



# ENGG1000

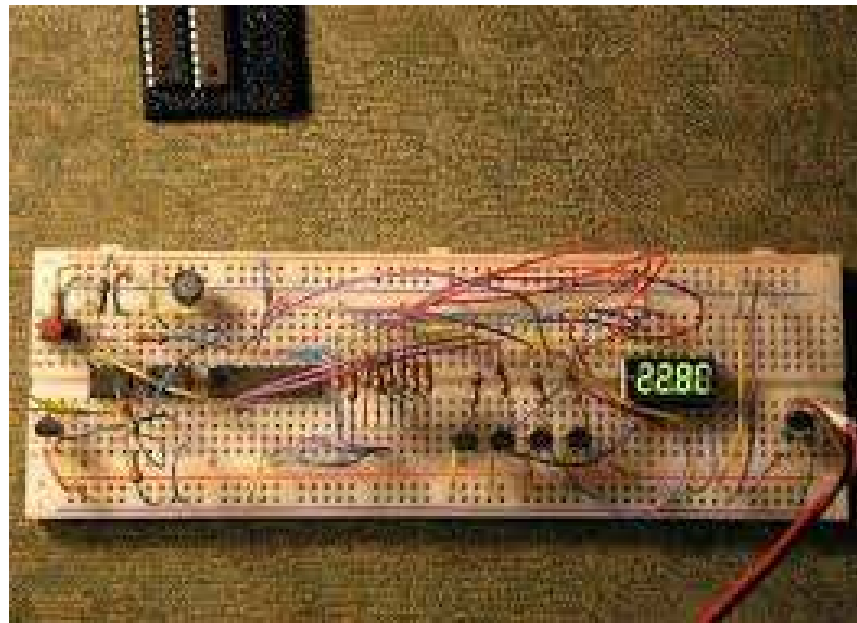
Electrical Stream 2018

Lecture Week 4 – Simple Sensor Circuits

Never Stand Still

Faculty of Engineering

School of Electrical Engineering and Telecommunications



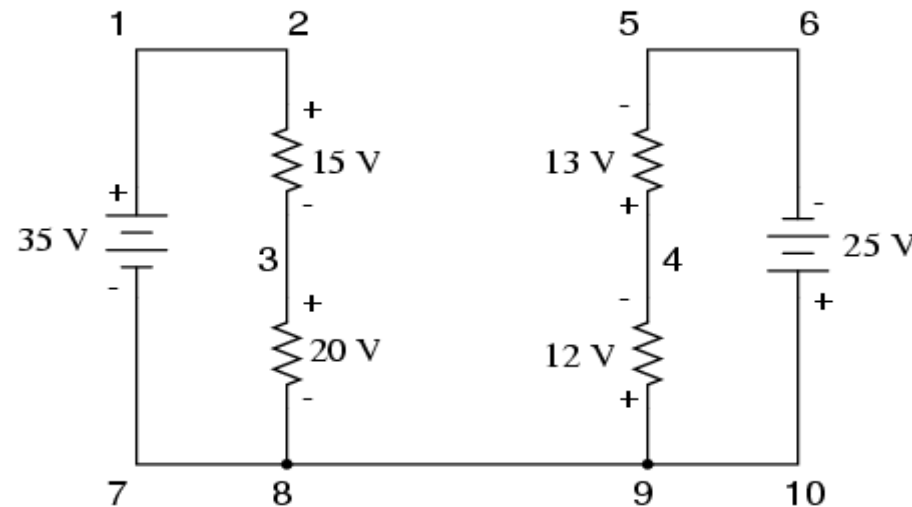
# Advice from Students from Previous Years

- Start early and test as much as possible. When you find a flaw, fix it to the maximum extent possible. None of this "It probably won't be a problem.." stuff.
- The internet is a great source of info
- Learnt that organisation is very necessary in all activities
- It is always better to begin early rather than regret later
- Learnt to rely on and trust my team members
- Do not expect your design to work every time
- Use components that will actually work properly with each other
- Building this was fun :P
- Working as a team is vital
- COMMUNICATION.....something there wasn't enough of
- an initial plan would have been helpful
- Testing is paramount to success.....test that \*\*\*\*\* as many times as you can!
- construction should start asap to allow sufficient testing
- be prepared to modify ur design during the construction stage, you are bound to run into small complications that you didn't foresee
- everyone needs to get involved, many hands make light work
- keep everything as simple as possible
- if things can go wrong, they usually happen at the worst time

# Fundamental Laws - KVL

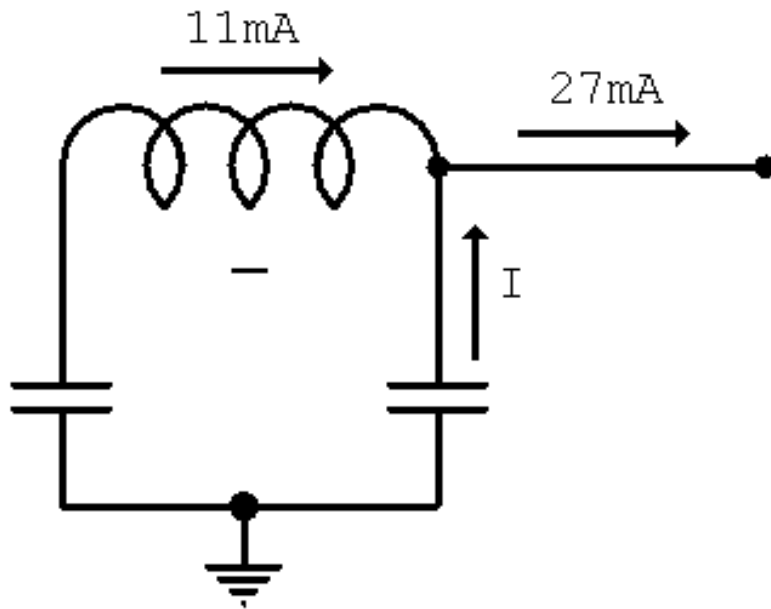
- Conservation of energy
- The sum of voltages around any closed loop in a circuit must be zero

$$V_1 + V_2 + V_3 + \dots = 0$$



# Fundamental Laws - KCL

- Conservation of Electrical charge
- The net current flowing into any junction is always equal to the net current flowing out



