

BINF90007 Bioinformatics Research Project

Seminar Examination Guide/Report

Student	
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Topic	
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Supervisor	
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Grading Table

Category	Fail	Pass	H3	H2A	H2B	H1	H1	H1	H1
Grade	0-49	50-64	65-70	70-74	75-79	80-84	85-89	90-94	95-100
Explanation of aims and scope of project									
Grasp of the research problem									
Explanation and soundness of approach and methodology									
Presentation and interpretation of results (if appropriate)									
Conclusions and future work (if appropriate)									
Organisation and delivery									
Response to questions									

Overall comment	Overall Grade (/100) %
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Category Definitions and Evaluation

H1 95-100%

Truly outstanding in every way. The student would be welcome as a PhD candidate in the department or a research practitioner in industry, and would be expected to succeed with a hands-off supervision style.

H1 90-94%

Excellent in every way. The student would be welcome as a PhD candidate in the department or a research practitioner in industry, and would be expected to succeed with minimal support.

H1 85-89%

Excellent in many respects. Such students may be in the minority but should be frequently encountered in a typical academic's life. The student would be welcome as a PhD candidate in the department or a research practitioner in industry, and would be expected to succeed with a hands-on supervision style.

H1 80-84%

Ideally such students should form the body of an honours/Masters cohort. The student should succeed as a PhD candidate or research practitioner but would need significant support from the supervisor(s).

H2A 75-79%

The evaluation of the existing literature is very sound without being outstanding; reasonable insight and some evidence of original thought in dealing with the critical issues evidence of a solid understanding of research methods; adequate design of the research project, although possibly containing minor but retrievable errors; choice of data analysis that is appropriate for the design

H2B 70-74%

Provided an adequate coverage of the literature, although it is more descriptive than interpretive, and arguments are often disjointed; occasional evidence of insight into the issues underlying the thesis or essay, but little evidence of original thinking; basic but somewhat limited understanding of research methods; the design of the research project is generally adequate but is marred by some errors and oversights;.

H3 65-69%

Shows flaws in the structuring of logical arguments, with insufficient information provided to support the arguments made, or conclusions drawn; ideas are derivative; knowledge of research methods is deficient; flaws exist in the design of the research project, making it difficult for the research to meet its aims.

P 50-64%

Poor, little evidence of critical thinking or contribution. *The student is likely not suited to research.*

N < 50%

Unacceptable. *The student is not suited to research.*