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## Saint Mark's Coptic Orthodox College Mathematics Department

Yearly\Yr11- EXTENSION I

2003 Yearly Exam

Time Allowed: TWO HOURS

**EXAMINER Mr. W. MICHEAL** 

### DIRECTIONS TO CANDIDATE:

- Attempt all questions.
- Show all necessary working. Marks may be deducted for careless or badly arranged work.
- Only approved calculators may be used.

Question	1	2	3	4	5
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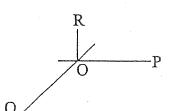
#### **QUESTION ONE**

- 1) Solve for x:  $3^{2x} 10(3^x) + 9 = 0.7$
- The graphs of y = x and  $y = x^3$  intersect at x = 1. Find the size of the acute angle between these curves at x = 1.
- 3) A parabola has equation  $y = 2x^2 4x + 1$ . Find:
  - i. the co-ordinates of its vertex;
  - ii. its focal length;
  - iii. the equation of its directrix.†

4)

In the diagram, which is not to scale, the points P, Q and O are in the same plane. R is a point vertically above O. P and Q are 750 metres apart and ∠POQ is 120°.

If ∠QRO is 30° and ∠PRO is 60°, find the height of R above O



#### QUESTION TWO,

- 5) a. Draw on a sketch diagram the lines y = x and y = x + 1.
  - b. Indicate on your diagram, by shading, the region of the (x, y) plane determined by those points which satisfy all the inequalities  $|x| \le l$  and  $y \ge x$  and  $y \le x + l$ .
- Solve the inequality  $\frac{1}{x} < \frac{1}{x+1}$ .
- 7) Find all angles  $\theta$  for which  $\sin 2\theta = \frac{1}{2}\cos \theta$ .
- 8) The point P(x, y) moves in the XY-plane such that its distance from the point R(-1, 0) is always twice its distance from the point S(2, 0). Find the locus of P and describe its geometrical features.
- 9) Consider the polynomial  $P(x) = 6x^3 5x^2 2x + 1$ 
  - i. Show that I is a zero of P(x).
  - ii. Express P(x) as a product of 3 linear factors.
  - iii. Sketch the polynomial showing all the features on the diagram.
  - iv. Solve the inequality  $P(x) \le 0$ .

#### **QUESTION THREE**

- 10) If  $6x^2 11 = A(x + 2)^2 + Bx + C$ , find the values of A, B and C.†
- Find the gradient of the normal to the curve  $y = \frac{1}{\sqrt{x^2 3}}$  at the point (2, 1)

- Use the t results to show that  $\frac{1 + \sin \theta \cos \theta}{1 + \sin \theta + \cos \theta} = t$
- Two points  $P(2Ap, Ap^2)$  and  $Q(2Aq, Aq^2)$  lie on the parabola  $x^2 = 4Ay$ , where A > 0. The chord PQ passes through the focus.
  - a. Show that pq = -1.
  - b. Show that the point of intersection T of the tangents to the parabola at P and Q lies on the line y = -A.
  - c. Show that the chord PQ has length  $A\left(p + \frac{1}{p}\right)^2$ .  $\square$

#### **QUESTION FOUR**

- 14) If  $y = (x 1)^3$ , find the value(s) of x for which  $\frac{dy}{dx} = 12$ .
- Given that 0 < x < 45, prove that  $\tan (45 + x) = \frac{\cos x + \sin x}{\cos x \sin x}$ .
- The tangents to the curve  $y = x^2 4x + 5$  at the points P(3, 2) and Q(1, 2) meet at the point R.
  - a. Find the coordinates of R.
  - b. What type of triangle is  $\triangle PQR$ ?
  - c. Find the area of  $\triangle PQR$ .
- Prove that the equation  $3kx^2 (2k+3a)x + 2a = 0$  has rational roots if k and a are rational.
- Use the Principle of Mathematical Induction to prove that  $5^n + 2(11^n)$  is a multiple of 3 for all positive integers n.

