

SUGGESTED SOLUTIONS TO MATHEMATICS CSSA TRIAL

Question 1

$$\begin{aligned} ab - a - bx + x \\ = a(b-1) - x(b-1) \\ = (b-1)(a-x) \end{aligned}$$

$$|2| + |-5| = 2 + 5 = 7$$

$$\frac{1}{\sqrt{3}-2} \times \frac{\sqrt{3}-2}{\sqrt{3}-2}$$

$$= \frac{\sqrt{3}-2}{\sqrt{3}-2}$$

$$= \frac{3-4}{\sqrt{3}-2}$$

$$= -(\sqrt{3}-2)$$

$$= -\sqrt{3} + 2$$

which is in the form  $a\sqrt{3} + b$   
where  $a = -1$  and  $b = 2$

$$\begin{aligned} \frac{\pi}{8} \cos \frac{\pi}{8} &= 0.9238795... \\ &= 0.924 \text{ correct to 3 d.p.} \end{aligned}$$

$$\begin{aligned} \theta &= 180^\circ - 30^\circ \text{ or } 360^\circ - 30^\circ \\ &= 150^\circ \text{ or } 330^\circ \end{aligned}$$

$$\begin{aligned} d &= b^2 - 4ac & a &= 2 \\ (i) \quad &= 9 - 8k & b &= -3 \\ & & c &= k \end{aligned}$$

$$\begin{aligned} \text{Solve } \Delta > 0 \\ 9 - 8k &> 0 \\ 9 &> 8k \\ \Rightarrow k &< \frac{9}{8} \end{aligned}$$

Question 2

$$\begin{aligned} (a) \quad x + 2y &= 9 \\ \text{Point A } (-3, 6) \\ \text{test by substitution} \\ -3 + 2(6) &= 9 \\ \text{Point B } (5, 2) \\ \text{test by substitution} \\ 5 + 2(2) &= 9 \end{aligned}$$

$$\begin{aligned} (b) \quad AB &= \sqrt{(5 - (-3))^2 + (2 - 6)^2} \\ &= \sqrt{64 + 16} \\ &= \sqrt{80} \\ &= \sqrt{16 \times 5} \\ &= 4\sqrt{5} \text{ units} \end{aligned}$$

$$\begin{aligned} (c) \quad &\frac{|1(0) + 2(0) - 9|}{\sqrt{1^2 + 2^2}} \\ &= \frac{9}{\sqrt{5}} \text{ units} \end{aligned}$$

$$\begin{aligned} (d) \quad \text{Area} &= \frac{1}{2} \times 4\sqrt{5} \times \frac{9}{\sqrt{5}} \\ &= 18 \text{ units}^2 \end{aligned}$$

(e)

$$\begin{aligned}\text{gradient of } AB &= \frac{2-6}{5+3} \\ &= -\frac{1}{2}\end{aligned}$$

gradient of  $BC$  is thus 2since the product of the gradients of perpendicular lines is  $-1$ 

$$\begin{aligned}\text{gradient of } BC &= \frac{y-2}{2-5} \\ &= \frac{y-2}{-3}\end{aligned}$$

$$\text{Solve } \frac{y-2}{-3} = 2$$

$$y = -6 + 2$$

$$= -4$$

(f)

$$\begin{aligned}\text{gradient of } AO &= \frac{6}{-3} \\ &= -2\end{aligned}$$

$$\begin{aligned}\text{gradient of } OC &= \frac{-4}{2} \\ &= -2\end{aligned}$$

Hence  $AOC$  is a straight line and so  $AC$  passes through  $O$ 

(g)

Let  $D$  have coordinates  $(x, 0)$ gradient of  $AO \times$  gradient of  $AB = -1$ 

$$\begin{aligned}\Rightarrow \frac{6-0}{-3-x} \times \frac{1}{2} &= -1 \\ -6 &= 6 + 2x\end{aligned}$$

$$x = -6$$

 $\Rightarrow D$  is the point  $(-6, 0)$ 

(h)

**Question 3**

$$(a) \quad (i) \quad \int \sec^2 4x dx = \frac{1}{4} \tan 4x = \frac{1}{4} \tan 4x + c$$

$$\begin{aligned}(ii) \quad \int (x^{-2} + e^{-2x}) dx &= \frac{x^{-1}}{-1} + \frac{e^{-2x}}{-2} + c \\ &= -\frac{1}{x} - \frac{1}{2} e^{-2x} + c\end{aligned}$$

$$\begin{aligned}(b) \quad \int_0^1 \frac{1}{x+1} dx &= [\log_e(x+1)]_0^1 \\ &= \log_e 2 - \log_e 1 \\ &= \log_e 2\end{aligned}$$

