

Neap:

HSC Trial Examination 2009

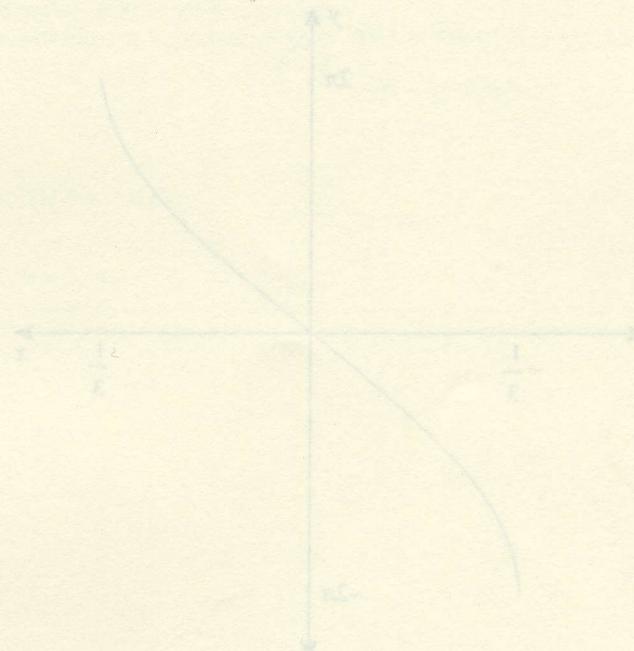
Mathematics Extension 1

Solutions and marking guidelines

(10 marks)

OR

(10 marks)



Area = 25 - 5x + x^2

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Question 1

Syllabus outcomes and marking guide

(a) $(x-3)^2 \times \frac{x}{x-3} \geq 2(x-3)^2, x \neq 3$

$$(x-3)(-x+6) \geq 0$$

$$3 < x \leq 6$$

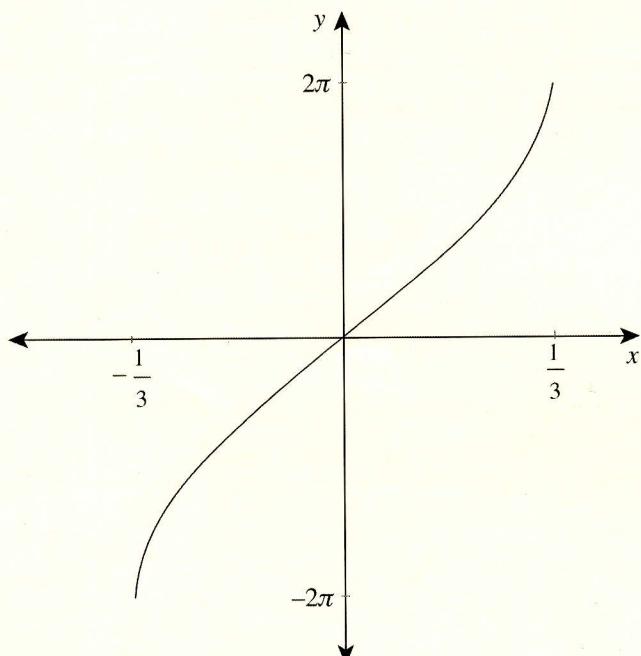
(b) $\left(\frac{6 \times -1 + 2 \times 4}{2-1}, \frac{2 \times -1 + 9 \times 2}{2-1} \right)$
 $= (2, 16)$

(c) $\sin 2x = \frac{1}{2}$
 $2x = \frac{\pi}{6}$ or $\frac{5\pi}{6}$ or $\frac{13\pi}{6}$ or $\frac{17\pi}{6}$
 $x = \frac{\pi}{12}, \frac{5\pi}{12}, \frac{13\pi}{12}, \frac{17\pi}{12}$

General solution:

$$\frac{\pi}{12} + \pi k, \frac{5\pi}{12} + \pi k, k \text{ integer}$$

(d) (i)



Graph of function is $y = 4 \sin^{-1} 3x$.

PE3

- Gives the correct answer 2

• Gives $x \neq 3$.

OR

- $3 \leq x \leq 6$ 1

PE2

- Gives the correct answer 2

• Internal division, i.e. $\left(\frac{14}{3}, \frac{20}{3} \right)$.