EXAMINER MR, W. MICHEAL

#### **QUESTION FIVE**

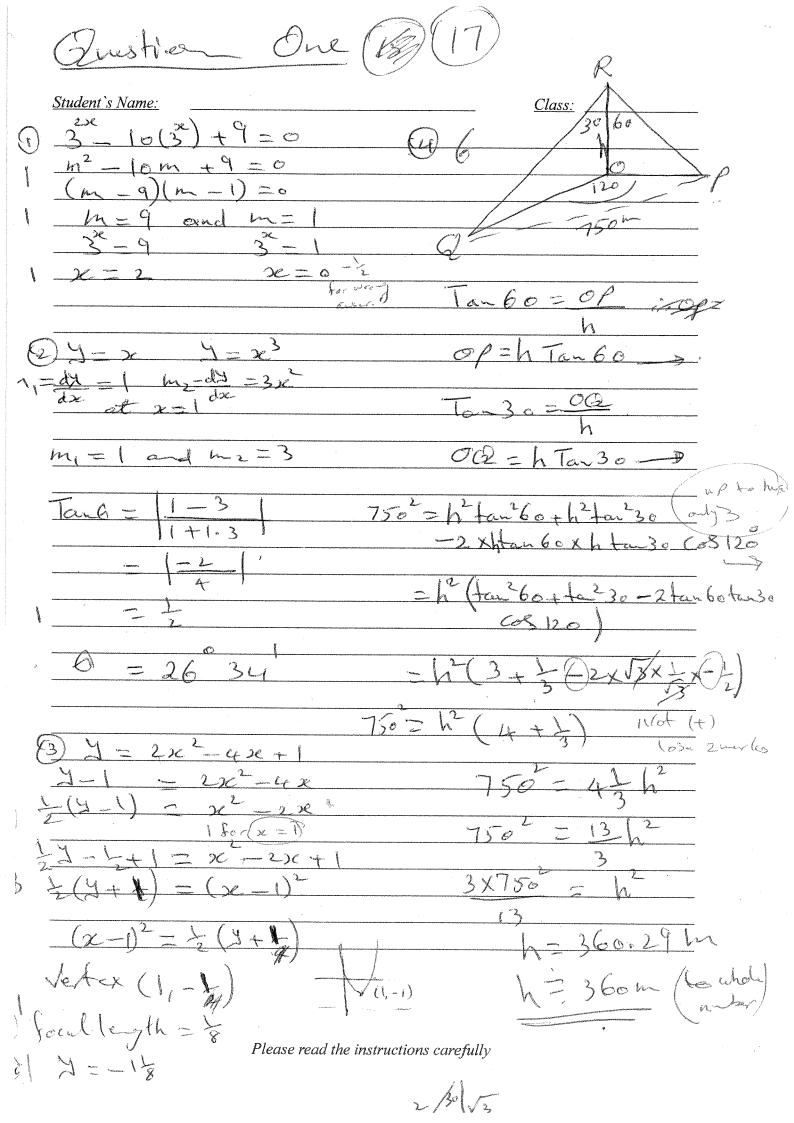
19) Solve 
$$2\cos^2 2\theta - \cos 2\theta - 1 = 0$$
 for  $0^\circ \le \theta \le 360^\circ$ 

- Find the coordinates of the point P which divides the interval AB internally in the ratio 2: 3 where A and B have coordinates (1, -3) and (6, 7) respectively.
- Differentiate  $y = x^5(1 + x)^5$  with respect to x.
- 22)

  i Factorise  $3x^3 + 3x^2 x 1$ .

  ii. Solve the equation  $3tan^3\theta + 3tan^2\theta tan\theta 1 = 0$  for  $0 \le \theta \le \pi^{\frac{1}{2}}$
- 23) R is the point  $(2ar, ar^2)$  on the parabola  $x^2 = 4ay$ . From R, perpendiculars are drawn to the x and y axes meeting them at M and N respectively. T is the midpoint of RN and V is the midpoint of TM.
  - a. Write down the coordinates of T and M.
  - b. Find the coordinates of V.
  - c. Show that as R moves along the given parabola, the locus of V is another parabola and find its equation.  $\dagger$

[[End Of Qns]]



