

Topic 1

Introduction and Motivation

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Overview

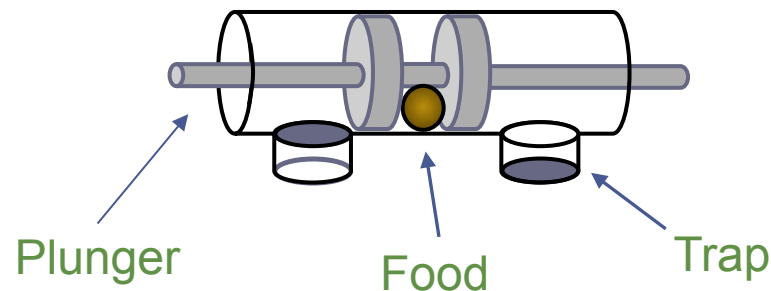
- Comparative cognition
- Animal brains
- The synthetic methodology
- Course overview

Comparative Cognition

- Many animals are capable of impressive cognitive feats despite their lack of language
- Cognitive high-fliers include
 - apes (apart from humans), such as chimpanzees
 - certain birds, especially corvids (rooks, crows, ...)
 - certain cephalopods, notably octopuses
- Cognitive capabilities include
 - Tool use and meta-tool use
 - Tool construction
 - Observational learning
 - Metacognition
 - Episodic-like memory

