

明緯獎學金

其他能力證明文件 (Evidence Pack)

本文件彙整申請人之「學業成果、專業技能、認證資格、獲獎與競賽參與、作品集與專業成果」等能力證明，以供審查參考。文件內容以可驗證之成績單、證書/獎狀影像、官方頁面或公開連結為主。

申請人：李沛宸 (Pei-Chen Lee)

日期：2026-01-10

文件目錄 (摘要)

- 一、學業成績與學習投入 (研究所成績單、學士學位證書、學士成績單英文翻譯) -
- 二、專業技能與認證資格 (Cloudflare、(ISC) CC、IELTS 等)
- 三、獲獎證明／競賽與參與 (台電工會獎狀、Meta 黑客松、校園/社群參與)
- 四、專業成果與作品集 (Uni-President DNS 自動化、The-Hive 專案)
 - 「專業成果：Uni-President DNS 自動化 (p.16, 附影片)」
 - 「作品集：The-Hive (p.16-17, 附架構圖)」

學士/研究所成績單簡述

TRANSCRIPT OF RECORDS

Student: Pei-Chen Lee
University: National Chengchi University (NCCU)
Program: Digital Content and Technologies
GPA: 3.96/4.3 (92.1%)
Class Ranking: Top 5%

Document Explanation:

The following pages contain scanned copies of official transcripts from National Chengchi University (NCCU). These documents include academic records from both undergraduate and graduate programs.

Educational Background:

- **Undergraduate Degree:** Computer Science - **COMPLETED (Graduated)**
- **Graduate Program:** Digital Content and Technologies - **COURSEWORK COMPLETED (Currently completing thesis)**

Note: Official English transcripts have been requested from NCCU Registrar's Office and will be submitted separately upon receipt.

Academic Performance Summary:

- Graduate Program GPA: 3.96/4.3 (92.09%)
- Class Ranking: Top 5% (Graduate Program)
- Graduate Program Duration: September 2021 - June 2023
- Current Status: **Graduate coursework completed, thesis in progress**
- Expected Graduation: June 2025

Transcript Page 1:

研究所成績單 (第 1 頁)

國立政治大學
NATIONAL CHENGCHING UNIVERSITY
TAIPEI, TAIWAN, R. O. C.
TRANSCRIPT OF ACADEMIC RECORD

Name: PEI-CHEN LEE (李沛宸) Date of Birth: December 17, 1996
College: College of Commerce Date Conferred: June 2023 Student ID No.: 104306007
Department: Department of Management Information Systems
Degree Conferred: Bachelor of Science

The following record is certified as correct according to the record of the University.

