SWDV-115 Introduction to Web Applications

Personal Portfolio

Grading Rubric

Description		Points
1.	Consistent website branding across all pages	4
	• Color choices	
	• Font styling (consistent fonts used on the same HTML elements)	
	• Navigation	
	• Footer	
2.	Font Styling	12
	• Demonstrate use of Google font (4)	
	• Demonstrate use of a custom font (4)	
	• Demonstrate use of a web safe font (4)	
	• Font family declarations for each of these must specify three alternatives as part of the	
	font stack	
to a	nt stack is a list of fonts in the CSS font-family declaration. The fonts are listed in order of preference that you would like them opear on the site in case of a problem like a font not loading. A font stack allows a designer to control the look of the fonts on web page even if the computer doesn't have the initial font that you called for.	
3.	Graphics	6
	Demonstrate use of CSS border styling (2)	
	• Follows best practice of having an image hyperlinked back to the home page of the	
	website (2)	
	• Graphics are related to the theme/purpose of the site (1)	
	• Meaningful alt tags are used with attention to screen reader device effectiveness (1)	
4.	Links	13
	Demonstrated use of email hyperlink (1)	
	Demonstrated use of phone hyperlink (1)	
	• Demonstrated use of an external style sheet (1)	
	Navigational links (5)	
	Links for navigation are clearly labeled, consistently placed, and allow the user to easily move between pages in the	
	website. o Pseudo selectors are used for CSS styling (5)	
_		4.5
5.	HTML	15
	• Use of HTML5 semantic tags (1)	
	Use of meta tags as demonstrated in class projects (5)	
	• Use of title tags (1)	
	• Use of comment in HTML files (2)	
	 Use of a span tag (2) Use of div tag targeted with CSS (2) 	
6.	• Use of class tag targeted with CSS (2) CSS Layout	6
υ.	• Use of comment in CSS files	U
	• @font face at top of the style sheet	
	 @media breakpoint specified toward the bottom; differentiated with a clearly visible 	
	comment	
		<u> </u>

Using https://www.linkedin.com/) Use of an external style sheet for table styles (1) Use of pseudo selectors for table styles (1) Use of pseudo selectors for table styles (1) Information chosen by student is well-suited for table layout (2) 8. Form • Required input types: • Text Area (2) • Radio buttons or Checkboxes (2) • Drop-Down (2) • Fieldset (2) • Submit (2) • Information chosen by student is well-suited for a personal portfolio form (2) 9. Social Media • Image Link to Linkedin (https://www.linkedin.com/") opens in a new browser (4) • Image Link to GitHub (https://github.com/") opens in a new browser (4) • Image Link to GitHub (https://github.com/") opens in a new browser (4) • Image Link to GitHub (https://github.com/") opens in a new browser (4) • Social media icon image type supports transparency (2) • Contained and formatted as part of the footer element (2) **Resource for transparent social media icons> https://sommons** 10. Responsive Web Design • Responsive design is apparent with adaption for mobile viewport (10) • Navigation layout unique to mobile • Some images are hidden • Responsive design is apparent with adaption for tablet viewport (10) • Navigation layout unique to tablet • Background displayed is unique to tablet • Background displayed is unique to tablet • Background displayed is unique to tablet • All images are visible and follow best practices for responsive design 11. Professionalism • Demonstrates or professional media in a submitter of the stocial is subject to enable the submitter as a pic and during the course **Website contains information appropriate for a personal portfolio **Website has content that pick are necessed debates to evaluate the submitter as a pic and during the course • Website contains information appropriate for a personal portfolio **Website has one in the pick are necessed debate to evaluate the submitter as a pick and during the course • Student response to feedback is given (4) • Streen shot of email rec	7.	Table	10
Use of an external style sheet for table styling [4] Use of pseudo selectors for table styling [4] Information chosen by student is well-suited for table layout (2) Required input types: Petx [2] Petx Area (2) Prop-Down (2)			
See of pseudo selectors for table styling (4) information chosen by student is well-suited for table layout (2) Required input types: Fext (2) Text Area (2) Radio buttons or Checkboxes (2) Drop-Down (2) Information chosen by student is well-suited for a personal portfolio form (2) Sobalt (2) Information chosen by student is well-suited for a personal portfolio form (2) Social Media Image Link to Linkedin (https://www.linkedin.com/) opens in a new browser (4) Image link to GitHub (https://github.com/) opens in a new browser (4) Image link to GitHub (https://github.com/) opens in a new browser (4) Image link to Linkedin (https://github.com/) opens in a new browser (4) Social media icon image type supports transparency (2) Contained and formatted as part of the footer element (2) Responsive Web Design Responsive design is apparent with adaption for mobile viewport (10) Navigation layout unique to mobile Background displayed is unique to mobile Some images are hidden Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to tablet All images are visible and follow best practices for responsive design Permonstrates comprehension of material covered in SWDV-115 Website contains information appropriate for a personal portfolio Website abscendent halp was an overwiew of the student's sile, technologies that they know, education, and work experience that gives an overwiew of the student's sile, technologies that they know, education, and work experience that gives an overwiew of the student's sile, technologies that they know, education, and work experience that gives an overwiew of the student's sile, technologies that they know, education, and work experience that gives an overwiew of the student's sile, technologies that they know, education, and work experience that gives a prospective employee the needed delatis to evaluate the student as a pb condition. To avoid grammar and spelling errors, schedule an appointment and have the writing center staff			
