

1. Introduction to C++

1.1 Programming (general).

program

A computer program consists of instructions executing one at a time.

Input

Input: A program gets data, perhaps from a file, keyboard, touchscreen, network, etc.

Process

Process: A program performs computations on that data, such as adding two values like $x + y$.

Output

Output: A program puts that data somewhere, such as to a file, screen, network, etc.

variables

Programs use variables to refer to data, like x .

computational thinking

In the information age, many people believe computational thinking, or creating a sequence of instructions to solve a problem, will become increasingly important for work and everyday life.

algorithm

A sequence of instructions that solves a problem is called an algorithm.

Animation

1.1.1 A basic computer program.

Question set

1.1.2 A basic computer program.



Aside

A program is like a recipe

Learning tool

1.1.3 A first programming activity.

Question set

1.1.4 Instructions.

Learning tool

1.1.5 Computational thinking: Creating algorithms to draw shapes using turtle graphics.

1.2 Programming basics

program

A program starts in `main()`, executing the statements within `main`'s braces `{ }`, one at a time.

semicolon

Each statement typically appears alone on a line and ends with a semicolon, as English sentences end with a period.

Code

Code is the textual representation of a program.

`cin`

The following statement gets an input value and puts that value into variable `x`: `cin >> x`;

`cout`

The `cout` construct supports output; `cout` is short for *characters out*.

string literal

Text in double quotes `" "` is known as a string literal.

`endl`

The statement `cout << endl` starts a new output line, called a newline.

newline

The statement `cout << endl` starts a new output line, called a newline.

[newline character](#)

[A new output line can also be produced by inserting `\n`, known as a newline character, within a string literal.](#)

[Animation](#)

[1.2.1 Program execution begins with main, then proceeds one statement at a time.](#)

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[1.2.3 A program can get an input value from the keyboard.](#)

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[1.2.4 Basic input.](#)

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[1.2.5 Basic input.](#)



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[1.2.1 Outputting text and newlines.](#)

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[1.2.6 Basic text output.](#)

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[1.2.7 Basic text output.](#)



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[1.2.2 Outputting a variable's value.](#)

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[1.2.8 Basic variable output.](#)

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[1.2.9 Basic variable output.](#)



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[1.2.3 Outputting multiple items using one output statement.](#)

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[1.2.11 Output simulator.](#)

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[1.2.1 Enter the output.](#)

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[1.2.3 Read multiple user inputs.](#)



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[Newline character](#)

[1.3 Comments and whitespace](#)

[comment](#)

[A comment is text a programmer adds to code, to be read by humans to better understand the code but ignored by the compiler.](#)

[single-line comment](#)

[A single-line comment starts with `//` and includes all the following text on that line.](#)

[multi-line comment](#)

[A multi-line comment starts with /* and ends with */, where all text between /* and */ is part of the comment.](#)
[block comment](#)

[A multi-line comment is also known as a block comment.](#)

[Whitespace](#)

[Whitespace refers to blank spaces \(space and tab characters\) between items within a statement and blank lines between statements \(called newlines\).](#)



[Figure](#)

[1.3.1 Comments example.](#)

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[1.3.1 Comments.](#)



[Figure](#)

[1.3.2 Good use of whitespace.](#)



[Figure](#)

[1.3.3 Bad use of whitespace.](#)

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[1.3.2 Whitespace.](#)

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[1.3.3 A compiler scans code line by line, left to right; whitespace is mostly irrelevant.](#)

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[1.3.4 Compiling code with whitespace and comments.](#)

[1.4 Errors and warnings](#)

[syntax error](#)

[One kind of mistake, known as a syntax error, is to violate a programming language's rules on how symbols can be combined to create a program.](#)

[compile-time error](#)

[Because a syntax error is detected by the compiler, a syntax error is known as a type of compile-time error.](#)

[logic error](#)

[A logic error, also called a bug, is an error that occurs while a program runs.](#)

[bug](#)

[A logic error, also called a bug, is an error that occurs while a program runs.](#)

[warning](#)

[A compiler will sometimes report a warning, which doesn't stop the compiler from creating an executable program but indicates a possible logic error.](#)



[Figure](#)

[1.4.1 Compiler reporting a syntax error.](#)

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[1.4.1 Syntax errors.](#)



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[1.4.2 Misleading compiler error message.](#)

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[1.4.2 The compiler error message's line may be past the line with the actual error.](#)

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[1.4.3 Unclear error messages.](#)



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[Bugs](#)

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[1.4.5 Compile and run after writing just a few statements.](#)

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[1.4.6 Compiling and running frequently.](#)

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[1.4.7 Compiler warnings.](#)

[1.5 Computers and programs \(general\).](#)

[bits](#)

[0s and 1s are known as bits \(*binary digits*\).](#)

[processors](#)

[To support different calculations, circuits called processors were created to process \(aka *execute*\) a list of desired calculations.](#)

[instruction](#)

[memory](#)

[A memory is a circuit that can store 0s and 1s in each of a series of thousands of addressed locations.](#)

[program](#)

[application](#)

[app](#)

[machine instructions](#)

[Instructions represented as 0s and 1s are known as machine instructions.](#)

[executable program](#)

[A sequence of machine instructions together form an executable program.](#)

[assembly](#)

[high-level languages](#)

[compilers](#)

[To support high-level languages, programmers created compilers, which are programs that automatically translate high-level language programs into executable programs.](#)



[Figure](#)

[1.5.1 Looking under the hood of a car.](#)



[Figure](#)

[1.5.2 Early computer made from thousands of switches.](#)



[Figure](#)

[1.5.3 As switches shrunk, so did computers. The computer processor chip on the right has millions of switches.](#)



[Figure](#)

[1.5.4 Memory.](#)

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[1.5.1 Computer processor and memory.](#)



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[1.5.2 Memory stores instructions and data as 0s and 1s.](#)

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[1.5.4 Computer basics.](#)

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[1.5.5 Program compilation and execution.](#)

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[1.5.6 Programs.](#)

1.6 Computer tour

[Input/output devices](#)

[screen](#)

[A screen \(or monitor\) displays items to a user.](#)

[keyboard](#)

[A keyboard allows a user to provide input to the computer.](#)

[Storage](#)

[disk](#)

[A disk \(aka *hard drive*\) stores files and other data, such as program files, song/movie files, or office documents.](#)

[Memory](#)

[RAM](#)

[RAM \(random-access memory\) temporarily holds data read from storage and is designed such that any address can be accessed much faster than disk, in just a few clock ticks \(see below\) rather than hundreds of ticks.](#)

[byte](#)

[A byte is 8 bits.](#)

[Processor](#)

[processor](#)

[The processor runs the computer's programs, reading and executing instructions from memory, performing operations, and reading/writing data from/to memory.](#)

[operating system](#)

[The operating system allows a user to run other programs and interfaces with the many other peripherals.](#)

[cache](#)

[A processor may contain a small amount of RAM on its own chip, called cache memory, accessible in one clock tick rather than several, for maintaining a copy of the most-used instructions/data.](#)

[Clock](#)

[clock](#)

[A processor's instructions execute at a rate governed by the processor's clock, which ticks at a specific frequency.](#)

[transistors](#)

[Engineers created smaller switches called transistors, which in 1958 were integrated onto a single chip.](#)

[integrated circuit](#)

[Moore's Law](#)

[Moore's Law: the doubling of IC capacity roughly every 18 months.](#)

[Animation](#)

[1.6.1 Some computer components.](#)

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[1.6.2 Programs.](#)

[1.7 Language history.](#)

[C](#)

[In 1978, Brian Kernighan and Dennis Ritchie at AT&T Bell Labs \(which used computers extensively for automatic phone call routing\) published a book describing a new high-level language with the simple name C.](#)

[C++](#)

[In 1985, Bjarne Stroustrup published a book describing a C-based language called C++, adding constructs to support a style of programming known as *object-oriented programming*, along with other improvements.](#)



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[1.7.1 Top languages ranked by popularity.](#)

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[1.7.1 C/C++ history.](#)

[1.8 Problem solving](#)

[problem solving](#)

[Programming is largely about problem solving: creating a methodical solution to a given task.](#)



[Example](#)

[1.8.1 Solving a \(nonprogramming\) problem: Matching socks.](#)

[Question set](#)

[1.8.1 Matching socks solution approach.](#)

[Question set](#)

[1.8.2 Greeting people problem.](#)



[Example](#)

[1.8.2 Example: Sorting name tags.](#)

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[1.8.3 Sorting name tags.](#)

[1.9 Why programming](#)

[computational thinking](#)

[The thought processes needed to build correct, precise, logical programs is sometimes called computational thinking and has benefits beyond programming.](#)



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[1.9.1 Best jobs of 2019, per U.S. News and World Report.](#)

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[1.9.1 Computing jobs are often ranked among the best jobs.](#)



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[1.9.2 Computing jobs.](#)

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[1.9.3 Programming in non-computing jobs.](#)

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[1.9.4 Learning programming tends to aid in precise, logical thought, aspects of computational thinking.](#)

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[1.9.5 Computational thinking.](#)



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[Even the best programmers make mistakes](#)

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[1.9.6 Programming.](#)

1.10 Why whitespace matters

[whitespace](#)

[Whitespace is any blank space or newline.](#)

[Animation](#)

[1.10.1 Precisely formatting a meeting invite.](#)

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[1.10.2 Program correctness includes correctly-formatted output.](#)

[Question set](#)

[1.10.3 Thinking precisely, and attention to detail.](#)



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[Programmer attention to details](#)

1.13 zyLab training: Basics

[Lab activity](#)

[1.13.1 zyLab training: Basics](#)

1.14 zyLab training: Interleaved input / output

[Lab activity](#)

[1.14.1 zyLab training: Interleaved input / output](#)

2. Variables / Assignments

2.1 Variables and assignments (general)

[variable](#)

[In a program, a variable is a named item, such as x or numPeople, used to hold a value.](#)

[assignment](#)

[An assignment assigns a variable with a value, such as x = 5.](#)

[incrementing](#)

[Increasing a variable's value by 1, as in x = x + 1, is common, and known as incrementing the variable.](#)

[Learning tool](#)

[2.1.1 People on bus.](#)

[Animation](#)

[2.1.2 Variables and assignments.](#)



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[= is not equals](#)

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[2.1.3 Valid assignments.](#)

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[2.1.4 Variables and assignments.](#)

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[2.1.5 Trace the variable value.](#)

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[2.1.6 A variable may appear on the left and right of an assignment.](#)

[Question set](#)

[2.1.7 Variable on both sides.](#)

[2.2 Variables \(int\)](#)

[variable declaration](#)

[A variable declaration is a statement that declares a new variable, specifying the variable's name and type.](#)

[assignment statement](#)

[An assignment statement assigns the variable on the left-side of the = with the current value of the right-side expression.](#)

[expression](#)

[An expression may be a number like 80, a variable name like numApples, or a simple calculation like numApples + 1.](#)

[integer literal](#)

[An integer like 80 appearing in an expression is known as an integer literal.](#)

[Animation](#)

[2.2.1 A variable refers to a memory location.](#)

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[2.2.2 Declaring integer variables.](#)



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[Compiler optimization](#)



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[2.2.3 Assignment statements.](#)

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[2.2.1 Enter the output of the variable assignments.](#)

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[2.2.2 Assigning a sum.](#)



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[2.2.2 Variable initialization: Example program.](#)

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[2.2.4 Declaring and initializing integer variables.](#)

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[2.2.3 Declaring and initializing variables.](#)

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[2.2.5 Variable assignments overwrite a variable's previous values: People-known example.](#)



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[Six degrees of separation](#)

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[2.2.6 Assignment statements with same variable on both sides.](#)

[Coding challenge](#)

[2.2.4 Adding a number to a variable.](#)

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[2.2.7 Common errors.](#)

[2.3 Identifiers](#)

[identifier](#)

[A name created by a programmer for an item like a variable or function is called an identifier.](#)

[case sensitive](#)

[Identifiers are case sensitive, meaning upper and lower case letters differ.](#)

[reserved word](#)

[A reserved word is a word that is part of the language, like int, short, or double.](#)

[keyword](#)

[A reserved word is also known as a keyword.](#)

[Lower camel case](#)

[Lower camel case abuts multiple words, capitalizing each word except the first, as in numApples or peopleOnBus.](#)

[Question set](#)

[2.3.1 Valid identifiers.](#)

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[2.3.2 Meaningful identifiers.](#)



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[zyBook's naming conventions](#)



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[2.3.1 C++ reserved words / keywords.](#)

[2.4 Arithmetic expressions \(general\)](#)

[expression](#)

[An expression is any individual item or combination of items, like variables, literals, operators, and parentheses, that evaluates to a value, like \$2 * \(x + 1\)\$.](#)

[literal](#)

[A literal is a specific value in code like 2.](#)

[operator](#)

[An operator is a symbol that performs a built-in calculation, like +, which performs addition.](#)

[addition](#)

[The addition operator is +, as in \$x + y\$.](#)

[+](#)

[The addition operator is +, as in \$x + y\$.](#)

[subtraction](#)

[The subtraction operator is -, as in \$x - y\$.](#)

[-](#)

[The subtraction operator is -, as in \$x - y\$.](#)

[negation](#)

[The - operator is for negation, as in \$-x + y\$, or \$x + -y\$.](#)

[multiplication](#)

[The multiplication operator is *, as in \$x * y\$.](#)

[*](#)

[The multiplication operator is *, as in \$x * y\$.](#)

[division](#)

[The division operator is /, as in \$x / y\$.](#)

[/](#)

[The division operator is /, as in \$x / y\$.](#)

[evaluates](#)

[An expression evaluates to a value, which replaces the expression. Ex: If \$x\$ is 5, then \$x + 1\$ evaluates to 6, and \$y = x + 1\$ assigns \$y\$ with 6.](#)

[precedence rules](#)

[An expression is evaluated using the order of standard mathematics, such order known in programming as precedence rules.](#)



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[2.4.4 Evaluating expressions and precedence rules.](#)



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[Using parentheses to make the order of evaluation explicit](#)

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[2.4.5 Converting a formatted expression to a program expression.](#)

[2.5 Arithmetic expressions \(int\)](#)

[unary minus](#)

[Minus \(-\) used as negative is known as unary minus.](#)

[compound operators](#)

[Special operators called compound operators provide a shorthand way to update a variable, such as \$\text{userAge} += 1\$ being shorthand for \$\text{userAge} = \text{userAge} + 1\$. Other compound operators include \$-=\$, \$*=\$, \$/=\$, and \$\%=\$.](#)

[+=](#)

[Special operators called compound operators provide a shorthand way to update a variable, such as \$\text{userAge} += 1\$ being shorthand for \$\text{userAge} = \text{userAge} + 1\$. Other compound operators include \$-=\$, \$*=\$, \$/=\$, and \$\%=\$.](#)

[-=](#)

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[*=](#)

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[/=](#)

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[%=](#)

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[Figure](#)

[2.5.1 Expressions examples: Leasing cost.](#)

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[2.5.1 Simple program with an arithmetic expression.](#)

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[2.5.2 Single space around operators.](#)

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[2.5.2 Compute an expression.](#)

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[2.5.3 Total cost.](#)

[2.6 Example: Health data](#)

[Incremental development](#)

[Incremental development is the process of writing, compiling, and testing a small amount of code, then writing, compiling, and testing a small amount more \(an incremental amount\), and so on.](#)



[Figure](#)

[2.6.1 Health data: Calculating user's age in days.](#)

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[2.6.1 Calculating user age in days.](#)



[Figure](#)

[2.6.2 Health data: Calculating user's age in days and minutes.](#)

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[2.6.2 Calculating user age in days.](#)



[Figure](#)

[2.6.3 Health data: Calculating total heartbeats lifetime.](#)

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[2.6.3 Calculating user's heartbeats.](#)



[Aside](#)

[Limits on int values](#)

[2.7 Floating-point numbers \(double\)](#)

[floating-point number](#)

[A floating-point number is a real number containing a decimal point that can appear anywhere \(or "float"\) in the number. Ex: 98.6, 0.0001, or -55.667.](#)

[double](#)

[A double variable stores a floating-point number.](#)

[floating-point literal](#)

[A floating-point literal is a number with a fractional part, even if the fraction is 0, as in 1.0, 0.0, or 99.573.](#)

[infinity](#)

[Dividing a nonzero floating-point number by zero results in infinity or -infinity, depending on the signs of the operands.](#)

[-infinity](#)

[Dividing a nonzero floating-point number by zero results in infinity or -infinity, depending on the signs of the operands.](#)

[Not a number](#)

[Not a number \(NaN\) indicates an unrepresentable or undefined value.](#)

[NaN](#)

[Not a number \(NaN\) indicates an unrepresentable or undefined value.](#)



[Figure](#)

[2.7.1 Variables of type double: Travel time example.](#)

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[Scientific notation](#)



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[Floating-point for money.](#)

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[2.7.3 Floating-point versus integer.](#)



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[2.7.2 Floating-point division by zero example.](#)

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[2.7.4 Floating-point division.](#)

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[2.7.6 Reducing floating-point output.](#)

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[2.7.1 Sphere volume.](#)

[2.8 Scientific notation for floating-point literals](#)

[scientific notation](#)

[A floating-point literal using scientific notation is written using an e preceding the power-of-10 exponent, as in 6.02e23 to represent \$6.02 \times 10^{23}\$.](#)



[Figure](#)

[2.8.1 Calculating atoms of gold.](#)

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[2.8.1 Scientific notation.](#)

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[2.8.1 Acceleration of gravity.](#)

[2.9 Constant variables](#)

[constant variable](#)

[An initialized variable whose value cannot change is called a constant variable.](#)



[Figure](#)

[2.9.1 Constant variable example: Lightning distance.](#)

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[2.9.1 Constant variables.](#)

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[2.9.1 Using constants in expressions.](#)

[2.10 The #define directive](#)

[#define](#)

[The #define directive, of the form #define MACROIDENTIFIER replacement, instructs the processor to replace any occurrence of MACROIDENTIFIER in the subsequent program code by the replacement text.](#)

[macro](#)

[#define is sometimes called a macro.](#)

[#undef](#)

[#ifdef](#)

[#if](#)

[#else](#)

[#elif](#)

[#pragma](#)

[#line](#)

[#error](#)



[Construct](#)

[2.10.1 #define directive.](#)

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[2.10.1 #define.](#)

[2.11 Using math functions](#)

[math library](#)

[A standard math library has about 20 math operations, known as functions.](#)

[function](#)

[A function is a list of statements executed by invoking the function's name, such invoking known as a function call.](#)

[A function is a list of statements executed by invoking the function's name, such invoking known as a function call.](#)

[Any function input values, or arguments, appear within \(.\), separated by commas if more than one.](#)

[Animation](#)

[2.11.1 Using a math function.](#)



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[2.11.3 Growth rate.](#)

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[2.11.5 Function call in an argument.](#)

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[cmath and cstdlib](#)

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[2.11.1 Math functions.](#)

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[2.11.2 Writing math calculations.](#)

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[2.11.3 Using math functions to calculate the distance between two points.](#)

2.12 Integer division and modulo

[divide-by-zero error](#)

[A divide-by-zero error occurs at runtime if a divisor is 0, causing a program to terminate.](#)

[runtime error](#)

[A divide-by-zero error is an example of a runtime error, a severe error that occurs at runtime and causes a program to terminate early.](#)

[modulo operator](#)

[The modulo operator \(%\) evaluates the remainder of the division of two integer operands. Ex: 23 % 10 is 3.](#)

[%](#)

[The modulo operator \(%\) evaluates the remainder of the division of two integer operands. Ex: 23 % 10 is 3.](#)

[Animation](#)

[2.12.1 Integer division does not generate any fraction.](#)

[Question set](#)

[2.12.2 Integer division modulo.](#)



Figure

[2.12.1 Divide-by-zero example: Compute salary per day.](#)

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[2.12.3 More integer division.](#)



Figure

[2.12.2 Division and modulo example: Minutes to hours/minutes.](#)

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[2.12.4 Modulo.](#)

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[Why parentheses matter](#)

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[2.12.1 Enter the output of the integer expressions.](#)



[Example](#)

[2.12.1 Random number in range.](#)



[Example](#)

[2.12.2 Getting digits.](#)



[Example](#)

[2.12.3 Get prefix of a phone number.](#)

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[2.12.6 Modulo examples.](#)

[Coding challenge](#)

[2.12.2 Compute change.](#)

[2.13 Type conversions](#)

[type conversion](#)

[A type conversion is a conversion of one data type to another, such as an int to a double.](#)

[implicit conversion](#)

[The compiler automatically performs several common conversions between int and double types, such automatic conversion known as implicit conversion.](#)

[type cast](#)

[A type cast explicitly converts a value of one type to another type.](#)

[static cast](#)

[The static_cast operator \(`static_cast<type>\(expression\)`\) converts the expression's value to the indicated type.](#)

[Animation](#)

[2.13.1 Implicit type conversion: int-to-double.](#)

[Question set](#)

[2.13.2 Implicit conversions among double and int.](#)

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[2.13.3 Implicit conversions among double and int with variables.](#)



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[Assigning doubles with integer literals](#)



[Figure](#)

[2.13.1 Using type casting to obtain floating-point division.](#)

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[2.13.4 Type casting.](#)



[Figure](#)

[2.13.2 Common error: Forgetting cast results in integer division.](#)

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[2.15.1 Printing a message with ints and chars.](#)

[Coding challenge](#)

[2.15.2 Outputting all combinations.](#)

[2.16 Strings](#)

[string](#)

[A string is a sequence of characters.](#)

[string literal](#)

[A string literal surrounds a character sequence with double quotes, as in "Hello", "52 Main St.", or "42".](#)

[whitespace character](#)

[A whitespace character is a character used to represent horizontal and vertical spaces in text, and includes spaces, tabs, and newline characters.](#)

[getline](#)

