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Centre Number

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Student Number



**CATHOLIC SECONDARY SCHOOLS
ASSOCIATION OF NEW SOUTH WALES**

**2001
TRIAL HIGHER SCHOOL CERTIFICATE
EXAMINATION**

Chemistry

Morning Session
Wednesday 15 August 2001

General Instructions

- Reading time – 5 minutes
- Working time – 3 hours
- Board-approved calculators may be used
- Write using a blue or black pen
- Draw diagrams using pencil
- Use the Multiple Choice Answer Sheet provided
- Write your answers for Part B in the spaces provided
- Section II – write your answers in the Answer Book provided
- A Data Sheet and Periodic Table are provided separately

Section I

Pages 3 – 19

Total marks (75)

This section has two parts, Part A and Part B

Part A

Total marks (15)

- Attempt Questions 1 – 15
- Allow about 30 minutes for this part

Part B

Total marks (60)

- Attempt Questions 16 – 28
- Allow about 1 hour 45 minutes for this part.

Section II

Pages 21 – 31

Total marks (25)

- Attempt ONE question from Questions 29 – 33
- Allow about 45 minutes for this section

Disclaimer

Every effort has been made to prepare these 'Trial' Higher School Certificate Examinations in accordance with the Board of Studies documents, *Principles for Setting HSC Examinations in a Standards-Referenced Framework* (BOS Bulletin, Vol 8, No 9, Nov/Dec 1999), and *Principles for Developing Marking Guidelines Examinations in a Standards Referenced Framework* (BOS Bulletin, Vol 9, No 3, May 2000). No guarantee or warranty is made or implied that the 'Trial' Examination papers mirror in every respect the actual HSC Examination question paper in any or all courses to be examined. These papers do not constitute 'advice' nor can they be construed as authoritative interpretations of Board of Studies intentions. The CSSA accepts no liability for any reliance use or purpose related to these 'Trial' question papers. Advice on HSC examination issues is only to be obtained from the NSW Board of Studies.

EXAMINERS

P R Luke (convenor)

A M Hanson

A J L Gray

St Francis Xavier's College, Hamilton

St Francis Xavier's College, Hamilton

Section I

Total marks (75)

Part A

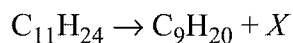
Total marks (15)

Attempt Questions 1 – 15

Allow about 30 minutes for Part A

Use the Multiple Choice Answer Sheet provided.

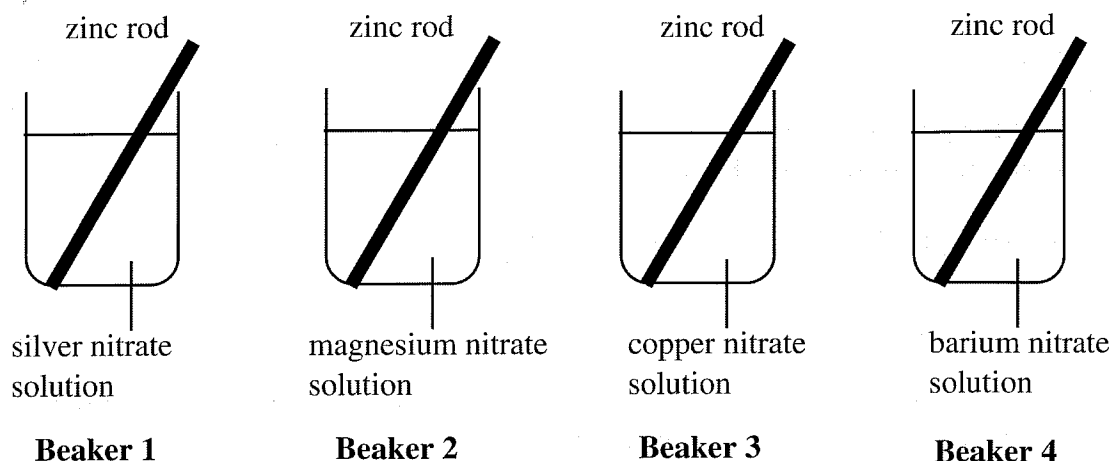
- 1 When long chain hydrocarbons in crude oil are catalytically cracked to produce smaller molecules, the following reaction can occur:



What is the name of molecule X ?

- (A) ethane
 - (B) propane
 - (C) ethene
 - (D) propene
- 2 A certain liquid hydrocarbon decolorizes bromine water quickly in the dark. Which of the following could have been this hydrocarbon?
- (A) cyclohexene
 - (B) hexane
 - (C) 1-propanol
 - (D) octane
- 3 In an experiment in a particle accelerator with the isotope sodium-24, a neutron is captured by the Na-24 nucleus, forming a new isotope of sodium. This new isotope decays by alpha-particle emission, producing a daughter nucleus.
- The daughter nucleus is:
- (A) aluminium-28
 - (B) fluorine-20
 - (C) neon-20
 - (D) fluorine-21

- 4 A zinc rod is placed in four different solutions, as shown in the diagrams below.



You would notice a displacement reaction in beakers

- (A) 1 and 2
(B) 1 and 3
(C) 1 and 4
(D) 2 and 3
- 5 Ethanol is widely used as a solvent in cosmetics, food flavorings and medicines. What possible intermolecular forces can ethanol exert on other molecules?
- (A) covalent bonds, dispersion forces
(B) dipole/dipole interactions, dispersion forces
(C) covalent bonds, hydrogen bonds, dispersion forces
(D) dispersion forces, dipole/dipole interactions, hydrogen bonds
- 6 Naturally colored compounds which occur in some flowers can be used as a test for
- (A) the presence of electrolytes in soil
(B) chemical indicators in soil
(C) the acidity and basicity of soil
(D) the color range of compounds in soil
- 7 Sulphur dioxide is a toxic, colorless, non-flammable gas. It can be detected in air by its pungent odor. Sulphur dioxide can be formed by reacting
- (A) water and sulphuric acid
(B) acetic acid and sulphuric acid
(C) sodium sulphite and oxygen
(D) copper sulphide and oxygen

- 8 Lavoisier, in 1780, thought that acids contained oxygen (among other things). Which of these acids shows this idea is false?

