

## Chapter 4 Entity Relationship (ER) Modeling

## Learning Objectives

- In this chapter, you will learn:
  - The main characteristics of entity relationship components
  - How relationships between entities are defined, refined, and incorporated into the database design process
  - How ERD components affect database design and implementation
  - That real-world database design often requires the reconciliation of conflicting goals

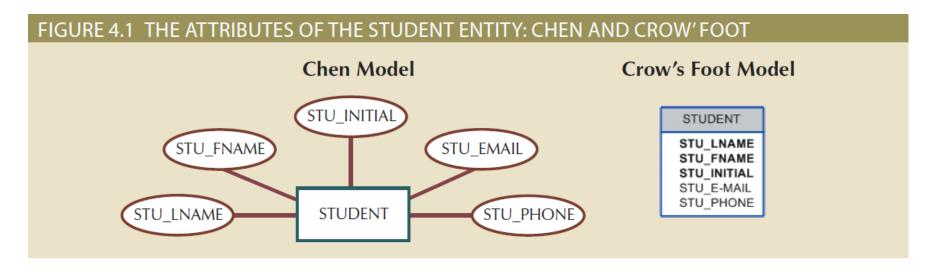
## Entity Relationship Model (ERM)

- Basis of an entity relationship diagram (ERD)
- ERD depicts the:
  - Conceptual database as viewed by end user
  - Database's main components
    - Entities
    - Attributes
    - Relationships
- Entity Refers to the entity set and not to a single entity occurrence

### Attributes

- Characteristics of entities
- Required attribute: Must have a value, cannot be left empty
- Optional attribute: Does not require a value, can be left empty
- Domain Set of possible values for a given attribute
- Identifiers: One or more attributes that uniquely identify each entity instance

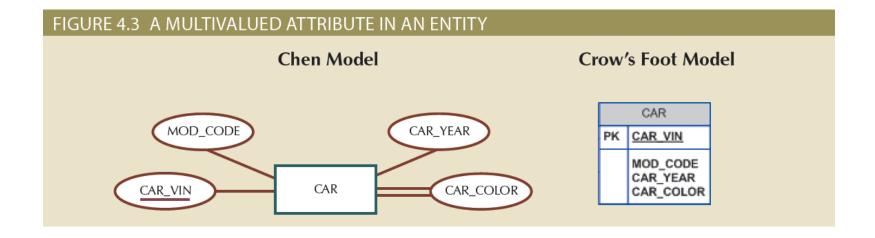
# Figure 4.1 - The Attributes of the Student Entity: Chen and Crow's Foot



### Attributes

- Composite identifier: Primary key composed of more than one attribute
- Composite attribute: Attribute that can be subdivided to yield additional attributes
- Simple attribute: Attribute that cannot be subdivided
- Single-valued attribute: Attribute that has only a single value
- Multivalued attributes: Attributes that have many values

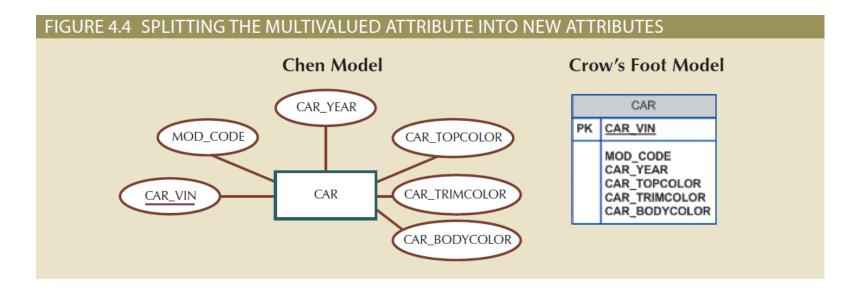
## Figure 4.3 - A Multivalued Attribute in an Entity