OR

- Minor numerical error in otherwise correct answer 1

HE3

- Gives correct answer 2

(Note: accept answers in degrees and in the form $30^\circ + 360k, 150^\circ + 360k$ etc., k integer)

- Gives the correct general solution from incorrect values in $0 \leq x \leq 2\pi$ 1

P4

- Draws the correct graph 1

Question 1

Question 1		(Continued)	Syllabus outcomes and marking guide
(d)	(ii)	Domain: $-\frac{1}{3} \leq x \leq \frac{1}{3}$	PE6, HE4
		Range: $-2\pi \leq x \leq 2\pi$	<ul style="list-style-type: none"> • Gives the correct domain and range. 2 • Gives either the correct domain or the correct range 1
(e)	(i)	$P(x) = 3x^3 + kx^2 - 5x + 10$	PE3
		$P(-2) = -24 + 4k + 10 + 10 = 0$	<ul style="list-style-type: none"> • Gives the correct answer 1
		$4k = 4$	
		$k = 1$	
(ii)		$\frac{1}{\alpha} + \frac{1}{\beta} + \frac{1}{\gamma} = \frac{\beta\gamma + \alpha\gamma + \alpha\beta}{\alpha\beta\lambda}$	PE3
			<ul style="list-style-type: none"> • Gives the correct answer 2

Question 2

	Syllabus outcomes and marking guide
(a) $\tan \theta = \left \frac{m_1 - m_2}{1 + m_1 m_2} \right $ $m_1 = -1, m_2 = 2 \times 3 = 6$ $\tan \theta = \left \frac{6 + 1}{1 + 6 \times -1} \right $ $= \frac{7}{5}$ $\theta = 54^\circ 28'$	PE3 <ul style="list-style-type: none"> • Gives the correct answer 2 (Note: accept 54° or similar rounding.) <ul style="list-style-type: none"> • Use of correct formula with one correct gradient. OR <ul style="list-style-type: none"> • Gradient of curve = 6. OR <ul style="list-style-type: none"> • Similar merit 1
(b) $u = x^2$ $\frac{du}{dx} = \frac{1}{2}x^{-\frac{1}{2}}$ $= \frac{1}{2\sqrt{x}}$ $x = 1, u = 1$ $x = 9, u = 3$ $\frac{1}{2} \int_1^3 e^u du = \frac{1}{2} [e^u]_1^3$ $= \frac{1}{2}(e^3 - e)$	HE6 <ul style="list-style-type: none"> • Correct answer, MUST show change of limits 3 <ul style="list-style-type: none"> • Correct expression for integral with change of limits 2 <ul style="list-style-type: none"> • Makes some progress, e.g. changes limits, or determines $du = \frac{1}{2\sqrt{x}} dx$ or similar merit 1
(c) $\angle QRT = 80^\circ$ $\angle PRS = 55^\circ$ $\angle PRQ + 55^\circ + 80^\circ = 180^\circ$ $\therefore \angle PRQ = 45^\circ$	PE2 <ul style="list-style-type: none"> • Gives correct answer with supporting reasons 3 <ul style="list-style-type: none"> • Uses two relevant, correct geometrical facts with reason 2 <ul style="list-style-type: none"> • Uses one relevant, correct geometrical fact with reason. OR <ul style="list-style-type: none"> • $\angle PRQ = 45^\circ$ without giving adequate reasons 1

Question 2**(Continued)**

(d) To prove

$$\frac{1}{4} + \frac{1}{28} + \frac{1}{77} + \dots + \frac{1}{(3n-2)(3n+1)} = \frac{n}{3n+1}$$

Test for $n = 1$

$$\begin{aligned} LHS &= \frac{1}{(3 \times 1 - 2)(3 \times 1 + 1)} \\ &= \frac{1}{4} \end{aligned}$$

$$\begin{aligned} RHS &= \frac{1}{3 \times 1 + 1} \\ &= \frac{1}{4} \therefore \text{true for } n = 1 \end{aligned}$$

Assume

$$\frac{1}{4} + \frac{1}{28} + \dots + \frac{1}{(3k-2)(3k+1)} = \frac{k}{3k+1},$$

where k is a positive integer.

Hence, test for $n = k + 1$.

$$\begin{aligned} \frac{1}{4} + \frac{1}{28} + \dots + \frac{1}{(3k-2)(3k+1)} + \frac{1}{[3(k+1)-2][3(k+1)+1]} \\ &= \frac{k}{3k+1} + \frac{1}{[3k+1][3k+4]} \\ &= \frac{k(3k+4) + 1}{(3k+1)(3k+4)} \\ &= \frac{(k+1)(3k+1)}{(3k+4)(3k+1)} \\ &= \frac{k+1}{3(k+1)+1} \end{aligned}$$

\therefore if the formula is true for a value of n , then it is true for the following value of n .

It is true for $n = 1$, \therefore it will be true for $n = 2, n = 3$, etc.
 \therefore true for all n .