Nequired input types: Neguired input types: Neg			
Required input types: Required input types: Reduced and buttons or Checkboxes (2) Prop-Down (2) Fieldset (2) Submit (2) Information chosen by student is well-suited for a personal portfolio form (2) Social Media Image Link to Linkedin (https://skww.linkedin.com/) opens in a new browser (4) Image link to GitHub (https://gkthub.com/) opens in a new browser (4) Image link to GitHub (https://gkthub.com/) opens in a new browser (4) Image link to GitHub (https://gkthub.com/) opens in a new browser (4) Social media icon image type supports transparency (2) Contained and formatted as part of the footer element (2) Responsive Web Design Responsive design is apparent with adaption for mobile viewport (10) Navigation layout unique to mobile Background displayed is unique to tablet Background displayed is uniq			
Provided input types: □ Text (2) □ Text Area (2) □ Radio buttons or Checkboxes (2) □ Drop-Down (2) □ Fieldset (2) □ Submit (2) □ Information chosen by student is well-suited for a personal portfolio form (2) 9. Social Media □ Image Link to Linkedin (https://www.linkedin.com/) opens in a new browser (4) □ Image Link to GitHub (https://github.com/) opens in a new browser (4) □ Social media Icon image type supports transparency (2) □ Contained and formated as part of the footer element (2) Resource for transparent social media Icons → Intps://conmonstr 10. Responsive Web Design □ Responsive Web Design □ Responsive design is apparent with adaption for mobile viewport (10) □ Navigation layout unique to mobile □ Background displayed is unique to mobile □ Some images are hidden □ Responsive design is apparent with adaption for tablet viewport (10) □ Navigation layout unique to tablet □ Background displayed is unique to tablet □ Background displayed is unique to tablet □ Background displayed is unique to tablet □ All images are visible and follow best practices for responsive design 11. Professionalism □ Demonstrates the students undestanding of the HTML sand CSS3 concepts covered during the course □ Website contains information appropriate for a personal portfolio □ Wideste has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed dealtals to evaluate in a plor and unitary formation and work experience that gives a prospective employer the needed dealtals to evaluate in be student as jop candidate □ Correct spelling and grammar (1 point deduction for each error found) 17. a void grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://wickhalo.co/clarment-students-writing-center □ Student response to feedback is given (4) □ Student response to feedback is given (4) □ Student response to feedback is given (4) □ Student response to feedback is given (8.		14
o Text (2)			
o Text Area (2) o Radio buttons or Checkboxes (2) o Drop-Down (2) o Fieldset (2) o Submit (2) Information chosen by student is well-suited for a personal portfolio form (2) 9. Social Media Image Link to LinkedIn (https://www.linkedin.com/) opens in a new browser (4) Image link to GitHub (https://github.com/) opens in a new browser (4) Social media icon image type supports transparency (2) Contained and formatted as part of the footer element (2) Resource for transparent social media icons → https://commonstr 10. Responsive Web Design • Responsive design is apparent with adaption for mobile viewport (10) o Navigation layout unique to mobile o Some images are hidden • Responsive design is apparent with adaption for tablet viewport (10) o Navigation layout unique to tablet o Background displayed is unique to tablet o Background displayed is unique to tablet o All images are visible and follow best practices for responsive design 11. Professionalism • Demonstrates comprehension of material covered in SWDV-115 Webste demonstrates the student unique for a personal portfolio Website contains information appropriate for a personal portfolio Website demonstrate in gives an overwine of the student's unique stable, texthogles that they know, education, and work experience that gives a prospective employee the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://enubab.cocurrent-students-writing-center 12. Peer Review • Screenshot of email received from reviewer using website contact form (4) • Student response to feedback is given (4) Browser Compatibility (3) • Issues noted on Firefox • Issues noted on Firefox • Issues noted on Edge Screenshots of mobile and tablet viewports (4)			
Radio buttons or Checkboxes (2) Drop-Down (2) Fieldset (2) Submit (2) Submit (2) Social Media Image Link to Linkedin (https://www.linkedin.com/) opens in a new browser (4) Image link to GitHub (https://github.com/) opens in a new browser (4) Social media icon image type supports transparency (2) Contained and formatted as part of the footer element (2) Resource for transparent social media icons —> https://iconmonstr 10. Responsive Web Design Responsive design is apparent with adaption for mobile viewport (10) Navigation layout unique to mobile Some images are hidden Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to mobile Background displayed is unique to tablet Background displayed is unique to mobile Background d			
