## 2004 Higher School Certificate Preliminary Examination

### Chemistry

#### **General Instructions**

- Reading time 5 minutes
- Working time 2 hours
- Board approved calculators may be used
- Write using black or blue pen
- Draw diagrams using pencil
- A Data Sheet and Periodic Table are provided at the back of this paper
- Write your student number and/or name at the top of every page

#### Total marks (75)

Attempt ALL questions

#### Part A

Total marks (15) Attempt questions 1 - 15 Allow about 30 minutes for this part

#### Part B

Total marks (60) Attempt questions 16 – 29 Allow about 1 hour 30 minutes for this part

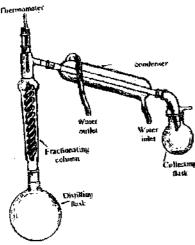
This paper MUST NOT be removed from the examination room

STUDENT NUMBER/NAME: .....

THEORY	NUMBER/N	AME:	

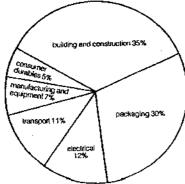
- Use the Periodic table provided to identify the element with the electron configuration of 2,8,7.
  - (A) carbon
  - B) chlorine
  - (C) fluorine
  - (D) neon
- 2. Identify the chemical change in the changes listed below.
  - (A) condensation of water vapour
  - (B) electrolysis of water
  - (C) dissolving of sugar in water
  - (D) evaporation of water
- 3. Which of the following changes increases the rate of a chemical reaction by increasing the kimetic energy of the reacting particles?
  - (A) Increase in concentration
  - (B) Increase in surface area of reacting solids
  - (C) Increase in temperature
  - (D) Increase in pressure
- 4. Identify the group in which all of the substances have covalent bonds.
  - (A) diamond, graphite, carbon dioxide, potassium fluoride
  - (B) hydrogen iodide, water, calcium chloride, paraffin wax
  - (C) iodine, ice, zinc sulfide, ethanol
  - (D) ammonia, oxygen, water, methane

5. The equipment shown below is used to separate a mixture.



Which mixture would be best separated using this equipment?

- (A) Sand and water
- (B) Sodium chloride and water
- (C) Oil and water
- (D) Ethanol and water
- 6. The diagram below shows the uses of one common element.



Which element best fits this pattern of use?

- (A) aluminium
- (B) copper
- (C) lead
- (D) sodium

- 7. Solder is a common alloy used in plumbing. Which metals are present in solder?
  - (A) Brass and copper
  - (B) Zinc and lead
  - (C) Lead and tin
  - (D) Tin and zinc
- 8. Identify the molar ratios of reactants to products in the reaction represented by the unbalanced equation:

$$Al_{(s)} + H_2SO_4 \rightarrow Al_2(SO_4)_3 + H_{2(g)}$$

	Reactants	Products
(A)	1:1	1:1
(B)	2:3	1:3
(C)	3:2	3:3
(D)	3:2	1:2

- 9. Which series of metals is in order from most to least reactive?
  - (A) zinc, magnesium, lead, sodium
  - (B) lead, zinc, magnesium, sodium
  - (C) sodium, zinc, magnesium, lead
  - (D) sodium, magnesium, zinc, lead
- 10. Which is the strongest attractive force that exists between hydrogen fluoride molecules?
  - (A) ionic bonds
  - (B) dispersion forces
  - (C) dipole-dipole forces
  - (D) hydrogen bonds.

$$BaCl_2 + K_2SO_4 \rightarrow BaSO_{4(s)} + 2KCl$$

If 50mL of 0.50 mol  $L^{-1}$  BaCl<sub>2</sub> was reacted with excess  $K_2SO_4$  solution. How many moles of BaSO<sub>4(s)</sub> would be precipitated?

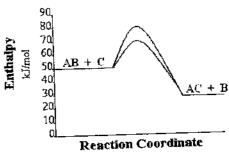
- (A) 0.025 mol
- (B) 2.33 mol
- (C) 25 mol
- (D) 233 mol
- 12. A student conducted an experiment on the solubility of various substances in water. Which set of results is correct?

	Solubili	ty in water	
Sodium chloride	Sucrose	Silicon dioxide	Cellulose
soluble	not soluble	soluble	not soluble
not soluble	soluble	solubie	not soluble
soluble	soluble	not soluble	not soluble
not soluble	not soluble	soluble	soluble

- 13. Which list below contains members of the same homologous series?
  - (A) C<sub>3</sub>H<sub>6</sub>, C<sub>5</sub>H<sub>10</sub>, C<sub>6</sub>H<sub>12</sub>
  - (B) C<sub>3</sub>H<sub>8</sub>, C<sub>4</sub>H<sub>6</sub>, C<sub>5</sub>H<sub>4</sub>
  - (C) C<sub>3</sub>H<sub>8</sub>, C<sub>4</sub>H<sub>10</sub>, C<sub>5</sub>H<sub>10</sub>
  - (D)  $C_5H_{10}$ ,  $C_7H_{12}$ ,  $C_9H_{14}$

STUDENT NUMBER/NAME:

14. Two reaction pathways are shown for a given reaction. Which is the approximate value of the activation energy for the catalysed reaction pathway, in kJ mol<sup>-1</sup>?



