

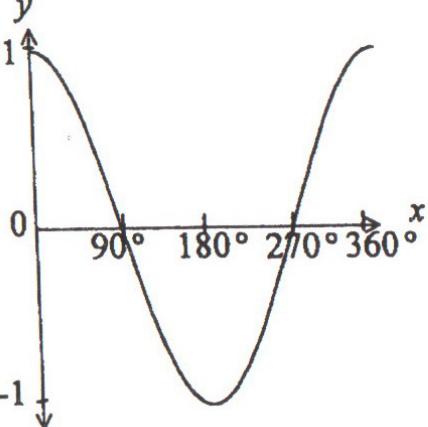
Outcomes Addressed in this Question

P3 Performs routine arithmetic & algebraic manipulation involving surds & simple rational expressions

P4 Chooses and applies appropriate arithmetic, algebraic & trigonometric techniques

P5 Understands the relationship between a function and its graph

H3 Manipulates algebraic expressions involving logarithmic & exponential functions

Outcome	Solutions	Marking Guidelines
P3	a) $\begin{aligned} 3x^3 + 24 &= 3(x^3 + 8) \\ &= 3(x+2)(x^2 - 2x + 4) \end{aligned}$	2 marks : factorises correctly twice 1 mark: factorises correctly once
P3	b) $\begin{aligned} \frac{2}{5-\sqrt{3}} &= \frac{2}{5-\sqrt{3}} \times \frac{5+\sqrt{3}}{5+\sqrt{3}} \\ &= \frac{2(5+\sqrt{3})}{25-3} \\ &= \frac{5+\sqrt{3}}{11} \end{aligned}$	2 mark: finds common denominator and correctly simplifies 1 mark : significant progress towards correct answer
P4	c) $\begin{aligned} \frac{3x+2}{2} - \frac{x-1}{5} &= \frac{5(3x+2) - 2(x-1)}{10} \\ &= \frac{15x+10 - 2x+2}{10} \\ &= \frac{13x+12}{10} \end{aligned}$	2 marks : correct answer 1 mark : significant progress towards correct answer
P4	d) $\begin{aligned} 2x-3 < 7 \\ \therefore -7 < 2x-3 < 7 \\ \therefore -4 < 2x < 10 \\ \therefore -2 < x < 5 \end{aligned}$ 	2 marks: correct answer 1 mark : partially correct answer
H3	e) $\begin{aligned} \frac{e^{-3.5}}{4} &= 0.007549 \dots \\ &= 7.5 \times 10^{-3} \text{ to 2 significant figures} \end{aligned}$	2 mark : correct answer 1 mark: correct calculation, incorrect rounding
P5	f) $y = \cos x$ 	2 marks: correct answer 1 mark : partially correct answer

