

## Week 8, LI-2: Particle Kinetics

### RELATIVE MOTION (Particle Kinematics)

- Relative Motion
- Relative Velocity

### KINETICS OF PARTICLES

- Newton's second law
- Rectilinear motion
- Curvilinear motion

# Topics

## Contents

- Relative motion
- Relative motion of two particles along a straight line (1-D)
- Relative motion in 2-D
- Relative motion of rigid links

# Introduction

We have been describing particle motion using coordinates referred to fixed reference axes.



The particle displacements, velocities and accelerations so far determined have been absolute.

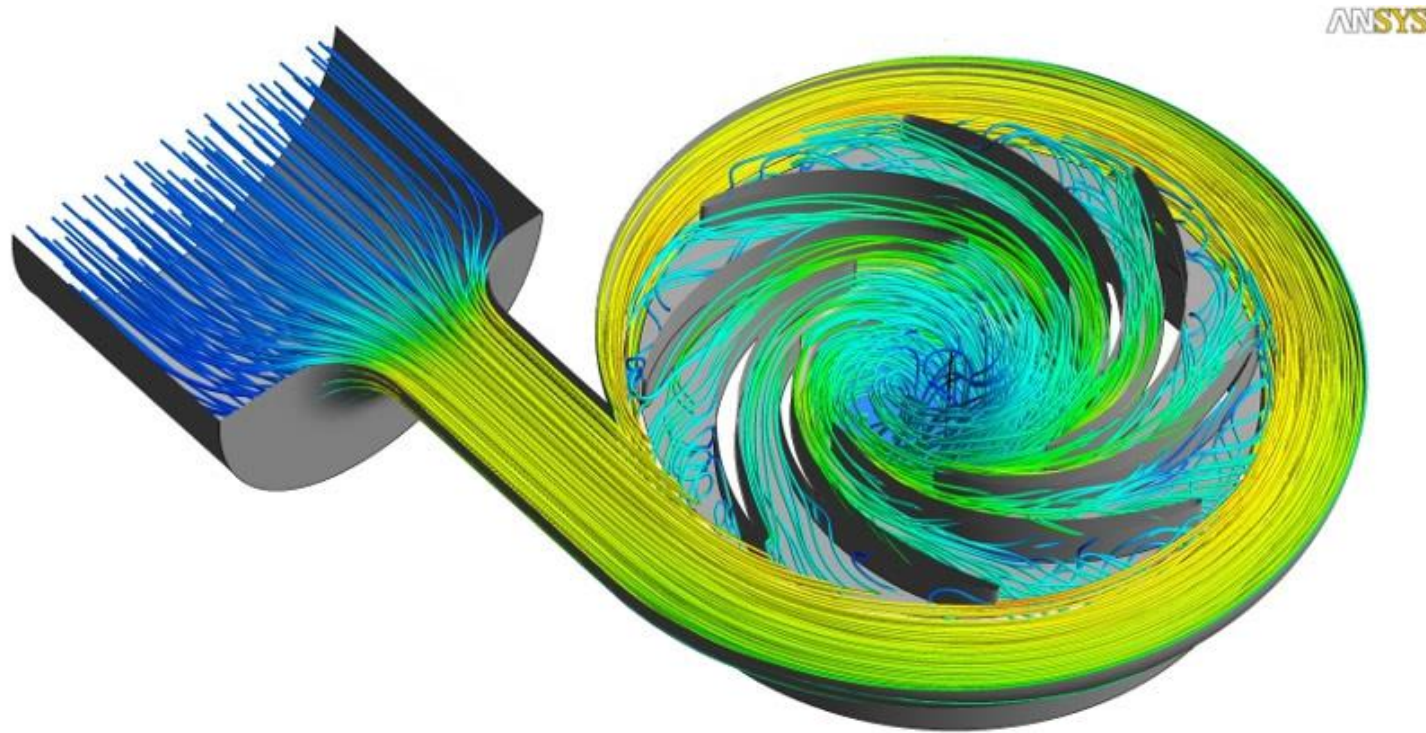
# Applications

## Examples of relative motion: Two cars



# Applications

- fluid particles and a point on a turbine blade – the analysis of the relative velocities of fluids and mechanical systems are useful for the design of turbines, pumps, etc.



# Applications

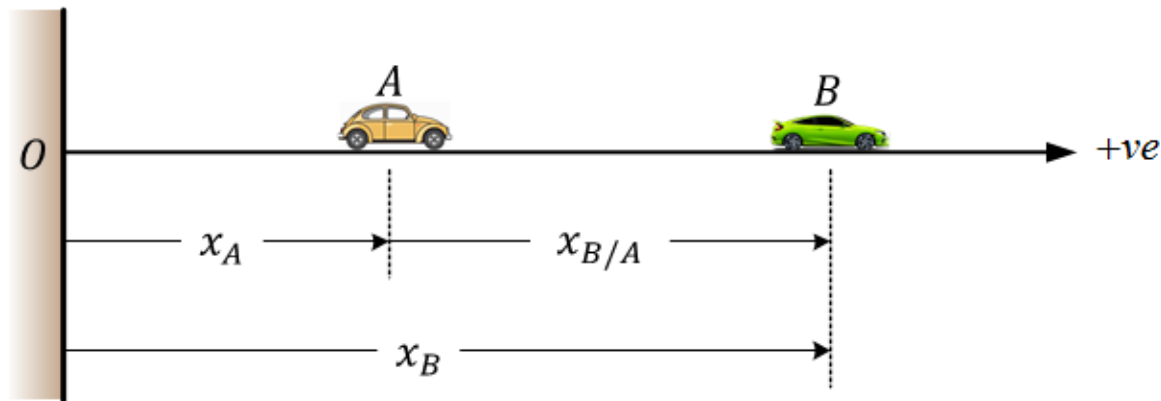
- two parts of a mechanical linkage, eg. piston and crankshaft in a car engine – the analysis of the relative velocities and accelerations are useful for linkage design (see Kinematics of rigid bodies).



# One-Dimensional Relative Motion

## Relative motion of two particles along a straight line (1-D)

Consider two particles  $A$  and  $B$ : for example 2 cars on a road



$x_A$  is the position of particle/car  $A$ .

$x_B$  is the position of particle/car  $B$ .

$x_{B/A}$  is the position of particle/car  $B$  relative to particle/car  $A$ .



