

This lecture uses Socrative...

- Access via the app (Socrative Student) or via the webpage (<https://b.socrative.com/login/student/>) – It's free!
- ROOM NAME:
BIOM1010SENSORS

Before the lecture starts

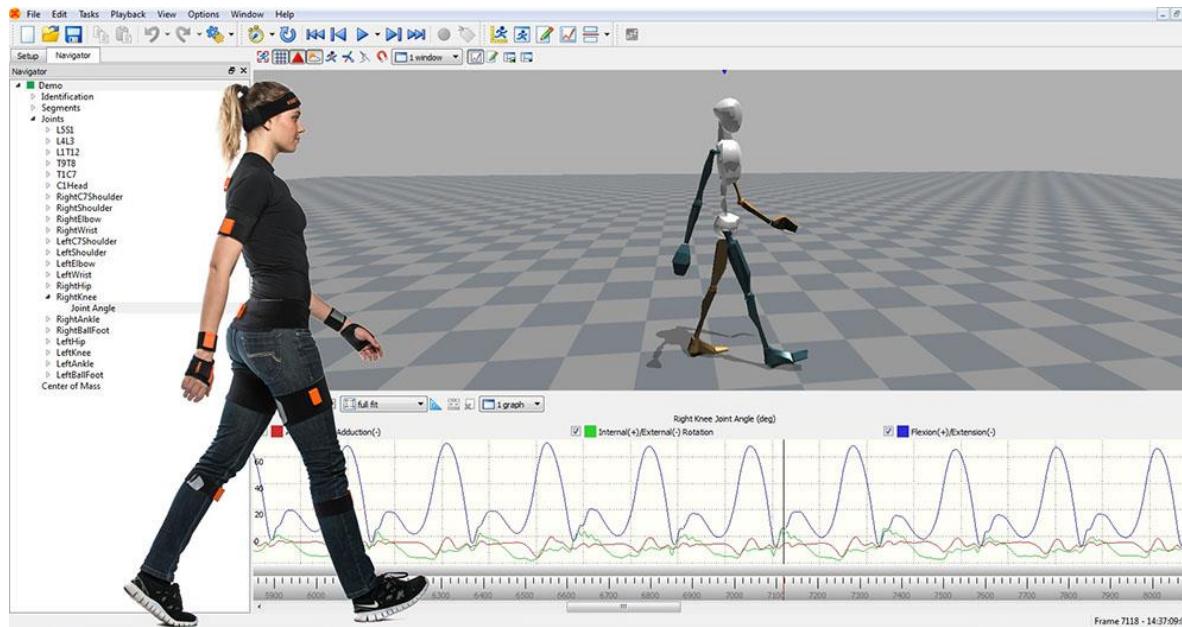
- Download Physics Toolbox Suite
 - Android: <http://tinyurl.com/yc2qsutc>
 - Apple: <http://tinyurl.com/y8a5l2gd>



Graduate School of Biomedical Engineering

Up, down, turn around: Monitoring human movement using wearable sensors

Dr Michael Stevens michael.stevens@unsw.edu.au



With thanks to A/Prof Stephen Redmond

Learning outcomes of this lecture and tutorial

- To compare the functions of the components of an inertial measurement unit (IMU) and identify what aspects of movement that each are measuring
- To outline the basic physics of how each of these sensors work
- To measure motion of your own bodies with your smartphone
- To experiment with applying sensor fusion techniques to correct attitude measurements from an IMU

Wearable sensors



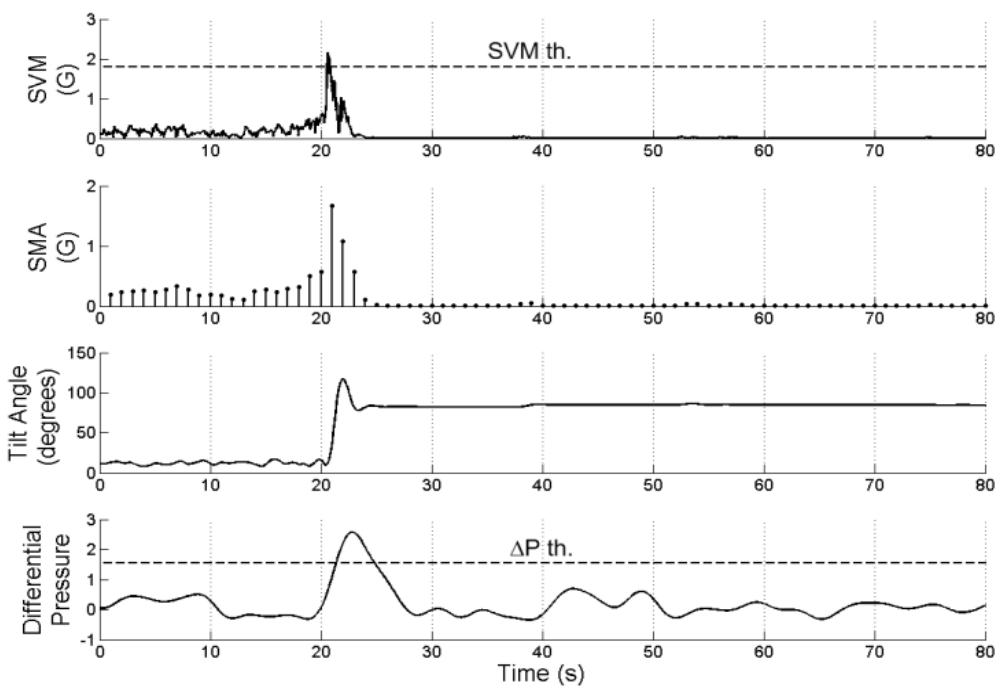
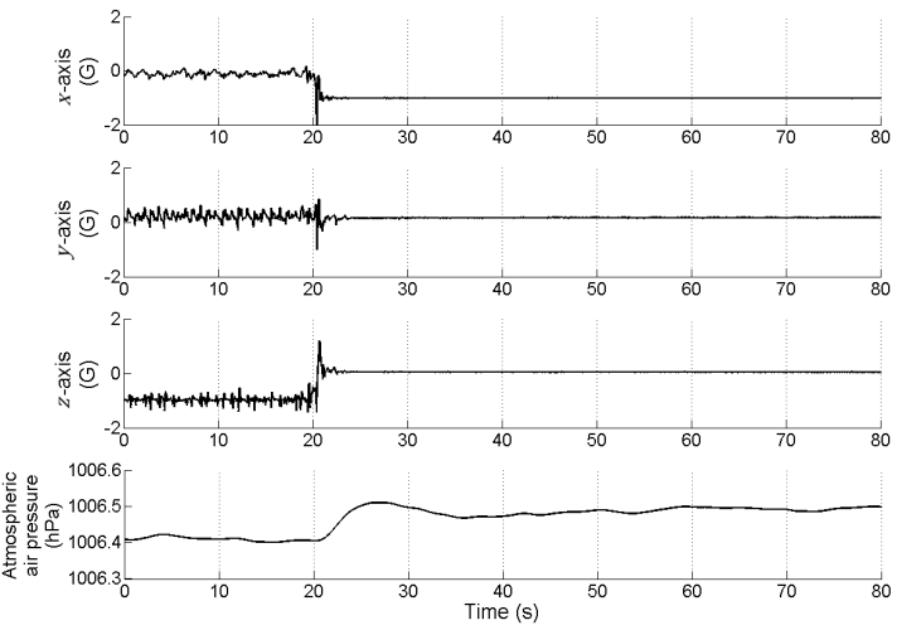
Fitness & health

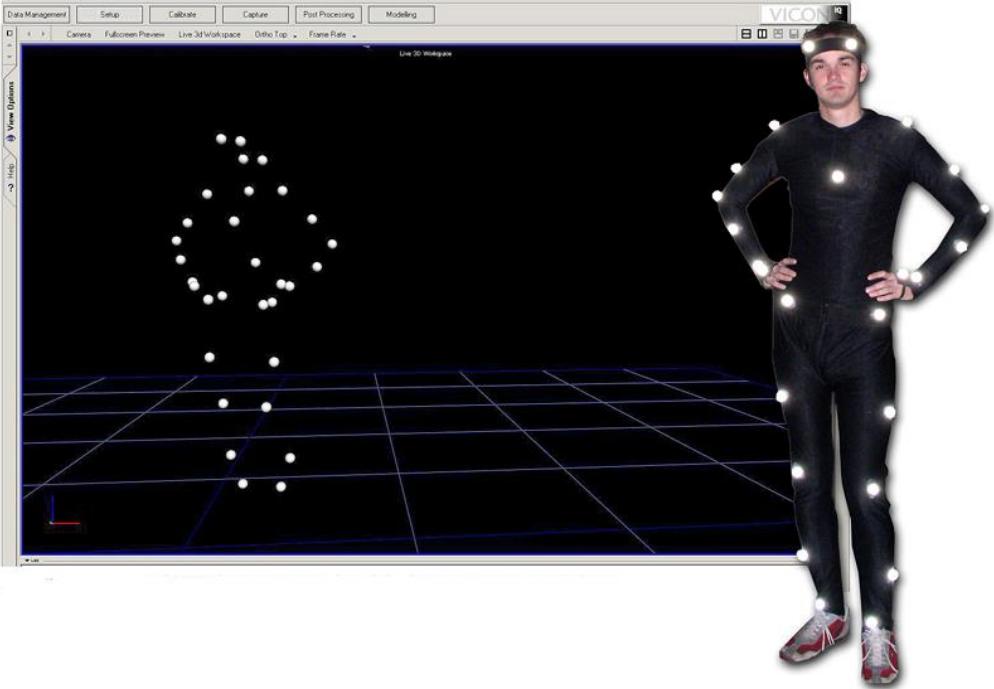


Safety



Fall detection





Vicon: <https://youtu.be/sA3Kkq9kEiM?t=15s>

See also 3:30: Static capture
5:05: Post-processing

BoB: <https://youtu.be/79yH4fCXv88?t=1m30s>

Motion capture

- Xsens motion capture show reel 2013
(Ted: 1:12)

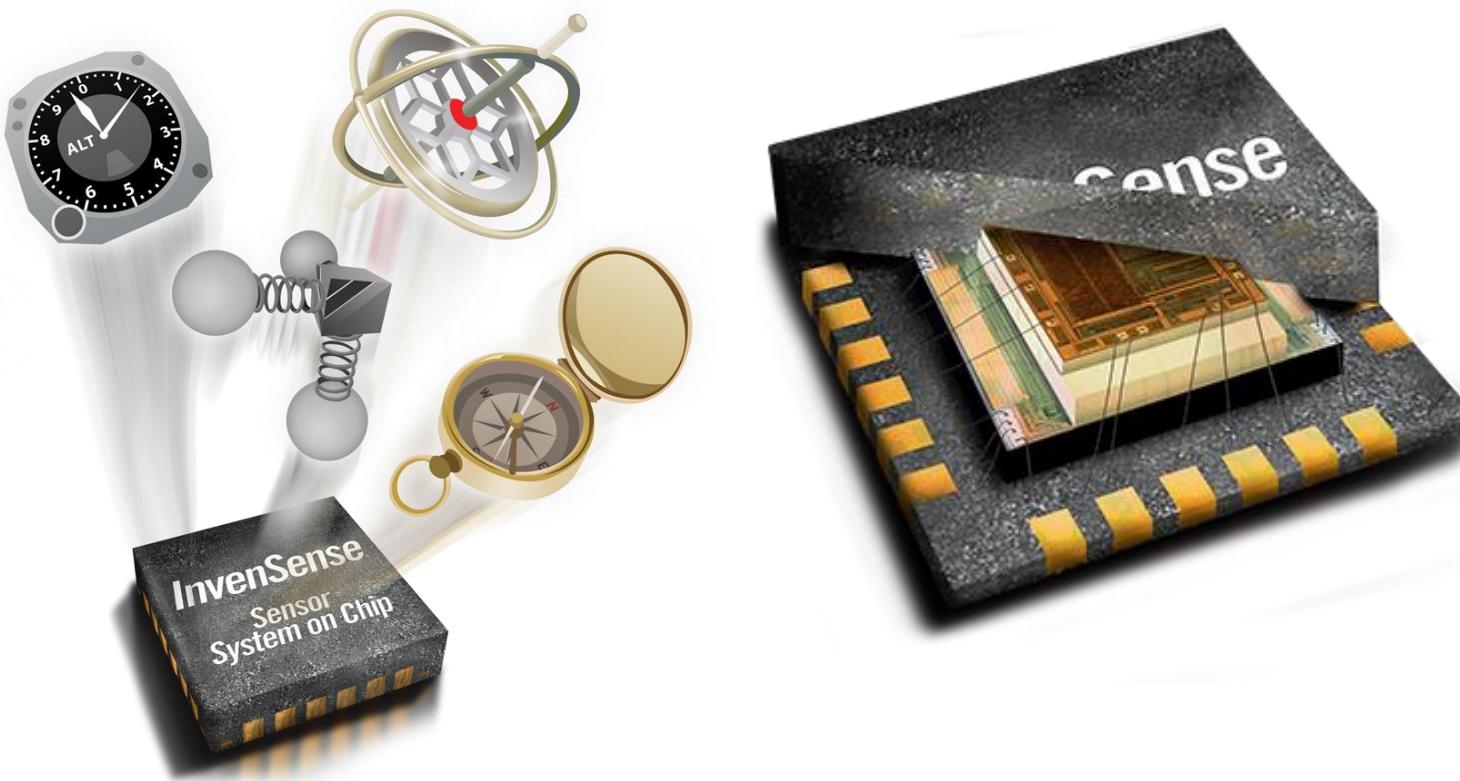
<https://youtu.be/PWn5lloa0aY?t=1m12s>



Our objective: Use low-cost motion capture technology to determine gait

- Solution: Inertial Measurement Units (IMUs)
- Place one IMU on each limb (thigh, shank, ankle)
- Determine orientation (attitude) of each IMU in real time.
- Then use knowledge of anatomy (bone lengths, joint constraints etc) to approximate gait.
- So, let's take a look at these IMUs in more detail.

An Inertial Measurement Unit



- Acceleration, angular velocity, magnetic north (and sometimes more)!

