

#### Musculoskeletal Modelling in **Physical Rehabilitation**

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Never Stand Still

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## Aims and Objectives

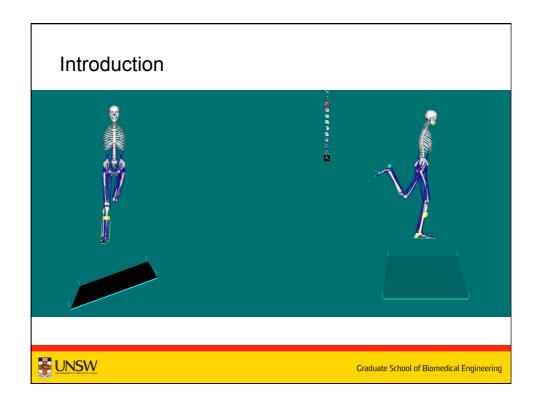
This lecture aims to:

Introduce musculoskeletal modelling in physical rehabilitation

Following this lecture you should be able to:

- Describe the anatomy of the ankle
- Discuss the biomechanics of the ankle
- Describe the ways in which the ankle can be injured
- List current methods for preventing ankle injuries
- Develop design criteria for an optimal ankle brace
- Discuss how musculoskeletal modelling can be used to assess the efficacy of new designs of medical technology associated with human movement

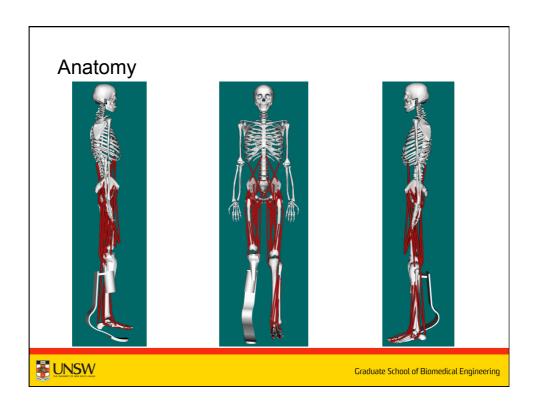


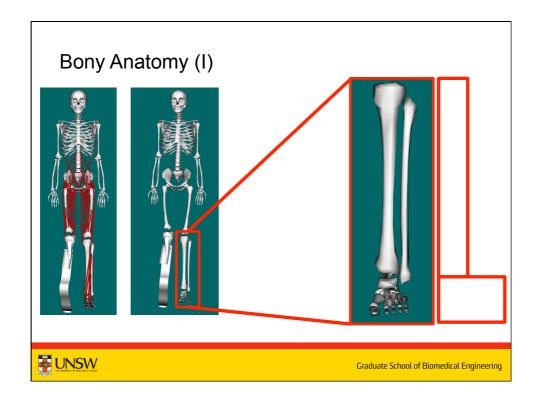


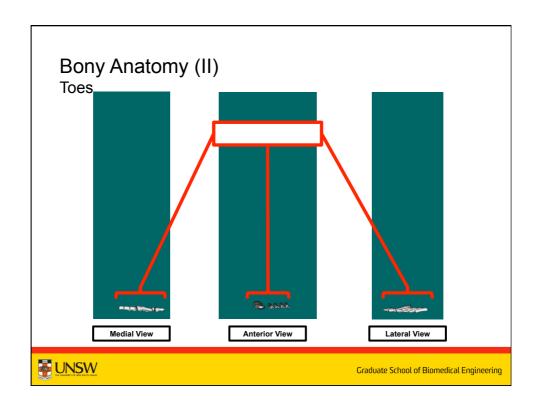
# Today

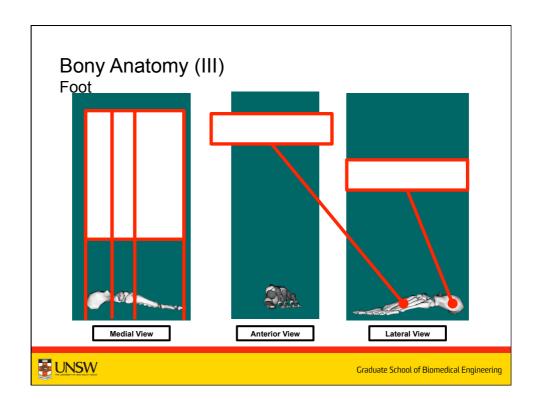
- 1. Anatomy
- 2. Injuries
- 3. Mechanics of Injuries
- 4. Prevention
- 5. Musculoskeletal modelling

