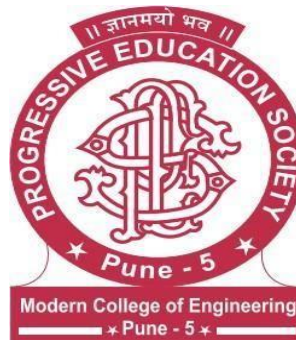


ACTIVITY REPORT
ON
CODE OF CONDUCT

SUBMITTED BY

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SEAT NO: S190314317



DEPARTMENT OF COMPUTER ENGINEERING
P.E.S MODERN COLLEGE OF ENGINEERING

PUNE - 411005.

[2022-23]

Term II



Progressive Education Society's **Modern College of Engineering**
Department of Computer Engineering Shivajinagar, Pune - 411005.

CERTIFICATE

This is to certify that **Ravindra Bapu Kadam** from Second Year Computer Engineering has successfully completed his activities work under Code of Conduct at PES Modern College of Engineering in the partial fulfillment of the Bachelor's Degree in Computer Engineering under Savitribai Phule Pune University.

Date:

Course in charge
Department of Computer Engineering

(Prof. Dr. Mrs. S. A. Itkar)
HOD
Department of Computer Engineering

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Activity No: 1

Group Discussion

Name of the Student: Ravindra Bapu Kadam.

Class: SE Div: B Batch: S4

Date of Performance:

Signature of the Staff: _____

TITLE: Group discussion

LEARNING OBJECTIVE:

Understand the basic perception of profession, professional ethics, various moral and social issues, industrial standards, code of ethics and role of professional ethics in engineering field

GENERAL INFORMATION ABOUT THE ACTIVITY:

Students and mentor together discussed good practices at home through online mode. The purpose of the activity was to introduce the concept of a Professional Code of Conduct, discuss the code of conduct followed in families, and generate new ideas or approaches to present ourselves in a group discussion.

PROCESS OF ACTIVITY CONDUCTION:

The session began with the mentor explaining the importance of a code of conduct in an engineer's life. An overview of the first activity, which was a group discussion (GD), was provided. The mentor taught the students about group discussion techniques and shared examples of professional code of conduct. The topic for the discussion was the code of conduct that the students and their families followed at home. The mentor initiated the discussion by sharing a couple of practices followed by her family. Then, each student was asked to share one practice that their family followed in their daily lives. Examples could include not wearing footwear in the house, taking a bath first thing in the morning, seeking blessings from elders, and so on.

During the discussion, the students shared various practices that their families followed as a code of conduct at home. These could include respecting mealtime, practicing good hygiene, maintaining cleanliness, valuing family time, being polite, and showing gratitude, among others. The students had the opportunity to learn from each other's experiences and gain insights into different codes of conduct. Additionally, the session included a group discussion on the topic "Is Social Media Actually Connecting People?" The students expressed their opinions and viewpoints on the subject, exploring both the positive and negative aspects of social media in terms of connecting people.

OUTCOME:

The activity had several outcomes for the students, including:

1. Learning to speak up and express opinions in a forum like a group discussion.
2. Gaining awareness of profession-specific code of conduct and understanding the importance of adhering to such codes.
3. Developing the ability to express opinions verbally and being empathetic to diverse backgrounds and values.

THEORY:

The theory component of the activity covered the following topics:

1. Group discussion: The students learned about the concept of group discussion, its purpose, and the do's and don'ts associated with it.
2. Code of conduct: The students were introduced to the concept of a code of conduct, which defines the expected behavior and standards within a particular context, such as family or profession.
3. Importance of professional code of conduct: The students explored why a professional code of conduct is important, understanding that it guides ethical behavior, maintains professionalism, and promotes trust within the field. Two examples of professional code of conduct relevant to engineering could include maintaining client confidentiality and prioritizing safety in design and construction processes.

CONCLUSION:

In conclusion, the group discussion activity focused on discussing good practices at home and exploring the concept of a code of conduct. The students shared their family's codes of conduct, gaining insights into different practices and deciding to adopt one of them in their own families. Additionally, a group discussion on the topic of social media's role in connecting people allowed the students to express their opinions and consider different perspectives. The activity fostered the development of communication skills, awareness of professional ethics, and the ability to appreciate diverse viewpoints.

