NSW Independent Trial HSC 2004

Mathematics Extension 1

Marking Guidelines

1a. Outcomes assessed: PE3, H3

Marking guidelines

Criteria	Marks
• states $\frac{5-x}{3-x} > 0$ as basic condition	1
 finds critical points at x = 3 and x = 5 	1 1
finds correct domain	1

Answer

$$\frac{5-x}{3-x} > 0 \text{ whence } x < 3 \text{ and } x > 5$$

1b. Outcomes assessed: i. P4 ii. Ask the Board of Studies

Marking guidelines

Criteria	Marks
 shows x = 0 gives same y value on each curve 	. 1
 uses a valid method to find the angle 	1
finds the angle]

Answer

- (0, 0) lies on both curves
- ii. Gradient for $y = x^2 x$ at x = 0 is -1. Therefore angle is 45°

1c. Outcomes assessed: PE3

Marking guidelines

Criteria	Marks	
uses Factor theorem to set up equation	1	
solves to find answer	I	

Answer

$$P(3)=3^4-3\times3^3+a\times3^2-a\times3-12=0$$

6a-12=0 so a = 2

1d. Outcomes assessed: PE3

Marking guidelines

Criteria	Marks
uses Tangent/Secant theorem to set up equation]]
solves to correct solution	1

Answer

$$10^{2} = x(x+15)$$

$$x^{2} + 15x - 100 = 0$$

$$(x+20)(x-5) = 0$$

$$x = 5$$

1e. Outcomes assessed: PE3

Marking guidelines

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Criteria	Marks	
uses appropriate result for circular permutations	1	
allows for the couple and calculates the answer	11	

Answer

 $4!\times 2!=48$

Quicomes assessed: HE6

Marking guidelines

Criteria	Marks
finds dx and adjusts limits]
• correctly substitutes and simplifies to integral of $\cos^2 \theta$	1
finds correct integral and evaluates	1

Answer

$$x = 2\sin\theta \Rightarrow dx = 2\cos\theta \ d\theta$$

If
$$x = 1, \theta = \frac{\pi}{6}$$
; $x = -1, \theta = \frac{-\pi}{6}$

Therefore,
$$I = \int_{\frac{\pi}{6}}^{\pi} \sqrt{4 - 4\sin^2 \theta}$$

 $= 4 \int_{\frac{\pi}{6}}^{\pi} \cos^2 \theta \, d\theta$
 $= 8 \left[\frac{1}{2} (\theta + \frac{1}{2} \sin 2\theta) \right]_{-6}^{\pi/6} = \frac{2\pi}{3} + \sqrt{3}$

Outcomes assessed: HE3

Marking guidelines

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Criteria	Marks	
correct expansion for binomial expression	1	
calculates correct value of r	1	
calculates answer]	

Answer

$$\left(x - \frac{3}{x}\right)^8 = \sum_{r=0}^8 {8 \choose r} x^r \left(\frac{-3}{x}\right)^{8-r} = \sum_{r=0}^8 {8 \choose r} (-3)^{8-r} x^{2r-8} \implies 2r - 8 = 0 \implies r = 4$$

Therefore, the term is $\binom{8}{4}(-3)^4 = 5670$

2c. Outcomes assessed: i. HE4

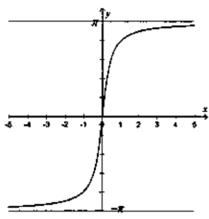
ü. HE4

Marking guidelines

Criteria	Marks	
i. Correct graph shape with clearly marked axes	1, I	
ii. Correct domain and range]	

Answer

í.



i.

X: x is real $Y: -\pi \le y \le \pi$

2d. Outcomes assessed: ask the Board of Studies

Marking guidelines

Criteria	Marks
chooses and applies an appropriate method	1
• obtains A and B (method 1) or $t = -\frac{1}{2}$ (method 2)	1
correct answer	1

