

# SYDNEY TECHNICAL HIGH SCHOOL



TRIAL HIGHER SCHOOL CERTIFICATE  
2001

## MATHEMATICS 4 UNIT

*Time allowed - Three hours  
(Plus 5 minutes reading time)*

Name: ..... Class: .....

This test paper must be handed in with your answers

Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	TOTAL

### DIRECTIONS TO CANDIDATES

- Attempt ALL questions
- ALL questions are of equal value
- All necessary working should be shown in every question. Marks may be deducted for careless or badly arranged work.
- Standard integrals are printed at the back of this test booklet.
- *Board-approved* calculators may be used.
- *Each* question is to be started on a new page clearly marked Question 1, Question 2, etc.. Each page must show your name.
- You may ask for more paper if you need it.

*An academically selective school for boys*

### QUESTION 1:

(a) Find

1 (i)  $\int \frac{dx}{x^2 + 2x + 5}$

2 (ii)  $\int_0^1 \frac{dx}{(x+1)\sqrt{x+1}}$

2 (b) Prove that  $\sec x = \frac{\sec x \tan x + \sec^2 x}{\sec x + \tan x}$

and hence find  $\int \sec x dx$

2 (c) (i) Find the exact value of  $\int_0^1 x e^{-x} dx$

4 (ii) Find  $\int \frac{5 dx}{(x+1)(x^2 + 4)}$

2 (d) Find  $\int_k^1 \frac{dx}{x(x+1)}$  and hence prove that

2 
$$\sum_{k=1}^n \int_k^1 \frac{dx}{x(x+1)} = \log_e(n+1) - n \log_e 2$$

### QUESTION 2:

(a) If  $z = 3-4i$  find

6 (i)  $\bar{z}$  (ii)  $|z|$  (iii)  $\arg z$  (iv)  $\arg(iz)$  (v)  $\sqrt{z}$

2 (b) The complex number  $z = x+iy$  is such that  $|z-i| = \operatorname{Im}(z)$

Find, and describe geometrically, the locus of the point P representing  $z$

4 (c) Sketch the locus on the Argand Diagram of the point Z representing the complex number  $z$  where  $|z-2i|=1$

What is the least value of  $\arg z$  ?

3 (d) A is the point representing the complex number  $z = 2+3i$ , while B represents the complex number  $iz$ .

The point C is such that AOBC is a square (where O is the origin)  
Find the co-ordinates of C.

### QUESTION 3:

- 3 (a) If one root of the polynomial equation  $x^3 + ax^2 + bx + c = 0$  is the sum of the other two roots, show that

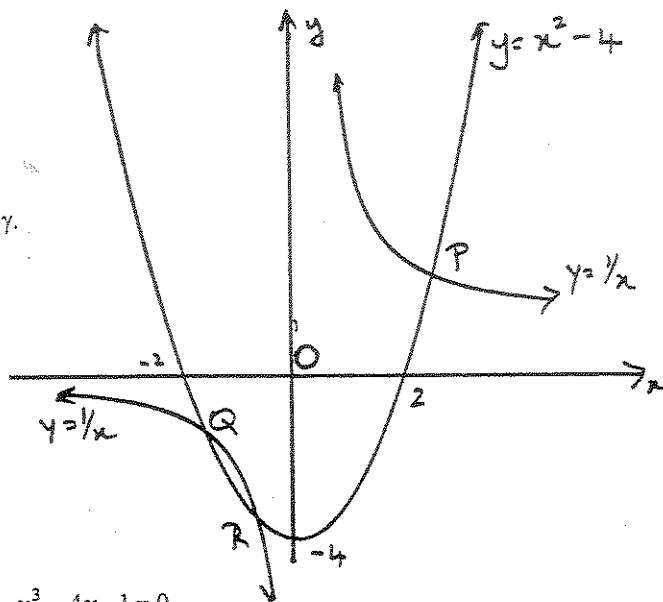
$$a^3 - 4ab + 8c = 0$$

- 3 (b) The polynomial  $P(x) = x^3 + ax^2 + bx + 6$  where  $a$  and  $b$  are real numbers, has a zero of  $1-i$ .

Find  $a$  and  $b$  and express  $P(x)$  as the product of two polynomials with real coefficients.

(c)

The curves  $y = \frac{1}{x}$  and  $y = x^2 - 4$  intersect at points P, Q, R as shown. P, Q and R have x-values  $\alpha$ ,  $\beta$  and  $\gamma$ . O is the origin.



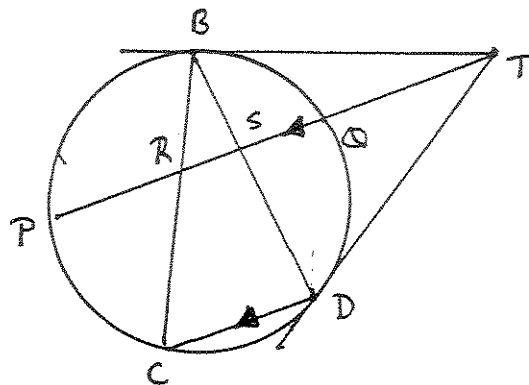
- 1 (i) Show that  $\alpha$ ,  $\beta$  and  $\gamma$  are roots of  $x^3 - 4x - 1 = 0$
- 2 (ii) Find a polynomial with numerical coefficients with roots  $\alpha^2$ ,  $\beta^2$ , and  $\gamma^2$
- 3 (iii) Find an expression for  $\frac{1}{\alpha^2} + \frac{1}{\beta^2} + \frac{1}{\gamma^2}$
- 3 (iv) Hence find the value of  $OP^2 + OQ^2 + OR^2$

#### QUESTION 4:

(a) Given the hyperbola  $9x^2 - 16y^2 = 144$  find

- |   |                                       |
|---|---------------------------------------|
| 1 | (i) the length of the major axis      |
| 1 | (ii) the eccentricity                 |
| 1 | (iii) the co-ordinates of the foci    |
| 1 | (iv) the equations of the directrices |
| 1 | (v) the equations of the asymptotes   |

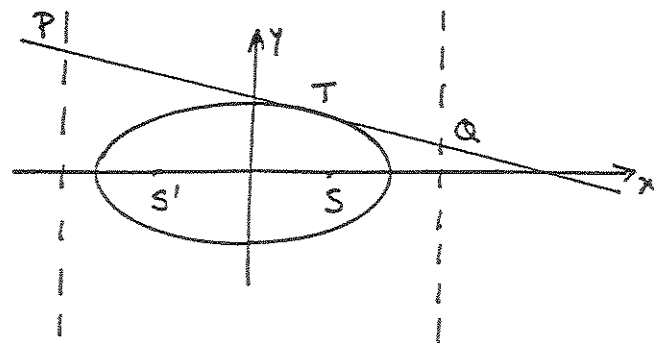
(b)



In the diagram at left, the chords PQ and CD are parallel.  
The tangent at D cuts the chord PQ at T.  
The other point of contact from T is B and BC cuts PQ at R.

