

4 COMPLETE SITUATIONS

UNIVERSITY MARKETPLACE / BARTERING APP INTERVIEW

ituation	What?	How?	Why?	Who?
1	The interviewee is explaining their struggles in finding specific academic resources.	They seem slightly frustrated, recalling past difficulties in locating a particular color or type of material. Their tone suggests mild annoyance but not extreme distress.	They are struggling because academic resources for their major (design) can be very specific, and availability is limited. This impacts their ability to complete projects efficiently.	A 4th-year design student who occasionally faces difficulties acquiring materials. Likely someone detail-oriented and reliant on high-quality resources for their studies.
2	The interviewee describes their experience with unused academic materials after finishing a course.	They talk casually about giving unused materials to friends and classmates. Their tone is neutral, suggesting it's not a major issue for them.	They give materials away instead of selling them because they see it as a simple way of helping others rather than dealing with the hassle of selling.	A generous and community-minded student who values convenience over potential financial benefits.
3	The interviewee considers the importance of trust when buying academic materials from other students.	They express concern about the quality and condition of second-hand materials. They emphasize the need for trust in transactions.	They want to avoid situations where they purchase defective or incomplete materials. Past experiences or stories from others may have influenced their cautious approach.	A careful and pragmatic student who prioritizes reliability and quality assurance when making purchases.
4	The interviewee shares their opinion on a potential bartering system for academic materials.	They are skeptical about the idea, mentioning that it could add unnecessary complexity and lead to misunderstandings. Their response suggests a preference for straightforward transactions.	They believe that a money-based system is more practical and easier to manage. They may have encountered or heard of issues with bartering systems in other contexts.	A pragmatic student who values efficiency and clarity in transactions, preferring simple and direct ways to acquire resources.