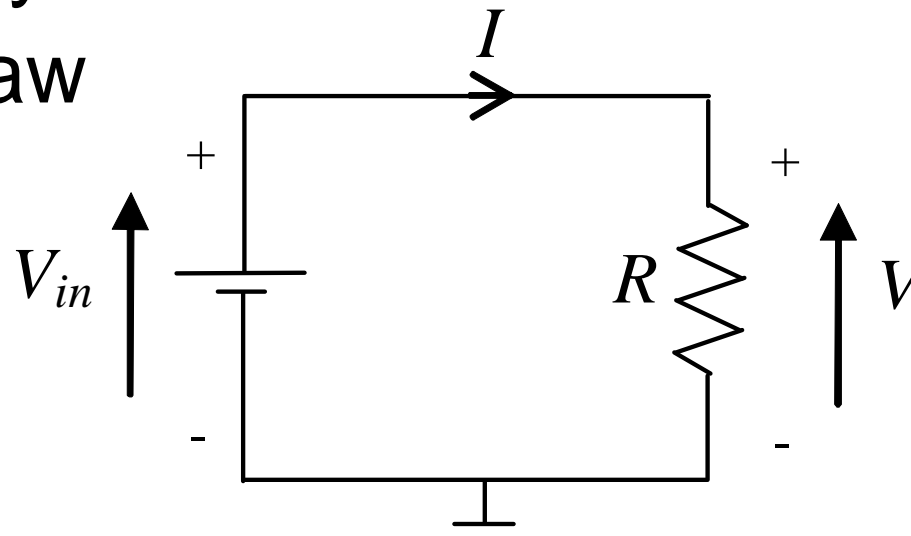
$$I_1 + I_2 + I_3 + \dots = 0$$

# Voltage, Current and Resistance

- The simplest is for current and voltage to be linearly related

- Ohm's Law

$$V = IR$$



- Current  $I$  is the flow of positive charge through the circuit in Amps (A)

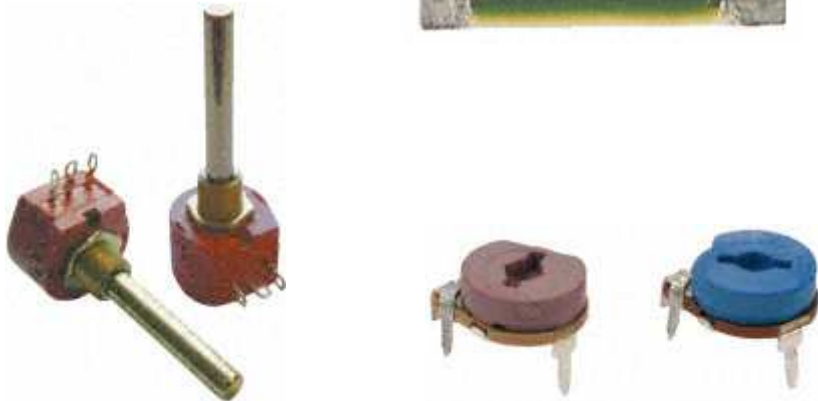
# Practical Resistors



- Standard 0.25W wire-wound

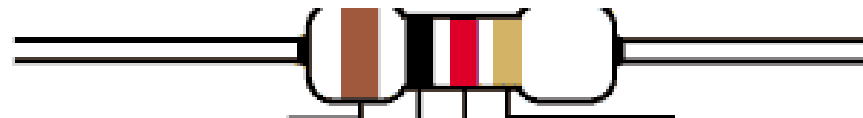


- Surface mount



- Variable resistors

# Practical Resistors



Gold	-	-	÷10	5% tolerance
Black	0			
Brown	1	1	0	1% tolerance
Red	2	2	00	
Orange	3	3	000	
Yellow	4	4	0000	
Green	5	5	00000	
Blue	6	6	000000	
Violet	7	7	0000000	
Grey	8	8		
White	9	9		

- Measured in Ohms ( $\Omega$ )
- Huge range of values
- Actual values vary



# Power Dissipation

- Power dissipated in a resistor is

$$P = VI = I^2 R = \frac{V^2}{R}$$

- Resistors have ratings
  - Regular lab resistors: 0.25W
  - Exceed this and they will burn !

