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★ Course / Unit 5: Text Analytics / Assignment 5

(3)



# **Automating Reviews in Medicine**

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Homework due Oct 27, 2020 07:59 +08 Past due automating reviews in medicine

The medical literature is enormous. Pubmed, a database of medical publications maintained by the U.S. National Library of Medicine, has indexed over 23 million medical publications. Further, the rate of medical publication has increased over time, and now there are nearly 1 million new publications in the field each year, or more than one per minute.

The large size and fast-changing nature of the medical literature has increased the need for reviews, which search databases like Pubmed for papers on a particular topic and then report results from the papers found. While such reviews are often performed manually, with multiple people reviewing each search result, this is tedious and time consuming. In this problem, we will see how text analytics can be used to automate the process of information retrieval.

The dataset consists of the titles (variable title) and abstracts (variable abstract) of papers retrieved in a Pubmed search. Each search result is labeled with whether the paper is a clinical trial testing a drug therapy for cancer (variable trial). These labels were obtained by two people reviewing each search result and accessing the actual paper if necessary, as part of a literature review of clinical trials testing drug therapies for advanced and metastatic breast cancer.

### Problem 1.1 - Loading the Data

1 point possible (graded)

Load clinical\_trial.csv into a data frame called trials (remembering to add the argument stringsAsFactors=FALSE), and investigate the data frame with summary() and str().

**IMPORTANT NOTE:** Some students have been getting errors like "invalid multibyte string" when performing certain parts of this homework question. If this is happening to you, use the argument fileEncoding="latin1" when reading in the file with read.csv. This should cause those errors to go away.

We can use R's string functions to learn more about the titles and abstracts of the located papers. The nchar() function counts the number of characters in a piece of text. Using the nchar() function on the variables in the data frame, answer the following questions:

How many characters are there in the longest abstract? (Longest here is defined as the abstract with the largest number of characters.)

	Answer: 3708
trials = read	d the data set into R with the following command: .csv("clinical_trial.csv", stringsAsFactors=FALSE) ary(nchar(trials\$abstract)) or max(nchar(trials\$abstract)), we can read the maximum length.
Submit	You have used 0 of 3 attempts
<b>1</b> Answe	rs are displayed within the problem

### Problem 1.2 - Loading the Data

1 point possible (graded)

characters in the abstract field is	zero.)	er oi
	Answer: 112	■ Calculator

#### Explanation

From table(nchar(trials\$abstract) == 0) or sum(nchar(trials\$abstract) == 0), we can find the number of missing abstracts.

Submit

You have used 0 of 3 attempts

Answers are displayed within the problem

### Problem 1.3 - Loading the Data

1 point possible (graded)

Find the observation with the minimum number of characters in the title (the variable "title") out of all of the observations in this dataset. What is the text of the title of this article? Include capitalization and punctuation in your response, but don't include the quotes.

Answer: A decade of letrozole: FACE.

#### Explanation

To identify which title is the shortest, we can use which.min(nchar(trials\$title))

From this, we know the 1258th title is the shortest. We can access this title with trials\$title[1258].

Submit

You have used 0 of 3 attempts

**1** Answers are displayed within the problem

### Problem 2.1 - Preparing the Corpus

0.0/4.0 points (graded)

Because we have both title and abstract information for trials, we need to build two corpora instead of one. Name them corpusTitle and corpusAbstract.

Following the commands from lecture, perform the following tasks (you might need to load the "tm" package first if it isn't already loaded). Make sure to perform them in this order.

- 1) Convert the title variable to corpusTitle and the abstract variable to corpusAbstract.
- 2) Convert corpusTitle and corpusAbstract to lowercase.
- 3) Remove the punctuation in corpusTitle and corpusAbstract.
- 4) Remove the English language stop words from corpusTitle and corpusAbstract.
- 5) Stem the words in corpusTitle and corpusAbstract (each stemming might take a few minutes).
- 6) Build a document term matrix called dtmTitle from corpusTitle and dtmAbstract from corpusAbstract.
- 7) Limit dtmTitle and dtmAbstract to terms with sparseness of at most 95% (aka terms that appear in at least 5% of documents).
- 8) Convert dtmTitle and dtmAbstract to data frames (keep the names dtmTitle and dtmAbstract).