Answer

$$3\cos\theta - 4\sin\theta = A\cos(\theta + B)$$

$$= A\cos\theta\cos B - A\sin\theta\sin B$$

$$A\cos B = 3$$

$$A\sin B = 4$$

$$\Rightarrow A = 5; B = \tan^{-1}\left(\frac{4}{3}\right) \Rightarrow B = .927 \ rad$$

$$5\cos(\theta + B) = 5, -\pi \le \theta \le \pi$$

$$\theta + B = 0 \Rightarrow \theta = -0.93 \ rad$$

OR:
$$\cos \theta = \frac{1 - t^2}{1 + t^2}$$
; $\sin \theta = \frac{2t}{1 + t^2}$

$$3 \times \frac{1 - t^2}{1 + t^2} - 4 \times \frac{2t}{1 + t^2} = 5$$

$$8t^2 + 8t + 2 = 0$$

$$2(4t+1)(4t+1) = 0$$

$$\Rightarrow t = -\frac{1}{2} \Rightarrow \tan \frac{\theta}{2} = -\frac{1}{2}$$

$$\Rightarrow \frac{\theta}{2} = -.464 \, rad \Rightarrow \theta = -0.93 \, rad$$

3a. Outcomes assessed: PE3

Marking guidelines

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[Criteria	Marks
	correct answer	1

Answer

$$^{20}C_8 = 125\,970$$

3Ь. Outcomes assessed: HE6

Markino onidelines

Criteria	Marks
 correctly replaces sin² 2x with the appropriate result 	1
finds correct integral	1
correct answer	1

Answer

$$\int_{0}^{\pi/2} \sin^2 2x \, dx = \left[\frac{1}{2} \left(x - \frac{1}{4} \sin 4x \right) \right]_{0}^{\pi/2}$$
$$= \frac{1}{2} \left(\frac{\pi}{12} - \frac{1}{4} \sin \frac{\pi}{3} \right)$$
$$= \frac{\pi}{24} - \frac{\sqrt{3}}{16}$$

Зc. Outcomes assessed: HE2

Marking guidelines

Criteria		Marks
 Verifies the solution when n = 1 		j
• Attempts to prove that if $S(n)$ is true, then $S(n+1)$ is true		1
• Correctly shows that if $S(n)$ is true, then $S(n+1)$ is true		1

Answer

$$S(n): 1 + 5 + 9 + ... + 4n - 3 = 2n^{2} - n$$

$$S(1): LHS = 1; RHS = 2 \times 1^{2} - 1 = 1$$

$$S(k): 1 + 5 + ... + 4k - 3 = 2k^{2} - k$$

$$S(k+1): 1 + 5 + 9 + ... + 4k - 3 + 4(k+1) - 3$$

$$= 2k^{2} - k + 4k + 1$$

$$= 2k^{2} + 3k + 1$$

$$= 2(k^{2} + 2k + 1) - (k+1)$$

$$= 2(k+1)^{2} - (k+1)$$

Therefore, if S(n) is true, then S(n + 1) is

But S(1) is true, so S(2) is true. Hence S(3) is true and so on for all positive integer values of n

3d. Outcomes assessed: i. HE4

ii. HE1, HE4, HE7

Marking guidelines Criteria Marks knows and correctly sets up Newton's Method 1 obtains correct answer 1 1 • establishes $x_2 = -2x_1$ concludes $|x_2| > |x_1|$ 1 gives correct explanation 3

Answer
i.
$$f(x) = x^{\frac{1}{3}}$$
; $f'(x) = \frac{1}{3}x^{-\frac{2}{3}}$ ii. $x_2 = x_1 - \frac{x_1^{\frac{1}{3}}}{\frac{1}{3}x_1^{-\frac{2}{3}}}$

$$x_2 = x_1 - \frac{f(x)}{f'(x)} = -2x_1$$

$$\Rightarrow 1 - \frac{1}{1 + \frac{1}{3} \times 1} = -2$$

$$\Rightarrow |x_2| = \frac{1}{1 + 2x_1} = 2|x_1|$$

$$\Rightarrow |x_2| > |x_1|$$

Method fails because the approximations do not converge

4a. Outcomes assessed: i. HE3, HE4 ii. P4 iii. H5, P3

Marking guidelines

		.,×====================================		
		Criteria	· .	Marks
i.	•	finds first and second derivative		1
]	•	states $\ddot{x} = -9x$ so motion is SHM		1
ii.	•	answer		1
iii.	•	answer		1

