



Republika ng Pilipinas
Kagawaran ng Edukasyon
REHIYON V - BICOL
TANGGAPANG PANSANGAY NG CATANDUANES

Enclosure No. 2 in DM 103, s. 2025

LIST OF TARGET PARTICIPANTS & TOPICS ASSIGNMENT

| No. | Subject | Name | Position | PPST Domains | PPST Strands | Description |
|-----|---------|---|---------------------------------------|--------------|--------------|--|
| 1 | Math | Jezrahel T. Omadto Elmer Zafe | EPS Teacher III | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.</i> |
| 2 | Math | Vernie Postrado | HT-I | Domain 1 | Strand 1.1.3 | |
| 3 | Math | Erlywn Ocfemia Lalaine Gonzales | HT-III HT-III | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |
| 4 | Math | Jessa F. Purcil | Teacher III | Domain 1 | Strand 1.2.3 | <i>This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.</i> |
| 5 | Math | Jessica F. Gozo | Teacher III | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |
| 6 | Math | Francis Surban | School Principal I | Domain 2 | Strand 2.5.3 | <i>This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning</i> |
| 7 | Math | Zoren Anonuevo | Master Teacher II | Domain 1 | Strand 1.2.3 | <i>This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.</i> |
| 8 | English | Ruel Fernandez | Master Teacher I | Domain 3 | Strand 3.4.3 | <i>This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.</i> |
| 9 | English | Anne Marrione Osila | Teacher II | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.</i> |
| 10 | English | Jeric San Jose | Teacher III | Domain 2 | Strand 2.6.3 | <i>This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.</i> |
| 11 | English | Christine May Brillantes | Teacher III | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |
| 12 | English | Ralph T. Vargas | Teacher III | Domain 2 | Strand 2.5.3 | <i>This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning</i> |
| 13 | English | Joanne Tanael Sheena Mae T. Aguilar | Master Teacher I Teacher II | Domain 2 | Strand 2.6.3 | <i>This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.</i> |
| 14 | English | Ian Lopez | Master Teacher I | Domain 3 | Strand 3.4.3 | <i>This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.</i> |



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| 15 | English | Ramon Templonuevo | School Principal | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning</i> |
| 16 | Science | Jayson Yutan | Master Teacher I | Domain 1 | Strand 1.2.3 | <i>This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.</i> |
| 17 | Science | Jenny Cabrera | Head Teacher III | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning</i> |
| 18 | Science | Cesmenda Borromeo | School Principal III | Domain 2 | Strand 2.5.3 | <i>This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning</i> |
| 19 | Science | Ronald Refre | School Principal II | Domain 2 | Strand 2.6.3 | <i>This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.</i> |
| 20 | Science | Ferdinand Diano | Teacher III | Domain 3 | Strand 3.4.3 | <i>This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.</i> |
| 21 | Science | Mary Mae Arnesto | Teacher III | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |
| 22 | Science | Marisol T. Lim | PSDS | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.</i> |
| 23 | Science | Brigida Marinas | Master Teacher I | Domain 1 | Strand 1.2.3 | <i>This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.</i> |
| 24 | Filipino | Alice Camano Ma. Gina Templonuevo | Master Teacher I EPS | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.</i> |
| 25 | Filipino | Roselle Templonuevo | Master Teacher I | Domain 1 | Strand 1.1.3 | |
| 26 | Filipino | Rico Trollano Emmanuel Barrameda | Head Teacher III | Domain 2 | Strand 2.5.3 | <i>This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning</i> |
| 27 | Filipino | Lotis Trinidad | Master Teacher I | Domain 3 | Strand 3.4.3 | <i>This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.</i> |
| 28 | Filipino | Lorna Soledad Liza Buenafe | Master Teacher I | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |
| 29 | Filipino | Clarence Tibar Joshua Lloyd Orayga | Master Teacher I | Domain 1 | Strand 1.2.3 | <i>This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.</i> |
| 30 | Filipino | Rachel Suarez Paul Padilla | Master Teacher I | Domain 2 | Strand 2.5.3 | <i>This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning</i> |
| 31 | Araling Panlipunan | Jupiter L. Torno | Head Teacher III | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.</i> |
| 32 | Araling Panlipunan | Ofelia Gracia | Teacher III | Domain 1 | Strand 1.2.3 | <i>This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.</i> |



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| 33 | Araling Panlipunan | Erma Solsona | Teacher III | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |
| 34 | Araling Panlipunan | Marites Timbal | Teacher III | Domain 2 | Strand 2.5.3 | <i>This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning</i> |
| 35 | Araling Panlipunan | Shyra Mae Martinez | Teacher III | Domain 2 | Strand 2.6.3 | <i>This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.</i> |
| 36 | ESP | Nelvin Villamartin | Teacher III | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |
| 37 | ESP | Anchelita Sicio | School Principal II | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning</i> |
| 38 | ESP | Cecile Alvea | School Principal I | Domain 2 | Strand 2.5.3 | <i>This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning</i> |
| 39 | ESP | Rita Soriao Eligio Sales | School Principal II School Principal II | Domain 2 | Strand 2.6.3 | <i>This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.</i> |
| 40 | ESP | Jowe Tanio | Head Teacher II | Domain 1 | Strand 1.2.3 | <i>This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.</i> |
| 41 | ESP | Mary Jane Valenzuela | School Principal I | Domain 2 | Strand 2.5.3 | <i>This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning</i> |
| 42 | MAPEH | Efren O. Matienzo Jr | School Principal II | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |
| 43 | MAPEH | Cynthia D. Sorra | Head Teacher III | Domain 1 | Strand 1.2.3 | <i>This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.</i> |
| 44 | MAPEH | Maria Soledad A. Conche | Head Teacher V | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning</i> |
| 45 | MAPEH | Joey D. Antonio Marvin Abad | Master Teacher I Teacher III | Domain 3 | Strand 3.4.3 | <i>This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.</i> |
| 46 | TLE | Lilibeth Tabuzo | School Principal I | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning</i> |
| 47 | TLE | Allan Benoyo | Master Teacher I | Domain 1 | Strand 1.2.3 | <i>This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.</i> |
| 48 | TLE | Jane Tuplano | Head Teacher III | Domain 3 | Strand 3.4.3 | <i>This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.</i> |



