Chapter 3

Vectors



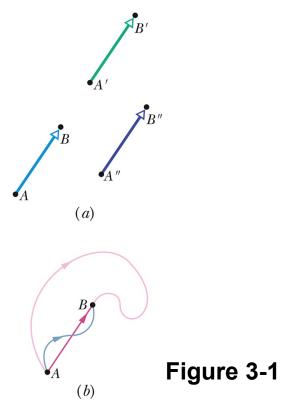
Learning Objectives

- 3.01 Add vectors by drawing them in head-to-tail arrangements, applying the commutative and associative laws.
- **3.02** Subtract a vector from a second one.
- **3.03** Calculate the components of a vector on a given coordinate system, showing them in a drawing.

- **3.04** Given the components of a vector, draw the vector and determine its magnitude and orientation.
- **3.05** Convert angle measures between degrees and radians.

- Physics deals with quantities that have both size and direction
- A vector is a mathematical object with size and direction
- A vector quantity is a quantity that can be represented by a vector
 - Examples: position, velocity, acceleration
 - Vectors have their own rules for manipulation
- A scalar is a quantity that does not have a direction
 - Examples: time, temperature, energy, mass
 - Scalars are manipulated with ordinary algebra

- The simplest example is a displacement vector
- If a particle changes position from A to B, we represent this by a vector arrow pointing from A to B



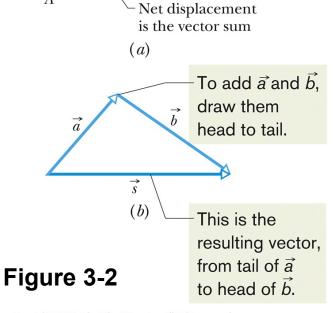
- In (a) we see that all three arrows have the same magnitude and direction: they are identical displacement vectors.
- In (b) we see that all three paths correspond to the same displacement vector. The vector tells us nothing about the actual path that was taken between A and B.

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- The vector sum, or resultant
 - Is the result of performing vector addition
 - Represents the net displacement of two or more displacement vectors

$$\overrightarrow{s} = \overrightarrow{a} + \overrightarrow{b}$$
, Eq. (3-1)

Can be added graphically as shown:

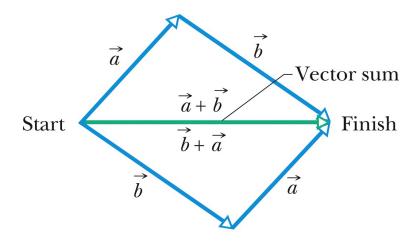


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Actual path

- Vector addition is commutative
 - We can add vectors in any order

$$\vec{a} + \vec{b} = \vec{b} + \vec{a}$$
 (commutative law). Eq. (3-2)



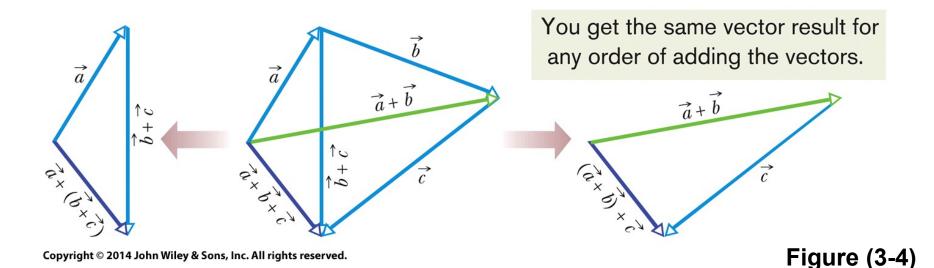
You get the same vector result for either order of adding vectors.

Figure (3-3)

- Vector addition is associative
 - We can group vector addition however we like

$$(\vec{a} + \vec{b}) + \vec{c} = \vec{a} + (\vec{b} + \vec{c})$$
 (associative law).