Subject	1st Sem.		2nd Sem.		Subject	1st Sem.		2nd Sem.	
	Crt.	Grade	Crt.	Grade		Crt.	Grade	Crt.	Grade
First Year (September 2015 - June 2016)									
Economics	3.0	D	—	—	Social Responsibility and Ethics	—	—	1.0	A+
Fundamental Accounting (I)	3.0	E	—	—	Calculus	—	—	3.0	D
All-out Defense Education Military Training - National Defense Policies	2.0	C	—	—	Physical Education (male and female)-Table Tennis Primer	—	—	0.0	A+
Readings of Master Pieces of Chinese Language and Philology	2.0	A	—	—	Movie and International Relations	—	—	3.0	A+
College English I	2.0	E	—	—	Service-Learning - On Campus Service and Math Tutoring	—	—	0.0	F
Language and World Civilization	3.0	C	—	—	Mystery of the Earth	—	—	2.0	B+
Introduction to Taiwan Politics	3.0	A+	—	—	Study on Parent Education	—	—	3.0	W
Mathematics, Logic and Life	3.0	E	—	—	Psychological Tests and Evaluation	—	—	2.0	B-
Service-Learning	0.0	F	—	—	International Economic Law	—	—	—	—
Introduction to Computer Science	3.0	D	—	—	Semester Credits & GPA	15.0	3.35	13.0	3.23
Leave of Absence (February 2016 - June 2016)	—	—	—	—	Cumulative Credits & GPA	—	—	78.0	2.97
Semester Credits & GPA	10.0	1.43	—	—	Fourth Year (September 2018 - June 2019)				
Cumulative Credits & GPA	—	—	10.0	1.43	Economics	3.0	A-	3.0	C
Second Year (September 2016 - June 2017)					Fundamental Accounting (I)	3.0	C-	—	—
Statistics	3.0	B-	3.0	C	Physical Education (male and female)-Health Fitness	—	—	0.0	A+
College English I	2.0	A	—	—	Introduction to family life education	3.0	C-	—	—
Chinese Medicine and Health Care	2.0	A+	—	—	Group Guidance	3.0	A-	—	—
Introduction to Computer Science	2.0	A+	—	—	① Programming Language I	2.0	B+	—	—
System Analysis and Design	3.0	A	—	—	Multimedia Production	3.0	B	—	—
Management Information Systems	3.0	A	—	—	Market and Subculture of Animations and Comics	3.0	A-	—	—
Acoustics	3.0	B	—	—	Fundamental Accounting (II)	—	—	3.0	C-
Commercial Law	—	2.0	A-	—	Calculus	—	—	3.0	B+
College English II	—	2.0	A+	—	Physical Education (man and woman)-Beginning Volleyball	—	—	0.0	A-
Global Vision: Understanding the World that Revolves around you	—	—	—	—	Human Relationship and Communication	—	—	3.0	A+
The Brain and I	—	3.0	A+	—	Cooperative Learning	—	—	3.0	A+
Database Management Systems	—	3.0	B+	—	Global Educational Trend and Selected Reading in Educational Journal	—	—	3.0	A-
Information Systems Project	—	3.0	A	—	② Programming Language II	—	—	2.0	E
Management Science	—	3.0	A+	—	Video and Music News - TV	—	—	3.0	W
Semester Credits & GPA	18.0	3.62	22.0	3.63	Semester Credits & GPA	20.0	2.96	18.0	2.90
Cumulative Credits & GPA	—	—	30.0	2.80	Cumulative Credits & GPA	—	—	116.0	2.96
Third Year (September 2017 - June 2018)					Fifth Year (September 2019 - June 2020)				
Management	3.0	A-	—	—	Marketing Management	3.0	A-	—	—
Physical Education (male and female)-Intermediate Tennis	0.0	A	—	—	Lecture Education	3.0	B+	—	—
Readings of Classical Chinese Poems	3.0	A	—	—	① Educational reform	3.0	X	—	—
Business Data Communication	3.0	A	—	—	Learning Guidance	3.0	A-	—	—
① Data Structure	3.0	A	—	—	Comparative Education	3.0	A-	—	—
Information Systems Project	3.0	A+	3.0	A+	② Comparative Education in Global Society	3.0	B	—	—
Production and Marketing Information Systems	3.0	D	—	—	Service-Learning - The Zoo (Winter Vacation)	—	—	0.0	P
	—	—	—	—	Shakespeare and Philosophy	—	—	3.0	E

Note:

Wang Yang-jong
Registrar Wang Yang-jong

Date of Issue: October 13, 2023

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Transcript Page 2:

研究所成績單 (第 2 頁)

國立政治大學
NATIONAL CHENGCHI UNIVERSITY
TAIPEI, TAIWAN, R.O.C.
TRANSCRIPT OF ACADEMIC RECORD

Name: PEI-CHEN LEE (李沛宸) Date of Birth: December 17, 1996
College: College of Commerce Date Conferred: June 2020 Student ID No.: 104306007
Department: Department of Management Information Systems
Degree Conferred: Bachelor of Science
The following record is certified as correct according to the record of the University.

Subject	1st Series		2nd Series		Subject	1st Series		2nd Series	
	Cri.	Grade	Cri.	Grade		Cri.	Grade	Cri.	Grade
Finance and Accounting Information System	NAT	1.0	GC	A					
Programming Language II		2.0	B						
Semester Credits & GPA	15.0	AT3.00	5.0	2.18					
Cumulative Credits & GPA			136.0	2.92					
Graduation Credits & GPA			136.0	2.92					

Note:

Wang Yang-jong
Registrar Wang Yang-jong
Date of Issue: October 03, 2025
Page 2 of 2

Transcript Page 3:

國立政治大學學士學位證書 (MIS)



二、專業技能與認證資格

含：專業證照／語文檢定

Cloudflare Certification (證書 1)



Cloudflare certifies that
pei chen lee
has successfully completed
Cloudflare Accredited Configuration Engineer (ACE)

The recipient is certified to demonstrate and deploy the solution,
onboard new services, and troubleshoot common issues.