Activity No: 2

Role play and video sharing

Name of the Student: Ravindra Bapu Kadam.

Class: SE Div: B Batch: S4

Date of Performance:

Signature of the Staff: _____

TITLE:

To play a short video that clearly shows unethical behavior and to ask viewers their opinion about the situation

LEARNING OBJECTIVE:

Aware of professional rights and responsibilities of an engineer, responsibilities of an engineer for safety and risk benefit analysis.

GENERAL INFORMATION ABOUT THE ACTIVITY:

The students and mentor engaged in an online discussion about good practices at home. The main points of the discussion were:

1. Adhering to safety guidelines and protocols
2. Respecting the environment and conserving resources
3. Promoting honesty, integrity, and ethical behavior

PURPOSE OF ACTIVITY CONDUCTION:

- To understand the significance of morality.
- To understand that the engineer must perform under a standard of professional behavior that requires adherence to the highest principle of ethical conduct.
- To understand that as a professional engineer one must avoid deceptive acts.
- To understand the duty that the engineers must conduct themselves honorably , responsibly , ethically , and lawfully so as to enhance the honor , reputation and usefulness of the profession .

PROCESS OF ACTIVITY CONDUCTION:

1. Introduction and discussion of the importance of professional ethics in engineering.
2. Presentation of two ethical theories: Utilitarianism and Deontological Ethics.
3. Summary of opinions on the theories:
 - Utilitarianism: Focuses on maximizing overall happiness and well-being. It considers the consequences of actions and strives for the greatest benefit to society.
 - Deontological Ethics: Emphasizes adherence to moral duties and principles, regardless of the consequences. It values the inherent rightness or wrongness of actions.

Summary of the Video and Opinion:

The video showcased a scenario where an engineer knowingly neglected safety protocols during a construction project, compromising the safety of workers and the public. After watching the video, my opinion is that the engineer's behavior was highly unethical and irresponsible. The engineer violated their professional duty by prioritizing personal gain or convenience over the safety and well-being of others.

OUTCOME:

From this activity, I understood the importance of handling unethical situations in engineering. It is crucial for engineers to prioritize safety, adhere to ethical principles, and report any unethical behavior they witness. By doing so, engineers can ensure the honor, reputation, and usefulness of the profession while fulfilling their responsibilities to society.

THEORY:

1. Utilitarianism: This theory suggests that the ethical course of action is the one that produces the greatest overall happiness or well-being for the majority. It requires engineers to consider the potential positive and negative consequences of their decisions and actions.

2. Deontological Ethics: According to this theory, ethical actions are determined by a set of moral duties and principles. Engineers must follow these principles and fulfill their professional responsibilities, regardless of the consequences or personal gain.

CONCLUSION:

In conclusion, this activity aimed to raise awareness among students about the importance of ethical behavior and professional responsibility in engineering. By understanding and practicing these principles, engineers can contribute to a safer and more ethical society while upholding the reputation and integrity of the profession.

Activity No: 3

Essay Writing

Name of the Student: Ravindra Bapu Kadam.

Class: SE Div: B Batch: S4

Date of Performance:

Signature of the Staff: _____

TITLE:

To write an essay on conflict management, ambition, ethical manners and accountability of being a good professional.

LEARNING OBJECTIVE:

Highlight the importance of professional ideals like conflict management, ambition, ethical manners and accountability.

GENERAL INFORMATION ABOUT THE ACTIVITY:

During the session, the students and mentor discussed the following main points regarding conflict management, ambition, ethical manners, and accountability

PURPOSE OF ACTIVITY CONDUCTION:

- To enhance students' social and emotional development
- To understand that the engineer must perform under a standard of professional behavior that requires adherence to the highest principle of ethical conduct.
- To understand that as a professional engineer one must avoid deceptive acts.
- Instill the thinking and contemplative skills and form non-judgmental opinions about an issue.

PROCESS OF ACTIVITY CONDUCTION:

In this session, our mentor talked about various work ethics such as conflict management, ambition, ethical manners and accountability which are the main virtues for becoming a good professional.

She highlighted the importance of these work ethics.

Then asked us to select one of the topics and prepare a 200 word essay

OUTCOME:

The outcome of the activity is for students to gain a deeper understanding of the importance of conflict management, ambition, ethical manners, and accountability in their professional lives. Through the essay writing exercise, students are encouraged to reflect on these topics and express their thoughts and insights.

