SYDNEY BOYS HIGH SCHOOL



HSC TRIAL EXAMINATION 2006

PHYSICS

General Instructions

Reading Time 5 minutes
Working Time 3 hours
Write using blue or black pen
Draw diagrams using pencil.
Board- approved calculators may be used.
A data sheet, formulae sheets and
Periodic Table are provided with this
paper.

Marks may be allocated to working Show all working

Total marks - 100

Section I Pages 2 – 16 **Total marks 75**

This section has two parts, Part A and Part B.

Part A – 15 marks

- Questions 1 − 15
- Allow about 30 minutes for this part

Part B - 60 marks

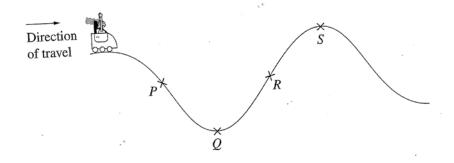
- Attempt Questions 16 30
- Allow about hour and 45 minutes for this part.

Section II Page 15 **Total marks 25**

1. There are a number of reasons which contribute to variations in the value of the acceleration due to gravity at specific locations on the surface of the Earth.

Which of the following pairs of reasons would **not** be responsible for such variations?

- (A) Crustal variations and the shape of the Earth.
- (B) The shape of the Earth and the height above sea level.
- (C) Height above sea level and the Earth's spin.
- (D) Crustal variations and the Earth's orbit around the Sun.
- **2.**The Earth, of radius and mass, 6.38×10^6 m and 5.98×10^{24} kg respectively, has an artificial satellite. The satellite orbits at an altitude of 300 km, has a mass of 200kg and travels with a velocity of 20 000km h⁻¹ The gravitational force acting on the satellite is;
 - (A) $1.8 \times 10^{-3} \text{ N}$
 - (B) $2.3 \times 10^{-1} \text{ N}$
 - (C) $1.8 \times 10^3 \text{ N}$
 - (D) $2.3 \times 10^3 \text{ N}$
- **3.** The diagram shows four positions of a car on a roller coaster ride.



At which point during this ride would the occupant experience maximum 'g force'?

- (A) P
- (B) Q
- (C) R
- (D) S
- **4.** The table contains information related to two planets orbiting a distant star.

Planets	Mass	Orbital	Radius of	Length of	Orbital
	(kg)	radius (m)	planets (m)	day (s)	period (s)
Alif	1.21×10^{25}	4.00×10^{11}	8.0×10^6	9.5 x 10 ⁴	8.75×10^7
Ba	1.50×10^{24}	8.00×10^{11}	4.0×10^6	4.7×10^4	

The orbital period of the planet Ba can be determined by using data selected from this table.

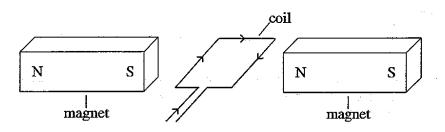
What is the orbital period of the planet Ba?

- (A) $3.10 \times 10^7 \text{s}$
- (B) $5.51 \times 10^7 \text{s}$
- (C) $1.39 \times 10^8 \text{s}$
- (D) $2.47 \times 10^8 \text{s}$

5. A radioactive particle used in a linear accelerator. Measured at rest relative to the laboratory it has a half life of 2.5us. When measured at constant speed by an observer in the laboratory, its half life has increased to 10us.

What is the speed of the particle relative to the laboratory?

- (A) $1.68 \times 10^8 \text{ ms}^{-1}$ (B) $2.10 \times 10^8 \text{ ms}^{-1}$
- (C) 290 000 000 ms ⁻¹
- (D) $2.60 \times 10^8 \text{ ms}^{-1}$
- **6.** Identify which of the following is **not** a component of a DC generator.
 - (A) brushes
 - (B) coil
 - (C) magnetic field
 - (D) slip-rings
- 7. Two long parallel wires are carrying electrical currents. The direction of the current in one of the wires is reversed. How does this affect the force between the wires?
 - (A) The force does not change.
 - (B) The force changes direction.
 - (C) The force increases.
 - (D) The force decreases.
- **8.** The following diagram shows a coil of wire between two magnets.



