

<u>Help</u>



<u>Course</u> <u>Progress</u> <u>Dates</u> <u>Discussion</u> <u>Syllabus</u> <u>Schedule</u> <u>Files</u>

★ Course / Unit 4: Trees / Assignment 4

(1)



Understanding Why People Vote

 $\hfill\square$ Bookmark this page

Homework due Oct 20, 2020 07:59 +08 Past due understanding why people vote

In August 2006 three researchers (Alan Gerber and Donald Green of Yale University, and Christopher Larimer of the University of Northern Iowa) carried out a large scale field experiment in Michigan, USA to test the hypothesis that one of the reasons people vote is social, or extrinsic, pressure. To quote the first paragraph of their 2008 research paper:

Among the most striking features of a democratic political system is the participation of millions of voters in elections. Why do large numbers of people vote, despite the fact that ... "the casting of a single vote is of no significance where there is a multitude of electors"? One hypothesis is adherence to social norms. Voting is widely regarded as a citizen duty, and citizens worry that others will think less of them if they fail to participate in elections. Voters' sense of civic duty has long been a leading explanation of vote turnout...

In this homework problem we will use both logistic regression and classification trees to analyze the data they collected.

The data

The researchers grouped about 344,000 voters into different groups randomly - about 191,000 voters were a "control" group, and the rest were categorized into one of four "treatment" groups. These five groups correspond to five binary variables in the dataset.

- 1. "Civic Duty" (variable **civicduty**) group members were sent a letter that simply said "DO YOUR CIVIC DUTY VOTE!"
- 2. "Hawthorne Effect" (variable **hawthorne**) group members were sent a letter that had the "Civic Duty" message plus the additional message "YOU ARE BEING STUDIED" and they were informed that their voting behavior would be examined by means of public records.
- 3. "Self" (variable **self**) group members received the "Civic Duty" message as well as the recent voting record of everyone in that household and a message stating that another message would be sent after the election with updated records.
- 4. "Neighbors" (variable **neighbors**) group members were given the same message as that for the "Self" group, except the message not only had the household voting records but also that of neighbors maximizing social pressure.
- 5. "Control" (variable **control**) group members were not sent anything, and represented the typical voting situation.

Additional variables include **sex** (0 for male, 1 for female), **yob** (year of birth), and the dependent variable **voting** (1 if they voted, 0 otherwise).

Problem 1.1 - Exploration and Logistic Regression

1 point possible (graded)

We will first get familiar with the data. Load the CSV file <u>gerber.csv</u> into R. What proportion of people in this dataset voted in this election?

Answer: 0.316

Explanation

Load the dataset into R by using the read.csv command:

gerber = read.csv("gerber.csv")

Then we can compute the percentage of people who voted by using the table function: table(gerber\$voting)

The output tells us that 235,388 people did not vote, and 108,696 people did vote. This means that 108696/ (108696+235388) = 0.316 of all people voted in the election.

Submit You	have used 0 of 3 attempts
• Answers are	displayed within the problem
1 point possible (gra	
	"treatment groups" had the largest percentage of people who actually voted (voting = 1)?
Civic Duty Hawthorne	Effect
Self	
○ Neighbors	
"voting", sorted be tapply (gerber\$votapply (gerber\$votap	ways to get this answer. One is to use the tapply function, and compute the mean value of y whether or not the people were in each group: ting, gerber\$civicduty, mean) ting, gerber\$hawthorne, mean) ting, gerber\$self, mean) ting, gerber\$neighbors, mean) the largest value in the "1" column has the largest fraction of people voting in their group fors group.
1 Answers are	e displayed within the problem
1 point possible (gra Build a logistic re variables (civicdu data into a trainin	Exploration and Logistic Regression aded) egression model for <i>voting</i> using the four treatment group variables as the independent ity, hawthorne, self, and neighbors). Use all the data to build the model (DO NOT split the ig set and testing set). Which of the following coefficients are significant in the logistic? Select all that apply.
Civic Duty	
☐ Hawthorne	Effect
Self	
Neighbors	

You can build the logistic regression model with the following command:

LogModel = glm(voting ~ civicduty + hawthorne + self + neighbors, data=gerber, family="binomial")

If you look at the output of summary(LogModel), you can see that all of the variables are significant.

