MATH8705 IN-CLASS WORKSHEET 2

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Your name:		
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A recurrent theme of this chapter is that, quite often, concepts of great logical depth are $better\ explained\ with\ words.$

Write the following symbolic expressions in words, using the simplest language you can.

- (1) $\forall p, q \in \mathbf{Q}$ with $p < q, \exists z \in \mathbf{R} \setminus \mathbf{Q}$ such that p < z < q.
- (2) $\exists n \in \mathbf{N}, \forall m \in \mathbf{N}, n \leq m$.
- (3) $\forall m, n \in \mathbb{N}, \exists l \in \mathbb{Z} \text{ such that } m + l = n.$
- (4) $\forall p \in \mathbf{Q}_{>0}, \exists q \in \mathbf{Q} \text{ such that } 0 < q < p.$

Write the negation of each sentence in symbols. Identify whether the sentence is true or its negation is true, and write the true sentence in words.

- (1) $\forall n \in \mathbb{N}, 1/n \notin \mathbb{N}$.
- (2) $\forall x, y \in \mathbf{R}, xy = yx$.
- (3) $\forall y \in \mathbf{R}, \exists x \in \mathbf{R}^+, \log(x) = y.$
- (4) $\forall \epsilon > 0, \exists r \in \mathbf{Q}, |r \sqrt{2}| < \epsilon.$

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Convert the following symbolic sentences into words.

1.
$$\forall x \in \mathbb{Z}, f(x) = 0$$

2.
$$\forall x \in \mathbb{R}, f(f(x)) = x$$

3.
$$\forall x \in \mathbb{R}^+, f(-x) = 0$$

4.
$$\forall x \in [0,1], \ f(x) \neq 0$$

5.
$$\forall x \in \mathbb{Q} \setminus \{0\}, f(x) \neq 0$$

6.
$$\forall x \in \mathbb{Q}, \ f(x) \notin \mathbb{Q}$$

7.
$$\forall x \in \mathbb{Z}, \exists y \in \mathbb{N}, f(x+y) = 0$$

8.
$$\forall x \in \mathbb{R}, \exists y \in \mathbb{R}^+, |f(x+y)| < |f(x)|.$$