

Mathematics Extension I CSSA HSC Trial Examination 2002
Marking Guidelines

Question 1

Outcomes Assessed: H5, PE5

Marking Guidelines	
Criteria	Marks
• finding first derivative	1
• finding second derivative in form $\frac{e^x}{(e^x+1)^2}$	1½

Answer

$$\frac{d}{dx} \ln(e^x + 1) = \frac{e^x}{e^x + 1} \quad \frac{d^2}{dx^2} \ln(e^x + 1) = \frac{e^x \cdot (e^x + 1) - e^x \cdot e^x}{(e^x + 1)^2} = \frac{e^x}{(e^x + 1)^2}$$

Outcomes Assessed: H5, PE3, PE6

Marking Guidelines	
Criteria	Marks
• interpreting Σ notation to write sum of terms in expanded form	1
• calculating value of sum as $-\frac{5}{8}$	1

Answer

$$\sum_{k=1}^4 \frac{(-1)^k}{k!} = -\frac{1}{1!} + \frac{1}{2!} - \frac{1}{3!} + \frac{1}{4!} = \frac{-24 + 12 - 4 + 1}{24} = -\frac{5}{8}$$

Outcomes Assessed: (i) P3 (ii) P3, PE2, HE7

Marking Guidelines	
Criteria	Marks
(i) • writing expressions for $1 \pm \cos 2x$ in terms of $\cos^2 x$, $\sin^2 x$ • simplifying to obtain final result	1
(ii) • substituting $x = 22\frac{1}{2}^\circ$ and $\cos 45^\circ = \frac{1}{\sqrt{2}}$ to find expression for $\tan^2 22\frac{1}{2}^\circ$ • using expression for $\tan^2 22\frac{1}{2}^\circ$ to show $\tan 22\frac{1}{2}^\circ = \sqrt{2} - 1$	1

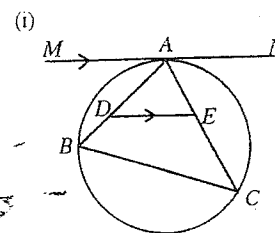
Answer

$$\begin{aligned} \frac{1 - \cos 2x}{1 + \cos 2x} &= \frac{2\sin^2 x}{2\cos^2 x} = \tan^2 x \\ \text{(ii)} \quad \tan^2 22\frac{1}{2}^\circ &= \frac{1 - \cos 45^\circ}{1 + \cos 45^\circ} = \frac{1 - \frac{1}{\sqrt{2}}}{1 + \frac{1}{\sqrt{2}}} = \frac{\sqrt{2} - 1}{\sqrt{2} + 1} \\ \tan^2 22\frac{1}{2}^\circ &= \frac{(\sqrt{2} - 1)(\sqrt{2} - 1)}{(\sqrt{2} + 1)(\sqrt{2} - 1)} = \frac{(\sqrt{2} - 1)^2}{2 - 1} \\ \therefore \tan 22\frac{1}{2}^\circ &= (\sqrt{2} - 1), \text{ since } \tan 22\frac{1}{2}^\circ > 0 \end{aligned}$$

1(d) Outcomes Assessed: (i) (ii) PE3 (iii) H5, PE2, PE3

Marking Guidelines	
Criteria	Marks
(i) • copying diagram	0
(ii) • using alternate segment theorem	1
(iii) • using equal alternate angles with parallel lines to deduce $\hat{ADE} = \hat{MAD}$ • deducing $\hat{ADE} = \hat{ECB}$ with explanation • deducing $BCED$ is cyclic by applying appropriate test	1 1 1

Answer



(ii)

$\hat{MAB} = \hat{ACB}$ (angle between tangent MAN and chord AB equal to angle in alternate segment)

(iii)

$\hat{ADE} = \hat{MAD}$ (Alternate angles equal, $DE \parallel MA$)

$\hat{ADE} = \hat{ECB}$ (Both equal to \hat{MAD})

$\therefore BCED$ is a cyclic quadrilateral

(Exterior angle \hat{ADE} = opposite interior angle \hat{ECB})

Question 2

2(a) Outcomes Assessed: P4

Marking Guidelines	
Criteria	Marks
• finding the x coordinate of P	1
• finding the y coordinate of P	1