Question No. 2

Solutions and Marking Guidelines

Outcomes Addressed in this Question H2

Outcome	Sample Solution	Marking Guidelines
H2	<p>a)</p> $BD^2 + 20^2 = 24^2 \quad (\text{Pythagoras' Theorem})$ $BD = \sqrt{176}$ $x^2 + (\sqrt{176})^2 = 14^2 \quad (\text{Pythagoras' Theorem})$ $\therefore x = \sqrt{20}$ $= 2\sqrt{5}$	2 mark ~ Correct answer with reasons 1 mark ~ Correct answer without reasons
H2	<p>b) i)</p> $\frac{-4+x}{2} = 0 \quad \frac{0+y}{2} = 3$ $x = 4 \quad y = 6$ $\therefore N(4, 6)$	2 marks ~ Correct solution 1 mark ~ Substantial progress towards correct solution.
H2	<p>ii)</p> $m_{NP} = \frac{8-6}{0-4} = -\frac{1}{2} \quad m_{PL} = \frac{8-0}{0+4} = 2$ $m_{NP} \times m_{PL} = -\frac{1}{2} \times 2$ $= -1$ $\therefore NP \perp PL$ $\therefore \angle NPL = 90^\circ$	2 marks ~ Correct solution 1 mark ~ Substantial progress towards correct solution.
H2	<p>iii)</p> <p>Circle centre $M(0, 3)$, radius 5</p> $x^2 + (y-3)^2 = 25$	2 marks ~ Correct solution 1 mark ~ Substantial progress towards correct solution.
H2	<p>c) i)</p> <p>$\angle ADX = \angle CBY$ (opposite \angle's of parallelogram)</p> <p>ii)</p> <p>$AD = BC$ (opposite sides of parallelogram)</p> <p>$AX = BC$ (given)</p> $\therefore AD = AX$	1 mark ~ correct reasons given
H2	<p>iii)</p> <p>$AD = AX \therefore \triangle ADX$ is isosceles</p> <p>$BC = YC \therefore \triangle CBY$ is isosceles</p> $\therefore \angle ADX = \angle AXD \text{ and } \angle CBY = \angle CYB$ <p>(equal angles in isosceles Δ's)</p> <p>$\angle ADX = \angle CBY$ (shown in (i))</p> <p>$AX = BC$ (given)</p> <p>$\angle AXD = \angle CYB$ (equals of $\angle ADX$ and $\angle CBY$)</p> $\therefore \triangle ADX \cong \triangle CBY \text{ (AAS)}$	1 mark ~ correct reasons given 2 marks ~ Correct solution 1 mark ~ Substantial progress towards correct solution.

P3 performs routine arithmetic and algebraic manipulation involving surds, simple rational expressions and trigonometric identities

P4 chooses and applies appropriate arithmetic, algebraic, graphical, trigonometric and geometric techniques

P5 understands the concept of a function and the relationship between a function and its graph

P6 relates the derivative of a function to the slope of its graph

Outcome	Solutions	Marking Guidelines
P4	<p>3. a)</p> $a^2 = b^2 + c^2 - 2ab \cos A$ $22^2 = 12^2 + 13^2 - 2(12)(13) \cos A$ $2(12)(13) \cos A = 12^2 + 13^2 - 22^2$ $\cos A = \frac{12^2 + 13^2 - 22^2}{2(12)(13)}$ $\therefore A = 123.2351\dots^\circ \text{ (by calculator)}$ $\therefore A = 123^\circ \text{ to nearest degree}$	<p>1 mark awarded for partial correct solution</p> <p>2 marks awarded for complete correct solution</p>
P4	<p>b)</p> <p>(i) $DP = 2\text{cm} (\Delta DAP \text{ is equilateral})$</p> <p>Or</p> <p>$DP = 2\text{cm} (\text{using cosine rule})$</p>	<p>1 mark for partial correct solution.</p> <p>2 marks for complete correct solution</p>

(ii)

Now $\angle PBC = 180^\circ - 60^\circ = 120^\circ$ (co-interior to $\angle DAP$; $DA \parallel CB$)

and $BC = AD = 2\text{cm}$ (opposite sides in parallelogram)

In ΔPBC :

$$PC^2 = PB^2 + BC^2 - 2(PB)(BC)\cos \angle PBC$$

$$PC^2 = 4^2 + 2^2 - 2(4)(2)\cos 120^\circ$$

$$PC^2 = 16 + 4 - 16\left(-\frac{1}{2}\right)$$

$$PC^2 = 28$$

$$PC = \sqrt{28}$$

$$PC = 2\sqrt{7}$$

Now $DC = AB = 6\text{cm}$ (opposite sides of parallelogram)

In ΔPCD

$$\cos x^\circ = \frac{DP^2 + PC^2 - DC^2}{2 \times DP \times PC}$$

$$\cos x^\circ = \frac{2^2 + (2\sqrt{7})^2 - (6^2)}{2 \times 2 \times 2\sqrt{7}}$$

$$\cos x^\circ = \frac{4 + 28 - 36}{8\sqrt{7}}$$

$$\cos x^\circ = \frac{-4}{8\sqrt{7}}$$

$$\cos x^\circ = \frac{-1}{2\sqrt{7}} \times \frac{\sqrt{7}}{\sqrt{7}}$$

$$\cos x^\circ = \frac{-\sqrt{7}}{14}$$

1 mark awarded for partial correct solution leading to the correct value of PC .