[The function getline\(cin, stringVar\) gets all remaining text on the current input line, up to the next newline character \(which is removed from input but not put in stringVar\).](#)

[Learning tool](#)

[2.16.1 A string is stored as a sequence of characters in memory.](#)

[Question set](#)

[2.16.2 String literals.](#)



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[2.16.1 Declaring and assigning a string.](#)

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[2.16.5 Getting a string without whitespace from input \(continued\).](#)



[Figure](#)

[2.16.2 Strings example: Word game.](#)

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[2.16.6 Getting a string with whitespace from input.](#)



[Figure](#)

[2.16.3 Reading an input string containing spaces using getline.](#)

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[2.16.7 Combining cin and getline\(\) can be tricky.](#)

[Question set](#)

[2.16.8 Getting strings without and with whitespace.](#)

[Coding challenge](#)

[2.16.1 Reading and outputting strings.](#)

[2.17 Integer overflow](#)

[overflow](#)

[An overflow occurs when the value being assigned to a variable is greater than the maximum value the variable can store.](#)

[compiler warning](#)

[The compiler may not report a syntax error \(the syntax is correct\), but may output a compiler warning message that indicates a potential problem.](#)

[Animation](#)

[2.17.1 Overflow error.](#)

[Question set](#)

[2.17.2 Overflow.](#)

[2.18 Numeric data types](#)

[long long](#)

[Long long is used for integers expected to exceed about 2 billion.](#)

[overflow](#)

[An overflow occurs when the value being assigned to a variable is greater than the maximum value the variable can store.](#)



[Table](#)

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[2.18.1 Integer types.](#)



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[2.18.2 Floating-point numeric types.](#)

[2.19 Unsigned](#)



[Table](#)

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[Figure](#)

[2.19.1 Unsigned variables example: Memory size converter.](#)

[Question set](#)

[2.19.1 Unsigned variables.](#)

[2.20 Random numbers](#)

[rand\(\)](#)

[The rand\(\) function, in the C standard library, returns a random integer each time the function is called, in the range 0 to RAND_MAX.](#)

[seed](#)

[For the first call to rand\(\), no previous random integer exists, so the function uses a built-in integer known as the seed.](#)

[time\(\)](#)

[The function time\(\) returns the number of seconds since Jan 1, 1970.](#)



[Figure](#)

[2.20.1 Outputting three random integers.](#)

[Animation](#)

[2.20.1 Restricting random integers to a specific number of possible values.](#)

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[2.20.2 Random number basics.](#)

[Animation](#)

[2.20.3 Generating random integers in a specific range not starting from 0.](#)

[Question set](#)

[2.20.4 Generating random integers in a specific range.](#)

[Question set](#)

[2.20.5 Specific range.](#)



[Figure](#)

[2.20.2 Randomly moving a student from one seat to another.](#)

[Question set](#)

[2.20.6 Random integer example: Moving seats.](#)



[Figure](#)

[2.20.3 Using a unique seed for each program run.](#)

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[2.20.7 Using a unique seed for each program run.](#)

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[2.20.1 Generate a random integer.](#)

[Coding challenge](#)

[2.20.2 rand function: Seed and then get random numbers.](#)

[Coding challenge](#)

[2.20.3 Fixed range of random numbers.](#)

[2.21 Debugging](#)

[Debugging](#)

[Debugging is the process of determining and fixing the cause of a problem in a computer program.](#)

[Troubleshooting](#)

[Troubleshooting is another word for debugging.](#)



[Figure](#)

[2.21.1 A methodical debugging process.](#)



[Figure](#)

[2.21.2 Circle area program: Problem detected.](#)



[Figure](#)

[2.21.3 Circle area program: Predict problem is bad output.](#)



[Figure](#)

[2.21.4 Circle area program: Predict problem is bad area computation.](#)



[Figure](#)

[2.21.5 Circle area program: Predict problem is bad radius computation.](#)

[Question set](#)

[2.21.1 Debugging.](#)

[2.22 Auto \(since C++11\)](#)

[auto](#)

[In a variable declaration, using auto as the type specifier causes the compiler to automatically deduce the type from the initializer.](#)

[Question set](#)

[2.22.1 Auto in variable declarations.](#)

[2.23 Style guidelines](#)

[style guidelines](#)

[Each programming team, whether a company, open source project, or a classroom, may have style guidelines for writing code.](#)

[K&R style](#)

[K&R style for braces and indents is named after C language creators Kernighan and Ritchie.](#)

[Stroustrup style](#)

[Stroustrup style for braces and indents is named after C++ language creator Bjarne Stroustrup.](#)



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[2.24 LAB: Divide by x](#)

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[2.24.1 LAB: Divide by x](#)

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[Lab activity](#)

[2.25.1 LAB: Expression for calories burned during workout](#)

[2.26 LAB: Using math functions](#)

[Lab activity](#)

[2.26.1 LAB: Using math functions](#)

3. Branches

[3.1 If-else branches \(general\)](#)

[branch](#)

[A branch is a program path taken only if an expression's value is true.](#)

[If](#)

[If branch: A branch taken only if an expression is true.](#)

[if-else](#)

[An if-else structure has two branches: The first branch is taken if an expression is true, else the other branch is taken.](#)

[Animation](#)

[3.1.1 Branching concept.](#)

[Question set](#)

[3.1.2 Branch concept.](#)

[Animation](#)

[3.1.3 A simple branch: Hotel discount.](#)

[Question set](#)

[3.1.4 Branches.](#)

[Animation](#)

[3.1.5 Example if branch: Computing absolute value.](#)

[Question set](#)

[3.1.6 Example if branch: Absolute value.](#)

[Animation](#)

[3.1.7 If-else branches.](#)

[Question set](#)

[3.1.8 If-else branches.](#)

[Animation](#)

[3.1.9 If-else example: Max.](#)

[Question set](#)

[3.1.10 If-else example: Max.](#)

[Animation](#)

[3.1.11 If-elseif-else branch.](#)

[Question set](#)

[3.1.12 If-elseif-else.](#)

[3.2 If-else](#)

[if](#)

[An if statement executes a group of statements if an expression is true.](#)

[Braces](#)

[Braces {_}, sometimes redundantly called curly braces, represent a grouping, such as a grouping of statements.](#)

[if-else](#)

[An if-else statement executes one group of statements when an expression is true, and another group of statements when the expression is false.](#)

[equality operator](#)

[The equality operator == evaluates to true if the left side and right side are equal.](#)

[==](#)

[The equality operator == evaluates to true if the left side and right side are equal.](#)

[Animation](#)

[3.2.1 if statement: Hotel discount.](#)

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[3.2.2 If statement.](#)



[Construct](#)

[3.2.1 If-else statement.](#)

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[3.2.3 if-else statement: Car insurance.](#)



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[3.2.4 If-else statements.](#)

[Question set](#)

[3.2.5 Writing an if-else statement.](#)

[Progression](#)

[3.2.1 Enter the output for the if-else branches.](#)

[Progression](#)

[3.2.2 Basic if-else expression.](#)

[Progression](#)

[3.2.3 Basic if-else.](#)



[Construct](#)

[3.2.2 Multi-branch if-else statement. Only 1 branch will execute.](#)



[Figure](#)

[3.2.1 Multi-branch if-else example: Anniversaries.](#)

[Question set](#)

[3.2.6 Multi-branch if-else statements.](#)

[Animation](#)

[3.2.7 Common error when omitting braces.](#)

[Question set](#)

[3.2.8 Braces are important.](#)

[Coding challenge](#)

[3.2.4 If-else statement: Fix errors.](#)

[3.3 More if-else](#)

[nested if-else](#)

[A branch's statements can include any valid statements, including another if-else statement, which are known as nested if-else statements.](#)



[Figure](#)

[3.3.1 Nested if-else.](#)

[Question set](#)

[3.3.1 Nested if-else statements.](#)



[Figure](#)

[3.3.2 Multiple distinct if statements.](#)

[Question set](#)

[3.3.2 If statements.](#)

[Progression](#)

[3.3.1 Enter the output for the multiple if-else branches.](#)

[Progression](#)

[3.3.2 If-else statements.](#)

[3.4 Equality and relational operators](#)

[equality operator](#)

[An equality operator checks whether two operands' values are the same \(==\) or different \(!=\).](#)

[Boolean](#)

[A Boolean is a type that has just two values: true or false.](#)

[==](#)

[A == b means a is equal to b.](#)

[!=](#)

[A != b means a is not equal to b.](#)

[relational operator](#)

[A relational operator checks how one operand's value relates to another, like being greater than.](#)

[<](#)

[A < b means a is less than b.](#)

[>](#)

[A > b means a is greater than b.](#)

[<=](#)

[A <= b means a is less than or equal to b.](#)

[>=](#)

[A >= b means a is greater than or equal to b.](#)

[■](#)

[Table](#)

[3.4.1 Equality operators.](#)

[Question set](#)

[3.4.1 Evaluating expressions that have equality operators.](#)

[Question set](#)

[3.4.2 Creating expressions with equality operators.](#)

[■](#)

[Table](#)

[3.4.2 Relational operators.](#)

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[3.4.3 Evaluating equations having relational operators.](#)

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[3.4.4 Creating expressions with relational operators.](#)

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[3.4.1 Enter the output for the branches with relational and equality operators.](#)

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[3.4.2 Equality and relational expressions.](#)

[Question set](#)

[3.4.5 Comparing various types.](#)

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[3.4.6 Watch out for assignment in an if-else expression.](#)

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[3.4.3 If-else statement: Fix errors.](#)

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[3.4.4 If-else statement: Print senior citizen.](#)

[**3.5 Detecting ranges \(general\)**](#)

[Animation](#)

[3.5.1 An if-elseif-else structure can elegantly detect ranges.](#)

[Question set](#)

[3.5.2 Using if-elseif-else to detect increasing ranges.](#)

[Question set](#)

[3.5.3 More ranges with if-elseif-else.](#)

[**3.6 Detecting ranges with if-else statements**](#)



[Figure](#)

[3.6.1 Using sequential nature of multi-branch if-else for ranges: Insurance prices.](#)

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[3.6.1 Ranges and multi-branch if-else.](#)

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[3.6.2 Complete the multi-branch if-else.](#)

[Progression](#)

[3.6.1 Detect ranges using branches.](#)

[Coding challenge](#)

[3.6.2 Multi-branch if-else statement: Print century.](#)

[3.7 Logical operators](#)

[logical operator](#)

[A logical operator treats operands as being true or false, and evaluates to true or false. Logical operators include AND, OR, and NOT.](#)

[Logical AND](#)

[Logical AND: true when both of its operands are true .](#)

[Logical OR](#)

[Logical OR: true when at least one of its two operands are true .](#)

[Logical NOT](#)

[Logical NOT: true when its one operand is false, and vice-versa.](#)

[Logical AND](#)

[Logical AND \(&&\): true when both of its operands are true .](#)

[Logical OR](#)

[Logical OR \(||\): true when at least one of its two operands are true .](#)

[Logical NOT](#)

[Logical NOT \(!\): true when its one operand is false, and vice-versa.](#)

[Animation](#)

[3.7.1 Logical operators: AND, OR, and NOT.](#)



[Table](#)

[3.7.1 Logical operators.](#)

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[3.7.2 Evaluating expressions with logical operators.](#)

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[3.7.3 Using AND to detect if a value is within a range.](#)

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[3.7.4 Using AND to detect if a value is within a range.](#)



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[3.7.5 Logical operators.](#)

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[3.7.6 Evaluating expressions with logical operators.](#)

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[3.7.7 Logical operators: Complete the expressions to detect the desired range.](#)

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[3.7.8 Creating expressions with logical operators.](#)

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[3.7.9 Logical expression simulator.](#)



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[3.7.1 Detecting ranges: Cable TV channels.](#)

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[3.7.10 TV channel example: Detecting ranges.](#)

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[3.7.11 Detecting ranges implicitly vs. explicitly.](#)

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[3.7.12 Detecting ranges implicitly vs. explicitly.](#)

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[3.7.2 Detect specific values.](#)

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[3.7.3 Detect number range.](#)

[3.8 Example: Toll calculation](#)



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[3.8.1 Weekday toll schedule.](#)



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[3.8.1 Calculating toll based on time of day.](#)

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[3.8.1 Toll calculation.](#)



[Table](#)

[3.8.2 Toll schedule for weekends and holidays.](#)



[Figure](#)

[3.8.2 Calculating toll based on time of day and day of week.](#)

[Question set](#)

[3.8.2 If-else statements for calculating toll amount and formatting time.](#)



[Figure](#)

[3.8.3 Calculating toll with carpool discount.](#)

[Question set](#)

[3.8.3 Toll calculation.](#)

[3.9 Order of evaluation](#)

[precedence rules](#)

[The order in which operators are evaluated in an expression are known as precedence rules.](#)

[bitwise operators](#)

[& and | represent bitwise operators, which perform AND or OR on corresponding individual bits of the operands.](#)



[Table](#)

[3.9.1 Precedence rules for arithmetic, logical, and relational operators.](#)

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[3.9.1 Applying the precedence rules to an expression can be thought of as a 'tree'.](#)

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[3.9.2 Order of evaluation.](#)

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[3.9.3 Common errors in expressions.](#)

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[Question set](#)

[3.9.5 Expression for detecting a range.](#)

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[3.9.6 Bitwise vs. logical operators.](#)

[3.10 Switch statements](#)

[switch](#)

[A switch statement can more clearly represent multi-branch behavior involving a variable being compared to constant values.](#)

[case](#)

[default case](#)

[break](#)

[Animation](#)

[3.10.1 Switch statement.](#)

[Question set](#)

[3.10.2 Switch statement.](#)



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[Multi-branch if-else statement](#)



[Construct](#)

[3.10.1 Switch statement general form.](#)



[Figure](#)

[3.10.1 Switch example: Estimates a dog's age in human years.](#)



[Figure](#)

[3.10.2 Switch example: Dog years with months.](#)

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[3.10.3 Switch statement.](#)

[Coding challenge](#)

[3.10.1 Rock-paper-scissors.](#)

[Coding challenge](#)

[3.10.2 Switch statement to convert letters to Greek letters.](#)

[3.11 Boolean data type](#)

[Boolean](#)

[Boolean refers to a quantity that has only two possible values, true or false.](#)

[bool](#)

[The language has the built-in data type bool for representing Boolean quantities.](#)



Figure

[3.11.1 Variables of bool data type: Life expectancy calculator.](#)

Question set

[3.11.1 Boolean variables.](#)



Figure

[3.11.2 Using Boolean variables to simplify expressions.](#)

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[3.11.2 Simplifying expressions.](#)

Coding challenge

[3.11.1 Using bool.](#)

Coding challenge

[3.11.2 Bool in branching statements.](#)

3.12 String comparisons

Question set

[3.12.1 Equal strings.](#)



Figure

[3.12.1 String equality example: Censoring.](#)

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[3.12.2 Comparing strings for equality.](#)

Animation

[3.12.3 String comparison.](#)

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[3.12.4 Case matters in string comparisons.](#)

Question set

[3.12.5 Relational string comparison.](#)

Coding challenge

[3.12.1 String comparison: Detect word.](#)

Coding challenge

[3.12.2 Print two strings in alphabetical order.](#)

3.13 String access operations

index

[Each string character has a position number called an index, starting with 0.](#)

at()

[At\(\): The notation someString.at\(x\) accesses the character at index x of a string.](#)

size()

[The function s1.size\(\) returns s1's length. Ex: If s1 is "Hey", s1.size\(\) returns 3.](#)

append

[The function s1.append\(s2\) appends string s2 to string s1. Ex: If s1 is "Hey", s1.append\("!!!"\) makes s1 "Hey!!!".](#)

exception

[An exception is a detected runtime error that commonly prints an error message and terminates the program.](#)

Animation

[3.13.1 A string's characters each has an index, starting with 0.](#)

Question set

[3.13.2 String indices.](#)



[Figure](#)

[3.13.1 String character access: Word scramble.](#)

[Question set](#)

[3.13.3 Accessing string characters.](#)



[Figure](#)

[3.13.2 Example: Changing a character.](#)

[Question set](#)

[3.13.4 Assigning a string character.](#)



[Figure](#)

[3.13.3 Example: Adding a period to a caption if no punctuation.](#)



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[size\(\) and length\(\).](#)

[Question set](#)

[3.13.5 Working with the end of a string.](#)

[Question set](#)

[3.13.6 String length.](#)

[Question set](#)

[3.13.7 Working with the end of a string.](#)

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[3.13.8 Common error: Out-of-range access yields an exception.](#)

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[3.13.9 Out-of-range string access.](#)

[Coding challenge](#)

[3.13.1 String library functions.](#)

[Coding challenge](#)

[3.13.2 Looking for characters.](#)

[3.14 Character operations](#)

[ctype library.](#)

[Including the ctype library via `#include <ctype>` provides access to several functions for working with characters.](#)

[isalpha](#)

[toupper](#)

[isdigit](#)

[tolower](#)

[isspace](#)



[Table](#)

[3.14.1 Character functions return values.](#)



[Figure](#)

[3.14.1 State abbreviation capitalization.](#)

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[Coding challenge](#)

[3.14.1 String with digit.](#)

[Coding challenge](#)

[3.14.2 Alphabetic replace.](#)

[3.15 More string operations](#)

[find](#)

[Find\(item\)](#) returns index of first item occurrence, else returns `string::npos` (a constant defined in the `string` library).

[substr](#)

[Substr\(index, length\)](#) returns substring starting at index and having length characters.

[push_back](#)

[Push_back\(c\)](#) appends character `c` to the end of a string.

[insert](#)

[Insert\(indx, subStr\)](#) Inserts string `subStr` starting at index `indx`.

[replace](#)

[Replace\(indx, num, subStr\)](#) replaces characters at indices `indx` to `indx+num-1` with a copy of `subStr`.



[Table](#)

[3.15.1 find\(\) and substr\(\) functions, invoked as myString.find\(\).](#)



[Figure](#)

[3.15.1 Example: Get username from email address.](#)

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[3.15.1 find\(\) and substr\(\).](#)



[Table](#)

[3.15.2 String modify functions, invoked as myString.push_back\(c\). Each increases/decreases string's length appropriately.](#)



[Figure](#)

[3.15.2 String modify example: Greeting.](#)

[Question set](#)

[3.15.2 String modification functions.](#)

[Coding challenge](#)

[3.15.1 Combining strings.](#)

[Coding challenge](#)

[3.15.2 Name song.](#)

[Coding challenge](#)

[3.15.3 Using find\(\).](#)

[3.16 Conditional expressions](#)

[conditional expression](#)

A conditional expression has the form `condition ? exprWhenTrue : exprWhenFalse`.

[ternary operator](#)

[Animation](#)

[3.16.1 Conditional expression.](#)

[Question set](#)

[3.16.2 Conditional expressions.](#)

[Coding challenge](#)

[3.16.1 Conditional expression: Print negative or positive.](#)

[Coding challenge](#)

[3.16.2 Conditional assignment.](#)

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[3.16.3 Conditional expressions: Enter the output of the code.](#)

[3.17 Floating-point comparison](#)

[epsilon](#)

[The difference threshold indicating that floating-point numbers are equal is often called the epsilon.](#)

[Animation](#)

[3.17.1 Floating-point comparisons.](#)

[Question set](#)

[3.17.2 Using == with floating-point numbers.](#)

[Question set](#)

[3.17.3 Floating-point comparisons.](#)

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[3.17.4 Floating point statements.](#)



[Figure](#)

[3.17.1 Example of comparing floating-point numbers for equality: Body temperature.](#)

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[3.17.5 Body temperature in Fahrenheit.](#)



[Figure](#)

[3.17.2 Observing the inexact values stored in floating-point variables.](#)

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[3.17.6 Representing floating-point numbers.](#)

[Coding challenge](#)

[3.17.1 Floating-point comparison: Print Equal or Not equal.](#)

[3.18 Short circuit evaluation](#)

[Short circuit evaluation](#)

[Short circuit evaluation skips evaluating later operands if the result of the logical operator can already be determined.](#)

[Animation](#)

[3.18.1 Short circuit evaluation: Logical AND.](#)



[Table](#)

[3.18.1 Short circuit evaluation.](#)

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[3.18.2 Determine which operands the program evaluates.](#)

[3.21 LAB: Interstate highway numbers](#)

[Lab activity](#)

[3.21.1 LAB: Interstate highway numbers](#)

[3.22 LAB: Leap year](#)

[Lab activity](#)

[3.22.1 LAB: Leap year](#)

[3.23 LAB: Name format](#)

[Lab activity](#)

[3.23.1 LAB: Name format](#)

4. Loops

[4.1 Loops \(general\)](#)

[loop](#)

[A loop is a program construct that repeatedly executes the loop's statements \(known as the loop body\) while the loop's expression is true; when false, execution proceeds past the loop.](#)

[loop body](#)

[A loop is a program construct that repeatedly executes the loop's statements \(known as the loop body\) while the loop's expression is true; when false, execution proceeds past the loop.](#)

[iteration](#)

[Each time through a loop's statements is called an iteration.](#)

[Animation](#)

[4.1.1 Loop concept: Driving a baby around the block.](#)

[Question set](#)

[4.1.2 Loop concept.](#)

[Animation](#)

[4.1.3 A simple loop: Summing the input values.](#)

[Animation](#)

[4.1.4 Loop example: Computing an average.](#)

[Question set](#)

[4.1.5 Loop example: Average.](#)

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[4.1.6 Counting negative values in a list of values.](#)

[Question set](#)

[4.1.7 Counting negative values.](#)

[Learning tool](#)

[4.1.8 Find the maximum value in the list of values.](#)

[Question set](#)

[4.1.9 Determining the max value.](#)

[4.2 While loops](#)

[while loop](#)

[A while loop is a program construct that repeatedly executes a list of sub-statements \(known as the loop body\) while the loop's expression evaluates to true.](#)

[loop body](#)

