

Topic	Git and Github	
Class Description	Students will learn how to use different git commands to set up a repository, clone a repository, commit changes etc. remotely through the command line.	
Class	C26	
Class time	45 mins	
Goal	<ul> <li>Install git and command line git bash.</li> <li>Use git commands to manage, work and update a remote repository.</li> </ul>	
Resources Required	<ul> <li>Teacher Resources         <ul> <li>Laptop with internet connectivity</li> <li>Earphones with mic</li> <li>Notebook and pen</li> </ul> </li> <li>Student Resources         <ul> <li>Laptop with internet connectivity</li> <li>Earphones with mic</li> <li>Notebook and pen</li> </ul> </li> </ul>	
Class structure	Warm Up Teacher-led Activity Student-led Activity Wrap up	5 mins 15 min 15 mins 5 min

### CONTEXT

- Review the concepts from the previous class.
- The pain of manually downloading, unzipping, updating a github code base.

Class Steps	Teacher Action	Student Action
Step 1: Warm Up (5 mins)	Welcome back to the class. Do you remember what we did in the last class?	ESR: Yes! - We added images and animation to all the game objects.

© 2021 - WhiteHat Education Technology Private Limited.

Note: This document is the original copyright of WhiteHat Education Technology Private Limited.

Please don't share, download or copy this file without permission.



	- We learned about class inheritance and how to create new classes which extend from a parent class and inherit all the properties and functions of the parent class.
Before that I have an exciting quiz for you! Are you ready?  Teacher click on the  button on the bottom right corner of your screen to start the In-Class Quiz.  A quiz will be visible to both you and the student.  Encourage the student to answer the quiz question.  The student may choose the wrong option, help the student to think correctly about the question and then answer again.  After the student selects the correct option, the button will start appearing on your screen.  Click the End quiz to close the quiz	ESR: Yes
pop-up and continue the class.	



Now, we must create a slingshot with which we can shoot our pigs. The current way of using mouse control for the bird is too easy.  But before we start with creating a slingshot, don't you think we should do something about having to repeatedly go on the Github link, downloading the zipped files, unzipping them and then starting on our projects?  This is a pain!  Remember the golden saying - DO NOT REPEAT YOURSELF.  Today, we will learn how to do all these things and more in an easy and fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash. Clone the activity repository.  Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led Activity  We have been using GitHub website to host our code online.		Good.	Student listens.
which we can shoot our pigs. The current way of using mouse control for the bird is too easy.  But before we start with creating a slingshot, don't you think we should do something about having to repeatedly go on the Github link, downloading the zipped files, unzipping them and then starting on our projects?  This is a pain!  Remember the golden saying - DO NOT REPEAT YOURSELF.  Today, we will learn how to do all these things and more in an easy and fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash. Clone the activity repository. Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.			Cladom notorio.
current way of using mouse control for the bird is too easy.  But before we start with creating a slingshot, don't you think we should do something about having to repeatedly go on the Github link, downloading the zipped files, unzipping them and then starting on our projects?  This is a pain!  Remember the golden saying - DO NOT REPEAT YOURSELF.  Today, we will learn how to do all these things and more in an easy and fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash. Clone the activity repository.  Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.			
But before we start with creating a slingshot, don't you think we should do something about having to repeatedly go on the Github link, downloading the zipped files, unzipping them and then starting on our projects?  This is a pain!  Remember the golden saying - DO NOT REPEAT YOURSELF.  Today, we will learn how to do all these things and more in an easy and fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash. Clone the activity repository. Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.		. •	
slingshot, don't you think we should do something about having to repeatedly go on the Github link, downloading the zipped files, unzipping them and then starting on our projects?  This is a pain!  Remember the golden saying - DO NOT REPEAT YOURSELF.  Today, we will learn how to do all these things and more in an easy and fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash.  Clone the activity repository.  Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.		for the bird is too easy.	
do something about having to repeatedly go on the Github link, downloading the zipped files, unzipping them and then starting on our projects?  This is a pain!  Remember the golden saying - DO NOT REPEAT YOURSELF.  Today, we will learn how to do all these things and more in an easy and fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash. Clone the activity repository. Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.			-
downloading the zipped files, unzipping them and then starting on our projects?  This is a pain!  Remember the golden saying - DO NOT REPEAT YOURSELF.  Today, we will learn how to do all these things and more in an easy and fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash. Clone the activity repository. Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.		-	
unzipping them and then starting on our projects?  This is a pain!  Remember the golden saying - DO NOT REPEAT YOURSELF.  Today, we will learn how to do all these things and more in an easy and fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash.  Clone the activity repository.  Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.			
This is a pain!  Remember the golden saying - DO NOT REPEAT YOURSELF.  Today, we will learn how to do all these things and more in an easy and fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash. Clone the activity repository. Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.			* 3 1ds
Remember the golden saying - DO NOT REPEAT YOURSELF.  Today, we will learn how to do all these things and more in an easy and fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash. Clone the activity repository. Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.		our projects?	7 4
NOT REPEAT YOURSELF.  Today, we will learn how to do all these things and more in an easy and fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash.  Clone the activity repository.  Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.		This is a pain!	40.
these things and more in an easy and fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash. Clone the activity repository. Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.			
fun way where we don't have to go through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash. Clone the activity repository. Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.		Today, we will learn how to do all	
through all this pain.  Let's get started.  Teacher Initiates Screen Share  CHALLENGE  Install command line git and git bash.  Clone the activity repository.  Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.			
CHALLENGE  Install command line git and git bash. Clone the activity repository. Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.			
<ul> <li>CHALLENGE         <ul> <li>Install command line git and git bash.</li> <li>Clone the activity repository.</li> <li>Make some changes to the code and commit these changes to a remote repository.</li> </ul> </li> <li>Step 2:         <ul> <li>We have been using GitHub website to host our code online.</li> </ul> </li> </ul>		Let's get started.	
<ul> <li>Install command line git and git bash.</li> <li>Clone the activity repository.</li> <li>Make some changes to the code and commit these changes to a remote repository.</li> <li>Step 2:         <ul> <li>We have been using GitHub website to host our code online.</li> </ul> </li> </ul>		Teacher Initiates Screen Share	е
Make some changes to the code and commit these changes to a remote repository.  Step 2: Teacher-led  We have been using GitHub website to host our code online.			
repository.  Step 2: We have been using GitHub website to host our code online.			
Teacher-led to host our code online.			
to nost our code offine.	-		
(15 min)	Activity	to host our code offilitie.	