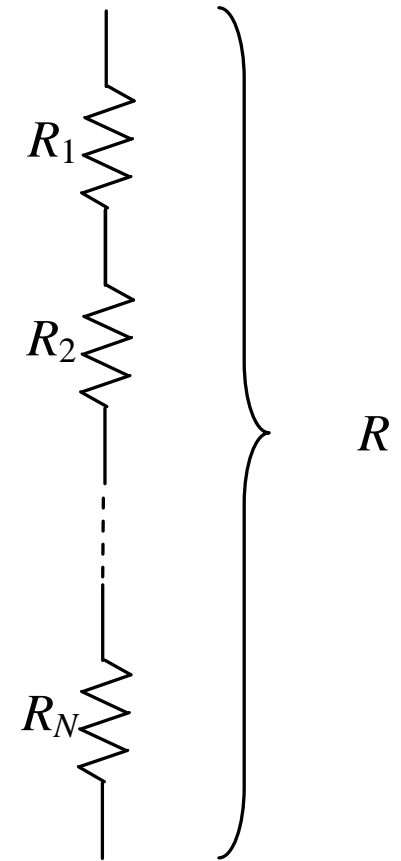




# Resistive Circuits

- Resistors connected in series **increase** the total equivalent resistance

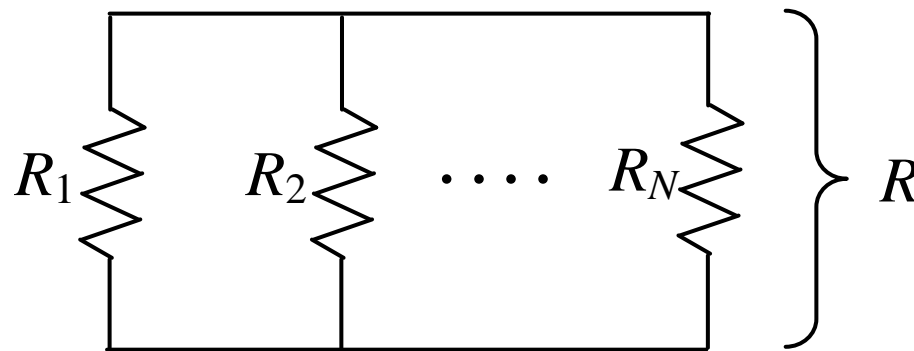
$$R = R_1 + R_2 + \dots + R_N$$



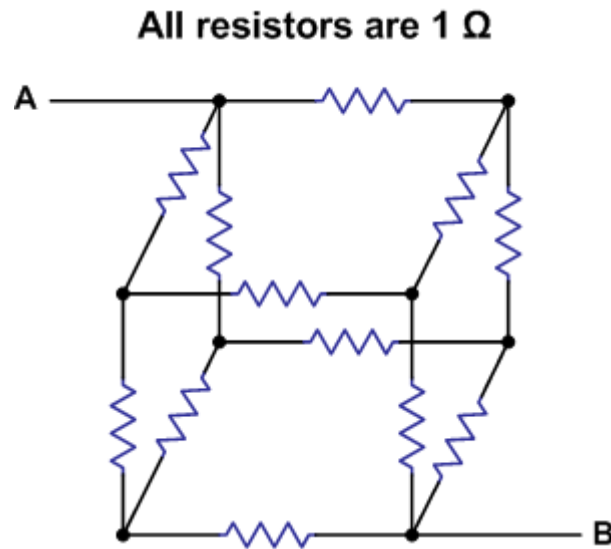
# Resistive Circuits

- Resistors connected in parallel **decrease** the total equivalent resistance

$$R = R_1 // R_2 // \dots // R_N = \frac{1}{\frac{1}{R_1} + \frac{1}{R_2} + \dots + \frac{1}{R_N}}$$



# A Problem



What is the resistance between A and B?

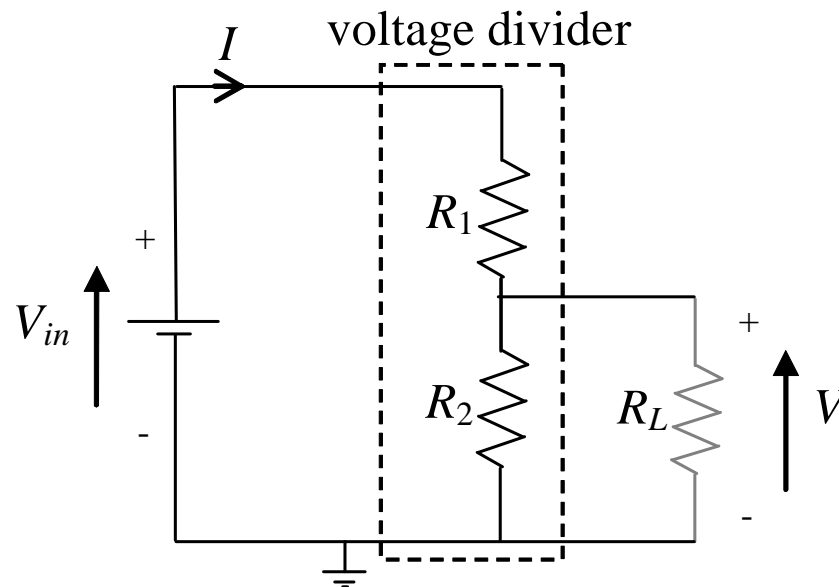
# The Voltage Divider

- Assume there is no  $R_L$  ( $R_L = \infty$ )

$$V = IR_2 \quad \text{and} \quad I = \frac{V_{in}}{R_1 + R_2}$$

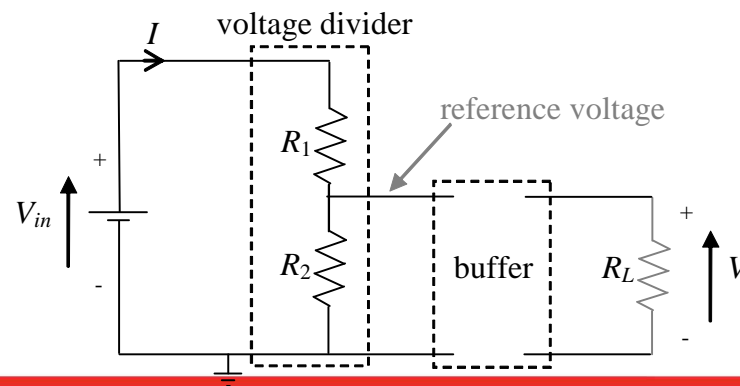
so

$$V = \frac{R_2}{R_1 + R_2} V_{in}$$



# The Voltage Divider

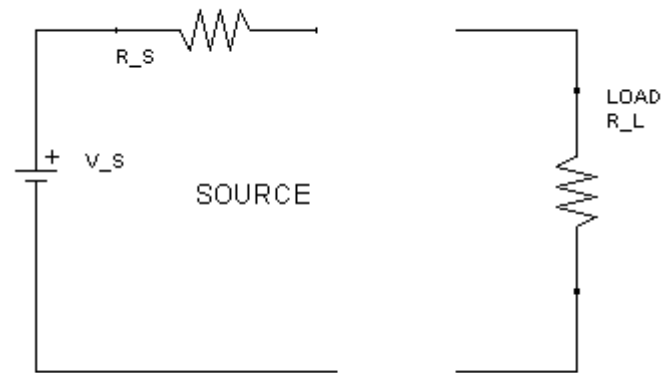
- Can use this circuit to step down voltages by a constant factor  $\frac{R_2}{R_1 + R_2}$
- Take care: in practice  $R_L \neq \infty$   $V = \frac{R_2 // R_L}{R_1 + R_2 // R_L} V_{in}$ 
  - Small  $R_L \Rightarrow$  affects the voltage division
  - Large  $R_L \Rightarrow$  most power dissipated in divider
- Voltage divider good as reference voltage



# Voltage Sources

- Real voltage sources have internal resistance
- When a load is connected, the supplied voltage is really

$$V_O = \frac{R_L}{R_S + R_L} V_S$$



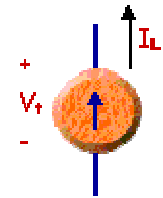
- The ideal is  $R_L \gg R_S$
- Important to realise this when you drive one circuit by another – may not always be possible!

