

GOD IS LOVE

QUESTION ONE

- 1) A is the point $(-2, -1)$. B is the point $(1, 5)$. Find the co-ordinates of the point Q , which divides AB externally in the ratio $5 : 3$. 2marks
- 2) If $(a - 3)x^2 - (b - 1)x + (c - 2) = x^2 + 4x + 5$ for all real x , find a , b and c . 3marks
- 3) Solve the equation $\cos 2A = \cos A$ where $0 \leq A \leq 360^\circ$. 3marks
- 4) i. Express $\cos \theta - \sqrt{3} \sin \theta$ in the form $R \cos(\theta + \alpha)$. 2marks
ii. Hence solve the equation $\cos \theta - \sqrt{3} \sin \theta = 1$ for θ in the interval $0 \leq \theta \leq 360$. 2marks

QUESTION TWO

- 5) Determine if the roots of the quadratic equation $15x^2 - 41x + 14 = 0$ are real or unreal, rational or irrational, equal or unequal. 2marks
- 6) Let α and β be the roots of the equation $x^2 + 7x + 3 = 0$. Without solving, find the value of:
a. $\alpha + \beta$; b. $\alpha\beta$; c. $(\alpha + 2)(\beta + 2)$. 2marks
- 7) Find all angles θ for which $\sin 2\theta = \cos \theta$. 4marks
- 8) Show that $\frac{\cos x - \cos(x + 2\theta)}{2 \sin \theta} = \sin(x + \theta)$. 4marks

QUESTION THREE

- 9) Solve the inequality $\frac{x}{x^2 - 1} > 0$. 2marks
- 10) A is the point $(-4, 1)$ and B is the point $(2, 4)$. Q is the point which divides AB internally in the ratio $2 : 1$ and R is the point which divides AB externally in the ratio $2 : 1$. $P(x, y)$ is a variable point which moves so that $PA = 2PB$.
i. Find the co-ordinates of Q and R . 2marks
ii. Show that the locus of P is a circle on QR as diameter. 2marks
- 11) Using the “t” results, find all the angles θ with $0 \leq \theta \leq 360$ for which $\sin \theta + \cos \theta = -1$. 3marks
- 12) For the equation $4x^2 + 4(r - 3)x + (19 - 3r) = 0$:
Find the values of r for which the equation has real roots. 3marks

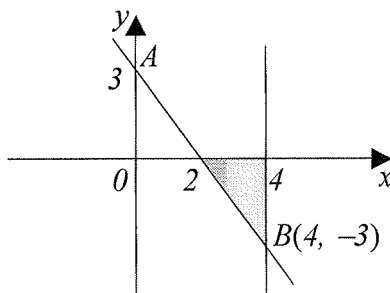
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QUESTION FOUR

14) Solve $3^{2x+1} - 28(3^x) + 9 = 0$

3marks

15)

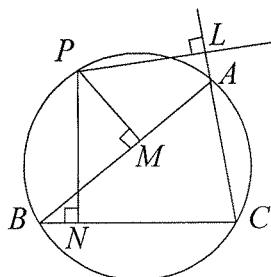


A and B are the points $(0, 3)$ and $(4, -3)$ respectively.

- Find the distance between A and B . 1mark
- If C is the point $(-5, 0)$, find the co-ordinates of the midpoint of the interval joining B and C . 1mark
- Show that the equation of the line AB is $3x + 2y - 6 = 0$. 2marks
- Hence find the equation of the line perpendicular to AB and passing through C . 2marks
- Find the point of intersection of the line AB with the line $x - 4y + 5 = 0$. 1mark
- Write down three inequalities to describe the shaded region given above. 2marks

QUESTION FIVE

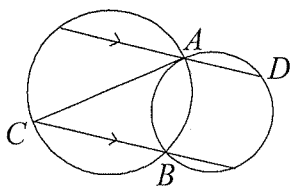
- One root of the equation $x^2 - (r + 3)x + (5r - 3) = 0$ is twice the other root. Find the two possible values of r . 3marks
- Prove that $8 \cos^4 x \equiv 3 + 4 \cos 2x + \cos 4x$. 4marks
- ABC is a triangle inscribed in the circle. P is a point on the minor arc AB . The points L , M and N are the feet of the perpendiculars from P to CA produced, AB , and BC respectively. Show that L , M and N are collinear. 5marks



[[End Of Qns]]

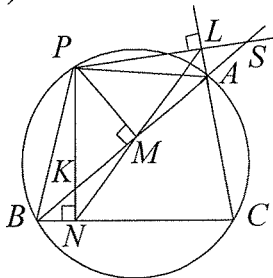
[Answers]

- 1) $1 \leq x < 5$
 2) $Q(5\frac{1}{2}, 14)$
 3) $A = 0^\circ, 120^\circ, 240^\circ$ or 360°
 4) i) Proof ii) $\theta = 0, \frac{4\pi}{3}$ or 2π
 5) Real, rational, unequal
 6) a) -7 b) 3 c) -7
 7) $\theta = \frac{\pi}{2} \pm n\pi$ or $\theta = n\pi + (-1)^n \sin^{-1} \frac{1}{4}$
 8) Proof
 9) $-1 < x < 0$ or $x > 1$
 10) i) $Q(0, 3), R(8, 7)$ ii) Proof
 11) $\theta = 0, \frac{\pi}{2}, 2\pi$
 12) a) $r \leq -2, r \geq 5$
 13) $\frac{3}{2}$ or 15
 14) a) $2\sqrt{13}$ units b) $(-\frac{1}{2}, -\frac{3}{2})$ c) Proof
 d) $2x - 3y + 10 = 0$ e) $(1, \frac{3}{2})$ f) $y \leq 0$,
 $x \leq 4, 3x + 2y - 6 \geq 0$
 15) $4, -3, 7$



16) i)

ii) iii) Proof



17)

In order to prove that L, M and N are collinear, it is sufficient to show that $\angle LMA = \angle NMB$. For this purpose we show, that $\angle NMB = \angle BPN = \angle SPA = \angle LMA$. The first step: $\angle NMB = \angle BPN$. The triangles PKM and BKN are rectangular and $\angle PKM = \angle BKN \Rightarrow \Delta PKM$ are similar $\Delta BKN \Rightarrow \frac{BK}{PK} = \frac{NK}{MK}$. But $\angle PKB = \angle MKN \Rightarrow \Delta PKB$ are similar $\Delta MKN \Rightarrow \angle NMB = \angle BPN$. The second step: $\angle BPN = \angle SPA$. The point P lies on the circle $\Rightarrow PACB$ is a cyclic quadrilateral $\Rightarrow \angle PAC + \angle PBC = 180^\circ$. But $\angle PAC + \angle PAL = 180^\circ$. Hence $\angle PBC = \angle PAL$. From here, as the triangles PNB and PLA are rectangular, we have ΔPNB are similar $\Delta PLA \Rightarrow \angle BPN = \angle APL$.

The third step: $\angle SPA = \angle LMA$. It is obvious that ΔALS is similar ΔPMS , as these rectangular triangles have the common angle $\angle PSM$.

Hence $\frac{PS}{AS} = \frac{MS}{LS} \Rightarrow \Delta MLS$ is similar

$\Delta PAS \Rightarrow \angle SPA = \angle LMA$.

18) $4, -3, 7$