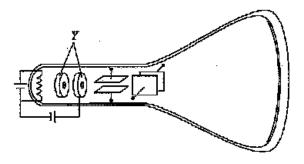
When a current passes through the coil in the direction shown, which is now free to move, the coil will:

- (A) start rotating clockwise (viewed from the front)
- (B) not move
- (C) move vertically
- (D) start rotating anticlockwise (viewed from front)
- 9. A piece of wire 1.0cm long is at right angles to a magnetic field whose magnetic flux density is 1.5T. A current of 2.0 A flows in the wire. What is the magnitude of the force on the wire?
 - (A) 3.0 N
 - (B) 0.3 N
 - (C) 0.03 N
 - (D) zero

10. A transformer is needed to convert an input voltage of 6000V to an output voltage of 240V. The **type of transformer** and the **ratio** of the number of turns in its secondary coil to the number of turns in its primary coil are

- (A) step up, 25:1
- (B) step up, 1:25
- (C) step down, 25:1
- (D) step down, 1:25

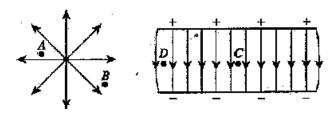
11. The following diagram shows a simple cathode ray tube from an oscilloscope.



The parts labelled Y have the function of

- (A) producing electrons.
- (B) showing the position of the beam.
- (C) deflecting the beam horizontally.
- (D) accelerating the electrons.

12. The following diagram shows the electric fields near a point charge and between parallel plates.



At which point is the magnitude of the electric field greatest?

- (A) A
- (B) B
- (C) C
- (D) D

S	tudent	Numb	er	 	 	

13. Which of the following statements is correct?

- (A) Einstein was the first person to observe the photoelectric effect.
- (B) Planck hypothesised that energy was exchanged, in quanta amounts, by the atomic oscillators of a black body.
- (C) Hertz performed experiments to measure the speed of light, using radio waves.
- (D) Einstein predicted that for a black body, as the wavelength shortens, the radiation intensity will increase.

14. Solid state devices replaced thermionic devices because thermionic devices;

- (A) were much smaller and required less current in their circuits.
- (B) had a much longer life as they did not become warm at all.
- (C) were less reliable and were easily broken.
- (D) allowed the cathode coating to evaporate, helping current flow.

15. In metal conductors, the resistance

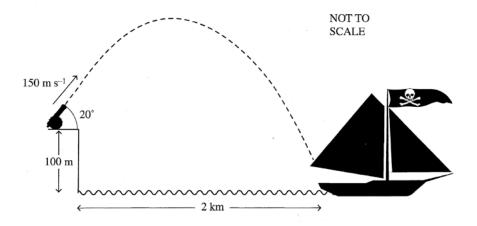
- (A) increases as the amount of impurities increase.
- (B) increases as the lattice vibrations decrease.
- (C) decreases as more electrons are scattered by lattice vibrations.
- (D) decreases as the temperature of the metal increases.

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Section B (60 marks) Show all working **16.**

Marks

2



An enemy ship was sailing 2km from the coast. A cannon on a 100 metre-high cliff fired a projectile at an angle of 20^{0} to the horizontal, at a speed of 150 m/s.

(a) Determine the vertical and horizontal components of the initial velocity.	2
(b) Calculate the <u>time</u> taken for the cannon ball to reach the maximum height and the maximum of the cannon ball above the water.	n <u>height</u> 3

Student Number	
(c) Calculate (i) the range of the cannon ball	2
(ii) how far from the ship the cannon ball landed	1
(d) Describe an adjustment of the cannon that is necessary for a cannon ball to hit the ship.	1
17. Explain why all low earth orbit satellites will eventually fall to the Earth's surface.	2
18. A boy standing on train station platform observes a NLST (near light-speed transport) train through the station. He observes the clocks on the train to be running slower than normal. How girl on the train observes the boy's watch, and notices that his watch is running slower than the on the train.	wever, a
Account for the above situation with reference to the principle of relativity.	3

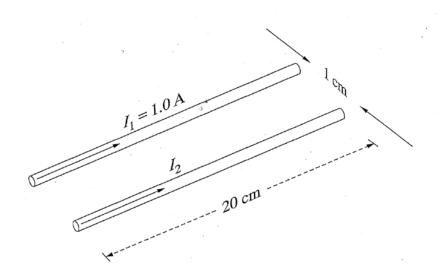
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19. Michelson and Morley set up an experiment to measure the velocity of Earth relative to the aether.	Mark
(a) Outline TWO features of the aether model for the transmission of light.	2
	•
(b) Recount the Michelson and Morley experiment, which attempted to measure the relative velocity of Earth through the aether, and describe the results they anticipated.	4
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20. In your course you performed an investigation to demonstrate the production of an alternating current.	Iark
(a) Describe an experiment you did to produce alternating current, with particular reference to how you verified that alternating current was actually produced.	3
(b) Describe two advantages of using AC generators for large-scale electrical power production.	2
21. The photograph shows a small electrical motor from an electric drill.	3
(a) Name the labelled parts A, B, and C and	
(b) Describe the function Of each	

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22. The diagram shows part of an experiment designed to measure the force between two parallel current-carrying conductors.



