STA234: Homework 3

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Importing Required Libraries Before Start

```
library(ggplot2)
library(mosaicData)
library(mdsr)
library(ggmap)
```

Problem #1 [5 points]

During feature (column) selection using the following dataframe (named sample), "Column1" and "Column2" proved to be non-significant. Hence, we would not like to take these two features into our predictive model. Show in R how will you select all the rows from column 3 to column 6 for the below dataframe named table?

			Sample			
	Column 1	Column 2	Column 3	Column 4	Column 5	Column 6
Name 1	Alpha	12	24	54	0	Alpha
Name 2	Beta	16	32	51	1	Beta
Name 3	Alpha	52	104	32	0	Gamma
Name 4	Beta	36	72	84	1	Delta
Name 5	Beta	45	90	32	0	Phi
Name 6	Alpha	12	24	12	0	Zeta
Name 7	Beta	32	64	64	1	Sigma
Name 8	Alpha	42	84	54	0	Mu
Name 9	Alpha	56	112	31	1	Eta

We can start the solution by creating a dataframe

```
table = data.frame(
    Column_1 = c("Alpha", "Beta", "Alpha", "Beta", "Beta", "Alpha", "Beta",
"Alpha", "Alpha"),
    Column_2 = c(12, 16, 52, 36, 45, 12, 32, 42, 56),
    Column_3 = c(24, 32, 104, 72, 90, 24, 64, 84, 112),
    Column_4 = c(54, 51, 32, 84, 32, 12, 64, 54, 31),
    Column_5 = c(0, 1, 0, 1, 0, 0, 1),
    Column_6 = c("Alpha", "Beta", "Gamma", "Delta", "Phi", "Zeta", "Sigma",
"Mu", "Eta"))
```

```
rownames(table) = c("Name 1", "Name 2", "Name 3", "Name 4", "Name 5", "Name
6", "Name 7", "Name 8", "Name 9")
table
          Column 1 Column 2 Column 3 Column 4 Column 5 Column 6
##
## Name 1
              Alpha
                          12
                                    24
                                              54
                                                         0
                                                              Alpha
## Name 2
               Beta
                           16
                                    32
                                              51
                                                         1
                                                               Beta
                           52
## Name 3
             Alpha
                                   104
                                              32
                                                         0
                                                              Gamma
## Name 4
                                                         1
                                                              Delta
               Beta
                          36
                                    72
                                              84
## Name 5
               Beta
                          45
                                    90
                                              32
                                                         0
                                                                Phi
## Name 6
             Alpha
                          12
                                    24
                                              12
                                                         0
                                                               Zeta
## Name 7
                           32
                                                         1
               Beta
                                    64
                                              64
                                                              Sigma
## Name 8
              Alpha
                          42
                                    84
                                              54
                                                         0
                                                                 Mu
## Name 9
             Alpha
                           56
                                   112
                                              31
                                                                Eta
```

Following this, we can simply use the column indexing to get columns 3 to 6.

```
table[, 3:6]
           Column 3 Column 4 Column 5 Column 6
##
## Name 1
                 24
                           54
                                            Alpha
                                      0
## Name 2
                 32
                           51
                                      1
                                             Beta
## Name 3
                104
                           32
                                      0
                                            Gamma
## Name 4
                 72
                           84
                                      1
                                            Delta
## Name 5
                 90
                           32
                                              Phi
                                      0
## Name 6
                 24
                           12
                                      0
                                             Zeta
## Name 7
                 64
                           64
                                      1
                                            Sigma
## Name 8
                 84
                           54
                                      0
                                               Mu
## Name 9
                112
                                      1
                           31
                                              Eta
5/5
```

Problem #2 [30 points]

We will use the PIMA dataset which consists of a population of women who were at least 21 years old, of Pima Indian heritage and living near Phoenix, Arizona, was tested for diabetes according to World Health Organization criteria. There are nine variables, namely

- 1. Number of times pregnant
- 2. Plasma glucose concentration a 2 hours in an oral glucose tolerance test
- 3. Diastolic blood pressure (mm Hg)
- 4. Triceps skin fold thickness (mm)
- 5. 2-Hour serum insulin (mu U/ml)
- 6. Body mass index (weight in kg/(height in m)^2)
- 7. Diabetes pedigree function

- 8. Age (years)
- 9. Class variable for diabetic or not according to WHO (0 or 1)

Part (A)

Import the data from Moodle or shared Google drive, it is called pima.csv. Change the name of the nine columns to preg_times, glucose_test, blood_press, tsk_thickness, serum, bm_index, pedigree_fun, age, class.

