

# Chapter 1: Introduction to Vectors (based on Ian Doust's notes)

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# A typical problem

Chewie points his crossbow south-east. If bolts fly at  $5\text{ms}^{-1}$ , it's easy to determine where it is at any point in time.

## Question

But what if he fires it from the Millenium Falcon which is moving north at  $10\text{ms}^{-1}$ ?

## Pictorial Ans

Q What if the Millenium Falcon is in the Death Star which is moving ...?

# Goals of this chapter

Note that to answer the question above, you need to know both the magnitudes  $5\text{ms}^{-1}$ ,  $10\text{ms}^{-1}$  and the directions of motion.

In this chapter we'll

- intro new mathematical objects called *vectors* which encode info about magnitudes & directions.
- Note real numbers only encode magnitudes and sign (i.e.  $+$  or  $-$ ).
- study how vectors combine to answer questions such as that above.
- intro coordinates to reduce vector calculations to calculations involving numbers.

# What's a (geometric) vector?

A (geometric) *vector* is often represented by an arrow or a directed line segment. It can represent a velocity like  $5\text{ms}^{-1}$  south east.

The length of the arrow represents the magnitude of the vector and the arrow points in the direction of the vector. Typical notation for a vector:  $\mathbf{v}$ ,  $\vec{v}$ , or  $\underline{v}$ . We denote the magnitude of  $\mathbf{v}$  by  $|\mathbf{v}|$ . (No notation for the direction!)

## Equality of vectors

We say vectors  $\mathbf{u}$  &  $\mathbf{v}$  are *equal*, and write  $\mathbf{u} = \mathbf{v}$ , if  $\mathbf{u}$  and  $\mathbf{v}$  have the same magnitude and direction. **E.g.**

The *zero vector*, denoted by  $\mathbf{0}$ , has length 0. It is the only vector with no specific direction.

# Vector addition

Given two vectors  $\mathbf{u}$  and  $\mathbf{v}$  we can ‘add’ them “head-to-tail” to produce a new vector  $\mathbf{u} + \mathbf{v}$  as follows:

Adding the zero vector  $\mathbf{0}$  does nothing as  $\mathbf{v} + \mathbf{0} = \mathbf{0} + \mathbf{v} = \mathbf{v}$  for all vectors  $\mathbf{v}$ .

There are many physical interpretations of this addition. E.g. 3-way tug-o-war

We let  $-\mathbf{v}$  denote the vector with the same magnitude but the opposite direction so  $\mathbf{v} + (-\mathbf{v}) = \mathbf{0}$ .

We define subtraction by  $\mathbf{u} - \mathbf{v} := \mathbf{u} + (-\mathbf{v})$ .

# Reminder on real numbers

Primary and high school arithmetic uses numbers that we call *real*. For example, the numbers

$$0, 73, -2\frac{1}{5}, \sqrt{2}, \pi - e^2, \dots$$

and so on are real numbers.

We will denote the real number system by  $\mathbb{R}$ . We visualize  $\mathbb{R}$  as an infinitely long line:

Within the set  $\mathbb{R}$  we have

- Natural numbers,  $\mathbb{N} = \{0, 1, 2, 3, \dots\}$ .
- Integers,  $\mathbb{Z} = \{\dots, -2, -1, 0, 1, 2, \dots\}$ .
- Rational numbers,  $\mathbb{Q} = \left\{ \frac{p}{q} : p, q \in \mathbb{Z}, q \neq 0 \right\}$ .
- Positive numbers,  $\mathbb{R}^+ = \{x \in \mathbb{R} : x > 0\}$ .
- Irrational numbers, i.e. those that aren't in  $\mathbb{Q}$ .

and many other subsets of numbers. Sometimes, we refer to numbers as *scalars* (as opposed to vectors).

# Scalar multiplication

There is another operation we can perform on vectors, *scalar multiplication*. If  $\lambda \in \mathbb{R}$  is a non-negative scalar and  $\mathbf{v}$  a vector, then  $\lambda\mathbf{v}$  denotes the vector with the same direction, but magnitude is scaled by  $\lambda$ , i.e.  $|\lambda\mathbf{v}| = \lambda|\mathbf{v}|$ .