# Voltage Sources

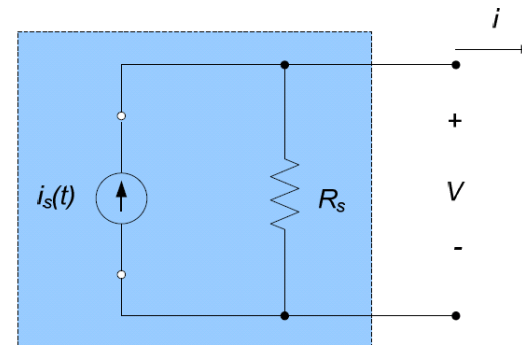
- Practical Solutions for Buffers:
  - Zener Diodes
  - Transistors
  - Operational Amplifiers
- Aim of a 'Buffer':
  - From the view of the Load, make the source impedance  $\rightarrow 0$
  - Source provides same voltage, regardless of how much current is drawn
  - From the view of the Source, make the load impedance very large

# Current Sources

- By analogy, can also construct current sources
  - Will use transistors and op-amps (later)
- An ideal current source can supply the same current, regardless of the load that is attached



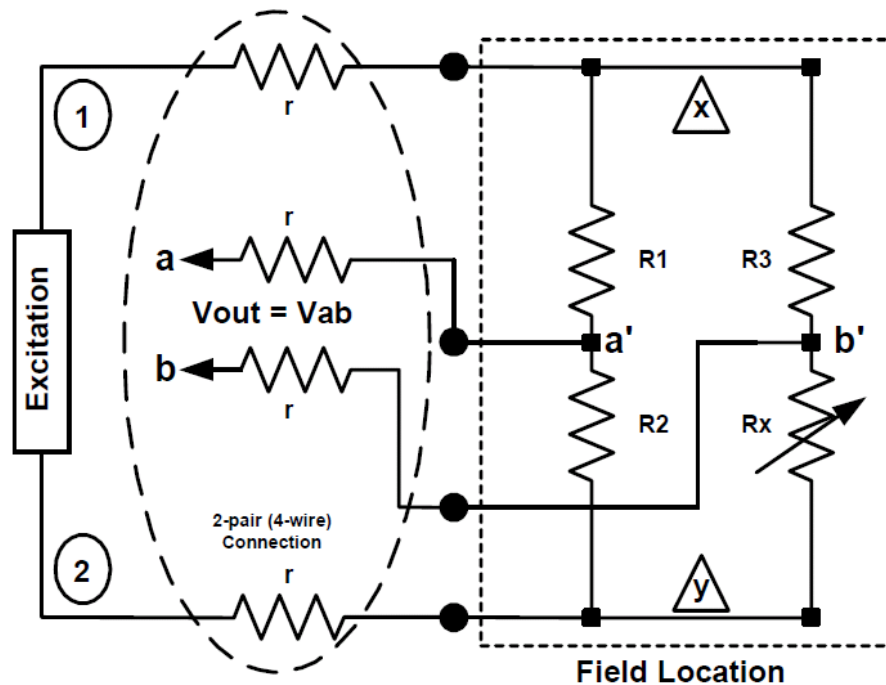
- Non-ideal current source offers some level of shunt(parallel) resistance





# Bridge Circuits

- Useful for sensing applications:



$$V_{out} = \frac{V_{12}}{2} * \left( \frac{R - R_x}{R + R_x} \right)$$

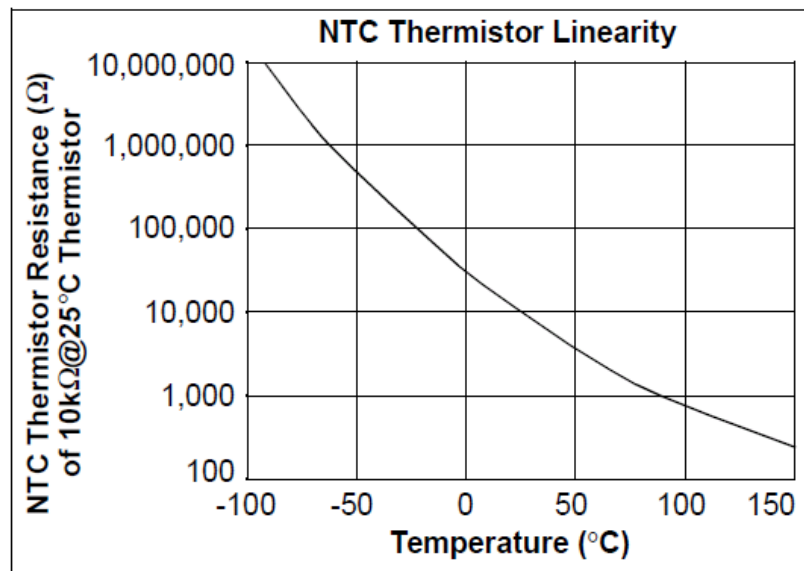
$$\frac{\text{Change in } V_{out}}{\text{Change in } R_x} = V_{12} * \left[ \frac{-R}{(R + R_x)^2} \right]$$

$$R_x = (R + \Delta R) \quad R \gg \Delta R.$$

$$V_{out} \sim -\frac{V_{12}}{4} * \left( \frac{\Delta R}{R} \right)$$

# Example: Thermistor

- Effectively a temperature dependent resistor
- Most common are Negative Temperature Gradient (NTC) thermistors

