

CCT College Dublin Continuous Assessment

Programme Title:	HDip in Science in Data Analytics for Business						
Cohort:	FT/ PT						
Module Title(s):	Machine Learning (10 ETCS)						
Assignment Type:	Individual Weighting(s): 50%						
Assignment Title:	CA1 Project						
Lecturer(s):	Dr. Muhammad Iqbal						
Issue Date:	6 th March 2024						
Submission	21 st April 2024						
Deadline Date:							
Late Submission Penalty:	Late submissions will be accepted up to 5 calendar days after the deadline. All late submissions are subject to a penalty of 10% of the mark awarded. Submissions received more than 5 calendar days after the deadline above will not be accepted and a mark of 0% will be awarded.						
Method of Submission:	Moodle						
Instructions for	Upload separate files including MS word file, jupyter notebook, dataset and any						
Submission:	supporting information on Moodle.						
Feedback Method:	Results posted in Moodle gradebook						
Feedback Date:	Three weeks after submission						

Learning Outcomes:

Please note this is not the assessment task. The task to be completed is detailed on the next page. This CA will assess student attainment of the following minimum intended learning outcomes:

- Develop a machine learning strategy for a given domain, communicate this strategy effectively to team members, peers and project stakeholders (CRISP-DM)
 (Linked to PLO 1, PLO 4, PLO 6)
- Implement a range of classification and regression techniques and detail /document their suitability for a variety of problem domains.
 (Linked to PLO 5)
- 3. Critically evaluate and optimise the performance of Machine Learning models. (Linked to PLO 3)

Attainment of the learning outcomes is the minimum requirement to achieve a Pass mark (40%). Higher marks are awarded where there is evidence of achievement beyond this, in accordance with QQI *Assessment and Standards, Revised 2013*, and summarised in the following table:

Percentage	ССТ	QQI Description of Attainment				
Range	Performance Description	Level 6, 7 & 8 awards				
90% +	Exceptional	Achievement includes that required for a Pass and in most respects is significantly and				
80 – 89%	Outstanding	onsistently beyond this				
70 – 79%	Excellent					
60 – 69%	Very Good	Achievement includes that required for a Pass and in many respects is significantly beyond this				
50 – 59%	Good	Achievement includes that required for a Pass and in some respects is significantly beyond this				
40 – 49%	Acceptable	Attains all the minimum intended programme learning outcomes				
35 – 39%	Fail	Nearly (but not quite) attains the relevant minimum intended learning outcomes				
0 – 34%	Fail	Does not attain some or all of the minimum intended learning outcomes				

Please review the CCT Grade Descriptor available on the module Moodle page for a detailed description of the standard of work required for each grade band.

The grading system in CCT is the QQI percentage grading system and is in common use in higher education institutions in Ireland. The pass mark and thresholds for different grade bands may be different from what you have experienced in the higher education system in other countries. CCT grades must be considered in the context of the grading system in Irish higher education and not assumed to represent the same standard the percentage grade reflects when awarded in an international context.

Assessment Task

This is a project for machine learning using the PYTHON programming language. Develop and deploy machine learning models in any one of the following areas only, analyse and subsequently interpret the results.

- Education
- Justice, Legal system, and Public Safety
- Housing and Zoning

You can find any public dataset from an authentic resource repository and the dataset should have at least 5 columns after cleaning and more than 300 rows.

The type of question(s) that you should formulate for the project will depend on the chosen area of the dataset that you are considering for the machine learning project.

Suggested possible analysis / project questions are mentioned below (this is a small, suggested, sample of questions, other questions may be more appropriate to your project)

- O What are the most important features for predicting X as a target variable?
- o Which classification approach do you prefer for the prediction of X as a target variable, and why?
- o How to classify the loyal and churn customers using Support Vector Machines?
- Why is dimensionality reduction important in machine learning?

The student would need to consider the following instructions (a - d) during the development of this project.