Eq. (3-3)



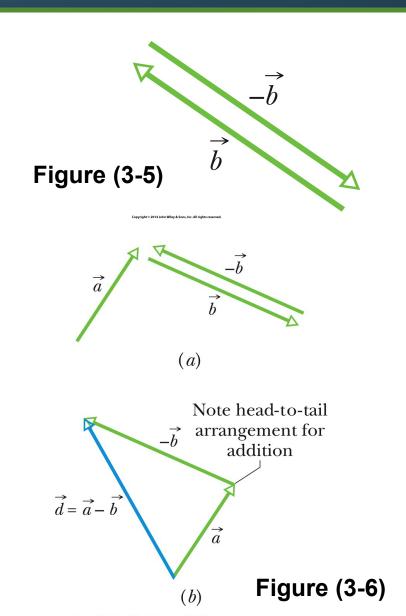
A negative sign reverses vector direction

$$\vec{b} + (-\vec{b}) = 0.$$

 We use this to define vector subtraction

$$\vec{d} = \vec{a} - \vec{b} = \vec{a} + (-\vec{b})$$

Eq. (3-4)



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- These rules hold for all vectors, whether they represent displacement, velocity, etc.
- Only vectors of the same kind can be added
 - (distance) + (distance) makes sense
 - (distance) + (velocity) does not

Checkpoint 1

The magnitudes of displacements \vec{a} and \vec{b} are 3 m and 4 m, respectively, and $\vec{c} = \vec{a} + \vec{b}$. Considering various orientations of \vec{a} and \vec{b} , what are (a) the maximum possible magnitude for \vec{c} and (b) the minimum possible magnitude?

Answer:

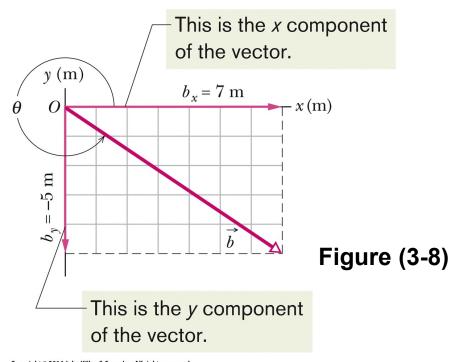
(a)
$$3 \text{ m} + 4 \text{ m} = 7 \text{ m}$$
 (b) $4 \text{ m} - 3 \text{ m} = 1 \text{ m}$

- Rather than using a graphical method, vectors can be added by components
 - A component is the projection of a vector on an axis

The process of finding components is called resolving

the vector

- The components of a vector can be positive or negative.
- They are unchanged if the vector is shifted in any direction (but not rotated).



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Components in two dimensions can be found by:

$$a_x = a \cos \theta$$
 and $a_y = a \sin \theta$, Eq. (3-5)

- Where θ is the angle the vector makes with the positive x axis, and a is the vector length
- The length and angle can also be found if the components are known

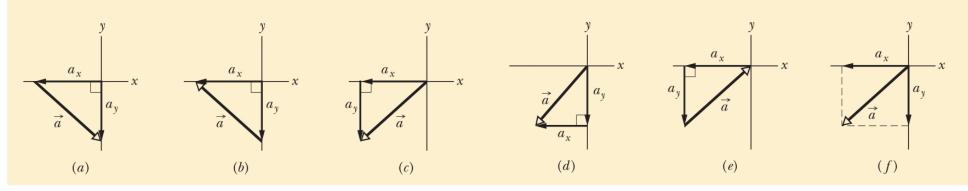
$$a = \sqrt{a_x^2 + a_y^2}$$
 and $\tan \theta = \frac{a_y}{a_x}$ Eq. (3-6)

Therefore, components fully define a vector

 In the three dimensional case we need more components to specify a vector



In the figure, which of the indicated methods for combining the x and y components of vector \vec{a} are proper to determine that vector?

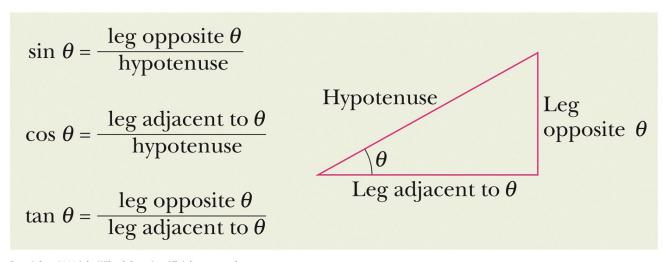


Answer: choices (c), (d), and (f) show the components properly arranged to form the vector

- Angles may be measured in degrees or radians
- Recall that a full circle is 360°, or 2π rad

$$40^{\circ} \frac{2\pi \,\text{rad}}{360^{\circ}} = 0.70 \,\text{rad}.$$

Know the three basic trigonometric functions



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Figure (3-11)

Learning Objectives

- **3.06** Convert a vector between magnitude-angle and unit-vector notations.
- **3.07** Add and subtract vectors in magnitude-angle notation and in unit-vector notation.
- 3.08 Identify that, for a given vector, rotating the coordinate system about the origin can change the vector's components, but not the vector itself.

