

# Statistics in a nutshell

In the following, we will work along the open statistics introductory book by:

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<https://www.saylor.org/site/textbooks/Introductory%20Statistics.pdf>

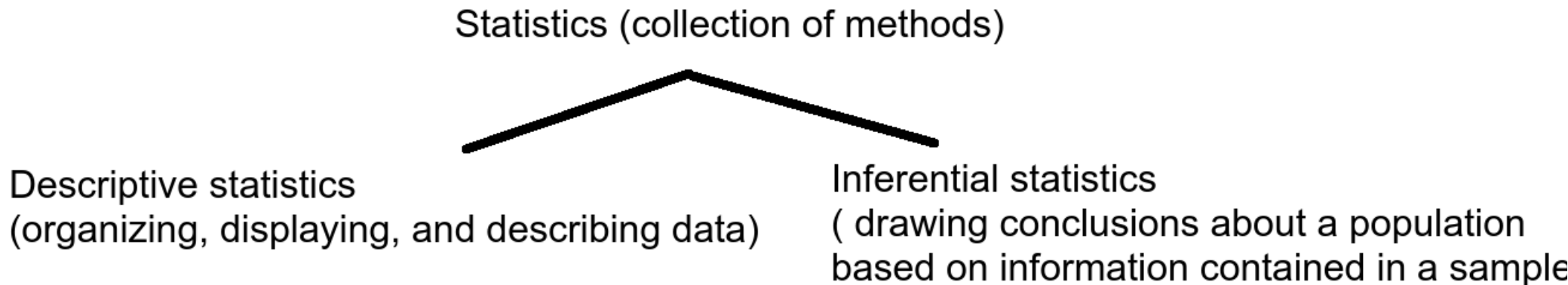
Online version:

[https://saylordotorg.github.io/text\\_introductory-statistics/](https://saylordotorg.github.io/text_introductory-statistics/)

# Overview

- Basic probabilities
- Probability distributions
- Central Limit Theorem
  - Hypotheses test  
(Z-,t-,f,Chi<sup>2</sup>- test)

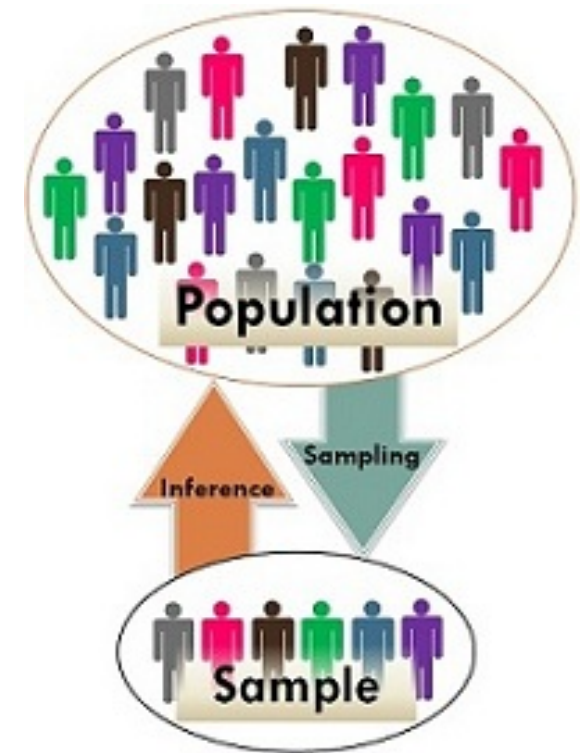
# Some definitions and terminology



- A **population** is any specific collection of objects of interest
- A **sample** set of measures from the populations