(A) nitric acid
(B) hydrochloric acid
(C) sulphuric acid
(D) phosphoric acid

- 9 Which one of the following species can be amphoteric in water?

(A) HCO_3^-
(B) HCl
(C) NH_3
(D) PO_4^{3-}

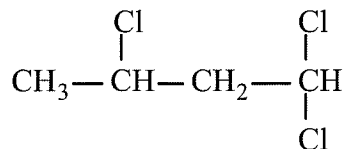
- 10 The pH of four acids of the same concentration is shown in this table:

ACID	CONCENTRATION (mol L^{-1})	pH
<i>W</i>	0.1	5.1
<i>X</i>	0.1	2.9
<i>Y</i>	0.1	2.1
<i>Z</i>	0.1	1.0

The acid with the greatest degree of ionisation is

(A) *W*
(B) *X*
(C) *Y*
(D) *Z*

- 11 A compound has the structural formula



Its systematic name is

(A) trichlorobutane
(B) 1,3-trichlorobutane
(C) 2,4,4-trichlorobutane
(D) 1,1,3-trichlorobutane

- 12 Which method would best remove the turbidity in water for human consumption?
- (A) filtration
 - (B) treatment with a flocculating agent, followed by filtration
 - (C) treatment with chlorine, followed by filtration
 - (D) treatment with a water softener, followed by filtration
- 13 Which one of the following, if present in water in high concentration, would *NOT* be classed as “heavy metal pollution”?
- (A) sodium ion
 - (B) mercury ion
 - (C) lead ion
 - (D) copper ion
- 14 A chemist has a solution containing 180 ppm of phosphate ions. He takes 10 mL of this solution, and adds 90 mL of distilled water to it. The phosphate ion concentration in this 100 mL solution is
- (A) 18 ppm
 - (B) 20 ppm
 - (C) 160 ppm
 - (D) 200 ppm
- 15 The pH of water solutions of oxygen gas (O_2) and oxide ion (O^{2-}) are compared. Which line in the table below gives the correct comparison?

	O_2 DISSOLVED IN WATER	O^{2-} DISSOLVED IN WATER
(A)	pH < 7	pH < 7
(B)	pH = 7	pH > 7
(C)	pH > 7	pH > 7
(D)	pH = 7	pH = 7

Section I

Part B

Total marks (60)

Attempt Questions 16 – 28

Allow about 1 hour and 45 minutes for Part B

Answer the questions in the spaces provided.

Show all relevant working in questions involving calculations.

Question 16 (3 marks)

Marks

Alkenes, and their derivatives, are important substances in the production of addition polymers. Polystyrene is an *addition polymer*.

- (a) (i) Draw the structural formula of the monomer from which polystyrene is formed.

1

- (ii) Give the systematic name of this monomer.

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- (b) Explain the meaning of the term *addition polymer*.

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Question 17 (3 marks)

Marks

Cellulose may be used in the future as the raw material for what we now call *petrochemicals*.

- (a) Give one reason why we need alternative sources for the compounds presently obtained from the petrochemical industry.

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- (b) Why would cellulose be a good raw material to build petrochemicals?

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- (c) Cellulose is a *condensation polymer* of glucose. Explain the meaning of the term *condensation polymer*.

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Question 18 (3 marks)

Marks

Ethanol has been suggested as an alternative to petrol as a fuel.

- (a) (i) Ethanol can be made industrially by the fermentation of glucose.
What is the other product obtained from the fermentation of glucose?

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- (ii) Another method of making ethanol industrially is by reaction of ethene with water. Name the catalyst used in this industrial process.

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- (b) Give one advantage, *OR* one disadvantage, of using ethanol as an alternative fuel.

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Question 19 (7 marks)

A student wished to find the heat of combustion of ethanol, $\text{C}_2\text{H}_5\text{OH}$.

He used a spirit burner (containing ethanol) to heat 250 g of water in a beaker. The water temperature rose from 15°C to 31°C . During this combustion, the burner lost 0.90 g in mass, due to ethanol burning.

- (a) Calculate the heat of combustion of ethanol, in kJ mol^{-1} .

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- (b) A databook gives the heat of combustion as $-1360 \text{ kJ mol}^{-1}$. Give one reason to account for the discrepancy between this value and the one you calculated in (a).

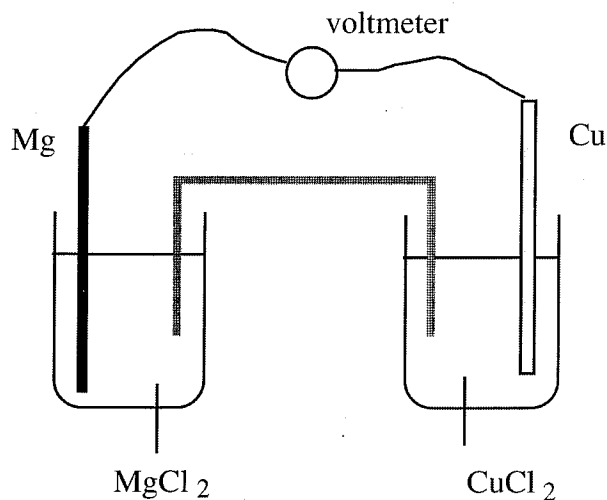
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Question 20 (4 marks)

The diagram shows an electrochemical cell. The concentrations of the two solutions are 1 mol L^{-1} .



- (a) Apart from a reading on the meter, give one observation you could make that would show a reaction is taking place.

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- (b) Calculate the reading on the voltmeter under standard conditions.

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Question 21 (3 marks)

Marks

- (a) Name the ester formed between the reaction of ethanol and propanoic acid.