Syllabus outcomes and marking guide

HE2

- Gives the correct, complete answer 4
- Gives an essentially correct solution with a minor omission or flaw 3
- Makes significant progress, e.g. tests for $n = 1$.
AND
- Attempts to show true for $n = k + 1$ assuming $n = k$ is true 2
- Makes some progress, e.g. tests for $n = 1$.
OR
- Attempts to show true for $n = k + 1$ assuming $n = k$ is true, or similar merit 1

Question 3

Sample answer	Syllabus outcomes and marking guide
<p>(a) $y = x \tan^{-1} x$</p> <p>let $u = x$ $v = \tan^{-1} x$</p> <p>$\therefore u' = 1$ $v' = \frac{1}{1+x^2}$</p> <p>$\therefore \frac{d}{dx}(x \tan^{-1} x)$</p> $= uv' + vu'$ $= \frac{x}{1+x^2} + \tan^{-1} x$ $= \frac{x + (1+x^2)\tan^{-1} x}{1+x^2}$	<p style="text-align: center;">HE4</p> <ul style="list-style-type: none"> Obtains the correct answer in any form . . . 2 Shows $\frac{d}{dx} \tan^{-1} x = \frac{1}{1+x^2}$ 1
<p>(b) $\int_0^1 \frac{dx}{\sqrt{4-x^2}} = \int_0^1 \frac{dx}{\sqrt{2^2-x^2}}$</p> $= \left[\sin^{-1} \frac{x}{2} \right]_0^1$ $= \left[\sin^{-1} \left(\frac{1}{2} \right) - \sin^{-1} 0 \right]$ $= \left[\frac{\pi}{6} - 0 \right]$ $= \frac{\pi}{6}$	<p style="text-align: center;">HE4</p> <ul style="list-style-type: none"> Gives the correct answer in any form . . . 2 Shows $\int \frac{dx}{\sqrt{4-x^2}} = \sin^{-1} \frac{x}{2}$ 1
<p>(c) (i) $\sin 3\theta = \sin(2\theta + \theta)$</p> $= \sin 2\theta \cos \theta + \cos 2\theta \sin \theta$ $= 2 \sin \theta \cos \theta \cos \theta + (\cos^2 \theta - \sin^2 \theta) \sin \theta$ $= 3 \sin \theta \cos^2 \theta - \sin^3 \theta$ $= 3 \sin \theta (1 - \sin^2 \theta) - \sin^3 \theta$ $= 3 \sin \theta - 4 \sin^3 \theta$	<p style="text-align: center;">HE3, HE6</p> <ul style="list-style-type: none"> Correct proof 2 Demonstrates the correct use of at least one multiple angle formula e.g. $\sin(A+B)$ or $\sin 2\theta$ or $\cos 2\theta$ 1
<p>(ii) $\int 2 \sin^3 \theta d\theta$</p> $4 \sin^3 \theta = 3 \sin \theta - \sin 3\theta$ $2 \sin^3 \theta = \frac{1}{2}(3 \sin \theta - \sin 3\theta)$ $\int 2 \sin^3 \theta d\theta = \frac{1}{2} \int (3 \sin \theta - \sin 3\theta) d\theta$ $= \frac{1}{2} \left(-3 \cos \theta + \frac{1}{3} \cos 3\theta \right) + C$ $= \frac{1}{6} \cos 3\theta - \frac{3}{2} \cos \theta + C$	<p style="text-align: center;">HE6</p> <ul style="list-style-type: none"> Gives the correct answer, ignore + C 1

Question 3**(Continued)****Sample answer**

$$\begin{aligned} \text{(d) (i)} \quad m_{PQ} &= \frac{ap^2 - aq^2}{2ap - 2aq} \\ &= \frac{a(p^2 - q^2)}{2a(p - q)} \\ &= \frac{a(p - q)(p + q)}{2a(p - q)} \\ &= \frac{p + q}{2} \end{aligned}$$

Use point P (or Q)

$$y - ap^2 = \frac{p+q}{2}(x - 2ap)$$

$$2y - 2ap^2 = (p+q)x - 2ap(p+q)$$

$$2y - 2ap^2 = (p+q)x - 2ap^2 - 2apq$$

$$2y = (p+q)x - 2apq$$

(ii) Substitute point $(0, -2a)$ into:

$$2y = (p+q)x - 2apq.$$

When $x = 0$ and $y = -2a$

$$2(-2a) = (p+q) \times 0 - 2apq$$

$$-4a = -2apq$$

$$\frac{-4a}{-2a} = pq$$

$$pq = 2$$

$$\text{(iii)} \quad x = -apq(p+q) \text{ and } y = a(p^2 + q^2 + pq + 2)$$

$$pq = 2$$

$$\therefore x = -2a(p+q) \text{ and } y = a(p^2 + q^2 + 2pq)$$

$$\frac{x}{-2a} = p+q, y = a(p+q)^2$$

$$y = a\left(\frac{x}{-2a}\right)^2$$

$$= a \times \frac{x^2}{4a^2}$$

$$4ay = x^2$$

therefore, K is on the original parabola $x^2 = 4ay$.