# One-Dimensional Relative Motion

Note:  $x_A$  and  $x_B$  are with respect to fixed (or absolute) axes.  $x_{B/A}$  is with respect to a moving axis.

$$x_B = x_A + x_{B/A}$$

$$x_{B/A} = x_B - x_A$$

Differentiating with respect to time

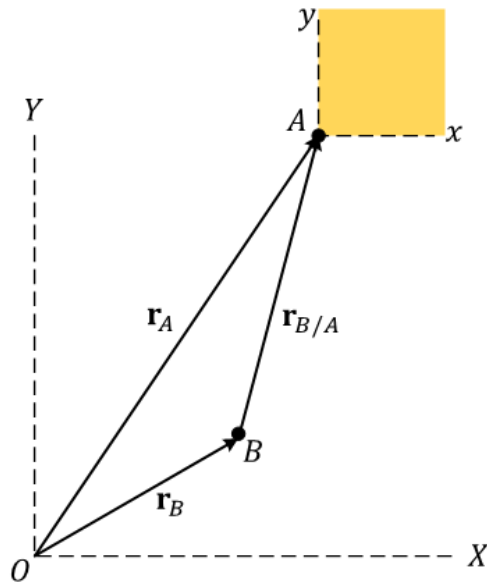
$$v_B = v_A + v_{B/A}$$

$$a_B = a_A + a_{B/A}$$

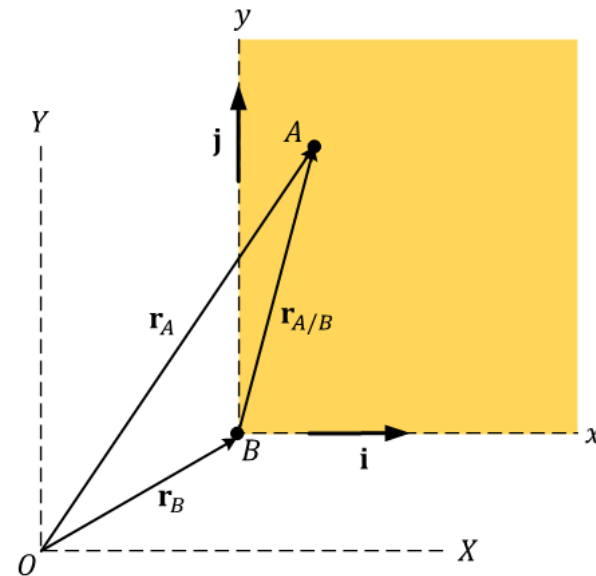
In 2-D and 3-D motion, the positions, velocities and accelerations of the particles need to be described in terms of vectors.



# Two-Dimensional Relative Motion



$$\mathbf{r}_B = \mathbf{r}_A + \mathbf{r}_{B/A}$$



$$\mathbf{r}_A = \mathbf{r}_B + \mathbf{r}_{A/B}$$

$\mathbf{r}_A$  is the position of particle  $A$

$\mathbf{r}_B$  is the position of particle  $B$

$\mathbf{r}_{B/A}$  is the position of particle  $B$  relative to particle  $A$

$\mathbf{r}_{A/B}$  is the position of particle  $A$  relative to particle  $B$

# Two-Dimensional Relative Motion

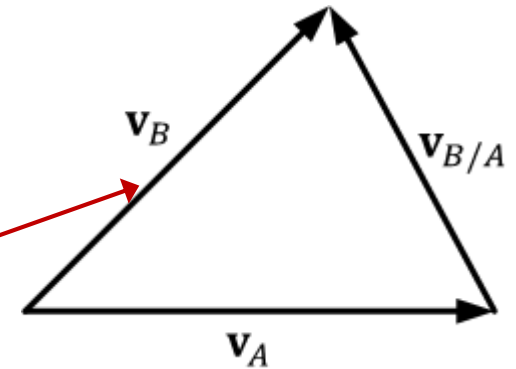
If  $\mathbf{r}_B - \mathbf{r}_A = \mathbf{r}_{B/A}$  and  $\mathbf{r}_A - \mathbf{r}_B = \mathbf{r}_{A/B}$

then  $\mathbf{r}_{A/B} = -\mathbf{r}_{B/A}$

Differentiating with respect to time:

$$\mathbf{v}_B = \mathbf{v}_A + \mathbf{v}_{B/A} \rightarrow \mathbf{v}_{A/B} = -\mathbf{v}_{B/A}$$

$$\mathbf{a}_B = \mathbf{a}_A + \mathbf{a}_{B/A} \rightarrow \mathbf{a}_{A/B} = -\mathbf{a}_{B/A}$$



In relative motion, it is often convenient to draw a velocity vector diagram.

# Example 1: Relative Motion of Particles

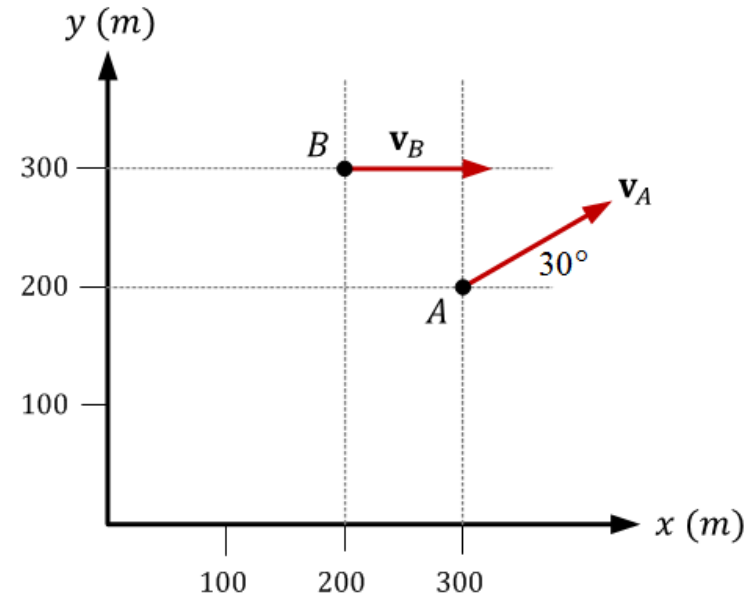
Two ships pass in the night

$$v_A = 2 \text{ m/s}$$

$$v_B = 3 \text{ m/s}$$

$$a_A = 0.5 \text{ m/s}^2 \text{ in the same direction of } v_A$$

$$a_B = -0.5 \text{ m/s}^2 \text{ in the direction of } v_B$$



Find the relative accelerations of ship *B* relative to ship *A*.

