

COMP2511

Object Oriented Design & Programming

Course Introduction

20T3

Our Team

Lecturer-in-charge:

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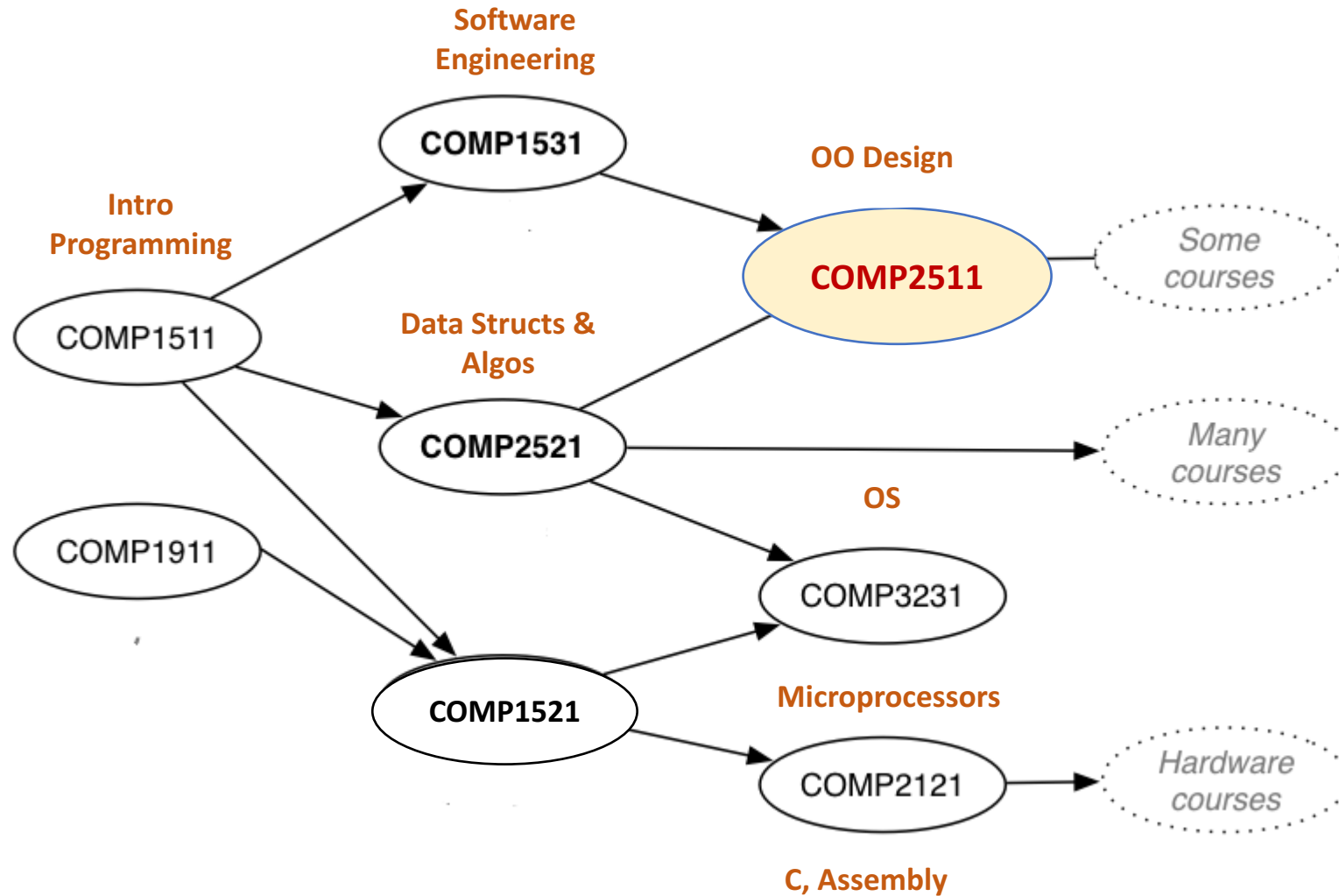
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Class Web:

<http://webcms3.cse.unsw.edu.au/COMP2511/20T3/>

Course Context



COMP 2511 thoughts

- What have you heard about COMP2511?
- Why take COMP2511?