THEORY:

Conflict management, ambition, ethical manners, and accountability are crucial elements that define a good professional. These qualities contribute to personal growth, enhance work relationships, and foster a positive work environment.

Conflict management is the ability to address and resolve differences effectively. A good professional understands that conflicts can arise in any workplace, and instead of avoiding or escalating them, they seek constructive solutions. By actively listening, promoting open communication, and finding common ground, conflicts can be transformed into opportunities for collaboration and growth.

Ambition drives individuals to set and achieve high goals. A good professional harnesses their ambition to constantly improve their skills and knowledge. Ambition fuels motivation, propels career advancement, and encourages innovative thinking. However, ambition must be tempered with humility and ethical considerations to ensure that it aligns with organizational values and contributes positively to the overall success of the team.

Ethical manners form the foundation of professional integrity. A good professional conducts themselves with honesty, integrity, and respect for others. They adhere to ethical principles, maintain confidentiality, and treat colleagues and stakeholders with fairness and dignity. Ethical manners foster trust, credibility, and strong relationships within the workplace.

Accountability is the hallmark of a good professional. They take ownership of their actions, meet deadlines, and deliver on their commitments. By holding themselves accountable, professionals demonstrate reliability and dependability, earning the trust of their colleagues and superiors. They also learn from their mistakes, seek feedback, and continuously improve their performance.

In conclusion, conflict management, ambition, ethical manners, and accountability are essential qualities for being a good professional. These attributes contribute to personal and professional growth, facilitate effective collaboration, and promote a positive work culture. By embodying these qualities, professionals can navigate challenges, achieve success, and make a positive impact in their respective fields.

CONCLUSION:

In conclusion, this activity aims to foster the development of essential professional qualities by focusing on conflict management, ambition, ethical manners, and accountability. By understanding and embodying these principles, individuals can thrive in their careers while upholding the highest standards of ethical conduct, integrity, and responsibility.

Activity No: 4

Case Study

Name of the Student: Ravindra Bapu Kadam.

Class: SE Div: B Batch: S4

Date of Performance:

Signature of the Staff: _____

TITLE:

To discuss different cases regarding proper and globally accepted ethical way to handle work, colleagues and clients.

LEARNING OBJECTIVE:

- To set standards that are expected to follow and to be aware that If one acts unethically what are the consequences.
- To provide basic knowledge about engineering Ethics, Variety of moral issues and Moral dilemmas, Professional Ideals and Virtues.
- To provide basic familiarity about Engineers as responsible Experimenters, Research Ethics, Codes of Ethics, Industrial Standards, Exposure to Safety and Risk, Risk Benefit Analysis

GENERAL INFORMATION ABOUT THE ACTIVITY:

Students were asked to form groups of 3-4 students within their respective batches and were given a case study to discuss. Students and mentors together discussed the main points mentioned in the PowerPoint presentation.

PURPOSE OF ACTIVITY CONDUCTION:

- To discuss and reach a positive and satisfiable conclusion of Case Study.
- To generate new ideas or new approaches for solving a problem.
- Make students aware of proper and globally accepted ethical way to handle work, colleagues and clients

PROCESS OF ACTIVITY CONDUCTION:

- The teachers had asked the students to make a group of 3-4 students.
- Teacher then gave a certain case to study to each group.
- Each of the groups was then asked to discuss the given case and put forth their collective views.
- At the end of discussion of each case study, the teacher guided on where the students were lagging while discussion and the teacher's view on each case study.
- The activity was conducted very smoothly in the online mode because of the pandemic situation.

OUTCOMES:

- Develop group communication skills.
- Learn to speak up one's opinion in a forum.

- Cultivate the habit of presenting solution-driven analytical arguments making them contributors in any team.
- The major aim was to conquer the hesitation and nervousness of not being able to do anything or taking up stress for minute things.