A unit vector

- Has magnitude 1
- Has a particular direction
- Lacks both dimension and unit
- Is labeled with a hat: ^

$\vec{a} = a_x \hat{i} + a_y \hat{j} \quad \text{Eq. (3-7)}$

$$\vec{b} = b_x \hat{\mathbf{i}} + b_y \hat{\mathbf{j}}. \quad \text{Eq. (3-8)}$$

We use a right-handed coordinate system

Remains right-handed when rotated

The unit vectors point along axes.

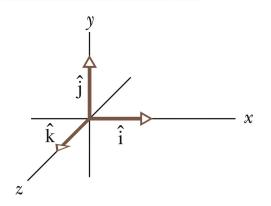


Figure (3-13)

• The quantities a_x i and a_y j are vector components

$$\vec{a} = a_x \hat{\mathbf{i}} + a_y \hat{\mathbf{j}}$$
 Eq. (3-7)
$$\vec{b} = b_x \hat{\mathbf{i}} + b_y \hat{\mathbf{j}}.$$

- The quantities a_x and a_y alone are **scalar** components
 - Or just "components" as before
- Vectors can be added using components

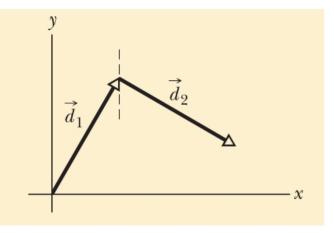
Eq. (3-9)
$$\overrightarrow{r}=\overrightarrow{a}+\overrightarrow{b}, \longrightarrow r_x=a_x+b_x$$
 Eq. (3-10) $r_y=a_y+b_y$ Eq. (3-11) $r_z=a_z+b_z.$

To subtract two vectors, we subtract components

$$d_x=a_x-b_x,\quad d_y=a_y-b_y,\quad \text{and}\quad d_z=a_z-b_z,$$
 Eq. (3-13)
$$\overrightarrow{d}=d_x\widehat{\mathbf{i}}+d_y\widehat{\mathbf{j}}+d_z\widehat{\mathbf{k}}.$$

eckpoint 3

(a) In the figure here, what are the signs of the x components of $\vec{d_1}$ and $\vec{d_2}$? (b) What are the signs of the y components of $\vec{d_1}$ and $\vec{d_2}$? (c) What are the signs of the x and y components of $\vec{d}_1 + \vec{d}_2$?



Answer: (a) positive, positive (b) positive, negative

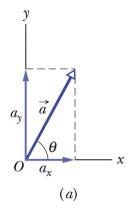
(c) positive, positive

- Vectors are independent of the coordinate system used to measure them
- We can rotate the coordinate system, without rotating the vector, and the vector remains the same

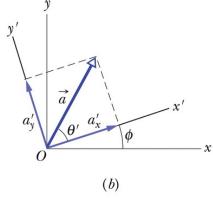
$$a=\sqrt{a_x^2+a_y^2}=\sqrt{a_x'^2+a_y'^2}$$
 Eq. (3-14)

$$heta= heta'+\phi$$
. Eq. (3-15)

All such coordinate systems are equally valid



Rotating the axes changes the components but not the vector.



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Figure (3-15)

Learning Objectives

- **3.09** Multiply vectors by scalars.
- **3.10** Identify that multiplying a vector by a scalar gives a vector, the dot product gives a scalar, and the cross product gives a perpendicular vector.
- **3.11** Find the dot product of two vectors.
- **3.12** Find the angle between two vectors by taking their dot product.

- 3.13 Given two vectors, use the dot product to find out how much of one vector lies along the other.
- **3.14** Find the cross product of two vectors.
- **3.15** Use the right-hand rule to find the direction of the resultant vector.
- **3.16** In nested products, start with the innermost product and work outward.

