

talk to you	It's good to talk to you again.
be with you	It's good to be with you again.
hear from you	It's good to hear from you again
have a conversation with you	It's good to have a conversation with you again.

Exercise 3/ Line A4 /

It's good to see you again.

Them	It's good to see them again.
all of you	It's good to see all of you again.
everyone	It's good to see everyone again.
John and her	It's good to see John and her again.
Mary and him	It's good to see Mary and him again.

Exercise 4/ Line A4 /

It's good to see you again.

Today	It's good to see you again today.
this week	It's good to see you again this week.
during our vacation	It's good to see you again during our vacation.
so soon again	It's good to see you so soon again.
after such a long time	It's good to see you after such a long time.

Exercise 5 / Line A4 /

It's good to see you again.

wonderful	It's wonderful to see you again.
meet	It's wonderful to meet you again.
all of you	It's wonderful to meet all of you again.
so soon again	It's wonderful to meet all of you so soon again.
be with all of you	It's wonderful to be with all of you so soon again.

Exercise 6 / Line B1 /

Where have you been lately?

recently	Where have you been recently?
since June	Where have you been since June?
this past week	Where have you been this past week?
for the last month	Where have you been for the last month?
since school finished	Where have you been since school finished?

Exercise 7 / Line B1 /

Where have you been lately?

John	Where has John been lately?
all of you	Where have all of you been lately?
your friend Mary	Where has your friend Mary been lately?
John and you	Where have John and you been lately?
everyone	Where has everyone been lately?

Exercise 8 / Line B1 /

Where have you been lately?

recently
all of you
since last July
that student
this past week

Where have you been recently?
Where have all of you been recently?
Where have all of you been since last July?
Where has that student been since last July?
Where has that student been this past week?

Exercise 9 / Line B2 /

I've been busy, with extra work.

tied up
with business
We
completely involved

I've been tied up with extra work
I've been tied up with business
We've been tied up with business
We've been completely involved

Exercise 10 / Line B3 /

I've had a lot of work to do too.

A great deal
Finish
also
too much
take care of

I've had a great deal of work to do too.
I've had a great deal of work to finish too
I've had a great deal of work to finish also
I've had too much work to finish also.
I've had too much work to take care of also

Exercise 11 / Line B4 /

I haven't seen you.

for quite a while
heard from you
She
Either

I haven't seen you for quite a while.
I haven't heard from you for quite a while
She hasn't heard from you for quite a while
She hasn't heard from you for quite a while either.

Exercise 12 / Line D1 /

I'm pleased to meet you.

Delighted
to make your acquaintance
happy
so soon
to have the pleasure of
meeting you

I'm delighted to meet you.
I'm delighted to make your acquaintance
I'm happy to make your acquaintance
I'm happy to make your acquaintance so soon.
I'm happy to have the pleasure of
meeting you so soon.

Exercise 13 / Line D3 /

John speaks about you.
John mentions you.
John refers to you.
John describes you.
John inquires about you.
John compliments you.

I've heard him speak about you.
I've heard him mention you.
I've heard him refer to you.
I've heard him describe you.
I've heard him inquire about you.
I've heard him compliment you.

Exercise 14 / Line E3 /

I thought you were in Europe.
the city
at Sandy Beach
school
the office
on the train to New York

I thought you were in the city
I thought you were at Sandy Beach
I thought you were at school
I thought you were at the office
I thought you were on the train to New York.

Exercise 15/ Line E4 /

I got back yesterday.

two days ago
returned
last Thursday
I flew home
on Friday

I got back two days ago.
I returned two days ago.
I returned last Thursday.
I flew home last Thursday.
I flew home on Friday.

2. PARTING / CONVERSATIONS

Conversation A

S1. Well, I have an appointment now.

S2. I'm in quite a hurry too.

S1. Good to see you. Goodbye,.

S2. Goodbye. Take care of yourself.

Conversation B

S1. I guess I'd better go now.

S2. I've got to be going now too.

S1. In that case, I'll be seeing you.

S2. So long. See you later.

Conversation C

S1. It's getting late, and I have to go now.

S2. We're sorry you have to leave.

S1. Please excuse me, won't you?

S2. Certainly. Come back soon.

Conversation D

S1. I'm glad to have met you.

S2. Thank you. It was nice to have seen you.

S1. I hope we can get together again.

S2. Yes. I'll be looking forward to it.

Conversation E

S1. I think I have to leave now.

S2. Must you go so soon?

S3. I'm afraid I really have to.

S4. Well, it was fun to get together again.

Exercise 1 / Line A1 /

I have an appointment now.

meeting

date

engagement

class

I have a meeting now.

I have a date now.

I have an engagement now.

I have a class now.

Exercise 2 / Line A1 /

I have an appointment now.

soon

very shortly

I have an appointment soon.

I have an appointment very shortly.

in a few minutes
an hour from now
this evening

I have an appointment in a few minutes.
I have an appointment an hour from now.
I have an appointment this evening.

Exercise 3 / Line A1 /

I have an appointment now.

meeting
soon
engagement
very shortly
date

I have a meeting now.
I have a meeting soon.
I have an engagement soon.
I have an engagement very shortly.
I have a date very shortly.

Exercise 4/ Line B1 /

I guess I'd better go now.

right away
very soon
right now
in a minute or two

I guess I'd better go right away.
I guess I'd better go very soon.
I guess I'd better go right now.
I guess I'd better go in a minute or two.

Exercise 5 / Lines B1 and E1 /

I think I'd better go now.

I should
I ought to
I have to
I've got to
I must

I think I should go now.
I think I ought to go now.
I think I have to go now.
I think I've got to go now.
I think I must go now.

Exercise 6 / Line B1 /

I guess I'd better go now.

think
I ought to .
leave
right away
should
quite soon

I think I'd better go now.
I think I ought to go now.
I think I ought to leave now.
I think I ought to leave right away.
I think I should leave right away.
I think I should leave quite soon.

Exercise 7 / Line C1 /

It's getting late.

Dark
Outside
much colder
It's been getting
Cloudier
a lot

It's getting dark.
It's getting dark outside.
It's getting much colder outside.
It's been getting much colder outside.
It's been getting much cloudier outside.
It's been getting a lot cloudier outside.

Exercise 8 / Line C1 /

I have to go now.

**quite soon
must
leave
in a few minutes
I've got to
Return**

**I have to go quite soon
I must go quite soon
I must leave quite soon
I must leave in a few minutes
I've got to leave in a few minutes
I've got to return in a few minutes**

Exercise 9 / Line E4 /

It was fun to get together again.

**exciting
meet each other
once more
talk to each other
pleasant**

**It was exciting to get together again.
It was exciting to meet each other again.
It was exciting to meet each other once more.
It was exciting to talk to each other once more.
It was pleasant to talk to each other once more.**

3. DO YOU SPEAK ENGLISH?/ CONVERSATIONS

Conversation A

- S1. Do you speak English?
S2. Only a little, and not very well.
S3. Do you know many words?
S4. No, I don't. Only the important words.

Conversation B

- S1. Does your brother speak English?
S2. Well, he speaks a little English.
S1. Do your sisters speak English?
S2. Yes, they do. They speak it very well.

Conversation C

- S1. Can I help you?
S2. Yes. I speak only French.
S1. I'm sorry, but I don't understand French.
S2. Please find someone who speaks French.

Conversation D

- S1. What's the matter?
S2. I don't speak English.
S3. Do you need some kind of help?
S4. Yes, but I can't explain it in English.

Conversation E

- S1. Do you think English is easy?
S2. No, I don't.
S1. Why don't you think so?
S2. Because I don't understand it.

Exercise 1 / Lines A1 and B1 /

Do you speak English?

your brother
your sisters
Mr. Brown
the lawyers
the girl

Does your brother speak English?
Do your sisters speak English?
Does Mr. Brown speak English?
Do the lawyers speak English?
Does the girl speak English?

Exercise 2 / Lines A1 and B1 /

Do you speak English?

**Greek
Spanish
Italian
Portuguese**

**Do you speak Greek?
Do you speak Spanish?
Do you speak Italian?
Do you speak Portuguese?**

Exercise 3 / Lines A1 and B4 /

Do you speak English?

**fluently
rapidly
very well
correctly**

**Do you speak English fluently?
Do you speak English rapidly?
Do you speak English very well?
Do you speak English correctly?**

Exercise 4 / Lines A1, B1, B4 /

Do you speak English?

**Japanese
your brother
fluently
Greek
your sisters**

**Do you speak Japanese?
Does your brother speak Japanese?
Does your brother speak Japanese fluently?
Does your brother speak Greek fluently?
Do your sisters speak Greek fluently?**

Exercise 5 / Line C1 /

Can I help you?

**any of you
We
Assist
with anything
you two**

**Can I help any of you?
Can we help any of you?
Can we assist any of you?
Can we assist any of you with any thing?
Can we assist you two with anything?**

Exercise 6 / Line C4 /

Please find someone who speaks French.

**get
bring
ask for
direct me to
take me to**

**Please get someone who speaks French.
Please bring someone who speaks French.
Please ask for someone who speaks French.
Please direct me to someone who speaks French.
Please take me to someone who speaks French.**

Exercise 7 / Line C4 /

Please find someone who speaks French.

**German
Turkish
Arabic
Chinese**

**Please find someone who speaks German.
Please find someone who speaks Turkish.
Please find someone who speaks Arabic.
Please find someone who speaks Chinese.**

Exercise 8 / Line C4 /

Please find someone who speaks French.

bring

Arabic

ask for

German

take me to

Please bring someone who speaks French.

Please bring someone who speaks Arabic.

Please ask for someone who speaks Arabic.

Please ask for someone who speaks German.

Please take me to someone who speaks German.

Exercise 9 / Line E1 /

Do you think English is easy?

hard

difficult

simple

complicated

Do you think English is hard?

Do you think English is difficult?

Do you think English is simple?

Do you think English is complicated?

Exercise 10 / Line D2 /

I don't speak English.

The man

fluently

The boys

very well

understand

The man doesn't speak English.

The man doesn't speak English fluently.

The boys don't speak English fluently.

The boys don't speak English very well.

The boys don't understand English very well.

4. DAILY ACTIVITIES / CONVERSATIONS

Conversation A

- S1. What time do you get up? ,
S2. I get up about seven fifteen.
S1. What time is breakfast at your house?
S2. Breakfast is always at a quarter to eight.

Conversation B

- S1. What do you usually do in the afternoon?
S2. We usually study or read.
S1. What do you generally do over the weekend?
S2. We generally enjoy sports and visit friends.

Conversation C

- S1. Do you ever go to museums?
S2. I go every now and then.
S1. What kinds of things do you like to see?
S2. I enjoy seeing statues and old paintings.

Conversation D

- S1. Do you watch television very often?
S2. Well, I sometimes watch it in the evening.
S1. Did you watch television last night?
S2. Yes, I did. I saw several good programs.

Conversation E

- S1. Do you ever listen to the radio?
S2. Certainly. In fact, I listen practically every night.
S1. What's your favorite program?
S2. I like the Eleven O'clock Theater best of all.

Exercise1/ Line A1 /

What time do you get up?

have breakfast
leave home
leave for work
return home
go to bed

What time do you have breakfast?
What time do you leave home?
What time do you leave for work?
What time do you return home?
What time do you go to bed?

Exercise-2 / Lines A1 and A2 /

I get up at seven fifteen.
I have breakfast about eight fifteen.
I leave home at a quarter to nine.
I go to bed about eleven o'clock.

What time do you get up?
What time do you have breakfast?
What time do you leave home?
What time do you go for bed?

Exercise 3 / Lines A1 and A3 /

What time do you have breakfast?
What time do you go to school?
What time do you get to the office?
What time do you eat lunch?
What time do you leave for home?

When do you have breakfast?
When do you go to school?
When do you get to the office?
When do you eat lunch?
When do you leave for home?

Exercise 4 / Line D1 /

Do you watch television very often?
How often do you watch television?
Does John watch television very often?
How often does John watch television?
Do the boys watch television very often?
How often do the boys watch television?

Yes, I do.
I watch it twice a week
Yes, he does.
He watches it twice a week.
Yes, they do.
They watch it twice a week.

Exercise 5 / Line D3

Did you watch television last night?
Did you listen to the radio last
Did you go to a movie last night?
Did you go to the library last night?
Did you attend a concert last night?
Did you visit a museum last night?

Yes, I did. I watched television last night.
Yes, I did. I listened to the radio last night.
Yes, I did. I went to a movie last night.
Yes, I did. I went to the library last
Yes, I did. I attended concert last
Yes, I did. I visited a museum last

Exercise 6 / Line A4 /

He's happy.
They're at home.
She's there.
I'm very nervous.
You're in your office.
They're quite busy.
We're serious about things.

He's usually happy
They're usually at home
She's usually there.
I'm usually very nervous
You're usually in your Office.
They're usually quite busy.
We're usually serious about things.

Exercise 7 / Lines B2 and B4 /

He writes carefully.
They practice at home.
She reads popular novels.
I watch television here.
He enjoys seeing movies.
They leave home early.
We get up before eight.

He usually writes carefully.
They usually practice at home.
She usually reads popular novels.
I usually watch television here.
He usually enjoys seeing movies.
They usually leave home early.
We usually get up before eight.

Exercise 8 / Lines A4 and B2 /

He's kind to them.
They help her.
We're busy on Friday.

He's always kind to them.
They always help her.
We're always busy on Friday.

I work extra hours.
They're polite to us.
He drinks black coffee.
She's calm about things.

I always work extra hours.
They're always polite to us.
He always drinks black coffee.
She's always calm about things.

Exercise 9 / Lines A4 and B2 /

He always works hard.
They're always late.
She's always serious.
They always speak English.
He always writes carefully.
She's always patient with him.
They always wait for her.

Does he always work hard?
Are they always late-?
Is she always serious?
Do they always speak English?
Does he always write carefully?
Is she always patient with him?
Do they always wait for her?

5. ASKING ABOUT ACTIVITIES/CONVERSATIONS

Conversation A

S1. When did you eat lunch today?
S2. I ate from twelve to one.
S1. Where did you have your lunch?
S2. I had it at Pete's Restaurant today.

Conversation B

S1. Did you a good time at party?
S2. We had a wonderful time.
S1. It was really a lot of fun.
S2. We ought to have another party like that soon.

Conversation C

S1. Did you work at home last night?
S2. Yes.I washed the dishes and cleaned the house.
S1. Did you do anything else?
S2. Yes. I listened to the radio for a while. I

Conversation D

S1. Did you have a good time last night?
S2. Yes.I had a wonderful time.
S1. You'll probably have fun tomorrow too.
S4. I'm sure I'll have an excellent time.

Conversation E

S1. Where did you go?
S2. We went to a beautiful beach.
S1. Did you swim in the ocean?
S2. Yes, but we swam close to the shore

Exercise 1/ Line A1 /

When did you eat lunch today?

have the meeting
Where
meet your friends
What time
leave for home

When did you have the meeting today?
Where did you have the meeting today?
Where did you meet your friends today?
What time did you meet your friends today?
What time did you leave for home today?

Exercise 2 / Line B3 /

It was really a lot of fun.

certainly
a great deal of
definitely
lots of
actually

It Was certainly a lot of fun.
It was certainly a great deal of fun.
It 'was definitely a great deal of fun.
It was definitely lots of fun.
It was actually lots of fun.

Exercise 3 / line C1

Did you work at home last night?

at the office
Yesterday
at school
this morning
at the Library

Did you work at the office last night?
Did you work at the office yesterday?
Did you work at school yesterday?
Did you work at school this morning?
Did you work at the library this morning?

Exercise 4 / Lines E3 and E4 /

Did you swim in the ocean?

Yes, we did. We swam in the ocean.

Did she go to the store?

Yes, she did. She went to the store.

Did they write in their office? Yes, they did. They wrote in their office.

Did he read at the library"?

Yes, he did. He read at the library.

Did we sing at school?

Yes, you did. You sang at school.

Did Tom and you sleep at home?

Yes, we did. We slept at home.

6. WHAT DID YOU DO? / CONVERSATIONS

Conversation A

S1. Where did you go after lunch?
S2. I went to the public library.
S1. Which one did you go to?
S2. I went to the one at 42nd Street. ..

Conversation B

S1. What did you do last night?
S2. I watched television.
S1. Where did you watch it?
S2. I watched it here- in the recreation room.

Conversation C

S1. Was that television program interesting?
S2. I thought it was very boring.
S1. What did your friends think of it?
S2. They were bored too.

Conversation D

S1. I went to a lecture last night.
S2. What was it about?
S1. Society and modern art
S2. I wish I'd gone with you.

Conversation E

S1. We went to the movies the night before last.
S2. What did you see?
S1. We saw a film about cowboys and Indians.
S2. Don't you ever get tired of those westerns?

7. TALKING ABOUT ACTIVITIES/CONVERSATIONS

Conversation A

- S1. Where have you been?
S2. I've been to the movies.
S1. What did you see?
S2. I saw an Italian movie about life in Sicily.

Conversation B

- S1. What places have you seen so far?
S2. I've been to almost all the museums.
S1. Have you gone to any parks yet?
S2. No, I haven't. I haven't had enough time for that.

Conversation C

- S1. Let's meet at your house tonight.
S2. O.K. That sounds fine.
S1. I've forgotten how to get to your house.
S2. Just take the Tenth Street bus to Third Avenue.

Conversation D

- S1. Let's watch television for a while.
S2. All right, but let's finish this work first.
S1. Oh, let's not do the work right now.
S2. You're just lazy, in my opinion.

Conversation E

- S1. I can't hear the television set.
S2. Why don't you sit closer?
S1. I'm right beside it now.
S2. Why don't you turn up the volume?

8. EVENING ACTIVITIES/CONVERSATIONS

Conversation A

S1. Let's go the movies tonight.

S2. Fine. I don't have anything else to do.

S1. What would you like to see?

S2. Why don't we look in the movie section of the newspaper?

Conversation B

S1. Where are you going tonight?

S2. I'm going to the political rally for Senator Smith.

S1. Sounds interesting. Can we go with you?

S2. Certainly. Meet me here at eight fifteen.

Conversation C

S1. Would you like to go to the concert with me tonight?

S2. Yes. Thank you very much.

S1. Would you like to go at about eight o'clock?

S2. That would be fine.

Conversation D

S1. What are you going to do tonight?

S2. I haven't decided yet.

S1. Would you like to go to the movies?

S2. Can I call you and tell you later?

Conversation E

S1. Would you like to go to the movies tonight?

S2. I'd rather stay home and watch television.

S1. Are there going to be any good programs tonight?

S2. Yes. There's going to be a good play on channel 4.

9. GENERAL ACTIVITIES/CONVERSATIONS

Conversation Drill A

S1. Please sit down and talk to me.

S2. Are you (A)?

S1. Yes, I am. What are you doing?

S2. At the moment, I'm (B)

(A)

typing a letter
painting a picture
reading the paper
watching television
listening to a record
working on something
writing a report
solving a puzzle

(B)

looking for some one
just walking around
waiting for a friend
just resting a bit
getting ready for dinner
doing my work
practicing English with You
relaxing for a few minutes

Conversation Drill B

S1. What do you want to do tonight?

S2. Would you like to (A)?

S1. That would be nice.

S2. There's a good (B)

(A)

watch television
go bowling with us
see a movie
listen to the radio
attend a concert
hear some folk music
go to a play
look for paintings

(B)

program on channel 3
bowling alley nearby
show at the corner theater
comedy on station WXQZ
orchestra at the auditorium
group of musicians at the Star Club
play which just opened
art gallery on Eighth Street

10.MEETING AT THE TRAIN STATION/CONVERSATIONS

Conversation A

S1. I've got to go to the train station.
S2. What do you have to go for?
S1. To meet my cousin from Washington.
S2. Let me take you in my car.

Conversation B

S1. Did you get to the station on time?
S2. We did, but we were almost late.
S1. How close was it?
S2. We got on the train just as it was starting.

Conversation C

S1. Did your cousin arrive on time?
S2. No. He was an hour late.
S1. Did you meet him at the station?
S2. I was right there on the platform when the train came.

Conversation D

S1. Where's my bag?
S2. Here it is.
S1. Where's my briefcase?
S2. There it is-over there.

Conversation E

S1. Do you have your suitcases?
S2. I've got one of them with me.
S1. Where are the rest of them?
S2. I checked my two other ones at the baggage room.

Exercise 1 / Line A1 /

I've got to go to the train station.

I must
have to
ought to
should
I'm supposed to

I must go to the train station.
I have to go to the train station.
I ought to go to the train station.
I should go to the train station.
I'm supposed to go to the train station.

Exercise 2 / Line A2 /

What do you have to go for?
What did you have to return for?
What are you going to leave for?
What are you going back for?
What will you do that for?
What have you done it for?

Why do you have to go?
Why did you have to return?
Why are you going to leave?
Why are you going back?
Why will you do that?
Why have you done it?

Exercise 3 / Line A4 /

Please let me take you to your car.	Let me take you to your car
Please let me carry your suitcase.	Let me carry your suitcase
Please let me drive you to school.	Let me drive you to school
Please let me help you with that.	Let me help you with that
Please let me return the book for you	Let me return the book for you.

Exercise 4 / Line B1 /

Did you get to the station on time?

the airport
late
arrive at
the theater
early

Did you get to the airport on time?
Did you get to the airport late?
Did you arrive at the airport late?
Did you arrive at the theater late?
Did you arrive at the theater early?

Exercise 5 / Line B4 /

We got on the train just as it was starting.

the bus
before it left
the airplane
a minute or two early

We got on the bus just as it was starting.
We got on the bus just before it left.
We got on the airplane just before it left.
We got on the airplane just a minute or two early.

Exercise 6 / Line C1 /

Did your cousin arrive on time?

aunt
uncle
nephew
niece
grandmother

Did your aunt arrive on time?
Did your uncle arrive on time?
Did your nephew arrive on time?
Did your niece arrive on time?
Did your grandmother arrive on time?

Exercise 7 / Line C 1 /

Did your cousin arrive on time?

come
get there
return
leave
get back

Did your cousin come on time?
Did your cousin get there on time?
Did your cousin return on time?
Did your cousin leave on time?
Did your cousin get back on time?

Exercise 8 / Line C1 /

Did your cousin arrive on time?

late

Did your cousin arrive late?

too late

Did your cousin arrive too late?

early

Did your cousin arrive too early?

before departure

Did your cousin arrive before departure?

Exercise 9 / Line C 1 /

Did your cousin arrive on time?

uncle

Did your uncle arrive on time?

get back

Did your uncle get back on time?

early

Did your uncle get back early?

nephew

Did your nephew get back early?

Exercise 10 / Line E2 /

I've got one of them with me.

my suitcases

I've got one of my suitcases with me.

a couple

I've got a couple of my suitcases with me.

my packages

I've got a couple of my packages with me.

several

I've got several of my packages with me.

my things

I've got several of my things with me.

11. ASKING QUESTIONS AT THE TRAIN STATION / CONVERSATIONS

Conversation A

- S1. How do you get home every day?
S2. I take the commuter train to Westport.
S1. Isn't it rather expensive going by train?
S2. No. I buy a twenty-trip commuter ticket each month.

Conversation B

- S1. Can you give me some information?
S2. You're at the right place.
S1. I want to go to Washington.
S2. The next train leaves at four thirty.

Conversation C

- S1. How soon does the train leave?
S2. It leaves in ten minutes.
S1. Do I have time to check my bags?
S2. I don't think you do.

Conversation D

- S1. At what time does the next train leave for the city?
S2. There's one at four and another at four forty-five.
S1. What's the fare?
S2. It's eight fifty including tax.

Conversation E

- S1. How much is the fare to Miami?
S2. A hundred fifty dollars round trip.
S3. What time does the next train leave?
S4. One leaves at six thirty on track 31.

12. MEETING AT THE AIRPORT / CONVERSATIONS

Conversation A

S1. Where will you meet your friends?
S2. I'll meet them at the airport
S1. When will they get there?
S2. I don't know yet.

Conversation B

S1. When are you meeting your friends?
S2. I'm meeting them at eight o'clock tomorrow night.
S1. How are they getting here?
S2. They're coming by air.

Conversation C

S1. Is this Southwestern Airlines?
S2. Yes. May I help you?
S1. Can you tell me when flight 439 will arrive?
S2. One moment, please. I'll check.

Conversation D

S1. All the incoming flights are listed on that board.
S2. I see they expect Bill's flight to be twenty minutes late.
S1. Do they have an arrival gate listed?
S2. No. They'll probably list it about ten minutes before arrival.

Conversation E

S1. Well! How was your trip?
S2. It was very smooth and fast.
S1. Could you see the mountains from the plane?
S2. Yes. The visibility was excellent all the way.

Exercise 1 / Line A1 /

Where will you meet your friends?

See
find
wait for
take
drive
leave

Where will you see your friends?
Where will you find your friends?
Where will you wait for your friends?
Where will you take your friends?
Where will you drive your friends?
Where will you leave your friends?

Exercise 2 / Line A1 /

Where will you meet your friends?

cousin	Where will you meet your cousin?
relatives	Where will you meet Your relatives?
parents	Where will you meet your parents?
brother	Where will you meet your brother?
sisters	Where will you meet your sisters?
uncle	Where did you meet your uncle?
aunt	Where did you meet your aunt?

Exercise .3 / Line A1 /

Where will you meet your friends?

parents	Where will you meet your parents?
see	Where will you see your parents?
When	When will you see your parents?
cousins	When will you see your cousins?
get together with	When will you get together with you cousins?

Exercise 4 / Line A2 /

I'll meet them at the airport.

You'll	You'll meet them at the airport.
We'll	We'll meet them at the airport.
She'll	She'll meet them at the airport.
They'll	They'll meet them at the airport.
He'll	He'll meet them at the airport.

Exercise 5 / Line A2 /

I'll met them at the airport.

the train station	I'll meet them at the train station.
the bus station	I'll meet them at the bus station.
the terminal	I'll meet them at the terminal.
the ticket window	I'll meet them at the ticket window.
the entrance	I'll med them at the entrance.

Exercise 6 / Line A2 /

I'll meet them at the airport.

the bus station	I'll meet them· at the bus station.
We'll	We'll meet them at the bus station.
wait for	We'll wait for them at the bus station.
the ticket window	We'll wait for them at the ticket window .
She'll	She'll wait for them at the ticket window.
see	She'll see them at the ticket window.

Exercise 7 / Lin B2

/

When are you meeting your friends?

seeing
visitors
Where
taking
guests
Why

When are you seeing your friends?
When are you seeing your visitors?
Where are you seeing your visitors?
Where are you taking your visitors?
Where are you taking your guests?
Why are you taking your guests?

Exercise 8 / Line B2 /

I'm meeting them at eight o'clock tomorrow night.

eight oh-five
eight thirty
a quarter to nine
ten to nine
Midnight

I'm meeting them at eight oh-five tomorrow night.
I'm meeting them at eight thirty tomorrow night.
I'm meeting them at a quarter to nine tomorrow night.
I'm meeting them at ten to nine tomorrow night.
I'm meeting them at midnight tomorrow night.

Exercise 9 / Line B2 /

I'm meeting them at eight o'clock tomorrow night.

tomorrow morning
Friday night
Friday morning
tonight
this morning

I'm meeting them at eight o'clock tomorrow morning.
I'm meeting them at eight o'clock Friday night.
I'm meeting them at eight o'clock Friday morning.
I'm meeting them at eight o'clock tonight.
I'm meeting them at eight o'clock this morning.

Exercise 10 / Line B2 /

I'm meeting them at eight o'clock tomorrow night.

Tuesday night
We're
eight thirty
Her
Morning

I'm meeting them at eight o'clock Tuesday night.
We're meeting them at eight o'clock Tuesday night.
We're meeting them at eight thirty Tuesday night.
We're meeting her at eight thirty Tuesday night.
We're meeting her at eight thirty Tuesday morning.

13.GETTING INFORMATION AT THE AIRPORT / CONVERSATIONS

Conversation A

S1. At what time does the next plane to London leave?

S2. The next one is flight 12 at eleven fifty-five.

S1. What's the next one after that?

S2. Flight 21 at one oh-five.

Conversation B

S1. How often is there a flight to Paris?

S2. We have flights to Paris every hour.

S1. Are they nonstop flights

S2. Yes. Direct to Paris.

Conversation C

S1. Could I make a reservation for flight 10 to Tokyo?

S2. I'm sorry, but everything is taken.

S1. How about the next flight-tomorrow at two o'clock?

S2. Yes. I can give you a reservation on that.

Conversation D

S1. I'd like to check in for the flight to New York.

S2. Fine. Do you have your ticket and passport?

S1. Yes. Here's my ticket, and I'll get out my passport.

S2. Would you please put your baggage on the scales?

Conversation E

S1. How long is the flight from New York to Washington?

S2. Well, supposedly an hour, but it's sometimes longer.

S1. How often are there flights to Washington from New York?

S2. There's. one every hour.

14. GETTING TO THE HOTEL / CONVERSATIONS

Conversation A

- S1. What's a good hotel in this town?
S2. The Jefferson Hotel is good.
S1. How far is it from here?
S2. It's quite close-about four blocks.

Conversation B

- S1. Where are you staying?
S2. We're staying at an excellent hotel.
S1. What's the name of the hotel?
S2. The Eastern Hotel.

Conversation C

- S1. How long will you be in New York?
S2. I'll be here about two weeks.
S1. Where are you going to stay?
S2. I'm going to stay at the Madison Hotel.

Conversation D

- S1. I'd like a single room) please.
S2. Do you want a room with a bath?
S1. Yes. please. Do you have one?
S2. Yes. We have one at ten dollars a day.

Conversation E

- S1. I have a reservation 'for a room here.
S2. Yes. You're in room 341 on the third floor.
S1. Can I take the elevator over there?
S2. Yes, and turn right when you get off the elevator.

Exercise 1/ Line A1 /

What's a good restaurant in this town?

jewelry store
flower shop
motel
barber shop
dress shop
clothing store

What's a good jewelry store in this town?
What's a good *flower* shop in this town?
What's a' good motel in this town?
What's a good barber shop in this town?
What's a good dress shop in this town?
What's a good clothing store in this town?

Exercise 2 / Line A1/

What's a good restaurant in this town?

city

neighborhood

area

district

near here

What's a good restaurant in this city?

What's a good restaurant in this neighborhood?

What's a good restaurant in this area?

What's a good restaurant in this district?

What's a good restaurant near here?

Exercise 3 / Line A1 /

What's a good restaurant in this town?

hardware store

area

grocery store

near here

jewelry store

What's a good hardware store in this town?

What's a good hardware store in this area?

What's a good grocery store in this area?

What's a good grocery store near here?

What's a good jewelry store near here?

Exercise 4 / Line A3 /

How far is it from here?

from here to the hotel

How many blocks

from the station

How many miles

to the next city

How far is it from here to the hotel?

How many blocks is it from here to the hotel?

How many blocks is it from the station to the hotel?

How many miles is it from the station to the hotel?

How many miles is it from the station to the next city?

Exercise 5 / Line B2 /

We're staying at an excellent hotel.

living

wonderful

resort

vacationing

We're living at an excellent hotel.

We're living at a wonderful hotel.

We're living at a wonderful resort.

We're vacationing at a wonderful resort.

Exercise 6 / Line C 1 /

How long will you be in New York?

at the conference

How many days

in Japan

weeks

on the boat

How long will you. be at the conference?

How many days will you be at the conference?

How many days will you be in Japan?

How many weeks will you be in Japan?

How many weeks will you be on the boat?

Exercise 7 / Line C 4 /

I'm going to stay at the Madison Hotel.

We're.
Central Motel
She's
a friend's house

We're going to stay at the Madison Hotel.
We're going to stay at the Central Motel.
She's going to stay at the Central Motel.
She's going to stay at a friend's house.

Exercise 8 / Line D2 /

Do you want a room with a bath?

without
prefer
with two baths
a suite
Would you like

Do you want a room without a bath?
Do you prefer a room without a bath?
Do you prefer a room with two baths?
Do you prefer a suite with two baths?
Would you like a suite with two baths?

Exercise 9 / Line E2 /

You're in room 341 on the third floor.

576
777
894
1201

You're in room 576 on the fifth floor.
You're in room 777 on the seventh floor.
You're in room 894 on the eighth floor.
You're in room 1201 on the twelfth floor.

15. FINDING ONE'S HOTEL / CONVERSATIONS

Conversation A

S1. Where's the hotel, please?
S2. It's on Main Street.
S1. Where's that?
S2. It's the next street straight ahead.

Conversation B

S1. Can you tell me where the hotel is?
S2. It's in the next block.
S1. On this side or the other side?
S2. This side. Straight ahead of you.

Conversation C

S1. I want to go to the Beachside Hotel.
S2. Do you have a map?
S1. Yes, I do. Here it is
S2. The hotel is right there –at that intersection.

Conversation D

S1. Excuse me. I'm lost.
S2. Where do you live?
S1. I live at Royal Hotel.
S2. The Royal Hotel is two blocks that way.

Conversation E

S1. Can you help me, please?
S2. What's the matter?
S1. Where is the grand hotel on this map?
S2. It is right here-right next to the train station.

Exercise 1 / Line A1 /

Where's the hotel, please?

the drugstore
the post office
the police station
the library
the center of town

Where's the drugstore, please?
Where's the post office, please?
Where's the police station, please?
Where's the library, please?
Where's the center of town, please?

Exercise 2 / Line A4 /

It's the next street straight ahead.

first
second
third
fourth
fifth

It's the first street straight ahead.
It's the second street straight ahead.
It's the third street straight ahead.
It's the fourth street straight ahead.
It's the fifth street straight ahead.

Exercise 3 / Line A4 /

It's straight ahead.

around the corner
two blocks from here
past the post office
near the library,
right after the stoplight

It's around the corner.
It's two blocks from here
It's past the post office.
It's near the library.
It's right after the stoplight.

Exercise 4 / Line B1 /

Where's the hotel?
Where's the drugstore?
Where's the post office?
Where's the police station?
Where's the library?
Where's the center of town?

Can you tell me where the hotel is?
Can you tell me where the drugstore is?
Can you tell me where the post office is?
Can you tell me where the police station is?
Can you tell me where the library is?
Can you tell me where the center of town is?

Exercise 5 / Lines B2 and C4 /

The hotel is in the next block.

on Main Street
near the police station
across the street
three blocks away
at the intersection
by the post office
on Park Avenue

The hotel is on Main Street.
The hotel is near the police station
The hotel is across the street.
The hotel is three blocks away
The hotel is at the intersection
The hotel is by the post office
The hotel is on Park Avenue

Exercise 6 / Line C1 /

I want to go to the Beachside Hotel.

the Central Drugstore
the Memorial Library
Penny's Department Store
the Park Avenue Pharmacy
the J. F. Kennedy Airport

I want to go to the Central Drugstore.
I want to go to the Memorial Library.
I want to go to Penny's Department Store.
I want to go to the Park Avenue Pharmacy.
I want to go to the J. F. Kennedy Airport.

Exercise 7 / Line D4 /

The Royal Hotel is two blocks that way.

half a block
several blocks
about ten blocks
some distance
a five-minute walk

The Royal Hotel is half a block that way.
The Royal Hotel is several blocks that way.
The Royal Hotel is about ten blocks that way.
The Royal Hotel is some distance that way.
The Royal Hotel is a five-minute walk that way.

Exercise 8 / Line D4 /

The Royal Hotel is two blocks that way.

down the street
up the street
in that direction
past the intersection
the other way
north of here

The Royal Hotel is two blocks down the street.
The Royal Hotel is two blocks up the street.
The Royal Hotel is two blocks in that direction.
The Royal Hotel is two blocks past the intersection.
The Royal Hotel is two blocks the other way.
The Royal Hotel is two blocks north of here.

Exercise 9 / Line D4 /

The Royal Hotel is two blocks that way.

several blocks
up the street
about ten blocks
in that direction
a five-minute walk

The Royal Hotel is several blocks that way.
The Royal Hotel is several blocks up the street.
The Royal Hotel is about ten blocks up the street.
The Royal Hotel is about ten blocks in that direction.
The Royal Hotel is a five-minute walk in that direction.

Exercise 10 / Line E3 /

Where's the Grand Hotel on this map?

the Central Drugstore
the Memorial Library
Main Street
the Madison Motel
Greenwood Park

Where's the Central Drugstore on this map?
Where's the Memorial Library on this map?
Where's Main Street on this map?
Where's the Madison Motel on this map?
Where's Greenwood Park on this map?

16.ASKING DIRECTIONS/CONVERSATIONS

Conversation A

S1. Where's the airlines office?
S2. It's near bus terminal--the Central Terminal.
S1. How far is that from here?
S2. About a half a mile, I think.

Conversation B

S1. Where's the post office?
S2. It's three blocks that way.
S1. What did you say?
S2. Three blocks up that street.

Conversation C

S1. Where's airport?
S2. It's north of the city.
S1. What's the best way to get there?
S4. Take Highway 15 to the north.

Conversation D

S1. What street is the local library on?
S2. I don't know.
S3. How can I find out?
S2. Why don't you ask a policeman?

Conversation E

S1. Where's is the nearest telephone?
S2. There's one in that drugstore.
S1. Do you mean that store over there?
S2. Yes. That's the one.

Exercise 1 / Line A1 /

Where's the airlines office?

the bus terminal
the train station
the airport
the local library
the nearest hospital
the next bus stop

Where's the bus terminal?
Where's the train station?
Where's the airport?
Where's the local library?
Where's the nearest hospital?
Where's the next bus stop?

Exercise 2 / Line A4 /

It's about a half a mile from here.

a quarter of a mile
three quarters of a mile
2 miles
2 ½ miles

It's about a quarter of a mile from here.
It's about three quarters of a mile from here
It's about 2 miles from here.
It's about 2 1/2 miles from here

a little over 3 kilometers

It's a little over 3 kilometers from here

Exercise 3 / Line D1 /

What street is the local library on?

the post office
the police station
the bus depot
the fire department
the nearest drugstore
the closest bus stop

What street is the post office on?
What street is the police station on?
What street is the bus depot on?
What street is the fire department on?
What street is the nearest drugstore on?
What street is the closest bus stop on?

Exercise 4 / Line D3 /

How can I find out?

find that address
get that address
look up his address
locate the library
get to the library

How can I find that address?
How can I get that address?
How can I look up his address
How can I locate the library?
How can I get to the library?