CASE STUDY TO DISCUSS:

Case Study: XYZ Corporation and Conflict of Interest

Points Discussed:

1. Identifying the conflict of interest: Students discussed the various scenarios where conflicts of interest may arise in the workplace, such as personal relationships with clients, financial interests, or outside commitments that may influence decision-making.
2. Transparency and disclosure: The importance of transparency and full disclosure in dealing with conflicts of interest was emphasized. Students discussed the need for employees to disclose potential conflicts to their superiors or relevant stakeholders.
3. Ethical decision-making: The groups explored different ethical frameworks, such as consequentialism, deontology, and virtue ethics, to analyze how individuals and organizations should navigate conflicts of interest.
4. Mitigation strategies: Students brainstormed strategies to mitigate conflicts of interest, such as recusal from decision-making processes, establishing clear policies and guidelines, and creating an ethical culture within the organization.
5. Stakeholder considerations: The groups discussed the ethical responsibilities towards different stakeholders, including clients, colleagues, and the organization as a whole. They examined how decisions should be made to prioritize the greater good and avoid favoritism or bias.
6. Legal and regulatory aspects: The students explored the legal and regulatory requirements related to conflicts of interest in various industries and jurisdictions. They discussed the importance of complying with applicable laws and regulations.

CONCLUSION:

The discussion highlighted the significance of ethical considerations in handling work, colleagues, and clients. Students recognized that maintaining a globally accepted ethical approach helps build trust, fosters a positive work environment, and ensures the long-term success and reputation of the organization. By understanding the complexities of conflicts of interest and implementing proper disclosure, decision-making processes, and stakeholder considerations, individuals and organizations can strive for ethical excellence in their professional interactions.

Activity No: 5

Quiz

Name of the Student: Ravindra Bapu Kadam.

Class: SE Div: B Batch: S4

Date of Performance:

Signature of the Staff: _____

TITLE:

To Conduct a quiz on various ethical dilemmas that are relevant in today's world pertaining to privacy rights, stalking, plagiarism, hacking, weaponing technology, AI, electronic garbage creating environmental hazard etc.

LEARNING OBJECTIVE:

- To have an idea about the Collegiality and Loyalty, Collective Bargaining, Confidentiality, Occupational Crime, Professional, Employee, Intellectual Property Rights.
- To provide basic familiarity about Engineers as responsible Experimenters, Research Ethics, Codes of Ethics, Industrial Standards, Exposure to Safety and Risk, Risk Benefit Analysis

GENERAL INFORMATION ABOUT THE ACTIVITY:

Teacher had given a quiz to be solved by the students.

Students and mentor together discussed about various ethical dilemmas and motive behind it was to generate new ideas or new approaches towards those dilemmas.

PURPOSE OF ACTIVITY CONDUCTION:

The major purposes of conducting the session are :

- To discuss the various ethical dilemmas.
- To generate new ideas or new approaches towards those dilemmas.

PROCESS OF ACTIVITY CONDUCTION:

The teachers had posted a quiz on google classroom platform.

- The quiz was related to the ethical dilemmas pertaining in today's modern world and how to solve them.
- The quiz was to be completed within a certain time limit.
- The activity was conducted very smoothly in the online mode because of the pandemic situation.

OUTCOME:

- Make students aware of various adverse consequences of technology development
- Allow them to introspect on how to use technology responsibly.

THEORY :

WHAT IS ETHICAL DILEMMA:

An ethical dilemma is a situation where a difficult moral choice has to be made between two or more conflicting options, each of which has some ethical merit or justification.

TYPES OF ETHICAL DILEMMA:

There are various types of ethical dilemmas, such as:

1. Confidentiality: where one has to choose between respecting the confidentiality of information or disclosing it to prevent harm.
2. Truthfulness: where one has to choose between telling the truth or lying to protect someone.
3. Fairness: where one has to choose between treating people fairly or making a decision that benefits oneself or others.
4. Loyalty: where one has to choose between loyalty to an individual or loyalty to an organization or group.\

WHAT IS AN EXAMPLE OF ETHICAL DILEMMA:

An example of an ethical dilemma is when a company discovers a flaw in their product that could harm consumers. The company has to decide whether to recall the product, which would be costly and potentially damage the company's reputation, or to ignore the flaw and continue selling the product, which could harm consumers.

TECHNO ETHICAL DILEMMAS:

1. PRIVACY RIGHTS: The use of technology has created concerns over privacy rights, such as the collection and use of personal data by companies and governments without individuals' consent or knowledge.
2. STALKING: The use of technology, such as GPS tracking and social media, has made it easier to stalk and harass individuals.
3. PLAGIARISM: Technology has made it easier to copy and paste content without proper attribution, leading to issues of academic and intellectual property theft.
4. WEAPON TECHNOLOGY: The development and use of weapon technology, such as drones and autonomous weapons, raises questions about their ethical implications and the potential for harm.