Answer

i.
$$\dot{x} = -6\sin(3t + \frac{\pi}{6})$$

 $\ddot{x} = -18\cos(3t + \frac{\pi}{6}) = -9x$

Therefore, motion is Simple Harmonic

ii.
$$2\pi/3$$

iii.
$$\dot{x} = -6\sin(3t + \frac{\pi}{6}) = 0$$

 $3t + \frac{\pi}{6} = 0, \pi, 2\pi$
 $3t = -\frac{\pi}{6}, \frac{5\pi}{6}, \frac{11\pi}{6}$
 $t = \frac{5\pi}{18}$

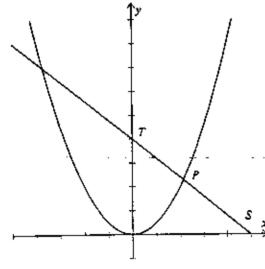
4b Outcomes assessed: i. P4 ii. PE4

iii. PE4

		Marking guidelines	
$\overline{}$	-	Criteria	Marks
i.		correct diagram	1
ii.	•	correct formula and coordinates of S and T	1,1,1
iii.		correct values	<u> </u>

Answer

į.



ii.
$$x + py = 2ap + ap^3$$

 $T: x = 0 \Rightarrow y = 2a + ap^2$
 $S: y = 0 \Rightarrow x = 2ap + ap^3$

iii. If P is the midpoint of ST:

$$2ap = \frac{0 + (2ap + ap^3)}{2}$$

$$4ap = 2ap + ap^3$$

$$ap^3 - 2ap = 0$$

$$ap(p^2 - 2) = 0$$

$$p = 0, p = \pm \sqrt{2}$$

$$p = \pm \sqrt{2}$$

4c Outcomes assessed: i. H5

Marking guidelines

		Criteria	Marks
i.	•	clear and correct explanation	i
iî.	•	correctly uses Binomial Probability	1
	•	answer	1

Answer

i. There are 23 possibilities. The number of permutations of 2 heads and 1 tail is 3!/2! = 3

i. There are
$$2^3$$
 possibilities.

The number of permutations of 2 heads and 1 tail is $3!/2! = 3$

Therefore, the probability is $\frac{3}{8}$

$$P(X = r) = {}^{10}C_r p^r q^{10-r} = {}^{10}C_r \left(\frac{3}{8}\right)^r \left(\frac{5}{8}\right)^{10-r}$$

$$P(X > 1) = 1 - \left[{}^{10}C_0 \left(\frac{3}{8}\right)^0 \left(\frac{5}{8}\right)^0 + {}^{10}C_1 \left(\frac{3}{8}\right)^0 \left(\frac{5}{8}\right)^0}\right]$$

$$= 0.936$$

52. Outcomes assessed: i. HE3

ii. HE3

Marking guidelines

<u> </u>		Criteria	Mark
i.	•	correct demonstration	1
ii.	•	finds B	1
	•	finds k]
	•	answer	1

Answer

i.
$$\frac{dT}{dt} = Bke^{kt}$$
$$= k Be^{kt}$$
$$= k(T - S)$$

ii.
$$100 = 25 + Be^{4\pi 0} \Rightarrow B \approx 75$$

$$80 = 25 + 75e^{30k} \Rightarrow k = -0.0103$$

$$t = 60 \Rightarrow T = 25 + 75 e^{60 \times -0.0103}$$

= 65.33°
= 65

5b Outcomes assessed: HE3

Marking guidelines

Criteria Criteria	Marks
 derives results for vertical motion 	1
 derives results for horizontal motion and Cartesian form 	1
 substitutes parameters and reduces to equation in tanx 	1
 uses quadratic formula to obtain angles 	1
states range of values	[]

Answer on next page

Horizontal Motion

$$\ddot{x} = 0$$

$$\dot{x} = C$$
 when $t = 0, \dot{x} = 25\cos\alpha$

$$\dot{x} = 25\cos\alpha$$

$$x = 25t \cos \alpha + k$$
, when $t = 0, x = 0$

$$x = 25t \cos \alpha$$

Substitute

$$t = \frac{x}{25\cos\alpha}$$

into
$$y \rightarrow$$

And when
$$x = 20, y = 15$$

$$15 = -\frac{400}{125}\sec^2\alpha + 20\tan\alpha + 2$$

$$13 = -\frac{16}{5}\sec^2\alpha + 20\tan\alpha$$

$$65 = -16(\tan^2 + 1) + 100 \tan \alpha$$

$$16 \tan^2 \alpha - 100 \tan \alpha + 81$$

$$\tan \alpha = \frac{100 \pm \sqrt{100^2 - 4.16.81}}{32}$$

 $\tan \alpha = 0.956, 5.29366$

$$\alpha = 44^{\circ},79^{\circ}$$

 $44^{\circ} \le \alpha \le 79^{\circ}$

Outcomes assessed: i. HE3 5c.