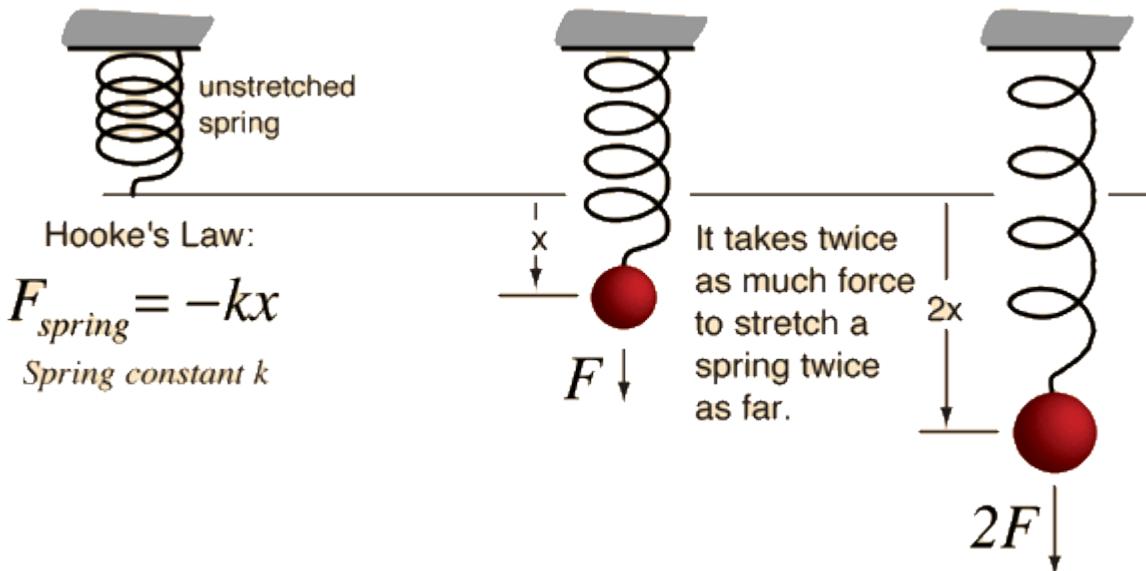
Accelerometer: Newton's second law

$$F = ma$$

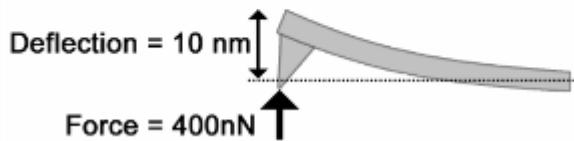
$$a = \frac{F}{m}$$

Hooke's law

<http://hyperphysics.phy-astr.gsu.edu/hbase/imgmec/hoock.gif>

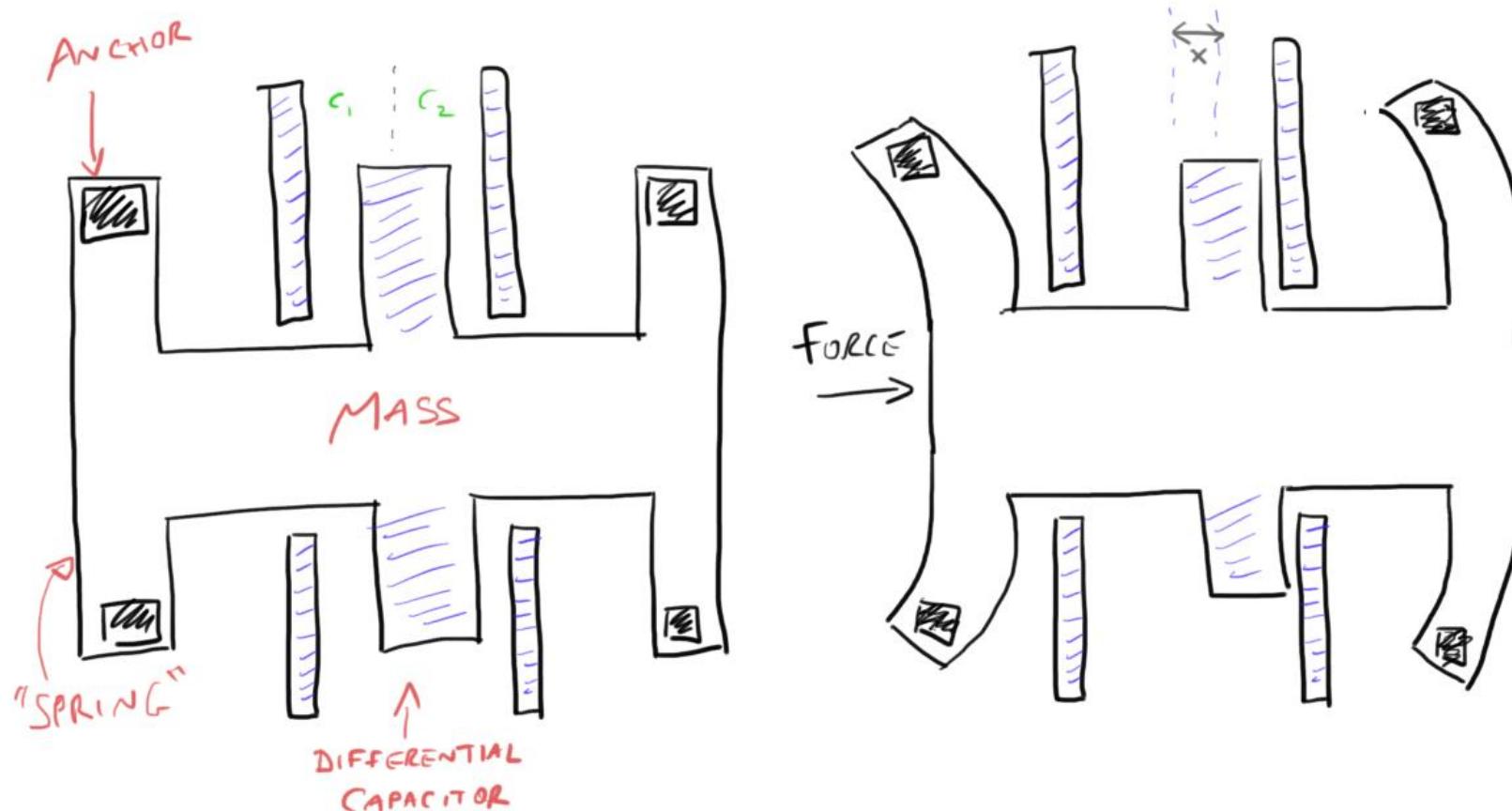


Typical spring constant $k = 40 \text{ N/m}$

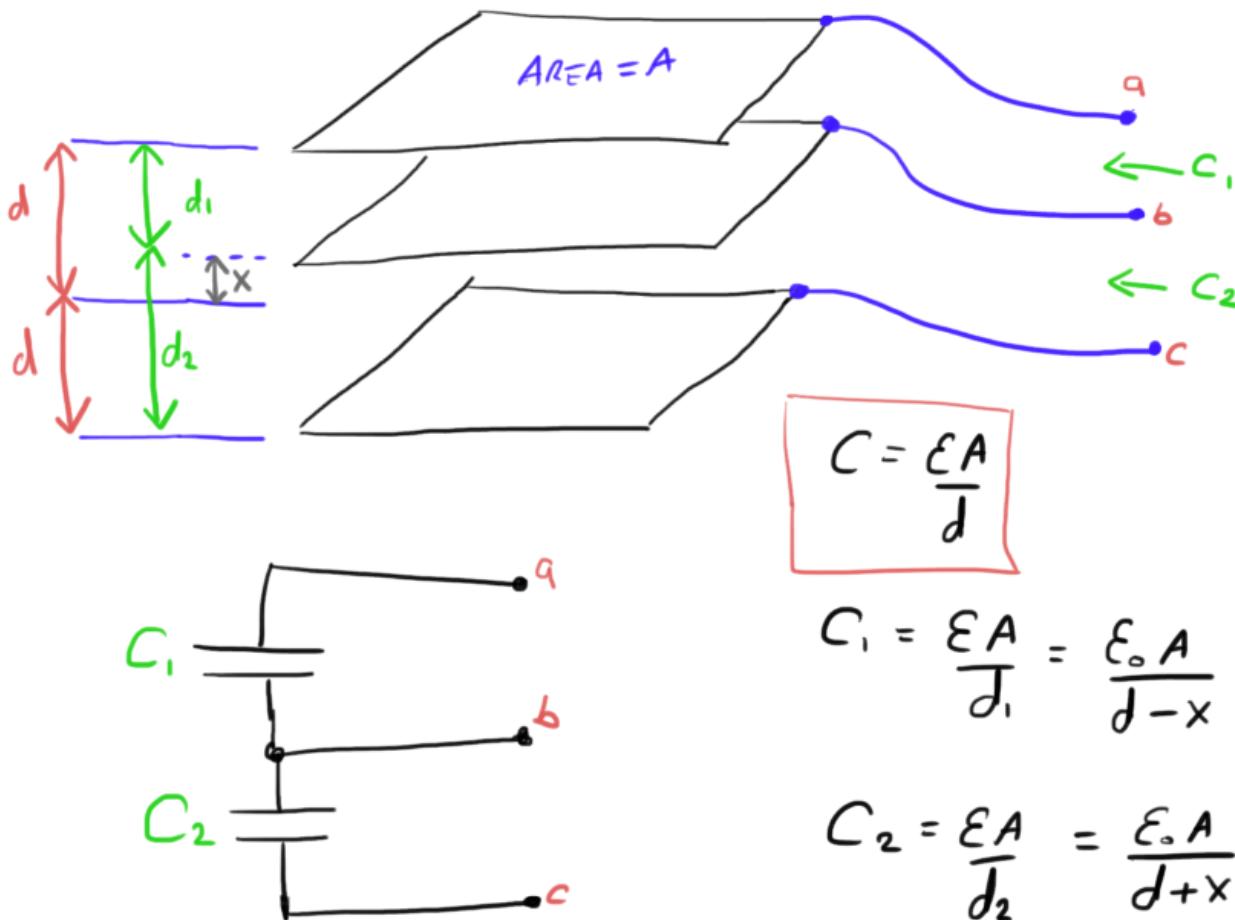


http://www.flinders.edu.au/science_engineering/fms/FCNST/AFMStiffnessWeb.png

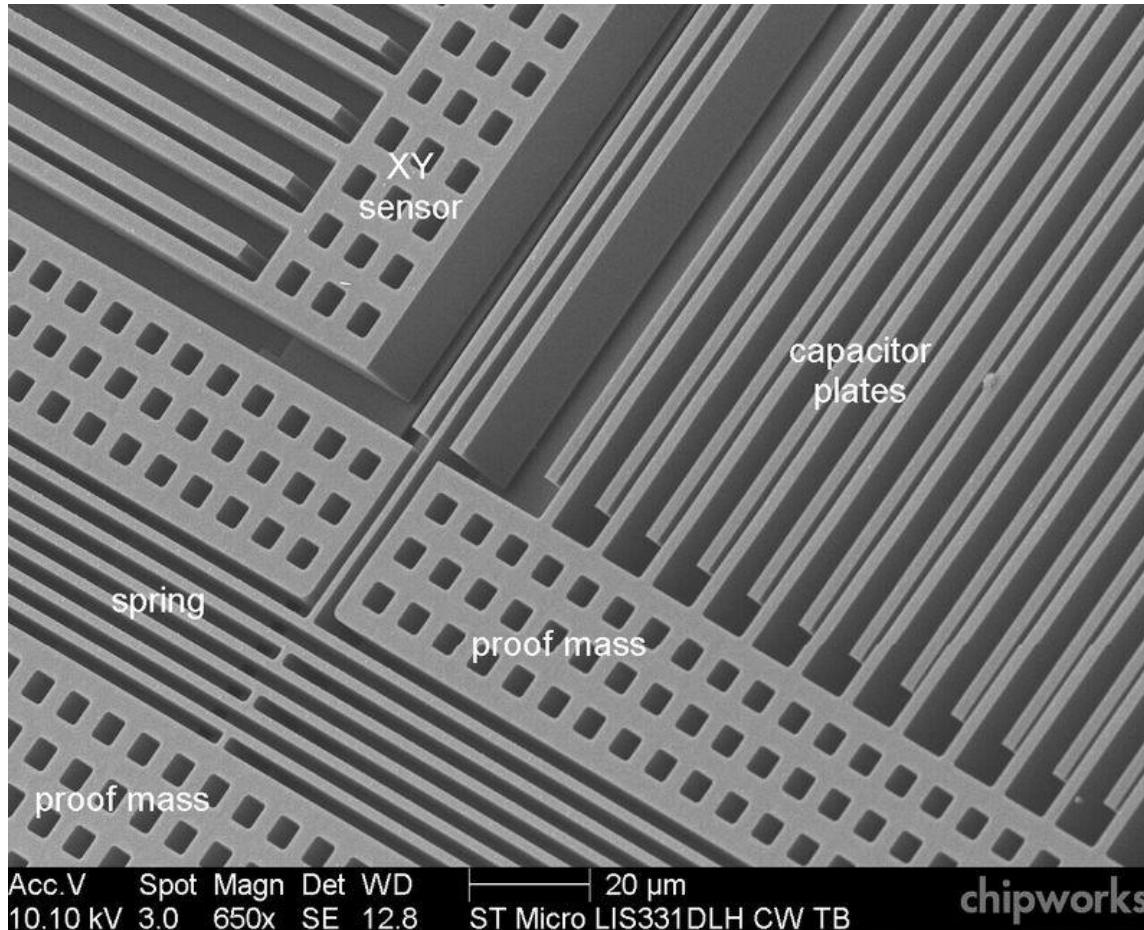
Microelectromechanical systems (MEMS) accelerometer



Differential capacitor



Microelectromechanical systems (MEMS) accelerometer



Accelerometer: Physics Toolbox Sensor Suite

G-Force Sensor – accelerometer.

Units? Gs – units of gravitational acceleration

$$1G = 9.81 \text{ m s}^{-2}$$

Question: which directions do x-y-z represent on your phone?

Hint: At rest, the phone will experience 1G acceleration (force required to support device) upwards.

Let's also do some approximation for orientation.



Socrative Question

A researcher would like to measure distance travelled by integrating the acceleration signal twice.

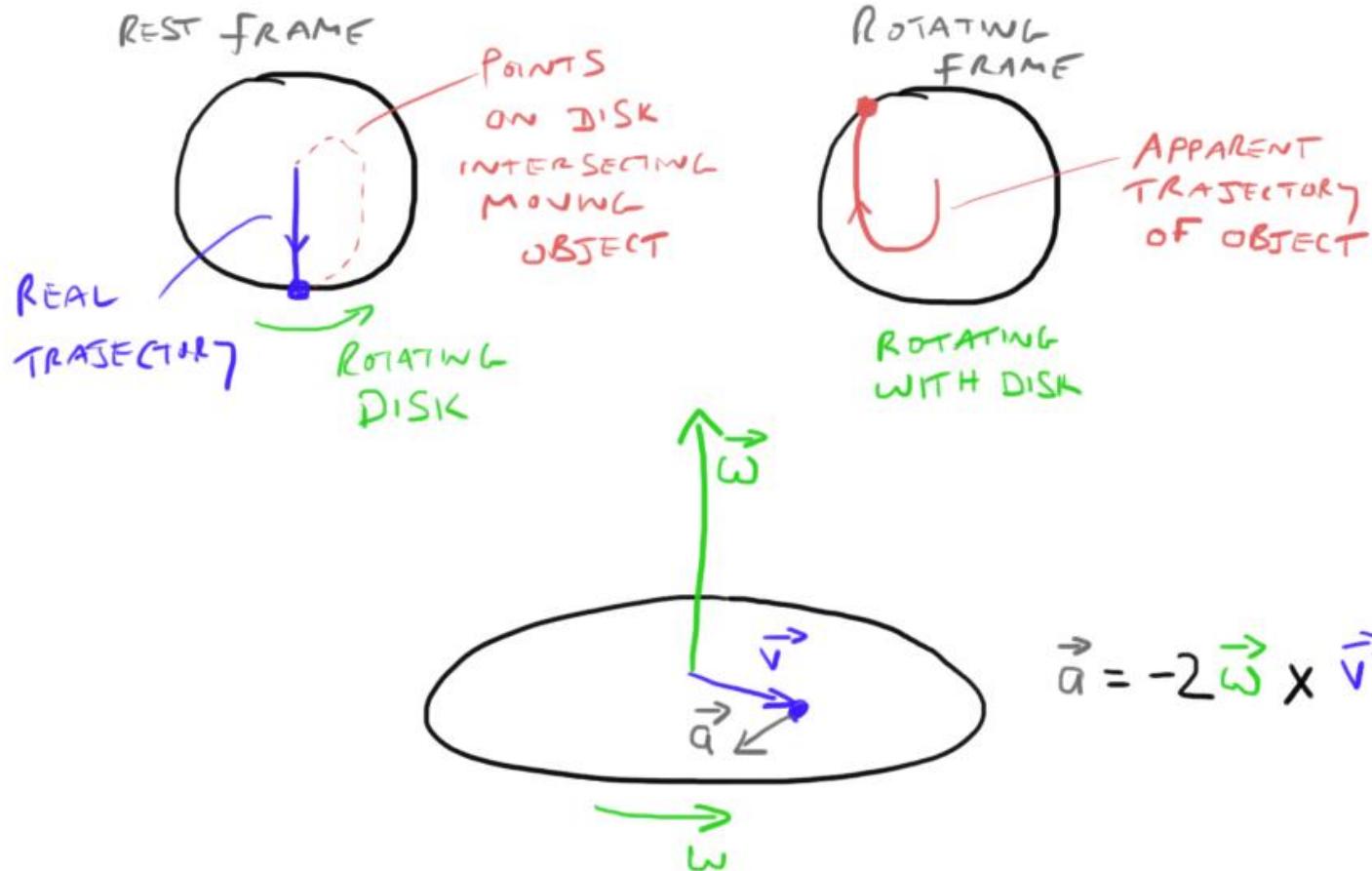
Is this a good idea? Why/why not?

