STA234: Homework 2

Derin Gezgin

2025-02-18

Problem #1

Using Ozone hourly 2024 data compare the EDA findings with those done in class for the 2020 data.

Our Exploratory Data Analysis (EDA) for the USEPA hourly ozone data for 2020 had the following questions:

- Which counties in the U.S. have the highest levels of ambient ozone pollution? (Lecture-4 Page 6)
- Are hourly ozone levels on average higher in New York state than are in California? (Lecture-4 Page 25)
- Are hourly ozone levels on average higher in New York City then are in Los Angeles? (Lecture-4 Page 5)

To answer these questions for the 2024 data, we can follow a similar path. We can start by reading the data from the .csv file

```
ozone.2024 = read.csv("../../DATA/hourly_44201_2024.csv", header = TRUE)
```

The first research question looks for the counties in the US with the highest levels of ambient ozone pollution. To answer this question, we would first need the list of counties within the states.

As we group the data by counties and took the mean ozone level for each county, now we can sort them by the ozone level.

To view the counties with the highest ambient ozone pollution, we can check the head of the sorted.counties list.

```
head(sorted.counties, 10)
                   Group.2
##
       Group.1
                                   Х
## 148 Colorado Clear Creek 0.05206572
## 10
       Wyoming
                   Albany 0.05101239
## 263 Colorado
                   Gilpin 0.04829935
## 261 Arizona
                     Gila 0.04784383
## 607
          Utah
                 San Juan 0.04716827
## 751 Arizona
                 Yavapai 0.04668674
## 281 Colorado
                 Gunnison 0.04667247
## 736 Nevada White Pine 0.04654307
## 336 Colorado Jefferson 0.04649084
## 156 Arizona Cochise 0.04591013
```

This would give us the counties with the highest ozone pollution. Compared to the 2020 analysis -which I checked from the lecture slides- we can see similar counties (Colorado-Clear Creek, Wyoming-Albany, Colorado-Gilpin) in top-5.

To determine if the hourly ozone levels on average are higher in New York then are in California, we can group our data by state and apply the summary function.

Following this, we can extract and combine New York and California from this to be able to compare them

```
NY.summary = group.states.summary[group.states.summary$Group.1 == "New
York",
CA.summary = group.states.summary[group.states.summary$Group.1 ==
"California",]
NY.CA.summary = rbind(NY.summary, CA.summary)
NY.CA.summary
##
        Group.1
                     x.Min.
                            x.1st Qu.
                                           x.Median
                                                         x.Mean
                                                                 x.3rd Qu.
## 34
       New York 0.00000000 0.02300000 0.03200000 0.03103199
                                                                0.03900000
## 5 California -0.00400000 0.02200000 0.03300000 0.03299081
                                                                0.04300000
##
          x.Max.
## 34 0.11500000
      0.14700000
```

When we look at the summary output for New York and California, we can see that California has slightly higher mean hourly ozone levels compared to New York.

To determine if the hourly ozone levels on average are higher in New York City then are in LA using the 5-number summary, we can group the data-frame by counties using the summary function.

Following this, we can simply extract and combine the summaries for New York City and Los Angeles.

```
NYC.summary = group.counties.summary[group.counties.summary$Group.2 == "New
York",
LA.summary = group.counties.summary[group.counties.summary$Group.2 == "Los
Angeles", ]
NYC.LA.summary = rbind(NYC.summary, LA.summary)
NYC.LA.summary
##
         Group.1
                     Group.2
                                  x.Min.
                                                        x.Median
                                                                      x.Mean
                                           x.1st Qu.
## 501
        New York
                    New York 0.00000000 0.01900000
                                                      0.02800000 0.02886334
## 413 California Los Angeles -0.00400000 0.020000000
                                                      0.03300000 0.03326734
        x.3rd Qu.
                       x.Max.
## 501 0.03700000 0.10800000
## 413 0.04400000 0.14300000
```

From this table, we can see that Los Angeles has a slightly higher average hourly ozone level compared to the New York City. 20/20

Problem #2

Collecting data is often a messy process resulting in multiple errors in the data. Consider the following small vector representing the weights of 10 adults in pounds.

```
my.weights <- c(150, 138, 289, 239, 12, 103, 310, 200, 218, 178)
```

As far as we know, it's not possible for an adult to weigh 12 pounds, so that is most likely an error. Change this value to NA, and then find the standard deviation of the weights after removing the NA value.