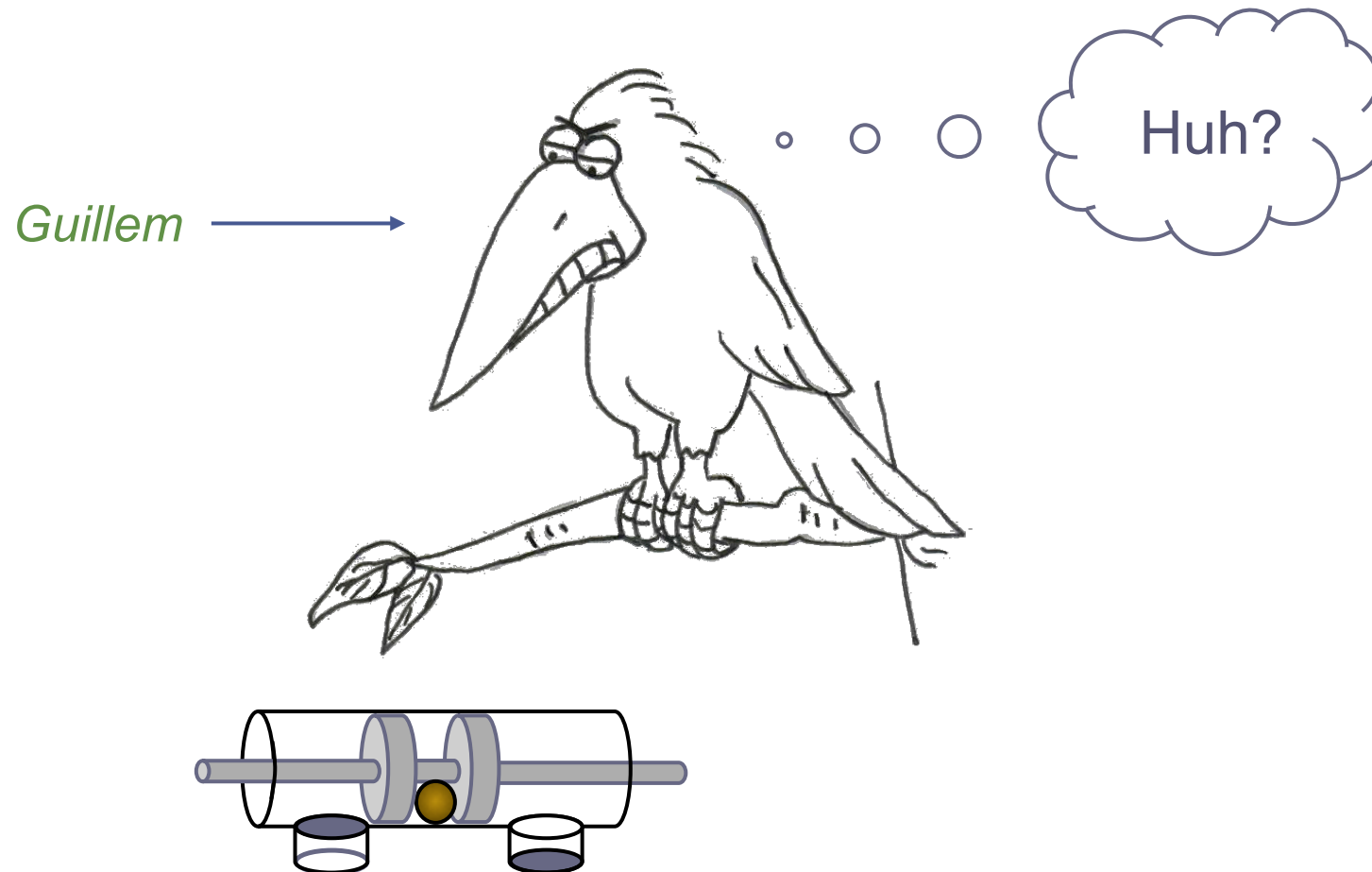
Example: Physical Cognition

- It has been shown that rooks and crows are capable of solving problems that require an understanding of the physical properties of objects
- One paradigm involves the use of different kinds of *trap-tube*