Syllabus outcomes and marking guide**PE4**

- Gives the correct answer 2

- Shows $m_{PQ} = \frac{p+q}{2}$ or equivalent merit. 1

(01,-,1-)(01,1),1±=x

(01,1) dim. ,0<01≈(1)1

(01,-,1-) xem. ; 0>01≈(1)1

0>x bmt x2←x,x←x,x=01

P83 HE3

• Correct translation of graph in part (i).

• Correct explanation without graph

PE4

- Gives the correct answer 1

PE4

- Gives the correct answer 2

- Makes significant progress, e.g. obtains

$x = -2a(p+q)$ and $y = a(p^2 + q^2 + 2pq)$

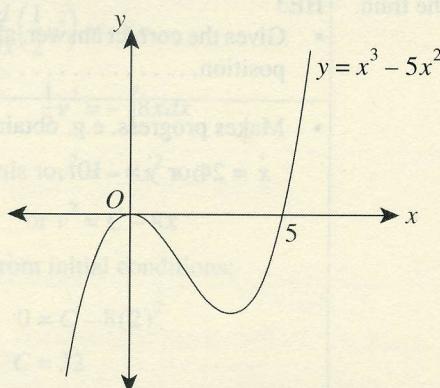
or similar merit. 1

Question 4

	Sample answer	Syllabus outcomes and marking guide
(a) (i)	$y = 5x + 5x^{-1}, x \neq 0$ $y' = 5 - 5x^{-2}$ $= 0$ $x^{-2} = 1$ $x = \pm 1, (1, 10)(-1, -10)$ $y'' = 10x^{-3}$ $f''(1) = 10 > 0, \therefore \text{min } (1, 10)$ $f''(-1) = -10 < 0 \therefore \text{max } (-1, -10)$	H6 <ul style="list-style-type: none"> • Gives the correct answer 2 • Gives the correct stationary points. OR <ul style="list-style-type: none"> • Gives one stationary point with correct nature 1
(ii)	<p>As $x \rightarrow \infty$, $y \rightarrow 5x$ and $x \neq 0$</p>	H6 <ul style="list-style-type: none"> • Correct graph showing $(1, 10)$, $(-1, -10)$ and asymptotes at $x = 0$ and $y = 5x$ 1 <p><i>Note: accept equation of asymptotes shown anywhere in Question 4(a)(i), (ii) or (iii).</i></p>
(iii)	Range: $y \geq 10$ and $y \leq -10$	H5 <ul style="list-style-type: none"> • Gives the correct answer 1
(b) (i)	${}^{20}C_{14} = 38\ 760$	PE3 <ul style="list-style-type: none"> • Gives the correct answer (accept correct numerical expression) 1
(ii)	${}^8C_4 \times {}^{12}C_{10} = 4620$	PE3 <ul style="list-style-type: none"> • Gives the correct answer (accept correct numerical expression) 1
(iii)	${}^8C_5 \times {}^{12}C_9 \times 14! = 1.074 \times 10^{15}$	PE3 <ul style="list-style-type: none"> • Gives the correct answer in any form (accept correct numerical expression) 2 • Multiplying combinations by $14!$ 1

Question 4
(Continued)
Sample answer

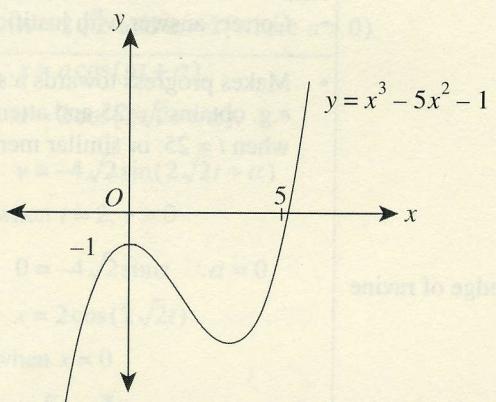
(c) (i)


Syllabus outcomes and marking guide

PE3 HE3

- Sketches correct graph 1

- (ii) $y = x^3 - 5x^2 - 1$ has only one root as it is the graph of $y = x^3 - 5x^2$ shifted down one unit. Since $y = x^3 - 5x^2$ has a maximum turning point as a repeated root at $x = 0$, a downwards shift of the graph results in this root disappearing, leaving only one root near $x = 5$.