How does a gyroscope work? Let's imagine ourselves in a playground, on a merry go round

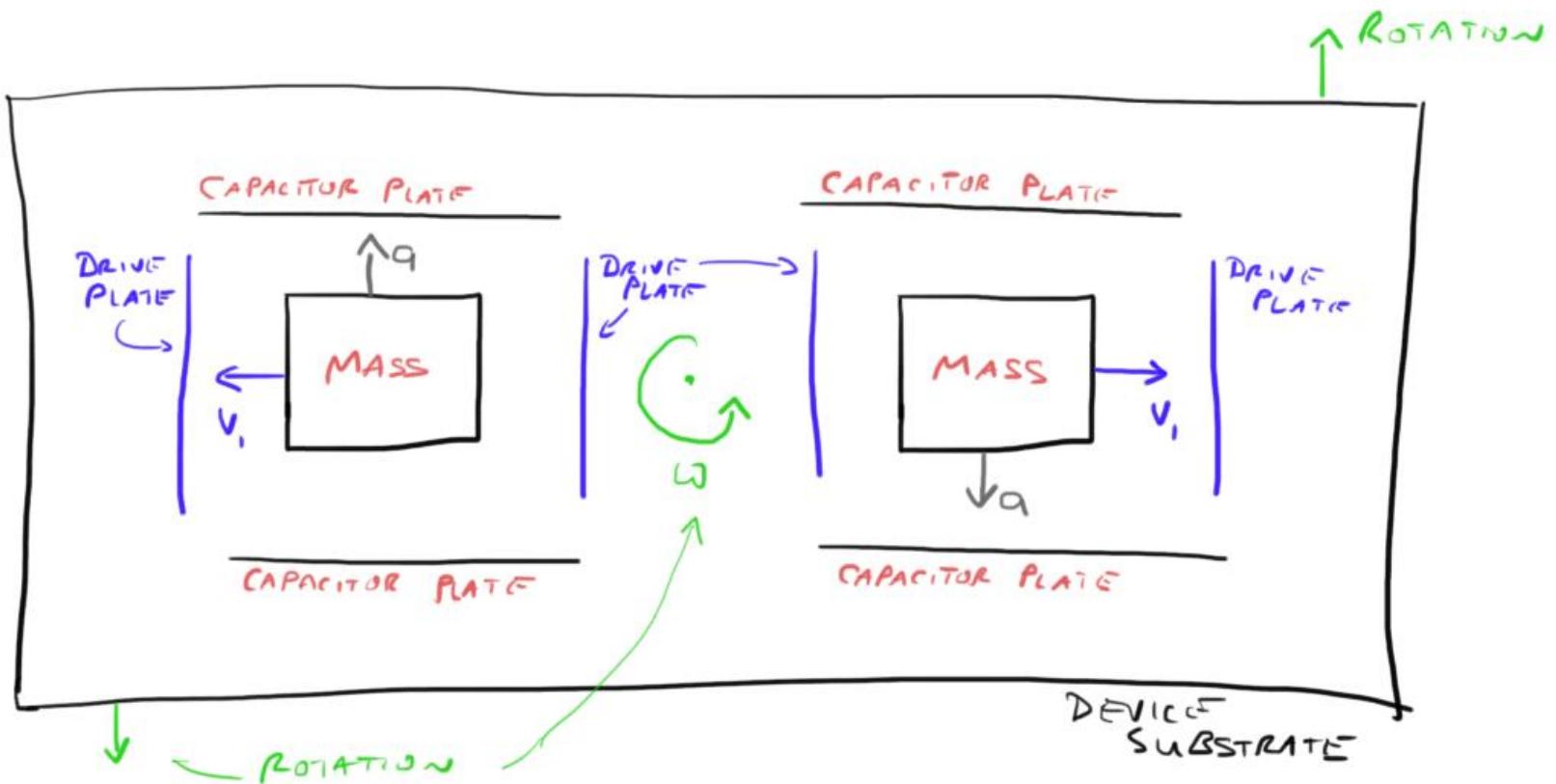


By Michael Rivera - Own work, CC BY-SA 4.0, <https://commons.wikimedia.org/w/index.php?curid=44979295>
<https://recgymnastics.files.wordpress.com/2014/12/spinning-disk.jpg?w=632>

Coriolis effect



MEMS gyroscope



Gyroscope: Physics Toolbox Sensor Suite

Unit: Rad/s

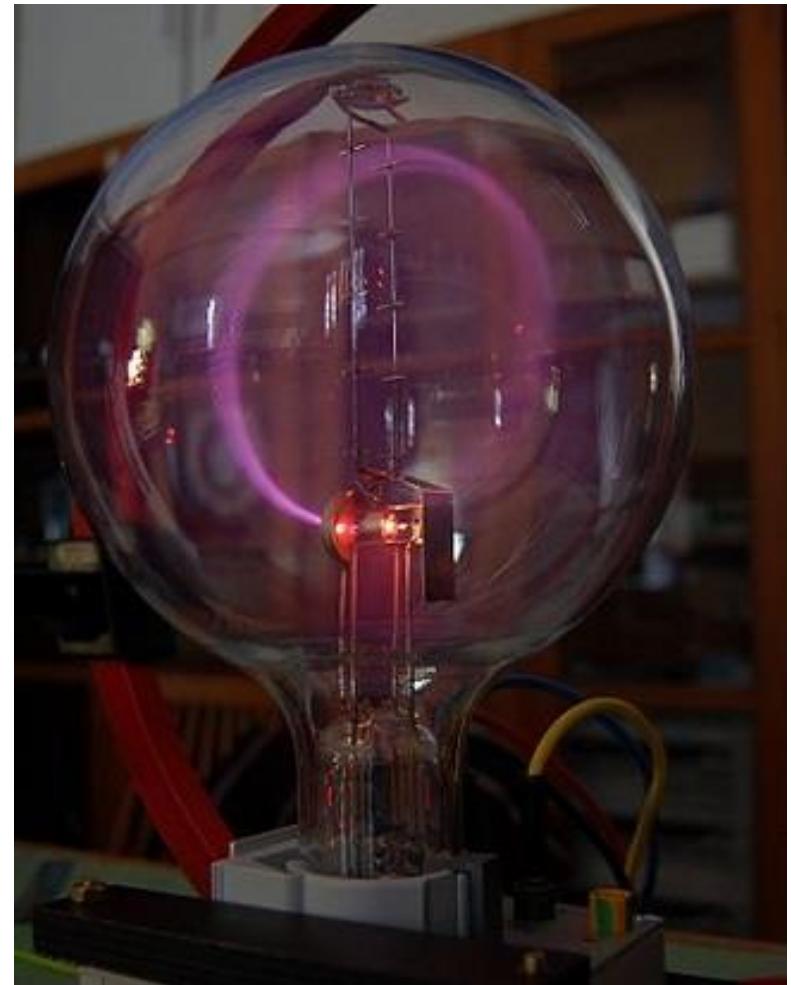
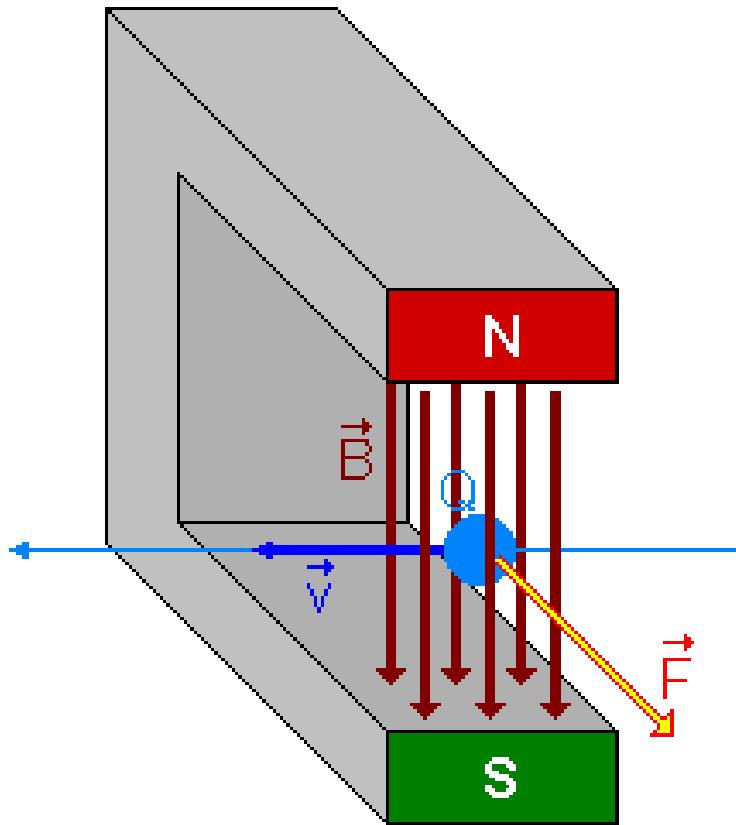
Angular Velocity – not angular position



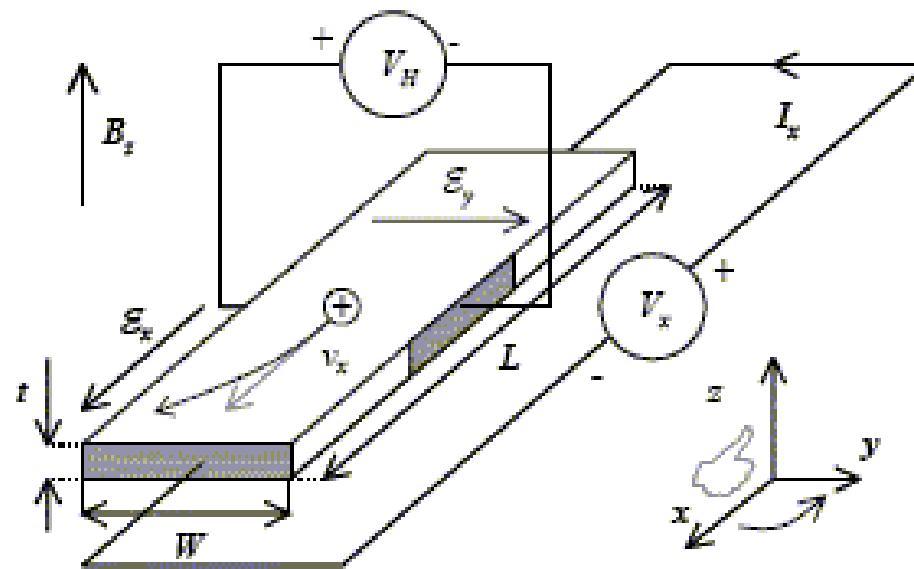
Socrative Question

Using gyroscopes, we can measure:

Lorentz force



Hall effect (MEMS magnetometer)



Magnetometer: Physics Toolbox Sensor Suite

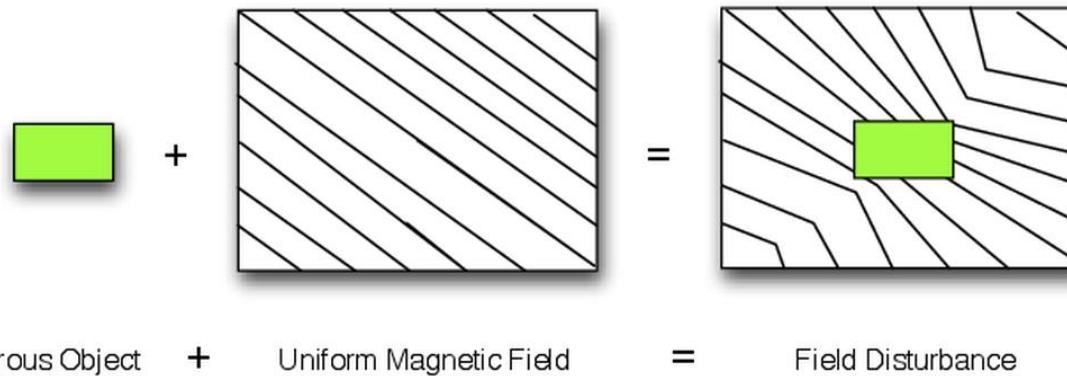
Unit: Gauss

Let's try to find true North!