- |   |   |
|---|---|
|   | (i) Copy the diagram onto your page   |
| 3 | (ii) Prove that $\angle BDT = \angle BRT$ and state why B, T, D and R are concyclic |
| 3 | (iii) Show that $\triangle RCD$ is isosceles  |

(c)



The tangent to the ellipse  $\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1$  at the point  $T(a \cos \theta, b \sin \theta)$  meets the directrices of the ellipse at P and Q.

S and S' are the foci.

Show that  $\angle TSQ = 90^\circ$

**QUESTION 5:**

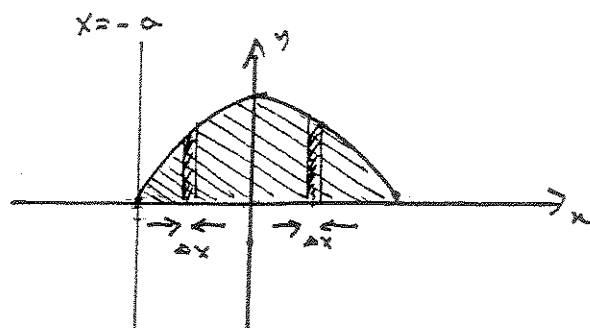
- (a) Sketch, on separate axes, the following graphs, showing all important features  
(DO NOT use Calculus)
- 2 (i)  $y = \sin^2 x \quad -2\pi \leq x \leq 2\pi$
- 2 (ii)  $y = \ln\left(\frac{1}{x}\right) \quad x > 0$
- 2 (iii)  $y = \frac{\sin x}{x} \quad x > 0$
- 2 (iv)  $y = \max(x, 1-x)$  where  $\max(a, b) = a$  when  $a \geq b$   
 $\phantom{y = \max(x, 1-x)} \phantom{where} \phantom{= a} \phantom{when} \phantom{a \geq b} \phantom{= b} \phantom{when} \phantom{a < b}$   
 $\phantom{y = \max(x, 1-x)} \phantom{where} \phantom{= a} \phantom{when} \phantom{a \geq b} \phantom{= b} \phantom{when} \phantom{a < b}$
- 2 (b) (i) Use De Moivre's Theorem to show that
- $$(1 + i \tan \theta)^n + (1 - i \tan \theta)^n = \frac{2 \cos n\theta}{\cos^n \theta} \quad \text{where } n \text{ is an integer}$$
- ( $\cos \theta \neq 0$ )
- 3 (ii) Use this result to show that the equation
- $$(1+z)^4 + (1-z)^4 = 0 \quad \text{has roots of } \pm i \tan \frac{\pi}{8}, \pm i \tan \frac{3\pi}{8}$$
- 2 (iii) Hence, or otherwise, show that  $\tan^2 \frac{\pi}{8} = 3 - 2\sqrt{2}$

# **QUESTION 6:**

5 (a) Find  $\int_0^1 \sqrt{4 - (1+x)^2} dx$

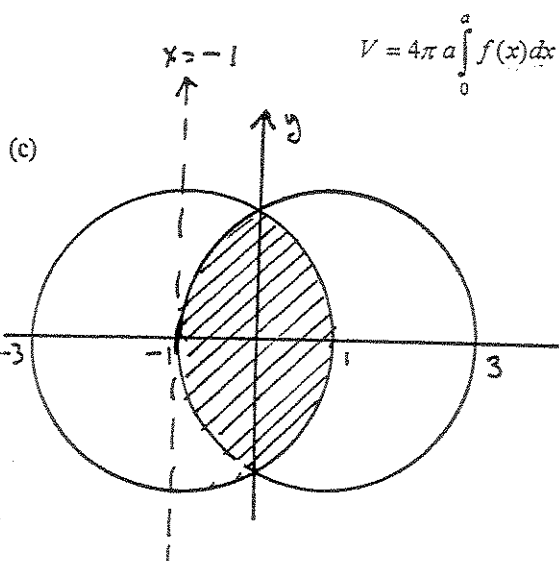
(b) The curve  $y=f(x)$  is reflected in the  $y$ -axis to give the shape shown

The strips shown both have width  $\Delta x$  and are equidistant from the  $y$ -axis.



3 (i) The shaded area is rotated around the line  ~~$x = -a$~~   $x = -a$ . Find each of the volumes of the two cylindrical shells as the two strips are rotated. ( $\Delta x$  is small)

3 (ii) Show that the volume of the solid so formed is given by



Two circles, centres  $(-1,0)$  and  $(1,0)$  and of radii 2 units have a common region as shown, and this region is rotated about  ~~$x = -1$~~   $x = -1$

2 (i) Show that the volume of the solid formed is given by

$$V = 8\pi \int_0^1 \sqrt{4 - (x+1)^2} dx$$

2 (ii) By using your answer to part (a) of this question above, find the exact volume of the solid.

### QUESTION 7:

- (a) A particle moves in a straight line so that its distance from the origin at any time  $t$  is given by  $x$  and its velocity by  $v$ .

- 3 (i) The acceleration of the particle at a distance  $x$  is given by the equation

$$a = n^2(3 - x) \quad \text{where } n \text{ is a constant.}$$

If the particle moves from rest from the origin ( $x=0$ ), show that

$$\frac{1}{2}v^2 - n^2\left(3x - \frac{1}{2}x^2\right) = 0$$

- 2 (ii) Hence show that the particle never moves outside a certain interval and give that interval.

- 5 (b) (i) Let  $I_n = \int_1^e x(\ln x)^n dx$  where  $n=0,1,2,3,\dots$

Using integration by parts, show that

$$I_n = \frac{e^2}{2} - \frac{n}{2}I_{n-1} \quad n=1,2,3,\dots$$

- 5 (ii) The area bounded by the curve  $y = \sqrt{x}(\ln x)$   $x \geq 1$

the  $x$ -axis and the line  $x=e$  is rotated about the  $x$ -axis through  $2\pi$  radians.