To replace the value 12 with NA we can use the exactly equal to operator.

```
my.weights[my.weights == 12] = NA
my.weights
## [1] 150 138 289 239 NA 103 310 200 218 178
```

Before calculating the standard deviation, we should remove the NA value from the vector

```
my.weights = my.weights[!is.na(my.weights)]
my.weights
## [1] 150 138 289 239 103 310 200 218 178
```

Finally, we can use the sd function to calculate the standard deviation

```
sd(my.weights)
## [1] 68.95067 5/5
```

Problem #3

Consider the following variables: age and income:

```
age <- c("middle age", "senior", "middle age", "senior", "senior",
"senior", "middle age")
income <- c("lower", "lower", "upper", "middle", "upper", "lower", "lower",
"middle")</pre>
```

What is the class of each variable?

To find out what class is age and income, we can use the class function.

```
class(age)
## [1] "character"

class(income)
## [1] "character"
```

We can see that both age and income are in the character class.

Change the age variable to a factor with levels for age as: youth, young adult, middle age, and senior.

To change the age variable in a factor, we can simply use the factor function

Change the income variable to a factor with levels as lower, middle, and upper.

Same as the previous one, to change the income variable to a factor, we can use the factor function

Problem #4

Suppose you keep track of the mileage each time you fill up. At your last 8 fill-ups the mileage was: 65311, 65624, 65908, 66219, 66499, 66821, 67145, 67447.

Enter this data into R. Use the function diff on the data (use ?diff). Use the documentation for diff function to learn about it and then explain briefly what does this function give you?

To enter this mileage data into R, we can basically save these values in a vector

```
mileage = c(65311, 65624, 65908, 66219, 66499, 66821, 67145, 67447)
```

When I checked the hep documentation and examples, I saw that the diff function basically takes the difference between each consecutive element in a vector. For example, in this case the elements of diff(mileage) would be

```
Index Difference (Next - Current)

1 65624 - 65311 = 313

2 65908 - 65624 = 284

3 66219 - 65908 = 311

4 66499 - 66219 = 280

5 66821 - 66499 = 322

6 67145 - 66821 = 324

7 67447 - 67145 = 302
```

From the R output, we can see these values as well.

```
diff(mileage)
## [1] 313 284 311 280 322 324 302 5/5
```

Problem #5

Create the following data frame:

```
my_data <- data.frame(student_id = c(100234, 132454, 453123),</pre>
                      test_1_grade = c(82, 93, 87),
                      hw_1_grade = c(92, 89, 98),
                      session = c("7 AM", "7 PM", "7 AM"))
my_data
##
     student id test 1 grade hw 1 grade session
                                           7 AM
## 1
         100234
                                     92
                          82
## 2
         132454
                          93
                                     89
                                           7 PM
        453123
## 3
                          87
                                     98 7 AM
```

Obtain the column names of our data frame.

To get the column names, we can basically use the colnames function.

```
colnames(my_data)
## [1] "student_id" "test_1_grade" "hw_1_grade" "session"
```

This function returns the column names which are student_id, test_1_grade, hw_1_grade, and session.

Get the number of rows or columns in a data frame, try nrow(), ncol(), or dim() functions.

```
nrow(my_data)
## [1] 3
ncol(my_data)
## [1] 4
dim(my_data)
## [1] 3 4
```

nrow() returns the row count of our data-frame

ncol() returns the column count of our data-frame

dim() returns the dimensions (row count x column count) of our data-frame.

