



Speak**ENG** 303



Student Workbook

SpeakEng 303

ELLIS
Senior MasteryTM 3.0
Student Workbook

ELLISTM
English training
software

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ELLIS Senior Mastery 3.0 Student Workbook

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Introduction

The ELLIS Senior Mastery *Student Workbook* is for advanced young adult and adult ESL learners. It follows ELLIS Senior Mastery lesson by lesson and builds upon what is taught in the program. There is no new instruction presented in this book; it instead provides meaningful reinforcement activities to practice writing and using material learned in ELLIS Senior Mastery.

The activities in the ELLIS Senior Mastery *Student Workbook* are designed to strengthen students' skills in vocabulary, grammar, reading, writing, and communication. Using this workbook, students write, read, use diagrams, and converse with other students. Workbook assignments can be used away from the computer or can be taken home.

An answer key is found in the *Instructor Guide*. A copy of the Scope and Sequence chart for the ELLIS Academic programs is also found in the *Instructor Guide* or online at ellis.com. Additional online practice activities, correlations, and support for ELLIS products can also be found at ellis.com.

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NAME _____
DATE _____
CLASS _____

9.1 Vocabulary

Instructions

Match the words on the left with their synonyms on the right.

Exercises

- | | |
|------------------|-------------|
| 1. _____ believe | a. before |
| 2. _____ tell | b. speak |
| 3. _____ earlier | c. complete |
| 4. _____ finish | d. kind |
| 5. _____ handle | e. think |
| 6. _____ type | f. manage |

9.1 Grammar

NAME _____

DATE _____

CLASS _____

Instructions

Change the verbs into the present progressive. Use contractions.

Exercises

1. he / coming

He's coming. _____

2. they / hit / well

3. I / not / give up

4. she / sell / lemonade

5. I / write / a letter

6. he / win / the race

7. you / begin / to grow

8. they / run / fast

9. I / choose / the red one

10. you / not / make sense



11. he / live /in Iowa

12. we / try / to win

13. we / not / study

9.1 Grammar

NAME _____

DATE _____

CLASS _____

Instructions

Match the following three uses of the present progressive tense with the sentences.

Mark

each sentence:

A for something happening at the moment of speaking

B for something happening around the moment of speaking

C for something that happens for a limited time

Exercises

1. _____ Why don't you come over? We're having a party.
2. _____ We're saving for our summer vacation.
3. _____ I'm walking to work this week.
4. _____ I don't have time for golf this month.
5. _____ Why are you watching TV?
6. _____ What are you doing these days? I'm looking for a job.
7. _____ I'm not reading a lot of books at the moment.
8. _____ We're meeting in a different classroom this week.
9. _____ I can't get the door. I'm taking a shower.
10. _____ Diane is studying Italian this semester.
11. _____ Please be quiet. I'm doing my homework.

NAME _____
DATE _____
CLASS _____

9.1 Grammar

Instructions

Complete the sentences with the words in parentheses. Use the simple present or present progressive.

Exercises

1. It is not raining (*not / rain*) now. Let's go outside.
2. Why _____ (*Brad / climb*) on the roof?
3. This is Dr. Peterson. She _____ (*teach*) English at the university.
4. We _____ (*live*) in a trailer while our house is being repaired.
5. _____ (*you / write*) to your parents often?
6. Please turn the TV down. I _____ (*try*) to make a phone call.
7. What _____ (*your son / do*) these days?
8. It _____ (*rain*) a lot in Vancouver.
9. I usually _____ (*get up*) at 7:00, but this week I
_____ (*get up*) earlier because I'm on a different work shift.
10. Meg _____ (*stay*) with her friend until she _____
(*find*) an apartment.
11. Anne _____ (*practice*) the piano every morning.



9.2 Vocabulary

NAME _____

DATE _____

CLASS _____

Instructions

Match the words on the left with the examples on the right.

Exercises

- | | |
|-----------------------------|---|
| 1. _____ qualification | a. \$5.75 an hour |
| 2. _____ wage | b. 8:00–12:00; 2:30–6:30 |
| 3. _____ experience | c. a bachelor's degree in biology |
| 4. _____ a couple of people | d. accepting a student with a 1.5 GPA to a major university |
| 5. _____ split shift | e. Ryan and Pamela |
| 6. _____ exception | f. worked five years at a laboratory |

NAME _____
DATE _____
CLASS _____

9.2 Vocabulary

Instructions

Match the sentences on the left with the stative verbs on the right.