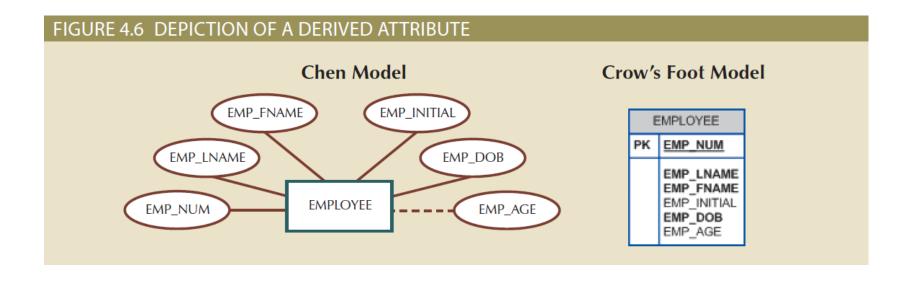
### Attributes

- Multivalued attributes: Attributes that have many values and require creating:
  - Several new attributes, one for each component of the original multivalued attribute
  - A new entity composed of the original multivalued attribute's components
- Derived attribute: Attribute whose value is calculated from other attributes
  - Derived using an algorithm

# Figure 4.4 – Splitting the Multivalued Attributes into New Attributes



## Figure 4.6 - Depiction of a Derived Attribute



# Table 4.2 - Advantages and Disadvantages of Storing Derived Attributes

#### **TABLE 4.2**

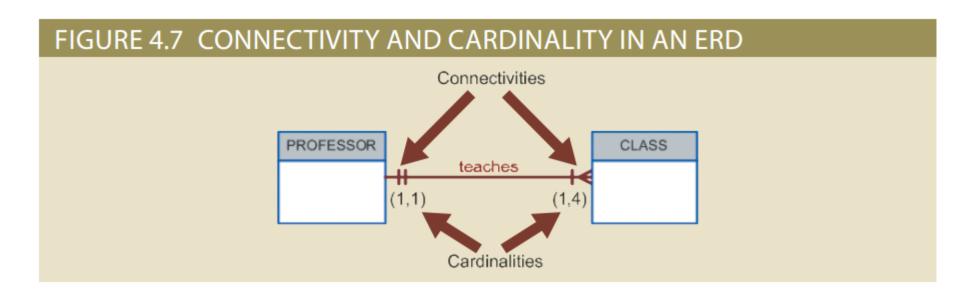
#### **ADVANTAGES AND DISADVANTAGES OF STORING DERIVED ATTRIBUTES**

|              | DERIVED /   | DERIVED ATTRIBUTE   |  |  |  |  |
|--------------|---|---|--|--|--|--|
|              | STORED  | NOT STORED  |  |  |  |  |
| Advantage    | Saves CPU processing cycles Saves data access time Data value is readily available Can be used to keep track of historical data | Saves storage space<br>Computation always yields current value                                |  |  |  |  |
| Disadvantage | Requires constant maintenance to ensure derived value is current, especially if any values used in the calculation change       | Uses CPU processing cycles<br>Increases data access time<br>Adds coding complexity to queries |  |  |  |  |

### Relationships

- Association between entities that always operate in both directions
- Participants: Entities that participate in a relationship
- Connectivity: Describes the relationship classification
- Cardinality: Expresses the minimum and maximum number of entity occurrences associated with one occurrence of related entity

## Figure 4.7 - Connectivity and Cardinality in an ERD



### Existence Dependence

#### Existence dependence

Entity exists in the
 database only when it is
 associated with another
 related entity
 occurrence

#### Existence independence

- Entity exists apart from all of its related entities
- Referred to as a strong
   entity or regular entity

## Relationship Strength

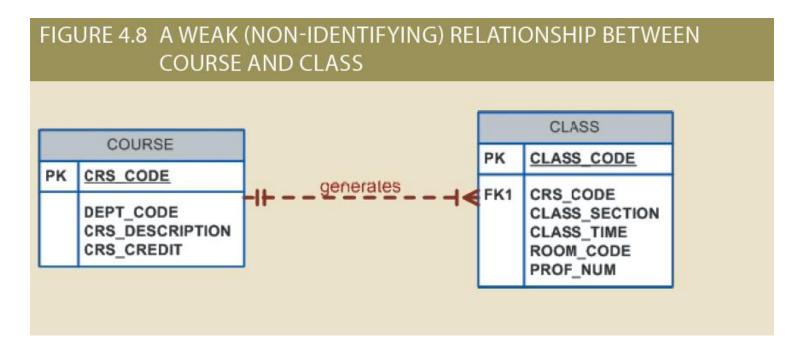
### Weak (non-identifying) relationship

• Primary key of the related entity does not contain a primary key component of the parent entity