Part (B)

All patients (768 Observations) in this dataset contains are females at least 21 years old of Pima Indian heritage. All zero values for the biological variables other than number of times pregnant should be treated as missing values. Count how many zeros are there in each variable (column). For any 0 in the data (except for class and preg_times) assign it as an NA.

```
summary(pima == 0)
                   glucose_test
## preg_times
                                   blood_press
                                                   tsk_thickness
                   Mode :logical
                                   Mode :logical
## Mode :logical
                                                  Mode :logical
## FALSE:657
                   FALSE:763
                                   FALSE:733
                                                   FALSE:541
## TRUE :111
                   TRUE :5
                                                   TRUE :227
                                   TRUE :35
##
                    bm index
                                   pedigree_fun
     serum
                                                     age
## Mode :logical
                                   Mode :logical
                   Mode :logical
                                                   Mode :logical
## FALSE:394
                   FALSE:757
                                   FALSE:768
                                                   FALSE:768
## TRUE :374
                   TRUE :11
##
     class
## Mode :logical
## FALSE:268
## TRUE :500
```

The summary would show us the number of TRUEs which is 0s in each column.

```
exclude.columns = c("class", "preg_times")
selected.cols = !(colnames(pima) %in% exclude.columns)
pima[, selected.cols][pima[, selected.cols] == 0] = NA
```

We can set the 0 values to NA while excluding specific columns.

```
summary(pima == 0)
                                  blood_press
##
   preg_times
                   glucose test
                                                 tsk thickness
                   Mode :logical
## Mode :logical
                                  Mode :logical
                                                 Mode :logical
                                                 FALSE:541
## FALSE:657
                   FALSE:763
                                  FALSE:733
                                                 NA's :227
## TRUE :111
                   NA's :5
                                  NA's :35
##
                   bm_index
                                  pedigree_fun
     serum
                                                    age
                  Mode :logical Mode :logical
## Mode :logical
                                                 Mode :logical
## FALSE:394
                  FALSE:757
                                  FALSE:768
                                                 FALSE:768
## NA's :374
                  NA's :11
## class
## Mode :logical
## FALSE:268
## TRUE :500
```

When we check again, we can see there are no more 0s in the targeted columns and they are all set to NA.

Part (C)

For class variable, check if it is a factor and if not, then make it a factor with levels 0 replaced with neg (for negative diabetic) and 1 replicated with pos (for positive diabetic),

```
class(pima$class)
## [1] "integer"
```

From this, we can see that the class variable is not a factor.

We can convert it to a factor and check it again to see it is converted to a factor.

Part (D)

Make data subsets for four age groups: 21-36, 37-51, 52-66 and 67-81.

```
subset.21.36 = subset(pima, age %in% 21:36)
subset.37.51 = subset(pima, age %in% 37:51)
subset.52.66 = subset(pima, age %in% 52:66)
subset.67.81 = subset(pima, age %in% 67:81)
```

Part (E)

Create a new factor vector called age.factor, with age in pima data replaced with the age group.

```
pima$age.factor[pima$age %in% 21:36] = "21-36"
pima$age.factor[pima$age %in% 37:51] = "37-51"
pima$age.factor[pima$age %in% 52:66] = "52-66"
pima$age.factor[pima$age %in% 67:81] = "67-81"

pima$age.factor = factor(pima$age.factor)
class(pima$age.factor)

## [1] "factor"

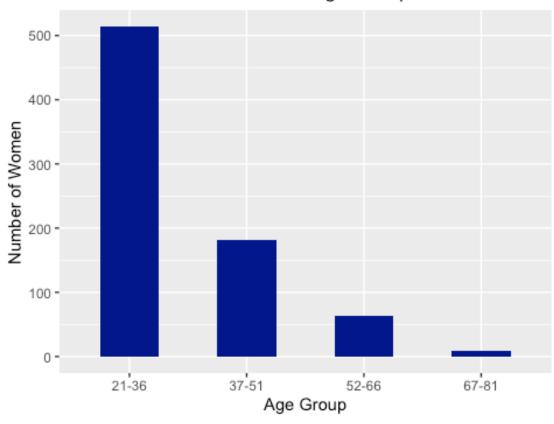
summary(pima$age.factor)

## 21-36 37-51 52-66 67-81
## 514 181 64 9
```

