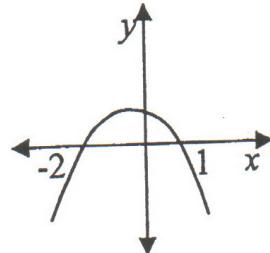


PE3 solves problems involving inequalities

H5 applies appropriate techniques from the study of calculus & trigonometry

Outcome	Solutions	Marking Guidelines
PE3	(a) External point of division \therefore ratio of 3:-1 Point of division is $\left(\frac{kx_1 + lx_2}{k+l}, \frac{ly_1 + ky_2}{k+l} \right) = \left(\frac{-2 \times -1 + -5 \times 3}{3-1}, \frac{3 \times -1 - 3 \times 3}{3-1} \right)$ $= \left(\frac{-13}{2}, -6 \right)$	2 marks : correct answer 1 mark : significant progress towards answer
H5	(b) For $2x - 3y + 1 = 0$, $y = \frac{2x}{3} + \frac{1}{3}$, $m = \frac{2}{3}$ For $y = 2x - 1$, $m = 2$ Using $\tan \theta = \left \frac{m_1 - m_2}{1 + m_1 m_2} \right $, $\tan \theta = \left \frac{2 - \frac{2}{3}}{1 + 2 \times \frac{2}{3}} \right $ $\therefore \tan \theta = \frac{4}{7}$, $\theta = 30^\circ$ (to the nearest degree)	2 marks : correct answer 1 mark : significant progress towards answer
PE3	(c) $\frac{3}{x+2} \leq 1$ $x \neq -2$ $\frac{3(x+2)^2}{x+2} \leq (x+2)^2$ $3(x+2) - (x+2)^2 \leq 0$ $(x+2)(1-x) \leq 0$ $\therefore x \leq -2 \text{ or } x \geq 1$ But $x \neq -2$, $\therefore x < -2 \text{ or } x \geq 1$	3 marks : multiply both sides by denominator squared and correctly factorise and correctly solve inequality 2 marks : 2 of above 1 mark : one of above or 3 marks : correct answer with justification 2 marks : correct answer 1 mark : partially correct answer
PE3	(d) $ x+1 > x-2 $ $\sqrt{(x+1)^2} > \sqrt{(x-2)^2}$ $(x+1)^2 > (x-2)^2$ (squaring both sides as both sides positive) $x^2 + 2x + 1 > x^2 - 4x + 4$ $6x > 3$ $\therefore x > \frac{1}{2}$	3 marks : square both sides and correctly expand and correctly solve inequality 2 marks : 2 of above 1 mark : one of above or 3 marks : correct answer with justification 2 marks : correct answer with limited justification 1 mark : solves inequality, incorrect method



- HE2 uses inductive reasoning in the construction of proofs
 PE3 solves problems involving (permutations and combinations, inequalities, polynomials, circle geometry and) parametric representations

Outcome	Solutions	Marking Guidelines
HE2	<p>(a) Show true for $n = 1$</p> $\text{LHS} = \frac{1}{1(1+1)} = \frac{1}{2} \quad \text{RHS} = \frac{1}{1+1} = \frac{1}{2}$ $\therefore \text{true for } n = 1$ <p>Assume for $n = k$</p> $\text{ie } \frac{1}{1 \times 2} + \frac{1}{2 \times 3} + \frac{1}{3 \times 4} + \dots + \frac{1}{k(k+1)} = \frac{k}{k+1}$ <p>Prove true for $n = k + 1$</p> $\frac{1}{1 \times 2} + \frac{1}{2 \times 3} + \frac{1}{3 \times 4} + \dots + \frac{1}{k(k+1)} + \frac{1}{(k+1)(k+2)} = \frac{k+1}{k+2}$ $\begin{aligned} \text{LHS} &= \frac{1}{1 \times 2} + \frac{1}{2 \times 3} + \frac{1}{3 \times 4} + \dots + \frac{1}{k(k+1)} + \frac{1}{(k+1)(k+2)} \\ &= \frac{k}{(k+1)} + \frac{1}{(k+1)(k+2)} \\ &= \frac{k(k+2)+1}{(k+1)(k+2)} \\ &= \frac{k^2 + 2k + 1}{(k+1)(k+2)} \\ &= \frac{(k+1)^2}{(k+1)(k+2)} \\ &= \frac{k+1}{k+2} \\ &= \text{RHS} \end{aligned}$ $\therefore \text{true by mathematical induction}$	<p><u>3 marks</u> : correct solution</p> <p><u>2 marks</u> : substantially correct solution</p> <p><u>1 mark</u> : partially correct solution</p>
PE3	<p>(b) $x = \sin \theta$ and $y = \cos^2 \theta - 3$</p> $y = (1 - \sin^2 \theta) - 3$ $y = (1 - x^2) - 3$ $y = -2 - x^2$	<p><u>2 marks</u> : correct solution</p> <p><u>1 mark</u> : correct approach with no more than one algebraic error.</p>

