**GIBCT Colmery Act Sec 116 Test**

**FINDINGS, Participant 5**

Veteran is not interested in a high-tech career. P5

Veteran would go online and inquire about courses to see what was the best fit to decide what to take. P5

Veteran prioritizes flexibility when thinking about courses. P5

Veteran is not familiar with GIBCT. P5

On Overview page, Veteran is curious if it matters who the 1 day of eligibility is assigned to. P5

On the landing page, Veteran believes “how do you want to take classes” will filter search results. P5

Veteran did not know to click into “Which GI Bill benefit or program…” unprompted. P5

On profile page, Veteran wonders where “total paid to you” amount comes from. “It’s not obvious.” Suggests including program length as a reminder in benefits panel. P5

Veteran believes the most important info in the program profile is the timeframe and housing allowance – especially if you’re missing work to do the training. P5

Veteran is curious how much time per day is the training. P5

Veteran states she’d download all the data to compare the schools. P5

Veteran states she’d choose “Get help choosing a school” in the Additional Resources panel. P5

Veteran thinks it “would be cool” if you could check a box and compare schools side-by-side. P5

Veteran doesn’t think the names of providers are helpful. Skill Distillery? Code Platoon? They don’t really tell me what the program is. P5

Veteran assumes the # of GI Bill students is the number currently enrolled. P5

When no programs are available, Veteran says *she’d prefer no information (links) in the program panel if it’s not information about the program itself. P5*

*When programs are available, Veteran says* she’d prefer the program name to be hyperlinked to information about the specific program. P5

Veteran thinks the school’s site should have the up-to-date program data. VA shouldn’t have to manage that. P5