Exercises

- | | | |
|----------|---|---------------|
| 1. _____ | How do you _____ about leaving at 6:00? | a. believe |
| 2. _____ | Do you _____ why Nathan is so angry? | b. feel |
| 3. _____ | I _____ a B in that class now. | c. have |
| 4. _____ | Did you _____ whether he was on time? | d. understand |
| 5. _____ | I _____ eggs to pancakes. | e. prefer |
| 6. _____ | I don't _____ what Kara just said! | f. notice |

9.3 Vocabulary

NAME _____

DATE _____

CLASS _____

Instructions

Cross out the word in each group that does not belong. The first exercise has been done for you as an example.

Exercises

1. hello
hi
~~good-bye~~
hey
2. degree
certificate
permit
tuberculosis
3. references
experience
qualifications
health department
4. hire
semester
application
interview

NAME _____
DATE _____
CLASS _____

9.3 Grammar

Instructions

Write complete sentences using the simple past or the past progressive of the verbs.

Exercises

1. Mark / have an accident while / drive to work

_____ *Mark had an accident while he was driving to work.*

2. While Amy / talk on the phone Kris / prepare dinner

3. Jerry / arrive while we / have dinner

4. Nancy / dance when the music / suddenly stop

5. Sam / break his leg while he / ski

6. John / at work / hear about his mother's death

7. When the dance / finish we all / go home

8. While I / shop yesterday I / see an accident

9. While I / wait for Matt I / meet an old friend



9.3 Culture

NAME _____

DATE _____

CLASS _____

Instructions

In what order should the following events take place? Number each event in the correct order.

Exercises

- _____ You call for an appointment.
- _____ You look through a newspaper for want ads.
- _____ You go to the interview.
- _____ You decide to look for a job.
- _____ You fill out an application.
- _____ The interviewer asks you questions.
- _____ You hand the interviewer your résumé.
- _____ You get the job.

NAME _____
DATE _____
CLASS _____

9.4 Vocabulary

Instructions

Fill in the blanks with the words from the list. Use each word only once.

Word List

busiest
during
hire
is there any way
problem
work out

Exercises

1. How would it _____ if Irene sang instead of Harold?
2. It will be a big _____ if you don't deliver the chair by 5:00.
3. _____ you could get off work fifteen minutes early?
4. Whom did we _____ for the management position?
5. _____ what time will your mother be in the hospital?
6. Maybe you received poor service because you went to the restaurant during the _____ time of day.

9.4 Grammar

NAME _____

DATE _____

CLASS _____

Instructions

Complete the sentences with the words in parentheses. Use the future progressive tense. Remember that you can form the future progressive with *going to*.

Exercises

1. Marcus and his daughter will be staying with us for the entire month of June.
(*stay*)
2. We recently hired a night guard who _____ for suspicious activities.
(*watch*)
3. Some day, we _____ the news and she will have done something great.
(*watch*)
4. Caryn's parents _____ a party on Saturday. Do you want to come?
(*have*)
5. Ivan has been in school forever! When _____?
(*graduate*)
6. In thirty years, _____ back on all the crazy things we did.
(*look*)
7. Please be quiet when you come home tonight because I _____.
(*sleep*)
8. When will you _____ people at a formal dinner party?
(*entertain*)
9. The plane _____ at the Denver airport at 10:35 next Friday night.
(*land*)

NAME _____
DATE _____
CLASS _____

9.5 Vocabulary

Instructions

Fill in the blanks with the words from the list. Use each word only once. You will not use some of the words.