If  $\lambda < 0$  then we define  $\lambda\mathbf{v} := |\lambda|(-\mathbf{v})$ .

**E.g.**  $(-1)\mathbf{v} = ??$

If  $\mathbf{u} = \lambda\mathbf{v}$ , then we say that  $\mathbf{u}$  and  $\mathbf{v}$  are *parallel*.

# Properties of vector addition

## Question

In what sense is vector addition a type of “addition”?

**A** You can manipulate vector sums much as you can numbers because of the **Commutative law**  $\mathbf{v} + \mathbf{w} = \mathbf{w} + \mathbf{v}$  (Why?)

**Associative law**  $(\mathbf{u} + \mathbf{v}) + \mathbf{w} = \mathbf{u} + (\mathbf{v} + \mathbf{w})$  (Why?)

Since these sums equal, we'll write it simply as  $\mathbf{u} + \mathbf{v} + \mathbf{w}$ . Similarly, we may omit brackets when adding 4 or more vectors together. **Challenge Q** Why?



# Properties of scalar multiplication

## Question

In what sense is scalar multiplication a type of “multiplication”?

**Associative law**  $\lambda(\mu\mathbf{v}) = (\lambda\mu)\mathbf{v}$  (Why?)

**Distributive law**  $\lambda(\mathbf{v} + \mathbf{w}) = \lambda\mathbf{v} + \lambda\mathbf{w}$  (Vector)  
 $(\lambda + \mu)\mathbf{v} = \lambda\mathbf{v} + \mu\mathbf{v}$  (Scalar)

# Vector arithmetic

**E.g.** Let  $\mathbf{w} = \mathbf{u} + 2\mathbf{v}$ . Are  $2\mathbf{w} - 4\mathbf{v}$  &  $\mathbf{u}$  parallel?

**A** We simplify  $2\mathbf{w} - 4\mathbf{v} = 2(\mathbf{u} + 2\mathbf{v}) - 4\mathbf{v}$

**Note** To perform this arithmetic, we only needed the basic properties of vector addition and scalar multiplication above. In general, we will meet lots of contexts where we have a vector addition and scalar multiplication satisfying these *axioms*. These sets will be called vector spaces. In these cases, we can perform arithmetic as above.

# Co-ordinates

To put co-ordinates on the plane we need to specify:

- an origin point  $O$  where (co-ord axes cross), and
- a pair of vectors  $\mathbf{i}$  and  $\mathbf{j}$  which have length 1 and which are at right angles to one another. (The convention is to choose  $\mathbf{j}$  at  $\pi/2$  anticlockwise from  $\mathbf{i}$ .)

So  $\mathbf{i}, \mathbf{j}$  give direction of coord axes & scale.

## Fact-Definition

Every geometric vector  $\mathbf{a}$  in the plane can be written as  $\mathbf{a} = a_1\mathbf{i} + a_2\mathbf{j}$  for some unique pair of numbers  $a_1, a_2 \in \mathbb{R}$ .

The *co-ordinates or coordinate vector of  $\mathbf{a}$*  (with respect to  $\mathbf{i}, \mathbf{j}$ ) is  $\begin{pmatrix} a_1 \\ a_2 \end{pmatrix}$ .

# Co-ordinate arithmetic reflects vector arithmetic

Let  $\mathbf{a} = a_1\mathbf{i} + a_2\mathbf{j}$ ,  $\mathbf{b} = b_1\mathbf{i} + b_2\mathbf{j}$  so coords are  $\begin{pmatrix} a_1 \\ a_2 \end{pmatrix}$ ,  $\begin{pmatrix} b_1 \\ b_2 \end{pmatrix}$ .

The coords of

$$\mathbf{a} \pm \mathbf{b} = (a_1\mathbf{i} + a_2\mathbf{j}) \pm (b_1\mathbf{i} + b_2\mathbf{j}) = (a_1 \pm b_1)\mathbf{i} + (a_2 \pm b_2)\mathbf{j}$$

are  $\begin{pmatrix} a_1 \pm b_1 \\ a_2 \pm b_2 \end{pmatrix}$ .