[A while loop is a program construct that repeatedly executes a list of sub-statements \(known as the loop body\) while the loop's expression evaluates to true.](#)

[iteration](#)

[Each execution of the loop body is called an iteration.](#)

[infinite loop](#)

[An infinite loop is a loop that never stops iterating.](#)



[Construct](#)

[4.2.1 While loop.](#)[Animation](#)[4.2.1 While loop.](#)[Question set](#)[4.2.2 While loops: Number of iterations.](#)[Figure](#)[4.2.1 While loop example: Celsius to Fahrenheit.](#)[Question set](#)[4.2.3 While loop example: Celsius to Fahrenheit.](#)[Figure](#)[4.2.2 Common pattern: Getting input before and at end of loop.](#)[Question set](#)[4.2.4 While loops: Number of iterations, with input gotten before the loop.](#)[Animation](#)[4.2.5 While loop using a relational operator in the loop expression.](#)[Question set](#)[4.2.6 Loop expressions.](#)[Figure](#)[4.2.3 While loop example: Ancestors printing program.](#)[Question set](#)[4.2.7 Ancestors example.](#)[Animation](#)[4.2.8 Infinite loops.](#)[Question set](#)[4.2.9 While loop iterations.](#)[Progression](#)[4.2.1 Enter the output of the while loop.](#)[Coding challenge](#)[4.2.2 Basic while loop with user input.](#)[Coding challenge](#)[4.2.3 Basic while loop expression.](#)

[4.3 Do-while loops](#)

[do-while loop](#)[A do-while loop is a loop construct that first executes the loop body's statements, then checks the loop condition.](#)[Construct](#)[4.3.1 Do-while loop.](#)[Animation](#)[4.3.1 Do-while loop.](#)[Question set](#)[4.3.2 Do-while loop.](#)[Coding challenge](#)[4.3.1 Basic do-while loop with user input.](#)[Coding challenge](#)[4.3.2 Do-while loop to prompt user input.](#)

[4.4 More while examples](#)

[sentinel value](#)

[A sentinel value is a special value indicating the end of a list, such as a list of positive integers ending with 0, as in 10 1 6 3 0.](#)



[Figure](#)

[4.4.1 While loop example: GCD \(greatest common divisor\) program.](#)

[Question set](#)

[4.4.1 GCD program.](#)



[Figure](#)

[4.4.2 While loop example: Conversation program.](#)

[Question set](#)

[4.4.2 Conversation program.](#)



[Figure](#)

[4.4.3 Computing average of a list with a sentinel.](#)

[Question set](#)

[4.4.3 Average example with a sentinel.](#)

[Progression](#)

[4.4.1 While loop with sentinel.](#)

[Coding challenge](#)

[4.4.2 Bidding example.](#)

[Coding challenge](#)

[4.4.3 While loop: Insect growth.](#)

[4.5 For loops](#)

[for loop](#)

[A for loop is a loop with three parts at the top: a loop variable initialization, a loop expression, and a loop variable update. A for loop describes iterating a specific number of times more naturally than a while loop.](#)

[++i](#)

[The statement \$i = i + 1\$ is so common that the language supports the shorthand \$++i\$, with \$++\$ known as the increment operator.](#)

[increment operator](#)

[The statement \$i = i + 1\$ is so common that the language supports the shorthand \$++i\$, with \$++\$ known as the increment operator.](#)

[--](#)

[-- is the decrement operator, \$--i\$ means \$i = i - 1\$.](#)

[decrement operator](#)

[-- is the decrement operator, \$--i\$ means \$i = i - 1\$.](#)

[pre-increment](#)

[Two increment operators exist: \$++i\$ \(pre-increment\) and \$i++\$ \(post-increment\). \$++i\$ increments before evaluating to a value, while \$i++\$ increments after.](#)

[post-increment](#)

[Two increment operators exist: \$++i\$ \(pre-increment\) and \$i++\$ \(post-increment\). \$++i\$ increments before evaluating to a value, while \$i++\$ increments after.](#)



[Aside](#)

[Survey](#)



[Construct](#)

[4.5.1 For loop.](#)

[Animation](#)

[4.5.1 For loops.](#)



[Figure](#)

[4.5.1 A standard way to loop N times, using a for loop.](#)

[Question set](#)

[4.5.2 For loops.](#)

[Question set](#)

[4.5.3 For loops.](#)



[Aside](#)



[Figure](#)

[4.5.2 For loop: Savings interest program.](#)

[Question set](#)

[4.5.4 Savings interest program.](#)



[Figure](#)

[4.5.3 Computing an average, with first value indicating list size.](#)

[Question set](#)

[4.5.5 Computing the average.](#)



[Table](#)

[4.5.1 Choosing between while and for loops: General guidelines \(not strict rules though\).](#)

[Question set](#)

[4.5.6 While loops and for loops.](#)

[Progression](#)

[4.5.1 Enter the for loop's output.](#)

[4.6 More for loop examples](#)

[prefix form](#)

[The ++ operator can appear as ++i \(prefix form\) or as i++ \(postfix form\).](#)

[postfix form](#)

[The ++ operator can appear as ++i \(prefix form\) or as i++ \(postfix form\).](#)



[Figure](#)

[4.6.1 Finding the max in a list.](#)

[Question set](#)

[4.6.1 Finding the max.](#)



[Figure](#)

[4.6.2 Outputting multiples of 5 from 10 to 50.](#)

[Question set](#)

[4.6.2 For loops beyond iterating N times.](#)



[Figure](#)

[4.6.3 Auto-generate a data table: Celsius to Fahrenheit.](#)

[Question set](#)

[4.6.3 For loop generating a table of temperature values.](#)

[Question set](#)

[4.6.4 Miscellaneous for loop and ++ topics.](#)



[Figure](#)

[4.6.4 Common error: loop variable updated twice.](#)



[Figure](#)

[4.6.5 Avoid these for loop variations.](#)

[Question set](#)

[4.6.5 For loop: Common errors / good practice.](#)

[Progression](#)

[4.6.1 For loops.](#)

[4.7 Loops and strings](#)



[Figure](#)

[4.7.1 Iterating through a string: Counting letters.](#)

[Question set](#)

[4.7.1 Iterating through a string.](#)



[Figure](#)

[4.7.2 Iterating until done: Replacing all occurrences of a word.](#)

[Question set](#)

[4.7.2 Replacing until done.](#)

[4.8 Nested loops](#)

[nested loop](#)

[A nested loop is a loop that appears in the body of another loop.](#)

[inner loop](#)

[outer loop](#)



[Figure](#)

[4.8.1 Nested loops example: Two-letter domain name printing program.](#)



[Figure](#)

[4.8.2 Nested loop example: Histogram.](#)

[Question set](#)

[4.8.1 Nested loops: Inner loop execution.](#)

[Question set](#)

[4.8.2 Nested loops: What is the output.](#)

[Coding challenge](#)

[4.8.1 Nested loops: Indent text.](#)

[Coding challenge](#)

[4.8.2 Nested loops: Print seats.](#)

4.9 Developing programs incrementally

incrementally

Experienced programmers develop programs incrementally, meaning they create a simple program version, and then grow the program little-by-little into successively more-complete versions.

FIXME comment

A FIXME comment is commonly used to indicate program parts to be fixed or added.



Figure

4.9.1 Incremental program development.



Figure

4.9.2 Second version echoes numbers, and has FIXME comment.



Figure

4.9.3 Third version echoes hyphens too, and handles first three letters.



Figure

4.9.4 Fourth and final version sample input/output.

Question set

4.9.1 Incremental programming.

4.10 Break and continue

break statement

A break statement in a loop causes an immediate exit of the loop.

continue statement

A continue statement in a loop causes an immediate jump to the loop condition check.



Figure

4.10.1 Break statement: Meal finder program.

Question set

4.10.1 Break statements.



Figure

4.10.2 Continue statement: Meal finder program that ensures items purchased is evenly divisible by the number of diners.

Question set

4.10.2 Continue.

Progression

4.10.1 Enter the output of break and continue.

Coding challenge

4.10.2 Simon says.

4.11 Variable name scope

scope

A declared name is only valid within a region of code known as the name's scope.

block

A block is a brace-enclosed {...} sequence of statements, such as found with an if-else, for loop, or while loop.

[Animation](#)

[4.11.1 Variable name scope extend to the end of the declaration's block.](#)

[Question set](#)

[4.11.2 Variable name scope.](#)



[Table](#)

[4.11.1 Index variable declared in a for loop's initialization statement.](#)



[Aside](#)

[This material avoids declaring index variables in for loops](#)

[Question set](#)

[4.11.3 For loop index declared in loop's initialization statement.](#)



[Figure](#)

[4.11.1 Common error: A variable declared within a loop block is \(unexpectedly\) re-initialized every iteration.](#)

[Question set](#)

[4.11.4 Common error of a variable declared within a loop block being reinitialized every iteration.](#)

[4.12 Enumerations](#)

[enumeration type](#)

[An enumeration type \(enum\) declares a name for a new type and possible values for that type.](#)

[state machine](#)



[Construct](#)

[4.12.1 Enumeration type.](#)



[Figure](#)

[4.12.1 Enumeration example.](#)

[Question set](#)

[4.12.1 Enumeration syntax.](#)

[Question set](#)

[4.12.2 Enumerations.](#)

[Coding challenge](#)

[4.12.1 Enumerations: Grocery items.](#)

[Coding challenge](#)

[4.12.2 Soda machine with enums.](#)

[4.15 LAB: Varied amount of input data](#)

[Lab activity](#)

[4.15.1 LAB: Varied amount of input data](#)

[4.16 LAB: Count characters](#)

[Lab activity](#)

[4.16.1 LAB: Count characters](#)

[4.17 LAB: Checker for integer string](#)

[Lab activity](#)

[4.17.1 LAB: Checker for integer string](#)

5. Arrays / Vectors

5.1 Array/vector concept (general).

[array](#)

[An array is a special variable having one name, but storing a list of data items, with each item being directly accessible.](#)

[vector](#)

[Some languages use a construct similar to an array called a vector.](#)

[element](#)

[Each item in an array is known as an element.](#)

[index](#)

[In an array, each element's location number is called the index, `myArray\[2\]` has index 2.](#)

[Animation](#)

[5.1.1 Sometimes a variable should store a list, or array, of data items.](#)



[Figure](#)

[5.1.1 A normal variable is like a truck, whereas an array variable is like a train.](#)

[Learning tool](#)

[5.1.2 Update the array's data values.](#)

[Question set](#)

[5.1.3 Array basics.](#)

[Question set](#)

[5.1.4 Arrays with element numbering starting with 0.](#)

5.2 Vectors

[vector](#)

[A vector is an ordered list of items of a given data type.](#)

[element](#)

[Each item in a vector is called an element.](#)

[braces](#)

[{, } are braces.](#)

[angle brackets](#)

[< > are angle brackets, or chevrons.](#)

[chevrons](#)

[< > are angle brackets, or chevrons.](#)

[index](#)

[In a vector access, the number in `.at\(\)` parentheses is called the index of the corresponding element.](#)

[size\(\)](#)

[A vector's `size\(\)` function returns the number of vector elements.](#)



[Construct](#)

[5.2.1 Vector declaration.](#)

[Animation](#)

[5.2.1 A vector declaration creates multiple variables in memory, each accessible using `.at\(\)`.](#)

[Question set](#)

[5.2.2 Vector basics.](#)



[Figure](#)

[5.2.1 Vector's ith element can be directly accessed using .at\(i\): Oldest people program.](#)

[Question set](#)

[5.2.3 Nth oldest person program.](#)

[Question set](#)

[5.2.4 Vector declaration and accesses.](#)



[Figure](#)

[5.2.2 Vectors combined with loops are powerful together: User-entered numbers.](#)

[Question set](#)

[5.2.5 Vector with loops.](#)

[Question set](#)

[5.2.6 Vector initialization.](#)



[Aside](#)

[Common error: Forgetting to include <vector>.](#)

[Progression](#)

[5.2.1 Enter the output for the vector.](#)

[Coding challenge](#)

[5.2.2 Printing vector elements.](#)

[Coding challenge](#)

[5.2.3 Printing vector elements with a for loop.](#)

[5.3 Arrays](#)

[array](#)

[An array is an ordered list of items of a given data type.](#)

[element](#)

[Each item in an array is called an element.](#)

[brackets](#)

[\[\] are brackets.](#)

[braces](#)

[{ } are braces.](#)

[index](#)

[In an array access, the number in brackets is called the index of the corresponding element.](#)

[const](#)



[Construct](#)

[5.3.1 Array declaration.](#)

[Animation](#)

[5.3.1 An array declaration creates multiple variables in memory, each accessible using \[\].](#)

[Learning tool](#)

[5.3.2 Select the index shown.](#)

[Question set](#)

[5.3.3 Array basics.](#)



[Figure](#)

[5.3.1 Array's nth element can be directly accessed using \[n-1\]: Oldest people program.](#)

[Question set](#)

[5.3.4 Nth oldest person program.](#)

[Question set](#)

[5.3.5 Array declaration and accesses.](#)



[Figure](#)

[5.3.2 Arrays combined with loops are powerful together: User-entered numbers.](#)

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[5.3.6 Array with loops.](#)

[Question set](#)

[5.3.7 Array initialization.](#)

[Progression](#)

[5.3.1 Enter the output for the array.](#)

[Coding challenge](#)

[5.3.2 Printing array elements.](#)

[Coding challenge](#)

[5.3.3 Printing array elements with a for loop.](#)

5.4 Array/vector iteration drill

[Learning tool](#)

[5.4.1 Find the maximum value in the array.](#)

[Learning tool](#)

[5.4.2 Negative value counting in array.](#)

[Learning tool](#)

[5.4.3 Array sorting largest value.](#)

5.5 Iterating through arrays



[Figure](#)

[5.5.1 Common for loop structure for iterating through an array.](#)

[Question set](#)

[5.5.1 Iterating through an array.](#)



[Figure](#)

[5.5.2 Iterating through an array example: Program that computes the sum of an array's elements.](#)



[Figure](#)

[5.5.3 Iterating through an array example: Program that finds the max item.](#)

[Question set](#)

[5.5.2 Array iteration.](#)

[Animation](#)

[5.5.3 Writing to an out-of-range index using an array.](#)

[Question set](#)

[5.5.4 Iterating through an array.](#)

[Progression](#)

[5.5.1 Enter the output for the array.](#)

[Coding challenge](#)

[5.5.2 Finding values in arrays.](#)

[Coding challenge](#)

[5.5.3 Populating an array with a for loop.](#)

[Coding challenge](#)

[5.5.4 Array iteration: Sum of excess.](#)

[Coding challenge](#)

[5.5.5 Printing array elements separated by commas.](#)

5.6 Iterating through vectors



[Figure](#)

[5.6.1 Common for loop structure for iterating through a vector.](#)

[Question set](#)

[5.6.1 Iterating through a vector.](#)



[Figure](#)

[5.6.2 Iterating through a vector example: Program that finds the sum of a vector's elements.](#)



[Figure](#)

[5.6.3 Iterating through a vector example: Program that finds the max item.](#)

[Question set](#)

[5.6.2 Iterating through vectors.](#)



[Figure](#)

[5.6.4 Sample error message when accessing an out of range vector index.](#)

[Question set](#)

[5.6.3 Iterating through a vector.](#)

[Progression](#)

[5.6.1 Enter the output for the vector.](#)

[Coding challenge](#)

[5.6.2 Finding values in vectors.](#)

[Coding challenge](#)

[5.6.3 Populating a vector with a for loop.](#)

[Coding challenge](#)

[5.6.4 Vector iteration: Sum of excess.](#)

[Coding challenge](#)

[5.6.5 Printing vector elements separated by commas.](#)

5.7 Multiple vectors



[Figure](#)

[5.7.1 Multiple vector example: TV watching time program.](#)

[Question set](#)

[5.7.1 Multiple vectors.](#)

[Coding challenge](#)

[5.7.1 Printing the sum of two vector elements.](#)

[Coding challenge](#)

[5.7.2 Multiple vectors: Key and value.](#)

5.8 Vector resize

[resize\(N\).](#)

[A vector's size can be set or changed while a program executes using `resize\(N\)`.](#)

[Animation](#)

[5.8.1 Vector `resize`.](#)



[Figure](#)

[5.8.1 Resizing a vector based on user input.](#)

[Question set](#)

[5.8.2 Vector `resize` and `size` functions.](#)

[Coding challenge](#)

[5.8.1 Determining the size of a vector.](#)

[Coding challenge](#)

[5.8.2 Resizing a vector.](#)

5.9 Vector `push_back`

[push_back\(\)](#)

[A programmer can append a new element to the end of an existing vector using a vector's `push_back\(\)` function.](#)

[push_back\(\)](#)

[back\(\)](#)

[pop_back\(\)](#)

[Animation](#)

[5.9.1 The vector `push_back\(\)` function.](#)

[Question set](#)

[5.9.2 Vector `push_back\(\)`.](#)



[Table](#)

[5.9.1 Functions on the back of a vector.](#)



[Figure](#)

[5.9.1 Using `push_back\(\)`, `back\(\)`, and `pop_back\(\)`: A grocery list example.](#)

[Question set](#)

[5.9.3 Vector `back\(\)` and `pop_back\(\)` functions.](#)

[Coding challenge](#)

[5.9.1 Appending a new element to a vector.](#)

[Coding challenge](#)

[5.9.2 Removing an element from the end of a vector.](#)

[Coding challenge](#)

[5.9.3 Reading the vector's last element.](#)

5.10 Loop-modifying or copying/comparing vectors

[vector copy operation](#)

[In C++, the `=` operator conveniently performs an element-by-element copy of a vector, called a vector copy operation.](#)

[vector equality operation](#)

[In C++, the `==` operator conveniently compares vectors element-by-element, called a vector equality operation, with `vectorA == vectorB` evaluating to true if the vectors are the same size AND each element pair is equal.](#)



[Figure](#)

[5.10.1 Modifying a vector during iteration example: Converting negatives to 0.](#)

[Question set](#)

[5.10.1 Modifying a vector in a loop.](#)



[Figure](#)

[5.10.2 Using = to copy a vector: Original and sale prices.](#)

[Question set](#)

[5.10.2 Vector copy operation.](#)

[Question set](#)

[5.10.3 Vector comparing.](#)

[Coding challenge](#)

[5.10.1 Decrement vector elements.](#)

[Coding challenge](#)

[5.10.2 Copy and modify vector elements.](#)

[Coding challenge](#)

[5.10.3 Modify vector elements using other elements.](#)

[Coding challenge](#)

[5.10.4 Modify a vector's elements.](#)

[Coding challenge](#)

[5.10.5 Comparing and copying vectors.](#)

[5.11 Swapping two variables \(General\)](#)

[Swapping](#)

[Swapping two variables x and y means to assign y's value to x, and x's value to y.](#)

[temporary variable](#)

[A temporary variable is a variable used briefly to store a value.](#)

[Animation](#)

[5.11.1 Swap idea: Use a temporary location.](#)

[Animation](#)

[5.11.2 Swapping two variables using a third temporary variable.](#)

[Question set](#)

[5.11.3 Swap.](#)

[Animation](#)

[5.11.4 Reversing a list using swaps.](#)

[Question set](#)

[5.11.5 Reversing a list using swaps.](#)

[5.12 Debugging example: Reversing a vector](#)



[Figure](#)

[5.12.1 First program attempt to reverse vector: Aborts due to invalid access of vector element.](#)



[Figure](#)

[5.12.2 Revised vector reversing program: Doesn't abort, but still a problem.](#)



[Figure](#)

[5.12.3 Revised vector reversing program with proper swap: Output isn't reversed.](#)



[Figure](#)

[5.12.4 Vector reversal program with correct output.](#)

[Question set](#)[5.12.1 Find the error in the vector reversal code.](#)

5.13 Arrays vs. vectors

[Animation](#)[5.13.1 Writing to an out-of-range index using an array.](#)[Question set](#)[5.13.2 Arrays and vectors.](#)

5.14 Two-dimensional arrays

[row-major order](#)

[The compiler maps two-dimensional array elements to one-dimensional memory, each row following the previous row, known as row-major order.](#)

[Animation](#)[5.14.1 Two-dimensional array.](#)[Figure](#)[5.14.1 Using a two-dimensional array: A driving distance between cities example.](#)[Construct](#)[5.14.1 Initializing a two-dimensional array during declaration.](#)[Question set](#)[5.14.2 Two-dimensional arrays.](#)[Coding challenge](#)[5.14.1 Find 2D array max and min.](#)

5.15 Char arrays / C strings

[string](#)

[A programmer can use an array to store a sequence of characters, known as a string.](#)

[C strings](#)

[Char arrays were the only kinds of strings in C++'s predecessor language C, and thus are sometimes called C strings to distinguish them from C++'s string type.](#)

[null character](#)

[A string in a char array must end with a special character known as a null character, written as '\0'.](#)

[null-terminated string](#)

[An array of characters ending with a null character is known as a null-terminated string.](#)

[Animation](#)[5.15.1 A char array declaration and initialization with null-terminated string.](#)[Figure](#)[5.15.1 Printing stops when reaching the null character at each string's end.](#)[Question set](#)[5.15.2 Char array strings.](#)[Figure](#)[5.15.2 Traversing a C string.](#)[Question set](#)[5.15.3 C string errors.](#)



[Figure](#)

[5.15.3 A C string is an array of characters, ending with the null character.](#)

[Question set](#)

[5.15.4 C string without null character.](#)

5.16 Multiple arrays



[Figure](#)

[5.16.1 Multiple array example: Letter postage cost program.](#)

[Question set](#)

[5.16.1 Multiple arrays in the above postage cost program.](#)

[Question set](#)

[5.16.2 Multiple arrays.](#)

[Progression](#)

[5.16.1 Multiple arrays.](#)

5.17 String library functions

[cstring](#)

[strcpy\(\)](#)

[strncpy\(\)](#)

[strcat\(\)](#)

