

SENIOR SCHOOL CERTIFICATE EXAMINATION
MARCH 2017
MARKING SCHEME

ENGLISH (CORE - 301)

CLASS XII

GENERAL INSTRUCTIONS

1. EVALUATION IS TO BE DONE AS PER INSTRUCTIONS PROVIDED IN THE MARKING SCHEME ONLY.
2. THE MARKING SCHEME PROVIDES SUGGESTED VALUE POINTS AND NOT THE COMPLETE ANSWERS.
3. IF A QUESTION HAS PARTS, MARKS MUST BE AWARDED ON THE RIGHT HAND SIDE FOR EACH PART. MARKS AWARDED TO DIFFERENT PARTS OF A QUESTION SHOULD THEN BE TOTALLED UP, WRITTEN AND ENCIRCLED IN THE LEFT HAND MARGIN OF THE ANSWER CONCERNED.
4. IF A QUESTION DOES NOT HAVE ANY PARTS, MARKS FOR THAT QUESTION MUST BE AWARDED IN THE LEFT-HAND MARGIN OF THE ANSWER.
5. WHERE MARKS ARE ALLOTTED SEPARATELY FOR CONTENT AND EXPRESSION AS PER THE MARKING SCHEME, THEY HAVE TO BE REFLECTED SEPARATELY AND THEN TOTALLED UP. THIS IS MANDATORY.
6. A SLASH (/) IN THE MARKING SCHEME INDICATES ALTERNATIVE ANSWER(S) TO A QUESTION. IF A STUDENT WRITES AN ANSWER WHICH IS NOT GIVEN IN THE MARKING SCHEME BUT WHICH SEEMS TO BE EQUALLY ACCEPTABLE, MARKS MUST BE AWARDED ONLY IN CONSULTATION WITH THE HEAD EXAMINER.
7. IF A CHILD HAS ATTEMPTED AN EXTRA QUESTION, THE ANSWER DESERVING MORE MARKS SHOULD BE RETAINED AND THE OTHER ANSWER BE SCORED OUT.
8. Q1 AND Q2 UNDER SECTION A (READING) AND Q8 UNDER SECTION C (TEXT BOOKS) HAVE BEEN DESIGNED TO TEST STUDENTS' ABILITY TO COMPREHEND THE GIVEN PASSAGE. AS SUCH THE EXAMINEES NEED NOT BE UNNECESSARILY PENALISED FOR THEIR LANGUAGE ERRORS.
9. WHERE QUESTIONS HAVE BEEN DESIGNED TO TEST THE WRITING SKILLS OF STUDENTS, THE EXPRESSION (GRAMMATICAL ACCURACY, APPROPRIATE USE OF WORDS, STYLE, SPELLING, ORGANIZATION AND PRESENTATION OF RELEVANT MATTER IN A COHERENT AND LOGICAL WAY) ASSUMES AS MUCH IMPORTANCE AS THE CONTENT.
10. IDENTIFY MAJOR MISTAKES AND SHORTCOMINGS BEFORE AWARDED MARKS.
11. WHEREVER THE WORD LIMIT IS GIVEN, NO MARKS BE DEDUCTED FOR EXCEEDING IT. HOWEVER, DUE CREDIT SHOULD BE GIVEN FOR PRECISE ANSWERS.
12. IF A STUDENT, IN RESPONSE TO A SHORT-ANSWER-TYPE QUESTION, WRITES A SINGLE WORD / PHRASE ANSWER WHICH CONSTITUTES THE CORE OF THE ANSWER, IT MUST BE ACCEPTED AND AWARDED MARKS.

13. IF A STUDENT LITERALLY LIFTS A PORTION OF THE GIVEN PASSAGE / EXTRACT FROM THE QUESTION PAPER AS AN ANSWER TO A QUESTION, NO MARK(S) TO BE DEDUCTED ON THIS COUNT AS LONG AS IT IS RELEVANT AND INDICATIVE OF THE DESIRED UNDERSTANDING ON THE PART OF THE STUDENT [REFERENCE QUESTIONS UNDER Q1, Q2 AND Q8].
14. A FULL SCALE OF MARKS – 0 TO 100 – IS TO BE USED WHILE AWARDING MARKS. IN CASE OF AN ANSWER BOOK DESERVING 90 MARKS AND ABOVE, MARKS BE AWARDED ONLY IN CONSULTATION WITH THE HEAD EXAMINER.
15. AS PER ORDERS OF THE HON'BLE SUPREME COURT, A CANDIDATE WOULD NOW BE PERMITTED TO OBTAIN PHOTOCOPY OF THE ANSWER BOOK ON REQUEST ON PAYMENT OF THE PRESCRIBED FEE. ALL EXAMINERS / HEAD EXAMINERS ARE ONCE AGAIN REMINDED THAT THEY MUST ENSURE THAT EVALUATION IS CARRIED OUT STRICTLY AS PER VALUE POINTS FOR EACH ANSWER AS GIVEN IN THE MARKING SCHEME.