Word List

decision	qualify
exception	raise
fair	split shift
for hire	start out
hire	tips
make up	wage
minimum wage	worry

Exercises

1. The company is growing fast and they need to hire some more programmers.
2. Don't _____ about taking me to the airport. I can take the bus.
3. I am not accepting a job at such low pay. Besides, the _____ is \$5.75.
4. It isn't _____ that I have to work 50 hours a week.
5. If I can arrange a _____ at work, I will be able to take the math class at 11:00.
6. I will _____ chopping vegetables at the restaurant, but will eventually be a chef.
7. Veronica makes \$6.00 an hour, but with _____, it's really closer to \$8.50.
8. All our graduates have received job offers with the _____ of Barry.
9. Will you be able to _____ the time you lost last week while you were sick?
10. Victoria is angry that her request for a _____ was turned down.
11. The boss's _____ was final: no more twenty minute coffee breaks.

9.5 Communication

NAME _____

DATE _____

CLASS _____

Instructions

Choose a phrase from the list to complete each exercise below. Use each phrase only once.

Phrase List

100 miles
a lot of my friends
~~beginning to swell~~
contains the information
economics
is getting old
is not enough

Exercises

1. These mosquito bites are beginning to swell.
2. _____ are going.
3. None of my books _____.
4. Four hours of sleep _____.
5. To some people, _____ is interesting.
6. _____ separates the two capitals.
7. Each of our cars _____.

NAME _____
DATE _____
CLASS _____

9.5 Culture

Instructions

When you interview for a job, you are often asked to fill out an application. Fill out the application below as if you are applying for a job.

EMPLOYMENT APPLICATION

<i>Full Name</i>		<i>Date</i>	
<i>Address</i>	<i>City</i>	<i>State</i>	<i>Zip</i>
<i>Daytime Phone</i>	<i>Evening Phone</i>	<i>Social Security Number</i>	

Are you available for full-time work?

- ☐ yes
☐ no

When are you available to begin work? _____

EDUCATION

Last school attended _____

Did you graduate?

- ☐ yes
☐ no

Degree earned _____

Other schools attended: _____

EMPLOYMENT HISTORY

Please begin with your present or most recent employer.

1. Company name _____

Address / phone _____

Supervisor's name _____

Starting and ending dates _____

Position _____

Reason for leaving _____

Job duties _____

2. Company name _____

Address / phone _____

Supervisor's name _____

Starting and ending dates _____

Position _____

Reason for leaving _____

Job duties _____

3. Company name _____

Address / phone _____

Supervisor's name _____

Starting and ending dates _____

Position _____

Reason for leaving _____

Job duties _____

NAME _____
DATE _____
CLASS _____

10.1 Vocabulary

Instructions

Match the words on the left with their synonyms on the right.

Exercises

- | | |
|-----------------------|----------------|
| 1. _____ front | a. directions |
| 2. _____ begin | b. cautious |
| 3. _____ follow | c. start |
| 4. _____ instructions | d. rear |
| 5. _____ back | e. foremost |
| 6. _____ careful | f. come after |
| 7. _____ hit | g. push |
| 8. _____ ashamed | h. embarrassed |



10.1 Grammar

NAME _____

DATE _____

CLASS _____

Instructions

Write the correct preposition from the word list in front of each item. You may use each word more than once.

Word List

at
in
on

Exercises

1. ____ 3 o'clock
2. ____ Monday
3. ____ August
4. ____ 1984
5. ____ midnight
6. ____ Christmas
7. ____ the morning
8. ____ breakfast
9. ____ the weekend
10. ____ Friday afternoon

NAME _____
DATE _____
CLASS _____

10.1 Grammar

Instructions

Fill in the correct preposition from the list in the sentences below. You may use each word more than once. There may be more than one correct answer to some exercises.

Word List

at
by
for
in
on

Instructions

1. They got engaged ____ April 19th.
2. I usually go jogging ____ the evening.
3. Jim prefers to study ____ home.
4. They have lived in Kansas ____ 10 years.
5. You are not allowed to sit ____ the grass.
6. We live ____ the first floor.
7. When did you arrive ____ the airport?
8. Don't sit ____ that chair. It's not safe.
9. Who is that girl ____ the door?
10. Shall we go ____ bus?
11. There's no one ____ the pool. Let's swim.
12. The store is ____ the right.
13. Mary's sitting ____ the armchair.
14. You didn't stop ____ the traffic light.

10.2 Vocabulary

NAME _____

DATE _____

CLASS _____

Instructions

Fill in the sentences with the words from the list. Use each word only once.