Exercise 5 / Line D3 /

How can I find out?

where it is
where it's located
what street it's on
what district it's in
what part of the city it's in
what area it's in

How can I find out where it is?
How can I find out where it's located?
How can I find out what street it's on?
How can I find out what district it's in?
How can I find out what part of the city it's in?
How can I find out what area it's in?

Exercise 6 / Line D3 /

Where is it?	How can I find out where it is?
Where's the post office?	How can I find out where the post office is?
Where's it located?	How can I find out where it's located?
What street is it on?	How can I find out what street it's on?
What street is the library on?	How can I find out what street the library is on?
What district is it in?	How can I find out what district it's in?

Exercise 7 / Line D4 /

Why don't you ask a policeman?

your friend
that man over there
the bus driver
someone else
the conductor
the owner of that store

Why don't you ask your friend?
Why don't you ask that man over there?
Why don't you ask the bus driver?
Why don't you ask someone else?
Why don't you ask the conductor?
Why don't you ask the owner of that store?

Exercise 8 / Line E1 /

Where's the nearest telephone?

drugstore
clothing store
grocery store
flower shop
dress shop

Where's the nearest drugstore?
Where's the nearest clothing store?
Where's the nearest grocery store?
Where's the nearest flower shop?
Where's the nearest dress shop?

Exercise 9 / Line E2 /

There's one in that drugstore.

near the drugstore
in the hotel lobby
on the second floor
down the hallway
on the table over there

There's one near the drugstore.
There's one in the hotel lobby.
There's one on the second floor.
There's one down the hallway.
There's one on the table over there.

Exercise 10 / Line E3 /

Do you mean that store over there?

across the street
next to the train station
on the corner
opposite the airlines office
a block down the street

Do you mean that store across the street?
Do you mean that store next to the train station?
Do you mean that store on the corner?
Do you mean that store opposite the airlines office?
Do you mean that store a block down the street?

17.GETTING INFORMATION/CONVERSATIONS

Conversation A

S1. What's the matter?
S2. I need some information.
S1. Go to that desk over there.
S2. Thank you very much.

Conversation B

S1. Can you help me, please?
S2. I'll try to.

S1. What's the best way to get to this address?
S2. I'm sorry, but I really don't know.

Conversation C

S1. How can I get to that address?
S2. You can go by taxi.
S1. Isn't there any other way?
S2. Yes, by bus, but it's complicated.

Conversation D

S1. How do I get to the nearest subway station?
S2. It's two blocks up that street.
S1. Do you mean the street running that way?
S2. Yes. That's the one.

Conversation E

S1. Is this the right way to Grand Central Station?
S2. No. You're going the wrong way.
S1. Which way should I be going then?
S2. It's in that direction-about six blocks.

Exercise 1/ Line A2 /

I need some information,

a little
Assistance
I'd appreciate
with this work
some more

I need a little information.
I need a little assistance.
I'd appreciate a little assistance
I'd appreciate a little assistance with this work.
I'd appreciate some more assistance with this work.

Exercise 2 / Line A3 /

Go to that desk over there.

across the room
the counter
Walk
opposite that door
the office

Go to that desk across the room
Go to the counter across the room
Walk to the counter across the room
Walk to the counter opposite that door
Walk to the office opposite that door

Exercise 3 / Line B3 /

What's the best way to get to this address?

fastest
easiest
quickest
shortest
least difficult

What's the fastest way to get to this address?
What's the easiest way to get to this address-?
What's the quickest way to get to this address?
What's the shortest way to get to this address?
What's the least difficult way to get to this address?

Exercise 4 / Line B3 /

What's the best way to get to this address?

the center of town

What's the best way to get to the center of town?

the local shopping center

What's the best way to get to the local shopping center?

the Central Hotel

What's the best way to get to the Central Hotel?

Eastern College

What's the best way to get to Eastern College?

Exercise 5 / Line B3 /

What's the best way to get to this address:

Fastest

What's the fastest way to get to this address?

to the center of town

What's the fastest way to get to the center of town?

Drive

What's the fastest way to drive to the center of town.

Easiest

What's the easiest way to drive to center of town?

to the Central Hotel

What's the easiest way to drive to the Central Hotel.

Exercise 6 / Line C2 /

You can go by taxi.

ought to

You ought to go by taxi.

by bus

You ought to go by bus.

There

You ought to go there by bus.

Should

You should go there by bus.

on the train

You should go there on the train.

Exercise 7 / line D1 /

How do I get to the subway station?

the bus depot

How do I get to the bus depot?

reach

How do I reach the bus depot?

Highway 16

How do I reach Highway 16?

find

How do I find Highway 16?

the baggage room

How do I find the baggage room?

Exercise 8 / Line D2 /

It's two blocks up that street.

a few

It's a few blocks down that street.

a short distance

It's a short distance down that street.

along the highway

It's a short distance along the highway.

several miles

It's several miles along the highway.

18.FINDING ONE'S WAY / CONVERSATIONS

Conversation A

S1.Pardon me. "Where's the Central Theater?
S2.It's in the next block-straight'- ahead.
S1.Thank You very much .
S2.That's all right.

Conversation B

S1. Where's the National Department Store?
S2. It's down town-on Brown Street.
S1. Do you know the exact address?
S2. Yes. It's 521 Brown Street.

Conversation C

S1. Can you tell me where the library is located?
S2. Yes. Do you see that church down the street'?
S1. Yes. It's quite easy to see with such a tall spire.
S2. Just turn left there and walk three blocks.

Conversation D

S1. Are the instructions too complicated for you?
S2. Well, would you mind repeating them?
S1. I'd be glad to.
S2. I'd like to write them down this time.

Conversation E

S1. Can you tell me where the station is?
S2. Turn right and go four blocks.
S1. Would you mind repeating that?
S2. I'd be glad to.

19. ASKING ABOUT BUSINESS / CONVERSATIONS

Conversation A

- S1. Where do I get the downtown bus?
S2. Walk straight ahead one block
S1. Thanks very much
S2. Don't mention it.

Conversation B

- S1. Where does the bus stop?
S2. At the next corner.
S1. Does it go downtown?
S2. Only the number 5 bus goes downtown

Conversation C.

- S1. Are there many bus stops along this street?
S2. Yes, there are. There are quite a few.
S1. Are they located at the corners?
S2. Most of them are, but a few aren't.

Conversation D

- S1. How do I get to the station?
S2. Take the bus at the next corner.
S1. Do you know which bus I take?
S2. Watch for number 32.

Conversation E

- S1. How much is the fare on this bus?
S2. It's fifteen cents.
S1. do I give the money to you.
S2. No just drop it in this machine.

20. TRAVELING BY BUS / CONVERSATIONS

Conversation A

S1. Does this bus go into the city?
S2. Yes. Where do you want to go?
S1. I want to go to Harbor Heights.
S2. This is the right bus then.

Conversation B

S1. Does this bus go as far as Washington Square?
S2. No. You'll have to transfer.
S1. Where can I do it?
S2. You can get the Washington Square bus at the next corner.

Conversation C

S1. Is this where I get off the bus?
S2. No. Not here--at the next stop.
S1. Can I catch a taxi right there?
S2. Yes. There's a taxi stand right by the bus stop.

Conversation D

S1. Excuse me, but how do I get to this address?
S2. Get off the bus at Water Street and Main.
S1. Thanks very much for your help.
S2. Don't mention it.

Conversation E

S1. Is West Street the next stop?
S2. I'm sorry, but I didn't understand you.
S1. Does the bus stop at West Street next?
S2. Yes. Right at the next corner.

21. GOING BY TAXI / CONVERSATIONS

Conversation A

S1. Where are you going now?

S2. To the hotel.

S1. Are you going by bus or by taxi.

S2. Probably by taxi if I can get one.

Conversation B

S1. I need a taxi.

S2. The taxis are by the entrance.

S1. Thank you much.

S2. You're welcome.

Conversation C

S1. Is this taxi taken?

S2. No. Where are you going?

S1. I'm going to the University Student Center.

S2. O.K. I know right where it is.

Conversation D

S1. How much is the fare?

S2. Two dollars and fifty cents.

S1. Here. Keep the change.

S2. Thank you very much

Conversation E

S1. It's raining very hard right now.

S2. Why don't we get a taxi?

S1. That's a good idea.

S2. Now, I only hope we can find one.

22. TAKING A TRIP BY CAR / CONVERSATIONS

Conversation A

S1. Are you taking a trip today?
S2. Yes. We're going to Boston.
S1. It's a good day for the trip
S2. I'm glad the sun is shining

Conversation B

S1. How far is it from here to the coast?
S2. It's about 250 miles.
S1. How long does it take to get there by car?
S2. It takes about five hours.

Conversation C

S1. How far is it to the next gas station?
S2. There's one two miles from here.
S1. Is there a place to eat there?
S2. Yes. There's a restaurant next to the station.

Conversation D

S1. What's the best way to Ocean City.
S2. The superhighway, but it's also the longest way.
S1. How much longer is it that way?
S2. About 10 or 12 miles.

Conversation E

S1. Are they going by way of North Plains?
S2. No. They aren't taking that route.
S1. How are they traveling then?
S2. They're driving directly to Ocean City.

23. TRAVEL PLANS / CONVERSATIONS

Conversation A

S1. I have to take a trip by air next week.

S2. Do you like to fly?

S1. I don't know because I've never flown before.

S2. You'll probably like it very much.

Conversation B

S1. I have to go home next week.

S2. How will you go-by car?

S1. I'll probably go by air.

S2. You'll get there very fast then.

Conversation C

S1. Are you going on a trip next Saturday?

S2. Yes. We're going to Boston.

S1. Are you flying or going by train?

S2. We're traveling by car.

Conversation D

S1. How will you travel to Los Angeles?

S2. We'll go by plane.

S1. How long will it take?

S2. It'll take about five or six hours to get there.

Conversation E

S1. What time will you leave your house?

S2. I'll leave around seven thirty.

S1. How are you going to go-by train or by bus?

S2. Neither. I'm going to drive.

24. HOW DO I GET THERE? / CONVERSATIONS

Conversation Drill A

S1. Excuse me. Where's (A)

S2. It's (B)

S1. Thank you for the help.

S2. That's all right.

(A)

the rest room

the post office

the bus terminal

the ticket office

Conversation Drill B

S1. Where's the (A)?

S2. It's on this floor.

S1. How can I get there from here?

S2. (B)

(A)

reception desk

main office

Cafeteria

cashier's window

(B)

down the hall

around the corner

in the next block

by the main entrance

(B)

Turn left right over there

Walk straight ahead.

Go in the second door on the right

Just walk to the end of this hall.

Conversation Drill C

S1. How do I get to the train station?

S2. Turn left (A)

S1. How far is it (B)?

S2. It's about a quarter of a mile.

(A)

at the second stoplight

in the center of town

at the next intersection

at Main Street

by the bus depot

(B)

to the stoplight

to the center

to the intersection

to Main Street

to the depot

25. ASKING THE TIME / CONVERSATIONS

Conversation A

S1. What time do you have?
S2. It's ten o'clock sharp.
S1. Thanks a lot.
S2. Don't mention it.

Conversation B

S1. What's the time?
S2. It's almost eight.
S1. Do you have the exact time?
S2. Yes, it's two minutes to eight.

Conversation C

S1. Excuse me. What time is it?
S2. It's a quarter of two.
S1. I guess my watch is slow then.
S2. Well, I know mine isn't fast.

Conversation D

S1. What time is it right now?
S2. It's a five twenty five.
S1. I've got five thirty five.
S2. You're ten minutes fast then.

Conversation E

S1. Do you have the correct time?
S2. Yes. It's two minutes to three.
S1. Are you sure your watch is right?
S2. It may be a few minutes slow.

Exercise 1/ Line B2 /

It's almost eight thirty.

about
just about
around
close to
nearly

It's about eight thirty.
It's just about eight thirty.
It's around eight thirty.
It's close to eight thirty.
It's nearly eight thirty.

Exercise 2 / Line D2 /

It's five o'clock.
It's five fifteen.

Is it five o'clock?
Is it five fifteen?

It's a quarter after five.
 It's twenty after five.
 It's five twenty-five.
 It's five thirty.
 It's twenty to six:
 It's five forty-five.
 It's a quarter to six.
 It's ten to six.

Is it a quarter after five?
 Is it twenty after five?
 Is it five twenty-five?
 Is it five thirty?
 Is it twenty to six?
 Is it five forty-five?
 Is it a quarter to six?
 Is it ten to six?

Exercise 3 / Lines D2,D3,D4 /

It's five o'clock, but I've got five ten	You're ten minutes fast then.
It's five o'clock, but I've got ten to five	You're ten minutes slow then.
It's five fifteen, but I've got five twelve	You're three minutes slow then.
It's five twenty-five, but I've got five thirty	You're five minutes fast then
It's five to six, but I've got five forty-five	You're ten minutes fast then

Exercise 4 / Line E3 /

Is your watch right?	Are you sure your watch is right?
Is your watch wrong?	Are you sure-your watch is wrong?
Is your watch slow?	Are you sure your watch is slow?
Is your watch fast?	Are you sure your watch is fast?
Is your watch correct?	Are you' Sure your watch is correct?

26. ASKING THE TIME(2) / CONVERSATIONS

Conversation A

S1. What time is it now?

S2. I don't have my watch on right now.

S1. Is there a clock around here?

S2. There's one in the next room.

Conversation B

S1. Do you have the right time?

S2. I was just going to ask you the same question.

S1. My watch has stopped.

S2. I forgot to wear mine.

Conversation C

S1. Do you have any idea of the time?

S2. I don't know exactly, but it's after nine.

S1. It was nine o'clock when I got here.

S2. Well, I'm sorry I can't help you.

Conversation D

S1. At what time is the meeting?

S2. Eight o'clock.

S1. Be there at eight o'clock sharp, then.

S2. I'll try to get there before eight.

Conversation E

S1. How often does this station give the news?

S2. Every hour on the hour.

S1. When do they announce the weather?

S2. Ten minutes to and ten minutes after the hour.

Exercise 1/ Line A2/

I don't have my watch on right now.

coat

hat

shoes

Sweater

wristwatch

I don't have my coat on right now.

I don't have my hat on right now.

I don't have my shoes on right now.

I don't have my sweater on right now.

I don't have my wristwatch on right *now*.

Exercise 2 / Line A3 /

Is there a clock around here?

in this room

in the other room

in this building

on the table

Is there a clock in this room?

Is there a clock in the other room?

Is there a clock in this building?

Is there a clock on the table?

on the wall
near this room

Is there a clock on the wall?
Is there a clock near this room?

Exercise 3 / Line A3 /

Is there a clock around here?

a big clock
an electric clock
a wall clock
any clocks
any wall clocks

Is there a big clock around here?
Is there an electric clock around here?
Is there a wall clock around here?
Are there any clocks around here?
Are there any wall clocks around here?

Exercise 4 / Line A3 /

Is there a clock around here?

in the other room
Electric
in this building
Clocks
any
around here

Is there a clock in the other room?
Is there an electric clock in the other room?
Is there an electric clock in this building?
Are there electric clocks in this building?
Are there any electric clocks in this building?
Are there any electric clocks around here?

Exercise 5 / Line B1 /

Do you have the time?

Right
have any idea of
know the right time
Correct
right now
exact

Do you have the right time?
Do you have any idea of the right time?
Do you know the right time?
Do you know the correct time?
Do you know the correct time right now?
Do you know the exact time right now?

Exercise 6 / Line B2 /

I was just going to ask you the same question.

the time
tell
Preparing
it's twelve o'clock
a quarter to one

I was just going to ask you the time.
I was just going to tell you the time.
I was just preparing to tell you the time.
I was just preparing to tell you it's twelve o'clock.
I was just preparing to tell you it's a quarter to one.

Exercise 7 / Line C3 /

It was nine o'clock when I got here.

about
three twenty
arrived
at the office
sharp

It was about nine o'clock when I got here.
It was about three twenty when I got here.
It was about three twenty when I arrived here.
It was about three twenty when I arrived at the office.
It was three twenty sharp when I arrived at the office.

Exercise 8 / Line D1 /

At what time is the meeting?

the lecture
the conference
the party
the concert
the football game
the program

At what time is the lecture?
At what time is the conference?
At what time is the party?
At what time is the concert?
At what time is the football game?
At what time is the program?

Exercise 9 / Line D 1 /

At what time is the meeting?

At what time of the day
On what day
On what day of the week
In what month
In what month of the year

At what time of the day is the meeting?
On what day is the meeting?
On what day of the week is the meeting?
In what month is the meeting?
In what month of the year is the meeting?

Exercise 10 / Line D1 /

At what time is the meeting?

the lecture
At what time of the day
the conference
On what day
the party

At what time is the lecture?
At what time of the day is the lecture?
At what time of the day is the conference?
On what day is the conference?
On what day is the party?

Exercise 11 / Line D1 /

The meeting is at eight.
At what time is the meeting?
The lecture is on Tuesday.
On what day is the lecture?
The conference is in June.
In what month is the conference?
The party is at seven thirty.
At what time is the party?
The football game is on Friday.
Oh what day is the football game?

At what time is the meeting?
It's at eight
On what day is the lecture?
It's on Tuesday
In what month is the conference?
It's in June
At-what Time is the party?
It's at seven thirty
On what day is the football game?
It's on Friday.

Exercise 12 / Line D3 /

Be there at eight o'clock sharp, then.

at eight thirty
exactly at noon
before three o'clock
around ten fifteen
about four thirty or five

Be there at eight thirty sharp, then.
Be there exactly at noon, then.
Be there before three o'clock, then.
Be there around ten fifteen, then.
Be there about four thirty or five, then.

Exercise 13 / Line E1/

This station gives the news.

How often does this station give the news?

This station announces the weather	How often does this station announce the weather?
This station gives concerts.	How often does this station give concerts?
This station announces traffic conditions	How often does this station announce traffic conditions?
This station gives plays.	How often does this station give plays?

Exercise 14 / Line E3 /

This station gives the news.	When does this station give the news?
This station announces the weather.	When does this station announce the weather?
This station gives concerts.	When does this station give concerts?
This station announces traffic conditions.	When does this station announce traffic conditions?
This station gives plays.	When does this station give plays?

27. GOING BY THE CLOCK / CONVERSATIONS

Conversation A

S1. When is your first class?
 S2. At ten after nine.
 S1. When do you get back here, then?
 S2. About ten to twelve.

Conversation B

S1. Alice will be back in ten or fifteen minutes.

S2. How long has she been out of the office?
S1. She's been out since ten o'clock.
S2. Then she's been out for an hour or more.

Conversation C

S1. I got to the cafeteria around noon.
S2. I was there, but I didn't see you.
S1. I think I left a few minutes after twelve.
S2. I must have just missed you, then.

Conversation D

S1. Our friends will meet us here.
S2. Will they come here right after lunch?
S1. No. They won't be here until three o'clock.
S2. Then I'll come a little before three.

Conversation E

S1. Let's call Mary.
S2. Let's not call her right now.
S1. Maybe this is a bad time to call.
S2. Let's wait until seven or seven thirty.

28. ARRIVING EARLY OR LATE / CONVERSATIONS

Conversation A

S1. I'm afraid we're going to be late.
S2. How much time is there left?
S1. We've got about thirty or forty minutes.
S2. That should be plenty of time.

Conversation B

S1. Whom are you waiting for?
S2. We're waiting for our friend.
S1. What are you looking so angry for?

S2. Because she's twenty minutes late already.

Conversation C

S1. Aren't we going to be late for the meeting?

S2. No. I think we'll be on time.

S1. Well, I want to be there in time to get a good seat.

S2. The meeting doesn't start for another twenty minutes.

Conversation D

S1. Isn't Harry here yet?

S2. Here he comes now.

S1. Eight forty-five. Late as usual.

S2. Well, we can still get to school on time.

Conversation E

S1. Are we late or not?

S2. No. In fact we're early according to my watch.

S1. Hadn't we better go inside?

S2. All right, but we're really about a half an hour early.

29. WATCHES AND THE TIME / CONVERSATIONS

Conversation Drill A

S1. Could you tell me the time, please?

S2. Certainly. It's (A)

S1. My watch says (B)

S2. Then your watch is (C)

(A)

3:10

4:15

12:45

9:05

1:30

7:55

2:00

8:45

(B)

five after three

four twenty

eighteen to one

nine oh-five

one o'clock

five after seven

one 0'clock

twelve fifteen

(C)

five minutes slow

five minutes fast

three minutes slow

right on time

half an hour off

ten minutes off

an hour behind

not operating

Conversation Drill B

S1. Where's your brother?

S2. I think he s (A) now.

S1. Will he come back here (B)?

S2. Yes. I think so.

(A)

at the store

at work

at his office

at school

at the library

at church

at the factory

at home

(B)

very soon

before five 0'clock

at the usual time

within an hour

in the afternoon

at six fifteen

in time for dinner

in an hour or so

30.TIME AND THE CALENDAR / CONVERSATIONS

Conversation A

- S1. When does February have twenty-nine days?
S2. In leap year.
S1. How often is there a leap year?
S2. Every fourth year.

Conversation B

- S1. How many days are there in leap year?
S2. There are three hundred and sixty-six.
S1. How many weeks are there in a year?
S2. There are fifty-two weeks a year.

Conversation C

- S1. What are the seasons in this country?
S2. Winter, spring, summer, and fall.
S1. How many months are there in a season?
S2. There are three months in each season.

Conversation D

- S1. Today is the first day of spring.
S2. I didn't realize it.
S1. Aren't you glad it's here?
S2. I'm always glad when winter is over.

Conversation E

- S1. The weather is perfect today, isn't it?
S2. Yes. I like this season of the year very much.
S1. Most people like this season best of all, don't they?
S2. Well, I'm sure a lot of people do.

Exercise 1 / Lines B1-B4, G3, C4 /

- | | |
|--|---|
| How many days are there in a year? | There are three hundred and sixty-five. |
| How many weeks are there in a year? | There are fifty-two. |
| How many months are there in a year? | There are twelve. |
| How many seasons are there in a year? | There are four. |
| How many months are there in a season? | There are three. |
| How many days are there in a week? | There are seven. |
| How many days are there in June? | There are thirty. |
| How many days are there in October? | There are thirty-one. |
| How many years are there in a decade? | There are ten. |
| How many years are there in a century? | There are one hundred. |

Exercise 2 / Line D 1 /

Today is the first day of spring.

Yesterday	Yesterday was the first day of spring
Tomorrow	Tomorrow .will be the first day of spring.
Last Friday	Last Friday was the first day of spring.
Next Thursday	Next Thursday will be the first day of spring.
This coming Monday	This coming Monday will be the First day of spring.

Exercise 3J / Line D 1 /

Today is the first day of spring.

summer	Today is the first day of summer.
winter	Today is the first day of winter.
September	Today is the first day of September.
the new year	Today-is the first day of the new year.
our summer vacation	Today is the first day or our Summer vacation.

Exercise 4 / Line D4 /

When is winter over?	It's over about March twenty-first.
Are you glad then?	I'm always glad when winter is over.
When is spring over?	It's over about June twenty-first.
Are you sorry then?	I'm always sorry when spring is over.
When is summer over?	It's over about September twenty- first.
Are you glad then?	I'm always glad when summer is over.
When is fall over?	It's over about December twenty-first.
Are you sorry then?	I'm always sorry when fall is over.

Exercise 5 / Line E1 /

The weather is perfect today, isn't it?

terrible	The weather is terrible today, isn't it?
wonderful	The weather is wonderful today, isn't it?
awful	The weather is awful today, isn't it?
unusual	The weather is unusual today, isn't it?
unusually nice	The weather is unusually nice today, isn't it?

Exercise 6 / Line E1 /

Today is very warm, isn't it?	Today isn't very warm, is it?
Today is very cold, isn't it?	Today isn't very cold, is it?
Today is very hot, isn't it?	Today isn't very hot, is it?
Today is very cool, isn't it?	Today isn't very cool, is it?
Today is very humid, isn't it?	Today isn't very humid, is it?
Today is very clear, isn't it?	Today isn't very clear, is it?

Exercise 7 / Line E3 /

Most people like this season best of all, don't they?

A lot of people
Some people
A few 'people
Few people
Not many people

A lot of people like this season best of all, don't they?
Some people like this season best of all, don't they?
A few people like this season best of all, don't they?
Few people like this season best of all, do they?
Not many people like this season best of all, do they?

31.DAYS,DATES,AND SEASON / CONVERSATIONS

Conversation Drill A

S1. What day is today?
S2. It's (A) today.
S1. What's the date?
S2. It's (B)

(A)
Tuesday
Thursday
Wednesday
Sunday
Friday

(B)
March fifteenth
October twenty-first
the third of August
September thirtieth
the fourteenth of December

Conversation Drill B

S1. I know about the seasons in the United States now.
S2. Then when does (A) begin?
S1. It begins in (B)
S2. That's right. It begins in (B)

(A)
spring
fall
summer
winter

(B)
March
September
June
December

Conversation Drill C

S1.I'm familiar with the seasons already.
S2. What are the names of the (A)
S1. They're (B)
S2. Right. (B) are the (A) months

(A)
summer
spring
winter
fall

(B)
June, July, and August
March, April, and May
December, January, and February
September, October, and November

32. LIVING IN AN APARTMENT / CONVERSATIONS

Conversation A

- S1. What floor is your apartment on?
S2. It's on the third floor.
S1. Is the building a walk-up?
S2. No. It has a small elevator.

Conversation B

- S1. How large is your apartment?
S2. It has four and a half rooms.
S1. Then you have two bedrooms .
S2. Right. A living room, a kitchen, two bedrooms, and a bath.

Conversation C

- S1. Is this your apartment?
S2. Yes, it is.
S1. How many bedrooms do you have?
S2. Two big ones and one small one.

Conversation D

- S1. What's a cooperative apartment?
S2. In a cooperative, you actually buy the apartment.
S1. Just as you would buy a house?
S2. Yes. Then you only pay maintenance costs each month.

Conversation E

- S1. Do you like your new apartment?
S2. Yes. I like the service in the building, too.
S1. Are there doormen and guards?
S2. Yes, and the building is close to the shopping areas.

33.LIVING IN A HOUSE / CONVERSATIONS

Conversation A

S1. How much did you pay for your house?

S2. It cost eighteen thousand dollars, and we've spent another two thousand on repairs.

S1. Did you have trouble getting a mortgage?

S2. No. We paid four thousand dollars, and the bank lent us the rest.

Conversation B

81. Do you prefer a one-story or a two-story house?

S2. One-story, I think.

S1. I do too, because there are no stairs to climb.

S2. But one-story houses take more land.

Conversation C

S1. Your house is very large.

S2. Yes. We have enough room for guests now.

S1. Our house is too small.

S2. You don't have enough room, do you?

Conversation D

S1. Where's the bathroom?

S2. The bathroom is opposite that big bedroom.

S1. Is this the kitchen?

S2. Yes. It's a big kitchen, isn't it?

Conversation E

S1. I enjoy having a house in the suburbs.

S2. It's wonderful to have trees and a big yard.

S1. The children can play outside most of the time.

S2. And it's so much cleaner here than in the city.

34.USING THE TELEPHONE / CONVERSATIONS

Conversation A

S1. Could you give me the number of the Best Bag Company?

S2. Is that in the city or in the suburbs?

S1. In the city. On the tenth street.

S2. Just a moment, please.

Conversation B

S1. What is the telephone number of Pan-Eastern Airways?

S2. Just a moment, please.

S1. Thank you Operator.

S2. That number is Hillside 6-7600.

Conversation C

S1. I'd Like to speak to Bob, Please.

S2. What number are you calling?

S1. M-U-one- four-three-seven -six.

S2. Sorry. You've got the wrong number.

Conversation D

S1. May I speak to the director, please?

S2. Who's calling, please?

S1. Tell him it's his friend from California.

S2. Just a Moment please

Conversation E

S1. I'd like to speak to Mr. Bush, Please.

S2. May I ask who is calling, Please?

S1. Tell him it's his assistant.

S2. Please hold the line while I see if he's in.

35.GETTING HELP IN STORES / CONVERSATIONS

Conversation A

S1. Do you wish some assistance?
S2. Yes. How much is that pen?
S1. This one or that one?
S2. The one next to the black one.

Conversation B

S1. May I help you?
S2. Yes. I'd like to look at pens.
S1. Certainly. Fountain pens or ball-point pens?
S2. I'm looking for a good fountain pen.

Conversation C

S1. Could you help me, please?
S2. What can I do for you?
S1. Could I look at the wristwatch in this case?
S2. Just one moment, please, while I get the key.

Conversation D

S1. Hello. Are you waited on?
S2. No. I'd like a ream of typing paper, please.
S1. Will there be anything else?
S2. No. I believe that's all, thank you.

Conversation E

S1. Is someone helping you?
S2. I beg your pardon?
S1. Could I help you with anything?
S2. No, thanks. Someone is already waiting on me.

Exercise 1 / Line A1 /

Do you wish some assistance?

want
help
Would you like
advice
care for

Do you want some assistance?
Do you want some help?
Would you like some help?
Would you like some advice?
Would you care for some advice?

Exercise 2 / Line A2 /

How much is that pen?
How much are those dishes?
How much is that briefcase?

How much does that pen cost?
How much do those dishes cost?
How much does that briefcase cost?

How much are those gloves?
How much is that alarm clock?
How much are those glasses?

How much do those gloves cost?
How much does that alarm clock cost?
How much do those glasses cost?

Exercise 3/ Line A2 /

How much does that pen cost?
How much do those dishes cost?
How much does that briefcase cost?
How much do those gloves cost?
How much does that alarm clock cost?
How much do those glasses cost?

What does that pen cost?
What do those dishes cost?
What does that briefcase cost?
What do those gloves cost?
What does that alarm clock cost?
What do those glasses cost?

Exercise 4 / Line A2 /

How much is that pen?
How much are those glasses?
How much is that billfold?
How much are those two ashtrays?
How much is that small vase?

What does that pen cost?
What do those glasses cost?
What does that billfold cost?
What do those two ashtrays cost?
What does that small vase Cost?-

Exercise5/ Line A4 /

I mean the one next to the black one.

Beside
close to
behind
in front of
opposite
Near
Under

I mean the one beside the black one.
I mean the one close to the black one
I mean the one behind the black one.
I mean the one in front of the black one
I mean the one opposite the black one.
I mean the one near the black one.
I mean the one under the black one.

Exercise 6 / Line B2 /

I'd like to look at pens.	May I look at your pens?
I'd like to look at cameras.	May I look at your cameras?
I'd like to look at billfolds.	May I look at your billfolds?
I'd like to look at watches.	May I look at your watches?
I'd like to look at suitcases.	May I look at your suitcases?
I'd like to look at suits.	May I look at your suits?
I'd like to look at overcoats.	May I look at your overcoats?

Exercise 7 / Line B4 /

I'm looking for a good fountain pen.

expensive
wristwatch
cheap
camera
small
Practical

I'm looking for an expensive fountain pen.
I'm looking for an expensive wristwatch.
I'm looking for a cheap wristwatch.
I'm looking for a cheap camera.
I'm looking for a small camera.
I'm looking for a practical camera.

Exercise 8 / Line C1 /

Could you help me, please?

Assist

Would

ad vise

Can

wait on me

take care of

Could you assist me, please?

Would you assist me, please?

Would you advise me, please?

Can you advise me, please?

Can you wait on me, please?

Can you take care of me please?

Exercise 9 / Line C3 /

Could I look at the wristwatch in this case?

gold pen

in the black box

small camera

on the shelf

black leather billfold

Could I look at the gold pen in this case?

Could I look at the gold pen in the black box?

Could I look at the small camera in the black box?

Could I look at the small camera on the shelf?

Could I look at the black leather, billfold on the shelf?

Exercise 10 / Line D2 /

I'd like a ream of typing paper, please.

a pad of drawing paper

a packet of lined paper

a bottle of ink

a box of paper clips

a box of stationery

I'd like a pad of drawing paper, please.

I'd like a packet of lined paper, please.

I'd like a bottle of ink, please.

I'd like a box of paper clips, please.

I'd like a box of stationery, please.

36. GOING SHOPPING / CONVERSATIONS

Conversation A

S1. What store did you go to yesterday?

S2. I went to the Central Department Store.

S1. Do they have a good variety of things to choose from?

S2. They have lots to choose from, but it's all very expensive.

Conversation B

S1. What were you doing at that department store?

S2. I was shopping for a new suitcase.

S1. What was your friend doing there?

S2. She was trying to find a coat.

Conversation C

S1. I have to go shopping.

S2. Do you know what you're going to buy?

S1. Not yet, but I hope to after shopping.

S2. I hate to go shopping, but I guess it's necessary.

Conversation D

S1. What time do the stores close?

S2. Most of them close at six o'clock.

S1. Do we still have time to go shopping?

S2. Yes. It's only four fifteen now.

Conversation E

S1. It seems I always have to buy a lot of things.

S2. It always seems that way to me too.

S1. I always need so many little things.

S2. They add up to a lot of money, don't they?

37.TALKING ABOUT SHOPPING / CONVERSATIONS

Conversation A

- S1. Where do you do your shopping?
S2. I usually start at the Central Department Store.
S1. What do you think of their selection?
S2. They have a good selection, and their prices are low, too.

Conversation B

- S1. They're having a big sale at the Greenfield Shopping Center.
S2. Anything in particular on sale?
S1. Well, they advertised linens and house furnishings.
S2. I suppose there'll be crowds or people in the store.

Conversation C

- S1. I spent the afternoon shopping for clothes.
S2. How did you make out?
S1. Well, I found an excellent raincoat, and I bought some shoes.
S2. That reminds me that I have to go shopping soon.

Conversation D

- S1. Where did you buy your coat?
S2. I bought it at the Fifth Avenue Store-but a long time ago.
S1. About how much did it cost?
S2. At the moment, I've forgotten how much it cost.

Conversation E

- S1. Why did you choose the green one?
S2. To ten the truth, I really didn't have much choice in my size.
S1. Excuse my asking, but how much did you pay for it?
S2. It was on sale, and I paid only forty-five dollars.

38. SHOPPING FOR CLOTHES / CONVERSATIONS

Conversation A

- S1. What would you like to see?
S2. I'd like to see your overcoats, please.
S1. What kind of overcoats would you like to see?
S2. I'd like to see your winter overcoats-probably wool.

Conversation B

- S1. I'd like to look at your sweaters, if I could.
S2. Certainly. Any particular style?
S1. Could I see some of the new styles, please?
S2. Of course. Please step right this way.

Conversation C

- S1. I'm interested in seeing your summer suits.
S2. What color did you have in mind?
S1. White, or some light color, I think
S2. Step over to this other-room with me, would you please?

Conversation D

- S1. That jacket you have on now seems to fit you very well.
S2. What kind of material is this?
S1. It's a mixture-cotton and wool.
S2. I'm not sure it's heavy enough for the fall weather.

Conversation E

- S1. Here's a very popular kind of sport coat-the most recent thing.
S2. I notice there isn't much padding in the shoulders.
S1. No. It has a natural shoulder line.
S2. I like the narrow lapels and the stitching on them.

39. ASKING ABOUT PRICES / CONVERSATIONS

Conversation A

- S1. How much does this pen cost?
S2. I beg your pardon.
S3. How much is this pen cost?
S4. It's four dollars and fifty cents.

Conversation B

- S1. How much is this leather billfold?
S2. It's five twenty-five
S3. Does that include the tax?
S4. It's five forty four including tax.

Conversation C

- S1. This briefcase costs five fifty.
S2. That's fine. I'll take it.
S1. Will there be anything else?
S2. I don't believe so; thank you.

Conversation D

- S1. We're having a sale on leather goods today
S2. Are office supplies on sale too?
S3. Yes. Prices have been reduced from 20 to 40 percent.
S4. I notice the sale prices are marked in red ink.

Conversation E

- S1. How much are these things all together?
S2. Let's see. That'll be twenty-one fifty.
S1. I'd like to change them to my account, please.
S2. Fine. Could you give me your name & address

Exercise 1 / Lines A1, B1, C1 /

- How much does this pen cost?
How much do these-bookends cost?
How much does that notebook cost?
How much do those brushes cost?
How much does this stationery cost?

- It cost two dollars.
They cost two dollars
It costs two dollars.
They cost two dollars
It costs two dollars.

Exercise 2 / Lines A4, B4, C1 /

- It's four fifty-nine.
They're two fifty.
It's seven eighty-five.
They're nine sixty-seven.
They're twelve seventy.

- It costs four dollars and fifty-nine cents.
They cost two dollars and fifty cents.
It costs seven dollars and eighty-five cents.
They cost nine dollars and sixty-seven cents.
They cost twelve dollars and seventy cents.

It's twenty-five fifty.

It costs twenty-five dollars and fifty cents.

Exercise 3 / Lines A4, B4, C1 /

What's ten fifty plus forty-nine?

It's ten ninety-nine.

What's two seventy-five plus ten?

It's two eighty-five.

What's six thirty-nine plus twenty?

It's six fifty-nine.

What's three eighty plus eighteen?

It's three ninety-eight.

What's sixty-nine plus eight?

It's seventy seven.

What's one twenty plus eight twenty? It's nine forty.

Exercise 4 / Line D 1 /

We're having a sale on leather goods today.

summer clothing

We're having a sale on summer clothing today.

home furniture

We're having a sale on home furniture today.

kitchen items

We're having a sale on kitchen items today.

household supplies

We're having a sale on household supplies today.

dinnerware

We're having a sale on dinnerware today.

40. HOW MUCH DOES IT COST / CONVERSATIONS

Conversation A

- S1. How much are your potatoes, sir?
S2. Twenty-five cents a pound.
S1. How much would five pounds cost?
S2. Five pounds would be a dollar and a quarter.

Conversation B

- S1. What does that gold pin cost?
S2. It's twenty-one dollars plus tax.
S1. How much for the small one next to it?
S2. That one costs twelve fifty.

Conversation C

- S1. What's the regular price for that refrigerator?
S2. The list price is two hundred forty.
S1. Are you selling it at a discount?
S2. Yes. The discount price is one ninety-nine.

Conversation D

- S1. What are you asking for that antique mirror?
S2. That's one hundred fifty dollars.
S1. Isn't that rather expensive?
S2. Not really. Mirrors of that type are quite rare.

