

2001
Higher School Certificate
Trial Examination

Mathematics

Extension 1

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General Instructions

- Reading time – 5 minutes
- Working time – 2 hours
- Write using black or blue pen
- Board approved calculators may be used
- A table of standard integrals is provided on the last page
- All necessary working should be shown in every question

Total marks (84)

Attempt Questions 1 – 7

All questions are of equal value

This paper MUST NOT be removed from the examination room

STUDENT NUMBER/NAME:

Question 1 (Start a new work book)**Marks**

- a. Determine the ratio in which the point C(6, 9) divides the interval AB, where A is the point (-1, -5) and B the point (3, 3). 3
- b. Solve the inequality $x - 1 \leq \frac{1}{x - 1}$. 3
- c. For the polynomial $P(x) = x^3 - 2x^2 - x + 2$
- i. show that $x - 1$ is a factor. 1
 - ii. Hence, or otherwise, find all the factors of $P(x)$. 1
- d. i. If $t = \tan \frac{\theta}{2}$, show that $\sin \theta = \frac{2t}{1 + t^2}$ and $\cos \theta = \frac{1 - t^2}{1 + t^2}$. 2
- ii. Using these results, show that $\frac{1 - \cos \theta}{\sin \theta} = \tan \frac{\theta}{2}$. 1
 - iii. Hence find the exact value of $\tan 15^\circ$. 1

Question 2 (Start a new work book)

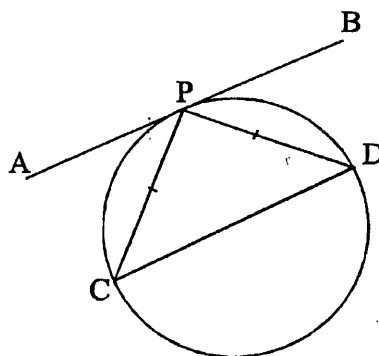
- a. For the parabola defined by the parametric equations $x = 4t$, $y = 2t^2$
- i. by differentiation, show that the gradient of the tangent at the point, P, where $t = 3$, is 3. 1
 - ii. find the gradient of the focal chord through P. 1
 - iii. calculate the acute angle between the tangent at P and the focal chord through P. 2
- b. Use one iteration of Newton's method to find an approximation to the root of the equation $x \log_e x - 2x = 0$ near $x = 7$. Give your answer to 1 decimal place. 3
- c. Six people attend a dinner party.
- i. In how many different ways can they be arranged around a round table? 1
 - ii. In how many different ways can they be arranged if a particular couple must sit together? 1
 - iii. What is the probability that, if the people are seated at random, the couple are sitting apart from each other? 1

Question 2 (continued)**Marks**

- d. PC and PD are equal chords of a circle. A tangent, AB, is drawn at P.

2

Prove that AB is parallel to CD.

**Question 3 (Start a new work book)**

- a. Jane, a netball goal shooter, has a 70% probability of scoring a goal at any attempt. In her next 10 attempts at scoring, what is the probability that she scores at least 8 times? Give your answer as a decimal to 2 significant figures. **3**
- b. Show that the equation of the circle whose diameter is the join of the points $A(x_1, y_1)$ and $B(x_2, y_2)$ is $(x - x_1)(x - x_2) + (y - y_1)(y - y_2) = 0$ **2**
- c. Use the Principle of Mathematical Induction to prove that $2^{3n} - 3^n$ is divisible by 5 for all positive integers n . **4**
- d. The arc of the curve $y = \cos 2x$ between $x = 0$ and $x = \frac{\pi}{6}$ is rotated through 360° about the x-axis. **3**

Find the exact volume of the solid formed.

Question 4 (Start a new work book)

- a. If $\binom{n}{r} = \binom{n}{r+1}$, where n and r are positive integers, show that n is odd. **3**
- b. i. Express $x^2 + 6x + 13$ in the form $(x + a)^2 + b^2$ **1**
- ii. Hence, using the substitution $u = x + 3$, find $\int \frac{dx}{x^2 + 6x + 13}$ **2**

Question 4 (continued)**Marks**

- c. Show that $\cos^{-1}\left(\frac{4}{5}\right) + \cos^{-1}\left(\frac{3}{5}\right) = \frac{\pi}{2}$ 3
- d. If $y = \frac{1}{2}(e^x - e^{-x})$, show that $x = \log_e(y + \sqrt{y^2 + 1})$ 3

Question 5 (Start a new work book)