To subset rows and columns of a data frame we can use the following syntax:

my_data_frame[row condition, column condition]. The row/column conditions may be either numeric indexes, logical expressions, or vectors

Explain the subset you get from the following code:

```
my_data_frame <- data.frame(make = c("Toyota", "Honda", "Ford", "Toyota",</pre>
"Ford", "Honda"),
                            mpg = c(34, 33, 22, 32, 29, 27),
                            cylinders = c(4, 4, 8, 6, 6, 8)
my_data_frame
##
       make mpg cylinders
## 1 Toyota 34
## 2 Honda 33
                        4
## 3
      Ford 22
                        8
## 4 Toyota 32
                        6
## 5 Ford 29
                        6
## 6 Honda 27
```

This code snippet creates a new data-frame with 3 columns (make, mpg, cylinders) and 6 rows. This data-frame gives information about the brand, distance the car can go on one gallon of fuel, and the number of cylinders the car has for 6 different cars.

Explain the subset you get from the following code:

```
my_data_frame[1:3,1:2]

## make mpg
## 1 Toyota 34
## 2 Honda 33
## 3 Ford 22
```

This code snippet selects rows 1 to 3 and first two columns.

```
my_data_frame[c(1, 2, 3), c(1, 2)]
## make mpg
## 1 Toyota 34
## 2 Honda 33
## 3 Ford 22
```

Similar to the previous example, this code snippet also selects the first 3 rows and first 2 columns. 1:3 is equal to creating a vector from 1 to 3 which the second code snippet does.

```
my_data_frame[2, c(1, 3)]
```

```
## make cylinders
## 2 Honda 4
```

This code snippet specifically selects the second row of the data-frame. At the same time, it selects the first and the third columns. Different than the previous examples this is **not** a range in form of 1:3, it is a vector with 1 **and** 3.

This example takes the first two rows of the data-frame. At the same time, it selects all the columns as nothing was specified in the column selection part.

This code snippet first defines a logical condition which would return TRUE or FALSE for each row if that the mpg value of that row is more than or equal to 30. The logical_condition variable is a vector with TRUE and FALSE values.

In the second part of the code, this vector is used to filter the rows which has an mpg value less than 30. Similar to the previous example, as the column is not specified, it returns all 3 columns.

This example is exactly identical as the previous example as it again checks if the mpg value for each row is more then or equal to 30. Similarly, it selects all the columns as it does not specify anything related to columns.

This example merges the previous examples together. We select the rows with an mpg value larger than or equal to 32. At the same time, it selects the 2nd and the 3rd columns by specifying them in a vector.

In this example, it first selects the rows with an mpg value larger then or equal to 32. At the same time, it specifically selects the columns named mpg and cylinders.

Now try to subset my_data_frame to only include rows that have a cylinders value of 4.

To do this, we can basically use the *equal to* operator. We have to select the rows with cylinder values equal to 4. At the same time, we should ensure that we select all the columns.

From the result, we can see that the first and second vehicles (branded Toyota and Honda with 34 and 33 mpg respectively) has 4 cylinders. 15/15

Problem #6

Create data as the following list:

```
gpa = c(3.1, 2.8, 3.7, 3.4, 3.2,
3.4, 3.2),
stringsAsFactors = FALSE))
```

Write the R code that calculates the median value (use the median() function) of the gpa variable in student_data. All you need to do is pass the student_id vector into the median() function.