[FOR THE HEAD EXAMINERS ONLY]

1. ANSWER SCRIPTS MUST BE GIVEN TO THE EVALUATORS FOR EVALUATION ONLY AFTER THE GIVEN MARKING SCHEME HAS BEEN THOROUGHLY DISCUSSED WITH THEM COLLECTIVELY OR INDIVIDUALLY. NO EXCEPTIONS, PLEASE.
2. THE HEAD EXAMINER IS REQUIRED TO GO THROUGH THE FIRST FIVE EVALUATED ANSWER SCRIPTS OF EACH EXAMINER SCRUPULOUSLY TO ENSURE THAT THE EVALUATOR CONCERNED HAS EVALUATED THE ANSWER SCRIPTS AS PER THE INSTRUCTIONS PROVIDED IN THE MARKING SCHEME.
3. THE HEAD EXAMINER IS EXPECTED TO EXAMINE THE ANSWER CONTAINING THE VALUE POINTS THAT HAVE NOT BEEN PROVIDED IN THE MARKING SCHEME BUT THE EVALUATOR FINDS IT EQUALLY CORRECT FOR THE PURPOSE OF AWARDING MARKS AND GIVES HIS / HER DECISION WHICH WILL BE BINDING ON THE EVALUATOR.
4. IT IS THE BOUNDEN DUTY OF EACH AND EVERY HEAD EXAMINER TO DO RANDOM CHECKING ALONG WITH THE ANSWER BOOKS WHICH DESERVE **90** MARKS AND ABOVE, AS REPORTED BY INDIVIDUAL EVALUATORS. THE FINAL DECISION IN THIS REGARD, HOWEVER, WILL REST WITH THE HEAD EXAMINER ONLY.
5. THE FOLLOWING MARKS(S) RANGE ANSWER SCRIPTS MUST BE INCLUDED IN 10% FOR H.E.'S

90 AND ABOVE
72–74
28–32

1/1/1	1/1/2	1/1/3	SUGGESTED VALUE POINTS	(DELHI-2017)
			SECTION A: READING	
			COMPREHENSION PASSAGE	
1	1	1	NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	12 marks
(a)	(a)	(a)	(ii) no one stared at him	1 mark
(b)	(b)	(b)	(i) Heaven Lake / (ii) Mount Bogda	1 mark
(c)	(c)	(c)	(iv) there were thick quilts on the bed	1 mark
(d)	(d)	(d)	(ii)a shining prism	1 mark
(e)	(e)	(e)	bumpy ride; man eating overpoweringly smelly goat's cheese; leaking windows (any two)	$\frac{1}{2} + \frac{1}{2} = 1$ mark
(f)	(f)	(f)	–green ground/ slopes dark with pines/ cattle/ clear steam, moss covered stones	1 mark
(g)	(g)	(g)	– he wished he had brought something warmer than a pair of shorts/ the narrator did not carry warm clothes	1 mark
(h)	(h)	(h)	– kababs cooked on skewers over charcoal braziers, were particularly good / highly spiced / well done	1 mark
(i)	(i)	(i)	– several sizes too large but more than comfortable	1 mark
(j)	(j)	(j)	– because people often drowned there	1 mark
(k)	(k)	(k)	i) vendors	1 mark
			ii) exaggerated	1 mark
2	2	2	COMPREHENSION PASSAGE NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling, or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.	10 marks
(a)	(a)	(a)	(ii) army officer	1 mark
(b)	(b)	(b)	(iv) give company to officers	1 mark
(c)	(c)	(c)	to crush the revolt / to terrorise the rulers and people of Kittur / to make them lay down arms	1 mark
(d)	(d)	(d)	– no documents could be signed without sanction from Rani Chennamma/people in a defiant mood	1 mark
(e)	(e)	(e)	– repelled and chased / overpowered/ completely overrun and routed/ some were killed	1 mark
(f)	(f)	(f)	provided food / gave shelter / patted children lovingly /sent a word of their safety / had only gentleness	1 mark
(g)	(g)	(g)	– inspired gratitude/ feeling of respect / thankful / pleased/ relieved / surprised / impressed (any other relevant answer)	1 mark
(h)	(h)	(h)	pointless to meet him as he had come with an army to threaten Kittur into submission	1 mark
(i)	(i)	(i)	i) stormed	1 mark
			ii) defiant	1 mark

