

Title: **A&S Default Course Evaluation Instructor/TA Form**

Dates: **04/28/2014 - 05/08/2014**

Course: **MATHV1101_003_2014_1 / CALCULUS I**

Responses: **45/92 - 48.91%**

Instructors: **Anand R Deopurkar**

Number of Participants: **92**

Enrollment of All Students: **92**

Instructor Concise Report for: **Anand R Deopurkar**

| Instructor Effectiveness | Poor | Fair | Good | Very good | Excellent | # of Responses | Median | Mean |
|---|---------|----------|-----------|-----------|-----------|----------------|-------------|--------------|
| | | | | | | | IMedian | St.Dev |
| 1 Clear presentation of subject matter | 0 0% | 5 11% | 7 16% | 10 22% | 23 51% | 45 | 5 4.52 | 4.13 1.06 |
| 2 Instructor's ability to help clarify course material | 0 0% | 5 11% | 8 18% | 10 22% | 22 49% | 45 | 4 4.45 | 4.09 1.06 |
| 3 Instructor's ability to encourage student participation effectively | 2 4% | 9 20% | 8 18% | 6 13% | 20 44% | 45 | 4 4.08 | 3.73 1.34 |
| 4 Instructor's responsiveness to student questions, opinions and criticisms | 0 0% | 5 11% | 8 18% | 7 16% | 25 56% | 45 | 5 4.60 | 4.16 1.09 |
| 5 Instructor's ability to stimulate intellectual curiosity | 0 0% | 9 20% | 7 16% | 9 20% | 20 44% | 45 | 4 4.22 | 3.89 1.19 |
| 6 Instructor's ability to raise challenging questions | 1 2% | 5 11% | 9 20% | 9 20% | 21 47% | 45 | 4 4.33 | 3.98 1.16 |
| 7 Overall effectiveness of the instructor | 0 0% | 5 11% | 11 24% | 5 11% | 24 53% | 45 | 5 4.56 | 4.07 1.12 |
| | | | | | | 4 | 4.01 | |
| | | | | | | 4.46 | 1.15 | |

Title: **A&S Default Course Evaluation Instructor/TA Form**Dates: **04/28/2014 - 05/08/2014**Course: **MATHV1101_003_2014_1 / CALCULUS I**Responses: **45/91 - 49.45%**Instructors: **Anand R Deopurkar**Enrollment of Registered Students: **91**Enrollment of All Students: **91**Instructor Comments Report for: **Anand R Deopurkar****Q1 Comments on Instructor effectiveness**

- I guess it is what you would expect from a lecture, although I thought some things could be clarified from it. I really think that some of the homework and definitely the exam questions were way harder than what we went over in class.
- Incredible pedagogy, wisdom, and intelligence on subject matter. Being under Dr. Deopurkar's tutelage has been the most rewarding experience.
- Professor Deopurkar is so nice a friendly; he really made coming to calculus enjoyable.
- Best Math teacher ever. He makes math less intimidating, and is casual and friendly enough that we aren't afraid to raise our hands and ask questions.
- Calc 1 is a difficult class to teach because of the variety of levels that people come in with. Professor Deopurkar is an incredibly nice person who always means well but sometimes he is unable to teach to the lower level of Calc 1 students which made the class more challenging than it probably needed to be.
- instructor was clear with material and provided many examples. it was a little slow at times but that is understandable
- Anand is a very special Math teacher. He has an ability to teach complicated material in a way that is easily understandable. He is always very helpful during office hours and more than willingly to help with math subjects that were unrelated to our course.
- Anand is an excellent professor. He's able to both articulate mathematics and keep a very dry subject engaging.
- Was sometimes unable to answer questions or would ignore the questions he felt were irrelevant to what he wanted to teach. Also assigned homework on material not taught in class requiring students to teach themselves the material in order to complete the homework.
- Probably the best professor at Columbia
- Anand is a super nice professor, I really enjoyed his teaching. However, exams were unexpectedly difficult, incorporating materials we had not worked though in class. He was VERY good with answering questions and concerns students had in class.
- Professor Deopurkar's passion for mathematics is addictive. With his sense of humor and grounded way of teaching, Professor Deopurkar gains the sympathy of his students.

Title: **A&S Default Course Evaluation Instructor/TA Form**Dates: **04/28/2014 - 05/08/2014**Course: **MATHV1101_003_2014_1 / CALCULUS I**Responses: **45/91 - 49.45%**Instructors: **Anand R Deopurkar**Enrollment of Registered Students:**91**Enrollment of All Students:**91**

Instructor Comments Report for: **Anand R Deopurkar**

- Professor Deopurkar was at least pretty fun, and lectures went by pretty painlessly. However, I felt like the instruction was too based on proving how things worked rather than helping us understand how to make them work. It's a little frustrating that all of my learning for this course came from Khan academy. At the beginning of the semester, I was very skeptical of students who frequently skipped lectures. However, by the end of the semester I realized that attended lectures had no bearing or effect on my understanding of the subject matter. Professor Deopurkar was very difficult to reach, and didn't respond to a single email I had sent during the year.
 - Often focused far too much on explaining theorems and proofs than working with examples.
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Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **MATHV1101_004_2015_1 / CALCULUS I**