Calibration problems with magnetometers

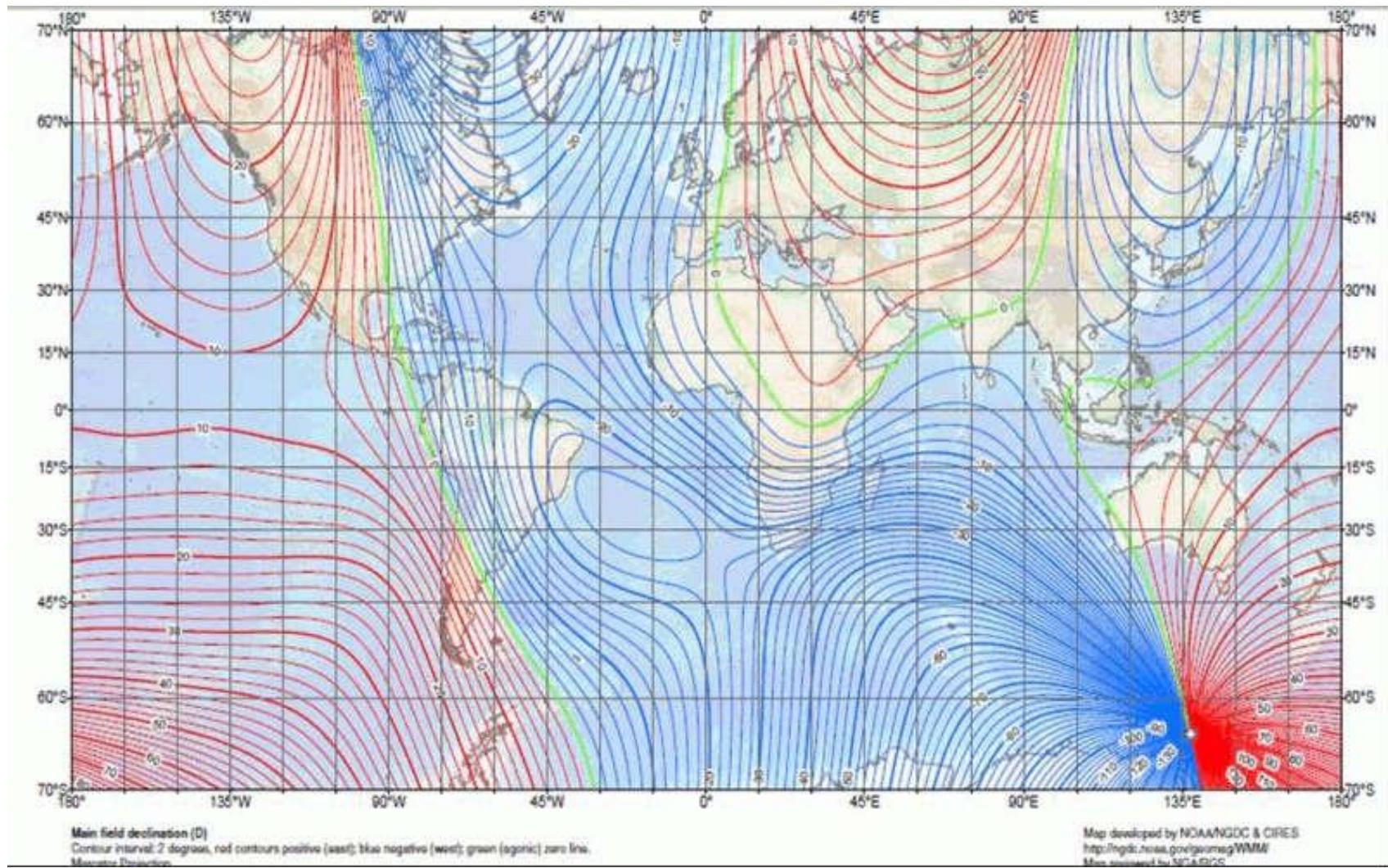
- “Soft iron” (interaction of external field with board)
- Ferromagnetic material on the sensor board



- “Hard iron” (fixed magnetic field on the board)
- Magnets on sensor board

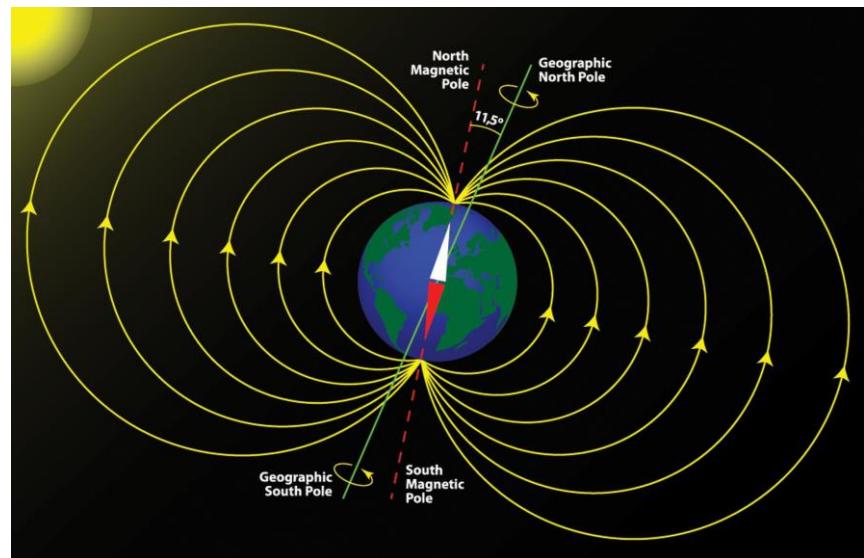
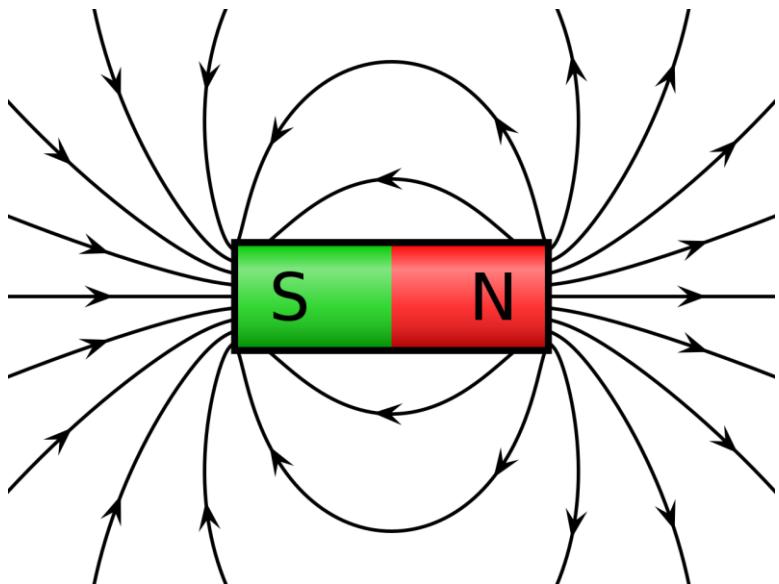
<http://www.intechopen.com/source/html/37868/media/fig12.jpg>

Magnetic declination



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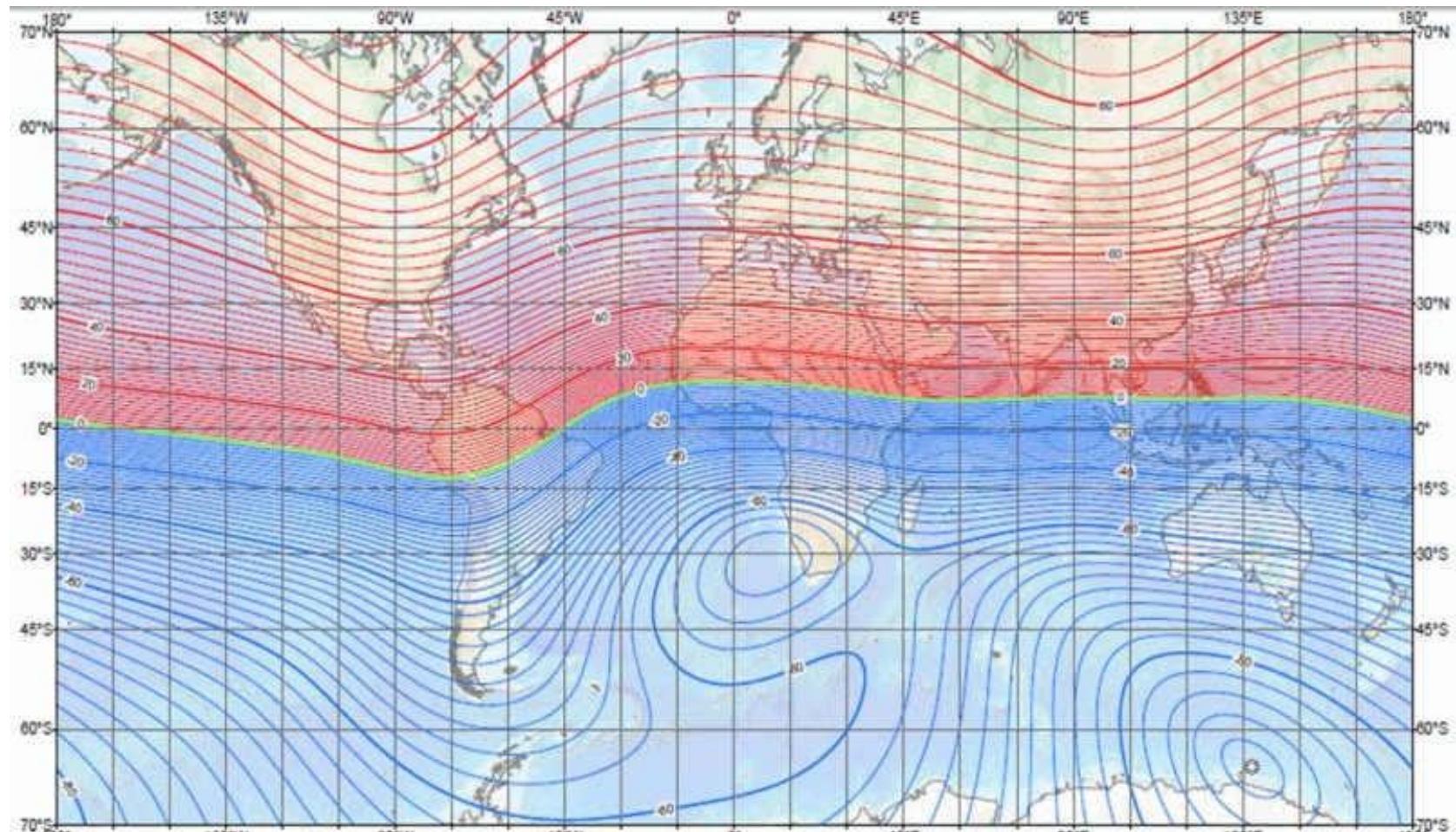
Magnetic fields are not straight and do not follow the curvature of the Earth.



https://upload.wikimedia.org/wikipedia/commons/thumb/0/0c/VFPt_cylindrical_magnet_thumb.svg/1280px-VFPt_cylindrical_magnet_thumb.svg.png

<https://www.livescience.com/31795-earth-magnetic-field-reversal.html>

Magnetic inclination



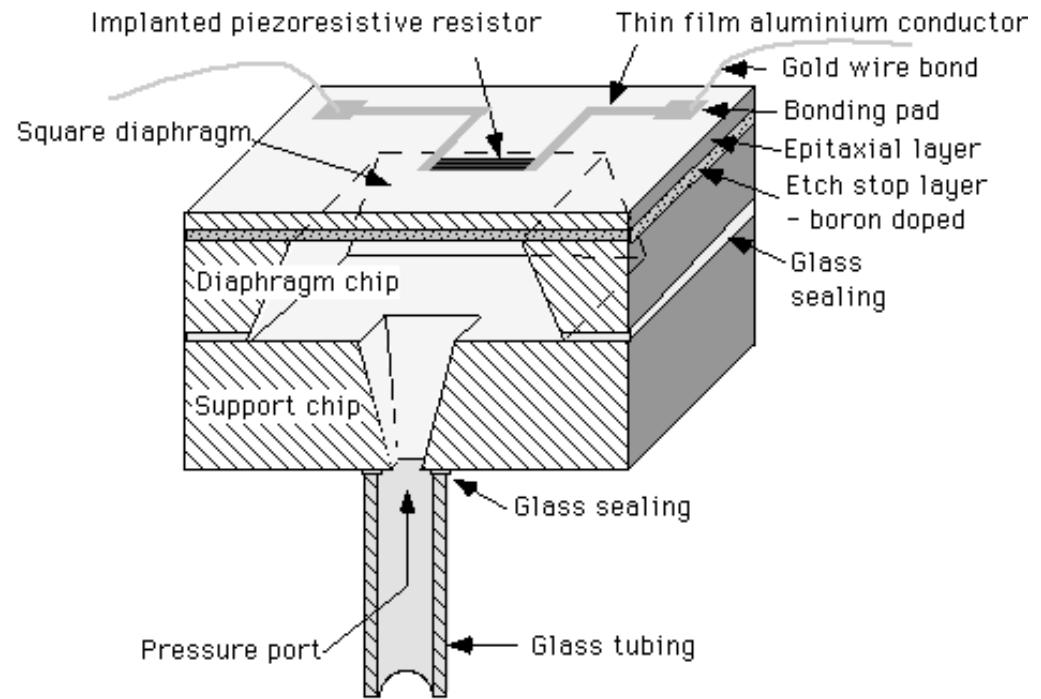
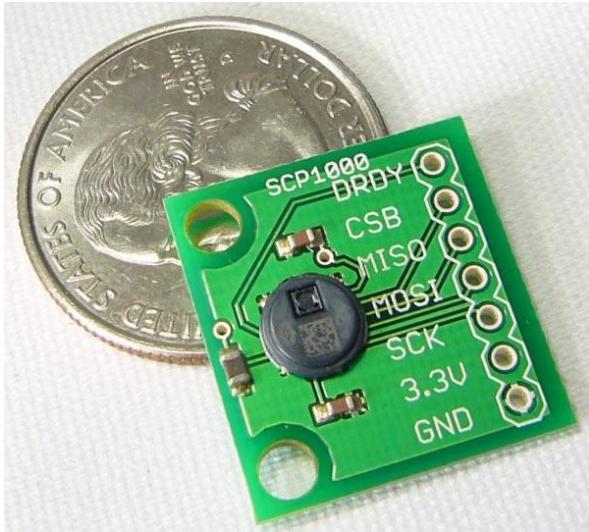
Main field inclination (I)
Contour interval: 2 degrees, red contours positive (down); blue negative (up); green zero line.
Mercator Projection.

Map developed by NOAA/NGDC & CIOES
<http://ngdc.noaa.gov/geomag/WMM>
Map reviewed by NGA/NGS