Answer

$$x = \frac{4 \times 4 + 1 \times (-2)}{4 + 1} = 2.8, \quad y = \frac{4 \times (-5) + 1 \times 3}{4 + 1} = -3.4 \quad \therefore P(2.8, -3.4)$$

2(b) Outcomes Assessed: PE3

Marking Guidelines	
Criteria	Marks
• using at least one of the factors ${}^7C_2, 3^5$	1
• completing the calculation ${}^7C_2 \times 3^5 = 5103$	1

Answer

Choose the 2 questions to be answered correctly 7C_2 ways

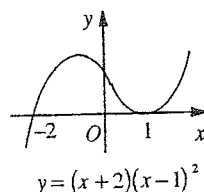
Outcomes Assessed: (i) PE3 (ii) PE3, PE6

Marking Guidelines	
Criteria	Marks
(i) * partial factorisation $P(x) = (x-1)(x^2+x-2)$	1
* completing factorisation $P(x) = (x+2)(x-1)^2$	1
(ii) * deducing $x \leq -2$	1
* including $x = 1$	1

Answer

(i) (ii)

$$\begin{aligned}(x-1) \text{ is a factor of } P(x) \\ x^3 - 3x + 2 = (x-1)(x^2 + x - 2) \\ = (x-1)(x-1)(x+2) \\ \therefore P(x) = (x+2)(x-1)^2\end{aligned}$$



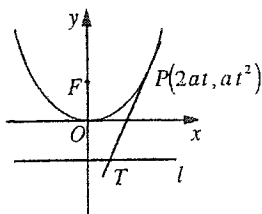
By inspection of the graph,

$$\begin{aligned}x^3 - 3x + 2 \leq 0 \text{ when} \\ x \leq -2 \text{ or } x = 1\end{aligned}$$

2(d) Outcomes Assessed: (i) PE3 (ii) PE3, PE4

Marking Guidelines	
Criteria	Marks
(i) • finding the x coordinate of T	1
(ii) • finding the gradient of PF	1
• finding the gradient of TF	1
• showing the product of the gradients is -1 to prove $TF \perp PF$	1

Answer
(i)



$$\begin{aligned}\text{At } T, \quad \left. \begin{aligned} y &= -a \\ tx - y - at^2 &= 0 \end{aligned} \right\} \Rightarrow \begin{aligned} tx &= a(t^2 - 1) \\ x &= a\left(t - \frac{1}{t}\right) \end{aligned} \\ \therefore T\left(a\left(t - \frac{1}{t}\right), -a\right)\end{aligned}$$

$$(ii) F(0, a) \Rightarrow \text{gradient } PF = \frac{a(t^2 - 1)}{2at} = \frac{1}{2}\left(t - \frac{1}{t}\right) \text{ and } \text{gradient } TF = \frac{-2a}{a\left(t - \frac{1}{t}\right)} = -\frac{2}{\left(t - \frac{1}{t}\right)}$$

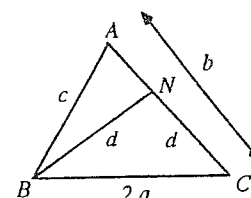
$\therefore \text{gradient } PF \cdot \text{gradient } TF = -1$ and hence $TF \perp PF$.

Question 3

(a) Outcomes Assessed: (i) H5 (ii) P4

Marking Guidelines	
Criteria	
(i) • using similarity and sides in proportion to deduce $\frac{d}{2a} = \frac{c}{b} = \frac{b-d}{c}$	
• selecting the appropriate relationships to show $bd = 2ac$, $c^2 = b(b-d)$	
• using these simultaneously to show $c^2 = b^2 - 2ac$	
(ii) • substitution in expansion of $(a+c)^2$ to show $(a+c)^2 = a^2 + b^2$	

Answer



(i)

$$\begin{aligned}\Delta ABN \parallel \Delta ACB \text{ (given)} \\ \frac{BN}{CB} = \frac{AB}{AC} = \frac{AN}{AB} \text{ (corresponding sides)} \\ \frac{d}{2a} = \frac{c}{b} = \frac{b-d}{c} \text{ (}\Delta's \text{ are in prop)} \\ \Rightarrow \begin{cases} bd = 2ac \\ c^2 = b(b-d) \end{cases} \\ \therefore c^2 = b^2 - 2ac\end{aligned}$$