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- (b) If you carry out this reaction in the laboratory, you will have to heat the reaction mixture to speed up the reaction. This heating is best done under reflux. Give *TWO* reasons why refluxing the reaction mixture is good technique.

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Question 22 (7 marks)**Marks**

This table gives the solubility of carbon dioxide in water at various temperatures.

TEMPERATURE/°C	SOLUBILITY/g of CO ₂ per 100 g of water
0	0.33
10	0.23
20	0.17
30	0.13
40	0.097

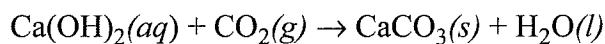
- (a) Describe the trend in the solubility of carbon dioxide with change in temperature. 1

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- (b) The dissolving of carbon dioxide in water involves an equilibrium process. Write a balanced equation for a reversible reaction of carbon dioxide with water. 2

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- (c) One test for carbon dioxide is to bubble the gas through a solution of calcium hydroxide, when a white precipitate of calcium carbonate is formed. 4

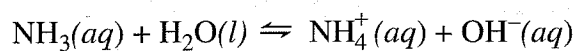


Calculate the volume of carbon dioxide gas, measured at 25°C and 101.3 kPa, needed to produce 0.50 g of calcium carbonate by the reaction.

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Question 23 (4 marks)**Marks**

Ammonia is a weak base in water solution. It reacts with water according to the equation



- (a) (i) Why is ammonia classed as a *base* in this reaction? 1

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- (ii) Why is ammonia classed as a *weak* base in this reaction? 1

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- (b) What is the hydrogen ion concentration (mol L^{-1}) in a solution of pH 8.50? 1

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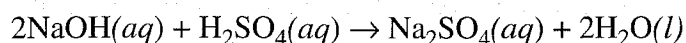
- (c) Give the formula of the conjugate acid of the hydroxide ion, OH^- . 1

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Question 24 (6 marks)**Marks**

In a titration, a student finds that 30.0 mL of a 0.300 mol L⁻¹ sulphuric acid solution is needed to react with 25.0 mL of a sodium hydroxide solution.

The equation for the titration reaction is



- (a) Calculate the concentration of the sodium hydroxide solution, in mol L⁻¹.

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- (b) Describe the correct technique for conducting titrations.

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Question 25 (5 marks)**Marks**

This is a description of a test to identify the presence of chloride ions (Cl^-) in a water sample—

- acidify the sample with dilute nitric acid
- add a solution of silver nitrate (AgNO_3), when the appearance of a white precipitate shows the presence of Cl^- .

- (a) The white precipitate is silver chloride, AgCl . Write a balanced equation for its formation in this test. Include states in your equation.

2

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- (b) The dilute nitric acid is added to remove carbonate ions from the water. This is necessary because white silver carbonate may precipitate when silver nitrate is added. How does the nitric acid remove carbonate ions from the water?

1

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- (c) Select either an anion or a cation from the list below. Describe a chemical test that would identify the ion you selected.

2

ANIONS	CATIONS
carbonate	barium
sulphate	lead

Cation or anion selected

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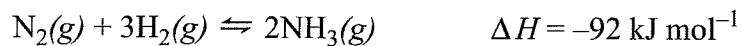
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Question 26 (8 marks)**Marks**

The equation below shows the synthesis of ammonia from its elements. ΔH for the reaction is also given, showing that the forward reaction is exothermic—



The Haber process uses this reaction, carried out in the presence of a catalyst, at a moderate temperature and high pressure.

- (a) Identify ONE industrial use for ammonia. 1

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- (b) Identify a catalyst used in the Haber process. 1

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- (c) (i) Cooler reaction temperatures will increase the yield of ammonia. 1
Explain.

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- (ii) Cooler reaction temperatures will slow down the formation of ammonia. Explain. 1

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Question 26 continued on page 18

