Total marks (84) Attempt questions 1-7All questions are of equal value

(f)

Answer each question in a SEPARATE writing booklet. Extra writing booklets are available.

Question 1 (12 marks) Marks Find: $\frac{d}{dx} \tan^{-1}(2x)$ 1 (a) 2 A and B are the points (-5,12) and (4,9) respectively. P is the point (b) which divides AB internally in the ratio 3:2. Find the coordinates of P. $\lim_{x\to 0} \left(\frac{\tan 3x}{2x}\right)$ Evaluate: 1 (c) Find the acute angle, in degrees correct to one decimal place, between 2 (d) the two curves $y = x^2$ and y = x at the point of intersection (1, 1). $\int \sin^2 3x \ dx$ 2 (e) Using the substitution u = x - 1, evaluate $\int_{2}^{5} \frac{x}{\sqrt{x-1}} dx$.

4

(a) Let α , β and γ be the roots of the equation $x^3 - 5x^2 - 2x - 8 = 0$.

Without finding the actual roots, evaluate:

(i)
$$\alpha + \beta + \gamma$$

(ii)
$$\alpha\beta + \alpha\gamma + \beta\gamma$$

(iii)
$$\alpha^2 + \beta^2 + \gamma^2$$

(b) Let $f(x) = \ln x - \sin x$. It is known that the real root of f(x) = 0 lies between x = 2 and x = 2.5.

Using one application of the 'halving the interval' method, determine whether the root of f(x) = 0 is closer to x = 2 or x = 2.5.

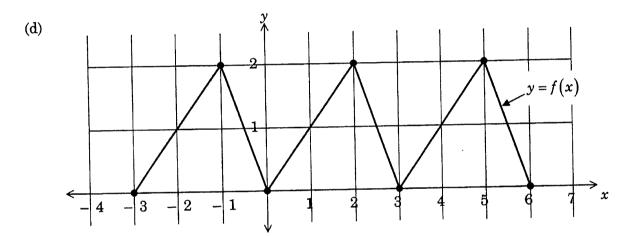
- (c) Find the volume of the solid generated when the area under the curve $y = \frac{1}{(1-9x^2)^{\frac{1}{4}}}$, above the x-axis and between x = 0 and $x = \frac{1}{3\sqrt{2}}$, is rotated about the x-axis.
 - (d) $\sqrt{(i)}$ Write down the value of the constant k in the equation $5^{x} = e^{kx}$, $x \neq 0$.
 - (ii) Hence or otherwise, find $\frac{d}{dx}(5^x)$.

1

- (a) Solve $2\sin x + \cos x = -1$, for $0 \le x \le 2\pi$, by first using the substitution, $t = \tan \frac{x}{2}.$
 - (b) Prove by mathematical induction that if n is a positive integer, then:

$$\frac{1}{1\times 5} + \frac{1}{5\times 9} + \frac{1}{9\times 13} + \dots + \frac{1}{(4n-3)(4n+1)} = \frac{n}{4n+1}$$

(c) Without using a calculator, find the exact value of $\sin\left(\cos^{-1}\frac{2}{3} + \sin^{-1}\frac{1}{4}\right)$.



The diagram above shows the graph of a periodic function y = f(x) over the interval $-3 \le x \le 6$.

- (i) State the period of y = f(x).
- (ii) Assuming that the period of the function y = f(x) continues to 1 have the same form over the interval $-30 \le x \le 60$, calculate f(52).
- (iii) Find f'(x), when $x = 26\frac{1}{2}$.

- (a) Consider the function defined by $f(x) = x(\sqrt[3]{x^2 4})$, where x is any real number, $f'(x) = \frac{5x^2 12}{3(x^2 4)^{\frac{2}{3}}}$ and $\left(2\sqrt{\frac{3}{5}}, -\frac{4\sqrt{3}}{5^{\frac{5}{6}}}\right)$ is one of the two stationary points on y = f(x). You do not need to verify these facts.
 - (i) Show that f(x) is an odd function.
 - (ii) Write down the coordinates of the second stationary point.
 - (iii) Explain why there is a vertical tangent at x = 2.
 - (iv) Sketch the graph of y = f(x) and label the axes appropriately. 2
 - (b) The function f is given by $f(x) = \cos^{-1}\left(\frac{x}{3}\right)$.
 - (i) Find $f^{-1}(x)$.
 - (ii) Write down the domain and range of $f^{-1}(x)$.
 - (iii) Sketch the graph of $y = f^{-1}(x)$ and label the axes appropriately. 1

A particle is moving in simple harmonic motion about the point O. The point A, as shown in the diagram, is 8 metres from O. When the particle passes through the point A its speed is 3 ms⁻¹. The amplitude of the motion is 10 m.