Word List

afraid
carefully
make sure
mess up
necessarily
press
speakers
without

Exercises

1. To make the radio play, _____ the button labeled *on*.
2. That statement isn't _____ true. There are exceptions to most rules.
3. Please wash these glasses _____. They are over one hundred years old.
4. _____ to lock all the doors before you leave.
5. Kristina hates to travel _____ her favorite pillow.
6. Where should we put the _____ so they supply sound to the entire room?
7. The more I learn, the less _____ I am of taking the final.
8. The kids better not _____ the kitchen. It's just been cleaned.

NAME _____
DATE _____
CLASS _____

10.2 Grammar

Instructions

Write the correct preposition from the list in the sentences below. You may use the words from the list more than once.

Word List

for
in
of
on
with

Exercises

1. May I remind you ____ your duties?
2. You must either comply ____ the law or face punishment ____ your actions.
3. John is not interested ____ classical music.
4. Many college students have to travel ____ public transportation.
5. The concert consisted ____ two separate parts.
6. Are you afraid ____ snakes?
7. I don't blame you ____ being angry.
8. You shouldn't be ashamed ____ the results. You did your best.



10.3 Vocabulary

NAME _____

DATE _____

CLASS _____

Instructions

Match the phrases on the left with their meanings on the right.

Exercises

- | | |
|--------------------|-----------------------------|
| 1. _____ pick out | a. discover |
| 2. _____ hang up | b. visit without invitation |
| 3. _____ find out | c. remove |
| 4. _____ drop in | d. choose |
| 5. _____ get over | e. stop trying |
| 6. _____ call back | f. end a phone call |
| 7. _____ take off | g. recover from an illness |
| 8. _____ give up | h. return a phone call |

NAME _____
DATE _____
CLASS _____

10.3 Vocabulary

Instructions

Fill in the blanks with the correct verb from the list. Use each verb only once.

Word List

get along with
give up
look up
made up
put off
turn on

Exercises

1. I should tell Makayla about this. Will you _____ her number?
2. I can't _____ going to the dentist any longer. I haven't gone for two years.
3. Don't _____. If you keep studying, you will get a good grade.
4. Could you please _____ the TV? I would like to see the news.
5. Mary just _____ the whole story. There is no truth to it.
6. John doesn't _____ his roommates at all. They are always arguing.

10.3 Vocabulary

NAME _____

DATE _____

CLASS _____

Instructions

Complete the sentences using an appropriate verb with a pronoun object. Use each phrase from the list only once.

Phrase List

get along with

pick up

put away

take off

throw away

turn down

~~turn off~~

turn on

Exercises

1. The television is on. Can you turn it off?
2. The music is too loud. Can you please _____?
3. I'm done with the dishes. Can you help me _____?
4. Your clothes are all over the floor. Please _____.
5. I don't need these old magazines. We can _____.
6. If you need my jacket, I will _____.
7. Amy can't share an office with Brent. She doesn't _____.
8. We will need the air conditioning today. Should I _____?

NAME _____
DATE _____
CLASS _____

11.1 Vocabulary

Instructions

Match the words on the left with their synonyms on the right.

Exercises

- | | |
|--------------------|-----------------------|
| 1. _____ happy | a. difficulty |
| 2. _____ resources | b. objective |
| 3. _____ meeting | c. glad |
| 4. _____ problem | d. funds; materials |
| 5. _____ popular | e. reason |
| 6. _____ excuse | f. well-liked |
| 7. _____ goal | g. assembly of people |

11.1 Grammar

NAME _____

DATE _____

CLASS _____

Instructions

Choose the pronoun(s) that fits best in the blank.