Submit

You have used 0 of 3 attempts

Answers are displayed within the problem

Problem 1.4 - Exploration and Logistic Regression

0.0/2.0 points (graded)

Using a threshold of **0.3**, what is the accuracy of the logistic regression model? (When making predictions, you don't need to use the newdata argument since we didn't split our data.)

Answer: 0.542

Explanation

First compute predictions:

predictLog = predict(LogModel, type="response")

Then, use the table function to make a confusion matrix:

table(gerber\$voting, predictLog > 0.3)

We can compute the accuracy of the sum of the true positives and true negatives, divided by the sum of all numbers in the table:

(134513+51966)/(134513+100875+56730+51966) = 0.542

Submit

You have used 0 of 5 attempts

Answers are displayed within the problem

Problem 1.5 - Exploration and Logistic Regression

1 point possible (graded)

Using a threshold of **0.5**, what is the accuracy of the logistic regression model?

Answer: 0.684

Explanation

First compute predictions:

predictLog = predict(LogModel, type="response")

Then, use the table function to make a confusion matrix:

table(gerber\$voting, predictLog > 0.5)

We can compute the accuracy of the sum of the true positives and true negatives, divided by the sum of all numbers in the table:

(235388+0)/(235388+108696) = 0.684

Submit

You have used 0 of 3 attempts

Answers are displayed within the problem

Problem 1.6 - Exploration and Logistic Regression

1 point possible (graded)

Compare your previous two answers to the percentage of people who did not vote (the baseline accuracy) and compute the AUC of the model. What is happening here?

⊞ Calculator

○ Eve	en though all of the variables are significant, this is a weak predictive model.
	e model's accuracy doesn't improve over the baseline, but the AUC is high, so this is a strong edictive model.
brary(RCROCRPRE Sounder Sounder Sound thou Dredicting	compute the AUC with the following commands (if your model's predictions are called "predictLog"):
Submi	You have used 0 of 1 attempt
1 Ans	wers are displayed within the problem
Probler	n 2.1 - Trees
sed before interested the CART vould on coting less care will	ow try out trees. Build a CART tree for <i>voting</i> using all data and the same four treatment variables we be bre. Don't set the option <i>method="class"</i> - we are actually going to create a regression tree here. We sted in building a tree to explore the fraction of people who vote, or the probability of voting. We'd to split our groups if they have different probabilities of voting. If we used method='class', CART by split if one of the groups had a probability of voting above 50% and the other had a probability of stand 50% (since the predicted outcomes would be different). However, with regression trees, split even if both groups have probability less than 50%.
CARTmode	el = rpart(voting ~ civicduty + hawthorne + self + neighbors, data=gerber)
ot the t	ree. What happens, and if relevant, why?
On	ly the "Neighbors" variable is used in the tree - it is the only one with a big enough effect.
O All	variables are used - they all make a difference.
	variables are used (the tree is only a root node) - none of the variables make a big enough effect pe split on.
•	t the tree, with prp(CARTmodel), you should just see one leaf! There are no splits in the tree, none of the variables make a big enough effect to be split on.
6 Ansv	wers are displayed within the problem

n tarce the complete tree to h	a built. Then what he are a Mile of the country of the first of the country of th
o force the complete free to b	e built. Then plot the tree. What do you observe about the order of the splits?
Civic duty is the first spli	it, neighbor is the last.
Neighbor is the first split	t, civic duty is the last.
	CARTmodel2). highest fraction of voters was in the Neighbors group, followed by the Self orne group, and lastly the Civic Duty group. And we see here that the tree
Submit You have used 0 or	f 1 attempt
• Answers are displayed wire	thin the problem
Problem 2.3 - Trees	
1 point possible (graded) Using only the CART tree plot, voted:	determine what fraction (a number between 0 and 1) of "Civic Duty" people
	Answer: 0.31
Explanation You can find this answer by rea right split, which has value 0.3°	ading the tree - the people in the civic duty group correspond to the bottom 1 in the leaf.
Submit You have used 0 or	f 3 attempts
Answers are displayed wire	thin the problem
Problem 2.4 - Trees	
	the "sex" variable, again with cp = 0.0. Notice that sex appears as a split that is e treatment group.
of secondary importance to the	adar ia mara likaly ta yata?
	idel is more likely to vote?
of secondary importance to the In the control group, which ger Men (0)	ider is more likely to vote?

