Parallel Computing with GPUs

Introduction to CUDA Part 1 - Programming Model



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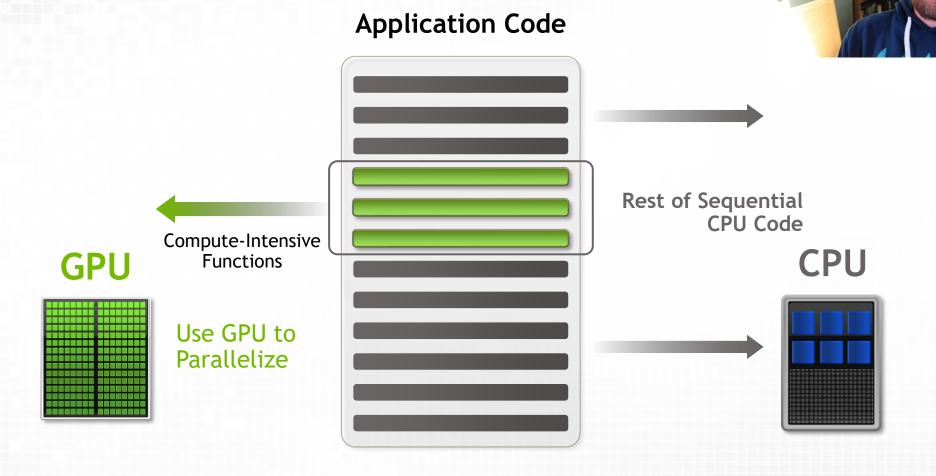


This Lecture (learning objectives)

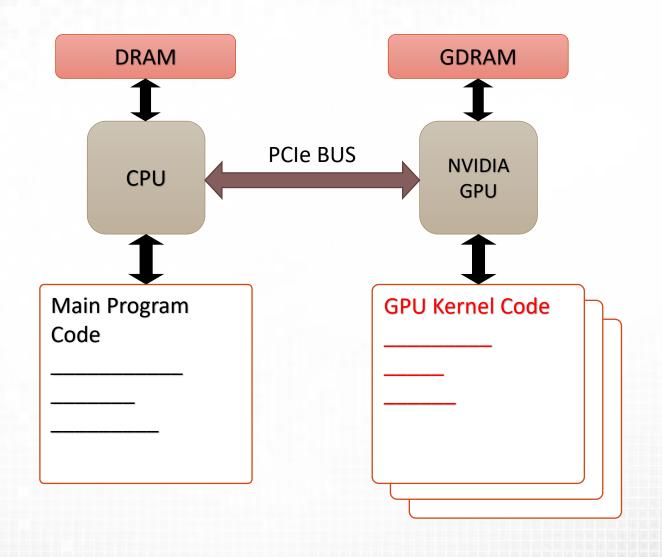
- □CUDA Programming Model
 - ☐ Present the processing flow for running a GPU program
 - □ Explain the CUDA software model and its relation to the hardware hierarchy
 - ☐ Propose a simple problem which can be implemented on the GPU