September 18, 2024, APAC

A handwritten signature in black ink, appearing to read "Doug Lavanchy".

Doug Lavanchy
Head, Global Sales
& Partner Enablement

Cloudflare Certification (證書 2)



Cloudflare certifies that
pei chen lee
has successfully completed
Accredited MSP - Services Management

The recipient is certified to demonstrate and deploy the solution,
onboard new services, and troubleshoot common issues.

September 19, 2024, APAC

A handwritten signature in black ink, appearing to read "Doug Lavanchy".

Doug Lavanchy
Head, Global Sales
& Partner Enablement

IELTS檢定

用途：語文檢定能力證明（留學課程英文授課需求）

IELTS™

One Skill Retake: Writing

Test Report Form

ACADEMIC

NOTE This Test Report Form includes the result of a Writing retake. Please see the Administrator Comments below for further information.
Admission to undergraduate and post graduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are **not** designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed **after two years** from the date of the test.
To find out more about IELTS, IELTS band scores and the CEFR levels, please visit ielts.org/scores

Centre Number [REDACTED] Date 03/OCT/2025 Candidate Number [REDACTED]

Candidate Details

Family Name LEE

First Name(s) PEI-CHEN

Candidate ID [REDACTED]



Date of Birth [REDACTED] Sex (M/F) M Scheme Code Private Candidate

Country or Region of Origin [REDACTED]

Country of Nationality TAIWAN

First Language CHINESE

Test Results

Listening 7.5 Reading 9.0 Writing Retake 6.0 Speaking 6.5 Overall Band Score 7.5 CEFR Level C1

Administrator Comments

The Writing score above is from a One Skill Retake.
The Test Report Form Number of the original result is 25TW503682LEEP001A.
The One Skill Retake was taken at Centre Number TW001, as Candidate Number 505369, on Test Date 25 November 2025. (The test date and details above are from the original test).

Recognising organisations must verify this score at ielts.org/verify

Validation stamp


Date 26/11/2025

Test Report Form Number [REDACTED]

 BRITISH COUNCIL

 idp

 CAMBRIDGE English

IELTS is jointly owned by the British Council; IDP IELTS; and Cambridge University Press & Assessment

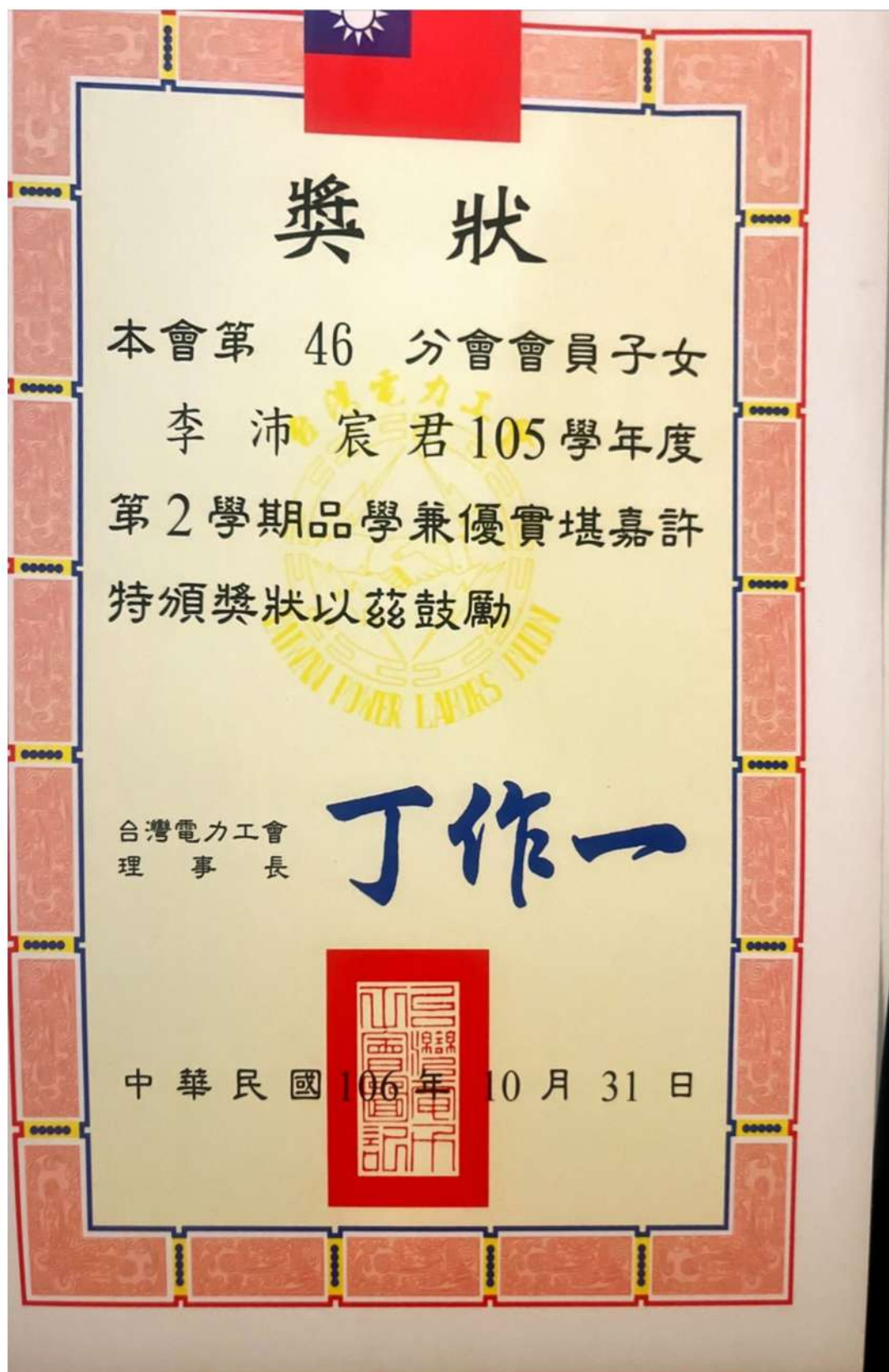
(ISC) – Certified in Cybersecurity (CC)