Conversation E

- S1. What would it cost to have this chair repaired?
S2. I'd estimate sixty to seventy dollars
S3. How much would it cost to replace it with a new one?
S2. Probably around a hundred dollars.

41. MONEY PROBLEMS / CONVERSATIONS

Conversation A

- S1. Can you come along with us tomorrow?
S2. I think I can borrow enough money to go.
S1. Why couldn't you go last Thursday?
S2. Because I couldn't afford it.

Conversation B

- S1. How much money do you have?
S2. Not very much.
S1. Do you have many dollar bills?
S2. Not very many, I'm afraid.

Conversation C

- S1. You look upset about something.
S2. I think I've lost my money.
S1. Oh, that's what's bothering you.
S2. It's a good reason to be upset, isn't it?

Conversation D

- S1. Are you sure you lost your money?
S2. I'm sure did.
S1. Would you please look again?
S2. I will, but I'm sure it's not here.

Conversation E

- S1. How many pennies did you have in your bank?
S2. I had exactly five hundred of them.
S1. What did you do with them?
S2. I put them in rolls of fifty pennies each.

42. TALKING ABOUT MONEY / CONVERSATIONS

Conversation A

- S1. Have you made very much money this year?
S2. Not an awful lot.
S1. How hard have you tried?
S2. Not as hard as I could have, I'm afraid.

Conversation B

- S1. How much did you make this week?
S2. Sixty two dollars
S1. Is that your take-home pay?
S2. Yes, it is.

Conversation C

- S1. I've got to pay a lot of bills.
S2. And I've got to pay my rent today.
S1. Money goes very fast these days, doesn't it?
S2. It certainly does.

Conversation D

- S1. Did you sell your car.?
S2. Yes. I sold it my Friend Bob.
S1. Did you put the money in the bank?
S2. I deposited part of it and spent the rest.

Conversation E

- S1. Do you have an account at that bank?
S2. I've got a special checking account
S1. How much do you have to keep in the account?
S2. There's no minimum.

43. LENDING AND BORROWING MONEY / CONVERSATIONS

Conversation A

- S1. Could you lend me a dollar until tomorrow?
S2. I can if you have change for a five
S1. I wish I did, but I don't
S2. Well, we can get it changed easily.

Conversation B

- S1. I need about ten dollars.
S2. What do you need it for?
S3. I need it for books and supplies.
S2. O.K. I'll lend it to you.

Conversation C

- S1. Could I borrow some money from you for a few days?
S2. How much do you need? .
S1. Could you spare four or five dollars?
S2. Yes, but I'll need the money myself before next week.

Conversation D

- S1. What did you need the money for yesterday?
S2. I wanted it for a new suit.
S1. Did you get the money?
S2. Yes. I borrowed it from a friend.

Conversation E

- S1. How much change have you got?
S2. Two quarters, two nickels, and a dime.
S1. That's not enough to change this dollar bill.
S2. I'll lend you all of this change if you want it.

44.AT THE POST OFFICE / CONVERSATIONS

45. AT THE GROCERY STORE / CONVERSATIONS

Conversation A

- S1. How much are the potatoes?
S2. I beg your pardon.
S1. How much do the potatoes cost?
S2. Fifteen cents a pound.

Conversation B

- S1. I'd like a bag of onions and a jar of olives.
S2. Do you need fruit-apples, lemons, plums?
S1. Perhaps a box of cherries and a bunch of grapes.
S2. I'll put all this in a box with your other groceries.

Conversation C

- S1. I forgot to buy some rice.
S2. How much do you want?
S1. Would you please get me two pounds?
S2. All right. A two-pound bag.

Conversation D

- S1. Don't you need milk or cream?
S2. Yes. Let's get a pint of cream and two quarts of milk.
S1. We can get a two-quart container.
S2. Let's get some sour cream too.

Conversation E

- S1. Please give me two bottles of milk.
S2. All of our milk is in cartons.
S1. Cartons are all right, but I prefer bottles.
S2. Cartons are more convenient, and there's a deposit on bottles.

46. SHOPPING FOR GROCERIES / CONVERSATIONS

Conversation A

- S1. What do you call a big grocery store like this?
S2. It's called a "supermarket"
S1. It's convenient to see everything and pick out what you want.
S2. Having these carts to put things in is convenient too.

Conversation B

- S1. How about fish tonight-salmon, tuna fish, trout?
S2. I notice the clams and oysters are fresh today.
S1. That sounds very good.
S2. Let's also get a pork roast or turkey for tomorrow.

Conversation C

- S1. Now we have sugar, salt, pepper, and flour.
S2. We also need mustard, vinegar, and cinnamon.
S1. I'll get those while you get the cabbage and celery.
S2. Fine. I'll meet you at the check-out counter.

Conversation D

- S1. *Would* you please get me a bag of sugar?
S2. Do you want two or five pounds?
S1. A two-pound bag will be all right.
S2. O.K. I'll meet you at the canned-food counter.

Conversation E

- S1. How many eggs should we get?
S2. Two dozen should be enough.
S1. How much butter do you think we need?
S2. One pound is enough, don't you think?

47. IDENTIFYING PEOPLE / CONVERSATIONS

Conversation A

- S1. Are you Dr. Taylor?
S2. No. That tall fellow is Dr. Taylor.
S1. Do you mean the one over there with glasses?
S2. Yes. The one with brown hair.

Conversation B

- S1. Who's that very handsome man?
S2. What did you say?
S1. Do you know who that man over there is?
S2. If you mean the thin, rather dark man, that's Mr. Walker.

Conversation C

- S1. Do you recognize the girl talking to Mr. Brown?
S2. Of course I know the girl he's talking to.
S1. Well then, whom is he talking to?
S2. That's Dorothy Jones, Mary's good friend.

Conversation D

- S1. What's that man's name-the man that's holding the briefcase?
S2. I know, but I can't remember it right now.
S1. Where does he come from-Greece or Turkey perhaps?
S2. One of the two, I think.

Conversation E

- S1. Do you know the man over there by the door?
S2. I do, but I can't remember his name at the moment.
S1. Isn't he a famous musician?
S2. He's either a musician or a painter.

Exercise 1 / Line A1 /

- | | |
|---------------------|-----------------------------------|
| Are you Mrs. Brown? | No, I'm not. I'm not Mrs. Brown. |
| Are you a teacher? | No, I'm not. I'm not a teacher. |
| Are you lawyers? | No, we aren't. We aren't lawyers. |
| Are you doctors? | No, we aren't. We aren't doctors. |
| Are you an artist? | No, I'm not. I'm not an artist. |

Exercise 2 / Line A2 /

That tall fellow. is Mr. Taylor.

short
with brown hair
gray
thin fellow
That fellow with glasses

That short fellow is Mr. Taylor.
That short fellow with brown hair is Mr. Taylor.
That short fellow with gray hair is Mr. Taylor.
That thin fellow with gray hair is Mr. Taylor.
That fellow with glasses is Mr. Taylor.

Exercise 3 / Lines B2 and B3 /

Who's that man?
Who are those men?
Who's that woman?
Who are those women? .
Who's that thin fellow?
Who are those two girls?

Do you know who that man is?
Do you know who those men are?
Do you know who that woman is?
Do you know who those women are?
Do you know who that thin fellow is?
Do you know who those two girls are?

Exercise 4 / Line C1 /

Do you recognize the girl talking to Mr. Brown?

standing by the door
walking across the room
carrying the blue purse
wearing the yellow dress
shaking hands with Mr. Brown
Brown?

Do you recognize the girl standing by the door? .
Do you recognize the girl walking across the room?
Do you recognize the girl carrying the blue purse?
Do you recognize the girl wearing the yellow dress?
Do you recognize the girl shaking hands with Mr.

Exercise 5/ Line C2 /

He's talking to a girl.
He's looking at a girl.
He's speaking about a girl.
He's standing beside a girl.
He's leaving with a girl.
He's listening to a girl.

I know the girl he's talking to.
I know the girl he's looking at.
I know the girl he's speaking about
I know the girl he's standing beside.
I know the girl he's leaving with.
I know the girl he's listening to.

Exercise 6 / Line C3 /

He's talking to a girl.
He's listening to a girl.
He's looking at a girl.
He's standing beside a girl.
He's speaking about a girl.
He's leaving with a girl.

Whom is he talking to?
Whom is he listening to?
Whom is he looking at?
Whom is he standing beside?
Whom is he speaking about?
Whom is he leaving with?

Exercise 7 / Line C3 /

Whom is he speaking about?
Whom is he leaving with?
Whom is he looking at?
Whom is he listening to?
Whom is he standing beside?

Do you know whom he's speaking about?
Do you know whom he's leaving with?
Do you know whom he's looking at?
Do you know whom he's listening to?
Do you know whom he's standing beside?

Exercise 8 / Lines E3 and E4 /

He plays music for people.

He's a musician

He types things.	He's a typist.
He runs a farm.	He's a farmer.
He instructs students.	He's an instructor
He takes photographs.	He's a photographer.
He sings songs professionally.	He's a professional singer.
He translates things.	He's a translator
He collects stamps.	He's a stamp collector
He organizes groups for the union.	He's a union organizer.
He analyzes legal matters.	He's a legal analyst.
He supervises factory workers.	He's a factory supervisor

48. IMMEDIATE FAMILY AND RELATIVES/ CONVERSATIONS

Conversation A

- S1. How old is your son?
 S2. He's seventeen years old.
 S1. Is your daughter older or younger than your son?
 S2. Younger. She's only fifteen.

Conversation B

- S1. Have you got many relatives here?
 S2. Yes. An aunt and an uncle and four grandparents.
 S1. Do your aunt and uncle have children?
 S2. Yes. I have three cousins-two boys and a girl.

Conversation C

- S1. Do you have a picture of your family?
 S2. Yes, I've got one right here.
 S1. You have a very nice family. Thank you.
 S2. Thank you.

Conversation D

- S1. Jim looks like his father.
 S2. Do you and your father look alike?
 S1. There's a little resemblance but not much.
 S2. I don't look like anyone at all in my family.

Conversation E

- S1. How's your family?
 S2. They're all fine, thanks.
 S1. Are your niece and nephew still here?
 S2. Yes, they are. They're still visiting me.

49. IDENTIFYING THINGS / CONVERSATIONS

Conversation A

- S1. Which house is your house?
S2. Ours is the last one on the block.
S1. Is yours the red one or the blue one?
S2. The blue one on the right side of the street.

Conversation B

- S1. What's the name of that book John referred to?
S2. It's slipped my mind for the moment.
S1. Who did he say was the author?
S2. Some man whose name starts with an m.

Conversation C

- S1. Which one of these are you going to choose?
S2. I like the red one with the blue stripes.
S1. The one over there with black edges is nice too.
S2. But the one we looked at first may be the best choice.

Conversation D

- S1. The car over there by the streetlight is John's.
S2. Which one do you mean-the old one or the new red one?
S1. Neither. I mean the streetlight on your left.
S2. Oh. Then the one with the convertible top must be his.

Conversation E

- S1. What's the name of that thing with the strange shape?
S2. I beg your pardon.
S1. Can you tell me what the-name of that thing over there is?
S2. Sorry. I don't know myself.

Exercise 1 Lines A1-A4 /

- | | |
|------------------------------|-------------------------|
| Our house is the last one. | Ours is the last one. |
| Their house is the last one. | Theirs is the last one. |
| His house is the last one. | His is the last one. |
| My house is the last one. | Mine is the last one. |
| Her house is the last one. | Hers is the last one. |

Exercise 2 / Lines A1-A4 /

- | | |
|-------------------------------|-------------------------|
| His books are the red ones. | His are the red ones |
| Their books are the red ones. | Theirs are the red ones |
| Your books are the red ones. | Yours are the red ones |
| Her books are the red ones. | Hers are the red ones. |

My books are the red ones.

Mine are the red ones

Exercise 3 / Lines A2 and A4 /

Ours is the last one on the right side.

left

next to last

Theirs

first-

other

Ours is the last one on the left side.

Ours is the next to last one on the left side.

Theirs is the next to last one on the left side.

Theirs is the first one on the left side.

Theirs is the first one on the other side.

Exercise 4 / Lines A1, C1, C4, D2 /

Which of them is the best?

the most practical

the cheapest

the most expensive

the prettiest

the most stylish

Which of them is the most practical?

Which of them is the cheapest?

Which of them is the most expensive?

Which of them is the prettiest?

Which of them is the most stylish?

Exercise 5 / Line B1 /

What's the name of that book he referred to?

inquired about

commented on

spoke about

objected to

What's the name of that book he inquired about?

What's the name of that book he commented on?

What's the name of that book he spoke about?

What's the name of that book he objected to?

Exercise 6 / Line C1 /

Are you going to choose one?

Have you chosen one?

Did you choose one?

Should you choose one?

Will you choose one?

Had you chosen one?

Which one are you going to choose?

Which one have You chosen?

Which one did you choose?

Which one should you choose?

Which one will you choose?

Which one had you chosen?

Exercise 7 / Line C2 /

I like the one with blue stripes.

I like the one with black edges.

I like the one with green sides

I like the one with yellow squares

I like the one with orange flowers.

I like the one that has blue stripes.

I like the one that has black edges.

I like the one that has green sides.

I like the one that has yellow squares

I like the one that has orange flowers.

Exercise 8 / Line C4 /

We looked at that one.

We examined that one.

We talked about that one.

We chose that one.

We picked out that one.

We selected that one.

The one 'we looked at may be the best.

The one we examined may be the best.

The one we talked about may be the best.

The one we chose may be the best.

The one we picked out may be the best.

The one we selected may be the best

Exercise 9 / Line E3 /

Can you tell me what the name of that is?

**Can you guess
Can't you guess
Do you know
Don't you know**

**Can you guess what the name of that is?
Can't you guess what the name of that is?
Do you know what the name of that is?
Don't you know what the name of that is?**

50. SENDING AND RECEIVING LETTERS / CONVERSATIONS

Conversation A

S1. Are you writing a letter?

S2. Yes. I'm to my family.

S1. Do you write letters very often?

S2. Yes. I write five or six letters a week.

Conversation B

S1. Do You write letters very often

S2. No. I hate to write letters.

S1. It takes a lot of time.

S2. It sure does.

Conversation C

S1. Did Robert get a letter?

S2. He got one yesterday.

S1. Does he get many letters?

S2. Yes. He gets some every day.

Conversation D

S1. Charles wrote me a long letter.

S2. When did he write to you?

S1. He sent the letter to me about a week ago.

S2. He hasn't even sent me a postcard yet!

Conversation E

S1. We wrote to Mary's sister last week.

S2. Has she written you yet?

S1. No, she hasn't.

S2. She wrote me a few days ago.

51. MORE ABOUT LETTERS / CONVERSATIONS

Conversation A

- S1. Have you written to your brother yet?
S2. Yes, but I haven't mailed the letter yet.
S1. I went to the post office half an hour ago.
S2. Why didn't you tell me?

Conversation B

- S1. Did your friend in San Francisco write to you?
S2. Yes. I got a letter from her on Thursday.
S1. What did she have to say?
S2. She said the city was interesting and pretty.

Conversation C

- S1. Did you write a reply to Peter's letter?
S2. Yes. I wrote one on Friday.
S1. Did you mention his last letter to you?
S2. Yes. I said I'd enjoyed his letter a lot.

Conversation D

- S1. What are you writing?
S2. I'm writing a thank-you note to the Smiths.
S1. What are you doing that for?
S2. I had dinner with them, and it's customary to write a thank you note.

Conversation E

- S1. I wrote a letter to them applying for a job.
S2. Was it hard to write your letter of application?
S1. Yes. I wanted to sound modest but also mention my qualifications.
S2. It's always hard to write about yourself.

52. GETTING CHANGE/ CONVERSATIONS

Conversation A

S1. Have you got any change?
S2. What do you need?
S1. I need a change for a quarter.
S2. Here are two dimes and five pennies.

Conversation B

S1. Can you change this five-dollar bill?
S2. I'm sorry. I don't have change.
S1. What Should I do?
S2. Go to the cashier's desk.

Conversation C

S1. Can you change this ten dollar bill?
S2. How do you want it
S1. A five and five one's please
S2. Here you are

Conversation D

S1. Do you have a change for dollar bill?
S2. Just a minute and I'll see
S1. I need some quarters.
S2. Yes. I can change it give you two quarters.

Conversation E

S1. This is a Change machine.
S2. Do you really get money from it?
S1. Sure. Just put a fifty-cent piece in that slot.
S2. It works! I've got quarter, two dimes, and a nickel.

Exercise 1 / Line D1 /

Do you have change for a dime?

a quarter	Do you have change for a quarter?
a half dollar	Do you have change for a half dollar?
a dollar	Do you have change for a dollar?
a five-dollar bill	Do you have change for a five-dollar bill?

Exercise 2 / Lines A1 and D 1 /

Have you got change for a dime?

a half dollar	Have you got change for a half dollar?
a quarter	Have you got change for a quarter?
a five-dollar bill	Have you got change for a five-dollar bill?

a fifty-cent piece

Have you got change for a fifty-cent piece?

Exercise 3 / Lines A1 and D1 /

Have you got change for a dime.

I wonder if you've got change for a dime

Have you got change for a quarter?

I wonder if you've got change for a quarter

Have you got change for a fifty cents

I wonder if you've got change for fifty cents.

Have you got change for a five

I wonder if you've got change for a five.

Exercise 4 / Lines B1 and C1 /

Can you change this dime?

fifty-cent piece

Can you change this fifty-cent piece?

quarter

Can you change this quarter?

ten-dollar bill

Can you change this ten-dollar bill?

half dollar

Can you change this half dollar?

five-dollar bill

Can you change this five-dollar bill?

Exercise 5 / Lines A3 and A4 /

I need change for a nickel.

Here are five pennies.

I need change for a dime.

Here are ten pennies.

I need change for a quarter.

Here are twenty-five pennies

I need change for a half dollar.

Here are fifty pennies.

I need change for a dollar.

Here are one hundred pennies.

53. AMERICAN MONEY AND PRICES / CONVERSATIONS

Conversation Drill A

S1. I understand the American money system well.

S2. Then how many (A) are there in a (B) ?

S1. There are (C), aren't there?

S2. That's exactly right. There are (C)

(A)	(B)	(C)
cents	nickel	five
cents	dime	ten
nickels	dime	two
cents	quarter	twenty-five
nickels	quarter	five
quarters	half dollar	two
dimes	half dollar	five
quarters	dollar	four
nickels	dollar	twenty

Conversation Drill B

S1. What do you need today?

S2. I'd like (A)

S1. Today (B)

S2. That'll be all right, thanks.

(A)	(B)
a pound of butter	butter is 65¢ a pound
a quart of milk	milk is 38¢ a quart
a loaf of bread	bread is 20¢ a loaf
a jar of jelly	jelly is 36¢ a jar
a can of tuna fish	tuna is 85¢ a can
a box of cookies	cookies are 42¢ a box
a pint of cream	cream is 41¢ a pint
a dozen eggs	eggs are 87¢ a dozen

54. WHAT'S IT LIKE OUTSIDE? / CONVERSATIONS

Conversation A

S1. Is it, raining now?
S2. Yes. it is. It's raining very hard.
S1. Does it rain very much in this area?
S2. Yes It rains a lot in the spring and fall.

Conversation B

S1. How is the weather?
S2. It's raining outside now.
S1. Is it raining very hard?
S2. No, it isn't. It's just sprinkling.

Conversation C

S1. What's the weather like outside?
S2. I think it's going to rain.
S1. It was nice a few hours ago.
S2. It was beautiful, wasn't it?

Conversation D

S1. How's the weather today?
S2. It's quite cold and damp.
S1. How are the winters here in general?
S2. They're usually rather mild.

Conversation E

S1. Is it raining outside now?
S2. Yes, it is, and it's quite cold.
S1. I think I'll stay home today.
S2. I certainly wish I could too.

Exercise 1 / Line B2 /

It's raining outside now.

Sprinkling
Snowing
Hailing
getting windy

It's sprinkling outside now.
It's snowing outside now.
It's hailing outside now.
It's getting windy outside now

Exercise 2 / Lines A1 and B2 /

It's raining now.

Yesterday
Tomorrow
several times this week
a great deal in this season

It rained yesterday.
It's going to rain tomorrow
It's rained several times this week.
It rains a great deal in this season.

Exercise 3 / Lines A1 and B2 /

It's raining now.
It rained yesterday.
It's going to rain tomorrow.
It's rained many times this week.
It rains a great deal in this season

Is it raining now?
Did it rain yesterday?
Is it going to rain tomorrow?
Has it rained many times this Week?
Does it rain a great deal in this season?

Exercise 4 / Line D2 /

It's quite cold and damp.

cloudy and gray
windy and cold
warm and humid
hot and sticky

It's quite cloudy and gray.
It's quite windy and cold.
It's quite warm and humid.
It's quite hot and sticky.

Exercise 5 / Line D4 /

The winters are usually rather mild here.

generally
very wet
the summers
almost always

The winters are generally rather mild here.
The winters are generally very wet here.
The summers are generally very wet here.
The summers are almost always very wet here.

55. TALKING ABOUT THE WEATHER / CONVERSATIONS

Conversation A

- S1. It was hot yesterday.
S2. But it's quite cool today.
S1. Yes. I'm wearing sweater under my coat.
S2. I'm going to put on a jacket.

Conversation B

- S1. It's freezing today!
S2. It's worse than yesterday.
S1. How cold is it?
S2. It's ten below.

Conversation C

- S1. What cold weather this is!
S2. It certainly is.
S3. What's the temperature?
S4. It's five above.

Conversation D

- S1. You've seen a hurricane, haven't you?
S2. Once, a long time ago.
S1. Does it ever snow in your country?
S2. Only a few times a year.

Conversation E

- S1. Do you like the weather in this part of the country?
S2. Not really, but I'm adjusted to it now.
S1. Is the weather different in your Country
S2. Yes: It never gets as cold there as it does here.

Exercise 1 / Lines A1 and A2 /

- | | |
|--------------------------|---------------------------------|
| It was hot yesterday. | It was quite hot, wasn't it? |
| It was cold yesterday. | It was quite cold, wasn't it? |
| It was warm yesterday. | It was quite warm, wasn't it? |
| It was cool yesterday. | It was quite cool, wasn't it? |
| It was chilly yesterday. | It was quite chilly, wasn't it? |
| It was damp yesterday. | It was quite damp, wasn't it? |

Exercise 2 / Line A4 /

I'm going to put on a sweater.

a wool shirt
a jacket
Gloves
an overcoat
overshoes

I'm going to put on a wool shirt.
I'm going to put on a jacket.
I'm going to put on gloves.
I'm going to put on an overcoat.
I'm going to put on overshoes.

Exercise 3 / Line B2 /

It's worse than yesterday.

better
hotter
colder
Warmer
cooler

It's better than yesterday.
It's hotter than yesterday.
It's colder than yesterday.
It's warmer than yesterday.
It's cooler than yesterday

Exercise 4 / Line B2 /

It's worse than yesterday.
It's hotter than yesterday.
It's colder than yesterday.
It's warmer than yesterday.
It's cooler than yesterday.

It's the worst day in a long time
It's, the hottest day in a long time
It's the coldest day in a long time.
It's the warmest day in a long time.
It's the coolest day in a long time.

Exercise 5 / Line C1 /

What cold weather this is!

Humid
Hot
Cloudy
Damp
Sticky

What humid weather this is!
What hot weather this is!
What cloudy weather this is!
What damp weather this is!
What sticky weather this is!

56. WEATHER CONDITIONS / CONVERSATIONS

Exercise 1 / Line A1 /

It's a nice day, isn't it?

fine
beautiful
wonderful
terrible
awful

It's a fine day, isn't it?
It's a beautiful, day, isn't it?
It's a wonderful day, isn't it?
It's a terrible day, isn't it?
It's an awful day, isn't it?

Exercise 2 / Lines A1 and C1 /

The weather is good today.
The weather is fine today.
The weather is nice today.
The weather is wonderful today.
The weather is beautiful today.
The weather is unusual today.

It is good, isn't it?
It is fine, isn't it?
It is nice, isn't it?
It is wonderful, isn't it?
It is beautiful, isn't it?
It is unusual, isn't it?

Exercise 3 / Lines A2 and E1 /

It's warm and sunny for a change.

damp and chilly
cloudy and gray
hot and hazy
cool and clear
windy and cold

It's damp and chilly for a change.
It's cloudy and gray for a change.
It's hot and hazy for a change.
It's cool and clear for a change.
It's windy and cold for a change.

Exercise 4 / Lines B1 and C2 /

It's warm today.
It's chilly today.
It's damp today.
It's windy today.
It's cool today.
It's hot today.

It's a little too warm for me.
It's a little too chilly for me.
It's a little too damp for me.
It's a little too windy for me.
It's a little too cool for me.
It's a little too hot for me.

Exercise 5 / Line D1 /

Is it cold outside?
Is it cloudy outside?
Is it warm outside?
Is it chilly outside?
Is it windy outside?

I wonder if it's cold outside:
I wonder if it's cloudy outside.
I wonder if it's warm outside.
I wonder if it's chilly outside.
I wonder if it's windy outside.

57. A LOOK AT THE WEATHER / CONVERSATIONS

Conversation Drill A

S1. What's the weather like outside?

S2. Right at the moment (A)

S1. This morning, it was (B)

S2. And tonight, it'll probably change again.

(A)

it's raining a little
the wind is blowing hard
it's pouring
the sun is shining
it's clearing up a little
the rain is stopping
it's getting foggy
the snow is getting heavy

(B)

a little cloudy
kind of damp
rather hazy
quite cool
very dark
windy and cold
really quite clear
sunny and warm

Conversation Drill B

S1. The weather isn't very good today, is it?

S2. No, it certainly isn't.

S1. It's (A)

S2. It always seems (B)

(A)

too damp and chilly
getting kind of hazy
very cloudy and gray
getting even more humid
quite windy and cold
getting icy on the roads
too hot and sticky
becoming rather dark

(B)

colder when it's damp
gloomy when it's hazy
gloomier when it's cloudy
uncomfortable when it's humid
worse when it's windy
strange when there's ice on the roads
hotter when it's humid
depressing when it's so dark

58. USING EXPRESSIONS OF TIME/ CONVERSATIONS

Conversation A

S1. Were you at home last night?
 S2. No. But I was at home the night before last
 S1. Will you be at home tomorrow night?
 S2. No, but I'll be at home the next night

Conversation B

S1. Didn't your friends leave the week before last?
 S2. Right. They left just two weeks ago.
 S1. Will they get back next week?
 S2. Yes. According to them, they'll arrive a week from today.

Conversation C

S1. Did Mary get back last Week?
 S2. Yes. She got back on Thursday.
 S1. How long was she away?
 S2. She was out of town for ten days.

Conversation D

S1. When did George arrive in town?
 S2. He flew in last Thursday afternoon.
 S1. John has been here since last Thursday too.
 S2. Both of them plan to leave the day after tomorrow.

Conversation E

S1. How long have you been here?
 S2. I've been here for two months.
 S1. How often do you get here?
 S2. I get to this city about twice a year

Exercise 1 / Line A1 /

Were you at home yesterday?

yesterday afternoon
 last night
 the day before yesterday
 the night before last
 two nights ago
 last Thursday night

Were you at home yesterday afternoon?
 Were you at home last night?
 Were you at home the day before yesterday?
 Were you at home the night before last?
 Were you at home two nights ago?
 Were you at home last Thursday night?

Exercise 2 / Line A3 /

Will you be at home tomorrow?

tomorrow afternoon
 tomorrow night
 the day after tomorrow
 a week from today
 next Friday night

Will you be at home tomorrow afternoon?
 Will you be at home tomorrow night?
 Will you be at home the day after tomorrow?
 Will you be at home a week from today?
 Will you be at home next Friday night?

Exercise 3 / Lines B1 and C1 /

Didn't your friends get back last week?

Last Monday
a week ago
a week ago today
two weeks ago
the week before last

Didn't your friends get back last Monday?
Didn't your friends get back a week ago?
Didn't your friends get back a week ago today?
Didn't your friends get back two weeks ago?
Didn't your friends get back the week before last?

Exercise 4 / Line B3 /

Will they get back next week?

next Tuesday
a week from now
a week from today
two weeks from now
the week after next

Will they get back next Tuesday?
Will they get back a week from now?
Will they get back a week from today?
Will they get back two weeks from now?
Will they get back the week after next?

Exercise 5 / Line C4/

She was out of town for ten days.

a week
a week and a half
several weeks
quite a while
a couple of months

She was out of town for a week.
She was out of town for a week and a half.
She was out of town for several weeks.
She was out of town for quite a while.
She was out of town for a couple of months.

Exercise 6

My brother met them on Tuesday.

at two o'clock
see
last night
telephone
an hour ago
consult
in the evening
advise
yesterday morning
Help
last Tuesday
pay
the day before last

My brother met them at two o'clock.
My brother saw them at two o'clock.
My brother saw them last night.
My brother telephoned them last night.
My brother telephoned them an hour ago.
My brother consulted them an hour ago.
My brother consulted them in the evening.
My brother advised them in the evening.
My brother advised them yesterday morning.
My brother helped them yesterday Morning.
My brother helped them last Tuesday. !
My brother paid them last Tuesday.
My brother paid them the day before last.

Exercise 7

They're going to help you tonight.

in the spring
Instruct
tomorrow night
Visit
on October' twentieth

They're going to help you in the spring.
They're going to instruct you in the spring.
They're going to instruct you tomorrow night.
They're going to visit you tomorrow night.
They're going to visit you on October twentieth.

He
next week
Assist
the day after tomorrow
Meet
We
Invite
in March
Supervise
on March eighteenth

He's going to visit you on October twentieth.
He's going to visit you next week.
He's going to assist you next week.
He's going to assist you the day after tomorrow.
He's going to meet you the day after tomorrow.
We're going to meet you the day after tomorrow.
We're going to invite you the day after tomorrow.
We're going to invite you in March.
We're going to supervise you in March.
We're going to supervise you on March eighteenth.

59. EXPRESSIONS OF TIME/ CONVERSATION DRILLS

Conversation Drill A

S1. When will Mr. Brown arrive in the city?

S2. He'll arrive here (A)

S1. His wife got here (B)

S2. I didn't know that.

(A)
next month
on the twenty fifth

(B)
last month
in August

a week from now
at four o'clock
The day after tomorrow
Two hours from now
In the evening
Tomorrow night

a week ago
at twelve fifteen.
the day before yesterday
two hours ago
during the afternoon
last night

Conversation Drill B

S1. How long will you be away?
S2. Probably (A)
S1. Have you made all the arrangements?
S2. Yes. I'm going to leave (B)

(A)
until the summer
for six months
up to November
twenty or twenty one days
six months or more
a long time
until July fourth
not for long

(B)
before the holiday
on the twenty fifth
during the spring
in September
on September eighteenth
after the ceremony
next week
some time next month

60. DATES AND PERIODS OF TIME/ CONVERSATIONS

Conversation A

S1. How long have you worked in this office?
S2. I've worked here since March.
S1. How long ago did you finish school?
S2. I finished school three years ago.

Conversation B

S1. Didn't you study English in school?
S2. Yes, but that was many years ago.
S1. How many years ago was it?
S2. at least six or seven.

Conversation C

S1. Did your friends arrive here in the fall?
S2. Yes. they did. They got here in October.
S1. Do you know the exact date they arrived?
S2. I do. They got back on October eleventh.

Conversation D

S1. Have you been living here very long?
S2. I've only been here since last spring.
S1. Are you going to stay until Christmas?
S2. No. I'll probably leave for France in a month or two.

Conversation E

S1. I worked on my report until midnight last night.
S2. Do you expect to finish the work by tomorrow night?
S1. Well, I certainly can't finish it before that time.
S2. You'd better get someone to help you for a few hours today then.

Exercise 1 / Line A2 /

I've worked here since March.

March fifteenth
last April
last fall
1964
the holidays

I've worked here since March fifteenth.
I've worked here since last April.
I've worked here since last fall.
I've worked here since 1964.
I've worked here since the holidays.

Exercise 2 / Line A2 /

I've worked here for six months.

several years
more than a year
a month and a half
quite a while

I've worked here for several years.
I've worked here for more than a year.
I've worked here for a month and a half.
I've worked here for quite a while

Exercise 3 / Line A2 /

I worked in London for four years.

a year and a half
eighteen weeks
several months
a long time

I worked in London for a year and a half.
I worked in London for eighteen weeks.
I worked in London for several months.
I worked in London for a long time.

Exercise 4 / Line A2 /

I started to work here two months ago.

a couple of years

I started to work here a couple of Years ago.

several weeks
quite a while
a long time

I started to work here several weeks ago.
I started to work here quite a while ago.
I started to work here a long time ago.

Exercise 5 / Line D3 /

I'm going to stay here until August tenth.

for two weeks
until June or July
for a month or two
until school starts

I'm going to stay here for two weeks.
I'm going to stay here until June or July.
I'm going to stay here for a month or two.
I'm going to stay here until school starts.

Exercise 6

He's worked there since September.

Two months
since 1963.
two years
January first
Several hours.
last winter.
ten o'clock.
December.
three months.
July 18, 1964
half an hour.
a long time.
this morning.
some time.
quite a while

He's worked there for two months.
He's worked there for Since 1963
He's worked there for two years.
He's worked there since January first.
He's worked there for Several hours
He's worked there since last winter
He's worked there for since ten o' clock
He's worked there since December
He's worked there for three months
He's worked there since July 18, 1964
He's worked there for an half an hour
He's worked there for a long time
He's worked there since this morning
He's worked there for some time
He's worked there for quite a while.

Exercise 7

They studied there for ten weeks.

October.
one year.
1965
two hours
The spring
A month
several weeks.
the winter.
1963 and 64
An hour or two
The fall semester
A whole month
A short time.
June and July.
quite a while.

They studied there in October
They studied there for One year
They studied there in 1965
They studied there for two hours.
They studied there in the spring
They studied there for a month
They studied there for several weeks
They studied there in the winter
They studied there in 1963 and '64.
They studied there for an hour or two.
They studied there in the fall semester
They studied there for a whole month
They studied there for a short time.
They studied there in June and July
They studied there for quite a while.

61. CALENDAR TIME/ CONVERSATION DRILLS

Conversation Drill A

S1. I'm leaving the country very soon.

S2. You're coming back (A), aren't you?

S1. I'll be back (B)

S2. Well, Relax and enjoy your vacation

(A)

next fall

in the spring

before the winter

after the holidays

(B)

in September or October

at the end of may

on December fifteenth

sometime before April first

Conversation Drill B

S1. What would you like to do?

S2. I'd like to (A)

S1 I would too, but I can't.

S2 Maybe we can (B)

(A)

go shopping

(B)

go Friday or Saturday

see a movie
go for a walk
go swimming
ride over to John's

see one tomorrow night
go for one in the morning
go tomorrow or the next day
do it some other day

Conversation Drill C

S1. Could I help you?
S2 How long will it take (A)
S1 How soon do you need it?
S2. I was hoping to have it (B)

(A)
to have this watch repaired
to get this suit pressed
to have this- package sent to New York
to get this thing changed
to have this thing repaired

(B)
by next week
on Monday evening
there in time for the holiday
early in the week
before Wednesday

62. VACATION TIME / CONVERSATIONS

Conversation A

S1. How much vacation time do you get?
S2. Only two weeks this year, but three weeks next year.
S1. We get four weeks a year after five years of service,
S2. I may take an extra week without pay this year.

Conversation B

S1. Where do you plan to go for your vacation?
S2. I'm going to Denmark.
S1. When will you be back?
S2. Probably in three or four weeks.

Conversation C

S1. Are you going to take your vacation in June or July?
S2. Are going to take it in July.
S1. Are you going to go to Europe?
S2. No. I'm going to go to South America,

Conversation D

S1. Did you have a good vacation?
S2. Yes, I did. I had a wonderful time.

S1. What did you do?
S2. I visited some old friends in Florida.

Conversation E

S1. You haven't been around for a long time.
S2. I've been away on a vacation ..
S1. Everyone's been asking for you.
S2. It's nice to be missed.

63. TIPS AND SIGHT-SEEING / CONVERSATIONS

Conversation A

S1. Did you have a nice time over the weekend?
S2. I had lots of fun.
S1. What did you do?
S2. I did a lot of sight-seeing

Conversation B

S1. How long were you out of town?
S2. I was away for two weeks.
S1. When were you away?
S2. I took the time off in August.

Conversation C

S1. How did you go to India last month?
S2. We went by plane.
S1. What kind of plane did you take?
S2. It was a jet.

Conversation D

S1. Have you ever been to Italy?
S2. No. I've never been there.
S1. Have you ever been to France?

S2. Yes. I was there last summer.

Conversation E

S1. Did your parents stay in Rome for very long?

S2. Yes. They stayed there for two months.

S1. Did they describe their trip to you?

S2. Yes, and they showed us a lot of photographs .

64. TALKING ABOUT EATING / CONVERSATIONS

Conversation A

S1. What did you have for breakfast?

S2. I had coffee, toast, and eggs.

S1. How did you have your eggs?

S2. Soft-boiled, as usual.

Conversation B

S1. How about a cup of coffee?

S2. That sounds good.

S1. I always enjoy coffee after work.

S2. I like it best in the morning.

Conversation C

S1. Would you like to have an orange?

S2. Thanks, but I don't think so.

S1. Oranges are good for you.

S2. I know, but I had one about an hour ago.

Conversation D

S1. Where did you have lunch today?

S2. I ate at the cafeteria with John.

S1. Did you have a good lunch?

S1. Yes. I had a hot roast beef sandwich.

Conversation E

S1. There's a cafeteria over there.

S2. Didn't you eat before we left?

S1. Yes, but I'm hungry again.

S2. Well, I'm still digesting my lunch.

Exercise 1/ Line A1/

What did you have for breakfast?

**Lunch
they
eat
dinner
she**

**What did you have for lunch?
What did they have for lunch?
What did they eat for lunch?
What did they eat for dinner?
What did she eat for dinner?**

Exercise 2 / Line A3 /

How did you have your eggs?

**coffee
meat
potatoes
vegetables
salad**

**How did you have your coffee?
How did you have your meat?
How did you have your potatoes?
How did you have your vegetables ?
How did you have your salad?**

Exercise.3 / Lines A3 and A4 /

Did you have your egg soft boiled?