Responses: **42/66 - 63.64%**

Instructors: **Anand R Deopurkar**

Number of Participants: **66**

Enrollment of All Students: **66**

Instructor Concise Report for: **Anand R Deopurkar**

| Instructor Effectiveness | | Poor | Fair | Good | Very good | Excellent | N/A | # of Responses | Median | Mean | St.Dev |
|--------------------------|---|---------|---------|----------|-----------|-----------|---------|----------------|-----------|------|--------|
| 1 | Clear presentation of subject matter | 0 0% | 2 5% | 3 7% | 13 31% | 23 55% | 1 2% | 42 | 5 4.61 | 4.39 | 0.83 |
| 2 | Instructor's ability to help clarify course material | 0 0% | 2 5% | 4 10% | 12 29% | 23 55% | 1 2% | 42 | 5 4.61 | 4.37 | 0.86 |
| 3 | Instructor's ability to encourage student participation effectively | 0 0% | 3 7% | 9 21% | 11 26% | 18 43% | 1 2% | 42 | 4 4.27 | 4.07 | 0.98 |
| 4 | Instructor's responsiveness to student questions, opinions and criticisms | 0 0% | 1 2% | 6 14% | 12 29% | 22 52% | 1 2% | 42 | 5 4.57 | 4.34 | 0.82 |
| 5 | Instructor's ability to stimulate intellectual curiosity | 0 0% | 1 2% | 8 19% | 14 33% | 18 43% | 1 2% | 42 | 4 4.32 | 4.20 | 0.84 |
| 6 | Instructor's ability to raise challenging questions | 0 0% | 1 2% | 6 14% | 15 36% | 19 45% | 1 2% | 42 | 4 4.40 | 4.27 | 0.81 |
| 7 | Overall effectiveness of the instructor | 0 0% | 2 5% | 5 12% | 13 31% | 21 50% | 1 2% | 42 | 5 4.52 | 4.29 | 0.87 |

5 4.32
4.53 0.89

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**Dates: **04/27/2015 - 05/07/2015**Course: **MATHV1101_004_2015_1 / CALCULUS I**Responses: **42/66 - 63.64%**Instructors: **Anand R Deopurkar**Enrollment of Registered Students: **66**Enrollment of All Students: **66**Instructor Comments Report for: **Anand R Deopurkar****Q1 Comments on Instructor effectiveness**

- Great Calculus professor! I was honestly impressed by how well he could explain concepts; infinitely more effective than trying to understand from the book.
- Anand is phenomenal!
- Poor instructor, unable to effectively and clearly articulate concepts. Instead using unnecessary round about logic.
- Very good teacher. He developed concepts with ease and effectiveness.
- Professor Deopurkar seems to be a very kind, helpful man who is willing to listen to students' questions and explain his answers when needed.
- A very good Calculus professor, broke things down to the basics.
- Great and knowledgeable!
- Very responsive to any questions we raised.
- Very effective!! Always answered the student's questions and explained the material over if people were confused.
- excellent
simplifies
explains in multiple ways
willing to answer questions
- Great teacher!

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **MATHV1101_005_2015_1 / CALCULUS I**

Responses: **52/85 - 61.18%**

Instructors: **Anand R Deopurkar**

Number of Participants: **85**

Enrollment of All Students: **85**

Instructor Concise Report for: **Anand R Deopurkar**

| Instructor Effectiveness | | Poor | Fair | Good | Very good | Excellent | N/A | # of Responses | Median | Mean |
|--------------------------|---|---------|---------|-----------|-----------|-----------|---------|----------------|-----------|--------------|
| | | | | | | | | | | St.Dev |
| 1 | Clear presentation of subject matter | 0 0% | 0 0% | 7 13% | 15 29% | 30 58% | 0 0% | 52 | 5 4.63 | 4.44 0.73 |
| 2 | Instructor's ability to help clarify course material | 0 0% | 1 2% | 5 10% | 16 31% | 30 58% | 0 0% | 52 | 5 4.63 | 4.44 0.75 |
| 3 | Instructor's ability to encourage student participation effectively | 1 2% | 4 8% | 10 19% | 8 15% | 25 48% | 4 8% | 52 | 5 4.54 | 4.08 1.13 |
| 4 | Instructor's responsiveness to student questions, opinions and criticisms | 0 0% | 0 0% | 7 13% | 17 33% | 28 54% | 0 0% | 52 | 5 4.57 | 4.40 0.72 |
| 5 | Instructor's ability to stimulate intellectual curiosity | 0 0% | 1 2% | 12 23% | 15 29% | 24 46% | 0 0% | 52 | 4 4.37 | 4.19 0.86 |
| 6 | Instructor's ability to raise challenging questions | 0 0% | 4 8% | 8 15% | 14 27% | 25 48% | 1 2% | 52 | 4 4.46 | 4.18 0.97 |
| 7 | Overall effectiveness of the instructor | 0 0% | 0 0% | 7 13% | 16 31% | 29 56% | 0 0% | 52 | 5 4.60 | 4.42 0.72 |

5 4.31
4.56 0.85

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **MATHV1101_005_2015_1 / CALCULUS I**