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1  # Create a vector of 100 random values from a normal distribution
2  set.seed(1234)
3  data = rnorm(100)
4
5  # Calculate the mean and standard deviation of the data
6  mean_val = mean(data)
7  sd_val = sd(data)
8
9  # Print the mean and standard deviation
10 print(paste("Mean: ", mean_val, " Standard Deviation: ", sd_val))
11
12 # Create a histogram of the data
13 hist(data, main="Histogram of Random Data", xlab="Value", ylab="Frequency")
14
15 # Create a boxplot of the data
16 boxplot(data, main="Boxplot of Random Data", ylab="Value")
17
18 # Create a scatter plot of the data
19 plot(data, main="Scatter Plot of Random Data", xlab="Index", ylab="Value")
20
21 # Create a line plot of the data
22 lines(data, main="Line Plot of Random Data", xlab="Index", ylab="Value")
23
24 # Create a bar chart of the data
25 barplot(data, main="Bar Chart of Random Data", xlab="Index", ylab="Value")
26
27 # Create a pie chart of the data
28 pie(data, main="Pie Chart of Random Data")
29
30 # Create a 3D bar chart of the data
31 barplot3d(data, main="3D Bar Chart of Random Data")
32
33 # Create a 3D pie chart of the data
34 pie3d(data, main="3D Pie Chart of Random Data")
35
36 # Create a 3D scatter plot of the data
37 plot3d(data, main="3D Scatter Plot of Random Data")
38
39 # Create a 3D line plot of the data
40 lines3d(data, main="3D Line Plot of Random Data")
41
42 # Create a 3D boxplot of the data
43 boxplot3d(data, main="3D Boxplot of Random Data")
44
45 # Create a 3D histogram of the data
46 hist3d(data, main="3D Histogram of Random Data")
47
48 # Create a 3D surface plot of the data
49 surface3d(data, main="3D Surface Plot of Random Data")
50
51 # Create a 3D wireframe plot of the data
52 wireframe3d(data, main="3D Wireframe Plot of Random Data")
53
54 # Create a 3D mesh plot of the data
55 mesh3d(data, main="3D Mesh Plot of Random Data")
56
57 # Create a 3D ribbon plot of the data
58 ribbon3d(data, main="3D Ribbon Plot of Random Data")
59
60 # Create a 3D vector field plot of the data
61 vectorfield3d(data, main="3D Vector Field Plot of Random Data")
62
63 # Create a 3D surface plot of the data with a color scale
64 surface3d(data, main="3D Surface Plot of Random Data with Color Scale")
65
66 # Create a 3D wireframe plot of the data with a color scale
67 wireframe3d(data, main="3D Wireframe Plot of Random Data with Color Scale")
68
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73 ribbon3d(data, main="3D Ribbon Plot of Random Data with Color Scale")
74
75 # Create a 3D vector field plot of the data with a color scale
76 vectorfield3d(data, main="3D Vector Field Plot of Random Data with Color Scale")
77
78 # Create a 3D surface plot of the data with a color scale and a legend
79 surface3d(data, main="3D Surface Plot of Random Data with Color Scale and Legend")
80
81 # Create a 3D wireframe plot of the data with a color scale and a legend
82 wireframe3d(data, main="3D Wireframe Plot of Random Data with Color Scale and Legend")
83
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92
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94 surface3d(data, main="3D Surface Plot of Random Data with Color Scale, Legend, and Title")
95
96 # Create a 3D wireframe plot of the data with a color scale, a legend, and a title
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121 vectorfield3d(data, main="3D Vector Field Plot of Random Data with Color Scale, Legend, Title, and Subtitle")
122
123 # Create a 3D surface plot of the data with a color scale, a legend, a title, a subtitle, and a x-axis label
124 surface3d(data, main="3D Surface Plot of Random Data with Color Scale, Legend, Title, Subtitle, and X-axis Label")
125
126 # Create a 3D wireframe plot of the data with a color scale, a legend, a title, a subtitle, and a x-axis label
127 wireframe3d(data, main="3D Wireframe Plot of Random Data with Color Scale, Legend, Title, Subtitle, and X-axis Label")
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185
186 # Create a 3D wireframe plot of the data with a color scale, a legend, a title, a subtitle, a x-axis label, a y-axis label, a z-axis label, a title, and a subtitle
187 wireframe3d(data, main="3D Wireframe Plot of Random Data with Color Scale, Legend, Title, Subtitle, X-axis Label, Y-axis Label, Z-axis Label, Title, and Subtitle")
188
189 # Create a 3D mesh plot of the data with a color scale, a legend, a title, a subtitle, a x-axis label, a y-axis label, a z-axis label, a title, and a subtitle
190 mesh3d(data, main="3D Mesh Plot of Random Data with Color Scale, Legend, Title, Subtitle, X-axis Label, Y-axis Label, Z-axis Label, Title, and Subtitle")
191
192 # Create a 3D ribbon plot of the data with a color scale, a legend, a title, a subtitle, a x-axis label, a y-axis label, a z-axis label, a title, and a subtitle
193 ribbon3d(data, main="3D Ribbon Plot of Random Data with Color Scale, Legend, Title, Subtitle, X-axis Label, Y-axis Label, Z-axis Label, Title, and Subtitle")
194
195 # Create a 3D vector field plot of the data with a color scale, a legend, a title, a subtitle, a x-axis label, a y-axis label, a z-axis label, a title, and a subtitle