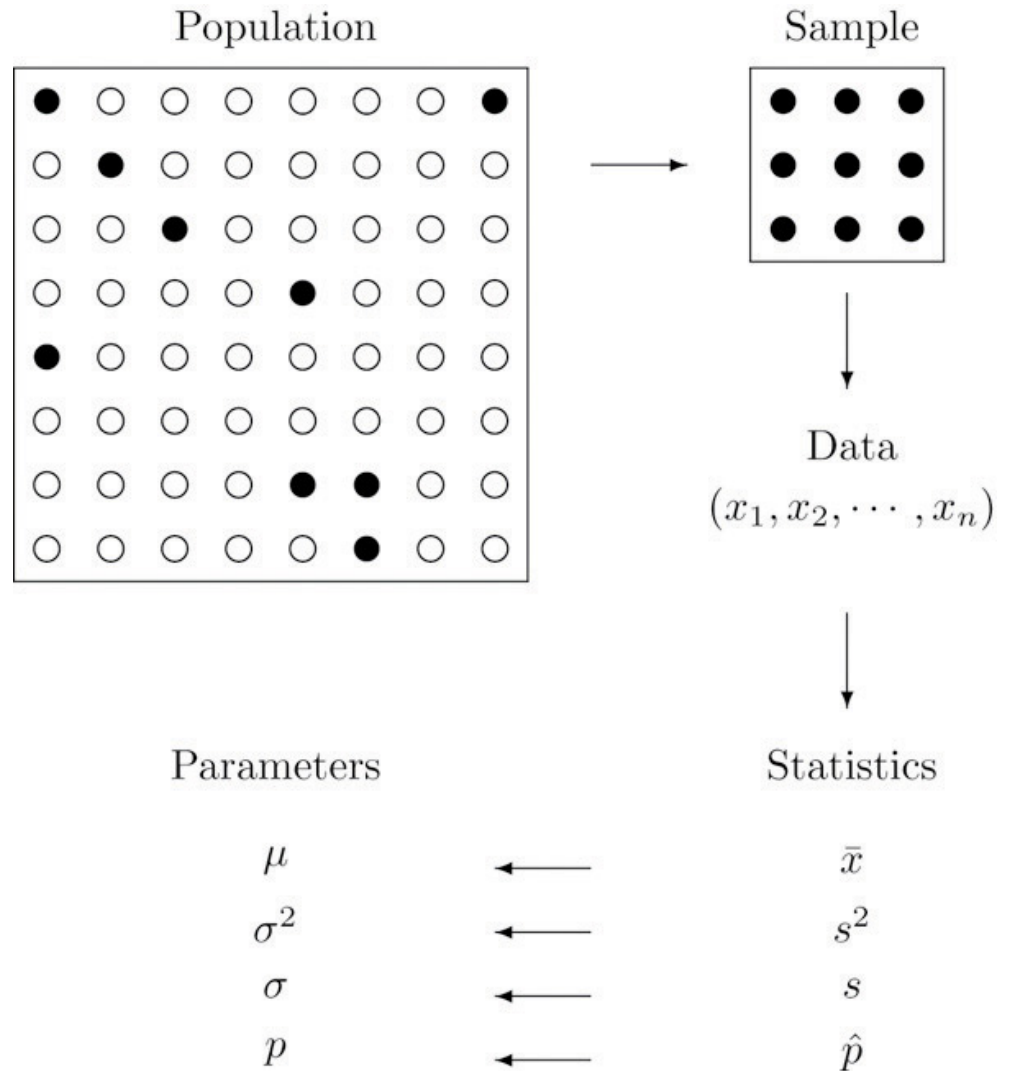
# Population vs sample

- We take a random sample from the population.
- Using statistics we can learn about the population.
- Qualitative data are measurements for which there is no natural numerical scale, but which consist of attributes, labels, or other nonnumerical characteristics.
- Quantitative data are numerical measurements that arise from a natural numerical scale.



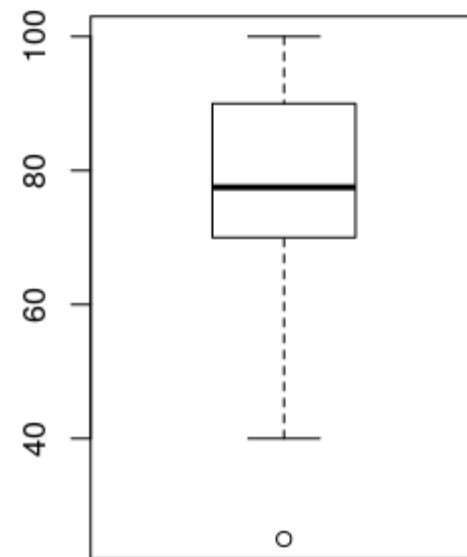
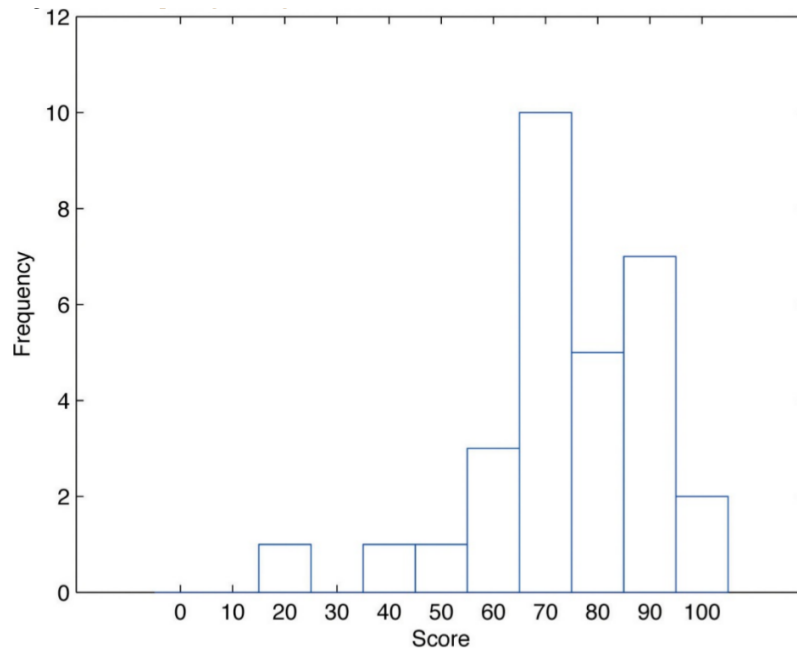
# Inference from statistics

- A statistic is a number computed from the sample data.
- A parameter is a number that summarizes an aspect of the population.