Note: This document is the original copyright of WhiteHat Education Technology Private Limited.

Please don't share, download or copy this file without permission.



GitHub uses a tool called Git which is used to keep track of all the changes in the code. It is a very powerful tool for developers to keep track of the changes they are making to their code and also keeping the track of the changes made while collaborating with others.

We will learn more about Git in today's class. But before that, we need to install Git into our system.

Guide the student to install Git into their system. Make sure they check the checkbox to install the git bash shell for Windows.

Also guide them to create a GitHub account if they didn't create it in the previous class. Get them to remember the GitHub credentials (username and password).

The student installs Git on their system.

#### For Mac (follow the instructions given in the PDF):

https://whitehatjrcontent.s3.ap-south-1.amazonaws.com/curriculum/PRO+Asset/git\_installation\_MAC.pdf

after installing Git to check the git version and set git id and password.

note-(git version may differ)



Open a terminal and verify the installation was successful by typing git --version:

```
$ git --version
git version 2.9.2
```

Configure your Git username and email using the following commands, replacing Emma's name with your own. These details will be associated with any commits that you create:

```
$ git config --global user.name "Emma Paris"
$ git config --global user.email "eparis@atlassian.co
```

#### For Windows:

https://gitforwindows.org/

REMEMBER TO CHECK THE INSTALL GIT BASH CHECKBOX.



# Git for Windows stand-alone installer

- 1. Download the latest Git for Windows installer.
- 2. When you've successfully started the installer, you should see the **Git Setup** wizard screen. Follow the **Next** and **Finish** prompts to complete the installation. The default options are pretty sensible for most users.
- Open a Command Prompt (or Git Bash if during installation you elected not to use Git from the Windows Command Prompt).
- 4. Run the following commands to configure your Git username and email using the following commands, replacing Emma's name with your own. These details will be associated with any commits that you create:

```
$ git config --global user.name "Emma Paris"
$ git config --global user.email "eparis@atlassia
```

Open your git bash shell (for Windows) or a normal terminal (for Mac).