[strncat\(\)](#)

[strchr\(\)](#)

[strlen\(\)](#)

[strcmp\(\)](#)



[Table](#)

[5.17.1 Some C string modification functions.](#)

[Question set](#)

[5.17.1 String modification functions.](#)



[Table](#)

[5.17.2 Some C string information functions.](#)

[Animation](#)

[5.17.2 String comparison.](#)



[Figure](#)

[5.17.1 Iterating through a C string using strlen.](#)

[Animation](#)

[5.17.3 Some C string library functions.](#)

[Question set](#)

[5.17.4 String information functions.](#)

5.18 Char library functions: ctype

[isalpha\(c\)](#)

[Isalpha\(c\) -- Returns true if c is alphabetic: a-z or A-Z.](#)

[isdigit\(c\)](#)

[Isdigit\(c\) -- Returns true if c is a numeric digit: 0-9.](#)

[isalnum\(c\)](#)

[Isalnum\(c\) -- Returns true if c is alphabetic or a numeric digit. Thus, returns true if either isalpha or isdigit would return true.](#)

[isspace\(c\)](#)

[Isspace\(c\) -- Returns true if character c is a whitespace.](#)

[islower\(c\)](#)

[Islower\(c\) -- Returns true if character c is a lowercase letter a-z.](#)

[isupper\(c\)](#)

[Isupper\(c\) -- Returns true if character c is an uppercase letter A-Z.](#)

[isblank\(c\)](#)

[Isblank\(c\) -- Returns true if character c is a blank character. Blank characters include spaces and tabs.](#)

[isxdigit\(c\)](#)

[Isxdigit\(c\) -- Returns true if c is a hexadecimal digit: 0-9, a-f, A-F.](#)

[ispunct\(c\)](#)

[Ispunct\(c\) -- Returns true if c is a punctuation character.](#)

[isprint\(c\)](#)

[Isprint\(c\) -- Returns true if c is a printable character.](#)

[isctrl\(c\)](#)

[Isctrl\(c\) -- Returns true if c is a control character.](#)

[toupper\(c\)](#)

[Toupper\(c\) -- If c is a lowercase alphabetic character \(a-z\), returns the uppercase version \(A-Z\). If c is not a lowercase alphabetic character, just returns c.](#)

[tolower\(c\)](#)

[Tolower\(c\) -- If c is an uppercase alphabetic character \(A-Z\), returns the lowercase version \(a-z\). If c is not an uppercase alphabetic character, just returns c.](#)



[Table](#)

[5.18.1 Functions that check whether a character is of a given category.](#)



[Table](#)

[5.18.2 Functions that convert a character is of a given category.](#)



[Figure](#)

[5.18.1 Use of some functions in ctype.](#)

[Question set](#)

[5.18.1 Character type functions.](#)

5.21 LAB: Output numbers in reverse

[Lab activity](#)

[5.21.1 LAB: Output numbers in reverse](#)

5.22 LAB: Middle item

[Lab activity](#)

[5.22.1 LAB: Middle item](#)

5.23 LAB: Output values below an amount

[Lab activity](#)

[5.23.1 LAB: Output values below an amount](#)

6. User-Defined Functions

6.1 User-defined function basics

[function](#)

[Program redundancy can be reduced by creating a grouping of predefined statements for repeatedly used operations, known as a function.](#)

[function](#)

[A function is a named list of statements.](#)

[function definition](#)

[A function definition consists of the new function's name and a block of statements.](#)

[function call](#)

[A function call is an invocation of a function's name, causing the function's statements to execute.](#)

[block](#)

[A block is a list of statements surrounded by braces.](#)

[parameter](#)

[A parameter is a function input specified in a function definition.](#)

[argument](#)

[An argument is a value provided to a function's parameter during a function call.](#)

[Animation](#)

[6.1.1 Functions can reduce redundancy and keep the main program simple.](#)

[Question set](#)

[6.1.2 Reasons for functions.](#)

[Animation](#)

[6.1.3 Function example: Printing a pizza area.](#)

[Question set](#)

[6.1.4 Function basics.](#)

[Animation](#)

[6.1.5 Function with parameters example: Printing a pizza area for different diameters.](#)

[Question set](#)

[6.1.6 Parameters.](#)



[Figure](#)

[6.1.1 Function with multiple parameters.](#)

[Question set](#)

[6.1.7 Multiple parameters.](#)

[Question set](#)

[6.1.8 Calls with multiple parameters.](#)

[Progression](#)

[6.1.1 Function parameters.](#)

[Coding challenge](#)

[6.1.2 Basic function call.](#)

[Coding challenge](#)

[6.1.3 Function call with parameter: Printing formatted measurement.](#)

6.2 Return

[return statement](#)

[A function may return one value using a return statement.](#)

[void](#)

[A return type of void indicates that a function does not return any value.](#)

[Animation](#)

[6.2.1 Function returns computed square.](#)

[Question set](#)

[6.2.2 Return.](#)

[Question set](#)

[6.2.3 More on return.](#)

[Question set](#)

[6.2.4 Calls in an expression.](#)



[Figure](#)

[6.2.1 Program with a function to convert height in feet/inches to centimeters.](#)



[Aside](#)

[Question set](#)

[6.2.5 Mathematical functions.](#)



[Figure](#)

[6.2.2 Functions calling functions.](#)

[Question set](#)

[6.2.6 Functions calling functions.](#)

[Progression](#)

[6.2.1 Enter the output of the returned value.](#)

[Coding challenge](#)

[6.2.2 Function call in expression.](#)

[Coding challenge](#)

[6.2.3 Function definition: Volume of a pyramid.](#)

[6.3 Reasons for defining functions](#)

[Modular development](#)

[Modular development is the process of dividing a program into separate modules that can be developed and tested separately and then integrated into a single program.](#)

[Incremental development](#)

[Incremental development is a process in which a programmer writes, compiles, and tests a small amount of code, then writes, compiles, and tests a small amount more \(an incremental amount\), and so on.](#)

[function stub](#)

[A function stub is a function definition whose statements have not yet been written.](#)



[Figure](#)

[6.3.1 With program functions: main\(\) is easy to read and understand.](#)



[Figure](#)

[6.3.2 Without program functions: main\(\) is harder to read and understand.](#)

[Question set](#)

[6.3.1 Improved readability.](#)

[Animation](#)

[6.3.2 Function stub used in incremental program development.](#)

[Question set](#)

[6.3.3 Incremental development.](#)

[Animation](#)

[6.3.4 Redundant code can be replaced by multiple calls to one function.](#)

[Question set](#)

[6.3.5 Reasons for defining functions.](#)

[Coding challenge](#)

[6.3.1 Functions: Factoring out a unit-conversion calculation.](#)

[Coding challenge](#)

[6.3.2 Function stubs: Statistics.](#)

[6.4 Functions with branches/loops](#)



[Figure](#)

[6.4.1 Function example: Determining fees given an item selling price for an auction website.](#)

[Question set](#)

[6.4.1 Analyzing the eBay fee calculator.](#)



[Figure](#)

[6.4.2 User-defined functions make main\(\) easy to understand.](#)

[Question set](#)

[6.4.2 Analyzing the least common multiple program.](#)

[Progression](#)

[6.4.1 Output of functions with branches/loops.](#)

[Coding challenge](#)

[6.4.2 Function with branch: Popcorn.](#)

[Coding challenge](#)

[6.4.3 Function with loop: Shampoo.](#)

[6.5 Unit testing \(functions\)](#)

[Unit testing](#)

[Unit testing is the process of individually testing a small part or unit of a program, typically a function.](#)

[testbench](#)

[A unit test is typically conducted by creating a testbench, a.k.a. test harness, which is a separate program whose sole purpose is to check that a function returns correct output values for a variety of input values.](#)

[test vector](#)

[Each unique set of input values is known as a test vector.](#)

[border cases](#)



[Figure](#)

[6.5.1 Test harness for the function HrMinToMin\(\).](#)

[Question set](#)

[6.5.1 Unit testing.](#)



[Figure](#)

[6.5.2 Test harness with assert for the function HrMinToMin\(\).](#)



[Aside](#)

[Using branches for unit tests](#)

[Question set](#)

[6.5.2 Assertions and test cases.](#)

[Coding challenge](#)

[6.5.1 Unit testing.](#)

6.6 How functions work

[stack frame](#)

[Animation](#)

[6.6.1 Function calls and returns.](#)

[Animation](#)

[6.6.2 How function call/return works.](#)

[Question set](#)

[6.6.3 How functions work.](#)

6.7 Functions: Common errors



[Figure](#)

[6.7.1 Copy-paste common error: Pasted code not properly modified. Find error on the right.](#)

[Question set](#)

[6.7.1 Copy-pasted sum-of-squares code.](#)



[Figure](#)

[6.7.2 Missing return statement common error: Program may sometimes work, leading to hard-to-find bug.](#)

[Question set](#)

[6.7.2 Common function errors.](#)

[Question set](#)

[6.7.3 Common function errors.](#)

[Coding challenge](#)

[6.7.1 Function errors: Copying one function to create another.](#)

6.8 Pass by reference

[pass by value](#)

[Normal parameters are pass by value, meaning the argument's value is copied into a local variable for the parameter.](#)

[pass by reference](#)

[A pass by reference parameter does *not* create a local copy of the argument, but rather the parameter refers directly to the argument variable's memory location.](#)

[reference](#)

[A reference is a variable type that refers to another variable.](#)

[Animation](#)

[6.8.1 Assigning a normal pass by value parameter has no impact on the corresponding argument.](#)

[Animation](#)

[6.8.2 A pass by reference parameter allows a function to update an argument variable.](#)

[Question set](#)

[6.8.3 Function definition returns and arguments.](#)

[Question set](#)

[6.8.4 Function definitions with pass by value and pass by reference.](#)



[Figure](#)

[6.8.1 Programs should not assign pass by value parameters.](#)

[Question set](#)

[6.8.5 Assigning a pass by value parameter.](#)



[Figure](#)

[6.8.2 Reference variable example.](#)

[Question set](#)

[6.8.6 Reference variables.](#)

[Coding challenge](#)

[6.8.1 Function pass by reference: Transforming coordinates.](#)

6.9 Functions with string/vector parameters

[const](#)

[The keyword const can be prepended to a function's vector or string parameter to prevent the function from modifying the parameter.](#)



[Figure](#)

[6.9.1 Modifying a string parameter, which should be pass by reference.](#)



[Figure](#)

[6.9.2 Normal and constant pass by reference vector parameters in a vector reversal program.](#)

[Question set](#)

[6.9.1 Constants and pass by reference.](#)

[Question set](#)

[6.9.2 Vector parameters.](#)

[Coding challenge](#)

[6.9.1 Use an existing function.](#)

[Coding challenge](#)

[6.9.2 Modify a string parameter.](#)

[Coding challenge](#)

[6.9.3 Modify a vector parameter.](#)

6.10 Functions with C string parameters



[Figure](#)

[6.10.1 Modifying a C string parameter.](#)

[Question set](#)

[6.10.1 Functions with string parameters.](#)



[Figure](#)

[6.10.2 Modifying a C string using a pointer parameter.](#)

[Question set](#)

[6.10.2 Functions with C string parameters.](#)

[Coding challenge](#)

[6.10.1 Modify a C string parameter.](#)

6.11 Scope of variable/function definitions

[scope](#)

[The name of a defined variable or function item is only visible to part of a program, known as the item's scope.](#)
[global variable](#)

[A variable declared outside any function is called a global variable, in contrast to a *local variable* declared inside a function.](#)

[side effects](#)

[If a function updates a global variable, the function has effects that go beyond its parameters and return value, known as side effects.,.](#)

[function declaration](#)

[A function declaration specifies the function's return type, name, and parameters, ending with a semicolon where the opening brace would have gone.](#)

[function prototype](#)

[A function declaration is also known as a function prototype.](#)



[Figure](#)

[6.11.1 Local variable scope.](#)

[Question set](#)

[6.11.1 Variable/function scope.](#)



[Figure](#)

[6.11.2 A function declaration allows a function definition to appear later in a file.](#)

[Question set](#)

[6.11.2 Function declaration and definition.](#)

6.12 Default parameter values

[default parameter value](#)

[A function can have a default parameter value for the last parameter\(s\), meaning a call can optionally omit a corresponding argument.](#)



[Figure](#)

[6.12.1 Parameter with a default value.](#)



[Figure](#)

[6.12.2 Valid function calls with default parameter values.](#)



[Figure](#)

[6.12.3 Compiler error if parameters corresponding to omitted arguments don't have default values.](#)

[Question set](#)

[6.12.1 Function parameter defaults.](#)

[Progression](#)

[6.12.1 Functions with default parameters.](#)

[Coding challenge](#)

[6.12.2 Return number of pennies in total.](#)

6.13 Function name overloading

[function name overloading](#)

[Sometimes a program has two functions with the same name but differing in the number or types of parameters, known as function name overloading.](#)

[function overloading](#)



[Figure](#)

[6.13.1 Overloaded function name.](#)

[Question set](#)

[6.13.1 Function name overloading.](#)

[Coding challenge](#)

[6.13.1 Overload salutation printing.](#)

[Coding challenge](#)

[6.13.2 Convert a height into inches.](#)

[6.14 Parameter error checking](#)



[Figure](#)

[6.14.1 Function with parameter error checking.](#)

[Question set](#)

[6.14.1 Checking parameter values.](#)

[6.15 Preprocessor and include](#)

[preprocessor](#)

[The preprocessor is a tool that scans the file from top to bottom looking for any lines that begin with #, known as a hash symbol. Each such line is not a program statement, but rather directs the preprocessor to modify the file in some way before compilation continues, each such line being known as a preprocessor directive.](#)

[hash symbol](#)

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[preprocessor directive](#)

[The preprocessor is a tool that scans the file from top to bottom looking for any lines that begin with #, known as a hash symbol. Each such line is not a program statement, but rather directs the preprocessor to modify the file in some way before compilation continues, each such line being known as a preprocessor directive.](#)

[#include](#)

[include directive](#)



[Construct](#)

[6.15.1 Include directives.](#)

[Animation](#)

[6.15.1 Preprocessor's handling of an include directive.](#)

[Question set](#)

[6.15.2 Include directives.](#)

[6.16 Separate files](#)

[Header file guards](#)

[Header file guards are preprocessor directives, which cause the compiler to only include the contents of the header file once.](#)



[Figure](#)

[6.16.1 Putting related functions in their own file.](#)



[Figure](#)

[6.16.2 Compiling multiple files together.](#)



[Construct](#)

[6.16.1 Header file guards.](#)



[Figure](#)

[6.16.3 All header files should be guarded.](#)

[Question set](#)

[6.16.1 Header files.](#)

6.17 Functions with array parameters

[const](#)

[The keyword const can be prepended to a function's array parameter to prevent the function from modifying the parameter.](#)



[Figure](#)

[6.17.1 Array parameters in an average test score calculation program.](#)

[Question set](#)

[6.17.1 Functions with array parameters.](#)

[Question set](#)

[6.17.2 Functions with arrays.](#)

[Animation](#)

[6.17.3 Functions can modify elements of an array argument.](#)



[Figure](#)

[6.17.2 Normal and const array parameters in test score adjustment and averaging program.](#)

[Question set](#)

[6.17.4 Const array function parameters.](#)

[Progression](#)

[6.17.1 Functions with array parameters.](#)

[Coding challenge](#)

[6.17.2 Modify an array parameter.](#)

6.18 Functions with array parameters: Common errors

[Animation](#)

[6.18.1 Common error: Functions with arrays without a parameter indicating the number of array elements.](#)

[Question set](#)

[6.18.2 Function with array missing parameter indicating number of array elements.](#)



[Figure](#)

[6.18.1 FindMaxAbsValueIncorrect\(\) incorrectly modifies inputVals array to find element with the largest absolute value.](#)



[Figure](#)

[6.18.2 FindMaxAbsValue\(\) computes the largest absolute value without modifying the array.](#)

[Question set](#)

[6.18.3 Functions array parameters.](#)

6.21 LAB: Flip a coin

[Lab activity](#)

[6.21.1 LAB: Flip a coin](#)

6.22 LAB: Exact change - functions

[Lab activity](#)

[6.22.1 LAB: Exact change - functions](#)

6.23 LAB: Output values below an amount - functions

[Lab activity](#)

[6.23.1 LAB: Output values below an amount - functions](#)

7. Objects and Classes

7.1 Objects: Introduction

[object](#)

[An object is a grouping of data \(variables\) and operations that can be performed on that data \(functions\).](#)

[Abstraction](#)

[Abstraction means to have a user interact with an item at a high-level, with lower-level internal details hidden from the user \(aka information hiding or encapsulation\).](#)

[information hiding](#)

[Abstraction means to have a user interact with an item at a high-level, with lower-level internal details hidden from the user \(aka information hiding or encapsulation\).](#)

[encapsulation](#)

[Abstraction means to have a user interact with an item at a high-level, with lower-level internal details hidden from the user \(aka information hiding or encapsulation\).](#)

[abstract data type](#)

[An abstract data type \(ADT\) is a data type whose creation and update are constrained to specific well-defined operations.](#)

[ADT](#)

[An abstract data type \(ADT\) is a data type whose creation and update are constrained to specific well-defined operations.](#)

[Animation](#)

[7.1.1 The world is viewed not as materials, but rather as objects.](#)

[Animation](#)

[7.1.2 Programs commonly are not viewed as variables and functions/methods, but rather as objects.](#)

[Question set](#)

[7.1.3 Objects.](#)

[Animation](#)

[7.1.4 Objects strongly support abstraction / information hiding.](#)

[Question set](#)

[7.1.5 Abstraction / information hiding.](#)

7.2 Using a class

[class](#)

[The class construct defines a new type that can group data and functions to form an object.](#)

[public member functions](#)

[A class' public member functions indicate all operations a class user can perform on the object.](#)

[object](#)

[Declaring a variable of a class type creates an object of that type.](#)

[member access operator](#)

[The "." operator, known as the member access operator, is used to invoke a function on an object.](#)

[Animation](#)

[7.2.1 A class example: Restaurant class.](#)

[Question set](#)

[7.2.2 Using a class.](#)

[Animation](#)

[7.2.3 Using the Restaurant class.](#)

[Question set](#)

[7.2.4 Using the Restaurant class.](#)



[Figure](#)

[7.2.1 Some string public member functions \(many more exist\).](#)

[Question set](#)

[7.2.5 Using the string class.](#)

[7.3 Defining a class](#)

[private data members](#)

[A class definition has private data members: variables that member functions can access but class users cannot.](#)

[function declaration](#)

[A function declaration provides the function's name, return type, and parameter types, but not the function's statements.](#)

[function definition](#)

[A function definition provides a class name, return type, parameter names and types, and the function's statements.](#)

[scope resolution operator](#)

[A member function definition has the class name and two colons \(::\), known as the scope resolution operator, preceding the function's name.](#)

[Animation](#)

[7.3.1 Private data members.](#)

[Question set](#)

[7.3.2 Private data members.](#)

[Animation](#)

[7.3.3 Defining a member function of a class using the scope resolution operator.](#)



[Figure](#)

[7.3.1 A complete class definition, and use of that class.](#)

[Question set](#)

[7.3.4 Class definition.](#)



[Figure](#)

[7.3.2 Simple class example: RunnerInfo.](#)

[Question set](#)

[7.3.5 Class example: RunnerInfo.](#)

[Progression](#)

[7.3.1 Classes.](#)

[Coding challenge](#)

[7.3.2 Basic class use.](#)

[Coding challenge](#)

[7.3.3 Basic class definition.](#)

[7.4 Inline member functions](#)

[inline member function](#)

[A member function's definition may appear within the class definition, known as an inline member function.](#)

[Animation](#)

[7.4.1 Inline member functions.](#)



[Figure](#)

[7.4.1 A class with two inline member functions.](#)

[Question set](#)

[7.4.2 Inline member functions.](#)



[Aside](#)

[Exception to variables being declared before used](#)

[Question set](#)

[7.4.3 Inline member functions.](#)



[Aside](#)

[Inline member functions on one line](#)

[Progression](#)

[7.4.1 Inline member functions.](#)

[7.5 Mutators, accessors, and private helpers](#)

[mutator](#)

[A mutator function may modify \("mutate"\) a class' data members.](#)

[accessor](#)

[An accessor function accesses data members but does not modify a class' data members.](#)

[setter](#)

[Commonly, a data member has two associated functions: a mutator for setting the value, and an accessor for getting the value, known as a setter and getter function, respectively, and typically with names starting with set or get.](#)

[getter](#)

[Commonly, a data member has two associated functions: a mutator for setting the value, and an accessor for getting the value, known as a setter and getter function, respectively, and typically with names starting with set or get.](#)

[const](#)

[The keyword const after a member function's name and parameters causes a compiler error if the function modifies a data member.](#)

[private helper functions](#)

[A programmer commonly creates private functions, known as private helper functions, to help public functions carry out tasks.](#)



[Figure](#)

[7.5.1 Mutator and accessor public member functions.](#)

[Question set](#)

[7.5.1 Mutators and accessors.](#)

[Animation](#)

[7.5.2 Private helper member functions.](#)

[Question set](#)

[7.5.3 Private helper functions.](#)

[Progression](#)

[7.5.1 Mutators, accessors, and private helpers.](#)

[7.6 Initialization and constructors](#)

[constructor](#)

[C++ has a special class member function, a constructor, called *automatically* when a variable of that class type is declared, and which can initialize data members.](#)

[default constructor](#)

[A constructor callable without arguments is a default constructor.](#)



[Figure](#)

[7.6.1 A class definition with initialized data members.](#)

[Question set](#)

[7.6.1 Initialization.](#)



[Figure](#)

[7.6.2 Adding a constructor member function to the Restaurant class.](#)

[Question set](#)

[7.6.2 Default constructors.](#)

[Coding challenge](#)

[7.6.1 Basic constructor definition.](#)