$$(c) (i) \quad x + py = 2ap + ap^3 \quad \dots(1)$$

$$x + qy = 2aq + aq^3 \quad \dots(2)$$

(1) - (2):

$$py - qy = 2ap + ap^3 - 2aq - aq^3$$

$$(p - q)y = 2a(p - q) + a(p - q)(p^2 + pq + q^2)$$

$$y = 2a + a(p^2 + pq + q^2)$$

$$= a(2 + p^2 + pq + q^2)$$

Sub into (1):

$$x + py = 2ap + ap^3$$

$$x + pa(2 + p^2 + pq + q^2) = 2ap + ap^3$$

$$x = -ap^2q - apq^2$$

$$= -apq(p + q)$$

$$\therefore R \text{ is } (-apq(p + q), a(p^2 + pq + q^2 + 2))$$

(ii) Substitute $(0, a)$ in $y = \frac{1}{2}(p + q)x - apq$

$$a = \frac{1}{2}(p + q).0 - apq$$

$$a = -apq$$

$$pq = -1 \quad (\text{since } a \neq 0)$$

2 marks : Correct solution

$$(iii) \quad x = -apq(p + q), \quad \text{from (i)}$$

$$= a(p + q), \quad \text{using } pq = -1$$

$$\text{so } p + q = \frac{x}{a} \quad \dots(1)$$

$$y = a(p^2 + pq + q^2 + 2), \quad \text{from (i)}$$

$$= a(p^2 + 2pq + q^2 - pq + 2)$$

$$= a([p + q]^2 + 3), \quad \text{using } pq = -1$$

$$= a\left(\left[\frac{x}{a}\right]^2 + 3\right), \quad \text{using (1)}$$

$$= \frac{1}{a}(x^2 + 3a^2)$$

$$x^2 + 3a^2 = ay$$

$$x^2 = a(y - 3a)$$

1 mark : Applies correct method but obtains incorrect result. (substantially correct)**1 mark** : correct solution**2 marks** : Correct solution**1 mark** : Applies correct method but obtains incorrect result. (substantially correct)note: need some sort of
in x,y before mark award

- PE3 solves problems involving permutations and combinations, inequalities, polynomials, circle geometry and parametric representations
- HE3 uses a variety of strategies to investigate mathematical models of situations involving binomial probability, projectiles, simple harmonic motion, or exponential growth and decay
- H3 manipulates algebraic expressions involving logarithmic and exponential functions