Sim, the coords of

$$\lambda\mathbf{a} = \lambda(a_1\mathbf{i} + a_2\mathbf{j}) = \lambda a_1\mathbf{i} + \lambda a_2\mathbf{j}$$

are  $\begin{pmatrix} \lambda a_1 \\ \lambda a_2 \end{pmatrix}$ .

**Upshot** This says to sum, subtract or multiply vectors, we need only sum, subtract or multiply coords.

**Challenge Q** How do coords change if you replace  $\mathbf{i} \mapsto \mathbf{j}, \mathbf{j} \mapsto -\mathbf{i}$ ?

# Example

To find coords recall given a right angle triangle,

## Question

I walk 1km due west, then 4km on a bearing  $30^\circ$  east of north. Where do I end up?

**Solution.** Take  $\mathbf{i}$  pointing east and  $\mathbf{j}$  pointing north & units are km.

## 3-dimensional version

You can do all this with 3-dimensional geometric vectors too.

Here you need basis vectors  $\mathbf{i}$ ,  $\mathbf{j}$  and  $\mathbf{k}$ .

You can write vectors in form

$$\mathbf{a} = a_1\mathbf{i} + a_2\mathbf{j} + a_3\mathbf{k}, \quad \mathbf{b} = b_1\mathbf{i} + b_2\mathbf{j} + b_3\mathbf{k}$$

which have coords  $\begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}$ ,  $\begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$ .

Again

$$\text{coords of } \mathbf{a} + \mathbf{b} = \begin{pmatrix} a_1 + b_1 \\ a_2 + b_2 \\ a_3 + b_3 \end{pmatrix}, \quad \text{coords of } \lambda\mathbf{a} = \begin{pmatrix} \lambda a_1 \\ \lambda a_2 \\ \lambda a_3 \end{pmatrix}.$$

# The space $\mathbb{R}^n$

We can generalise coordinate vectors to any number of components!

Let  $n$  be a positive integer. An  $n$ -tuple or  $n$ -vector is an ordered list of  $n$  numbers  $a_1, a_2, \dots, a_n$ , written as either a column vector or (less often in this course) a row vector:

$$\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_n \end{pmatrix} \quad \text{or} \quad \mathbf{a} = (a_1, a_2, \dots, a_n).$$

The set of all  $n$ -tuples is denoted  $\mathbb{R}^n$ . Thus

$$\begin{pmatrix} 0 \\ 0 \end{pmatrix} \in \mathbb{R}^2, \quad \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} \in \mathbb{R}^3, \quad \begin{pmatrix} 0 \\ 1 \\ -1 \\ \pi \end{pmatrix} \in \mathbb{R}^4.$$

Hence coord vectors of 3-dim vectors lie in  $\mathbb{R}^3$  whilst those of 2-dim vectors lie in  $\mathbb{R}^2$ .

# Arithmetic on $\mathbb{R}^n$

We can define vector addition and scalar multiplication on  $\mathbb{R}^n$  *coordinatewise* as we saw for coordinate vectors:

$$\begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_n \end{pmatrix} + \begin{pmatrix} b_1 \\ b_2 \\ \vdots \\ b_n \end{pmatrix} := \begin{pmatrix} a_1 + b_1 \\ a_2 + b_2 \\ \vdots \\ a_n + b_n \end{pmatrix}, \quad \lambda \begin{pmatrix} a_1 \\ a_2 \\ \vdots \\ a_n \end{pmatrix} := \begin{pmatrix} \lambda a_1 \\ \lambda a_2 \\ \vdots \\ \lambda a_n \end{pmatrix}.$$

The ‘zero element’ is  $\mathbf{0} = \begin{pmatrix} 0 \\ \vdots \\ 0 \end{pmatrix}$  and the negative is given by  $-\begin{pmatrix} a_1 \\ \vdots \\ a_n \end{pmatrix} = \begin{pmatrix} -a_1 \\ \vdots \\ -a_n \end{pmatrix}$

(so we can define subtraction!).