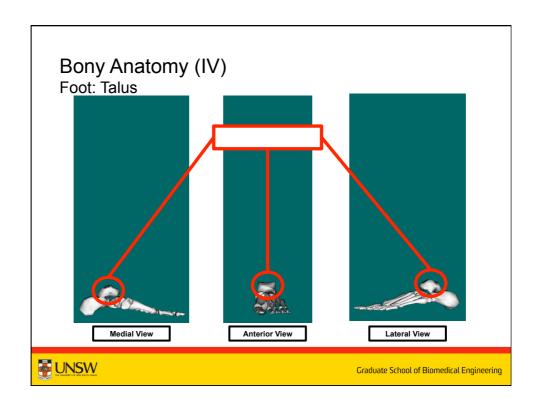


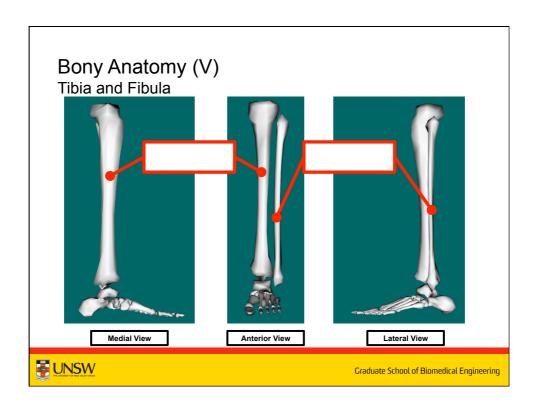


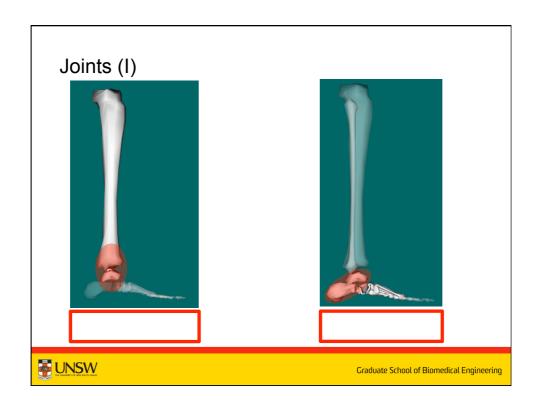


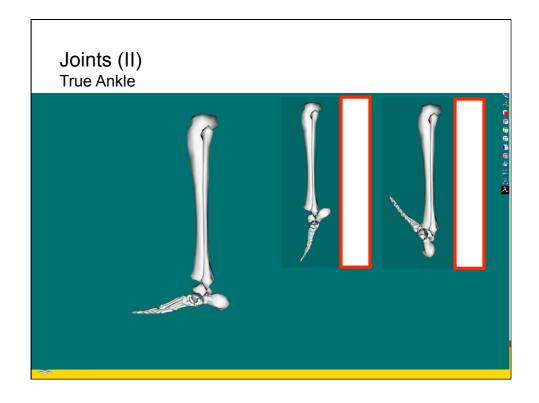


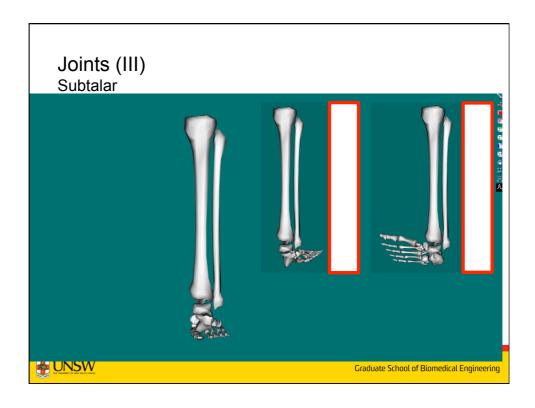


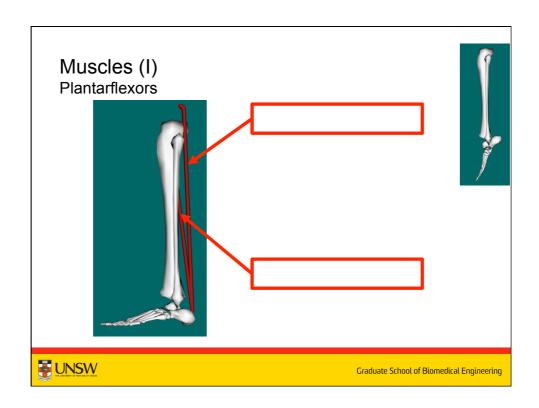


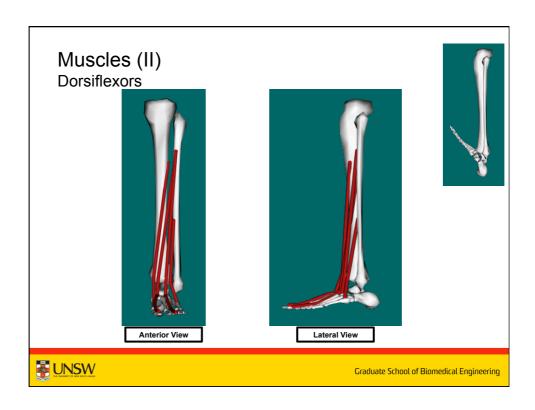


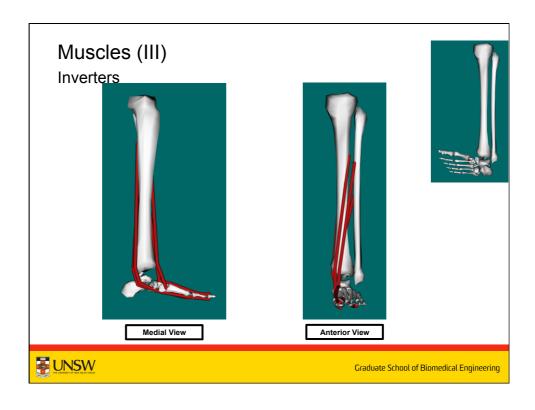


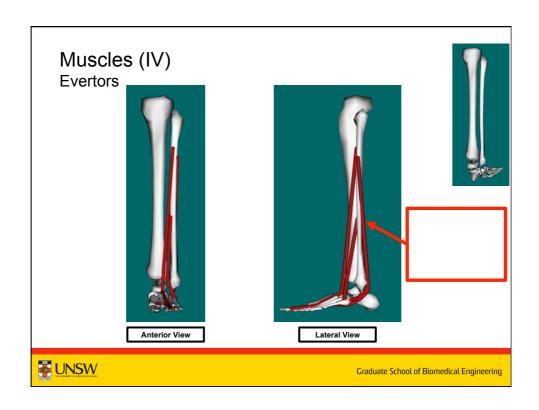


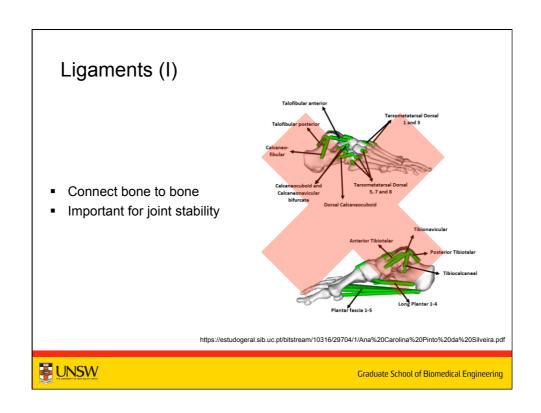


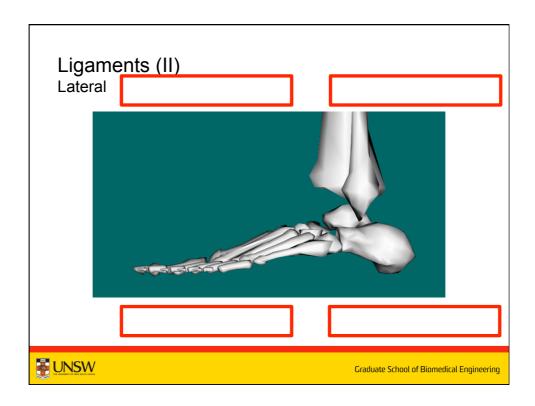












Injury	
	Injury  Graduate School of Biomedical Engi

#### Ankle Sprains (I)

#### **Statistics**

- Account for nearly half of all sports injuries
- 25,000 people per day in US alone (9 million per year)
- > 80% of ankle sprains are a result of inversion
- 41% of ankle sprains related to basketball
- History of ankle injury makes re-injury 5 times more likely

http://anklerollguard.com/ankle-sprain-stats--info.html



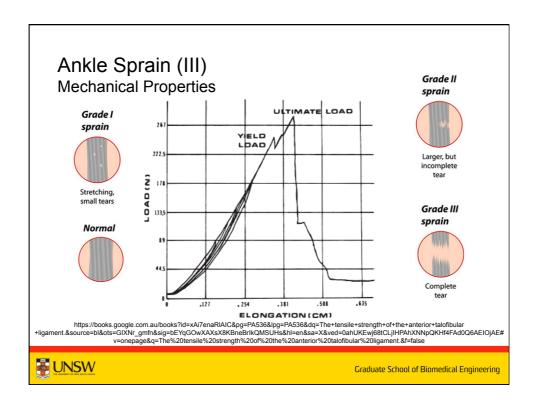
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# Ankle Sprains (II) Grades



http://chicagofootcareclinic.com/footproblems/ankleproblems.htm

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Ankle Sprains (IV) Mechanical Properties: Stress, Strain and Young's