2 marks awarded for a further correct partial solution using the cosine rule and giving any correct value for $\cos x^\circ$

3 marks awarded for complete correct solution

P3

(c)

$$\cos 2\theta = \frac{1}{2} \text{ for } 0^\circ \leq \theta \leq 180^\circ$$

$$\therefore 2\theta = 60^\circ \text{ or } (360^\circ - 60^\circ) \text{ for } 0^\circ \leq 2\theta \leq 360^\circ$$

$$\therefore 2\theta = 60^\circ \text{ or } 300^\circ$$

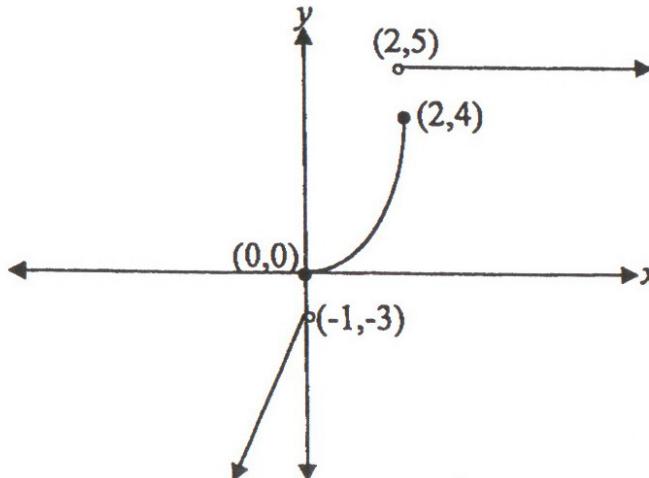
$$\therefore \theta = 30^\circ \text{ or } 150^\circ \text{ for } 0^\circ \leq \theta \leq 180^\circ$$

1 mark awarded for partial correct solution

2 marks awarded for complete correct solution

P5

(d)



1 mark awarded for sketching

$$f(x) = 5 \text{ for } x > 2$$

1 mark awarded for sketching

$$f(x) = x^2 \text{ for } 0 \leq x \leq 2$$

Outcomes Addressed in this Question

5 applies appropriate techniques from the study of series to solve problems

Outcome	Solutions	Marking Guidelines
H5	(a) Since the series is geometric: $\frac{T_3}{T_2} = \frac{T_2}{T_1}$ $\text{ie. } \frac{a^2 + 2ab + b^2}{x} = \frac{x}{4a^2b^2}$ $x^2 = 4a^2b^2(a^2 + 2ab + b^2)$ $= 4a^2b^2(a+b)^2$ $x = \pm 2ab(a+b)$	2 marks Correct solution 1 mark Substantial progress towards correct solution
H5	(b) (i) $T_1 = 50$ $T_2 = 100$ $T_3 = 150$	1 mark Correct terms shown
H5	(ii) Since the above series is arithmetic: $T_n = 1200 \quad a = 50 \quad d = 50$ $T_n = a + (n-1)d$ $1200 = 50 + (n-1).50$ $= 50 + 50n - 50$ $= 50n$ $n = \frac{1200}{50}$ $= 24$ <p>\therefore The water had been leaking for 24 hours when the leak was detected.</p>	2 marks Correct solution 1 mark Correctly identifies series as arithmetic, giving first term, common difference and demonstrating substantial knowledge or required formula.
H5	(iii) Total volume of water lost = S_{24} $S_n = \frac{n}{2}(a+l) \quad \text{where } l = T_{24}$ $S_{24} = \frac{24}{2}(50+1200)$ $= 12.1250$ $= 15000$ <p>\therefore 15000L of water had been lost when the leak was detected.</p>	1 mark Correct solution
H5	(c) (i) $1 + \sin A + \sin^2 A + \dots$ is a geometric series where $r = \sin A$ Since $-1 \leq \sin A \leq 1$ and provided $\sin A \neq \pm 1$ series will have a limiting sum as limiting sum exists where $-1 < r < 1$	1 mark Correct justification