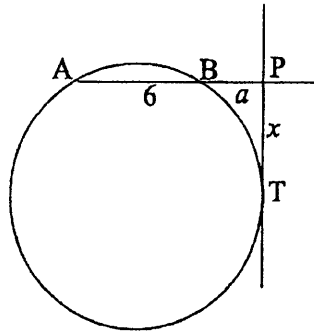
- a. A particle's motion is defined by the equation $v^2 = 12 + 4x - x^2$, where x is its displacement from the origin in metres and v its velocity in ms^{-1} . Initially, the particle is 6 metres to the right of the origin.
- Show that the particle is moving in Simple Harmonic Motion 1
 - Find the centre, the period and the amplitude of the motion 3
 - The displacement of the particle at any time t is given by the equation $x = a \sin(nt + \theta) + b$.
- Find the values of θ and b , given $0 \leq \theta \leq 2\pi$ 2
- b. Newton's Law of Cooling states that the rate of change in the temperature, T° , of a body is proportional to the difference between the temperature of the body and the surrounding temperature, P° .
- If A and k are constants, show that the equation $T = P + Ae^{kt}$ satisfies Newton's Law of Cooling. 2
 - A cup of tea with a temperature of 100°C is too hot to drink. Two minutes later, the temperature has dropped to 93°C . If the surrounding temperature is 23°C , calculate A and k . 2
 - The tea will be drinkable when the temperature has dropped to 80°C . How long, to the nearest minute, will this take? 2

Question 7 (Start a new work book)**Marks**

- a. In the circle, the chord AB is 6 metres long. The chord is produced to the point P and BP is a metres.

A tangent to the circle cuts the chord at P. PT is x metres.

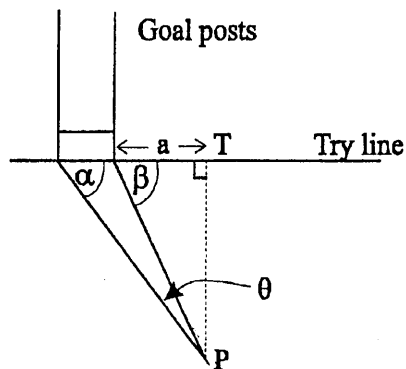
Show that $x = \sqrt{a(a + 6)}$.



2

- b. In a rugby game, teams score points by placing the ball over the try line at the end of the field. A kicker may then take the ball back at right angles from the try line and attempt to kick the ball between the goal posts.

In the diagram, a try has been scored a metres to the right of the goal posts. The kicker has brought the ball back to the point P to attempt his kick. The kicker wants to maximise θ , his angle of view of the goalposts.



Let PT be x metres and assume that the goal posts are 6 metres wide.

i. Show that $\tan \theta = \frac{6x}{a^2 + 6a + x^2}$. 3

ii. Letting $T = \tan \theta$, find the value of x for which T is a maximum. 2

iii. Hence show that the maximum angle, θ , is given by $\theta = \tan^{-1} \left(\frac{3}{\sqrt{a^2 + 6a}} \right)$ 2

iv. If a try is scored 10 metres to the right of the goal posts, find the maximum value of θ (to the nearest minute) and the corresponding value of x (to the nearest centimetre). 2

v. Explain why the goal kicker, to maximise his angle of view of the goal posts, should imagine himself at the point of contact of a tangent to the circle passing through the goal posts. 1

2001 INDEPENDENT TRIALS: MATHEMATICS EXTENSION 1

SAMPLE SOLUTIONS

Question 1:

a.
$$x = \frac{kx_2 + lx_1}{k + l}$$
$$6 = \frac{k \times 3 + l \times -1}{k + l}$$
$$6k + 6l = 3k - l$$
$$3k = -7l$$
$$k:l = -7:3$$

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i.e. C divides AB externally in the ratio 7:3

b. Critical points: $x = 1$ and $x - 1 = \frac{1}{x - 1}$

Solving: $(x - 1)^2 = 1$
 $x - 1 = \pm 1$
 $\therefore x = 0, 2$

Testing regions $x < 0$, $0 < x < 1$, $1 < x < 2$ and $x > 2$ gives solutions

$$x \leq 0 \text{ and } 1 < x \leq 2$$

c. i. $P(1) = 1^3 - 2 \times 1^2 - 1 + 2 = 0$. Hence $x - 1$ is a factor

ii. $P(x) = x^2(x - 2) - (x - 2) = (x - 2)(x^2 - 1) = (x - 2)(x - 1)(x + 1)$

d. i. Book work

ii.
$$\frac{1 - \frac{1 - t^2}{1 + t^2}}{\frac{2t}{1 + t^2}} = \frac{1 + t^2 - 1 + t^2}{2t}$$
$$= t$$
$$= \tan \frac{\theta}{2}$$

iii.
$$\tan 15^\circ = \frac{1 - \cos 30^\circ}{\sin 30^\circ} = \frac{1 - \frac{\sqrt{3}}{2}}{\frac{1}{2}} = 2 - \sqrt{3}$$