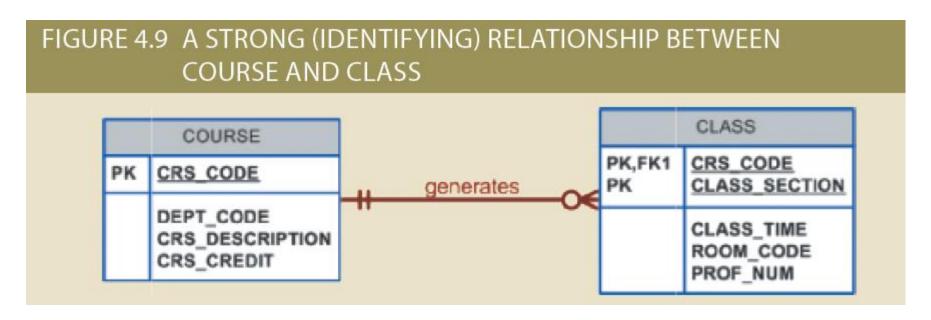
### Strong (identifying) relationships

• Primary key of the related entity contains a primary key component of the parent entity

## Figure 4.8 - A Weak (Non-Identifying) Relationship between COURSE and CLASS



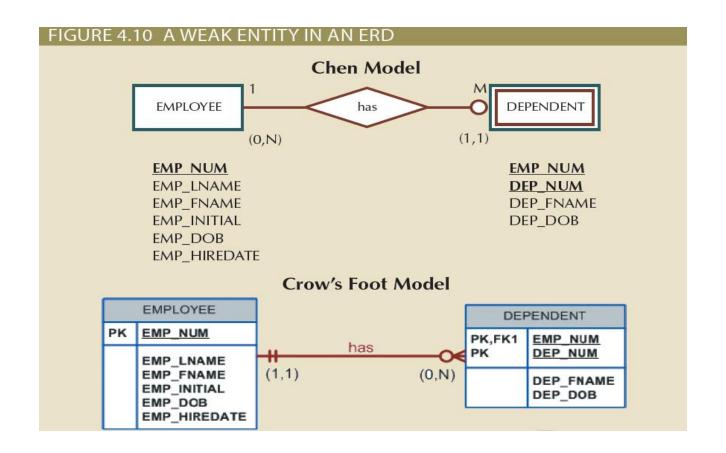
# Figure 4.9 - A Strong (Identifying) Relationship between COURSE and CLASS



### Weak Entity

- Conditions
  - Existence-dependent
  - Has a primary key that is partially or totally derived from parent entity in the relationship
- Database designer determines whether an entity is weak based on business rules

## Figure 4.10 - A Weak Entity in an ERD



## Figure 4.11 - A Weak Entity in a Strong Relationship

#### FIGURE 4.11 A WEAK ENTITY IN A STRONG RELATIONSHIP

| T: | ah | le | na | me | • F | N | ۱P | 10 | $\cap$ | V | FI | F |
|----|----|----|----|----|-----|---|----|----|--------|---|----|---|
|    |    |    |    |    |     |   |    |    |        |   |    |   |

| Data | hase | name:  | Ch04 | ShortC | 'n |
|------|------|--------|------|--------|----|
| Data | Dust | manne. | CHUT | SHOLL  |    |

| EMP_NUM | EMP_LNAME   | EMP_FNAME | EMP_INITIAL | EMP_DOB   | EMP_HIREDATE |
|---------|-------------|-----------|-------------|-----------|--------------|
| 1001    | Callifante  | Jeanine   | J           | 12-Mar-64 | 25-May-97    |
| 1002    | Smithson    | v∕villiam | K           | 23-Nov-70 | 28-May-97    |
| 1003    | √Vashington | Herman    | Н           | 15-Aug-68 | 28-May-97    |
| 1004    | Chen        | Lydia     | В           | 23-Mar-74 | 15-Oct-98    |
| 1005    | Johnson     | Melanie   |             | 28-Sep-66 | 20-Dec-98    |
| 1006    | Ortega      | Jorge     | G           | 12-Jul-79 | 05-Jan-02    |
| 1007    | O'Donnell   | Peter     | D           | 10-Jun-71 | 23-Jun-02    |
| 1008    | Brzenski    | Barbara   | А           | 12-Feb-70 | 01-Nov-03    |