三、獲獎證明／競賽與參與

含獎狀、黑客松、校園/社群參與

台灣電力工會：學士品學兼優獎狀（民國 106 年）



Meta Taiwan Hackathon (2023) 參與摘要

我以隊長身份參與 2023 年 Meta Taiwan Hackathon，並兼任 Unity 開發者，負責核心互動功能整合、原型實作與技術敘事。於黑客松期限內完成可運作原型並進行簡報。

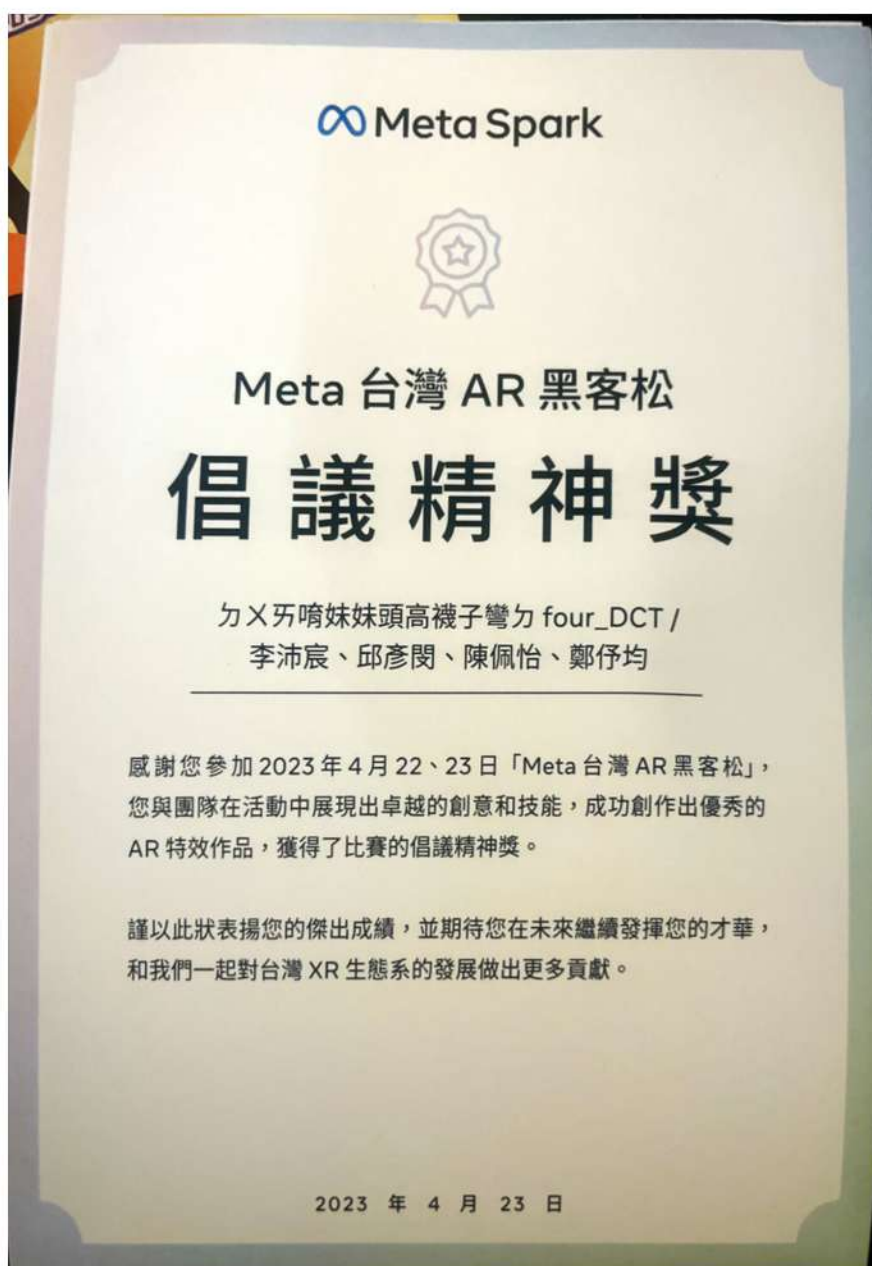
官方活動/成果頁（政大數位內容與科技學程）：

<https://dct.nccu.edu.tw/PageDoc/Detail?fid=12445&id=24820>



QR：官方頁面

- 角色：隊長 / Unity 開發
- 能力展現：在時間壓力下完成需求拆解、任務分派、整合與 Demo
- 對應明緯評估面向：自我管理、團隊協作、解決問題與成果交付



碩士獎助學金證明彙整:

證明內容: NCCU 碩士期間校內獎助/補助通知紀錄 (含日期與寄件單位)。

用途: 佐證學業表現與校內認可。



	發佈時間	發佈單位	發佈人員	已保留
款項業於 2023/12/01 撥入您預設的金融帳戶，請查收。	2023/12/1	校務系統個人訊息	自動通知	
項業於 2023/08/15 撥入您預設的金融帳戶，請查收。	2023/8/15	校務系統個人訊息	自動通知	
		校務系統個人訊	自動通知	Yes
<div> <div>Message Content</div> <div> 入帳通知：林暉傑等326筆(碩班)研究生獎學金款項 業於 2023/06/27 撥入您預設的金融帳戶，請查收。 </div> <div> Published Date : 2023/6/27 Published Unit : 校務系統個人訊息 Published Man : 自動通知 </div> </div>				
2023/01/16 撥入您預設的金融帳戶，請查收。	2023/1/16	校務系統個人訊息	自動通知	