**hard-boiled
poached
scrambled
fried**

**Did you have your eggs hard-boiled'?
Did you have your eggs poached?
Did you have your eggs scrambled?
Did you have your eggs fried?**

Exercise 4/ Lines B1 and B3 /

I always enjoy a cup of coffee after work.

**tea
a glass of milk
wine
lemonade**

**I always enjoy a cup of tea after work.
I always enjoy a glass of milk after work.
I always enjoy a glass of wine after Work.
I always enjoy a glass of lemonade after work.**

Exercise 5 / Lines C1 and C3 /

**Would you like to have an orange?
Would you like to have an apple?
Would you like to have a banana?
Would you like to have a lemon?
Would you like to have a tomato?**

**Oranges are good for you.
Apples are good for you.
Bananas are good for you,
Lemons are good for you.
Tomatoes are good for you.**

65. BREAKFAST AND LUNCH AT A RESTAURENT / CONVERSATIONS

Conversation A

S1. I'd like to order breakfast.
S2. What can I bring you?
S1. I'd like coffee, scrambled eggs, and bacon.
S2. I'll bring the coffee first.

Conversation B

S1. Please give me a ham sandwich.
S2. Would you like it on rye bread or white?
S1. Rye bread, please. With mustard.
S2. Here it is.

Conversation C

S1. I'd like a piece of pie now and coffee later, please.
S2. Do you want cream for your coffee?
S1. Yes. Cream but no sugar.
S2. I'll bring the pie right away.

Conversation D

S1. A hamburger and a cup of coffee, please.
S2. Here you are.
S1. How much do I owe you?
S2. Sixty-two cents.

Exercise 1 / Line A3 /

I'd like coffee.

I'd like some coffee, please.

I'd like tea.
I'd like orange juice.
I'd like milk.
I'd like hot chocolate.

I'd like some tea, please.
I'd like some orange juice, please.
I'd like some milk, please.
I'd like some hot chocolate, please.

Exercise 2 / Line B2 /

Would you like some coffee?

orange juice
care for
tea
anyone
wine

Would you like some orange juice?
Would you care for some orange juice?
Would you care for some tea?
Would anyone care for some tea?
Would anyone care for some wine?

Exercise 3 / Line B1 /

Please give me a ham sandwich.

cheese
ham and cheese
roast beef
chicken salad

Please give me a cheese sandwich.
Please give me a ham and cheese sandwich
Please give me a roast beef sandwich.
Please give me a chicken salad sandwich.

Exercise 4 / Line C2 /

Do you want cream for your coffee?

sugar
tea
Would you like
lemon
Would you prefer

Do you want sugar for your coffee?
Do you want sugar for your tea?
Would you like sugar for your tea?
Would you like lemon for your tea?
Would you prefer lemon for your tea?

Exercise 5 / Line E1 /

Did you order some food?
Are you ordering some food?
Have you ordered some food?
Are you going to order some food

Yes, I did. I ordered some food.
Yes, I am. I'm ordering some food
Yes, I have. I've ordered some food.
Yes, I am. I'm going to order some food.

66. ORDERING FOOD / CONVERSATIONS

Conversation A

- S1. Could we have a table for four?
S2. There's a nice table right there by the window.
S1. May we also have the menu right away?
S2. I'll get the menu immediately.

Conversation B

- S1. Would you care for some roast beef?
S2. No. I'll have sirloin steak.
S1. How do you like your steak?
S2. I'd prefer it medium rare.

Conversation C

- S1. Would you like to have soup?
S2. Yes. Creamed onion, please
S1. Mashed, boiled, or French-fried potatoes?
S2. I'll have the French-fried.

Conversation D

- S1. What vegetables would you like with your dinner?
S2. Carrots, please, and corn with cream sauce.
S1. What kind of dressing do you want on your salad-French?
S2. I believe I'll take Russian dressing tonight.

Conversation E

- S1. Would you like to order a dessert?
S2. What kinds of pie do you have?
S1. Peach, lemon cream, and apple.
S2. I'd like lemon cream, please.

Exercise 1 / Lines B1 and C1 /

Would you care for some soup?

broth
consomme
potage
chowder

Would you care for some broth?
Would you care for some consomme?
Would you care for some potage?
Would you care for some chowder?

Exercise 2 / Lines C1, C2, E4 /

I'd like creamed onion soup, please.

mushroom
vegetable
potato
cream of tomato

I'd like mushroom soup, please.
I'd like vegetable soup, please.
I'd like potato soup, please.
I'd like cream of tomato soup, please.

Exercise 3 / Lines C3, C4, D4 /

I believe I'll have mashed potatoes.

baked
scalloped
French-fried
hashed brown
sweet

I believe I'll have baked potatoes.
I believe I'll have scalloped potatoes.
I believe I'll have French-fried potatoes.
I believe I'll have hashed brown potatoes
I believe I'll have sweet potatoes.

Exercise 4 / Lines C4, D4 /

I think I'll have pie for dessert.

cake
pudding
cookies
custard
ice cream

I think I'll have cake for dessert.
I think I'll have pudding for dessert.
I think I'll have cookies for dessert.
I think I'll have custard for dessert.
I think I'll have ice cream for dessert.

Exercises / Line E4 /

I'd like lemon cream pie, please.

apple.
peach
blueberry
orange meringue
coconut custard

I'd like apple pie, please.
I'd like peach pie, please.
I'd like blueberry pie, please.
I'd like orange meringue pie, please.
I'd like coconut custard pie, please.

67. HAVING DINNER AT A RESTAURENT/ CONVERSATIONS

Conversation A

- S1. What'll you have, sir?
S2. May I have a menu, please?
S1. A menu? Here you are, sir.
S2. Now, I'll need a few minutes to look it over.

Conversation B

- S1. I'll have the sirloin steak listed here.
S2. How do you like your steak-well done?
S1. No. I'd prefer it medium rare.
S2. I'm sure you'll enjoy our steak.

Conversation C

- S1. Would you care for soup?
S2. Yes, I would. Vegetable soup, please.
S1. What would you like for your main course?
S2. I'm going to have beef stew for my main course.

Conversation D

- S1. Would you care for dessert after your main course?
S2. Possibly. What kind of pie do you have?
S1. Peach, banana cream, and blueberry chiffon.
S2. I think I'd like to try the banana cream.

Conversation E

- S1. Coffee, tea, or milk?
S2. Coffee-with the meal, please.
S1. Do you want cream and sugar?
S2. No. I'll take my coffee black.

Exercise 1/ Line B1 /

I'll have the sirloin steak listed here.

pot roast
roast beef
barbecued beef
filet mignon
Swiss steak

I'll have the pot roast listed here.
I'll have the roast beef listed here.
I'll have the barbecued beef .listed here.
I'll have the filet mignon listed here.
I'll have the Swiss steak listed here.

lamb curry
breaded veal cutlets
veal patties
veal parmesan
broiled pork chops
stuffed pork chops
baked spareribs
barbecued spareribs
meat loaf
ham loaf

I'll have the lamb curry listed here.
I'll have the breaded veal cutlets listed here.
I'll have the veal patties listed here.
I'll have the veal parmesan listed here.
I'll have the broiled pork chops listed here
I'll have the stuffed pork chops listed here
I'll have the baked spareribs listed here
I'll have the barbecued spareribs listed here.
I'll have the meat loaf listed here
I'll have the ham loaf listed here.

Exercise 2 / Line C4 /

I'm going to have beef stew.

pork sausages
browned hash
meat croquettes
Swedish meatballs
Hungarian goulash
Calf's liver
broiled duckling
fried chicken
stewed chicken
roast turkey
broiled lobster
scalloped oysters
steamed clams

I'm going to have pork sausages.
I'm going to have browned hash.
I'm going to have meat croquettes.
I'm going to have Swedish meatballs
I'm going to have Hungarian goulash.
I'm going to have calf's liver.
I'm going to have broiled duckling
I'm going to have fried chicken.
I'm going to have stewed chicken.
I'm going to have roast turkey
I'm going to have broiled lobster.
I'm going to have scalloped oysters.
I'm going to have steamed clams.

68. DINNER CONVERSATIONS

/ CONVERSATIONS

Conversation A

S1. I hope you're hungry tonight.
S2. I'm sure I'll have a good appetite.
S1. There's a menu right beside you,
S2. Thanks. I See it.

Conversation B

S1. What do you usually have for dinner?
S2. Potatoes and some kind of meat.
S1. Do you ever have anything else?
S2. Oh, have other things-for example, fish, rice, and vegetables.

Conversation C

S1. The fish is delicious in this restaurant, I hear.
S2. It's a popular dish in this country.
S1. But I always choose steak if possible.
S2. Well, I'm going to have fish.

Conversation D

S1. Do you like vegetables.
S2. I like some but not all.
S1. What kind do you like?
S2. I like lettuce and radishes and a few others.

Conversation E

S1. Do you always drink tea with your meals?
S2. Not always, but usually.
S1. How do you like your tea?
S2. With sugar and lemon.

Exercise 1 / Line A1 /

I hope you're hungry tonight.

ready to eat
have a good appetite
feel like eating well
order enough food
something different

I hope you're ready to eat tonight.
I hope you have a good appetite tonight.
I hope you feel like eating well tonight.
I hope you order enough food tonight.
I hope you order something different tonight.

Exercise 2 / Line C1 /

The fish is delicious in this restaurant.

Wonderful
The meat
Always
Excellent
The chicken

The fish is wonderful in this restaurant
The meat is wonderful in this restaurant
The meat is always wonderful in this restaurant
The meat is always excellent in this restaurant.
The chicken is always excellent in this restaurant.

Exercise 3 / Line C2 /

That's a popular dish in this country.

kind of food
famous
the United States
kind of meal
well-known

That's a popular kind of food in this country.
That's a famous kind of food in this country.
That's a famous kind of food in the United States.
That's a famous kind of meal in the United States.
That's a well-known kind of meal in the United States.

Exercise 4 / Line E1 /

Do *you* always drink tea with your meals?

coffee
usually
at breakfast
milk
generally

Do you always drink coffee with your meals?
Do you usually drink coffee with your meals?
Do you usually drink coffee at breakfast?
Do you usually drink milk at breakfast?
Do you generally drink milk at breakfast?

69. PERSONAL HEALTH / CONVERSATIONS

Conversation A

S1. You look very pale.

S2. I feel rather dizzy, and I have a headache.

S1. Maybe you're catching a cold.

S2. You're probably right

Conversation B.

S1. You went to the doctor today, didn't you?

S2. Yes. I go once a year for a checkup.

S1. What did he say?

S2. He said my health was good.

Conversation C

S1. Have you put on weight recently?

S2. probably have.

S1. Maybe you don't get enough exercise.

S2. I really don't, but I'm careful about eating.

Conversation D

S1. You certainly look very healthy to me.

S2. I've been feeling very well lately.

S1. Haven't you gotten a little heavier?

S2. Yes, I think I have.

Conversation E

S1. You certainly look happy about something.

S2. I've lost some weight.

S1. You look much better.

S2. I feel better too.

70. COMMON HEALTH PROBLEMS / CONVERSATIONS

Conversation A

- S1. I have a terrible headache today.
 S2. Have you taken any aspirin for it?
 S1. Yes. I'll get over it soon.
 S2. Lying down for a few minutes might help it too.

Conversation B

- S1. I've got a cold in my head.
 S2. It's probably this terrible weather.
 S1. It's giving everyone a cold.
 S2. hope I don't catch one.

Conversation C

- S1. What are you taking for your cold?
 S2. Just the usual things-water and fruit juice.
 S1. You'll be over it soon then.
 S2. I really hope you're right.

Conversation D

- S1. You look tired. Are you ill?
 S2. I think I've caught a cold.
 S1. How can tell?
 S2. My throat is sore.

Conversation E

- S1. You don't look very well.
 S2. I don't feel very well either.
 S1. Why don't you rest for a few minutes?
 S2. I think I will.

Exercise 1 / line A1 /

I have a terrible headache today.

Stomachache	I have a terrible stomachache today.
severe	I have a severe stomachache today.
backache	I have a severe backache today.
very bad	I have a very bad backache today.
earache	I have a very bad earache today.

Exercise 2 / Line A4 /

Lying down might help it too.

taking some medicine
resting a while
going to bed
drinking some tea

Taking some medicine might help it too.
might help it too.
Going to bed might help it too.
Drinking some tea might help it too.

Exercise 3 / Line C1 /

What are you doing for your cold?

toothache
upset stomach
rheumatism
sore throat

What are you doing for your toothache?
What are you doing for your upset stomach?
What are you doing for your rheumatism?
What are you doing for your sore throat?

Exercise 4 / Line D2 /

I think I've caught a cold.

broken my finger
scratched my arm
injured my knee
hurt my shoulder

I think I've broken my finger.
I think I've scratched my arm.
I think I've injured my knee.
I think I've hurt my shoulder.

Exercise 5 / Line D4 /

My throat is sore.

Toes
leg
shoulders
wrist
chest

My toes are sore.
My leg is sore.
My shoulders are sore.
My wrist is sore.
My chest is sore.

71. AT THE DOCTOR'S OFFICE / CONVERSATIONS

Conversation A

- S1. I think I've got a fever.
 S2. Do you feel very hot?
 S1. Yes, and I've been sweating a lot.
 S2. You'd better go to a doctor.

Conversation B

- S1. I feel Quite sick, Doctor.
 S2. Can you tell me about it?
 S1. I've got a headache and stomach cramps.
 S2. I'd better take your temperature.

Conversation C

- S1. Is the cut on my hand dangerous?
 S2. No, but there's a little infection.
 S1. What can you do about an infection?
 S2. I'll use an antibiotic, and it'll be gone by tomorrow.

Conversation D

- S1. Have you ever had pneumonia?
 S2. Yes. I had it about two years ago.
 S1. Have you ever had measles?
 S2. No. I've never had measles.

Conversation E

- S1. Do I have anything serious, Doctor?
 S2. Only a slight cold.
 S1. Will it last very?
 S2. No. It'll probably go away in a day or two.

Exercise / Line A1 /

I think I've got a fever.

- | | |
|-----------------|-----------------------------------|
| a rash | I think I've got a rash. |
| an allergy | I think I've got an allergy. |
| an infection | I think I've got an infection. |
| a blister | I think I've got a blister. |
| an inflammation | I think I've got an inflammation. |
| an abscess | I think I've got an abscess. |

Exercise 2 / Line C3 /

What can you do about an infection?

appendicitis	What can you do about appendicitis?
flu	What can you do about flu?
an abscess	What can you do about an abscess?
diarrhea	What can you do about diarrhea?
insomnia	What can you do about insomnia?
a sore throat	What can you do about a sore throat?

Exercise 3 / Line D 1 /

Have you ever had pneumonia?

hay fever	Have you ever had hay fever?
asthma	Have you ever had asthma?
rheumatism	Have you ever had rheumatism?
sinus trouble	Have you ever had sinus trouble?
ulcers	Have you ever had ulcers?
low blood pressure	Have you ever had low blood pressure?

Exercise 4 / Line D4 /

I've never had measles.

mumps	I've never had mumps
scarlet fever	I've never had scarlet fever.
chicken pox	I've never had chicken pox.
smallpox	I've never had small pox.
tuberculosis	I've never had tuberculosis.
malaria	I've never had malaria.

Exercise 5 / Line E4 /

It'll probably go away in a day or two.

an hour or two from now	It'll probably go away an hour or two from now.
in a matter of minutes	It'll probably go away in a matter of minutes.
in a short time	It'll probably go away in a short time.
within a few hours	It'll probably go away within a few hours.
before you get home	It'll probably go away before you get home.

72. QUITTING AND FINDING JOBS / CONVERSATIONS

Conversation A

- S1. How did you find your new job?
S2. I went to an employment agency.
S1. Was it worth it to do it that way?
S2. They were able to get me something good right away.

Conversation B

- S1. I think I'm going to change jobs.
S2. What do you want to do that for?
S1. There's not enough chance to get ahead here.
S2. But don't forget you're getting a pretty, good salary.

Conversation C

- S1. Did it take you long to apply for a job?
S2. Too long in my opinion.
S1. What did you have to do?
S2. Speak to people, fill out forms, and wait.

Conversation D

- S1. Is John going to quit his job next month?
S2. No. He's going to quit next January.
S1. Are his parents going to support him then?
S2. No. He isn't going to ask them for any money.

Conversation E

- S1. I'd like to speak to the personnel manager, please.
S2. May I ask what it's about?
S1. I'd like to see him about the position advertised in today's newspaper.
S2. Certainly. Just have a seat over there for a moment.

73. OFFICE DETAILS / CONVERSATIONS

Conversation A

- S1. How long has that man been over there at the desk?
S2. About a minute or two, I think.
S1. Can you find out what he wants?
S2. I'll ask him right away.

Conversation B

- S1. Has the secretary the letter yet?
S2. Yes. She's already sent them the letter.
S1. She still hasn't sent a copy of the letter to me.
S2. I forgot to tell you she gave me your copy.

Conversation C

- S1. To whom did you send the invoice?
S2. I sent it the General Sales Company.
S1. Specifically, whom did you address it to?
S2. I addressed it to the purchasing agent.

Conversation D

- S1. Have you finished the report on current inventory yet?
S2. No, I haven't, but I certainly wish I had.
S1. Why haven't you finished it?
S2. I didn't have enough time to spend on it yesterday.

Conversation E

- S1. I'm having some trouble with this sales-volume report.
S2. You didn't have any trouble with your report last week.
S1. Well, there are some difficult parts in this one.
S2. I'm sorry, but I don't have any suggestions.

74. OFFICE CONVERSATIONS

Conversation A

- S1. What did you spend all your time on today?
S2. Checking the annual report.
S1. Was everything in it right?
S2. No. I discovered several errors.

Conversation B

- S1. How is the mail handled?
S2. The executive secretary opens it and sorts it out.
S1. Is any record kept of incoming mail?
S2. Yes.-Everything is entered on the mail register.

Conversation C

- S1. Do you receive many inquiries about your product?
S2. Yes. There are a good number every day,
S1. You can't answer all of them personally~ can you?
S2. No. Unless they're obviously important, we send back a form

Conversation D

- S1. I'd like to dictate a letter to the A.B.C. Company.
S2. Just a moment please, while I get my shorthand notebook.
S1. Would you also bring me the previous correspondence with them?
S2. I've already put the file on your desk.

Conversation E

- S1. I've been working very hard recently.
S2. How come you've been working so hard?
S1. I've been trying to impress my boss.
S2. I hope you haven't in vain.

75. CONVERSATIONS ABOUT SCHOOL / CONVERSATIONS

Conversation A

- S1. Does Dr. Taylor teach every day?
 S2. No. Only Monday, Wednesday, and Friday.
 S1. Is Dr. Taylor teaching right now?
 S2. No, he isn't. He's working in his office.

Conversation B

- S1. Why doesn't John practice anymore?
 S2. He doesn't have much free time.
 S1. He used to have a lot of free time, didn't he?
 S2. Yes, he did, but now he's going to school every night.

Conversation B

- S1. What are you studying this semester?
 S2. History, English, and math.
 S1. Which do you like best?
 S2. History really interests me the most.

Conversation D

- S1. Not all students do their lessons carefully.
 S2. I do mine carefully.
 S1. But your brother often does his at the last moment.
 S2. And my sister always does hers a day or two late.

Conversation E

- S1. How come you aren't at school today?
 S2. There aren't any classes this week.
 S1. Well, how come there aren't any classes?
 S2. This is our spring vacation.

Exercise 1 / Lines A1 and A2 /

- | | |
|-------------------------------------|---------------------------|
| Does Dr. Taylor teach every day? | He teaches on Monday. |
| Does Dr. Taylor write every day? | He writes on Tuesday. |
| Does Dr. Taylor drive every day? | He drives on Wednesday. |
| Does Dr. Taylor watch every day? | He watches on Thursday. |
| Does Dr. Taylor listen every day? | He listens on Friday. |
| Does Dr. Taylor practice every day? | He practices on Saturday. |
| Does Dr. Taylor rest every day? | He rests on Sunday. |

Exercise 2 / Lines A1 and A3 /

Does he teach every day?
 Do they study every day?
 Do you practice every day?
 Does she drive every day?
 Do they watch every day?
 Does he listen every day?
 Do you rest every day?

Is he teaching right now?
 Are they studying right now?
 Are you practicing right now?
 Is she driving right now?
 Are they watching right now?
 Is he listening right now?
 Are you resting right now?

Exercise 3 / Lines A1 and A3 /

They listen every day.
 He's studying right now.
 She walks every day.
 I'm practicing right now.
 They drive every day.
 He's teaching right now.

Do they listen every day?
 Is he studying right now?
 Does she walk every day?
 Are you practicing right now?
 Do they drive every day?
 Is he teaching right now?

Exercise 4 / Line B1 /

John doesn't practice anymore.
 We don't practice anymore.
 They don't practice anymore.
 Mary doesn't practice anymore.
 I don't practice anymore.
 The boys don't practice any more

Why doesn't John practice anymore?
 Why don't you practice anymore?
 Why don't they practice anymore?
 Why doesn't Mary practice any more?
 Why don't you practice anymore?
 Why don't the boys practice anymore?

Exercise 5 / Line B2 /

He doesn't have much time.
 He doesn't have many friends.
 He doesn't have much experience.
 He doesn't have many books.
 He doesn't have much information.
 He doesn't have much training.
 He doesn't have much money.
 He has a lot of time.

He has a lot of time.
 He has a lot of friends.
 He has a lot of experience
 He has a lot of books.
 He has a lot of books.
 He has a lot of information.
 He has a lot of training.
 He has a lot of money.

Exercise 6 / Line B3 /

He had a lot of time.
 He had a lot of friends.
 He had a lot of experience.
 He had a lot of books.
 He had a lot of information.
 He had a lot of training.
 He had a lot of money.

He had lots of time.
 He had lots of friends.
 He had lots of experience.
 He had lots of books.
 He had lots of Information.
 He had lots of training.
 He had lots of money.

Exercise 7 / Line B3 /

He used to have a lot of free time.

practice every day
 study almost every night

He used to practice every day.
 He used to study almost every night

read a lot of books
learn everything by heart
be a good student

He used to read a lot of books.
He used to learn everything by heart
He used to be a good student.

Exercise 8 / Line B3 /

He used to have a lot of free time.
They used to practice every day.
She used to study almost every night.
I used to read a lot of books.
You used to learn everything by heart.
He used to work in the evening.

But he doesn't any more.
But they don't any more.
But she doesn't any more.
But I don't any more.
But you don't any more.
But he doesn't any more.

Exercise 9 / Line B4 /

He's going to school every night.

We
They
I
She
Tom and I

We're going to school every night.
They're going to school every night.
I'm going to school every night.
She's going to school every night.
Tom and I are going to school every night.

Exercise 10 / Line C 1 /

I'm studying English this semester.
She's studying geography this semester.
They're studying history this semester.
We're studying math this semester.
He's studying chemistry this semester.
Tom and I are studying physics this semester.

What are you studying this semester?
What's she studying this semester?
What are they studying this semester?
What are you studying this semester?
What's he studying this semester?
What are Tom and you studying this semester?

Exercise 11 / Line C4 /

History really interests me the most.

Chemistry
English
Math
Geography
Physics

Chemistry really interests me the most.
English really interests me the most.
Math really interests me the most.
Geography really interests me the most.
Physics really interests me the most.

Exercise 12 / Line D1 /

Not all students do their lessons carefully.

correctly
practice
thoroughly
go over
promptly

Not all students do their lessons correctly.
Not all students practice their lessons correctly.
Not all students practice their lessons thoroughly.
Not all students go over their lessons thoroughly.
Not all students go over their lessons promptly.

Exercise 13 / Line E1 /

How come you aren't at school today?

Why aren't you at school today?

How come he isn't at school today?
 How come they aren't at school today?
 How come she isn't at school today?
 How come Tom and you aren't at school today?
 How come the girls aren't at school today?

Why isn't he at school today?
 Why aren't they at school today?
 Why isn't she at school today?
 ? Why aren't Tom and you at school today?
 Why aren't the girls at school today?

Exercise 14 / Line E2 /

There aren't any classes this week.
 meetings
 lectures
 concerts
 Discussions
 examinations

There aren't any meetings this week.
 There aren't any lectures this week.
 There aren't any concerts this week.
 There aren't any discussions this week.
 There aren't any examinations this week.

Exercise 15/ Line E2 /

There aren't any classes this week.

meetings
 today or tomorrow
 lectures
 during our vacation
 examinations

There aren't any meetings this week.
 There aren't any meetings today or tomorrow.
 There aren't any lectures today or tomorrow.
 There aren't any lectures during our vacation.
 There aren't any examinations during our vacation.

76. GOING TO SCHOOL / CONVERSATIONS

Conversation A

- S1. Why are you so worried?
 S2. My sister doesn't study hard enough.
 S1. Isn't she interested in school?
 S2. School interests her, but homework doesn't.

Conversation B

- S1. I'm worried about my school work.
 S2. What's the problem?
 S1. I think I'm going to fail the examinations.
 S2. Maybe you won't if you have more confidence.

Conversation C

- S1. What are you going to study at the University?
 S2. Probably history and English.
 S1. You'll have to work hard.
 S2. Yes. I've heard that it's a difficult school.

Conversation D

- S1. What did you apply for?
 S2. I applied for a scholarship.
 S1. What school did you apply to?
 S2. I applied to Eastern State College.

Conversation E

- S1. I understand the boys' applications were turned down.
 S2. Who turned them down?
 S1. I think the college admissions committee.
 S2. I'd advise them to try again.

Exercise 1 / Line A2 /

My sister doesn't study hard enough.

carefully
 read
 thoroughly
 Practice
 long enough

My sister doesn't study carefully enough.
 My sister doesn't read carefully enough.
 My sister doesn't read thoroughly enough.
 My sister doesn't practice thoroughly enough.
 My sister doesn't practice long enough.

Exercise 2 / Line A3 /

Isn't she interested in that?
 Isn't she satisfied with that?
 Isn't she annoyed over that?
 Isn't she accustomed to that?
 Isn't she adjusted to that?
 Isn't she concerned about that?

She's interested in that, isn't she?
 She's satisfied with that, isn't she?
 She's annoyed over that, isn't she?
 She's accustomed to that, isn't she?
 She's adjusted to that, isn't she?
 She's concerned about that, isn't she?

Exercise 3 / Line A3 /

Isn't she interested in school?

tired of
 her work
 satisfied with
 annoyed over
 all the changes
 accustomed to
 worried about
 getting a job
 concerned about
 excited about
 studying English
 involved in
 adjusted to
 our new schedule
 disappointed in

Isn't she tired of school?
 Isn't she tired of her work?
 Isn't she satisfied with her work?
 Isn't she annoyed over her work?
 Isn't she annoyed over all the changes?
 Isn't she accustomed to all the changes?
 Isn't she worried about all the changes?
 Isn't she worried about getting a job?
 Isn't she concerned about getting a job?
 Isn't she excited about getting a job?
 Isn't she excited about studying English?
 Isn't she involved in studying English?
 Isn't she adjusted to studying English?
 Isn't she adjusted to our new schedule?
 Isn't she disappointed in our new schedule?

Exercise 4 / Line D 1 /

What did you apply for?

complain about
 comment on
 listen to
 succeed in

What did you complain about?
 What did you comment on?
 What did you listen to?
 What did you succeed in?

Exercise 5 / Line D 1 /

Did you apply for a scholarship?
 Did you complain about the noise?
 Did you comment on the suggestion?
 Did you listen to that program?
 Did you succeed in your work?

What did you apply for?
 What did you complain about?
 What did you comment on?
 What did you listen to?
 What did you succeed in?

Exercise 6 / Lines E1 and E2 /

They were turned down.
 They were looked over.
 They were thrown away.
 They were taken back.
 They were used up.
 They were given away.

Who turned them down?
 Who looked them over?
 Who threw them away?
 Who took them back?
 Who used them up?
 Who gave them away?

Exercise 7 / Line E4 /

I'd advise them to try again.

ask

urge

Force

Instruct

Persuade

I'd ask them to try again.

I'd urge them to try again.

I'd force them to try again.

I'd instruct them to try again.

I'd persuade them to try again.

Exercise 8 / Line E4 /

They advised him to go.

They asked him to go.

They urged him to go.

They forced him to go.

They instructed him to go.

They persuaded him to go.

He was advised to go.

He was asked to go.

He was urged to go.

He was forced to go.

He was instructed to go.

He was persuaded to go.

77. THE ENGLISH CLASS / CONVERSATIONS

Conversation A

- S1. English is the hardest language in the world.
 S2. Why do you say that?
 S1. I can't understand it or speak it.
 S2. But this is only your first day in the English class!

Conversation B

- S1. How do you pronounce this word in English?
 S2. It's pronounced "sign."
 S1. What's a sign"?
 S2. It's "public notice."

Conversation C

- S1. What do you call this thing in English?
 S2. It's a "hammer."
 S1. What's the word for the things you hit with a hammer?
 S2. "Nails" You pound nails into wood with a hammer.

Conversation D

- S1. How do you ask for help politely?
 S2. You say, "Could you help me, please?"
 S1. Is it all right to say, "Could you please help me?"
 S2. Yes. You can say it that way too.

Conversation E

- S1. Can you understand spoken English very well?
 S2. Can understand you, but most people speak too fast.
 S1. How about speaking? Can you carry on a conversation?
 S2. I'm really not very fluent yet.

Exercise 1 / Line A1 /

- | | |
|-------------------------|--|
| English is hard. | It's the hardest language in the world. |
| English is difficult. | It's the most difficult language in the world. |
| English is easy. | It's the simplest language in the world. |
| English is complicated. | It's the most complicated language in the world. |
| English is simple. | It's the easiest language in the world. |

Exercise 2 / Line A4 /

This is your first day in the class.

week
the office
third
month
factory

This is your first week in the class.
This is your first week in the office.
This is your third week in the office.
This is your third month in the office.
This is your third month in the factory.

Exercise 3 / Lines D2 and D3 /

Could you help me, please?	Could you please help me?
Could you come here, please?	Could you please come here?
Could you wait there, please?	Could you please wait there?
Could you correct this, please?	Could you please correct this?
Could you translate it, please?	Could you please translate it?

Exercise 4 / Line D3 /

Is it all right to say that?

Correct
incorrect
proper
improper
polite
impolite

Is it correct to say that?
Is it incorrect to say that?
Is it proper to say that?
Is it improper to say that?
Is it polite to say that?
Is it impolite to say that?

Exercise 5 / Line D3 /

Can you speak?	How about speaking?
Can you write?	How about writing?
Can you read?	How about reading?
Can you follow it?	How about following it?
Can you pronounce it?	How about pronouncing it?

78. LEARNING AND USING ENGLISH / CONVERSATIONS

Conversation A

- S1. Do you want to learn English?
 S2. Yes, I do-very much.
 S1. Do you want English?
 S2. Because it'll be useful in the future.

Conversation B

- S1. I want to learn English.
 S2. Then you must speak it.
 S1. Why must I speak it?
 S2. Because you want to learn it.

Conversation C

- S1. Do you understand the sentence?
 S2. I don't understand it completely.
 S1. All right, then. I'll repeat it.
 S2. Thank you very much this?

Conversation D

- S1. Did you understand what I said?
 S2. No, didn't. Would say it again?
 S1. Of course. I'll say it again slowly.
 S2. That will help a lot.

Conversation E

- S1. Please write down John's address.
 S2. All right, but would you please speak very slowly?
 S1. Yes. Do you mean to spell each word too?
 S2. Not the numbers-only the names.

79. LANGUAGE LEARNING PROBLEMS / CONVERSATIONS

Conversations A

- S1. What are you studying right now?
S2. I'm doing my English assignment.
S1. What's the hardest thing about English?
S2. Pronunciation is the hardest thing for me.

Conversation B

- S1. Can Peter understand French as well as English?
S2. Yes, and he can speak it well too.
S1. I can't speak a word of any language except my own.
S2. Neither can I.

Conversation C

- S1. That man is able to speak three or four languages.
S2. Yes, and he can speak them well, I understand.
S1. Could you learn three or four languages?
S2. I could if I had a hundred years to do it.

Conversation D

- S1. I'm feeling very discouraged.
S2. What's the matter?
S1. When people talk to me, they talk too fast.
S2. You'll have to listen faster then.

Conversation E

- S1. Learning languages is difficult.
S2. I wish there were only one language in the world.
S1. Then we'd have to learn it.
S2. That's the trouble, isn't it?

80. DRIVING A CAR / CONVERSATIONS

Conversation A

- S1. Why don't we park the car there?
S2. That's a no-parking zone.
S1. There are parking meters in the next block.
S2. Let's see if we can find a space there then.

Conversation B

- S1. You'd better turn left at the next corner.
S2. I can't-no left turn.
S1. Then we'll have to drive around the block.
S2. It looks like it.

Conversation C

- S1. You're driving too fast.
S2. What's the speed limit?
S1. It's fifty miles per hour.
S2. Then, I'm under the limit.

Conversation D

- S1. How do you like your new car?
S2. Great! I really like the automatic shift.
S1. Does it have power steering?
S2. Yes, and it's got power brakes too.

Conversation E

- S1. You drive very well.
S2. Thanks. I always try to be cautious.
S1. You are, but best of all, you drive very smoothly.
S2. Steady pressure on the accelerator and brakes is important.

81. CAR REPAIR / CONVERSATIONS

Conversation A

- S1. My car won't start.
S2. Press the starter button.
S1. Nothing happens when I press the starter.
S2. Then your battery is dead.

Conversation B

- S1. Could you help me for a moment, please?
S2. What can I do for you?
S1. Could you look over my radiator?
S2. I'll check it after I help that other man.

Conversation C

- S1. What's your brother doing?
S2. He's fixing the motor of the car
S1. Does he need any help?
S2. I don't think so.

Conversation D

- S1. Could you look over my car?
S2. What's the matter?
S1. Well, don't know.
S2. I can look at it now if you can wait.

Conversation E

- S1. Could you change my right tire, please? It's flat.
S2. Certainly. Do you want us to fix it too?
S1. Would you please?
S2. We'll have it ready for you tomorrow morning.

82. GENERAL CONVERSATION (1)

Conversation A

- S1. Where were you born?
S2. I was born here.
S1. Have you lived here all your life?
S2. Yes, I have.

Conversation B

- S1. Whom will you get the money from?
S2. We'll get it from our parents.
S1. What will you spend the money on?
S2. We'll spend it on books and supplies.

Conversation C

- S1. Do you want me to wait for you?
S2. No. I can take care of everything myself.
S1. Can't we get together a little later then?
S2. Sure. I'll be through in about half an hour.

Conversation D

- S1. What took you so long?
S2. I had a lot of things to do.
S1. We'd better hurry, or we'll be late.
S2. I think you're right.

Conversation E

- S1. I'm starting my vacation next week.
S2. You ought to see as much as you can.
S1. That's what I think too.
S2. You really ought to travel by bus then.

83. GENERAL CONVERSATIONS (2)

Conversation A

- S1. Where did you get that book?
S2. From the library in my neighborhood.
S1. Is it a good library?
S2. Come with me and see for yourself.

Conversation B

- S1. We're going to be late for the meeting.
S2. When does it start?
S1. It starts in exactly fifteen minutes.
S2. I think we'll be on time.

Conversation C

- S1. Something is bothering me.
S2. What's bothering you?
S1. I think I left the lights on in my apartment.
S2. Well, there's nothing you can do about it now.

Conversation D

- S1. What does that sign say?
S2. It says "No Smoking."
S1. What are you doing?
S2. I'm putting out my cigarette.

Conversation E

- S1. I'm sorry I'm late for our appointment.
S2. What happened?
S1. The traffic was very heavy.
S2. It's always bad at this time of the day.

84. GENERAL CONVERSATION (3)

Conversation A

- S1. Where' Mrs. King?
S2. She's in the other office right now.
S1. Do you expect her back soon?
S2. Yes, I do. In just a few minutes.

Conversation B

- S1. Someone wants to talk to you on the telephone.
S2. Who is it? Do you know?
S1. I'm sorry, but I forgot to ask.
S2. It's OK. I think I know who it is.

Conversation C

- S1. Will there be a meeting here next week?
S2. No, but there'll be one on the twentieth.
S1. Will there be many people at the meeting?
S2. According to John, there will.

Conversation D

- S1. "Thy do you have to go to Hawaii?
S2. I'm going for business reasons.
S1. How will you travel, by boat or by plane?
S2. 1ost likely, I'll go by plane.

Conversation E

- S1. Would you like to go to the store with us?
S2. I'd like to, but I've got to do some work.
S1. Why don't you do it later?
S2. I wish I could, but I can't.

86. GENERAL CONVERSATIONS

Conversation A

- S1. I'd like to speak to Mr. Smith.
S2. Sorry. He isn't in now.
S1. Can I leave a message for him?
S2. Yes. I'll take the message.

Conversation B

- S1. Fred has to stay home, but I don't.
S2. I don't either.
S1. Would you like to with John and me?
S2. Yes, I certainly would.

Conversation C

- S1. Where were you last Tuesday and Wednesday?
S2. I was out of town.
S1. Why did you leave town so suddenly?
S2. A friend was sick and needed help.

Conversation D

- S1. That's a good-looking suit you have on.
S2. Thank you for the compliment.
S1. When did you get it?
S2. About two or three weeks ago.

Conversation E

- S1. John hasn't called us yet.
S2. I thought he called you yesterday.
S1. No. We didn't hear from him at all.
S2. I wonder what happened?

87. GENERAL CONVERSATIONS

Conversation A

- S1. What's the matter?
S2. I'm worried about something.
S1. What's wrong?
S2. I think I've lost my billfold.

Conversation B

- S1. Are you coming to the meeting tomorrow?
S2. I'm coming.
S1. Aren't you worried about driving in this weather?
S2. Of course not.

Conversation C

- S1. How do you start this machine? I
S2. You just push the red button.
S1. Where's the button?
S2. It's right in front of you.

Conversation D

- S1. Well, it's cool and cloudy again today.
S2. I wish that the sun were out.
S1. It looks to me as if it's going to rain.
S2. The farmers would like it if it did.

Conversation E

- S1. If you had a lot of money, what would you buy?
S2. I'd buy a big boat.
S1. What would you do with it?
S2. I'd take all my friends around the world.