Men (0)

⊞ Calculator

✓	
Women (1)	
Explanation You can generate the new tree using the command: CARTmodel3 = rpart(voting ~ civicduty + hawthorne + self + neighbors + sex, data=gerber, cp=0.0) Then, if you plot the tree with prp(CARTmodel3), you can see that there is a split on the "sex" variable after every treatment variable split. For the control group, which corresponds to the bottom left, sex = 0 (male) corresponds to a higher voting percentage. For the civic duty group, which corresponds to the bottom right, sex = 0 (male) corresponds to a higher voting percentage.	
Submit You have used 0 of 1 attempt	
Answers are displayed within the problem	
Problem 3.1 - Interaction Terms	
0.0/2.0 points (graded) We know trees can handle "nonlinear" relationships, e.g. "in the 'Civic Duty' group and female", but as we v see in the next few questions, it is possible to do the same for logistic regression. First, let's explore what trees can tell us some more.	will
Let's just focus on the "Control" treatment group. Create a regression tree using just the "control" variable then create another tree with the "control" and "sex" variables, both with cp=0.0.	е,
In the "control" only tree, what is the absolute value of the difference in the predicted probability of voting between being in the control group versus being in a different group? You can use the absolute value func to get answer, i.e. abs(Control Prediction - Non-Control Prediction). Add the argument "digits = 6" to the p command to get a more accurate estimate.	tion
Answer: 0.043362	
Explanation You can build the two trees with the following two commands: CARTcontrol = rpart(voting ~ control, data=gerber, cp=0.0) CARTsex = rpart(voting ~ control + sex, data=gerber, cp=0.0) Then, plot the "control" tree with the following command: prp(CARTcontrol, digits=6) The split says that if control = 1, predict 0.296638, and if control = 0, predict 0.34. The absolute difference between these is 0.043362.	÷
Submit You have used 0 of 5 attempts	
Answers are displayed within the problem	
Problem 3.2 - Interaction Terms 1 point possible (graded) Now, using the second tree (with control and sex), determine who is affected more by NOT being in the control group (being in any of the four treatment groups):	
Men, by a margin of more than 0.001	
Women, by a margin of more than 0.001	□ Calculate

They ar	e affected about the same (change in probability within 0.001 of each other).
p(CARTsex, ne first split s edict 0.3027 ex = 0 (male) 04372. For r	he second tree using the command: digits=6) says that if control = 1, go left. Then, if sex = 1 (female) predict 0.290456, and if sex = 0 (male) 795. On the other side of the tree, where control = 0, if sex = 1 (female) predict 0.334176, and if predict 0.345818. So for women, not being in the control group increases the fraction voting by men, not being in the control group increases the fraction voting by 0.04302. So men and fected about the same.
Submit	You have used 0 of 1 attempt
Answers	are displayed within the problem
oint possible bing back to ex":	.3 - Interaction Terms (graded) logistic regression now, create a model using "sex" and "control". Interpret the coefficient for ient is negative, reflecting that women are less likely to vote
*	ient is negative, reflecting that women are more likely to vote
Coeffici	ient is positive, reflecting that women are less likely to vote
Coeffici	ient is positive, reflecting that women are more likely to vote
gModelSex you look at t iis means th	e the logistic regression model by using the following command: = glm(voting ~ control + sex, data=gerber, family="binomial") the summary of the model, you can see that the coefficient for the "sex" variable is -0.055791. nat women are less likely to vote, since women have a larger value in the sex variable, and a ficient means that larger values are predictive of 0.

Problem 3.4 - Interaction Terms

1 point possible (graded)

The regression tree calculated the percentage voting exactly for every one of the four possibilities (Man, Not Control), (Man, Control), (Woman, Not Control), (Woman, Control). However, logistic regression on the "sex" and "control" variables considers these variables separately, not jointly, and therefore did not do as well.

