

Programme Pathways

1. Certificate in Teaching Excellence

Duration: 3 hours each

Target Group: Aspiring teachers / New educators/ Professional Development

Focus: Core teaching competencies

Modules

1. Understanding Learning Styles and Needs
2. Understanding Learners for better Classroom Management
3. Lesson planning with a purpose – National and International boards aligned
4. The Aligned unit plan – Skills and competencies based
5. Building Inclusive Learning Environments through differentiation
6. Effective Teaching Skills and Pedagogical Practices for National and International Boards
7. Assessment for Learning – Role of formative and summative assessments
8. Reflective Practice and Continuous Professional Growth
9. Innovation in Teaching and Learning
10. Digital Pedagogy and Technology Integration
11. Engaging Parents and the Wider Community
12. Foster 21st-century skills in the classroom
13. Collaborative learning
14. Project-based Learning
15. Design thinking in the classroom

Each of the above topics can be taken up as standalone individual sessions.

Diploma Certification Requirements

Participants must:

- Attend and complete all modules
- Submit Capstone project
- A candidate shall be given one year from the date of joining to complete this self-paced programme leading to the diploma.

Why choose this programme?

- Aligned with NEP 2020 & national and international Board expectations
- Based on international leadership standards
- Practical and context-relevant
- Builds future-ready school facilitators

Capstone Project

Participants identify a classroom challenge, implement an intervention, and evaluate its impact.

Assessment:

- Presentation (parameters given by the Academy)
- Mentor evaluation using criteria-based rubric

Course Alignment with NEP 2020 & CBSE Teacher Competencies

Key Alignment Areas

Programme Element	NEP 2020 Alignment
Inclusive education	Equity & inclusion
Experiential learning	Competency-based learning
Digital pedagogy	Technology integration

Continuous assessment	Holistic progress card
Teacher professional development	Continuous Professional Development (CPD)
Student well-being	Social-emotional learning
21st-century skills	Critical thinking & creativity

2. Certificate in School Leadership & Management

The School Leadership Programme prepares educators to lead transformative schools aligned with NEP 2020, National and International Board expectations.

Duration: 5 Full day sessions (5 hours each)

Target Group: Coordinators, Principals, Vice principals, Aspiring heads

Topics covered

1. Building self-awareness and understanding others
2. Exploring core leadership principles
3. Strengthening team-building skills within and beyond the school community
4. Developing social and emotional intelligence
5. Enhancing instructional leadership to improve student outcomes
6. Driving quality teaching through professional growth and innovation
7. Growing as an effective administrator and executive leader
8. Understanding policies, systems, and operational processes
9. Applying acquired competencies in real-world contexts
10. Transitioning from an individual contributor to a transformative leader

Each of the above topics can be taken up as standalone individual sessions.

Diploma Certification Requirements

Participants must:

- Attend and complete all modules
- Submit Capstone project
- A candidate shall be given one year from the date of joining to complete this self-paced programme leading to the diploma.

Diploma - Capstone Requirements

Capstone Project

Participants identify a school challenge, implement an intervention, and evaluate its impact.

Assessment:

- Action research Presentation (parameters given by the Academy)
- Goal setting
- Mentor evaluation using criteria-based rubric

Alignment with NEP 2020 & CBSE Leadership Expectations

Leadership Area	NEP 2020 Alignment
Distributed leadership	School complex & collaborative leadership
Instructional leadership	Competency-based education
Data-driven planning	Evidence-based decision making
Teacher professional development	Continuous Professional Development

School culture	Inclusive & equitable education
Community engagement	School-community partnership
Digital leadership	Technology integration

Admission Requirements

- Post Graduate Degree
- Minimum six years teaching experience
- Leadership role preferred

Diploma Certification Requirements

Participants must:

- Attend and complete all modules
- Submit Capstone project

Why Choose This Programme?

- Aligned with NEP 2020 & CBSE leadership expectations
- Based on international leadership standards
- Practical and context-relevant
- Builds future-ready school leaders