- (iii) Let $f(x) = x^3 - 5x^2 - 1$

$$f'(x) = 3x^2 - 10x$$

Using Newton's method:

$$\begin{aligned} x_2 &= x_1 - \frac{f(x_1)}{f'(x_1)} \\ &= 5 - \frac{(5)^3 - 5(5)^2 - 1}{3(5)^2 - 10(5)} \\ &= 5 - \frac{-1}{25} \\ &= 5 + \frac{1}{25} \\ &= 5.04 \end{aligned}$$

PE3 HE3

- Correct translation of graph in part (i). OR
- Correct explanation without graph 1

HE7, HE3

- Gives answer correct to two decimal places 2

- Correctly finds $f(5)$ and $f'(x)$ or similar merit 1

Question 5

- (a) (i) Position the origin where the weight falls off the train.
- $$\ddot{x} = 0$$
- $$\dot{x} = v$$
- $$\dot{x} = 24 \text{ m s}^{-1}$$
- $$x = 24t + C_1$$
- $$C_1 = 0$$
- $$x = 24t$$
- $$\ddot{y} = -g = -10$$
- $$\dot{y} = -10t + C_2$$
- $$C_2 = 0 \text{ (starts from vertical rest)}$$
- $$\dot{y} = -10t$$
- $$y = -5t^2 + C_3$$
- $$C_3 = 0 \text{ (starts at origin)}$$
- $$\therefore y = -5t^2$$

Syllabus outcomes and marking guide

HE3

- Gives the correct answer, allow origin in any position. 2

- Makes progress, e.g. obtains

$$\dot{x} = 24 \text{ or } \dot{y} = -10t \text{ or similar merit} \dots 1$$

- (ii) The value of y when $x = 600$ is required.
- $$24t = 600$$
- $$t = 25$$
- $$y = -\frac{1}{2}g \times 25^2$$
- $$y = -5 \times 25^2$$
- $$= -3125 \text{ m}$$

HE3

- Correct answer with justification. 2

- Makes progress towards a solution, e.g. obtains $t = 25$ and attempts to find y when $t = 25$, or similar merit 1

The weight will hit the ground, not the vertical side of the ravine.

- (iii) $C_1 + C_2 = 4020$
- (iv) $C_1^2 + C_2^2 + 111 = 1814 \times 10^2$

Gives the correct answer (except if correct numerical expression)

PE3

- Gives the correct answer in any form (except correct numerical expression)

- Multiplying combinations by 10

Question 5		(Continued)	Syllabus outcomes and marking guide
(b) (i)	$\frac{d}{dx}\left(\frac{1}{2}v^2\right) = -8x$	HE3, HE5	• Obtains the correct solution 2
	$\frac{1}{2}v^2 = - \int 8x dx$	HE3, HE5	• Uses $\ddot{x} = \frac{d}{dx}\left(\frac{1}{2}v^2\right)$ 1
	$v^2 = -8x^2 + C$	HE3, HE5	• Gives the correct answer, ignore or omits $\ddot{x} = \frac{d}{dx}\left(\frac{1}{2}v^2\right)$ 1
	$\text{or } v^2 = C - 8x^2$	HE3, HE5	• Uses $\ddot{x} = \frac{d}{dx}\left(\frac{1}{2}v^2\right)$ 1
	From initial conditions:	HE3, HE5	• Shows $\ddot{x} = \frac{d}{dx}\left(\frac{1}{2}v^2\right)$ 1
	$0 = C - 8(2)^2$	HE3, HE5	• $C = 32$ 1
	$C = 32$	HE3, HE5	• $0^2 + 1.0 = 1$ 1
	$\therefore v^2 = 32 - 8x^2$	HE3, HE5	• $0^2 - 0.0 = 0.0 = 1$ 1
	$\therefore v^2 = 8(4 - x^2)$	HE3, HE5	• $0^2 - 0.0 = 0.0 = 1$ 1
(ii)	From (i), $v^2 = 8(4 - x^2)$	HE3, HE5	• Obtains the correct answer 2
	$= n^2(a^2 - x^2)$ since the particle is exerting	HE3, HE5	• simple harmonic motion 1
	$\therefore n^2 = 8$ and $a^2 = 4$	HE3, HE5	• Shows $x = 2 \cos(2\sqrt{2}t)$ or similar merit. 1
	$\therefore n = 2\sqrt{2}$ and $a = 2$ (where $a > 0$)	HE3, HE5	• Makes some progress in the solution to
	$\therefore x = a \cos(nt + \alpha)$	HE3, HE5	• $C_1 \rightarrow C_2$, e.g. correctly uses the $\ddot{x} = \frac{d}{dt}(v)$ formula, or calculates $t=0$ with a different approach 1
	$\therefore x = 2 \cos(2\sqrt{2}t + \alpha)$.	HE3, HE5	• Attempts $\ddot{x} = \frac{d}{dt}(v)$ or term with \ddot{x} or $\ddot{x} = \frac{d}{dt}(v)$ term with \ddot{x} 1
	$v = -4\sqrt{2} \sin(2\sqrt{2}t + \alpha)$	HE3, HE5	• $\frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t}$ 1
	when $t = 2$, $v = 0$	HE3, HE5	• $\frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t}$ 1
	$0 = -4\sqrt{2} \sin(2\sqrt{2}t + \alpha) \therefore \alpha = 0$	HE3, HE5	• $\frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t}$ 1
	$x = 2 \cos(2\sqrt{2}t)$	HE3, HE5	• $\frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t}$ 1
	when $x = 0$	HE3, HE5	• $\frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t}$ 1
	$2\sqrt{2}t = \frac{\pi}{2}$	HE3, HE5	• $\frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t}$ 1
	$t = \frac{\sqrt{2}\pi}{8}$	HE3, HE5	• $\frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t} \rightarrow \frac{\partial}{\partial t}$ 1