We can quantify this precisely. Create the following dataframe (this contains all of the possible values of sex and control), and evaluate your logistic regression using the predict function (where "LogModelSex" is the name of your logistic regression model that uses both control and sex):

Not Control), (Man, Control), (Wor	espond to the four possibilities in the order they are stated above ((Man, man, Not Control), (Woman, Control)). What is the absolute difference regression for the (Woman, Control) case? Give an answer with five
	Answer: 0.00035
•	for the (Woman, Control) case, and the logistic regression model predicts rence, to five decimal places, is 0.00035.
Submit You have used 0 of 3	attempts
Answers are displayed within	n the problem
Problem 3.5 - Interaction	Terms
egression now, that is the combi	r this dataset, but it is there. We're going to add a new term to our logistic nation of the "sex" and "control" variables - so if this new variable is 1, that D in the control group. We can do that with the following command:
LogModel2 = glm(voting ~ sex + con	trol + sex:control, data=gerber, family="binomial")
low do you interpret the coefficie	trol + sex:control, data=gerber, family="binomial") ent for the new variable in isolation ? That is, how does it relate to the
low do you interpret the coefficience ependent variable?	
ow do you interpret the coefficience ependent variable? If a person is a woman or in	ent for the new variable in isolation ? That is, how does it relate to the
low do you interpret the coefficience ependent variable? If a person is a woman or interpret the coefficience of the coeffici	ent for the new variable in isolation ? That is, how does it relate to the the the the control group, the chance that she voted goes up.
How do you interpret the coefficient lependent variable? If a person is a woman or interpret the coefficient lependent variable? If a person is a woman and If a person is a woman or interpret the coefficient lependent lepen	ent for the new variable in isolation ? That is, how does it relate to the the control group, the chance that she voted goes up. in the control group, the chance that she voted goes up.
How do you interpret the coefficient dependent variable? If a person is a woman or in the latest of	ent for the new variable in isolation? That is, how does it relate to the the control group, the chance that she voted goes up. In the control group, the chance that she voted goes up. It the control group, the chance that she voted goes down. In the control group, the chance that she voted goes down. In the control group, the chance that she voted goes down.

Problem 3.6 - Interaction Terms

1 point possible (graded)

Run the same code as before to calculate the average for each group:

ontrol) cas	s the difference between the logistic regression model and the CART model for the (Woman, se? Again, give your answer with five numbers after the decimal point.
	Answer: 0
•	regression model now predicts 0.2904558 for the (Woman, Control) case, so there is now a very ence (practically zero) between CART and logistic regression.
Submit	You have used 0 of 3 attempts
• Answe	rs are displayed within the problem
point possib his exampl hat we can ve always ir	e has shown that trees can capture nonlinear relationships that logistic regression can not, but get around this sometimes by using variables that are the combination of two variables. Should not not all possible interaction terms of the independent variables when building a logistic
	nodel?
Yes	nodel?
	nodel?
No Ve should not imple problems.	not use all possible interaction terms in a logistic regression model due to overfitting. Even in this lem, we have four treatment groups and two values for sex. If we have an interaction term for ment variable with sex, we will double the number of variables. In smaller data sets, this could to overfitting.
Yes No Xplanation Ve should n imple problevery treatn uickly lead	not use all possible interaction terms in a logistic regression model due to overfitting. Even in this lem, we have four treatment groups and two values for sex. If we have an interaction term for nent variable with sex, we will double the number of variables. In smaller data sets, this could
No Ves Explanation Ve should not imple problem the very treating puickly lead Submit	not use all possible interaction terms in a logistic regression model due to overfitting. Even in this lem, we have four treatment groups and two values for sex. If we have an interaction term for ment variable with sex, we will double the number of variables. In smaller data sets, this could to overfitting.

© All Rights Reserved



edX

<u>About</u>

Affiliates

edX for Business

Open edX

<u>Careers</u>

News

Legal

Terms of Service & Honor Code

Privacy Policy

Accessibility Policy

Trademark Policy

<u>Sitemap</u>

Cookie Policy

Your Privacy Choices

Connect

Idea Hub

Contact Us

Help Center

Security

Media Kit















© 2024 edX LLC. All rights reserved.

深圳市恒宇博科技有限公司 <u>粤ICP备17044299号-2</u>