Question 2:

a. i. $\frac{dy}{dx} = \frac{dy/dx}{dx/dt} = \frac{4t}{4} = t$; therefore, $m = 3$

ii. Focus (0, 2) and point (12, 18); therefore $m = \frac{4}{3}$

(1)

Question 2 (continued)

$$\text{iii. } \tan \theta = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right| = \left| \frac{3 - \frac{4}{3}}{1 + 3 \times \frac{4}{3}} \right| = \frac{1}{3}$$

$$\therefore \theta = 18^\circ 26'$$

$$\text{b. } x' = x - \frac{f(x)}{f'(x)} = 7 - \frac{7 \ln 7 - 2 \times 7}{\ln 7 - 1} = 6.5997199, \text{ so } x = \underline{6.6}$$

$$\text{c. i. } (n-1)! = 5! = 120$$

$$\text{ii. Counting the couple as one, } 4! \times 2! = 48$$

$$\text{iii. There are 48 ways they can sit together so there are } 120 - 48 = 72 \text{ ways to sit apart}$$

$$P(\text{sit apart}) = 72/120 = 3/5$$

$$\text{d. } \angle APC = \angle PDC \text{ (angles between tangent and chord equals angle in the alt. segment)}$$

$$\angle PDC = \angle PCD \text{ (base angles in isosceles triangle are equal)}$$

$$\therefore \angle APC = \angle PCD \text{ and } AB \parallel CD \text{ (if alternate angles are equal, lines are parallel)}$$

Question 3

$$\text{a. Let } p = \text{probability of scoring a goal} = .7$$

$$\text{Let } q = \text{probability of missing} = .3$$

$$\text{Let } n = 10 \text{ and } r = \text{number of goals scored}$$

$$\text{Then } P(X = r) = \binom{n}{r} p^r q^{n-r} \text{ and}$$

$$P(X \geq 8) = P(X = 8 \text{ or } X = 9 \text{ or } X = 10)$$

$$= \binom{10}{8} 0.7^8 \times 0.3^2 + \binom{10}{9} 0.7^9 \times 0.3 + \binom{10}{10} 0.7^{10}$$

$$= 0.382827864 = 0.38$$

$$\text{b. Let } P(x, y) \text{ be a point on the circle. Then } \angle APB = 90^\circ \text{ (angle in a semicircle is a rt angle)}$$

$$\text{Hence } AP \perp PB \text{ and } m_{AP} m_{PB} = -1$$

$$\therefore \frac{y - y_1}{x - x_1} \times \frac{y - y_2}{x - x_2} = -1$$

$$\text{whence } (x - x_1)(x - x_2) + (y - y_1)(y - y_2) = 0$$

$$\text{c. Let } f(n) = 2^{3n} - 3^n$$

$$\text{Then } f(1) = 2^3 - 3 = 5 \text{ which is divisible by 5}$$

Assume that $f(k) = 2^{3k} - 3^k$ is divisible by 5 for k a positive integer, and show that $f(k+1)$ is therefore also divisible by 5

(2)

Question 3 (continued)

$$\begin{aligned}
 \text{Then } f(k+1) &= 2^{3(k+1)} - 3^{k+1} \\
 &= 2^{3k} \times 2^3 - 3^k \times 3 \\
 &= 8 \times 2^{3k} - 3 \times 3^k \\
 &= 5 \times 2^{3k} + 3 \times 2^{3k} - 3 \times 3^k \\
 &= 5 \times 2^{3k} + 3 \times (2^{3k} - 3^k)
 \end{aligned}$$

The first term is clearly divisible by 5 and $2^{3k} - 3^k$ is also divisible by 5 by our assumption above. Therefore $f(k+1)$ is divisible by 5 if $f(k)$ is divisible by 5

But $f(1)$ is divisible by 5, so $f(2)$ is divisible by 5 and so on for all positive integers n .

$$\begin{aligned}
 \text{d. } V &= \pi \int_0^{\frac{\pi}{6}} \cos^2 2x dx \\
 &= \pi \times \frac{1}{2} \left[x - \frac{1}{4} \sin 4x \right]_0^{\frac{\pi}{6}} \\
 &= \frac{\pi}{2} \times \left[\left(\frac{\pi}{6} + \frac{1}{4} \sin \frac{2\pi}{3} \right) - (0 - 0) \right] \\
 &= \frac{\pi}{2} \left[\frac{\pi}{6} + \frac{\sqrt{3}}{8} \right]
 \end{aligned}$$