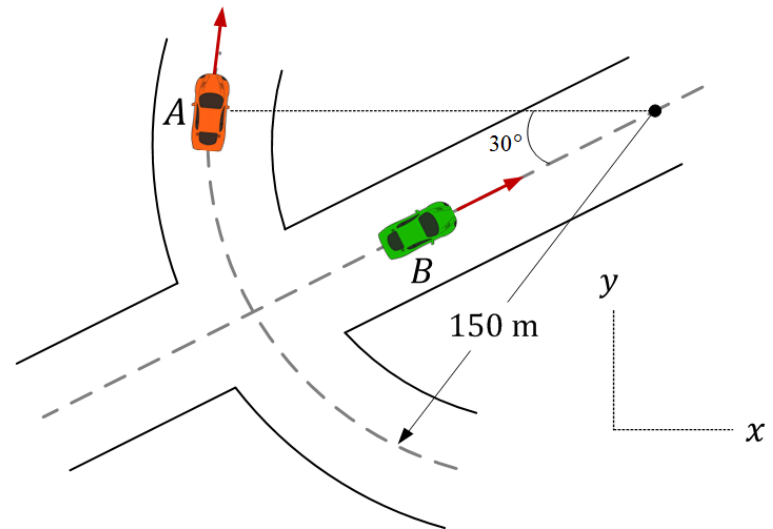
W8 Example 1 (Web view)

# Example 2: Relative Circular Motion

For the instant shown below, car *A* is rounding the circular curve at a constant speed of 50 km/h, while car *B* with an instantaneous speed of 60 km/h is slowing down at the rate of 8 km/h per second (i.e.,  $2.22 \text{ m/s}^2$ ).

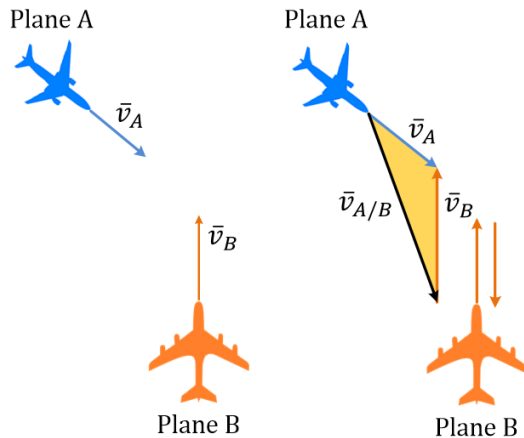
Determine:

- a) the velocity of car *A* relative to car *B*,
- b) the acceleration that car *A* appears to have to an observer in car *B*.

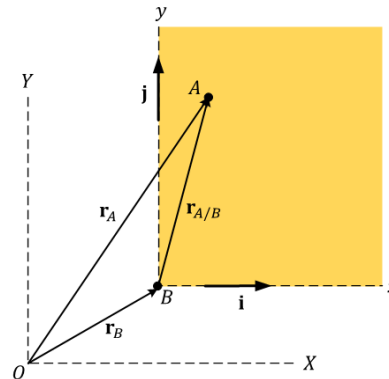


W8 Example 2 (Web view)

# Summary



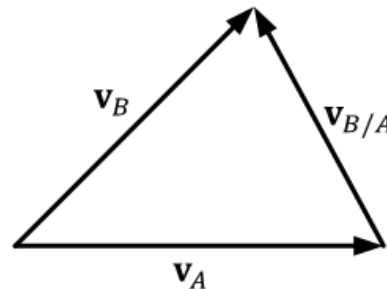
$\mathbf{r}_A$  and  $\mathbf{r}_B$  are the positions of particle  $A$  and  $B$   
 $\mathbf{r}_{B/A}$  is the position of particle  $B$  relative to  $A$   
 $\mathbf{r}_{A/B}$  is the position of particle  $A$  relative to  $B$



$$\mathbf{r}_A = \mathbf{r}_B + \mathbf{r}_{A/B}$$

$$\mathbf{r}_B = \mathbf{r}_A + \mathbf{r}_{B/A}$$

Differentiating with respect to time:



$$\mathbf{v}_B = \mathbf{v}_A + \mathbf{v}_{B/A}$$

$$\mathbf{a}_B = \mathbf{a}_A + \mathbf{a}_{B/A}$$

**Next Topic:**

***Particle Kinetics***

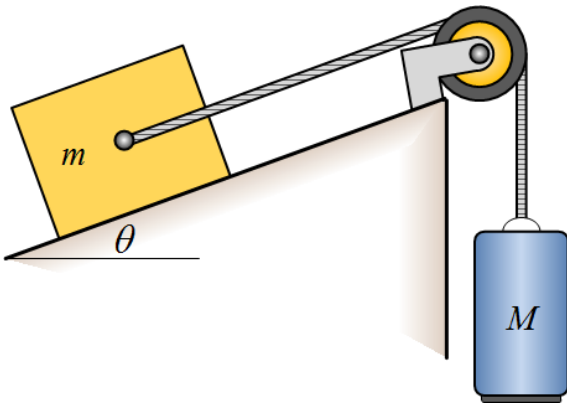
## Week 8, L2: Particle Kinetics

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### KINETICS OF PARTICLES

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# Kinetics- Introduction

Kinetics is concerned with the relationship between the forces acting on an object and the motion of the object

- At this stage, we are only interested in particles
- Therefore, we are only concerned with the translational motion of the centre of mass of the particle (*i.e.*, rectilinear translation and curvilinear translation)
- We are NOT yet interested in the rotation of the object about its centre of mass

# Kinetics- Introduction

To work in kinetics, we need both forces and kinematics (motion)

- Kinetics looks at the forces needed to maintain a particular motion or the motion caused by particular forces
- We can look at Statics as a special case of Dynamics where the acceleration is zero

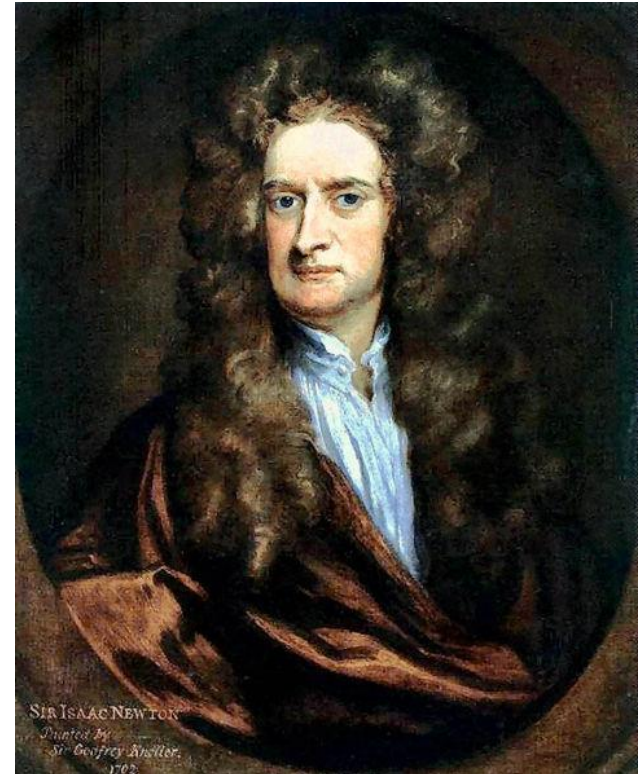
# Particle Kinetics- What We Need to Learn