- a) Logical justification based on the reasoning for the specific choice of machine learning approaches.
- b) Multiple machine learning models (at least two) using hyperparameters and a comparison between the chosen modelling approaches.

- c) Visualise your comparison of ML modelling outcomes. You may use a statistical approach to argue that one feature is more important than other features.
- d) Cross-validation methods should be used to justify the authenticity of your ML results.

You will present the findings and defend the results in the report (MS Doc) by highlighting your work. Your report should capture the following aspects that are relevant to your project investigations.

1. A clear introduction, motivation, a description of the problem domain, and an explanation of how the project's goals are justified using Prediction / Classification algorithms.

(20 marks)

2. Characterization of data, pre-processing, explanation and description of techniques used for the variation in the accuracy across three training splits (20%, 25% and 30%) using cross validation techniques.

(30 marks)

3. What is the primary purpose of hyperparameter tuning in machine learning? Could you elaborate on specific hyperparameter tuning techniques (e.g., GridSearchCV) applied to machine learning models to find optimal parameters?

(25 marks)

4. Interpret and explain the results obtained, discuss overfitting / underfitting / generalisation, provide a rationale for the chosen models and use visualisations to support your findings. Comments in Python code, conclusions of the project should be specified at the end of the report. Harvard Style must be used for citations and references.

(25 marks)

Submission Requirements

All assessment submissions must meet the minimum requirements listed below. Failure to do so may have implications for the marks awarded.

- All files should be uploaded separately on Moodle.
- Clearly detail the number of words used in the report.
- Number of Words in the report (1250 words +/-10%) excluding diagrams, code, references, citations and titles.
- Use version control like Github or any other tool to show the progress in CA1. You should have at least 5 commits on Github before submission.
- The rubric is provided for the detailed breakdown of marks at the end of this CA.
- Use <u>Harvard Referencing</u> when citing third party material.
- Be the student's own work.
- Include the CCT assessment cover page.
- Be submitted by the deadline date specified or be subject to late submission penalties.
- Must be clearly specified the number of words used after each section in the report.

Acceptable Use of AI for Assignment at CCT

Acceptable and Unacceptable Use of Al

- The use of generative AI tools (e.g. ChatGPT, Dall-e, etc.) is permitted in this assignment for the following activities:
 - Brainstorming and refining your ideas;
 - Fine tuning your research questions;
 - Finding information on your topic;
 - Drafting an outline to organise your thoughts; and
 - o Checking grammar and style.
- The use of generative AI tools is not permitted in this course for the following activities:
 - o Impersonating you in classroom context
 - Completing group work that your group has assigned to you
 - Writing a draft of a writing assignment
 - Writing entire sentences, paragraphs or papers to complete class assignments.
- You are responsible for the information you submit based on an Al query. Your use of Al tools must be properly documented and cited.
- Any assignment that is found to have used generative AI tools in an unauthorised way will be subject to college disciplinary procedures as outlined in the QA Manual.
- When in doubt about permitted usage, please ask for clarification.

This statement is useful when you are allowing the use of Al tools for certain purposes, but not for others. Adjust this statement to reflect your particular parameters of acceptable use, and your discipline context.

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hyperparameter tuning p	primary purpose of	comprehensive	hyperparameter tuning	understanding of the	hyperparameter tuning	incomplete explanation	inaccuracies or	response or
and application of h	hyperparameter tuning	explanation of the	with clarity and	purpose of	but with significant gaps	of the purpose of	misunderstandings	completely incorrect
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	advanced knowledge	hyperparameter	detailed explanation.	hyperparameter tuning	techniques but with	hyperparameter tuning	about hyperparameter	
aı	and understanding.	tuning techniques,		techniques but lacks	significant gaps or	techniques, indicating a	tuning techniques.	
		showcasing a strong		depth or may contain	inaccuracies,	need for improvement.		
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Interpretation of results,	An exceptional	An outstanding	An excellent	A very good	A good interpretation	An acceptable	A poor interpretation	An impecunious
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