#### Table name: DEPENDENT

| EMP_NUM | DEP_NUM | DEP_FNAME | DEP_DOB   |
|---------|---------|-----------|-----------|
| 1001    | 1       | Annelise  | 05-Dec-97 |
| 1001    | 2       | Jorge     | 30-Sep-02 |
| 1003    | 1       | Suzanne   | 25-Jan-04 |
| 1006    | 1       | Carlos    | 25-May-01 |
| 1008    | 1       | Michael   | 19-Feb-95 |
| 1008    | 2       | George    | 27-Jun-98 |
| 1008    | 3       | Katherine | 18-Aug-03 |

### Relationship Participation

### **Optional participation**

• One entity occurrence does not require a corresponding entity occurrence in a particular relationship

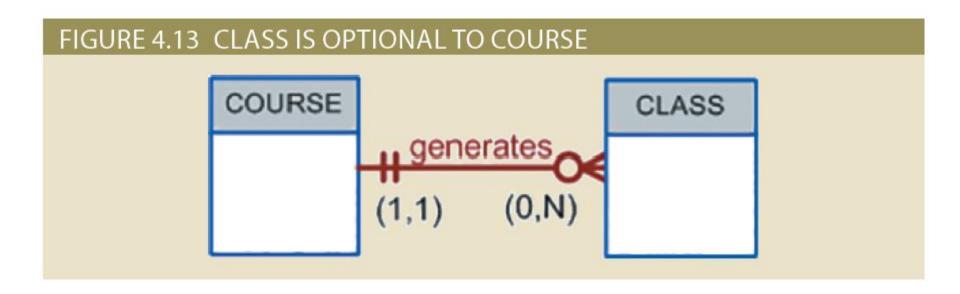
### **Mandatory participation**

• One entity occurrence requires a corresponding entity occurrence in a particular relationship

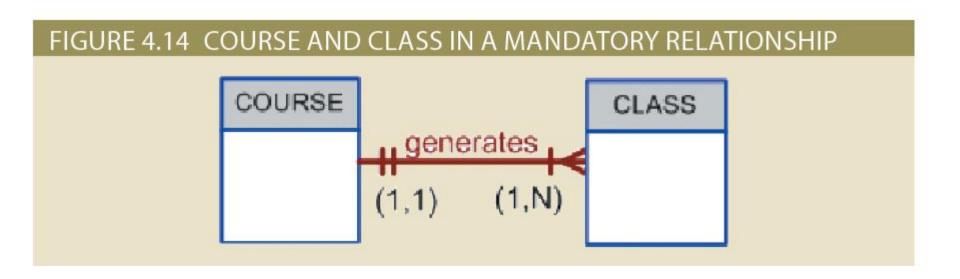
## Table 4.3 - Crow's Foot Symbols

| TABLE 4.3                  | TABLE 4.3           |  |  |  |  |  |  |
|----------------------------|---------------------|--|--|--|--|--|--|
| <b>CROW'S FOOT SYMBOLS</b> | CROW'S FOOT SYMBOLS |  |  |  |  |  |  |
| CROW'S FOOT SYMBOLS        | CARDINALITY         | COMMENT                                      |  |  |  |  |  |
| O€                         | (0,N)               | Zero or many; the "many" side is optional.   |  |  |  |  |  |
| l€                         | (1,N)               | One or many; the "many" side is mandatory.   |  |  |  |  |  |
| II                         | (1,1)               | One and only one; the "1" side is mandatory. |  |  |  |  |  |
| O                          | (0,1)               | Zero or one; the "1" side is optional.       |  |  |  |  |  |