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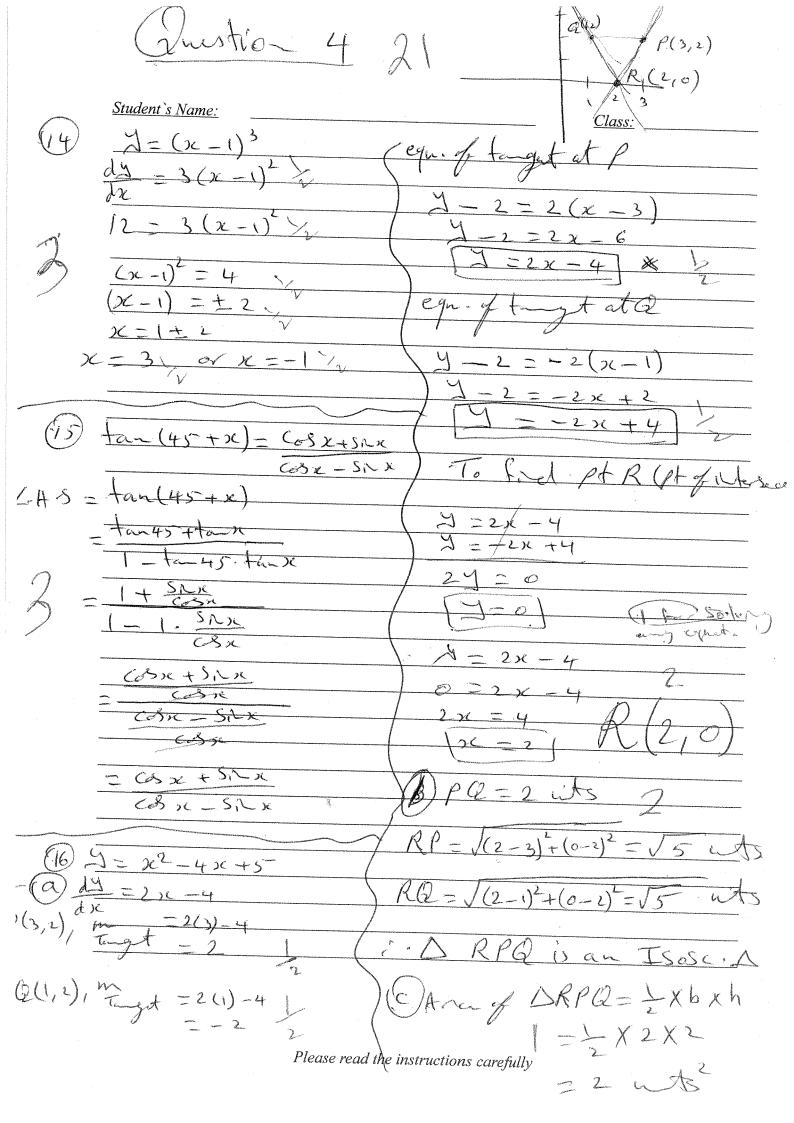
# Question There (2000)

Student's Name:		<u>Class</u>	•
$6x^2 - 11 = A$	· (x+2)2+1	3x+C	
	(x2+4x44)-		
ΞA	x2+4Ax+4	A+Bx+C	
6x2-11 = As By equations	x2 + (4A+B - coffs of bo	)x + (4A+C) th Sides	
A = 6   4A + 4(6) + 4	B=0 4	4A+C = -11 -(6)+C = -11 C = -35	
	B=-24		•
$ \begin{array}{c} \sqrt{3} = \frac{1}{\sqrt{x^2 - 3}} \\ - \sqrt{3} = (x^2 - 3) \end{array} $	, p+(2,1		
· · · · · · · · · · · · · · · · · · ·	2		
3 dy 2 (22	$[-3]^{\frac{2}{2}},2x$		3.
$\frac{2}{\sqrt{(x^2-x^2)^2}}$	-3)3 at (2,1)	)	
$M_{K-g}t = \frac{2}{\sqrt{4}}$	-3)3		
	$\frac{1}{2}$		
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Student`s Name:	Class:
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	1+t2+2t-1+t2 - +t2 1+t2+2t+1-t2
	$= 2t^2 + 2t$ $= 2t + 2$
	= 2t(++1)
	=t $=RHS$