- (i) Calculate the period of the motion.
- (ii) If x is the displacement of the particle from O, find the values of x 1 for which the speed is zero.

- (a) The acceleration of a particle is given by $\ddot{x} = 4(1+x)$, where x is the particle's displacement from the origin. The particle is initially at the origin with a velocity of 2 m/s. Let $v = \frac{dx}{dt}$.
 - (i) Prove that $\frac{d}{dx} \left(\frac{1}{2} v^2 \right) = \frac{d^2 x}{dt^2}$.
 - (ii) Find an expression for v in terms of x.
 - (i) Show that $x = e^{2t} 1$. Note that when $t \ge 0$, v > 0.
- (b) One hundred grams of cane sugar in water are being converted into dextrose at a rate which is proportional to the amount unconverted at any time t, that is, if M grams are converted in t minutes, then,

$$\frac{dM}{dt} = k(100 - M)$$
, where k is a constant

- (i) Verify that $M = 100 + Ae^{-kt}$, where A is a constant, satisfies the given differential equation.
- (ii) If 40 grams are converted in the first 10 minutes, find A and k.
- (iii) How many grams are converted in the first 45 minutes, correct to the nearest whole gram?

Question 6 commences on the next page

(a) Solve: $\frac{x}{x-1} \ge 5$

3

(b)

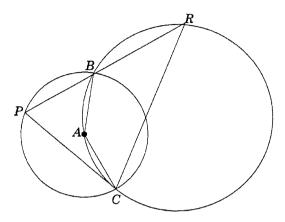


Diagram is not to scale

A is the centre of the circle BCP. The point A lies on another circle BAC. The two circles intersect in B and C as shown in the diagram. PBR is a straight line.

Copy or trace this diagram into your writing booklet.

Prove, with reasons, that RP = RC.

3

- (c) Two tangents from the external point $T(x_0, y_0)$ touch the parabola $x^2 = 4\alpha y$ at $P(x_1, y_1)$ and $Q(x_2, y_2)$ respectively.
 - (i) Write down the Cartesian equation of the chord of contact in terms of x_0 and y_0 .

1

(ii) Show that the x values of the coordinates of P and Q are given by the roots of the equation $x^2 - 2x_0x + 4ay_0 = 0$.

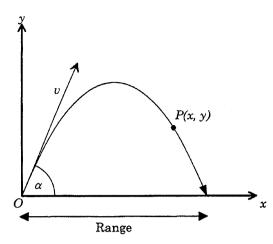
2

- (iii) Show that the midpoint M of QP is given by $\left(x_o, \frac{x_o^2}{2a} y_o\right)$.
- 1

2

(iv) Find the Cartesian equation of the locus of M.

(a)



A projectile is fired from level ground with an initial velocity, v metres per second, at an angle α to the horizontal. The origin, O, is taken to be at the point of projection on level ground.

- (i) Starting with $\ddot{x} = 0$, $\ddot{y} = -g$ and integrating, derive the parametric equations for the position of the projectile P(x, y), after t seconds. Ignore air resistance and assume the acceleration due to gravity is $g \text{ m/s}^2$.
- (ii) Prove that the horizontal range of the projectile from the point of projection, in metres, is given by $x = \frac{v^2 \sin 2\alpha}{g}$.
- (iii) A golf ball is driven with a velocity of 50 m/s at an angle α to the horizontal towards the hole on the green 250 metres away on the same horizontal plane as the point of projection.

At what angle should the golf ball be projected in order to achieve a 'hole-in-one', that is without bouncing or rolling first? Take $g = 9.8 \text{ m/s}^2$ and ignore air resistance.

Question 7 continues on the next page

Question 7 continued:

(b)

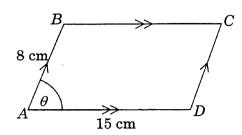


Diagram is not to scale

3

A parallelogram ABCD has initially sides of length 8 cm and 15 cm. The angle θ at one of the vertices is decreasing at the rate of $\frac{\pi}{60}$ radians per minute.

Calculate the rate at which the area of the parallelogram is changing when $\theta = \frac{\pi}{6}$. Assume that as θ decreases, ABCD remains a parallelogram.

(c) Gambler buys three tickets in a lottery for which sixty tickets are sold in all. There will be five prizes awarded. Tickets drawn will not be replaced.

Find the probability that Gambler wins at least one prize.