88. SIMPLE QUESTIONS AND NEGATIVES / CONVERSATIONS

Conversation A

- S1. Fred practices very hard, I notice.
 S2. Does he practice every day?
 S1. Yes, he does.
 S2. I don't practice that much.

Conversation B

- S1. I'm having some trouble with my report.
 S2. Are you having trouble with the last part?
 S1. Yes, I am.
 S2. Well, everyone is having trouble with that part.

Conversation C

- S1. We saw the new flower show.
 S2. Did you see it on the opening day?
 S1. Yes, we did.
 S2. We didn't see it until the following day.

Conversation D

- S1. Did you write letters to all your friends?
 S2. No, but I wrote letters to some of them.
 S1. Are you going to write to everyone?
 S2. Well, I'm going to write to as many as possible.

Conversation E

- S1. Mary has only worn her new coat twice.
 S2. Has she worn her new spring suit yet?
 S1. Yes, she has. Several times, in fact.
 S2. I know she hasn't worn her new shoes yet.

Exercise 1

- | | | |
|----|---|---|
| 1. | John studies.
every day
(?) | Does John study?
Does John study every day?
Yes, he does. He studies every day. |
| 2. | Fred doesn't study.
every day
(?) | Doesn't Fred Study?
Doesn't Fred study every day?
No, he doesn't. He doesn't study every day. |
| 3. | The girl is studying.
right now
(?) | Is the girl studying?
Is the girl studying right now?
Yes, she is. She's studying right now. |

- | | |
|---|---|
| <p>4. They aren't studying.
right now
(?)</p> <p>5. Mary studied.
Yesterday
(?)</p> <p>6. Fred didn't study.
yesterday '
(?)</p> <p>7. I'm going to study.
Tomorrow
(?)</p> <p>8. He isn't going to study.
tomorrow
(?)</p> <p>9. The girl will study.
Tomorrow
(?)</p> <p>10. The men won't study.
Tomorrow
(?)</p> <p>11. John has studied.
since June
(?)</p> <p>12. Fred hasn't studied.
since June
(?)</p> | <p>Aren't they studying?
Aren't they studying right now?
No, they aren't. They aren't studying right now.
Did Mary study?
Did Mary study yesterday?
Yes, she did. She studied yesterday.
Didn't Fred study?
Didn't Fred study yesterday?
No, he didn't. study yesterday.
Are you going to study?
Are you going to study tomorrow?
Yes, I am. I'm going to study tomorrow.
Isn't he going to study?
Isn't he going to study tomorrow?
No, he isn't. he is not going to study tomorrow.
Will the girl study?
Will the girl study tomorrow?
Yes, she will. She'll study tomorrow.
Won't the men study?
Won't the men study tomorrow?
No, they won't. They won't study tomorrow.
Has John studied?
Has John studied since June?
Yes, he has. He's studied since June.
Hasn't Fred studied?
Hasn't Fred studied since June?
No, he hasn't. He hasn't studied since June.</p> |
|---|---|

Exercise 2

- | | |
|--|---|
| <p>1. He isn't in his office now.
(?)</p> <p>2. He works very efficiently.
(?.)</p> <p>3. He hasn't tried that
method.
(?)</p> <p>4. He wore a new suit yesterday
(?)</p> <p>5. He couldn't be with them.
(?)</p> <p>6. He won't have enough time.
(?)</p> <p>7. He found the correct answer. Did he
(?)</p> <p>8. He's forgotten their
names
(?)</p> <p>9. He wasn't working on
that.
(?)</p> <p>10. He must rely on his
friends.
(?)</p> <p>11. He has to explain every
today.</p> | <p>Isn't he in his office now
No, he isn't He isn't in his office now
Does he work very efficiently?
Yes, he does. He works very efficiently?
Hasn't he tried that method?
No, he hasn't. He hasn't tried that method</p> <p>Did he wear a new suit yesterday?
Yes, he did. He work a new suit yesterday.
Couldn't he be with them?
No, he couldn't. He couldn't be with them.
Won't he have enough time?
No, he won't. He won't have enough time.</p> <p>He found the correct answer? Yes, he.
did. He found the correct answer
Has he forgotten their names?
Yes, he has. He's forgotten their names.
their names.
Wasn't he working on that?
No, he wasn't.
He wan't working on that.
Must he rely on his friends?
Yes, he must. He must rely on
his friends.
Does he have to explain every thing?</p> |
|--|---|

- | | |
|---|---|
| <p>12. (?)
He didn't drive to work today
(?)</p> <p>13. He does all his work promptly.
(?)</p> <p>14. He does all his work promptly.
(?)</p> <p>15. He'll meet the men there.
(?)</p> <p>16. He used to enjoy baseball.
(?)</p> | <p>Yes, he does. He has to explain every thing
Didn't the drive to work today?
No, he didn't. He didn't drive to work today.
to work today.</p> <p>Shouldn't he have waited?
No, he shouldn't have. He
shouldn't have waited.</p> <p>Does he do all his work
Promptly?
Yes, he does. He does all his work promptly.
Will he meet the men there?
Yes, he will. He'll meet the men there.
Men there.</p> <p>Did he use to enjoy baseball?
Yes, he did. He used to enjoy baseball.</p> |
|---|---|

89. SHORT ANSWER (1) /CONVERSATIONS

Conversation A

- S1. Don't you work every Saturday morning?

- S2. No, we don't. Just on occasion.
S1. Did you work last Saturday morning?
S2. No, we didn't

Conversation B

- S1. Didn't those tourists go to the park yesterday?
S2. Yes, they did.
S1. Did they go with you and John?
S2. No, they didn't but we saw them there.

Conversation C

- S1. Are you going to your class now?
S2. No. I'm not, but I'll be leaving shortly.
S1. Do you go to school every afternoon?
S2. No, I don't. Only Tuesday and Thursday afternoons.

Conversation D

- S1. Have you ever been to the Central Zoo?
S2. No, I never have.
S1. Would you care to go there with me tomorrow?
S2. Yes, I certainly would.

Conversation E

- S1. Shouldn't you answer their letter quite soon?
S2. Yes, I really should.
S1. Don't you have to send them some money too?
S2. No, I don't. Not in this next letter.

90. SHORT ANSWERS (2) / CONVERSATION

Conversation A

- S1. Are you going to attend the reception?
 S2. Yes, I am.
 S1. Are you going to stay very late?
 S2. No, I'm not.

Conversation B

- S1. Are there many rooms in their apartment?
 S2. Yes, there are. About six, I think
 S1. Is there much light in the apartment?
 S2. No, there isn't, because there are very few Windows.

Conversation C

- S1. Are You reading that magazine?
 S2. Yes, I am. I'm reading the book review.
 S1. Are You using your dictionary?
 S2. No, I'm not, but I'm doing quite well.

Conversation D

- S1. Has John spoken to you yet?
 S2. Yes, he has, and he's spoken to Mrs. White too.
 S1. Did he speak to you yesterday?
 S2. Yes, he did. Around four o'clock.

Conversation E

- S1. Will Mary be at the party?
 S2. Yes, she will, but she'll be a little late.
 S1. Will she be with her weekend guests?
 S2. No, she won't.

E1xercise 1

- | | |
|--------------------------|-------------------|
| 1. Does he practice? | Yes, he does. |
| 2. Will he practice? | Yes, he will. |
| 3. Can he practice? | Yes, he, can. |
| 4. What does he do? | He practice. |
| 5. What can he do? | He'll practice. |
| 6. What can he do? | He can practice. |
| 7. should they do? | Yes, they should. |
| 8. Have they read? | Yes, they have. |
| 9. Are they reading? | Yes, they are. |
| 10. What should they do? | They should read. |
| 11. What have they done? | They've read. |

- | | | |
|-----|----------------------------------|--------------------------|
| 12. | What are they doing? | They're reading. |
| 13. | Did you copy them? | Yes, I did. |
| 14. | Must you copy them? | Yes, I must |
| 15. | Have you copied them? | Yes, I Have |
| 16. | What did you do? | I copied them. |
| 17. | What must you do? | I must copy them. |
| 18. | What have you done? | I've copied them. |
| 19. | Isn't she going to go home? | Yes, she is. |
| 20. | Wasn't she going home? | Yes, she was |
| 21. | Hadn't she better go home? | Yes, she'd better. |
| 22. | What's she going to do? | She's going to go home. |
| 23. | What was she doing? | She was going home. |
| 24. | What had she better do? | She'd better go home. |
| 25. | Shouldn't he speak English? | Yes, he should. |
| 26. | Didn't he have to speak English? | Yes, he did. |
| 27. | Couldn't he speak English? | Yes, he could. |
| 28. | What should he do? | He should speak English. |
| 29. | What did he have to do? | He had to speak English. |
| 30. | What could he do? | He could speak English. |

91. INTERROGATIVE WORDS (1) / CONVERSATIONS

Conversation A

- S1. Is that Mr. Brown's office?
 S2. Yes, it is.
 S1. Whose office is this?
 S2. This office is Mr. Green's.

Conversation B

- S1. Where's there a bus stop?
 S2. I'm sorry. I didn't hear you.
 S1. Is there a bus stop at the next corner?
 S2. No, but there's a bus stop two blocks from here.

Conversation C

- S1. Did the Italian students arrive here during the summer?
 S2. No. They arrived here just a month ago.
 S1. How long ago did the Greek students arrive?
 S2. They arrived exactly two months ago.

Conversation D

- S1. Did you paint your garage on Saturday?
 S2. Yes. I painted the whole garage in three hours.
 S1. What color did you paint it?
 S2. I finally decided to paint it blue.

Conversation E

- S1. Is Tom's dictionary around here anywhere?
 S2. Yes. Tom's dictionary is over there on the table.
 S1. Which one is Tom's-the red one or the blue one?
 S2. The red one is his.

Exercise 1

- | | | |
|----|----------------------------|--|
| 1. | They're studying.
(??) | What are they studying?
They're studying their lessons. |
| 2. | She'll study.
(??) | What will she study?
She'll study her lesson. |
| 3. | I studied.
(??) | What did you study?
I studied my lessons. |
| 4. | He's studying.
(??) | What did you study?
He's studying his lesson. |
| 5. | They've studied.
(??) | What have they studied?
They've studied their lessons. |
| 6. | I'm going to study. | What are you going to study? |

- | | | |
|-----|-----------------------------------|---|
| 7. | (?)
She can study.
(??) | What can she study?
She can study her lessons. |
| 8. | He studies.
(??) | What does he study?
He studies his lessons. |
| 9. | They must study.
(??) | What must they study?
They must study their lessons. |
| 10. | I should study.
(??) | What should you study?
I should study my lessons. |
| 11. | They were studying.
(??) | What were they studying?
They were studying their lessons. |
| 12. | He used to study.
(??) | What did he use to study?
He used to study his lessons. |
| 13. | She's supposed to study.
(??) | What's she supposed to study?
She's supposed to study her lessons. |
| 14. | They'll study.
(??) | What will they study?
They'll study their lessons. |
| 15. | I'd better study.
(??) | What had you better study?
I'd better study my lessons. |
| 16. | They have to study.
(??) | What do they have to study?
They have to study their lessons. |
| 17. | He's been studying.
(??) | What's he been studying?
He's been studying his lessons. |
| 18. | We had to study.
(??) | What did you have to study?
We had to study our lessons. |

Exercise 2

- | | | |
|-----|--|--|
| 1. | I'll write at home.
(??) | Where will you write?
I'll write at home |
| 2. | I wrote my English lesson.
(??) | What did you write?
I wrote my English lesson |
| 3. | I must write for extra practice.
(??) | Why must you write?
I must write for extra practice |
| 4. | I should write in the evening.
(??) | When should you write?
I should write in the evening. |
| 5. | I've written to Mr. Brown.
(??) | Whom have you written to?
I've written to Mr. Brown. |
| 6. | I write for extra practice.
(??) | Why do you write?
I write for extra practice. |
| 7. | I'm going to write at home.
(??) | Where are you going to write?
I'm going to write at home. |
| 8. | I used to write in the evening.
(??) | When did you use to write?
I used to write in the evening. |
| 9. | I'm writing for extra practice.
(??) | Why are you writing?
I'm writing for extra practice. |
| 10. | I have to write to Mr. Brown
(??) | Whom do you have to write to?
I have to write to Mr. Brown. |
| 11. | I was writing my English lesson
(??). | What were you writing?
I was writing my English lesson. |
| 12. | I wrote for extra practice.
(??) | Why did you write?
I wrote for extra practice. |
| 13. | I can write at home.
(??) | Where can you write?
I can write at home. |
| 14. | I plan to write to Mr.
(??) | Whom do you plan to write to?
I plan to write to Mr. Brown. |
| 15. | I'm writing for extra practice.
(??) | Why are you writing?
I'm writing for extra practice. |
| 16. | I write in the evening.
(??) | When do you write?
I write in the evening. |
| 17. | I've written my English lesson.
(??) | What have you written?
I've written my English lesson. |
| 18. | I had to write at home.
(??) | Where did you have to write?
I had to write at home. |

92. INTERROGATIVE WORDS (2) / CONVERSATIONS

Conversations A

- S1. We should complain about the service in this store.
 S2. Should we to one of clerks?
 S1. I don't think so.
 S2. Whom should we complain to then?

Conversation B

- S1. Have you chosen furniture for your apartment yet?
 S2. No, we haven't.
 S1. Why haven't you chosen any yet?
 S2. Frankly, we just haven't had enough time.

Conversation C

- S1. Does Mary have to go?
 S2. Yes, she does. She has to go to the airport.
 S1. How soon does she have to go?
 S2. I'm not sure just how soon.

Conversation D

- S1. Do you prefer this picture or that one?
 S2. Of those two, I think I prefer the bottom one.
 S1. Which one of the other two do you prefer?
 S2. I really can't decide.

Conversation E

- S1. I couldn't finish all the work yesterday.
 S2. How come you couldn't finish it?
 S1. Because I got started too late.
 S2. Why don't you get started earlier next time?

Exercise 1

- | | |
|----------------------------|----------------------|
| 1. What can he do? | He can write. |
| 2. What should he do? | He should write. |
| 3. What does he do? | He writes. |
| 4. What will he do? | He'll write. |
| 5. What's he doing? | He's writing. |
| 6. What must he do? | He must write. |
| 7. What's he done? | He's written. |
| 8. What did he do? | He wrote. |
| 9. What was he doing? | He was writing. |
| 10. What had he better do? | He'd better write. |
| 11. What's he going to do? | He's going to write. |

12. What does he plan to do?
13. What could he do?
14. What did he have to do?
15. What should he have done?
16. What did he use to do?

He plans to write.
 He could write.
 He had to write.
 He should have written.
 He used to write.

Exercise 2

1. They'll write something.
2. They were writing something.
3. They write something.
4. They've written something.
5. They're going to write something.
6. They should write something.
7. They can write something.
8. They wrote something.
9. They must write something.
10. They're writing something.
11. They plan to write something.
12. They used to write something.
13. They could have written something.
14. They'd better write something

What will they write?
 What were they writing?
 What do they write?
 What have they written?
 What are they going to write?
 What should they write?
 What can they write?
 What did they write?
 What must they write?
 What are they writing?
 What do they plan to write?
 What did they use to write?
 What could they have written?
 What had they better write?

Exercise 3

- | | | |
|--------------------------|-------------------|----------------------------------|
| 1. He can write | Where? | Where can he write? |
| | At home | He can write at home |
| 2. He should write. | How much? | How much should he write? |
| | Two pages | He should write tow pages. |
| 3. He writes. | When? | When does he write? |
| | In the morning | He writes in the morning. |
| 4. He'll write. | What? | What will he write? |
| | A short report | He'll write a short report. |
| 5. He's writing. | To whom? | To whom is he writing? |
| | Mr. Brown | He's writing to Mr. Brown. |
| 6. He must write. | Why? | Why must he write? |
| | To apply for a | He must he write? |
| 7. He's written. | How often? | How often has he written? |
| | Every six month | He's written every six months. |
| 8. He wrote. | Which one? | Which one did he write? |
| | The long one | He wrote the long one. |
| 9. He was writing. | What for? | What was he writing for? |
| | Because he had to | He was writing because he had to |
| 10. He'd better write. | When? | When had he better write? |
| | Tonight | He's going to write? a letter |
| 11. He's going to write. | What? | What's he going to write? |
| | A letter? | He's going to write a letter. |
| 12. He plans to write. | To whom? | To whom does he plan to write? |
| | Mary | He plans to write to Mary. |
| 13. He could write. | How much? | How much could he write? |
| | Only two pages | He could write only tow pages. |
| 14. He had to write. | Why? | Why did he have to write? |
| | To satisfy them | He had to write to satisfy them. |
| 15. He should write. | What? | What should write an apology. |
| | An apology | He should write an apology. |
| 16, He used to write. | How often? | How often did he use to write? |

Exercise 4**Once a month****He used to write once a month.**

1. Did he take that one?
Which one?
(??)
2. Is Bill going to the movies now?
Where?
(??)
3. Wasn't it there because of that?
Why?
(??)
4. Should we complain to the manager?
Whom?
(??)
5. Couldn't you get to Boston because of that?
Why?
(??)
6. Did he come here four months ago?
How long ago?
(??)
7. Does she want her tea with cream?
How?
(??)
8. Is there a bus stop at the next corner?
Where?
(??)
9. Should we buy groceries today?
What?
(??)
10. Did they use to get there by bus?
How?
(??)
11. Did you have to travel for business reasons?
Why?
(??)

Which one did he take?
He took that one.

Where's Bill going now?
He's going to the movies now.

Why wasn't it there?
It wasn't there because of that.

Whom should we complain to?
We should complain to the manager

Why couldn't you get to Boston?
I couldn't get to Boston because of that

How long ago did he come here?
He came here four months ago.

How does she want her tea?
She wants her tea with cream.

Where's there a bus stop?
There's a bus stop at the next corner.

What should we buy today?
We should buy groceries today.

How did they use to get there?
They used to get there by bus.

Why did you have to travel?
I had to travel for business reasons.

93. IRREGULAR VERBS (1) / CONVERSATIONS

Conversation A

- S1. Have you found a picture for your room yet?
 S2. Yes lucky 'enough to find one yesterday.
 S1. Have you put it on the wall yet?
 S2. No, but I'm going to put it up this afternoon.

Conversation B

- S1. Have you heard about Robert's bad luck?
 S2. No. What happened to him?
 S1. I hear he's lost his job.
 S2. You can't believe everything you hear.

Conversation C

- S1. Someone stole money from the company last month.
 S2. Some money was stolen two months ago too.
 S2. I think the person who's stealing money will be caught.
 S1. JohSn2.said he thought the police would catch the thief soon.

Conversation D

- S1. Did you bring your umbrella today?
 S2. No, but I brought my tan raincoat.
 S1. Maybe Fred will lend me his umbrella.
 S2. I think he's already lent his to someone.

Conversation E

- S1. Have you ridden in Fred's new car yet?
 S2. Yes, I have. I rode in it last night.
 S1. Did Fred let you drive the car?
 S2. Yes. I drove it around the block a couple of times.

Exercise 1

- | | |
|--------------------------------|--|
| 1. Did you write the letter? | Yes, I did. I wrote it yesterday. |
| 2. Did he drive the car? | Yes, he did. He drove it yesterday. |
| 3. Did they do the work? | Yes, they did. They did it yesterday. |
| 4. Did she send the report? | Yes, she did. She sent it yesterday. |
| 5. Did you bring your money? | Yes, I did. I brought it yesterday. |
| 6. Did he read the article? | Yes, he did. He read it yesterday. |
| 7. Did she begin her work? | Yes, she did. She began it yesterday. |
| 8. Did they see the display? | Yes, they did. They saw it yesterday. |
| 9. Did he wear his raincoat? | Yes, he did. He wore it yesterday. |
| 10. Did you buy the bicycle? | Yes, I did. I bought it yesterday. |
| 11. Did they hold the meeting? | Yes, they did. They held it yesterday. |

- | | | |
|-----|----------------------------|---|
| 12. | Did she take the package? | Yes, she did. She- took it yesterday. |
| 13. | Did she quit her job? | Yes, she did. She quit it yesterday. |
| 14. | Did he cut the rope? | Yes, he did. He cut it yesterday. |
| 15. | Did they draw the diagram? | Yes, they did. 'They drew it yesterday. |
| 16. | Did she get the message? | Yes, she did. She got it yesterday. |

Exercise 2

- | | | |
|-----|--------------------------------|------------------------------------|
| 1. | I forgot something yesterday. | Have you forgotten anything today? |
| 2. | I lost something yesterday. | Have you lost anything today? |
| 3. | I began something yesterday. | Have you begun anything today? |
| 4. | I sold something yesterday. | Have you sold anything today? |
| 5. | I made something yesterday. | Have you made anything today? |
| 6. | I took something yesterday. | Have you taken anything today? |
| 7. | I won something yesterday. | Have you won anything today? |
| 8. | I did something yesterday. | Have you done anything today ? |
| 9. | I read something yesterday. | Have you read anything today? |
| 10. | I wrote something yesterday. | Have you written anything today? |
| 11. | I built something yesterday. | Have you built anything today? |
| 12. | I sent something yesterday. | Have you sent anything today? |
| 13. | I broke something yesterday. | Have you broken anything today? |
| 14. | I brought something yesterday. | Have you brought anything today? |
| 15. | I tore something yesterday. | Have you torn anything today? |
| 16. | I drew something yesterday. | Have you drawn anything today? |

Exercise 3

- | | | |
|-----|---------------------------------|---|
| 1. | You do that work well. | You've always done that work well. |
| 2. | The girl writes accurately. | She's always written accurately. |
| 3. | The man tells funny jokes. | He's always told funny jokes. |
| 4. | Those men drive carelessly. | They've always driven carelessly. |
| 5. | He gives money to charity. | He's...always given money to charity. |
| 6. | Tom sends reports to them. | He's always sent reports to them. |
| 7. | The. meetings begin on time. | They've always begun on time. |
| 8. | The motor runs very smoothly. | It's always run very smoothly. |
| 9. | She chooses clothes care fully. | She's always chosen clothes carefully. |
| 10. | John reads the daily reports. | He's always read the daily reports. |
| 11. | You forget people's names. | You've always forgotten people's names. |
| 12. | Mary has trouble with that | She's always had trouble with that. |
| 13. | That man speaks rapidly. | He's always spoken rapidly. |
| 14. | I take good care of my car. | I've always taken good care of my car. |
| 15. | You eat breakfast very early. | You've always eaten breakfast very early. |
| 16. | That man wears a hat to work. | He's always worn a hat to work. |

Exercise 4

- | | | |
|-----|------------------------------|-------------------------------|
| 1. | Has the man ever seen it? | Yes. He saw it yesterday. |
| 2. | Have you broken one? | Yes. I broke one yesterday. |
| 3. | Has Mary ever worn one? | Yes. She wore one yesterday |
| 4. | Have the men heard it? | Yes. They heard it yesterday. |
| 5. | Has the leader begun yet? | Yes. He began yesterday. |
| 6. | Have you ever driven one? | Yes. I drove one yesterday. |
| 7. | Has your sister eaten there? | Yes. She ate there yesterday. |
| 8. | Have the workers done it? | Yes. They did it yesterday. |
| 9. | Have they ever sung it? | Yes. They sang it yesterday. |
| 10. | Has Mr. White sent it? | Yes. He sent it yesterday. |

- | | | |
|-----|--------------------------|--------------------------------|
| 11. | Have the people read it? | Yes. They read it yesterday. |
| 12. | Has John made one? | Yes. He made one yesterday. |
| 13. | Has the girl bought one? | Yes. She bought one yesterday |
| 14. | Have you spoken to him? | Yes. I spoke to him yesterday. |

94. IRREGULAR VERBS (2) / CONVERSATIONS

Conversation A

- S1. Did you sell those people your house?
S2. We finally sold it to them last week.
S1. Have they given you the money yet?
S2. Yes. They gave it to us just this morning.

Conversation B

- S1. Has Robert chosen a new suit yet?
S2. He chose a very nice one on Saturday.
S1. Has he worn his new suit yet?
S2. He wore to the meeting yesterday.

Conversation C

- S1. Did Alice shut the window?
S2. She shut it a short time ago.
S1. She forgot it this morning.
S2. No. She left it open on purpose.

Conversation D

- S1. Did you read the magazine?
S2. Yes. We read it this morning.
S1. Did you find the article I told you about?
S2. We found it all right, but you didn't tell us it was so long.

Conversation E

- S1. Have you gone over that reading selection yet?
S2. Yes. I went over it last weekend.
S1. Did you understand everything in the essay?
S2. I think I understood all the important parts.

95. IRREGULAR VERBS (3) / CONVERSATION DRILLS

Conversation Drill A

- S1. Where did you (A) the package?
 S2. I (B) (it in the closet).
 S1. Would you please (C) it?
 S2. I've (D) it already.

(A)	(B)	(C)	(D)
leave	left	open	opened
find	found	unwrap	unwrapped
set	set	move	moved
lay	laid	examine	examined
put	put	return	returned
hide	hid	inspect	inspected
see	saw	deliver	delivered
keep	kept	address	addressed

Conversation Drill B

- S1. What's the matter?
 S2. We've (A)
 S1. We haven't (B) yet.
 S2. I'm very surprised.

(A)	(B)
spent our money	spent ours
chosen a name	chosen one
seen that movie	seen it
had some food	had any
bought a ticket	bought one
read the papers	read them
done something	done anything
taken that course	taken it

96. IRREGULAR VERBS (4) / CONVERSATION DRILLS

Conversation Drill A

- S1. What's on your mind?
 S2. Why did you (A) _____
 S1. I (B) that because it was necessary.
 S2. Of course, you know I haven't (C) one right now.

Conversation Drill B

- S1. Have you ever (A) one?
 S2. Yes. In fact, I (B) one last week?
 S1. I'm going to (C) one soon.
 S2. John is (D) one right now.

(A)	(B)	(C)	(D)
written	Wrote	write	Writing
read	read	read	reading
worn	wore	wear	wearing
driven	drove	drive	driving
done	did	do	doing
given	gave	given	giving
brought	brought	bring	bringing
taken	took	take	taking

97. COMPARISONS (1) / CONVERSATION DRILLS

Conversation Drill A

- S1. I like this (A) very much.
 S2. Did you see the other (B) ?
 S1. Yes, but this (A) is (A) than the other one.
 S2. I think it's (B) too.

(A)	(B)
chair	more comfortable
color	prettier
suitcase	more practical
sweater	warmer
sports car	less conservative
silverware	more modern
television set	better
refrigerator	more convenient

Conversation Drill B

- S1. Did you like the last one we saw?
 S2. Yes, I did. It's certainly very (A)
 S1. It's as (A) as the first one, don't you think?
 S2. In my opinion, it's (B) of all.

(A)	(B)
strong	the strongest
accurate	the most accurate
pretty	the prettiest
useful	the most useful
big	the biggest
unusual	the most unusual
comfortable	the most comfortable
nice	the nicest

98. COMPARISONS (2) / CONVERSATION DRILLS

Conversation Drill A

- S1. I think John *is* quite (A) _____
 S2. I've noticed he's doing things _____ (A) _____
 S1. John is always (C) _____ than the others.
 S2. I know he always does things more (B) _____ than I do.

(A)
 patient
 quick
 accurate
 deliberate
 slow
 awkward
 neat
 thorough

(B)
 patiently
 quickly
 accurately
 deliberately
 slowly
 awkwardly
 neatly
 thoroughly

(C)
 more patient
 quicker
 more accurate
 more deliberate
 slower
 more awkward
 neater
 more through

Conversation Drill B

- S1. Isn't Mr. Black a (A) _____ person?
 S2. Yes. He's certainly _____ (B) _____
 S1. In my opinion, he's the (C) _____ person in the group
 S2. He certainly speaks more (D) _____ than the present chair man

(A)
 wise
 confident
 calm
 earnest
 brave
 cautious
 kind
 sensible

(B)
 wiser
 more confident
 calmer
 more earnest
 braver
 more cautious
 kinder
 more sensible

(C)
 wisest
 most confident
 calmest
 most earnest
 bravest
 most cautious
 kindest
 most sensible

(D)
 wisely
 confidently
 calmly
 earnestly
 bravely
 cautiously
 kindly
 sensibly

99. TWO-WORD VERBS (1) / CONVERSATIONS

Conversation A

- S1. It's cold outside; I'm going to put on a sweater.
 S2. You'd better put a coat on too.
 S1. Yes, but we'd better take off our things when we're inside.
 S2. We can take them off in the hall and hang them up.

Conversation B

- S1. Bill found out his application was turned down.
 S2. Who turned it down, and how did he find out?
 S1. The membership committee turned down his application.
 S2. Oh, I see. Then he found out the answer from the secretary.

Conversation C

- S1. Did you take down the man's instructions?
 S2. Yes. Do you want to look them over?
 S1. Yes, please. I want to carry out his instructions as well as possible.
 S2. All right. Let's sit down and go over them together.

Conversation D

- S1. Did you throw away the extra paper?
 S2. No. I gave about half of it away.
 S1. Do you have some left then?
 S2. No. I used up all the rest yesterday.

Conversation E

- S1. Have you gone through the reports yet?
 S2. No, I haven't. They were turned in just last night.
 S1. Why don't you pick out a few for me to read then?
 S2. I think I'll do that. I can use the help.

Exercise 1

- | | |
|---|-------------------------------|
| 1. We'll think over the plan carefully" | Well think it over carefully. |
| 2. I've turned in the reports. | I've turned them in. |
| 3. Didn't she make out the form? | Didn't she make it out? |
| 4. Why can't I find out those things? | Why can't I find them out? |
| 5. Please don't point out the mistake. | Please don't point it out. |
| 6. It's hard to break in new employees. | It's hard to break them in. |
| 7. When did you use up the supplies? | When did you use them up? |
| 8. You'd better put on your sweater. | You'd better put it on. |
| 9. He couldn't take out those parts. | He couldn't take them out. |
| 10. Why won't she bring up the subject? | Why won't she bring it up? |
| 11. You're going to wear out your suit. | You're going to wear it out. |

- | | |
|---|--------------------------------------|
| 12. It's necessary to look up the words. | It's necessary to look them up. |
| 13. Didn't he carry out their instructions? | Didn't he carry them out? |
| 14. I've already worked out a plan. | I've already worked it out. |
| 15. Please turn over your papers now. | Please turn them over now. |
| 16. Shouldn't you throwaway that rubbish? | Shouldn't you throw it away? |
| 17. The weather held up our flight. | The weather held it up. |
| 18. We'd better turn off the radio now. | We'd better turn it off now. |
| 19. Please put away the tools before leaving. | Please put them away before leaving. |

Exercise 2

- | | |
|--------------------------------------|-------------------------------------|
| 1. Someone took it back. | It was taken back. |
| 2. No one will try them out. | They won't be tried out. |
| 3. Someone has used .them up. | They've been used up. |
| 4. No one is taking it down. | It isn't being taken down. |
| 5. Someone ought to pick them out. | They ought to be picked out. |
| 6. No one will turn that down. | That won't be turned down. |
| 7. Someone was looking them over. | They were being looked over. |
| 8. Someone is going to hold that up. | That's going to be held up. |
| 9. No one should bring it up. | It shouldn't be brought up. |
| 10. Someone has thrown them away. | They've been thrown away. |
| 11. No one has to clear that up. | That doesn't have to be cleared up. |
| 12. Someone is giving them away. | They're being given away. |
| 13. No one was pointing that out. | That wasn't being pointed out. |
| 14. Someone will hand them | They'll be handed in. |
| 15. Someone will hand them | It was crossed out. |
| 16. No one is taking them off. | They aren't being taken off. |

100. TWO-WORD VERBS (2) / CONVERSATION DRILLS

Conversation Drills

- S1. What did you say did say?
 S2. Would you please (A)?
 S1. I (B) this morning.
 S2. Sorry. I didn't realize that.

(A)
 turned them off the lights
 looked it over the report
 crossed out those names
 figure out the total cost
 look up those words
 bring up that matter
 throw away those papers

(B)
 turned them off
 looked it over
 crossed them out
 figured it out
 looked them up
 brought it up
 threw them away

Conversation Drill B

- S1. What are you thinking about?
 S2. I guess we'll have to (A)
 S1. Exactly why do you have to (B) _____
 S2. Because it's obviously important.

(A)
 think over the plan
 turn in the reports
 make out the form
 point out the mistakes
 bring up the subject
 carry out instructions
 look up the answer
 turn over the papers

(B)
 think it over
 turn them in
 make it out
 point them out
 carry them out
 carry them out
 look it up
 turn them over

101. TAG QUESTIONS (1) / CONVERSATIONS

Conversation A

- S1. That isn't your jacket, is it?
 S2. No, isn't, but it looks like mine.
 S1. But these are your gloves, aren't they? The
 S2. There were a lot of people at the reception, weren't there?

Conversation B

- S1. There were a lot of people at the reception, weren't there?
 S2. Yes, there were. Over 100. I'd guess.
 S1. There wasn't, enough food for everyone, was there?
 S2. No, there wasn't everyone complained.

Conversation C

- S1. It rains a lot in this part of the country, doesn't it?
 S2. Yes, it does, but only in the spring.
 S1. But it doesn't ever snow around here, does it?
 S2. No, it never does.

Conversation D

- S1. You left the office very late, didn't you?
 S2. Yes, I did. Around eleven o'clock.
 S1. Then I didn't get much sleep, did you?
 S2. John has been looking for a job, hasn't he?

Conversation E

- S1. John has been looking for a job, hasn't he?
 S2. Yes, he has. Quite diligently too?
 S1. He hasn't found a suitable one yet, has he?
 S2. No, he hasn't, but I'm sure he will soon.

Exercise 1/ Line A1 /

That isn't your jacket.
 Those aren't your gloves.
 This isn't your coat.
 These aren't your shoes.
 That isn't your hat.
 Those aren't your books.

That isn't your jacket, is it?
 Those aren't your gloves, are they?
 This isn't your coat, is it?
 These aren't your shoes, are they?
 That isn't your hat, is it?
 Those aren't your books, are they?

Exercise 2 / Lines A1 and A3 /

That's your jacket.

That's your jacket, isn't it?

Those are your gloves.
This is your coat.
These are your shoes.
That's your hat.
Those are your books.

Those are your gloves, aren't they?
This is your coat, isn't it?
These are your shoes, aren't they?
hat's your hat, isn't it?
Those are your books, aren't they?

Exercise 3 / Lines A1-A4 /

That's your jacket, isn't it?
That isn't your coat, is it?
Those are your gloves, aren't they?
Those aren't your books, are they?
This is your hat, isn't it?
These aren't your shoes, are they?

Yes, it is.
No, it isn't.
Yes, they are.
No, they aren't.
Yes, it is.
No, they aren't.

Exercise 4 / Lines A1-A4 /

1. Those are your books (?)
2. That isn't your jacket (?)
3. That's your hat (?)
4. Those aren't your gloves (?)
5. These are your shoes (?)

Those are your books, aren't they?
Yes, they are. They're my books.
That isn't your jacket, is it?
No, it isn't. It isn't my jacket.
That's your hat, isn't it?
Yes, it is. It's my hat.
Those aren't your gloves, are they?
No, they aren't. They aren't my gloves.
These are your shoes, aren't they?
Yes, they are. They're my shoes.

Exercise 5 / Line C1 /

It rains a lot here.
The men worked there.
John likes television.
The wind blew very hard.
The girls enjoy that class.
That caused the trouble.

It rains a lot here, doesn't it?
The men worked there, didn't they?
John likes television, doesn't he?
The wind blew very hard, didn't it?
The girls enjoy that class, don't they?
That caused the trouble, didn't it?

Exercise 6 / Line C3 /

It doesn't rain much. here.
The men didn't work there.
John doesn't like television.
The wind didn't blow hard.
The girls don't enjoy the class.

It doesn't rain much here, does it?
The men didn't work there, did they?
John doesn't like television, does he?
The wind didn't blow hard, did it?
The girls don't enjoy the class, do they?

Exercise 7 / Lines C1-C3 /

It rains a lot here, doesn't it? Yes, it does.
The girls don't enjoy the class, do they? No, they don't.
That caused the trouble, didn't it? Yes, it did.
The men didn't work there, did they? No, they didn't.
The wind blew hard, didn't it? Yes, it did.
John doesn't like television, does he? No, he doesn't.

Exercise 8 / Lines A1-A4 and C1-C3 /

They work hard, don't they?	Yes, they do.
They're working hard, aren't they?	Yes, they are.
They don't work hard, do they?	No, they don't.
They aren't working hard, are they?	No, they aren't.
She writes letters, doesn't she?	Yes, she does.
She's writing letters, isn't she?	Yes, she is.
She doesn't write letters, does she?	No, she doesn't.
She isn't writing letters, is she?	No, she isn't.

Exercise / Lines CI-C3 /

1. The girls enjoy that class (?) The girls enjoy that class, don't they?
Yes, they do. They enjoy Class
2. The men didn't work there (?) The men didn't work there, did they?
No, they didn't. They didn't work there.
3. The wind blew very hard (?) The wind blew very hard, didn't it?
Yes, it did. It blew very hard.
4. John doesn't like television (?) John doesn't like television, does he?
No, he doesn't. He doesn't like television.
5. It rains a lot here (?) It rains a lot here, doesn't it?
Yes, it does. It rains a lot here
6. That didn't cause the trouble. That didn't cause the trouble, id it?
No, it didn't. It didn't cause the trouble.

102. TAG QUESTIONS (2) / CONVERSATIONS

Conversation A

- S1. There haven't been any storms recently, have there?
 S2. No, there haven't, but it's hard to believe.
 S1. I suppose we could get one anytime now, couldn't we?
 S2. We certainly could. This is the season.

Conversation B

- S1. Not many people in that office speak English, do they? 6.
 S2. No, they don't, but all of them are taking classes now.
 S1. According to the rules, all employees have to learn it now, I
 S2. Yes, they all do, and it's a problem.

Conversation C

- S1. She's already told John she'd like to go, hasn't she?
 S2. Yes, she has
 S1. I guess we should plan on it then, shouldn't we?
 S2. yes, we'd better, I think.

Conversation D

- S1. You hadn't ever seen the Ambassador before last night, had you?
 S2. No, I hadn't, although I did see John's pictures of him in May.
 S1. You could have met him at the last conference, couldn't you?
 S2. Ye, I could have, but I lost my nerve at the last moment.