H5

(ii)

$$\begin{aligned}
 r &= \sin \frac{4\pi}{3} \\
 &= -\frac{\sqrt{3}}{2} \\
 S_{\infty} &= \frac{a}{1-r} \\
 &= \frac{1}{1 + \frac{\sqrt{3}}{2}} \\
 &= \frac{2}{2 + \sqrt{3}} \\
 &= 4 - 2\sqrt{3}
 \end{aligned}$$

2 marks

Correct solution

1 mark

Gives correct value for sine ratio OR uses incorrect value in correct formula for limiting sum.

H5

(d) (i)

$$\begin{aligned}
 A_1 &= P(1+r)^n & A_1 &= P(1+r)^n \\
 &= 250(1.03)^{20} & \text{OR} & = 250(1.06)^{10} \\
 &= 451.53 & & = 447.71
 \end{aligned}$$

\$447.71 will be available for withdrawal in 10 years.

H5

(ii)

At the end of 6 months

$$A_1 = 250(1.03)$$

At the end of 12 months (ie. 1 year)

$$\begin{aligned}
 A_2 &= 250(1.03)(1.03) + 250(1.03) \\
 &= 250(1.03)^2 + 250(1.03) \\
 &= 250(1.03)(1 + 1.03)
 \end{aligned}$$

Similarly, after 3 time periods (18 months)

$$\begin{aligned}
 A_3 &= 250(1.03)^3 + 250(1.03)^2 + 250(1.03) \\
 &= 250(1.03)(1 + 1.03 + 1.03^2)
 \end{aligned}$$

After 20 time periods ie. 10 years

$$\begin{aligned}
 A_{20} &= 250(1.03)^{20} + 250(1.03)^{19} + 250(1.03)^{18} + \dots + 250(1.03)^2 + 250(1.03) \\
 &= 250(1.03)(1 + 1.03 + 1.03^2 + \dots + 1.03^{19})
 \end{aligned}$$

Now, $1 + 1.03 + 1.03^2 + \dots + 1.03^{19}$ is a geometric series with $a = 1, r = 1.03$ and $n = 20$

$$\begin{aligned}
 S_{20} &= \frac{a(r^n - 1)}{r - 1} \\
 &= \frac{1.03^{20} - 1}{0.03} \\
 &= 26.8704 \\
 \therefore A_{20} &= 250(1.03)(26.8704) \\
 &= 6919
 \end{aligned}$$

ie. \$6919 is available for withdrawal after 10 years, as required.

1 mark

Correct answer. Accept both interest compounded 6 monthly and compounded yearly.

2 marks

Correct solution

1 mark

Substantial progress towards correct solution

H5 applies appropriate techniques from the study of probability and trigonometry to solve problems