3	3	3	<p>Note</p> <ul style="list-style-type: none"> • If a student has attempted only summary or only notes, due credit should be given. • 1 mark allotted for the title to be given, even if a student has written the title either in Q3(a) or Q3(b) • Content must be divided into headings and sub-headings <p>The notes provided below are only guidelines. Any other title, main points and sub-points may be accepted if they are indicative of the candidate's understanding of the given passage, and the notes include the main points, with suitable and recognizable abbreviations. Complete sentences are not to be accepted as notes.</p> <p>Numbering of points may be indicated in different ways, as long as a consistent pattern is followed.</p>	8 marks
(a)	(a)	(a)	<p>NOTE MAKING</p> <p>Distribution of Marks</p> <p>Title</p> <p>Content (minimum 3 headings and sub-headings, with proper indentation and notes)</p> <p>Abbreviations / Symbols (with /without key) – any four</p>	<p>5 marks</p> <p>1 mark</p> <p>3 mark</p> <p>1 mark</p>
			<p>Suggested Notes:</p> <p>NOTE:</p> <p>Accept the notes and summary in the third person</p> <p>Title: Assault on Environment/ Environment Vs Man/ Environmental Pollution/ Man-made Pollutants or any other suitable title.</p> <ol style="list-style-type: none"> 1. <u>Contaminants of Environment /Environment Contaminated</u> <ol style="list-style-type: none"> 1.1. where <ol style="list-style-type: none"> 1.1.1. air 1.1.2. earth 1.1.3. rivers & seas 1.2. features <ol style="list-style-type: none"> 1.2.1. irreversible 1.2.2. irrevocable 2. <u>Role of Man</u> <ol style="list-style-type: none"> 2.1. tampering atoms- creating radiation 2.2. creating synthetic material causing chemical pollution. 3. <u>Nuclear Pollutants</u> <ol style="list-style-type: none"> 3.1. rad. released through nuc. explosions 3.2. enter earth thru rain 3.3. enter grass and crops 3.4. reach human bones 4. <u>Chemical Pollutants</u> <ol style="list-style-type: none"> 4.1. sprayed on crops 4.2. enter liv. org. 4.3. kill vegetation 4.4. sicken cattle 4.5. harm those drinking from wells <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>Suggested Abbreviations:</p> <p>rad.- radiation nuc – nuclear thru- through liv.- Living org.–organism</p> </div>	
(b)	(b)	(b)	<p>Summary</p> <p>The summary should include all the important points given in the notes.</p> <p>Content</p> <p>Expression</p>	<p>3 marks</p> <p>2 marks</p> <p>1 mark</p>

			SECTION B: ADVANCED WRITING SKILLS NOTE: The objective of the section on Advanced Writing Skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.	
4	-	-	ADVERTISEMENT	4 marks
			Format – Heading	1 mark
			Content	2 marks
			Expression	1 mark
			[SITUATION WANTED / any other appropriate heading] Suggested value points: <ul style="list-style-type: none"> • what – job of tourist guide • qualification - History (Hons.) with specialization in Medieval India • experience – well acquainted with places in Delhi, Agra, Jaipur • contact details: VIKRAM/ SONIA phone number: 999751234 (any other relevant details) (due credit should be given to economy of words)	
			OR	
4	-	-	NOTICE	4 marks
			Format- The format should include: ISSUING AUTHORITY/ NAME OF THE INSTITUTION, the word 'NOTICE', HEADING, DATE, and WRITER'S NAME WITH DESIGNATION. The candidate should not be penalized if he/she has used capital letters for writing a notice within or without a box.	1 mark
			Content	2 marks
			Expression	1 mark
			Heading : [LOST & FOUND / FOUND / any other relevant title] Suggested value points: <ul style="list-style-type: none"> -What - plastic bag with documents and cash -When – date & approx. time -Where - park -description of bag- colour, material, size -owner to claim with identifying details -Contact details- AMAR/ AMRITA -Phone no. - 9399123456 (any other relevant detail)	
-	4	-	NOTICE	4 marks
			Heading : [RELAXATION IN UNIFORM / any other relevant title] Name of the institution Suggested value points School name- Sunshine Public School, Manu Vihar What – relaxation in uniform/ allowed to wear full sleeved shirts & trousers. Reason- after rain increase in cases of Chikungunya and Dengue duration- one month (any other relevant details)	
			OR	