1. How do we apply Newton's 2<sup>nd</sup> Law along with Free Body Diagrams to particles?
2. How can we model forces from springs, strings, friction, gravity, etc. in a Dynamics setting?
3. How do **Work/Energy** and **Impulse/Momentum** principles apply in Dynamics?
4. How do we know **when** to apply each of the 3 approaches (Newton's laws, Work/Energy & Impulse/Momentum)?

# Newton's 2<sup>nd</sup> Law:

**We are probably due a reminder on Newton's 2<sup>nd</sup> Law:**

*“The change of motion is proportional to the motive force impressed; and is made in the direction of the right line in which that force is impressed.” – Sir Isaac Newton*



*Isaac Newton*

# Euler's Equation

Newton's 2<sup>nd</sup> Law is also known as “The Balance of Linear Momentum”:

- Newton's statement of the law is actually in a form that we will call Impulse/Momentum
- Leonhard Euler wrote the law in its differential form and referred to it as the Balance of Linear Momentum
- Where  $G = mv$  is the linear momentum

$$\mathbf{F} = \frac{d\mathbf{G}}{dt} \quad \text{or} \quad \mathbf{F} = \dot{\mathbf{G}}$$



*Leonhard Euler*

# Newtonian vs. Eulerian Formulations

For a particle, the mass  $m$  is constant ( $dm/dt = 0$ )

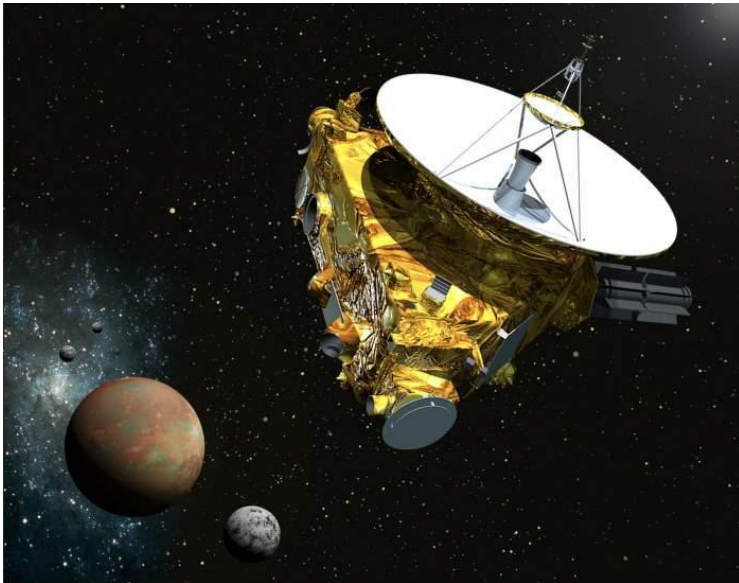
Then the balance of linear momentum reduces to

$$\mathbf{F} = m\mathbf{a}$$

- Note that  $F$  and  $a$  are **vectors**
- This is called an “equation of motion”
- Also note that  $F$  is the sum of the forces (net force) if  $a$  is the total acceleration
- The acceleration and the sum of the forces are in the same direction

# What Does Kinetics Enable?

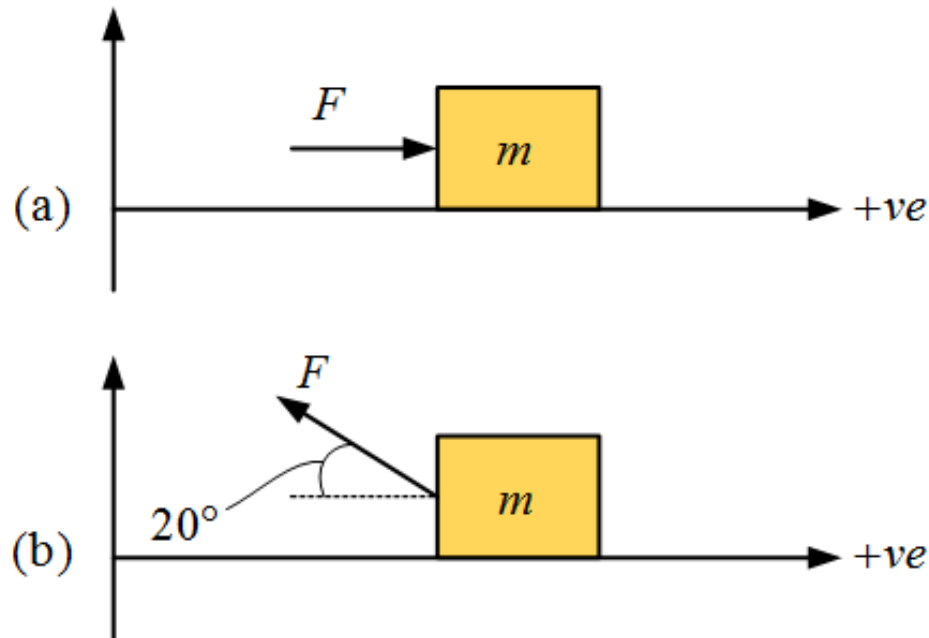
- So if we know the motion of the particle from kinematics, we can find the net force
- Likewise, if we can find the net force, we can use kinematics to find the path





# Example 3: Rectilinear motion

A block of mass  $m = 5 \text{ kg}$  is acted on by a force of  $20 \text{ N}$ . Neglecting friction, find the acceleration of the block in each case.