Find the exact value of the volume of the solid of revolution so formed.

**QUESTION 8:**

4 (a)

Evaluate  $\int_0^{\frac{\pi}{2}} \frac{dx}{1 + \cos x + \sin x}$  using the substitution  $t = \tan \frac{x}{2}$

4 (b)

A plane curve is defined by  $x^2 + 2xy + y^5 = 4$

This curve has a horizontal tangent at the point  $P(X, Y)$

By using Implicit Differentiation (or otherwise), show that  $X$  is the unique real root of

$$X^5 + X^2 + 4 = 0$$

3

(c) (i)

If  $x_1 > 1$  and  $x_2 > 1$  show that  $x_1 + x_2 > \sqrt{x_1 x_2}$

4

(ii)

Use the Principle of Mathematical Induction to show that, for  $n \geq 2$ , if  $x_j > 1$  where  $j=1, 2, 3, \dots, n$  then

$$\ln(x_1 + x_2 + \dots + x_n) > \frac{1}{2^{n-1}} (\ln x_1 + \ln x_2 + \dots + \ln x_n)$$



QUESTION 1

a) i)  $\int \frac{dx}{(x+1)^2+4} = \frac{1}{2} \tan^{-1} \frac{x+1}{2} + k$  ✓

ii)  $\int_0^1 (x+1)^{-\frac{3}{2}} dx = \left[ -2(x+1)^{-\frac{1}{2}} \right]_0^1$  ✓  
 $= 2 - \sqrt{2}$  ✓

b)  $\frac{\sec x \tan x + \sec^2 x}{\sec x + \tan x}$

$= \frac{\sec x (\tan x + \sec x)}{(\tan x + \sec x)} = \sec x$  ✓

$\int \sec x dx = \int \frac{\sec x \tan x + \sec^2 x}{\sec x + \tan x} dx$  ✓  
 $= \ln(\sec x + \tan x) + k.$  ✓

c)  $\int_0^1 x e^{-x} dx = \left[ -x e^{-x} \right]_0^1 + \int_0^1 e^{-x} dx$  ✓

i)  $= \left[ -x e^{-x} - e^{-x} \right]_0^1$  ✓  
 $= \left[ -\frac{1}{e} - \frac{1}{e} \right] - [0 - 1]$  ✓  
 $= 1 - \frac{2}{e}$  ✓

ii)  $\frac{5}{(x+1)(x^2+4)} = \frac{a}{x+1} + \frac{bx+c}{x^2+4}$   
 $= \frac{ax^2+4a+bx^2+cx+bx+c}{(x+1)(x^2+4)}$

$\therefore 4a+c=5$   
 $\begin{cases} a+b=0 \\ b+c=0 \end{cases} \Rightarrow \begin{cases} a=-b \\ c=-b \end{cases}$   
 $\therefore a=c$

$\therefore 4a+a=5$

$\therefore a=1$

$\therefore c=1$

$\therefore b=-1$

i) All students OK on this

Many students unable to do the arithmetic to get correct answer. Need to write it out in detail - not carry signs in their head.

Cancel common factor

Numerator is derivative of denominator

• must put terminals on  $-x e^{-x}$

• Again, many students lost track of minus signs here

← Set it out properly

← Setting up correct numerators is basic (but important)

Q1 c) (ii) (cont)

$$\begin{aligned}\therefore \int \frac{5dx}{(x+1)(x^2+4)} &= \int \frac{1}{x+1} + \frac{1-x}{(x^2+4)} dx \quad \checkmark \\ &= \int \frac{dx}{x+1} + \int \frac{dx}{x^2+4} - \frac{1}{2} \int \frac{2x}{x^2+4} dx \\ &= \ln(x+1) + \frac{1}{2} \tan^{-1} \frac{x}{2} - \frac{1}{2} \ln(x^2+4) + c\end{aligned}$$

$$\begin{aligned}1) \int_k^1 \frac{dx}{x(x+1)} &= \int_k^1 \frac{1}{x} - \frac{1}{x+1} dx \quad \checkmark \\ &= [\ln x - \ln(x+1)]_k^1 \\ &= (\ln 1 - \ln 2) - (\ln k - \ln(k+1)) \\ &= \ln(k+1) - \ln k - \ln 2 \quad \checkmark\end{aligned}$$

$$\begin{aligned}\text{Now } \sum_{k=1}^n \int_k^1 \frac{dx}{x(x+1)} &= \sum_{k=1}^n (\ln \frac{k+1}{k} - \ln 2) \\ &= \ln \frac{2}{1} - \ln 2 + \ln \frac{3}{2} - \ln 2 \\ &\quad + \dots + \ln \frac{n}{n-1} - \ln 2 + \ln \frac{n+1}{n} - \ln 2 \\ &= (\ln 2 + \ln \frac{3}{2} + \dots + \ln \frac{n}{n-1} + \ln \frac{n+1}{n}) - n \ln 2 \\ &= \ln (2 \cdot \frac{3}{2} \cdot \frac{4}{3} \cdot \dots \cdot \frac{n}{n-1} \cdot \frac{n+1}{n}) - n \ln 2 \\ &= \ln(n+1) - n \ln 2\end{aligned}$$

This question generally handled well

Most students could generate these partial fractions easily.

Many forms of answer possible eg.  $\left[ \ln \frac{(k+1)}{k} - \ln 2 \right]$  Hint: look below at next part of question & leave  $\ln 2$  separate.

\*Write out a few terms of the series 1<sup>st</sup>, 2<sup>nd</sup> ... penultimate, last. Look for the pattern.