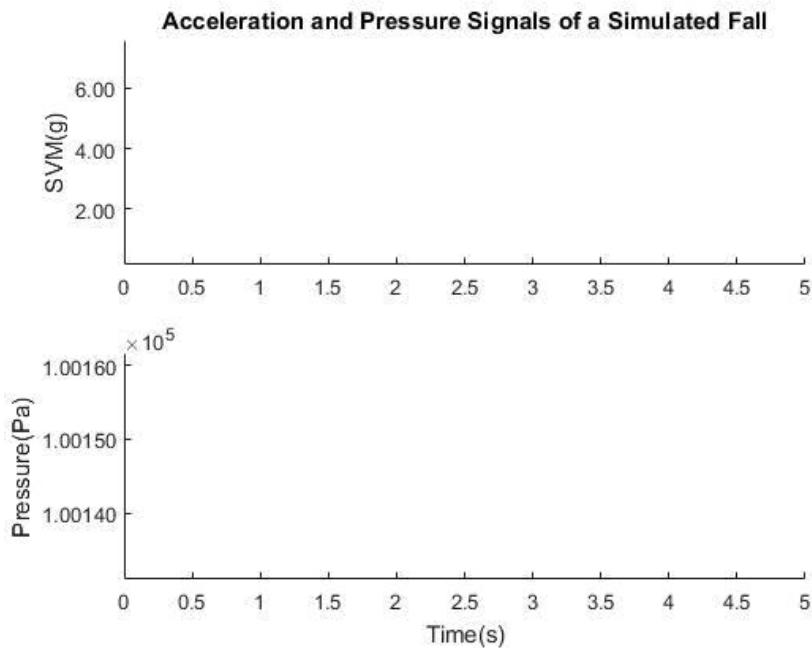


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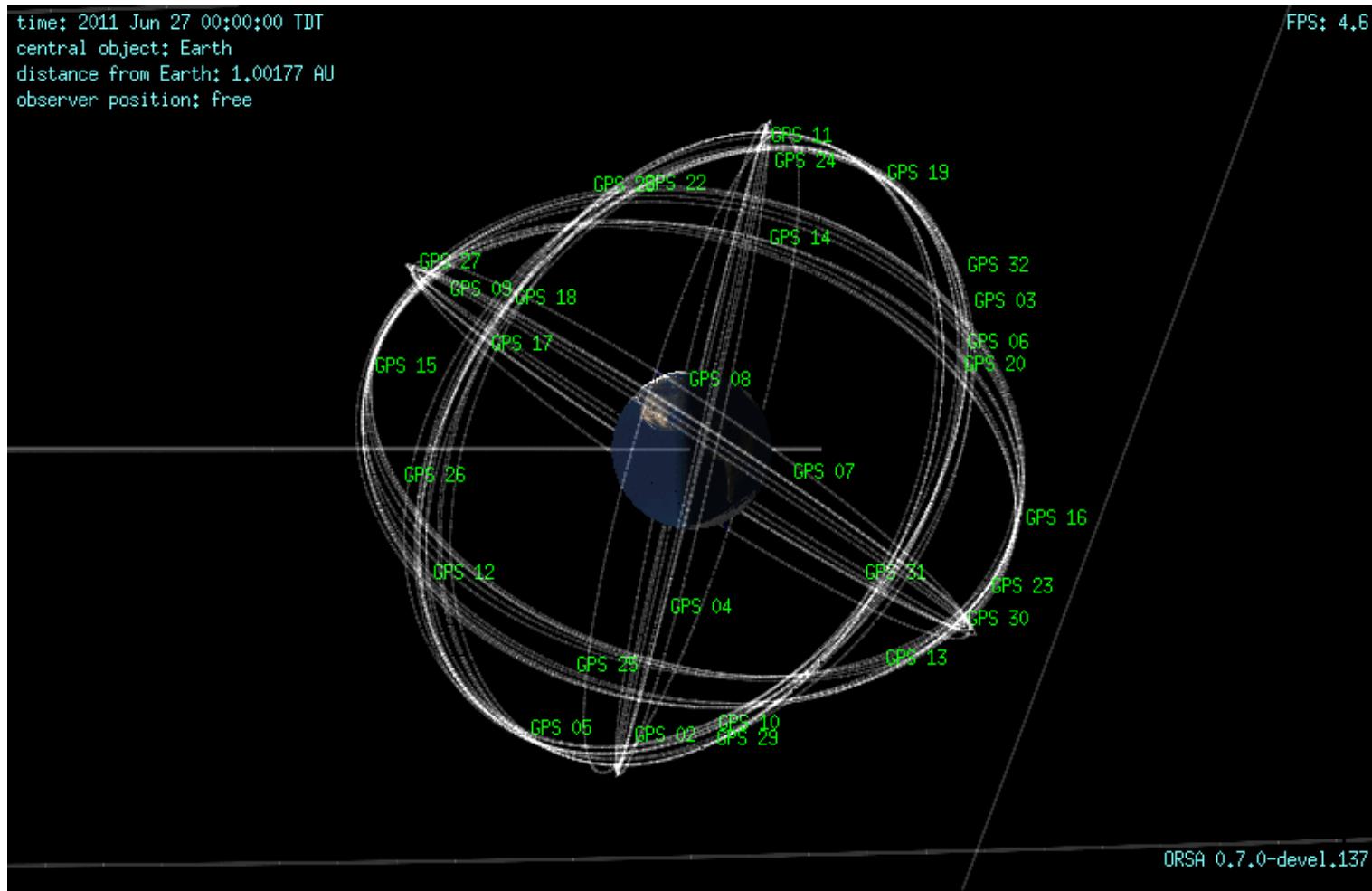
MEMS barometer



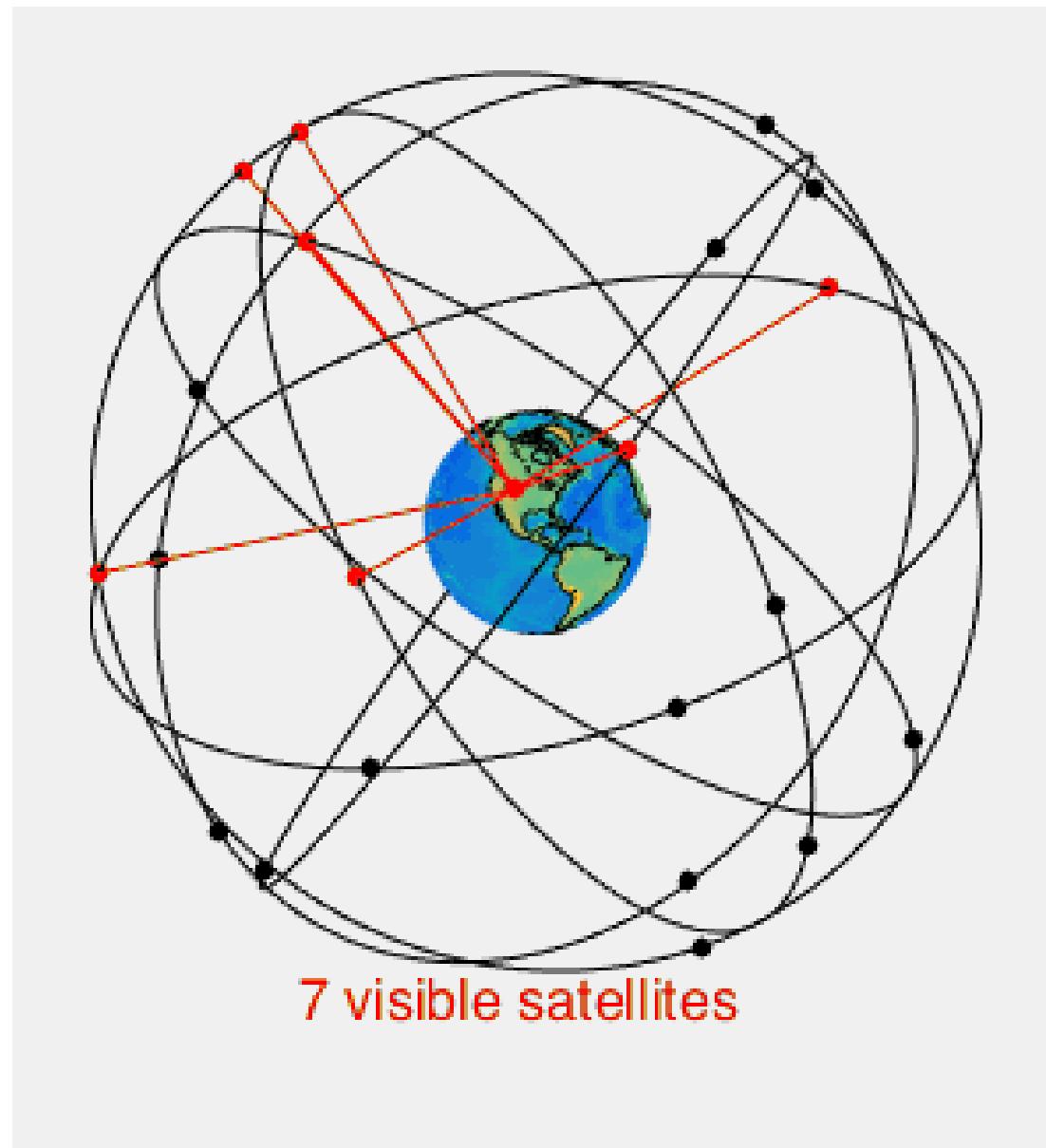
Fall detection



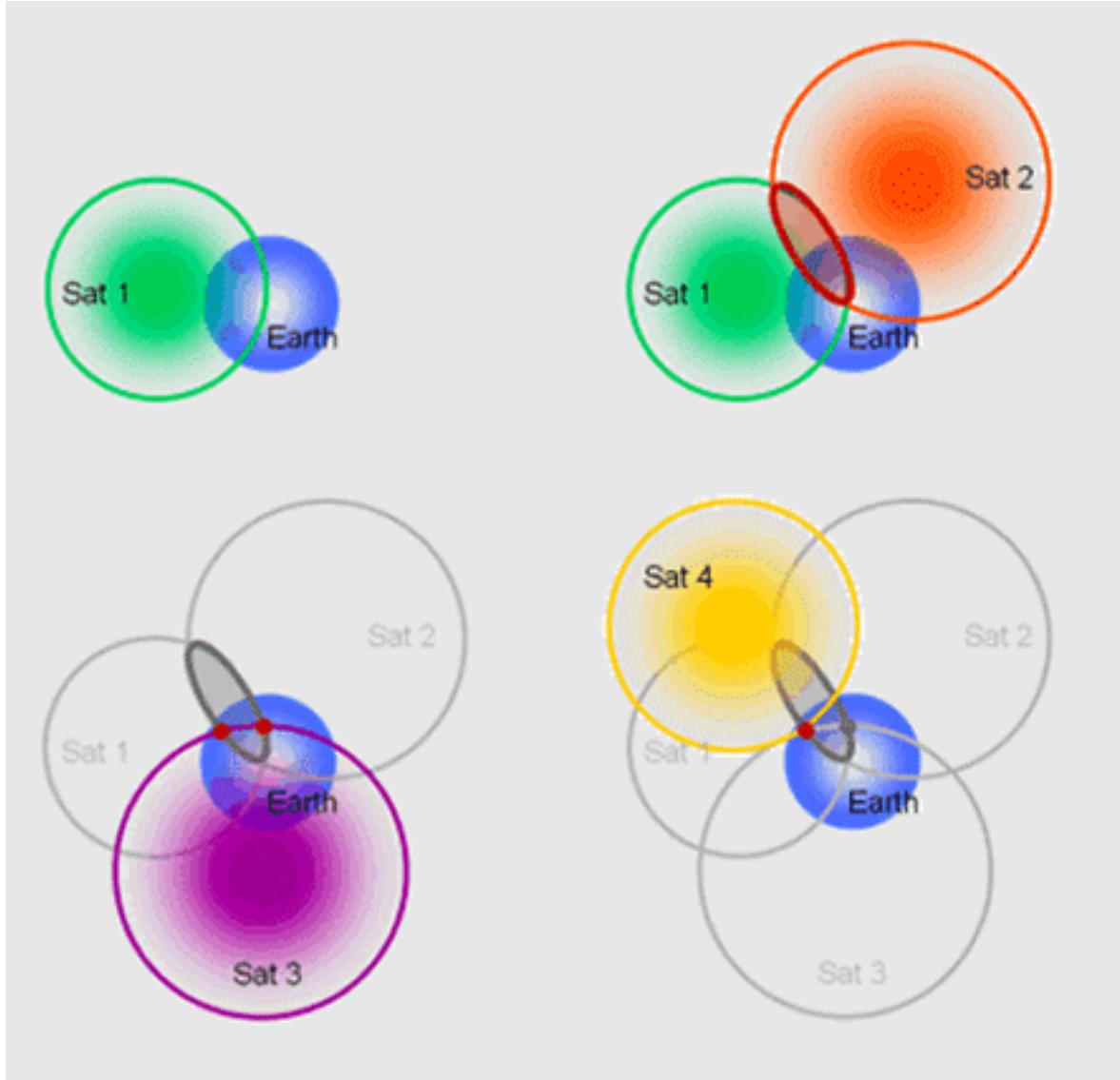
Global Positioning System



http://orbit.psi.edu/~tricaric/pub/2011MD_GPS.gif



https://en.wikipedia.org/wiki/Global_Positioning_System

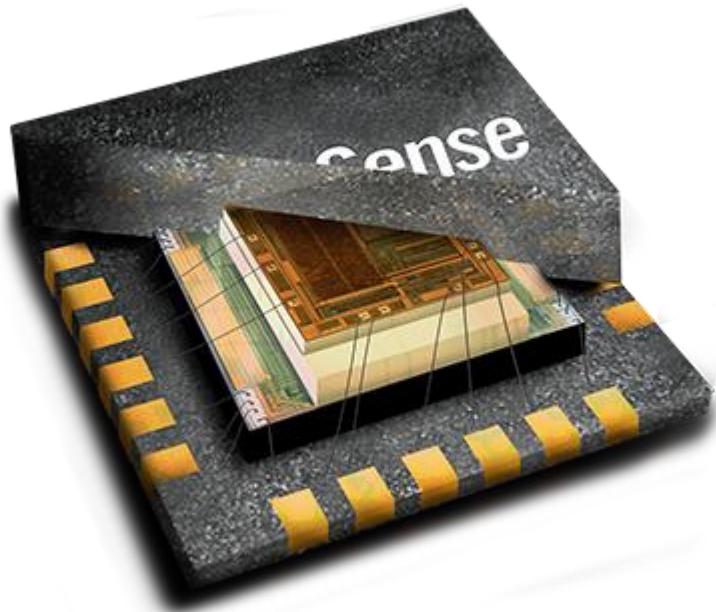


<http://giscommons.org/chapter-2-input/>

Question:

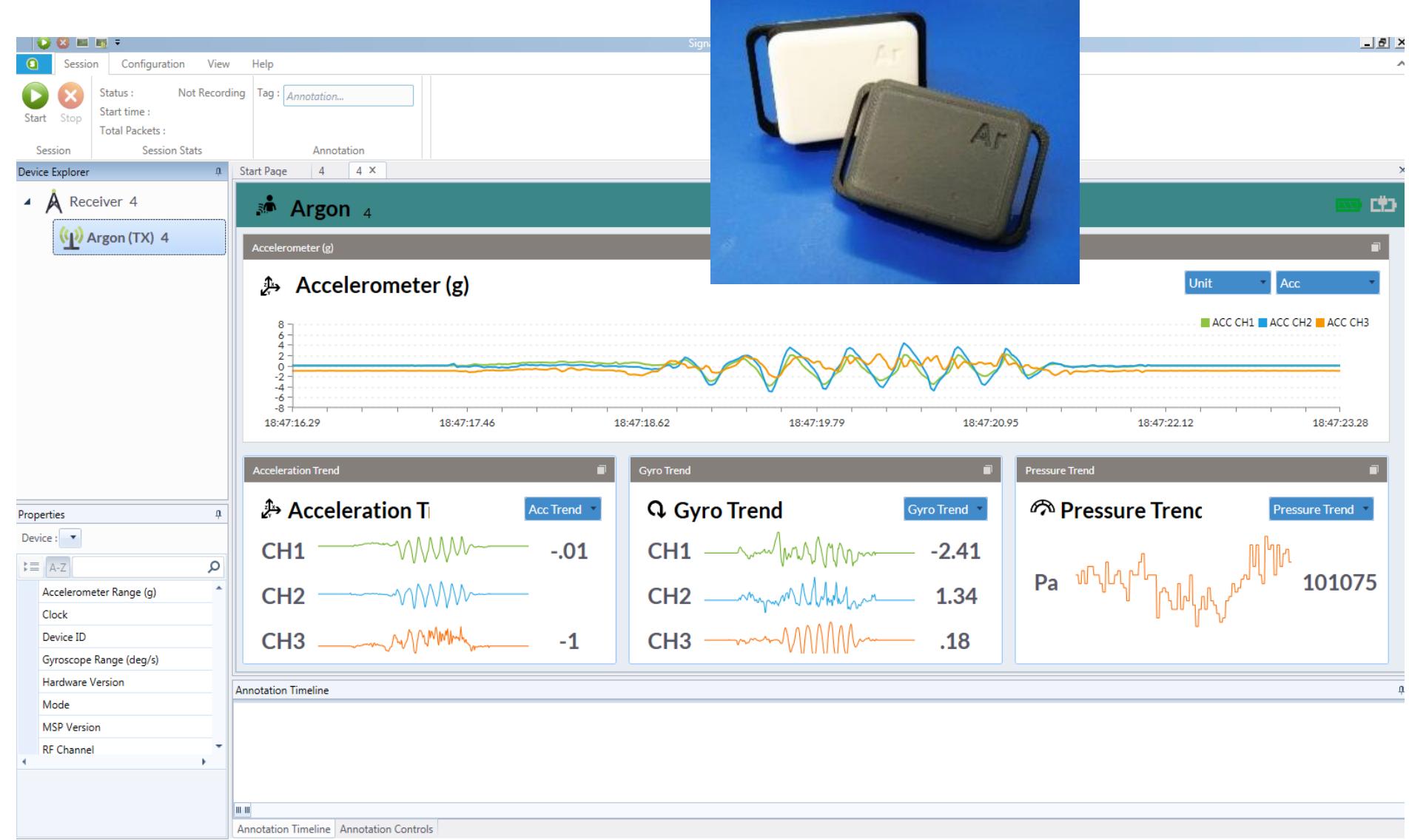
Can you determine velocity and acceleration from GPS? Are there any limitations to this approach?