**Note:** each  $\mathbb{R}^n$  is a separate system. You can’t add a 3-tuple to a 7-tuple!

**Q** Compute  $3 \begin{pmatrix} 1 \\ 1 \\ -2 \end{pmatrix} - 2 \begin{pmatrix} 1 \\ 1 \\ -2 \end{pmatrix} =$



# Properties of arithmetic on $\mathbb{R}^n$

This 'vector addition and scalar multiplication inherit good properties from addition and multiplication on  $\mathbb{R}$ . That is, if  $\mathbf{a}, \mathbf{b}, \mathbf{c} \in \mathbb{R}^n$  and  $\lambda, \mu \in \mathbb{R}$  then

- Commutative:  $\mathbf{a} + \mathbf{b} = \mathbf{b} + \mathbf{a}$ ,
- Associative:  $(\mathbf{a} + \mathbf{b}) + \mathbf{c} = \mathbf{a} + (\mathbf{b} + \mathbf{c})$ ,
- Distributive:  $\lambda(\mathbf{a} + \mathbf{b}) = \lambda\mathbf{a} + \lambda\mathbf{b}$ ,
- Distributive:  $(\lambda + \mu)\mathbf{a} = \lambda\mathbf{a} + \mu\mathbf{a}$ .
- Cancellation:  $\lambda\mathbf{a} = \mathbf{0}$  if and only if  $\lambda = 0$  or  $\mathbf{a} = \mathbf{0}$ ,
- etc

**Moral:** You can do algebra in  $\mathbb{R}^n$  without running into any problems!

**Proof** Easy from definitions but take up space e.g.

# Displacement vector

Put coords on the plane by specifying  $O, \mathbf{i}, \mathbf{j}$  as usual.

Given any 2 points  $A, B$  on the plane, we define the *displacement vector*  $\overrightarrow{AB}$  to be the geometric vector with tail  $A$  & head  $B$  i.e.

From the picture we see  $\overrightarrow{AB} = \overrightarrow{OB} - \overrightarrow{OA}$ .

## Important Remark

In high school you would have considered coords of the point  $A$  (as opposed to a vector).

- coords  $A =$  coords  $\overrightarrow{OA}$ .
- coords  $\overrightarrow{AB} =$  coords  $B$  - coords  $A$ .

$\overrightarrow{OA}$  is called the *position vector* of  $A$  (with respect to  $O$ ). These observations also hold if the points are in space with coords specified.

# Simple geometric applications of vectors

**E.g.** Are  $A = \begin{pmatrix} 0 \\ 1 \\ 2 \end{pmatrix}$ ,  $B = \begin{pmatrix} 2 \\ 0 \\ 3 \end{pmatrix}$ ,  $C = \begin{pmatrix} 6 \\ -2 \\ 5 \end{pmatrix}$  collinear?

**E.g.** Are  $A = \begin{pmatrix} 0 \\ 1 \\ 1 \end{pmatrix}$ ,  $B = \begin{pmatrix} 1 \\ 3 \\ 3 \end{pmatrix}$ ,  $C = \begin{pmatrix} 4 \\ 5 \\ 5 \end{pmatrix}$ ,  $D = \begin{pmatrix} 3 \\ 3 \\ 3 \end{pmatrix}$  the vertices of a parallelogram?

# Length and distance in $\mathbb{R}^n$

Pythagoras' thm  $\implies$  the length of a geometric vector with coords  $\begin{pmatrix} a_1 \\ a_2 \end{pmatrix}$  is  $\sqrt{a_1^2 + a_2^2}$ . This suggests the following generalisation of the length concept to  $\mathbb{R}^n$ .

## Definition

Let  $\mathbf{a}, \mathbf{b} \in \mathbb{R}^n$ .

- The *length* of  $\mathbf{a}$  is defined to be  $|\mathbf{a}| = \sqrt{a_1^2 + \cdots + a_n^2}$ .
- the *distance* between  $\mathbf{a}$  and  $\mathbf{b}$  is defined to be  $\text{dist}(\mathbf{a}, \mathbf{b}) = |\mathbf{b} - \mathbf{a}|$ .