[7.7 Classes and vectors/classes](#)



[Figure](#)

[7.7.1 Classes and vectors: A reviews program.](#)

[Question set](#)

[7.7.1 Reviews program.](#)



[Figure](#)

[7.7.2 Improved reviews program with a Reviews class.](#)

[Question set](#)

[7.7.2 Reviews program.](#)



[Figure](#)

[7.7.3 Improved reviews program with a Restaurant class.](#)

[Question set](#)

[7.7.3 Restaurant program with reviews.](#)

[Progression](#)

[7.7.1 Enter the output of classes and vectors.](#)

[Progression](#)

[7.7.2 Writing vectors with classes.](#)

[7.8 Separate files for classes](#)

[ClassName.h](#)

[ClassName.cpp](#)



[Figure](#)

[7.8.1 Using two separate files for a class.](#)



[Aside](#)

[Good practice for .cpp and .h files](#)

[Question set](#)

[7.8.1 Separate files.](#)



[Figure](#)

[7.8.2 .h and .cpp files for Review, Reviews, and Restaurant classes.](#)

[Animation](#)

[7.8.2 Restaurant reviews program's main.cpp.](#)

[Question set](#)

[7.8.3 Restaurant review program .h and .cpp files.](#)

[Progression](#)

[7.8.1 Enter the output of separate files.](#)

[7.9 Choosing classes to create](#)

[Animation](#)

[7.9.1 Creating a program by first sketching classes.](#)

[Question set](#)

[7.9.2 Decomposing a program into classes.](#)



[Figure](#)

[7.9.1 SoccerTeam and TeamPerson classes.](#)

[Question set](#)

[7.9.3 Coding classes.](#)

[Question set](#)

[7.9.4 Classes and includes.](#)

[7.10 Grouping data: struct](#)

[struct](#)

[The struct construct defines a new type, which can be used to declare a variable with subitems.](#)

[data member](#)

[Each struct subitem is called a data member.](#)

[member access](#)

[For a declared variable, each struct data member can be accessed using ".", known as a member access operator.](#)

[dot notation](#)

[Question set](#)

[7.10.1 Naturally grouped data.](#)

[Animation](#)

[7.10.2 A struct enables creating a variable with data members.](#)



[Construct](#)

[7.10.1 Defining and using a new struct type.](#)

[Animation](#)

[7.10.3 Assigning a struct type.](#)

[Question set](#)

[7.10.4 The struct construct.](#)

[Progression](#)

[7.10.1 Enter the output using struct.](#)

[Coding challenge](#)

[7.10.2 Declaring a struct.](#)

[Coding challenge](#)

[7.10.3 Accessing a struct's data members.](#)

[7.11 Unit testing \(classes\).](#)

[testbench](#)

[A testbench is a program whose job is to thoroughly test another program \(or portion\) via a series of input/output checks known as test cases.](#)

[test cases](#)

[A testbench is a program whose job is to thoroughly test another program \(or portion\) via a series of input/output checks known as test cases.](#)

[Unit testing](#)

[Unit testing means to create and run a testbench for a specific item \(or "unit"\) like a function or a class.](#)

[100% code coverage](#)

[100% code coverage: Every line of code is executed.](#)

[border cases](#)

[Border cases: Unusual or extreme test case values.](#)

[Regression testing](#)

[Regression testing means to retest an item like a class anytime that item is changed; if previously-passed test cases fail, the item has "regressed".](#)

[Animation](#)

[7.11.1 Unit testing of a class.](#)



[Figure](#)

[7.11.1 Unit testing of a class.](#)

[Question set](#)

[7.11.2 Unit testing of a class.](#)

[Question set](#)

[7.11.3 Regression testing.](#)



[Figure](#)

[7.11.2 Correct implementation of StatsInfo class.](#)

[Animation](#)

[7.11.4 Erroneous unit test code causes failures even when StatsInfo is correctly implemented.](#)

[Question set](#)

[7.11.5 Identifying erroneous test cases.](#)

[Progression](#)

[7.11.1 Enter the output of the unit tests.](#)

[Coding challenge](#)

[7.11.2 Unit testing of a class.](#)

[7.12 Constructor overloading](#)

[overload](#)

[A class creator can overload a constructor by defining multiple constructors differing in parameter types.](#)

[Animation](#)

[7.12.1 Overloaded constructors.](#)

[Question set](#)

[7.12.2 Overloaded constructors.](#)



[Figure](#)

[7.12.1 Error - The programmer defined a constructor, so the compiler does not automatically define a default constructor.](#)

[Question set](#)

[7.12.3 Constructor definitions.](#)



[Figure](#)

[7.12.2 A constructor with default parameter values can serve as the default constructor.](#)

[Question set](#)

[7.12.4 Constructor with default parameter values may serve as default constructor.](#)

[Progression](#)

[7.12.1 Enter the output of the constructor overloading.](#)

[Coding challenge](#)

[7.12.2 Constructor overloading.](#)

[7.13 Constructor initializer lists](#)

[constructor initializer list](#)

[A constructor initializer list is an alternative approach for initializing data members in a constructor, coming after a colon and consisting of a comma-separated list of variableName\(initValue\) items.](#)



[Figure](#)

[7.13.1 Member initialization: \(left\) Using statements in the constructor, \(right\) Using a constructor initializer list.](#)

[Question set](#)

[7.13.1 Member initialization.](#)



[Figure](#)

[7.13.2 Member initialization in a constructor.](#)

[Question set](#)

[7.13.2 Constructor initializer list.](#)

[Progression](#)

[7.13.1 Enter the output of constructor initializer lists.](#)

[Progression](#)

[7.13.2 Writing constructors.](#)

[Coding challenge](#)

[7.13.3 Creating a constructor with a constructor initializer list.](#)

[7.14 Structs and vectors](#)



[Figure](#)

[7.14.1 A vector of struct items rather than two vectors of more basic types.](#)

[Question set](#)

[7.14.1 Using structs with vectors.](#)

[Progression](#)

[7.14.1 Enter the output of the struct and vector.](#)

[Progression](#)

[7.14.2 Structs and vectors.](#)

[7.15 The 'this' implicit parameter](#)

[implicit parameter](#)

[The object variable before the function name is known as an implicit parameter of the member function.](#)

[this](#)

[Within a member function, the implicitly-passed object pointer is accessible via the name this.](#)



[Figure](#)

[7.15.1 Using 'this' to refer to an object's member.](#)

[Question set](#)

[7.15.1 The 'this' implicit parameter.](#)

[Animation](#)

[7.15.2 How a member function works.](#)

[Question set](#)

[7.15.3 Using the 'this' pointer in member functions and constructors.](#)

[Progression](#)

[7.15.1 Enter the output of the function.](#)

[Coding challenge](#)

[7.15.2 The this implicit parameter.](#)

[7.16 Structs and functions](#)

[Animation](#)

[7.16.1 Using a struct that is returned from a function; the struct's data members are copied upon return.](#)

[Question set](#)

[7.16.2 Functions returning struct values.](#)

[Question set](#)

[7.16.3 Functions with struct parameters.](#)

[Progression](#)

[7.16.1 Enter the output of the struct and function.](#)

[Progression](#)

[7.16.2 Structs and functions.](#)

[7.17 Operator overloading](#)

[operator overloading](#)

[C++ allows a programmer to redefine the functionality of built-in operators like +, -, and *, to operate on programmer-defined objects, a process known as operator overloading.](#)

[Animation](#)

[7.17.1 Operator overloading allows use of operators like + on classes.](#)

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[7.17.1 TimeHrMn class implementation with overloaded + operator.](#)

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[7.17.5 Determining which function is invoked.](#)

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[7.17.1 Enter the output of operator overloading.](#)

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[7.17.2 Operator overloading.](#)

[7.18 Overloading comparison operators](#)

[sort\(\)](#)

[The sort\(\) function, defined in the C++ Standard Template Library's \(STL\) algorithms library, can sort vectors containing objects of programmer-defined classes.](#)

[Animation](#)

[7.18.1 Overloading the == operator.](#)

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[7.18.2 Overloading == operator for Restaurant class.](#)



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[7.18.1 Overloading the Reviews class' < operator.](#)

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[7.18.3 Overloading the < operator.](#)

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[7.18.4 Overloading comparison operators.](#)



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[7.19 Vector ADT](#)

[standard template library.](#)

[The standard template library \(STL\) defines classes for common Abstract Data Types \(ADTs\).](#)

[STL](#)

[The standard template library \(STL\) defines classes for common Abstract Data Types \(ADTs\).](#)

[vector](#)

[A vector is an ADT of an ordered, indexable list of items.](#)

[at\(\)](#)

[size\(\)](#)

[empty\(\)](#)

[clear\(\)](#)

[push_back\(\)](#)

[erase\(\)](#)

[insert\(\)](#)

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[7.21 Namespaces](#)

[name conflict](#)

[A name conflict occurs when two or more items like variables, classes, or functions, have the same name.](#)

[namespace](#)

[A namespace defines a region \(or scope\) used to prevent name conflicts.](#)

[scope resolution operator](#)

[The scope resolution operator :: allows specifying in which namespace to find a name.](#)

[::](#)

[The scope resolution operator :: allows specifying in which namespace to find a name.](#)

[std](#)

[All items in the C++ standard library are part of the std namespace \(short for standard\).](#)

[Namespace directive](#)

[Namespace directive: A programmer can add the statement using namespace std; to direct the compiler to check the std namespace for any names later in the file that aren't otherwise declared.](#)

[using](#)

[Namespace directive: A programmer can add the statement using `namespace std;` to direct the compiler to check the std namespace for any names later in the file that aren't otherwise declared.](#)

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[7.21.1 Namespaces can resolve name conflicts.](#)

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[7.21.2 Namespaces.](#)

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[7.21.3 std namespace.](#)

[Progression](#)

[7.21.1 Enter the output from the proper namespace.](#)

[7.22 Static data members and functions](#)

[static](#)

[The keyword static indicates a variable is allocated in memory only once during a program's execution.](#)

[static data member](#)

[A static data member is a data member of the class instead of a data member of each class object.](#)

[static member function](#)

[A static member function is a class function that is independent of class objects.](#)

[Animation](#)

[7.22.1 Static data member used to create object ID numbers.](#)

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[7.22.2 Static data members.](#)



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[7.22.1 Static member function used to access a private static data member.](#)

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[7.22.1 Enter the output with static members.](#)

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[Lab activity](#)

[7.25.1 LAB*: Warm up: Online shopping cart \(Part 1\)](#)

[7.26 LAB: Triangle area comparison \(classes\)](#)

[Lab activity](#)

[7.26.1 LAB: Triangle area comparison \(classes\)](#)

[7.27 LAB: Winning team \(classes\)](#)

[Lab activity](#)

[7.27.1 LAB: Winning team \(classes\)](#)

8. Streams

[8.1 Output and input streams](#)

[ostream](#)

[An ostream, short for "output stream," is a class that supports output, available via `#include <iostream>` and in namespace "std".](#)

[<< operator](#)

[Ostream provides the << operator, known as the insertion operator, for converting different types of data into a sequence of characters.](#)

[insertion operator](#)

[Ostream provides the << operator, known as the insertion operator, for converting different types of data into a sequence of characters.](#)

[cout](#)

[Cout is a predefined ostream object \(declared as `ostream cout;` in the iostream library\) that is pre-associated with a system's standard output, usually a computer screen.](#)

[istream](#)

[An istream, short for "input stream," is a class that supports input.](#)

[>> operator](#)

[Istream provides the >> operator, known as the extraction operator, to extract data from a data buffer and write the data into different types of variables.](#)

[extraction operator](#)

[Istream provides the >> operator, known as the extraction operator, to extract data from a data buffer and write the data into different types of variables.](#)

[cin](#)

[Cin is a predefined istream pre-associated with a system's standard input, usually a computer keyboard.](#)

[Animation](#)

[8.1.1 ostream supports output.](#)

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[8.1.2 ostream and cout.](#)

[Animation](#)

[8.1.3 istream and the extraction operator support input.](#)

[Question set](#)

[8.1.4 istream and cin.](#)

8.2 Output formatting

[manipulator](#)

[A manipulator is a function that overloads the insertion operator << or extraction operator >> to adjust the way output appears. Manipulators are defined in the iomanip and ios libraries in namespace std.](#)

[Animation](#)

[8.2.1 Floating-point manipulators.](#)



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[8.2.3 Text-alignment manipulators.](#)



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[8.2.3 Buffer manipulators.](#)

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[8.2.5 Buffer manipulators.](#)

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[8.2.2 Output formatting: Printing a maximum number of digits.](#)

[Coding challenge](#)

[8.2.3 Output formatting: Printing a maximum number of digits in the fraction.](#)

[8.3 Input string stream](#)

[input string stream](#)

[A new input string stream variable of type `istringstream` can be created that reads input from an associated string instead of the keyboard \(standard input\).](#)

[istringstream](#)

[A new input string stream variable of type `istringstream` can be created that reads input from an associated string instead of the keyboard \(standard input\).](#)

[eof\(\)](#)

[Input streams have a Boolean function called `eof\(\)` or end of file that returns true or false depending on whether or not the end of the stream has been reached.](#)

[end of file](#)

[Input streams have a Boolean function called `eof\(\)` or end of file that returns true or false depending on whether or not the end of the stream has been reached.](#)

[Animation](#)

[8.3.1 Reading a string as an input stream.](#)

[Question set](#)

[8.3.2 Input string streams.](#)



[Figure](#)

[8.3.1 Using a string stream to process a line of input text.](#)

[Question set](#)

[8.3.3 Using `getline\(\)` with string streams.](#)

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[8.3.4 Reaching the end of a string stream.](#)

[Question set](#)

[8.3.5 Reaching the end of a string stream.](#)



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[8.3.2 Input stream example: Phone number formats.](#)

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[8.3.6 String stream error state.](#)

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[8.3.1 Input string streams.](#)

[Coding challenge](#)

[8.3.2 Reading from a string.](#)

[8.4 Output string stream](#)

[output string stream](#)

[An output string stream variable of type `ostringstream` can insert characters into a string buffer instead of the screen \(standard output\).](#)

[ostringstream](#)

[An output string stream variable of type ostream can insert characters into a string buffer instead of the screen \(standard output\).](#)

[str\(\)](#)
[The ostream member function str\(\) returns the contents of an ostream buffer as a string.](#)

[Animation](#)

[8.4.1 Using an output string stream.](#)

[Question set](#)

[8.4.2 Output string streams.](#)



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[8.4.1 Output string stream example.](#)

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[8.4.3 Output string stream example.](#)

[Progression](#)

[8.4.1 Output string streams.](#)

[Coding challenge](#)

[8.4.2 Output using string stream.](#)

[8.5 File input](#)

[eof\(\)](#)

[The eof\(\) function returns true if the previous stream operation reached the end of the file.](#)

[fail\(\)](#)

[The fail\(\) function returns true if the previous stream operation had an error.](#)

[stream error](#)

[A stream error occurs when insertion or extraction fails, causing the stream to enter an error state.](#)

[good\(\)](#)

[Good\(\) returns true if no stream errors have occurred.](#)

[eof\(\)](#)

[Eof\(\) returns value of eofbit, if end-of-file reached on extraction.](#)

[fail\(\)](#)

[Fail\(\) returns true if either failbit or badbit is set, indicating an error for the previous stream operation.](#)

[bad\(\)](#)

[Bad\(\) returns true if badbit is set, indicating the stream is bad.](#)

[Animation](#)

[8.5.1 Input from a file.](#)

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[8.5.2 File input.](#)



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[File open\(\) with C strings in older C++ versions](#)



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[8.5.1 Reading a varying amount of data from a file.](#)

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[8.5.3 File input.](#)



[Figure](#)

[8.5.2 How many times a word appears in a file.](#)

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[8.5.7 Stream error functions.](#)

[8.6 C++ example: Parsing and validating input files](#)



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[8.6.1 Program that reads from teams.txt.](#)

[Question set](#)

[8.6.1 Parsing input files.](#)

[8.7 File output](#)

[ofstream](#)

[An ofstream, short for "output file stream", is a class that supports writing to a file.](#)



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[8.7.4 Writing simple html to a file and to the console.](#)

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[8.7.5 Writing a simple HTML file.](#)

[8.8 C++ example: Saving and retrieving program data](#)



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[8.8.1 Program that reads restaurant reviews from reviews.txt.](#)

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[8.8.1 Saving and retrieving program data.](#)

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[8.8.2 Save the reviews.](#)

[8.9 Overloading stream operators](#)

[insertion operator](#)

[The C++ << operator is known as the insertion operator.](#)

[extraction operator](#)

[The C++ >> operator is known as the extraction operator.](#)



[Figure](#)

[8.9.1 VoteCounter class demo.](#)

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[8.9.1 VoteCounter << operator.](#)



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[8.9.2 WaitingLine class.](#)

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[8.9.2 The insertion and extraction operators add and remove from the WaitingLine object.](#)

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[8.9.3 Overloading the extraction operator.](#)



[Figure](#)

[8.9.3 WaitingLine class with stream friend functions.](#)

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[8.9.4 Using cin and cout with the WaitingLine class.](#)

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[8.9.5 Using cin and cout with the WaitingLine class.](#)

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[8.10.1 LAB: Warm up: Parsing strings](#)

[8.11 LAB*: Program: Data visualization](#)

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[8.11.1 LAB*: Program: Data visualization](#)

[8.12 LAB: Parsing dates](#)

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[8.12.1 LAB: Parsing dates](#)

9. Searching and Sorting Algorithms

[9.1 Searching and algorithms](#)

[algorithm](#)

[An algorithm is a sequence of steps for accomplishing a task.](#)

[Linear search](#)

[Linear search is a search algorithm that starts from the beginning of a list, and checks each element until the search key is found or the end of the list is reached.](#)

[runtime](#)

[An algorithm's runtime is the time the algorithm takes to execute.](#)

[Animation](#)

[9.1.1 Linear search algorithm checks each element until key is found.](#)



[Figure](#)

[9.1.1 Linear search algorithm.](#)

[Question set](#)

[9.1.2 Linear search algorithm execution.](#)

[Question set](#)

[9.1.3 Linear search runtime.](#)

[9.2 O notation](#)

[Big O notation](#)

[Big O notation is a mathematical way of describing how a function \(running time of an algorithm\) generally behaves in relation to the input size.](#)

[Animation](#)

[9.2.1 Determining Big O notation of a function.](#)

[Question set](#)

[9.2.2 Big O notation.](#)



[Figure](#)

[9.2.1 Rules for determining Big O notation of composite functions.](#)

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[9.2.3 Big O notation for composite functions.](#)



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[9.2.1 Growth rates for different input sizes.](#)

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[9.2.4 Computational complexity graphing tool.](#)



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[9.2.2 Runtime complexities for various pseudocode examples.](#)

[Question set](#)

[9.2.5 Big O notation and growth rates.](#)

[9.3 Algorithm analysis](#)

[worst-case runtime](#)

[The worst-case runtime of an algorithm is the runtime complexity for an input that results in the longest execution.](#)

[Animation](#)

[9.3.1 Runtime analysis: Finding the max value.](#)

[Question set](#)

[9.3.2 Worst-case runtime analysis.](#)

[Animation](#)

[9.3.3 Simplified runtime analysis: A constant number of constant time operations is \$O\(1\)\$.](#)

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[9.3.4 Constant time operations.](#)

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[9.3.5 Runtime analysis of nested loop: Selection sort algorithm.](#)



[Figure](#)

[9.3.1 Common summation: Summation of consecutive numbers.](#)

[Question set](#)

[9.3.6 Nested loops.](#)

[9.4 Sorting: Introduction](#)

[Sorting](#)

[Sorting is the process of converting a list of elements into ascending \(or descending\) order.](#)

[Learning tool](#)

[9.4.1 Sort by swapping tool.](#)

[Question set](#)

[9.4.2 Sorted elements.](#)

[9.5 Selection sort](#)

[Selection sort](#)

[Selection sort is a sorting algorithm that treats the input as two parts, a sorted part and an unsorted part, and repeatedly selects the proper next value to move from the unsorted part to the end of the sorted part.](#)

[Animation](#)

[9.5.1 Selection sort.](#)

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[9.5.2 Selection sort algorithm execution.](#)



[Figure](#)

[9.5.1 Selection sort algorithm.](#)

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[9.5.3 Selection sort runtime.](#)

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[9.5.1 Selection sort.](#)

[9.6 Binary search](#)

[Binary search](#)

[Binary search is a faster algorithm for searching a list if the list's elements are sorted and directly accessible \(such as an array\).](#)

[Animation](#)

[9.6.1 Using binary search to search contacts on your phone.](#)

[Question set](#)

[9.6.2 Using binary search to search a contact list.](#)

[Animation](#)

[9.6.3 Binary search efficiently searches sorted list by reducing the search space by half each iteration.](#)



[Figure](#)

[9.6.1 Binary search algorithm.](#)

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[9.6.4 Binary search algorithm execution.](#)

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[9.6.5 Speed of linear search versus binary search to find a number within a sorted list.](#)

[Question set](#)

[9.6.6 Linear and binary search efficiency.](#)

[Progression](#)

[9.6.1 Binary search.](#)

9.7 Insertion sort

Insertion sort

Insertion sort is a sorting algorithm that treats the input as two parts, a sorted part and an unsorted part, and repeatedly inserts the next value from the unsorted part into the correct location in the sorted part.

nearly sorted

A nearly sorted list only contains a few elements not in sorted order.

Animation

9.7.1 Insertion sort.



Figure

9.7.1 Insertion sort algorithm.

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9.7.2 Insertion sort algorithm execution.

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9.7.3 Insertion sort runtime.

Question set

9.7.4 Nearly sorted lists.

Animation

9.7.5 Using insertion sort for nearly sorted list.

Question set

9.7.6 Insertion sort algorithm execution for nearly sorted input.

9.8 Binary search

Binary search

Binary search is a faster algorithm for searching a list if the list's elements are sorted and directly accessible (such as an array).