9-axis MEMS IMU



Arduino tutorial on IMU sensors:

<https://www.youtube.com/watch?v=eqZgxR6eRjo>



Here come the drones...some fun applications of IMUs

- Drones playing ping pong:

<https://www.youtube.com/watch?v=3CR5y8qZf0Y>

- “The Astounding Athletic Power of Quadcopters”
Raffaello D'Andrea, TED Talks

<https://www.youtube.com/watch?v=w2itwFJCgFQ>

2:28: Balance pole

4:30: Balance glass

10:10: Skynet!

- World's first manned flight with an electric multicopter (1:41)

<https://youtu.be/L75ESD9PBOw?t=1m41s>

Vector magnitude and unit vectors

Vector:

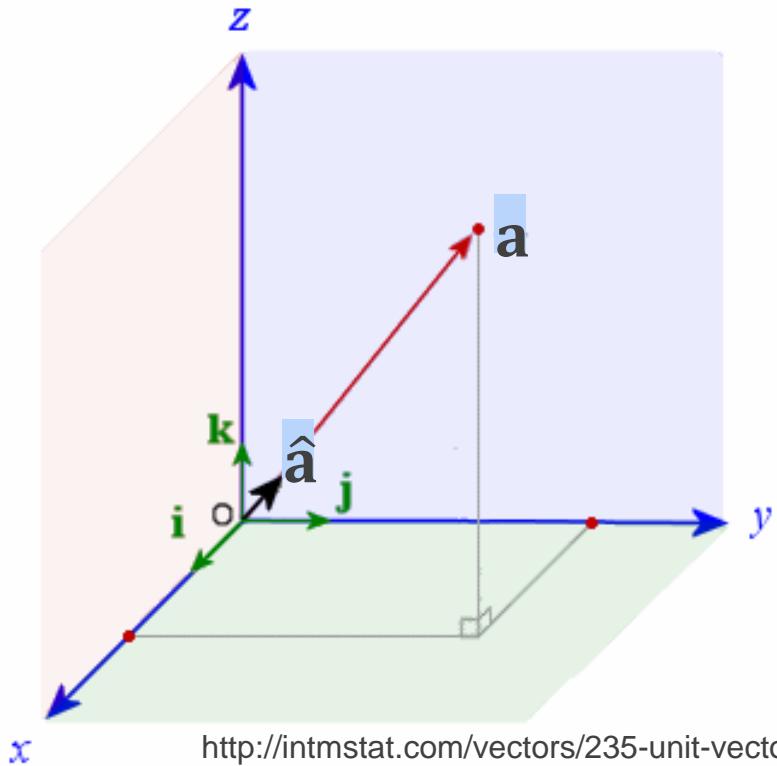
$$\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}$$

Magnitude:

$$\|\mathbf{a}\| = \sqrt{a_1^2 + a_2^2 + a_3^2}$$

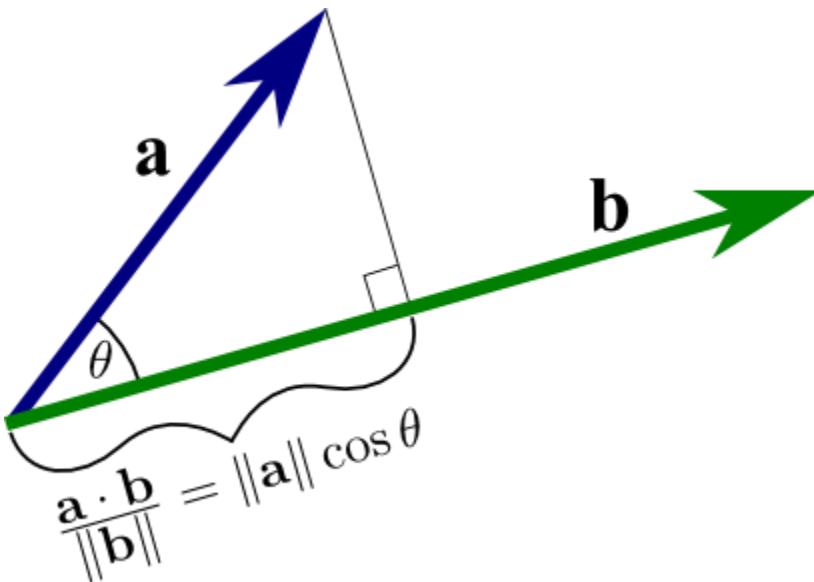
Unit vector:

$$\hat{\mathbf{a}} = \frac{\mathbf{a}}{\|\mathbf{a}\|} = \begin{pmatrix} a_1 / \|\mathbf{a}\| \\ a_2 / \|\mathbf{a}\| \\ a_3 / \|\mathbf{a}\| \end{pmatrix}$$



<http://intmstat.com/vectors/235-unit-vector.gif>

Dot (scalar) product



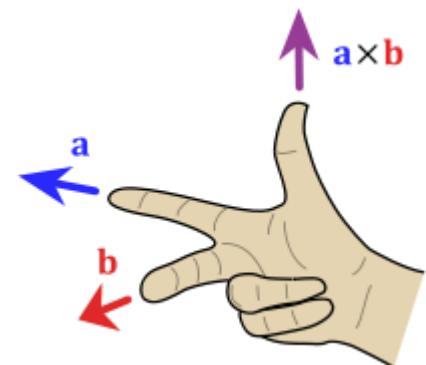
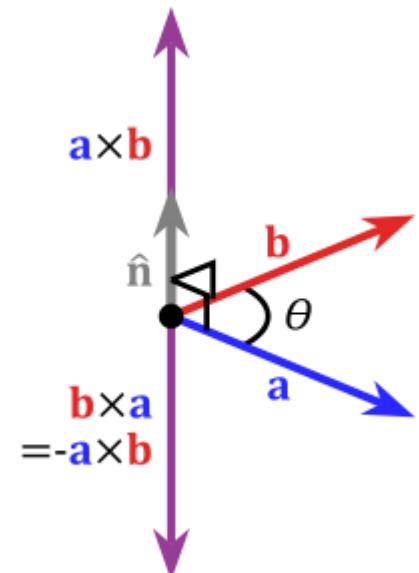
$$\begin{aligned}\mathbf{a} \cdot \mathbf{b} &= \|\mathbf{a}\| \|\mathbf{b}\| \cos \theta \\ &= a_1 b_1 + a_2 b_2 + a_3 b_3\end{aligned}$$

http://mathinsight.org/media/image/image/dot_product_projection.png

Cross (vector) product

$$\mathbf{a} \times \mathbf{b} = \hat{\mathbf{n}} \|\mathbf{a}\| \|\mathbf{b}\| \sin \theta$$

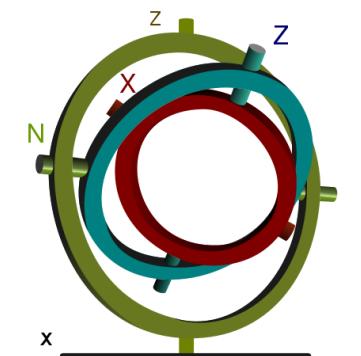
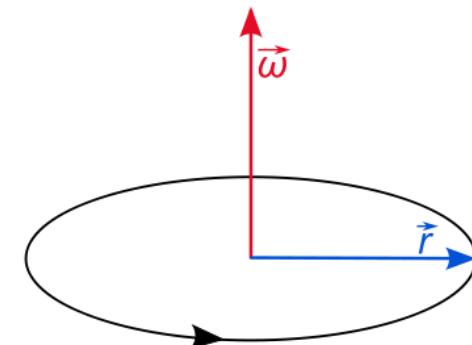
$$= \begin{pmatrix} a_2 b_3 - a_3 b_2 \\ a_3 b_1 - a_1 b_3 \\ a_1 b_2 - a_2 b_1 \end{pmatrix}$$



https://en.wikipedia.org/wiki/Cross_product

Angular velocity

- Angular distance (which we just call the angle) in radians:
 - Angle = Distance along arc / radius
- Angular velocity
 - (Angle around axis of rotation) / second
 - (Speed \perp to axis of rotation) / radius
- Angular velocity vectors add



Quaternions

- Extension of complex numbers:

$$\mathbf{q} = q_r + q_x \mathbf{i} + q_y \mathbf{j} + q_z \mathbf{k}$$

- Can be used to do rotation by θ about an axis \mathbf{u} if written in following way:

$$\mathbf{q} = \cos \frac{\theta}{2} + \sin \frac{\theta}{2} (u_x \mathbf{i} + u_y \mathbf{j} + u_z \mathbf{k})$$

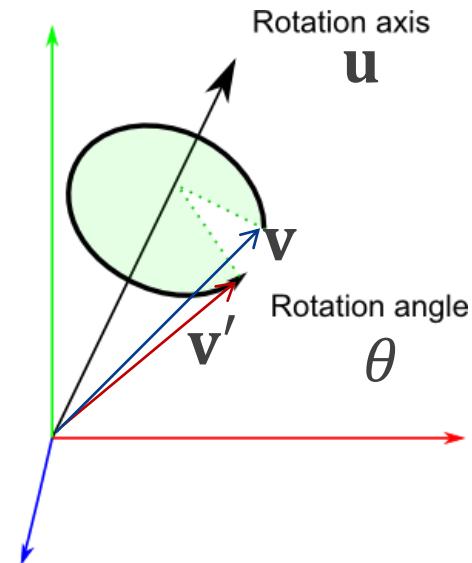
where $\|\mathbf{u}\| = \sqrt{u_x^2 + u_y^2 + u_z^2} = 1$, a unit vector

Axis-angle rotations

- Do a rotation of point $\mathbf{v} = v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}$ by θ radians around the unit vector \mathbf{u} :

$$\mathbf{v}' = q(0 + v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k})q^*$$

$$\begin{aligned}\mathbf{v}' &= \left(\cos \frac{\theta}{2} + \sin \frac{\theta}{2} (u_x \mathbf{i} + u_y \mathbf{j} + u_z \mathbf{k}) \right) \\ &\quad \cdot (0 + v_x \mathbf{i} + v_y \mathbf{j} + v_z \mathbf{k}) \\ &\quad \cdot \left(\cos \frac{\theta}{2} - \sin \frac{\theta}{2} (u_x \mathbf{i} + u_y \mathbf{j} + u_z \mathbf{k}) \right)\end{aligned}$$



The rules!

$$\mathbf{i}\mathbf{j} = \mathbf{k}, \quad \mathbf{j}\mathbf{i} = -\mathbf{k},$$

$$\mathbf{j}\mathbf{k} = \mathbf{i}, \quad \mathbf{k}\mathbf{j} = -\mathbf{i},$$

$$\mathbf{k}\mathbf{i} = \mathbf{j}, \quad \mathbf{i}\mathbf{k} = -\mathbf{j},$$

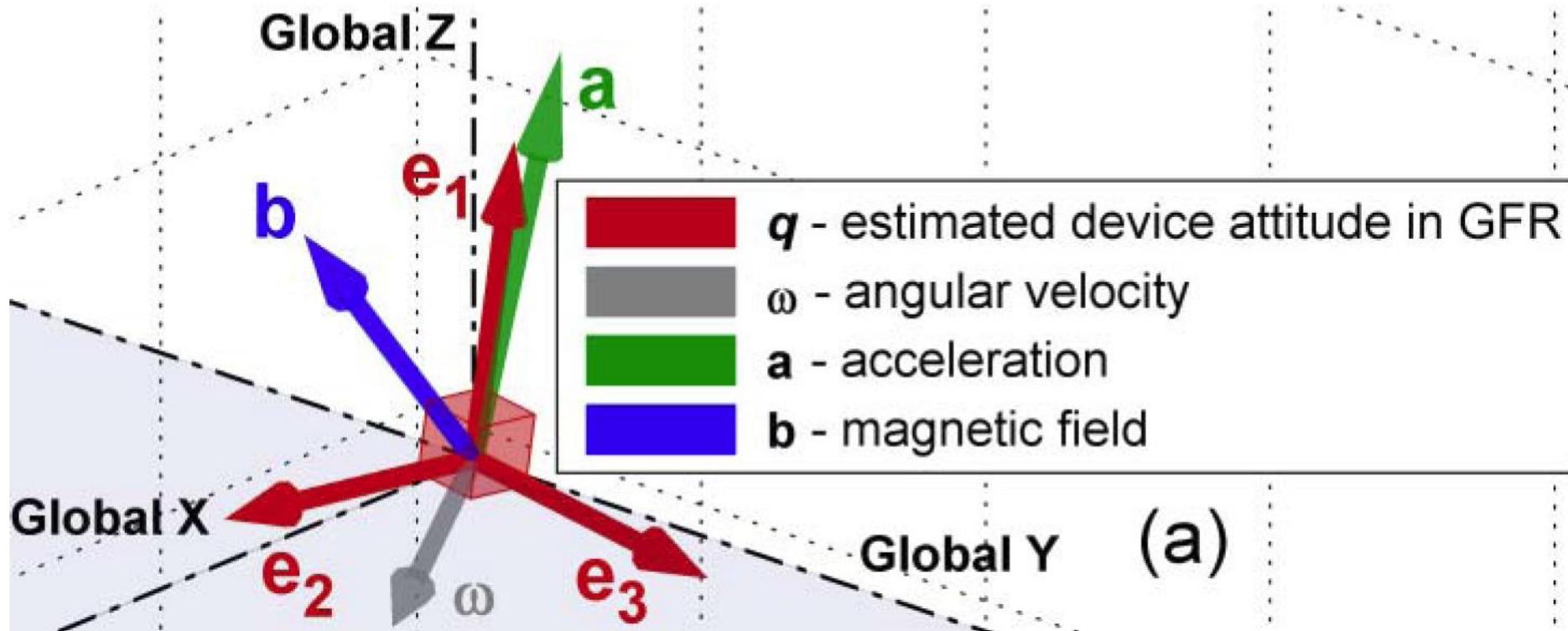
$$\mathbf{i}^2 = \mathbf{j}^2 = \mathbf{k}^2 = -1$$