Part	Solutions	Marking Guidelines
(a) H3	$y = e^{kx}$, $\frac{dy}{dx} = ke^{kx}$, $\frac{d^2y}{dx^2} = k^2e^{kx}$ $\frac{d^2y}{dx^2} - 4\frac{dy}{dx} + 3y = 0 \Rightarrow k^2e^{kx} - 4ke^{kx} + 3e^{kx} = 0$ $\therefore e^{kx}(k^2 - 4k + 3) = 0$ $\therefore k^2 - 4k + 3 = 0 \quad (\because e^{kx} \neq 0)$ $\therefore (k-1)(k-3) = 0$ $\therefore k = 1 \text{ or } 3$	Award 2 Correct solution. Award 1 Finds the first and second derivatives only.
(b) PE3	$\angle TAB = \angle ACB$ (Angle in Alternate Segment) $= y^\circ$ Let $\angle CAD = x^\circ = \angle BAD$ (AD bisects $\angle BAC$) $\therefore \angle TDA = (x+y)^\circ$ (Exterior Angle of $\triangle DCA$) But $\angle TAD = \angle TAB + \angle BAD = (x+y)^\circ$ $\therefore TA = TD$ (Sides opposite equal angles)	Award 3 Correct solution. Award 2 Correct approach but with insufficient reasoning. Award 1 Correct approach but with incorrect (or no) reasoning.
(c) (i) H3	$LHS = \frac{dT}{dt} = -k \cdot Ae^{-kt}$ $RHS = -k(T-4) = -k(4 + Ae^{-kt} - 4)$ $= -k \cdot Ae^{-kt}$ $= LHS$ \therefore Solution to given differential equation.	Award 1 Correct solution.
(ii) HE3	$t = 0, T = 30$ $\therefore 30 = 4 + Ae^{-k \cdot 0}$ $\therefore A = 26$ $t = 20, T = 15$ $15 = 4 + 26e^{-20k}$ $e^{-20k} = \frac{11}{26}$ $k = -\frac{1}{20} \ln\left(\frac{11}{26}\right) \approx -0.04301006326$	Award 2 Correct solution. Award 1 Finds only one of A or k or Attempts to use the correct method

(iii) HE3

$$T =$$

$$8 = 4 + 26e^{\frac{1}{20}\ln\left(\frac{11}{26}\right)t}$$

$$e^{\frac{1}{20}\ln\left(\frac{11}{26}\right)t} = \frac{4}{26}$$

$$\frac{1}{20}\ln\left(\frac{11}{26}\right)t = \ln\left(\frac{4}{26}\right)$$

$$\frac{\ln\left(\frac{4}{26}\right)}{20}t = \frac{\ln\left(\frac{4}{26}\right)}{\frac{1}{20}\ln\left(\frac{11}{26}\right)}$$
$$t = \frac{\ln\left(\frac{4}{26}\right)}{\frac{1}{20}\ln\left(\frac{11}{26}\right)} \approx 43.5200982 \text{ minutes}$$

Award 2
Correct solution.

Award 1
Substantial progress towards
solution.

Outcomes Addressed in this Question

HE4 Uses the relationship between trig functions, their inverse functions and their derivatives

Outcome	Solutions	Marking Guidelines
	<p>(a) Domain of $y = \cos^{-1} x$ is $-1 \leq x \leq 1$ \therefore for $y = \cos^{-1} 3x$, need $-1 \leq 3x \leq 1$ \therefore domain of $y = \cos^{-1} 3x$ is $\frac{-1}{3} \leq x \leq \frac{1}{3}$</p> <p>(b) $\sin^{-1}\left(\sin\frac{2\pi}{3}\right) = \sin^{-1}\left(\frac{\sqrt{3}}{2}\right)$ $= \frac{\pi}{3}$ (note $\frac{-\pi}{2} \leq \sin^{-1} x \leq \frac{\pi}{2}$)</p> <p>(c) Let $\alpha = \tan^{-1} \frac{1}{2}$ and $\beta = \tan^{-1} \frac{1}{4}$. $\therefore \tan \alpha = \frac{1}{2}$, $\tan \beta = \frac{1}{4}$ As $\tan(\alpha - \beta) = \frac{\tan \alpha - \tan \beta}{1 + \tan \alpha \tan \beta}$, $\tan(\alpha - \beta) = \frac{\frac{1}{2} - \frac{1}{4}}{1 + \frac{1}{2} \times \frac{1}{4}}$ $\therefore \tan(\alpha - \beta) = \frac{2}{9}$ $\therefore \alpha - \beta = \tan^{-1}\left(\frac{2}{9}\right)$ $\therefore \tan^{-1}\left(\frac{1}{2}\right) - \tan^{-1}\left(\frac{1}{4}\right) = \tan^{-1}\left(\frac{2}{9}\right)$</p>	<p>2 marks : correct domain and correct graph for given domain 1 mark : one of above</p> <p>2 marks : correct answer 1 mark : significant progress towards correct answer</p> <p>3 marks : writes expansion for $\tan(\alpha - \beta)$ and proves result 2 marks : writes expansion for $\tan(\alpha - \beta)$ and makes significant progress towards proving result 1 mark : writes expansion for $\tan(\alpha - \beta)$</p>