## Figure 4.13 - CLASS is Optional to COURSE



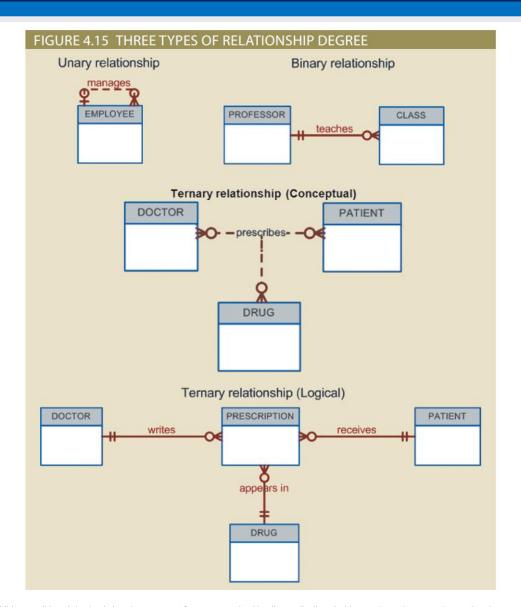
## Figure 4.14 - COURSE and CLASS in a Mandatory Relationship



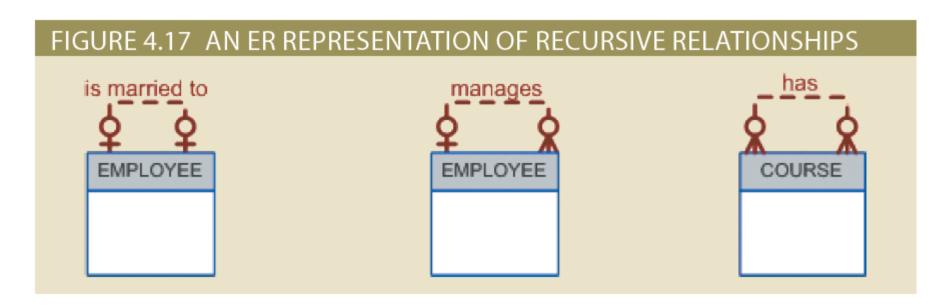
## Relationship Degree

- Indicates the number of entities or participants associated with a relationship
- Unary relationship: Association is maintained within a single entity
  - Recursive relationship: Relationship exists between occurrences of the same entity set
- Binary relationship: Two entities are associated
- Ternary relationship: Three entities are associated

Figure 4.15 Three Types
of
Relationship
Degree



## Figure 4.17 - An ER Representation of Recursive Relationships



### Associative (Composite) Entities

- Used to represent an M:N relationship between two or more entities
- Is in a 1:M relationship with the parent entities
  - Composed of the primary key attributes of each parent entity
- May also contain additional attributes that play no role in connective process

## Figure 4.23 - Converting the M:N Relationship into Two 1:M Relationships

### FIGURE 4.23 CONVERTING THE M:N RELATIONSHIP INTO TWO 1:M RELATIONSHIPS

Database name: Ch04\_CollegeTry

Table name: STUDENT

| STU_NUM | STU_LNAME |
|---------|-----------|
| 321452  | Bowser    |
| 324257  | Smithson  |

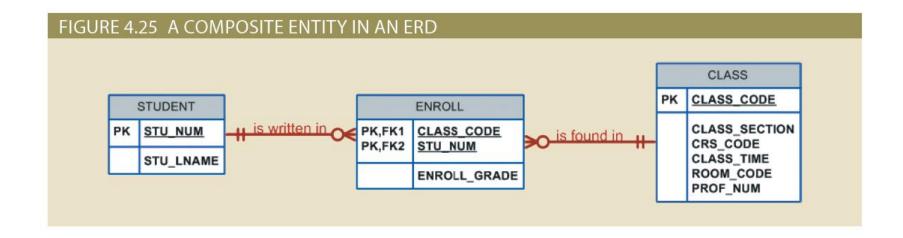
Table name: ENROLL

| CLASS_CODE | STU_NUM | ENROLL_GRADE |
|------------|---------|--------------|
| 10014      | 321452  | С            |
| 10014      | 324257  | В            |
| 10018      | 321452  | A            |
| 10018      | 324257  | В            |
| 10021      | 321452  | С            |
| 10021      | 324257  | С            |