Programming a GPU with CUDA

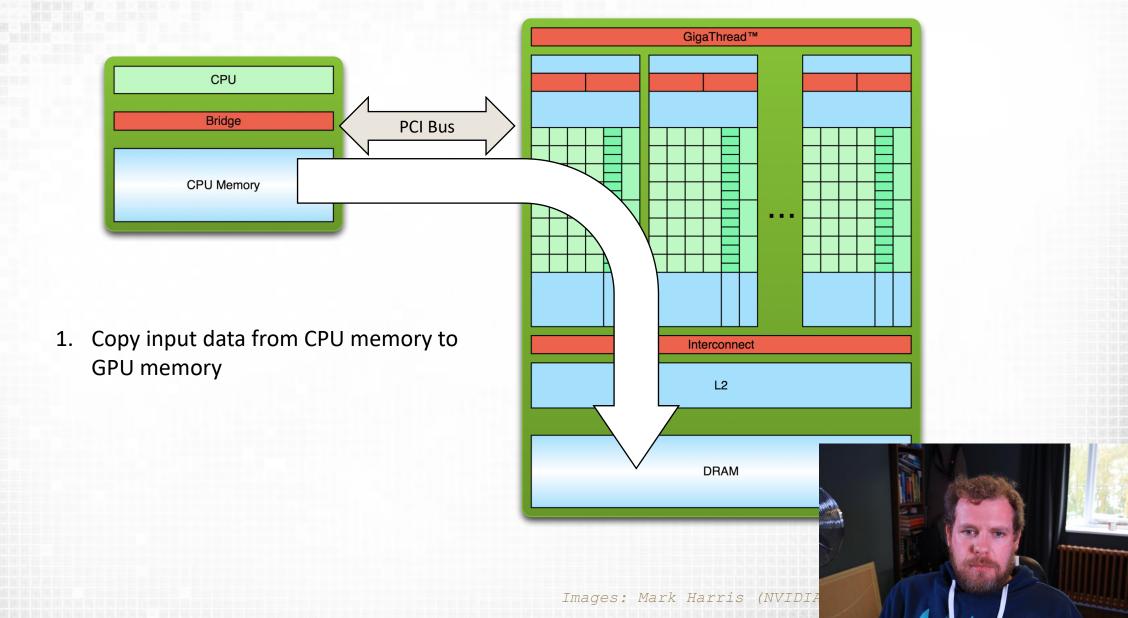




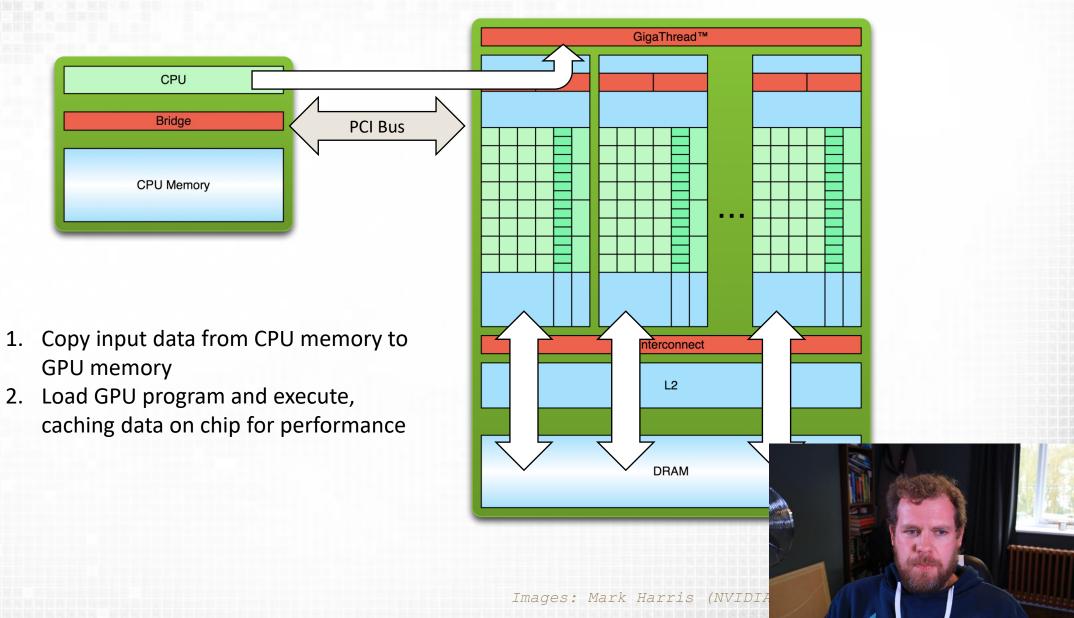




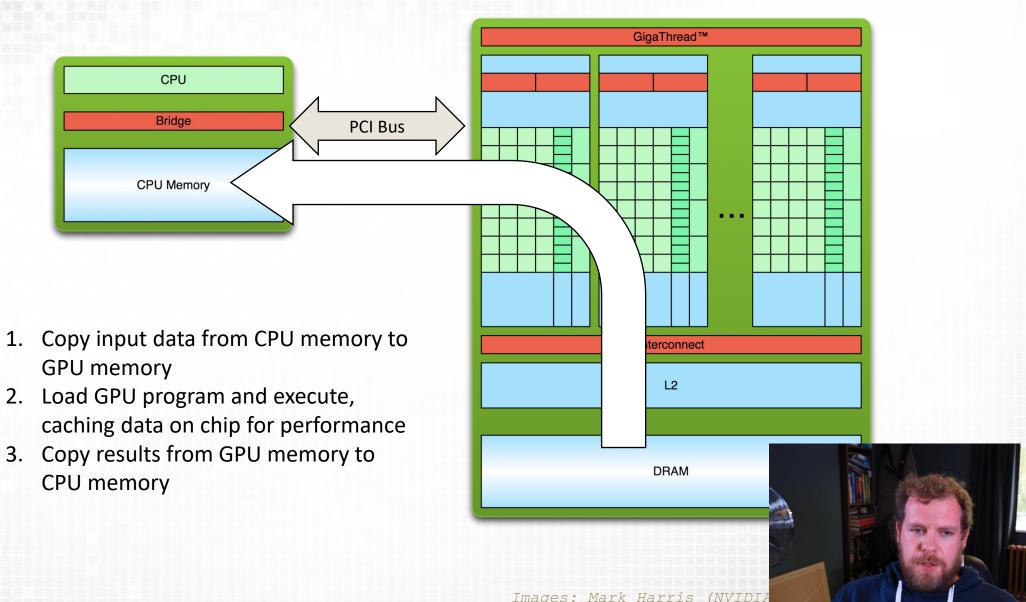
Simple processing flow



Simple processing flow

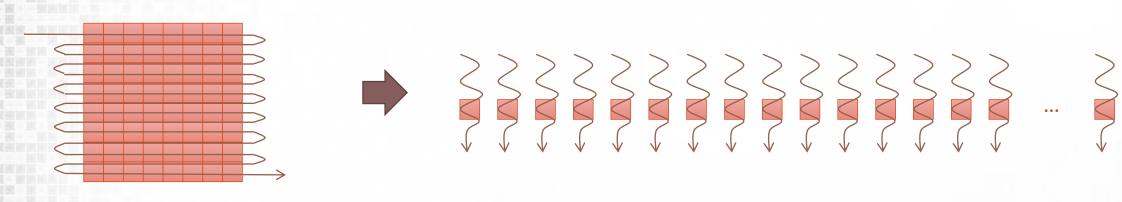


Simple processing flow



Stream Computing

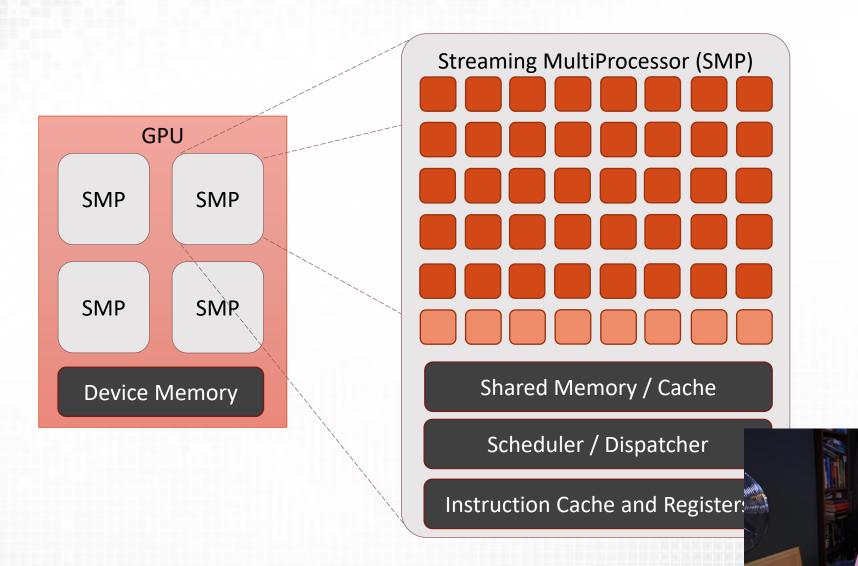




- ☐ Data set decomposed into a **stream** of elements
- ☐ A single computational function (**kernel**) operates on each element
 - ☐A **thread** is the execution of a kernel on one data element
- ☐ Multiple Streaming Multiprocessor cores can operate on multiple elements in parallel
 - ☐ Many parallel threads
- ☐ Suitable for **Data Parallel** problems