HOW TO IDENTIFY AN ETHICAL DILEMMA:

To identify an ethical dilemma, one needs to consider if there are conflicting values or interests, if the decision is likely to have a significant impact on others, and if there are multiple options that have ethical merit but cannot be reconciled.

HOW TO RESOLVE AN ETHICAL DILEMMA:

To resolve an ethical dilemma, one should consider the ethical principles involved, seek advice from others, gather relevant information, weigh the potential outcomes of each option, and make a decision that is consistent with one's values and principles. In some cases, it may be necessary to seek guidance from ethical codes or legal frameworks.

CONCLUSION:

In conclusion, ethical dilemmas will always be there in practice since there are different views, theories, principles, opinions and policies. It is important though to ensure that the choice of course of action is not merely based on a hunch or opinion but well informed and calculated evaluations of a situation and the possible outcomes. Health workers must be guided by their ethical principles when making decisions or advising patients on issues affecting them and are possible ethical dilemmas. These guidelines to act should not only be used to evaluate the best course of action during ethical dilemmas. They should also be used to make follow ups and ensure a patient and the family successfully comes out of such a situation. The quiz was conducted smoothly and the outcomes were successfully achieved.

Activity No: 6

Presentation

Name of the Student: Ravindra Bapu Kadam.

Class: SE Div: B Batch: S4

Date of Performance:

Signature of the Staff: _____

TITLE:

To make a short presentation on the cases discussed earlier and also suggest a solution to that situation.

LEARNING OBJECTIVE:

- To promote ethics, honesty and professionalism.
- To provide basic knowledge about engineering Ethics, Variety of moral issues and Moral dilemmas, Professional Ideals and Virtues.
- To provide basic familiarity about Engineers as responsible Experimenters, Research Ethics, Codes of Ethics, Industrial Standards, Exposure to Safety and Risk, Risk Benefit Analysis.

GENERAL INFORMATION ABOUT THE ACTIVITY:

Students were asked to form groups of 4-5 students within their respective batches and then asked to present on some case study through a power point presentation.

PURPOSE OF ACTIVITY CONDUCTION:

The major purposes of conducting the session are :

- To reach a solution on an issue of concern
- To generate new ideas or new approaches to solving a problem
- To provide us with an avenue to train ourselves in various interpersonal skills.

PROCESS OF ACTIVITY CONDUCTION:

The teachers had asked the students to make a group of 4-5 students.

- Teacher then asked the students to choose any appropriate case study related to the topic and those who couldn't find any suitable topic were given some topics to choose from by the teacher.
- Each of the groups then presented their topic one by one.
- At the end of each GD, the teacher guided us on where the students were lagging while presenting and the teacher's view on each case study.
- The activity was conducted very smoothly in the online mode because of the pandemic situation.

OUTCOME:

- Help students look at success stories from an ethical point of view.
- Develop critical thinking and evaluation of circumstances.
- The major aim was to conquer the hesitation and nervousness of not being able to do anything or taking up stress for minute things.

THEORY:

A PPT refers to a PowerPoint presentation. It is a digital presentation format created using Microsoft PowerPoint software or other presentation software tools. PPTs are commonly used in various settings such as business meetings, educational presentations, conferences, and training sessions.

To create a PPT, you can follow these steps:

1. **Planning:** Determine the purpose and objectives of your presentation. Identify the key points you want to convey and organize them in a logical order.
2. **Outline:** Create an outline or storyboard for your presentation. This will help you structure your content and ensure a smooth flow of information.
3. **Slide design:** Choose a suitable slide design or template that complements your topic and audience. Consider using consistent colors, fonts, and graphics throughout the presentation for a professional look.
4. **Slide creation:** Start creating your slides based on your outline. Each slide should focus on a single point or idea. Use bullet points, visuals, charts, or diagrams to enhance understanding and engagement.
5. **Content development:** Elaborate on your topic by providing relevant information, examples, and supporting data on each slide. Use concise and clear language, and avoid overcrowding the slides with too much text.
6. **Visuals and media:** Incorporate visuals, such as images or videos, to make your presentation more visually appealing and engaging. Use media sparingly and ensure it adds value to your content.
7. **Transitions and animations:** Add slide transitions and animations to create a smooth and dynamic flow between slides. However, avoid excessive animations that may distract or confuse the audience.
8. **Practice and timing:** Rehearse your presentation to familiarize yourself with the content and timing. Ensure that you can present the material within the allocated time frame.
9. **Proofread and edit:** Review your slides for spelling, grammar, and formatting errors. Make necessary adjustments to improve clarity and readability.
10. **Conclusion:** Summarize the key points of your presentation in the concluding slides. Restate your main message and leave the audience with a clear takeaway or call to action.