**Example.** a) What is  $\left| \begin{pmatrix} 1 \\ 1 \\ 1 \\ 1 \end{pmatrix} \right|$ ?

b) Suppose that the point  $A$  has coordinates  $(1, 2, 3)$  and the point  $B$  has coordinates  $(-1, 2, 5)$ . What is the distance between  $A$  and  $B$ ?

# Lines in $\mathbb{R}^n$

Using our 2 and 3-dim intuition, a line  $L$  in  $\mathbb{R}^n$  should be determined by

- a point  $A$  on the line, say with  $\mathbf{a} = \overrightarrow{OA}$  and,
- a direction, say given by a non-zero vector  $\mathbf{v}$

Let's determine what the general point of  $L$  ought to be:

$$\mathbf{x} = \mathbf{a} + \lambda \mathbf{v}, \lambda \in \mathbb{R}$$

This is called the *parametric vector form* of the line  $L$ . We call  $\lambda$  the parameter, and as it varies over  $\mathbb{R}$ , the variable  $\mathbf{x}$  varies over all the points of the line  $L$ .

## Definition

A *line* in  $\mathbb{R}^n$  is any set of the form

$$\{\mathbf{x} \in \mathbb{R}^n \mid \mathbf{x} = \mathbf{a} + \lambda \mathbf{v}, \lambda \in \mathbb{R}\}$$

for some fixed vectors  $\mathbf{0} \neq \mathbf{v}, \mathbf{a} \in \mathbb{R}^n$ . Note  $\mathbf{a}$  gives a point on the line and  $\mathbf{v}$  its direction.

# Vectors and MAPLE

See MAPLE file

# Midpoints

## Midpoints

Let  $\mathbf{a}, \mathbf{b} \in \mathbb{R}^n$  be the position vectors for the points  $A, B$ . The midpoint of  $AB$  has coordinates

$$\overrightarrow{OA} + \frac{1}{2}\overrightarrow{AB} = \mathbf{a} + \frac{1}{2}(\mathbf{b} - \mathbf{a}) = \frac{1}{2}(\mathbf{a} + \mathbf{b}).$$

**Why?**

**Q** Show that the diagonals of a parallelogram bisect each other.

**Challenge Q** What's the 3-dim version of this result?

# Finding parametric forms for lines from Cartesian form

In high school, you express a line in the plane in Cartesian form  $ax + by = c$ .

## Question

Find a parametric vector form for the line  $y = 3x + 2$  in  $\mathbb{R}^2$ .

**A1** Consider 2 points on the line

**A2** We introduce the parameter  $\lambda =$

**N.B.** There are many other solutions! (What are they?)



# Parametric to Cartesian form

## Question

Write the line  $\mathbf{x} = \begin{pmatrix} 1 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 1 \end{pmatrix}$ ,  $\lambda \in \mathbb{R}$  in Cartesian form.

The secret is to eliminate the extra variable  $\lambda$ !

**Solution.** Write  $\begin{pmatrix} x \\ y \end{pmatrix} = \begin{pmatrix} 1 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} 2 \\ 1 \end{pmatrix} = \begin{pmatrix} 1 + 2\lambda \\ -1 + \lambda \end{pmatrix}$ . Then

$$\lambda =$$

What about  $\mathbf{x} = \begin{pmatrix} 1 \\ -1 \end{pmatrix} + \lambda \begin{pmatrix} 0 \\ 1 \end{pmatrix}$ ,  $\lambda \in \mathbb{R}$ ?

# Cartesian form for lines and planes in $\mathbb{R}^3$

Recall that a plane in  $xyz$ -space can be described by an equation

$$ax + by + cz = d$$

where not all  $a, b, c$  are 0. This is called the *Cartesian form* for the plane. The terms in this equation can of course be re-arranged many ways (see below).

To obtain the cartesian form for a line  $L$ , we need 2 such equations. Each defines a plane  $P_1, P_2$  and solving simultaneously gives the solution  $P_1 \cap P_2$ . This will be a line unless . . . .

Usually, (but not always) we can write the 2 equations in the form

$$\frac{x - a_1}{v_1} = \frac{y - a_2}{v_2} = \frac{z - a_3}{v_3}$$

for some constants  $a_i, v_i$ .