Part (F) [5 points]

Using the age.factor variable in ggplot, make a barplot for four age groups: 21-36, 37-51, 52-66 and 67-81 indicating the number of women in each age group.

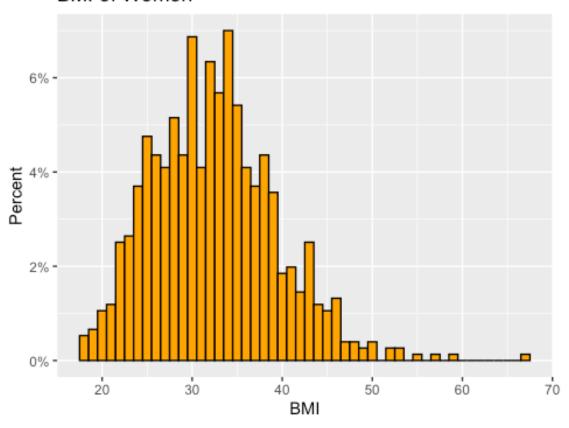
Number of Women in Each Age Group



Part (G) [5 points]

Make a histogram of BMI for all women using ggplot function with percentage on the y-axis.

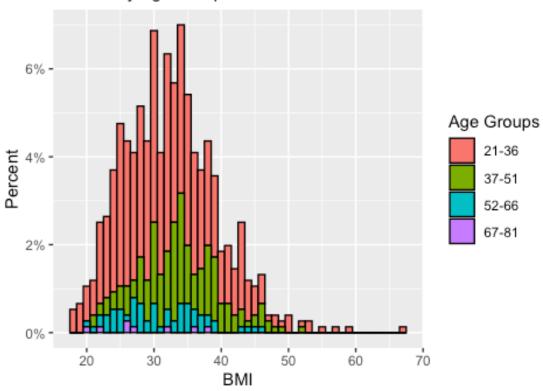
BMI of Women



Part (H) [5 points]

Make a histogram for the BMI of women with different color for each age group with percentage on the y-axis.

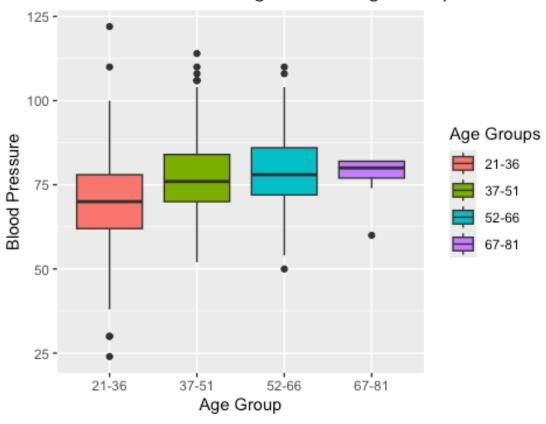
BMI of Women Colored by Age Group



Part (I) [5 points]

Make comparative boxplots for blood pressure of women in four age groups.

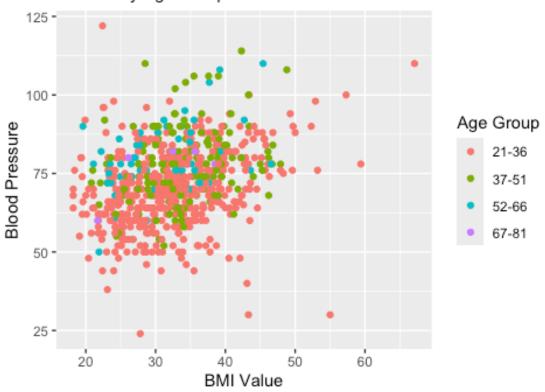
Blood Pressure among Different Age Groups



Part (J) [5 points]

Make a scatterplot between blood pressure (y) and BMI (x) using separate colors for different age groups. Comment on the relation.