196 vectorfield3d(data, main="3D Vector Field Plot of Random Data with Color Scale, Legend, Title, Subtitle, X-axis Label, Y-axis Label, Z-axis Label, Title, and Subtitle")
197
198 # Create a 3D surface plot of the data with a color scale, a legend, a title, a subtitle, a x-axis label, a y-axis label, a z-axis label, a title, a subtitle, and a x-axis label
199 surface3d(data, main="3D Surface Plot of Random Data with Color Scale, Legend, Title, Subtitle, X-axis Label, Y-axis Label
```

- 4

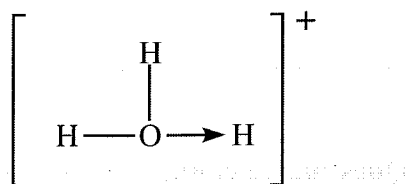
1. The first step in the process of the scientific method is to ask a question. This question should be based on an observation or a problem that needs to be solved. For example, a scientist might observe that a plant grows faster in one location than another and ask, "What factors affect plant growth?"

2. The second step is to form a hypothesis, which is a tentative answer to the question. This hypothesis should be based on prior knowledge and can be tested. For example, the scientist might hypothesize that "Plants grow faster in sunlight than in shade."

3. The third step is to design an experiment to test the hypothesis. This involves identifying the variables that will be tested and the methods that will be used to collect data. For example, the scientist might set up two groups of plants, one in sunlight and one in shade, and measure their growth over time.

4. The fourth step is to collect data and analyze the results. This involves recording the measurements and using statistical methods to determine if the results support the hypothesis. For example, the scientist might find that the plants in sunlight grew significantly faster than the plants in shade.

5. The fifth step is to draw a conclusion based on the results. This conclusion should be based on the evidence and can lead to further questions or hypotheses. For example, the scientist might conclude that "Sunlight is a key factor in plant growth" and then ask, "What other factors affect plant growth?"



2

Question 28 (5 marks)**Marks**

Ozone (O_3) and oxygen (O_2) are allotropes of the element oxygen. Ozone is present in the upper atmosphere where it acts as a “shield” to incoming ultraviolet radiation.

- (a) (i) Chlorofluorocarbons (CFCs) can lower the concentration of ozone in the upper atmosphere. Name the element present in CFCs that is directly responsible for the destruction of ozone molecules in the upper atmosphere. **1**

.....

- (ii) Identify one source of CFCs in the upper atmosphere. **1**

.....

.....

- (iii) The CFC “Freon-12” is dichlorodifluoromethane. Draw the structural formula of this compound. **1**

- (b) The table below shows some properties of oxygen and ozone. **2**

	DENSITY OF LIQUID/g mL ⁻¹	MELTING POINT/°C	BOILING POINT/°C
Oxygen, O ₂	1.15	-219	-183
Ozone, O ₃	1.61	-193	-111

Select one of these properties. Account for the difference in this property between O₂ and O₃ in terms of their molecular structure and/or bonding.

Property selected.....

.....

.....

.....

.....

.....

.....

.....

.....

Section II – Options

Total marks (25)

Attempt ONE question from Questions 29 – 33

Allow about 45 minutes for Section II

Answer the question you select in the Answer Book provided.

Show all relevant working in questions involving calculations.

	Pages
Question 29 Industrial Chemistry	22–23
Question 30 Shipwrecks and Salvage	24–25
Question 31 Biochemistry of Movement	26–28
Question 32 Chemistry of Art	29–30
Question 33 Forensic Chemistry	31

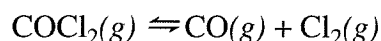
Question 29 – Industrial Chemistry (25 marks)**Marks**

(a) Industrial processes can sometimes supply replacements for natural products.

(i) Name ONE natural product associated with shrinking world resources. **1**

(ii) Name its replacement, as made by industrial processes. **1**

(b) Phosgene gas, COCl_2 , an important industrial chemical, partially decomposes at 1250°C :



(i) In one experiment, 1.00 mol of pure phosgene is placed in a 10.0 L sealed flask. When equilibrium is established at 1250°C , 0.20 mol of phosgene are in the flask.

1 How many mol of CO , and of Cl_2 , are in the flask at equilibrium? **3**

2 Calculate the value for the equilibrium constant for the reaction, as written. **2**

(ii) In another experiment, 1.00 mol of pure phosgene is placed in a 2.0 L sealed flask. Equilibrium is established at 1250°C . How would the value of the equilibrium constant compare with the value you calculated in (i)? Explain. **1**

(c) The electrolysis of sodium chloride solution produces two important industrial chemicals: sodium hydroxide and chlorine. The *mercury cell*, and the *diaphragm cell*, are two different cells carrying out this electrolysis reaction.

(i) Describe *each* of these TWO cells. **6**

(ii) Analyse an environmental difficulty associated with ONE of these cells. **2**

(d) The Solvay process manufactures sodium carbonate.

(i) Give one use for sodium carbonate. **1**

(ii) Describe the chemistry involved in EITHER sodium hydrogencarbonate formation OR ammonia recovery. **2**