W8 Example 3 (Web view)

# Free Body Diagram for Kinetics

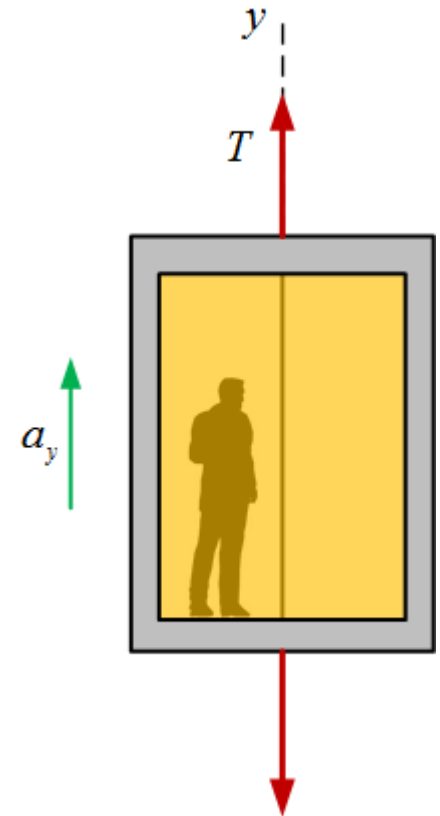
When we draw a FBD, we draw the body free of any attachments. At the same time, we draw **ALL** the forces that are acting on the free body. These forces will include:

- force due to gravity
- forces from any attachments or contacts
- externally applied forces
- Indicate velocity or acceleration

# Example 4: Kinetics and Gravity

Consider an elevator without a passenger. The elevator is accelerating upwards.

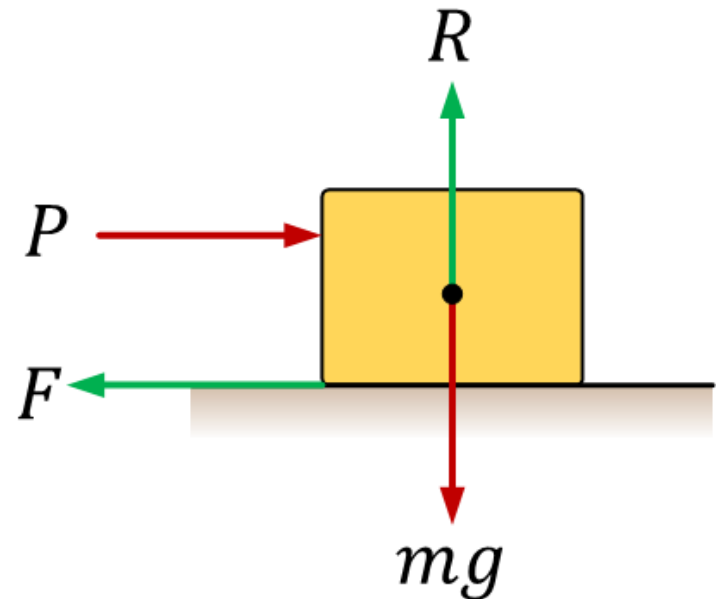
1. Draw the FBD of the elevator.
2. Find the tension in the elevator cable when the acceleration of the elevator  $a = 0.6 \text{ m/s}^2$ , upwards. The mass of the elevator  $m = 400 \text{ kg}$ .
3. If a passenger with a mass of  $80 \text{ kg}$  stands on a set of scales on the floor, what mass will the scales read the elevator moves up with  $a = 0.6 \frac{\text{m}}{\text{s}^2}$  ( $\uparrow$ )?



W8 Example 4 (Web view)

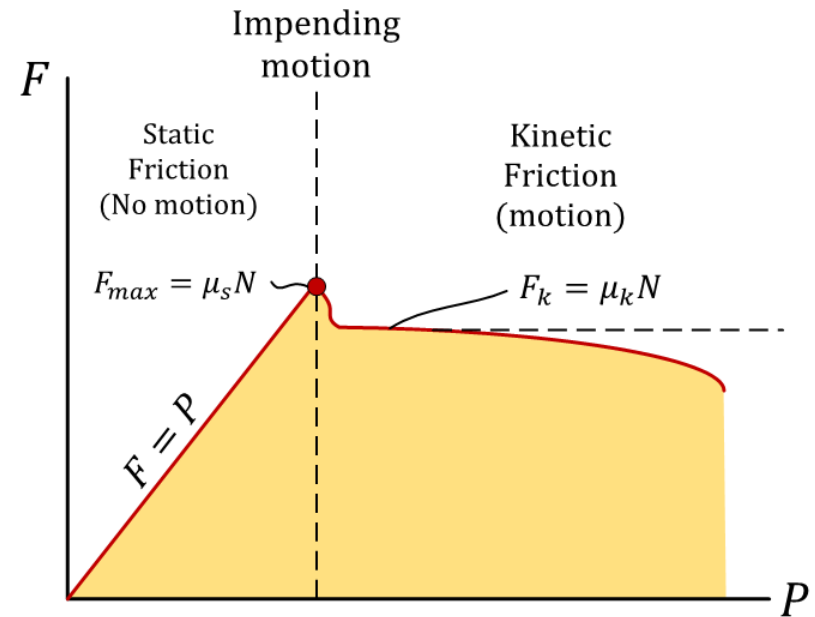
# Review: Static and Dynamic Friction

- We denote the constant of proportionality by  $\mu_s$
- Hence,  $|F| \leq \mu_s |R|$
- When the block starts moving, the friction opposes motion
- The direction is opposite
- As noted above, its magnitude is proportional to the magnitude of  $R$ , the reaction (normal) force
- Let's call the constant of proportionality  $\mu_k$
- Now Newton's 2<sup>nd</sup> Law gives us  $F = \mu_k$



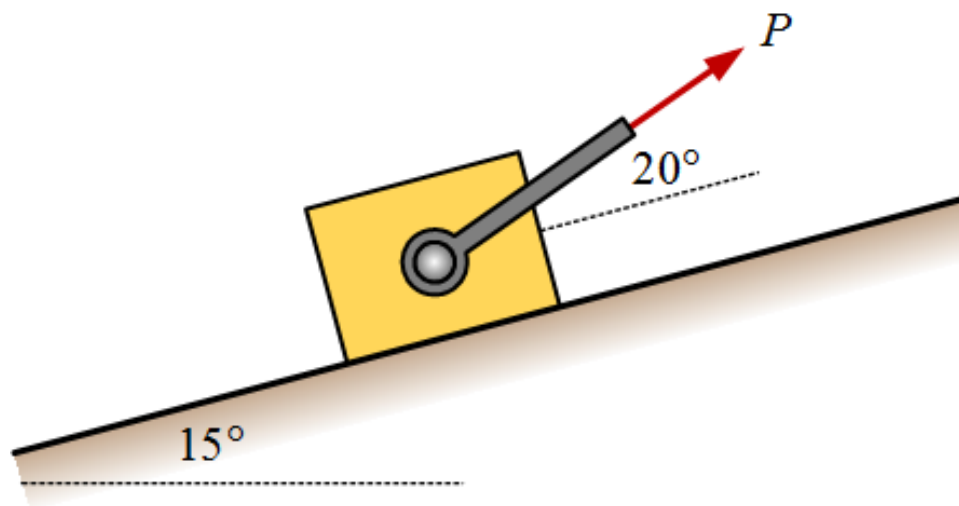
# Don't use $F_f = \mu_s N$ to calculate static friction force

