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# **Course Objectives**

The objective of this course is to provide basic as well as advance knowledge of functions of operating system. The entire course is divided into four parts; first unit covers the various types of operating system. Second unit is about process management where student can get the knowledge of basic to advance level of the process management. The third unit will clear the functional concept of memory management. Fourth unit is about file structure of the operating system.

### UNIT - I

Introduction: Definition Of The Operating System, Functions Of An Operating System, Different Types Of Systems - Simple Batch System, Multi-Programmed Batched System, Time Sharing System, Personal Computer Systems, Parallel Systems, Distributed Systems, Real Time Systems, Computer System Structure-operation, I/O structure, storage structure, hardware protection, Operating System Services.

### UNIT - II

Process Management: Process- Process Concept, Process Scheduling, Operation On Processes, Cooperating Processes, Threads, Inter-Process Communication, CPU Scheduling-scheduling criteria, scheduling algorithms – FCFS, SJF, priority scheduling, round robin scheduling, multilevel queue scheduling, multilevel feedback queue scheduling, multiple processor scheduling, real time scheduling.

Process Synchronization: The Critical Section Problem, Synchronization Hardware, Semaphores, Classical Problems of Synchronization, Critical Regions.

Deadlocks: Deadlock Characterization, Methods For Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, Recovery From Deadlock.

### UNIT - III

Memory Management: Logical & physical address space, Swapping, Continuous Allocation (single partition, multiple partition), internal, external fragmentation, Paging, Segmentation, Segmentation With Paging, Virtual Memory, Demand Paging, Performance Of Demand Paging, Page Replacement, Page Replacement Algorithms—FIFO, optimal, LRU, LRU approximation algorithms, counting algorithms Thrashing, Demand Segmentation.

File System Interface: File Concept, Access Methods-sequential, direct, index, Directory Structure-single-level, two-level, tree-structured, acyclic-graph, general graph.

# **UNIT - IV**

File System Implementation: File System Structure, Allocation Methods-contiguous allocation, linked allocation, indexed allocation, Free Space Management-bit vector, linked list, grouping, counting, Directory Implementation—linear list, hash table, Efficiency And Performance, Recovery—consistency checking, backup and restore.

Secondary Storage Structure: Disk Structure, Disk Scheduling, FCFS, SSTF, SCAN, C-SCAN, Look Scheduling, Selection of A Scheduling Algorithm, Disk Management-disk formatting, boot block, bad blocks.

Security: problem, authentication-passwords, program threats, system threatsworms, viruses, threat monitoring, encryption.

### **Text Book:**

1. Silberschatz, Galvin, "Operating System Concepts", Addison Wesley

Publishing Company, 1989.

### **Reference Books:**

- 1. William Stallings, "Operating Systems", Macmillan Publishing Company.
- 2. Deitel H.M., "An Introduction To Operating System", Addison Wesley Publishing Company, 1984.
- 3. Tanenbaum, A.S., "Modern Operating System", Prentice Hall of India Pvt.Ltd..

#### **Course Outcomes:-**

By the end of this course, the student will be able to,

- CO 1. Student will be able to differentiate between various types of operating system.
- CO 2. Gain in depth knowledge of process basics and scheduling.
- CO 3. Able to deal with situation of dead lock and how to overcome form it.
- CO 4. Gain in depth knowledge of various page replacement techniques.
- CO 5. Know about various types of storages media(s).
- CO 6. Know about disk Scheduling.
- CO 7. Know about threads and security of operating system.

Note: In each theory paper, nine questions are to be set. Two questions are to set from each Unit and candidate is required to attempt one question from each unit. Question number nine will be compulsory, which will be of short answer type with 5-10 parts, out of the entire syllabus. In all, five questions are to be attempted.