

ABBOTSLEIGH

AUGUST 2003

YEAR 12
ASSESSMENT 4
TRIAL HIGHER SCHOOL CERTIFICATE
EXAMINATION

Mathematics Extension 2

Total marks – 120

• Atlempt Questions 1-8.
• All questions are of equal value.

General Instructions

Reading time ~5 minutes. Working time ~3 hours.

Write using blue or black pen. Board-epproved calculators may be

A table of standard integrals is

All necessary working should be shown in every question. provided.

Total marks - 120 Attempt Questions 1-8 All questions are of equal value

Answer each question in a SEPARATE writing booklet. Extra writing booklets are

available.

QUESTION 1 (15 marks) Use a SEPARATE writing booklet.

Marks

(a) By completing the square, find $\int \frac{dx}{x^2 - 4x + 8}$

(b) Use the substitution $x = \sin \theta$ to evaluate

1. x. dx. \ \frac{x^2 dx}{\frac{1-x^2}{x^2-x^2}}

(c) Use integration by parts to find $\int_1^c \frac{\ln x}{\sqrt{x}} dx$

(i) Find real numbers a, b and c such that ච

$$\frac{x+7}{(1+x^2)(1+x)} = \frac{ax+b}{1+x^2} + \frac{c}{1+x}$$

(ii) Find $\int \frac{x+7}{(1+x^2)(1+x)} dx$

(e) Use the substitution $t = \tan \frac{x}{2}$ to find $\int \frac{\tan x}{1 + \cos x} dx$

Marks

QUESTION 2 (15 marks) Use a SEPARATE writing booklet.

(a) (i) Express $z=1+\sqrt{3}i$ in modulus-argument form.

(ii) Show that $z^7 - 64z = 0$

(b) Let z = x + iy, where x and y are real numbers.

(i) Solve $z\bar{z} + 2z = \frac{1}{4} + i$

(ii) Draw a neat sketch of the locus of Rc(z) = |z-2|

(c) The points A, B, C, D on an Argand diagram represent the complex numbers a, b, c, d respectively.

If a+c=b+d and $a-c=i\left(b-d\right)$ find what type of quadrillateral is defined by ABCD. Clearly justify your answer.

QUESTION 3 (15 marks) Use a SEPARATE writing booklet.

(a) Given the function $f(x) = x\sqrt{4-x^2}$.

State its nettiral domain and show that it is an odd function.

(ii) Show that on the curve y=f(x), stationary points occur at $x=\pm\sqrt{2}$. Find the coordinates of the stationary points and determine their reture.

(iii) Draw a neat sketch of the curve $y=f\left(x\right)$, indicating the above features, and given that there is a point of inflexion at the origin.

(iv) On seperate diagrams, sketch the curves

1.
$$y^2 = x^3(4-x^2)$$

$$y = \frac{1}{f(x)}$$

(b) Given that the sum of two of the roots of the equation $x^4 - x^2 - x - 2 = 0$ is zero, find all four roots.

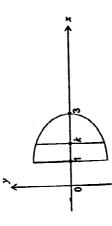
QUESTION 4 (15 marks) Use a SEPARATE writing bookdet.

(a) The ellipse E has equation $\frac{x^2}{8} + \frac{y^3}{4} = 1$

Write dawn its eccentricity, the coordinates of its foci, S and S' , and the equation of each directrix. Sketch the ellipse \bar{E} .

If P(x₁, y₁) is an arbitrary point on E, prove that the sum of the distances
 SP and S'P is independent of the position of P.

ê



The base of a particular solid is the region enclosed by the ellipse $\frac{x^2}{9} + \frac{y^2}{4} = 1$ and the line x = 1. Each cross-section of the solid perpendicular to the x-axis is an equilateral triangle.

Show that the area of the triangle at x = k is $\frac{\sqrt{3}}{9}(36 - 4k^2)$

(ii) Find the volume of the solid.

(iii) Consider a second solid which is obtained by rotating the region enclosed
by the ellipse and the line x = 1 about the y-axis. Find the volume of the
solid formed.

Marks

QUESTION 5 (15 marks) Use a SEPARATE writing booklet.