(c)



$$\angle ABC = 180^\circ - 110^\circ \text{ (straight angle)}$$

$$= 70^\circ$$

$$\angle BAC = \angle ABC \text{ (opposite equal sides)}$$

$$= 70^\circ$$

$$x = \angle BAC + \angle ABC \text{ (exterior angle thm)}$$

$$= 140^\circ$$

$$(d) \quad (i) \quad x^3 \cos x + 3x^2 \sin x$$

$$(ii) \quad \frac{1}{2} (1 - x^2)^{\frac{1}{2}} - 2x \\ = \frac{-x}{\sqrt{1-x^2}}$$

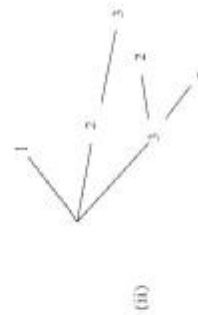
#### Question 4

$$(a) \quad (i) \quad T_{11} = 3(12) + 4 \\ = 40$$

$$(ii) \quad S_n = \frac{n}{2} (T_1 + T_n)$$

$$S_{10} = \frac{20}{2} (7 + 60 + 4) \\ = 710$$

$$(b) \quad (i) \quad P(11) = \frac{2 \cdot 1}{7 \cdot 6} \\ = \frac{1}{21}$$



$$P(23) = \frac{1}{7} \cdot \frac{4}{6} \\ P(32) = \frac{4}{7} \cdot \frac{1}{6} \\ P(33) = \frac{4}{7} \cdot \frac{5}{6}$$

$$P(\text{sum greater than 4}) = \frac{4}{42} + \frac{4}{42} + \frac{12}{42}$$

$$= \frac{10}{21}$$

$$\frac{\sin \theta}{\sqrt{12}} = \frac{\sin 45^\circ}{\sqrt{8}} \\ \sin \theta = \frac{1}{\sqrt{2}} \cdot \frac{\sqrt{12}}{\sqrt{8}} \\ = \frac{\sqrt{3}}{2}$$

$$\Rightarrow \theta = 180^\circ - 60^\circ, \text{ since } 90^\circ \leq \theta \leq 180^\circ \\ = 120^\circ$$

$$S_n = 1$$

$$(d) \quad (i) \quad \Rightarrow \frac{a}{1-r} = 1 \quad 1 \\ \Rightarrow a = 1-r$$

$$T_2 = ar$$

$$\text{But } T_2 = \frac{1}{4}$$

$$\Rightarrow ar = \frac{1}{4}$$

Substituting (1) into (2)

$$(ii) \quad (1-r)(r) = \frac{1}{4}$$

$$r-r^2 = \frac{1}{4}$$

$$4r^2 - 4r + 1 = 0$$

$$(2r-1)^2 = 0$$

$$r = \frac{1}{2}$$

### Question 5

(a) (i)  $\frac{dy}{dx} = 6x^2 - 6x - 12$

(ii)  $6x^2 - 6x - 12 = 0$   
 $\Rightarrow x^2 - x - 2 = 0$   
 $(x+1)(x-2) = 0$   
 $x = -1 \quad x = 2$   
 $y = 7 \quad y = -20$

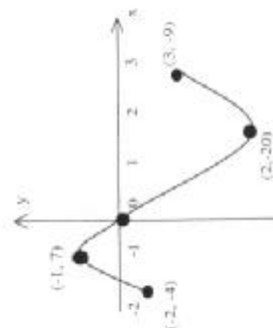
stationary points occur where  $\frac{dy}{dx} = 0$

The stationary points are  $(-1, 7)$ ,  $(2, -20)$

(iii)  $\frac{d^2y}{dx^2} = 12x - 6$

At  $(-1, 7)$   $\frac{d^2y}{dx^2} = -12 - 6 < 0$   
 $\Rightarrow (-1, 7)$  is a maximum t.pt.  
 At  $(2, -20)$   $\frac{d^2y}{dx^2} = 24 - 6 > 0$   
 $\Rightarrow (2, -20)$  is a minimum t.pt.