		Marking guidenties	
		Criteria	Marks
i.		correctly uses binomial theorem to expand expressions	1
	•	equates coefficients on both sides to obtain answer	1
ii.		answer	1

Answer
i.
$$(1+x)^{n+3} = {n+3 \choose 0} + {n+3 \choose 1}x + {n+3 \choose 2}x^2 + ... + {n+3 \choose n+3}x^{n+3}$$

$$(1+x)^n = \binom{n}{0} + \binom{n}{1}x + \binom{n}{2}x^2 + \dots + \binom{n}{n}x^n; (1+x)^3 = \binom{3}{0} + \binom{3}{1}x + \binom{3}{2}x^2 + \binom{3}{3}x^3$$

Coefficient of
$$x^k$$
 on LHS is $\binom{n+3}{k}$; on RHS: $\binom{n}{k}\binom{3}{0} + \binom{n}{k-1}\binom{3}{1} + \binom{n}{k-2}\binom{3}{2} + \binom{n}{k-3}\binom{3}{3}$

Hence:
$$\binom{n+3}{k} = \binom{n}{k} + 3 \binom{n}{k-1} + 3 \binom{n}{k-2} + \binom{n}{k-3}$$

ii.
$$3 \le k \le n$$

$$\tilde{y} = -10$$

$$\dot{y} = -10t + c$$
 when $t = 0, \dot{y} = 25 \sin \alpha$

$$\dot{y} = -10t + 25\sin\alpha$$

$$y = -5t^2 + 25t \sin \alpha + k$$
 when $t = 0, y = 2$

$$y = -5t^2 + 25t\sin\alpha + 2$$

$$y = -5\left(\frac{x}{25\cos\alpha}\right)^2 + 25.\frac{x}{25\cos\alpha}.\sin\alpha + 2$$

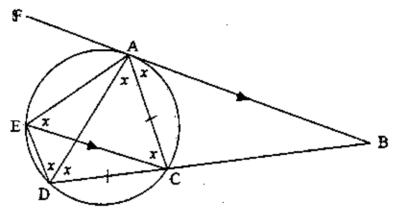
$$y = -\frac{x^2}{125}\sec^2\alpha + x\tan\alpha + 2$$

6a. Outcomes assessed: PE3, PE6, HE7

Marking guidelines

	Criteria	Marks
 correct use of 	appropriate geometrical theorems	1
 uses appropria 	te logical sequence to prove result	i
 uses correct se 	tting out	1
 uses correct no 	tation and terminology	1

Answer



Let
$$\angle BAC = x$$

$$\angle AEC = \angle BAC = x$$

(The angle between a tangent and a chord is equal to the angle in the alternate segment)

$$\angle ADC = \angle AEC = x$$

(Angles in the same segment are equal (arc AC))

$$\angle ACE = \angle CAB = x$$

(Aitemate angles AB | EC)

$$\angle ADE = \angle ACE = x$$

(Angles in the same segment are equal (arc AE))

$$\angle DAC = \angle CDA = x$$

(△ACD isosceles given AC = DC. ∴ angles opposite equal sides are

Since $\angle DAC = \angle ADE$ as both are equal to x. AC | ED since alternate angles are equal.

6b. Outcomes assessed: i. HE5

ü. HE5

iii. HE5

Marking guidelines

		Criteria	Marks
j,	•	answer	1
ïi.	•	inverts integrand	1
	•	integrates and finds c	1
	•	rearranges to obtain expression for t	1
iii.	•	answer	1