校園/社群參與成果證明彙整：

參與類型：研究助理/產創/校內單位合作紀錄。

- 政大教育系幼兒空間概念遊戲app開發研究助理
- 政大數位內容資訊設備管理研究獎助生
- 產創總中心 - 政大商學院金融研究中心podcast製作人

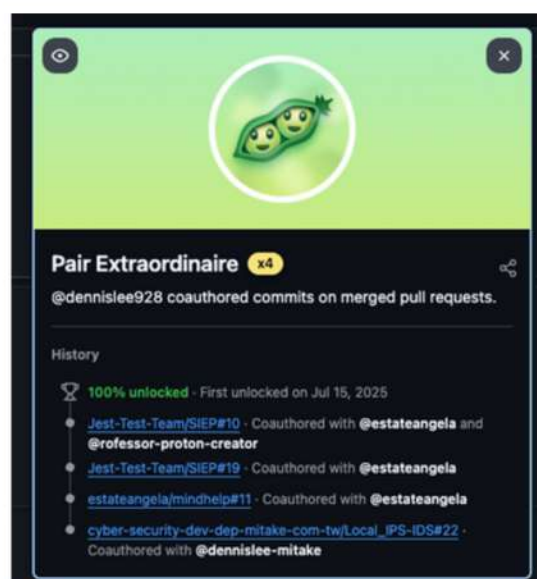
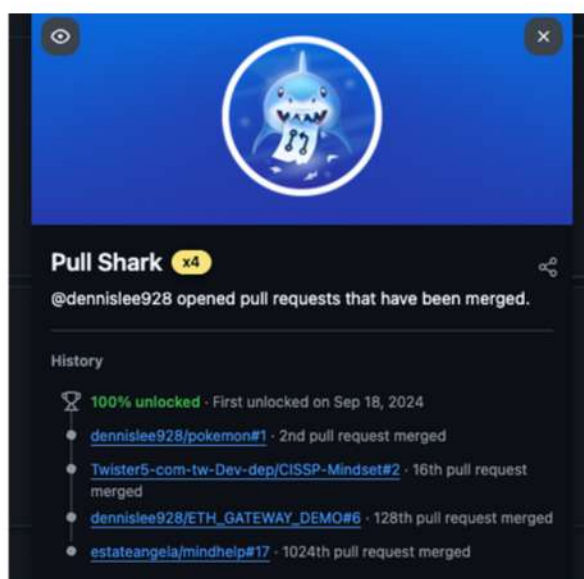
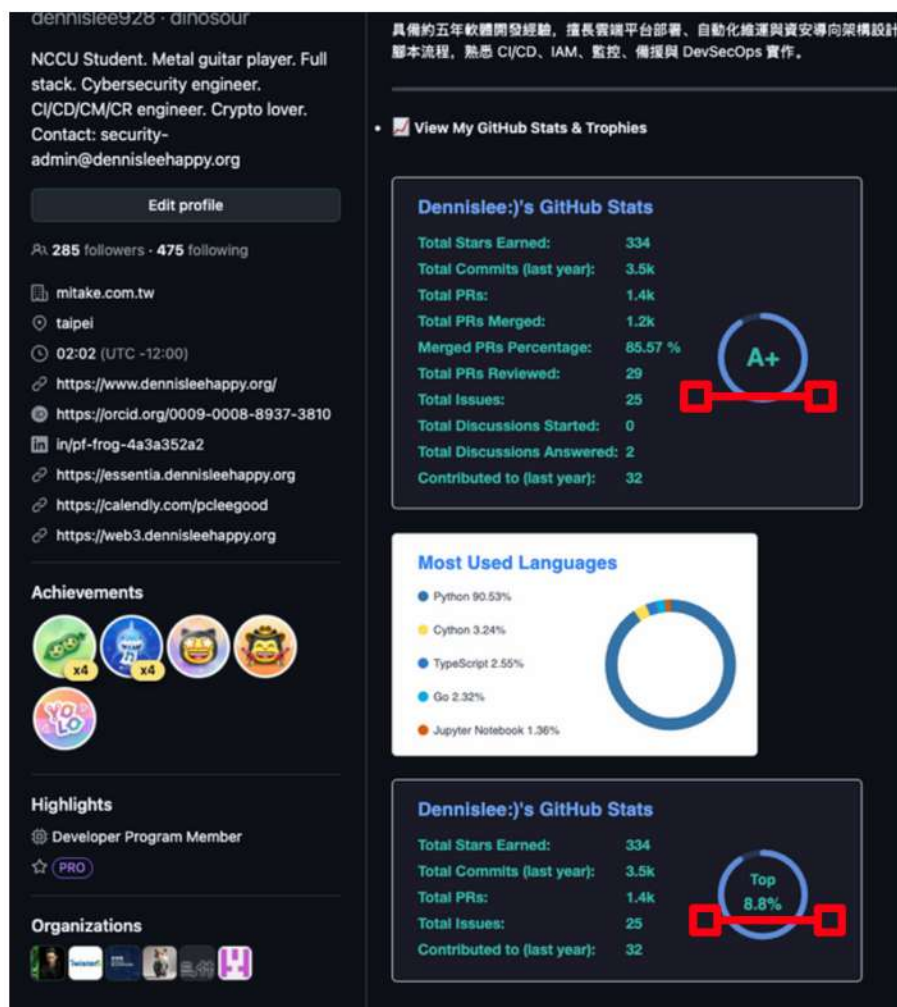
用途：佐證跨域合作與持續投入。