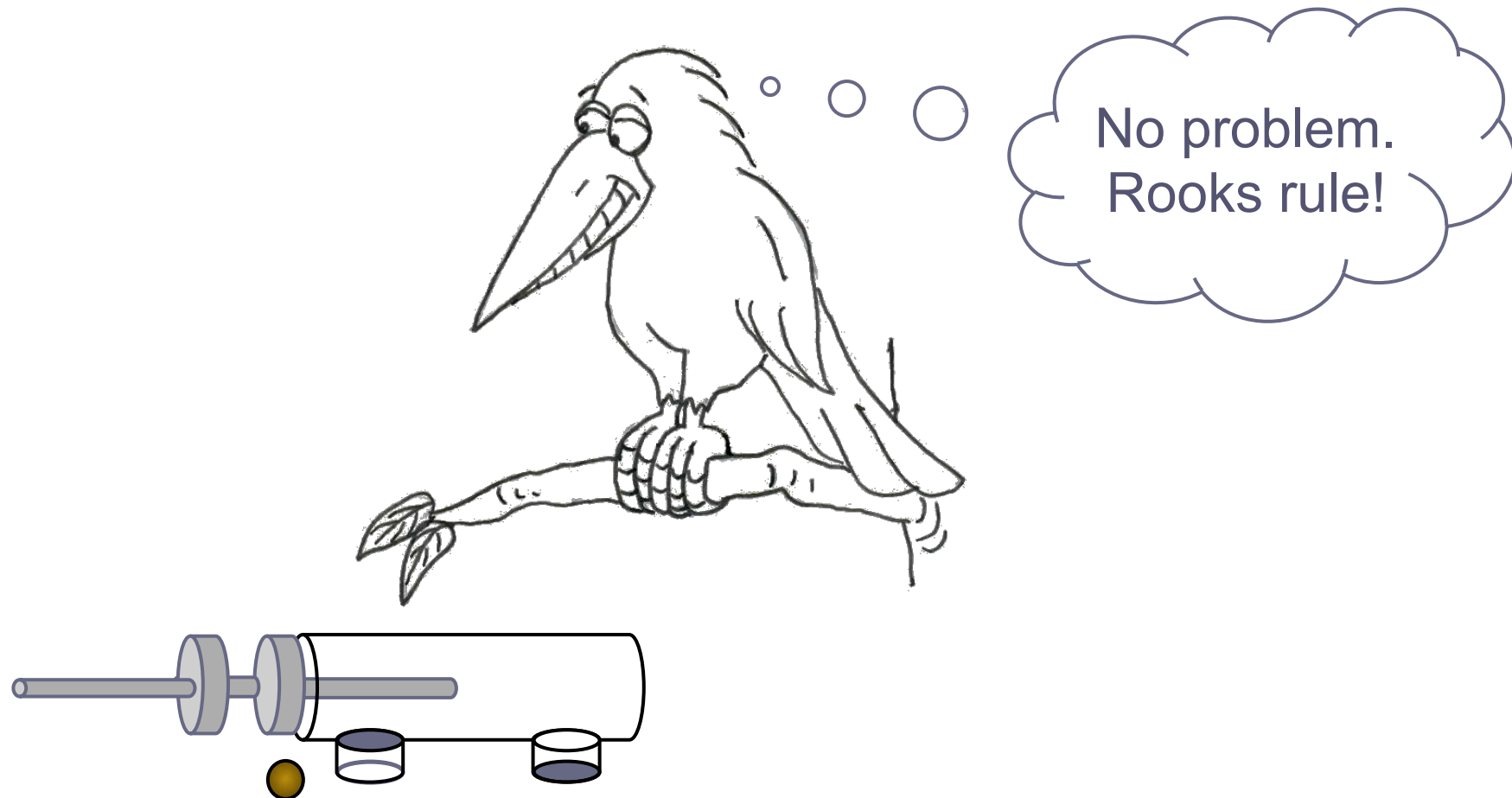


- The birds must pull the plunger in the right direction to obtain the food, or it is lost in the trap
- If a bird spontaneously solves a problem (without trial and error), it is evidence of physical cognition