(iii) The physical location of an industrial plant is very important. What criteria should be kept in mind when locating a plant to carry out the Solvay process? **2**

Question 29 continues on page 23

Question 29 (continues)

Marks

- (e) Sulphuric acid is one of the most important industrial chemicals.
- (i) Give one industrial use of sulphuric acid. 1
 - (ii) Describe a reaction you have carried out to observe sulphuric acid acting as an oxidizing agent. In your description, mention any *special* safety precaution you needed to take because of the nature of sulphuric acid. 2
 - (iii) In the manufacture of sulphuric acid, one step involves the conversion of sulphur dioxide to sulphur trioxide. State one reaction condition necessary for this conversion. 1

End of Question 29

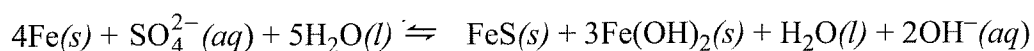
Question 30 – Shipwrecks and Salvage (25 marks)

Marks

- (a) Iron as produced in a blast furnace contains about 4% carbon. Steels contain up to 1.5% carbon. Compare the suitability of iron to steels for ship construction. Explain. 2
- (b) A steel ship in marine conditions is subjected to ideal conditions for corrosion. Outline one method for corrosion protection of the ship in marine conditions. 2
- (c) Explain why aluminium and not sodium is a passivating metal. 2
- (d) In 1976 it was believed that the Titanic was at such a great depth of water that the rate and extent of corrosion would be greatly retarded because: 5
- I. water temperature was approximately 0°C
 - II. very little dissolved oxygen was available
 - III. no damaging sea life was present
 - IV. low solubility of salts at such conditions
 - V. pH of sea water would be the normal value of pH 7–8

Yet in 1986 photographs taken by a submersible showed that the Titanic had *vast and extensive* corrosion, surprising for a ship that had only been submerged for several decades.

After much research and analysis the overall equation for the corrosion of the iron was found to be:



Address points I–V and give the actual conditions to which the Titanic was subjected in order to account for the rate and extent of corrosion.

Question 30 continues on page 25

Question 30 (continues)

Marks

- (e) A small wooden trinket box was obtained from the Titanic site.
- (i) Explain why the wooden box must not be allowed to dry out when it reaches the surface 1
- (ii) State and explain a conservation method that could be applied to the wooden box. 3
- (f) Luigi Galvani first generated an electric current by using two different metal wires placed separately on a freshly extracted frog muscle. 2
- List two chemical conditions which enabled the generation of the electric current.
- (g) (i) Draw a labelled diagram of the apparatus used to electrolyze a copper nitrate solution using platinum electrodes. 4
- Your labelling should include
- electrolyte
 - power supply
 - anode and cathode
 - an ammeter to measure the current
- (ii) Write the half-equations for the oxidation and reduction half-reactions that occur in this electrolysis. 2
- (iii) How would you use the apparatus you drew in (i) to test the truth of Faraday's first law of electrolysis? 2

End of Question 30

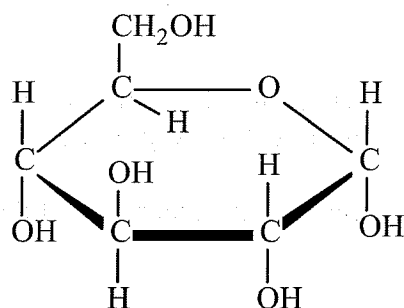
Question 31 – Biochemistry of Movement (25 marks)

Marks

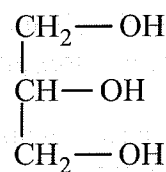
- (a) Draw up a table which, for each of TWO properties, compares Type 1 and Type 2 muscle cells. 2

- (b) The following structural formulas show various biomolecules. 4

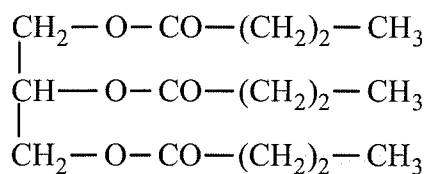
(J)



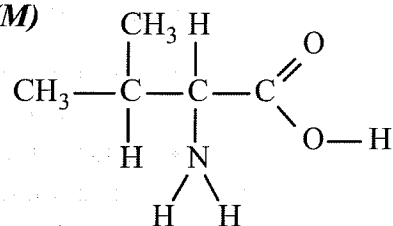
(K)



(L)



(M)



Indicate what class or family each molecule belongs to. Choose from this list—

alcohol, amino acid, fatty acid, fat, protein, carbohydrate, enzyme

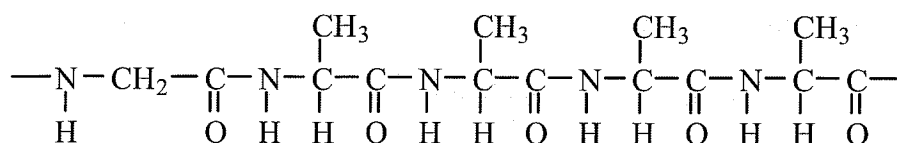
Question 31 continues on page 27

Question 31 (continued)

Marks

- (c) The primary structure of a protein is the sequence of amino acids in the protein.

The structural formula below shows part of the primary structure of a certain protein.



- (i) Write the structural formula of ONE of the amino acids in this protein. 1
- (ii) The secondary and tertiary structures of this protein refer to its three-dimensional shape, which happens to be a helix. 2

Name two forces involved in holding this helix together (apart from the bonds involved in the primary structure).

- (d) The process of aerobic respiration in a muscle cell can be broken down into three main parts—

- glycolysis
- TCA cycle (Krebs cycle)
- cytochrome chain

- (i) Where in a muscle cell does glycolysis occur? 1
- (ii) Compare quantitatively the net ATP output of *glycolysis* with that of the *TCA cycle plus cytochrome chain*. Base your comparison on one mole of glucose. 2
- (iii) A runner sprinting hard over 200 m produces a high concentration of lactic acid in those muscle cells she is using.
- 1 Explain the formation of lactic acid in these circumstances. 1
 - 2 Describe ONE way in which the runner's body removes the lactic acid. 1

Question 31 continues on page 28

Question 31 (continued)

Marks

- (e) During your study of this Option, you performed an investigation to observe the effect of changes of temperature on a named enzyme reaction.