The experimental results are tabulated below.

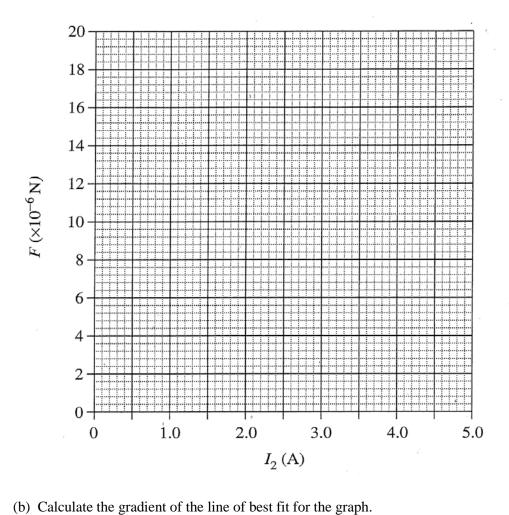
<i>I</i> ₂ (A)	Force (× 10^{-6} N)
. 0	0
2.0	7
3.0	11
4.0	14
5.0	18

Question 22 (continued)

Mark 3

1

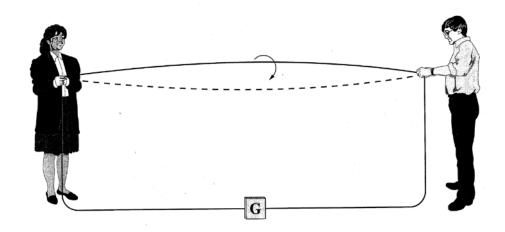
(a) Plot the data and draw the line of best fit.



	2
d) Use this expression and the gradient calculated in part (b) to determine the value of the nagnetic force constant k .	1

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23. In a particular experiment a long length of copper wire of very resistance is rotated by two students. The ends of the wire are connected to a galvanometer G, and a current is detected.



Explain the effect of increasing the speed of rotation on the current measured by the galvanometer	4
24. Using silicon as an example of a semiconductor, describe how it carries a current and how doping effects the process.	2

25. During your course you carried out an investigation to model behaviour of semiconductors, including the concept of holes.	Marks 3
Outline what you did in your investigation. Explain how the model showed conduction in semiconductors.	
26. In early studies, the observed characteristics of cathode rays led to the belief that they were electromagnetic waves.	3
Describe the wave-like properties of cathode rays and explain how other evidence shows them to particles.	be be
27. A physics student was conducting an investigation on the photoelectric effect. The student us an infrared laser with a wavelength of 1.55×10^{-6} m for this investigation.	ised
(a) Calculate the energy of a photon from this laser.	2

3

(b) When the laser light was shone onto a photo-cell, no current was detected. The student

S	Student Number
increased the intensity of the light but still detected no current. Explain this observation.	

28. (a) Calculate the frequency of a photon of blue light of wavelength 460nm.	1
(b) Identify Planck's hypothesis that allowed him to successfully account for the black body radiation curve.	1
29. Outline how Hertz measured the speed of radio waves.	3
30. Describe how superconductors and magnetic levitation have played a part in the development of the maglev train.	2

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SECTION II- Option

From Quanta to Quarks. (25 Marks)	Marks
(a) Discuss Rutherford's model of the nuclear atom with orbiting electrons	4
(b) In refining the model of the atom, Bohr began with three postulates. State 2 of Bohr's postulates.	2
(c) Identify experimental evidence that supported <u>one</u> of Bohr's postulates and explain how it provided this support.	2
	•
	•
	•
(d) Define the term two constation	1
(d) Define the term transmutation.	1

Marks

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existence of a then unknown particle. Discuss Pauli's suggestion, and relate this to the energy of the emitted electrons.	4
(f) Calculate the mass of a particle that has a De Broglie wavelength of $2.5 \times 10^{-12} \mathrm{m}$ when moving with speed of $200 \mathrm{ms}^{-1}$.	g 1
(g) Calculate the energy of the lowest frequency photon emitted in the Balmer series?	2
(h) Write the transmutation equation for the beta decay of Bi ²¹⁰ _{83.}	2

Marks

(i) Explain the significance of the conservation laws, in Chadwick's discovery of the neutron.	4
(j) Justify the existence of the strong nuclear force.	3