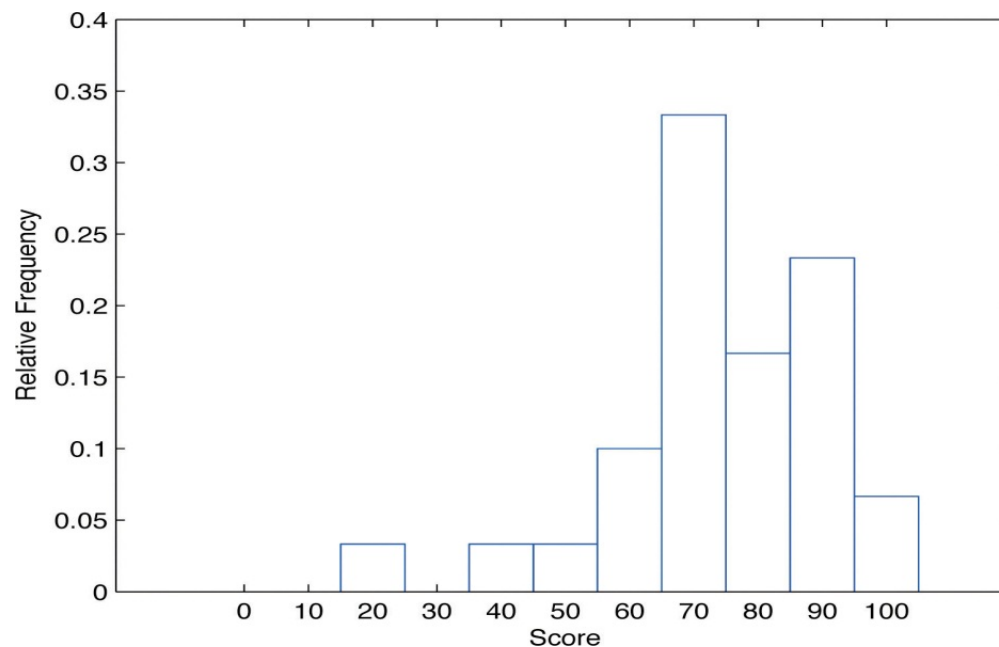
# Descriptive statistics

- We received a sample of students class scores:  
scores={86, 80, 25, 77, 73, 76, 100, 90, 69, 93,  
90, 83, 70, 73, 73, 70, 90, 83, 71, 95,  
40, 58, 68, 69, 100, 78, 87, 97, 92, 74}



# Relative frequency and sample size

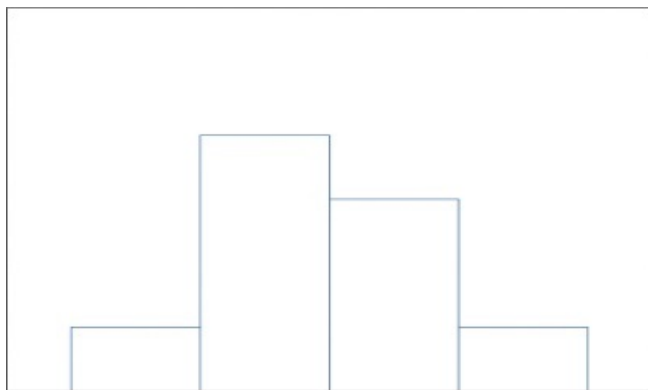
- By dividing the number of each score by the sample size, we obtain their relative frequencies.



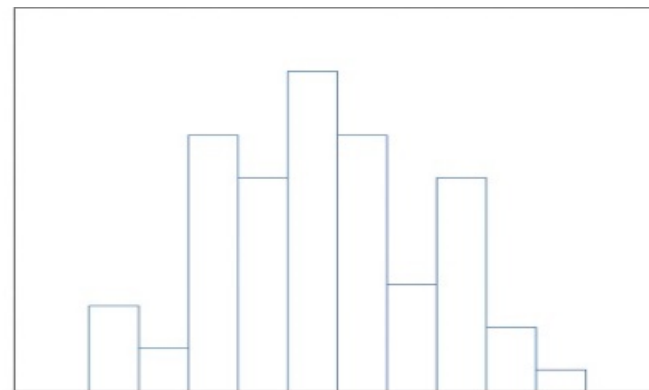
- The sum over all relative scores is 1.

