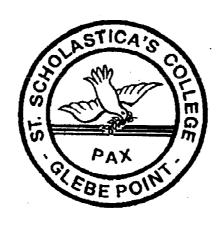
# St. Scholastica's College



## MATHEMATICS EXTENSION 2 April 2003

Time allowed: 3 hours plus 5 minutes reading time

### **Directions to candidates:**

Attempt all questions
Begin all questions on a new page
Show all necessary working
Marks may not be awarded for careless or badly arranged work

### NAME:

Topics	Question	Descriptors: O - Outstanding C - Competent D - Developing L - Limited
Integrals (3U) work	1	
Complex Numbers	2	
Graphing Techniques	3	
Conics	4	
Induction, Trig Equation,	5	
Calculus (3U)		
Conic, Polynomials	6	
Permutations, Combinations	7	
Binomial Th'm, Inequality (3U)		
Inequalities, Circles, Calculus (3U)	8	

#### Question 1 (15 marks)

- (a) Find  $\int_{0}^{2} \sqrt{4-x^2} dx$  either from a geometrical diagram or making the substitution  $x = 2 \sin \theta$
- (b) Find  $\int \frac{\cos^3 x}{\sin^2 x} dx$  making the substitution  $u = \sin x$
- (c) Find  $\int \frac{dx}{x(\ln x)^6}$  making a suitable substitution 2
- (d) (i) Show that  $\frac{3}{t+2} + \frac{2}{t-3} = \frac{5t-5}{(t+2)(t-3)}$ 
  - (ii) Hence find  $\int_{4}^{5} \frac{(t-1)}{(t+2)(t-3)} dt$  correct to 2 decimal places
- (e) Find the equations of one tangent to the curve  $x^2 + xy + y^2 = 7$  at the point on the curve where the gradient is  $-\frac{4}{5}$

#### Question 2 (15 marks)

- (a) Given the complex number  $\omega = \frac{5+3i}{2-i}$ , find
  - i)  $\overline{\omega}$
  - ii)  $\omega \overline{\omega}$
  - iii)  $|\omega|$
- (b) Express  $z = \frac{\sqrt{2}}{1-i}$  in modulus-argument form and hence find  $z^5$  in the form x+iy
- (c) i) Find the five fifth roots of  $\sqrt{3} + i$ .
  - ii) Show the five roots of  $\sqrt{3} + i$  on an Argand diagram.
- (d) Sketch the region in the Argand Plane consisting of those points z for which  $\left|\arg z\right| \geq \frac{\pi}{3}$  intersecting with  $|z| \leq 3$
- (e) Find the zeros of  $P(x) = x^4 5x^3 + 7x^2 + 3x 10$  over the set of complex numbers if 2-i is a zero.
  - Hence factorise P(x) completely over the complex set of numbers

#### Question 3 (15 marks)

Sketch the following curves on separate axes, showing all intercepts and turning points.

(a) 
$$y = x^3 - 4x$$
 and hence  $y = |x^3 - 4x|$ 

(in the domain:  $-3 \le x \le 3$ )

4

(b) i) 
$$y = 1 - 2\sin x$$

(in the domain:  $0 \le x \le 2\pi$ )

2

ii) hence 
$$y = |1 - 2\sin x|$$

(in the domain:  $0 \le x \le 2\pi$ )

2

iii) hence 
$$y = \ln |1 - 2\sin x|$$

(in the domain:  $0 \le x \le 2\pi$ )

2

(c) 
$$y = \sqrt{4-x^2} + 2^x$$

(in the domain:  $-2 \le x \le 2$ )

3

(d) 
$$|y| = 1 - \frac{1}{x}$$

(in the domain:  $-3 \le x \le 3$ )

#### Question 4 (15 marks)

- (a) i) For the ellipse  $\frac{y^2}{a^2} + \frac{x^2}{b^2} = 1$ , derive the equation of the tangents at  $P(a\cos\theta, b\sin\theta)$ .

  and at the ends of the major axes.
  - ii) Find the coordinates of the points Q and R where the tangent at P meets the two tangents at the extremities of the major axis
  - iii) Hence prove that the interval QR subtends a right angle at either focus
- (b)  $P\left(4p, \frac{4}{p}\right)$  and  $Q\left(4q, \frac{4}{q}\right)$  are points on the rectangular hyperbola xy = 16.
  - i) Derive the equations of the tangents at P and Q.

ii) The tangents at P and Q intersect at the point R.