- (i) State the enzyme reaction you investigated. 1
 - (ii) Describe how you carried out your investigation. Include details of the apparatus you used. 4
 - (iii) Summarise the results you obtained in a graph. 3
 - (iv) Explain the shape of your graph, over the complete range of temperatures you investigated. 3

End of Question 31

Question 32 — Chemistry of Art (25 marks)**Marks**

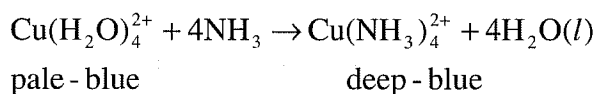
- (a) Iron(III) oxide powder, $\text{Fe}_2\text{O}_3(s)$, has been used as a red/brown pigment for thousands of years. Many other early pigments are like iron(III) oxide in that they are compounds of transition metals.

- (i) Why do compounds of transition metals tend to make good pigments? **1**
- (ii) How might you convert iron(III) oxide into a paint? **1**
- (iii) Outline one way in which modern paints are superior to paints of even just a few hundred years ago. **1**

- (b) The ground state electron configuration of vanadium, in terms of shells, is 2.8.11.2.

- (i) Explain why vanadium is classed as a *d-block* element. **1**
- (ii) Write the ground state electron configuration of vanadium in terms of SUBSHELLS. **2**

- (c) When ammonia is added to a solution containing pale-blue hydrated copper(II) ions, the deep-blue tetramminecopper(II) ion is formed—

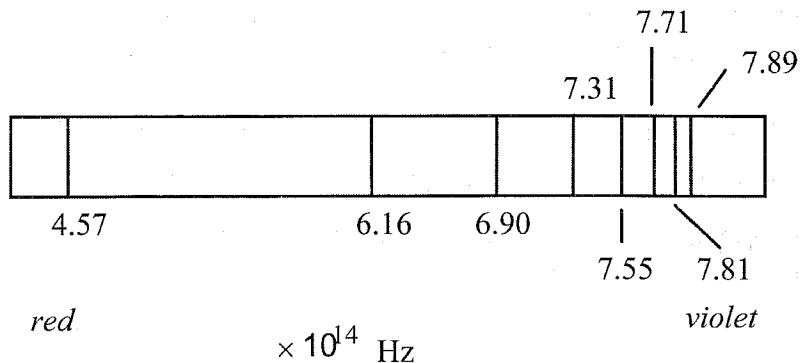


- (i) The attachment of the ammonia ligands to the Cu^{2+} ion shows ammonia acting as a Lewis base. Explain. **1**
- (ii) If ammonia is replaced by Cl^- , the green-blue complex ion CuCl_4^{2-} is formed.
 - 1 Show that the oxidation number of copper in CuCl_4^{2-} , $\text{Cu}(\text{NH}_3)_4^{2+}$, and $\text{Cu}(\text{H}_2\text{O})_4^{2+}$ is +2. **2**
 - 2 Suggest a reason why the color of these three complex ions is slightly different, even though copper has the same oxidation number in all of them. **1**
- (iii) The ion $\text{Cu}(\text{H}_2\text{O})_4^{2+}$ can function as an oxidizing agent. **2**
Use the reaction of this ion with $\text{Mg}(s)$ to form Mg^{2+} and $\text{Cu}(s)$ to explain this statement.

Question 32 continued on page 30

Marks

(d) The diagram shows part of the emission spectrum of H(g) .



Line spectrum of H

Frequencies of lines in the visible region

The Bohr model of the atom attempted to explain such line spectra.

- (i) Describe the Bohr model of the atom. 3
- (ii) How did this model of the atom explain the spectrum of $\text{H}(g)$? 3
- (e) Describe how data about successive ionization energies of an element can give information about the number of electrons in the valence shell, and valence subshells, of atoms of the element. 7

In your answer, consider

- an *s*-block element
- a *p*-block element
- a *d*-block element

End of Question 32

Question 33 — Forensic Chemistry (25 marks)**Marks**

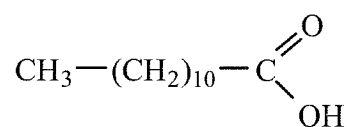
- (a) You are required to distinguish between a sample of a reducing sugar, and a sample of a non-reducing sugar. How would you do this in the lab? Answer this question by stating the equipment you would use, the reagents you would use, any special reaction conditions, and the result you would expect in each case.

4

- (b) Describe one way in which plant and animal carbohydrates are similar, and one way in which they can differ.

2

- (c) Lauric acid has the structural formula



With glycerol, it forms the triglyceride fat present in coconut oil.

- s(i) Draw the structural formula of the triglyceride formed between glycerol and lauric acid.

2

- (ii) People frequently say that fats and water don't mix. In fact, fat molecules have a water-soluble end, and a water-insoluble end. Show on your structural formula the water-insoluble end of the fat.

1

- (d) The amino acid composition of a protein can be determined by first reacting the protein with hot 6 mol L⁻¹ hydrochloric acid for a suitable time, and then performing a chromatography separation on the reaction mixture.

- (i) Draw the general structural formula of an amino acid.

2

- (ii) Amino acids join by the formation of a peptide bond. Show the structure of a peptide bond.

2

- (iii) What is happening to the protein during the reaction with the hot acid?

1

- (iv) Describe how you would carry out the chromatography separation.

3

- (e) (i) Outline how a mass spectroscope can give evidence about the relative molecular mass of a substance in a forensic sample.

3

- (ii) Name one other characteristic of a forensic sample that can be discovered using a mass spectroscope.

1

- (f) List some issues associated with a government maintaining a database of the DNA of individuals in society.

4**End of Question 33**

**CATHOLIC SECONDARY SCHOOLS ASSOCIATION
CHEMISTRY DATA SHEET**

Avogadro's constant, N_A	$6.022 \times 10^{23} \text{ mol}^{-1}$
Volume of 1 mole ideal gas: at 100 kPa and	
at 0°C (273 K)	22.71 L
at 25°C (298 K)	24.79 L
Ionisation constant for water at 25°C (298.15 K), K_w	1.0×10^{-14}
Specific heat capacity of water	$4.18 \times 10^3 \text{ J kg}^{-1} \text{ K}^{-1}$

Some useful formulae

$$\text{pH} = -\log_{10} [\text{H}^+]$$

$$\Delta H = -mC\Delta T$$