END OF EXAMINATION

Data sheet

~1	_	_	
Charge	on th	e electron, a	

$$-1.602 \times 10^{-19}$$
 C

Mass of electron,
$$m_e$$

$$9.109 \times 10^{-31} \text{ kg}$$

Mass of neutron,
$$m_n$$

$$1.675 \times 10^{-27} \,\mathrm{kg}$$

Mass of proton,
$$m_p$$

$$1.673 \times 10^{-27} \text{ kg}$$

$$340 \text{ m s}^{-1}$$

$$9.8 \text{ m s}^{-2}$$

$$3.00 \times 10^8 \text{ m s}^{-1}$$

Magnetic force constant,
$$\left(k \equiv \frac{\mu_0}{2\pi}\right)$$

$$2 \times 10^{-7} \text{ N A}^{-2}$$

$$6.67 \times 10^{-11} \text{ N m}^2 \text{ kg}^{-2}$$

$$6.0 \times 10^{24} \text{ kg}$$

Planck constant, h

$$6.626 \times 10^{-34} \,\mathrm{J s}$$

Rydberg constant,
$$R_{\text{hydrogen}}$$

$$1.097 \times 10^7 \text{ m}^{-1}$$

Atomic mass unit, u

$$1.661 \times 10^{-27} \text{ kg}$$

931.5 MeV/ c^2

1 eV

$$1.602 \times 10^{-19} \,\mathrm{J}$$

Density of water, p

$$1.00 \times 10^3 \text{ kg m}^{-3}$$

Specific heat capacity of water

$$4.18 \times 10^{3} \mathrm{~J~kg^{-1}~K^{-1}}$$

Formulae sheet

$$v = f\lambda$$

$$I \propto \frac{1}{d^2}$$

$$\frac{v_1}{v_2} = \frac{\sin i}{\sin r}$$

$$E = \frac{F}{a}$$

$$R = \frac{V}{I}$$

$$P = VI$$

Energy =
$$VIt$$

$$v_{\rm av} = \frac{\Delta r}{\Delta t}$$

$$a_{\text{av}} = \frac{\Delta v}{\Delta t}$$
 therefore $a_{\text{av}} = \frac{v - u}{t}$