# How is the relative histogram effected by the sample size?

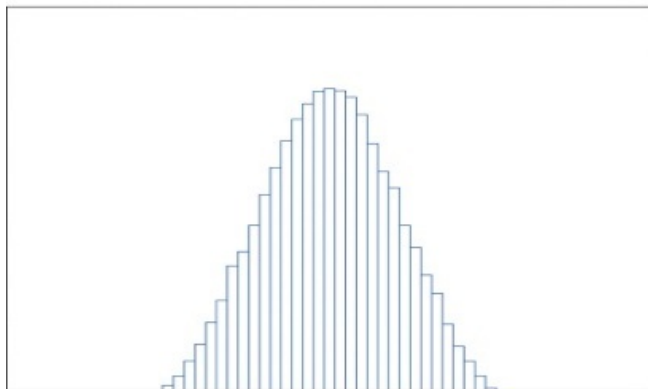
- With an increasing sample size, more cases are observed and the histogram becomes smoother.



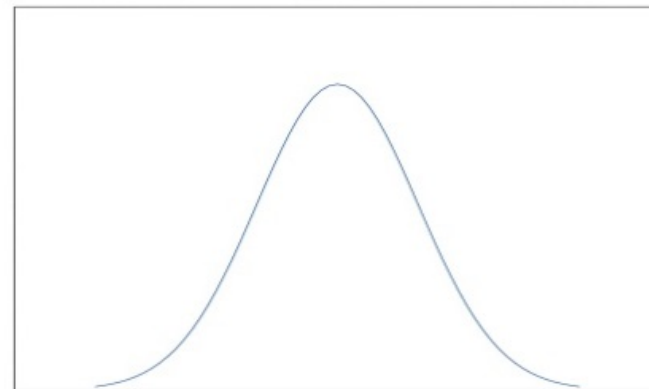
(a) Small Sample



(b) Medium Sample



(c) Large Sample



(d) Very Large Sample



# Measures of central location

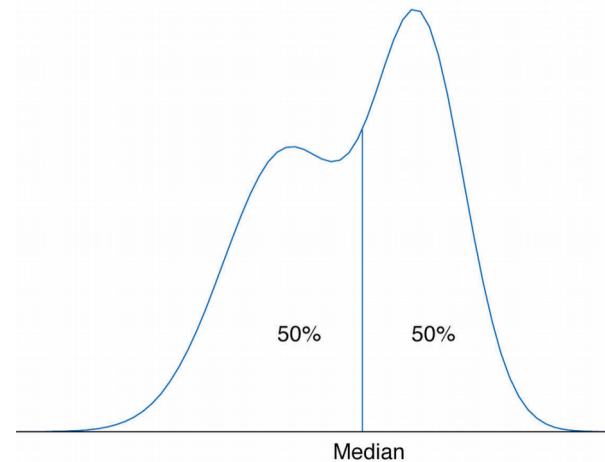
- What is the center location, though?

- Sample mean :

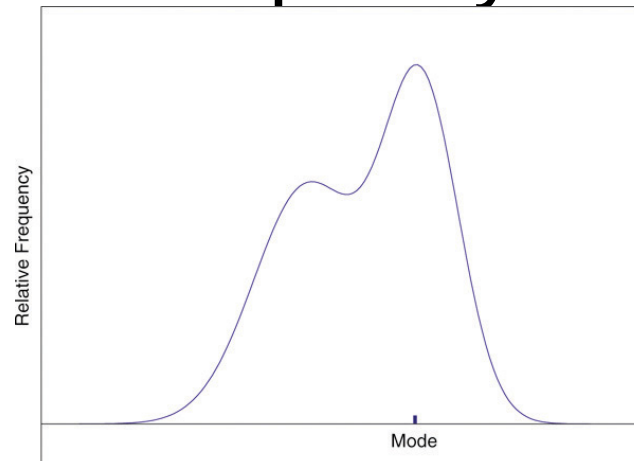
$$\bar{x} = \frac{\sum x}{n}$$

- Median:

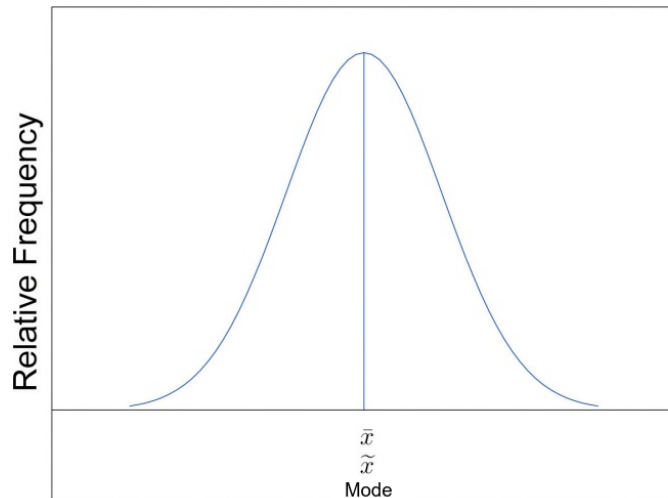
$$\tilde{x} = \begin{cases} x_{\frac{n+1}{2}} & n \text{ ungerade} \\ \frac{1}{2} (x_{\frac{n}{2}} + x_{\frac{n}{2}+1}) & n \text{ gerade.} \end{cases}$$