- Multiplying a vector z by a scalar c
 - Results in a new vector
 - Its magnitude is the magnitude of vector z times |c|
 - Its direction is the same as vector z, or opposite if c is negative
 - To achieve this, we can simply multiply each of the components of vector z by c
- To divide a vector by a scalar we multiply by 1/c

Example Multiply vector **z** by 5

$$z = -3i + 5j$$

$$5z = -15i + 25j$$

- Multiplying two vectors: the scalar product
 - Also called the dot product
 - Results in a scalar, where a and b are magnitudes and ϕ is the angle between the directions of the two vectors:

$$\vec{a} \cdot \vec{b} = ab \cos \phi,$$
 Eq. (3-20)

 The commutative law applies, and we can do the dot product in component form

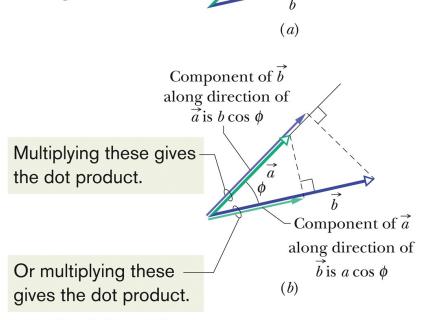
$$\vec{a} \cdot \vec{b} = (a_x \hat{\mathbf{i}} + a_y \hat{\mathbf{j}} + a_z \hat{\mathbf{k}}) \cdot (b_x \hat{\mathbf{i}} + b_y \hat{\mathbf{j}} + b_z \hat{\mathbf{k}}),$$
Eq. (3-22)

$$\overrightarrow{a} \cdot \overrightarrow{b} = \overrightarrow{b} \cdot \overrightarrow{a}. \qquad \overrightarrow{a} \cdot \overrightarrow{b} = a_x b_x + a_y b_y + a_z b_z.$$
Eq. (3-23)

 A dot product is: the product of the magnitude of one vector times the scalar component of the other vector in the direction of the first vector

$$\overrightarrow{a} \cdot \overrightarrow{b} = (a \cos \phi)(b) = (a)(b \cos \phi).$$
 Eq. (3-21)

- Either projection of one vector onto the other can be used
- To multiply a vector by the projection, multiply the magnitudes



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Figure (3-18)



If the angle ϕ between two vectors is 0° , the component of one vector along the other is maximum, and so also is the dot product of the vectors. If, instead, ϕ is 90° , the component of one vector along the other is zero, and so is the dot product.



Checkpoint 4

Vectors \vec{C} and \vec{D} have magnitudes of 3 units and 4 units, respectively. What is the angle between the directions of \vec{C} and \vec{D} if $\vec{C} \cdot \vec{D}$ equals (a) zero, (b) 12 units, and (c) -12 units?

Answer: (a) 90 degrees (b) 0 degrees (c) 180 degrees

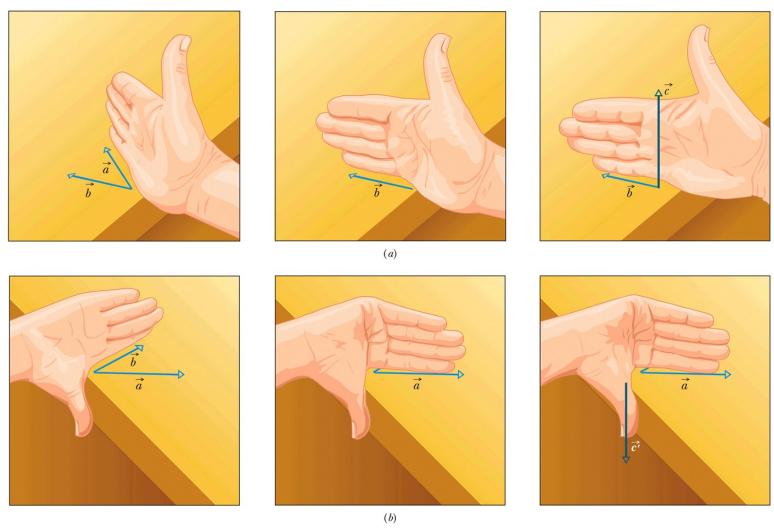
- Multiplying two vectors: the vector product
 - The **cross product** of two vectors with magnitudes a & b, separated by angle φ , produces a vector with magnitude:

$$c=ab\sin\phi,$$
 Eq. (3-24)

- And a direction perpendicular to both original vectors
- Direction is determined by the right-hand rule
- Place vectors tail-to-tail, sweep fingers from the first to the second, and thumb points in the direction of the resultant vector



If \vec{a} and \vec{b} are parallel or antiparallel, $\vec{a} \times \vec{b} = 0$. The magnitude of $\vec{a} \times \vec{b}$, which can be written as $|\vec{a} \times \vec{b}|$, is maximum when \vec{a} and \vec{b} are perpendicular to each other.