Animation

9.8.1 Using binary search to search contacts on your phone.

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9.8.2 Using binary search to search a contact list.

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9.8.3 Binary search efficiently searches sorted list by reducing the search space by half each iteration.



Figure

9.8.1 Binary search algorithm.

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9.8.4 Binary search algorithm execution.

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9.8.5 Speed of linear search versus binary search to find a number within a sorted list.

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9.8.6 Linear and binary search runtime.

10. Pointers

10.1 Why pointers?

pointer

A pointer is a variable that contains a memory address.
dynamically allocated array.

[The C++ vector class is a container that internally uses a dynamically allocated array, an array whose size can change during runtime.](#)

[vector insert/erase performance problem](#)

[If a program has a vector with thousands of elements, a single call to insert\(\) or erase\(\) can require thousands of instructions and cause the program to run very slowly, often called the vector insert/erase performance problem.](#)

[linked list](#)

[A linked list consists of items that contain both data and a pointer—a *link*—to the next list item.](#)

[this](#)

[When a class member function is called on an object, a pointer to the object is automatically passed to the member function as an implicit parameter called the this pointer.](#)

[Animation](#)

[10.1.1 Dynamically allocated arrays.](#)

[Question set](#)

[10.1.2 Dynamically allocated arrays.](#)

[Animation](#)

[10.1.3 Vector insert performance problem.](#)

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[10.1.4 A list avoids the shifting problem.](#)



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[10.1.6 Pointers used to call class member functions.](#)

[Question set](#)

[10.1.7 The 'this' pointer.](#)

[10.2 Pointer basics](#)

[pointer](#)

[A pointer is a variable that holds a memory address, rather than holding data like most variables.](#)

[reference operator](#)

[The reference operator \(&\) obtains a variable's address.](#)

[dereference operator](#)

[The dereference operator \(*\) is prepended to a pointer variable's name to retrieve the data to which the pointer variable points.](#)

[Null](#)

[Null means "nothing".](#)

[nullptr](#)

[A pointer that is assigned with the keyword nullptr is said to be null.](#)

[Animation](#)

[10.2.1 Assigning a pointer with an address.](#)



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[Printing memory addresses](#)

[Question set](#)

[10.2.2 Declaring and initializing a pointer.](#)

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[10.2.3 Using the dereference operator.](#)

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[10.2.4 Dereferencing a pointer.](#)

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[10.2.5 Checking to see if a pointer is null.](#)



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[Null pointer](#)

[Question set](#)

[10.2.6 Null pointer.](#)

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[10.2.7 Common pointer errors.](#)

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[10.2.8 Common pointer errors.](#)



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[Two pointer declaration styles](#)



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[Advanced compilers can check for common errors](#)

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[10.2.1 Enter the output of pointer content.](#)

[Coding challenge](#)

[10.2.2 Printing with pointers.](#)

[10.3 Operators: new, delete, and ->](#)

[new operator](#)

[The new operator allocates memory for the given type and returns a pointer to the allocated memory.](#)

[member access operator](#)

[When using a pointer to an object, the member access operator \(->\) allows access to the object's members with the syntax a->b instead of \(*a\).b.](#)

[->](#)

[When using a pointer to an object, the member access operator \(->\) allows access to the object's members with the syntax a->b instead of \(*a\).b.](#)

[delete operator](#)

[The delete operator deallocates \(or frees\) a block of memory that was allocated with the new operator.](#)

[delete\[\] operator](#)

[The delete\[\] operator is used to free an array allocated with the new operator.](#)

[Animation](#)

[10.3.1 The new operator allocates space for an object, then calls the constructor.](#)

[Question set](#)

[10.3.2 The new operator.](#)

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[10.3.3 Constructor arguments.](#)

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[10.3.4 Constructor arguments.](#)



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[10.3.6 The delete operator.](#)

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[10.3.7 The delete operator.](#)

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[10.3.8 Allocating and deleting an array of Point objects.](#)

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[10.3.9 Allocating and deleting object arrays.](#)

[Progression](#)

[10.3.1 Operators: new, delete, and ->.](#)

[Coding challenge](#)

[10.3.2 Deallocating memory](#)

[10.4 Array-based lists](#)

[array-based list](#)

[An array-based list is a list ADT implemented using an array.](#)

[append](#)

[Given a new element, the append operation for an array-based list of length X inserts the new element at the end of the list, or at index X.](#)

[Prepend](#)

[The Prepend operation for an array-based list inserts a new item at the start of the list.](#)

[InsertAfter](#)

[The InsertAfter operation for an array-based list inserts a new item after a specified index.](#)

[search](#)

[Given a key, the search operation returns the index for the first element whose data matches that key, or -1 if not found.](#)

[remove-at](#)

[Given the index of an item in an array-based list, the remove-at operation removes the item at that index.](#)

[Animation](#)

[10.4.1 Appending to array-based lists.](#)

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[10.4.2 Array-based lists.](#)

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[10.4.3 Array-based list resize operation.](#)

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[10.4.4 Array-based list resize operation.](#)



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[InsertAt operation.](#)

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[10.4.7 Array-based list search and remove-at operations.](#)

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[10.4.8 Search and remove-at operations.](#)

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[10.4.9 Search and remove-at operations.](#)

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[10.4.1 Array-based lists.](#)

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[strchr\(\)](#)

[strchr\(\)](#)[strstr\(\)](#)[Animation](#)[10.5.1 strcmp\(\) and strcpy\(\) string functions.](#)[Question set](#)[10.5.2 C string library functions.](#)[Table](#)[10.5.1 Some C string search functions.](#)[Question set](#)[10.5.3 C string search functions.](#)[Figure](#)[10.5.1 String searching example.](#)[Question set](#)[10.5.4 Modifying and searching strings.](#)[Progression](#)[10.5.1 Enter the output of the string functions.](#)[Coding challenge](#)[10.5.2 Find char in C string](#)[Coding challenge](#)[10.5.3 Find C string in C string.](#)

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[10.8 Destructors](#)

[destructor](#)

[A destructor is a special class member function that is called automatically when a variable of that class type is destroyed.](#)

[Animation](#)

[10.8.1 LinkedList nodes are not deallocated without a LinkedList class destructor.](#)

[Question set](#)

[10.8.2 LinkedList class destructor.](#)



[Figure](#)

[10.8.1 LinkedListNode and LinkedList classes.](#)

[Animation](#)

[10.8.3 The LinkedList class destructor, called when the list is deleted, frees all nodes.](#)

[Question set](#)

[10.8.4 LinkedList class destructor.](#)

[Animation](#)

[10.8.5 Destructors are called automatically only for non-reference/pointer variables.](#)

[Question set](#)

[10.8.6 When a destructor is called.](#)

[Progression](#)

[10.8.1 Enter the output of the destructors.](#)

[Coding challenge](#)

[10.8.2 Write a destructor.](#)

[10.9 Memory leaks](#)

[memory leak](#)

[A memory leak occurs when a program that allocates memory loses the ability to access the allocated memory, typically due to failure to properly destroy/free dynamically allocated memory.](#)

[garbage collection](#)

[Some programming languages, such as Java, use a mechanism called garbage collection wherein a program's executable includes automatic behavior that at various intervals finds all unreachable allocated memory locations \(e.g., by comparing all reachable memory with all previously-allocated memory\), and automatically frees such unreachable memory.](#)

[Animation](#)

[10.9.1 Memory leak can use up all available memory.](#)



[Aside](#)

[Garbage collection](#)

[Question set](#)

[10.9.2 Memory leaks.](#)

[Animation](#)

[10.9.3 Lack of destructor yields memory leak.](#)

[Question set](#)

[10.9.4 Memory not freed in a destructor.](#)

[Question set](#)

[10.9.5 Which results in a memory leak?](#)

10.10 Copy constructors

copy constructor

The solution is to create a copy constructor, a constructor that is automatically called when an object of the class type is passed by value to a function and when an object is initialized by copying another object during declaration.

deep copy

The copy constructor makes a new copy of all data members (including pointers), known as a deep copy.

shallow copy

Creating a copy of an object by copying only the data members' values creates a shallow copy of the object.

Animation

10.10.1 Copying an object without a copy constructor.

Question set

10.10.2 Copying an object without a copy constructor.



Construct

10.10.1 Copy constructor.



Figure

10.10.1 Problem solved by creating a copy constructor that does a deep copy.



Aside

Copy constructors in more complicated situations

Question set

10.10.3 Determining which constructor will be called.

Progression

10.10.1 Enter the output of the copy constructors.

Coding challenge

10.10.2 Write a copy constructor.

10.11 Copy assignment operator

deep copy

Allocating and copying data for pointer members is known as a deep copy.

Animation

10.11.1 Basic assignment operation fails when pointer member involved.

Question set

10.11.2 Default assignment operator behavior.



Figure

10.11.1 Assignment operator performs a deep copy.

Question set

10.11.3 Assignment operator.

Progression

10.11.1 Enter the output of the program with an overloaded assignment operator.

Coding challenge

10.11.2 Write a copy assignment.

10.12 Rule of three

rule of three

[The rule of three describes a practice that if a programmer explicitly defines any one of those three special member functions \(destructor, copy constructor, copy assignment operator\), then the programmer should explicitly define all three.](#)

[the big three](#)

[Animation](#)

[10.12.1 Rule of three.](#)



[Aside](#)

[Default destructors, copy constructors, and assignment operators](#)

[Question set](#)

[10.12.2 Rule of three.](#)

[10.14 Lab 1 - Pointer Introduction](#)

[Lab activity](#)

[10.14.1 Lab 1 - Pointer Introduction](#)

[10.15 Lab 2 - Dynamic Memory](#)

[Lab activity](#)

[10.15.1 Lab 2 - Dynamic Memory](#)

[10.16 Practicum 1](#)

[Lab activity](#)

[10.16.1 Practicum 1](#)

[10.17 Practicum 1 - Online students only](#)

[Lab activity](#)

[10.17.1 Practicum 1 - Online students only](#)

[10.18 Lab 3 - C-string functions](#)

[Lab activity](#)

[10.18.1 Lab 3 - C-string functions](#)

11. Inheritance

[11.1 Derived classes](#)

[derived class](#)

[A derived class \(or subclass\) is a class that is derived from another class, called a base class \(or superclass\).
subclass](#)

[A derived class \(or subclass\) is a class that is derived from another class, called a base class \(or superclass\).
base class](#)

[A derived class \(or subclass\) is a class that is derived from another class, called a base class \(or superclass\).
superclass](#)

[A derived class \(or subclass\) is a class that is derived from another class, called a base class \(or superclass\).
inheritance](#)

[The derived class is said to inherit the properties of the base class, a concept called inheritance.](#)

[Animation](#)[11.1.1 Creating a ProduceItem from GenericItem.](#)[Question set](#)[11.1.2 Derived class concept.](#)[Figure](#)[11.1.1 Class ProduceItem is derived from class GenericItem.](#)[Animation](#)[11.1.3 Using GenericItem and ProduceItem objects.](#)[Question set](#)[11.1.4 Derived classes.](#)[Learning tool](#)[11.1.5 Interactive inheritance tree.](#)[Question set](#)[11.1.6 Inheritance scenarios.](#)[Figure](#)[11.1.2 Inheritance example: Business and Restaurant classes.](#)[Question set](#)[11.1.7 Inheritance example.](#)[Progression](#)[11.1.1 Derived classes.](#)[Coding challenge](#)[11.1.2 Basic inheritance.](#)

[11.2 Access by members of derived classes](#)

[protected](#)[Figure](#)[11.2.1 Member functions of a derived class cannot access private members of the base class.](#)[Question set](#)[11.2.1 Access by derived class members.](#)[Figure](#)[11.2.2 Access specifiers -- Protected allows access by derived classes but not by others.](#)[Table](#)[11.2.1 Access specifiers.](#)[Question set](#)[11.2.2 Protected access specifier.](#)[Question set](#)[11.2.3 Access specifiers for class definitions.](#)

[11.3 Overriding member functions](#)

[override](#)

[When a derived class defines a member function that has the same name and parameters as a base class's function, the member function is said to override the base class's function.](#)

[Animation](#)

[11.3.1 Overriding member function example.](#)



[Aside](#)

[Overriding vs. overloading](#)

[Question set](#)

[11.3.2 Overriding.](#)



[Figure](#)

[11.3.1 Function calling overridden function of base class.](#)

[Question set](#)

[11.3.3 Override example.](#)

[Progression](#)

[11.3.1 Overriding member function.](#)

[Coding challenge](#)

[11.3.2 Basic derived class member override.](#)

[**11.4 Polymorphism and virtual member functions**](#)

[Polymorphism](#)

[Polymorphism refers to determining which program behavior to execute depending on data types.](#)

[Compile-time polymorphism](#)

[Compile-time polymorphism is when the compiler determines which function to call at compile-time.](#)

[Runtime polymorphism](#)

[Runtime polymorphism is when the compiler is unable to determine which function to call at compile-time, so the determination is made while the program is running.](#)

[derived/base class pointer conversion](#)

[The program above uses a C++ feature called derived/base class pointer conversion, where a pointer to a derived class is converted to a pointer to the base class without explicit casting.](#)

[virtual function](#)

[A virtual function is a member function that may be overridden in a derived class and is used for runtime polymorphism.](#)

[override](#)

[The override keyword is an optional keyword used to indicate that a virtual function is overridden in a derived class.](#)

[virtual table](#)

[To implement virtual functions, the compiler creates a virtual table that allows the computer to quickly lookup which function to call at runtime.](#)

[pure virtual function](#)

[A pure virtual function is a virtual function that provides no definition in the base class, and all derived classes must override the function.](#)

[abstract base class](#)

[A class that has at least one pure virtual function is known as an abstract base class.](#)

[Animation](#)

[11.4.1 Compile-time polymorphism vs. runtime polymorphism.](#)

[Question set](#)

[11.4.2 Polymorphism.](#)



[Aside](#)

[Polymorphism word origin](#)

[Animation](#)

[11.4.3 Adding a virtual function to the base class.](#)



[Aside](#)

[Virtual table](#)



[Figure](#)

[11.4.1 Runtime polymorphism via a virtual function.](#)

[Question set](#)

[11.4.4 Polymorphism with virtual functions.](#)



[Figure](#)

[11.4.2 Business is an abstract base class.](#)

[Question set](#)

[11.4.5 Pure virtual functions.](#)



[Aside](#)

[Possible warning messages when using virtual functions](#)

[Progression](#)

[11.4.1 Polymorphism and virtual member functions.](#)

[Coding challenge](#)

[11.4.2 Basic polymorphism.](#)

[11.5 Abstract classes: Introduction \(generic\)](#)

[abstract class](#)

[An abstract class is a class that guides the design of subclasses but cannot itself be instantiated as an object.](#)

[Animation](#)

[11.5.1 Classes, inheritance, and abstract classes.](#)

[Question set](#)

[11.5.2 Classes, inheritance, and abstract classes.](#)

[Animation](#)

[11.5.3 Biological classification uses abstract classes.](#)

[Question set](#)

[11.5.4 Abstract classes.](#)

[11.6 Abstract classes](#)

[pure virtual function](#)

[A pure virtual function is a virtual function that is not implemented in the base class, thus all derived classes must override the function.](#)

[abstract class](#)

[An abstract class is a class that cannot be instantiated as an object, but is the superclass for a subclass and specifies how the subclass must be implemented. Any class with one or more pure virtual functions is abstract.](#)

[concrete class](#)

[A concrete class is a class that is not abstract, and hence *can* be instantiated.](#)

[Animation](#)

[11.6.1 A Shape class with a pure virtual function is an abstract class.](#)

[Question set](#)

[11.6.2 Shape class.](#)



[Figure](#)

[11.6.1 Shape is an abstract class. Circle and Rectangle are concrete classes that extend the Shape class.](#)

[Question set](#)

[11.6.3 Shape classes.](#)

[Progression](#)

[11.6.1 Abstract classes.](#)

[11.7 Is-a versus has-a relationships](#)

[Unified Modeling Language \(UML\)](#)

[Programmers commonly draw class inheritance relationships using Unified Modeling Language \(UML\) notation.](#)



[Figure](#)

[11.7.1 Composition.](#)



[Figure](#)

[11.7.2 Inheritance.](#)

[Question set](#)

[11.7.1 Is-a vs. has-a relationships.](#)

[Animation](#)

[11.7.2 UML derived class example: ProduceItem derived from GenericItem.](#)

[11.8 UML](#)

[Universal Modeling Language](#)

[The Universal Modeling Language \(UML\) is a language for software design that uses different types of diagrams to visualize the structure and behavior of programs.](#)

[UML](#)

[The Universal Modeling Language \(UML\) is a language for software design that uses different types of diagrams to visualize the structure and behavior of programs.](#)

[structural diagram](#)

[A structural diagram visualizes static elements of software, such as the variables and functions used in the program.](#)

[behavioral diagram](#)

[A behavioral diagram visualizes dynamic behavior of software, such as the flow of an algorithm.](#)

[class diagram](#)

[A UML class diagram is a structural diagram that can be used to visually model the classes of a computer program, including member variables and functions.](#)

[Animation](#)

[11.8.1 UML class diagrams show class names, members, types, and access.](#)

[Question set](#)

[11.8.2 UML class diagrams.](#)

[Animation](#)

[11.8.3 UML uses italics for abstract classes and methods.](#)

[Question set](#)

[11.8.4 UML for inheritance.](#)

[11.11 LAB: Pet information \(derived classes\)](#)

[Lab activity](#)

[11.11.1 LAB: Pet information \(derived classes\)](#)

[11.12 LAB: Instrument information](#)

[Lab activity](#)

[11.12.1 LAB: Instrument information](#)

11.13 LAB: Course information (derived classes)

[Lab activity](#)

[11.13.1 LAB: Course information \(derived classes\)](#)

11.14 LAB: Book information (overriding member functions)

[Lab activity](#)

[11.14.1 LAB: Book information \(overriding member functions\)](#)

11.15 LAB: Plant information (vector)

[Lab activity](#)

[11.15.1 LAB: Plant information \(vector\)](#)

11.16 LAB: Library book sorting

[Lab activity](#)

[11.16.1 LAB: Library book sorting](#)

11.17 Lab 4 - The Big Four, Inheritance, and Dynamically Resizing Arrays

[Lab activity](#)

[11.17.1 Lab 4 - The Big Four, Inheritance, and Dynamically Resizing Arrays](#)

11.18 Practicum 2

[Lab activity](#)

[11.18.1 Practicum 2](#)

11.19 Practicum 2 - alt

[Lab activity](#)

[11.19.1 Practicum 2 - alt](#)

11.20 Lab 5 - Doggies

[Lab activity](#)

[11.20.1 Lab 5 - Doggies](#)

12. Recursion

12.1 Recursion: Introduction

[algorithm](#)

[An algorithm is a sequence of steps for solving a problem.](#)

[recursive algorithm](#)

[A recursive algorithm is an algorithm that breaks the problem into smaller subproblems and applies the same algorithm to solve the smaller subproblems.](#)

[base case](#)

[At some point, a recursive algorithm must describe how to actually do something, known as the base case.](#)



[Figure](#)

[12.1.1 Algorithms are like recipes.](#)



[Figure](#)

[12.1.2 Mowing the lawn can be broken down into a recursive process.](#)

[Question set](#)

[12.1.1 Recursion.](#)

[12.2 Recursive functions](#)

[recursive function](#)

[A function that calls itself is a recursive function.](#)

[Animation](#)

[12.2.1 A recursive function example.](#)

[Question set](#)

[12.2.2 Thinking about recursion.](#)

[Coding challenge](#)

[12.2.1 Calling a recursive function.](#)

[12.3 Recursive algorithm: Search](#)

[binary search](#)

[A binary search algorithm begins at the midpoint of the range and halves the range after each guess.](#)

[base case](#)

[Animation](#)

[12.3.1 Binary search: A well-known recursive algorithm.](#)



[Figure](#)

[12.3.1 A recursive function carrying out a binary search algorithm.](#)



[Aside](#)

[Calculating the middle value](#)

[Learning tool](#)

[12.3.2 Binary search tree tool.](#)



[Figure](#)

[12.3.2 Recursively searching a sorted list.](#)

[Question set](#)

[12.3.3 Recursive search algorithm.](#)

[Question set](#)

[12.3.4 Recursive calls.](#)

[Progression](#)

[12.3.1 Enter the output of binary search.](#)

[12.4 Adding output statements for debugging](#)

[conditional compilation](#)



[Figure](#)

[12.4.1 Output statements can help debug recursive functions, especially if indented based on recursion depth.](#)

[Question set](#)

[12.4.1 Recursive debug statements.](#)

[12.5 Creating a recursive function](#)

[base case](#)

[Animation](#)

[12.5.1 Writing a recursive function for factorial: First write the base case, then add the recursive case.](#)

[Question set](#)

[12.5.2 Creating recursion.](#)



[Figure](#)

[12.5.1 Non-recursive solution to compute N!](#)

[Question set](#)

[12.5.3 When recursion is appropriate.](#)

[Coding challenge](#)

[12.5.1 Recursive function: Writing the base case.](#)

[Coding challenge](#)

[12.5.2 Recursive function: Writing the recursive case.](#)

[12.6 Recursive math functions](#)

[Fibonacci sequence](#)

[The Fibonacci sequence is 0, 1, 1, 2, 3, 5, 8, 13, 21, 34, etc.; starting with 0, 1, the pattern is to compute the next number by adding the previous two numbers.](#)

[greatest common divisor](#)

[The greatest common divisor \(GCD\) is the largest number that divides evenly into two numbers.](#)



[Figure](#)

[12.6.1 Fibonacci sequence step-by-step.](#)



[Figure](#)

[12.6.2 Calculate greatest common divisor of two numbers.](#)

[Question set](#)

[12.6.1 Recursive GCD example.](#)

[Coding challenge](#)

[12.6.1 Writing a recursive math function.](#)

[12.7 Recursive exploration of all possibilities](#)

[Animation](#)

[12.7.1 Exploring all possibilities viewed as a tree of choices.](#)



[Figure](#)

[12.7.1 Scramble a word's letters in every possible way.](#)

[Question set](#)

[12.7.2 Letter scramble.](#)



[Figure](#)

[12.7.2 Shopping spree in which a user can fit 3 items in a shopping bag.](#)

[Question set](#)

[12.7.3 All letter combinations.](#)



[Figure](#)

[12.7.3 Find distance of traveling to 3 cities.](#)

[Question set](#)

[12.7.4 Recursive exploration.](#)

[Progression](#)

[12.7.1 Enter the output of recursive exploration.](#)

[12.8 Stack overflow](#)

[stack frame](#)

[Each function call places a new stack frame on the stack, for local parameters, local variables, and more function items.](#)

[stack overflow](#)

[Deep recursion could fill the stack region and cause a stack overflow, meaning a stack frame extends beyond the memory region allocated for stack,.](#)

[Animation](#)

[12.8.1 Recursion causing stack overflow.](#)

[Question set](#)

[12.8.2 Stack overflow.](#)

[12.9 Quicksort](#)

[Quicksort](#)

[Quicksort is a sorting algorithm that repeatedly partitions the input into low and high parts \(each part unsorted\), and then recursively sorts each of those parts.](#)

[pivot](#)

[The pivot can be any value within the array being sorted, commonly the value of the middle array element.](#)

[Animation](#)

[12.9.1 Quicksort partitions data into a low part with data less than/equal to a pivot value and a high part with data greater than/equal to a pivot value.](#)

[Question set](#)

[12.9.2 Quicksort pivot location and value.](#)

[Question set](#)

[12.9.3 Low and high partitions.](#)

[Animation](#)

[12.9.4 Quicksort.](#)



[Figure](#)

[12.9.1 Quicksort algorithm.](#)

[Learning tool](#)

[12.9.5 Quicksort tool.](#)

[Question set](#)

[12.9.6 Quicksort runtime.](#)

[Question set](#)

[12.9.7 Worst case quicksort runtime.](#)

12.10 Merge sort

Merge sort

Merge sort is a sorting algorithm that divides a list into two halves, recursively sorts each half, and then merges the sorted halves to produce a sorted list.