Remember, a successful PPT combines well-designed slides with engaging content and effective delivery. Practice your presentation skills to confidently deliver your message to your audience.

CONCLUSION:

In conclusion, the cases discussed in this presentation highlighted important ethical dilemmas faced by engineers and the significance of promoting ethics, honesty, and professionalism in the field. We explored various moral issues and emphasized the need for engineers to uphold ethical standards.

To address these situations, it is crucial for engineers to:

1. Adhere to established ethical guidelines and codes of conduct.
 2. Foster open communication and collaboration to address ethical concerns.
 3. Provide comprehensive ethics training to enhance moral reasoning skills.
 4. Establish mechanisms for reporting unethical behavior and protecting whistleblowers.
 5. Conduct regular ethical reviews and audits to identify and address potential issues.
- By prioritizing ethics and professionalism, engineers can ensure public trust and contribute to the betterment of society. Upholding high ethical standards is a collective responsibility that will ultimately benefit both the engineering profession and the communities it serves.

Activity No: 7

To watch a Movie “The Social Network”

Name of the Student: Ravindra Bapu Kadam.

Class: SE Div: B Batch: S4

Date of Performance:

Signature of the Staff: _____

TITLE:

To watch a Movie “The Social Network” and to discuss opinion about collegiality, intellectual property, friendship and professional relationships.

LEARNING OBJECTIVE:

- To have an idea about the Collegiality and Loyalty, Collective Bargaining, Confidentiality, Occupational Crime, Professional, Employee, Intellectual Property Rights.
- To understand the basic perception of profession, professional ethics, various moral and social issues, industrial standards, code of ethics and role of professional ethics in engineering field.

GENERAL INFORMATION ABOUT THE ACTIVITY:

Teacher had played the movie ‘The Social Network’ for the students. Students and mentor together discussed about "The Social Network" movie and gave opinions on collegiality, intellectual property, friendship, and professional relationships. Objective: Analyzing the portrayal of these themes within the film.

PURPOSE OF ACTIVITY CONDUCTION:

The major purposes of conducting the session are:

- To discuss Collegiality and Loyalty, Collective Bargaining, Confidentiality, Occupational Crime, Professional, Employee, Intellectual Property Rights.
- To have review and extract the morals from the movie shown.

PROCESS OF ACTIVITY CONDUCTION:

The teachers had played the movie ‘The Social Network’ for the students.

- After watching the movie, everyone discussed what they thought of about the movie.
- The session was very impactful for everyone.
- The activity was conducted very smoothly in the online mode because of the pandemic situation.

OUTCOME:

- Help them look at success stories from an ethical point of view.
- Develop critical thinking and evaluation of circumstances.

ABOUT THE MOVIE :

The Social Network is a 2010 American biographical drama film directed by David Fincher and written by Aaron Sorkin. Adapted from Ben Mezrich's 2009 book *The Accidental Billionaires*, it portrays the founding of social networking website Facebook and the resulting lawsuits. It stars Jesse Eisenberg as founder Mark Zuckerberg, along with Andrew Garfield as Eduardo Saverin, Justin Timberlake as Sean Parker, Armie Hammer as Cameron and Tyler Winklevoss, and Max Minghella as Divya Narendra.

Neither Zuckerberg nor any other Facebook staff were involved with the project, although Saverin was a consultant for Mezrich's book. The film was released in the United States by Columbia Pictures on October 1, 2010. A major critical and commercial success, the film grossed \$224 million on a \$40 million budget and was widely acclaimed by critics, who praised Fincher's direction, the performances (particularly those of Eisenberg and Garfield), screenplay, editing and score. It was named one of the best films of the year by 78 critics, and named the best by 22 critics, the most of any film that year. It was also chosen by the National Board of Review as the best film of 2010.