(iv) When  $x = 0, y = 0$   
 $x = -2, y = -4$   
 $x = 3, y = -9$



5(b) (i)

$y = x^2 + 1$   
 $y = 7 - x$   
 $x^2 = 1 - 7 + x$   
 $x^2 + x - 6 = 0$   
 $(x+3)(x-2) = 0$   
 $x = -3$  or  $x = 2$   
 At  $B$   $x = 2, y = 2^2 + 1 = 5$

(ii)

$x$	0	1	2	3	4
value	1	2	5	4	3

Area  $= \frac{1}{3} [1 + 4(2) + 2(5) + 4(4) + 3]$   
 $= \frac{38}{3} \text{ m}^2$

### Question 6

(a) Volume  $= \pi \int_0^5 x^2 dy$   
 $= \pi \int_0^5 \frac{y^4}{25} dy$   
 $= \frac{\pi}{25} \int_0^5 y^4 dy$   
 $= \frac{\pi}{25} \left[ \frac{y^5}{5} \right]_0^5$   
 $= \frac{\pi}{25} \cdot 5^4$   
 $= 25\pi \text{ units}^3$

(b) (i)

$N = 2N_0$  when  $t = 0.5$   
 Solve  $2N_0 = N_0 e^{kt}$   
 $\Rightarrow e^{0.5k} = 2$   
 $\Rightarrow 0.5k = \ln 2$   
 $\Rightarrow k = \frac{\ln 2}{0.5} = 1.38629 \dots$

$$600 = 3e^{1.386t}$$

$$\ln 200 = 1.386t$$

$$\Rightarrow t = \frac{\ln 200}{1.386}$$

$$= 3.8219 \dots \text{h}$$

(ii)

when  $t = 0$ ,  $N = N_0$

$$t = 1, N = N_0 e^{1}$$

$$t = 2, N = N_0 e^{2}$$

$$t = 3, N = N_0 e^{3}$$

$$t = 4, N = N_0 e^{4}$$

$$\frac{N_0 e^{24}}{N_0 e^4} = \frac{N_0 e^{24}}{N_0 e^{12}} = \frac{N_0 e^{12}}{N_0} = e^{12}$$

The common ratio is  $e^4$

(c) (i)  $t = 3$  or  $t = 5$

(ii) The shaded region represents the distance travelled during the third second.

(iii) The particle changes direction at  $t = 3$  (after it has come to rest) and begins to move back towards its initial position. Hence, the particle is further from its initial position at  $t = 5$ .

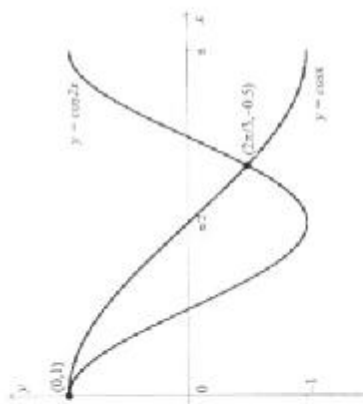
#### Question 7

(a) (i)  $\cos \frac{2\pi}{3} = -\frac{1}{2}$

$$\cos^2\left(\frac{2\pi}{3}\right) = \cos^2\frac{4\pi}{3}$$

$$= -\frac{1}{2}$$

(ii)



$$\frac{1}{2} \int_0^{2\pi/3} (\cos x - \cos 2x) dx$$

(iii) Area

$$= \left[ \sin x - \frac{1}{2} \sin 2x \right]_0^{2\pi/3}$$

$$= \sin \frac{2\pi}{3} - \frac{1}{2} \sin \frac{4\pi}{3} - (0 - 0)$$

$$= \frac{\sqrt{3}}{2} - \frac{1}{2} \cdot \frac{\sqrt{3}}{2}$$

$$= \frac{3\sqrt{3}}{4} \text{ units}^2$$

(b) (i)

$$NS^2 = 1^2 + 2^2 - 2 \cos 30^\circ$$

$$= 5 - \sqrt{3}$$

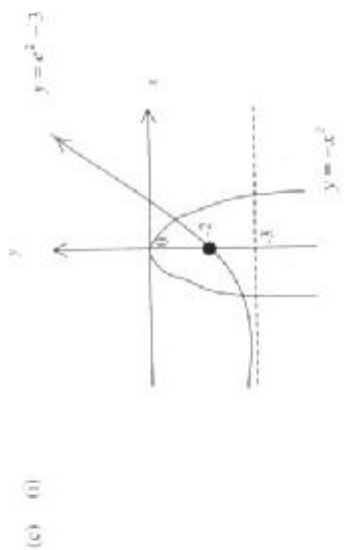
$$\Rightarrow NS = \sqrt{5 - \sqrt{3}} \quad (NS > 0)$$