Outcome	Solutions	Marking Guidelines
H5	<p>(a) The statement is not valid. It assumes that all Fijians have access to motor vehicles with similar safety levels and the roads being driven on are in a similar state of repair. In fact, many rural dwelling Fijians rarely use motor vehicles, so the probability of them being killed in a road accident is almost zero, whereas a city dwelling Fijian would have a comparably higher probability of being a road fatality. ie. the event of being killed on the road is not equally likely for each Fijian.</p> <p>(b) Probability of requiring treatment for food poisoning $= P(F)$ $= 0.15$ Probability of requiring treatment for influenza $= P(I)$ $= 0.45$</p>	<p>2 marks Correct assessment of validity of statement</p> <p>1 mark Some aspects of assessment are valid.</p>
H5	<p>(i) $P(F \text{ and } I)$ $= P(F) \times P(I)$ $= 0.15 \times 0.45$ $= 0.0675$</p>	<p>1 mark Correct answer.</p>
H5	<p>(ii) $P(F \text{ or } I)$ $= P(F) + P(I) - P(F \text{ and } I)$ $= 0.15 + 0.45 - 0.0675$ $= 0.5325$</p> <p>Note: These events are not mutually exclusive</p>	<p>2 marks Correct solution.</p> <p>1 mark Solution substantially correct.</p>
H5	<p>(c) (i) $P(H) = \frac{2}{3}$</p>	<p>1 mark Correct answer.</p>
H5	<p>(ii) $P(\text{at least 1 tail}) = 1 - P(5 \text{ heads})$ $= 1 - \left(\frac{2}{3}\right)^5$ $= 1 - \frac{32}{243}$ $= \frac{211}{243}$</p>	<p>1 mark Correct solution.</p>
H5	<p>(d) (i) $36^\circ = \frac{36\pi}{180} \text{ radians}$ $= \frac{\pi}{5} \text{ radians}$</p>	<p>1 mark Correct answer.</p>
H5	<p>(ii) $A = \frac{1}{2} r^2 (\theta - \sin \theta)$ $= \frac{1}{2} \times 4^2 \left(\frac{\pi}{5} - \sin \frac{\pi}{5}\right)$ $= 0.32$ $\therefore 0.32 \text{ m}^2 \text{ of the road is being watered.}$</p>	<p>2 marks Correct solution</p> <p>1 mark Correct formula and substitution.</p>

H5

(iii)

$$\begin{aligned}\text{Water wasted} &= \frac{\text{area of road watered}}{\text{area of circle}} \\ &= \frac{0.32}{\pi r^2} \times 3.5kL \\ &= \frac{0.32}{\pi \times 4^2} \times 3.5kL \\ &= 22L \text{ per hour}\end{aligned}$$

2 marks

Correct solution

1 mark

Substantial progress towards correct solution.

Outcomes Addressed in this Question

H8 uses techniques of integration to calculate areas and volumes

Outcome	Solutions	Marking Guidelines
H8	a) $\int (2x+3)^3 dx = \frac{(2x+3)^4}{4 \times 2} + c$ $= \frac{(2x+3)^4}{8} + c$	1 mark : correct integral
H8	b) $\int_1^4 \frac{x^2+8}{x^2} dx = \int_1^4 \left(\frac{x^2}{x^2} + \frac{8}{x^2} \right) dx = \int_1^4 (1+8x^{-2}) dx$ $= \left[x - 8x^{-1} \right]_1^4$ $= \left[x - \frac{8}{x} \right]_1^4$ $= 4 - 2 - (1 - 8) = 9$	3 marks: correct solution 2 marks: significant progress towards correct solution 1 mark: progress towards correct solution
H8	c) $f'(x) = 3x^2 + x$ $\therefore f(x) = \frac{3x^3}{3} + \frac{x^2}{2} + c$ $\therefore f(x) = x^3 + \frac{x^2}{2} + c$ $f(-2) = 4, \therefore -8 + 2 + c = 4. \therefore c = 10$ $\therefore f(x) = x^3 + \frac{x^2}{2} + 10$	2 marks : correct answer with justification 1 mark: one of above
H8	d) (i) $y = x^2$ and $y = 12 - 2x^2$ meet when $x^2 = 12 - 2x^2$. $\therefore 3x^2 = 12$ $\therefore x^2 = 4 \quad x = \pm 2$ \therefore meet at $(-2, 4)$ and $(2, 4)$	1 mark : correct answer
H8	(ii) Area = Area under top curve - area under bottom curve $= \int_{-2}^2 (12 - 2x^2 - x^2) dx = 2 \int_0^2 (12 - 3x^2) dx$ $= 2 \left[12x - x^3 \right]_0^2$ $= 2(24 - 8) = 32 \text{ units}^2$	2 marks : correct answer with justification 1 mark : significant progress towards correct answer
H8	(iii) Volume, in relation to y axis = $\pi \int_a^b x^2 dy$ $V = \text{sum of the volume when the area between } y = x^2 \text{ and the } y \text{ axis between } y = 0 \text{ and } y = 4 \text{ is rotated about the } y \text{ axis, and the volume when the area between } y = 12 - 2x^2 \text{ and the } y \text{ axis between } y = 4 \text{ and } y = 12 \text{ is rotated about the } y \text{ axis}$	3 marks: correct solution 2 marks: significant progress towards correct solution 1 mark: progress towards correct solution