- The motion is known (i.e. there is no relative motion between the contacting objects)
- So we can use  $\mathbf{F} = m\mathbf{a}$  to find  $F_f$  even if  $\mathbf{a} = 0$
- The equation  $F_f = \mu_s N$  is **only valid** at impending slip



## Example 5: Dynamic Friction

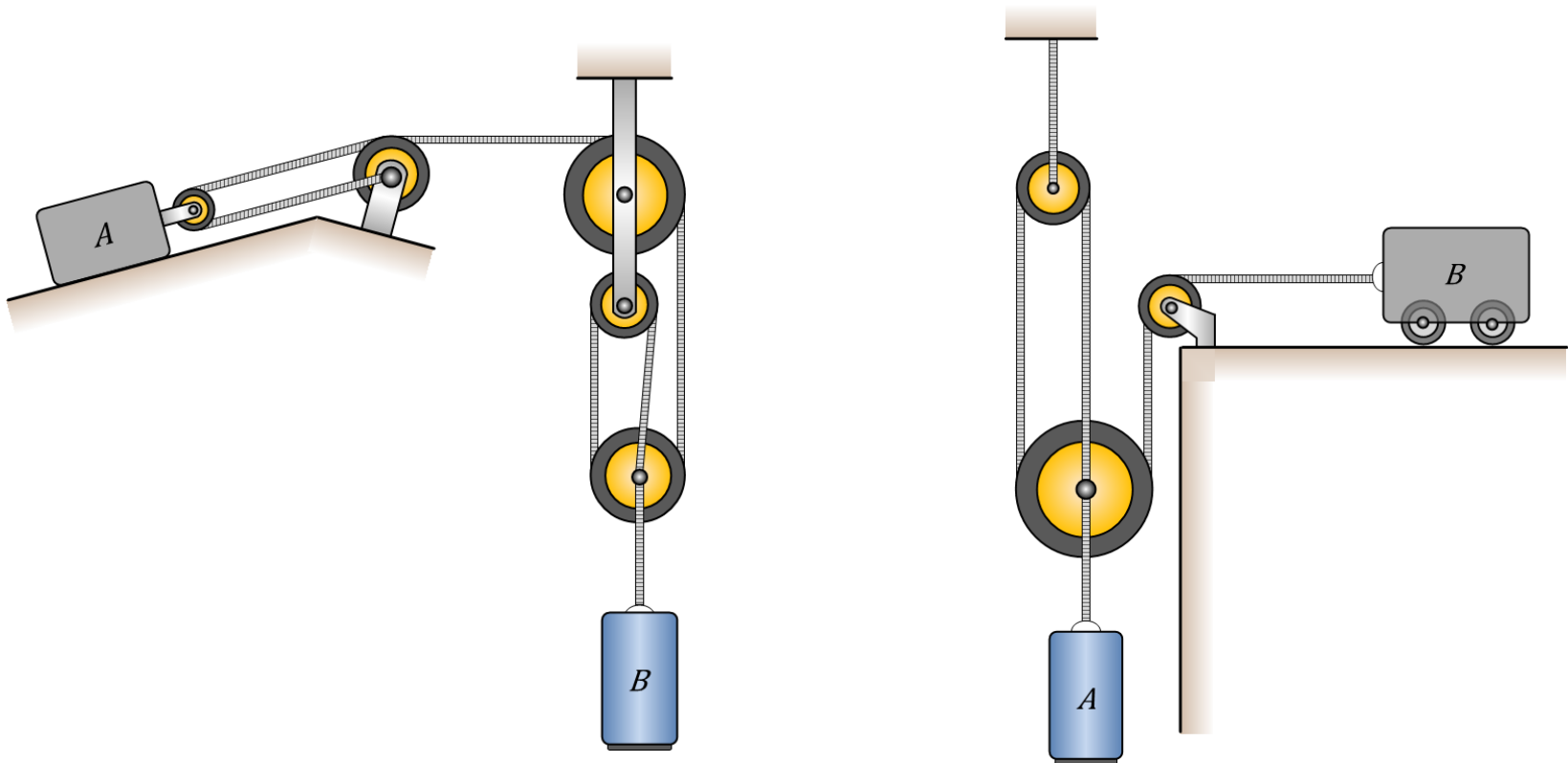
Consider a block of mass  $m$  on a fixed inclined surface. The block has an external force  $P$  applied to it. Assuming the friction coefficient between the block and the incline is  $\mu_d = 0.3$ , find the acceleration of the block.



W8 Example 5 (Web view)

# Review: Strings, Ropes and Pulleys

Strings, ropes and cables are often used to connect particles, and often the connection is via a pulley.

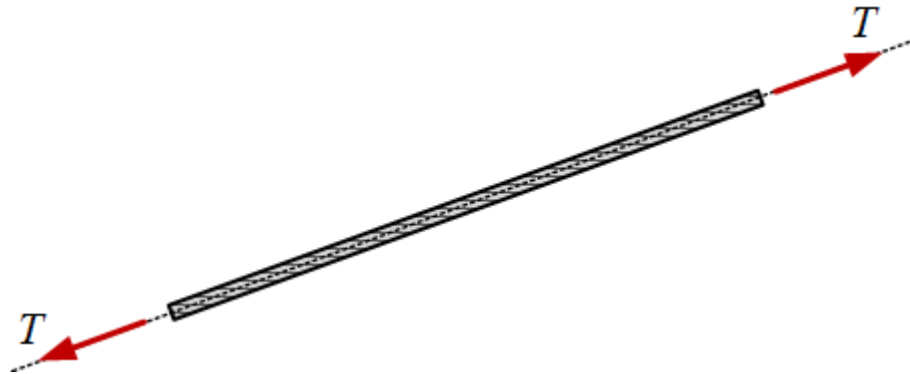




# Review: Strings, Ropes and Pulleys

Strings and cables are considered inextensible (ie. not stretching), massless, and can only transit forces while in tension.