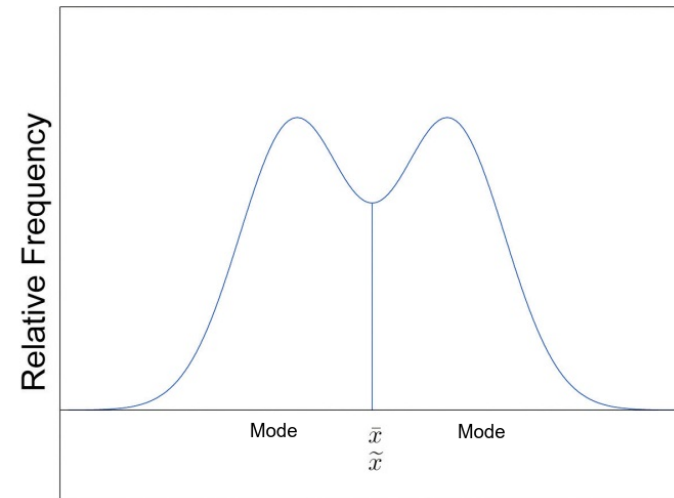
- Mode: is the most frequently occurring value



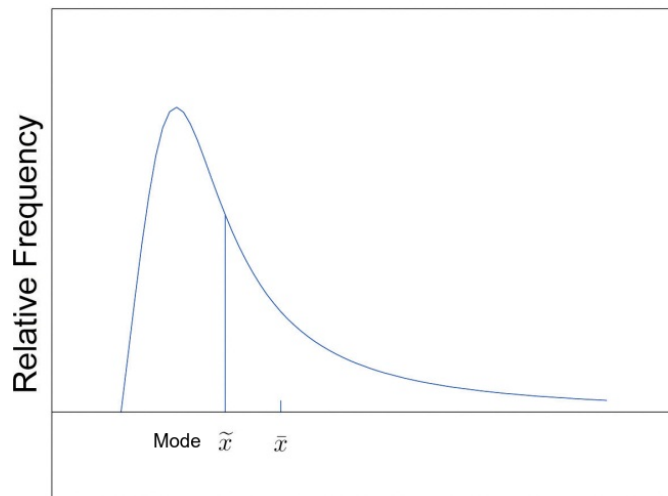
# Difference in mean, median, mode



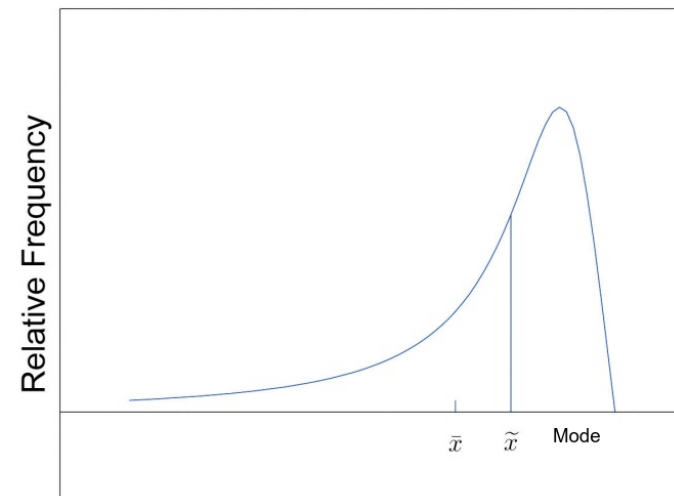
(a)  $\bar{x} = \tilde{x} = \text{Mode}$



(b)  $\bar{x} = \tilde{x}$



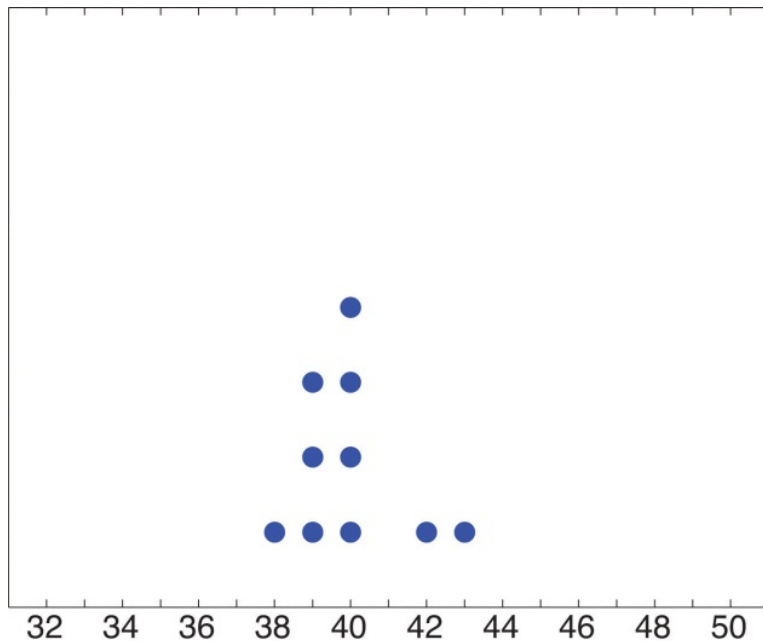
(c)  $\bar{x} > \tilde{x} > \text{Mode}$