You know every computer uses a hard drive which is its memory. A hard drive is divided into sections and each section has a name. Each section can be divided into more sections called folders. Each folder may contain a file or another folder.

This is a very powerful window. You

© 2021 - WhiteHat Education Technology Private Limited.



can do a lot of things from here. Let's check which section of the computer's memory we are in right now. We do this by typing 'pwd'. pwd stands for present working directory. Teacher enters pwd on the bash shell Student experiments with and shows the output. pwd in their own bash shell. ome/rajeev Student experiments with You can see all the files and folders that are present in this location right 'Is' in their own bash shell. here in the window. You need to type the command 'ls' to list down all the files in this location.





```
elcome to fish, the friendly interactive shell
<mark>ad.png</mark>
Android∕
 android-studio/
 AndroidStudioProjects/
 angryBirds/
animation/
anyDeskAutomation
Backup/
Bhagwati/
Blue.Wav
Breakout - Lecture 2 - CS50's Introduction to G
Breakout - Lecture 2 - CS50's Introduction to G
Calibre Library'/
chessboard.jpg
conjecture_map
CourseraFinancialAid
CS50 2017 - Lecture 1 - C-3<4,jWlpR4iY,F313.webm
C550 2017 - Lecture 1 - C-3K4,jWlpR4iY.mp4'
curriculumDesigner2.png
curriculumDesigner.png
datasciencecoursera/
Desktop/
Downloads/
dustbin_closed.png
dustbin_open.png
emailScript
    rebase codelab
      pyBall/
```

### Amazing! isn't it?

You can in fact navigate to any other folder or directory and see the files/folders there.

We use 'cd' (change directory) command to change the terminal's location to any other directory location. You need to enter the complete address of the location.

Student experiments with the 'cd' and 'ls' commands in their own shell.

© 2021 - WhiteHat Education Technology Private Limited.



You need to type cd <SPACE><location of the new directory> You can then use 'ls' to list down the contents of that directory. e/rajeev/ProjectAleprithmDesign/ p5.dom.min.js p5.js p5.play.js p5.sound.min.js sketch.js style.css We can also create a new directory/folder in any location using 'mkdir' commands. 'mkdir' stands for make directory. You need to type mkdir<SPACE><Name and location of the new directory> If only the name of the directory is given, the directory is created in the default location. Student experiments with the 'mkdir' and 'ls' command in their shell. Use 'mkdir' and then 'ls' to show the directory created. Student creates a directory Get the student to create a Projects called Projects inside his Directory. home directory. mkdir Projects/ All this is cool! We can do much more but let's first learn to use git.

© 2021 - WhiteHat Education Technology Private Limited.



	We had progressed to Angry Birds stage 2 in the last class.	
	There is a GitHub link in your student Activity.	Student checks the Github Link.
	Earlier, we used to download the files in a zipped format, then unzipped and opened them in the visual code studio. Now we don't need to do that. We can simply clone the Github repository using the "git clone" command.  Teacher shows how to git clone the repository. [Teacher Activity 1]  Teacher uses 'ls' to show the cloned repository into the local system.	Student observes and learns.
rocksvishu@Vishals-MacBook-Pro ~ % mkdir Project rocksvishu@Vishals-MacBook-Pro ~ % cd Project rocksvishu@Vishals-MacBook-Pro Project % git clone https://github.com/whitehatjr/angryBirdsStage2.git Cloning into 'angryBirdsStage2' remote: Enumerating objects: 38, done. remote: Total 38 (delta 0), reused 0 (delta 0), pack-reused 38 Unpacking objects: 100% (38/38), done. rocksvishu@Vishals-MacBook-Pro Project % ls angryBirdsStage2 rocksvishu@Vishals-MacBook-Pro Project % cd angryBirdsStage2 rocksvishu@Vishals-MacBook-Pro angryBirdsStage2 % ls BaseClass.js Ground.js README.md p5.dom.min.js sketch.js Bird.js Log.js index.html p5.min.js sprites Box.js Pig.js matter.js p5.sound.min.js style.css rocksvishu@Vishals-MacBook-Pro angryBirdsStage2 %		



```
% mkdir Projects
% cd Projects/
% git clone https://github.com/whitehatjr/angryBirdsStage2
Cloning into 'angryBirdsStage2'...
remote: Enumerating objects: 30, done.
remote: Counting objects: 100% (38/36), done.
remote: Compressing objects: 100% (34/34), done.
remote: Total 38 (delta 10), reused 0 (delta 0), pack-reused 0
Unpacking objects: 100% (38/38), done.
% ls
angryBirdsStage2/
% cd angryBirdsStage2/
% s d angryBirdsStage2/
% s ls
BaseClass.js Box.js index.html matter.js p5.min.js Pig.ja sketch.js style.css
Bird.js Ground.js Log.js p5.dom.min.js p5.sound.min.js README.md sprites/
%
```