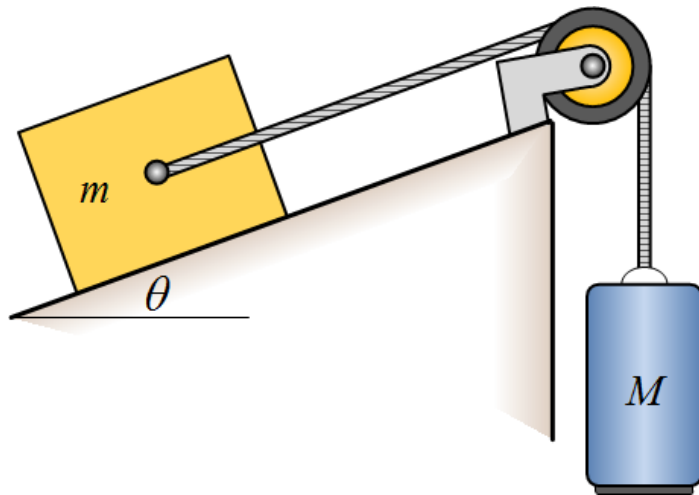
A FBD of a short length of string is:



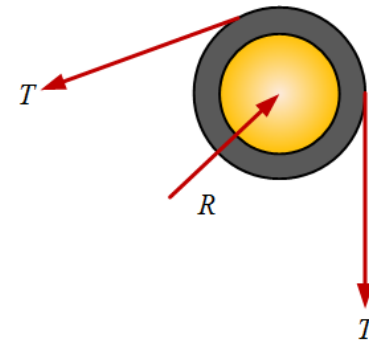
The tension force  $T$  must be equal and opposite.

# Review: Strings, Ropes and Pulleys

Simplifying assumptions are also made about pulleys. (Unless otherwise stated), we assume pulleys are massless and frictionless. A FBD of a pulley shown in the figure below is shown. Since the pulley is massless and frictionless, there can be no resultant motion. Hence, the magnitude and direction of the reaction force on the pulley from its bearing is such that the sum of the forces on the pulley is zero.



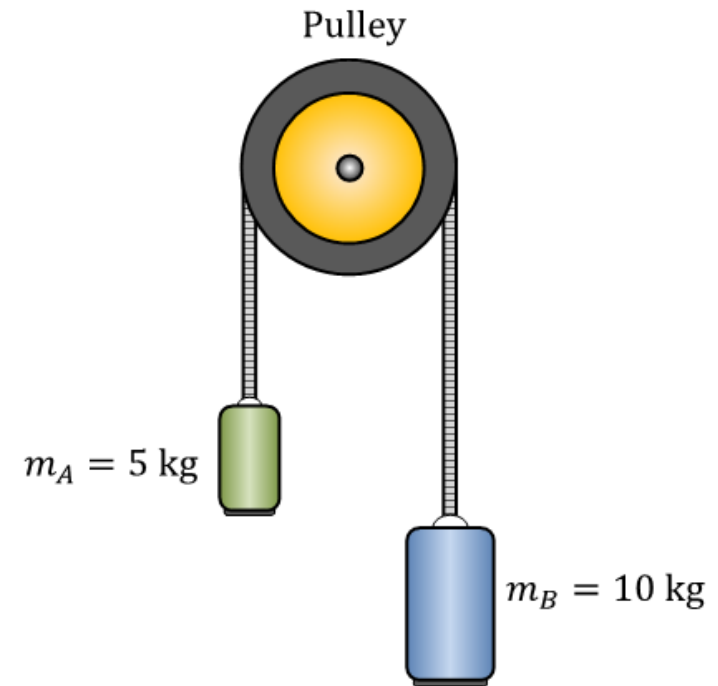
FBD of Pulley



# Example 6: Pulleys

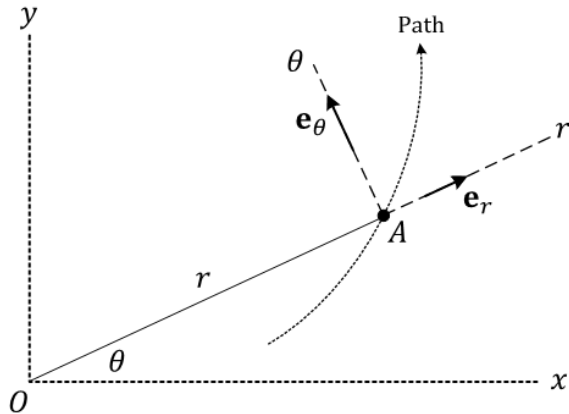
A 10 kg mass and a 5 kg mass are connected by a cable which runs over a massless pulley. The system is released. Determine:

- (a) the acceleration of each mass,
- (b) the tension in the cable.



W8 Example 6 (Web view)