–	4	–	NOTICE	4 marks
			<p>[WEEK-LONG CLEANLINESS DRIVE / any other relevant title]</p> <p>Suggested value points What – cleanliness drive When – 2nd October onwards for a week Where – around the school requesting class XI to enrol for the drive (any other relevant details) NOTE: INSTITUTION AS ‘STUDENTS COUNCIL CITIZENS PUBLIC SCHOOL’ TO BE ACCEPTED</p>	
-	-	4.	NOTICE	4 marks
			<p>[FANCY DRESS SHOW]/ (any other appropriate heading)</p> <p>Suggested value points - What –fancy dress show - When – 25th January - Where: in school premises/ colony - details - dresses of different regions - to show cultural diversity of India - inviting names of participants (any other relevant details)</p>	
			OR	
-	-	4	NOTICE	4 marks
			<p>[BOOKS FOR NEEDY STUDENTS]/ (any other appropriate heading)</p> <p>Suggested value points - Who – An NGO offering book grants to needy students - Where- box outside the Principal’s office - request to be put in the box - any other relevant details</p>	
5	5	5	LETTER WRITING	6 marks
			<p>[Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted. Mixing of the formats is not permitted]</p>	
			<p>Format 1. sender's address 2. date 3. receiver's address 4. subject /heading 5. opening 6. closing</p>	1 mark
			Content	3 marks
			<p>Expression grammatical accuracy, appropriate words and spelling coherence and relevance of ideas and style</p>	1 mark 1 mark 2 marks

5	-	-	LETTER TO EDITOR – CHANGE MALE MINDSET / any other relevant subject Suggested Value Points <ul style="list-style-type: none"> - no respect for women- at home, outside - stared at, stalked and molested- market place, offices, public transport, isolated places etc. - need to change the male mindset - equal bringing up of boys and girls at home. - equal opportunity in sports at schools/ colleges - equal opportunity at the place of work - strict and fast punishment to the offenders (any other relevant point) (any 3 points)	6 marks
			OR	
5	-	-	LETTER TO BOOK A ROOM / any other relevant subject Suggested Value Points- <ul style="list-style-type: none"> what- request for a week-long booking in October where- Hotel Snowview, Shimla when – date details- food specifications, sight-seeing facilities, facilities required in the room (any other relevant detail) (any 3 points)	6 marks
-	5	-	LETTER OF COMPLAINT ABOUT DEFECTIVE T.V. Suggested value points <ul style="list-style-type: none"> -details of purchase with bill number and warranty -description of problem (any two problems) - inconvenience caused -request to repair or replace (any other relevant detail)	6 marks
			OR	
-	5	-	LETTER OF REQUEST FOR A BUS STOP Suggested value points <ul style="list-style-type: none"> - problem- no State Roadways bus stop near your village - distance from the nearest stop - inconvenience caused (any two examples) - uncertainty of getting a bus - request for a bus stop near the village (any other relevant details)	6 marks
-	-	5	LETTER OF REQUEST FOR FUNDS Suggested value points <ul style="list-style-type: none"> - increased number of students in computer class - number of computers not enough, outdated - inconvenience caused - parents' demand - 25 more computers needed before commencement of new session (April 2017) - request to release funds (any other relevant details)	6 marks
			OR	