(ii)

$$\text{Arc } MN = 2 \times \frac{\pi}{6}$$

$$= \frac{\pi}{3}$$

$$\text{Perimeter} = \frac{\pi}{3} + \sqrt{5 - \sqrt{3}} + 1$$



(ii) From the diagram, it is clear that the curves  $y = e^x - 3$  and  $y = -x^2$  have two points of intersection hence the equation  $e^x - 3 = -x^2$  has two solutions

Question 8

(a)  $y = \log_2 x$   
 $= \frac{\log_2 x}{\log_2 2}$  (by change of base rule)

$$\frac{dy}{dx} = \frac{1}{\log_2 2} \cdot \frac{1}{x}$$

(b) (i)  $AB = 2x$   
 $BC = 6 - \frac{x^2}{4}$

Area of ABCD  $= 2x \left( 6 - \frac{x^2}{4} \right)$   
 $= 12x - \frac{x^3}{2}$

(ii)  $A = 12x - \frac{x^3}{2}, 0 < x < 2\sqrt{6}$   
 $\frac{dA}{dx} = 12 - \frac{3}{2}x^2$   
 Solve  $\frac{dA}{dx} = 0$   
 $12 - \frac{3}{2}x^2 = 0$   
 $x^2 = 8$   
 $x = \pm 2\sqrt{2}$   
 $= 2\sqrt{2}$  (since  $x > 0$ )  
 $\frac{d^2A}{dx^2} = -3x$   
 when  $x = 2\sqrt{2}, \frac{d^2A}{dx^2} < 0$   
 $\Rightarrow A$  is maximised when  $x = 2\sqrt{2}$   
 Dimensions of rectangle  $4\sqrt{2}$  by 4

(c) (i)  $\frac{dv}{dt} = -1.92t \ (t \geq 0)$   
 $v = \frac{-1.92t^2}{2} + C$   
 $= -0.96t^2 + C$   
 when  $t = 0, V = 25000$   
 $\Rightarrow 25000 = C$   
 $\Rightarrow V = 25000 - 0.96t^2$

(ii) When 40% full the container holds  $0.4 \times 25000 = 10000$  litres

Solve  $25000 - 0.96t^2 = 10000$   
 $\Rightarrow 0.96t^2 = 15000$   
 $\Rightarrow t^2 = 15625$   
 $t = 125 \text{ (} t > 0 \text{)}$

Question 9

(a) (i) Following the first withdrawal of SE, Mia has  $\$3000(1.005) - \$E$   
 Following the second withdrawal of SE, she has  
 $[\$3000(1.005) - \$E](1.005) + \$3000(1.005) - \$E$   
 $= \$3000(1.005)^2 - SE(1.005) + \$3000(1.005) - \$E$   
 $= \$3000(1.005^2 + 1.005) - SE(1.005 + 1)$

- (ii) After 4 years or 48 months, Mia has  
 $\$3000(1.005^{48} + 1.005^{47} + \dots + 1.005) - \$E(1.005^{47} + \dots + 1.005 + 1)$   
 But she has saved \$60000 after 4 years

$$\text{Solve } \$3000(1.005 + 1.005^2 + \dots + 1.005^{48}) - \$E(1 + 1.005 + \dots + 1.005^{47}) = \$60000$$

$$\Rightarrow E = \frac{3000 \times 1.005 \frac{(1.005^{48} - 1)}{0.005} - 60000}{1.005^{47} - 1}$$

$$= 1905.898 \dots$$

(b)  $x = 60t + 100e^{\frac{t}{5}}$   
 When  $t = 0$ ,  $x = 100e^0$

(i)  $= 100$

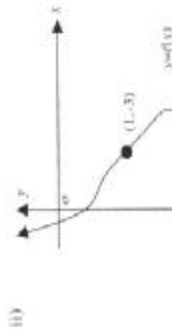
Initially, the particle is 100 units to the right of the origin

(ii)  $\frac{dx}{dt} = 60 - \frac{1}{5} \cdot 100e^{\frac{t}{5}}$   
 $= 60 - 20e^{\frac{t}{5}}$   
 $> 0$  (for all  $t \geq 0$ )

hence particle is always moving to the right

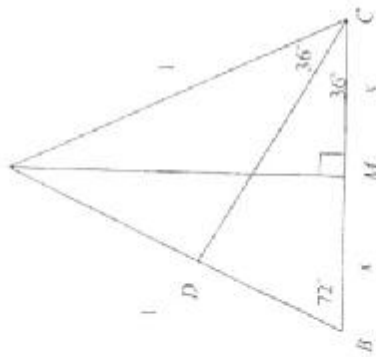
(iii)  $a = \frac{dv}{dt} = \frac{d^2x}{dt^2} = -\frac{1}{5} \cdot 20e^{\frac{t}{5}}$   
 $= -4e^{\frac{t}{5}}$   
 As  $t \rightarrow \infty$ ,  $\frac{d^2x}{dt^2} \rightarrow 0$