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| 49 | TLE | Ava Doreen Mahilum | Head Teacher III | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |
| 50 | TLE | Keith Maureen | Teacher III | Domain 2 | Strand 2.5.3 | <i>This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning</i> |
| 51 | TLE | John Mark Bagadiong | Head Teacher | Domain 2 | Strand 2.6.3 | <i>This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.</i> |
| 52 | TLE | Lorenzo Gando | School Principal I | Domain 3 | Strand 3.4.3 | <i>This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.</i> |
| 53 | Kindergarten | Glenda Isorena | Master Teacher II | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning</i> |
| 54 | Kindergarten | John Bryan Arcilla | Teacher III | Domain 1 | Strand 1.2.3 | <i>This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.</i> |
| 55 | Kindergarten | Jennierose Rodriguez | Teacher III | Domain 2 | Strand 2.5.3 | <i>This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning</i> |
| 56 | Kindergarten | Joselito I. Ruiz | PSDS | Domain 2 | Strand 2.6.3 | <i>This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.</i> |
| 57 | Kindergarten | Dennis Tulalian | Teacher III | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |
| 58 | Kindergarten | Rodel Tayo/PMT-Participant | Head Teacher | Domain 3 | Strand 3.4.3 | <i>This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.</i> |
| 59 | Kindergarten | Sheryl U. Lita/PMT/Participant | Head Teacher | Domain 3 | Strand 3.4.3 | <i>This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.</i> |
| 60 | Kindergarten | Jane Tabor | School Principal II | Domain 2 | Strand 2.5.3 | <i>This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning</i> |
| 61 | ALS | Aljay Terrazola | Teacher III | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |
| 62 | ALS | Nelson Narit | School Principal I | Domain 2 | Strand 2.6.3 | <i>This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.</i> |
| 63 | ALS | Catherine De Leon | Teacher III | Domain 3 | Strand 3.4.3 | <i>This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.</i> |



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| 64 | LRMDS Leadership & Mgt | Jeslyn T. Taway or Ruth Sorrrera | EPS/PSDS | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning</i> |
| 65 | LRMDS Leadership & Mgt | Jogene Alily O. San Juan | PDO II (LRMDS) | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |
| 66 | LRMDS Leadership & Mgt | Pechie Rachel T. Chavez or Analily Idanan | Librarian II/ SP-I | Domain 2 | Strand 2.6.3 | <i>This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.</i> |
| 67 | LRMDS Leadership & Mgt | Belen T. Tapas | PSDS | Domain 2 | Strand 2.5.3 | <i>This session would focus on effective methods to create environments where students feel motivated to take ownership of their learning</i> |
| 68 | LRMDS Leadership & Mgt | Arnold M. Valledor | PSDS | Domain 1 | Strand 1.2.3 | <i>This session would focus on strategies for MT's to work together in researching and applying findings to improve teaching and learning.</i> |
| 69 | Special Education | Diane Fritz M. Zafe | Special Science Teacher I | Domain 3 | Strand 3.4.3 | <i>This session would focus on evaluating and sharing effective instructional strategies tailored to the unique challenges faced by students in difficult situation.</i> |
| 70 | SGOD | Aroline T. Borja | EPS | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.</i> |
| 71 | SGOD | Floren Clavo | SEPS | Domain 1 | Strand 1.2.3 | <i>This session would focus on strategies for MTs to work together in researching and applying findings to improve teaching and learning.</i> |
| 72 | SGOD | Marife Brequillo | SEPS, | Domain 2 | Strand 2.6.3 | <i>This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.</i> |
| 73 | SGOD | Imaculate T. Latorre PMT/Participant | EPS-II | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.</i> |
| 74 | SGOD | Ma. Rita SR Tablate PMT/Participant | EPS-II | Domain 2 | Strand 2.6.3 | <i>This session would focus on constructive techniques for managing student behavior while fostering a positive classroom atmosphere.</i> |
| 75 | SGOD | Carol Gil PMT/Participant | SEPS | Domain 1 | Strand 1.1.3 | <i>This session would focus on effective methods for applying knowledge from various subject areas to enhance student learning.</i> |
| 76 | SGOD | Elizabeth S. Urbano PMT/Participant | EPS-II | Domain 1 | Strand 1.3.3 | <i>This session would focus on the positive and impactful use of information and communication technology (ICT) in teaching-learning instruction.</i> |