Responses: **52/85 - 61.18%**

Instructors: **Anand R Deopurkar**

Enrollment of Registered Students:**85**

Enrollment of All Students:**85**

Instructor Comments Report for: **Anand R Deopurkar**

Q1 Comments on Instructor effectiveness

- He is an inspired and brilliant professor. I sincerely wish to take another (more advanced mathematics) course with him in the future.
- wonderful.
- very good and clear
- Very clear, however lots of assumptions are made about student's previous knowledge and it would be nice to understand what he is assuming we do and do not know coming into the course (for example unit circle)
- Excellent professor. One wants to attend his lectures because they are so useful and stimulating. Professor Deopurkar invites the students to participate and involves them in the learning process, a skill that I think is all too rare.
- He was a great instructor but he was very hard to access. I tried to email him multiple times and received no response. In addition, his tests were very difficult and usually had the most confusing questions for each of the subject matter that we learned.
- Mildly funny, otherwise mostly boring. He lingers on topics for a while so it feels like class could be done earlier than it is.
- He's the best!
- Great teacher, but would have been helpful to see more general proofs done in class versus abstracting from a specific example.
- Dr. Deopurkar is an excellent lecturer and he takes the time to explain concepts in more depth during his office hours. He seems to care about teaching a bit more than some of the other professors.
- Dr. Deopurkar is the best professor I have had at Columbia, and one of the best three mathematics professors I have had in my life (I have a bachelor's degree in Mathematics from a top-100 ranked school). He is one of those few gifted people who can take a seemingly difficult, abstract concept and break it down into discreet steps, explaining the logic at each one. His tempo, flow and contextual examples are the best I've seen from a math professor. I would take any course with Dr. Deopurkar!
- Anand was an excellent instructor. It was clear he tried very hard to ensure his students understood the subject matter.
- I am not a fan of math, but Deopurkar made it very approachable
- Anand was such a great professor. Very clear explanation of subject matter, cared a lot about helping clarify students' questions, great sense of humor.

Title: **A and S DEFAULT Course Evaluation Instructor/TA Form**

Dates: **04/27/2015 - 05/07/2015**

Course: **MATHV1101_005_2015_1 / CALCULUS I**

Responses: **52/85 - 61.18%**

Instructors: **Anand R Deopurkar**

Enrollment of Registered Students:**85**

Enrollment of All Students:**85**

Instructor Comments Report for: **Anand R Deopurkar**

- Anand is a great professor and I learned a lot from his course. I would definitely recommend him to future students.
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Program Evaluation System

Columbia University Faculty of Arts and Sciences

Instructor Evaluation Report - Fall2012

MATHV1102_005_2012_3 CALCULUS II

Instructor: Anand R Deopurkar

Evaluation period: 12/4/12 - 12/13/12

Enrollment of registered students: 57

Evaluations received: 42

Response Rate: 74%

| Instructor/Recitation Instructor Effectiveness | 5 Excellent | 4 Very Good | 3 Good | 2 Fair | 1 Poor | N/A | # of responses | Median* | Mean St.Dev |
|--|----------------|----------------|-----------|-----------|-----------|-----|----------------|-----------|----------------|
| 1. Clear presentation of subject matter | 30 71% | 10 24% | 2 5% | 0 0% | 0 0% | 0 | 42 | 5 4.80 | 4.67 0.57 |
| 2. Instructor's ability to help clarify course material | 31 74% | 10 24% | 1 2% | 0 0% | 0 0% | 0 | 42 | 5 4.82 | 4.71 0.51 |
| 3. Instructor's ability to encourage student participation effectively | 23 56% | 11 27% | 7 17% | 0 0% | 0 0% | 1 | 41 | 5 4.61 | 4.39 0.77 |
| 4. Instructor's responsiveness to student questions, opinions and criticisms | 31 74% | 10 24% | 1 2% | 0 0% | 0 0% | 0 | 42 | 5 4.82 | 4.71 0.51 |
| 5. Instructor's ability to stimulate intellectual curiosity | 27 64% | 9 21% | 6 14% | 0 0% | 0 0% | 0 | 42 | 5 4.72 | 4.50 0.74 |
| 6. Instructor's ability to raise challenging questions | 25 61% | 12 29% | 4 10% | 0 0% | 0 0% | 1 | 41 | 5 4.68 | 4.51 0.68 |
| 7. Overall effectiveness of the Instructor | 30 71% | 9 21% | 3 7% | 0 0% | 0 0% | 0 | 42 | 5 4.80 | 4.64 0.62 |

All Instructor/Recitation Instructor Effectiveness Questions **5** **4.76** **4.59**

Readings, Materials, Assignments, and Examinations

| | | | | | | | | | |
|---------------------------------|-----------|-----------|----------|---------|---------|----|----|-----------|--------------|
| 1. The clarity of assignments | 24 73% | 8 24% | 1 3% | 0 0% | 0 0% | 9 | 33 | 5 4.81 | 4.70 0.53 |
| 2. Instructor's feedback | 19 59% | 9 28% | 4 13% | 0 0% | 0 0% | 10 | 32 | 5 4.66 | 4.47 0.72 |
| 3. Appropriateness of grading | 19 58% | 12 36% | 2 6% | 0 0% | 0 0% | 9 | 33 | 5 4.63 | 4.52 0.62 |
| 4. Overall value of readings | 15 60% | 8 32% | 2 8% | 0 0% | 0 0% | 17 | 25 | 5 4.67 | 4.52 0.65 |
| 5. Overall value of assignments | 23 74% | 7 23% | 1 3% | 0 0% | 0 0% | 11 | 31 | 5 4.83 | 4.71 0.53 |

All Readings, Materials, Assignments, and Examinations Questions **5** **4.73** **4.58**

General

| | | | | | | | | | |
|---|-----------|-----------|----------|---------|---------|---|----|-------------|--------------|
| 1. Contribution to your knowledge of the subject matter | 24 60% | 12 30% | 4 10% | 0 0% | 0 0% | 2 | 40 | 5 4.67 | 4.50 0.68 |
| 2. Contribution to your interest in the discipline or subject matter | 17 41% | 16 39% | 5 12% | 1 2% | 2 5% | 1 | 41 | 4 4.28 | 4.10 1.04 |
| 3. Contribution to your capacity for critical evaluation of the subject matter | 20 50% | 14 35% | 4 10% | 1 3% | 1 3% | 2 | 40 | 4.5 4.50 | 4.28 0.93 |
| 4. Contribution to the development of your analytical and reasoning skills in general | 23 56% | 11 27% | 6 15% | 1 2% | 0 0% | 1 | 41 | 5 4.61 | 4.37 0.83 |
| 5. Overall quality of the course | 25 60% | 14 33% | 3 7% | 0 0% | 0 0% | 0 | 42 | 5 4.66 | 4.52 0.63 |