If the code length(stopwords("english")) does not return 174 for you, then please run the line of code <u>in this file</u>, which will store the standard stop words in a variable called sw. When removing stop words, use tm\_map(corpusTitle, removeWords, sw) and tm\_map(corpusAbstract, removeWords, sw) instead of tm\_map(corpusTitle, removeWords, stopwords("english")) and tm\_map(corpusAbstract, removeWords, stopwords("english")).

**⊞** Calculator

·	itle; only minor modifications are needed to build corpusAbstract.
corpusTitle = VCorpus(VectorSource(tr	
corpusTitle = tm_map(corpusTitle, cont	
corpusTitle = tm_map(corpusTitle, remo corpusTitle = tm_map(corpusTitle, remo	
corpusTitle = tm_map(corpusTitle, removed corpusTitle)	
dtmTitle = DocumentTermMatrix(corpu	
dtmTitle = removeSparseTerms(dtmTitl	
dtmTitle = as.data.frame(as.matrix(dtm	•
dtiiiittie – as.data.iraine(as.iiiatiix(dtiii	Title))
How many terms remain in dtmTitle after	er removing sparse terms (aka how many columns does it have)?
Ar	nswer: 31
How many terms remain in dtmAbstrac	t?
Ar	nswer: 335
Explanation	
	nd str(dtmAbstract). Other than str(), the dim() or ncol() functions could
have been used. If you used fileEncoding dtmAbstract, but you should get the an	ng="latin1" when reading in the datafile, you'll have a few extra terms in aswer correct.
Submit You have used 0 of 5 attempt	nto
Tou have used 0 of 3 attem	Jis
• Answers are displayed within the	problem
Problem 2.2 - Preparing the (	Corpus
A maintain and the form dead.	
1 point possible (graded) What is the most likely reason why dtm	Abstract has so many more terms than dtmTitle?
Abstracts tend to have many mo	re words than titles
Abstracts tend to have a much w	vider vocabulary than titles
More papers have abstracts than	n titles
Evolunation	
Explanation  Recause titles are so short, a word need	ds to be very common to appear in 5% of titles. Passures obstracts
•	ds to be very common to appear in 5% of titles. Because abstracts
· · · · · · · · · · · · · · · · · · ·	much less common and still appear in 5% of abstracts.  ulary, this is a secondary effect. As we saw in the previous subsection,
all papers have titles, but not all have a	
Submit You have used 0 of 1 attempt	ot
• Answers are displayed within the	problem
Problem 2.3 - Preparing the (	Cornus
	·   · ·

1 point possible (graded)

What is the most frequent word stem across all the abstracts? Hint: you can use colSums() to compute the frequency of a word across all the abstracts.

Explanation	
We can comp	oute the column sums and then identify the most common one with: colSums(dtmAbstract) sAbstract)
Submit	You have used 0 of 3 attempts
• Answer	s are displayed within the problem
Problem (	3.1 - Building a model
	e (graded) combine dtmTitle and dtmAbstract into a single data frame to make predictions. However, some of in these data frames have the same names. To fix this issue, run the following commands:
colnames(dt	mTitle) = paste0("T", colnames(dtmTitle))
colnames(dt	mAbstract) = paste0("A", colnames(dtmAbstract))
What was th	e effect of these functions?
Remov	ving the words that are in common between the titles and the abstracts.
	g the letter T in front of all the title variable names and adding the letter A in front of all the ct variable names.
	g the letter T in front of all the title variable names that also appear in the abstract data frame, dding an A in front of all the abstract variable names that appear in the title data frame.
second line o	pastes a T at the beginning of each column name for dtmTitle, which are the variable names. The does something similar for the Abstract variables - it pastes an A at the beginning of each column nAbstract, which are the variable names.
The first line second line o	does something similar for the Abstract variables - it pastes an A at the beginning of each column
The first line second line on the first line on the second line on the second line of the	does something similar for the Abstract variables - it pastes an A at the beginning of each column nAbstract, which are the variable names.
The first line second line on the ford dtm  Submit  Answer	does something similar for the Abstract variables - it pastes an A at the beginning of each column Abstract, which are the variable names.  You have used 0 of 1 attempt
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The first line second line on the second line of the second line of the second line of the second line of the submit  The first line of the second	does something similar for the Abstract variables - it pastes an A at the beginning of each column hAbstract, which are the variable names.  You have used 0 of 1 attempt  s are displayed within the problem  3.2 - Building a Model  e (graded)  ), combine dtmTitle and dtmAbstract into a single data frame called dtm:

The combination can be accomplished with: dtm = cbind(dtmTitle, dtmAbstract) dtm\$trial = trials\$trial

The number of variables in the combined data frame can be read from str(dtm) or ncol(dtm). If you used fileEncoding="latin1" when reading in the file, you should have 5 extra variables (but the answer should be graded as correct).

