

**ASSESSMENT AND INTERNAL VERIFICATION FRONT SHEET (Individual Criteria)**

(Note: This version is to be used for an assignment brief issued to students via Classter)

Course Title	Bachelor of Arts (Honours) in Graphic Design			Lecturer Name & Surname	Matthew Cumbo	
Unit Number & Title		CAWEB-506-1503   Introduction to Web Development				
Assignment Number, Title / Type		Time to Surf				
Date Set			Deadline Date	19th January 2024		
Student Name	Etienne Fenech		ID Number	00344041	Class / Group	GD 1.5 B

Assessment Criteria	Maximum Mark
KU1 Outline the key factors and constraints influencing the design of an effective web application.	10
KU2 Identify authoring tools and code frameworks used in the development of a web application	10
KU3 Identify accessibility solutions for the web application plan.	10
KU4 Record and rectify issues in code, abiding by a developed test strategy document and appropriate validation tools.	10
AA1 Construct a design document which includes a site map, wireframe and style guide.	10
AA2 Apply the latest HTML mark-up and CSS to the web application.	10
AA3 Apply accessibility principles to the web application.	10
AA4 Apply appropriate naming conventions to the resources used in the creation of a web application.	10
SE1 Develop functional and non-functional requirements for the web application.	10
SE2 Evaluate the results of the test carried out by presenting appropriate modification solutions.	10
<b>Total Mark</b>	<b>100</b>

**Notes to Students:**

- This assignment brief has been approved and released by the Internal Verifier through Classter.
- Assessment marks and feedback by the lecturer will be available online via Classter (<http://mcast.classter.com>) following release by the Internal Verifier
- Students submitting their assignment on Moodle/Turnitin will be requested to confirm online the following statements:
  - Student's declaration prior to handing-in of assignment**
    - ❖ I certify that the work submitted for this assignment is my own and that I have read and understood the respective Plagiarism Policy
  - Student's declaration on assessment special arrangements**
    - ❖ I certify that adequate support was given to me during the assignment through the Institute and/or the Inclusive Education Unit.
    - ❖ I declare that I refused the special support offered by the Institute.