Exercises

1. Pete is here. ____ wants to see you.
 - a. He
 - b. Him

2. ____ invited Pam to go to the movie.
 - a. I
 - b. Me

3. Jennifer has a cold. ____ has had ____ for a long time.
 - a. He / it
 - b. He / him
 - c. She / it
 - d. She / him

4. Joel and Anita have a new car. ____ bought ____ yesterday.
 - a. He / it
 - b. He / her
 - c. They / it
 - d. They / her

5. Marcos took ____ to dinner yesterday. ____ enjoyed it very much.
 - a. we / We
 - b. we / Us
 - c. us / We
 - d. us / Us



6. Jane and ____ are getting married in June.
- a. I
 - b. me
7. Tom met Amber and ____ at the restaurant. ____ stayed there till 9 o'clock.
- a. I / Us
 - b. I / We
 - c. me / Us
 - d. me / We
8. I will put the money and the tickets in the closet. ____ will be safer there.
- a. It
 - b. They
9. Tony did it for ____.
- a. I
 - b. me
10. We gave the food to the children. ____ enjoyed ____ very much.
- a. He / it
 - b. He / them
 - c. They / it
 - d. They / them
11. Have you seen Doris today? No. ____ and Veronica went skiing today.
- a. She
 - b. Her

11.2 Vocabulary

NAME _____

DATE _____

CLASS _____

Instructions

Fill in the blanks with the words from the list.

Word List

alternative
change his mind
come up with
opinion
present
voice

Exercises

1. Everyone's _____ is valid. You should listen to what each person has to say.
2. I've been trying to convince Byron for hours. See if you can _____
3. Alice shouldn't expect people to read her mind. If she has concerns, she should _____ them.
4. As an _____, we could go to a concert instead of a movie.
5. How should we _____ our new product?
6. Our newest products are becoming obsolete. We need to _____ more innovative programs.

NAME _____
DATE _____
CLASS _____


11.2 Grammar

Instructions

Circle the correct possessive pronoun or adjective for each exercise.

Exercises

1. My children are still at school. So are _____.
 - a. mine
 - b. my
2. Keith and Mike have both broken _____ legs skiing.
 - a. the
 - b. their
3. My parents are coming to the graduation ceremony. How about _____, Heidi?
 - a. your
 - b. yours
4. Is this _____ umbrella or _____?
 - a. my / your
 - b. my / yours
 - c. mine / your
 - d. mine / yours
5. _____ coats are here but where are _____?
 - a. Their / our
 - b. Their / ours
 - c. Theirs / our
 - d. Theirs / ours

- 
6. ____ wife works at the bank.
- a. Her
 - b. His
7. Our children are going out with ____ friends and we are going out with ____.
- a. their / our
 - b. their / ours
 - c. theirs / our
 - d. theirs / ours
8. Matthew and Jessica are exchanging cars. He is driving ____ and she is driving ____.
- a. his / his
 - b. his / hers
 - c. hers / his
 - d. hers / hers

NAME _____

DATE _____

CLASS _____

11.2 Culture

Instructions

Think about the job you have now or a job that you have had in the past. What are some suggestions you might put into a suggestion box at that job? Write your suggestions in the space below.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

11.3 Vocabulary

NAME _____

DATE _____

CLASS _____

Instructions

Fill in the blanks with the words from the list. Use each word only once.

Word List

already
excited
look after
not exactly
not too well
otherwise
practically
react

Exercises

1. The supervisor didn't _____ positively to the suggestion.
2. A five cents per hour raise was _____ what I had in mind.
3. Unless the professor suggests _____, this will be the subject of my thesis.
4. How is Glen feeling today?
_____. In fact, his headache is worse than yesterday.
5. Unless we can draw up an alternative plan, there is _____ no hope of winning the contract.
6. Could you _____ the dog while we're out of town?
7. They've _____ taken the trash out, but you could mow the lawn if you want.
8. I'm sorry, but it's hard to get _____ about a trip if you have to drive ten hours.

NAME _____
DATE _____
CLASS _____

11.3 Grammar

Instructions

Complete the sentences with reflexive pronouns.

Exercises

1. Your hair is a mess. You should look at yourself in the mirror.
2. They weren't being irresponsible. They were just enjoying _____.
3. Do you have a key? I locked _____ out of my office.
4. Carla is trying to teach _____ how to sew.
5. Brad thinks only of _____. He's so selfish.
6. The vacation was quite expensive, but we really enjoyed _____.
7. I burned _____ trying to take the cake out of the oven.
8. Andrew is still in the hospital. He is feeling sorry for _____.
9. Behave _____ or you will be in trouble.
10. Jill and I are going to California by _____.
11. You two take care of _____ while we're gone.