Question 5**(Continued)**

Syllabus outcomes and marking guide

(continues)

2 marks

(c) (i) $T = S - Ae^{kt} \Rightarrow Ae^{kt} = S - T$
 $\frac{dT}{dt} = -Ae^{kt} \times k$
 $= -(S - T) \times k$
 That is, the rate is proportional to $S - T$.
 $\therefore T = S - Ae^{kt}$ is a solution to $\frac{dT}{dt} \propto (S - T)$.

HE3

- Correct demonstration 1

(ii) $S = 160^\circ\text{C}$
 $t = 0, T = 4^\circ\text{C}$
 $t = 30, T = 60^\circ\text{C}$
 $t = ?, T = 150^\circ\text{C}$
 $T = 160 - Ae^{kt}$
 $4 = 160 - Ae^0$
 $\therefore A = 156$
 $t = 30 \text{ and } T = 60$

(iii) $60 = 160 - 156e^{30k}$
 $e^{30k} = \frac{100}{156}$
 $30k = \log_e\left(\frac{100}{156}\right)$
 $k = \frac{1}{30} \log_e\left(\frac{100}{156}\right)$

$t = ? \text{ and } T = 150$
 $150 = 160 - 156e^{kt}$
 $e^{kt} = \frac{10}{156}$
 $t = \frac{\log_e\left(\frac{10}{156}\right)}{k}$
 $t = 185.34$
 $t \approx 186 \text{ min}$

HE3

- Gives the correct answer 3
- Makes significant progress, e.g. determines the value of S , A and k , or makes a minor error 2
- Makes some progress, e.g. determines two of the values for S , A and k 1

the ravine

Question 6

	Sample answer	Syllabus outcomes and marking guide
(a)	$T_5 = {}^{15}C_4(1)^{11}(2x)^4$ $= 1365 \times 2^4 x^4$ $= 21\ 840x^4$	HE3 <ul style="list-style-type: none"> Gives the correct answer 1
(b) (i)	$P(\text{red}) = \frac{3}{8}$ and $P(\text{black}) = \frac{5}{8}$ Terms in $\left(\frac{3}{8} + \frac{5}{8}\right)^{12}$ are required. A quarter black means 3 black, i.e. 9 red. ${}^{12}C_3 \left(\frac{3}{8}\right)^9 \left(\frac{5}{8}\right)^3 = 0.007877$	HE3 <ul style="list-style-type: none"> Gives the correct answer, ignore rounding 2 Uses $\left(\frac{3}{8} + \frac{5}{8}\right)^{12}$ 1
(ii)	The most likely number → the term with the largest probability. Need $C_{k+1} > C_k$ $\frac{{}^{12}C_{k+1} \left(\frac{3}{8}\right)^{11-k} \left(\frac{5}{8}\right)^{k+1}}{{}^{12}C_k \left(\frac{3}{8}\right)^{12-k} \left(\frac{5}{8}\right)^k} > 1$ $\frac{\frac{12!}{(k+1)!(11-k)!} \times \frac{5}{8}}{\frac{12!}{(12-k)!k!} \times \frac{3}{8}} > 1$ $\frac{5}{k+1} \times \frac{12-k}{3} > 1$ $8k < 57$ $k < 7\frac{1}{8}$ Need $k = 7$, that is the term involving ${}^{12}C_8$. $T_9 = {}^{12}C_8 \left(\frac{3}{8}\right)^4 \left(\frac{5}{8}\right)^8$	HE3 <ul style="list-style-type: none"> Gives the correct answer, accept any method 4 Obtains $k < 7\frac{1}{8}$, or similar value through a different approach 3 Makes some progress in the solution to $C_{k+1} > C_k$ e.g. correctly uses the nC_r formula, or similar standard with a different approach 2 Attempts to use: term with ${}^{12}C_{k+1} >$ term with ${}^{12}C_k$ or $\frac{T_{k+1}}{T_k} > 1$ 1
(c) (i)	Let A_n = value of investment at the end of n years. $A_1 = 1000(1 + 0.056)^1$ $A_2 = 1000(1.056)^2 + 1.2 \times 1000(1.056)^1$ Let $M = 1.056$ $A_3 = 1000M^3 + 1.2 \times 1000M^2 + 1.2^2 \times 1000M$ $A_3 = 1000M(1.2^2 + 1.2M + M^2)$	H5 <ul style="list-style-type: none"> Correct demonstration 1