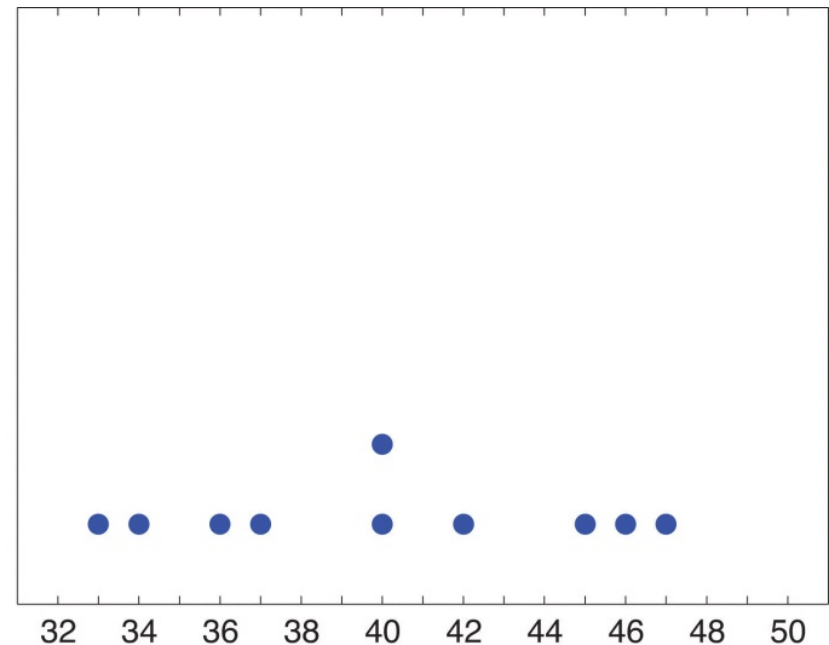
(d)  $\bar{x} < \tilde{x} < \text{Mode}$

# Measure of variability

- Set 1 and 2 both have the same mean, median, and mode of 40.



(a) Set I



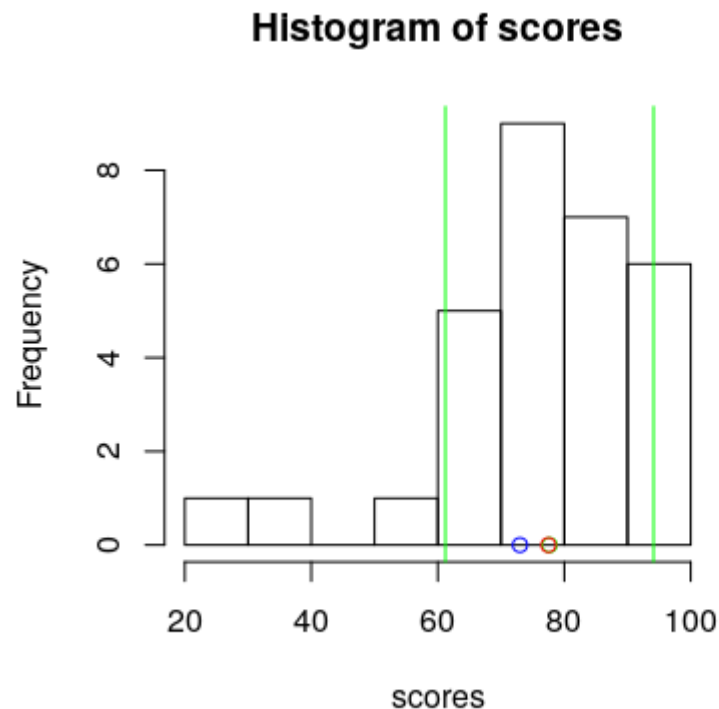
(b) Set II

# Variance and standard deviation

- Variance of a sample:
- Sample standard deviation:

$$s^2 = \frac{\sum (x - \bar{x})^2}{n-1}$$

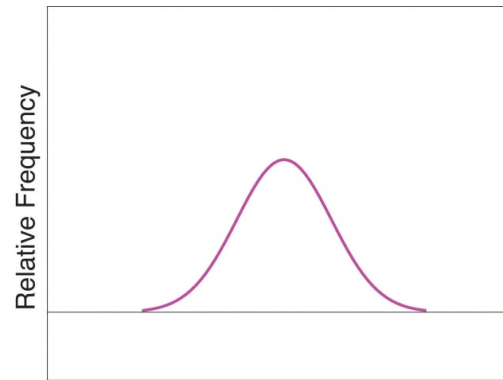
$$s = \sqrt{\frac{\sum (x - \bar{x})^2}{n-1}}$$