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Figure (3-19)

The upper shows vector a cross vector b, the lower shows vector b cross vector a

The cross product is not commutative

$$\overrightarrow{b} \times \overrightarrow{a} = -(\overrightarrow{a} \times \overrightarrow{b}).$$
 Eq. (3-25)

To evaluate, we distribute over components:

$$\vec{a} \times \vec{b} = (a_x \hat{\mathbf{i}} + a_y \hat{\mathbf{j}} + a_z \hat{\mathbf{k}}) \times (b_x \hat{\mathbf{i}} + b_y \hat{\mathbf{j}} + b_z \hat{\mathbf{k}}), \qquad \text{Eq. (3-26)}$$

$$a_x \hat{\mathbf{i}} \times b_x \hat{\mathbf{i}} = a_x b_x (\hat{\mathbf{i}} \times \hat{\mathbf{i}}) = 0,$$

$$a_x \hat{\mathbf{i}} \times b_y \hat{\mathbf{j}} = a_x b_y (\hat{\mathbf{i}} \times \hat{\mathbf{j}}) = a_x b_y \hat{\mathbf{k}}.$$

• Therefore, by expanding (3-26):

$$\vec{a} \times \vec{b} = (a_y b_z - b_y a_z)\hat{i} + (a_z b_x - b_z a_x)\hat{j} + (a_x b_y - b_x a_y)\hat{k}.$$
Eq. (3-27)



Checkpoint 5

Vectors \vec{C} and \vec{D} have magnitudes of 3 units and 4 units, respectively. What is the angle between the directions of \vec{C} and \vec{D} if the magnitude of the vector product $\vec{C} \times \vec{D}$ is (a) zero and (b) 12 units?

Answer: (a) 0 degrees (b) 90 degrees

3 Summary

Scalars and Vectors

- Scalars have magnitude only
- Vectors have magnitude and direction
- Both have units!

Vector Components

Given by

$$a_x = a \cos \theta$$
 and $a_y = a \sin \theta$, Eq. (3-5)

Related back by

$$a = \sqrt{a_x^2 + a_y^2}$$
 and $\tan \theta = \frac{a_y}{a_x}$ Eq. (3-6)

Adding Geometrically

Obeys commutative and associative laws

$$\vec{a} + \vec{b} = \vec{b} + \vec{a}$$
 Eq. (3-2)

$$(\overrightarrow{a} + \overrightarrow{b}) + \overrightarrow{c} = \overrightarrow{a} + (\overrightarrow{b} + \overrightarrow{c})$$
. Eq. (3-3)

Unit Vector Notation

 We can write vectors in terms of unit vectors

$$\vec{a} = a_x \hat{\mathbf{i}} + a_y \hat{\mathbf{j}} + a_z \hat{\mathbf{k}},$$
 Eq. (3-7)

3 Summary

Adding by Components

Add component-by-component

$$r_x = a_x + b_x$$
$$r_y = a_y + b_y$$

Eqs. (3-10) - (3-12)
$$r_z = a_z + b_z$$
.

Scalar Product

Dot product

$$\vec{a} \cdot \vec{b} = ab \cos \phi,$$

Eq. (3-20)

$$\vec{a} \cdot \vec{b} = (a_x \hat{i} + a_y \hat{j} + a_z \hat{k}) \cdot (b_x \hat{i} + b_y \hat{j} + b_z \hat{k}),$$

Eq. (3-22)

Scalar Times a Vector

- Product is a new vector
- Magnitude is multiplied by scalar
- Direction is same or opposite

Cross Product

- Produces a new vector in perpendicular direction
- Direction determined by righthand rule

$$c = ab \sin \phi$$
,

Eq. (3-24)