Blood Pressure vs. BMI Colored by Age Group



From this scatterplot, we can see that there are some significant outliers for age groups 21-36, 37-51, and 52-66. As we have not added the linear lines yet, it is hard to make a comment about the relationship between the variables for each age group. We can say that there is definitely a positive relationship in the age group 21-36 as we can see the upward trend. I also think that, any linear relationship we find would not be considered as strong as the points are very spread out.

Part (K) [5 points]

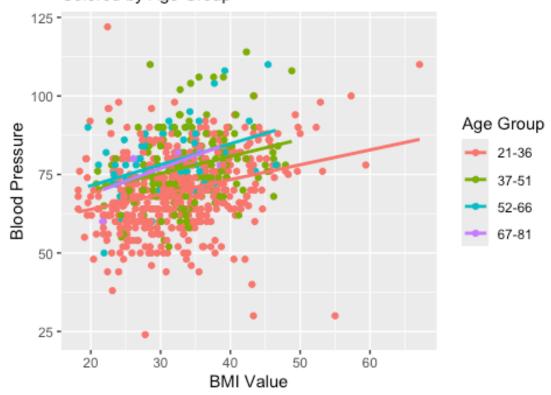
Make a layered scatterplot between blood pressure (y) and BMI (x) using separate colors for different age groups and add fitted regression least squares line. Comment of the relations.

```
splot.pressure.bmi.fitted = splot.pressure.bmi.grouped +
    geom_smooth(method = "lm", se = FALSE)

splot.pressure.bmi.fitted

## `geom_smooth()` using formula = 'y ~ x'
```

Blood Pressure vs. BMI Colored by Age Group



In this scatterplot, we can see the fitted lines, which support my case in the previous answer. There are a lot of points in the plot that have a high residual to the fit line, so I wouldn't say there is a strong relationship.

According to the fitted lines, in the same BMI value, same individual in group 21-36 have a lower blood-pressure compared to the other group of individuals.

30/30

Problem #3 [30 points]

Using the RailTrail dataset from mosaicData package. You need to install the package using install.packages("mosaicData") in your Rstudio Console, before you run the functions below:

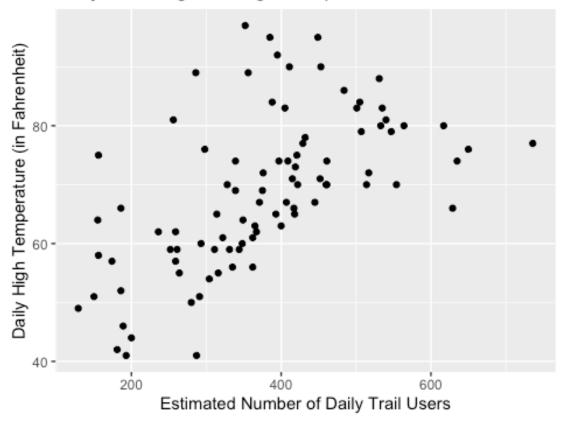
head(RailTrail)									
	•	lowtemp	avgtemp	spring	summer	fall	cloudcover	precip	volume
weekda ## 1	83	50	66.5	0	1	0	7.6	0.00	501
TRUE ## 2	73	49	61.0	0	1	0	6.3	0.29	419

TRUE										
## 3	74	52	63.0	1	0	0	7.5	0.32	397	
TRUE										
## 4	95	61	78.0	0	1	0	2.6	0.00	385	
	44	52	48.0	1	0	0	10.0	0.14	200	
	69	54	61.5	1	0	0	6.6	0.02	375	
## dayType										
## 1 weekday										
	## 2 weekday									
## 3 weekday										
## 4 weekend										
## 5 weekday										
## 6 we	eekday									
FALSE ## 5 TRUE ## 6 TRUE ## 1 we ## 2 we ## 3 we ## 4 we ## 5 we	44 69 ayType eekday eekday eekday eekday	52 54	78.0 48.0 61.5	0 1 1	1 0 0	0	2.6 10.0 6.6	0.000.140.02	385 200 375	

Part (1)

Create a scatterplot of the number of crossings per day volume against the high temperature that day. Please note that you can use ?RailTrail to find out more about the dataset.