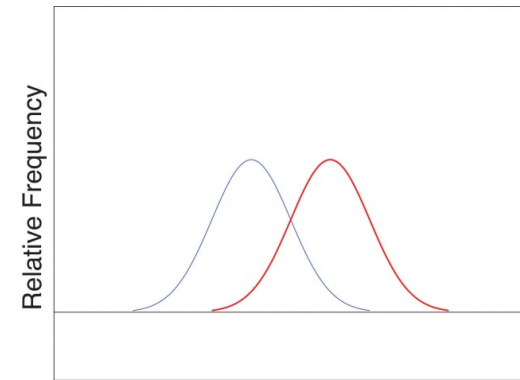
mu+std. dev  
median  
mode

# Comparison of difference in center and variance of samples

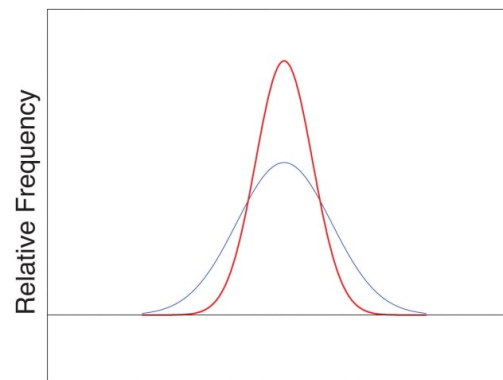
- Figures show difference in samples.
- Statistic often compares different samples.



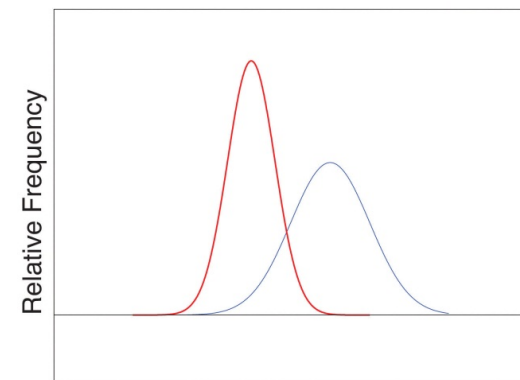
(a) Two Identical Sets



(b) Locations Differ



(c) Variabilities Differ



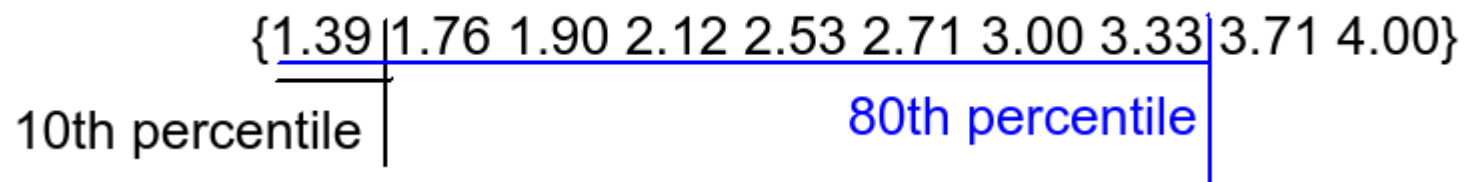
(d) Locations and Variabilities Differ

# Percentiles and Quartiles

- How well is your exam score compared to other students if you made a 70 but the average score was 85? You did relatively poorly.
- If you made a 70, but the average score was only 55 then you did relatively well.
- Therefore, we wish to attach to each observed value a number that measures its relative position.

# Pth percentile

- Given a value  $x$  in a sample, the percentile is the percentage of data less or equal than  $x$ .
- Given the data sample:  
{1.39 1.76 1.90 2.12 2.53 2.71 3.00 3.33 3.71 4.00}
  - What percentile are 1.39 and 3.33 ?



The  $P$  th percentile cuts the data set in two, so that approximately  $P$  % of the data lie below it and  $(100-P)$  % of the data lie above it.