11.3 Culture

NAME _____

DATE _____

CLASS _____

Instructions

You should be diplomatic when making a suggestion. This means that you say things carefully so you won't upset someone. You have already learned how to give your opinion by using certain phrases. You can use some of those phrases in this lesson. Rewrite each sentence to make the statement more diplomatic.

Exercises

1. I don't like Rick's plan at all.

I think Rick's plan could be improved.

2. It's a bad idea to buy a house in that area.

3. Our supervisor doesn't treat people well.

4. The employees that I work with hate the new rule.

5. That's a terrible idea, Alicia!

6. This project is so disorganized.

NAME _____
DATE _____
CLASS _____

11.4 Grammar

Instructions

Change the direct and indirect objects to pronouns.

Exercises

1. Give John the book.

Give it to him.

2. Have you shown Anne the picture?

3. Could you pass me the salt?

4. You should send your parents a copy.

5. We'd be grateful if you could lend us your car.

6. Liz turned in her paper to Dr. Graham.

11.4 Grammar

NAME _____

DATE _____

CLASS _____

Instructions

Change the position of the indirect object in the sentences below.

Exercises

1. Could I give some advice to your son?

_____ *Could I give your son some advice?*

2. I need to write a letter to my parents.

3. Please pass that drink to Jacob.

4. Why didn't you give the book to Sam earlier?

5. You didn't lend any money to Erin, did you?

6. May I give you this?

7. Please show Amanda the map.

8. Can you send us your résumé?

9. Would you hand me your passport?

NAME _____
DATE _____
CLASS _____

11.4 Culture

Instructions

Below are events in giving a proposal. Put the events in the correct order by writing numbers by the events.

Exercises

- _____ Ask one of your co-workers to read the proposal.
- _____ See if any other employees agree with you.
- _____ Write the proposal.
- _____ Have a suggestion that you think your supervisor should know about.
- _____ Make the presentation to your supervisor with confidence.
- _____ Practice presenting your suggestions.
- _____ Organize the proposal and the presentation.

NAME _____
DATE _____
CLASS _____

12.1 Vocabulary

Instructions

Fill in the blanks with the words from the list. Use each word only once.

Words List

anyone
aspect
character
I guess
leaves
main
namely
now

Exercises

1. If everyone else is gone, I guess that just _____ the two of us.
2. I'm sick. That's the _____ reason why I'm staying home.
3. Pip is the most important _____ in Charles Dickens' novel *Great Expectations*.
4. If they're out of milk, _____ I'll just have water.
5. The most important _____ of that song is the harmonic progression.
6. Doesn't _____ know David's real reason for not going to London?
7. Kari has very strong opinions about a few things, _____ religion and politics.
8. We have _____ all finished the book.



12.1 Grammar

NAME _____

DATE _____

CLASS _____

Instructions

Fill in the blanks with *for* or *since*.

Exercises

1. I've had this car _____ five years.
2. We've been studying hard _____ 6 o'clock.
3. They've been living here _____ 1990.
4. We haven't heard from you _____ ages.
5. It's been raining _____ Monday evening.

NAME _____
DATE _____
CLASS _____

12.1 Grammar

Instructions

Use the information in parentheses to answer the questions.

Exercises

1. Why are you so happy? (pass the TOEFL)

I passed the TOEFL.

2. Why don't you want to see *Star Wars*? (already see)

3. Why is Ken's leg in a cast? (break his ankle)

4. Would you two like to go in on a pizza? (already have dinner)

5. Why don't you wear your jacket? (send it to the dry cleaner)

6. Why are you so hungry? (not eat all day)

7. What's the matter with Linda? (have an argument with Marianne)

8. Why are you still waiting here? (bus not come yet)

9. Why are you looking under the table? (lose my keys)

12.1 Grammar

NAME _____

DATE _____

CLASS _____

Instructions

Put the verb into the correct tense: either present perfect or simple past.

Exercises

1. We / get / married in 1985.

We got married in 1985.