(ii)

$$\begin{aligned}b^2 &= c^2 + 2ac \text{ (from (i))} \\ (a+c)^2 &= a^2 + c^2 + 2ac \Rightarrow (a+c)^2\end{aligned}$$

(b) Outcomes Assessed: (i) PE2, PE3 (ii) PE3

Marking Guidelines	
Criteria	
(i) • establishing that $P(0)$, $P(1)$ have opposite signs	
• noting that $P(x)$ is continuous to deduce existence of root α , $0 < \alpha < 1$	
(ii) • quoting correct expression for approximate value of α using Newton's method	
• calculating approximate value of α correct to 2 decimal places	

Answer

$$(i) P(x) = x^3 + 3x^2 + 6x - 5 \Rightarrow \begin{cases} P(0) = -5 < 0 \\ P(1) = 5 > 0 \end{cases} \text{ and } P(x) \text{ is continuous}$$

$$\therefore P(x) = 0 \text{ has a root } \alpha, 0 < \alpha < 1.$$

$$(ii) P'(x) = 3x^2 + 6x + 6 \quad \alpha \approx 0.5 - \frac{P(0.5)}{P'(0.5)} = 0.5 - \frac{(-1.125)}{9.75} \approx 0.62 \text{ (to 2 dec)}$$

(c) Outcomes Assessed: HE6

Marking Guidelines	
Criteria	
• using substitution process correctly to obtain new integrand in terms of u	
• finding the new limits for the integral in terms of u	
• obtaining the primitive function $2 \sin^{-1} u$	
• evaluating the definite integral by substitution of the limits	

$$u > 0$$

du

$$u = \frac{1}{2}$$

$$u = \frac{1}{\sqrt{2}}$$

$$I = \int_{\frac{1}{2}}^{\frac{1}{\sqrt{2}}} \frac{1}{\sqrt{x}\sqrt{1-x}} dx = \int_{\frac{1}{2}}^{\frac{1}{\sqrt{2}}} \frac{1}{u\sqrt{1-u^2}} 2u du$$

$$I = 2 \int_{\frac{1}{2}}^{\frac{1}{\sqrt{2}}} \frac{1}{\sqrt{1-u^2}} du = 2 [\sin^{-1} u]_{\frac{1}{2}}^{\frac{1}{\sqrt{2}}}$$

$$I = 2 \left(\sin^{-1} \frac{1}{\sqrt{2}} - \sin^{-1} \frac{1}{2} \right) = 2 \left(\frac{\pi}{4} - \frac{\pi}{6} \right) = \frac{\pi}{6}$$

n 4

Outcomes Assessed: (i) H5 (ii) H8

Marking Guidelines	
Criteria	Marks
• obtaining the primitive function $\frac{1}{2}(x - \frac{1}{2}\sin 2x)$	1
• evaluation of the definite integral by substitution of the limits	1
• using the pattern for Simpson's rule with correct x values, h value and multipliers.	1
• calculation of 3 function values and final approximation for definite integral	1

(ii)

$$= \int_0^{\frac{\pi}{2}} \sin^2 x dx$$

$$= \frac{1}{2} \int_0^{\frac{\pi}{2}} (1 - \cos 2x) dx$$

$$= \frac{1}{2} \left[x - \frac{1}{2} \sin 2x \right]_0^{\frac{\pi}{2}}$$

$$= \frac{1}{2} \left(\frac{\pi}{2} - 0 \right) = \frac{\pi}{4}$$

$$f(x) = \sin^2 x, \quad h = \frac{\pi}{4}$$

x	0	$\frac{\pi}{4}$	$\frac{\pi}{2}$
f	0	$\frac{1}{2}$	1
	$\times 1$	$\times 4$	$\times 1$

$$I = \frac{h}{3} \{f_0 + 4f_1 + f_2\}$$

$$= \frac{\pi}{12} \{0 + 2 + 1\}$$

$$= \frac{\pi}{4}$$

Outcomes Assessed: (i) PE3 (ii) PE3

Marking Guidelines	
Criteria	Marks
• determining that there are 3 appropriate sets of three cards for a sum of 9	1
• calculating $\frac{3}{{}^9C_3} = \frac{1}{28}$ as the required probability	1
• realising that there are now 8C_2 possible sets of three cards given 2 is selected	1
• calculating $\frac{2}{{}^8C_2} = \frac{1}{14}$ as the required probability	1

r

Exactly 3 sets of cards have a sum of 9: 1+2+6, 1+3+5, 2+3+4

$$P(\text{sum is 9}) = \frac{3}{{}^9C_3} = \frac{3 \cdot 3 \cdot 2 \cdot 1}{9 \cdot 8 \cdot 7} = \frac{1}{28}$$