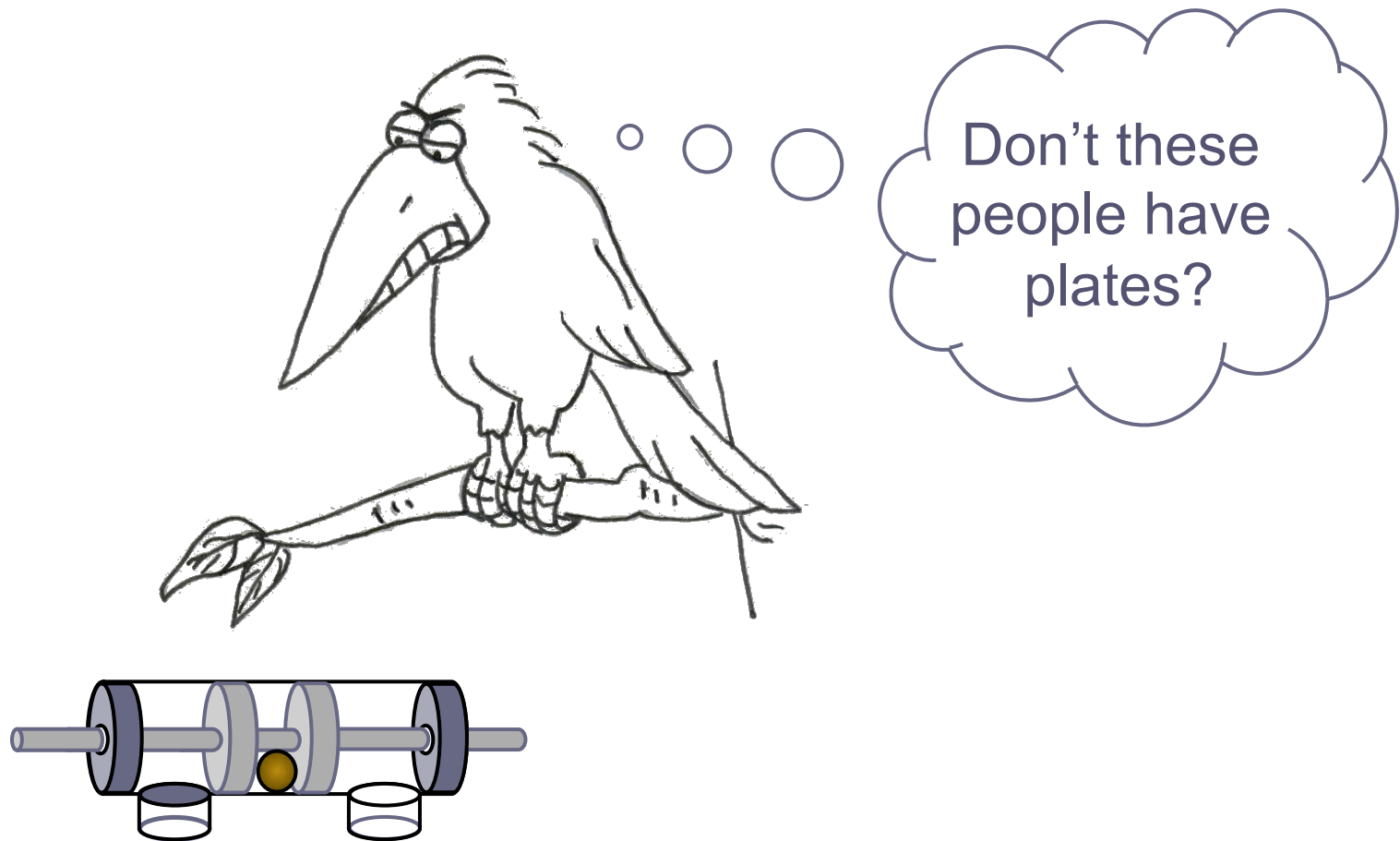
The Initial Problem



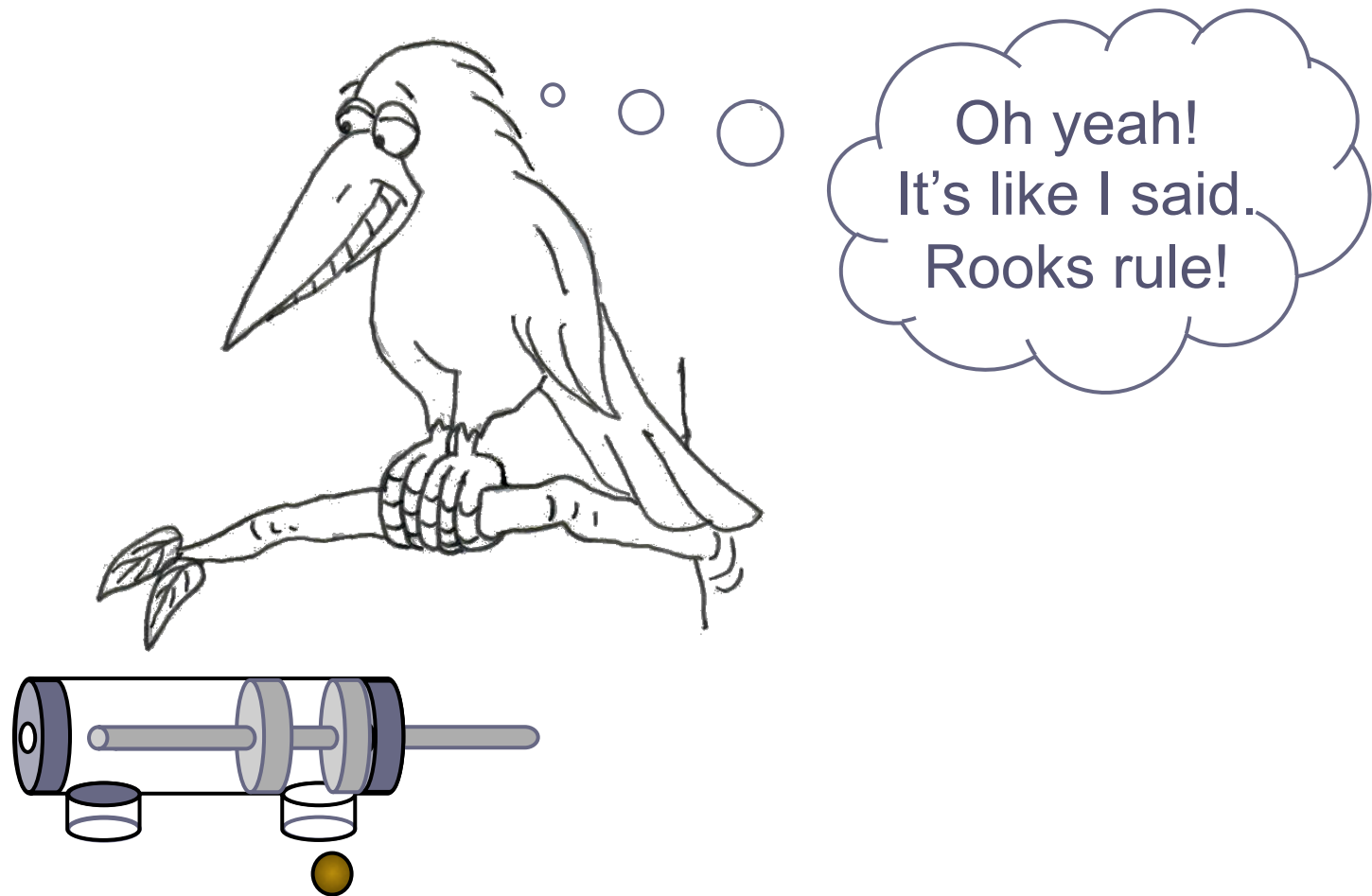
Solved by Trial and Error



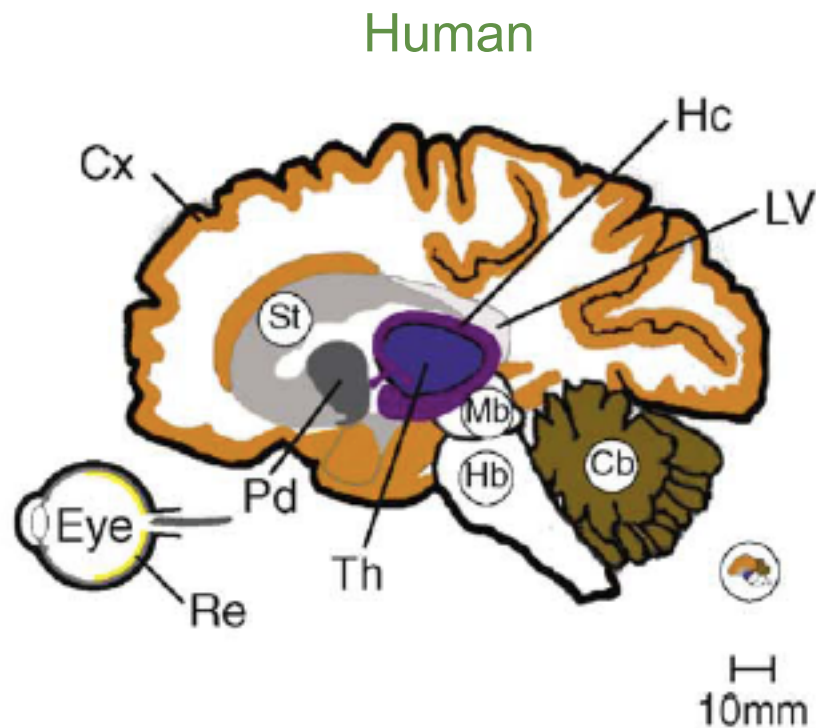
An Unseen Variation



Spontaneously Solved