2. When / you / leave for work this morning?

3. Congratulations! We / just / hear the good news.

4. We / get / engaged three weeks ago.

5. How many times / you / take / the test so far?

6. My grandparents are no longer alive. They / live / in California all their lives.

7. You / visit / the Hermitage when you / be / in St. Petersburg?

8. Jane / be / in there for a long time. I wonder what she's doing?

9. Brad / start / playing golf when he / be / in high school.



10. You / ever / be to Paris?

11. Yes, we / be / there / two years ago.



12.2 Vocabulary

NAME _____

DATE _____

CLASS _____

Instructions

Match the words on the left with their synonyms on the right.

Exercises

- | | |
|-------------------|---------------------|
| 1. _____ brother | a. jail |
| 2. _____ end | b. policeman |
| 3. _____ change | c. male sibling |
| 4. _____ problems | d. restrain |
| 5. _____ prison | e. completely |
| 6. _____ cop | f. make different |
| 7. _____ control | g. conclusion |
| 8. _____ totally | h. struggle; battle |
| 9. _____ fight | i. troubles |

NAME _____
DATE _____
CLASS _____

12.2 Grammar

Instructions

For each sentence, write the verb in the correct tense: present perfect or past perfect.

Exercises

1. You (finish) yet?

Have you finished yet? _____

2. Mark (study) for three hours.

3. We (write) four papers so far this semester.

4. The dishwasher is working now. I (just fix) it.

5. How long (you / know) Harriet?

6. The kids (play) in the park all morning.

7. The kitchen is a mess. What (you / cook) ?

8. Where (you / be) ? I (wait) for you for over an hour.

9. They (travel) around Canada for two months.

10. So far they (visit) two provinces.

12.2 Communication

NAME _____

DATE _____

CLASS _____

Instructions

There are several phrases used to ask for or give opinions. Write each phrase in the correct category. Use each phrase only once.

Word List

As far as I'm concerned . . .

Do you agree?

Does everyone agree?

I agree with you.

I don't know.

I don't see it that way.

I guess that's true.

I think you're right.

That's my point.

Well, maybe you're right.

What do you think?

Why do you say that?

Yes, but so what?

Exercises

1. Which phrases are used to ask someone for an opinion?

2. Write down the phrases that you would use when giving your own opinion. Giving your opinion might include agreeing or disagreeing with someone's opinion.

3. When you are asking a person to explain an opinion, you can say:

NAME _____
DATE _____
CLASS _____

12.3 Vocabulary

Instructions

Match the words on the left with their antonyms on the right.

Exercises

- | | |
|----------------------|-----------------|
| 1. _____ simple | a. difficult |
| 2. _____ dramatic | b. excluded |
| 3. _____ involved | c. terrific |
| 4. _____ predictable | d. weak |
| 5. _____ terrible | e. emotionless |
| 6. _____ follow | f. uneventful |
| 7. _____ strong | g. inconsistent |
| 8. _____ interesting | h. precede |

12.3 Grammar

NAME _____

DATE _____

CLASS _____

Instructions

Make complete sentences using the past perfect.

Exercises

1. I wasn't able to speak to Tom. He / just / leave.

I wasn't able to speak to Tom. He had just left.

2. Ethel was very nervous when the plane took off. She / never / fly / before.

3. By the time we got to the station, the train / already / leave.

4. Until Edith met Jeff, she / never / eat / Japanese food.

5. The old lady was in great pain. She / fall / down the stairs and / break / her hip.

6. After Don / tell / me all about his adventures, he went to bed.

7. The choir members were excited. They / never / sing / in front of such a large audience before.

NAME _____
DATE _____
CLASS _____

12.3 Grammar

Instructions

Make complete sentences using either the past perfect simple tense or the progressive tense.

Exercises

1. I was exhausted. I / work in the backyard all day.

I was exhausted. I had been working in the backyard all day.

2. Lisa wanted to drive Kent home. He / drink / all evening.

3. Sandra was so happy. She / never / win a prize before.

4. When I finally got to the hotel, they were mad at me. They / sit / in the lobby for an hour.

5. Before Giovanni came to America, he / never / speak a word of English.

6. We / drive / for about half an hour when it started to snow.

7. The roads were very slippery. It / rain / all night.

12.4 Vocabulary

NAME _____

DATE _____

CLASS _____

Instructions

In each of the groups below, cross out the word that does not belong.