Table name: CLASS

| CLASS_CODE | CRS_CODE | CLASS_SECTION | CLASS_TIME          | ROOM_CODE | PROF_NUM |
|------------|----------|---------------|---------------------|-----------|----------|
| 10014      | ACCT-211 | 3             | TTh 2:30-3:45 p.m.  | BUS252    | 342      |
| 10018      | CIS-220  | 2             | MVVF 9:00-9:50 a.m. | KLR211    | 114      |
| 10021      | QM-261   | 1             | MVVF 8:00-8:50 a.m. | KLR200    | 114      |

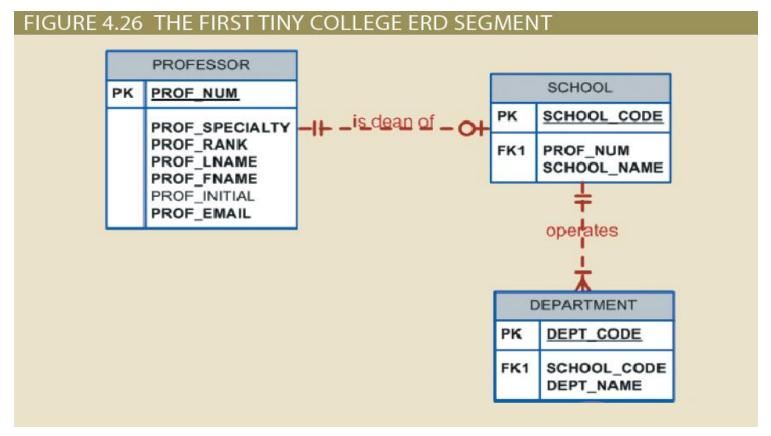
## Figure 4.25 - A Composite Entity in an ERD



## Developing an ER Diagram

- Create a detailed narrative of the organization's description of operations
- Identify business rules based on the descriptions
- Identify main entities and relationships from the business rules
- Develop the initial ERD
- Identify the attributes and primary keys that adequately describe entities
- Revise and review ERD

## Figure 4.26 - The First Tiny College ERD Segment



## Figure 4.27 - The Second Tiny College ERD Segment

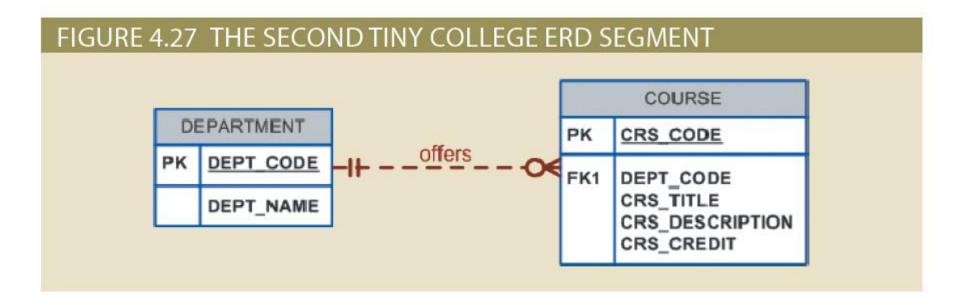
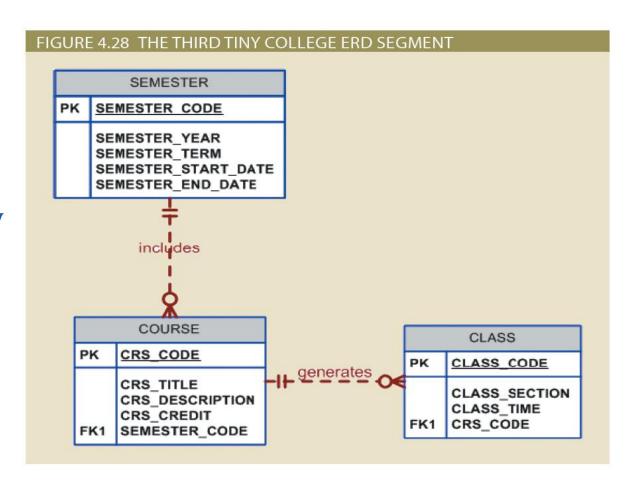
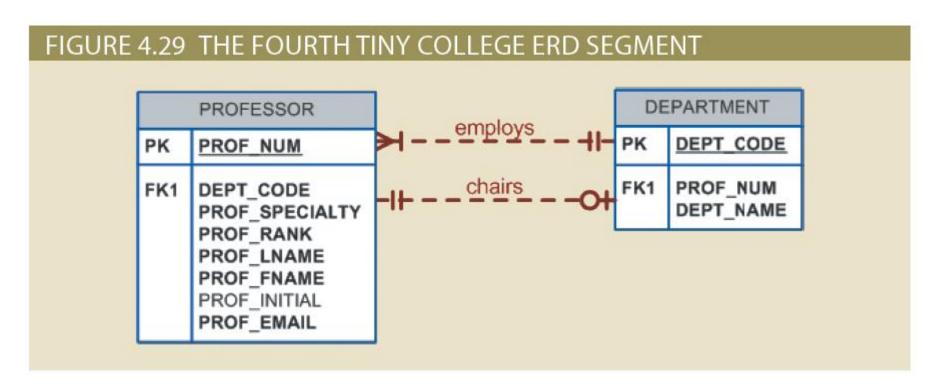