Mammalian Brains



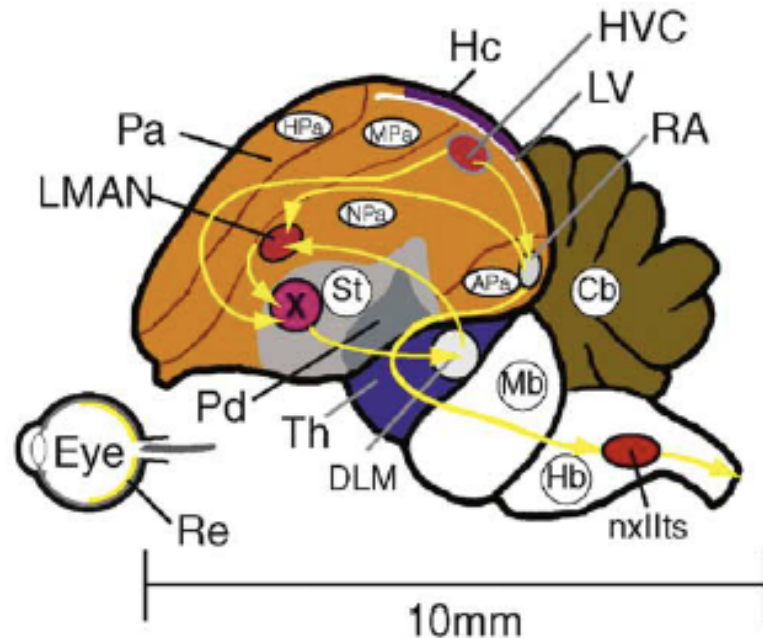
From Edelman & Seth, 2009

- The anatomy of the human brain is dominated by its large convoluted cerebral *cortex*
- The cerebral cortex is organised into six layers