Sensor fusion using quaternions

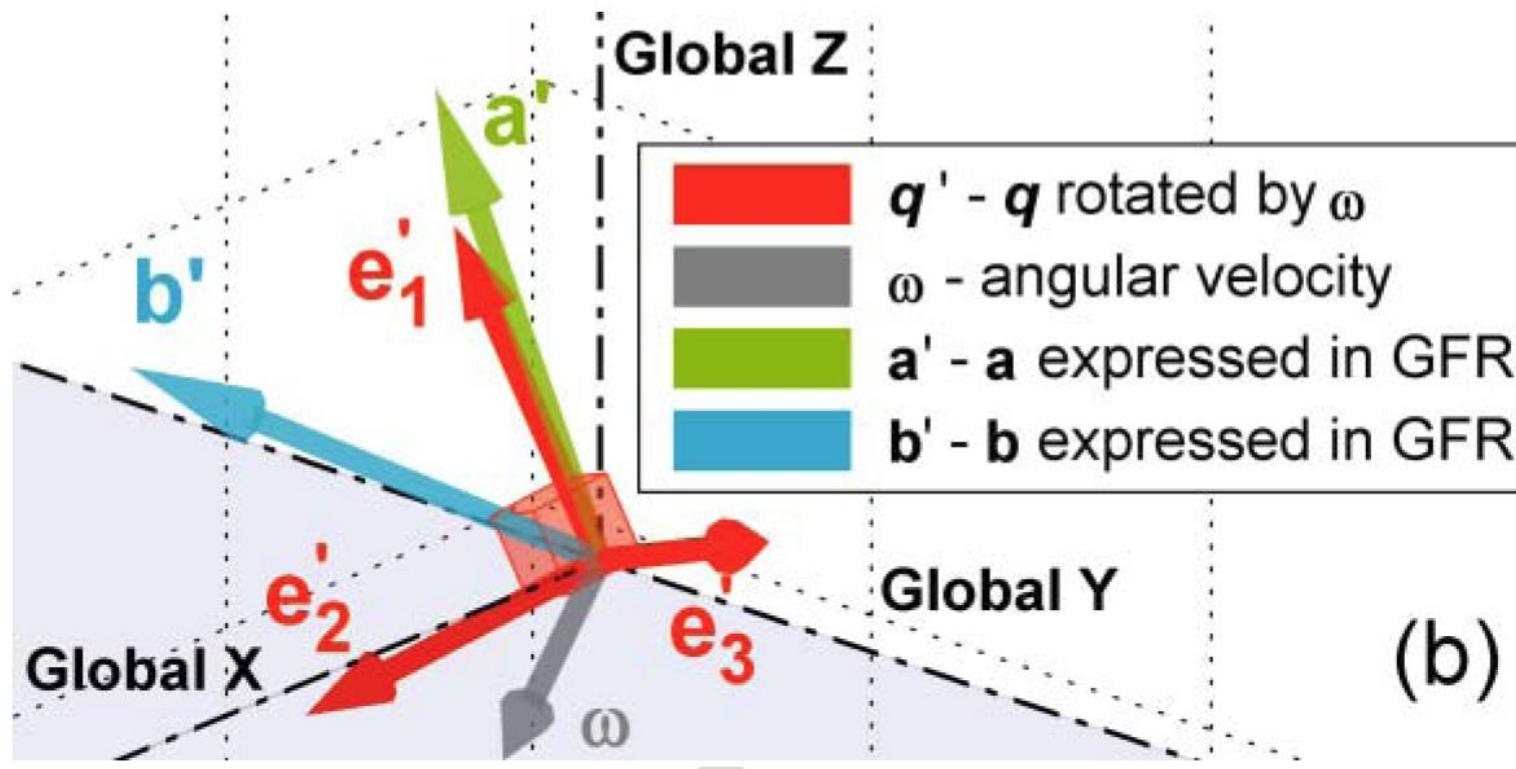
Goal:

- To measure approximate orientation using the gyroscope measurements
- Then to correct that estimate using accelerometer and magnetometer measurements

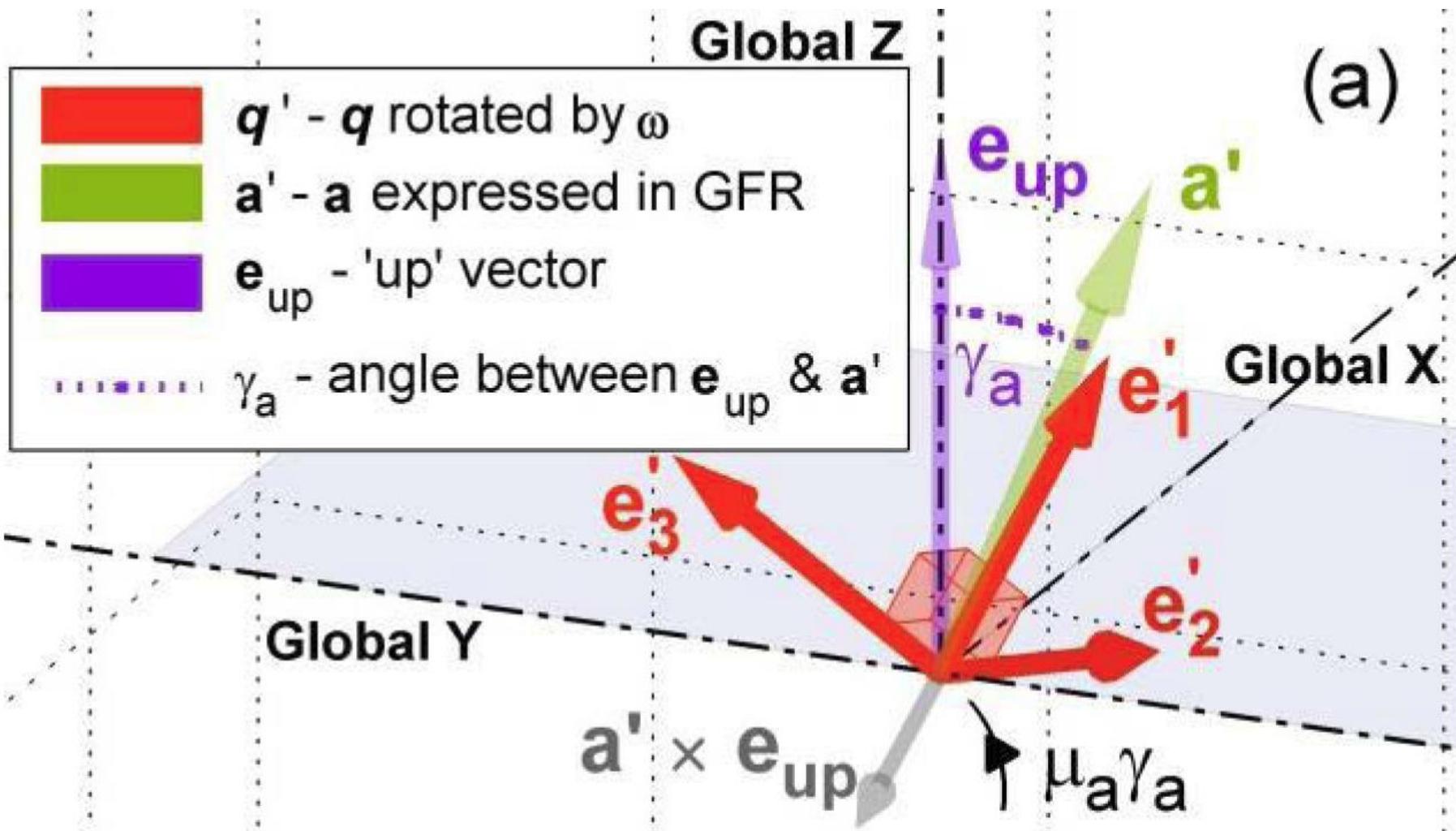
Using the gyroscope



Using the gyroscope



(a)



Global Z

(b)

$q'' - q'$ rotated by $\mu_a \gamma_a$

$a' - a$ expressed in GFR

e_{up} - 'up' vector

\dots γ_a - angle between e_{up} & a'

e_3''

Global Y

$a' \times e_{up}$

e_{up}

γ_a

a'

Global X

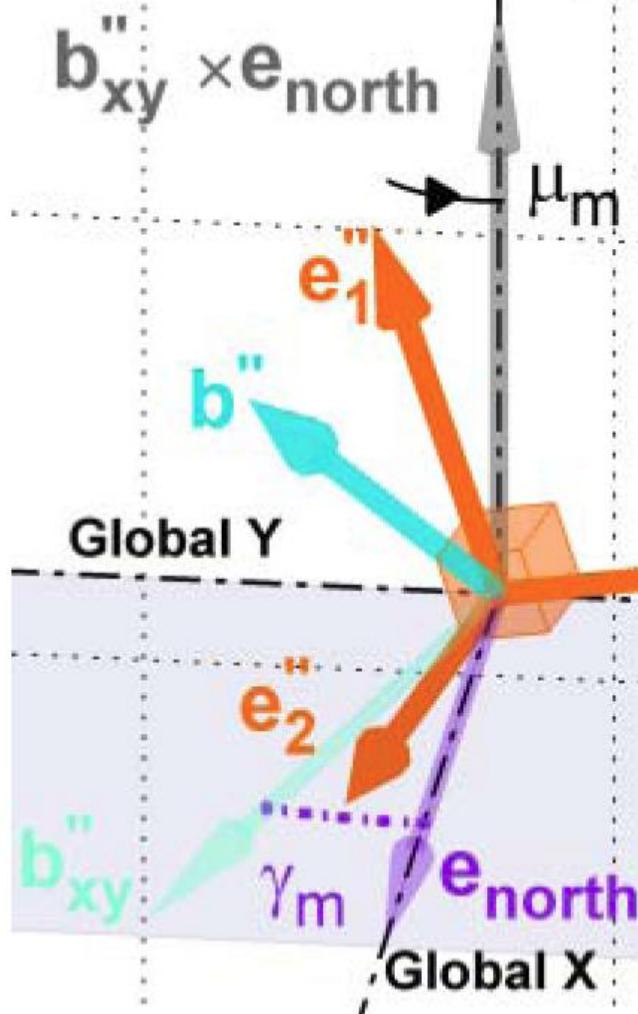
e_1''

e_2''



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Global Z



$\mathbf{q}'' - \mathbf{q}'$ rotated by $\mu_a \gamma_a$

$\mathbf{b}'' - \mathbf{b}$ expressed in GFR

\mathbf{b}_{xy}'' - x/y component of \mathbf{b}''

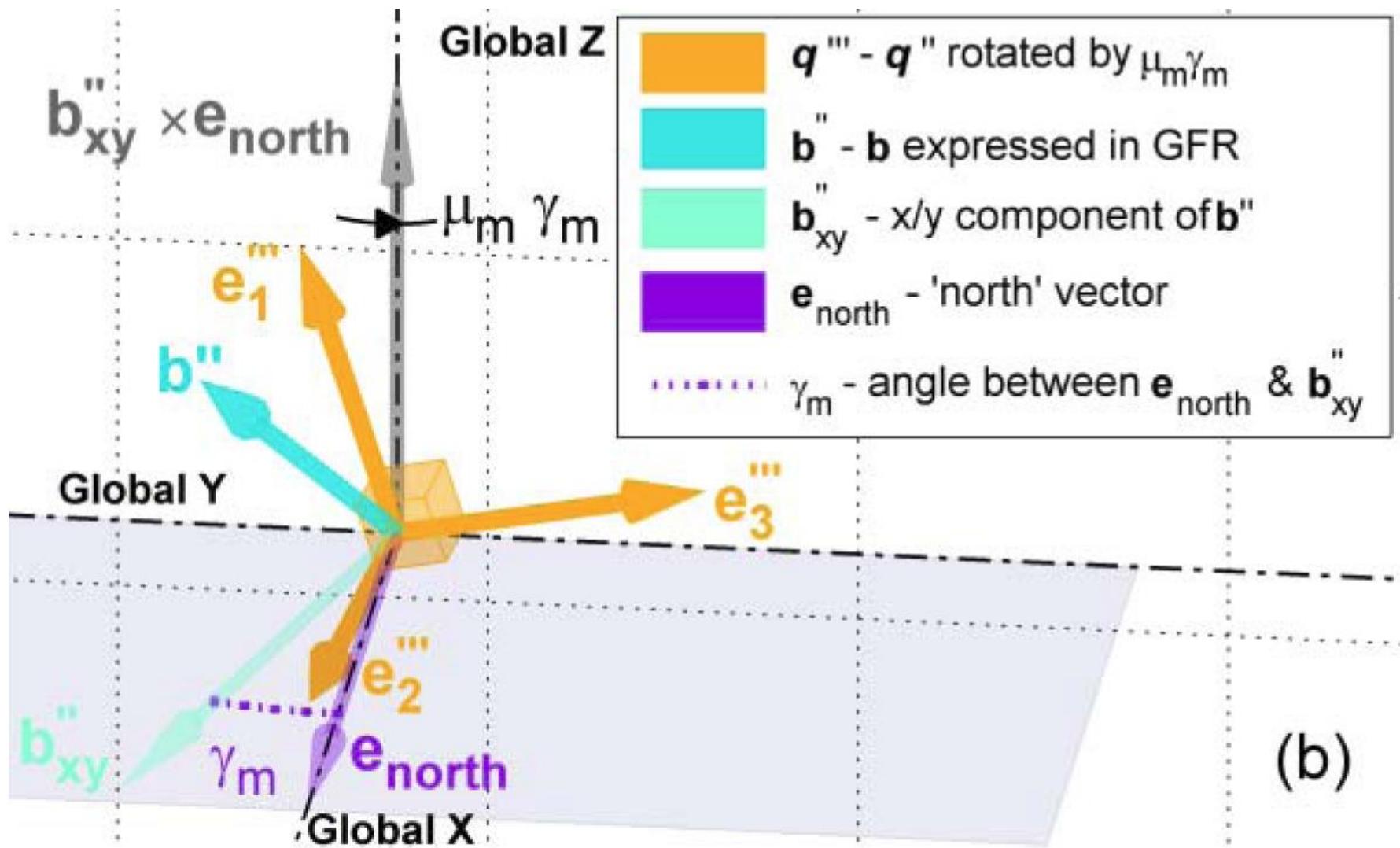
$\mathbf{e}_{\text{north}}$ - 'north' vector

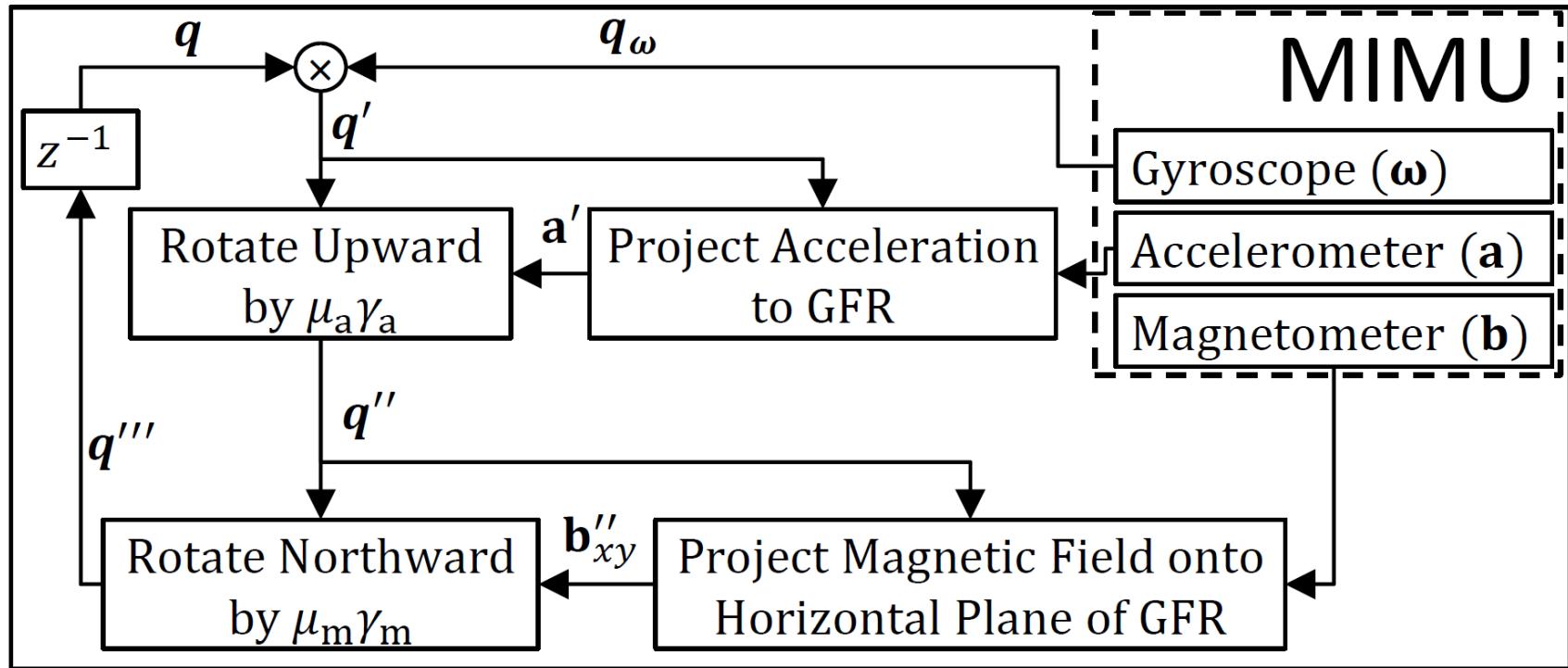
..... γ_m - angle between $\mathbf{e}_{\text{north}}$ & \mathbf{b}_{xy}''

(a)



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MATLAB tutorial on Moodle

moodle.telt.unsw.edu.au/course/view.php?id=20871

Graduate School of Biomedical Engineering
Faculty of Engineering

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Matlab Introduction (GSBmE) T1 2016

UNSW - University of New South Wales > ENG - Faculty of Engineering > GBIOM - Graduate School of Biomedical Engineering > 5164_02182

Your progress ?