#### Ankle Sprains (V) Mechanical Properties: Stress-Strain Diagram

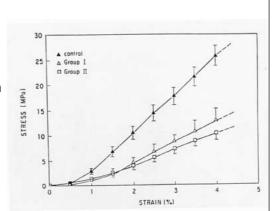


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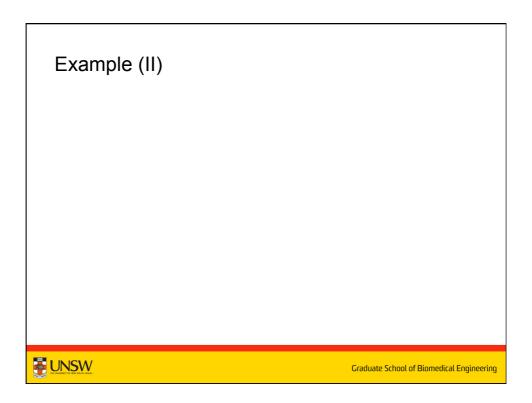
#### Example (I)

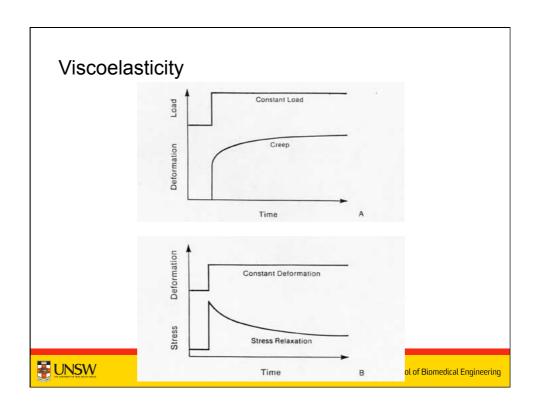
The ATFL has an original cross-sectional area of 10mm<sup>2</sup> and an original length of 15mm (made up numbers!). For each of the groups shown in the stress-strain diagram on the right, calculate:

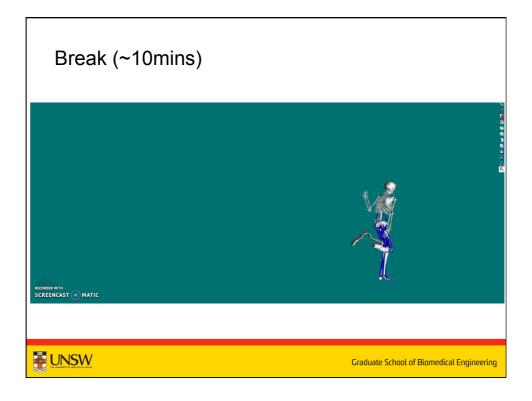
- Young's modulus
- Length at yield











# Ankle Sprains (IV)

#### **Risk Factors**

- Previous or existing ankle injury (biggest factor)
- Lack of strength and stability in the ankle
- Lack of, or extreme, flexibility in the ankle
- Poor balance
- Acceleration or deceleration (sudden change in direction)
- Increasing age

http://sma.org.au/wp-content/uploads/2011/01/719-SMA-InjuryBrochure-ankle\_web.pdf

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### Ankle Sprains (V)

#### Prevention

- Balance training
- Ankle strengthening
- Flexibility
- Adequate preparation
- Taping and bracing



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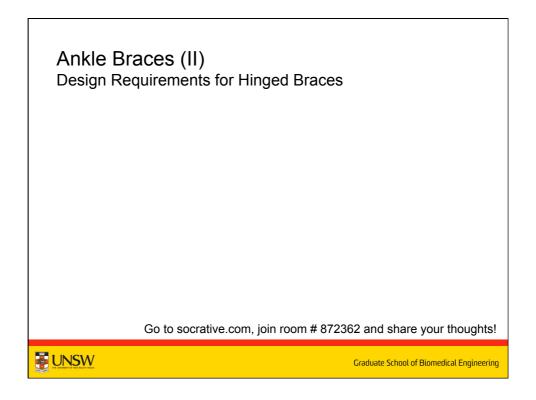
### Taping and Braces