All General Questions **5** **4.56** **4.35**

Classroom Information

| | | | | | | | | | |
|---|-----------|----------|----------|---------|---------|----|----|-----------|--------------|
| 1. Condition and function of the physical classroom | 14 52% | 7 26% | 5 19% | 1 4% | 0 0% | 15 | 27 | 5 4.54 | 4.26 0.90 |
|---|-----------|----------|----------|---------|---------|----|----|-----------|--------------|

All Classroom Information Questions **5** **4.54** **4.26**

* <https://courseworks.columbia.edu/cms/median.html>

Report: **Comments**

| | |
|---------------------|---|
| Course: | CALCULUS II (MATHV1102_005_2012_3) |
| Evaluation: | A&S Course Evaluations: 1 Instructor and 2 TA Form (fall 2012) |
| Dates: | December 04, 2012 - December 13, 2012 |
| No. of Respondents: | 42 |
| No. of Students: | 57 |
| Percent Completed: | 74% |

Comments on Instructor Effectiveness - Anand R Deopurkar

1. Anand was very helpful, and did not mind spending time trying to help me with the course material.
2. His explanations on the course material is very detailed and helpful especially with the examples that he shows us.
3. Made me very enthusiastic
4. He presented the material in interesting and creative ways
5. He is easily the best all-round Calculus II professor this semester
6. Anand was extremely approachable and always available to help.
7. He was an excellent instructor; his explanations during class were clear and his responses to my questions concerning material that I was unsure about were helpful. He returned tests promptly and the tests were very fair.
8. Great lecturer. Enthusiastic about subject matter. The instructor is approachable. He readily answers any questions and addresses any concerns one might have.
9. Prof. Anand truly cared about his students and whether they understood the material or not. At one point he held 4 hours of office hours in 2 days. He even brought a watermelon to class one day to explain the integration of volume- (shell method, etc.). I am truly glad I had him as a professor and can't wait to take calc 3 with him again.
10. Anand likes to explain concepts, which allows him to teach at a student-friendly pace without compromising the material too much.
11. Very clear and understandable teaching style.
12. He was very effective. I am taking a class with him next semester again because of my positive experience.
13. Great instructor who was always more than willing to help students understand the course material. Tried different methods to help explain a single topic - he even brought in a watermelon to demonstrate integrals!
14. Prof Deopurkar is super nice and clear on what he's teaching. Classes go on at a good pace although sometimes too slow. I would take a course with him again!
15. The instructor is a great teacher and encourages students to achieve in the class.
16. Very good teaching
17. He does a great job at not only teaching the material but demonstrating why specific equations are used by doing easy to follow proofs/derivations.

18. I <3 Anand.

19. Anand is fantastic and I couldn't ask for a better calc prof!

20. His lessons were very clear and organized and he made sure students were actively engaging.



Program Evaluation System

Columbia University Faculty of Arts and Sciences
Instructor Evaluation Report - Spring2013
 MATHV1201_006_2013_1 CALCULUS III
 Instructor: Anand R Deopurkar
 Evaluation period: 04/30/13 - 05/10/13

Enrollment of registered students: 101
 Evaluations received: 52
 Response Rate: 51%

| Instructor/Recitation Instructor Effectiveness | 5 Excellent | 4 Very Good | 3 Good | 2 Fair | 1 Poor | N/A | # of responses | Median* | Mean St.Dev |
|--|----------------|----------------|-----------|-----------|-----------|-----|----------------|-----------|--------------|
| 1. Clear presentation of subject matter | 34 65% | 15 29% | 3 6% | 0 0% | 0 0% | 0 | 52 | 5 4.74 | 4.60 0.60 |
| 2. Instructor's ability to help clarify course material | 35 67% | 13 25% | 4 8% | 0 0% | 0 0% | 0 | 52 | 5 4.76 | 4.60 0.63 |
| 3. Instructor's ability to encourage student participation effectively | 31 63% | 12 24% | 5 10% | 1 2% | 0 0% | 3 | 49 | 5 4.71 | 4.49 0.77 |
| 4. Instructor's responsiveness to student questions, opinions and criticisms | 35 69% | 12 24% | 4 8% | 0 0% | 0 0% | 1 | 51 | 5 4.77 | 4.61 0.63 |
| 5. Instructor's ability to stimulate intellectual curiosity | 28 55% | 15 29% | 7 14% | 0 0% | 1 2% | 1 | 51 | 5 4.59 | 4.35 0.87 |
| 6. Instructor's ability to raise challenging questions | 31 61% | 11 22% | 9 18% | 0 0% | 0 0% | 1 | 51 | 5 4.68 | 4.43 0.78 |
| 7. Overall effectiveness of the Instructor | 33 65% | 16 31% | 2 4% | 0 0% | 0 0% | 1 | 51 | 5 4.73 | 4.61 0.57 |

All Instructor/Recitation Instructor Effectiveness Questions **5** **4.71** **4.53**

Readings, Materials, Assignments, and Examinations

| | | | | | | | | | |
|---------------------------------|-----------|-----------|----------|---------|---------|----|----|-----------|--------------|
| 1. The clarity of assignments | 32 73% | 9 20% | 2 5% | 1 2% | 0 0% | 8 | 44 | 5 4.81 | 4.64 0.69 |
| 2. Instructor's feedback | 20 47% | 11 26% | 6 14% | 3 7% | 3 7% | 9 | 43 | 4 4.36 | 3.98 1.24 |
| 3. Appropriateness of grading | 17 40% | 13 30% | 9 21% | 1 2% | 3 7% | 9 | 43 | 4 4.15 | 3.93 1.16 |
| 4. Overall value of readings | 19 56% | 10 29% | 5 15% | 0 0% | 0 0% | 18 | 34 | 5 4.61 | 4.41 0.74 |
| 5. Overall value of assignments | 23 58% | 12 30% | 5 13% | 0 0% | 0 0% | 12 | 40 | 5 4.63 | 4.45 0.71 |