This code snippet creates a list of a vector and a data-frame. We should first access to the student_data data-frame which is inside my_list. Following this, we should access to the GPA column in order to pass it to the median function and calculate the median GPA. We can achieve this chain access using the \$ operator.

```
gpa.values = my_list$student_data$gpa # Saving the GPA values
median(gpa.values) # Calculating the median
## [1] 3.2 10/10
```

Problem #7

Let us first create dataframes.

```
Feature1A <- c("A", "B", "C", "D")
Feature2A <- c(1000, 2000, 3000, 4000)
Feature3A <- c(25.5, 35.5, 45.5, 55.5)
Feature4A \leftarrow c(10, 34, 78, 3)
Dataframe1 <- data.frame(Feature1A, Feature2A, Feature3A, Feature4A)
colnames(Dataframe1) <- c("Feature1", "Feature2", "Feature3", "Feature4")</pre>
Dataframe1
     Feature1 Feature2 Feature3 Feature4
##
## 1
          Α
                  1000
                           25.5
                                      10
## 2
            В
                  2000
                           35.5
                                       34
           C
                                      78
## 3
                  3000
                           45.5
          D
                  4000
                           55.5
## 4
                                       3
# creating Dataframe2
Feature1B <- c("E", "F", "G", "H")
Feature2B <- c(5000, 6000, 7000, 8000)
Feature3B <- c(65.5, 75.5, 85.5, 95.5)
Dataframe2 <- data.frame(Feature1B, Feature2B, Feature3B)</pre>
colnames(Dataframe2) <- c("Feature1", "Feature2", "Feature3")</pre>
Dataframe2
##
     Feature1 Feature2 Feature3
## 1
            Е
                  5000
                           65.5
## 2
                  6000
                           75.5
```

```
## 3 G 7000 85.5
## 4 H 8000 95.5
```

Merge merges Features 1-3 of the two data frames and called the resulting dataframe as Output. Use function merge().

```
output = merge(Dataframe1, Dataframe2, all = TRUE)
output
##
     Feature1 Feature2 Feature3 Feature4
                            25.5
## 1
            Α
                  1000
            В
                  2000
                            35.5
                                        34
## 2
            C
                  3000
## 3
                            45.5
                                        78
## 4
            D
                  4000
                            55.5
                                        3
## 5
            Ε
                  5000
                            65.5
                                        NA
## 6
            F
                   6000
                            75.5
                                        NA
## 7
            G
                  7000
                            85.5
                                        NA
            Н
                            95.5
## 8
                  8000
                                        NA
```

In this case, we can directly use the merge function on both data-frames and set the all argument to TRUE in order to keep all rows from the both data-frames and fill the unavailable values with NA. only merge feature 1-3. 7/10

Problem #8

Part A

Import the data from Moodle or shared Google drive, it is called pima.csv. Change the name of the nine columns to preg_times, glucose_test, blood_press, tsk_thickness, serum, bm_index, pedigree_fun, age, class.

This code snippet will simply read the pima dataset from my data folder and change the column names to the requested values.

Part B

All patients (768 Observations) in this dataset contains are females at least 21 years old of Pima Indian heritage. All zero values for the biological variables other than number of times pregnant should be treated as missing values. Count how many zeros are there in each variable (column). For any 0 in the data (except for class and preg_times) assign it as an NA.

```
summary(pima == 0)
                    glucose test
                                    blood press
##
    preg times
                                                    tsk thickness
## Mode :logical
                   Mode :logical
                                    Mode :logical
                                                    Mode :logical
## FALSE:657
                    FALSE:763
                                    FALSE:733
                                                    FALSE:541
## TRUE :111
                    TRUE :5
                                    TRUE:35
                                                    TRUE :227
##
      serum
                     bm index
                                    pedigree_fun
                                                       age
## Mode :logical
                    Mode :logical
                                    Mode :logical
                                                    Mode :logical
## FALSE:394
                    FALSE:757
                                    FALSE:768
                                                    FALSE:768
## TRUE :374
                    TRUE :11
##
     class
## Mode :logical
## FALSE:268
## TRUE :500
```

When we take the summary of the values equal to 0, we will have the dataset converted to TRUE and FALSE logical values. In the summary, we can see how many TRUE values we have which shows us the count of 0 values.

```
exclude.columns = c("class", "preg_times")
selected.cols = !(colnames(pima) %in% exclude.columns)
pima[, selected.cols][pima[, selected.cols] == 0] = NA
```

To replace the 0 values with NA, we should first save the columns we would like to exclude from this process in a vector. We should also create another vector with selected columns, so that we can apply the procedure only to these columns.