Animation

12.10.1 Merge sort recursively divides the input into two halves, sorts each half, and merges the lists together.

Question set

12.10.2 Merge sort partitioning.

Animation

12.10.3 Merging partitions: Smallest element from left or right partition is added one at a time to a temporary merged list. Once merged, temporary list is copied back to the original list.

Question set

12.10.4 Tracing merge operation.



Figure

12.10.1 Merge sort algorithm.

Question set

12.10.5 Merge sort runtime and memory complexity.

12.12 LAB: Descending selection sort with output during execution

Lab activity

12.12.1 LAB: Descending selection sort with output during execution

12.13 LAB: Sorting user IDs

Lab activity

12.13.1 LAB: Sorting user IDs

12.14 LAB: All permutations of names

Lab activity

12.14.1 LAB: All permutations of names

12.15 LAB: Number pattern

Lab activity

12.15.1 LAB: Number pattern

13. Exceptions

13.1 Exception basics

Error-checking code

Error-checking code is code a programmer writes to detect and handle errors that occur during program execution.
exception

An exception is a circumstance that a program was not designed to handle, ..
exception-handling constructs

The language has special constructs, try, throw, and catch, known as exception-handling constructs, to keep error-checking code separate and to reduce redundant checks.

[try.](#)

[A try block surrounds normal code, which is exited immediately if a throw statement executes.](#)

[throw](#)

[A throw statement appears within a try block; if reached, execution jumps immediately to the end of the try block.](#)

[stdexcept library](#)

[catch](#)

[A catch clause immediately follows a try block; if the catch was reached due to an exception thrown of the catch clause's parameter type, the clause executes.](#)

[handler](#)

[A catch block is called a handler because it handles an exception.](#)



[Figure](#)

[13.1.1 BMI example without error checking.](#)



[Figure](#)

[13.1.2 BMI example with error-checking code but without using exception-handling constructs.](#)



[Construct](#)

[13.1.1 Exception-handling constructs.](#)

[Animation](#)

[13.1.1 How try, throw, and catch handle exceptions.](#)



[Figure](#)

[13.1.3 BMI example with error-checking code using exception-handling constructs.](#)

[Question set](#)

[13.1.2 Exceptions.](#)

[Question set](#)

[13.1.3 Exception basics.](#)

[Progression](#)

[13.1.1 Exception handling.](#)

[13.2 Exceptions with functions](#)



[Figure](#)

[13.2.1 BMI example using exception-handling constructs along with functions.](#)

[Question set](#)

[13.2.1 Exceptions.](#)

[13.3 Multiple handlers](#)

[catch\(...\)](#)

[Catch\(...\) is a catch-all handler that catches any type, which is useful when listed as the last handler.](#)



[Construct](#)

[13.3.1 Exception-handling: multiple handlers.](#)

[Animation](#)

[13.3.1 Multiple handlers.](#)

[Question set](#)

[13.3.2 Exceptions with multiple handlers.](#)

13.5 LAB: Exception handling to detect input string vs. int

[Lab activity](#)

[13.5.1 LAB: Exception handling to detect input string vs. int](#)

14. Templates

14.1 Function templates

[function template](#)

[A function template is a function definition having a special type parameter that may be used in place of types in the function.](#)

[type parameter](#)



[Figure](#)

[14.1.1 Functions may have identical behavior, differing only in data types.](#)



[Figure](#)

[14.1.2 A function template enables a function to handle various data types.](#)

[Question set](#)

[14.1.1 Function templates.](#)



[Construct](#)

[14.1.1 Function template with multiple parameters.](#)

14.2 Class templates

[class template](#)

[A class template is a class definition having a special type parameter that may be used in place of types in the class.](#)

[template parameter](#)



[Figure](#)

[14.2.1 Classes may be nearly identical, differing only in data type.](#)



[Figure](#)

[14.2.2 A class template enables one class to handle various data types.](#)

[Question set](#)

[14.2.1 Class templates.](#)



[Construct](#)

[14.2.1 Class template with multiple parameters.](#)

14.4 Practice Practicum

[Lab activity](#)

[14.4.1 Practice Practicum](#)

14.5 Practice Practicum

[Lab activity](#)

[14.5.1 Practice Practicum](#)

[14.6 Practicum 3](#)

[Lab activity](#)

[14.6.1 Practicum 3](#)

[14.7 Practicum 3 - Thursday](#)

[Lab activity](#)

[14.7.1 Practicum 3 - Thursday](#)

[14.8 LAB: What order? \(function templates\)](#)

[Lab activity](#)

[14.8.1 LAB: What order? \(function templates\)](#)

[14.9 LAB: Zip code and population \(class templates\)](#)

[Lab activity](#)

[14.9.1 LAB: Zip code and population \(class templates\)](#)

[14.10 Lab 6 - Class Templates](#)

[Lab activity](#)

[14.10.1 Lab 6 - Class Templates](#)

[14.11 Lab 7 - Templates, Binary Files, and Exceptions](#)

[Lab activity](#)

[14.11.1 Lab 7 - Templates, Binary Files, and Exceptions](#)

15. Lists, Stacks, and Queues

[15.1 Abstract data types](#)

[abstract data type](#)

[An abstract data type \(ADT\) is a data type described by predefined user operations, such as "insert data at rear," without indicating how each operation is implemented.](#)

[ADT](#)

[An abstract data type \(ADT\) is a data type described by predefined user operations, such as "insert data at rear," without indicating how each operation is implemented.](#)

[list](#)

[A list is an ADT for holding ordered data.](#)

[dynamic array](#)

[A dynamic array is an ADT for holding ordered data and allowing indexed access.](#)

[stack](#)

[A stack is an ADT in which items are only inserted on or removed from the top of a stack.](#)

[queue](#)

[A queue is an ADT in which items are inserted at the end of the queue and removed from the front of the queue.](#)

[deque](#)

[A deque \(pronounced "deck" and short for double-ended queue\) is an ADT in which items can be inserted and removed at both the front and back.](#)

[bag](#)

[A bag is an ADT for storing items in which the order does not matter and duplicate items are allowed.](#)

[set](#)

[A set is an ADT for a collection of distinct items.](#)

[priority_queue](#)

[A priority queue is a queue where each item has a priority, and items with higher priority are closer to the front of the queue than items with lower priority.](#)

[dictionary](#)

[A dictionary is an ADT that associates \(or maps\) keys with values.](#)

[Animation](#)

[15.1.1 List ADT using array and linked lists data structures.](#)

[Question set](#)

[15.1.2 Abstract data types.](#)



[Table](#)

[15.1.1 Common ADTs.](#)

[Question set](#)

[15.1.3 Common ADTs.](#)

[15.2 Applications of ADTs](#)

[Animation](#)

[15.2.1 Programming using ADTs.](#)

[Question set](#)

[15.2.2 Programming with ADTs.](#)



[Table](#)

[15.2.1 Standard libraries in various programming languages.](#)

[Question set](#)

[15.2.3 ADTs in standard libraries.](#)

[15.3 Algorithm efficiency](#)

[Algorithm efficiency](#)

[Algorithm efficiency is typically measured by the algorithm's computational complexity.](#)

[Computational complexity](#)

[Computational complexity is the amount of resources used by the algorithm.](#)

[runtime complexity](#)

[An algorithm's runtime complexity is a function, \$T\(N\)\$, that represents the number of constant time operations performed by the algorithm on an input of size \$N\$.](#)

[best case](#)

[An algorithm's best case is the scenario where the algorithm does the minimum possible number of operations.](#)

[worst case](#)

[An algorithm's worst case is the scenario where the algorithm does the maximum possible number of operations.](#)

[space complexity](#)

[An algorithm's space complexity is a function, \$S\(N\)\$, that represents the number of fixed-size memory units used by the algorithm for an input of size \$N\$.](#)

[auxiliary space complexity](#)

[An algorithm's auxiliary space complexity is the space complexity not including the input data.](#)

[Animation](#)

[15.3.1 Computational complexity.](#)

[Question set](#)

[15.3.2 Algorithm efficiency and computational complexity.](#)



[Aside](#)

[Input data size must remain a variable](#)

[Animation](#)

[15.3.3 Linear search best and worst cases.](#)

[Question set](#)

[15.3.4 FindFirstLessThan algorithm best and worst case.](#)

[Question set](#)

[15.3.5 Best and worst case concepts.](#)

[Animation](#)

[15.3.6 FindMax space complexity and auxiliary space complexity.](#)

[Question set](#)

[15.3.7 Space complexity of GetEvens function.](#)

[15.4 List abstract data type \(ADT\)](#)

[list](#)

[A list is a common ADT for holding ordered data, having operations like append a data item, remove a data item, search whether a data item exists, and print the list.](#)

[Animation](#)

[15.4.1 List ADT.](#)

[Question set](#)

[15.4.2 List ADT.](#)



[Table](#)

[15.4.1 Some common operations for a list ADT.](#)

[Question set](#)

[15.4.3 List ADT common operations.](#)

[15.5 Singly-linked lists](#)

[singly-linked list](#)

[A singly-linked list is a data structure for implementing a list ADT, where each node has data and a pointer to the next node.](#)

[head](#)

[A singly-linked list's first node is called the head, and the last node the tail.](#)

[tail](#)

[A singly-linked list's first node is called the head, and the last node the tail.](#)

[positional list](#)

[A singly-linked list is a type of positional list: A list where elements contain pointers to the next and/or previous elements in the list.](#)

[null](#)

[Null is a special value indicating a pointer points to nothing.](#)

[Append](#)

[Given a new node, the Append operation for a singly-linked list inserts the new node after the list's tail node.](#)

[Prepend](#)

[Given a new node, the Prepend operation for a singly-linked list inserts the new node before the list's head node.](#)



[Aside](#)[null](#)[Animation](#)[15.5.1 Singly-linked list: Each node points to the next node.](#)[Question set](#)[15.5.2 Singly-linked list data structure.](#)[Animation](#)[15.5.3 Singly-linked list: Appending a node.](#)[Question set](#)[15.5.4 Appending a node to a singly-linked list.](#)[Animation](#)[15.5.5 Singly-linked list: Prepending a node.](#)[Question set](#)[15.5.6 Prepending a node in a singly-linked list.](#)[Progression](#)[15.5.1 Singly-linked lists.](#)

15.6 Singly-linked lists: Insert

[InsertAfter](#)[Given a new node, the InsertAfter operation for a singly-linked list inserts the new node after a provided existing list node.](#)[Animation](#)[15.6.1 Singly-linked list: Insert nodes.](#)[Question set](#)[15.6.2 Inserting nodes in a singly-linked list.](#)[Question set](#)[15.6.3 Singly-linked list insert-after algorithm.](#)[Progression](#)[15.6.1 Singly-linked lists: Insert.](#)

15.7 Singly-linked lists: Remove

[RemoveAfter](#)[Given a specified existing node in a singly-linked list, the RemoveAfter operation removes the node after the specified list node.](#)[Animation](#)[15.7.1 Singly-linked list: Node removal.](#)[Question set](#)[15.7.2 Removing nodes from a singly-linked list.](#)[Question set](#)[15.7.3 ListRemoveAfter algorithm execution: Intermediate node.](#)[Question set](#)[15.7.4 ListRemoveAfter algorithm execution: List head node.](#)[Progression](#)[15.7.1 Singly-linked lists: Remove.](#)

15.8 Linked list search

[search](#)[Given a key, a search algorithm returns the first node whose data matches that key, or returns null if a matching node was not found.](#)[Animation](#)

[15.8.1 Singly-linked list: Searching.](#)

[Question set](#)

[15.8.2 ListSearch algorithm execution.](#)

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[15.8.3 Searching a linked-list.](#)

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[15.8.1 Linked list search.](#)

[15.9 Doubly-linked lists](#)

[doubly-linked list](#)

[A doubly-linked list is a data structure for implementing a list ADT, where each node has data, a pointer to the next node, and a pointer to the previous node.](#)

[positional list](#)

[A doubly-linked list is a type of positional list: A list where elements contain pointers to the next and/or previous elements in the list.](#)

[Append](#)

[Given a new node, the Append operation for a doubly-linked list inserts the new node after the list's tail node.](#)

[Prepend](#)

[Given a new node, the Prepend operation of a doubly-linked list inserts the new node before the list's head node and points the head pointer to the new node.](#)

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[15.9.1 Doubly-linked list data structure.](#)

[Animation](#)

[15.9.2 Doubly-linked list: Appending a node.](#)

[Question set](#)

[15.9.3 Doubly-linked list data structure.](#)

[Animation](#)

[15.9.4 Doubly-linked list: Prepending a node.](#)

[Question set](#)

[15.9.5 Prepending a node in a doubly-linked list.](#)

[Progression](#)

[15.9.1 Doubly-linked lists.](#)

[15.10 Doubly-linked lists: Insert](#)

[InsertAfter](#)

[Given a new node, the InsertAfter operation for a doubly-linked list inserts the new node after a provided existing list node.](#)

[Animation](#)

[15.10.1 Doubly-linked list: Inserting nodes.](#)

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[15.10.2 Inserting nodes in a doubly-linked list.](#)

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[15.10.1 Doubly-linked lists: Insert.](#)

[15.11 Doubly-linked lists: Remove](#)

[Remove](#)

[The Remove operation for a doubly-linked list removes a provided existing list node.](#)

[Animation](#)

[15.11.1 Doubly-linked list: Node removal.](#)

[Question set](#)

[15.11.2 Deleting nodes from a doubly-linked list.](#)

[Question set](#)

[15.11.3 ListRemove algorithm execution: Intermediate node.](#)

[Question set](#)

[15.11.4 ListRemove algorithm execution: List head node.](#)

[Progression](#)

[15.11.1 Doubly-linked lists: Remove.](#)

[15.12 Linked list traversal](#)

[list traversal](#)

[A list traversal algorithm visits all nodes in the list once and performs an operation on each node.](#)

[reverse traversal](#)

[A reverse traversal visits all nodes starting with the list's tail node and ending after visiting the list's head node.](#)



[Figure](#)

[15.12.1 Linked list traversal algorithm.](#)

[Animation](#)

[15.12.1 Singly-linked list: List traversal.](#)

[Question set](#)

[15.12.2 List traversal.](#)



[Figure](#)

[15.12.2 Reverse traversal algorithm.](#)

[Question set](#)

[15.12.3 Reverse traversal algorithm execution.](#)

[15.13 Sorting linked lists](#)

[Animation](#)

[15.13.1 Sorting a doubly-linked list with insertion sort.](#)

[Question set](#)

[15.13.2 Insertion sort for doubly-linked lists.](#)



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[15.13.3 Sorting a singly-linked list with insertion sort.](#)



[Figure](#)

[15.13.1 ListFindInsertionPosition algorithm.](#)

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[15.13.4 Sorting singly-linked lists with insertion sort.](#)



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[15.13.1 Sorting algorithms easily adapted to efficiently sort linked lists.](#)



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[15.13.2 Sorting algorithms that cannot as efficiently sort linked lists.](#)

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[15.13.5 Sorting linked-lists vs. sorting arrays.](#)

[15.14 Linked lists: Recursion](#)

[Animation](#)

[15.14.1 Recursive forward traversal.](#)

[Question set](#)

[15.14.2 Forward traversal in a linked list with 10 nodes.](#)

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[15.14.3 Forward traversal concepts.](#)



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[15.14.1 ListSearch and ListSearchRecursive functions.](#)

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[15.14.4 Searching a linked list with 10 nodes.](#)

[Animation](#)

[15.14.5 Recursive reverse traversal.](#)

[Question set](#)

[15.14.6 Reverse traversal concepts.](#)

[15.15 Stack abstract data type \(ADT\).](#)

[stack](#)

[A stack is an ADT in which items are only inserted on or removed from the top of a stack.](#)

[push](#)

[The stack push operation inserts an item on the top of the stack.](#)

[pop](#)

[The stack pop operation removes and returns the item at the top of the stack.](#)

[last-in first-out](#)

[A stack is referred to as a last-in first-out ADT.](#)

[Animation](#)

[15.15.1 Stack ADT.](#)

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[15.15.2 Stack ADT: Push and pop operations.](#)



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[15.15.3 Common stack ADT operations.](#)

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[15.15.1 Stack ADT.](#)

[15.16 Stacks using linked lists](#)

[Animation](#)

[15.16.1 Stack implementation using a linked list.](#)

[Question set](#)

[15.16.2 Stack push and pop operations with a linked list.](#)

[Progression](#)

[15.16.1 Stacks using linked lists.](#)

[15.17 Queue abstract data type \(ADT\)](#)

[queue](#)

[A queue is an ADT in which items are inserted at the end of the queue and removed from the front of the queue.](#)

[enqueue](#)

[The queue enqueue operation inserts an item at the end of the queue.](#)

[dequeue](#)

[The queue dequeue operation removes and returns the item at the front of the queue.](#)

[first-in first-out](#)

[A queue is referred to as a first-in first-out ADT.](#)

[Animation](#)

[15.17.1 Queue ADT.](#)

[Question set](#)

[15.17.2 Queue ADT.](#)



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[15.17.1 Some common operations for a queue ADT.](#)

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[15.17.3 Common queue ADT operations.](#)

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[15.17.1 Queue ADT.](#)

[15.18 Queues using linked lists](#)

[Animation](#)

[15.18.1 Queue implemented using a linked list.](#)

[Question set](#)

[15.18.2 Queue push and pop operations with a linked list.](#)

[Progression](#)

[15.18.1 Queues using linked lists.](#)

[15.19 Deque abstract data type \(ADT\)](#)

[deque](#)

[A deque \(pronounced "deck" and short for double-ended queue\) is an ADT in which items can be inserted and removed at both the front and back.](#)

[peek](#)

[A peek operation returns an item in the deque without removing the item.](#)

[Animation](#)

[15.19.1 Deque ADT.](#)

[Question set](#)

[15.19.2 Deque ADT.](#)



[Table](#)

[15.19.1 Common deque ADT operations.](#)

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[15.19.3 Common queue ADT operations.](#)

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[15.19.1 Deque ADT.](#)[**15.20 Lab 7 - C Linked List**](#)[Lab activity](#)[15.20.1 Lab 7 - C Linked List](#)[**15.21 Lab 8 - Circular Linked List**](#)[Lab activity](#)[15.21.1 Lab 8 - Circular Linked List](#)[**15.22 Practicum 4**](#)[Lab activity](#)[15.22.1 Practicum 4](#)

16. Containers

[**16.1 Range-based for loop**](#)[range-based for loop](#)

[The range-based for loop is a for loop that iterates through each element in a vector or container.](#)
[for each loop](#)

[A range-based for loop is also known as a for each loop.](#)

[Animation](#)

[16.1.1 The range-based for loop declares a new variable and assigns the variable with each successive element of a container.](#)

[Question set](#)[16.1.2 Range-based for loop.](#)[Figure](#)

[16.1.1 Range-based for loop decreases the amount of code needed to iterate through a vector.](#)

[Question set](#)[16.1.3 Using range-based for loops.](#)[Figure](#)

[16.1.2 Modifying a vector using a range-based for loop.](#)

[Question set](#)

[16.1.4 Range-based for loop modifying loops vector.](#)

[Progression](#)

[16.1.1 Range-based for loop.](#)

[Figure](#)

[16.1.3 Range-based for loop with auto.](#)

[Question set](#)

[16.1.5 Using auto with range-based for loops.](#)

[**16.2 List**](#)

[list](#)

The list class defined within the C++ Standard Template Library (STL) defines a container of ordered elements, i.e., a sequence.

[front\(\)](#)

The front() function returns the first element of a list.

[back\(\)](#)

The back() function returns the last element of a list.