Conversation E

- S1. We'd better tell someone about this, hadn't we?
 S2. Yes, I guess we'd better, but who?
 S1. The director wouldn't be very sympathetic, would he
 S2. No. I'm afraid he wouldn't

Exercise 1

- | | |
|----------------------------------|---|
| 1. It isn't raining now. | It isn't raining now, is it? |
| 2. John didn't read that. | John didn't read that, did he? |
| 3. The girls weren't ready. | The girls weren't ready, were they? |
| 4. The people haven't seen it. | The people haven't seen it, have they? |
| 5. There weren't any mistakes. | There weren't any mistakes, were there? |
| 6. They won't try that. | They won't try that, will they? |
| 7. She can't come tomorrow. | She can't come tomorrow, can she? |
| 8. Mary doesn't enjoy that. | Mary doesn't enjoy that, does she? |
| 9. Those aren't your books. | Those aren't your books, are she? |
| 10. He didn't go to the lecture. | He didn't go to the lecture, did he? |
| 11. You haven't done that yet. | You haven't done that yet, have you? |
| 12. Mary doesn't walk to work. | Mary doesn't walk to work, does she? |

13. There wasn't enough food left.
14. The train hasn't arrived yet.
15. The men couldn't help him.
16. They aren't working now.

There wasn't enough food left, was there?
 The train hasn't arrived yet, has it?
 The men couldn't help him, could they?
 They aren't working now, are they?

Exercise 2

1. The man can help us.
2. Mary lives near your house.
3. The boys are studying now.
4. John waited for his friend.
5. They'll be at the conference.
6. There was enough coffee.
7. The girl saw the movie.
8. Students should study hard.
9. You're going to leave soon.
10. He usually rides on the bus.
11. They went home quite late.
12. You've done that lesson.
13. You'll be able to do that.
14. They had trouble with it.
15. That's your briefcase.
16. He has to work tonight.

The man can help us, can't he?
 Mary lives near your house, doesn't she?
 The boys are studying now, aren't they?
 John waited for his friend, didn't he?
 They'll be at the conference, won't they?
 There was enough coffee, wasn't there?
 The girl saw the movie, didn't she?
 Students should study hard, shouldn't they?
 You're going to leave soon aren't they?
 He usually rides on the bus, doesn't he?
 They went home quite late, didn't they?
 You've done that lesson, haven't you?
 You'll be able to do that, won't you?
 They had trouble with it, didn't they?
 That's your briefcase, isn't it?
 He has to work tonight, doesn't he?

Exercise 3

1. The men are working now (?)
2. John didn't read that. (?)
3. The girl writes carefully (?)
4. It isn't raining now (?)
5. They've seen the movie (?)
6. The man can help us (?)
7. Mary didn't wait for you (?)
8. You've done that lesson (?)
9. He didn't leave early (?)
10. They should try that (?)
11. She doesn't walk to work (?)
12. John went home late (?)
13. Those aren't his books (?)
14. She's going to practice (?)
15. You'll be at the meeting (?)

The men are working now, aren't they?
 Yes, they are. They're working now.
 John didn't read that, did he?
 No, he didn't. He didn't read that.
 The girl writes carefully, doesn't she?
 Yes, she does. She writes carefully.
 It isn't raining now, is it?
 No, it isn't. It isn't raining now.
 They've seen the movie, haven't they?
 The man can help us, can't he?
 Yes, he can. He can help us.
 Mary didn't wait for you, did she?
 No, she didn't. She didn't wait for me.
 You've done that lesson, haven't you?
 Yes, I have. I've done that lesson.
 He didn't leave early, did he?
 No, he didn't. He didn't leave early.
 They should try that, shouldn't they?
 Yes, they should. They should try that.
 She doesn't walk to work, does she?
 No, she doesn't. She doesn't walk to work?
 John went home late, didn't he?
 Yes, he did. He went home late.
 Those aren't his books, are they?
 No, they aren't. They aren't his books.
 She's going to practice, isn't she?
 Yes, she is. She's going to practice.
 You'll be at the meeting, won't you?

103. SHORT ADDITIONS (1) / CONVERSATIONS

Conversation A

- S1. My friend can speak French.
 S2. Alice can too.
 S1. But my friend can't speak German.
 S2. Alice can't either.

Conversation B

- S1. We went to the concert last night.
 S2. We did too.
 S1. But we didn't get there on time.
 S2. We didn't either.

Conversation C

- S1. I met that government official from Japan.
 S2. So did.
 S1. But I didn't meet his wife.
 S2. Neither did.

Conversation D

- S1. They're going to go to the beach today.
 S2. I am too.
 S1. They're also going to go to the amusement park.
 S2. So am I.

Conversation E

- S1. We've already done that lesson.
 S2. So have we
 S1. But we haven't done the other one yet.
 S2. Neither have we.

Exercise 1

- | | |
|-----------------------------------|----------------|
| 1. He learned all the words. | We did too. |
| 2. They're copying the sentences. | We are too. |
| 3. You've watched that program. | We have too. |
| 4. She should accept the offer. | We should too. |
| 5. They can work at the library. | We can too. |
| 6. John found the answer. | We did too. |
| 7. She studies every evening. | We do too. |
| 8. They had to be at the meeting. | We did too. |
| 9. You've read that novel. | We have too. |
| 10. He got very good results. | We did too. |
| 11. They can do that easily. | We can too. |
| 12. She's working on that part. | We are too. |

- | | |
|-----------------------------------|--------------|
| 13. He'll speak to Mr. Wilson. | We will too. |
| 14. They're going to leave soon. | We are too. |
| 15. She enjoys that T.V. program. | We do too. |
| 16. He's written to the company. | We have too. |
| 17. He's writing to the company. | We are too. |
| 18. He writes lots of letters. | We do too. |

Exercise 2

- | | |
|-------------------------------------|-----------------|
| 1. We've enjoyed everything so far. | So have they. |
| 2. She's going to speak to you. | So are they. |
| 3. You helped him very much. | So did they. |
| 4. I knew all the answers. | So did they. |
| 5. She doing the lesson now. | So are they. |
| 6. He can explain it to you. | So can they. |
| 7. We'll be at the meeting. | So will they. |
| 8. I have enough time for that. | So do they. |
| 9. She should come with us. | So should they. |
| 10. We have to leave quite early. | So do they. |
| 11. You've done well up to now. | So have they. |
| 12. He's going to walk to work. | So are they. |
| 13. I was quite worried about that. | So were they. |
| 14. We like to listen to music. | So do they. |
| 15. She's already read that book. | So have they. |
| 16. You can ride home with us. | So can they. |
| 17. We could wait for you. | So could they. |
| 18. She appreciates your help. | So do they. |

Exercise 3

- | | |
|---------------------------------------|---------------------|
| 1. He didn't follow the instructions. | I don't either. |
| 2. They aren't working on that now. | I'm not either. |
| 3. She hasn't taken the course yet. | I haven't either. |
| 4. John doesn't often do that. | I don't either. |
| 5. They mind the changes. | I didn't either. |
| 6. She can't understand that part. | I can't either. |
| 7. He isn't working very hard. | I'm not either. |
| 8. They won't be able to attend. | I won't either. |
| 9. She shouldn't try to do that. | I shouldn't either. |
| 10. John doesn't have to work. | I don't either. |
| 11. Mary hasn't heard anything yet. | I haven't either. |
| 12. They can't possibly go there. | I can't either. |
| 13. They don't believe his excuse. | I don't either. |
| 14. John wasn't at the meeting. | I wasn't either. |
| 15. They aren't ready to go yet. | I'm not either. |
| 16. They haven't had any trouble. | I haven't either. |
| 17. You won't have any trouble. | I won't either. |
| 18. She isn't watching that. | I'm not either. |

Exercise 4

- | | |
|----------------------------------|-----------------|
| 1. We didn't read the article. | Neither did he. |
| 2. Mary hasn't seen- that movie. | Neither has he. |

3. I'm not going to mention it.
4. You don't often try that.
5. We won't say anything to her.
6. I don't enjoy that kind of music.
7. I can't understand the lesson.
8. We haven't heard anything yet.
9. You don't have to stay here.
10. I'm not ready to leave yet.
11. She can't help them right now.
12. You shouldn't try to do that.
13. You didn't answer my question.
14. She won't be able to go tomorrow.
15. They aren't working right now.
16. They weren't at the conference.
17. They won't be at the concert.
18. We can't finish it on time.

Neither is he.
 Neither does he.
 Neither will he.
 Neither does he
 Neither can he.
 Neither has he
 Neither does he
 Neither is he
 Neither can he
 Neither should he.
 Neither did he
 Neither will he
 Neither is he
 Neither was he
 Neither will he
 Neither can he

104. SHORT ADDITIONS (2) / CONVERSATION DRILLS

Conversation Drill A

- S1. What do you think?
 S2. I suspect that Mary - (A).
 S1. I'm sure that John - (B).
 S2. Let's ask them about it to be sure.

(A)
 took many pictures
 can't avoid that
 wants to change it
 wasn't aware of this
 has to ask permission
 won't agree with us
 is going to object
 couldn't attend

(B)
 did too
 can't either
 does too
 wasn't either
 does too
 won't either
 is too
 couldn't either

Conversation Drill B

- S1. What's your opinion about him?
 S2. It's quite clear that he - (A).
 S1. (B) - the other workers, I suspect.
 S2. That's probably correct.

(A)
 took the things
 didn't read the report
 has seen something
 can't handle it
 will object to that
 has to give it up soon
 isn't cooperating at all
 wants something

(B)
 so did
 neither did
 so have
 neither can
 so will
 so do
 neither are
 so do

105. VERB NOT REPEATED (1) / CONVERSATIONS

Conversation A

- S1. Do they know his name?
 S2. I don't think so. Do you?
 S1. Of course. Don't you?
 S2. Sure. It's Mr. Smith.

Conversation B

- S1. Didn't the men finish the work?
 S2. I don't think they did.
 S1. Do they expect us to do it?
 S2. I certainly hope they don't.

Conversation C

- S1. I didn't have enough time to speak to Mr. Fox.
 S2. Why didn't you?
 S1. Because I had to leave quite early.
 S2. So did I, but I had enough time.

Conversation D

- S1. Not many people heard the lecture, and I didn't either.
 S2. Well, I did, and so did Fred.
 S1. Did Mary and John?
 S2. I don't think they did.

Conversation E

- S1. Did you go to work yesterday?
 S2. No, I just couldn't.
 S1. Why couldn't you?
 S2. I didn't feel very well at all.

Exercise 1 / Lines A1 and A2 /

Do they know his name?
 Have they spoken to him?
 Did they meet him?
 Can they convince him?
 Will they be seeing him?
 Are they annoyed at him?

No. Do you?
 No. Have you?
 No. Did you?
 No. Can you?
 No. Will you?
 No. Are you?

Exercise 2 / Lines B1 and B2 /

Didn't the men finish the work.

I don't think they did.

Haven't the men finished the work?
 Aren't the men finishing the work?
 Won't the men finish the work?
 Can't the men finish the work?
 Weren't the men finishing the work?

I don't think they have.
 I don't think they are.
 I don't think they will.
 I don't think they can.
 I don't think they were.

Exercise 3 / Line B3 /

Do they expect us to do it?

want
 Advise
 urge
 Intend
 Wish

Do they want us to do it?
 Do they advise us to do it?
 Do they urge us to do it?
 Do they intend us to do it?
 Do they wish us to do it?

Exercise 4 / Line D 1 /

They didn't hear it.
 They haven't seen it.
 They won't be there.
 They don't enjoy it.
 They aren't studying now.
 They can't go with him.

I didn't either.
 I haven't either.
 I won't either.
 I don't either.
 I'm not either.
 I can't either

Exercise 5 / Line D2 /

They heard it.
 They've seen it.
 They'll be there.
 They enjoy it.
 They're studying now.
 They call go with him.

So did John.
 So has John.
 So will John.
 So does John.
 So is John.
 So can John.

Exercise 6

1. I'm quite hungry now.
2. I work eight hours every day.
3. I could understand everything.
4. I went to the meeting.
5. I was very uncomfortable.
6. I studied the lesson carefully.
7. I'll be at the meeting early.
8. I plan to meet the men.
9. I can leave almost any time.
10. I've seen that movie already
11. I have to go back very soon.
12. I'd like to go home early.

Are you?	Aren't you?
Do you?	Don't you?
Could you?	Couldn't you?
Did you?	Didn't you?
Were you?	Weren't you?
Did you?	Didn't you?
Will you?	Won't you?
Do you?	Don't you?
Can you?	Can't you?
Have you?	Haven't you?
Do you?	Don't you?
Would you?	Wouldn't you?

Exercise 7

1. I don't do it.
2. I haven't done it.
3. I won't do it.

Why don't you?	I do.
Why haven't you?	I have.
Why won't you?	I will.

4.	I didn't do it.	Why didn't you?	I did.
5.	I wasn't doing it.	Why weren't you?	I was.
6.	I can't do it.	Why can't you?	I can.
7.	I'm not doing it.	Why aren't you?	I am.
8.	I wouldn't do it.	Why wouldn't you?	I would.
9.	I'm not going to do it.	Why aren't you?	I am.
10.	I don't plan to do it.	Why don't you?	I do.
11.	I haven't done it.	Why haven't you?	I have.
12.	I don't have to do it.	Why don't you?	I do.
13.	I wasn't doing it.	Why weren't you?	I was.
14.	I won't do it.	Why won't you?	I will.
15.	I don't do it.	Why don't you?	I do.
16.	I'm not going to do it.	Why aren't you?	I am.

106. VERB NOT REPEATED (2) / CONVERSATIONS

Conversation A

- S1. They won't be very busy, but we will.
 S2. I will too, but my brother won't.
 S1. We can't possibly go, but they can.
 S2. My brother can too, but I can't.

Conversation B

- S1. My friend writes his reports on Monday, but I don't.
 S2. Mr. Johnson doesn't either.
 S1. I don't have enough time on Monday, but my friend does.
 S2. Apparently Mr. Johnson does too.

Conversation C

- S1. Most of my friends will be at the meeting, but I won't.
 S2. Neither will my sister, but I will if I have time.
 S1. My friends didn't attend the last meeting, but I did.
 S2. My sister did too, but I didn't.

Conversation D

- S1. I haven't seen that movie yet.
 S2. You really ought to.
 S1. I plan to tomorrow.
 S2. It's an excellent film in my opinion.

Conversation E

- S1. I don't often visit museums, but I like to whenever possible.
 S2. I've never visited the Modern Museum, but I plan to tomorrow.
 S1. I can go with you tomorrow if you want me to.
 S2. Fine. I'd be glad to have company.

Exercise 1 / Line A1 /

- | | |
|--------------------------------|---------------|
| They'll be busy. | But I won't. |
| They won't be busy. | But I will. |
| They're studying now. | But I'm not. |
| They aren't studying now. | But I am. |
| They walk to the office. | But I don't. |
| They don't walk to the office. | But I do. |
| They're ready for that. | But I'm not. |
| They aren't ready for that. | But I am. |
| They waited for the girl. | But I didn't. |
| They didn't wait for the girl. | But I did. |

Exercise 2 / Lines D3, E1, E2 /

I plan to see it tomorrow.
 I hope to see it tomorrow.
 I expect to see it tomorrow.
 I want to see it tomorrow.
 I intend to see it tomorrow.
 I prefer to see it tomorrow.
 I have to see it tomorrow.

I plan to tomorrow.
 I hope to tomorrow.
 I expect to tomorrow.
 I want to tomorrow.
 I intend to tomorrow.
 I prefer to tomorrow.
 I have to tomorrow.

Exercise 3 / Line D1 /

1. I haven't seen that movie yet.

want
like

I want to see it soon.
I'd like to see it soon.

2. I haven't heard that program yet.

want
like

I want to hear it soon.
I'd like to hear it soon.

3. I haven't eaten there yet.

want
like

I want to eat there soon.
I'd like to eat there soon.

4. I haven't tried that method yet.

want
like

I want to try it soon.
I'd like to try it soon.

5. I haven't bought the tickets yet.

want
like

I want to buy them soon.
I'd like to buy them soon.

Exercise 4

1. They saw the parade, but
John didn't see it.

They saw the parade, but John
didn't.

2. They didn't take the course,
but John took it.

They didn't take the course,
but John did.

3. They're watching TV, but
John isn't watching TV.

They're watching TV, but John
isn't.

4. They've been to the museum,
but John hasn't been there.

They've been to the museum,
but John hasn't.

5. They aren't studying that
lesson, but John is studying it.

They aren't studying that lesson,
but John is.

6. They haven't done that
part, but John has done it.

They haven't done that part,
but John has.

7. They'll be at the meeting,
but John won't be there.

They'll be at the meeting, but
John won't.

8. They won't drive to the park,
but John will drive there.

They won't drive to the park,
but John will.

Exercise 5

1. Do John and you write reports?
2. Have John and you seen the show?
3. Are John and you working on that?
4. Did John and you leave early?

He does, but I don't.
He has, but I haven't.
He is, but I'm not.
He did, but I didn't.

- | | | |
|-----|---------------------------------------|---------------------------|
| 5. | Were John and you late today? | He was, but I wasn't. |
| 6. | Are John and you going to do it? | He is, but I'm not. |
| 7. | Do John and you have to go? | He does, but I don't. |
| 8. | Were John and you writing then? | He was, but I wasn't. |
| 9. | Could John and you understand him? | He could, but I couldn't. |
| 10. | Would John and you care to go? | He would, but I wouldn't. |
| 11. | Will John and you be there to- night? | He will, but I won't. |
| 12. | Can John and you come with me? | He can, but I can't. |
| 13. | Have John you been there yet? | He has, but I haven't. |
| 14. | Do John and you study at home? | He does, but I don't. |
| 15. | Are John and you satisfied with it? | He is, but I'm not. |
| 16. | Did and you buy new books? | He did, but I didn't. |

107. VERB NOT REPEATED (3) / CONVERSATIONS

Conversation A

- S1. My friend doesn't work very hard.
 S2. Do you?
 S1. Of course I do.
 S2. Well, I don't. I hate to work.

Conversation B

- S1. I always try to be careful.
 S2. I usually do too.
 S1. Do you always check your work several times?
 S2. I usually do, but once in a while, I don't.

Conversation C

- S1. I finished my work on time.
 S2. No one else did.
 S1. That's not entirely true.
 S2. You're right. John did too, didn't he?

Conversation D

- S1. Don't you like to dance?
 S2. Of course I do.
 S3. Then why don't you come to the dance?
 S4. I really can't.

Conversation E

- S1. When can the manager see me?
 S2. Can you come at eleven o'clock this morning?
 S1. No, but I can any time after two.
 S2. Then I'll put your name down for two thirty.

Exercise 1 / Lines A1 and A2 /

- | | |
|-------------------------------------|-----------|
| My friend doesn't work very hard. | Do you? |
| My friend can't go to the meeting. | Can you? |
| My friend won't be at the party. | Will you? |
| My friend hasn't read the article. | Have you? |
| My friend didn't write any letters. | Did you? |
| My friend isn't taking any courses. | Are you? |

Exercise 2 / Lines A2 and A3 /

Do you work very hard?
 Can you go to the meeting?
 Will you be at the party?
 Have you read the article?
 Did you write any letters?
 Are you taking any courses?

Of course I do:
 Of course I can.
 Of course I will.
 Of course I have.
 Of course I did.
 Of course I am.

Exercise 3 / Lines A1 and A4 /

My friend works hard.
 My friend can go to the meeting.
 My friend will be at the party.
 My friend has read the article.
 My friend writes letters.

He works hard, but I don't.
 He can go to the meeting, but I can't.
 He'll be at the party: but I won't.
 He's read the article, but I haven't.
 He writes letters, but I don't.

Exercise 4 / Line A4 /

I hate to work.

enjoy
 want
 avoid
 refuse
 put off
 intend
 plan
 suggest
 promise

I enjoy working.
 I want to work.
 I avoid working.
 I refuse to work.
 I put off working.
 I intend to work.
 I plan to work.
 I suggest working.
 I promise to work.

Exercise 5

- | | |
|---|---|
| 1. We don't own a car yet,
but we hope to own one. | We don't own a car yet, but
we hope to. |
| 2. Peter drives to school, but I
can't afford to drive to school. | Peter drives to school, but I
can't afford to. |
| 3. I haven't heard from John,
but I expect to hear from him. | I haven't heard from John,
but I expect to. |
| 4. She didn't finish all the work,
but she's going to finish it. | She didn't finish all the work,
but she's going to. |
| 5. He'd like to go with them, but
he doesn't plan to go with them. | He'd like to go with them,
but he doesn't plan to. |
| 6. They don't try very hard,
but they ought to try hard. | They don't try very hard, but
they ought to. |
| 7. We haven't taken it yet,
but we really intend to take it. | We haven't taken it yet, but
we really intend to. |
| 8. He doesn't smoke cigars,
but he used to smoke cigars. | He doesn't smoke cigars, but
he used to. |
| 9. I want to review the lesson
because I need to review it. | I want to review the lesson
because I need to. |
| 10. He didn't study yesterday
because he didn't want to study. | He didn't study yesterday because
he didn't want to. |
| 11. He has to stay home tonight, but
we don't have to stay home. | He has to stay home tonight,
but we don't have to. |
| 12. They'd like to do it today, but
they won't be able to do it. | They'd like to do it today,
but they won't be able to. |

13. I'm not going to go there,
but I'd like to go there.
- I'm not going to go there, but
I'd like to.

108. VERB NOT REPEATED (8) / CONVERSATIONS

Conversation A

- S1. I would like to finish every thing today.
 S2. Will you be able to?
 S1. I think so.
 S2. I hope so, because it's rather urgent.

Conversation B

- S1. Didn't Mary finish the work?
 S2. I don't think so.
 S1. Does he expect us to finish it?
 S2. I hope not.

Conversation C

- S1. We should invite them, but we don't want to.
 S2. I understand your problem.
 S1. They're extremely boring, don't you think?
 S2. I'm afraid so.

Conversation D

- S1. Do you understand the instructions?
 S2. I think I do.
 S1. Does your friend, Peter?
 S2. No. He doesn't Seem to.

Conversation E

- S1. Why should I ask for permission to leave?
 S2. Everyone has to.
 S1. I don't have to.
 S2. Yes, you do. Everyone does.

Exercise 1

- | | |
|--|---|
| 1. They've left already.
appear | Have they left already?
It appears so. |
| 2. They won't return today.
appear | Won't they return today?
It doesn't appear so. |
| 3. They'll finish the work.
think | Will they finish the work?
I think so. |
| 4. They didn't take the books.
think | Didn't they take the books?
I don't think so. |
| 5. They were watching the game.
believe | Were they watching the game?
I believe so. |

- | | | |
|-----|--|--|
| 6. | They aren't studying now.
believe | Aren't they studying now?
I don't believe so. |
| 7. | They haven't read the book.
seem | Haven't they' read the book?
It doesn't seem so. |
| 8. | They're going to leave soon.
seem | Are they going to leave soon?
It seems so. |
| 9. | They'll finish the work on time.
Presume | Will they finish the work on time?
I presume so. |
| 10. | They can't afford a new car.
think | Can't they afford a new car?
I don't think so. |
| 11. | They're guarding money.
hope | Are they guarding the money?
I hope so. |
| 12. | They agree with us.
suppose | Do they agree with us?
I suppose so. |
| 13. | They've written the report.
assume | Have they written the report?
I assume so. |
| 14. | They didn't ask questions.
think | Didn't they ask questions?
I don't think so. |
| 15. | They can't assist their friend.
believe | Can't they assist their friend?
I don't believe so. |
| 16. | They've offered their assistance.
presume | Have they offered their assistance?
I presume so. |

109. ACTIVE VS. PASSIVE VERBS (1) / CONVERSATIONS

Conversation A

- S1. By whom is the telephone answered?
 S2. The secretary usually answers it.
 S1. Who opens the mail every day?
 S2. It's opened by the office manager

Conversation B

- S1. Was the letter written yesterday?
 S2. I'm sorry, I didn't hear you.
 S1. Did anyone write the letter yesterday?
 S2. I'm afraid not.

Conversation C

- S1. Were the reports read by all the employees?
 S2. Yes. Everyone in this office read them.
 S1. I think the reports should be posted in a better place.
 S2. Let's post them right by the door next time.

Conversation D

- S1. Will the repair work be done on time?
 S2. Yes. The men will do it tomorrow.
 S1. Has the work been started yet?
 S2. The men started it just this morning.

Conversation E

- S1. The loud noise frightened us.
 S2. We were frightened by the noise too.
 S1. Has anyone investigated it?
 S2. I don't think it's been investigated yet.

Exercise 1

- | | |
|------------------------------------|------------------------------|
| 1. The reports were corrected. | Someone corrected them. |
| 2. The machine is inspected. | Someone inspects it. |
| 3. The students will be assisted. | Someone will assist them. |
| 4. The girl has been notified. | Someone has notified her. |
| 5. The men are being instructed. | Someone is instructing them. |
| 6. The mirror was broken. | Someone broke it. |
| 7. The letters will be examined. | Someone will examine them. |
| 8. Mr. Smith was warned. | Someone warned him. |
| 9. The work is being done. | Someone is doing it. |
| 10. The assignments are corrected. | Someone corrects them. |

- | | |
|----------------------------------|--------------------------|
| 11. The problem has been solved. | Someone has solved it. |
| 12. The message can be sent. | Someone can send it. |
| 13. The people were advised. | Someone advised them. |
| 14. Mrs. Brown will be invited. | Someone will invite her. |
| 15. The papers are being copied. | Someone is copying them. |
| 16. The motor can be repaired. | Someone can repair it. |

Exercise 2

- | | |
|---------------------------------------|---------------------------|
| 1. Someone broke the mirror. | It was broken. |
| 2. Someone will examine the letters. | They'll be examined. |
| 3. Someone is instructing the men. | They're being instructed. |
| 4. Someone has solved the problem. | It's been solved. |
| 5. Someone inspects the machine. | It's inspected. |
| 6. Someone will invite the lady. | She'll be invited. |
| 7. Someone corrected the reports. | They were corrected. |
| 8. Someone can send the message. | It can be sent. |
| 9. Someone is copying the papers. | They're being copied. |
| 10. Someone has notified the man. | He's been notified. |
| 11. Someone will assist the students. | They'll be assisted. |
| 12. Someone warned the girl. | She was warned. |
| 13. Someone is doing the work. | It's being done. |
| 14. Someone can repair the motor. | It can be repaired. |
| 15. Someone advised the people. | They were advised. |

110. ACTIVE VS. PASSIVE VERBS (2) / CONVERSATIONS

Conversation A

- S1. I was embarrassed by Peter's comments.
 S2. His comments embarrassed me too.
 S1. Why wasn't he warned not to say anything?
 S2. He was. I warned him.

Conversation B

- S1. Has the report been completed yet?
 S2. Yes. It was completed yesterday.
 S1. Who'll distribute the confidential staff copies?
 S2. They'll probably be distributed by Mr. White.

Conversation C

- S1. We were confused by the fast action.
 S2. There were plenty of confused people at that moment.
 S1. The action didn't confuse those two men over there.
 S2. They never get confused over anything.

Conversation D

- S1. Is much attention being given to that problem?
 S2. Yes. The committee is devoting a lot of time to it.
 S1. They aren't treating the matter lightly, are they?
 S2. I'm quite sure the matter isn't being treated lightly.

Conversation E

- S1. Who permitted you to leave early?
 S2. The foreman gave us permission to leave.
 S1. Why were you given permission to leave?
 S2. Because we had finished all the work for the day.

Exercise 1

- | | |
|--|--|
| 1. They were hidden.
No one hid them. | Someone hid them.
They weren't hidden. |
| 2. She hasn't been informed.
Some one has informed her. | No one has informed her.
She's been informed. |
| 3. I'm being deceived.
No one is deceiving me. | Some one is deceiving me.
I'm not being deceived. |
| 4. They won't be assisted.
Someone will assist them. | No one will assist them.
They'll be assisted. |
| 5. You could be accused.
No one could accuse you. | Some one could accuse you.
You couldn't be accused. |

- | | |
|--|--|
| <p>6. We weren't complimented.
Some one complimented us.</p> <p>7. That had to be admitted.
No one had to admit that.</p> | <p>No one complimented us.
We were complimented
Someone had to admit that.
That didn't have to be admitted.</p> |
| <p>8. He isn't encouraged him.
Some one encourages him.</p> <p>9. They were broken.
No one broke them.</p> <p>10. That didn't use to be done.
Some one used to do that.</p> <p>11. We're being blamed.
No one is blaming us.</p> <p>12. You won't be embarrassed.
Someone will embarrass you.</p> <p>13. They aren't advised.
Some one advises them.</p> <p>14. It's been unwrapped.
No one has unwrapped it.</p> <p>15. That mustn't be assumed.
Some one must assume that.</p> | <p>No one encourages him.
He's encouraged.
Some one broke them.
They weren't broken.
No one used to do that.
That used to be done.
Someone is blaming us.
We aren't being blamed.
No one will embarrass you.
You'll be embarrassed.
No one advises them.
They're advised.
Someone has unwrapped it.
It hasn't been unwrapped.
No one must assume that.
That must be assumed.</p> |

111. ACTIVE VS. PASSIVE VERBS (3) / CONVERSATION DRILLS

Conversation Drill A

- S1. Did John tell you the news?
 S2. Yes. I hear that they - (A)
 S1. why - (B) ?
 S2. I really can't answer that.

(A)

are removing it
 fastened them
 had to translate it
 have opposed it
 must return them
 were considering it
 will modify them
 distributed it

(B)

is it being removed
 were they fastened
 did it have to be translated
 has it been opposed
 must they be returned
 was it being considered
 will they be modified
 was it distributed

Conversation Drill B

- S1. Can you tell me who (A) ?
 S2. I know I didn't (B)
 S1. I think (C) last night.
 S2. I still can't tell you who did it.

(A)

broke that glass
 brought these boxes
 took that book
 lost those tickets
 drove my car
 sent those letters
 drank all the milk
 did the work

(B)

break it
 bring them
 take it
 lose them
 drive it
 send them
 drink it
 do it

(C)

it was broken
 they were brought
 it was taken
 they were lost
 it was driven
 they were sent
 it was drunk
 it was done

112. NOUN CLAUSE VS. QUESTION (1) /CONVERSATIONS

Conversation A

- S1. Where's the public library?
 S2. I beg your pardon.
 S1. Can you tell me where the library is?
 S2. Two blocks from here, on the right.

Conversation B

- S1. How do you say that in English?
 S2. I don't remember how you say that in English.
 S1. Who can help us with this?
 S2. Let's ask Pierre who can help us with it.

Conversation C

- S1. Why were you absent?
 S2. I can't tell you why I was absent.
 S1. Where did you go?
 S2. I can't tell you where I went either.

Conversation D

- S1. Whom did Alice write to yesterday?
 S2. She hasn't told me whom she wrote to.
 S1. What did she write about?
 S2. She hasn't told me what she wrote about either.

Conversation E

- S1. What are they doing?
 S2. I can't imagine what they're doing.
 S1. When will they finish?
 S2. I have no idea when they'll finish.

Exercise 1

- | | |
|--|-------------------------------|
| 1. I can tell you where they study. | Where do they study? |
| 2. I can tell you when they can study. | When can they study? |
| 3. I can tell you what they had to study. | What did they have to study? |
| 4. I can tell you what they've studied. | What have they studied? |
| 5. I can tell you how much they studied. | How much did they study? |
| 6. I can tell you where they're studying. | Where are they studying? |
| 7. I can tell you why they won't study. | Why won't they study? |
| 8. I can tell you when they're going to study. | When are they going to study? |
| 9. I can tell you what part they didn't study. | What part didn't they study? |
| 10. I can tell you where they usually study. | Where do they usually study? |

11. I can tell you which one they studied. Which one did they study?
12. I can tell you when they must study. When must they study?
13. I can tell you what they used to study. What did they use to study?
14. I can tell you how long they should study. How long should they study?
15. I can tell you where they've been studying. Where have they been studying?
16. I can tell you what they're going to study. What are they going to study?
17. I can tell you why they can't study. Why can't they study?
18. I can tell you which one they're studying. Which one are they studying?
19. I can tell you when they usually study. When do they usually study?
20. I can tell you which one they'd better study. Which one had they better study?

Exercise 2

- | | |
|---|--------------------------------------|
| 1. Haven't you heard what she'll Write? | No. What will she write? |
| 2. Haven't you heard why she couldn't write? | No. Why could she Write? |
| 3. Haven't you heard how often she writes? | No. How often does she Write? |
| 4. Haven't you heard where she's writing? | No. Where's she writing? |
| 5. Haven't you heard what she's written | No. What's she written? |
| 6. Haven't you heard how much she wrote? | No. How much did she write? |
| 7. Haven't you heard what she has to write? | No. What does she have to write? |
| 8. Haven't you heard when she should write? | No. When should she write? |
| 9. Haven't you heard whom she use to write to? | No. Whom did she use to write? |
| 10. Haven't you heard what she's going to write? | No. What she going to write? |
| 11. Haven't you heard how much she must write? | No. How much she write? |
| 12. Haven't you heard how long she was writing? | No. How long was she writing? |
| 13. Haven't you heard when she usually writes? | No. When does she usually write? |
| 14. Haven't you heard which one she'd better write? | No. Which one had she better write? |
| 15. Haven't you heard where she's been writing? | No. Where she been writing? |
| 16. Haven't you heard what she's written? | No. What's she written? |
| 17. Haven't you heard which one she's going to write? | No. Which one is she going to write? |
| 18. Haven't you heard what she plans to write? | No. What does she plan to write? |
| 19. Haven't you heard how much she wrote? | No. How much did she write? |

113. NOUN CLASSES Vs. QUESTION (2) / CONVERSATION

Conversation A

- S1. When did Peter return?
 S2. I beg your pardon.
 S1. Please tell me when Peter returned.
 S2. I can't tell you.

Conversation B

- S1. When will the party be held?
 S2. Tom can tell you when the party will be held.
 S1. Whom did they invite to the party?
 S2. You'll have to ask Tom whom they invited.

Conversation C

- S1. Where did the people go?
 S2. I don't have any idea where they went.
 S1. Do you know where John went?
 S2. I didn't even know he had gone.

Conversation D

- S1. What did Fred say to Mary?
 S2. She didn't tell me what Fred had said to her.
 S1. Where will she be this afternoon?
 S2. She didn't tell me where she would be.

Conversation E

- S1. Whose car is Paul using?
 S2. He didn't tell me whose car he was using.
 S1. Why does he need a car so urgently?
 S2. Why he needs a car really doesn't interest me.

Exercise 1

- | | |
|---------------------------------|---|
| 1. Where do they study? | I really wonder where they study. |
| 2. When can they study? | I really wonder when they can study. |
| 3. What did they have to study? | I really wonder what they had to study. |
| 4. What have they studied? | I really wonder what they've studied. |
| 5. How much did they study? | I really wonder how much they studied. |
| 6. Where are they studying? | I really wonder where they're studying. |
| 7. Why won't they study? | I really wonder why they won't study. |

8. When do they generally study?
9. What do they usually study?
10. When will they study?
11. When must they study?
12. What did they use to study?
13. How long should they study?
14. Where have they been studying?
15. What are they going to study?
16. Why can't they study?
17. Which one are they studying?
18. When do they usually study?
19. Which one had they better study?

I really wonder when they generally study.
 I really wonder what they usually study.
 I really wonder when they study.
 I really wonder when they must study.
 I really wonder what they used to study.
 I really wonder how long they should study.
 I really wonder where they've been studying.
 I really wonder what they're going to study.
 I really wonder why they can't study.
 I really wonder which one they're studying.
 I really wonder when they usually study.
 I really wonder which one they'd better study.

Exercise 2

1. What will she write?
2. Why couldn't she write?
3. How often does she write?
4. Where's she writing?
5. What's she written?
6. How much did she write?
7. What does she have to Write?
8. How much has she Written?
9. Where's she going to Write?
10. Whom did she write to?
11. When should she write?
12. Whom did she use to write to?
13. What's she going to write?
14. How much must she write?
15. How long was she writing?
16. When does she usually write?
17. Which one had she better write?
18. Where's she been writing?
19. What's she written?

Haven't you heard what she'll write ?
 Haven't you heard why she couldn't write?
 Haven't you heard how often she writes?
 Haven't you heard where she's writing?
 Haven't you heard what she's written?
 Haven't you heard how much she wrote?
 Haven't you heard what she has to write?
 Haven't you heard how much she's written?
 Haven't you heard where she's going to write?
 Haven't you heard whom she wrote to?
 Haven't you heard when she should write?
 Haven't you heard whom she used to write to?
 Haven't you heard what she's going to write?
 Haven't you heard how much she must write?
 Haven't you heard how long she was writing?
 Haven't you heard when she usually writes?
 Haven't you heard which one she'd better write?
 Haven't you heard where she's been writing?
 Haven't you heard what she's written?

Exercise 3

1. Why did they wear it? Let's ask them.
2. Why did she choose it? Please tell me.
3. Why did John make it? Can we find out?
4. Why did you write it? We all Wonder.
5. Why did they bring it? Ask your friend.
6. Why did the man steal it? I can't imagine.
7. Why did Tom hold it? No one can explain.
8. Why did Alice say it? He doesn't know.
9. Why did they buy it? Will you ask them?
10. Why did she sell it? Has she told you?
11. Why did the boy read it? Let's find out.
12. Why did they send it? John must realize.
13. Why did the boys break it? Do you have any idea?

Let's ask them why they wore it.
 Please tell me why she chose it.
 Can we find out why John made it?
 We all wonder why you wrote it.
 Ask your friend why they brought it.
 I can't imagine why the man stole it.
 No one can explain why Tom held it.
 He doesn't know why Alice said it.
 Will you ask them why they bought it?
 Has she told you why she sold it?
 Let's find out why the boy read it.
 John must realize why they sent it.
 Do you have any idea why the boys broke it?

Exercise 4

1. Where's she going to stay? Don't you know?

Don't you know where she's going to stay?