Submit

You have used 0 of 3 attempts

**1** Answers are displayed within the problem

### Problem 3.3 - Building a Model

1 point possible (graded)

Now that we have prepared our data frame, it's time to split it into a training and testing set and to build regression models. Set the random seed to 144 and use the sample.split function from the caTools package to split dtm into data frames named "train" and "test", putting 70% of the data in the training set.

#### Explanation

This can be accomplished with:

set.seed(144)

spl = sample.split(dtm\$trial, 0.7)

train = subset(dtm, spl == TRUE)

test = subset(dtm, spl == FALSE)

What is the accuracy of the baseline model on the training set? (Remember that the baseline model predicts the most frequent outcome in the training set for all observations.)



#### Explanation

Just as in any binary classification problem, the naive baseline always predicts the most common class. From table(train\$trial), we see 730 training set results were not trials, and 572 were trials. Therefore, the naive baseline always predicts a result is not a trial, yielding accuracy of 730/(730+572).

Submit

You have used 0 of 4 attempts

Answers are displayed within the problem

### Problem 3.4 - Building a Model

0.0/2.0 points (graded)

Build a CART model called trialCART, using all the independent variables in the training set to train the model, and then plot the CART model. Just use the default parameters to build the model (don't add a minbucket or cp value). Remember to add the method="class" argument, since this is a classification problem.

What is the name of the first variable the model split on?

	Answer: Tphase
	i i

Explanation

This can be accomplished with:

trialCART = rpart(trial~., data=train, method="class")

prp(trialCART)

The first split checks whether or not Tphase is less than 0.5

**1** Answers are displayed within the problem

### Problem 3.5 - Building a Model

1 point possible (graded)

Obtain the training set predictions for the model (do not yet predict on the test set). Extract the predicted probability of a result being a trial (recall that this involves not setting a type argument, and keeping only the second column of the predict output). What is the maximum predicted probability for any result?

Answer: 0.872

#### Explanation

The training set predictions can be obtained and summarized with the following commands: predTrain = predict(trialCart)[,2] summary(predTrain)

Submit

You have used 0 of 3 attempts

**1** Answers are displayed within the problem

### Problem 3.6 - Building a Model

1 point possible (graded)

Without running the analysis, how do you expect the maximum predicted probability to differ in the testing set?

- The maximum predicted probability will likely be smaller in the testing set.
- The maximum predicted probability will likely be exactly the same in the testing set.
- The maximum predicted probability will likely be larger in the testing set.

#### Explanation

Because the CART tree assigns the same predicted probability to each leaf node and there are a small number of leaf nodes compared to data points, we expect exactly the same maximum predicted probability.

Submit

You have used 0 of 1 attempt

Answers are displayed within the problem

### Problem 3.7 - Building a Model

3 points possible (graded)

For these questions, use a threshold probability of 0.5 to predict that an observation is a clinical trial.

What is the training set accuracy of the CART model?

Answer: 0.823

what is the training set sensitivi	ty of the CART model?	
	Answer: 0.771	
What is the training set specifici	ty of the CART model?	
	Answer: 0.864	
table(train\$trial, predTrain >= 0. From this, we read the following FALSE TRUE 0 631 99 1 131 441	confusion matrix (rows are true outcome, columns are predicted outcomes training set accuracy (631+441)/(631+441+99+131), sensitivity 441/	mes):
Submit You have used 0 of	5 attempts	
Answers are displayed with	nin the problem	
Problem 4.1 - Evaluating	the model on the testing set	
orobabilities predTest.	e testing set using the predict function and creating a vector of predicte , assuming a probability threshold of 0.5 for predicting that a result is a	
	Answer: 0.758	
predTest = predict(trialCART, ne table(test\$trial, predTest >= 0.5 This yields the following confusi FALSE TRUE 0 261 52	)	
1 83 162 From this, we read that the testi	ng set accuracy is (261+162)/(261+162+83+52).	
Submit You have used 0 of	5 attempts	
Answers are displayed with	nin the problem	
0.0/2.0 points (graded)	g the Model on the Testing Set	
Using the ROCR package, what	is the testing set AUC of the prediction model?	
	Answer: 0.837	
Explanation The AUC can be determined usi	ng the following code:	□ Calcula
(0000)		

iibrary(ROCR)
pred = prediction(predTest, test\$trial)
as.numeric(performance(pred, "auc")@y.values)