Question 4

$$\begin{aligned}
 \text{a. } \binom{n}{r} &= \binom{n}{r+1} \\
 \therefore \frac{n!}{r!(n-r)!} &= \frac{n!}{(r+1)!(n-r-1)!} \\
 \frac{(n-r-1)!}{(n-r)!} &= \frac{r!}{(r+1)!} \\
 \frac{1}{n-r} &= \frac{1}{r+1} \\
 \therefore r+1 &= n-r \\
 n &= 2r+1
 \end{aligned}$$

and since r is a positive integer, n is odd

$$\text{b. i. } x^2 + 6x + 13 = x^2 + 6x + 9 + 4 = (x+3)^2 + 4$$

$$\begin{aligned}
 \text{ii. } u = x+3 \rightarrow du = dx \text{ so } \int \frac{dx}{x^2 + 6x + 13} &= \int \frac{dx}{(x+3)^2 + 4} \\
 &= \int \frac{du}{u^2 + 4} \\
 &= \frac{1}{2} \tan^{-1} \frac{u}{2} + C \\
 &= \frac{1}{2} \tan^{-1} \frac{(x+3)}{2} + C
 \end{aligned}$$

(3)

Question 5 (continued)

b. i. Newton's Law is $\frac{dT}{dt} = k(T - P)$

If $T = P + Ae^{kt}$ then $\frac{dT}{dt} = k \times Ae^{kt} = k(T - P)$

ii. $100 = 23 + Ae^0 \Rightarrow A = 77$

and $93 = 23 + 77e^{k \times 2} \Rightarrow e^{2k} = \frac{70}{77}$

$\therefore k = \frac{1}{2} \ln \frac{70}{77} = -0.0476550899 = -0.0477$

iii. $80 = 23 + 77 \times e^{-0.0477 \times t} \Rightarrow t = \frac{\ln \frac{57}{77}}{-0.0477} = 6.31106047 \approx 6 \text{ minutes}$

Question 6

a. i. In the x direction: $\ddot{x} = 0 \Rightarrow \dot{x} = \int 0 dt = C_1$

When $t = 0$, $\dot{x} = V \Rightarrow C_1 = V$

$\therefore \dot{x} = V$

$x = \int V dt = Vt + C_2$

When $t = 0$, $x = 0 \Rightarrow C_2 = 0$

$\therefore x = Vt$

In the y direction: $\ddot{y} = -g \Rightarrow \dot{y} = \int -g dt = -gt + C_3$

When $t = 0$, $\dot{y} = 0 \Rightarrow C_3 = 0$

$\therefore \dot{y} = -gt$

$y = \int -gt dt = -\frac{1}{2}gt^2 + C_4$

When $t = 0$, $y = h \Rightarrow C_4 = h$

$\therefore y = -\frac{1}{2}gt^2 + h$

ii. $x = Vt \Rightarrow t = \frac{x}{V}$. Substitute into $y = -\frac{1}{2}gt^2 + h$

$$y = -\frac{1}{2}g \times \left(\frac{x}{V}\right)^2 + h$$

$$= \frac{-gx^2}{2V^2} + h$$

$$= \frac{-gx^2 + 2V^2h}{2V^2}$$

iii. We require $y = 0$ thus $\frac{-gx^2 + 2V^2h}{2V^2} = 0 \Rightarrow x^2 = \frac{2V^2h}{g} \Rightarrow x = \pm \sqrt{\frac{2V^2h}{g}}$

But the particle is moving in a positive direction so $x = V\sqrt{\frac{2h}{g}}$

(5)

Question 6 (continued)

b. i. $\frac{d}{dx}[\frac{1}{2}v^2] = 10x - 2x^3$

$$\therefore \frac{1}{2}v^2 = \int 10x - 2x^3 dx = 5x^2 - \frac{x^4}{2} + C$$

$$v^2 = 10x^2 - x^4 + K \text{ and when } v = 0, x = -1 \Rightarrow K = -9$$

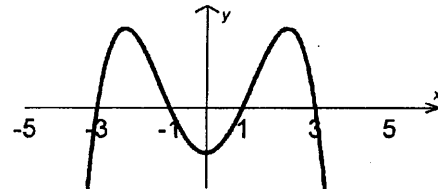
$$v^2 = 10x^2 - x^4 - 9$$

$$v = \pm\sqrt{10x^2 - x^4 - 9}$$

ii. $v^2 = -(x^4 - 10x^2 + 9) = -(x^2 - 1)(x^2 - 9) = -(x - 1)(x + 1)(x - 3)(x + 3)$

Hence $v = 0$ when $x = -3, -1, 1, 3$

From graph, between $x = -1$ and $x = 1$, $v^2 < 0$
so the motion cannot exist between $x = -1$
and $x = 1$



iii. If $x = 0$, then acceleration is zero. Since $v = 0$, the particle would remain stationary.