Isn't this nice and amazing! Half of our pain is gone!

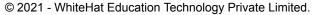
But we can do more. We can actually make some changes to our file.

Let's create a big platform for our slingshot. We will do this by creating a new Ground object using the Ground class in our sketch.js file.

Teacher writes code to create a

platform for the slingshot.

Student observes.





```
1 sketch.js
const Engine = Matter.Engins;
const Monld= Matter.Monld;
const Boddes = Matter.Boddes;
var engine, world;
var boxl, pig1;
var backgroundimg,platform;
-function preload() {
    backgroundimg = loadImage("sprites/bg.png");
}
-function setup() {
    var canvas = crestclanvas(1200,400);
    engine = Engine.create();
    world = engine.world;

    world = engine.world;

    platform = new Ground(600, baight 1200, 20);
    platform = new Ground(600, baight 1200, 20);
    platform = new Box(700,320,70,70);
    box1 = new Box(700,320,70,70);
    plg1 = new Fig810, 3500;
    lox2 = new Box(920,320,70,70);
    log1 = new Log(810,260,300, PI/2);
    box3 = new Box(700,240,70,70);
    plg3 = new Fig(810, 220);
    log3 = new Log(810,180,70,70);
    log4 = new Log(810,180,70,70);
    log5 = new Box(810,180,70,70);
    log6 = new Log(870,120,150, PI/7);
    log6 = new Log(870,120,150, PI/7);
    bird = new Bird(100,100);
}

function draw() {
    background(backgroundImg);
    Engine.update(engine);
    console.log(box2.bodd).position.x);
    console.log(box2.bodd).position.w);
    console.log(box2.bodd).position.w);
}
```





```
platform = new Ground(150, 305, 300, 170);
        box1 = new Box(700,320,70,70);
box2 = new Box(920,320,70,70);
pig1 = new Pig(810, 350);
log1 = new Log(810,260,300, PI
         box3 = new Box(700,240,70,70);
box4 = new Box(920,240,70,70);
pig3 = new Pig(810, 220);
         log3 = new Log(810,180,300, PI/2);
         \begin{array}{lll} \text{box5} &=& \text{new Box}(810,160,70,70);\\ \text{log4} &=& \text{new Log}(760,120,150,\text{ PI}\\ \text{log5} &=& \text{new Log}(870,120,150,\text{ -P} \end{array}
         bird = new Bird(100,100);
  function draw(){
  background(backgroundImg);
        background(backgrounding);
Engine.update(engine);
console.log(box2.body.position.x);
console.log(box2.body.position.y);
console.log(box2.body.angle);
box1.display();
box2.display();
ground.display();
         pig1.display()
log1.display()
         pig3.display
         log4.display(
log5.display(
        platform.display();
                                      We have the code ready for the
                                                                                                               Student observes and asks
                                      platform.
                                                                                                               questions.
                                      git knows that we have made some
                                      changes. You can use 'git status' to
                                      see that git knows that there have
                                      been some changes made.
git status
                                                                                                               Student observes and asks
                                      One needs to get familiar with the
                                     following three areas while working
                                                                                                               questions.
                                     with git:
                                     - there is a working directory.
                                     - there is a staging area.
                                     - there is a repository (local and
```



remote).

Files are first modified in the working directory - just like we did right now when we modified the sketch.js file.

Staging area hosts all the files which are changed before they are committed.

A repository hosts all the different committed versions of the files.

Every modified file travels from working directory to staging area to a repository.

We need to add our sketch.js file to the staging area and then commit these changes (just like we did on Github after making changes to a file).

Every commit is written with a commit message - so that later you can see the changes you made to the files.