Some standard potentials

$\text{K}^+ + \text{e}^-$	\rightleftharpoons	$\text{K}_{(s)}$	-2.94 V
$\text{Ba}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Ba}_{(s)}$	-2.91 V
$\text{Ca}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Ca}_{(s)}$	-2.87 V
$\text{Na}^+ + \text{e}^-$	\rightleftharpoons	$\text{Na}_{(s)}$	-2.71 V
$\text{Mg}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Mg}_{(s)}$	-2.36 V
$\text{Al}^{3+} + 3\text{e}^-$	\rightleftharpoons	$\text{Al}_{(s)}$	-1.68 V
$\text{Mn}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Mn}_{(s)}$	-1.18 V
$\text{H}_2\text{O} + \text{e}^-$	\rightleftharpoons	$\frac{1}{2} \text{H}_{2(g)} + \text{OH}^-$	-0.83 V
$\text{Zn}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Zn}_{(s)}$	-0.76 V
$\text{Fe}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Fe}_{(s)}$	-0.44 V
$\text{Ni}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Ni}_{(s)}$	-0.24 V
$\text{Sn}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Sn}_{(s)}$	-0.14 V
$\text{Pb}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Pb}_{(s)}$	-0.13 V
$\text{H}^+ + \text{e}^-$	\rightleftharpoons	$\frac{1}{2} \text{H}_{2(g)}$	0.00 V
$\text{SO}_4^{2-} + 4\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	$\text{SO}_{2(aq)} + 2\text{H}_2\text{O}$	0.16 V
$\text{Cu}^{2+} + 2\text{e}^-$	\rightleftharpoons	$\text{Cu}_{(s)}$	0.34 V
$\frac{1}{2} \text{O}_{2(g)} + \text{H}_2\text{O} + 2\text{e}^-$	\rightleftharpoons	2OH^-	0.40 V
$\text{Cu}^+ + \text{e}^-$	\rightleftharpoons	$\text{Cu}_{(s)}$	0.52 V
$\frac{1}{2} \text{I}_{2(s)} + \text{e}^-$	\rightleftharpoons	I^-	0.54 V
$\frac{1}{2} \text{I}_{2(aq)} + \text{e}^-$	\rightleftharpoons	I^-	0.62 V
$\text{Fe}^{3+} + \text{e}^-$	\rightleftharpoons	Fe^{2+}	0.77 V
$\text{Ag}^+ + \text{e}^-$	\rightleftharpoons	$\text{Ag}_{(s)}$	0.80 V
$\frac{1}{2} \text{Br}_{2(l)} + \text{e}^-$	\rightleftharpoons	Br^-	1.08 V
$\frac{1}{2} \text{Br}_{2(aq)} + \text{e}^-$	\rightleftharpoons	Br^-	1.10 V
$\frac{1}{2} \text{O}_{2(g)} + 2\text{H}^+ + 2\text{e}^-$	\rightleftharpoons	H_2O	1.23 V
$\frac{1}{2} \text{Cl}_{2(g)} + \text{e}^-$	\rightleftharpoons	Cl^-	1.36 V
$\frac{1}{2} \text{Cr}_2\text{O}_7^{2-} + 7\text{H}^+ + 3\text{e}^-$	\rightleftharpoons	$\text{Cr}^{3+} + \frac{7}{2} \text{H}_2\text{O}$	1.36 V
$\frac{1}{2} \text{Cl}_{2(aq)} + \text{e}^-$	\rightleftharpoons	Cl^-	1.40 V
$\text{MnO}_4^- + 8\text{H}^+ + 5\text{e}^-$	\rightleftharpoons	$\text{Mn}^{2+} + 4\text{H}_2\text{O}$	1.51 V
$\frac{1}{2} \text{F}_{2(g)} + \text{e}^-$	\rightleftharpoons	F^-	2.89 V

THE PERIODIC TABLE

KEY		Atomic Number	Symbol of element	Name of element
79	Au	197.0	Gold	
5	B	10.81	Boron	
6	C	12.01	Carbon	
7	N	14.01	Nitrogen	
8	O	16.00	Oxygen	
9	F	19.00	Fluorine	
10	Ne	20.18	Neon	
11	Na	22.99	Sodium	
12	Mg	24.31	Magnesium	
13	Al	26.98	Aluminium	
14	Si	28.09	Silicon	
15	P	30.97	Phosphorus	
16	S	32.07	Sulfur	
17	Cl	35.45	Chlorine	
18	Ar	39.95	Argon	
19	K	39.10	Potassium	
20	Ca	40.08	Calcium	
21	Sc	44.96	Scandium	
22	Ti	47.87	Titanium	
23	V	50.94	Vanadium	
24	Cr	52.00	Chromium	
25	Mn	54.94	Manganese	
26	Fe	55.85	Iron	
27	Co	58.93	Cobalt	
28	Ni	58.69	Nickel	
29	Cu	63.55	Copper	
30	Zn	65.39	Zinc	
31	Ga	69.72	Gallium	
32	Ge	72.61	Germanium	
33	As	74.92	Arsenic	
34	Se	78.96	Selenium	
35	Br	79.90	Bromine	
36	Kr	83.80	Krypton	
37	Rb	85.47	Rubidium	
38	Sr	87.62	Strontium	
39	Y	88.91	Yttrium	
40	Zr	91.22	Zirconium	
41	Nb	92.91	Niobium	
42	Mo	95.94	Molybdenum	
43	Tc	[98.91]	Technetium	
44	Ru	101.1	Ruthenium	
45	Rh	102.9	Rhodium	
46	Pd	106.4	Palladium	
47	Ag	107.9	Silver	
48	Cd	112.4	Cadmium	
49	In	114.8	Indium	
50	Sn	118.7	Tin	
51	Sb	121.8	Antimony	
52	Te	127.6	Tellurium	
53	I	126.9	Iodine	
54	Xe	131.3	Xenon	
55	Cs	132.9	Cesium	
56	Ba	137.3	Barium	
57-71	Lanthanides			
72	Hf	178.5	Hafnium	
73	Ta	180.9	Tantalum	
74	W	183.8	Tungsten	
75	Re	186.2	Rhenium	
76	Os	190.2	Osmium	
77	Ir	192.2	Iridium	
78	Pt	195.1	Platinum	
79	Au	197.0	Gold	
80	Hg	200.6	Mercury	
81	Tl	204.4	Thallium	
82	Pb	207.2	Lead	
83	Bi	209.0	Bismuth	
84	Po	[210.0]	Polonium	
85	At	[210.0]	Astatine	
86	Rn	[222.0]	Radon	
87	Fr	[223.0]	Francium	
88	Ra	[226.0]	Radium	
89-103	Actinides			
104	Rf	[261.1]	Rutherfordium	
105	Db	[262.1]	Dubnium	
106	Sg	[263.1]	Seaborgium	
107	Bh	[264.1]	Bohrium	
108	Hs	[265.1]	Hassium	
109	Mt	[268]	Meitnerium	
110	Uun	—	Ununnilium	
111	Uuu	—	Unununium	
112	Uub	—	Unbibium	
113	Uuh	—	Untrium	
114	Uuq	—	Unquadium	
115	Uup	—	Unpentium	
116	Uuh	—	Unhexium	
117	Uus	—	Unseptium	
118	Uuo	—	Unoctium	

Lanthanides

57	La	138.9	Lanthanum
58	Ce	140.1	Cerium
59	Pr	140.9	Praseodymium
60	Nd	144.2	Neodymium
61	Pm	[146.9]	Promethium
62	Sm	150.4	Samarium
63	Eu	152.0	Europium
64	Gd	157.3	Gadolinium
65	Tb	158.9	Terbium
66	Dy	162.5	Dysprosium
67	Ho	164.9	Holmium
68	Er	167.3	Erbium
69	Tm	168.9	Thulium
70	Yb	173.0	Ytterbium
71	Lu	175.0	Lutetium

Actinides

89	Ac	[227.0]	Actinium
90	Th	232.0	Thorium
91	Pa	231.0	Protactinium
92	U	238.0	Uranium
93	Np	[237.0]	Neptunium
94	Pu	[239.1]	Plutonium
95	Am	[241.1]	Americium
96	Cm	[244.1]	Curium
97	Bk	[249.1]	Berkelium
98	Cf	[252.1]	Californium
99	Es	[252.1]	Einsteinium
100	Fm	[257.1]	Fermium
101	Md	[258.1]	Mendelevium
102	No	[259.1]	Nobelium
103	Lr	[262.1]	Lawrencium