If the set of cards contains the number 2, exactly two such sets have a sum of 9.
The two cards chosen to complete the set of 3 are selected from the remaining 8 cards.

$$\frac{2}{2} \cdot \frac{2 \cdot 1}{1} = 1$$

4(c) Outcomes Assessed: PE2, HE5

Marking Guidelines	
Criteria	Marks
• finding the relationship between $\frac{dV}{dt}$ and $\frac{dr}{dt}$	1
• finding the relationship between $\frac{dL}{dt}$ and $\frac{dV}{dt}$, where the equator has length L cm	1
• using the numerical values of $\frac{dV}{dt}$ and r to show $\frac{dL}{dt} = 0.125$	1
• interpreting this to deduce that length of equator is increasing at a rate of 0.125 cm s^{-1}	1

Answer

$$V = \frac{4}{3}\pi r^3$$

$$L = 2\pi r$$

$$\frac{dV}{dt} = \frac{4}{3}\pi \cdot 3r^2 \frac{dr}{dt}$$

$$\frac{dL}{dt} = 2\pi \frac{dr}{dt} = 2\pi \cdot \frac{1}{4\pi r^2} \frac{dV}{dt}$$

$$\frac{dV}{dt} = 4\pi r^2 \frac{dr}{dt}$$

$$\therefore \frac{dL}{dt} = \frac{1}{2r^2} \frac{dV}{dt} = \frac{25}{2 \times 10^2} = 0.125 \quad \text{when } r = 10$$

Length of equator is increasing at a rate of 0.125 cm s^{-1} when the radius is 10 cm

Question 5

(a) Outcomes Assessed: (i) HE4 (ii) P5, HE4

Marking Guidelines	
Criteria	Marks
(i) • finding the equation of the inverse function $f^{-1}(x)$	1
(ii) • showing intercepts on the coordinate axes and asymptotes for both curves	1
• showing intersection point (1, 1)	1
• correct shapes with curves as reflections in $y = x$	1

Answer

(i)

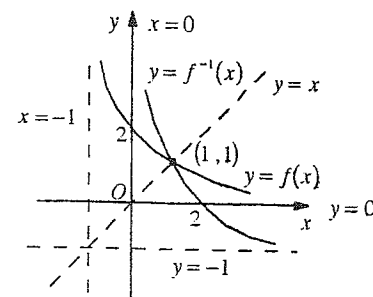
$$y = \frac{2}{x+1} \Rightarrow (x+1) = \frac{2}{y} \Rightarrow x = \frac{2}{y} - 1$$

$$f(x) = \frac{2}{x+1}, \quad x > -1 \Rightarrow f^{-1}(x) = \frac{2}{x} - 1, \quad y > -1$$

$$\therefore f \text{ has inverse } f^{-1}(x) = \frac{2}{x} - 1, \quad x > 0$$

Curves are reflections in $y = x$ and hence intersect

$$\text{on } y = x \text{ where } \frac{2}{x+1} = x \Rightarrow x = 1$$



5) Outcomes Assessed: (i) HE5 (ii) H5, PE2

Marking Guidelines	
Criteria	Marks
(i) • obtaining expression for a in terms of x	1
(ii) • integrating expression for $\frac{dt}{dx}$ to obtain primitive function (even if +c omitted)	1
• including and evaluating the constant of integration to find t in terms of x	1
• finding x in terms of t by rearrangement.	1

Answer

$$(i) v = -x^2 \Rightarrow a = v \frac{dv}{dx} = -x^2 \cdot (-2x) = 2x^3$$

$$(ii) \frac{dx}{dt} = -x^2 \Rightarrow \frac{dt}{dx} = -\frac{1}{x^2} \Rightarrow t = \frac{1}{x} + c, \quad c \text{ constant}$$

$$\left. \begin{matrix} t=0 \\ x=1 \end{matrix} \right\} \Rightarrow 0 = 1 + c \Rightarrow c = -1 \Rightarrow t = \frac{1}{x} - 1 \quad \therefore x = \frac{1}{t+1}$$

