

Title: **A&S Default Course Evaluation Instructor/TA Form**

Dates: **04/28/2014 - 05/08/2014**

Course: **MATHV1101\_003\_2014\_1 / CALCULUS I**

Responses: **45/92 - 48.91%**

Instructors: **Anand R Deopurkar**

Number of Participants: **92**

Enrollment of All Students: **92**

Instructor Concise Report for: **Anand R Deopurkar**

Instructor Effectiveness	Poor	Fair	Good	Very good	Excellent	# of Responses	Median	Mean
							IMedian	St.Dev
1 Clear presentation of subject matter	0 0%	5 11%	7 16%	10 22%	23 51%	45	5 4.52	4.13 1.06
2 Instructor's ability to help clarify course material	0 0%	5 11%	8 18%	10 22%	22 49%	45	4 4.45	4.09 1.06
3 Instructor's ability to encourage student participation effectively	2 4%	9 20%	8 18%	6 13%	20 44%	45	4 4.08	3.73 1.34
4 Instructor's responsiveness to student questions, opinions and criticisms	0 0%	5 11%	8 18%	7 16%	25 56%	45	5 4.60	4.16 1.09
5 Instructor's ability to stimulate intellectual curiosity	0 0%	9 20%	7 16%	9 20%	20 44%	45	4 4.22	3.89 1.19
6 Instructor's ability to raise challenging questions	1 2%	5 11%	9 20%	9 20%	21 47%	45	4 4.33	3.98 1.16
7 Overall effectiveness of the instructor	0 0%	5 11%	11 24%	5 11%	24 53%	45	5 4.56	4.07 1.12
						<b>4</b>	<b>4.01</b>	
						<b>4.46</b>	<b>1.15</b>	

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- I guess it is what you would expect from a lecture, although I thought some things could be clarified from it. I really think that some of the homework and definitely the exam questions were way harder than what we went over in class.
- Incredible pedagogy, wisdom, and intelligence on subject matter. Being under Dr. Deopurkar's tutelage has been the most rewarding experience.
- Professor Deopurkar is so nice a friendly; he really made coming to calculus enjoyable.
- Best Math teacher ever. He makes math less intimidating, and is casual and friendly enough that we aren't afraid to raise our hands and ask questions.
- Calc 1 is a difficult class to teach because of the variety of levels that people come in with. Professor Deopurkar is an incredibly nice person who always means well but sometimes he is unable to teach to the lower level of Calc 1 students which made the class more challenging than it probably needed to be.
- instructor was clear with material and provided many examples. it was a little slow at times but that is understandable
- Anand is a very special Math teacher. He has an ability to teach complicated material in a way that is easily understandable. He is always very helpful during office hours and more than willingly to help with math subjects that were unrelated to our course.
- Anand is an excellent professor. He's able to both articulate mathematics and keep a very dry subject engaging.
- Was sometimes unable to answer questions or would ignore the questions he felt were irrelevant to what he wanted to teach. Also assigned homework on material not taught in class requiring students to teach themselves the material in order to complete the homework.
- Probably the best professor at Columbia
- Anand is a super nice professor, I really enjoyed his teaching. However, exams were unexpectedly difficult, incorporating materials we had not worked though in class. He was VERY good with answering questions and concerns students had in class.
- Professor Deopurkar's passion for mathematics is addictive. With his sense of humor and grounded way of teaching, Professor Deopurkar gains the sympathy of his students.

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Instructor Comments Report for: **Anand R Deopurkar**

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- Professor Deopurkar was at least pretty fun, and lectures went by pretty painlessly. However, I felt like the instruction was too based on proving how things worked rather than helping us understand how to make them work. It's a little frustrating that all of my learning for this course came from Khan academy. At the beginning of the semester, I was very skeptical of students who frequently skipped lectures. However, by the end of the semester I realized that attended lectures had no bearing or effect on my understanding of the subject matter. Professor Deopurkar was very difficult to reach, and didn't respond to a single email I had sent during the year.
  - Often focused far too much on explaining theorems and proofs than working with examples.
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