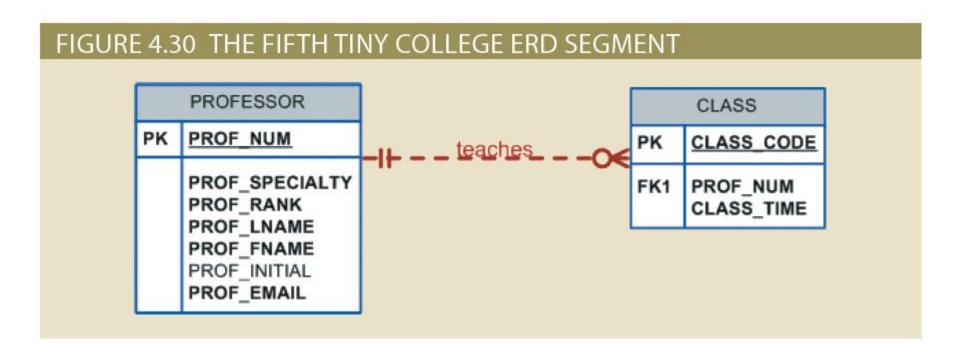
Figure 4.28 The Third Tiny
College ERD
Segment



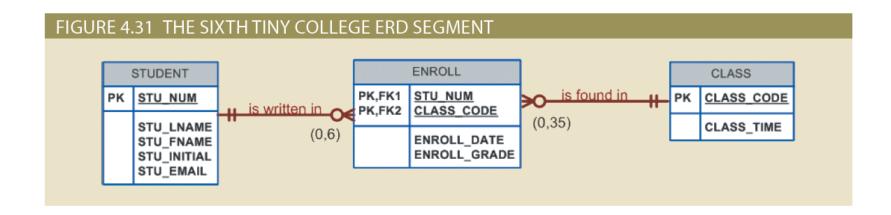
## Figure 4.29 - The Fourth Tiny College ERD Segment



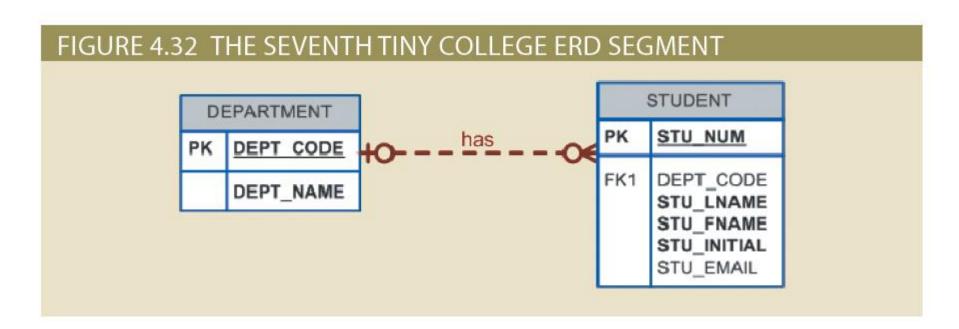
## Figure 4.30 - The Fifth Tiny College ERD Segment