End of Paper

Year 12- 2005 Trial HSC Mathematics EXTENSION 1 Assessment Task 4
Suggested Solutions and Marking Scheme

(ii) when t=0, M=0 i. M=100+ Ae-ks i. M=100+ Ae-ks i. M=100-100e-kt when t=10, M=40 i. Los 100-100e-los i. Los 100-100e-los ii. Los = 41(%) iii. M=2, t=45 M=100-100e (%)** =100-100e (%)**	d Solution (s)
1 ch 1	Comments
(a) $\frac{\chi}{\chi-1}$ $\chi = \frac{\chi}{\chi-1}$ $\chi = \frac{\chi}{\chi-1$	Comments Suggested Solution (s)
	Comments

	Year
٠	Year 12- 2005 Trial HSC Mather
Suggested Solutions	rial HISC M
olutions an	matic
d Marking	EXTENSION I
Scheme	ON 1 Assess
	sment Task

	(A, h) == 242 (A, h)	(Side off equal Lis /re in a tranjacre que l'en ma tranjacre que l'en l'en l'en l'en l'en l'en l'en l'e	Qb cbd: LBRL = 180-2x opp. A of a cuych: quad. ABAL are supolomentony. - 180-(180-2x+x) = 180-(180-x)	Suggested Solution (s)
ord loads.	BO <	free.		ted Solutions Comments
" " " = 32 - 4 = [2n(y+2)=22	(h. 4 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	(iii) Shing 3 2-276 ± 1/(276) - 461) ((644)) - 76 ± 1/62 - (64) ((644)) Lot 7/= 76+1/22-404	in (1) y= xta in (2) xx= xx+ tay ie xx= xx+ tay ie xx= xx+ tay ie xx- axx + tay ie xx- axx + tay ie xx- axx + tay ie xx- axx + tay ie xx- axx = xx+ tay ie xx- axx = xx+ tay	Suggested Solutions and Marking Scheme Comments Suggested Solution (s) Comments

Year 12- 2005 Trial HSC Mathematics EXTENSION 1 Assessment Task 4
Suggested Solutions and Marking Scheme

(a) (i) $\dot{x} = 0$ $\dot{x} = 1/2$ $\dot{x} = 0$ $\dot{x} = 1/2$ $\dot{x} = 0$ $\dot{x} = 1/2$ $\dot{x} = 0$ $\dot{x} = $	Suggested Solution (s)	Suggest
	Comments	ed Solution
	Suggested Solution (s)	Suggested Solutions and Marking Scheme
12 12 12 12 12 12 12 12 12 12 12 12 12 1	Comments	

1	ž
	5
	۶ 2
	Š
S	Year 12- 2005 Trial HSC Mathem
į	e H
8	S
rested Solution	Ž
Ī	
18	
Ē	8
Z	Ä
Sarking S	Z
Ľ	SIO
Ě	EXTENSION 1
ğ	₹
ı	Ī
1	
1	Ħ
	£

the state of the s	
(b) three of a production A = aborning where a, & are the sides including of A = 120 sin o A	Suggested Solution (s)
adjaiga de la committe de la committ	Comments
	Comments Suggested Solution (s)
्रा <u>क</u>	Comments

MARKEAS: Q1: D5 Q2: AQ Q3: Im Q4: AD Q5: AT Q6: D5 Q7: AT

Year 12-2005 Trial HSC Mathematics EXTENSION 1 Assessment Tark 4

Suggested Solutions and Marking Scheme

Suggested Solution (s)
Содинентя
Suggested Solution (s)
Comments

Year 12-2005 Trial HSC Mathematics EXTENSION I Assessment Task 4
Suggested Solutions and Marking Scheme

Ą	$(C) V = \eta \int_{0}^{\frac{1}{2}} \left[\frac{1}{\sqrt{1-q_{x}}} \right] dx$ $V = \eta \int_{0}^{\frac{1}{2}} \sqrt{1-q_{x}} dx$	The desired in tural is {x: 1< x<2.25} famu, the root lie closer to x=2.	then we conclude the rat lies closer to $x = 2$. Of Consider $f(2+25) - f(2x) - f(2.15)$ $= 0.0326 + conclusion$	f(2.5) = 1/2 25 - 5xi 25	(b) Let $f(x) = l_{nx} - s_{mx}$ $f(2) = l_{m2} - s_{m2}$ = -0.216	Separate Sep	(a)(i) ~+ B+ Y= 5 (ii) ~+ B+ Y= 5 (iii) ~+ B+ GY= -2	Suggested Solution (a)
to contraction.	only f			L.	In adios.	York of the state		Comments
		a hs. e(ms) x)	(ii) of (x) = of e (ms); = of (x)	(d)(i) If 5x= e*xx time &= logo 5.	= 2 x 4 In radios: V= 12 cutus unid.	= 1 [sin-13 - sin-10]	$ y V_{n} = \frac{1}{3} \int_{0}^{3} \sqrt{\frac{1}{3} (\frac{1}{3} - \frac{1}{3})^{2}} dx$ $= \frac{1}{3} \int_{0}^{3} \sqrt{\frac{1}{3} (\frac{1}{3} - \frac{1}{3})^{2}} dx$	Comments Suggested Solution (s)
			65 12 k	accept mill		\		Comments
l				+ =				