2. When do they plan to go? Please tell all of us.
 3. Why hasn't he spoken to us? Let's ask him.
 4. Where did they take it? Every one wonders.
 5. How can she possibly do it? No one can imagine.
 6. Which one will they use? I Can we find out?
 7. Why don't they want to go? Did you ask them?
 8. Where docs she study? Mary can tell you.
 9. What did he pay for that? Do you remember?
 10. There have they all gone? Won't Tom know?
 11. Why is that so difficult? We all wonder.
 12. How did he do that part? Can't he explain?
 13. How much did the men have? No one remembers.

Please tell all of us when they plan to go.
 Let's ask him why he hasn't spoken to us.
 Everyone wonders where they took it.
 No one can imagine how she can possibly do it.
 Can we find out which one they'll use?
 Did you ask them why they don't want to go?
 Mary can tell you where she studies.
 Do you remember what he paid for that?
 Won't Tom know where they've all gone?
 We all wander why that's So difficult.
 Can't he explain haw he did that part?
 No one remembers haw much the men had.

114. INFINITIVE OF REASONS FOR PURPOSE /CONVERSATIONS

Conversation A

S1. My friend enrolled at a local school.
 S2. Did he say why he enrolled there?

S1. He enrolled there to improve his English, he said.
 S2. I suspect he did it to satisfy his boss.

Conversation B

S1. I've come to see Alice.
 S2. Sorry. She left for the library about ten minutes ago.
 S1. I wonder why she went there.
 S2. I think she went there to meet someone.

Conversation C

S1. Could I borrow some money from you?
 S2. What do you need it for?
 S1. I need it to pay my telephone bill.
 S2. All right, but I'll have to stop at the bank to get it.

Conversation D

S1. John has changed his plans in order to go with us.
 S2. I'm glad that he was able to change them.
 S1. In order to change them, he had to speak to Mr. White.
 S2. It was nice of Mr. White to give John permission.

Conversation E

S1. I'm here to get some details about this classified ad.
 S2. I'm sorry, but you'll have to write to the advertiser.
 S1. Why must I write to the advertiser?
 S2. In order to get the information you want.

Exercise 1

- | | |
|---|---|
| 1. I enrolled in a course. I wanted to improve my English. | I enrolled in a course to improve my English. |
| 2. He shut the window. He wanted to keep out the noise. | He shut the window to keep out the noise. |
| 3. They questioned us. They wanted to find out the answer. | They questioned us to find out the answer. |
| 4. She went to the store. She wanted to buy groceries. | She went to the store to buy groceries. |
| 5. The boys ran fast. The boys wanted to get there on time. | The boys ran fast to get there on time. |
| 6. I had to do that. I wanted to satisfy my boss. | I had to do that to satisfy my boss. |
| 7. We went back later. We wanted to see it again. | We went back later to see it again. |
| 8. Mary informed Mr. Brown. Mary wanted to hear his reaction. | Mary informed Mr. Brown to hear his reaction. |
| 9. You called your friend. You wanted to get help. | You called your friend to get help. |
| 10. His wife gave him a list. His wife wanted to remind him. | His wife gave him a list to remind him. |
| 11. He went to bed early. He wanted to get additional rest. | He went to bed early to get additional rest. |
| 12. I borrowed some money. I wanted to pay for the tickets. | I borrowed some money to pay for the tickets. |

13. They stayed at home. They wanted to finish the report.
14. She turned on the radio. She wanted to hear that program.
15. I'm going to open that window. I want to get some fresh air.
16. They've taken an examination. They want to qualify for it.

They stayed at home to finish the report.

She turned on the radio to hear that program.

I'm going to open that window to get some fresh air.

They've taken an examination to qualify for it.

Exercise 2

1. He wants to go with them. He's changed his plans.
2. They want to open the box. They're using a knife.
3. You want to attend it. You must make a reservation.
4. He wanted to get a raise. He had to study accounting.
5. They wanted to get there on time. They drove very fast.
6. Mary wants to please them. Mary will do anything.
7. I wanted to hear the man. I turned down the radio.
8. He wants to save money. He does his own cooking.
9. He wanted to surprise them. We kept everything a secret.
10. John wants to go to college. John must save his money.
11. We wanted to see the parade. We went downtown early.
12. I wanted to get more information. I went to the library.
13. She wants to go to Europe. She plans to quit her job.
14. I want to finish all the work. I must start quite early.
15. He wanted to improve his English. He practiced daily.
16. I wanted to get his address. I had to write to his mother.

He's changed his plans in order to go with them.

They're using a knife in order to open the box.

You must make a reservation in order to attend it.

He had to study accounting in order to get a raise.

They drove very fast in order to get there on time.

Mary will do anything in order to please them.

I turned down the radio in order to hear the man.

He does his own cooking in order to save money.

We kept everything a secret in order to surprise them.

John must save his money in order to go to college.

We went downtown early in order to see the parade.

I went to the library in order to get more information.

She plans to quit her job in order to go to Europe.

I must start quite early in order to finish all the work.

He practiced daily in order to improve his English.

I had to write to his mother in order to get his address.

115. INFINITIVE OF GERUND (1)/ CONVERSATIONS

Conversations A

S1. Do you enjoy writing letters?

S2. No. I put off writing letters whenever possible.

S1. Do you also postpone writing reports?

S2. Unfortunately, I do.

Conversation B

S1. Why did they refuse to give you the information?

S2. They probably don't wish to reveal their plans yet.

S1. Did they seem to want to help us?

S2. Yes. In fact, they even offered to.

Conversation C

S1. Have you finished writing the report?

S2. I expect to complete it in an hour or so.

S1. Don't stop working because of me.

S2. I won't. I've resolved to finish it today.

Conversation D

S1. Have you practiced using the new words in sentences?

S2. No. I'm afraid I've failed to do that.

S1. I strongly advise practicing that way.

S2. The teacher suggested doing it that way too.

Conversation E

S1. What has Paul finally decided to become?

S2. I think he's considering becoming a lawyer.

S1. Where does he intend to go to school?

S2. So far, he's avoided making that decision.

Exercise 1

1. We hoped to see that.
2. We considered seeing that.
3. We offered to see that.
4. We discussed seeing that.
5. We wished to see that.
6. We "appreciated seeing that.
7. We planned to see that.
8. We failed to see that.
9. We favored seeing that.
10. We postponed seeing that.
11. We resolved to see that.
12. We stopped seeing that.
13. We demanded to see that.
14. We kept on seeing that.
15. We forgot to see that.
16. We pretended to see that.

- What did you hope to see?
 What did you consider seeing?
 What did you offer to see? "
 What did you discuss seeing?
 What did you wish to see?
 What did you appreciate seeing?
 What did you plan to see?
 What did you fail to see?
 What did you favor seeing?
 What did you postpone seeing?
 What did you resolve to see?
 What did you stop seeing?
 What did you demand to see?
 What did you keep on seeing?
 What did you forget to see?
 What did you pretend to see?

Exercise 2

1. postpone
2. demand
3. plan
4. fail
5. favor
6. consider
7. resolve
8. offer
9. pretend
10. hope
11. discuss
12. appreciate

- What did you postpone seeing?
 What did you demand to see?
 What did you plan to see?
 What did you fail to see?
 What did you favor seeing?
 What did you consider seeing?
 What did you resolve to see?
 What did you offer to see?
 What did you pretend to see?
 What did you hope to see?
 What did you discuss seeing?
 What did you appreciate seeing?

- 13. stop
- 14. wish
- 15. forget
- 16. keep on

What did you stop seeing?
What did you wish to see?
What did you forget to see?
What did you keep on seeing?

116. INFINITIVE VS. GERUND (2) / CONVERSATIONS

Conversation A

- S1. When do you plan to leave for Hong Kong?
 S2. We hope to leave on the tenth.
 S1. Why did you put off leaving until the tenth?
 S2. Well, we need to buy a lot of things before leaving.

Conversation B

- S1. When do you expect to hear from your friends?
 S2. I really hesitate even to guess.
 S1. I advise not worrying about it.
 S2. I've already made up my mind not to worry.

Conversation C

- S1. Do you resent having to follow orders?
 S2. Truthfully, I can't stand taking orders from people.
 S1. But you shouldn't risk losing your job because of that.
 S2. I try not to take chances.

Conversation D

- S1. I can't help worrying about what they'll do.
 S2. Personally, I don't think they'll dare do anything.
 S1. I recall having heard other people say that.
 S2. We can always force them to stop complaining.

Conversation E

- S1. Did you warn your friend not to say anything?
 S2. I told him it was important that he reveal nothing.
 S1. I recommend that he even avoid answering any questions.
 S2. I'll remind him to keep this a strict secret.

Exercise 1

1. She decided to do that.
2. She avoided doing that.
3. She needed to do that.
4. She resisted doing that.
5. She delayed doing that.
6. She wanted to do that.

- What did she decide to do?
 What did she avoid doing?
 What did she need to do?
 What did she resist doing?
 What did she delay doing?
 What did she want to do?

7. She practiced doing that.
8. She disliked doing that.
9. She expected to do that.
10. She finished doing that.
11. She promised to do that.
12. She suggested doing that.
13. She intended to do that.
14. She advised doing that.
15. She refused to do that.
16. She enjoyed doing that.
17. She put off doing that.
18. She offered to do that.

What did she practice doing?
 What did she dislike doing?
 What did she expect to do?
 What did she finish doing?
 What did she promise to do?
 What did she suggest doing?
 What did she intend to do?
 What did she advise doing?
 What did she refuse to do?
 What did she enjoy doing?
 What did she put off doing?
 What did she offer to do?

Exercise 2

1. What did he want?
2. What did he avoid?
3. What did he refuse?
4. What did he finish?
5. What did he decide?
6. What did he promise?
7. What did he resist?
8. What did he need F'
9. What did he advise?
10. What did he practice?
11. What did he suggest?
12. What did he expect?
13. What did he delay?
14. What did he enjoy?
15. What did he intend?
16. What did he dislike?
17. What did he offer?
18. What did he put off?

He wanted to do that.
 He avoided doing that.
 He refused to do that.
 He finished doing that.
 He decided to do that.
 He promised to do that.
 He resisted doing that.
 He needed to do that.
 He advised doing that.
 He practiced doing that.
 He suggested doing that.
 He expected to do that.
 He delayed doing that.
 He enjoyed doing that.
 He intended to do that.
 He disliked doing that.
 He offered to do that.
 He put off doing that.

Exercise 3

1. It's essential to continue.
2. It'll be important to start.
3. It hasn't been pleasant to work.
4. It was necessary to succeed.
5. It shouldn't be foolish to try.
6. It can be dangerous to proceed.
7. It won't be absurd to go back.
8. It was only sensible to apologize.
9. It isn't very fair to complain.
10. It'll be rather helpful to watch.
11. It's been very convenient to observe.
12. It would be dishonest to compete.
13. It must have been hard to choose.
14. It won't be practical to go ahead.
15. It would have been selfish to stop.
16. It used to be impossible to rest.
17. It's been delightful to travel.
18. It must be wonderful to relax.
19. It shouldn't have been hard to win.
20. It'll be quite unpleasant to wait.

Continuing is essential.
 Starting will be important.
 Working hasn't been pleasant.
 Succeeding was necessary.
 Trying shouldn't be foolish.
 Proceeding can be dangerous.
 Going back won't be absurd.
 Apologizing was only sensible.
 Complaining isn't very fair.
 Watching will be rather helpful.
 Observing has been very convenient.
 Competing would be dishonest.
 Choosing must have been hard.
 Going ahead won't be practical.
 Stopping would have been selfish.
 Resting used to be impossible.
 Traveling has been delightful.
 Relaxing must be wonderful.
 Winning shouldn't have been hard.
 Waiting will be quite unpleasant.

Exercise 4

1. It'll be interesting to observe that.
2. It's boring to memorize things.
3. It's been pleasing to have them.
4. It was thrilling to recall that.
5. It can be annoying to hear that.
6. It was satisfying to try it once.
7. It's really astonishing to realize it.
8. It'll be amusing to watch them.
9. It must be amazing to compare them.
10. It could be disturbing to see that.
11. It's irritating to put up with that.
12. It'll be reassuring to examine them.
13. It was shocking to comprehend that.
14. It should be inspiring to attend one.
15. It's been disappointing to find it out.
16. It's startling to see one suddenly.

Observing that will be interesting.
 Memorizing things is boring.
 Having them has been pleasing.
 Recalling that was thrilling.
 Hearing that can be annoying.
 Trying it once was satisfying.
 Realizing it is really astonishing.
 Watching them will be amusing.
 Comparing them must be amazing.
 Seeing that could be disturbing.
 Putting up with that is irritating.
 Examining them will be reassuring.
 Comprehending that was shocking.
 Attending one should be inspiring.
 Finding it out has been disappointing.
 Seeing one suddenly is startling.

117. INFINITIVE Vs. GERUND (3) / CONVERSATION DRILLS

Conversation Drill A

S1. I'll be in Europe by next week.
 S2. There are lots of things (A)
 S1. I (B) as much as possible.
 S2. Have a good time!

(A)
 to see there
 to do on the continent
 to enjoy in that area
 to take pictures of
 to get interested in

(B)
 hope to see
 plan to do
 want to enjoy
 expect to use my camera
 intend to travel around

Conversation Drill B

S1. Are you looking for me?
 S2. Yes. Have you finished (A) yet?
 S1. Just (B)
 S2. Please try to finish everything by tonight.

(A)
 filling out your application
 writing your daily report
 looking over the figures
 checking the two lists

(B)
 the first two pages
 the essential details
 the important statistics
 the first one

Conversation Drill C

81. Why are you so unhappy about your assistant?
 82. Well, she always (A)
 81. Does she (B) ?
 82. I'm afraid she does

(A)
 avoids doing her share
 advises changing everything
 postpones finishing her work
 resists taking orders
 puts off typing reports

(B)
 want to find another job
 ever threaten to quit
 expect to be promoted
 ever refuse to take orders
 fail to do her share

118. CONJUNCTIVE + INFINITIVE / CONVERSATIONS

Conversation A

S1. Where should I park my car?
 S2. Didn't Fred show you where to' park it?
 S1. He wasn't sure what to' tell me.
 S2. Then let's ask the guard over there where to' put it.

Conversation B

S1. Would you explain how to pronounce this word?
 S2. I thought you already knew how to' pronounce it.
 S1. I did know, but I've forgotten.
 S2. Well, I hope you remember how to pronounce it next time.

Conversation C

S1. Whom should we see to get permission to leave?
 S2. I think I know whom to speak to.
 S1. I wonder how we can explain our difficult situation.
 S2. I've been wondering how to do it too.

Conversation D

S1. When are you going to ride to the party with?
 S2. Mary, because she knows where to go.
 S1. I didn't realize Mary knew how to' drive a car.
 S2. I think she learned how to' drive just recently.

Conversation E

S1. Which one of these sweaters are you going to buy?
 S2. I really don't know which one to choose.
 S1. In that case, do you want me to tell you what to do?
 S2. Since I can't decide which to' take, I'd appreciate your advice.

Exercise 1

We discovered how to do it.
 When
 Wondered
 Where
 Decided
 What
 Knew
 When
 Learned
 What
 Explained
 How
 Remembered
 When
 Forgot What

We discovered when to do it.
 We wondered when to do it.
 We wondered where to do it.
 We decided where to do it.
 We decided what to do.
 We knew what to do.
 We knew when to do it.
 We learned when to do it.
 We learned what to do.
 We explained what to do.
 We explained how to do it.
 We remembered how to do it.
 We remembered when to do it.
 We forgot when to do it.
 We forgot what to do.

Exercise 2

Where will he go?
 Which ones will they bring?
 How much will you pay?

He knows where to go.
 They know which ones to bring.
 I know how much to pay.

When will she leave there?
 Whom will the man see?
 What will John give them?
 How will they find the man?
 Which will you use last?
 How far will she drive?
 What kind will he choose?
 Which one will they talk about?
 Where will she get the money?
 What will they refer to?

She knows when to leave there.
 He knows whom to see.
 He knows what to give them.
 They know how to find the man.
 I know which to use last.
 She knows how far to drive.
 He knows what kind to choose.
 They know which one to talk about.
 She knows where to get the money.
 They know what to refer to.

119. INJUNCTIVE AFTER ADJUNCTIVES (1) / CONVERSATIONS

Conversation A

- S1. Is it possible to convince your friend he's wrong?
 S2. Well, he's likely to be very stubborn.
 S1. I'm willing to try it if it's sensible to do so.
 S2. It would be foolish of him not at least to listen.

Conversation B

- S1. It's hard to get fast service in this store.
 S2. I'm always reluctant to shop here because of that.
 S1. I guess it's silly to get angry over such a small thing.
 S2. And I'm sure it would be useless to complain to the manager.

Conversation C

- S1. It's absurd to suspect Robert of having lied to us.
 S2. Yes. He's much too honest to do anything like that.
 S1. However, it's essential to find out what happened.
 S2. I'm too upset about all this to know what to do.

Conversation D

- S1. I'm glad to hear that you've found a good job.
 S2. I think I was lucky to find one so quickly.
 S1. Now I suppose you're eager to get started.
 S2. Yes. It'll be wonderful to work in such nice quarters.

Conversation E

- S1. Isn't it rather expensive to live in that part of the city?
 S2. Perhaps, but it was impossible for us to find anything elsewhere.
 S1. Of course, it must be convenient to live so close to your office.
 S2. Yes. It's practical to live there even if it's expensive.

Exercise 1

1. They heard that. They were happy.
2. He didn't do it. He was unfit.
3. We saw it. We were lucky.
4. I announced it. I was proud.
5. They got it. They were fortunate
6. She didn't say that. She was reluctant.
7. You helped her. You were considerate
8. We won it. We were grateful.
9. I didn't stop them. I was powerless
10. They explored it. They were curious
11. You welcomed him. You were discreet
12. He didn't attempt it. He was afraid
13. She forgave them. She was glad
14. We explained it. We were ready
15. He didn't begin it. He was unable
16. They assisted me. They were good

They were happy to hear that.
 He was unfit to do it.
 We were lucky to see it.
 I was proud to announce it.
 They were fortunate to get it
 She was reluctant to say that
 You were considerate to help her.

We were grateful to win it.
 I was powerless to stop them

They were curious to explore it.
 You were discreet to welcome him.
 He was afraid to attempt it
 She was glad to forgive them
 We were ready to explain it
 He was unable to begin it. unable.
 They were good to assist good.

Exercise 2

1. She'll hear it. She'll be disturbed.
2. We know that. We're pleased.
3. He has them. He's been thrilled.
4. She assisted me. She was contented.
5. They'll get it. They'll be irritated.
6. I explain that. I'm always rewarded.
7. She found it out. She was annoyed.
8. They'll start it. They'll be reassured.
9. He got it across. He was satisfied.

She'll be disturbed to hear it.
 We're pleased to know that.
 He's been thrilled to have them.
 She was contented to assist me.
 They'll be irritated to get it.
 I'm always rewarded to explain that.
 She was annoyed to find it out.

10. She's seen it. She's been impressed.
11. We lost them. We were dismayed.
12. I'll study that. I'm very stimulated.
13. He'll propose that. He'll be prepared.
14. She began it. She was very excited.
15. We collect them. We've been amused.
16. They'll use it. They'll be frightened.

They'll be reassured to start it.
 He was satisfied to get it across.
 She's been impressed to see it.
 We were dismayed to lose them.
 I'm very stimulated to study that.
 He'll be prepared to propose that.
 She was very excited to begin it.
 We've been amused to collect them.
 They'll be frightened to use it.

120. INFINITIVE AFTER ADJECTIVALS (2) / CONVERSATIONS

Conversation A

- S1. Why didn't Peter finish the whole job?
 S2. I don't know. He seemed eager to do it.
 S1. Maybe he was afraid to show his work to anyone.
 S2. Well, I know he was anxious to get started this morning.

Conversation B

- S1. How do you like your new job as a receptionist?
 S2. Well, it's interesting to meet so many people.
 S1. But isn't it boring to say the same things all day long?
 S2. Sometimes it gets a little monotonous.

Conversation C

- S1. I was thrilled to hear the news.

S2. Your parents will be pleased to hear it too.
 S1. Wasn't it exciting to hear that you had won the prize?
 S2. Yes, but it was hard to believe.

Conversation D

S1. It was kind of Mary and Alice to help us.
 S2. I'm sure they were glad to do it.
 S1. We were lucky to have such good assistants, weren't we?
 S2. Yes, and it was pleasant to work with them, I thought.

Conversation E

S1. Is Tom willing to go with the visitors tomorrow?
 S2. Yes. He said he'd be delighted to do it.
 S1. It's nice of him to help us this way.
 S2. Yes, it is. We're fortunate to have such a good friend.

Exercise 1

1. She'll be disturbed to hear it.	It'll disturb her to hear it.
2. We're pleased to know that.	It pleases us to know that.
3. He's been thrilled to have them.	It's thrilled him to have them.
4. I was contented to assist her.	It contented me to assist her.
5. They'll be irritated to get it.	It'll irritate them to get it.
6. She's rewarded to explain that.	It rewards her to explain that.
7. I was annoyed to find it out.	It annoyed me to find it out.
8. They'll be delighted to start it.	I'll delight them to start it.
9. He was satisfied to get them back.	It satisfied him to get them back.
10. I was impressed to read it.	It impressed me to read it.

Exercise 2

1. It annoyed me to find it out.	Finding it out annoyed me.
2. It'll delight them to start it.	Starting it will delight them.
3. It satisfied him to get them back.	Getting them back satisfied him.
4. It's impressed me to read it.	Reading it has impressed me.
5. It dismayed us to lose them.	Losing them dismayed us.
6. It'll inspire him to study hard.	Studying hard will inspire him.
7. It'll interest me to hear about it.	Hearing about it will interest me.
8. It excited her to receive them.	Receiving them excited her.
9. It's amused me to collect them.	Collecting them has amused me.
10. It'll frighten them to use it.	Using it will frighten them.

Exercise 3

1. He thanked them. He was polite.	It was polite of him to thank them.
2. He didn't thank them. He was rude.	It was rude of him not to thank them.
3. He spent his money. He was foolish.	It was foolish of him to spend his money.
4. He didn't spend his money. He was wise.	It was wise of him not to spend his money.
5. He locked the door. He was cautious.	It was cautious of him to lock the door.
6. He didn't lock the door. He was careless.	It was careless of him not to lock the door.
7. He shared the food. He was generous.	It was generous of him to share the food.
8. He didn't share the food. He was selfish.	It was selfish of him not to share the food.

9. He helped us. He was good.
10. He didn't tell them. He was dishonest.
11. He answered truthfully. He was sensible.
12. He offered us a ride. He was considerate.
13. He didn't say anything. He was discrete .
14. He did it that way. He was clever.
15. He didn't complain at all. He was kind.
16. He invited us to go. He was thoughtful.

- It was good of him to help us.
 It was dishonest of him not to tell them.
 It was sensible of him to answer truthfully.
 It was considerate of him to offer us a ride.
 It was discreet of him not to say anything.
 It was clever of him to do it that way.
 It was kind of him not to complain at all.
 It was thoughtful of him to invite us to go.

121.INFINITIVE AFTER TOO OR ENOUGH / CONVERSATIONS

Conversation A

- S1. This food is too hot to eat.
 S2. Be careful. It's hot enough to burn your tongue.
 S1. It will be cool enough to eat if we wait a few minutes.
 S2. Yes, but let's not wait until it's too cool to enjoy.

Conversation B

- S1. The man's explanation was too complicated to understand.
 S2. He doesn't speak slowly enough for us to take notes either.
 S1. He gets too excited to remember us students, I think.
 S2. Are you brave enough to ask him to repeat everything?

Conversation C

- S1. The wind is really strong today.
 S2. I'm afraid it's too strong for us to consider going sailing.
 S1. Definitely. It's blowing hard enough to tip a boat over.
 S2. Maybe it will get calm enough later for us to go out.

Conversation D

- S1. I couldn't finish all the work this afternoon.
 S2. It was really too much to finish in one day.
 S1. To tell the truth, there was enough work to keep me busy two days.
 S2. But you're experienced enough to do it faster than anyone else.

Conversation E

- S1. Why doesn't the company try this new method of production?
 S2. The new method is too dangerous to be considered.
 S1. Then will the company continue to use the old method?
 S2. Yes. The old method is still safe enough to be used.

Exercise 2

- | | |
|--|---|
| 1. The food was very hot. I couldn't eat it. | The food was too hot for me to eat. |
| 2. The food was very hot. It burned my tongue. | The food was hot enough to burn my tongue. |
| 3. The suit is dirty. You can't wear it tomorrow | The suit is too dirty for you to wear tomorrow |
| 4. The suit is clean, You can wear it tomorrow. | The suit is clean enough for you to wear tomorrow. |
| 5. The water is very cold now. You can't go swimming. | The water is too cold now for you to go swimming. |
| 6. The water is quite warm now. You can go swimming. | The water is warm enough now for you to go swimming |
| 7. The rope was very long. It reached to the bottom. | The rope was long enough to reach to the bottom. |
| 8. The rope wasn't very long. It didn't reach to the bottom. | The rope wasn't long enough to reach to the bottom. |
| 9. The rope was very short. It didn't reach to the bottom. | |
| 10. I'm quite strong. I can lift that box without help. | The rope was too short to reach to the bottom. |
| 11. I'm quite weak. I can't lift that box without help. | I'm strong enough to lift that box without help. |
| 12. He's very bright. He can solve the problem by himself. | I'm too weak to lift that box without help. |
| 13. He's upset now. He can't talk about the problem. | |
| 14. The work was very hard. We weren't able to finish it. | He's bright enough to solve the problem by himself. |
| 15. That method is dangerous. It can't be considered. | He's too upset now to talk about the problem. |
| 16. The other method is quite safe. It can be used. | The work was too hard for us to finish. |
| | That method is too dangerous to be considered. |
| | The other method is safe enough to be used. |

Conversation A

- S1. This food is too hot to eat.
 S2. Be careful. It's hot enough to burn your tongue.
 S1. It will be cool enough to eat if we wait a few minutes
 S2. Yes, but let's not wait until it's too cool to enjoy.

Conversation B

- S1. The man's explanation was too complicated to understand.
 S2. He doesn't speak slowly enough for us to take notes either.
 S1. He gets too excited to remember us students, I this
 S2. Are you brave enough to ask him to repeat everything?

Conversation C

- S1. The wind is really strong today.
 S2. I'm afraid it's too strong for us to consider going sailing.
 S1. Definitely. It's blowing hard enough to tip a boat over.

S2. May be it will get clam enough later for us to go out.

Conversation D

S1. I couldn't finish all the work this afternoon.

S2. It was really too much to finish in one day.

S1. To tell the truth, there was enough work to keep me busy two days.

S2. But you're experienced enough to do it faster than anyone else.

Conversation E

S1. Why doesn't the company try this new method of production?

S2. The new method is too dangerous to be considered.

S1. Then will the company continue to use the old method?

S2. Yes. The old method is still safe enough to be used.

Exercise 1

- | | |
|--|--|
| 1. He didn't finish it. He was very nervous. | He was too nervous to finish it. |
| 2. I didn't hear that. I was very confused. | I was too confused to hear that. |
| 3. We didn't say anything we were very angry. | We were too angry to say anything |
| 4. They didn't do it. They were very discouraged. | They were too discouraged to do it. |
| 5. She didn't read that. She was very busy then. | She was too busy then to read that |
| 6. I didn't meet them there. I was very lazy. | I was too lazy to meet them there. |
| 7. They didn't help us. They were very insulted. | They were too insulted to help us. |
| 8. We didn't return that.. She was very upset. | She was too upset to return that. |
| 9. We didn't describe it well. We were very excited | We were too excited to describe it well |
| 10.I didn't prepare for it at all. I was very annoyed | I was too annoyed to prepare forint at all. |
| 11.She didn't speak about it. She was very ashamed. | She was too ashamed to speak about it. |
| 12.They didn't keep it up. They were Very tired by that time it up | They were too tired by that time to keep |
| 13.He didn't send for them He was very discreet | He was too discreet to send for them. |
| 14.We didn't bring it up at the meeting We were very depressed. | We were too depressed to bring it up At the meeting. |
| 15.They didn't begin the work. They were very Afraid. | They were too afraid to begin the work |
| 16.I didn't turn the offer down. I was very interested | I was too interested to turn the offer down. |

122. FINAL PREPOSITIONS (1) / CONVERSATIONS

Conversation A

- S1. Whom is Mary talking to?
 S2. She's talking to her cousin.
 S1. What's she talking about?
 S2. She's talking about her new job.

Conversation B

- S1. What are Tom and Fred arguing about?
 S2. They're arguing about politics.
 S1. What's Tom objecting to?
 S2. He's objecting to some of Fred's statements.

Conversation C

- S1. What part of the lesson did you have trouble with?
 S2. I had trouble with several parts.
 S1. Whom did you explain Your problems to?
 S2. I explained them to Mr. Taylor.

Conversation D

- S1. What does Tom devote his spare time to.
 S2. He devotes most of it to his hobbies.
 S1. What does he concentrate on mostly?
 S2. On photography, I think.

Conversation E

- S1. Whom does that Woman remind you of?
 S2. Is it somebody I work with?
 S1. No. Somebody you're very friendly with.
 S2. Now I know. You mean Mary Wilson.

Exercise 1

He benefited from that.
 They'll concentrate on that.
 I should insist on that.
 She contributes to that.
 He can succeed in that.
 I suffered from that.
 They must believe in that.
 She's prepared for that.
 I recovered from that.
 They'll object to that.
 John can comment on that.

What did he benefit from?
 What will they concentrate on?
 What should you insist on?
 What does she contribute to?
 What can he succeed in?
 What did you suffer from?
 What must they believe in?
 What's she prepared for?
 What did you recover from?
 What will they object to?
 What can he comment on?

I wondered about that.
 She must consent to that.
 They've qualified for that.
 He'll worry about that.
 They're quarreling over that.

What did you wonder about?
 What must she consent to?
 What have they qualified for?
 What will he worry about?
 What are they quarreling over?

Exercise 2

- 1 Has she been invited?
- 2 Weren't you convinced?
- 3 Will they be respected?
4. Couldn't he be assured?
- 5 Must you be prepared?
- 6 Was he convicted?
- 7 Haven't you been pleased?
- 8 Should she be rewarded?
- 9 Are they committed?
- 10 Will you be opposed?
11. Was he reprimanded?
12. Are they appreciated
13. Has Mary been devoted
14. Should I be ashamed
15. Must be acquainted?
16. Could they be accused?

What's she been invited to?
 What weren't you convinced of
 What will they be respected for?
 What couldn't he be assured of?
 What must you be prepared for?
 What was he convicted of?
 What haven't you been pleased with?
 What should she be rewarded for
 What are they committed to?
 What will you be opposed to
 What was he reprimanded for?
 What are they appreciated for?
 What has been Mary devoted to
 What Should I be ashamed of?
 What Must be acquainted with?
 What Could they be accused?

123 FINAL PREPOSITIONS (2) / CONVERSATIONS

Conversation A

- S1. What did they complain about?
 S2. They complained about all the noise.
 S1. Whom did you refer them to?
 S2. I referred them to the manager.

Conversation B

- S1. What are you upset about?
 S2. About the things you said.
 S1. Is it something I should apologize for?
 S2. It certainly is.

Conversation C

- S1. Whom did you get the information from?
 S2. From my friend Robert.
 S1. Is he a person you can rely on to be accurate?
 S2. That's something I'm very sure of

Conversation D

- S1. Whom were you quarreling with?
 S2. I was quarreling with another student
 S1. What were you quarreling with him about?
 S2. About the coming election.

Conversation E

- S1. Whom did 'Mary disagree with?
 S2. She disagreed with Mr. Black.
 S1. What did she disagree with him on?
 S2. On the subject of foreign relations.

Exercise 1

1. It detracted.
2. It must correspond.
3. It provides.
4. It'll agree.
5. It has to conform.
6. It was combined.
7. It's interfering.
8. It should contribute.
9. It'll contrast.
10. It applies.
11. It's conflicted.
12. It differed.
13. It must correlate.
14. It'll relate.
15. It all depends.
16. It can compensate.

- What did it detract from?
 What must it correspond to?
 What does it provide for?
 What will it agree with?
 What does it have to conform to?
 What was it combined with?
 What's it interfering with?
 What should it contribute to?
 What will it contrast with?
 What does it apply to?
 What has it conflicted with?
 What did it differ from?
 What must it correlate with?
 What will it relate to?
 What does it all depend on?
 What can it compensate for?

Exercise 2

1. He'll apologize to them.
2. He'll apologize for that.
3. She quarreled with him.
4. They quarreled about that.
5. He can apply to them.
6. He can apply for that.
7. They agree with her.
8. They agree on that.
9. He's arguing with them.
10. He's arguing about that.
11. She can complain to him.
12. She can complain about that.
13. They spoke to him.
14. They spoke about that.
15. He lied to her.
16. He lied about that.

- Whom will he apologize to?
 What will he apologize for?
 Whom did she quarrel with?
 What did they quarrel about.
 Whom can he apply to?
 What can he apply for?
 Whom do they agree with?
 What do they agree on?
 Who's he arguing with?
 What's he arguing about?
 Whom can she complain to?
 What can she complain about?
 Whom did they speak to?
 What did they speak about?
 Whom did he lie to?
 What did he lie about?

124. VERB + PREPOSITIONS / CONVERSATIONS

Conversation A

- S1. Were you quarreling With John about Something?
 S2. No. We were just talking about the political situation.

S1. Does John's opinion differ greatly from yours?

S2. Not much. We agree on almost everything.

Conversation B

S1. Are you worrying about something?

S2. Yes. My job is interfering with my studies.

S1. Why do you insist on studying and working at the same time?

S2. I want to finish school, but I also need money.

Conversation C

S1. Have you inquired about their reasons for staying?

S2. No, because I don't think they would confide in me.

S1. If you associate with them more, maybe they will.

S2. Possibly, but I doubt it.

Conversation D

S1. Are you going to comment on the new regulation?

S2. Yes. I think everyone will benefit from my comments.

S1. Do you object to the regulation or approve of it?

S2. Actually, I have mixed feelings about it.

Conversation E

S1. Do you think Tom will succeed in solving the problem?

S2. It depends on a number of things.

S1. I suppose he'll rely on getting a little help from friends.

S2. Yes, and he'll probably confer with Professor Smith too.

Exercise 1

1. They don't approve of him.

2. I complained to them.

3. He can't compete with them.

4. I've worried about him.

5. He didn't cooperate with me.

6. We disagreed with her.

Why don't they approve of him?

Why did you complain to them?

Why can't he compete with them?

Why have you worried about him?

Why didn't he cooperate with you?

Why did you disagree with her?

7. I have to listen to them.

8. He hasn't inquired about us.

9. She apologized to them.

10. You should associate with her.

11. She confides in him.

12. He didn't converse with them.

Why do you have to listen to them?

Why hasn't he inquired about you?

Why did she apologize to them?

Why should I associate with her?

Why does she confide in him?

Why didn't he converse with them?

Exercise 2

Why did he worry about them?

Listen

Disagree

Confide

Inquire

Converse

Why did he listen to them?

Why did he disagree with them?

Why did he confide in them?

Why did he inquire about them?

Why did he converse with them?

Approve
Associate
Complain
Cooperate
Compete
Apologize
Worry

Why did he approve of them?
Why did he associate with them?
Why did he complain to them?
Why did he cooperate with them?
Why did he compete with them?
Why did he apologize to them?
Why did he worry about them?

Exercise 3

1. Did he benefit from that?
2. Will they concentrate on that.
3. Shouldn't you insist on that?
4. Doesn't she contribute to that?
5. Can he succeed in that?
6. Didn't you quarrel about that?
7. Have you applied for that?
8. Do they believe in that?
9. Won't he complain about that?
10. Have you prepared for that?
11. Should she apologize for that?
12. Don't you wonder about that?
13. Will they object to that?
14. Did she recover from that?

Yes. He benefited from that.
Yes. They'll concentrate on that.
Yes, I should insist on that.
Yes. She contributes to that.
Yes. He can succeed in that.
Yes. We quarreled about that.
Yes. I've applied for that.
Yes. They believe in that.
Yes. He'll complain about that.
Yes. I've prepared for that.
Yes. She should apologize for that.
Yes. I wonder about that.
Yes. They'll object to that.
Yes. She recovered from that.

Exercise 4

1. They quarreled.
2. They objected.
3. They succeeded.
4. They apologized.
5. They benefited.
6. They wondered.
7. They insisted.
8. They applied.
9. They recovered.
10. They concentrated.
11. They contributed.
12. They prepared.
13. They complained.
14. They believed.

They quarreled about that.
They objected to that.
They succeeded in that.
They apologized for that.
They benefited from that.
They wondered about that.
They insisted on that.
They applied for that.
They recovered from that.
They concentrated on that.
They contributed to that.
They prepared for that.
They complained about that.
They believed in that.

Exercise 5

1. He referred to that.
2. I've provided for that.
3. They can't rely on that.
4. She disapproves of that.
5. You must hope for that.
6. They won't speak about that.
7. She's depending on that.
8. He lied about that.
9. You should invest in that.
10. I've specialized in that.
11. They didn't search for that.
12. I participated in that.

Why did he refer to that?
Why have you provided for that?
Why can't they rely on that?
Why does she disapprove of that?
Why must I hope for that?
Why won't they speak about that?
Why is she depending on that?
Why did he lie about that?
Why should I invest in that?
Why have you specialized in that?
Why didn't they search for that?
Why did you participate in that?

13. He's arguing about that.
14. She's disposed of that.

Why is he arguing about that?
Why has she disposed of that?

Exercise 6

Why did they speak about that?

Rely
Invest
lie
depend
hope
Specialize
disapprove
Argue
participate
dispose
Search
refer
provide

Why did they rely on that?
Why did they invest in that? - .
Why did they lie about that?
Why did they depend on that?
Why did they hope for that?
Why did they specialize in that?
Why did they disapprove of that?
Why did they argue about that?
Why did they participate in that?
Why did they dispose of that?
Why did they search for that?
Why did they refer to that?
Why did they provide for that?

125. VERBS, OBJECT, PREPOSITION (1) / CONVERSATIONS

Conversation A

- S1. Did you explain our reasons for going to Mr. White?
S2. Yes. I explained everything to him.
S1. Did he question you about anything?
S2. No, but he reminded me of several things we should do.

Conversation B

- S1. Why is Mary angry at you?
S2. Well, she blames me for the trouble she's having.
S1. But you warned her about the possibilities some time ago.
S2. Yes, and I emphasized that to her.