- (A) 20
- (B) 30
- (C) 50
- (D) 80
- 15. Which statement best describes an exothermic reaction?
  - (A) More energy is required to break bonds in the reactants than is released when bonds form in the products.
  - (B) More energy is released when bonds form in the products than is required to break bonds in the reactants.
  - (C) More energy is released when bonds break in the reactants than is required to form bonds in the products.
  - (D) More energy is required to form bonds in the products than is released when bonds break in the reactants.

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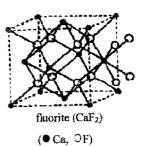
Part B
Total marks (60)
Attempt questions 16 - 29
Allow about 1 hour 30 minutes for this part

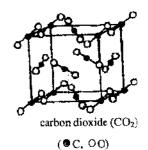
Write your answers in the space provided after each question.					
Que	Question 16 (5 marks) Mark				
You	are provided with a mixture of sand, salt and water.				
(a)	Describe, with the aid of a flow chart, how you would obtain samples of pure dry sand, pure dry salt and pure water from the mixture.				
	-				
	***************************************				
(b)	If the total mass of the mixture provided was 250g and the mass of salt obtained was 8.8g, calculate the percentage (%) of salt in the original mixture.				

Question 17 (6 marks)

Marks

The diagrams below show the crystalline forms of calcium fluoride and carbon dioxide.





(a)	Compare, in detail, the bonding of these two compounds in their solid state.
(b)	Contrast TWO physical properties of these compounds and relate these to the types of bonding present in them.
	•

# Question 18 (4 marks) (a) Outline the electronic structure of an atom of aluminium.

STUDENT NUMBER/NAME: .....

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Explain the formation of an aluminium ion using electron dot formulae.

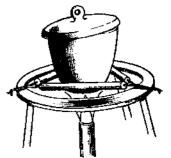
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Question	19	(4	marks)
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The information she recorded is as follows:

Marks

A student performed a first-hand investigation to measure and identify the mass of the elements in magnesium oxide.

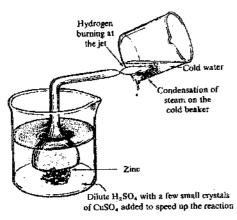


ine ii	Mass of dry crucible + lid = 32.14g  Mass of dry crucible + lid + magnesium = 32.63g  Mass of dry crucible + lid + magnesium oxide = 32.95g
(a)	Determine the empirical formula of magnesium oxide. (Show all working)
(b)	Calculate the volume of oxygen taken from the air during this experiment. Assume the air temperature and pressure was 25°C and 100kPa respectively.

#### Question 20 (5 marks)

Marks

Hydrogen can be produced and burned in air using the apparatus shown in the diagram below.



(a)	Construct an equation for the production of hydrogen by this method.	1
(b)	Calculate the mass of zinc needed to produce 1.0 gram of water by combustion of the hydrogen gas.	3
(c)	Identify ONE safety precaution you would follow while performing this experiment	1
	20000000000000000000000000000000000000	

Page	1	2
	•	-

STUDENT NUMBER/NAME: .....

Suca	stion 21 (5 marks)	Mark
(a)	Proceeding from left to right across the third period (Na to Ar) of the Periodic Table describe the trends in: - first ionisation energy - atomic radius - boiling point	с
		****
		••••
		*****
(b)	Account for the trend in electronogativity within any group of the Periodic Table.	
	***************************************	•••••

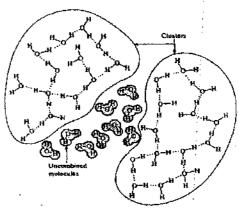
)uc	estion 22 (5 marks)	Marks
a)	Calculate the mass of barium chloride crystals (BaCl $_2.2H_2O$ ) required to prepare 200 mL of solution with a concentration of 0.50 mol $U^1$ .	3
		••
o)	This solution is diluted to a volume of 500 mL.  Determine the chloride ion concentration in the diluted solution.	2
ue	stion 23 (2 marks)	
he :	following equations represent two steps in the decomposition of hydrogen peroxide.	
	Step 1 $H_2O_{2(aq)} + \Gamma_{(aq)} \longrightarrow H_2O_{(l)} + IO_{(aq)}$	
	Step 2 $IO_{(aq)}^- + H_2O_{2(aq)} \longrightarrow H_2O_{(i)} + \Gamma_{(aq)} + O_{2(g)}$	
1)	Identify the catalyst in this reaction.	1
)	Describe how a catalyst speeds up a reaction.	<b>1</b>