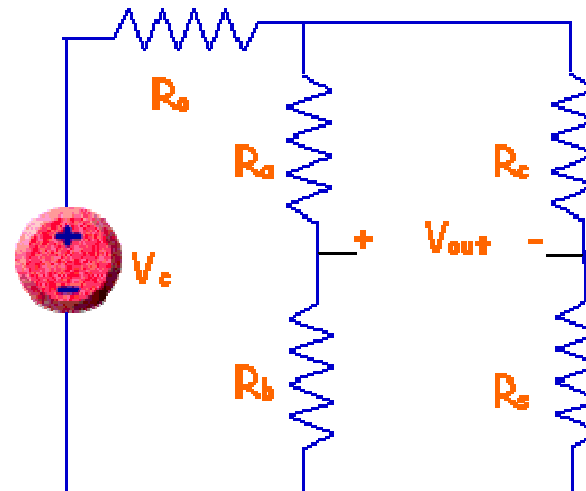
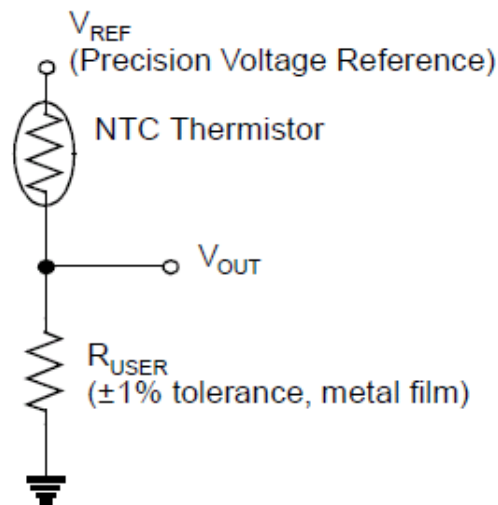


$$T = 1/(A_0 + A_1(\ln R_T) + A_3(\ln R_T)^3)$$
$$\ln R_T = B_0 + B_1/T + B_3/T_3$$

**Constants available  
from Datasheets**

# Thermistor Circuits

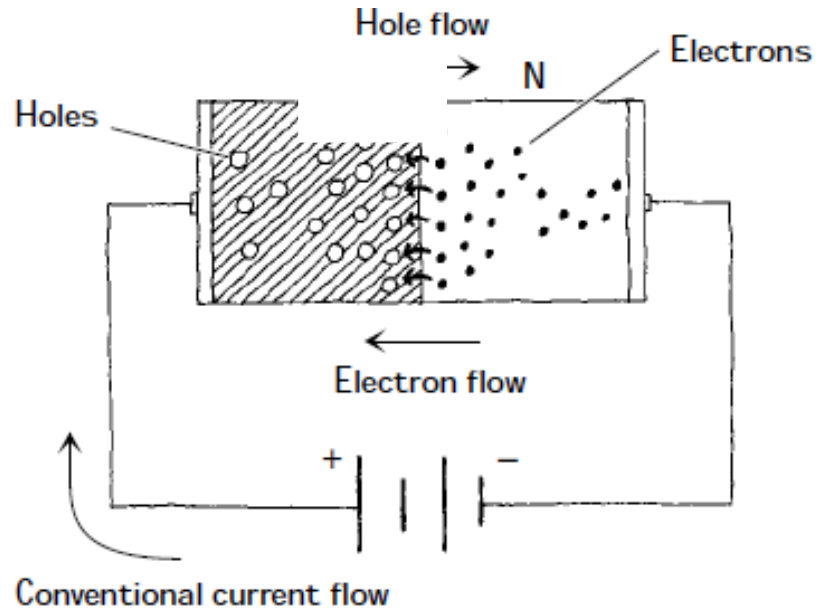
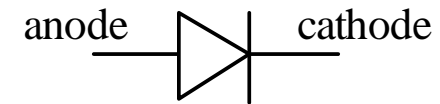
- Some examples: aim to use either a fixed voltage reference or current reference:
  - To produce a voltage or current that can be sampled by ADC or a comparator



# Diodes

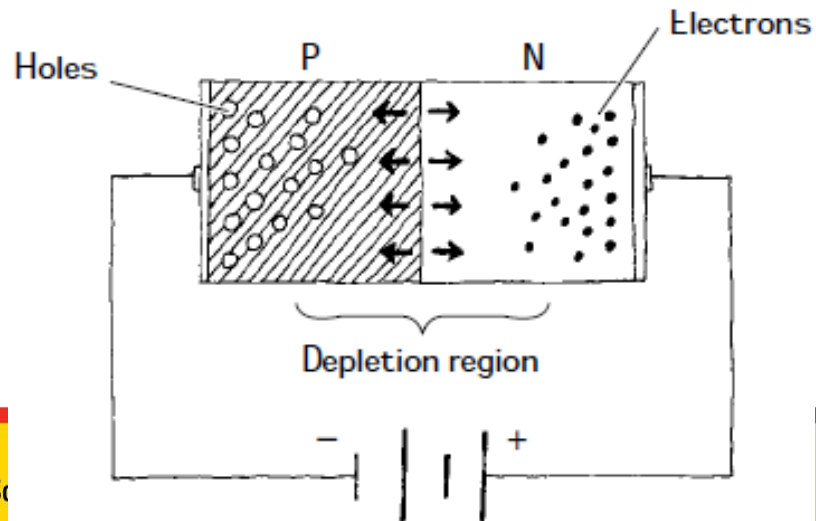
- $V_D < V_{on}$ 
  - Diode is reverse-biased
    - i.e. “off” or acts as an open circuit
- $V_D > V_{on}$ 
  - Diode is forward-biased
    - i.e. “on” or acts as a short circuit
- Summary: a diode conducts current in one direction
  - Good for protecting sensitive components
- Caveat:  $V_{on} \approx 0.6$  to  $0.7V$