After we selected the column we would like to work with, we should use these column names to select the 0 values in these respective columns and replace them with NA value.

```
summary(pima == 0)
    preg times
                    glucose test
                                    blood press
                                                    tsk thickness
##
## Mode :logical
                    Mode :logical
                                    Mode :logical
                                                    Mode :logical
## FALSE:657
                    FALSE:763
                                    FALSE:733
                                                    FALSE:541
## TRUE :111
                    NA's :5
                                    NA's :35
                                                    NA's :227
##
      serum
                     bm_index
                                    pedigree_fun
                                                       age
## Mode :logical
                    Mode :logical
                                                    Mode :logical
                                    Mode :logical
## FALSE:394
                    FALSE:757
                                    FALSE:768
                                                    FALSE:768
                    NA's :11
   NA's :374
```

```
## class
## Mode :logical
## FALSE:268
## TRUE :500
```

We can call the summary function again to see that the values are not TRUE anymore and they are set to NA.

Part C

For class variable, check if it is a factor and if not, then make it a factor with levels 0 replaced with neg (for negative diabetic) and 1 replicated with pos (for positive diabetic).

```
class(pima$class)
## [1] "integer"
```

When we check the class of the class variable, we can see that it belongs to the integer class.

We can replace this column with a factor using the factor function. In this function, we can determine the levels as 0 and 1. At the same time, we can set the labels of these levels as "neg" and "pos" as requested in the prompt.

```
class(pima$class)
## [1] "factor"
levels(pima$class)
## [1] "neg" "pos"
```

We can check the class and the levels of the variable again and see that it now belongs to the factor class with levels of "pos" and "neg".

Part D

Make data subsets for four age groups: 21-36, 37-51, 52-66 and 67-81.

```
subset.21.36 = subset(pima, age %in% 21:36)
subset.37.51 = subset(pima, age %in% 37:51)
subset.52.66 = subset(pima, age %in% 52:66)
subset.67.81 = subset(pima, age %in% 67:81)
```

We can directly use the %in% operator to select the age values by checking if they are in a specific range or not. We can also check the answers by looking at the min/max values in the numerical summary of the age column of these subsets.

```
summary(subset.21.36$age)
##
      Min. 1st Qu.
                              Mean 3rd Qu.
                    Median
                                               Max.
##
     21.00
             22.00
                     25.00
                              26.22
                                      29.00
                                              36.00
summary(subset.37.51$age)
##
      Min. 1st Qu. Median
                              Mean 3rd Qu.
                                               Max.
##
     37.00
             39.00
                     42.00
                              42.63
                                      45.00
                                              51.00
summary(subset.52.66$age)
##
      Min. 1st Qu. Median
                              Mean 3rd Qu.
                                               Max.
##
     52.00
             54.00
                     58.00
                              57.91
                                      61.25
                                              66.00
summary(subset.67.81$age)
##
      Min. 1st Qu.
                    Median
                              Mean 3rd Qu.
                                               Max.
##
                67
                                 70
                                                 81
```

Part E

Create a new factor vector called age.factor, with age in pima data replaced with the age group.

```
pima$age.factor[pima$age %in% 21:36] = "21-36"
pima$age.factor[pima$age %in% 37:51] = "37-51"
pima$age.factor[pima$age %in% 52:66] = "52-66"
pima$age.factor[pima$age %in% 67:81] = "67-81"

pima$age.factor = factor(pima$age.factor)
class(pima$age.factor)

## [1] "factor"

summary(pima$age.factor)

## 21-36 37-51 52-66 67-81
## 514 181 64 9
```

In this example we can set the values of the new column age. factor to the specific age groups, using the same selection method we used in the previous part.

After setting the values, we can directly convert this column into a factor. Lastly, we can check the class of the age. factor to ensure the type is correct. 25/25

Project Problem

Do the following for the approved dataset(s):