Daily Crossings vs. High Temperature



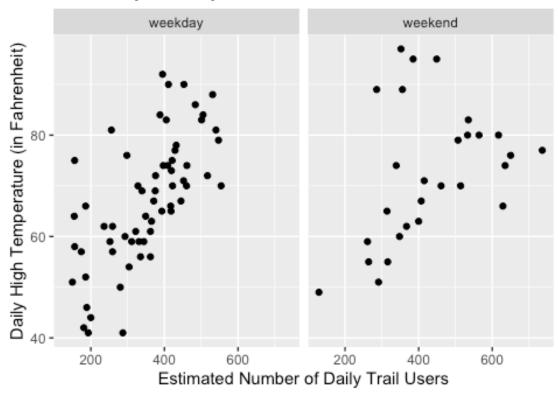
Part (2)

Separate the plot into facets by weekday.

```
splot.crossings.temp.facets = splot.crossings.temp +
   labs(title = "Daily Crossings vs. High Temperature",
        subtitle = "Facetted by Weekday / Weekend") +
   facet_wrap(~dayType, nrow = 1) +
   theme(legend.position = "top")

splot.crossings.temp.facets
```

Daily Crossings vs. High Temperature Facetted by Weekday / Weekend



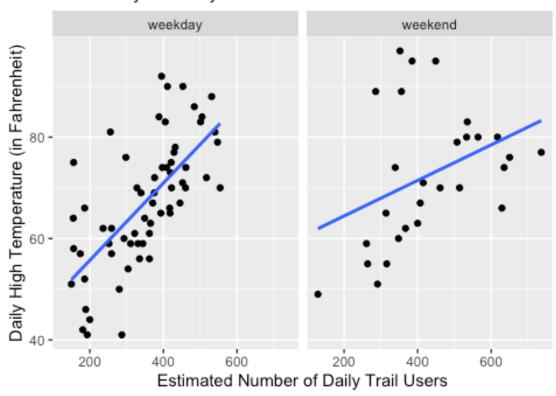
Part (3)

Add least square fitted regression lines to the two facets.

```
splot.crossings.temp.facets = splot.crossings.temp.facets +
    geom_smooth(method = "lm", se = FALSE)

splot.crossings.temp.facets
## `geom_smooth()` using formula = 'y ~ x'
```

Daily Crossings vs. High Temperature Facetted by Weekday / Weekend



Part (4)

Summarize the information that the data graphic from question 3 conveys.

Compared weekend, we can see that the weekdays have more data points. At the same time, the relationship between the number of trial users (crossings) and the highest temperature (in Fahrenheit) in weekdays is stronger than the weekends as the data points are closer to the fitted line. Both relationships seem positive and we can say that as the estimated number of trail users increase the high temperature (in Fahrenheit) also expected to increase.

30/30

Problem #4 [15 points]

The MLB_teams dataset in the mdsr package contains information about Major League Baseball teams in the past four seasons. There are several quantitative and a few categorical variables present. You may need to install the package using