o Drop-Down (2) o Fieldset (2) o Submit (2) linformation chosen by student is well-suited for a personal portfolio form (2) 9. Social Media limage Link to Linkedin (https://github.com/) opens in a new browser (4) limage link to GitHub (https://github.com/) opens in a new browser (4) lo Social media icon image type supports transparency (2) Contained and formatted as part of the footer element (2) Responsive Web Design Responsive Web Design Navigation layout unique to mobile O Navigation layout unique to mobile O Some images are hidden Responsive design is apparent with adaption for mobile viewport (10) O Navigation layout unique to tablet O Background displayed is unique to tablet O Background displayed displayed is unique to tablet O Background displayed display			
o Fieldset (2) o Submit (2) Information chosen by student is well-suited for a personal portfolio form (2) 9. Social Media o Image Link to LinkedIn (https://www.linkedin.com/) opens in a new browser (4) image Link to GitHub (https://github.com/) opens in a new browser (4) o Social media icon image type supports transparency (2) o Contained and formatted as part of the footer element (2) Responsive Web Design o Responsive Web Design o Navigation layout unique to mobile o Background displayed is unique to mobile o Some Images are hidden o Responsive design is apparent with adaption for tablet viewport (10) o Navigation layout unique to mobile o Some Images are visible and follow best practices for responsive design 11. Professionalism o Demonstrates creativity and unique design Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://ewidaho.co/current-students/writing-center 15. Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Insues noted on Firefox Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)		· <i>'</i>	
Submit (2) Information chosen by student is well-suited for a personal portfolio form (2) 9. Social Media Image Link to Linkedin (https://www.linkedin.com/) opens in a new browser (4) Image link to GitHub (https://github.com/) opens in a new browser (4) Image link to GitHub (https://github.com/) opens in a new browser (4) Contained and formatted as part of the footer element (2) Responsive Web Design Responsive Web Design Responsive Web Design Responsive design is apparent with adaption for mobile viewport (10) Navigation layout unique to mobile Background displayed is unique to mobile Background displayed is unique to tablet Background displayed is unique to tablet All images are visible and follow best practices for responsive design 11. Professionalism Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://center.composite.com/position/posi		• • • • • • • • • • • • • • • • • • • •	
Information chosen by student is well-suited for a personal portfolio form (2) Social Media Image Link to Linkedin (https://www.linkedin.com/) opens in a new browser (4) Image link to GitHub (https://github.com/) opens in a new browser (4) Image link to GitHub (https://github.com/) opens in a new browser (4) Social media icon image type supports transparency (2) Contained and formatted as part of the footer element (2) Responsive Web Design 20 Responsive Web Design 20 Responsive Web Design 20 Navigation layout unique to mobile Background displayed is unique to mobile Background displayed is unique to mobile Some images are hidden Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to tablet Background displayed is unique to tablet Background displayed displayed is unique to tablet Backgr			
Image Link to LinkedIn (https://www.linkedin.com/) opens in a new browser (4) Image link to GitHub (https://github.com/) opens in a new browser (4) Contained and formatted as part of the footer element (2) Resource for transparent social media icons> https://iconmonstr 10. Responsive Web Design Responsive Web Design Responsive design is apparent with adaption for mobile viewport (10) Navigation layout unique to mobile Background displayed is unique to mobile Navigation layout unique to tablet Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to tablet Background displayed is unique to tablet All images are visible and follow best practices for responsive design 11. Professionalism Demonstrates creativity and unique design Demonstrates creativity and unique design Demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website not contains information appropriate for a personal portfolio Website as content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.co/courrent-students/writing-center Student response to feedback is given (4) Browser Compatibility (3) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Ohrome Issues noted on Edge Screenshots of mobile and tablet viewports (4)			
Image link to GitHub (https://github.com/) opens in a new browser (4) Social media icon image type supports transparency (2) Contained and formatted as part of the footer element (2) Resource for transparent social media icons> https://iconmonstr 10. Responsive Web Design Responsive Web Design Responsive design is apparent with adaption for mobile viewport (10) Navigation layout unique to mobile Background displayed is unique to mobile Some images are hidden Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to tablet Background displayed is unique to tablet Background displayed is unique to tablet All images are visible and follow best practices for responsive design Demonstrates creativity and unique design Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found)	9.	Social Media	10