Conversation C

S1. Did you consult a lawyer about your tax problems?

S2. Yes, but he referred me to someone else.

S1. Whom did he refer you to?

S2. A lawyer who specializes in tax problems.

Conversation D

S1. I understand you assisted the girls with their article.

S2. I just advised them in one or two matters.

S1. It was very kind of you to help them with it.

S2. Actually, I devoted very little time to it.

Conversation E

S1. What did Tom do with the money he won in the contest?

S2. He donated some of it to charity.

S1. Did he deposit any in his bank account?

S2. Yes, and he invested the rest in his brother's business.

Exercise 1

1. Did she consult him about that?

Yes. She consulted him about that.

2. Can they accuse you of that?

Yes. They can accuse me of that.

3. Has he thanked them for that?

Yes. He's thanked them for that.

4. Do they suspect her of that?

Yes. They suspect her of that.

5. Will he protect us from that?

Yes. He'll protect us from that.

6. Can you question her about that?

Yes. I can question her about that.

7. Did he pay the men for that?

Yes. He paid the men for that.

8. Should we invite him to that.

Yes. We should invite him to that.

9. Did he convince her of that?

Yes. He convinced her of that.

10. Does she respect you for that?

Yes. She respects me for that.

11. Till they punish him for that?

Yes. They'll punish him for that.

12. Must she remind them of that?

Yes. She must remind them of that.

Exercise 2

They reminded him.

They reminded him of that.

They invited him.

They invited him to that.

They consulted him.

They consulted him about that.

They paid him.

They paid him for that.

They encouraged him.

They encouraged him in that.

They accused him.

They accused him of that.

They thanked him.

They thanked him for that.

They convinced him.

They convinced him of that.

They punished him.

They punished him for that.

They respected him.

They respected him for that.

They protected him.

They protected him from that.

They questioned him.

They questioned him about that.

Exercise 3

1. Can you increase it to that?

Yes, I can increase it to that.

2. Will he identify it as that?

Yes, I'll identify it as that.

3. Did you deduct it from that?

Yes. I deducted it from that.

4. Can they omit it from that?

Yes, they can omit it from that.

5. Has she invested it in that?

Yes. she invested it in that?

6. Can be replace it with that?

Yes. It can replace it with that.

7. Should We add it to that?
8. Do they derive it from that?
9. Is he combining it with that?
10. Has Mary related it to that?
11. Will they donate it to that?
12. Can we accompany it with that?
13. Did she exchange it for that?
14. Will they confine it to that?

Yes. You should add it to that.
 Yes. they derive it from that.
 Yes, He's combining it with that.
 Yes. Mary has related it to that.
 Yes. They'll donate it to that.
 Yes, you can accompany it With that.
 Yes. She exchanged it for that.
 Yes. They'll confine it to that.

Exercise 4

We exchanged it.
 We omitted it.
 We donated it.
 We identified it.
 We increased it.
 We confined it.
 We deducted it.
 We accompanied it.
 We invested it.
 We related it.
 We replaced it.
 We derived it.
 We combined it.
 We added it.

We exchanged it for that.
 We omitted it from that.
 We donated it to that.
 We identified it as that.
 We increased it to that.
 We confined it to that.
 We deducted it from that.
 We accompanied it with that.
 We invested it in that.
 We related it to that.
 We replaced it with that
 We derived it from that.
 We combined it with that.
 We added it to that.

Exercise 5

1. Will they blame you for that?
2. Did he notify them of that?
3. Can she provide him with that?
4. Do you envy him for that?
5. Did they tease her about that?
6. Can he supply you with that?
7. Does he admire them for that?
8. Can they direct him to that?
9. Will he excuse them from that?
10. Has she warned you about that?
11. Did he compensate you for that?
12. Did they force him into that?
13. Will she forgive him for that?

Yes. They'll blame me for that.
 Yes. He notified them of that.
 Yes. She can provide him with that
 Yes. I envy him for that.
 Yes. They teased her about that.
 Yes. He can supply me with that.
 Yes. He admires them for that.
 Yes. They can direct him to that.
 Yes. He'll excuse them from that.
 Yes. She's warned me about that.
 Yes. He compensated me for that.
 Yes. They forced him into that.
 Yes. She'll forgive him for that.

Exercise 6

He warned them.
 He notified them.
 He forced them.
 He blamed them.
 He forgave them.
 He provided them.
 He envied them.
 He teased them.
 He excused them.
 He warned them.
 He compensated them.
 He supplied them.

He warned them about that.
 He notified them of that.
 He forced them into that.
 He blamed them for that.
 He forgave them for that.
 He provided them with that.
 He envied them for that.
 He teased them about that.
 He excused them from that.
 He warned them about that.
 He compensated them for that
 He supplied them with that.

He directed them.

He directed them to that.

126. VERBS, OBJECT, PREPOSITION (2) / CONVERSATION DRILL

Conversation Drill A

S1. I saw them about that yesterday.

S2. Did they (A) you _____ it?

S1. Well, they (B) it. ,

S2. I suppose that was to be expected.

(A)

blame.....for

warn..... About

advise..... of

encourage..... in

remind..... of

question... about

pay..... for

assist ... with

(B)

complained about

worried about

commented On

inquired about

referred to

spoke about

consented to

argued about

Conversation Drill B

S1. He's going to see them tomorrow.

S2. Do you think he'll (A) them _____ that?

S1. He certainly ought to (B) it _____ them.

S2. At any rate, he has to do something.

(A)

(B)

consult..... About
 threaten.....With
 caution..... About
 furnish.....with
 excuse.....from
 provide..... with
 trust.....with
 advise.....of

explain..... to
 suggest.....to
 emphasize..... to
 divide.....among
 require.....of
 share.....with
 offer..... to
 conceal.....from

127. ADJECTIVES + PREPOSITION (1) / CONVERSATIONS

Conversation A

- S1. Smith is very popular with his employees, isn't he?
 S2. Yes, he is. He's always been very fair to them.
 S1. I know he always seems to be aware of other people's problems.
 S2. I think that's why he's been so successful in his work.

Conversation B

- S1. How do you like your new teacher?
 S2. Very well. He's always patient with us.
 S1. Doesn't he ever get angry with his students?
 S2. No. He never seems to get upset over anything.

Conversation C

- S1. My secretary is very efficient in everything she does.
 S2. You're lucky. Secretaries aren't always careful about their work.
 S1. Right. My former secretary was often neglectful of things.
 S2. Well, I advise you to be very courteous to your new one.

Conversation D

- S1. Are you optimistic about the results of the examination?
 S2. To be truthful about it, I'm really not.
 S1. I'm not very confident of getting a good grade either.
 S2. I guess it's no use to be so anxious about it now.

Conversation E

S1. My boss has been critical of my work lately.

S2. Has your recent work been consistent with your previous work?

S1. If anything, I'd say it's been superior to my previous work.

S2. Then maybe he's resentful of you for some other reason.

Exercise 1

1. He was afraid, wasn't he?
2. She's often rude, isn't she?
3. They won't be patient, will they?
4. You've been angry, haven't you?
5. He was antagonistic, wasn't he?
6. I haven't been courteous, have I?
7. She used to be hostile, didn't she?
8. They're always loyal, aren't they?
9. You'll be friendly, won't you?
10. John was good, wasn't he?
11. You shouldn't be jealous, should you?
12. He isn't very intimate, is he?
13. She won't be envious, will she?
14. They were considerate, weren't they?"
15. He wouldn't be cruel, would he?
16. They're all proud, aren't they?
17. She was always resentful, wasn't she?
18. He's been quite truthful, hasn't he?
19. They won't be critical, will they?

- Yes. He was afraid of the man.
 Yes. She's often rude to the man.
 No. They won't be patient with the man.
 Yes. I've been angry with the man.
 Yes. He was antagonistic toward the man.
 No. You haven't been courteous to the man.
 Yes. She used to be hostile toward the man.
 Yes. They're always loyal to the man.
 Yes. I'll be friendly to the man.
 Yes. John was good to the man.
 No. I shouldn't be jealous of the man.
 No. He isn't very intimate with the man.
 No. She won't be envious of the man.
 Yes. They were considerate of the man.
 No. He wouldn't be cruel to the man.
 Yes. They're all proud of the man.
 Yes. She was always resentful of the man.
 Yes. He's been quite truthful with the man.
 No. They won't be critical of the man.

Exercise 2

1. Wasn't he optimistic?
2. Are they all proficient?
3. Have you been aware?
4. Won't she be fearful?
5. Is he really contemptuous?
6. Haven't you been pessimistic?
7. Are they all innocent?
8. Will some be intolerant?
9. Were you impatient?
10. Wasn't the boy sorry?
11. Can't they be responsible?
12. Should the man be earnest?
13. Were the men intent?
14. Must you be skillful?
15. Wasn't she upset?
16. Aren't you all envious?

- Yes. He was optimistic about that.
 Yes. They're all proficient in that.
 Yes. I've been aware of that.
 Yes. She'll be fearful of that.
 Yes. He's really contemptuous of that.
 Yes. I've been pessimistic about that.
 Yes. They're all innocent of that.
 Yes. Some will be intolerant of that.
 Yes. I was impatient about that.
 Yes. The boy was sorry about that.
 Yes. They can be responsible for that.
 Yes. The man should be earnest about that.
 Yes. The men were intent on that.
 Yes. I must be skillful at that.
 Yes. She was upset over that.
 Yes. We're all envious of that

128. ADJECTIVES + PREPOSITION (2) / CONVERSATION DRILLS

Conversation Drill A

- S1. What did the men say about the new secretary?
 S2. Apparently, she's (A) working hard.
 S1. In your opinion, is she (B) the things she must do?
 S2. I would certainly say she is.

(A)
 capable of
 fond of
 not afraid of
 desirous of
 intent on
 not resentful of
 amenable to
 not critical of

(B)
 skillful at
 proficient in
 suitable for
 efficient in
 careful about
 adequate for
 aware of
 familiar with

Conversation Drill B

- S1. What's your opinion of our new president?
 S2. I like him because he's (A) other people.
 S1. He's certainly (B) everyone.
 S2. Obviously, he's a fine person for the job.

(A)
 always considerate of
 never critical of
 always kind to
 never rude to
 always patient with
 never envious of
 always respectful of
 never hostile toward

(B)
 polite to
 gentle with
 friendly toward
 cooperative with
 acceptable to
 thoughtful of
 popular with
 truthful with

**always courteous to
never unfair to**

**trustful of
generous with**

129. PARTICIPLE + PREPOSITION / CONVERSATIONS

Conversation A

- S1. What sports are you interested in?
 S2. Well, I get quite excited about football.
 S1. Do you get absorbed in games on TV, as my brother does?
 S2. I'm afraid I do. Almost every weekend.

Conversation B

- S1. Is something the matter?
 S2. Well, I'm concerned about my job.
 S1. Is it related to all the recent changes?
 S2. Yes. I'm having trouble getting adjusted to my new duties.

Conversation C

- S1. Are you accustomed to the climate here yet?
 S2. Not really. I get tired of the constant rain.
 S1. You certainly can't be blamed for that.
 S2. I'll really be glad when the spring comes.

Conversation D

- S1. Are you acquainted with that man over there?
 S2. Yes. I'm associated with him in my work.
 S1. I enjoyed talking to him very much.
 S2. I'm not surprised at that. He's very charming.

Conversation E

- S1. Did you get involved in the argument at the meeting?
 S2. Yes. I didn't want to be accused of not having an opinion.
 S1. I got very annoyed over several things that Harold said.
 S2. To tell the truth, I was very disappointed in him.

Exercise 1

- | | |
|---|---|
| 1. Will they be tired of that? | Yes. They'll be tired of that. |
| 2. Aren't you accustomed to that? | Yes. I'm accustomed to that. |
| 3. Should we be satisfied with that? | Yes. You should be satisfied with that. |
| 4. Hasn't he been reminded of that? | Yes. He's been reminded of that. |
| 5. Must she be concerned about that? | Yes. She must be concerned about that. |
| 6. Haven't you been influenced by that? | Yes. I've been influenced by that. |
| 7. Can they be blamed for that? | Yes. They can be blamed for that. |

8. Wasn't she notified of that?
9. Will they be excited about that?
10. Should he be involved in that?
11. Were they deprived of that?
12. Aren't you interested in that?
13. Will she be impressed by that?
14. Should I be offended by that?
15. Weren't you prepared for that?
16. Are they displeased with that?

Yes. She was notified of that.
 Yes. They'll be excited about that.
 Yes. He should be involved in that.
 Yes. They were deprived of that.
 Yes. I'm interested in that.
 Yes. She'll be impressed by that.
 Yes. You should be offended by that.
 Yes. I was prepared for that.
 Yes. They're displeased with that.

Exercise 2

1. Will they be tired?
2. Aren't you accustomed?
3. Should we be satisfied?
4. Hasn't he been reminded?
5. Must she be concerned?
6. Haven't you been influenced?
7. Can they be blamed?
8. Wasn't she notified?
9. Will they be excited?
10. Should he be involved?
11. Were they deprived?
12. Aren't you interested?
13. Will she be impressed?
14. Should I be offended?
15. Weren't you prepared?
16. Are they displeased?

Why will they be tired of that?
 Why aren't you accustomed to that?
 Why should we be satisfied with that?
 Why hasn't he been reminded of that?
 Why must she be concerned about that?
 Why haven't you been influenced by that?
 Why can they be blamed for that?
 Why wasn't she notified of that?
 Why will they be excited about that?
 Why should he be involved in that?
 Why were they deprived of that?
 Why aren't you interested in that?
 Why will she be impressed by that?
 Why should I be offended by that?
 Why weren't you prepared for that?
 Why are they displeased with that?

Exercise 3

1. They'll be indebted to the man.
2. Wasn't he devoted to the man?
3. I've been influenced by the man.
4. We're all accustomed to the man.
5. He shouldn't be offended by the man.
6. No one was acquainted with the man.
7. They're amazed at the man.
8. You must be concerned about the man.
9. We won't be disappointed in the man.
10. She used to be interested in the man.
11. Everyone is disgusted with the man.
12. I had to be associated with the man.
13. You shouldn't be displeased with the man.
14. Weren't they insulted by the man?
15. You mustn't be ashamed of the man.
16. She's been provoked with the man.

Why will they be indebted to him?
 Why wasn't he devoted to him?
 Why have you been influenced by him?
 Why are you all accustomed to him?
 Why shouldn't he be offended by him?
 Why wasn't anyone acquainted with him?
 Why are they amazed at him?
 Why must I be concerned about him?
 Why won't you be disappointed in him?
 Why did she use to be interested in him?
 Why is everyone disgusted with him?
 Why did you have to be associated with him?
 Why shouldn't I be displeased with him?
 Why were they insulted by him?
 Why mustn't I be ashamed of him?
 Why has she been provoked with him?

Exercise 4

1. They'll be indebted.
2. Wasn't he devoted?
3. I've been influenced.
4. We're all accustomed.

They'll be indebted to the man.
 Wasn't he devoted to the man?
 I've been influenced by the man.
 We're all accustomed to the man.

5. He shouldn't be offended.
6. No one was acquainted.
7. Are they related?
8. You mustn't be concerned.
9. We won't be disappointed.
10. She used be interested.
11. Everyone is disgusted.
12. I had to be associated
13. Don't be displeased.
14. Weren't they insulted?
15. You shouldn't be ashamed.
16. She's been provoked.

He shouldn't be offended by the man.
No one was acquainted with the man.
Are they related to the man?
You mustn't be concerned about the man
We won't be disappointed in the man.
She used to be interested in the man
Everyone is disgusted with the man.
I had to be associated with the man.
Don't be displeased man
Weren't they insulted by man?
You shouldn't be ashamed of the man
She's been provoked with the man.

130. WORD FORMS (1) /CONVERSATIONS

Conversation A

- S1. Tom seemed to become nervous when he noticed the time.
 S2. He spoke nervously too, I thought.
 S1. I noticed he made a quick departure afterwards.
 S2. Yes. He did leave rather quickly, didn't he?

Conversation B

- S1. Is the director a well-educated man?
 S2. Yes. He has a good education.
 S1. Is he a very efficient person on the job?
 S2. Yes, he is. He always seems to do things efficiently.

Conversation C

- S1. Was the man angry?
 S2. Yes. He shouted at us very angrily.
 S1. Were people calm about it or not?
 S2. Most of us took it quite calmly.

Conversation D

- S1. Helen is a calm person.
 S2. I've noticed she always speaks calmly.
 S1. She also seems sensible about things.
 S2. Yes. She always handles things sensibly, in my opinion.

Conversation E

- S1. Mr. White looked anxious, don't you think?
 S2. Yes. He was pacing the floor anxiously when I saw him.
 S1. Is he always so emotional about making speeches?
 S2. Yes. He gets very involved emotionally.

Exercise 1

- | | |
|---------------------------------------|--------------------------------------|
| 1. He made rapid movements. | He made movements rapidly. |
| 2. He used the correct expression. | He used the expression correctly. |
| 3. He made a sudden comment. | He made a comment suddenly. |
| 4. He asked respectful questions. | He asked questions respectfully. |
| 5. He made precise gestures. | He made gestures precisely. |
| 6. He wrote very careful reports. | He wrote reports very carefully. |
| 7. He made a dramatic statement. | He made a statement dramatically. |
| 8. He expressed his Sincere emotions. | He expressed his emotions sincerely. |
| 9. He told extremely humorous jokes. | He told jokes extremely humorously. |
| 10. He wrote frequent descriptions. | He wrote descriptions frequently. |
| 11. He told amusing stories. | He told stories amusingly. |

- | | |
|--|--|
| 12. He gave us quite accurate information. | He gave us information quite accurately. |
| 13. He told her his honest Opinion. | He told her his opinion honestly. |
| 14. He made several hasty calls. | He made several calls hastily. |
| 15. He demanded an immediate apology. | He demanded an apology immediately |
| 16. He asked us rather clever questions | He asked us questions rather cleverly. |

Exercise 2

- | | |
|------------------------------------|-------------------------------------|
| 1 She's very modest. | She speaks very modestly. |
| 2. They were resentful. | They spoke resentfully. |
| 3. You haven't been nervous. | You haven't spoken nervously. |
| 4. Everyone will be considerate. | Everyone will speak considerately. |
| 5. We won't be skeptical. | We won't speak skeptically. |
| 6. She was just being fair. | She was just speaking fairly. |
| 7. You should be brave. | You should speak bravely. |
| 8. We have to be practical. | We have to speak practically. |
| 9. I'm always sympathetic. | I always speak sympathetically |
| 10. John is being very quiet. | John is speaking very quietly. |
| 11.They could have been polite. | They could have spoken politely. |
| 12. You must be interesting. | You must speak interestingly. |
| 13. Please try to be sensible. | Please try to speak sensibly. |
| 14. I should have been suspicious. | I should have spoken suspiciously |
| 15. She wasn't really critical. | She didn't really speak critically. |
| 16. He used to be enthusiastic. | He used to speak enthusiastically. |

131. WORD FORMS (2) / CONVERSATIONS

Conversation A

- S1. Does Peter always speak rapidly?
 S2. Usually, but not when he makes speeches.
 S1. He's a good speaker, and his pronunciation is excellent.
 S2. He does pronounce words well, doesn't he?

Conversation B

- S1. Was the president completely satisfied with the results?
 S2. Yes, he was. He expressed complete satisfaction.
 S1. Did he announce the results of our work formally?
 S2. Yes, he did. He made a formal announcement.

Conversation C

- S1. Did you consider everything impartially?
 S2. Yes. I tried to give everything very impartial consideration.
 S1. You treated the matter cautiously, I see.
 S2. Well, it definitely called for cautious treatment.

Conversation D

- S1. Did the chairman make a recommendation to oppose changes?
 S2. Yes, and he recommended opposition to the new proposal
 S1. Was there any criticism of the proposal?
 S2. Yes. Some people criticized it and proposed further study.

Conversation E

- S1. The boys behaved badly and deserved punishment.
 S2. After the party, their parents punished them for their bad behavior.
 S1. Did they apologize for their rude remarks?
 S2. Yes. They made an apology for having spoken so rudely.

Exercise 1 / Line A1 /

Does Peter always speak rapidly?

work
 carefully
 usually
 write
 accurately

Does Peter always work rapidly?
 Does Peter always work carefully?
 Does Peter usually work carefully?
 Does Peter usually write carefully?
 Does Peter usually write accurately?

Exercise 2 / Lines A1 and A3 /

Peter is a rapid speaker.

worker
careful
the boys
good writers
accurate

Peter is a rapid worker.
Peter is a careful worker.
The boys are careful workers.
The boys are good writers.
The boys are accurate writers. .

Exercise 3 / Line B4 /

He made a formal announcement.

Recommendation
Immediate
Suggestion
Cautious
Reference

He made a formal recommendation.
He made an immediate recommendation.
He made an immediate suggestion.
He made a cautious suggestion.
He made a cautious reference.

Exercise 4/ Line C3 /

You treated the matter with caution.

Tact
Handled
Care
Discussed

You treated the matter with tact.
You handled the matter with tact.
You handled the matter with care.
You discussed the matter with care.

Exercise 5 / Line C4 /

It definitely called for cautious treatment.

Tactful
Handling
Careful
Discussion

It definitely called for tactful treatment.
It definitely called for tactful handling.
It definitely called for careful handling.
It definitely called for careful discussion.

Exercise 6

1. They're rapid translators.
2. He's a dramatic speaker.
3. She's a careful listener.
4. We're loyal followers.
5. You two are steady workers.
6. They're cautious planners.
7. I'm a terrible speller.
8. You're humorous speakers.
9. You're an accurate writer.
10. You're both wise shoppers.
11. She's a regular helper.
12. I'm a clumsy dancer.
13. They're energetic teachers.
14. We're attentive listeners.
15. You're a sincere speaker.
16. He's an efficient supervisor.

They translate rapidly.
He speaks dramatically.
She listens carefully.
We follow loyally.
You two work steadily.
They plan cautiously.
I spell terribly.
You speak humorously.
You write accurately.
You both shop wisely.
She helps regularly.
I dance clumsily.
They teach energetically.
We listen attentively
You speak sincerely.
He supervises efficiently.

Exercise 7

- | | |
|--|------------------------------|
| 1. They'll speak considerately. | They'll be considerate |
| 2. I won't speak skeptically. | I won't be skeptical. |
| 3. She speaks very modestly. | She's very modest. |
| 4. She was just speaking fairly. | She was just being fair. |
| 5. They spoke resentfully. | They were resentful. |
| 6. You haven't spoken nervously. | You haven't been nervous. |
| 7. Someone must speak bravely. | Someone must be brave. |
| 8. We have to speak practically. | We have to be practical. |
| 9. I always speak sympathetically. | I'm always sympathetic. |
| 10. John is speaking very quietly. | John is being very quiet. |
| 11. They could have spoken politely. | They could have been polite. |
| 12. You should speak humorously. | You should be humorous. |
| 13. Please try to speak sensibly. | Please try to be sensible. |
| 14. They've spoken suspiciously. | They've been suspicious. |
| 15. She didn't speak critically. | She wasn't critical. |
| 16. He used to speak enthusiastically. | He used to be enthusiastic. |

Exercise 8

- | | |
|-------------------------|--------------------------------------|
| 1. He announced it. | His announcement interested people. |
| 2. We considered it. | Our consideration interested people. |
| 3. I recommended it. | My recommendation interested people. |
| 4. They opposed it. | Their opposition interested people. |
| 5. She criticized it. | Her criticism interested people. |
| 6. We proposed it. | Our proposal interested people. |
| 7. They explained it. | Their explanation interested people. |
| 8. I described it. | My description interested people. |
| 9. He improved it. | His improvement interested people. |
| 10. They discovered it. | Their discovery interested people. |
| 11. She discussed it. | Her discussion interested people. |
| 12. I examined it. | My examination interested people. |
| 13. They suspected it. | Their suspicion interested people. |
| 14. He defended it. | His defense interested people. |
| 15. We denied it. | Our denial interested people. |
| 16. They predicted it. | Their prediction interested people. |

Exercise 9

- | | |
|------------------------------|---|
| 1. He relied on them. | His reliance on them was important. |
| 2. He prepared for that. | His preparation for that was important. |
| 3. He invested in that. | His investment in that was important. |
| 4. He competed with them. | His competition with them was important. |
| 5. He protested about that. | His protest about that was important. |
| 6. He succeeded in that. | His success in that was important. |
| 7. He provided for that. | His provision for that was important. |
| 8. He replied to them. | His reply to them was important. |
| 9. He participated in that. | His participation in that was important. |
| 10. He cooperated with them. | His cooperation with them was important. |
| 11. He recovered from that. | His recovery from that was important. |
| 12. He persisted in that. | His persistence in that was important. |
| 13. He depended on them. | His dependence on them was important. |
| 14. He referred to that. | His referral to that was important. |
| 15. He disagreed with them. | His disagreement with them was important. |
| 16. He speculated on that. | His speculation on that was important. |

132. WORD FORMS (3) /CONVERSATIONS

Conversation A

- S1. I tried to instruct John how to get there.
 S2. Did he understand your instructions?
 S1. Well, I described every place along the way in detail.
 S2. Then I'm sure your description made everything clear.

Conversation B

- S1. Did you see the demonstration of that new product?
 S2. Yes, but it was demonstrated in a different building.
 S1. Did the quick change in plans confuse people?
 S2. Fortunately, there seemed to be very little confusion.

Conversation C

- S1. Robert decided not to say anything about his good luck.
 S2. I think he made a wise decision. Don't you?
 S1. Definitely I admire him for it too
 S2. Without question, he deserves a great deal of admiration.

Conversation D

- S1. We just recently agreed on a course of action.
 S2. What brought about this agreement?
 S1. We investigated and then concluded it was necessary.
 S2. I came to the same conclusion after some investigation.

Conversation E

- S1. My friend selected everything he needed very quickly.
 S2. But his selections were quite good, I thought.
 S1. How could he choose things so quickly?
 S2. I don't know, but his choices were all very good.

Exercise 1

- | | |
|--------------------------|------------------------------------|
| 1. They admired him. | Their admiration was apparent. |
| 2. We suspected them. | Our suspicion was apparent. |
| 3. She trusted us. | Her trust was apparent. |
| 4. They encouraged him. | Their encouragement was apparent. |
| 5. We guided them. | Our guidance was apparent. |
| 6. He persuaded us. | His persuasion was apparent. |
| 7. They recommended her. | Their recommendation was apparent. |
| 8. She supported them. | Her support was apparent. |
| 9. He advised them. | His advice was apparent. |
| 10. We offended him. | Our offense was apparent |
| 11. She flattered them. | Her flattery was apparent. |

12. I reassured him.
13. He instructed her.
14. You deceived them.
15. They respected him.
16. We assisted her.

My reassurance was apparent.
 His instruction was apparent.
 Your deception was apparent.
 Their respect was apparent.
 Our assistance was apparent.

Exercise 2

1. They approved of that.
2. They depended on him.
3. They contributed to that.
4. They applied for that.
5. They apologized to him.
6. They insisted on that.
7. They complained to him.
8. They inquired about that.
9. They argued with him.
10. They objected to that.
11. They associated with him.
12. They intervened in that.
13. They adjusted to that.
14. They qualified for that.
15. They believed in that.
16. They quarreled with him.

I mentioned their approval of that.
 I mentioned their dependence on him.
 I mentioned their contribution to that.
 I mentioned their application for that.
 I mentioned their apology to him.
 I mentioned their insistence on that.
 I mentioned their complaint to him.
 I mentioned their inquiry about that.
 I mentioned their argument with him.
 I mentioned their objection to that.
 I mentioned their association with him.
 I mentioned their intervention in that.
 I mentioned their adjustment to that.
 I mentioned their qualification for that.
 I mentioned their belief in that.
 I mentioned their quarrel with him.

133. WORD FORMS (4) / CONVERSATIONS

Conversation A

S1. Didn't Alice seem anxious about taking the examination?

S2. Yes. She seemed to have a great deal of anxiety about it.

S1. But she's the most intelligent student in the class!

S2. I guess intelligence and anxiety aren't directly related.

Conversation B

S1. Fred seems to be a very sincere 2nd ambitious person.

S2. Yes. I admire his sincerity and ambition a great deal.

S1. I suspect some people are very envious of his success.

S2. Well, I'm sure successful people get quite accustomed to envy.

Conversation C

S1. Did Bill's humorous comments amuse everyone?

S2. Yes, they did. He's very clever, isn't he?

S1. Yes, and he has a good sense of humor.

S2. I think everyone enjoyed his cleverness and humor.

Conversation D

S1. We're very grateful for all your generosity.

S2. You're very kind to express your gratitude.

S1. Well, you were very generous, and we wanted to thank you.

S2. And I have appreciated your kindness.

Conversation E

S1. Did your friends give you an accurate description of the event?

S2. Yes. In fact, their accuracy was very impressive.

S1. They're always very competent and reliable in things like that.

S2. Competence and reliability. are important qualities in our work.

Exercise 1

1. He's a wealthy person.

His wealth helps him a lot.

2. He's a strong person.

His strength helps him a lot.

3. He's a neat person.

His neatness helps him a lot.

4. He's a wise person.

His wisdom helps him a lot.

5. He's an energetic person.

His energy helps him a lot.

6. He's an intelligent person.

His intelligence helps him a lot.

7. He's a courageous person.

His courage helps him a lot.

8. He's an important person.

His importance helps him a lot.

9. He's a practical person.

His practicality helps him a lot.

10. He's a brilliant person.

His brilliance helps him a lot.

11. He's a lucky person.

His luck helps him a lot.

12. He's an ingenious person.

His ingenuity helps him a lot.

13. He's a mature person.

His maturity helps him a lot.

14. He's an ambitious person.

His ambition helps him a lot.

15. He's an able person.

His ability helps him a lot.

16. He's an independent person.

His independence helps him a lot.

Exercise 2

- | | |
|---------------------------------------|------------------------------|
| 1. We're aware of her honesty. | She's honest with us. |
| 2. We're aware of your confidence. | You're confident in us. |
| 3. We're aware of his patience. | He's patient with us. |
| 4. We're aware of their fear. | They're afraid of us. |
| 5. We're aware of his antagonism. | He's antagonistic toward us. |
| 6. We're aware of her gratitude. | She's grateful to us. |
| 7. We're aware of your strictness. | You're strict with us. |
| 8. We're aware of their tolerance. | They're tolerant of us. |
| 9. We're aware of her politeness. | She's polite to us. |
| 10. We're aware of his cooperation. | He's cooperative with us. |
| 11. We're aware of their criticism. | They're critical of us. |
| 12. We're aware of her rudeness. | She's rude to us. |
| 13. We're aware of his competition. | He's competitive with us. |
| 14. We're aware of their helpfulness. | They're helpful to us. |
| 15. We're aware of her loyalty. | She's loyal to us. |
| 16. We're aware of his neglect. | He's neglectful of us. |

Exercise 3

- | | |
|-----------------------------------|---|
| 1. She was aware of that. | We noticed her awareness of that. |
| 2. She was absent from that. | We noticed her absence from that. |
| 3. She was ready for that. | We noticed her -readiness for that. |
| 4. She was familiar with that. | We noticed her familiarity with that. |
| 5. She was optimistic about that. | We noticed her optimism about that. |
| 6. She was anxious about that. | We noticed her anxiety about that. |
| 7. She was skillful at that. | We noticed her skill at that. |
| 8. She was grateful for that. | We noticed her gratitude for that. |
| 9. She was doubtful about that. | We noticed her doubt about that. |
| 10. She was intolerant of that. | We noticed her intolerance of that. |
| 11. She was proficient in that. | We noticed her proficiency in that. |
| 12. She was sorry about that. | We noticed her sorrow about that. |
| 13. She was responsible for that. | We noticed her responsibility for that. |
| 14. She was successful in that. | We noticed her success in that. |

Exercise 4

- | | |
|-------------------------------|---------------------------------------|
| 1. She's dependent on them. | Her dependence on them is obvious. |
| 2. She's considerate of them. | Her consideration of them is obvious. |
| 3. She's intimate with them. | Her intimacy with them is obvious. |
| 4. She's courteous to them. | Her courtesy to them is obvious. |
| 5. She's angry at them. | Her anger at them is obvious. |
| 6. She's suspicious of them. | Her suspicion of them is obvious. |
| 7. She's loyal to them. | Her loyalty to them is obvious. |
| 8. She's jealous of them. | Her jealousy of them is obvious. |
| 9. She's hostile toward them. | Her hostility toward them is obvious. |
| 10. She's cruel to them. | Her cruelty to them is obvious. |
| 11. She's envious of them. | Her envy of them is obvious. |
| 12. She's generous with them. | Her generosity with them is obvious. |

Exercise 5

- | | |
|---------------------------|--------------------------------|
| 1. They're very ignorant. | People notice their ignorance. |
| 2. She's very proud. | People notice her pride. |

3. We're very formal.
4. He's very weak.
5. You're very fluent.
6. She's very innocent.
7. I'm very clumsy.
8. He's very stupid.
9. You're very friendly.
10. She's very popular.
11. I'm very frank.
12. They're very brave.
13. You're very obedient.
14. We're very punctual.
15. He's very violent.
16. She's very appreciative.

People notice our formality.
 People notice his weakness.
 People notice your fluency.
 People notice her innocence.
 People notice my clumsiness.
 People notice his stupidity.
 People notice your friendliness.
 People notice her popularity.
 People notice my frankness.
 People notice their bravery.
 People notice your obedience.
 People notice our punctuality.
 People notice his violence.
 People notice her appreciation

Exercise 6

1. That'll be simple.
2. That was reckless.
3. That's been precise.
4. That can be consistent.
5. That should be influential.
6. That's advantageous.
7. That's been probable.
8. That was appropriate.
9. That used to be beneficial.
10. That's suitable.
11. That's been possible.
12. That was foolish.
13. That ought to be sufficient.
14. That'll be reliable.
15. That's been effective.
16. That would be advisable.

They'll see the simplicity of it.
 They saw the recklessness of it.
 They've seen the precision of it.
 They can see the consistency of it.
 They should see the influence of it.
 They see the advantage of it.
 They've seen the probability of it.
 They saw the appropriateness of it.
 They used to see the benefit of it.
 They see the suitability of it.
 They've seen the possibility of it.
 They saw the foolishness of it.
 They ought to see the sufficiency of it.
 They'll see the reliability of it .
 They've seen the effectiveness of it.
 They would see the advisability of it.

134. WORD FORMS (5) / CONVERSATIONS

Conversation Drill A

- S1. What did you say about the man?
 S2. I said the man (A) that.
 S1. Yes, and his (B) caused problems.
 S2. I guess no one expected that.

(A)
discovered

(B)
discovery

invented
 refused
 explained
 criticized
 defended
 improved
 discussed

invention
 refusal
 explanation
 criticism
 defense
 improvement
 discussion

Conversation Drill B

S1. Do you know Mary very well?

S2. Yes, I do. I know that she's very (A)

S1. Some people aren't aware of her (B)

S2. I've been aware of it for some time.

(A)

anxious
 accurate
 intelligent
 efficient
 humorous
 clever
 sincere
 modest

(B)

anxiety
 accuracy
 intelligence
 efficiency
 humor
 cleverness
 sincerity
 modesty

Exercise 2

Haven't you heard what she'll write ?
 Haven't you heard why she couldn't write?
 Haven't you heard how often she writes?
 Haven't you heard where she's writing?
 Haven't you heard what she's written?
 Haven't you heard how much she wrote?
 Haven't you heard what she has to write?
 Haven't you heard when she should write?
 Haven't you heard whom she used to write to?
 Haven't you heard what she's going to write?
 Haven't you heard how much she must write?
 Haven't you heard how long she was writing?
 Haven't you heard when she usually writes?
 Haven't you heard which one she'd better write?
 Haven't you heard where she's been writing?
 Haven't you heard what she's written?
 Haven't you heard which one she's going to write?
 Haven't you heard what she plans to write?
 Haven't you heard how much she wrote?

No. What will she write?
 No. Why couldn't she write?
 No. How often does she write?
 No. Where's she writing?
 No. What's she written?
 No. How much did she write?
 No. What does she have to write?
 No. When should she write?
 No. Whom did she use to write to?
 No. What's she going to write?
 No. How much must she write ?
 No. How long was she writing?
 No. When does she usually write?
 No. Which one had she better write?
 No. Where's she been Writing?
 No. What's she written?
 No. Which one is she going to write?
 No. What does she plan to write?
 No. How much did she write?

Exercise 3

1. Where will he be?
2. Why did she leave?
3. Who's that man?
4. When did they return?
5. Where's John going?
6. Where does she live?
7. When did they arrive?
8. When are they leaving?
9. Why was she absent?
10. Why didn't she return?
11. Why did Mary buy it?
12. Who's that tall man?
13. Who's doing the work?
14. Who wrote this paper?
15. Whom did they invite?
16. Whom should I speak to?

I don't know where he'll be.
 I don't know why she left.
 I don't know who that man is.
 I don't know when they returned.
 I don't know where John is going.
 I don't know where she lives.
 I don't know when they arrived.
 I don't know when they are leaving.
 I don't know why she was absent.
 I don't know why she didn't return.
 I don't know why Mary bought it.
 I don't know who that tall man is.
 I don't know who's doing the work.
 I don't know who wrote this paper.
 I don't know whom they invited.
 I don't know whom you should speak to.

Exercise 4

1. Whose house is that?
2. Whose book did he use?
3. What happened to him?
4. What's he talking about?
5. What does the word mean?
6. What do you call that?
7. What did she ask them?
8. What country is he from?
9. What cities did he visit?
10. Which one is Brown's?
11. Which one does he want?
12. Which does John prefer?
13. How does it work?
14. How old is Mr. Brown?
15. How much did it cost?
16. How do you say this?

Please tell us whose house that is.
 Please tell us whose book he used.
 Please tell us what happened to him.
 Please tell us what he's talking about.
 Please tell us what the word means.
 Please tell us what you call that.
 Please tell us what she asked them.
 Please tell us what country he is from.
 Please tell us what cities he visited.
 Please tell us which one is Brown's.
 Please tell us which one he wants.
 Please tell us which John prefers.
 Please tell us how it works.
 Please tell us how old Mr. Brown is.
 Please tell us how much it cost.
 Please tell us how you say this.