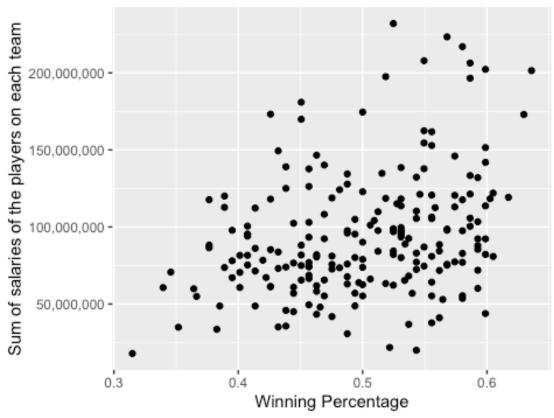
install.packages("mdsr") in your Rstudio Console, before you run the functions below:(Please note that you can use ?MLB_teams to find out more about the dataset.)

```
head(MLB teams,4)
## # A tibble: 4 × 11
                            W L WPct attendance normAttend
##
    yearID teamID lgID
                                                                 payroll
metroPop
     <int> <chr>     <fct> <int> <int> <dbl>
##
                                               <int>
                                                         <dbl>
                                                                   <int>
<dbl>
                           82
                                 80 0.506
                                             2509924
## 1
      2008 ARI
                  NL
                                                         0.584 66202712
4489109
## 2
      2008 ATL
                  NL
                           72
                                 90 0.444
                                             2532834
                                                         0.589 102365683
5614323
## 3
      2008 BAL
                           68
                                 93 0.422
                                                         0.454 67196246
                  ΑL
                                             1950075
2785874
## 4
      2008 BOS
                  ΑL
                           95
                                 67 0.586
                                             3048250
                                                         0.709 133390035
4732161
## # 🚺 1 more variable: name <chr>
names(MLB teams)
                                                          "L"
                                 "lgID"
                                              "W"
## [1] "yearID"
                    "teamID"
## [6] "WPct"
                    "attendance" "normAttend" "payroll"
                                                           "metroPop"
## [11] "name"
```

Part (1)

Make a scatterplot to illustrate the relationship between winning percentage and payroll in context.

Win Percentage vs. Sum of Salaries



Part (2)

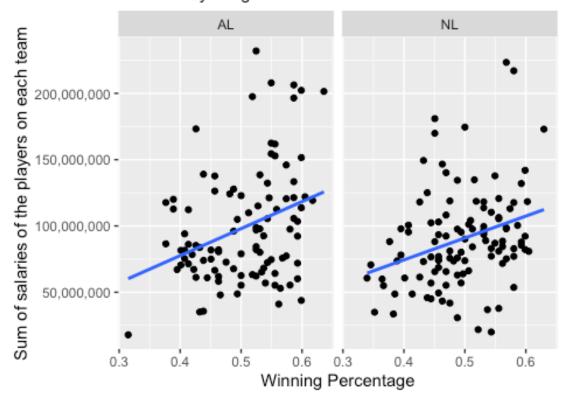
Add the league in which team played to show more information to make layered or facets. Add smoothed regression line to show the trends.

```
splot.win.payroll.facet.fitted = splot.win.payroll +
    facet_wrap(~lgID, nrow = 1) +
    theme(legend.position = "top") +
    geom_smooth(method = "lm", se = FALSE) +
    labs(title = "Win Percentage vs. Sum of Salaries",
        subtitle = "Facetted by League")

splot.win.payroll.facet.fitted

## `geom_smooth()` using formula = 'y ~ x'
```

Win Percentage vs. Sum of Salaries Facetted by League



15/15

Problem #5 [20 points]

Using the mpg dataset in ggplot2 package answer the following:

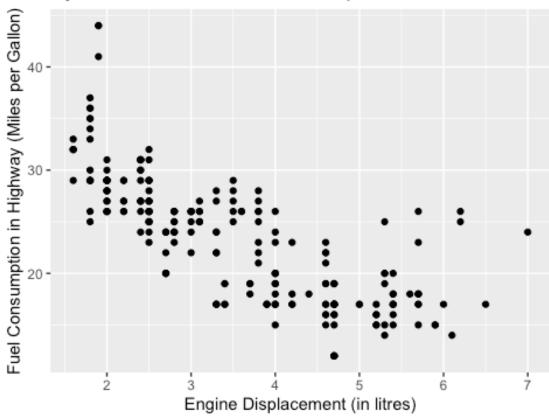
```
data(mpg)
```

Part (A)

Do cars with big engines use more fuel than cars with small engines? Create a scatterplot in ggplot to justify your answer.