• Social media icon image type supports transparency (2) • Contained and formatted as part of the footer element (2) Ressource for transparent social media icons → https://iconmonstr 10. Responsive Web Design • Responsive design is apparent with adaption for mobile viewport (10) • Navigation layout unique to mobile • Background displayed is unique to mobile • Some images are hidden • Responsive design is apparent with adaption for tablet viewport (10) • Navigation layout unique to tablet • Background displayed is unique to tablet • All images are visible and follow best practices for responsive design 11. Professionalism • Demonstrates creativity and unique design • Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the students understanding of the HTML5 and CSS3 concepts covered during the course • Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student is skils, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate • Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://ewidaho.cc/current-students/writing-center 12. Peer Review • Screenshot of email received from reviewer using website contact form (4) • Student response to feedback is given (4) Browser Compatibility (3) • Issues noted Ohrome • Issues noted on Firefox • Issues noted on Edge Screenshots of mobile and tablet viewports (4)		• Image Link to LinkedIn (https://www.linkedin.com/) opens in a new browser (4)	
• Social media icon image type supports transparency (2) • Contained and formatted as part of the footer element (2) Ressource for transparent social media icons → https://iconmonstr 10. Responsive Web Design • Responsive design is apparent with adaption for mobile viewport (10) • Navigation layout unique to mobile • Background displayed is unique to mobile • Some images are hidden • Responsive design is apparent with adaption for tablet viewport (10) • Navigation layout unique to tablet • Background displayed is unique to tablet • All images are visible and follow best practices for responsive design 11. Professionalism • Demonstrates creativity and unique design • Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the students understanding of the HTML5 and CSS3 concepts covered during the course • Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student is skils, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate • Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://ewidaho.cc/current-students/writing-center 12. Peer Review • Screenshot of email received from reviewer using website contact form (4) • Student response to feedback is given (4) Browser Compatibility (3) • Issues noted Ohrome • Issues noted on Firefox • Issues noted on Edge Screenshots of mobile and tablet viewports (4)		• Image link to GitHub (https://github.com/) opens in a new browser (4)	
Resource for transparent social media icons> https://iconmonstr 10. Responsive Web Design Responsive design is apparent with adaption for mobile viewport (10) Navigation layout unique to mobile Background displayed is unique to mobile Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to tablet Background displayed is unique to tablet Background displayed is unique to tablet All images are visible and follow best practices for responsive design 11. Professionalism Demonstrates creativity and unique design Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://ewidaho.ce/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)			
Resource for transparent social media icons> https://iconmonstr 10. Responsive Web Design Responsive design is apparent with adaption for mobile viewport (10) Navigation layout unique to mobile Background displayed is unique to mobile Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to tablet Background displayed is unique to tablet Background displayed is unique to tablet All images are visible and follow best practices for responsive design 11. Professionalism Demonstrates creativity and unique design Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://ewidaho.ce/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)		• Contained and formatted as part of the footer element (2)	
Responsive Web Design Responsive design is apparent with adaption for mobile viewport (10) Navigation layout unique to mobile Background displayed is unique to mobile Some images are hidden Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to tablet Background displayed is unique to tablet Backgroun			
Responsive design is apparent with adaption for mobile viewport (10) Navigation layout unique to mobile Background displayed is unique to mobile Some images are hidden Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to tablet Background displayed is unique to tablet All images are visible and follow best practices for responsive design Pemonstrates creativity and unique design Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the students understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the students skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.cc/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)			20
 Navigation layout unique to mobile Background displayed is unique to mobile Some images are hidden Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to tablet Background displayed is unique to tablet All images are visible and follow best practices for responsive design Professionalism Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115	10.		20