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7	-	7	SPEECH	10 marks
			Format (Opening address and conclusion)	1 mark
			Content	4 marks
			Expression Grammatical accuracy, appropriate words and spelling [2 ½ marks] coherence and relevance of ideas and style [2 ½ marks]	5 marks
			[IN HONOUR OF Ms. GEETHA'S ACHIEVEMENT] NOTE : accept even if the speech is by the principal or by a student. Suggested Value Points - achievement of Ms. Geetha, PGT-English - National Award for her book "SKY IS NOT FAR"-something about the book - short story writer-some other books written by her on different themes - her contribution to the school's literary society - congratulate her on her achievement/ praising her (any other relevant point) (any four points)	
			OR	
7	-	7	DEBATE	10 marks
			Format -(Opening address and conclusion)	1 mark
			Content	4 marks
			Expression Grammatical accuracy, appropriate words and spelling 2 ½ marks coherence and relevance of ideas and style 2 ½ marks	5 marks
			[PRIVATE CARS TO BE BANNED IN CONGESTED COMMERCIAL AREAS] NOTE: Students' views to be expressed either ' <u>for</u> ' or ' <u>against</u> ' the topic Suggested Value Points in favour : - cars biggest reason for congestion on roads - every individual owns a car, no place to park - problem for pedestrians, emergency services - biggest cause of pollution/ a health hazard - Against - not a long-term solution for pollution or congestion - commercial vehicles not private cars responsible for pollution - solution lies in looking for the real causes of congestion-mismanaged traffic, poor condition of roads, movement of commercial vehicles, non-operational traffic lights - more public transport needed (any other relevant points) (minimum two content points)	
-	7	-	SPEECH	10 marks
			Format (Opening address and conclusion)	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling [2 ½ marks] coherence and relevance of ideas and style [2 ½ marks]	5 marks

			[ON SAKSHI MALIK'S ACHIEVEMENT] Suggested Value Points <ul style="list-style-type: none"> - highlighting Sakshi Malik's achievement – Bronze Medal in Rio Olympics - matter of pride for every Indian - wrestling -mostly a male sport - Sakshi born in conservative surroundings - most unfavourable gender ratio for females - received parental encouragement - one can't forget the look of determination on her face in the last three minutes of the bout. (any other relevant points) (any four points)	
			OR	
-	7	-	DEBATE	10 marks
			Format --(Opening address and conclusion)	1 mark
			Content	4 marks
			Expression grammatical accuracy, appropriate words and spelling [2 ½ marks] coherence and relevance of ideas and style [2 ½ marks]	5 marks
			[LARGE POPULATION NOT A CAUSE OF POVERTY BUT AN ASSET] NOTE: Students' views to be expressed either ' <u>for</u> ' or ' <u>against</u> ' the topic Suggested Value Points <u>In favour :</u> <ul style="list-style-type: none"> - population is an asset of a country - more population means more human resources - more working hands/easily available - bigger market creates more demand, more jobs <u>Against</u> <ul style="list-style-type: none"> - more hands do not ensure more work - more mouths to feed - burden on natural resources - major cause of poverty, pollution, unemployment - quality compromised (any other relevant points) (minimum two content points to be included)	
			SECTION C: LITERATURE (TEXT BOOKS AND LONG READING TEXT) NOTE: The objective of the section on Literature is to test a candidate's ability to understand and interpret the prescribed text through short and long answer type questions. Hence both content and expression in answers to the given questions deserve equal importance while awarding marks	
8	8	8	[This question has been designed to test the students' understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.]	
a)	a)	a)	from deprived and poor sections of society / slums/ elementary class room students	1 mark
b)	b)	b)	Simile(like rootless weeds)/ Alliteration(far from) /Metaphor(gusty	1 mark

			waves)/ Repetition (far far)/ Imagery (gusty waves) NOTE : Mark should be awarded if the student has written name of the literary device or quoted from the extract	
c)	c)	c)	weighed down by poverty/ responsibilities/ burden of life/ miserable condition/mentally and physically exhausted (any other relevant point)	1 mark
d)	d)	d)	pale face/ unhealthy pale appearance/ dull/ sickly (any other relevant point)	1 mark
			OR	
a)	a)	a)	Aunt Jennifer's creation / Aunt Jennifer has embroidered them/representative of her hidden aspirations & desires	1 mark
b)	b)	b)	bright/ golden like Topaz/ inhabitants of jungle/unafraid / confident/ elegant/ brave/ pacing/chivalric/ prancing	1 mark
c)	c)	c)	tigers - fearless/ confident/chivalric (any one) Aunt Jennifer- oppressed/ meek/ timid/ fearful/ submissive (any one)	1 mark
d)	d)	d)	brave/ kind/ polite/ respectful towards women	1 mark
9	9	9	Short answer type questions Distribution of marks: Content: 2 marks Expression : 1 mark (deduct ½ a mark for two or more grammatical/spelling mistakes)	
a)	-	-	- late for school - great dread of scolding - hadn't learnt participles - it was a warm and bright day - birds chirping - Prussian soldiers drilling - outside was more tempting than the rules of participles. (any two)	3 marks
b)	-	-	- What : wanted to be a boutique owner/ rich/ someone sophisticated/ - How: by earning money as actress/ manager/ fashion designer	3 marks
c)	-	-	-pain of separation - losing her mother - childhood fear- mother getting old	3 marks
d)	-	-	-stories of heroic deeds /valour of noble ancestors/ their mausoleums	3 marks
e)	-	-	- refusing to grant permission to the British Officer to hunt - even refusing to allow him to get photographed with a dead tiger.	3 marks
f)	-	-	- a small creature named Roger - has a problem - goes to the owl for solution - directed to the wizard who solves problem for a fee - sent to a well to get some pennies to pay the fee - creature went home happy- family dinner	3 marks
-	a)	-	- last French lesson - teacher overwhelmed with emotions -not in a mood to scold - time limited-wanted to deliver all he knew at one stroke (any two)	3 marks
-	b)	-	dreamt of becoming-	3 marks