- Derive the coordinates of the point R
- iii) If the chord PQ passes through the point (4,0), derive the locus of R.

1

#### Question 5 (15 marks)

- (a) Prove by mathematical induction that  $\sin(x + n\pi) = (-1)^n \sin x$  where n is a positive integer.
- (b) Find the general solution to  $\sin 4x + \sin 6x = \sin 10x$

Hint: 
$$\sin X + \sin Y = 2\sin \frac{X+Y}{2}\cos \frac{X-Y}{2}$$

- (c) (i) Differentiate  $y = \ln(1+x)$ , and hence draw y = x and  $y = \ln(1+x)$  on one graph. 2
  - (ii) Using this graph explain why

$$ln(1+x) < x$$
, for all  $x > 0$ 

- (d) (i) Differentiate  $\frac{x}{1+x}$ , and hence draw  $y = \frac{x}{1+x}$  and  $y = \ln x$  on one graph.
  - (ii) Using this graph explain why

$$\frac{x}{1+x} < \ln(1+x) \text{ for all } x > 0$$

#### Question 6 (15 marks)

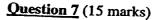
(a) The hyperbola H has equation  $16x^2 - 9y^2 = 144$ 

(ii)

- (i) Find the foci points and the equations of the directrices and asymptotes.
  - Sketch *H*:  $16x^2 9y^2 = 144$
- (iii) Hence or otherwise find the gradient at the point  $(3 \sec \vartheta, 4 \tan \vartheta)$
- (iv) Find the equation of the tangent at  $(3 \sec \vartheta, 4 \tan \vartheta)$
- (b) Factorise P(x) over C (the set of complex numbers) if it has a root of multiplicity 3.

$$P(x) = 3x^4 + 8x^3 + 6x^2 - 1$$

- (c) i) Derive the five roots of the equation  $z^5 1 = 0$ 
  - ii) Hence find the exact value of  $\cos \frac{2\pi}{5} + \cos \frac{4\pi}{5}$



Six letters are chosen from the letters of the word PYTHAGORAS. These six letters are then placed alongside each other to form a six-letter arrangement. Find the number of distinct six-letter arrangements which are possible, considering

3

- A box contains 6 cards, two of which are identical. From this box 3 cards are drawn without replacement.

How many different selections could be made? (i)

2

What is the probability that a selection will include the two identical cards (ii)

1

(iii) If this process of selecting three cards was repeated, with all cards being replaced after each selection, how many repetitions would be necessary to make the probability of drawing a combination containing the two identical cards at least once, Hint: Solve for n

3

(c) Give the expansion for  $x^3(1+x)^n$ (i)

1

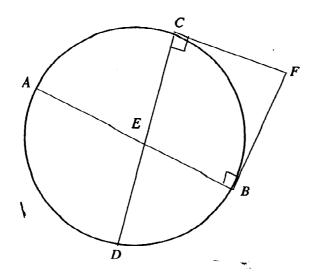
By differentiating both sides of this binomial expansion, and making a suitable substitution show that

 $2^{n-1}(6+n) = \sum_{r=0}^{n} (r+3).^{n}C_{r}$ 3

(d) Solve  $3x^2 - 2x - 2 \le |3x|$ 

# Question 8 (15 marks)

- (a) Given that p > 0, q > 0, r > 0, prove that (p+2q)(2q+3r)(3r+p) > 48pqr 3
- (b) In the figure AB and CD are two chords of the circle. AB and CD intersect at E. F is a point such that  $\angle ABF$  and  $\angle DCF$  are right angles.



Prove that FE produced is perpendicular to AD.

5

(c) Let 
$$f(x) = 3x^5 - 10x^3 + 16x$$

(i) Show that  $f'(x) \ge 1$  for all x

2

(ii) For what values if x is f''(x) positive?

2

3

(iii) Sketch the graph of y = f(x) indicating any turning points and points of inflection.