Teacher shows how to make a git add and git commit the files with a message.

git add <file\_name>
git commit -m "<message>"

(-m stands for message)





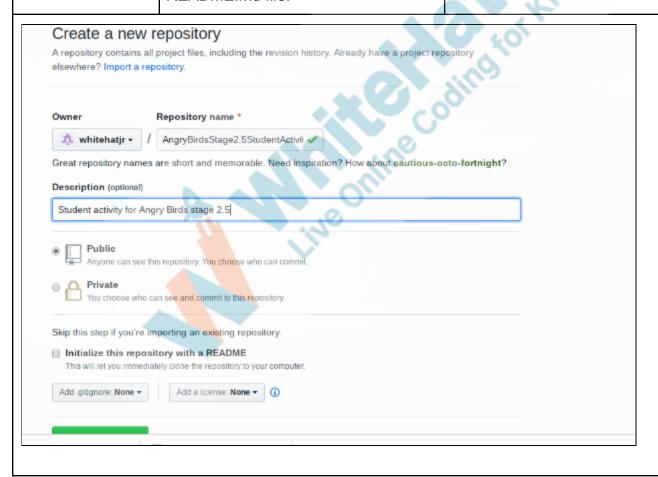
Now that we have made some changes into our code, we can push this code directly to our remote github repository.

Student observes and asks questions.

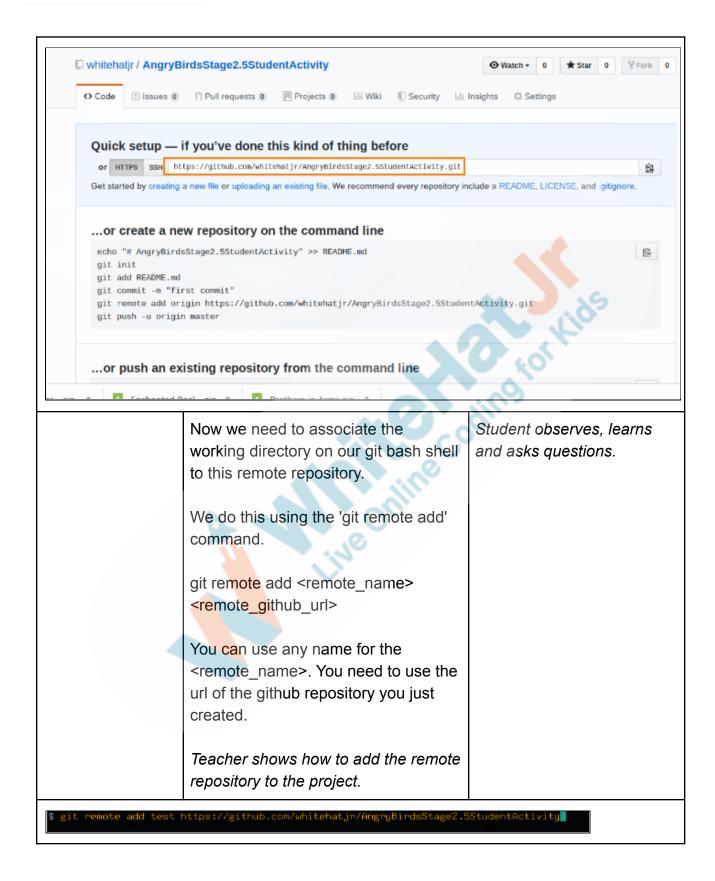
For this, we have to create an empty remote Github Repository.

Create an empty remote GitHub repository.

**Note**: DO NOT INCLUDE A README.md file.









Finally we have the committed changes stored in our local repository.

Student observes, learns and asks questions.

We want to push these files and changes to our remote repository we just created.

Teacher shows how to push files to a remote repository.

git push -u <remote\_name>

(-u stands for username which is promoted by this command)

**Note:** A username is needed so that the codebase gets uploaded in your relevant account.

Check the remote repository url now by visiting github.com. Login and you will see the files have been updated there.

Teacher shows the updated remote url.