Question 6**(Continued)**

This problem has two parts.

Sample answer

$$\begin{aligned}
 \text{(ii)} \quad A_n &= 1000M(M^{n-1} + 1.2M^{n-2} + 1.2^2M^{n-3} \dots 1.2^{n-1}) \\
 &= 1000M \times \frac{a(r^n - 1)}{r - 1} \\
 &= 1000M \times 1.2^{n-1} \times \frac{\left[\left(\frac{M}{1.2}\right)^n - 1\right]}{\frac{M}{1.2} - 1} \\
 &= 1000 \times 1.056 \times 1.2^{n-1} \times \frac{\left(\frac{1.056}{1.2}\right)^n - 1}{\frac{1.056}{1.2} - 1} \\
 &= 1056 \times (1.2)^{n-1} \times \frac{(0.88)^n - 1}{-0.12} \\
 &= 8800(1.2)^{n-1}[1 - (0.88)^n]
 \end{aligned}$$

$$\text{(iii)} \quad A_{30} = \$1\,703\,156.94$$

The amount Cassie invested

$$\begin{aligned}
 &= 1000 + 1000(1.2) + 1000(1.2)^2 \dots 1000(1.2)^{29} \\
 &= 1000 \times \frac{[(1.2)^{30} - 1]}{1.2 - 1} \\
 &= \$1\,181\,881.57 \\
 \text{interest} &= \$521\,275.37 \\
 \% \text{ interest} &= \frac{521\,275.37}{1\,703\,156.94} \times 100 \\
 &= 30.6\%
 \end{aligned}$$

Syllabus outcomes and marking guide

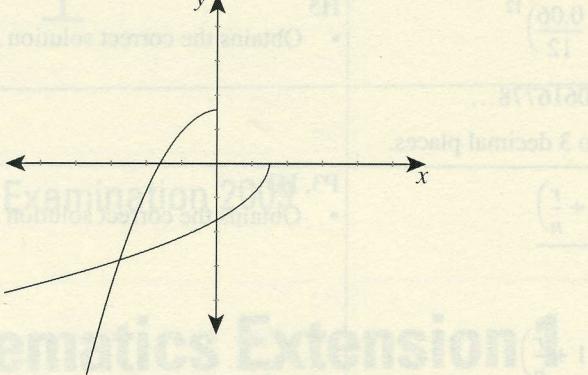
H5

- Correct demonstration 2
- Makes substantial progress, e.g. attempts to sum the correct sequence or finds a correct sequence for A_n 1

H5

- Gives correct answer 2
- Determines that Cassie invested \$1 181 881.57 (ignore rounding) or equivalent merit 1

