Name:	Teacher:

# ST MARK'S COPTIC ORTHODOX COLLEGE

# **Mathematics Department**



2009

## **Year 11 Extension 1**

## **Semester One Examination**

#### **GENERAL INSTRUCTION**

- o Reading time 5 minutes
- Working Time 2 hours
- o Write in black or blue pen only
- o Approved calculators may be used

- All necessary working must be shown
- o Begin each question on a different booklet
- Attempt all questions
- All question are of equal value

Section	1	2	3	4	5	6	7	Total
Mark								/84

### Question 1 (12 marks) Start work on a new page

2

a) Factorise, then simplify  $\frac{9-x}{81-x^2}$ 

2

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b) Simplify  $\frac{\sqrt{5}-1}{\sqrt{5}+1} + \frac{\sqrt{5}+1}{\sqrt{5}-1}$ 

3

c) Solve for *x*: |2x - 1| < 3

2

d) Solve for x:  $\frac{5}{2x-1} < 1$ 

3

e) Write  $\frac{1+\sqrt{7}}{3-\sqrt{7}}$  in the form  $a+b\sqrt{7}$ , where a and b are rational.

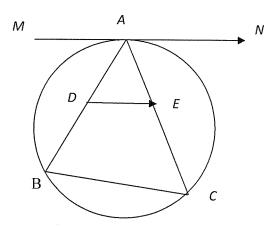
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### Question 2 (12 marks) Start work on a new page

a) A (-2, 5) and B (1, 2) are two fixed points. Find the coordinates of the point P which divides AB externally in the ratio 3:2.

2

b) ABC is a triangle inscribed in a circle. MAN is the tangent to the circle at A. Points D, E lie on AB, AC respectively, so that DE is parallel to MAN.



- Explain why angles MAB and ACB are equal

  Hence show that BCED is a cyclic quadrilateral
  - 3

c) Sketch the graph y = |x - 3|

i)

ii)

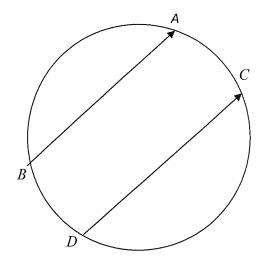
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d) Solve the equation  $2x - 9 = \frac{-9}{x}$ 

2 2

e) On the same set of axes, sketch the graph of y = 2x - 9 and  $y = \frac{-9}{x}$ 

a)



A, B, C and D are four points on a circle such that AB is parallel to CD. Prove that AD = BCHint: Let E be the point of intersection of AD and BC. 4

b) Find the acute angle between the lines 3x - y = 4 and 2x + 3y = 4. Write your answer to the nearest minute.

2

c) Find  $\lim_{x\to 3} \frac{x^3 - 27}{x - 3}$ 

2

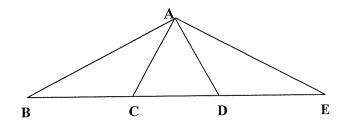
d) Prove  $\frac{\tan x - \tan y}{\tan x + \tan y} = \frac{\sin(x-y)}{\sin(x+y)}$ 

4

## Question 4 (12 marks) Start work on a new page

Marks

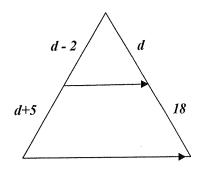
a)



$$AC = AD = BC = DE$$
. Prove  $AB = AE$ 

4

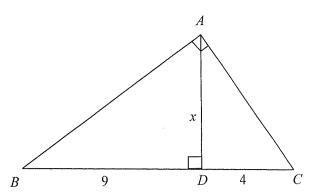
b) Find the value of the pronumeral giving reasons



4

e) Find the value of the pronumeral, giving reasons. Hint show  $\triangle ABD$  is Similar to  $\triangle ADC$ .

A



3

2

3

### Question 5 (12 marks) Start work on a new page

- a) A student lies down on the ground and views the top of a church tower at an angle of elevation of 40°. If the student is 50m from the foot of the tower, which is on the same level with the student, how high is the tower to 2 decimal places? Draw a neat diagram
- b) From a sailboat the window of a light house is seen at an angle of elevation of 40°. After moving towards the lighthouse a distance of 50m, the angle of elevation is found to be 43°. How far off is the sailboat from the lighthouse to the nearest metre?
- c) From a ship that is running due north the lighthouse is seen at the bearing of N30<sup>o</sup>E, and after 2km of sailing the lighthouse is seen at N48<sup>o</sup>E.
  - (i) Draw a neat diagram, illustrating the above information
  - (ii) Calculate the distance from the ship to the lighthouse to 2 decimal places.

Question 6 (12 marks) Start work on a new page

2

a) Sketch  $f(x) = \frac{1}{x^2 - 1}$  Show all essential features.

3

Marks

b) If  $\theta$  is an acute angle and  $tan\theta = \alpha$ , express  $\cos \theta$ ,  $\sin \theta$  in terms of  $\alpha$ 

2

c) Solve  $4\sin^2 x = 1,0^{\circ} \le x \le 360^{\circ}$ 

2

d) Solve  $3\cos^2 x = 8\sin x$ ,  $0 \le x \le 360$ , giving your answer to the nearest minute

3

e) If  $sin\alpha = \frac{1}{2}$ , find the exact value of  $\cos 2\alpha$ 

2

a) (i) Write the expansion for  $\cos (\alpha + \theta)$ 

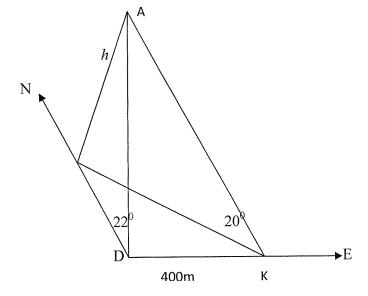
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(ii) Hence or otherwise prove that  $\cos 3\theta = 4\cos^3\theta - 3\cos\theta$ 

3

- (iii) Solve  $8\cos^3\theta 6\cos\theta \sqrt{3} = 0$  for  $0^\circ \le \theta \le 360^\circ$
- b) Donna is standing at D and observes the angle of elevation of the tip of a flagpole A, on top of a building to be  $22^0$ . Her friend Kate, who is standing at K, 400 metres due east of Donna, finds the angle of elevation of the tip of the flagpole to be  $20^0$ . The building is due north of Donna and B is the base of the building. The points B, D and K are all on level ground.



(i) Show that the height h, of the flagpole above the ground is given by

3

$$h = \frac{400}{\sqrt{(\cot^2 20 - \cot^2 22)}}$$

(ii) Find the value of h, correct to 3 significant figures.