[pop_front\(\)](#)

The pop_front() and pop_back() functions remove the first and last elements of a list, respectively.

[pop_back\(\)](#)

The pop_front() and pop_back() functions remove the first and last elements of a list, respectively.

[remove\(\)](#)

The remove() function removes specific existing elements from the list.

[front\(\)](#)

[back\(\)](#)

[push_back\(\)](#)

[push_front\(\)](#)

[size\(\)](#)

[pop_back\(\)](#)

[pop_front\(\)](#)

[remove\(\)](#)

[iterator](#)

An iterator is an object that points to a location in a list and can be used to traverse the list bidirectionally.

[begin\(\)](#)

The begin() function returns an iterator to the first element in the list.

[end\(\)](#)

The end() function returns an iterator to a position after the last element in the list.

[begin\(\)](#)

[end\(\)](#)

[insert\(\)](#)

The insert() function adds one or more elements before the specified iterator position.

[erase\(\)](#)

The erase() function can remove one or multiple elements starting at the specified iterator position.

[insert\(\)](#)

[erase\(\)](#)

[Animation](#)

16.2.1 push_back() adds elements to end of list and push_front() add element to front of the list.

[Question set](#)

16.2.2 list's push_back() and push_front() functions.

[Animation](#)

16.2.3 pop_front() removes the first element and remove() removes specific elements from the list.



[Table](#)

16.2.1 Common list functions.

[Question set](#)

16.2.4 Using list's front(), back(), pop_front(), pop_back(), and remove() functions.

[Animation](#)

16.2.5 The list class provides functions to access elements of a list using an iterator.



[Table](#)

16.2.2 Common list functions that use an iterator.

[Question set](#)

16.2.6 Using list's begin() and end() functions to traverse and modify a list.



[Table](#)

[16.2.3 list functions for inserting and removing elements using iterators.](#)

[Question set](#)

[16.2.7 Using list's insert\(\) and erase\(\) functions to modify a list.](#)



[Figure](#)

[16.2.1 Using a range-based for loop with a list.](#)

[Question set](#)

[16.2.8 Range-based for loop list traversal.](#)

[Progression](#)

[16.2.1 List.](#)

[16.3 Pair](#)

[pair](#)

[The pair class in the C++ Standard Template Library \(STL\) defines a container that consists of two data elements.](#)

[make_pair\(\)](#)

[The make_pair\(\) function creates a pair with the specified first and second values, with which a pair variable can be assigned.](#)



[Figure](#)

[16.3.1 Creating a pair and accessing the pair's elements.](#)

[Question set](#)

[16.3.1 STL pair objects.](#)

[16.4 Map](#)

[map](#)

[The map class within the C++ Standard Template Library \(STL\) defines a container that associates \(or maps\) keys to values.](#)

[emplace\(\)](#)

[at\(\)](#)

[count\(\)](#)

[erase\(\)](#)

[clear\(\)](#)

[Animation](#)

[16.4.1 A map allows a programmer to map keys to values.](#)

[Animation](#)

[16.4.2 Updating the value associated with a key.](#)

[Question set](#)

[16.4.3 Basic map operations: emplace\(\) and at\(\).](#)

[Question set](#)

[16.4.4 Determining if map contains a key.](#)



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[16.4.1 Common map functions.](#)

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[16.4.5 Common map functions.](#)

[Progression](#)

[16.4.1 Map functions.](#)



[Aside](#)

[\[\] operator](#)



[Aside](#)

[emplace\(\)](#)

16.5 Set

[set](#)

[The set class defined within the C++ Standard Template Library \(STL\) defines a collection of unique elements.](#)

[insert\(\)](#)

[erase\(\)](#)

[count\(\)](#)

[size\(\)](#)

[Animation](#)

[16.5.1 A set's insert\(\), erase\(\), and count\(\) functions add an item, remove an item, and check if an item exists within the set.](#)

[Question set](#)

[16.5.2 set operations: insert\(\), erase\(\), and count\(\).](#)

[Animation](#)

[16.5.3 A set's insert\(\) and erase\(\) functions return a value to indicate the operation's failure or success.](#)

[Question set](#)

[16.5.4 Return value of set's insert\(\) and erase\(\) functions.](#)



[Table](#)

[16.5.1 Common set functions.](#)

[Progression](#)

[16.5.1 Using a set to define unique elements.](#)

16.6 Queue

[queue](#)

[The queue class defined within the C++ Standard Template Library \(STL\) defines a container of ordered elements that supports element insertion at the tail and element retrieval from the head.](#)

[push\(\)](#)

[A queue's push\(\) function adds an element to the tail of the queue and increases the queue's size by one.](#)

[front\(\)](#)

[A queue's front\(\) function returns the element at the head of the queue.](#)

[pop\(\)](#)

[A queue's pop\(\) function removes the element at the head of the queue.](#)

[push\(\)](#)

[pop\(\)](#)

[front\(\)](#)

[back\(\)](#)

[size\(\)](#)

[Animation](#)

[16.6.1 queue: push\(\) adds an element to the tail of the queue, front\(\) returns element at the head of the queue, and pop\(\) removes the element at the head of the queue.](#)

[Question set](#)

[16.6.2 Using queue's push\(\), front\(\), and pop\(\) functions to insert and retrieve elements.](#)



[Table](#)

[16.6.1 Common queue functions.](#)

[Progression](#)

[16.6.1 Queue.](#)

[16.7 Deque](#)

[deque](#)

The deque (pronounced "deck") class defined within the C++ Standard Template Library (STL) defines a container of ordered elements that supports element insertion and removal at both ends (i.e., at the head and tail of the deque).

[push_front\(\)](#)

Deque's push_front() function adds an element at the head of the deque and increases the deque's size by one.

[front\(\)](#)

Deque's front() function returns the element at the head of the deque.

[pop_front\(\)](#)

And, deque's pop_front() function removes the element at the head of the deque.

[stack](#)

A stack is an ADT in which elements are only added or removed from the top of a stack.

[push_front\(\)](#)

[push_back\(\)](#)

[pop_front\(\)](#)

[pop_back\(\)](#)

[front\(\)](#)

[back\(\)](#)

[size\(\)](#)

[Animation](#)

16.7.1 deque: push_front() function adds an element at the head, front() function returns the element at the head, and pop_front() function removes the element at the head.

[Question set](#)

16.7.2 Use deque's push_front(), front(), and pop_front() functions to insert and retrieve elements.



[Table](#)

[16.7.1 Common deque functions.](#)

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[16.7.1 Enter the output for deque.](#)

[16.8 find\(\) function](#)

[find\(\)](#)

The find() function seeks a specific value in a range of elements. find() is defined in the algorithms library of the Standard Template Library (STL).

[find_if\(\)](#)

The find_if() function is a variation of the find() function, defined in the STL algorithms library, that searches a range for an element that satisfies a boolean condition.

[Animation](#)

[16.8.1 The find\(\) function.](#)

[Question set](#)

16.8.2 Using find() to locate elements in a list.



[Figure](#)

[16.8.1 Using the find_if\(\) function to find the first string formatted like ##.#.](#)

[Question set](#)

[16.8.3 The find_if\(\) function.](#)

[16.9 sort\(\) function](#)

[sort\(\)](#)

[The sort\(\) function arranges a container's elements in ascending order.](#)

[Animation](#)

[16.9.1 Using sort\(\).](#)

[Question set](#)

[16.9.2 Using sort\(\) to sort a vector's elements.](#)

[Animation](#)

[16.9.3 Using sort\(\) with a custom comparison function to sort in descending order.](#)

[Question set](#)

[16.9.4 sort\(\) with a custom comparison function.](#)



[Figure](#)

[16.9.1 Using the sort\(\) function and custom comparison functions to sort a vector of students in different ways.](#)

[Question set](#)

[16.9.5 Using sort\(\) with custom data types.](#)

[16.10 LAB: Grocery shopping list \(list\)](#)

[Lab activity](#)

[16.10.1 LAB: Grocery shopping list \(list\).](#)

[16.11 LAB: Student grades \(map\)](#)

[Lab activity](#)

[16.11.1 LAB: Student grades \(map\).](#)

[16.12 LAB: Ticketing service \(queue\)](#)

[Lab activity](#)

[16.12.1 LAB: Ticketing service \(queue\).](#)

17. Trees

[17.1 Binary trees](#)

[binary tree](#)

[In a binary tree, each node has up to two children, known as a *left child* and a *right child*.](#)

[Leaf](#)

[Leaf: A tree node with no children.](#)

[Internal node](#)

[Internal node: A node with at least one child.](#)

[Parent](#)

[Parent: A node with a child is said to be that child's parent.](#)

[ancestors](#)

[A node's ancestors include the node's parent, the parent's parent, etc., up to the tree's root.](#)

Root

Root: The one tree node with no parent (the "top" node).

edge

The link from a node to a child is called an edge.

depth

A node's depth is the number of edges on the path from the root to the node.

level

All nodes with the same depth form a tree level.

height

A tree's height is the largest depth of any node.

full

A binary tree is full if every node contains 0 or 2 children.

complete

A binary tree is complete if all levels, except possibly the last level, contain all possible nodes and all nodes in the last level are as far left as possible.

perfect

A binary tree is perfect, if all internal nodes have 2 children and all leaf nodes are at the same level.

Animation

17.1.1 Binary tree basics.

Question set

17.1.2 Binary tree basics.

Animation

17.1.3 Binary tree terminology: height, depth, and level.

Question set

17.1.4 Binary tree height, depth, and level.



Figure

17.1.1 Special types of binary trees: full, complete, perfect.

Question set

17.1.5 Identifying special types of binary trees.

Progression

17.1.1 Binary trees.

17.2 Applications of trees

Binary space partitioning

Binary space partitioning (BSP) is a technique of repeatedly separating a region of space into 2 parts and cataloging objects contained within the regions.

BSP

Binary space partitioning (BSP) is a technique of repeatedly separating a region of space into 2 parts and cataloging objects contained within the regions.

BSP tree

A BSP tree is a binary tree used to store information for binary space partitioning.

Animation

17.2.1 A file system is a hierarchy that can be represented by a tree.

Question set

17.2.2 Analyzing a file system tree.

Question set

17.2.3 File system trees.

Animation

17.2.4 A BSP tree is used to quickly determine which objects do not need to be rendered.

Question set

17.2.5 Binary space partitioning.



[Aside](#)

[Using trees to store collections](#)

[17.3 Binary search trees](#)

[binary search tree](#)

[A binary search tree \(BST\), which has an ordering property that any node's left subtree keys \$\leq\$ the node's key, and the right subtree's keys \$\geq\$ the node's key. That property enables fast searching for an item.](#)

[search](#)

[To search nodes means to find a node with a desired key, if such a node exists.](#)

[successor](#)

[A BST node's successor is the node that comes after in the BST ordering, so in A B C, A's successor is B, and B's successor is C.](#)

[predecessor](#)

[A BST node's predecessor is the node that comes before in the BST ordering.](#)



[Figure](#)

[17.3.1 BST ordering property: For three nodes, left child is less-than-or-equal-to parent, parent is less-than-or-equal-to right child. For more nodes, all keys in subtrees must satisfy the property, for every node.](#)

[Animation](#)

[17.3.1 BST ordering properties.](#)

[Question set](#)

[17.3.2 Binary search tree: Basic ordering property.](#)



[Figure](#)

[17.3.2 Searching a BST.](#)

[Animation](#)

[17.3.3 A BST may yield faster searches than a list.](#)

[Question set](#)

[17.3.4 Searching a BST.](#)



[Table](#)

[17.3.1 Minimum binary tree heights for N nodes are equivalent to \$\lfloor \log_2 N \rfloor\$.](#)

[Animation](#)

[17.3.5 Searching a perfect BST with N nodes requires only \$O\(\log N\)\$ comparisons.](#)

[Question set](#)

[17.3.6 Searching BSTs with N nodes.](#)



[Figure](#)

[17.3.3 A BST defines an ordering among nodes.](#)

[Question set](#)

[17.3.7 Binary search tree: Defined ordering.](#)

[Progression](#)

[17.3.1 Binary search trees.](#)

[17.4 BST search algorithm](#)

[search](#)

[Given a key, a search algorithm returns the first node found matching that key, or returns null if a matching node is not found.](#)

[Animation](#)

[17.4.1 BST search algorithm.](#)

[Question set](#)

[17.4.2 BST search algorithm.](#)

[Question set](#)

[17.4.3 BST search algorithm decisions.](#)

[Question set](#)

[17.4.4 Tracing a BST search.](#)

[Progression](#)

[17.4.1 BST search algorithm.](#)

[17.5 BST insert algorithm](#)

[insert](#)

[Given a new node, a BST insert operation inserts the new node in a proper location obeying the BST ordering property.](#)

[Animation](#)

[17.5.1 Binary search tree insertions.](#)

[Question set](#)

[17.5.2 BST insert algorithm.](#)

[Question set](#)

[17.5.3 BST insert algorithm decisions.](#)

[Question set](#)

[17.5.4 Tracing BST insertions.](#)



[Aside](#)

[BST insert algorithm complexity.](#)

[Progression](#)

[17.5.1 BST insert algorithm.](#)

[17.6 BST remove algorithm](#)

[remove](#)

[Given a key, a BST remove operation removes the first-found matching node, restructuring the tree to preserve the BST ordering property.](#)

[Animation](#)

[17.6.1 BST remove: Removing a leaf, or an internal node with a single child.](#)

[Animation](#)

[17.6.2 BST remove: Removing internal node with two children.](#)



[Figure](#)

[17.6.1 BST remove algorithm.](#)



[Aside](#)

[BST remove algorithm complexity.](#)

[Question set](#)

[17.6.3 BST remove algorithm.](#)

[Progression](#)

[17.6.1 BST remove algorithm.](#)

17.7 BST inorder traversal

tree traversal

A tree traversal algorithm visits all nodes in the tree once and performs an operation on each node.

inorder traversal

An inorder traversal visits all nodes in a BST from smallest to largest.



Figure

17.7.1 BST inorder traversal algorithm.

Animation

17.7.1 BST inorder print algorithm.

Question set

17.7.2 Inorder traversal of a BST.

17.8 BST height and insertion order

height

A tree's height is the maximum edges from the root to any leaf.

Animation

17.8.1 Inserting in random order keeps tree height near the minimum. Inserting in sorted order yields the maximum.

Question set

17.8.2 BST height.

Animation

17.8.3 BSTGetHeight algorithm.

Question set

17.8.4 BSTGetHeight algorithm.

17.9 BST parent node pointers



Figure

17.9.1 BSTInsert algorithm for BSTs with nodes containing parent pointers.



Figure

17.9.2 BSTReplaceChild algorithm.



Figure

17.9.3 BSTRemoveKey and BSTRemoveNode algorithms for BSTs with nodes containing parent pointers.

Question set

17.9.1 BST parent node pointers.

17.10 BST: Recursion

Animation

17.10.1 BST recursive search algorithm.

Question set

17.10.2 BST recursive search algorithm.



Figure

[17.10.1 BST get parent algorithm.](#)

[Question set](#)

[17.10.3 BST get parent algorithm.](#)



[Figure](#)

[17.10.2 Recursive BST insertion and removal.](#)

[Question set](#)

[17.10.4 Recursive BST insertion and removal.](#)

[17.11 Tries](#)

[trie](#)

[A trie \(or prefix tree\) is a tree representing a set of strings.](#)

[prefix tree](#)

[A trie \(or prefix tree\) is a tree representing a set of strings.](#)

[terminal node](#)

[A terminal node is a node that represents a terminating character, which is the end of a string in the trie.](#)

[trie insert](#)

[Given a string, a trie insert operation creates a path from the root to a terminal node that visits all the string's characters in sequence.](#)

[trie search](#)

[Given a string, a trie search operation returns the terminal node corresponding to that string, or null if the string is not in the trie.](#)

[trie remove](#)

[Given a string, a trie remove operation removes the string's corresponding terminal node and all non-root ancestors with 0 children.](#)

[Animation](#)

[17.11.1 Trie representing the set of strings: bat, cat, and cats.](#)

[Question set](#)

[17.11.2 Trie representing the set of strings: bat, cat, and cats.](#)

[Animation](#)

[17.11.3 Trie insert algorithm.](#)

[Question set](#)

[17.11.4 Trie insert algorithm.](#)

[Animation](#)

[17.11.5 Trie search algorithm.](#)

[Question set](#)

[17.11.6 Trie search algorithm.](#)

[Animation](#)

[17.11.7 Trie remove algorithm.](#)

[Question set](#)

[17.11.8 Trie remove algorithm.](#)



[Aside](#)

[Trie time complexities](#)

18. Additional Labs: Variables / Assignments

[18.1 LAB: Pizza Party](#)

[Lab activity](#)

[18.1.1 LAB: Pizza Party](#)

18.2 LAB: Square Root

[Lab activity](#)

[18.2.1 LAB: Square Root](#)

18.3 LAB: Volume and area of cylinder

[Lab activity](#)

[18.3.1 LAB: Volume and area of cylinder](#)

18.4 LAB: Ordering pizza

[Lab activity](#)

[18.4.1 LAB: Ordering pizza](#)

18.5 LAB: Postfix of 3

[Lab activity](#)

[18.5.1 LAB: Postfix of 3](#)

18.6 LAB: Prefix of 3

[Lab activity](#)

[18.6.1 LAB: Prefix of 3](#)

18.7 LAB: Convert from seconds

[Lab activity](#)

[18.7.1 LAB: Convert from seconds](#)

18.8 LAB: Convert to seconds

[Lab activity](#)

[18.8.1 LAB: Convert to seconds](#)

18.9 LAB: Hypotenuse

[Lab activity](#)

[18.9.1 LAB: Hypotenuse](#)

18.10 LAB: Midfix of 3

[Lab activity](#)

[18.10.1 LAB: Midfix of 3](#)

18.11 LAB: Area of a triangle

[Lab activity](#)

[18.11.1 LAB: Area of a triangle](#)

19. Additional Labs: Branches

19.1 LAB: Max of 2

Lab activity

19.1.1 LAB: Max of 2

19.2 LAB: Max of 3

Lab activity

19.2.1 LAB: Max of 3

19.3 LAB: Longest string

Lab activity

19.3.1 LAB: Longest string

19.4 LAB: Golf scores

Lab activity

19.4.1 LAB: Golf scores

20. Additional Labs: Loops

20.1 LAB: Count multiples

Lab activity

20.1.1 LAB: Count multiples

20.2 LAB: Find largest number

Lab activity

20.2.1 LAB: Find largest number

20.3 LAB: Hailstone sequence

Lab activity

20.3.1 LAB: Hailstone sequence

21. Additional Labs: Arrays / Vectors

21.1 LAB: Print 2D array in reverse

Lab activity

21.1.1 LAB: Print 2D array in reverse

22. Additional Labs: User-Defined Functions

22.1 LAB: Toll calculations

[Lab activity](#)

[22.1.1 LAB: Toll calculations](#)

[22.2 LAB: Calculate average](#)

[Lab activity](#)

[22.2.1 LAB: Calculate average](#)

[22.3 LAB: Count evens](#)

[Lab activity](#)

[22.3.1 LAB: Count evens](#)

[22.4 LAB: Reverse vector](#)

[Lab activity](#)

[22.4.1 LAB: Reverse vector](#)

[22.5 LAB: Check if vector is sorted](#)

[Lab activity](#)

[22.5.1 LAB: Check if vector is sorted](#)

[22.6 LAB: Remove all even numbers from a vector](#)

[Lab activity](#)

[22.6.1 LAB: Remove all even numbers from a vector](#)

[22.7 LAB: Fun with characters](#)

[Lab activity](#)

[22.7.1 LAB: Fun with characters](#)

[22.8 LAB: Write Convert\(\) function to cast double to int](#)

[Lab activity](#)

[22.8.1 LAB: Write Convert\(\) function to cast double to int](#)

23. Additional Labs: Objects and Classes

[23.1 LAB: BankAccount class](#)

[Lab activity](#)

[23.1.1 LAB: BankAccount class](#)

[23.2 LAB: Swap two numbers](#)

[Lab activity](#)

[23.2.1 LAB: Swap two numbers](#)

23.3 LAB: Rolling for a pair

Lab activity

23.3.1 LAB: Rolling for a pair

23.4 LAB: Rolling for X

Lab activity

23.4.1 LAB: Rolling for X

23.5 LAB: Calculator class

Lab activity

23.5.1 LAB: Calculator class

23.6 LAB: Count probations

Lab activity

23.6.1 LAB: Count probations

23.7 LAB: Flipping for heads

Lab activity

23.7.1 LAB: Flipping for heads

23.8 LAB: Simple car

Lab activity

23.8.1 LAB: Simple car

23.9 LAB: Student class

Lab activity

23.9.1 LAB: Student class

23.10 LAB: Product class

Lab activity

23.10.1 LAB: Product class

23.11 LAB: Course size

Lab activity

23.11.1 LAB: Course size

23.12 LAB: Dean's list

Lab activity

23.12.1 LAB: Dean's list

23.13 LAB: How many dice rolls?[Lab activity](#)[23.13.1 LAB: How many dice rolls?](#)**23.14 LAB: Random values**[Lab activity](#)[23.14.1 LAB: Random values](#)**23.15 LAB: Drop student**[Lab activity](#)[23.15.1 LAB: Drop student](#)**23.16 LAB: Find student with highest GPA**[Lab activity](#)[23.16.1 LAB: Find student with highest GPA](#)**23.17 LAB: Print student roster**[Lab activity](#)[23.17.1 LAB: Print student roster](#)**23.18 LAB: Flipping for tails**[Lab activity](#)[23.18.1 LAB: Flipping for tails](#)**23.19 LAB: Find the maximum in an vector**[Lab activity](#)[23.19.1 LAB: Find the maximum in an vector](#)**23.20 LAB: Consecutive heads**[Lab activity](#)[23.20.1 LAB: Consecutive heads](#)