# Review: Curvilinear motion

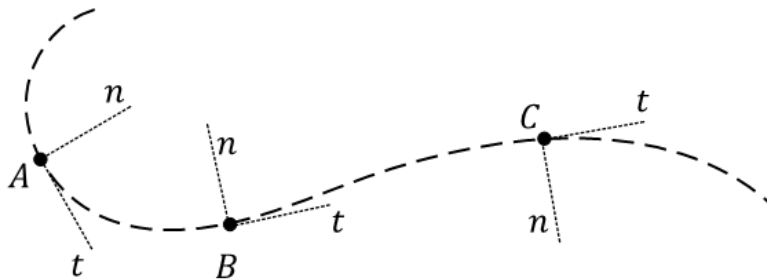


- Acceleration in polar coordinates

$$\mathbf{a} = a_r \mathbf{e}_r + a_\theta \mathbf{e}_\theta$$

$$a_r = \ddot{r} - r\dot{\theta}^2$$

$$a_\theta = r\ddot{\theta} + 2\dot{r}\dot{\theta}$$

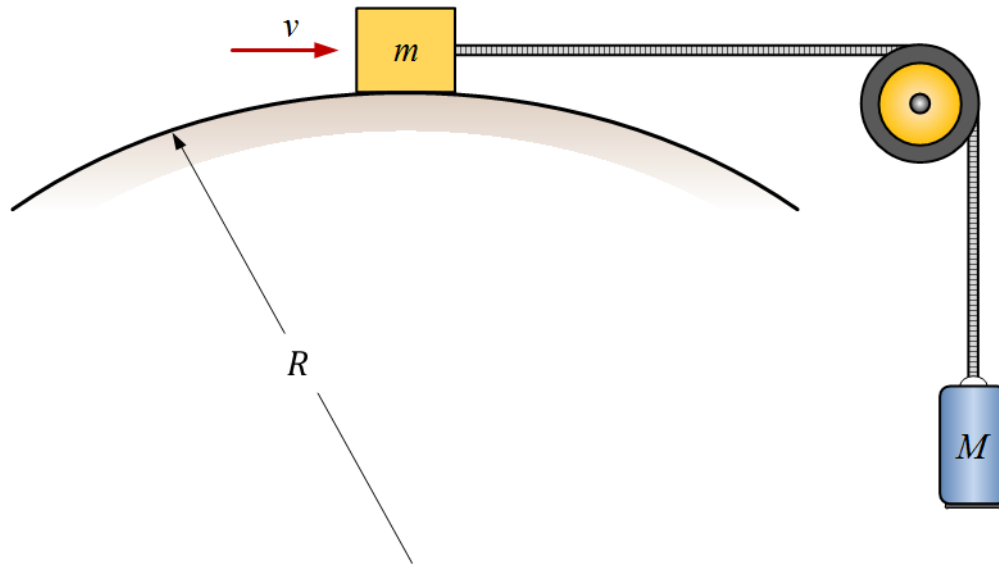


- Acceleration in curvilinear n-t coordinates

$$\mathbf{a} = \dot{v}\mathbf{e}_t + \frac{v^2}{\rho}\mathbf{e}_n = a_t\mathbf{e}_t + a_n\mathbf{e}_n$$

# Example 7: Circular Motion

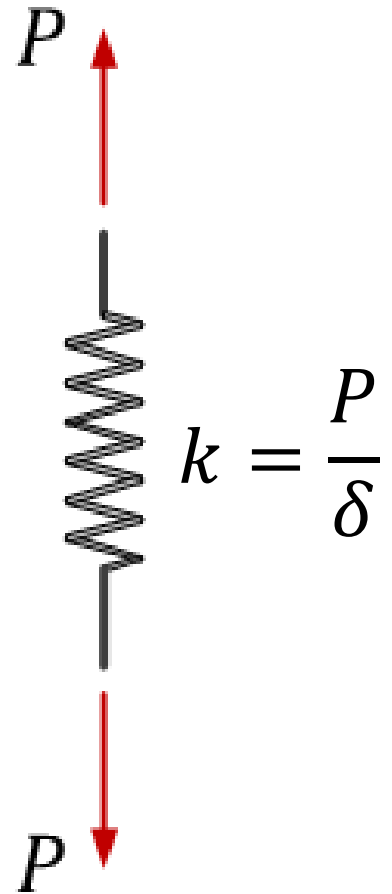
The mass  $m$  (2.3 kg) has a velocity of 5.4 m/s.  
The coefficient of kinetic friction for the mass  $m$  is 0.5.  
The pulley is massless and frictionless.  
The curved surface is circular with a radius  $R = 0.9$  m.  
Find the acceleration of both masses. Mass  $M = 5$  kg.



W8 Example 7 (Web view)

# Review: Linear Springs

- With Hooke's Law, the relationship between the force and the displacement is linear
- The magnitude is given as  $F_s = k\delta$ 
  - Where  $\delta = L - L_0$
  - $L$  is the current length of the spring
  - $L_0$  is the unstretched length of the spring
- The direction is opposite the stretch (or compression) of the spring



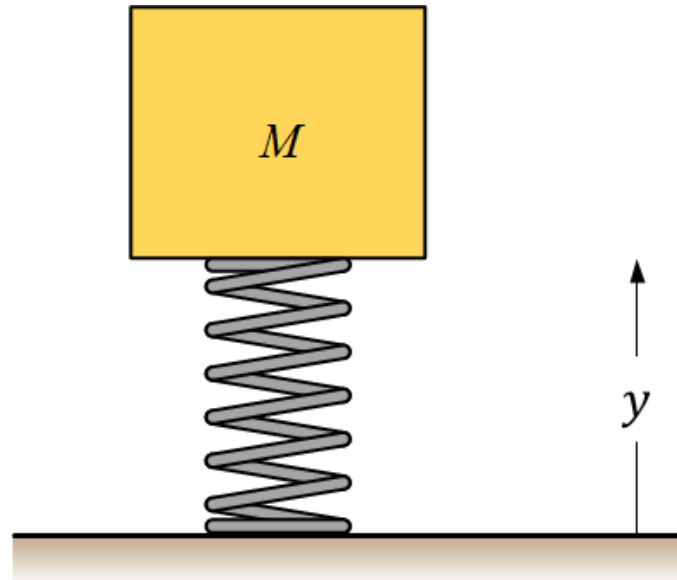
# Example 8: Spring Kinetics

Given:  $M = 10 \text{ kg}$  and stiffness of the spring  $k = 1000 \text{ N/m}$

**Find the deformation of the spring when**

(a)  $a = 0 \text{ m/s}^2$ ,

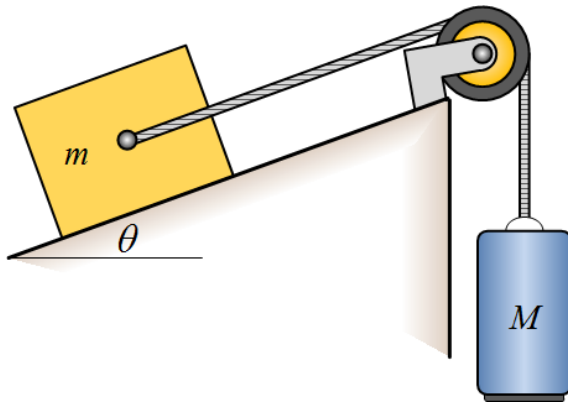
(b)  $a = 1 \text{ m/s}^2 \uparrow$ .



W8 Example 8 (Web view)



# Summary



- Newton's statement of the law is actually in a form that we will call Impulse/Momentum

$$\mathbf{F} = m\mathbf{a}$$

- Leonhard Euler wrote the law in its differential form and referred to it as the Balance of Linear Momentum, where  $G = mv$  is the linear momentum

$$\mathbf{F} = \frac{d\mathbf{G}}{dt} \quad \text{or} \quad \mathbf{F} = \dot{\mathbf{G}}$$

- For particle kinetics, we must be competent with cables/pulley systems, springs, friction, gravity and curvilinear motion

Next Topic:

*Particle Work and Energy*