From $y = x^2$, ie. $x^2 = y$

From $y = 12 - 2x^2$, $2x^2 = 12 - y$, $\therefore x^2 = 6 - \frac{y}{2}$.

$$\therefore V = \pi \int_0^4 y dy + \pi \int_4^{12} \left(6 - \frac{y}{2} \right) dy$$

$$\therefore V = \pi \left[\frac{y^2}{2} \right]_0^4 + \pi \left[6y - \frac{y^2}{4} \right]_4^{12}$$

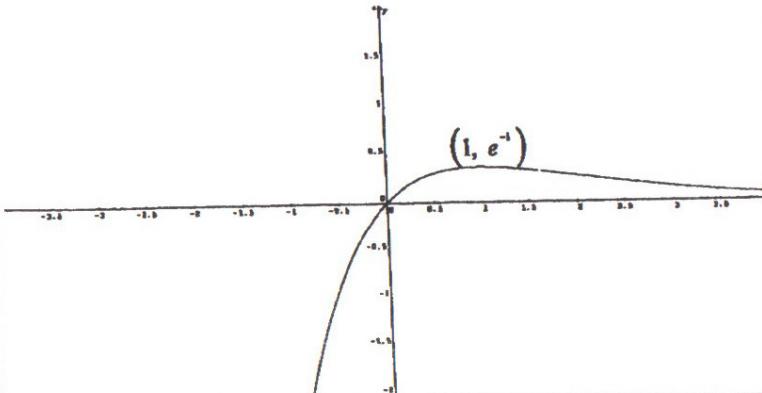
$$\therefore V = 8\pi + \pi (72 - 36 - (24 - 4))$$

$$\therefore V = 24\pi \text{ units}^3$$

Solutions and Marking Guidelines

Outcomes Addressed in this Question

- H3 manipulates algebraic expressions involving logarithmic and exponential functions
 H5 applies appropriate techniques from the study of calculus, geometry, probability, trigonometry and series to solve problems