Intermediate steps must be shown

Show cancelling

No marks for last line

QUESTION 2:

(a)  $z = 3 - 4i$

(i)  $\bar{z} = 3 + 4i$  (ii)  $|z| = 5$  (iii)  $\arg z = \tan^{-1}(-4/3)$   
 $= -53^\circ 8'$

(iv) Let  $a + ib = \sqrt{3 - 4i}$

$$a^2 - b^2 = 3$$

$$2ab = -4$$

$$b = -\frac{2}{a}$$

$$a^2 - \frac{4}{a^2} = 3$$

$$a^4 - 4 = 3a^2$$

$$(a^2 + 1)(a^2 - 4) = 0$$

$$a = \pm 2 \text{ or } a = \pm i$$

$$\therefore b = \mp 1$$

$$\therefore \sqrt{z} = \pm(2 - i)$$

(b)  $\sqrt{x^2 + (y-1)^2} = y$

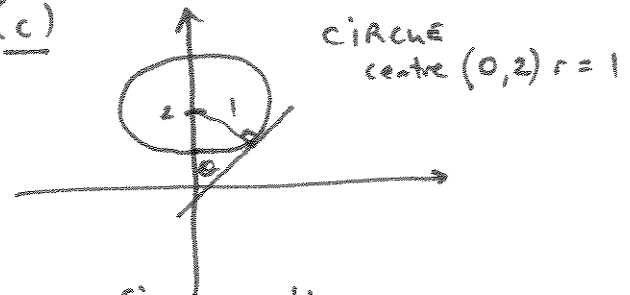
$$x^2 + y^2 - 2y + 1 = y^2$$

$$x^2 - 2y + 1 = 0$$

$$y = \frac{1}{2}(x^2 + 1)$$

A parabola, vertex  $(0, \frac{1}{2})$

(c)



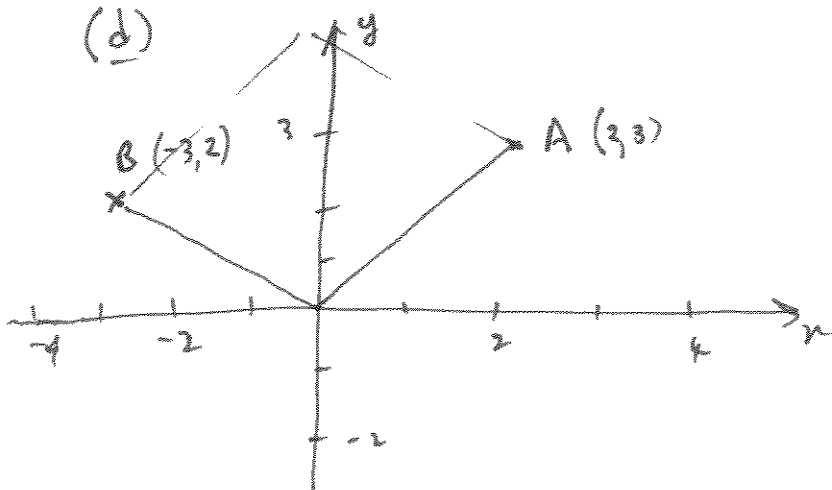
$$\sin \theta = \frac{1}{2}$$

$$\theta = \frac{\pi}{6}$$

$$\therefore \text{Smallest angle} = \frac{\pi}{2} - \frac{\pi}{6} = \frac{\pi}{3}$$

note that the tangent to the circle gives the most extreme point of the circle. i.e. the least value of  $\arg z$  is the angle the tangent makes with x-axis

(d)



By inspection C is  $(-1, 5)$

QUESTION 3.

(a)  $x^3 + ax^2 + bx + c = 0$

Let the roots be  $\alpha, \beta, \alpha + \beta$ .

Sum  $\alpha + \beta + \alpha + \beta = -a$   
 $2\alpha + 2\beta = -a/2$

Product (x2)  $\alpha\beta + \alpha(\alpha + \beta) + \beta(\alpha + \beta) = b$

$\therefore \alpha\beta + (\alpha + \beta)(\alpha + \beta) = b$

$\therefore \alpha\beta + a^2/4 = b \Rightarrow \alpha\beta = b - a^2/4$

Product  $\alpha\beta(\alpha + \beta) = -c$

$\therefore (b - a^2/4)(-a/2) = -c$

$\therefore -ab/2 + a^3/8 = -c$

$\therefore a^3 - 4ab + 8c = 0$

ALTERNATIVELY

$\rightarrow \therefore \gamma = -a/2$

Now  $\gamma$  is a root so

$P(\gamma) = 0$

$\therefore (-a/2)^3 + a(-a/2)^2 + b(-a/2) = 0$

$\therefore -a^3/8 + a^3/4 - ab/2 + c = 0$

$\therefore -a^3 + 2a^3 - 4ab + 8c = 0$

$\therefore a^3 - 4ab + 8c = 0$

(b)  $P(x) = x^3 + ax^2 + bx + 6$

$1-i$  is a root.

$\therefore$  So is  $1+i$

$\therefore (x - (1-i))(x - (1+i))$  is a factor

$\therefore (x-1+i)(x-1-i)$

ie.  $(x-1)^2 - i^2$

$\therefore P(x) = x^3 + ax^2 + bx + 6 = (x^2 - 2x + 2)Q(x)$

By inspection  $Q(x) = (x+3)$

and so  $a = +1$

$b = -4$

and  $P(x) = (x^2 - 2x + 2)(x+3)$

ALTERNATIVELY

Product of roots

$\Rightarrow (1-i)(1+i)\alpha = -6$

$\therefore \alpha = -3$  (\*)

Sum of Roots =  $-a$

$\therefore a = 1$

Product (x2)

$= 2 - 3 + 3i - 3 - 3i = 2$

$b = -4$

Result (\*) gives  $P(x) = (x+3)Q(x)$

division giving  $Q(x)$  as  $x^2 - 2x + 2$

ie.  $P(x) = (x^2 - 2x + 2)(x+3)$

Some very "shoddy" proofs here.  
 The most popular was to find  $P(1-i)$  and  $P(1+i)$  and solve simultaneously. The other was to perform a long division using  $x-1+i$ .  
 These methods show little appreciation of Polynomial Theory outside the 2/3 unit factor theorems. Chances are, in 4 unit, we are always going to use Sum of Roots, etc...