Answer

i.
$$a = v \frac{dv}{dx} = (2-x)^2 \times -2(2-x)$$

= $-2(2-x)^3$

ii.
$$\frac{dx}{dt} = (2-x)^2 \Rightarrow \frac{dt}{dx} = (2-x)^{-2}$$
$$\Rightarrow t = (2-x)^{-1} + c$$

$$t=0, x=0 \Rightarrow c=-\frac{1}{2}$$

$$t = \frac{1}{2-x} - \frac{1}{2} \Rightarrow x = 2 - \frac{2}{2t+1} = \frac{4t}{2t+1}$$

iii.
$$(2-x)^2 = 1$$

 $2-x = 1$ or $2-x = -1$
 $x = 1, 3$

But when
$$x = 3$$
, $t < 0$

So
$$x = 1$$



6c. Outcomes assessed: i. HE4

ö. HE4

Marking guidelines

		Criteria	Marks
í.		makes statement about symmetry	1
1	•	specifies the line of symmetry is $y = x$	1
iĭ.	•	gives a correct example)

Answer

- i. The function must be symmetrical about the line y = x
- ii. Examples

7a. Outcomes assessed: i. PE5

ii. PE5, HE4

Marking guidelines

		Criteria	Marks
i.	•	uses appropriate procedures to find derivative of each term	1
	•	answer	1 .
ii.	•	adjusts functions to y-axis and sets up integral to find area	1
	•	uses part i. result to obtain integral	1
	•	evaluates integral	1 1

Answer

i.
$$\frac{d}{dx} \left(x \cos^{-1} x - \sqrt{1 - x^2} \right)$$

= $\cos^{-1} x + x \times \frac{-1}{\sqrt{1 - x^2}} - \frac{1}{2\sqrt{1 - x^2}} \times -2x$
= $\cos^{-1} x$

ii.
$$A = \int_{\frac{1}{2}}^{\frac{\sqrt{3}}{2}} \cos^{-1} y dy$$

$$= \left[y \cos^{-1} y - \sqrt{1 - y^2} \right]_{\frac{1}{2}}^{\frac{\sqrt{3}}{2}}$$

$$= \left[\frac{\sqrt{3}}{2} \times \frac{\pi}{6} - \sqrt{1 - \frac{3}{4}} \right] - \left[\frac{1}{2} \times \frac{\pi}{3} - \sqrt{1 - \frac{1}{4}} \right]$$

$$= \frac{\pi}{12} \left(\sqrt{3} - 2 \right) + \frac{\sqrt{3} - 1}{2}$$

7b. Outcomes assessed: i. HE1

ii. PE2, PE6 iii. HE1, HE7

Marking guidelines

		Criteria	Marks
í.	•	answer	1
ii.	•	finds both expressions for area in terms of m	1
	٠	finds values of m	1, 1
iii.	•	finds both expressions for area in terms of n	1
	•	constructs expression for ratio and simplifies	1
	•	finds answers and justifies conclusion	1

Answer

i.
$$0 \le m \le \frac{1}{2}$$

ii.
$$P(1, m), Q(2, 2m)$$

Area of trapezium, APQD, is $\frac{3m}{2}$

Area of PBCQ is
$$1-\frac{3m}{2}$$

Ratio: either
$$\frac{3m/2}{1-3m/2} = \frac{2}{1} \Rightarrow m = \frac{4}{9}$$

or
$$\frac{3m/2}{1-3m/2} = \frac{1}{2} \Rightarrow m = \frac{2}{9}$$

iii. Now
$$\frac{1}{2} \le n \le 1$$

$$S(1, n), T(\frac{1}{n}, 1)$$

Area of triangle SBT is $(1-n)(\frac{1}{n}-1)$

Area of remainder is $1 - (1-n)(\frac{1}{n}-1)$

Ratio:
$$\frac{\sqrt[4]{n-2+n}}{1-(\sqrt[4]{n-2+n})} = \frac{1-2n+n^2}{-1+3n-n^2}$$

$$\therefore \frac{1-2n+m^2}{-1+3n-n^2} = \frac{1}{2}$$

$$3n^2 - 7n + 3 = 0$$

$$n = \frac{7 \pm \sqrt{49 - 4 \times 3 \times 3}}{2 \times 3} = \frac{7 \pm \sqrt{13}}{6}$$

n = 1.7676, 0.5657

Both are outside the limit above so k cannot divide the square in the ratio 2:1

The Trial HSC examination, marking guidelines /suggested answers and 'mapping grid' have been produced to help prepare students for the HSC to the best of our ability.

individual teachers/schools may alter parts of this product to suit their own requirements.