All Readings, Materials, Assignments, and Examinations Questions **5** **4.58** **4.27**

General

| | | | | | | | | | |
|---|-----------|-----------|----------|----------|---------|---|----|-----------|--------------|
| 1. Contribution to your knowledge of the subject matter | 29 56% | 18 35% | 5 10% | 0 0% | 0 0% | 0 | 52 | 5 4.60 | 4.46 0.67 |
| 2. Contribution to your interest in the discipline or subject matter | 28 54% | 11 21% | 5 10% | 7 13% | 1 2% | 0 | 52 | 5 4.57 | 4.12 1.17 |
| 3. Contribution to your capacity for critical evaluation of the subject matter | 28 54% | 11 21% | 9 17% | 3 6% | 1 2% | 0 | 52 | 5 4.57 | 4.19 1.05 |
| 4. Contribution to the development of your analytical and reasoning skills in general | 25 49% | 17 33% | 7 14% | 2 4% | 0 0% | 1 | 51 | 4 4.47 | 4.27 0.85 |
| 5. Overall quality of the course | 27 52% | 16 31% | 8 15% | 1 2% | 0 0% | 0 | 52 | 5 4.54 | 4.33 0.81 |

All General Questions **5** **4.55** **4.27**

Classroom Information

| | | | | | | | | | |
|---|-----------|-----------|----------|---------|---------|----|----|-----------|--------------|
| 1. Condition and function of the physical classroom | 18 43% | 15 36% | 7 17% | 0 0% | 2 5% | 10 | 42 | 4 4.30 | 4.12 1.02 |
|---|-----------|-----------|----------|---------|---------|----|----|-----------|--------------|

All Classroom Information Questions **4** **4.30** **4.12**

* <https://oldcourseworks.columbia.edu/cms/median.html>

Report: **Comments**

| | |
|---------------------|---|
| Course: | CALCULUS III (MATHV1201_006_2013_1) |
| Evaluation: | A&S Course Evaluations: 1 Instructor and 2 TA Form (spring 2013) |
| Dates: | April 30, 2013 - May 10, 2013 |
| No. of Respondents: | 52 |
| No. of Students: | 101 |
| Percent Completed: | 51% |

Comments on Instructor Effectiveness - Anand R Deopurkar

1. To be perfectly honest, Anand might be the best instructor that I've ever had. He explains the material very well, is incredibly knowledgeable, is clearly interested in the subject matter, and is just a nice guy.
2. Anand was an excellent lecturer who went into thorough detail of the material. However, I found that often he would run out of time a portion of the material was covered in the homework but never covered in class.
3. .
4. Professor Deopurkar is an excellent math professor. His teaching style is very clear and engaging. He presents complex concepts in a concise way and helps students to grasp the applicability of the text to other academic disciplines.
5. Extremely helpful out of class, especially given the size of the class! He is always available and it's very helpful. Thanks so much!
6. Professor Anand Deopurkar organizes the lessons in a manner that I can understand the significance of the concepts learned and how to apply the concepts. He's a patient teacher.
7. I was pretty confident about what we learned in class, but the hw was harder than the lectures and the exams much harder than the HW and the lectures.
8. He was a great instructor.
9. Love this professor!
10. Professor Deopurkar was exceptionally clear in his explanations and always willing to answer questions from students in a friendly, helpful manner. Calculus III is not the most intellectually stimulating course, but Professor Deopurkar presented the material well and used plenty of real world examples and computer animations to stimulate curiosity.
11. Professor Deopurkar is the best math teacher here (made easier by my terrible other experiences, but I don't want to let that belittle how good Prof. Deopurkar is). His presentation is clear, but his lectures can get a little bit boring. I know it's hard to engage a 200 person class in calculus but it might help make the material sink in a bit better.
12. Very effective lecturer. Engages the students and makes the subject approachable and interesting. Best mathematics lecturer!
13. Anand Deopurkar is by far the best Calculus instructor at Columbia right now. I have taken Calculus II and III with him and his approach to topics, his enthusiasm about maths, and effectiveness in capturing attention of students are his amazing skills.
14. Quite possibly the greatest teacher I have ever had. His enthusiasm is compelling, it

proves that some professors do actually care for their students. He had a smile on his face every day, presented the material logically and clearly, and was more than fair and flexible with office hours and assignments, depending on what students needed. I admire him greatly.

15. Good at explaining the concepts in class, but what was taught did not always match up with the homework or the exams

16. This is one of the best professors in the math department. Prof. Deopurkar's lectures are concise, helpful, and very thought provoking. I enjoyed attending every class.

17. I loved this course, Prof Deopurkar is a great teacher

18. The latter half of the semester's material could have been presented a little faster, but everything else was amazing.

19. Anand is an excellent teacher. He is very approachable and really shows an interest in how his students are doing. Excellent Teacher.

20. Excellent, excellent instructor. I suppose this is how MIT undergraduates learn. Made me more confident in my math abilities, as a chemistry major.

21. One of the most passionate instructors I have ever come across. Absolutely fantastic! Made learning calculus enjoyable and he was always engaging. Made me want to attend lecture.