Background displayed is unique to mobile Some images are hidden Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to tablet Background displayed is unique to tablet All images are visible and follow best practices for responsive design 11. Professionalism Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed dealist to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.cc/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted on Firefox Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)			
Some images are hidden Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to tablet Background displayed is unique to tablet All images are visible and follow best practices for responsive design 11. Professionalism Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.cc/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)		· · · · · · · · · · · · · · · · · · ·	
Responsive design is apparent with adaption for tablet viewport (10) Navigation layout unique to tablet Background displayed is unique to tablet All images are visible and follow best practices for responsive design Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.co/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)			
O Navigation layout unique to tablet O Background displayed is unique to tablet O All images are visible and follow best practices for responsive design 11. Professionalism O Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.co/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)		-	
O Background displayed is unique to tablet O All images are visible and follow best practices for responsive design 11. Professionalism O Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.cc/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted On Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)			
11. Professionalism Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://ewidaho.cc/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)		· · · · · · · · · · · · · · · · · · ·	
11. Professionalism Demonstrates creativity and unique design Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.cc/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)		· · · · · · · · · · · · · · · · · · ·	
Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.co/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)	11		5
Demonstrates comprehension of material covered in SWDV-115 Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.cc/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)	11.		3
Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.cc/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)			
 Website contains information appropriate for a personal portfolio Website has content that gives an overview of the student's skills, technologies that they know, education, and work experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.cc/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4) 		Website demonstrates the student's understanding of the HTML5 and CSS3 concepts covered during the course	
experience that gives a prospective employer the needed details to evaluate the student as a job candidate Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.cc/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)			
 Correct spelling and grammar (1 point deduction for each error found) To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.cc/current-students/writing-center Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4) 		Website has content that gives an overview of the student's skills, technologies that they know, education, and work	
To avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website: http://cwidaho.cc/current-students/writing-center 12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)			
12. Peer Review Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)		avoid grammar and spelling errors, schedule an appointment and have the writing center staff review your website:	
 Screenshot of email received from reviewer using website contact form (4) Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4) 			15
 Student response to feedback is given (4) Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4) 			
Browser Compatibility (3) Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4)		-	
 Issues noted Chrome Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4) 		, , , , , , , , , , , , , , , , , , , ,	
 Issues noted on Firefox Issues noted on Edge Screenshots of mobile and tablet viewports (4) 			
 Issues noted on Edge Screenshots of mobile and tablet viewports (4) 			
Screenshots of mobile and tablet viewports (4)			
		_	
	Ref		

 13. Validate the HTML & CSS Files, make sure that the file name is shown on your screenshot (use the "validate by file upload" option Take a screenshot of validator results for all HTML files (2) 	4
Take a screenshot of validator results for all CSS files (2)	
 14. Project is hosted on your Google Cloud Platform account Site utilizes best practice folder and file structure (image folder, css folder, etc.) (2) Provide the URL in the Blackboard submission comment section (2) All necessary files to execute website are included in the compressed zip folder submitted to Blackboard (2) 	6
TOTAL	140

Please note that additional point deductions may be accrued per section. For example, if HTML5 semantics tags are not used in several html files, then point deductions which be taken for each file that oversight occurred on.