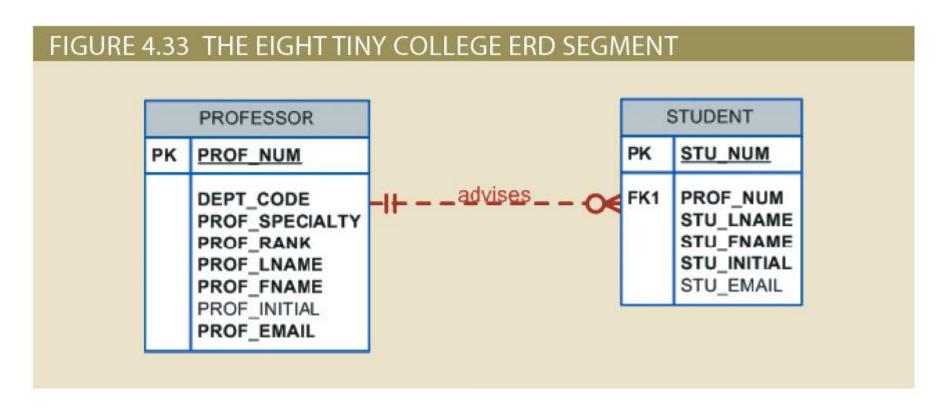
## Figure 4.31 - The Sixth Tiny College ERD Segment



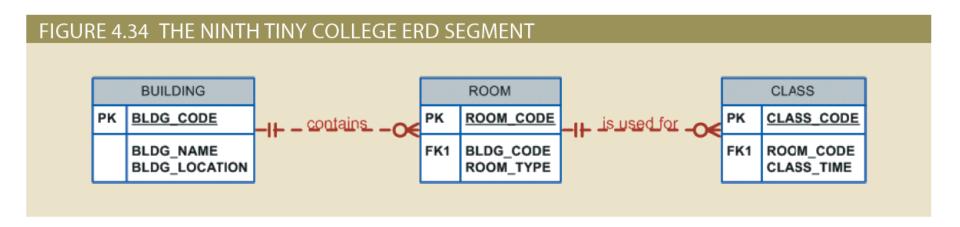
## Figure 4.32 - The Seventh Tiny College ERD Segment



## Figure 4.33 - The Eighth Tiny College ERD Segment



## Figure 4.34 - The Ninth Tiny College ERD Segment



## Table 4.4 - Components of the ERM

| TABLE 4.4   |              |              |            |  |  |  |  |
|---|--------------|--------------|------------|--|--|--|--|
| COMPONENTS OF THE ERM   |              |              |            |  |  |  |  |
| ENTITY  | RELATIONSHIP | CONNECTIVITY | ENTITY     |  |  |  |  |
| SCHOOL  | operates     | 1:M          | DEPARTMENT |  |  |  |  |
| DEPARTMENT  | has          | 1:M          | STUDENT    |  |  |  |  |
| DEPARTMENT  | employs      | 1:M          | PROFESSOR  |  |  |  |  |
| DEPARTMENT  | offers       | 1:M          | COURSE     |  |  |  |  |
| COURSE  | generates    | 1:M          | CLASS      |  |  |  |  |
| SEMESTER  | includes     | 1:M          | CLASS      |  |  |  |  |
| PROFESSOR   | is dean of   | 1:1          | SCHOOL     |  |  |  |  |
| PROFESSOR   | chairs       | 1:1          | DEPARTMENT |  |  |  |  |
| PROFESSOR   | teaches      | 1:M          | CLASS      |  |  |  |  |
| PROFESSOR   | advises      | 1:M          | STUDENT    |  |  |  |  |
| STUDENT   | enrolls in   | M:N          | CLASS      |  |  |  |  |
| BUILDING  | contains     | 1:M          | ROOM       |  |  |  |  |
| ROOM  | is used for  | 1:M          | CLASS      |  |  |  |  |
| Note: ENROLL is the composite entity that implements the M:N relationship "STUDENT enrolls in CLASS." |              |              |            |  |  |  |  |

### Database Design Challenges: Conflicting Goals

Database design must conform to design standards

Need for high processing speed may limit the number and complexity of logically desirable relationships

Need for maximum information generation may lead to loss of clean design structures and high transaction speed

Figure 4.38 Various
Implementations
of the 1:1
Recursive
Relationship