Outcome	Solutions	Marking Guidelines
(a) H3	$\begin{aligned} A^{4m} - 5 &= (A^m)^4 - 5 \\ &= 3^4 - 5 \\ &= 76 \end{aligned}$	Award 2 for correct solution. Award 1 for attempting to use an appropriate process.
(b) H3, H5	$\begin{aligned} \int_3^5 x \log_e x \, dx &\approx \frac{1}{3} (3 \log_e 3 + 5 \log_e 5 + 4 \times 4 \log_e 4) \\ &= 11.17457874 \end{aligned}$	Award 2 for correct solution. Award 1 for attempting to use Simpson's rule.
(c) (i) H3, H5	$\begin{aligned} y &= xe^{-x} \\ \frac{dy}{dx} &= x \cdot -e^{-x} + e^{-x} \cdot 1 = e^{-x}(1-x) \\ \frac{d^2y}{dx^2} &= e^{-x}(-1) + (1-x) \cdot -e^{-x} = e^{-x}(x-2) \end{aligned}$ <p>Stationary point(s) occur @ $\frac{dy}{dx} = 0$</p> $e^{-x}(1-x) = 0$ $\therefore 1-x = 0 \quad (\because e^{-x} \neq 0)$ $\therefore x = 1$ <p>Test $x = 1$</p> $\frac{d^2y}{dx^2} = e^{-1}(1-2) = -e^{-1} < 0$ <p>\therefore Relative maximum turning point @ $(1, e^{-1})$</p>	Award 3 for correct stationary point, with full justification. Award 2 for correct stationary point, without full justification. Award 1 for attempting to find the stationary point.
(ii) H3	$\lim_{x \rightarrow \infty} (xe^{-x}) = 0$ or function approaches $y = 0$. $\lim_{x \rightarrow -\infty} (xe^{-x}) = -\infty$ or function gets very big and negative.	Award 2 for correct solutions. Award 1 for only one correct solution.
(iii) H3, H5	<p>When $x = 0$, $y = 0e^0 = 0$</p> <p>\therefore Graph passes through the origin.</p>	Award 1 for correct solution.
(iv) H3, H5		Award 2 for correct graph, showing relevant details from (i), (ii) and (iii). Award 1 for correct graph, but lacking sufficient detail.

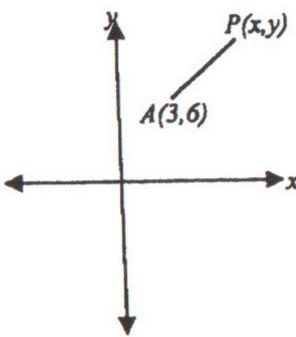
Outcomes Addressed in this Question H5

Outcome	Sample Solution	Marking Guidelines	
H5	a)	<p>$y = \sqrt{x-1}$ $y = (x-1)^{\frac{1}{2}}$ $y' = \frac{1}{2}(x-1)^{-\frac{1}{2}} \cdot 1$ $y' = \frac{1}{2\sqrt{x-1}}$ when $x=2$ $y' = \frac{1}{2}$ eqn of tangent: $y-1 = \frac{1}{2}(x-2)$ $y = \frac{1}{2}x \text{ or } x-2y=0$</p>	2 mark ~ Correct equation 1 mark ~ Substantial progress towards correct solution
H5	b)	$x^2 - 8x + 12 > 0$ $(x-6)(x-2) > 0$ $\therefore x > 6, x < 2$	2 marks ~ Correct solution 1 mark ~ Substantial progress towards correct solution.
H5	c) i)	$S = \left \frac{2x - x^2 - 5}{\sqrt{2^2 + (-1)^2}} \right $ $= \left \frac{2x - x^2 - 5}{\sqrt{5}} \right $	2 marks ~ Correct solution 1 mark ~ Substantial progress towards correct solution.
H5	ii)	$f(x) = 2x - x^2 - 5$ $= -x^2 + 2x - 5$ For negative definite, $a < 0$ and $\Delta < 0$ $a = -1 \quad \Delta = 4 - 4 \times (-1) \times (-5)$ $= 4 - 20$ $= -16$ $\therefore f(x) \text{ is negative definite.}$	2 marks ~ Correct solution 1 mark ~ Substantial progress towards correct solution.
H5	iii)	since $f(x)$ is negative definite, $ f(x) = -f(x)$ $\therefore 2x - x^2 - 5 = -(2x - x^2 - 5)$ $= x^2 - 2x + 5$ $\therefore S = \frac{x^2 - 2x + 5}{\sqrt{5}}$	1 mark ~ correct reasons given
H5	iv)	$S = \frac{x^2 - 2x + 5}{\sqrt{5}}$ $S' = \frac{2x - 2}{\sqrt{5}}$ $S'' = \frac{2}{\sqrt{5}}$ stat. pt $S' = 0 \quad \frac{2x-2}{\sqrt{5}} = 0$ $x = 1$ when $x = 1 \quad S'' = \frac{2}{\sqrt{5}} > 0 \therefore \text{Minimum at } x = 1$ when $x = 1 \quad S = \frac{1^2 - 2 + 5}{\sqrt{5}} = \frac{4}{\sqrt{5}}$ $\therefore \text{Shortest possible distance is } \frac{4}{\sqrt{5}} \text{ units.}$	3 marks ~ Correct solution 2 marks ~ Substantial progress towards correct solution. 1 mark ~ Some progress towards correct solution.