You can see all the commits ever made on this repository by typing the

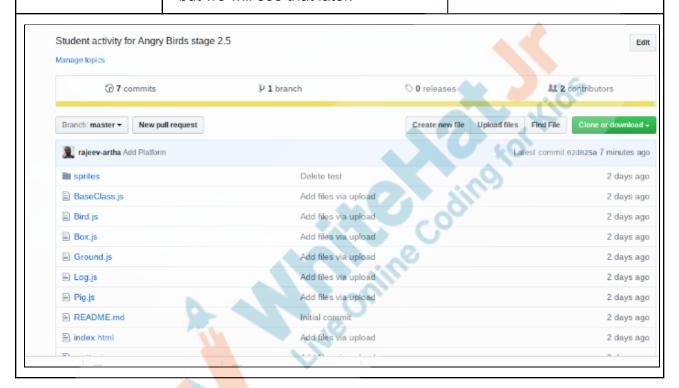
© 2021 - WhiteHat Education Technology Private Limited.



command "git log".

Teacher shows how to use the git log command.

In fact, you can go back to any of the previous versions of the code anytime - but we will see that later.





\$ git log commit a2e7acbe0692ceed25264239ce2c19fa98139067 (HEAD -> master, angryBirds2.5/master) Author: rajeev.artha <rajeev.artha@gmail.com> Date: Sun Jul 14 03:47:18 2019 +0530</rajeev.artha@gmail.com>			
Changed Readme			
Author: rajeev.artha (r	commit 02d825a57be6d990130f85693763c50118baa1e9 Author: rajeev.artha <rajeev.artha@gmail.com> Date: Sun Jul 14 03:18:29 2019 +0530</rajeev.artha@gmail.com>		
Add Platform			
Author: whitehatjr (520	538bf1a3c36ba33acf1e705e ( <mark>origin/master, origi</mark> r 084703+whitehatjr®users.noreply.github.com> .5:23	A/HEAD)	
Update sketch.js			
Author: whitehatjr (520	.9dead3a302de654065884858 084703+whitehatjr@users.noreply.github.com> .0:49	4	
Delete test			
Author: whitehatjr <520	/86287eea16a857752a02350b 184703+whitehatjr@users.noreply.github.com> 19:54 2019 +0530	* 3 105	
Add files via uploa	ad		
Author: whitehatjr <520	s535ee5932023ecact1dd6cc4 )84703+whitehatjr@users.noreply.github.com> )9:04 2019 +0530	0,40,	
o:Create test mod+Enter	to the second	.29	
kill focused - mod+Shift+q	1071-00557 CO-44 44C4-14 05947	All I was	
Author: whitehatjr (520	commit dad39f8e944eb5e923b20357f0s414461d185243 Author: whitehatjr (52084703+whitehatjr&users.noreply.github.com) Date: Thu Jul 11 23:58:32 2019 +0530		
Add files via uploa	ad		
Author: whitehat, r <520	commit ab53b027c3934524d550es3d704ce662e9b8d7d5 Author: whitehatjr (52084703+whitehatjr@usens.noreply.github.com) Date: "Thu Jul 11 23:57:11 2019 +053D		
heb - mod+Shift+h deInitial-commit	T TIS OI.		
	There is some learning involved to do	ESR:	
	There is some learning involved to do		
	this but isn't this interesting?	Yes!	
	Why don't you do this on your own		
	now. I can assist you.		
Teacher Stops Screen Share			
	Now it's your turn. Please share your screen with me.		
<ul> <li>Ask Student to press ESC key to come back to panel</li> <li>Guide Student to start Screen Share</li> <li>Teacher gets into Fullscreen</li> </ul>			



#### **ACTIVITY**

- Clone a remote repository.
- Add the code to create a platform for the bird.
- Check the status of the new repository.
- Create a remote repository.
- Commit the change to a remote repository.

## Step 3: Student-Led Activity (15 mins)

Guide the student to clone the code from the remote repository (<u>Student</u> <u>Activity 1</u>).

Student uses git clone to clone the code from the remote repo to the local working directory.

git clone https://github.com/whitehatjr/AngryBirdsStugeZ.5StudentActivit

Guide the student to navigate to this directory.

Student uses "cd" to move to this directory.

```
$ git clone https://github.com/whitehatjr/AngryBirdsStage2.5StudentActivity
Cloning into 'AngryBirdsStage2.5StudentActivity'...
remote: Enumerating objects: 44, done.
remote: Counting objects: 103% (44/44), done.
remote: Compressing objects: 100% (27/27), done.
remote: Total 44 (delta 13), reused 44 (delta 13), pack-reused 0
Unpacking objects: 100% (44/44), done.
$ cd AngryBirdsStage2.5StudentActivity/
$
```

Guide the student to modify the Readme.md file to add more details.