Exercises

1. hello
hi
~~good-bye~~
hey
2. hardship
upset
problem
solution
3. low morale
upset
drought
popular
4. Californian
Oklahoman
American
Communist
5. lie
complain
destroy
combine

NAME _____
DATE _____
CLASS _____

12.4 Grammar

Instructions

Rewrite these sentences in the future perfect or future perfect progressive tense.

Exercises

1. Rob moves to Newark before 2006.

_____ *Rob will have moved to Newark before 2006.*

2. We will be eating for about thirty minutes by the time you arrive.

3. Anastasia and I started the project before you get back.

4. Hopefully, I will graduate by the time you return from Italy.

5. Claire and Don finished their work when I call them.

6. I don't think any of us will finish our homework when the movie starts.



12.4 Culture

NAME _____

DATE _____

CLASS _____

Instructions

Practice giving your opinion. Answer the questions using the phrases you have learned.

Exercises

1. What is your favorite movie? Why? Give your opinions about the story, the actors, the music, or the cinematography.

2. State your opinions about learning English. Is it easy or difficult? Is it fun? What do you like most about it?

3. Which sport do you like better: baseball or basketball? Explain why.

NAME _____
DATE _____
CLASS _____

12.5 Vocabulary

Instructions

Fill in the blanks with the words from the list.

Word List

accurate
achievements
era
hero
parole
portray
propaganda
reflect
simplicity
speeches

Exercises

1. The president gives many long _____ about his economic theories.
2. Both sides used _____ to serve their own purposes in the Second World War.
3. Try to be more _____ in your work. There were many mistakes.
4. What you said in the article is inaccurate. It does not _____ my position at all.
5. We're dealing with children here. What we need is more _____ in our product.
6. During the _____ of the Greeks, philosophy was very popular.
7. The police officer does not consider himself a _____. He says he was just doing his job.
8. On your résumé, you need to mention any special _____ at college or in your career.
9. To _____ the main character in the novel as a villain is too simple.
10. Do you agree that many prisoners are given _____ too soon?



12.5 Vocabulary

NAME _____

DATE _____

CLASS _____

Instructions

In the lists of words below, cross out the one word in each group that does not fit in with the others. The first exercise has been done for you as an example.

Exercises

1. brother
daughter
~~author~~
mother
2. parole
jail
prisoner
morale
3. author
liar
writer
poet
4. politics
propaganda
era
communists
5. worldwide
main
general
widespread
6. simple
easy
upset
uncomplicated



7. self-centered
popular
bad-tempered
hot-headed
8. accurate
true
correct
controversial
9. mostly
totally
entirely
completely
10. probably
possibly
maybe
certainly
11. remain
stay
change
continue
12. complain
express
portray
describe
13. actors
plot
characters
soldier

12.5 Grammar

NAME _____

DATE _____

CLASS _____

Instructions

Write the correct past participles in the blanks.

Exercises

1. stop stopped
2. claim _____
3. bury _____
4. make _____
5. hear _____
6. open _____
7. flip _____
8. put _____
9. run _____
10. have _____
11. wave _____

NAME _____
DATE _____
CLASS _____

12.5 Grammar

Instructions

Write the verbs from the list in the sentences below. You may need to conjugate the verbs.

Word List

bring
eat
find
know
leave
sell
teach
write

Exercises

1. Have you _____ all the cookies already?
2. Has Maria ever _____ English in Spain?
3. I've _____ you your lunch.
4. Has John _____ his keys yet?
5. We've _____ Colin since he was a child.
6. I've _____ your book on your desk.
7. I've _____ my bike.
8. I don't need to call my parents. I've already _____ to them.

12.5 Grammar

NAME _____

DATE _____

CLASS _____

Instructions

Write the verbs from the list in the sentences below. You may need to conjugate the verbs.

Word List

break
do
have
lose
meet
speak
spend
understand

Exercises

1. Your father has _____ to the manager, so you don't need to worry.
2. The neighborhood kids have _____ all the windows in the house next door.
3. I haven't _____ a word that you are saying. Could you speak slowly?
4. Margaret has _____ a cold for weeks.
5. Haven't we _____ somewhere before? Your face seems familiar.
6. Have you _____ your homework yet?
7. I've _____ my glasses. Have you seen them anywhere?
8. We've _____ too much money already.



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