# How?



- Forward biased  
– conductor

N: has 'spare' electrons  
P: has 'missing' electrons



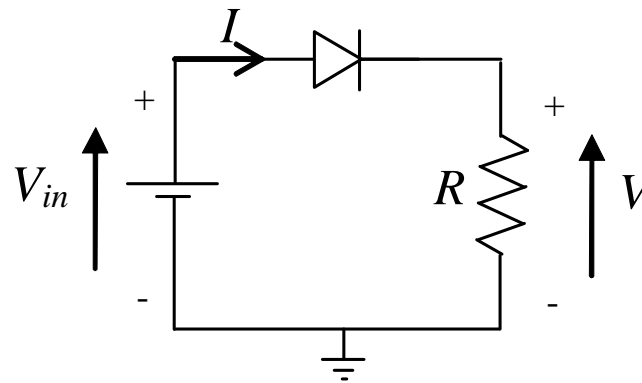
- Reverse biased  
– insulator

Diode properties can be *electrically* controlled

source: Scherz, 2000

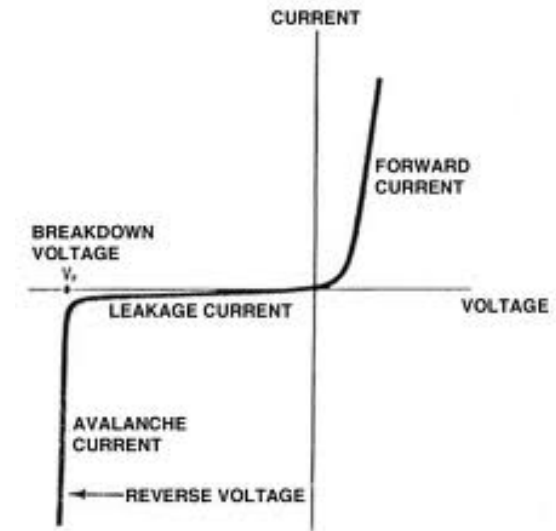
# Analysis of Diode Circuits

- Split into two cases:
- $V_{in} < V_{on}$ 
  - No current flows through diode  $\Rightarrow V = 0$
- $V_{in} > V_{on}$ 
  - Diode has voltage  $V_D = V_{on}$ , so  $V = V_{in} - V_{on}$   
and 
$$I = \frac{V}{R} = \frac{V_{in} - V_{on}}{R}$$



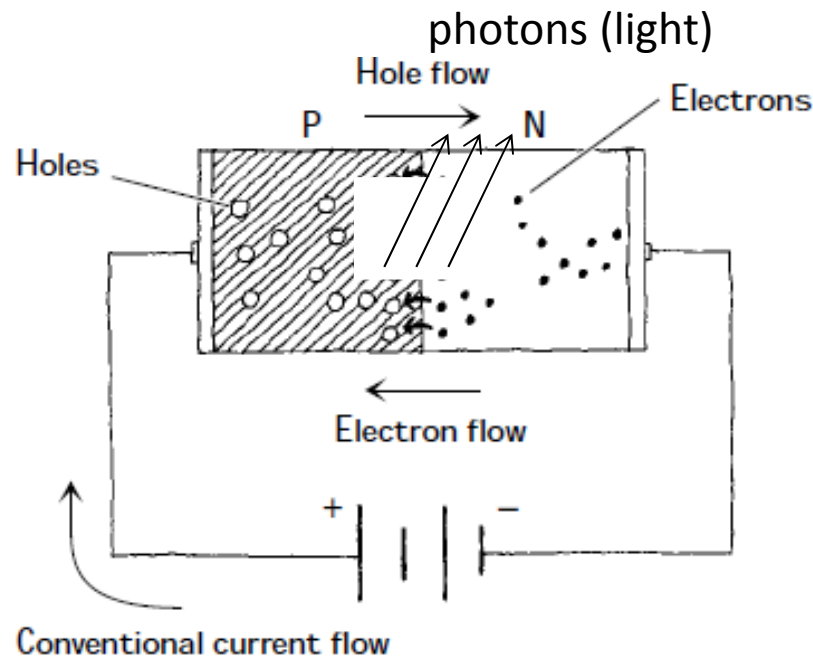
# Real Diodes

- True I-V relationship:
- The forward current does increase slightly as the voltage increases
- There is a reverse leakage current
  - Due to the thermal creation of electron-hole pairs
- As previously stated, it can break down if the reverse voltage is very large
  - A normal diode will not recover



# Light Emitting Diodes (LEDs)

- Forward bias
- Light emitted when electrons combine with holes, and fall into a lower energy level



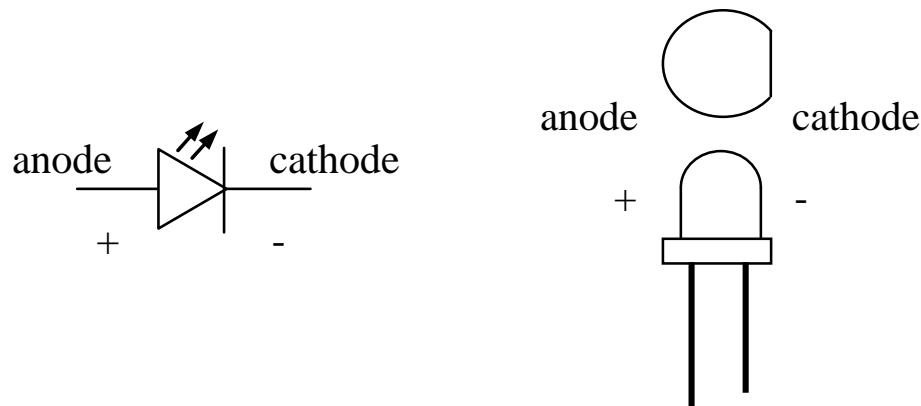


# Light Emitting Diodes (LEDs)

Same operation as a diode

$V_{on}$  may be 1.5V to 3.6V

Needs current to be supplied within a given range

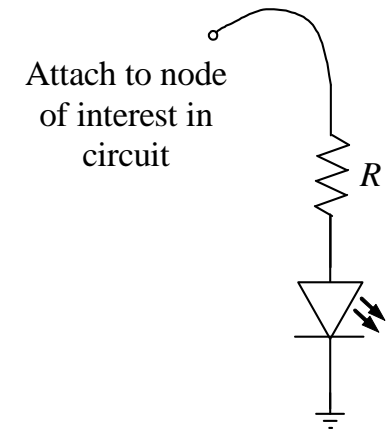


# LEDs as Test Equipment

You may not always have access to the electronics labs test equipment

You may want a visual check of several points in your circuit

LEDs can be handy for checking if a voltage is roughly what you expect

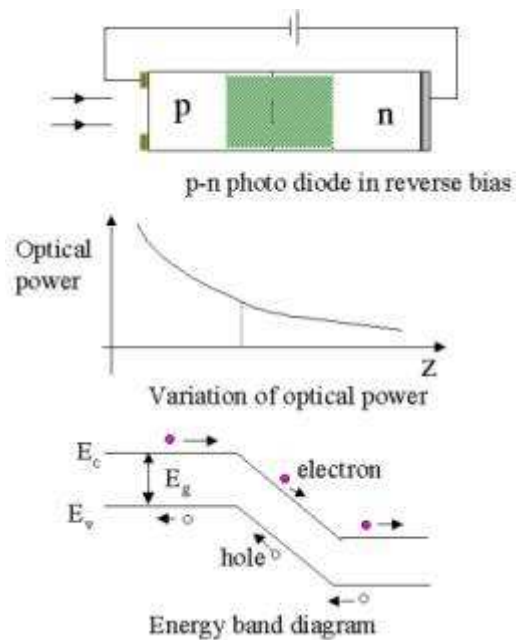


# Photodiodes

Convert light into current

An absorbed photon can create an electron-hole pair

- Reverse-bias a p-n junction
- Expose this to light via a transparent enclosure - lens