			<ul style="list-style-type: none"> - boutique owner - actress - manager - fashion designer - part of sophisticated world <p>wanted to visit exotic places she believed her brother went to (any two)</p>	
-	c)	-	<ul style="list-style-type: none"> - image of youthfulness - energy - vitality - full of life - contrast to mother's pale/old face <p>(any two)</p>	3 marks
-	d)	-	<ul style="list-style-type: none"> - relax in a bower - walk by a cooling covert made by the rills - sit under the shade of young and old trees <p>(any two)</p>	3 marks
-	e)	-	<ul style="list-style-type: none"> - offered any other kind of hunt apart from the tiger hunt - sent to the officer's wife fifty rings expecting she would choose one or two - she kept all - cost him three lacs of rupees 	3 marks
-	f)	-	<ul style="list-style-type: none"> - did not have the seven pennies that he had to pay as fee - had to go to the well to get them - had to face mother's anger at his changed smell - was taken by the mother back to the wizard to get his old smell back <p>(any two)</p>	3 marks
-	-	a)	<ul style="list-style-type: none"> - didn't get scolded in fact was spoken politely to - everything appeared strange and solemn - M. Hamel wearing formal clothes - elders of the village sitting on back benches <p>(any two)</p>	3 marks
-	-	b)	<ul style="list-style-type: none"> - misadventure - was tossed into the deep end of the pool by a bully - nearly drowned - limbs paralysed nearly dead 	3 marks
-	-	c)	both, mother and winter moon look dull and pale	3 marks
-	-	d)	all lovely tales, immortal and endless inspired by heaven/ sun, moon, sheep, trees, rills, daffodils, quiet bower, sweet dreams, healthy body, musk rose blooms (any two)	3 marks
-	-	e)	<ul style="list-style-type: none"> - could not allow the British Officer to hunt a tiger - asked jeweller to send 50 diamond rings for the British officer's wife - all of them kept by her - had to pay a bill of three lakh rupees 	3 marks
-	-	f)	<ul style="list-style-type: none"> - What : friends did not like his smell hence avoided him - How : went to the owl and the wizard, got the smell of roses 	3 marks
			Q10 & 11 [These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein. Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted	

			as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her viewpoint.]	
10	10	10	Distribution of marks: Content: 3 marks Expression : 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	
10	10	10	<ul style="list-style-type: none"> - pitch their tents wherever they find food - children grow up there, partners in survival - rag-picking, a fine art - garbage, daily bread, roof over their heads even if leaking 	6 marks
			OR	
10	10	10	<ul style="list-style-type: none"> - world is a rattrap- offers baits. - peddler deprived of food , shelter and money, easily trapped - others- Crofter, Edla and Ironmaster not tempted. - in his own opinion only he suffers. (any other relevant point) (any three points)	6 marks
11	11	11	Distribution of marks: Content: 3 marks Expression: 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks]	
11	11	11	<ul style="list-style-type: none"> - Bama enraged when she learnt that they were not allowed to touch food of upper class people as it would get polluted. - on the advice of her brother she decided to study hard, stood first - as a result- upper class people befriended her. (any other relevant point)	6 marks
			OR	
11	11	11	Sadao - <u>As a doctor :</u> <ul style="list-style-type: none"> -took enemy home, operated upon him -gave post-operative treatment -risked arrest -desertion by the servants (any two) <u>As a patriot:</u> <ul style="list-style-type: none"> -married a Japanese -informed the General about him -did not allow himself to get emotionally involved with the prisoner -he disliked Americans (any two)	6 marks
			Q12 & Q 13 – Long Reading Text – Silas Marner / The Invisible Man [NOTE: Accept any answer that correlates with the novel and seems relevant]	
12	12	12	Distribution of marks: Content: 3 marks Expression 3 marks grammatical accuracy, appropriate words and spelling [1½ marks]	