# Cartesian to parametric form for lines in $\mathbb{R}^3$

## Question

Find the parametric form for  $\frac{x-2}{3} = \frac{y+1}{6} = \frac{z-3}{-2}$ .

**A** We can find a point on the line and a direction vector or just introduce the parameter

# Parametric to cartesian form for lines in $\mathbb{R}^3$

## Question

Find a cartesian form for

$$\mathbf{x} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + \lambda \begin{pmatrix} 4 \\ 5 \\ 6 \end{pmatrix}, \quad \lambda \in \mathbb{R}$$

What about  $\mathbf{x} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + \lambda \begin{pmatrix} 4 \\ 5 \\ 0 \end{pmatrix}$ ?

# Parametric vs Cartesian form

- The Cartesian form expresses a line or plane as the solutions to some equations. (Top down)
- The parametric form expresses the line or plane by a sophisticated way of listing elements, where running through the list is by letting the parameter range over a set. (Bottom up)
- In mathematics, these are the two usual general ways to describe any set.
- Both have their uses.
- For lines, the parametric form is closest to our geometric picture of the line.

# Why bother defining lines in $\mathbb{R}^n$ ?

- Suppose we are solving equations in  $n$  unknowns  $x_1, \dots, x_n$ . If  $n = 3$ , it is often good to visualise the solution set in  $x_1x_2x_3$ -space.
- For example, solving simultaneously

$$a_1x_1 + a_2x_2 + a_3x_3 = a, b_1x_1 + b_2x_2 + b_3x_3 = b$$

should on geometric grounds, give either a line, plane or the empty set.

- In particular, you can't get a point or two points etc.
- If  $n > 3$ , we can use our geometric intuition to understand solutions to many equations provided we generalise our notions of things like lines in  $\mathbb{R}^3$  to lines in higher dimensions.

# “Directions” of a plane

## Thought experiment

What are the “directions” of a plane  $P \subset \mathbb{R}^3$ ?

Since we are interested in directions only, let's suppose  $P$  passes through  $O$  and that  $\mathbf{v}, \mathbf{w} \in P$  are not parallel

Hence

## Fact

Any vector parallel to  $P$  has the form  $\lambda\mathbf{v} + \mu\mathbf{w}$  for some  $\lambda, \mu \in \mathbb{R}$ .

i.e. all other “directions” of  $P$  can be obtained from  $\mathbf{v}, \mathbf{w}$  by combining them using vector operations.

# Linear combination

More generally, we consider

## Definition

Suppose that  $\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_k \in \mathbb{R}^n$ . A *linear combination* of these vectors is a vector of the form

$$\lambda_1 \mathbf{v}_1 + \lambda_2 \mathbf{v}_2 + \dots + \lambda_k \mathbf{v}_k$$

with  $\lambda_1, \dots, \lambda_k \in \mathbb{R}$ .

**Q** Is  $\begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$  a linear combination of  $\begin{pmatrix} -1 \\ 0 \\ -1 \end{pmatrix}$  and  $\begin{pmatrix} 2 \\ 1 \\ 0 \end{pmatrix}$ ?



# Span

## Definition

Let  $\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_k \in \mathbb{R}^n$ . The *span* of  $\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_k$ , written  $\text{span}(\mathbf{v}_1, \dots, \mathbf{v}_k)$  is the set of all linear combinations of  $\mathbf{v}_1, \mathbf{v}_2, \dots, \mathbf{v}_k$ . i.e.

$$\text{span}(\mathbf{v}_1, \dots, \mathbf{v}_k) = \{\lambda_1 \mathbf{v}_1 + \lambda_2 \mathbf{v}_2 + \dots + \lambda_k \mathbf{v}_k \mid \lambda_1, \dots, \lambda_k \in \mathbb{R}\}.$$

**Ex.** Describe  $\text{span} \begin{pmatrix} 2 \\ 1 \end{pmatrix}$ .

More gen,  $\text{span}(\mathbf{v})$  is the

**Ex.** Describe  $\text{span} \left( \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix}, \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix} \right)$ .