# Photodiodes

- The increase in reverse current is proportional to the incident light intensity
- However the current is very small for small light intensities
  - pin diode – intrinsic region between the p and n regions
  - Phototransistors – with internal gain
- Very rapid response (order of nanoseconds)
  - Used in high speed apps. (optical fibres)

# Photodiodes

The performance and sensitivity depends on the material

- Silicon – peak 850nm, sensitive 400-1000nm
- Ge – peak 1500nm, sensitive 300-2000nm
- Metal-semiconductors diode (variable): eg Gold-Silicon range 300-700nm
- pin – diodes – often hetro-structures like InGaAs/InGaAsP
- Research and read the datasheets!

# What are my Component's Specifications?

- Everything has a data sheet
  - Link on Moodle – Electrical Stream -> Electrical Component Datasheets
  - Search Internet for other components' data sheets
- e.g. to find  $V_{on}$  and max operating current for an LED:



Electrical/Optical Characteristics at  $T_A = 25^\circ\text{C}$

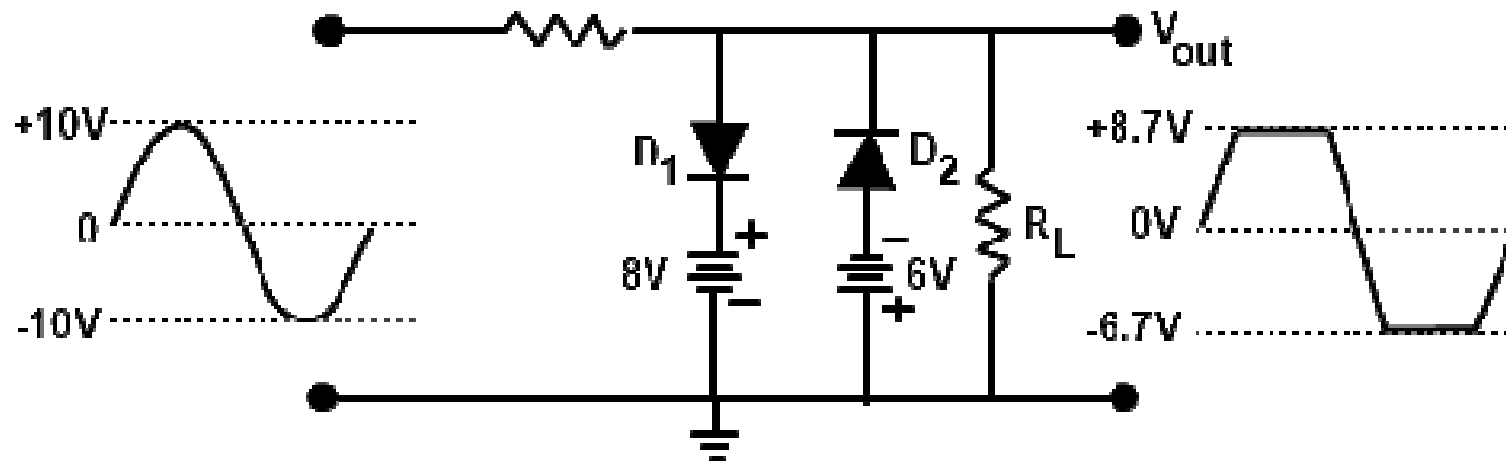
Parameter	Symbol	Min.	Typ.	Max.	Units	Test Conditions
Typical Viewing Angle						
Major	$2\theta_{1/2}$		70		$^\circ\text{C}$	
Minor			35			
Forward Voltage					V	$I_F = 20\text{ mA}$
Amber ( $\lambda_d = 590\text{ nm}$ )	$V_F$		2.02	2.4		
Amber ( $\lambda_d = 592\text{ nm}$ )			2.15	2.4		
Red ( $\lambda_d = 626\text{ nm}$ )			1.90	2.4		
Red ( $\lambda_d = 630\text{ nm}$ )			2.00	2.4		
Blue ( $\lambda_d = 472\text{ nm}$ )			3.5	4.0		
Green ( $\lambda_d = 526\text{ nm}$ )			3.5	4.0		