Submit

You have used 0 of 5 attempts

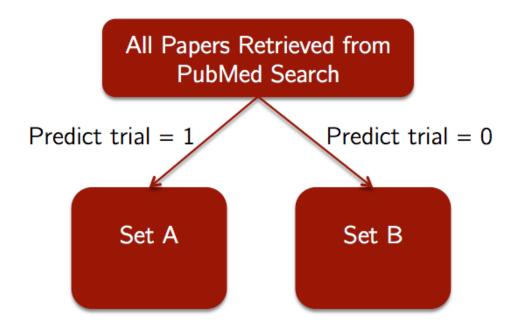
**1** Answers are displayed within the problem

#### part 5: decision-maker tradeoffs

The decision maker for this problem, a researcher performing a review of the medical literature, would use a model (like the CART one we built here) in the following workflow:

- 1) For all of the papers retreived in the PubMed Search, predict which papers are clinical trials using the model. This yields some initial Set A of papers predicted to be trials, and some Set B of papers predicted not to be trials. (See the figure below.)
- 2) Then, the decision maker manually reviews all papers in Set A, verifying that each paper meets the study's detailed inclusion criteria (for the purposes of this analysis, we assume this manual review is 100% accurate at identifying whether a paper in Set A is relevant to the study). This yields a more limited set of papers to be included in the study, which would ideally be all papers in the medical literature meeting the detailed inclusion criteria for the study.
- 3) Perform the study-specific analysis, using data extracted from the limited set of papers identified in step 2.

This process is shown in the figure below.



#### Problem 5.1 - Decision-Maker Tradeoffs

1 point possible (graded)

What is the cost associated with the model in Step 1 making a false negative prediction?

- A paper will be mistakenly added to Set A, yielding additional work in Step 2 of the process but not affecting the quality of the results of Step 3.
- A paper will be mistakenly added to Set A, definitely affecting the quality of the results of Step 3.
- A paper that should have been included in Set A will be missed, affecting the quality of the results of Step 3.

There is no cost associated with a false negative prediction.

Submit	You have used 0 of 1 attempt
<b>6</b> Answe	rs are displayed within the problem
roblem	5.2 - Decision-Maker Tradeoffs
point possik Vhat is the	ole (graded) cost associated with the model in Step 1 making a false positive prediction?
	per will be mistakenly added to Set A, yielding additional work in Step 2 of the process but not ting the quality of the results of Step 3.
A par	per will be mistakenly added to Set A, definitely affecting the quality of the results of Step 3.
A pap Step	per that should have been included in Set A will be missed, affecting the quality of the results of 3.
○ There	e is no cost associated with a false positive prediction.
y definition cluded. H	n, a false positive is a paper that should not have been included in Set A but that was actually owever, because the manual review in Step 2 is assumed to be 100% effective, this extra paper w
y definition cluded. H	n, a false positive is a paper that should not have been included in Set A but that was actually owever, because the manual review in Step 2 is assumed to be 100% effective, this extra paper w
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By definition, a false negative is a paper that should have been included in Set A but was missed by the

Explanation

is a nuisance (one additional paper that needs to be manually checked). As a result, the cost of a false negative is much higher than the cost of a false positive, so much so that many studies actually use no machine learning (aka no Step 1) and have two people manually review each search result in Step 2. As always, we prefer a lower threshold in cases where false negatives are more costly than false positives, since we will make fewer negative predictions.

Answers are displayed within the problem

Please remember not to ask for or post complete answers to homework questions in this discussion forum.

Discussion

Topic: Unit 5 / Unit 5, Homework: Automating Reviews in Medicine

Answers are displayed within the problem

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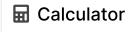
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