Question 7

a. Now $PT^2 = AP \times BP$ (On a circle, the square of the length of the tangent from an external point equals the product of the intercepts of the secant through the point)

$$\text{Therefore } x^2 = a \times (a + 6) \Rightarrow x = \sqrt{a(a + 6)}$$

b. i. Now $\tan \alpha = \frac{x}{a + 6}$, $\tan \beta = \frac{x}{a}$, $\theta = \beta - \alpha$

$$\therefore \tan \theta = \tan(\beta - \alpha) = \frac{\tan \beta - \tan \alpha}{1 + \tan \beta \tan \alpha}$$

$$= \frac{\frac{x}{a} - \frac{x}{a + 6}}{1 + \frac{x}{a} \times \frac{x}{a + 6}} = \frac{(a + 6)x - ax}{a(a + 6) + x^2} = \frac{6x}{a^2 + 6a + x^2}$$

ii. $\frac{dT}{dx} = \frac{(a^2 + 6a + x^2) \times 6 - 6x(2x)}{(a^2 + 6a + x^2)^2} = \frac{6a^2 + 36a - 6x^2}{(a^2 + 6a + x^2)^2} = 0 \text{ when } x = \sqrt{a(a + 6)}$

When $x < \sqrt{a(a + 6)}$, $\frac{dT}{dx} > 0$; when $x > \sqrt{a(a + 6)}$, $\frac{dT}{dx} < 0$; therefore this is a max.

iii. $T = \tan \theta = \frac{6\sqrt{a(a + 6)}}{a^2 + 6a + (a^2 + 6a)} = \frac{3}{\sqrt{a^2 + 6a}} \Rightarrow \theta = \tan^{-1}\left(\frac{3}{\sqrt{a^2 + 6a}}\right)$

iv. $x = 12.64911064 \approx 12.65 \text{ m}$ and $\theta = 13^\circ 20' 33'' = 13^\circ 21'$

v. The maximum value of θ occurs when $x = \sqrt{a(a + 6)}$. Using the result from part a., we see that, because the square of the tangent equals the product of the intercepts of the secant, the goal posts and the point P from which the kick is taken lie on a circle, with PT a tangent.

(6)

NSW INDEPENDENT TRIAL EXAMS –2001 MAPPING GRID

for Mathematics Extension 1

Q'n	Marks	Syllabus Area	Outcome	Draft Perf. Band
1a	3	Linear Functions and Lines	PE3	E2-E3
1b	3	Basic Arithmetic and Algebra	PE3	E2-E4
1c	2	Polynomials	PE3	E2-E3
1d	4	Further Trigonometry	PE2	E2-E3
2a.i,ii	2	Parametric Representation	PE4	E2-E3
2a.iii	2	Linear Functions and Lines	PE3	E2-E3
2b	3	Iterative methods	HE3	E2-E4
2c.i,ii	2	Permutations and Combinations	PE3	E2-E3
2c.iii	1	Probability	H5	E2-E3
2d	2	Circle Geometry	PE3	E2-E3
3a	2	Further Probability	HE3	E2-E3
3b	2	Linear Functions and Lines:Harder applications	H5	E3-E4
3c	4	Induction	HE2	E2-E4
3d	4	Primitive of $\cos^2 x$; Harder applications	H8; HE6	E2-E4
4a	3	Binomial Theorem	HE7!?	E3-E4
4b.i	1	Basic Arithmetic and Algebra	H3	E2-E3
4b.ii	2	Methods of Integration and Inverse Functions	HE4; HE6	E2-E3
4c	3	Inverse Trigonometric Functions	HE4	E2-E4
4d	3	Harder applications	H3	E3-E4
5a	6	Simple Harmonic Motion	HE3	E2-E4
5b	6	Equation $\frac{dN}{dt} = k(N - P)$	HE3	E2-E4
6a	6	Projectile Motion	HE3	E2-E4
6b	6	Velocity and acceleration as a function of x	HE5; HE7	E3-E4
7a	2	Circle Geometry	PE3	E2-E3
7b.i	3	Trigonometry and Further Trigonometry	HE1; HE7	E2-E4
7b.ii,iii,iv	6	Harder applications	H5; HE1; HE4	E2-E4
7b.v	1	Circle Geometry	HE1	E3-E4

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Individual teachers/schools may alter any parts of this product to suit their own requirements.