			coherence and relevance of ideas and style [1½ marks]	
12	12	-	<ul style="list-style-type: none"> - Marvel recruited to help Griffin - takes advantage - does not reveal he has Griffin's books - books once acquired stay with him - homeless, jobless, ends up successful - keeps everything belonging to Griffin - shrewd, smart, sells stories of his encounters with Griffin - opens his own inn 	6 marks
-	-	12	<u>Mrs. Hall</u> <ul style="list-style-type: none"> - greedy, welcomes a strange guest without questioning his background - does not show much surprise at his strange appearance due to the gold coins he offers - when the stranger goes on a rampage on Whit Monday she stands near the till, protecting her money - with her husband, adulterates the beer in the cellar to make some extra money - continues to support the stranger inspite of the misgivings of the villagers and her husband as long as the former pays her <u>Efficient</u> <ul style="list-style-type: none"> - takes good care of the stranger when he arrives - serves him herself in her best crockery when her maid Millie takes too much time to serve - runs the inn single-handedly 	6 marks
			OR	
12	12	-	Godfrey as a morally weak character <ul style="list-style-type: none"> - eldest son of Squire Cass - makes the mistake of marrying Molly Farren- an opium addict, has a child, Eppie, from that wedding-keeps it a secret - is attracted to Nancy Lammeter - gives in to younger brother Dustan Cass' blackmailing - sells Wild Fire to get money to pay tenants' rent - never mustered courage to tell Nancy and his father of his secret marriage - shows his selfishness and meanness when he heaves a sigh of relief at Molly's death - however, wants to adopt Eppie - when Marner asks him where he was when he came with the baby he has no answer - gets angry and walks out of Silas' cottage - when Dunstan Cass' body is found in Stone Pits, he comes and confesses his secret marriage with Molly - he is ready to accept Nancy walking out of his life - provides for Eppie without revealing he was her biological father. 	6 marks
-	-	12	Nancy-younger daughter of Mr. Lammeter <ul style="list-style-type: none"> -very dutiful to father and later on to her husband -closely attached to sister Priscilla -believes in honesty -doesn't agree to adoption -believes that adopted child will never come out well -good in housekeeping 	6 marks

			<ul style="list-style-type: none"> -spends Sunday reading the Bible -apologises to Marner for husband's arrogant behaviour -decides to adopt Eppie on knowing she is Godfrey's daughter -forgives Godfrey for keeping the secret of his marriage with Molly Farren a secret 	
13	13	13	Distribution of marks: Content: 3 marks Expression: 3 marks grammatical accuracy, appropriate words and spelling [1½ marks] coherence and relevance of ideas and style [1½ marks] (deduct ½ a mark for two or more grammatical/spelling mistakes)	
13	13	13	<ul style="list-style-type: none"> - Cuss driven by curiosity donation to the Nurses Funds – excuses – prescription caught fire, Griffin wanted to pick up the paper- empty hand – moved empty sleeve - Cuss questioned- Griffin nipped his nose- Cuss fled in terror. - Mr. Cuss along with Bunting examined Griffin's belongings – specially books – Griffin entered - enraged, handled him roughly - their clothes taken away by the Invisible Man NOTE: accept either incident or both	6 marks
			OR	
13	13	13	Silas' life at Lantern Yard <ul style="list-style-type: none"> -before coming to Ravloe, Marner lived in Lantern Yard -he was quite happy, led a contented life -was a religious person -often got fits and forgot everything around him. -inherited the knowledge of herbs from his mother -friend, William Dane, cheated him-got framed for the murder of the Deacon -William Dane also cunningly enticed Sarah -the accused was chosen by picking of lots -Silas' name was picked and was accused of the theft and the Deacon's murder -lost faith in God and people -decided to leave Lantern Yard 	6 marks