Year 12-2005 Trial HSC Mathematics EXTENSION 1 Assessment Task 4
Suggested Solutions and Marking Scheme

(AURITOUS: CHAMBLES) (A) Cod to	Suggested Solution (s)
Soutest jet	Сопиненти
12 (24+5) 12 (24+5) 13 (24+5) 14 (24+5) 15 (24+5) 16 (24+5) 17 (24+5) 18 (24+5)	Comments Suggested Solution (r)
The state of the s	Comments

the statement scholing attack the face all possitive mitter rection of no 1.

Year 12-2005 Trial HSC Mathematics EXTENSION 1 Assessment Task 4
Superstant Solutions and Marking Scheme

	(c) Let A= cos-13 8= 5mi-14 5mi (A+8) = 12 -	Suggested Solution (s)	
		Comments Suggested Solution (s)	Suggested Sofetions and Marking Scheme
B 11	HEST ION A: [AMBUK) $f(x) = x \left[\frac{3}{2} \left[\frac{1}{2} \left[\frac{1}{2} \right] \right] \right]$ $= -x \left[\frac{3}{2} \left[\frac{1}{2} \left[\frac{1}{2} \right] \right] \right]$ $= -x \left[\frac{3}{2} \left[\frac{1}{2} \right] \right]$ Somice $f(x)$ is an odd f^{-1} in x on f^{-1} in f^{-1} is at: $= 2 \left[\frac{1}{2} \left[\frac{1}{2} \right] \right] = \frac{1}{2} \left[\frac{1}{2} \left[\frac{1}{2} \right] \right]$ Among the casons, one fixed when $x = 2$ of the slope of the conve is weaked. The philad of the conve is weaked. Shope $f(x)$ is indefined when $x = 2$ of the slope of the conve is weaked. Shope $f(x)$ is indefined when $x = 2$ of the slope of the conve is weaked.	ion (s) Comments	

Year 12-2005 Trial HSC Mathematics EXTENSION 1 Assessment Task 4
Suggested Salutions and Marking Scheme

	(b) $\xi(w) = \frac{1}{12} x $ thure: D: $ \frac{x}{2} x $ d R: $0 \le y \le \pi$ (d) we such $\xi'(x) \le x$ that: $\xi(\xi'(x)) = x$ (ii) D: $0 \le x \le \pi$ (iii) D: $0 \le x \le \pi$ (iii) D: $0 \le x \le \pi$ R: $ y \le 3$ (iii) D: $0 \le x \le \pi$ R: $ y \le 3$ (iii) D: $0 \le x \le \pi$ R: $ y \le 3$	Suggested Solution (s)	
01キ=メ カ の1= 1×1:	$ \begin{cases} Q_{\text{min}} & (c)(c) v = n \cdot (a^{2} - x^{2}) \\ Q_{\text{min}} & (c)(c) v = n \cdot (a^{2} - x^{2}) \\ C & (c) \\ C & (c) \\ C & (c) \\ C & (c) \\ C & (c) \\ C & (c) \\ C & (c) \\ C & (c) \\ C & (c) \\ C & (c) \\ C & (c) \\ C & (c) \\ C & (c) \\ C & (c) & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c) & (c) & (c) \\ C & (c) & (c) & (c)$	Comments Saggested Selution (s)	
	V=nr(at-xt) V=0, a=10, x=-8 = xr (100-64) = 27 = 27 = 4 (100-xr) = 4 (100-xr)	on (s) Comments	

r 12-2005 Trial HSC Mathematics EXTENSION 1 Assessment Task 4

: Lat V= acx+1)	W ac the 170	Exem x=0, v=2 2 = Ax / +c,	(ii) dat de tyr = 4C(+1)	atthroadively one could attended atom Patts-diff.	는 X X X X X X X X X X X X X X X X X X X	(i) とおこととと)	Question 6: (Bumpers) (A) $\dot{x} = 4(1+x)$ (A) $\dot{x} = 4(1+x)$	Suggested Solution (s)	Year 12-2005 Trial HS Sugges
					11			Comments	C Mathemat ted Solutions
	than dM = & [100 - (100+4e-4e)] = & [-Ae-4e] - & (M-100) an appended.	19 the from off = \$(100-10)	From @ M-100 = Ac-46 .	(b)(i) Nc know. dM = & liro-M). suppose M=100+ Ac-kt-0	: t = t (x+1) 9: c 2 t = x + 1 9: c 2 t = x + 1	$\frac{1}{12} \frac{1}{12} \frac$	15 2 (x+1)	Suggested Solution (s) Comments	