Absolute Maximum Ratings at  $25^\circ\text{C}$

	Amber and Red	Blue and Green
DC Forward Current	50 mA	30 mA

# Diode – Clipper Circuit

- Limits the maximum/minimum values of a signal

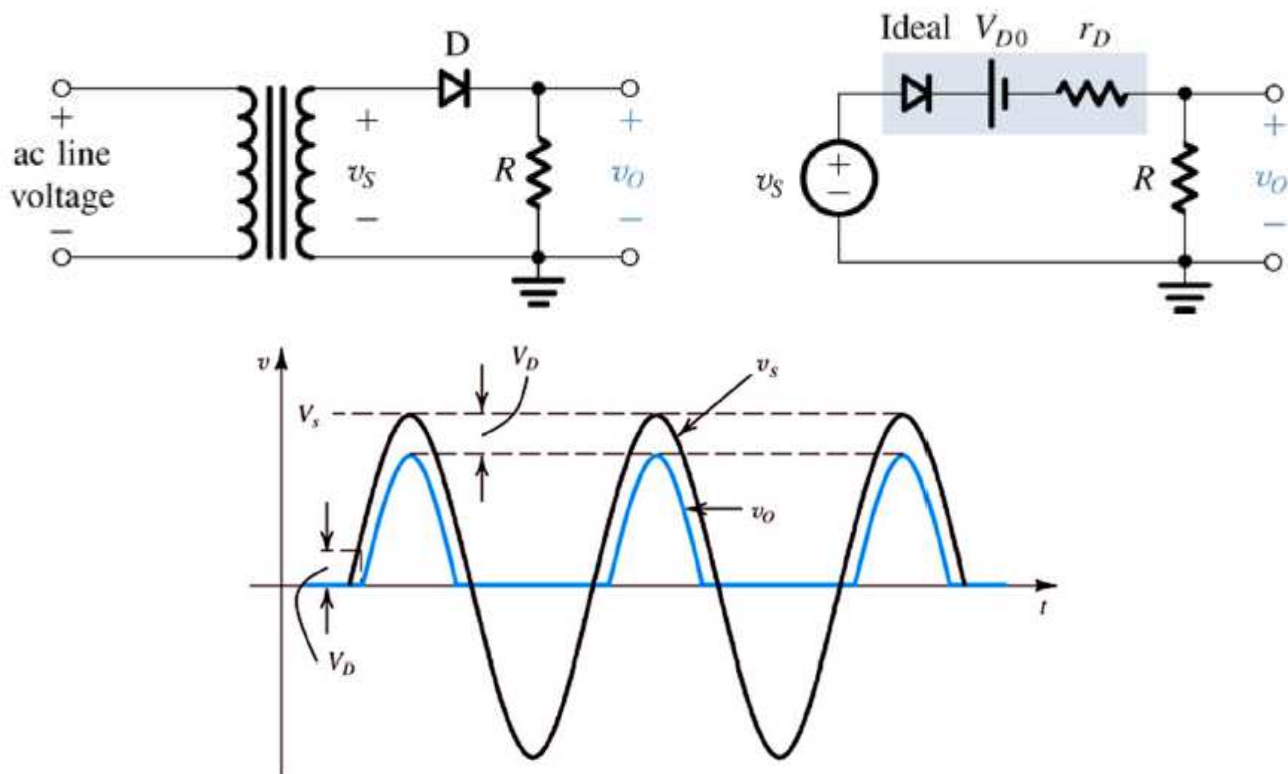


*Figure (d): Double diode clipper*

Source: <http://www.daenotes.com/electronics/devices-circuits/clipper-clamper>

# Half-Wave Rectifier

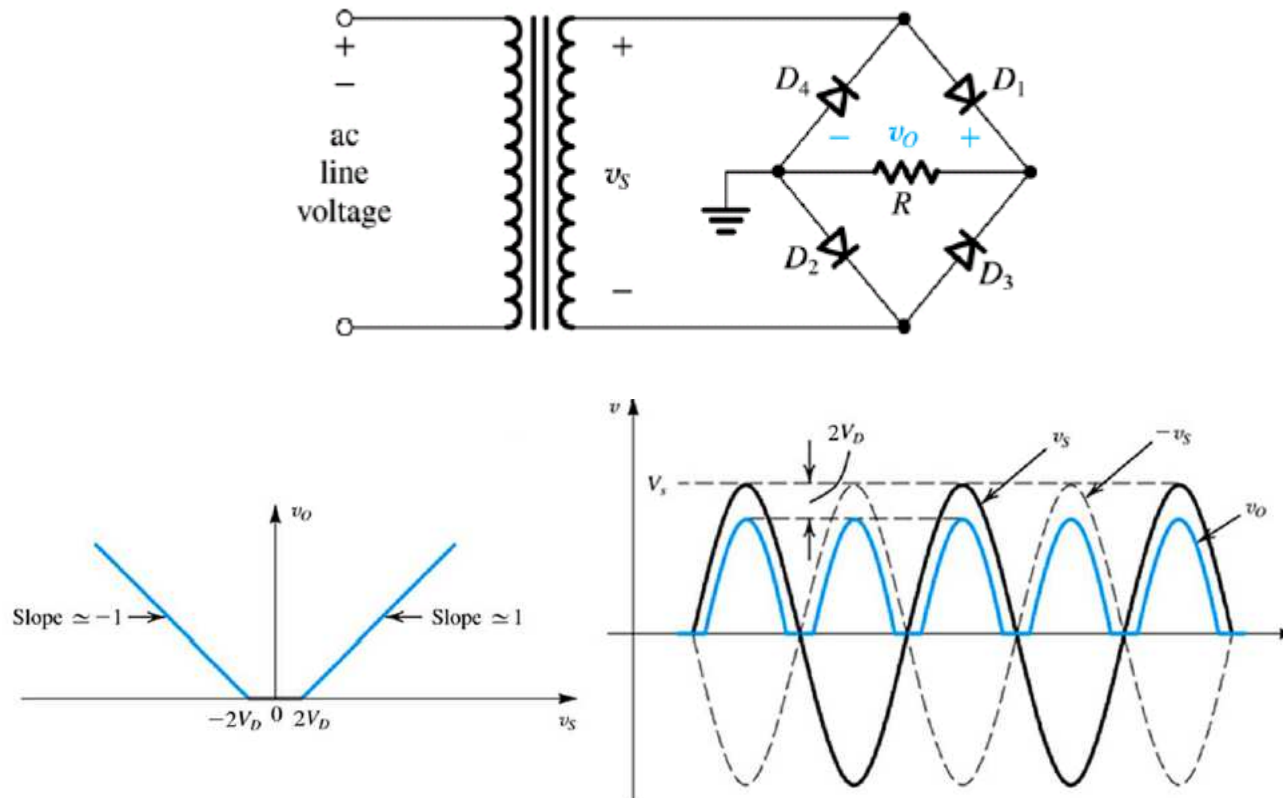
- Circuit has sensing & AC-DC conversion applications...



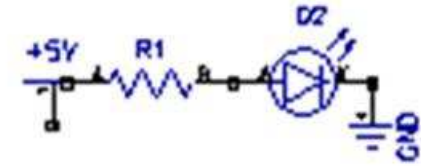


# Full-Wave Rectifier

- Another application of the Bridge circuit:



# Recap - Diodes



- Talked about LEDs and Photo-diodes
- Good application is in detecting a black-line on a surface
- Simple LED circuit emits light signal
  - Perhaps IR – less prone to external interference
  - Light areas reflect more light, black line reflects less
- Simple photodiode/phototransistor to detect reflected light intensity
  - Matched to LED
  - Comparator & logic to interpret
  - Perhaps multiple sensors in different areas – differential?



# Announcements

- Labs Open
  - Every Monday 2-6pm and Thursday 2-6pm
  - EE labs EEG14 and EE214
- Lab Exercises
  - Lab 1 this week – introduction
  - Labs 2, 3 & 4 available next week
  - Any one of them for 10%
  - Attend as convenient
- Lab Equipment
  - Breadboard would be ideal