- (c) (i) From the graph,  $f'(1) = 0$ , hence  $y = f(x)$  has a stationary point at  $x = 1$ .  
 Also from the graph,  
 $f''(x) < 0$  for  $x \neq 1$ , hence  $y = f(x)$  is decreasing everywhere but at  $x = 1$ .  
 This means  $x = 1$  is a stationary point of inflexion.



### Question 10

(a)



(i)  $\angle BDC = 180^\circ - (72^\circ + 36^\circ)$  (angle sum of  $\triangle BCD$ )  
 $= 72^\circ$

$DC = BC$  (opposite equal angles)  
 $= 2x$

$\angle BAC = 180^\circ - 72^\circ - 72^\circ$  (angle sum of  $\triangle ABC$ )  
 $= 36^\circ$

$AD = DC$  (opposite equal angles)  
 $= 2x$

In  $\triangle ABC, CBD$

$\angle BAC = \angle BCD = 36^\circ$

$\angle ABC = \angle CBD = 72^\circ$

$\Rightarrow \triangle ABC \sim \triangle CBD$  (equiangular)

(ii)  $\frac{AB}{BC} = \frac{BC}{BD}$  (corresponding sides of similar triangles are in proportion)

$$\begin{aligned}\Rightarrow \frac{1}{2x} &= \frac{2x}{1-2x} \\ \Rightarrow 1-2x &= 4x^2 \\ \Rightarrow 4x^2 + 2x - 1 &= 0 \\ \Rightarrow x &= \frac{-2 \pm \sqrt{4+16}}{8} \\ &= \frac{-2 \pm 2\sqrt{5}}{8} \\ &= \frac{-1 \pm \sqrt{5}}{4}\end{aligned}$$

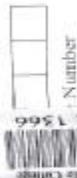
But  $x > 0$  and so  
 $x = \frac{-1 + \sqrt{5}}{4}$

(iv)  $\angle CAM = 180^\circ - 90^\circ - 72^\circ$  (angle sum of  $\triangle AMC$ )  
 $= 18^\circ$

In  $\triangle AMC$ ,  $\sin 18^\circ = \frac{x}{1}$   
 $= \frac{-1 + \sqrt{5}}{4}$

(b) (i)  $P(AA) = \frac{1}{5} \times \frac{1}{5}$   
 $P(\text{any letter twice}) = 5 \times P(AA)$   
 $= \frac{1}{5}$

(ii)  $P(\bar{E}) = 1 - \frac{1}{5} = \frac{4}{5}$   
Solve  $1 - \left(\frac{4}{5}\right)^n = \frac{99}{100}$   
OR  $1 - 0.8^n = 0.99$   
 $\Rightarrow 0.8^n = 0.01$   
 $n = \frac{\log 0.01}{\log 0.8}$   
 $= 20.63 \dots$   
 $= 21 (n \text{ is an integer})$



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2001

TRIAL HIGHER SCHOOL CERTIFICATE  
EXAMINATION

# Mathematics

Morning Session  
Wednesday 8 August 2001

## General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Write using blue or black pen
- Board-approved calculators may be used
- A table of standard integrals is provided on page 15
- All necessary working should be shown in every question

Total marks (120)

- Attempt Questions 1–10
- All questions are of equal value

## Disclaimer

Every effort has been made to prepare these 'Trial' Higher School Certificate Examinations in accordance with the Board of Studies documents, Principles of Learning and Teaching (POLT) and the Standard Referenced Framework (SRF) for the Higher School Certificate (HSC) Examinations. However, the 'Trial' Examinations are not intended to be used as a replacement for the HSC Examinations. The 'Trial' Examinations are for the purpose of providing students with an opportunity to experience the HSC Examinations and to prepare for the HSC Examinations. The 'Trial' Examinations are not intended to be used as a replacement for the HSC Examinations. The 'Trial' Examinations are for the purpose of providing students with an opportunity to experience the HSC Examinations and to prepare for the HSC Examinations.

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