Question 24 (5 marks)

Marks

2

It seems that liquid water consists of clusters of bonded water molecules together with some separate water molecules. This is shown in the diagram below



(a)	Explain with the aid of a diagram how the bonding between molecules of water within the clusters arises.
	,
(b)	Explain why the boiling point of water is abnormally high compared to molecules of similar size and mass.
(c)	Describe and explain the changes in particle arrangements as dissolution occurs when compound such as sodium chloride is added to water.

)ue	stion 25 (4 marks) Ma	rks
a)	If an aquarium tank holds 70 litres of water calculate how much heat energy would be required to heat the tank from 18.2°C to 26.5°C.	2
	*	
b)	In practice it is found that the amount of heat is 20% greater than the calculated amount. Identify reasons for this difference.	2
Que	stion 26 (4 marks)	
A st	udent added solid lead II nitrate to 200mL water to make a saturated solution.	
a)	Write an ionic equation to show the dissolving of lead nitrate in water.	1
was	student then took exactly 20mL of the saturated solution. An excess of sodium sulfate solution, and excess of sodium sulfate solution, and excess of sodium sulfate solution, and the saturated solution. This precipitate was filtered off and dried as of solid lead sulfate was found to be 8.61g.	
(b)	Write an ionic equation to show the precipitation of lead sulfate.	1
c)	Calculate the solubility of lead nitrate in mol $\hat{L}^4$ at the concentration of the saturated solution.	2
	12.4.7.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1	

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#### Ouestion 27 (3 marks)

Marks

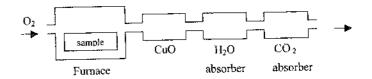
Below is the structural formula of a hydrocarbon.

State the systematic name for this compound.

Describe TWO safety issues associated with the storage of hydrocarbons.

#### Question 28. (5 marks)

A sample of hexane is completely burned in the apparatus shown below. All of the carbon is converted to carbon dioxide and all of the hydrogen is converted to water.



The masses of carbon dioxide and water produced are determined by measuring the increased mass in the  $\rm CO_2$  and  $\rm H_2O$  absorbers.

) Construct the empirical formula of hexane.

Question 28 continued on next page

	STUDENT NUMBER/NAME:	
Que	estion 28 (continued)	Marks
(b)	The reaction chamber containing copper oxide (CuO) is used to oxidize traces of carbon and carbon monoxide to carbon dioxide. Using an equation explain how conditions in the furnace might produce some carbon monoxide.	2
		.,
(c)	Compare the mass increases in the CO <sub>2</sub> and H <sub>2</sub> O absorbers from the combustion of hexane. Use an equation to help explain your answer.	2
)ues	etion 29 (3 marks)	
	"The energy for life comes from the sun"	
utlii	ne the role of the photosynthesis process to explain what is meant by this statement.	3
•••••		
••••		

End of Paper

#### Page 18

#### NSW INDEPENDENT TRIAL EXAMS

#### CHEMISTRY PRELIMINARY - 2004 Suggested Answers

#### PART A

FAR	LI A													
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
В	В	С	D	D	Α	С	В	D	D	Α	C	A	A	В

#### PART B.

16. (a) Flow chart showing stages of, filtering → washing → drying sand → distilling or evaporation/condensation → drying salt. Description of equipment and procedure such as:

The mixture was filtered and the filtrate collected in a beaker. The sand was removed from the filter paper, washed and dried. The filtrate was placed in a distillation flask and distilled until only a small volume of mixture remained. The distillate was pure water. The residue was evaporated to dryness to obtain pure salt.

1

1 1

1

1

2

1

1

- (b) % salt in mixture =  $8.8/250 \times 100 = 3.52\%$
- 17. (a) Fluorite ionic bonds between Ca<sup>21</sup> and F' ions due to electrostatic attraction Carbon dioxide strong covalent bonds by sharing electrons between C and O within each CO<sub>2</sub> molecule.

CO<sub>2</sub> has much weaker bonds between molecules. These are dispersion forces.

(b) Fluorite would have a much higher melting point.
When fluorite melts strong ionic bonds are disrupted. When CO<sub>2</sub> melts only weak dispersion forces between CO<sub>2</sub> molecules are disrupted.
Fluorite would be much harder than solid CP<sub>2</sub>
When Co in the latter provided and dispersed like and contained the provided and dispersed like and contained the provided and dispersed like and contained the provided like and contained the provided like and contained like a

When fluorite is scratched strong ionic bonds are disrupted. When  $\mathrm{CO}_2$  is scratched only weak dispersion forces between  $\mathrm{CO}_2$  molecules are disrupted.