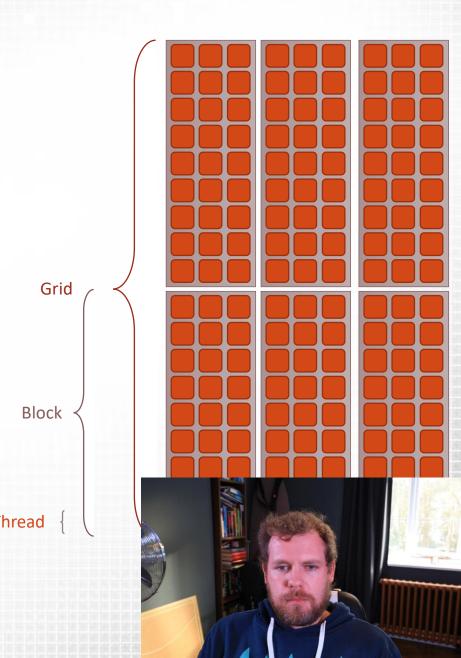


☐ How does the stream computing principle map to the with the hardware model?



CUDA Software Model

- ☐ Hardware abstracted as a **Grid** of **Thread Blocks**
 - ☐Blocks map to SMPs
 - ☐ Each thread maps onto a CUDA core
 - ☐Blocks may be 1D, 2D or 3D
- ☐ Don't need to know the hardware characteristics
 - □Oversubscribe the device
 - ☐ Code is portable across different GPU versions



CUDA Vector Types

□CUDA Introduces a new dim types. E.g. dim2, dim3, dim4
□dim3 contains a collection of three integers (X, Y, Z)

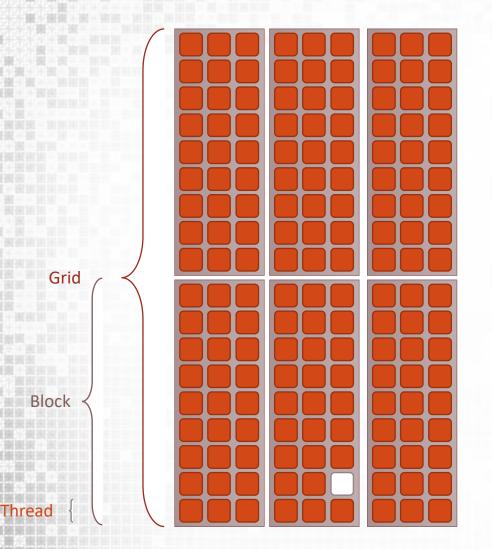
```
dim3 my_xyz (x_value, y_value, z_value);
```

□ Values are accessed as members

int
$$x = my_xyz.x$$
;



Special dim3 Vectors



- threadIdx
 - \Box The location of a thread within a block. E.g. (2,1,0)
- DblockIdx
 - \Box The location of a block within a grid. E.g. (1,0,0)
- □ blockDim
 - \square The dimensions of the blocks. E.g. (3,9,1)
- □gridDim
 - \Box The dimensions of the grid. E.g. (3,2,1)

Idx values use zero indices, Dim values are a size







Analogy

- ☐ Students arrive at halls of residence to check in
 - ☐ Rooms are already assigned in order
- ☐ Unfortunately admission rates are down!
 - □Only half as many rooms as students
 - \square Each student can be moved from room i to room 2i so that no-one has a neighbour



Serial Solution

- ☐ Receptionist performs the following tasks
 - 1. Asks each student their assigned room number
 - 2. Works out their new room number
 - 3. Informs them of their new room number







Parallel Solution

"Everybody check your room number. Multiply it by 2 and go to that room"





Summary

- □CUDA Programming Model
 - ☐ Present the processing flow for running a GPU program
 - □ Explain the CUDA software model and its relation to the hardware hierarchy
 - ☐ Propose a simple problem which can be implemented on the GPU

■ Next Lecture: CUDA Device Code



Acknowledgements and Further Reading

☐Some of the content in this lecture material has been provided by;

- 1. GPUComputing@Sheffield Introduction to CUDA Teaching Material

 ☐ Originally from content provided by Alan Gray at EPCC/NVIDIA
- 2. NVIDIA Educational Material
 - ☐ Specifically Mark Harris's (Introduction to CUDA C)

☐ Further Reading

- ☐ Essential Reading: CUDA C Programming Guide
 - http://docs.nvidia.com/cuda/cuda-c-programming-guide/