# Quartiles

- The three percentiles that cut the data into fourths are called the quartiles

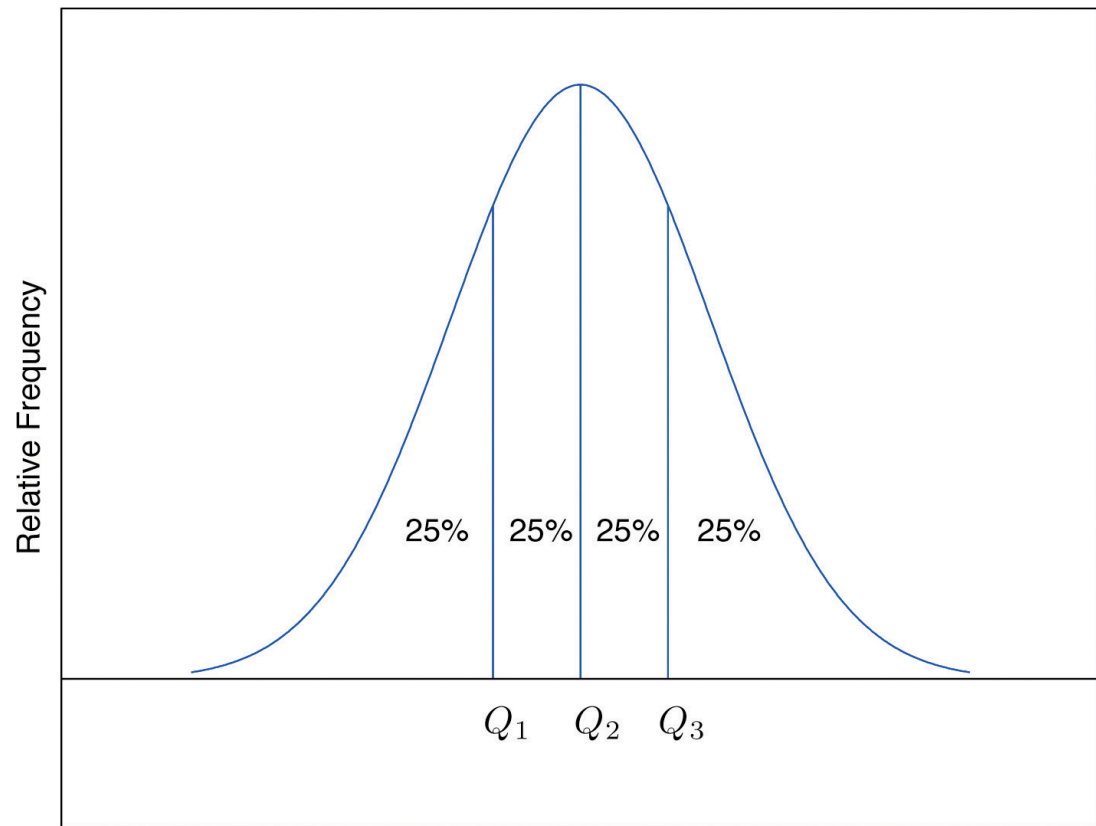
The second quartile  $Q_2$  of the data set is its median.

It define two subsets:

1. the lower set: all observations that are strictly less than  $Q_2$  ;
2. the upper set: all observations that are strictly greater than  $Q_2$  .

The first quartile  $Q_1$  of the data set is the median of the lower set

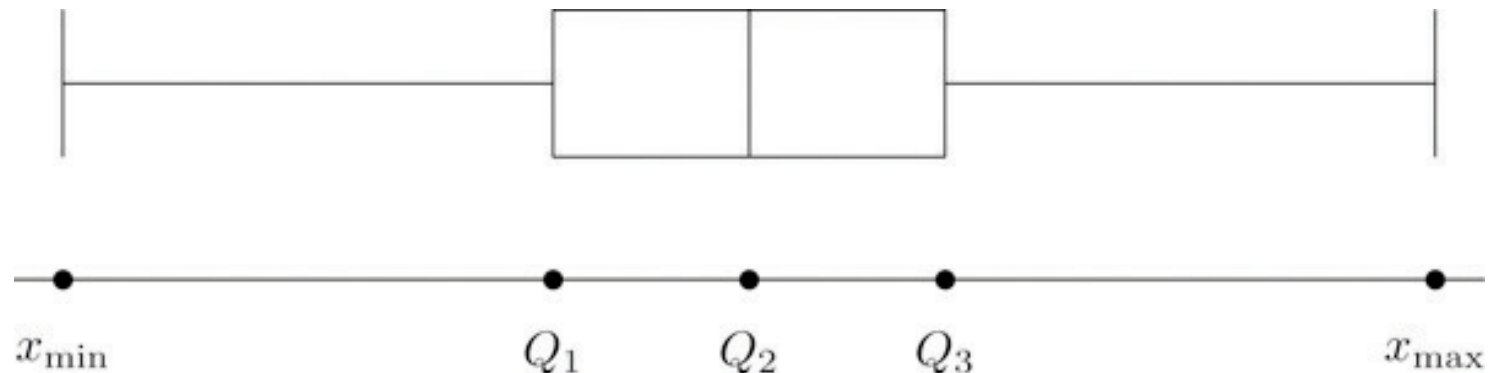
The third quartile  $Q_3$  of the data set is the median of the upper set.





# Boxplot

- In addition to the three quartiles, the two extreme values, the minimum  $x_{\min}$  and the maximum  $x_{\max}$  are useful in describing the data.
- The five-number summary:  $\{x_{\min}, Q_1, Q_2, Q_3, x_{\max}\}$  is used to construct a box plot



# Z-score

- Another way to locate a particular observation  $x$  in a data set is to compute its distance from the mean in units of standard deviation.
- Z-score:  $z = \frac{x - \bar{x}}{s}$
- The z-score indicates how many standard deviations an individual observation  $x$  is from the mean of the data set.