Student makes some changes to the Readme file.



Guide the student to add the files to the staging area.

The student uses 'git add' to add the files to the staging area.



```
n branch master
 four branch is up to date with 'origin/master'.
 Changes to be committed:
(use "git reset HEAD (file)..." to unstage)
 Changes not staged for commit:
(use "git add (file)..." to update what will be committed)
(use "git checkout -- (file)..." to discard changes in wor
                                    to discard changes in working directory)
                         Guide the student to add it to the local
                                                                           Student writes a commit
                         repository with a commit message.
                                                                           message and adds the file
                                                                           to the local repository.
 git commit -m Changed Readme
master 90b2e56] Changed Readme
l_file changed, 1 insertion(+), 1 deletion(-)
                         Guide the student to create a remote
                                                                           Student creates a remote
                         Repository on Github without a
                                                                           repository on github and
                         ReadMe file.
                                                                           copies the link.
                         Guide the student to add the remote
                                                                           Student adds the remote
                         repository to the working directory
                                                                          repository to the local
                         with a remote name and URL.
                                                                          repository.
<us>Use the repository link here>
                                         github.com/whitehatjr/AngryBirdsStage2.5StudentActivity
                         Guide the student to push the
                                                                           Student pushes the
                         changes to the remote repository.
                                                                           changes from the local
                                                                           repository to the remote
                         Students can see git status to check
                                                                          repository.
                         the status of the staging area.
                         Students can see git log to check the
                         log of commits to the repository.
```



\$ git push -u angryBirds2.5

# **Teacher Guides Student to Stop Screen Share**

### **FEEDBACK**

- Encourage the student to make reflection notes in markdown format.
- Complement the student for her/his effort in the class.
- Review the content of the lesson.

Step 4: Wrap-Up (5 min)	How was the class today? How are you feeling?	ESR: varied
	Can you try to summarize what we learned today?	ESR: - We learned the use of git commands to - clone a repository stage and commit changes in a file in a repository push the changes to a remote repository.
	Git is exciting and very powerful.  Developers use git to collaborate on their work. In fact, two developers can often work on the same code base using git.  Git promotes collaboration.  We will keep learning about the more powerful features of git as we progress through the lessons.	Make sure you have given at least 2 Hats Off during the class for:  Creatively Solved Activities  Great Question  Strong Concentration  **Total Concentration**  **Total Co

© 2021 - WhiteHat Education Technology Private Limited.



	You get Hats Off for your excellent work!	
	Next class we will start working on the slingshot.	
Project Name: Masterchef Junior	* This Project will take only 30 mins to complete. Motivate students to try and finish it immediately after the class.	Note: You can assign the project to the student in class itself by clicking on the Assign Project button
	Goal of the Project:	which is available under
	In this class you have learned how to use different git commands to set up a repository, clone a repository, commit changes remotely through the command line(terminal).  In this project you will apply what you have learned by publishing your most favorite recipe online!  Story:	the projects tab.
	Joshua is a world famous chef! And he wants you to do the task of taking his most favorite recipe and publishing it online for the world to see.	
	I am very excited to see your project solution and I know you will do really well.	
	Bye Bye!	

<sup>© 2021 -</sup> WhiteHat Education Technology Private Limited.



	M Fred Class	
	Teacher Clicks × End Class	
Additional Activities	Encourage the student to write reflection notes in their reflection journal using markdown.	Student uses the markdown editor to write her/his reflection as a reflection journal.
	<ul> <li>What happened today? <ul> <li>Describe what happened</li> <li>Code I wrote</li> </ul> </li> <li>How did I feel after the class?</li> <li>What have I learned about programming and developing games?</li> <li>What aspects of the class helped me? What did I find difficult?</li> </ul>	ding for kids

Activity	Activity Name	Links
Teacher Activity 1	Angry Birds Stage 2 Github link	https://github.com/whitehatjr/angryBirdsStage2
Student Activity 1	Angry Birds Stage 2.5 Github link	https://github.com/whitehatjr/AngryBirdsStage2.5StudentActivity
Project Solution	Masterchef Junior	As it is an open-ended project, there is no specific solution