(c) (i)  $y = 1/x$  and  $y = x^2 - 4$

$1/x = x^2 - 4$

$x^3 - 4x - 1 = 0$

Comment: Easy mark

(ii) In case,  $\alpha + \beta + \gamma = 0$   
 $\alpha\beta + \beta\gamma + \alpha\gamma = -4$   
 $\alpha\beta\gamma = 1$

Sum of new roots  $\alpha^2 + \beta^2 + \gamma^2 = (\alpha + \beta + \gamma)^2 - 2(\alpha\beta + \beta\gamma + \alpha\gamma)$   
 $= 0 + 8 = 8$

Product of new roots  $\alpha^2\beta + \alpha^2\gamma + \beta^2\gamma = (\alpha\beta + \alpha\gamma + \beta\gamma)^2 - 2\alpha\beta\gamma(\alpha + \beta + \gamma)$   
 $= 16 - 2 \cdot 1 \cdot 0$   
 $= 16$

Product of new roots  $\alpha^2\beta^2\gamma^2 = 1$

New polynomial is  $x^3 - 8x^2 + 16x - 1 = 0^*$

ALTERNATIVELY (if you know it)

Let  $y = x^2$   $\therefore \sqrt{y} = x$

$\therefore x^3 - 4x - 1 = 0$  becomes

$(\sqrt{y})^3 - 4(\sqrt{y}) - 1 = 0$

ie.  $y^{3/2} - 4y^{1/2} - 1 = 0$

Squaring both sides gives,

$y^3 + 16y - 8y^2 = 1$

ie.  $y^3 - 8y^2 + 16y - 1 = 0^*$

(iii)  $\frac{1}{\alpha^2} + \frac{1}{\beta^2} + \frac{1}{\gamma^2} = \frac{\beta^2\gamma^2 + \alpha^2\gamma^2 + \alpha^2\beta^2}{\alpha^2\beta^2\gamma^2}$

$= 16/1$  if you used method I above.

OR for the polynomial marked (\*) above,

$= \frac{\text{Sum of Roots taken 2 at a time}}{\text{Product of Roots}}$

$= \frac{+16}{-(-1)} = 16$

This is the most complicated method but the easiest to understand. When in doubt, use this case than half-braining a formula.

A lot of people "half" know this method. A lot left the polynomial as this line, but this is not a polynomial (powers of  $x$  are not integral).

(iv)  $OP^2 = (2-0)^2 + (\frac{1}{2}-0)^2$  by distance formula  
 $= 2^2 + \frac{1}{4}$

Similarly,  $OQ^2 = \beta^2 + \frac{1}{\beta^2}$  and  $OR^2 = \gamma^2 + \frac{1}{\gamma^2}$ .

Using previous 2 answers

$$OP^2 + OQ^2 + OR^2 = 2^2 + \beta^2 + \gamma^2 + \left(\frac{1}{2^2} + \frac{1}{\beta^2} + \frac{1}{\gamma^2}\right)$$
$$= 8 + 16 = 24$$

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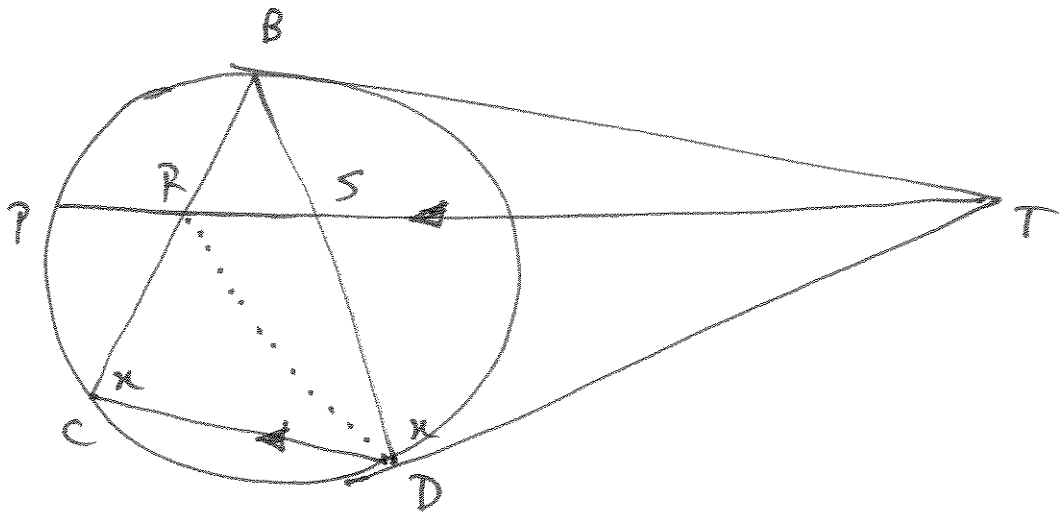
Question 4:

(a)  $9x^2 - 16y^2 = 144$   
 $\frac{x^2}{16} - \frac{y^2}{9} = 1$

$$a = 4 \quad b = 3.$$

- (i) 8      (ii)  $\frac{5}{4}$       (iii) Foci are  $(\pm 5, 0)$       (iv)  $\mathcal{Q}$ :  $x = \pm \frac{16}{5}$   
(v) Asymptotes are  $y = \pm \frac{3x}{4}$

(b)



- (i) Let  $\angle BDT = x^\circ$   
 $\therefore \angle BCD = x^\circ$  (angle in the alternate segment is the same as angle made by tangent striking a chord DB)  
 $\angle BCD = \angle BAT = x^\circ$  (corresponding angles,  $PT \parallel CD$ )
- (ii) Since,  $\angle BRT = \angle BDT$  they can be considered as angles standing on arc BT. i.e. Circle goes through B, T, D, R
- (iii)  $\angle TBD = x^\circ$  (tangents striking a circle make the same angle with the chord of contact) OR (use alt seg theorem with  $\angle BCD$ )  
 $\angle TBD = \angle TRD = x^\circ$  (angles on circumference on arc TD of circle touching B, T, D, R)  
 $\angle TRD = \angle RDC = x^\circ$  (alternate angles,  $PT \parallel CD$ )  
 $\therefore \angle BCD = \angle RDC = x^\circ$   
 $\therefore \triangle RCD$  is isosceles

$$(c) \quad \frac{dy}{dx} = -\frac{2n}{a^2} \times \frac{b^2}{2y}$$

$$= -\frac{b^2}{a^2} \cdot \frac{n}{y}$$

At T ( $a \cos \theta, b \sin \theta$ )

$$m_T = -\frac{b^2}{a^2} \frac{a \cos \theta}{b \sin \theta}$$

$$= -\frac{b \cos \theta}{a \sin \theta}$$

Tangent is:

$$y - b \sin \theta = -\frac{b \cos \theta}{a \sin \theta} (x - a \cos \theta)$$

$$\therefore a y \sin \theta - a b \sin^2 \theta = -b x \cos \theta + a b \cos^2 \theta$$

$$\therefore a y \sin \theta + b x \cos \theta = a b$$

$$\text{or } \frac{y \sin \theta}{b} + \frac{x \cos \theta}{a} = 1$$

At Q  $x = + \frac{a}{e}$

$$\therefore \frac{y \sin \theta}{b} + \frac{a \cos \theta}{a} = 1$$

$$\therefore \frac{y \sin \theta}{b} = 1 - \frac{a \cos \theta}{a}$$

$$\therefore \frac{y \sin \theta}{b} = \frac{a b - \frac{a b \cos \theta}{e}}{a}$$