22. Just a great, passionate, articulate teacher. Really cares that we understand the material.

23. Incredibly clear, enthusiastic, engaging. Very effectively presents material.



Program Evaluation System

Columbia University Faculty of Arts and Sciences
Instructor Evaluation Report - Spring2013
 MATHV1201_007_2013_1 CALCULUS III
 Instructor: Anand R Deopurkar
 Evaluation period: 04/30/13 - 05/10/13

Enrollment of registered students: 93
 Evaluations received: 46
 Response Rate: 49%

| Instructor/Recitation Instructor Effectiveness | 5 Excellent | 4 Very Good | 3 Good | 2 Fair | 1 Poor | N/A | # of responses | Median* | Mean St.Dev |
|--|----------------|----------------|-----------|-----------|-----------|-----|----------------|-----------|--------------|
| 1. Clear presentation of subject matter | 27 60% | 13 29% | 4 9% | 1 2% | 0 0% | 1 | 45 | 5 4.67 | 4.47 0.76 |
| 2. Instructor's ability to help clarify course material | 28 62% | 11 24% | 5 11% | 1 2% | 0 0% | 1 | 45 | 5 4.70 | 4.47 0.79 |
| 3. Instructor's ability to encourage student participation effectively | 23 53% | 12 28% | 7 16% | 1 2% | 0 0% | 3 | 43 | 5 4.57 | 4.33 0.84 |
| 4. Instructor's responsiveness to student questions, opinions and criticisms | 29 64% | 11 24% | 5 11% | 0 0% | 0 0% | 1 | 45 | 5 4.72 | 4.53 0.69 |
| 5. Instructor's ability to stimulate intellectual curiosity | 26 59% | 13 30% | 4 9% | 0 0% | 1 2% | 2 | 44 | 5 4.65 | 4.43 0.85 |
| 6. Instructor's ability to raise challenging questions | 29 64% | 10 22% | 5 11% | 1 2% | 0 0% | 1 | 45 | 5 4.72 | 4.49 0.79 |
| 7. Overall effectiveness of the Instructor | 27 60% | 13 29% | 5 11% | 0 0% | 0 0% | 1 | 45 | 5 4.67 | 4.49 0.69 |

All Instructor/Recitation Instructor Effectiveness Questions **5** **4.67** **4.46**

Readings, Materials, Assignments, and Examinations

| | | | | | | | | | |
|---------------------------------|-----------|-----------|-----------|----------|---------|----|----|-------------|--------------|
| 1. The clarity of assignments | 24 57% | 10 24% | 7 17% | 1 2% | 0 0% | 4 | 42 | 5 4.63 | 4.36 0.85 |
| 2. Instructor's feedback | 18 47% | 6 16% | 8 21% | 4 11% | 2 5% | 8 | 38 | 4 4.33 | 3.89 1.27 |
| 3. Appropriateness of grading | 19 46% | 6 15% | 12 29% | 4 10% | 0 0% | 5 | 41 | 4 4.25 | 3.98 1.08 |
| 4. Overall value of readings | 17 50% | 8 24% | 8 24% | 1 3% | 0 0% | 12 | 34 | 4.5 4.50 | 4.21 0.91 |
| 5. Overall value of assignments | 20 50% | 11 28% | 7 18% | 1 3% | 1 3% | 6 | 40 | 4.5 4.50 | 4.20 0.99 |

All Readings, Materials, Assignments, and Examinations Questions **5** **4.51** **4.13**

General

| | | | | | | | | | |
|---|-----------|-----------|-----------|---------|---------|---|----|-----------|--------------|
| 1. Contribution to your knowledge of the subject matter | 21 47% | 13 29% | 10 22% | 0 0% | 1 2% | 1 | 45 | 4 4.38 | 4.18 0.94 |
| 2. Contribution to your interest in the discipline or subject matter | 18 40% | 12 27% | 8 18% | 4 9% | 3 7% | 1 | 45 | 4 4.13 | 3.84 1.24 |
| 3. Contribution to your capacity for critical evaluation of the subject matter | 23 51% | 10 22% | 8 18% | 2 4% | 2 4% | 1 | 45 | 5 4.52 | 4.11 1.13 |
| 4. Contribution to the development of your analytical and reasoning skills in general | 20 45% | 11 25% | 10 23% | 2 5% | 1 2% | 2 | 44 | 4 4.32 | 4.07 1.04 |
| 5. Overall quality of the course | 22 49% | 12 27% | 10 22% | 1 2% | 0 0% | 1 | 45 | 4 4.46 | 4.22 0.88 |

All General Questions **4** **4.36** **4.08**

Classroom Information

| | | | | | | | | | |
|---|-----------|-----------|-----------|---------|---------|---|----|-----------|--------------|
| 1. Condition and function of the physical classroom | 14 36% | 12 31% | 11 28% | 2 5% | 0 0% | 7 | 39 | 4 4.04 | 3.97 0.93 |
|---|-----------|-----------|-----------|---------|---------|---|----|-----------|--------------|

All Classroom Information Questions **4** **4.04** **3.97**

* <https://oldcourseworks.columbia.edu/cms/median.html>

Report: **Comments**

| | |
|---------------------|---|
| Course: | CALCULUS III (MATHV1201_007_2013_1) |
| Evaluation: | A&S Course Evaluations: 1 Instructor and 2 TA Form (spring 2013) |
| Dates: | April 30, 2013 - May 10, 2013 |
| No. of Respondents: | 46 |
| No. of Students: | 93 |
| Percent Completed: | 49% |