- (a) Factorise x^2+4x+3 and hence, or otherwise, show that the coefficient of x^4 in the expansion of $(x^2+4x+3)^4$ is 61 695.
- Prove that the equation of the tangent to the hyperbola $x^2 y^2 = c^2$ at the point $P(x_1, y_1)$ is $xx_1 - yy_1 = c^2$. 8 9
- This tangent meets the lines y=x and y=-x at Q and R respectively and O is the origin. Prove that the area of triangle OQR is constant. €
- A particle moves in a straight line and its position x at any time ℓ is given by $x = \sqrt{3}\cos 3t - \sin 3t$
- Show that the motion is simple harmonic. €
- Determine the period and amplitude of the motion. €

QUESTION 6 (15 marks) Use a SEPARATE writing booklet.

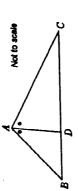
- (a) If α , β , γ are the roots of $2x^3-4x^2-3x-1=0$, find the value of $(\alpha-1)(\beta-1)(\gamma-1)$.
- (b) Solve for x, y, z over the complex numbers:

$$x+y+z=1$$

$$xy+yz+zx=9$$

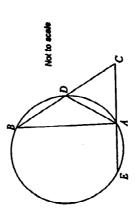
$$xyz=9$$

(i) In the triangle ABC, AD bisects angle BAC.



Prove that
$$\frac{BD}{DC} = \frac{BA}{AC}$$

€



In the diagram AB=BC and AD bisects angle BAC.

Prove that BD = CE.

Marks

QUESTION 7 (15 marks) Use a SEPARATE writing booklet.

- (a) The minute hand OP and the hour hand OQ of a clock are 4cm and 3cm long respectively. Let PQ = the distance between the tips of the hands of the clock.
- Show that $\frac{dPQ}{d\theta} = \frac{12\sin\theta}{\sqrt{25-24\cos\theta}}$ where θ is the acute angle between the hands of the clock.
- (ii) Hence show that the rate of increase (in cm per hour) of the tength of PQ at 9 o'clock is $\frac{22\pi}{5}$ cm/h.
- (b) (i) If f(x), g(x) and h(x) are distinct non-negative continuous functions of x in the interval $a \le x \le b$ and f(x) < g(x) < h(x), explain why

$$\int_a^b f(x) dx < \int_a^b g(x) dx < \int_a^b h(x) dx$$

(ii) By considering the interval 0 < x < 1 as an inequality, use algebra to show that

$$\frac{1}{2}x(1-x)^3 < \frac{x(1-x)^3}{1+x} < x(1-x)^3$$

(iii) Deduce that
$$\frac{1}{2} \int_0^1 x (1-x)^3 dx < \int_0^1 \frac{x (1-x)^3}{1+x} dx < \int_0^1 x (1-x)^3 dx$$

(iv) Given that
$$\int_1^1 \frac{x(1-x)^2}{1+x} dx = \frac{67}{12} - 8 \ln 2$$
, deduce that $\frac{83}{120} < \ln 2 < \frac{667}{960}$

QUESTION 8 (15 marks) Use a SEPARATE writing booklet.

Marks

- (a) A projectile is fired from the origin O with velocity V and angle of elevation α , where α is acute.
- (i) By letting g = acceleration due to gravity and $k=\frac{V^2}{2g}$, derive the Cartesian equation of the parabolic path of the projectile. Show that as a quadratic equation in $\tan \alpha$, its Cartesian equation is

$$x^{2} \tan^{2} \alpha - 4 \ln \tan \alpha + (4 \ln x^{2}) = 0$$

Show that the projectile can pass through the point (X,Y) in the first quadrant by firing at two different initial angles α_i and α_2 if

$$X^2 < 4k^2 - 4kY$$

- (iii) Let lan a₁ and tan a₂ be the two real roots of the quadratic squation in part
 (i). Show that tan a₁ tan a₂ > 1, and hence explain why it is impossible for both a₁ and a₂ to be less than 45°.
- (b) It is given that A > 0, B > 0 and n is a positive integer.

(i) Divide
$$A^{n+1} - A^n B + B^{n+1} - B^n A$$
 by $A - B$

(ii) Deduce that
$$A^{n+1} + B^{n+1} \ge A^{n}B + B^{n}A$$

(iii) Show by induction, that
$$\left(\frac{A+B}{2}\right)^a \le \frac{A^a+B^a}{2}$$

End of paper