$$= \frac{b(e - \cos \theta)}{e}$$

$$\therefore y = \frac{b(e - \cos \theta)}{e \sin \theta} \quad \therefore Q \text{ is } \left( \frac{a}{e}, \frac{b(e - \cos \theta)}{e \sin \theta} \right)$$

$$m_{TS} = \frac{b \sin \theta}{a \cos \theta - a e}$$

$$m_{SQ} = \frac{b(e - \cos \theta)}{e \sin \theta} \bigg/ \frac{a}{e} - a e$$

$$= \frac{e b(e - \cos \theta)}{e \sin \theta} \bigg/ a - a e^2$$

$$= \frac{b(e - \cos \theta)}{\sin \theta} \bigg/ a - a e^2$$

(multiplying top & bottom of  $\frac{e}{e}$  by  $e$ )

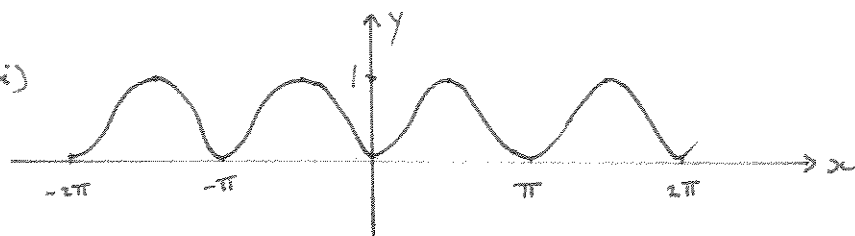
$$m_{TS} \times m_{SQ} = \frac{b \sin \theta}{a(\cos \theta - e)} \times \frac{b(e - \cos \theta)}{\sin \theta} \times \frac{1}{a - a e^2}$$

$$= \frac{b^2 (e - \cos \theta)}{a^2 (\cos \theta - e)(1 - e^2)} = -1 \quad \text{because } a^2(1 - e^2) = b^2$$

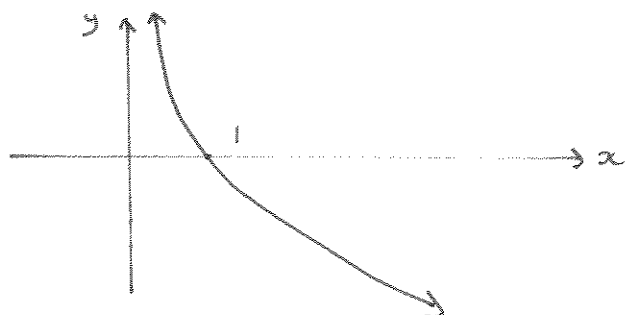


# QUESTION 5

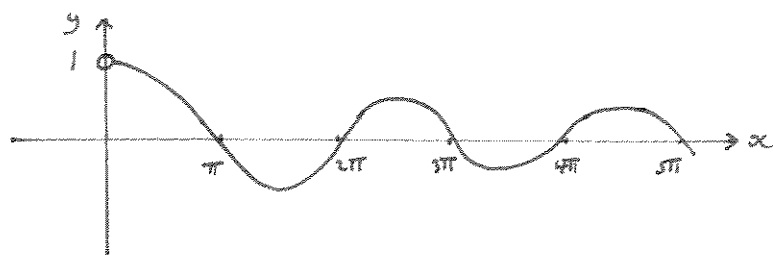
a) i)



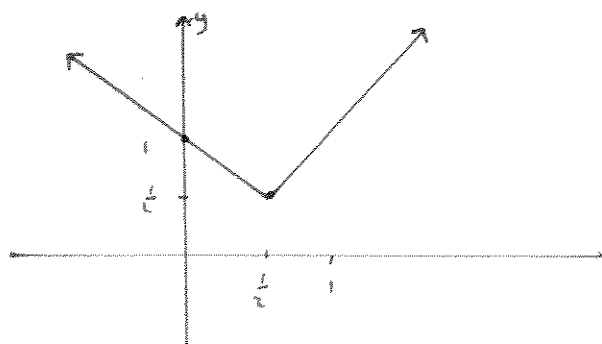
ii)



iii)



iv)



$$\begin{aligned}
 \text{b) i) LHS} &= (1 + i \tan \theta)^n + (1 - i \tan \theta)^n \\
 &= \left( \frac{\cos \theta + i \sin \theta}{\cos \theta} \right)^n + \left( \frac{\cos \theta - i \sin \theta}{\cos \theta} \right)^n \\
 &= \frac{\cos^n \theta + i \sin^n \theta + \cos^n \theta - i \sin^n \theta}{\cos^n \theta} \\
 &= \frac{2 \cos^n \theta}{\cos^n \theta} \\
 &= \text{RHS}
 \end{aligned}$$

question clearly said to show all important features - x intercepts, etc.

curves should be smooth except for sharp corner in (iv).

make sure each step clearly follows on from previous step.

$$ii) (1+z)^4 + (1-z)^4 = 0$$

$$\text{let } z = i \tan \theta$$

$$\therefore (1+i \tan \theta)^4 + (1-i \tan \theta)^4 = 0$$

$$\therefore \frac{2 \cos 4\theta}{\cos^4 \theta} = 0 \quad \text{from (i)}$$

$$\therefore \cos 4\theta = 0$$

$$\therefore 4\theta = \frac{\pi}{2}, \frac{3\pi}{2}, -\frac{\pi}{2}, -\frac{3\pi}{2}, \dots$$

$$\theta = \pm \frac{\pi}{8}, \pm \frac{3\pi}{8}$$

$$\therefore z = i \tan\left(\pm \frac{\pi}{8}\right), i \tan\left(\pm \frac{3\pi}{8}\right)$$

$$z = \pm i \tan \frac{\pi}{8}, \pm i \tan \frac{3\pi}{8}$$

$$iii) (1+z)^4 + (1-z)^4 = 0$$

$$1 + 4z + 6z^2 + 4z^3 + z^4 + 1 - 4z + 6z^2 - 4z^3 + z^4 = 0$$

$$2 + 12z^2 + 2z^4 = 0$$

$$z^4 + 6z^2 + 1 = 0$$

$$z^2 = \frac{-6 \pm \sqrt{32}}{2}$$

$$= -3 \pm \sqrt{8}$$

$$\therefore \left(\pm i \tan \frac{\pi}{8}\right)^2 = -3 + \sqrt{8} \quad \text{from part ii)}$$