MORALS FROM THE MOVIE :

1. Ambition and success can come at a cost: The movie highlights how Mark Zuckerberg's pursuit of success with Facebook strained his relationships and led to legal disputes. It serves as a reminder to balance ambition with ethical considerations and the impact on personal connections.
2. Loyalty and trust are vital: The film explores the consequences of betrayal and lack of trust among friends and colleagues. It emphasizes the importance of loyalty and maintaining trust in friendships and professional relationships.
3. Intellectual property should be respected: "The Social Network" raises questions about the ownership and protection of intellectual property. It highlights the legal and ethical implications of using someone else's ideas or code without proper consent or attribution.
4. Communication and collaboration are key: The movie showcases the importance of effective communication and collaboration in building successful ventures. Clear and open dialogue among team members is crucial to avoid misunderstandings and conflicts.
5. Personal growth and reflection: The film portrays the journey of Mark Zuckerberg and how his experiences shape him. It reminds us of the value of self-reflection, personal growth, and learning from past mistakes.

These morals prompt us to consider the ethical implications of our actions, the importance of trust and collaboration, and the significance of personal and professional integrity.

CONCLUSION:

Ethics is a branch of values and maybe beliefs that attempt to explain why humans act the way they do. This is guided by the environment one is in and in most cases also because one has experienced a similar situation coupled with expectations by society. One's character and principles determine what decision to make. Lawyers have a code of ethics that one swears allegiance to when being admitted to the bar.

The session was conducted smoothly and the outcomes were successfully achieved.

Activity No: 8

5 Most Important Codes Of Conduct

Name of the Student: Ravindra Bapu Kadam.

Class: SE Div: B Batch: S4

Date of Performance:

Signature of the Staff: _____

TITLE:

To write down 5 most important codes of conduct that every computer engineer should follow.

GENERAL INFORMATION ABOUT THE ACTIVITY:

Code of Conduct: A code of conduct (COC) is a set of rules outlining the norms, rules, and responsibilities or proper practices of an individual party or an organization. A code of conduct can be an important part in establishing an inclusive culture, but it is not a comprehensive solution on its own. It contributes to the welfare of an organization and it makes sure that it compliments each and every individual of that organization. A code of conduct has to be built or formulated under different departments and legislations (laws) depending on the goal or which circumstance the code conduct has to be drawn under.

An ethical culture is created by the organization's leaders who manifest their ethics in their attitudes and behavior. The code of conduct assists the individual to perform professionally. It acts as a barrier to make it point that members don't cross certain points in an organization. It helps individuals to contribute effectively to the tasks given. Code of conduct has an advantage in it, especially when it comes to conflict. This means having a set of rules that individuals work according to fewer conflicts involved. Those who violate or fail to comply with the code of conduct will be subject to disciplinary measures that might include dismissal if it is agreed upon.

Your code of conduct should be followed whenever employees are working for or representing your business.

This includes when they are:

- performing work in the workplace
- taking business trips
- attending work-related social events
- representing you or your business.

DETAILS:

This was the last session of Code of Conduct. We discussed the things we'd learned in this course. The mentor gave us some more information about the different codes of conduct and made us understand their significance in our professional lives. She told us about her code of conducts - the ones she followed in her life and then asked us to write the 5 most important codes of conduct that we felt every computer engineer should follow.

SUMMARY:

In this last Code of Conduct session, we overviewed the things that we learnt previously in the course.

We were asked to write the 5 codes of conducts that we felt were important in our lives.

OUTCOME:

- Introspection and think about how to shape the professional environment.
- Also, when they carry back with them their own codes of conduct, they could feel bound to adhere to these ethics.

CONCLUSION:

In conclusion, the five codes of conduct - professionalism, respect, integrity, confidentiality, and accountability - are essential guidelines that promote ethical behavior, trust, and a positive work environment. They establish standards for competence, fairness, honesty, and responsibility. By adhering to these codes, individuals and organizations can cultivate professionalism, foster respectful interactions, make ethical decisions, safeguard sensitive information, and take ownership of their actions. These codes serve as a foundation for building trust, enhancing collaboration, and creating a culture of integrity and accountability. Overall, the implementation of these codes of conduct contributes to the development of ethical individuals and organizations that prioritize values, integrity, and the well-being of all stakeholders.