5(c) Outcomes Assessed: PE3

Marking Guidelines	
Criteria	Marks
• writing general term with appropriate binomial coefficient and powers of x^2 and $\frac{a}{x}$	1
• showing term independent of x is ${}^6C_4 a^4$ or ${}^6C_2 a^4$	1
• deducing ${}^6C_4 a^4 = 240$ or ${}^6C_2 a^4 = 240$ and hence $a^4 = 16$	1
• stating both solutions $a = \pm 2$	1

Answer

General term in expansion of $\left(x^2 + \frac{a}{x}\right)^6$ is ${}^6C_r \left(\frac{a}{x}\right)^r (x^2)^{6-r} = {}^6C_r a^r x^{12-3r}$, $r = 0, 1, 2, \dots, 6$

Then term independent of x is ${}^6C_4 a^4 x^0 = 15a^4 \Rightarrow 15a^4 = 240 \Rightarrow a^4 = 16 \quad \therefore a = \pm 2$

Question 6

6(a) Outcomes Assessed: (i) H5, HE4 (ii) P4, HE7

Marking Guidelines	
Criteria	Marks
(i) • showing $\tan \theta = \frac{A+B}{1-AB}$	1
(ii) • showing $6x^2 + 5x - 1 = 0$	1
• solving this quadratic equation	1
• rejecting the solution $x \approx -1$ with explanation	1

Answer

(i) Let $x = \tan^{-1} A$ and $y = \tan^{-1} B$. Then $\theta = x + y$, $\tan x = A$, $\tan y = B$ and hence

$$\tan \theta = \tan(x+y) = \frac{\tan x + \tan y}{1 - \tan x \cdot \tan y} = \frac{A+B}{1-AB}$$

$$(ii) \tan^{-1} 3x + \tan^{-1} 2x = \frac{\pi}{4} \Rightarrow \frac{3x+2x}{1-3x \cdot 2x} = \tan \frac{\pi}{4}, \quad \text{using } A=3x, B=2x \text{ in (i)}$$

$$\frac{5x}{1-6x^2} = 1 \Rightarrow (6x^2 + 5x - 1) = 0 \quad \text{But } x = -1 \Rightarrow \begin{cases} \tan^{-1} 3x < 0 \text{ and } \tan^{-1} 2x < 0 \\ \therefore \tan^{-1} 3x + \tan^{-1} 2x < 0 \end{cases}$$

$$x = \frac{1}{6} \text{ or } x = -1 \quad \text{Hence } x \neq -1. \quad \therefore x = \frac{1}{6}$$

6(b) Outcomes Assessed: (i) H3, HE3 (ii) H3, HE3

Marking Guidelines	
Criteria	
(i) • finding value of A	
• finding exact value of k	
(ii) • showing $t = \frac{\ln 2}{k}$	
• finding the further time 5 min 38 s	

Answer

$$(i) \left. \begin{matrix} t=0 \\ T=100 \end{matrix} \right\} \Rightarrow \begin{matrix} T=20 + A e^{-kt} \\ 100 = 20 + A e^0 \end{matrix} \quad \therefore A = 80 \quad \text{and} \quad T = 20 + 80 e^{-kt}$$

$$\left. \begin{matrix} t=4 \\ T=80 \end{matrix} \right\} \Rightarrow \begin{matrix} 80 = 20 + 80 e^{-4k} \\ e^{-4k} = \frac{60}{80} = \frac{3}{4} \end{matrix} \quad \therefore -4k = \ln \frac{3}{4} \quad k = -\frac{1}{4} \ln \frac{3}{4} = \frac{1}{4} \ln \frac{4}{3}$$

$$(ii) \left. \begin{matrix} T=20 + 80 e^{-kt} \\ T=60 \end{matrix} \right\} \Rightarrow \begin{matrix} e^{-kt} = \frac{40}{80} = \frac{1}{2} \\ -kt = \ln \frac{1}{2} = -\ln 2 \end{matrix} \quad \therefore t = \frac{\ln 2}{\left(\frac{1}{4} \ln \frac{4}{3}\right)} \approx 9.6377$$

Hence it falls to 60°C after 9 min 38 sec, that is after a further 5 min 38 sec.