$$(d) f(x) = \tan^{-1} \left(\frac{2}{x} \right)$$

$$f'(x) = \frac{\frac{d}{dx}(2x^{-1})}{1 + \left(\frac{2}{x}\right)^2} \text{ since } \frac{d}{dx}(\tan^{-1} f(x)) = \frac{f'(x)}{1 + (f(x))^2}$$

$$= \frac{-2}{\frac{x^2}{1 + \frac{4}{x^2}}}$$

$$\therefore f'(x) = \frac{-2}{x^2 + 4} \text{ and } \therefore f'(2) = \frac{-2}{2^2 + 4} = \frac{-1}{4}$$

$$\text{When } x = 2, = \tan^{-1} \left(\frac{2}{2} \right) = \tan^{-1} 1 = \frac{\pi}{4}$$

Equation of tangent with $m = \frac{-1}{4}$, passing through

$$\left(2, \frac{\pi}{4}\right) \text{ is } y - \frac{\pi}{4} = \frac{-1}{4}(x - 2)$$

$$4y - \pi = -x + 2$$

$$\text{Tangent is } x + 4y - \pi - 2 = 0$$

3 marks : correct derivative; correctly finds gradient and correctly equation
 2 marks : two
 1 mark : one

Question No. 5
Solutions and Marking Guidelines
Outcomes Addressed in this Question

HE6: Determines integrals by reduction to a standard form through a given substitution

	Solutions	Marking Guidelines
5(a)	$\cos 2x = 1 - 2 \sin^2 x$ $\therefore \sin^2 x = \frac{1}{2}(1 - \cos 2x)$ $\int_0^{\frac{\pi}{4}} \sin^2 x \, dx = \frac{1}{2} \int_0^{\frac{\pi}{4}} (1 - \cos 2x) \, dx$ $= \frac{1}{2} \left[x - \frac{1}{2} \sin 2x \right]_0^{\frac{\pi}{4}}$ $= \frac{1}{2} \left\{ \left(\frac{\pi}{4} - \frac{1}{2} \sin \frac{\pi}{2} \right) - (0) \right\}$ $= \frac{1}{2} \left(\frac{\pi}{4} - \frac{1}{2} \right)$	2 marks: Fully correct solution 1 mark: Correct integration, but incorrect answer.
(b)	$\int_0^{\frac{1}{2}} 2x \sqrt{1 - 2x} \, dx$ $= \int_1^0 (1-u) \sqrt{u} \cdot \frac{du}{-2}$ $= -\frac{1}{2} \int_1^0 (1-u) \sqrt{u} \, du$ $du = -2dx$ $dx = \frac{du}{-2}$ $= \frac{1}{2} \int_0^1 u^{\frac{1}{2}} - u^{\frac{3}{2}} \, du$ $= \frac{1}{2} \left[\frac{2}{3} u^{\frac{3}{2}} - \frac{2}{5} u^{\frac{5}{2}} \right]_0^1$ $= \frac{1}{2} \left(\frac{2}{3} - \frac{2}{5} \right)$ $= \frac{2}{15}$	3 marks: Fully correct solution 2 marks: Substantial progress towards correct result 1 mark: Some progress towards correct result.
(c)	$\int_0^t \frac{1}{1+x^2} \, dx = \left[\tan^{-1} x \right]_0^t$ $= \tan^{-1} t - \tan^{-1} 0$ $= \tan^{-1} t$ <p>i.e. $\tan^{-1} t = 0.9$</p> $\therefore t = 1.26$	2 marks: Fully correct 1 mark: Correct integration, but incorrect answer.
(d)	$\int_0^{\frac{\pi}{4}} \tan x \, dx = \int_0^{\frac{\pi}{4}} \frac{\sin x}{\cos x} \, dx$ $= [-\ln(\cos x)]_0^{\frac{\pi}{4}}$ $= \left(-\ln(\cos \frac{\pi}{4}) \right) - \left(-\ln(\cos 0) \right)$ $= -\ln \frac{1}{\sqrt{2}} + \ln 1$ $= -\ln 2^{-\frac{1}{2}}$ $= \frac{1}{2} \ln 2$	3 marks: Fully correct solution 2 marks: Substantial progress towards correct result 1 mark: Some progress towards correct result.