Student`s Name:	Class:	
3 m Ap2-A		
PQ ZAP-ZA		
	4 0 2	
- A(P-9)	Pty)	
J - 24 (1/79	)	
M = P+9		
1.00 2		
P(2AP, AP2		
4 102-10	92/( 42)	
X - Ap = (P-	$\frac{9}{2}(\chi-2AP)$	*****
$24 - 24\rho^2 -$	P+9)x-2AP(P+9) f(0,A)	
•		
2A - 2AP =	(P+9):0 - 2AP - 2AP9	
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$\omega = 1 + 1$	/ A A A A A	
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$\frac{1}{\sqrt{2}}$	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
J-4A	$J - AP^2 = \rho(x - 2AP)$	
m - 2x	M 4 22	
large 4.8	$\Delta - AP^2 = px - 2AP^2$	
- <u>J.</u>	J-PX-AP2	
$=\frac{2AP}{2A}$		
2 A	5. My J=9x -A92 at Q	
= P		
•	Please read the instructions carefully	

<u>Student`s Name:</u> P(2AP, AP2), Q(2A4, A4) 0=(1-9)x-A(p2-92) (P-9)x = A(p-9) (P+9) A2(P-9) 4 + (P+9)2 = JA2 (P-9)2 [4+P=2pg+92] P-47 P+4-2+927 - /A2(P-9) [P2+2+92]  $= A^{2}(P-\frac{1}{\rho})(P^{2}+2+(-\frac{1}{\rho})^{2})$ (-17=-A) TA(P+q)-A JA2 (P+ ) (P2+2+ ) Q.F.D Please read the instructions carefully



Student's Name:  $3kx^2 - (2k+3a)x + 2a = 0$   $\begin{cases} 5k+1 \\ 5 \end{cases}$ 1= b2-4ac -[-(2K+3a)]2-4X3KXZa 2 = 4k+12ka+9a2--24 ka -4K2-12ka+9a2 = 15 M - 10.11 +2.  $=(2k-3a)^2$ -10,11 +2011011 in equi, has rational roots 15M-10-11 +22.11 18) Step 1 When n= M + 12 - 11 5 + 2(11) = 5 + 2(11) 5M+4011) = 27 which is is dises a multip :. 5" +2(11") i) a nultiple of 5 +2 (11) is a multiple so a multiple of 3 Step 2 sure 5/12(11) is a multiple n=kt 5+ rove 5+2(11) is a multiple forf 3 for n=k+ es prove 5 +2(11th) is a untiple of 3 Please read the instructions carefully

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Quetto Give 4(20)

Student's Name: 2 Cos 26 - 1=0  $\frac{2(x+1)-(x+1)}{(3x^2-1)}$ 3 2 cds 20 = -1  $=(x+1)(\sqrt{3}x-1)(\sqrt{3}x+1)$ CS 26=-5 26=0,360,720 3=120,240,480,600 3 tan 6 + 3 ta 6 - ta 6 - 1 = 0 =60,120,240,300  $\theta=0,180,360$ -a B = R and from () Itan 6=+ tan 0 = -1 0=180-45 030210 y = myz+nyi 9=360-45 2.6+3.1 2-7+3-3 (lar, 0) lartar otar  $=5x^{5}(1+x)+5x^{4}$ 3-ar, 2ar2). =5x4(1+x)(x+1+x) x= }ar , 1= {ar2 =5x ((+x) (2x+1 y= 1000 3 x2 = 9a ) Please read the instructions carefully

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	Student's Name:	Class:	
(2)	$(9) P(x) = 6x^{2} - 5x^{2} - 2x + 1$ $P(1) = 6(1)^{3} - 5(0)^{2} - 2(0) + 1$ $= 6 - 5 - 2 + 1$ $= 7 - 7$ $= 7 - 7$	rot explaining	
	P(1) =0 i. lisa Zero of (P(x) Since P	(1)=0	
(ii)	Since x=1 is a Zero		
	$\frac{6x^{2} + 2x - 1}{2x - 1}$ $\frac{6x^{3} - 5x^{2} - 2x + 1}{6x^{3} - 6x^{2}}$		
2	0 N-2x+1 22-x		
6 x3	$\frac{2}{2}$	<u> </u>	,
	$-5x^{2}-2x+1=(2x-1)(6x^{2}+2x-1)$ $-(x-1)(3x-1)(2x+1)$		
	Poots are x=1, x=\frac{1}{2}	1-29	
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