Comments on Instructor Effectiveness - Anand R Deopurkar

1. SO enthusiastic. Always made class fun and a joy to go to. The material was, for the most part, clear and easy to understand. He covered all material and was responsive to questions. Always made an effort to clarify whatever people had issues with.
2. Professor Deopurkar was a great professor; however, certain lessons were bogged down or convoluted, which led to difficult understanding of the concept being taught.
3. His reply to emails was a bit slow other than that he is amazing
4. Very patient and helpful!
5. I rarely if ever give excellent ratings for an instructor, however, Anand is one of the best I've ever had. His personality and enthusiasm makes coming to lecture very enjoyable and he excels at clearly communicating the material/concepts covered in the course.
6. His excitement about the course is both encouraging and refreshing!
7. Enthusiastic instructor.
8. he explained material very well and always made sure the class was following him
9. Professor Deopurkar made everything very clear and very fair.
10. Very passionate about the subject matter and explained topics in a very clear fashion.
11. Brilliant instructor! Prof. Anand makes calc 3 seem easy. He explains everything very clearly and is simply fantastic!
12. Deopurkar is a very nice guy. Teaches in a straightforward manner and is always eager to help.
13. Great clarity, method, and good pace. Very happy to help students outside of class.
14. The professor is really nice. He writes clear notes on the blackboard and arranges the materials well.
15. One of the best professors I have had in my college career. He is enthusiastic, entertaining, and engaging. This is rare for a math class. The students were always laughing at his jokes, he inspired them to answer questions. He presents the material in such a clear way, making sure that we are following along. He took as long as we needed on a topic, even if it meant running a little late.
16. N/A
17. Best Instructor at Columbia so far.

18. Professor Deopurkar has sealed his spot as my favorite mathematics instructor of all time. He's friendly, funny, humble, and down-to-earth. He always reminds us of the realistic significance of what we're studying, which has helped me understand the material much better. He also doesn't make assumptions about the students' prior knowledge, making sure we understand each step of a problem's solution before moving on. He answers everyone's question to the best of his ability, which is always enough. He does have a slight accent, but it doesn't hamper understanding in the slightest. He encourages students to answer questions themselves, but will take over if nobody can, and he won't make the class feel bad about it at all.

Title: **A&S Default Course Evaluation Instructor/TA Form**

Dates: **12/02/2013 - 12/12/2013**

Course: **MATHW4041_001_2013_3 / INTRO TO MODERN ALGEBRA**

Responses: **28/47 - 59.57%**
I

Instructors: **Anand R Deopurkar**

Number of Participants: **47**

Enrollment of All Students: **47**

Instructor Concise Report for: **Anand R Deopurkar**

| Instructor/Recitation Instructor Effectiveness | | | | | | | # of Responses | Median IMedian | Mean St.Dev |
|---|---------|---------|----------|-----------|-----------|----------|----------------|----------------|--------------|
| | Poor | Fair | Good | Very good | Excellent | N/A | | | |
| 1 Clear presentation of subject matter | 0 0% | 1 4% | 1 4% | 9 32% | 17 61% | 0 0% | 28 | 5 4.68 | 4.50 0.75 |
| 2 Instructor's ability to help clarify course material | 0 0% | 2 7% | 0 0% | 9 32% | 16 57% | 1 4% | 28 | 5 4.66 | 4.44 0.85 |
| 3 Instructor's ability to encourage student participation effectively | 0 0% | 1 4% | 3 11% | 7 25% | 13 46% | 4 14% | 28 | 5 4.58 | 4.33 0.87 |
| 4 Instructor's responsiveness to student questions, opinions and criticisms | 0 0% | 0 0% | 2 7% | 4 14% | 22 79% | 0 0% | 28 | 5 4.86 | 4.71 0.60 |
| 5 Instructor's ability to stimulate intellectual curiosity | 0 0% | 0 0% | 1 4% | 9 32% | 18 64% | 0 0% | 28 | 5 4.72 | 4.61 0.57 |
| 6 Instructor's ability to raise challenging questions | 0 0% | 0 0% | 1 4% | 8 29% | 18 64% | 1 4% | 28 | 5 4.75 | 4.63 0.56 |
| 7 Overall effectiveness of the instructor | 0 0% | 0 0% | 2 7% | 8 29% | 18 64% | 0 0% | 28 | 5 4.72 | 4.57 0.63 |
| | | | | | | | 5 | 4.55 | |
| | | | | | | | 4.72 | 0.69 | |

Title: **A&S Default Course Evaluation Instructor/TA Form**Dates: **12/02/2013 - 12/12/2013**Course: **MATHW4041_001_2013_3 / INTRO TO MODERN ALGEBRA I**Responses: **28/47 - 59.57%**Instructors: **Anand R Deopurkar, Philip Milton Engel, Robert Thomas Castellano**Enrollment of Registered Students: **47**Enrollment of All Students: **47**Instructor Comments Report for: **Anand R Deopurkar****Q1 Comments on Instructor effectiveness**

- Definitely one of the best professors I have had at my time in Columbia. Clarified many aspects of the subject material well and was always helpful during office hours. His teaching was a large part of what made Algebra such a great class to be in.
- Deopurkar is great, but sometimes I got a bit behind in my understanding of the material, and that prevented me from effectively learning until I had caught up. It's a hard class to get the pacing right, because it seems that there is an extremely wide range of levels of ability in this class--more so than I've seen in other classes. Deopurkar does a good job of pacing, though, considering this difficulty.
- Great and enthusiastic lecturer. Very happy overall.
- Great professor. Tried his best to make us understand. Always answered questions. Very enthusiastic.
- Professor Deopurkar's ability to teach this course is astounding. He is definitely a very good teacher. Any time I was unsure about anything, he was able to clarify the material. Considering that he teaches so well, this hardly happened in the first place.
- Professor Deopurkar wrote clear notes on the board and taught the material well. He was always open to questions, and generally did a good job clarifying concepts/proofs. He made sure to touch on background information and the course had a clear logical progression where it felt like things built on one another. Moreover, he facilitated a pleasant classroom atmosphere where lectures moved at a nice pace and questions were welcome.
- best math professor I've had at Columbia
- Infectious enthusiasm for the subject
- He answers questions very openly and well.
- Great instructor. Very good lecturer. Often the Professor seem very nervous / worried that people were not understanding material. Especially at first he also seemed a little nervous during lectures. Don't know if this was true, but in any case he is a great lecturer and should not feel like that.
- Excellent explanations of proofs and material.