6(c) Outcomes Assessed: (i) PE2, HE3 (ii) H5, HE3

Marking Guidelines	
Criteria	
(i) • finding values of v and a when $t=0$	
• interpreting these values to deduce particle is moving right and slowing down	
(ii) • showing if particle is at O at time t , then $\tan 2t = -3$	
• solving this equation to find the first such time.	

Answer

$$(i) \begin{matrix} x = 3 \cos 2t + \sin 2t \\ v = -6 \sin 2t + 2 \cos 2t \\ a = -12 \cos 2t - 4 \sin 2t \end{matrix} \quad \therefore t=0 \Rightarrow x=3, v=2, a=-12$$

Hence particle is initially 3 m to the right of O , moving to the right (since $v > 0$) and

$$\tan^{-1} 3x + \tan^{-1} 2x = \frac{\pi}{4} \Rightarrow \frac{3x+2x}{1-3x \cdot 2x} = \tan \frac{\pi}{4}, \text{ using } A=3x, B=2x \text{ in (i)}$$

$$\frac{5x}{1-6x^2} = 1 \Rightarrow (6x^2 + 5x - 1) = 0 \quad \text{But } x = -1 \Rightarrow \begin{cases} \tan^{-1} 3x < 0 \text{ and } \tan^{-1} 2x < 0 \\ \therefore \tan^{-1} 3x + \tan^{-1} 2x \neq \frac{\pi}{4} \end{cases}$$

$$x = \frac{1}{6} \text{ or } x = -1 \quad \text{Hence } x \neq -1. \therefore x = \frac{1}{6}$$

Outcomes Assessed: (i) H3, HE3 (ii) H3, HE3

Marking Guidelines	
Criteria	Marks
(i) • finding value of A • finding exact value of k	1 1
(ii) • showing $t = \frac{\ln 2}{k}$ • finding the further time 5 min 38 s	1 1

er

$$\begin{aligned} T &= 20 + A e^{-kt} \\ \left. \begin{aligned} t=0 \\ T=100 \end{aligned} \right\} &\Rightarrow \begin{aligned} 100 &= 20 + A e^0 \\ 100 &= 20 + A \end{aligned} \quad \therefore A = 80 \text{ and } T = 20 + 80 e^{-kt} \quad \text{Then} \\ \left. \begin{aligned} t=4 \\ T=80 \end{aligned} \right\} &\Rightarrow \begin{aligned} 80 &= 20 + 80 e^{-4k} \\ e^{-4k} &= \frac{60}{80} = \frac{3}{4} \end{aligned} \quad \therefore \begin{aligned} -4k &= \ln \frac{3}{4} \\ k &= -\frac{1}{4} \ln \frac{3}{4} = \frac{1}{4} \ln \frac{4}{3} \end{aligned} \\ \left. \begin{aligned} T &= 20 + 80 e^{-kt} \\ T &= 60 \end{aligned} \right\} &\Rightarrow \begin{aligned} e^{-kt} &= \frac{40}{80} = \frac{1}{2} \\ -kt &= \ln \frac{1}{2} = -\ln 2 \end{aligned} \quad \therefore t = \frac{\ln 2}{\left(\frac{1}{4} \ln \frac{4}{3}\right)} = 9.6377 \end{aligned}$$

Hence it falls to 60°C after 9 min 38 sec, that is after a further 5 min 38 sec.

Outcomes Assessed: (i) PE2, HE3 (ii) H5, HE3

Marking Guidelines	
Criteria	Marks
• finding values of v and a when $t=0$ • interpreting these values to deduce particle is moving right and slowing down	1 1
i) • showing if particle is at O at time t , then $\tan 2t = -3$ • solving this equation to find the first such time.	1 1

r

$$\begin{aligned} v &= 3 \cos 2t + \sin 2t \\ v &= -6 \sin 2t + 2 \cos 2t \\ v &= -12 \cos 2t - 4 \sin 2t \end{aligned} \quad \begin{aligned} \therefore t=0 &\Rightarrow x=3, v=2, a=-12 \\ \text{Hence particle is initially } 3 \text{ m to the right of } O, \\ &\text{moving to the right (since } v>0 \text{) and} \end{aligned}$$

$$\begin{aligned} \text{(ii) At } O, \quad x &= 0 \\ 3 \cos 2t + \sin 2t &= 0 \\ \sin 2t &= -3 \cos 2t \\ \tan 2t &= -3 \end{aligned}$$

smallest positive such t is given by
 $2t = \pi - \tan^{-1} 3 \Rightarrow t = \frac{1}{2}(\pi - \tan^{-1} 3) \approx 0.95$
 \therefore particle first reaches O after 0.95 s (to 2 de