Pre-requisites

- Completed **COMP 1511**
 - competent C programmers who can understand and use abstract data types
- Completed **COMP 1531**
 - understand and know how to use git and Github reasonably
 - be familiar with fundamental object-oriented design concepts

COMP 2511 Major Themes

❖ Object Oriented Design Process (SE)

- Understand the principles of object-oriented design
- Be able to follow a systematic object-oriented design process
- Be able to interpret and use tools for object-oriented design
- Learn how to apply design principles and design patterns effectively to design flexible, maintainable and reusable systems

COMP 2511 Major Themes

❖ Object Oriented Programming in Java

- Be able to write medium-scale object-oriented programs in Java

❖ Software Engineering process

- Problem solving – apply SE principles to solve a real-world problem
 - Be able to work within a small team in the context of a software development project
 - Be able to plan and execute a software project according a systematic software process

❖ User Interfaces

- Effective coding and testing techniques

Credit teaching material

- ❖ No text book, the lecture slides cover the required topics.
- ❖ However, you are strongly encouraged to read additional material and the reference books.
- ❖ In the lecture notes, some content and ideas are drawn from:
 - *Head First Design Patterns* , by Elisabeth Freeman and Kathy Sierra, The State University of New Jersey
 - *Refactoring: Improving the design of existing code* , by Martin Fowler
- ❖ Links to useful tutorials will be uploaded as necessary

How do we obtain our educational objectives?

❖ Lectures...

- 4 hour lectures (9 weeks)

❖ Tutorial (recording)... 1 hour each week (no tutorial in week-6)

- watch a 1-hour tutorial recording prior to attending your scheduled tutorial
- Your tutor or lab assistant will be available during your tutorial time-slot to answer any questions you may have regarding the tutorial questions after watching the tutorial recording.

❖ Labs...

- 2 hours per week, weeks 1-5 and 7 – 10
- Labs comprise small design and practical programming exercises, individual or in pairs

❖ A Group Project...

- Project iteration demos scheduled in some lab sessions

Tutorials

Tutorial recording - 1 hour each week

You will be expected to watch a 1-hour tutorial recording prior to attending your scheduled tutorial Q&A session each week. This video will discuss questions from that week's tutorial content.

Tutorials Q&A - 1 hour each week

Your tutor or lab assistant will be available during your tutorial time-slot to answer any questions you may have regarding the tutorial questions after watching the tutorial recording.

Laboratory classes

- ❖ There are six labs (weeks 1, 2, 3, 5, 7 and 9) with specified lab exercises.
- ❖ Your tutor or lab assistant will be available during your lab time-slot to answer any questions you may have regarding the lab questions.
- ❖ The other labs will be used for lab and project assessments.
- ❖ Please note that you must attend all nine lab and tutorial sessions during the term.
- ❖ You should **demonstrate** your work to your tutor during the lab or the following week's lab for feedback on your problem solving, approach, the style of your solution and importantly **marking** .

Summary: you must:

- ❖ *demonstrate your work to your tutor in the week X lab class* (for feedback and marking)
- ❖ *OR demonstrate your work at the start of the lab in week X+1* (for feedback and marking)

Assessments

Item	Due	Marks
Assignment	Week 04 (Sunday)	15%
Project	Milestones: Weeks 5,7,9	35%
Labs	All Weeks	10%
Final Exam	Exam period	40%

Group Project

- ❖ Contributes to **35%** of the final course mark
- ❖ Carried out in teams of **two**
- ❖ Project specification will be released in Week 04
- ❖ Implemented using an *Agile Software Development Model*
 - Working software to be delivered in iterations
 - Marks will be awarded for each iteration demo, which will count towards your overall group project mark
 - Responsibilities to be assigned to each group member during each iteration and all team members **MUST** contribute equally (**Tutors will check GitLab**)
 - Final project demo held in week 10

Course Mark

Final Mark

Your final mark for this course will be computed using the above assessments as follows:

- $\text{Course_Work_Mark} = \text{lab_mark} + \text{assignment_mark} + \text{project_mark}$ (out of 60)
- $\text{Exam_Mark} = \text{Final Exam Mark}$ (out of 40)
- $\text{Exam_OK} = \text{Exam_Mark} \geq 20$
- $\text{Final_Mark} = \text{Exam_Mark} + \text{Course_Work_Mark}$
- $\text{Final_Grade} = \text{UF}$, if !Exam_OK

Supplementary Exam

- ❖ Students are eligible for a **Supplementary** Exam if :
 - they cannot attend the final exam due to illness or misadventure
 - successfully **apply** for a **special consideration** (must apply for a special consideration, and get **approved**)
 - For more information, read *Essential Advice for CSE Students*, the web link is available in the course outline.

<https://www.engineering.unsw.edu.au/computer-science-engineering/about-us/organisational-structure/student-services/policies/essential-advice-for-cse-students>

System

- ❖ Most work done on Linux or Mac
 - Lab work and group project can be done on the CSE machines (using vlab) or your own device
 - Technology stack
 - Java 11 SE,
 - Visual Studio Code
- ❖ Collaboration and Versioning Tool - GitLab

Plagiarism



Just don't do it!