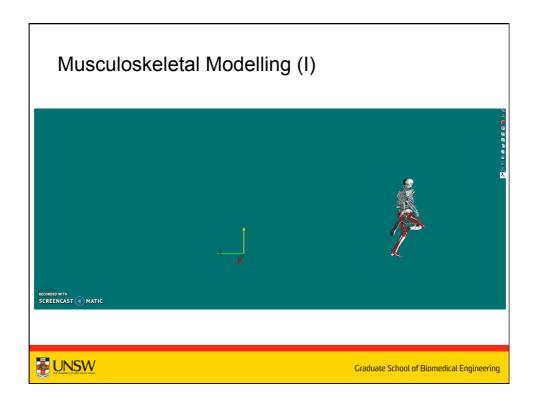
Taping		Braces	
Pros	Cons	Pros	Cons
Customisable	Cost	Reusable	
Less bulky	Qualified person	Cost	
Proprioception	Lost effectiveness*	Easy to apply	
		ROM restriction	
		Better prevention	

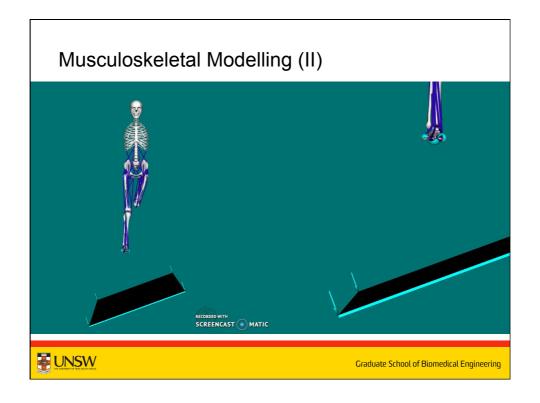
 $^{\star}$  Taping support declines by 40 – 50% within 5 – 20 minutes of activity (Paris et al., 1995)

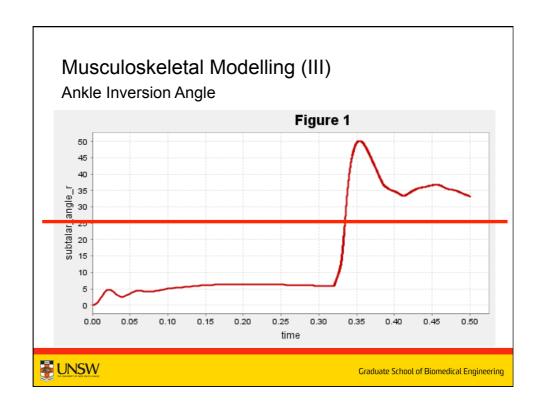


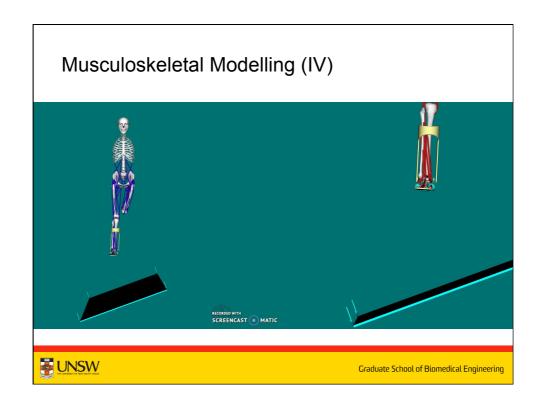


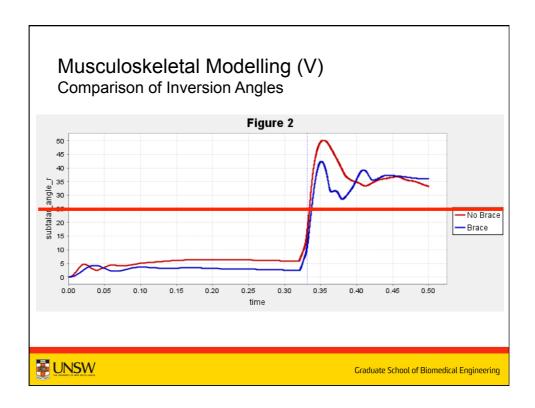












#### Musculoskeletal Modelling (VI)

- Your job in the tutorial next week is to design the optimal ankle brace!
- Two types of braces: passive and active (challenge)
- Minimum passive design requirements:
  - Prevent ankle injury (inversion angle<25°)</li>
  - Minimal stiffness, for maximal comfort
- Minimum active design requirements:
  - As for passive, but also:
  - Smallest torque required for smallest motor
  - Minimal active time for maximal battery life
- Don't forget to include any other design criteria you think important.

Good luck! Have fun!