splot.engine.fuel

Cylinder Count vs. Fuel Consumption



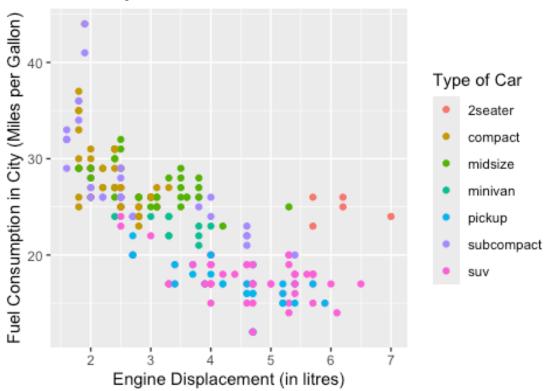
From the scatterplot, we can see that as the engine displacement increases, the fuel consumption in the highway increases as the vehicle can cover a shorter distance with the same amount of fuel. It seems like a quadratic relationship rather than a linear one.

Part (B)

To display the class of each car, use colors in the above scatterplot of displ versus hwy variables.

```
color = "Type of Car")
splot.engine.fuel.type
```

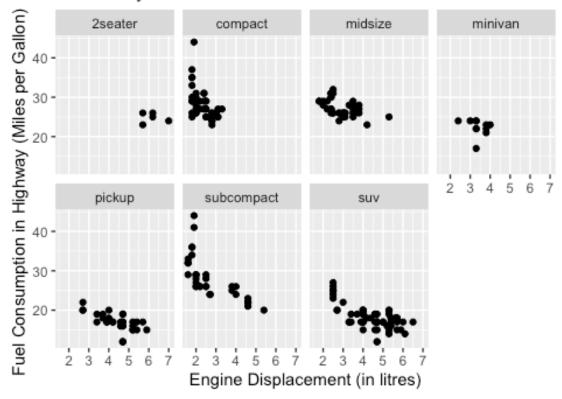
Cylinder Count vs. Fuel Consumption Colored by Vehicle Class



Part (C)

Use facets to display the scatter plots for the class of each car.

Cylinder Count vs. Fuel Consumption Facetted by Vehicle Class



Part (D)

Using geom_smooth() to make scatter plot for displ vs hwy for each category in variable drv which describes a car's drivetrain. Use default method (do not specify method=lm) to get curved fits. Check class of drv variable and make sure it is a factor so R can make the right plot for all levels.

We can start by checking the class of drv

```
class(mpg$drv)
## [1] "character"
```

We can see that the type of the drive-train variable is character. We can use the built-in factor function to convert it to a factor and check its type again to confirm the conversion.

```
mpg$drv = factor(mpg$drv)
class(mpg$drv)
## [1] "factor"
```

Following this, we can create the scatterplot.

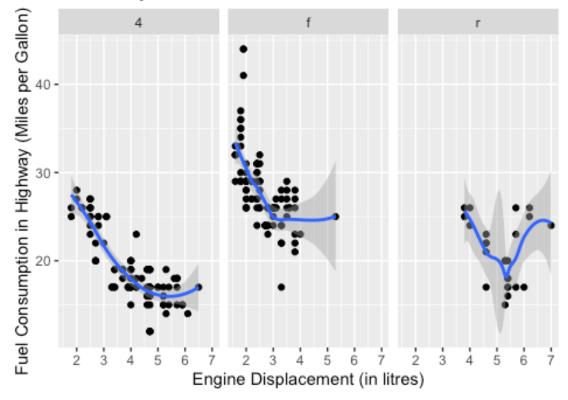
```
splot.engine.fuel.facet.drv = splot.engine.fuel +
    facet_wrap(~drv) +
    geom_smooth() +
    labs(title = "Cylinder Count vs. Fuel Consumption",
        subtitle = "Facetted by Drive Terrain")

splot.engine.fuel.facet.drv

## `geom_smooth()` using method = 'loess' and formula = 'y ~ x'
```

Cylinder Count vs. Fuel Consumption

Facetted by Drive Terrain



20/20

Project Problem [30 points]

Part 1: Introduction

Tell me what problem you are working on? Why is this problem interesting and important. State specific research questions your group will work on. Introduce recent research done in area related to your problem. You can pack all this together to motivate us. Do keep it short, to the point, and interesting.