$$\Sigma F = ma$$

$$F = \frac{mv^2}{r}$$

$$E_{\mathbf{k}} = \frac{1}{2}mv^2$$

$$W = Fs$$

$$p = mv$$

Impulse =
$$Ft$$

$$E_{\rm p} = -G \frac{m_1 m_2}{r}$$

$$F = mg$$

$$v_x^2 = u_x^2$$

$$v = u + at$$

$$v_y^2 = u_y^2 + 2a_y \Delta y$$

$$\Delta x = u_x t$$

$$\Delta y = u_y t + \frac{1}{2} a_y t^2$$

$$\frac{r^3}{T^2} = \frac{GM}{4\pi^2}$$

$$F = \frac{Gm_1m_2}{d^2}$$

$$E = mc^2$$

$$l_{\nu}=l_0\sqrt{1-\frac{v^2}{c^2}}$$

$$t_{v} = \frac{t_{0}}{\sqrt{1 - \frac{v^{2}}{c^{2}}}}$$

$$m_v = \frac{m_0}{\sqrt{1 - \frac{v^2}{c^2}}}$$

Formulae sheet

$$\frac{F}{l} = k \frac{I_1 I_2}{d}$$

$$d = \frac{1}{p}$$

$$F = BIl\sin\theta$$

$$M = m - 5\log\left(\frac{d}{10}\right)$$

$$\tau = Fd$$

$$\frac{I_{\rm A}}{I_{\rm B}} = 100^{(m_{\rm B} - m_{\rm A})/5}$$

$$\tau = nBIA\cos\theta$$

$$m_1 + m_2 = \frac{4\pi^2 r^3}{GT^2}$$

$$\frac{V_p}{V_s} = \frac{n_p}{n_s}$$

$$F = q v B \sin \theta$$

$$\frac{1}{\lambda} = R \left(\frac{1}{n_f^2} - \frac{1}{n_i^2} \right)$$

$$E = \frac{V}{d}$$

$$\lambda = \frac{h}{mv}$$

$$E = hf$$

$$c = f\lambda$$

$$A_0 = \frac{V_{\text{out}}}{V_{\text{in}}}$$

$$Z = \rho v$$

$$\frac{V_{\text{out}}}{V_{\text{in}}} = -\frac{R_f}{R_i}$$

$$\frac{I_{\rm r}}{I_{\rm o}} = \frac{[Z_2 - Z_1]^2}{[Z_2 + Z_1]^2}$$

	2 He 4.003	10 Ne Neon	18 Ar 39.95 Argon	36 Kr 83.80 Krypton	54 Xe 131.3 Xenon	86 Rn [222.0] Radon	
		9 F 19.00 Fluorine	17 CI 35.45 Chlorine	35 Br 79.90 Bromine	53 1 126.9	85 At [210.0] Astatine	
S		8 0 16.00 0xygen	16 S 32.07 Sulfur	34 Se 78,96 Selenium	52 Te 127.6 Tellurium	84 Po [209.0] Polonium	
		7 N 14.01 Nitrogen	15 P 30.97 Phosphorous	33 As 74.92 Arsenic	51 Sb 121.8 Antimony	83 Bi 209.0 Bismuth	
		6 C 12.01 Carbon	14 Silicon	32 Ge 72.64 Germanium	50 Sn 118.7	82 Pb 207.2 Lead	
		5 B 10.81 Boron	13 AI 26.98 Aluminium	31 Ga 69.72 Gallium	49 114.8 Indium	81 TI 204.4 Thallium	
				30 Zn 65.41	48 Cd 112.4 Cadmium		
		Symbol of element Name of element		29 Cu 63.55 Copper	47 Ag 107.9 Silver	79 Au 197.0 Gold	109
		Symbol of eleme		28 Ni 58.69 Nickel	46 Pd 106.4 Palladium	78 Pt 195.1 Platinum	110 Ds [271] Darmstadtium
	KEY	79 Au 197.0 Gold		27 Co 58.93 Cobalt	45 Rh 102.9 Rhodium	77 Ir 192.2 Iridium	109 Mt [268] Meitnerium
		mass .	-	26 Fe 55.85	44 Ru 101.1 Ruthenium	76 0s 190.2 0smium	108 Hs [277] Hassium
		Atomic number Atomic mass		25 Mn 54.94 m Manganese	43 Tc [98.91] Technetium	75 Re 186.2 Rhenium	107 Bh [264.1] Bohrium
				24 Cr 52.00 Chromium	42 Mo 95.94 Molybdenum	74 W 183.8 Tungsten	106 Sg [266.1] Seaborgium
ents				23 V 50.94 Vanadium	41 Nb 92.91 Niobium	73 Ta · 180.9 Tantalum	105 Db [262.1] Dubnium
				22 Ti 47.87 Trtanium	40 Zr 91.22 Zirconium	72 Hf 178.5 Hafnium	104 Rf [261.1] Rutherfordium
Periodic Table of the Elem				21 Sc 44.96 Scandium	39 Y 88.91 Yttrium	57-71 Lanthanides	89–103 104 Rf [261.1 Actinides Rutherford
c Table		4 Be 9.012 Beryllium	12 Mg 24.31 Magnesium	20 Ca 40.08 Calcium	38 Sr 87.62 Strontium	56 Ba 137.3 Barium	88 Ra [226.0] Radium
Periodi	1 H 1.008 Hydrogen	3 Li 6.941 Lithium	11 Na 22.99 Sodium	19 K 39.10 Potassium	37 Rb 85.47 Rubidium	55 Cs 132.9 Caesium	87 Fr [223.0] Francium

	57	58	59	09	61	62	63	64	65	99	67	89	69	70	71
Lanthanides	La	ပီ	Ą	PN	Pm	Sm	盁	РБ	1	δ	운	ш	Ξ	Ϋ́	=
	138.9	140.1	140.9	144.9	[146.9]	150.4	152.0	157.3	158.9	162.5	164.9	167.3	168.9	173.0	175.0
	Lanthanum	Cerium	Praseodymium	Neodymium	Promethium	Samarium	Europium	Gadolinium	Terbium	Dysprosium	Holminm	Erbinm	Thulium	Ytterbium	Lutetium
	89	90	91	92	93	94	95	96	97	98	66	100	101	102	103
Actinides	Ac	두	Pa	>	ď	Pu	Am	Cm	番	₽	Es	F	PΜ	å	د
	[227.0]	232.0	231.0	238.0	[237.0]	[244.1]	[243.1]	[247.1]	[247.1]	[251.1]	[252.1]	[257.1]	[258.1]	[259.1]	[262.1]
	Actinium	Thorium	Protactinium	Uranium	Neptunium	Plutonium	Americium	Curium	Berkelium	Californium	Einsteinium	Fermium	Mendelevium	Nobelium	Lawrencium

Where the atomic weight is not known, the relative atomic mass of the most common radioactive isotope is shown in brackets.

The atomic weights of Np and Tc are given for the isotopes ²³⁷Np and ⁹⁹Tc.

SYDNEY BOYS HIGH SCHOOL HSC PHYSICS TRIAL MULTIPLE CHOICE ANSWER SHEET

Student number

	A	В	С	D
1				
2				
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