P3 performs routine arithmetic and algebraic manipulation involving surds, simple rational expressions and trigonometric identities

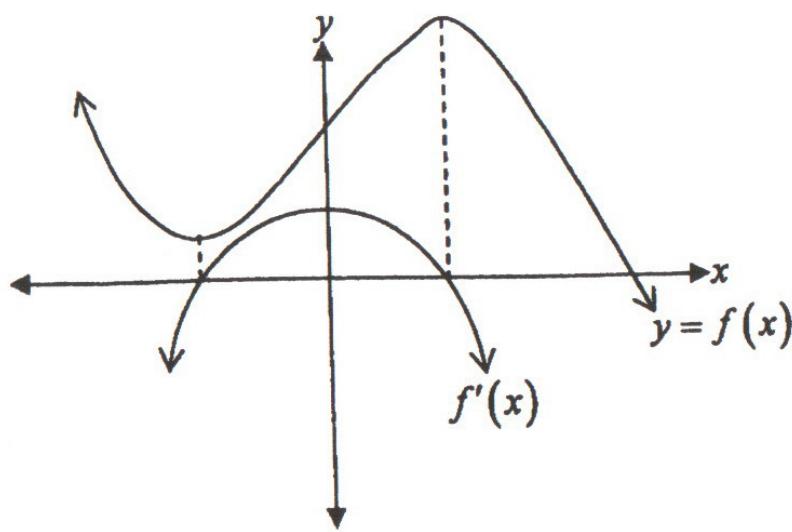
P5 understands the concept of a function and the relationship between a function and its graph

P6 relates the derivative of a function to the slope of its graph

Outcome	Solutions	Marking Guidelines
P5 10. (a) (i)	$4a = 8$ $\therefore a = 2$ $\therefore \text{focal length is } 2$	1 mark awarded for correct answer
	(ii) Vertex (2,-1)	1 mark awarded for correct answer
	(iii) Focus (2,1)	1 mark awarded for correct answer
P5 (b)	$y = -4x$	1 mark awarded for correct answer
P5 (c)	 $PA = \sqrt{(x-3)^2 + (y-6)^2}$ <p>condition is $PA = 5$</p> $5 = \sqrt{(x-3)^2 + (y-6)^2}$ $\therefore (x-3)^2 + (y-6)^2 = 25$ $\therefore x^2 - 6x + 9 + y^2 - 12y + 36 = 25$ $\therefore x^2 - 6x + y^2 - 12y + 20 = 0$ <p>The locus is $x^2 - 6x + y^2 - 12y + 20 = 0$</p>	1 mark awarded for partial correct solution 2 marks awarded for a further correct partial solution 3 marks awarded for complete correct solution

P6

(d)



1 mark awarded for
partial correct graph

2 marks awarded for complete correct graph

P3

(e)
(i)

Roots are $\alpha, 2\alpha$

Sum of roots: $3\alpha = -m$

Product of roots: $2\alpha^2 = 10$

**1 mark awarded for
correct solution**

(ii)

$$2\alpha^2 = 10 \dots \dots \dots (B)$$

From (A):

substitute (C) into (B):

$$2\left(\frac{-m}{3}\right)^2 = 10$$

$$\frac{2m^2}{9} = 10$$

$$m^2 = 45$$

$$m = \pm\sqrt{45}$$

$$m = \pm 3\sqrt{5}$$

1 mark for partial correct solution.

**2 marks for complete
correct solution**