Question 7

		Sample answer	Syllabus outcomes and marking guide
(a)	(i)		HE4 <ul style="list-style-type: none"> Draws a graph that is the mirror image of $y = f(x)$ in the line $y = x$ 1
	(ii)	$x = -\sqrt{3 - 2y} \quad x \leq 1\frac{1}{2}, y \leq 0$ $x^2 = 3 - 2y$ $y = \frac{1}{2}(3 - x^2) \quad x \leq 0$	HE4 <ul style="list-style-type: none"> Gives the correct answer 1
(b)	(i)	$(1+x)^n(1+x)^{2n} = (1+x)^{3n}$ <p>Terms in x^2</p> $RHS = {}^{3n}C_2 x^2$ <p>On LHS</p> $({}^nC_0 + {}^nC_1 x + {}^nC_2 x^2 \dots)({}^{2n}C_0 + {}^{2n}C_1 x + {}^{2n}C_2 x^2 \dots)$ <p>The product of the paired terms give x^2 \therefore LHS term in x^2</p> $= {}^nC_0 {}^{2n}C_2 x^2 + {}^nC_1 {}^{2n}C_1 x^2 + {}^nC_2 {}^{2n}C_0 x^2$ <p>Equation coefficients</p> ${}^nC_0 {}^{2n}C_2 + {}^nC_1 {}^{2n}C_1 + {}^nC_2 {}^{2n}C_0 = {}^{3n}C_2$	HE4 <ul style="list-style-type: none"> Correct demonstration 2 Determines the expression for x^2 on either side of the equation 1
	(ii)	<p>Consider terms in x^n</p> <p>on the RHS ${}^{3n}C_n x^n$</p> $\sum_{k=0}^n \binom{n}{k} \binom{2n}{n-k} = {}^nC_0 {}^{2n}C_n + {}^nC_1 {}^{2n}C_{n-1} \dots + {}^nC_n {}^{2n}C_0$ <p>Terms in x^n on LHS</p> $= {}^nC_0 {}^{2n}C_n x^n + {}^nC_1 {}^{2n}C_{n-1} x^{n-1} \dots {}^nC_n {}^{2n}C_0 x^n$ $= [{}^nC_0 {}^{2n}C_n + {}^nC_1 {}^{2n}C_{n-1} \dots + {}^nC_n {}^{2n}C_0] x^n$ <p>Coefficients of x^n on both sides of the equation are equal.</p> $\therefore {}^nC_0 {}^{2n}C_n + {}^nC_1 {}^{2n}C_{n-1} \dots + {}^nC_n {}^{2n}C_0 = {}^{3n}C_n$ <p>i.e. $\sum_{k=0}^n \binom{n}{k} \binom{2n}{n-k} = \binom{3n}{n}$</p>	HE3 <ul style="list-style-type: none"> Correct demonstration 2 Makes some progress, e.g. identifies the significance of x^n to the solution 1

Question 7
(Continued)

Sample answer	Syllabus outcomes and marking guide
<p>(c) (i) Compounded monthly $A = P \left(1 + \frac{0.06}{12}\right)^{12}$ $= P \times 1.0616778\dots$</p> <p>Effective interest rate is 6.168% to 3 decimal places.</p>	<p>H5</p> <ul style="list-style-type: none"> Obtains the correct solution 1
<p>(ii) (α) Gradient of $PQ = \frac{\log_e\left(1 + \frac{r}{n}\right)}{\frac{r}{n}}$ $= \frac{n}{r} \log_e\left(1 + \frac{r}{n}\right)$ $= \frac{1}{r} \log_e\left(1 + \frac{r}{n}\right)^n$</p>	<p>P3, H3</p> <ul style="list-style-type: none"> Obtains the correct solution 1
<p>(β) Using $\frac{d}{dx}(\log_e x) = \frac{1}{x}$, the gradient of the tangent P, where $x = 1$, will be 1. Using the definition of a derivative, the gradient of the tangent at P:</p> $\lim_{n \rightarrow \infty} \frac{1}{r} \log_e\left(1 + \frac{r}{n}\right)^n$ $\lim_{n \rightarrow \infty} \frac{1}{r} \log_e\left(1 + \frac{r}{n}\right)^n = 1$ $\lim_{n \rightarrow \infty} \log_e\left(1 + \frac{r}{n}\right)^n = r$ $\lim_{n \rightarrow \infty} \left(1 + \frac{r}{n}\right)^n = e^r$	<p>H3, P6, P8</p> <ul style="list-style-type: none"> Obtains the correct solution 3 Makes significant progress towards the solution 2 Attempts to use the gradient at $x = 1$ for the derivative and the limiting position of the secant 1
<p>(γ) $A = P \left(1 + \frac{0.06}{n}\right)^n$ when interest is compounded continuously, i.e. $n \rightarrow \infty$.</p> $\lim_{n \rightarrow \infty} \left(1 + \frac{0.06}{n}\right)^n = e^{0.06}$ $A = P \times e^{0.06}$ $1 + r = e^{0.06}$ <p>The effective rate when the investment is compounded continuously is $e^{0.06} - 1$.</p>	<p>H5, H9</p> <ul style="list-style-type: none"> Obtains the correct solution 1