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COMP2521 20T1 ♦ Programming Style

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- Control Structures
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COMP1511 Style

Required use of a restricted subset of C:

- layout, use of brackets (always)
- use only if, while and for
- no side-effects in expressions
- no conditional expressions
- all functions have one return statement

But ... this style is not used in texts or real code.

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COMP2521 Style

Extends the range of allowed constructs:

 to better reflect how C is used in books and online

Some things will not change:

- consistent use of indentation
- identation reflecting the nested control structures
- meaningful names for functions and variables*
- use *one* style throughout one software system

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^{*} unless the variable is an array index and/or used in a very limited scope

Poor Style

Examples of poor style:

```
int fff(int n)
{
  int flab = 1;
    if (n < 1) return -1;
       for (int z = 1; z <= n; z++)
       flab = flab * z;
  return flab;
}

int ff(int n) {
  int f = 1;    if (n < 1) return -1;
  for (int xy = 1; xy <= n; xy++) f *= xy;
  return f; }</pre>
```

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Comments

COMP1511 used (exclusively?) /*...*/
comments

Many books, code-bases use //... comments

Either is ok, but prefer

• // for short comments at end of line

int nc; // count of characters

• /*...*/ for extended comments, e.g. at start of function

(and C doesn't support #... style, since # used for e.g. #include)

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Use of Brackets

Put control-group start bracket after conditional expression

Can omit brackets if control structure owns a single statement

Examples:

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If condition followed by **return**, **continue**, **break**, use one line, e.g.

```
// handle incorrect parameter
if (x < 0) return -1;

// early exit from loop
for (c = str; *c != '\0'; c++) {
    if (*c == 'z') break;
    ... process next char in string ...
}

// ignore spaces in string
for (c = str; *c != '\0'; c++) {
    if (isspace(*c)) continue;
    ... process non-space char ...
}</pre>
```

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Can put function start bracket on line after function header, e.g.

```
int myFun(parameters) {
    ... function body ...
}
or

int myFun(parameters)
{
    ... function body ...
}
or

int
myFun(parameters) { // name at start of line
    ... function body ...
}
```

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Assignment in Expressions

Can use assignment statements in expressions, e.g.

```
// assign same value to multiple variables
i = j = k = 0;
or
i = (j = (k = 0));
or
k = 0; j = 0; i = 0;

// scan stdin, char-by-char
while ((ch = getchar()) != EOF) {
    ...process next char...
}
```

but you should try to minimse their use in this way

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Conditional Expressions

Conditional expressions return a value, based on a test

Handle a moderately common practical case:

can be expressed as

$$y = (x > 0) ? x+1 : 0;$$

Requires: same variable in both **if** branches; one statement in each branch.

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Control Structures

Can use more C control structures

- if, switch, while, do, for, break, continue
- but NOT goto, setjmp(), longjmp()
 Examples:

```
ch = getchar();
while (ch != EOF) {
    if (isalpha(ch)) nalpha++;
    ch = getchar();
}
or
do {
    ch = getchar();
    if (isalpha(ch)) nalpha++;
} while (ch != EOF);
or
while ((ch = getchar()) != EOF) {
    if (isalpha(ch)) nalpha++;
}
```

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Switch-statements

switch encapsulates a common selection:

```
if (v == C<sub>1</sub>) {
    S<sub>1</sub>;
} else if (v == C<sub>2</sub>) {
    S<sub>2</sub>;
}
...
else if (v == C<sub>n</sub>) {
    S<sub>n</sub>;
}
else {
    S<sub>n+1</sub>;
}
```

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... Switch-statements

Multi-way if becomes:

```
switch (v) {
case C_1:
   S_1; break;
case C_2:
   S_2; break;
case C_n:
   S_n; break;
default:
   S_{n+1};
```

Note: break is critical; if not present, falls through to next case.

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... Switch-statements

Example of "fall-through" (when **break** absent):

```
switch (ch) {
case 'a': printf("a\n");
case 'b': printf("b\n"); break;
case 'c': printf("c\n"); break;
case 'd': printf("d\n");
default: printf("?"); // break optional here
• if ch == 'a', then prints 'a' and 'b'
• if ch == 'b', then prints only 'b'
• if ch == 'c', then prints only 'c'
• if ch == 'd', then prints 'd' and '?'
```

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<< >> For-loops for encapsulates a common loop pattern: initialise; while (Continuation) { do stuff; increment; as for (initialise; Continuation; increment) { do stuff;

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break and continue

These constructs affect how a loop operates, e.g.

```
while (Continuation) {
    ... do stuff<sub>1</sub> ...
    if (Test<sub>1</sub>) continue;
    ... do stuff<sub>2</sub> ...
    if (Test<sub>2</sub>) break;
    ... do stuff<sub>3</sub> ...
}
```

- **stuff**₁ is always executed
- if Test₁ succeeds, go straight to
 Continuation test
- if *Test*₁ fails, then execute *stuff*₂
- if *Test*₂ succeeds, terminate the loop
- if Test₂ fails, then execute stuff₃ and do next iteration

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Functions and return

COMP1511 and "proper" style suggest that ...

 all functions should have one return, at the end

Pragmatically, multiple **return**s can be useful to ...

- handle errors (escape with error return value)
- simplify logic in later parts of function

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Example: compute **n!**; return **-1** if error; no overflow check

```
int factorial(int n)
{
    int fac = 1;
    if (n < 1) return -1;  // error return
    for (int i = 1; i <= n; i++) {
        fac = fac * i;
    }
    return fac;  // return result
}

int factorial(int n)
{
    if (n < 1) return -1;
    else if (n == 1) return 1;
    else return n * factorial(n-1);
}</pre>
```

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Example: search for **key** in array **a[]** of length **n**

```
int search(int key, int a[], int n)
{
   int where = -1; // not found value
   for (int i = 0; i < n; i++) {
      if (a[i] == key) where = i;
   }
   return where; // return result or not found
}

or

int search(int key, int a[], int n)
{
   for (int i = 0; i < n; i++) {
      if (a[i] == key) return i; // return result
   }
   return -1; // not found value
}</pre>
```

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Relaxed Style

Good: gives you more freedom and power

- more choice in how you express programs
- can write code which is more concise (simpler)

Bad: gives you more freedom and power

- can write code which is more cryptic
- can lead to incomprehensible, unmaintainable code

So, you must still use some discipline.

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