Title: **A&S Default Course Evaluation Instructor/TA Form**Dates: **12/02/2013 - 12/12/2013**Course: **MATHW4041_001_2013_3 / INTRO TO MODERN ALGEBRA I**Responses: **28/47 - 59.57%**Instructors: **Anand R Deopurkar, Philip Milton Engel, Robert Thomas Castellano**Enrollment of Registered Students:**47**Enrollment of All Students:**47**

Instructor Comments Report for: **Anand R Deopurkar**

- Anand is the best professor I have had in my three years at Columbia! I feel very lucky to be taking this class with him. He is in a league of his own. He is meticulous when presenting material and makes every effort to ensure that the class understands every step of every proof. And he does every lecture without notes! He never falters or second-guesses himself. That blew me away every class. He encourages questions and seems to think that every question is excellent, whether in class or office hours. But the best thing about Anand is how openly he adores math! His enthusiasm is contagious. He is always remarkably cheerful and seems so happy to be teaching us. I wish all of my classes were taught by Anand. Columbia better give Anand tenure ASAP, because we cannot afford to lose him.
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-

Title: **A&S Default Course Evaluation Instructor/TA Form**

Dates: **04/28/2014 - 05/08/2014**

Course: **MATHW4042_001_2014_1 / INTRO TO MODERN ALGEBRA**

Responses: **15/23 - 65.22%**
II

Instructors: **Anand R Deopurkar**

Number of Participants: **23**

Enrollment of All Students: **23**

Instructor Concise Report for: **Anand R Deopurkar**

| Instructor Effectiveness | Poor | Fair | Good | Very good | Excellent | # of Responses | Median | Mean |
|---|---------|----------|----------|-----------|-----------|----------------|-----------|--------------|
| 1 Clear presentation of subject matter | 0 0% | 1 7% | 1 7% | 3 20% | 10 67% | 15 | 5 4.75 | 4.47 0.92 |
| 2 Instructor's ability to help clarify course material | 1 7% | 0 0% | 2 13% | 2 13% | 10 67% | 15 | 5 4.75 | 4.33 1.18 |
| 3 Instructor's ability to encourage student participation effectively | 0 0% | 2 13% | 2 13% | 3 20% | 8 53% | 15 | 5 4.56 | 4.13 1.13 |
| 4 Instructor's responsiveness to student questions, opinions and criticisms | 0 0% | 1 7% | 3 20% | 1 7% | 10 67% | 15 | 5 4.75 | 4.33 1.05 |
| 5 Instructor's ability to stimulate intellectual curiosity | 0 0% | 0 0% | 4 27% | 3 20% | 8 53% | 15 | 5 4.56 | 4.27 0.88 |
| 6 Instructor's ability to raise challenging questions | 0 0% | 1 7% | 2 13% | 2 13% | 10 67% | 15 | 5 4.75 | 4.40 0.99 |
| 7 Overall effectiveness of the instructor | 0 0% | 1 7% | 3 20% | 1 7% | 10 67% | 15 | 5 4.75 | 4.33 1.05 |

5 4.32
4.70 1.00

Title: **A&S Default Course Evaluation Instructor/TA Form**Dates: **04/28/2014 - 05/08/2014**Course: **MATHW4042_001_2014_1 / INTRO TO MODERN ALGEBRA II**Responses: **15/23 - 65.22%**Instructors: **Anand R Deopurkar**Enrollment of Registered Students:**23**Enrollment of All Students:**23**Instructor Comments Report for: **Anand R Deopurkar****Q1 Comments on Instructor effectiveness**

- Professor Deopurkar, you were wonderfully cheerful and made class a pleasure to come to every day! I hope you teach this class again because you were often able to explain things more effectively than Artin and your enthusiasm was awesome
- Hands-down one of the best professors at Columbia. I've never had an easier time learning a subject than by listening to Professor Deopurkar's lectures, and it was often better to listen than to read the material in the textbook. He is incredibly approachable, which is probably why many attend his office hours, where he is able to clarify any problem. He has very few flaws in his teaching, so nothing to complain about, but everything there is to praise, he deserves.
- Prof. Deopurkar is the most inspiring and effective instructor I have had at Columbia.
- Professor Deopurkar is perhaps the best lecturer I have ever had. His presentation is clear and supremely organized. His pacing is fast enough to cover the material but slow enough for his students to fully absorb what he's saying. Outside of class, he is definitely the most available math professor I have ever had.
- Anand is exceptional
- Excellent instructor. Very clear, organized and knows material very well.
- Amazing instructor. Clear and effective. Funny too. Would definitely take a class with again if possible.
- Anand is everything an instructor should be. He does not rush through the materials and is very clear. He does not dismiss any questions as stupid. He is always available to help and cares about the students and also the material. He is very energetic and lively and rouses the class. It is clear that so many students in the class admire him, and while this subject is not my particular cup of tea, he does make it more interesting than I'm sure any other instructor would and a lot of students ask a lot of interesting questions that I would not have thought to ask.