Question No.6

Solutions and Marking Guidelines

Outcomes Addressed in this Question

- HE7 evaluates mathematical solutions to problems and communicates them in an appropriate form
 H8 uses techniques of integration to calculate areas and volumes

Outcome	Solutions	Marking Guidelines
HE7	<p>a (i)</p> $\begin{aligned} 8 \cos^4 x &= 2(2 \cos^2 x)^2 \\ &= 2(1 + \cos 2x)^2 \\ &= 2(1 + 2 \cos 2x + \cos^2 2x) \text{ but } \cos^2 2x = \frac{1}{2}(1 + \cos 4x) \\ &= 2\left(1 + 2 \cos 2x + \frac{1}{2}(1 + \cos 4x)\right) \\ &= 2 + 4 \cos 2x + 1 + \cos 4x \\ &= 3 + 4 \cos 2x + \cos 4x \end{aligned}$	<p>2 marks correct method leading to correct conclusion</p>
	(ii)	1 mark substantially correct solution
H8	$\begin{aligned} V &= \pi \int_0^{\frac{\pi}{2}} \cos^4 x \, dx \\ V &= \pi \int_0^{\frac{\pi}{2}} \frac{1}{8} (3 + 4 \cos 2x + \cos 4x) \, dx \text{ from part (i)} \\ V &= \frac{\pi}{8} \left[3x + 2 \sin 2x + \frac{1}{4} \sin 4x \right]_0^{\frac{\pi}{2}} \\ V &= \frac{\pi}{8} \left[3\left(\frac{\pi}{4}\right) + 2 \sin\left(\frac{\pi}{2}\right) + \frac{1}{4} \sin \pi \right] - 0 \\ V &= \frac{\pi}{8} \left(\frac{3\pi^2}{4} + 2 \right) u^3 \end{aligned}$	<p>2 marks correct method leading to correct conclusion</p>
	b	1 mark substantially correct solution
HE7	$\begin{aligned} LHS &= \frac{\sin A}{\cos A + \sin A} + \frac{\sin A}{\cos A - \sin A} \\ &= \frac{\sin A (\cos A - \sin A)}{(\cos A + \sin A)} \times \frac{\sin A (\cos A + \sin A)}{(\cos A - \sin A)} \\ &= \frac{\sin A \cos A - \sin^2 A + \sin A \cos A + \sin^2 A}{\cos^2 A - \sin^2 A} \\ &= \frac{2 \sin A \cos A}{\cos^2 A - \sin^2 A} \\ &= \frac{\sin 2A}{\cos 2A} \\ &= \tan 2A \\ &= RHS \end{aligned}$	<p>2 marks correct method leading to correct conclusion</p>
	c	1 mark substantially correct solution
HE7	$\begin{aligned} 2 \sin^2 \theta - \sin 2\theta &= 0 \\ 2 \sin^2 \theta - 2 \sin \theta \cos \theta &= 0 \\ 2 \sin \theta (\sin \theta - \cos \theta) &= 0 \\ \sin \theta = 0, \sin \theta &= \cos \theta \\ \tan \theta &= 1 \\ \theta = n\pi, \theta &= n\pi + \frac{\pi}{4} \end{aligned}$	<p>2 marks correct method leading to correct conclusion</p>
	d	1 mark substantially correct solution
HE7	$\begin{aligned} \sin \theta + \cos \theta &= 1 \\ \sqrt{2} \left(\frac{1}{\sqrt{2}} \sin \theta + \frac{1}{\sqrt{2}} \cos \theta \right) &= 1 \\ \sqrt{2} \sin \left(\theta + \frac{\pi}{4} \right) &= 1 \\ \sin \left(\theta + \frac{\pi}{4} \right) &= \frac{1}{\sqrt{2}} \\ \theta + \frac{\pi}{4} &= \frac{\pi}{4}, \frac{3\pi}{4}, \frac{9\pi}{4} \\ \theta &= 0, \frac{\pi}{2}, 2\pi \end{aligned}$	<p>2 marks correct method leading to correct conclusion</p>
		1 mark substantially correct solution