$$-\tan^2 \frac{\pi}{8} = -3 + 2\sqrt{2}$$

$$\tan^2 \frac{\pi}{8} = 3 - 2\sqrt{2}$$


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very few got this far


# QUESTION 6:


(a)  $\int \sqrt{4 - (1+x)^2} dx$

Let  $1+x = 2\sin\theta$   $\begin{cases} x=0 & \theta = \pi/6 \\ x=1 & \theta = \pi/2 \end{cases}$   
 $\frac{dx}{d\theta} = 2\cos\theta$   
 $\Rightarrow dx = 2\cos\theta d\theta$

$$\begin{aligned} \int_0^1 \sqrt{4 - (1+x)^2} dx &= \int_{\pi/6}^{\pi/2} 2\sqrt{1 - \sin^2\theta} \cdot 2\cos\theta d\theta \\ &= 4 \int_{\pi/6}^{\pi/2} \cos\theta \cos\theta d\theta \\ &= 4 \int_{\pi/6}^{\pi/2} \frac{\cos 2\theta + 1}{2} d\theta \\ &= 2 \left[ \frac{1}{2} \sin 2\theta + \theta \right]_{\pi/6}^{\pi/2} \\ &= \left( \sin \pi + \frac{\pi}{2} \right) - \left( \sin \frac{\pi}{3} + \frac{\pi}{6} \right) \\ &= 2\pi/3 - \frac{\sqrt{3}}{2} \end{aligned}$$

If you can do all sorts of integration (and nothing else) you can go very close to passing 4 UNITS.

(b)   
 $VOL_1 = 2\pi(a-x)y \Delta x$

  
 $VOL_2 = 2\pi(a+x)y \Delta x$

Note:  $x$  is a variable!  
 In these 2 cases  $x$  is different and will trace over different limits.  
 The question asked for each of the volumes.

(ii) VOL of the RHS =  $2\pi \int_0^a (a+x)y dx$

VOL of the LHS =  $2\pi \int_{-a}^0 (a-x)y dx$

(changing limits around)  $= 2\pi \int_0^a (a-x)y dx$

This is true because  $f(x)$  is an even function  $= 2\pi \int_0^a (a-x)y dx$

$$\begin{aligned} \therefore VOL &= 2\pi \int_0^a ((a-x) + (a+x))y dx \\ &= 4\pi \int_0^a y dx \end{aligned}$$

NOTE the different limits here. Most students now just added these 2 integrals and (surprisingly) ignored the limits. You need to explain how this can be done.

(c)<sup>(i)</sup> Comparing this diagram with the first.

$$\begin{aligned} - f(x) &= \sqrt{4 - (x+1)^2} & \left\{ \begin{array}{l} \text{since } y^2 + (x+1)^2 = 4 \\ \text{and we are using } f(x) \text{ as the} \\ \text{RHS in the first diagram} \end{array} \right. \\ - a &= 1 \end{aligned}$$

- The second diagram will have twice the volume of the first (due to part below the x-axis)

not many students saw this subtle point and "judged" the sum of the integrals.

From part (b),

$$\begin{aligned} V &= 2 \times \left[ 4\pi(1) \int_0^1 \sqrt{4 - (x+1)^2} dx \right] \\ &= 8\pi \int_0^1 \sqrt{4 - (x+1)^2} dx \end{aligned}$$

a lot of people proved the whole formula again here. the part (b).

(ii) From part (a),  $\int_0^1 \sqrt{4 - (x+1)^2} dx$

$$= 2\pi/3 - \frac{\sqrt{3}}{2}$$

$$\begin{aligned} \therefore \text{VOL} &= 8\pi \left( 2\pi/3 - \frac{\sqrt{3}}{2} \right) \\ &= \frac{16\pi^2}{3} - 4\pi\sqrt{3} \end{aligned}$$

# QUESTION 7

a) i)  $a = n^2(3-x)$

$$\therefore \frac{d}{dx} \left( \frac{1}{2} v^2 \right) = n^2(3-x)$$

$$\frac{1}{2} v^2 = n^2 \left( 3x - \frac{1}{2} x^2 + c \right)$$

when  $x=0$   $v=0 \Rightarrow c=0$

$$\therefore \frac{1}{2} v^2 = n^2 \left( 3x - \frac{1}{2} x^2 \right)$$

$$\therefore \frac{1}{2} v^2 - n^2 \left( 3x - \frac{1}{2} x^2 \right) = 0$$

ii)  $3x - \frac{1}{2} x^2 \geq 0$  as  $\frac{1}{2} v^2 \geq 0$

$$6x - x^2 \geq 0$$

$$0 \leq x \leq 6$$

b) i)  $I_n = \int_1^e x (\ln x)^n dx$   $u = (\ln x)^n$   $v = \frac{1}{2} x^2$   
 $u' = \frac{n(\ln x)^{n-1}}{x}$   $v' = x$

$$= \left[ \frac{1}{2} x^2 (\ln x)^n \right]_1^e - \frac{1}{2} \int_1^e x^2 \cdot \frac{n(\ln x)^{n-1}}{x} dx$$

$$= \left[ \frac{e^2}{2} - 0 \right] - \frac{n}{2} \int_1^e x (\ln x)^{n-1} dx$$

$$= \frac{e^2}{2} - \frac{n}{2} I_{n-1}$$

ii) Volume =  $\pi \int_1^e x (\ln x)^2 dx$

$$= \pi \left( \frac{e^2}{2} - I_1 \right)$$

$$= \pi \left( \frac{e^2}{2} - \left( \frac{e^2}{2} - \frac{1}{2} I_0 \right) \right)$$

$$= \pi \left( \frac{e^2}{2} - \left( \frac{e^2}{2} - \frac{1}{2} \left( \frac{e^2}{2} - \frac{1}{2} \right) \right) \right)$$

$$= \frac{\pi}{4} (e^2 - 1) \quad \text{cubic units}$$

need to evaluate  $c=0$ .

limits and dx should be written where appropriate

a lot of careless errors here.