The purpose of this course is to prepare students for those BIOM courses that use Matlab (BIOM9311, BIOM9701, BIOM9711, BIOM9621, BIOM9640, BIOM9670 in Semester 1 and BIOM9060, BIOM9027, BIOM9650, BIOM9660 in Semester 2). It has just been created and is being developed. It **may** ultimately form part of your assessment in your enrolled course(s), at the discretion of the lecturer, but our main goal is that you read the material, become familiar with Matlab basics through doing the exercises, and complete successfully any assignment tasks and quizzes.

Search forums Go Advanced search

Latest news Add a new topic... (No news has been posted yet)

Upcoming events There are no upcoming events Go to calendar... New event...

Recent activity Activity since Saturday, 13 August 2016, 2:45 PM Full report of recent activity... No recent activity

News forum Instructors forum (Instructors grouping)
Not available unless: You belong to a group in **Instructors grouping** (hidden otherwise)

Open all Close all Instructions: Clicking on the section name will show / hide the section.

Group selection Topic 1

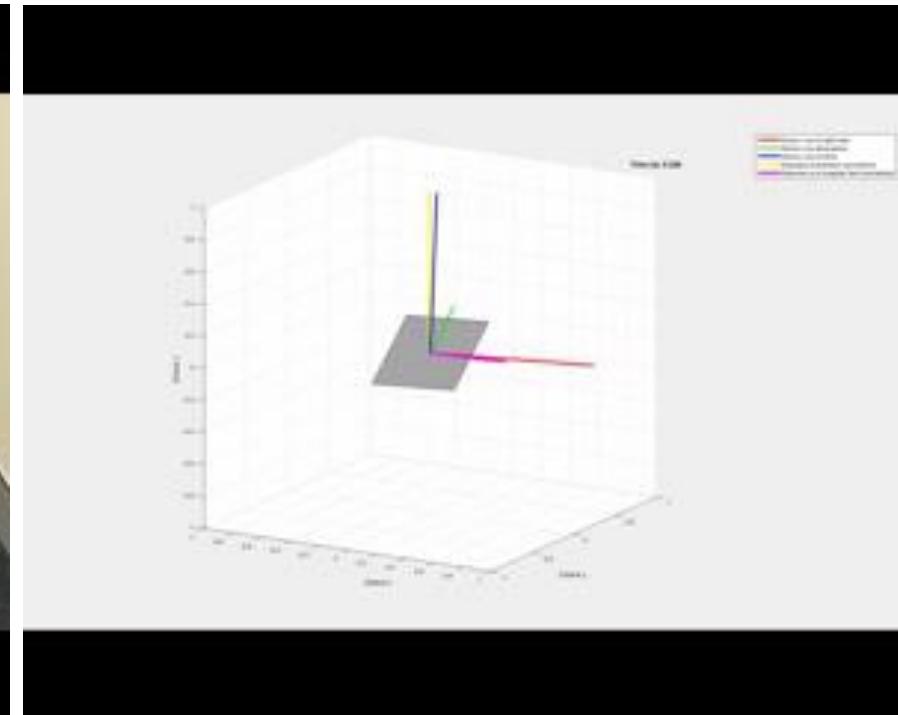
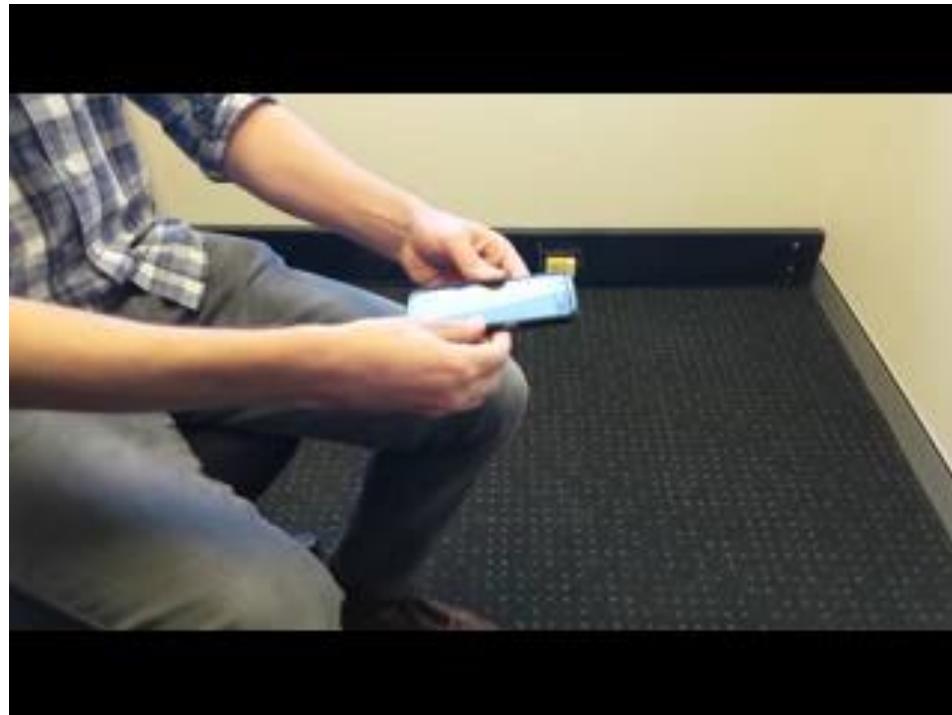
Please indicate which of the courses below that you are enrolled in. This will help us with bookkeeping. Click on the link for each course in which you are enrolled and then click on **enrol**. Note that you are only enrolling in a group within this Moodle course. Your actions here have absolutely no effect on your enrolment in the actual course.

- BIOM9311
- BIOM9621
- BIOM9640
- BIOM9670
- BIOM9701
- BIOM9711
- BIOM9027
- BIOM9060

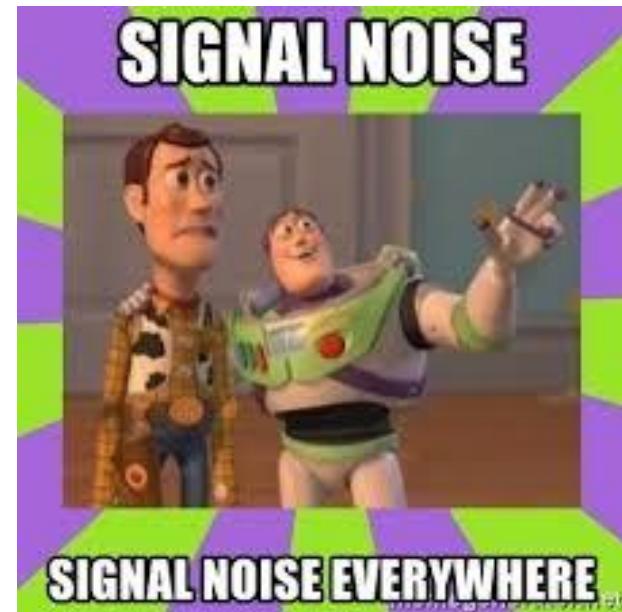
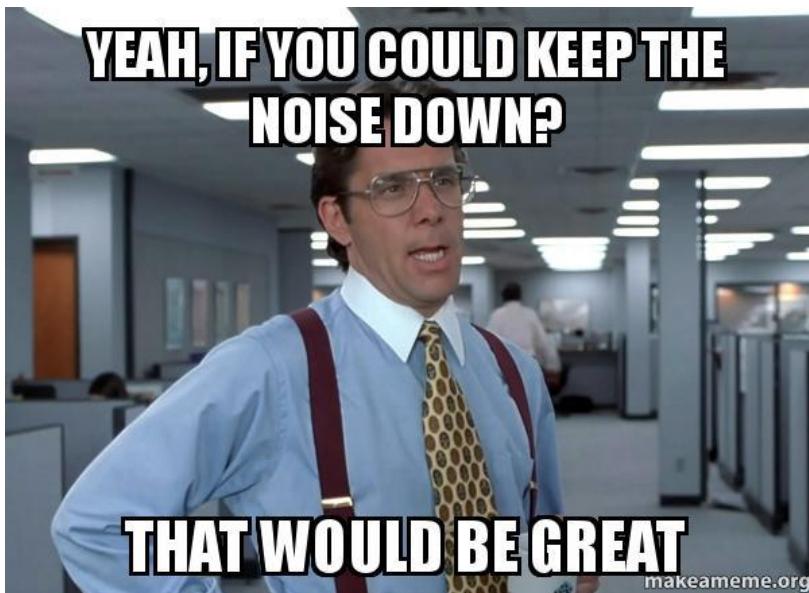
MATLAB tutorial on Moodle

- This week, go through the online MATLAB tutorial on Moodle yourself:
<https://moodle.telt.unsw.edu.au/course/view.php?id=30486>
- To use MATLAB free, create a Mathworks account using your UNSW email address, then go here and login:
<http://au.mathworks.com/products/matlab-online/>
- Or attend a UNSW computer lab where MATLAB is installed on computers

Demo of attitude determination



What if we have lots of noise?



Kalman filter

- A more formal means of using noisy data if we have a ‘system model’
- Predict using a model:

$$\hat{\mathbf{x}}_k = \mathbf{A}\mathbf{x}_{k-1} + \mathbf{B}\mathbf{u}_k$$

- For yaw, using 1-D gyro, we may have something like...

$$\hat{\theta}_k = \theta_{k-1} + \omega_k T$$

Diagram annotations:
Predicted angle → $\hat{\theta}_k$
Previous estimate ← θ_{k-1}
Angular velocity from gyro ← ω_k
Time between samples ← T

- Correct using a measurement, z_k :

Error between measured and predicted

$$e_k = z_k - \hat{\theta}_k$$

Some measured angle from magnetometer

$$\theta_k = \hat{\theta}_k + K_k e_k$$

Kalman gain = how much we trust the measurement relative to the prediction:

$$K_k = \frac{\sigma_{\text{gyro}}}{\sigma_{\text{gyro}} + \sigma_{\text{magn}}}$$

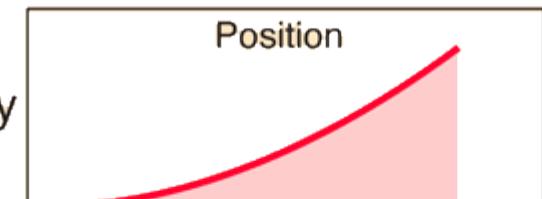
Kalman filter demo

- A willing volunteer happy to listen to loud music and be blindfolded!?

Dead-reckoning

Starting from rest
at position zero

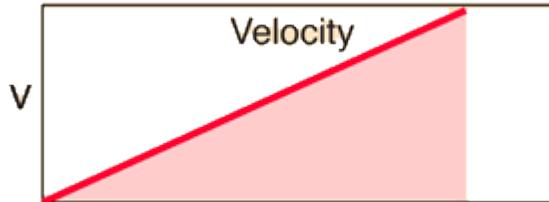
$$y = \frac{1}{2} at^2$$



More generally

$$y = y_0 + v_0 t + \frac{1}{2} at^2$$

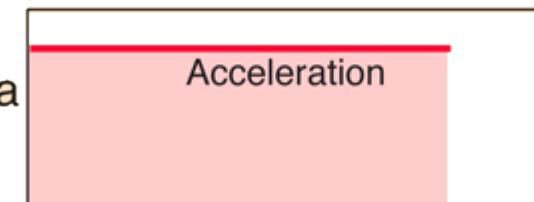
$$v = at$$



$$v = v_0 + at$$

Velocity is equal to
the slope of the
position curve.

$$a = \text{constant}$$

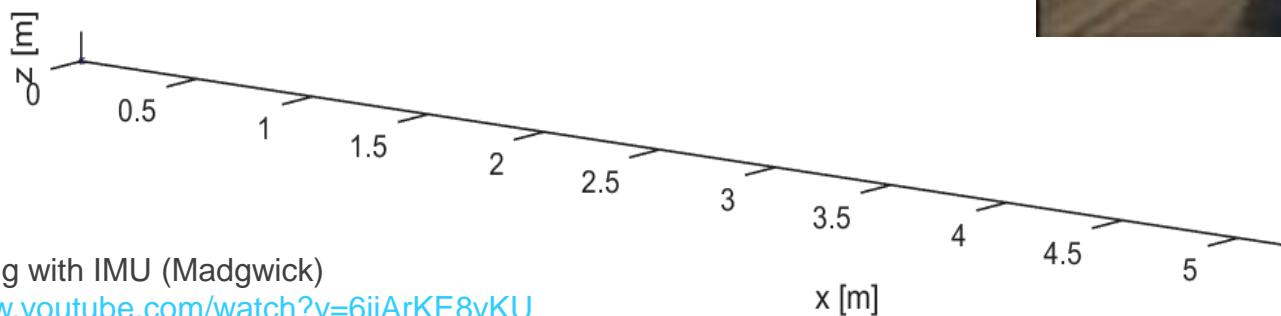


Acceleration is
equal to the slope
of the velocity curve.

time →

- Integrate acceleration twice to get position
- But the acceleration signals are noisy
 - Causes severe drift in position over time
 - Need to update velocity or position regularly...

Zero-velocity update



3D Tracking with IMU (Madgwick)
<https://www.youtube.com/watch?v=6ijArKE8vKU>

Tutorial preparation

- I have made available on Moodle some sensor recordings of me rotating my phone, and video of this exciting event
- Tutorial instructions are online
- Do the online MATLAB tutorial this week:
<https://moodle.teit.unsw.edu.au/course/view.php?id=30486>
- Use our lab computers or bring a laptop to the tutorial, ideally with MATLAB installed or access to MATLAB Online in your browser via a Mathworks account (sign-up with your UNSW email)
<http://au.mathworks.com/products/matlab-online>
- If you have an Android phone, install Physics Toolbox Suite
<https://play.google.com/store/apps/details?id=com.christianvieveira.physicstoolboxsuite&hl=en>
- If you have an iPhone, ~~you should consider buying an Android phone~~ download the Physics Toolbox Suite from the Apple Store
<https://itunes.apple.com/au/app/physics-toolbox-sensor-suite/id1128914250?mt=8>

Bye!

- I hope you found some of this interesting!
- Good luck with the rest of the course
- Any questions?