Question No.8

SOLUTIONS AND MARKING

Outcomes Addressed in this Question

- PE3 solves problems involving permutations and combinations, inequalities, polynomials, circle geometry and parametric representations
 PE6 makes comprehensive use of mathematical language, diagrams and notation for communicating in a wide variety of situations
 HE7 evaluates mathematical solutions to problems and communicates them in an appropriate form

Outcome	Solutions	Marking Guidelines
PE3/6	<p>a $(i) \frac{7!}{3!2!} = 420$</p> <p>$(ii)$ D's together $\frac{6!}{3!2!}$</p> <p>D's separated $\frac{7!}{3!2!} - \frac{6!}{3!2!} = 420 - 120 = 300$</p>	1 mark correct answer 1 mark correct answer
PE3 PE6	<p>b</p> $\begin{array}{r} x^2 \quad -4 \\ x^2 + 1 \Big) x^4 + 0x^3 - 3x^2 + 4x - 8 \\ \quad x^4 \quad + x^2 \\ \quad - 4x^2 + 4x - 8 \\ \quad - 4x^2 \quad - 4 \\ \quad \quad \quad 4x - 4 \end{array}$ $R(x) = 4x - 4$	2 marks correct method leading to correct answer
PE3 PE6	<p>c</p> $f(x) = x^3 - x^2 - x - 1$ $f(1) = 1^3 - 1^2 - 1 - 1 < 0$ $f(2) = 2^3 - 2^2 - 2 - 2 > 0$ \therefore root between 1 and 2. $x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$ $f(2) = 1$ $f'(x) = 3x^2 - 2x - 1$ $f'(2) = 3(2)^2 - 2(2) - 1 = 7$ $x_2 = 2 - \frac{1}{7}$ $x_2 = 1\frac{6}{7}$	1 mark correct answer
HE7	<p>iii</p> <p>Newton's method finds where the tangent to the curve cuts the x-axis its value should be closer to the root than the previous approximation.</p> $f'(x) = 3x^2 - 2x - 1$ $f'(1) = 3(1)^2 - 2(1) - 1 = 0$ <p>$x=1$ is a turning point therefore the tangent is parallel to the x-axis and does not cut the axis.</p> <p>d</p> <p>(i) $P(x)$ has $P(2^1) = 0 \therefore x = 2$ is a root</p> <p>$P(x)$ has $P(2^3) = 0 \therefore x = 3$ is a root</p> $\therefore P(x) = a(x-2)(x-8)$ $P(0) = 32$ $a(0-2)(0-8) = 32$ $a = 2$ $\therefore P(x) = 2(x-2)(x-8)$ $P(x) = 2x^2 - 20x + 32$ <p>(ii) $\therefore P(x) = a(x-2)^2(x+2)^2$</p> $P(3) = 50$ $a(3-2)^2(3+2)^2 = 50$ $a = 2$ $\therefore P(x) = 2(x-2)^2(x+2)^2$ $P(x) = 2x^4 - 16x^2 + 32$	2 marks correct reasoning and solution 1 mark substantially progress towards correct solution
PE3		1 mark correct answer
		1 mark correct answer