Question 7

7(a) Outcomes Assessed: (i) P5, PE6 (ii) P5, PE6, HE2 (iii) P5, PE2, PE6

Marking Guidelines	
Criteria	Marks
(i) • showing $f(0) = 1$ • showing $f(-x) = \frac{1}{f(x)}$	1 1
(ii) • noting that $S(1)$ is true • showing that if $S(k)$ is true, then $S(k+1)$ is true • deducing the truth of $S(n)$ for all positive integers	1 1 1
(iii) • using (i) and (ii) to deduce that $f(-nx) = [f(x)]^{-n}$	1

Answer

(i)

$$\begin{aligned} f(0+0) &= f(0) \cdot f(0) \\ f(0) - f(0) \cdot f(0) &= 0 \\ f(0) [1 - f(0)] &= 0 \\ \therefore f(0) > 0 &\Rightarrow f(0) = 1 \end{aligned} \quad \begin{aligned} f(x+[-x]) &= f(x) \cdot f(-x) \\ \therefore f(x) \cdot f(-x) &= f(0) = 1 \\ \therefore f(-x) &= \frac{1}{f(x)} \end{aligned}$$

(ii) Let $S(n)$ be the statement $f(nx) = [f(x)]^n$, $n=1, 2, 3, \dots$

Clearly $S(1)$ is true, since $f(1 \cdot x) = [f(x)]^1$.

If $S(k)$ is true for some positive integer k , then $f(kx) = [f(x)]^k$ **

$$\begin{aligned} \text{Consider } S(k+1): \quad f([k+1]x) &= f(kx+x) = f(kx) \cdot f(x) \\ &= [f(x)]^k \cdot f(x) \\ &= [f(x)]^{k+1} \quad \text{if } S(k) \text{ is true, using} \end{aligned}$$

Hence if $S(k)$ is true for some positive integer k , then $S(k+1)$ is true. But $S(1)$ is true. Hence $S(2)$ true, and then $S(3)$ is true and so on. Hence $S(n)$ is true for all positive integers n .

(iii) If n is a positive integer, $f(-nx) = \frac{1}{f(nx)} = \frac{1}{[f(x)]^n}$, using (i) and (ii), and hence

$$f(-nx) = [f(x)]^{-n}.$$

Outcomes Assessed: (i) HE3 (ii) PE2, HE3

Marking Guidelines

Criteria	Marks
(i) • writing expressions for horizontal displacements of both particles	1
• writing expressions for vertical displacements of both particles	1
(ii) • showing $U \cos \alpha = V \cos \beta$	1
• showing $UT \sin \alpha = h + VT \sin \beta$	1
• eliminating V from this relationship	1
• rearrangement to obtain T in required form	1

swer

(i) For particle projected from O

$$x_o = Ut \cos \alpha$$

$$y_o = Ut \sin \alpha - \frac{1}{2}gt^2$$

For particle projected from A

$$x_A = Vt \cos \beta$$

$$y_A = h + Vt \sin \beta - \frac{1}{2}gt^2$$

(ii) Particles collide at time T , having equal horizontal displacements and equal vertical displacements.

$$UT \cos \alpha = VT \cos \beta \Rightarrow U \cos \alpha = V \cos \beta \quad (1)$$

$$UT \sin \alpha - \frac{1}{2}gT^2 = h + VT \sin \beta - \frac{1}{2}gT^2 \Rightarrow UT \sin \alpha = h + VT \sin \beta \quad (2)$$

From (2):

$$T(U \sin \alpha - V \sin \beta) = h$$

$$T(U \sin \alpha \cos \beta - V \cos \beta \sin \beta) = h \cos \beta$$

Using (1):

$$T(U \sin \alpha \cos \beta - U \cos \alpha \sin \beta) = h \cos \beta$$

$$UT \sin(\alpha - \beta) = h \cos \beta$$

$$\therefore T = \frac{h \cos \beta}{U \sin(\alpha - \beta)}$$