### QUESTION 8

a)  $\int_0^{\pi/2} \frac{dx}{1 + \cos x + \sin x}$  where  $t = \tan \frac{x}{2}$

Now  $dx = \frac{2dt}{1+t^2}$  \*

$\cos x = \frac{1-t^2}{1+t^2}$

$\sin x = \frac{2t}{1+t^2}$

Integral becomes  $\int_0^1 \frac{\frac{2dt}{1+t^2}}{1 + \frac{1-t^2}{1+t^2} + \frac{2t}{1+t^2}}$  ✓

$= \int_0^1 \frac{\frac{2dt}{1+t^2} \times (1+t^2)}{\left(1 + \frac{1-t^2}{1+t^2} + \frac{2t}{1+t^2}\right) \times (1+t^2)}$

$= \int_0^1 \frac{2dt}{1+t^2 + 1-t^2 + 2t}$

$= \int_0^1 \frac{2dt}{2+2t}$

$= \int_0^1 \frac{dt}{1+t} = \left[ \ln(1+t) \right]_0^1$   
 $= \ln 2$  ✓

b) Now  $x^2 + 2xy + y^5 = 4$

$\frac{d}{dx}(x^2) + \frac{d}{dx}(2xy) + \frac{d}{dx}(y^5) = \frac{d}{dx}(4)$

i.e.  $2x + 2y + 2x \frac{dy}{dx} + 5y^4 \frac{dy}{dx} = 0$  ✓

$\therefore \frac{dy}{dx} = \frac{-2(x+y)}{2x+5y^4}$   
 $= 0$  when  $x = X, y = Y$  ✓

LEARN THESE (incl.  $\frac{dx}{dx}$ )

to save time.

Learn how to simplify compound fractions. Hint: best method is to multiply top & bottom by highest denominator.  $(1+t^2)$  in this case

Spend time to do this step. This is implicit differentiation ←

Use product rule for  $2xy$ . Don't forget  $RHS = 0$

Horizontal tangent (stat. point)

$$\therefore -2(X+Y) = 0$$

$$\therefore X = -Y$$

$$\text{or } Y = -X$$

Substituting into original equation gives

$$X^2 + 2X(-X) + (-X)^5 = 4$$

$$\text{ie } X^2 - 2X^2 - X^5 = 4$$

$$\text{or } X^2 + X^5 + 4 = 0 \text{ as reqd.}$$

$$\text{c) (i) } x_1 + x_2 > \sqrt{x_1 x_2}$$

$$\text{Now } (\sqrt{x_1} - \sqrt{x_2})^2 > 0$$

$$\text{ie } x_1 - 2\sqrt{x_1 x_2} + x_2 > 0$$

$$\text{ie } x_1 + x_2 > 2\sqrt{x_1 x_2}$$

$$\therefore x_1 + x_2 > \sqrt{x_1 x_2}$$

OR

Now if  $x_1 + x_2 > \sqrt{x_1 x_2}$ , by squaring both sides we obtain

$$x_1^2 + 2x_1 x_2 + x_2^2 > x_1 x_2$$

$$\text{ie } x_1^2 + x_1 x_2 + x_2^2 > 0 \text{ which}$$

must be true since both  $x_1, x_2$  are greater than 1. ✓

$\therefore$  the original statement

$$x_1 + x_2 > \sqrt{x_1 x_2} \text{ must have}$$

been true. ✓

$$\text{i) To prove } \ln(x_1 + x_2 \cdots x_n) > \frac{1}{2^{n-1}} (\ln x_1 + \ln x_2 + \cdots + \ln x_n)$$

for  $n \geq 2$ .

Now when  $n=2$ , we know

$$x_1 + x_2 > \sqrt{x_1 x_2} \text{ from above}$$

$$\therefore \ln(x_1 + x_2) > \ln \sqrt{x_1 x_2} \text{ since}$$

$x_1 + x_2$  &  $x_1 x_2$  are both  $> 1$ .

NEVER START WITH THE STATEMENT

YOU ARE REQUIRED TO PROVE

You cannot get full marks by working on the statement you have to prove (unless you are very clever).

\* Use the word "Now" to signal the 1st line of your argument. (ALWAYS!)

\* use "ie." to write the same thing but in a different form

\* " $\therefore$ " means something new based on what came before.

\* If you try to do the 2nd version of this proof and don't use the words to explain your reasoning you WILL LOSE MARKS!

$$\text{i.e. } \ln(x_1 + x_2) > \ln(x_1 x_2)^{\frac{1}{2}}$$

$$\text{i.e. } \ln(x_1 + x_2) > \frac{1}{2} \ln(x_1 x_2)$$

$$\text{i.e. } \ln(x_1 + x_2) > \frac{1}{2} (\ln x_1 + \ln x_2)$$

as reqd

$\therefore$  true for  $n=2$ . ✓

Assume statement true when  $n=k$

$$\text{i.e. } \ln(x_1 + x_2 + \dots + x_k) > \frac{1}{2^{k-1}} (\ln x_1 + \dots + \ln x_k)$$

when  $n = k+1$ ,

$$\text{LHS} = \ln(x_1 + x_2 + \dots + x_k + x_{k+1})$$

$$> \frac{1}{2} (\ln(x_1 + x_2 + \dots + x_k) + \ln x_{k+1})$$

from result proved for  $n=2$ .

$$> \frac{1}{2} \left( \frac{1}{2^{k-1}} (\ln x_1 + \ln x_2 + \dots + \ln x_k) + \ln x_{k+1} \right)$$

$$> \frac{1}{2} \left( \text{''} + \frac{1}{2^{k-1}} \ln x_{k+1} \right)$$

since  $\frac{1}{2^{k-1}} < 1$  ✓

$$= \frac{1}{2^k} (\ln x_1 + \ln x_2 + \dots + \ln x_k + \ln x_{k+1})$$

which is correct form for RHS when

$n = k+1$ .

$\therefore$  By theory of Mathematical Induction the statement is true for all  $n \geq 2$ .

Proof for  $n=2$  must refer back to statement proved in (i)

Do NOT WRITE THE STATEMENT YOU'RE TRYING TO PROVE AND THEN JUST WORK ON IT. MUST USE LHS = RHS = etc.

← using the assumption. This must be used somewhere in your proof.

\* Many students invented their own log laws!

$$\text{eg } \ln(x_1 + x_2 + x_3) = \ln(x_1 + x_2) \cdot \ln x_3 \quad (\text{try with } x_3 = 1)$$

\* Note correct use of  $=$  &  $>$ , each refers to line above.

\* Don't waste time in a lengthy conclusion. No marks for it (usually)!