- 18. (a) A labelled diagram or description indicating a nucleus, with 13 protons and 13 electrons arranged in shells with populations of 2.8,3.
  - (b) Al:  $\rightarrow$  Al<sup>3+</sup> ÷ 3e

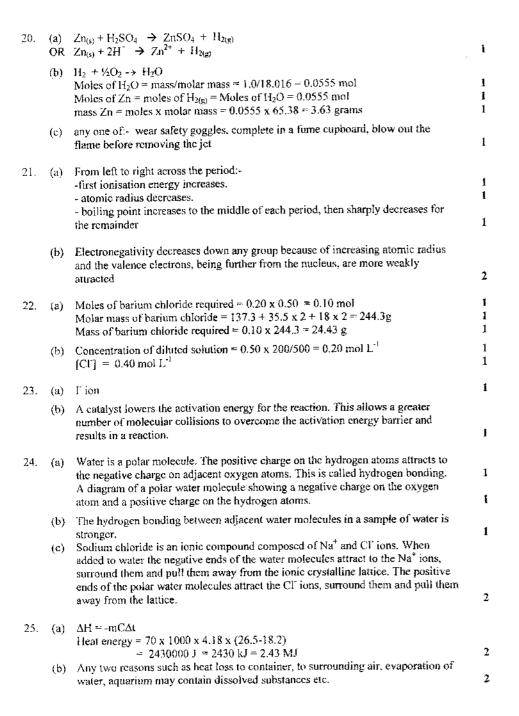
The aluminium atom loses three electrons to attain the noble gas electron configuration, hence it forms an Al<sup>3+</sup> ion.

19. (a) Mass of Mg = 32.63 - 32.14 = 0.49 g Mass of MgO = 32.95 ~ 32.14 = 0.81 g Mass of O = 0.32 g

Moles of Mg: 0.49/24.3 · 0.020

Moles of O: 0.32/16 = 0.020 Ratio is 1:1 therefore empirical formula is MgO

b) Moles of O atoms = 0.020 mol from (a) and Moles of O2 molecules = 0.010 mol Volume of oxygen = moles X molar volume = 0.010 X 24.79 = 0.25 L



26.	(a)	$Pb(NO_3)_{2(s)} \rightarrow Pb^{2+} + 2NO_3$	i
	(b)	$Pb^{2+} + S^{2-} \rightarrow PbS_{(a)}$	1
	(c)	Moles of PbS ppte. formed = $8.61 \div (207.2 + 32.0) = 0.036 \text{ mol}$ Moles Pb <sup>2+</sup> in 20 mL = $0.036 \text{ mol}$	1
		Solubility of lead nitrate = $0.036 \times 1000/20 = 1.8 \text{ mol } \text{L}^{-1}$	1
27,	(a)	Propane	1
	(b)	Pressure build-up in storage container due to volatile nature of the alkanes. Risk of fire due to the flammability of the vapours produced.	2
28.	(a)	C <sub>3</sub> H <sub>7</sub>	1
	(b)	Carbon monoxide is a product of the incomplete combustion of a hydrocarbon, when there is insufficient oxygen present for complete combustion. $C_6H_{14} + {}^{13}/_2O_2 \rightarrow 6CO + 7H_2O$	1
	(c)	$C_6H_{14(1)} + {}^{19}/_2 O_{2(g)} \rightarrow 6CO_{2(g)} + 7H_2O$ 6 moles $CO_2 = 6 \text{ mol x } 44g \text{ mol}^{-1} = 264 g CO_2$ 7 moles $H_2O = 7 \text{ mol x } 18g \text{ mol}^{-1} = 126 g H_2O$	1
		Therefore the CO <sub>2</sub> absorber would show the greatest increase in mass.	1
29.	repr 6CC	to synthesis is a complex process involving many steps. The overall process can be essented by the following equation. $O_{2(g)} + 6H_2O \Rightarrow C_6H_{12}O_6 + 6O_{2(g)}$	
	sun ener glue	is reaction is endothermic requiring the absorption of energy. Light energy from the is trapped by chlorophyll in plants to produce glucose using photosynthesis. This regy from the sun is thus transformed into chemical energy. This energy stored in cose can be released by respiration and used by the plants for their own energy strements or by animals that have eaten the plant material.	
		tosynthesis is at the beginning of nearly all food chains and supplies the energy for	3
	ecos	systems to function. Thus the energy for life comes from the sun via photosynthesis.	3

The Preliminary examination, marking guidelines /suggested answers and 'mapping grid' have been produced to help prepare students for the HSC to the best of our ability.

Individual teachers/schools may alter parts of this product to suit their own requirements.