## Definition

A *plane in  $\mathbb{R}^n$*  is defined to be a set of the form

$$S = \{\mathbf{a} + \lambda_1 \mathbf{v}_1 + \lambda_2 \mathbf{v}_2 \mid \lambda_1, \lambda_2 \in \mathbb{R}\},$$

where  $\mathbf{a}$ ,  $\mathbf{v}_1$  and  $\mathbf{v}_2$  are fixed vectors in  $\mathbb{R}^n$ , and  $\mathbf{v}_1$  and  $\mathbf{v}_2$  are not parallel.

The expression  $\mathbf{x} = \mathbf{a} + \lambda_1 \mathbf{v}_1 + \lambda_2 \mathbf{v}_2$ ,  $\lambda_1, \lambda_2 \in \mathbb{R}$  is a *parametric vector form* for the plane through  $\mathbf{a}$  parallel to the vectors  $\mathbf{v}_1$  and  $\mathbf{v}_2$ .

The above picture shows that when  $n = 3$ , our definition agrees with our old one.

**Q** What if  $\mathbf{v}_1, \mathbf{v}_2$  above are parallel?

# Parametric form for plane determined by 3 points

## Question

Find a parametric vector equation for the plane through the points  $\mathbf{a} = \begin{pmatrix} 1 \\ 2 \\ 1 \end{pmatrix}$ ,  $\mathbf{b} = \begin{pmatrix} 2 \\ -1 \\ -1 \end{pmatrix}$  and  $\mathbf{c} = \begin{pmatrix} 0 \\ 1 \\ 2 \end{pmatrix}$ .

# Finding Cartesian form for planes from parametric form

## Question

Find the Cartesian equation of the plane in  $\mathbb{R}^3$

$$\begin{pmatrix} x \\ y \\ z \end{pmatrix} = \begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix} + \lambda_1 \begin{pmatrix} -1 \\ 1 \\ -1 \end{pmatrix} + \lambda_2 \begin{pmatrix} 3 \\ 2 \\ 1 \end{pmatrix}, \quad \lambda_1, \lambda_2 \in \mathbb{R}.$$

# Meanwhile back at the Death Star

## Question

The Millennium Falcon, at coords  $\begin{pmatrix} 1 \\ 0 \\ -1 \end{pmatrix}$  is flying in direction  $\begin{pmatrix} 2 \\ 1 \\ 0 \end{pmatrix}$ . Will it hit the Death Star wall, a plane with Cartesian eqn  $x - y - z = 1$ ?

**A** Without the Death Star, the flight trajectory would be the *ray* with parametric equation

# Standard basis vectors for $\mathbb{R}^n$

In  $\mathbb{R}^n$ , the vector  $\mathbf{e}_j$  is the  $n$ -tuple with 1 in the  $j$ th position and zeros elsewhere.

$$\mathbb{R}^2: \mathbf{e}_1 = \begin{pmatrix} 1 \\ 0 \end{pmatrix}, \mathbf{e}_2 = \begin{pmatrix} 0 \\ 1 \end{pmatrix}.$$

$$\mathbb{R}^3: \mathbf{e}_1 = \begin{pmatrix} 1 \\ 0 \\ 0 \end{pmatrix}, \mathbf{e}_2 = \begin{pmatrix} 0 \\ 1 \\ 0 \end{pmatrix}, \mathbf{e}_3 = \begin{pmatrix} 0 \\ 0 \\ 1 \end{pmatrix}.$$

Obviously, every vector in  $\mathbb{R}^n$  can be written uniquely as a linear combination of  $\mathbf{e}_1, \dots, \mathbf{e}_n$ , eg

$$\begin{pmatrix} x_1 \\ x_2 \\ x_3 \end{pmatrix} = \begin{pmatrix} x_1 \\ 0 \\ 0 \end{pmatrix} + \begin{pmatrix} 0 \\ x_2 \\ 0 \end{pmatrix} + \begin{pmatrix} 0 \\ 0 \\ x_3 \end{pmatrix} = x_1 \mathbf{e}_1 + x_2 \mathbf{e}_2 + x_3 \mathbf{e}_3.$$

The vectors  $\mathbf{e}_1, \dots, \mathbf{e}_n$  are called the *standard basis vectors* for  $\mathbb{R}^n$ .