政大全人系統			
時間	工作單位	工作類別	工作內容
2023/3	數位內容碩士學程	兼職 (含工讀)	研究獎助生
2023/1	產創總中心	兼職 (含工讀)	
2022/12	產創總中心	兼職 (含工讀)	
2022/12	教育系	兼職 (含工讀)	
2022/11	數位內容碩士學程	兼職 (含工讀)	研究獎助生
2022/11	產創總中心	兼職 (含工讀)	
2022/10	產創總中心	兼職 (含工讀)	
2022/10	數位內容碩士學程	兼職 (含工讀)	研究獎助生
2022/9	數位內容碩士學程	兼職 (含工讀)	研究獎助生
2022/6	數位內容碩士學程	兼職 (含工讀)	研究獎助生
2022/5	數位內容碩士學程	兼職 (含工讀)	研究獎助生
2022/4	數位內容碩士學程	兼職 (含工讀)	研究獎助生
2022/3	數位內容碩士學程	兼職 (含工讀)	研究獎助生
2022/2	數位內容碩士學程	兼職 (含工讀)	研究獎助生

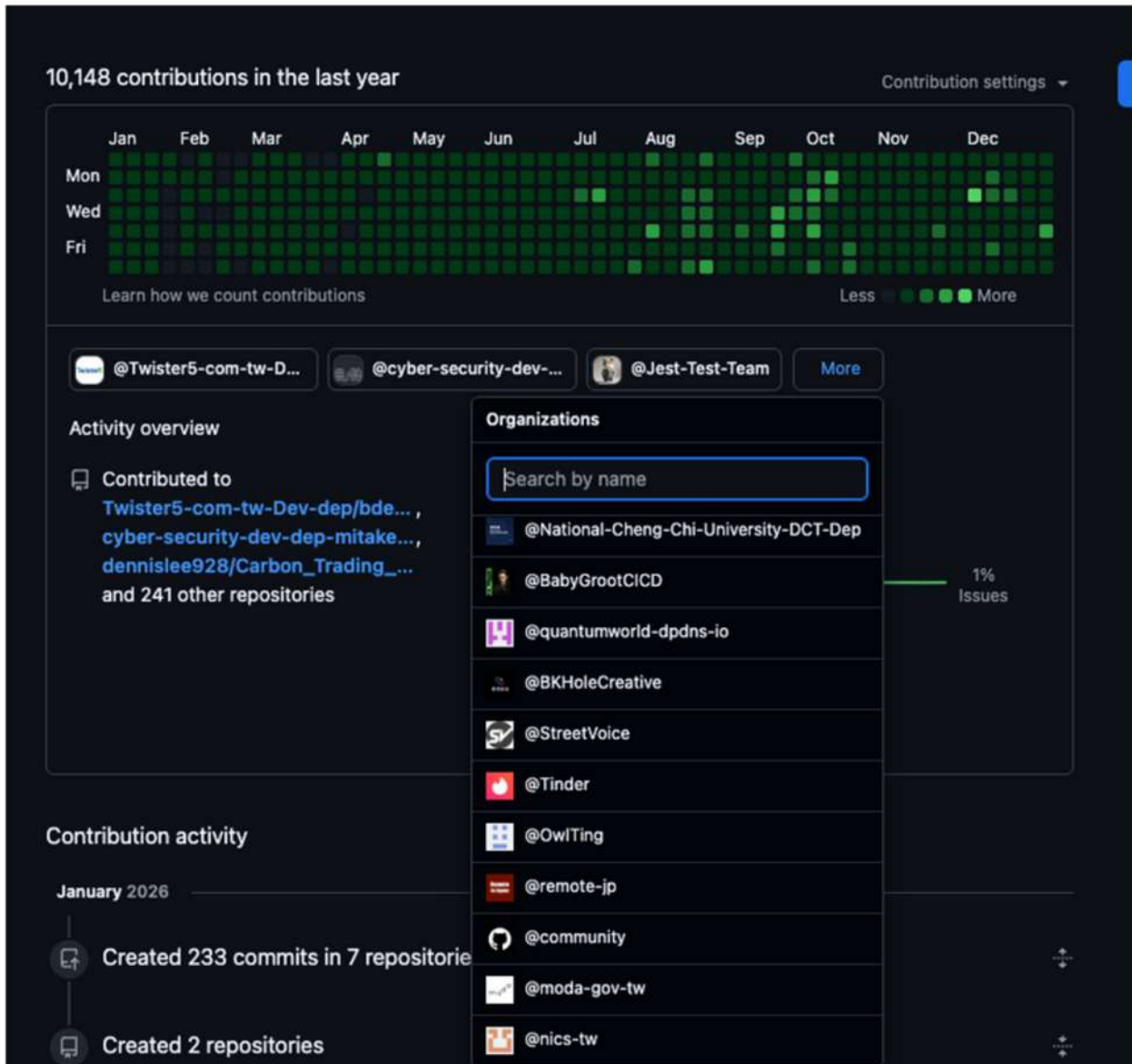
程式社群/成果/成就證明彙整:

GitHub 活躍度：近一年 contributions、代表 repo 與安全/DevOps 相關成果（達到開源者global 前8.8%）。

用途：佐證持續產出與可驗證作品。



程式社群/成果/成就證明彙整-2 (開源貢獻至企業或是政府單位)



四、專業成果與作品集

含 Uni-President DNS 自動化與 The-Hive 專案

作品集：Uni-President DNS 自動化成果（摘要）

在企業環境中，DNS/WAF 等基礎設施設定往往具規模與一致性要求。我設計以 Python + Terraform + JavaScript 為核心的自動化流程，將 Uni-President Enterprises Corporation（統一企業）之約 3,500 筆 DNS 記錄配置，由人工估計約 4 個工作天縮短為約 15 分鐘完成。

成果錄影（含操作畫面）：

<https://youtu.be/wwRk-PmkIco>



QR: YouTube

- 量化成效：3,500 筆記錄，約 15 分鐘完成；節省約 4 個工作天人力。
- 方法：Infrastructure as Code (IaC) + 可重複的變更流程，降低設定錯誤與維運風險。
- 備註：因企業資訊安全與客戶保密，僅提供錄影與量化描述作為能力證明。

作品集：The-Hive – A Safety Web for Public Infrastructure（摘要）

The-Hive 是我以「公共基礎設施安全資訊整合」為核心的公開專案，目標是將分散的事件/維護/風險資訊以一致格式整理

GitHub（專案說明與程式碼）：

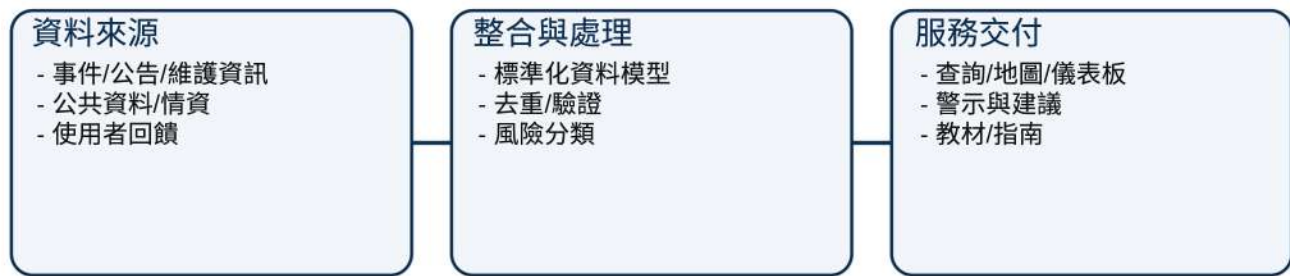
<https://github.com/dennislee928/The-Hive-A-safety-web-for-public-infrastructure>



QR: GitHub

- 方法：以可追溯的資料來源與版本控制方式整理資訊
- 強調可復現與可驗證。
- 技術：全端工程（前端/後端/API）、資料模型設計、部署與安全考量。
- 延伸價值：可作為公共安全教育、風險溝通與跨域合作的基礎工具。

The-Hive：概念架構（簡圖）



我預計在 MSc 團隊專案與個人專題中，將此類「資訊整合 + 可視化 + 安全設計」的思路延伸為可部署、可維運的原型，並以測試、自動化部署與可觀測性（observability）確保在壓高壓環境下（虛擬以及現實維度），系統仍能維持正常運作，以維護公共安全