	Cerebral cortex (Cx)
	Thalamus (Th)
	Hippocampus (Hc)
	Striatum (St)
	Midbrain (Mb) and hindbrain (Hb)
	Cerebellum (CB)

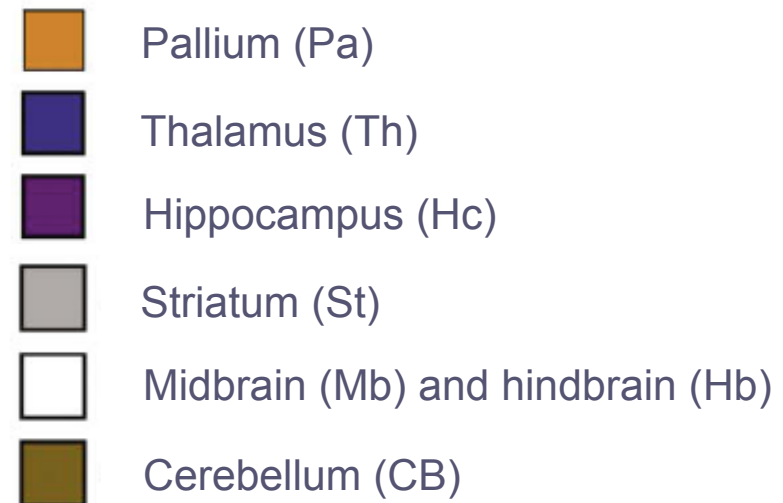
Avian Brains

Zebra finch



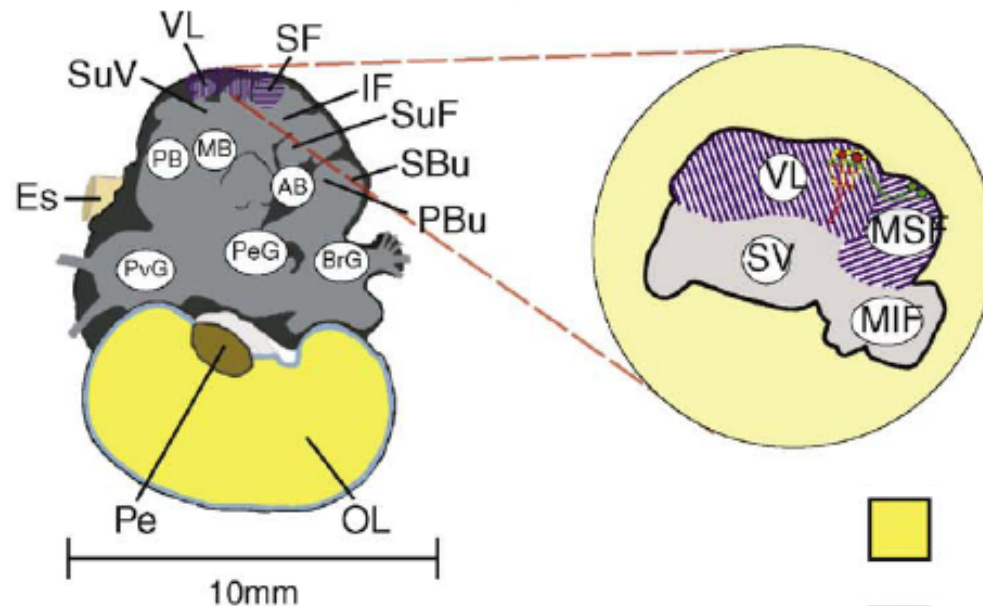
From Edelman & Seth, 2009

- The homologue of mammalian cortex in a bird's brain is the *pallium*
- But the pallium is not layered. Rather, it has a nucleated structure



Cephalopod Brains

Octopus



- The octopus brain has almost no structures that are homologous to those of the vertebrate brain
- And as well as its central nervous system, it has eight mini-brains (or *ganglia*), one per tentacle



Vertical lobe (VL) and median superior frontal lobe (MSF)



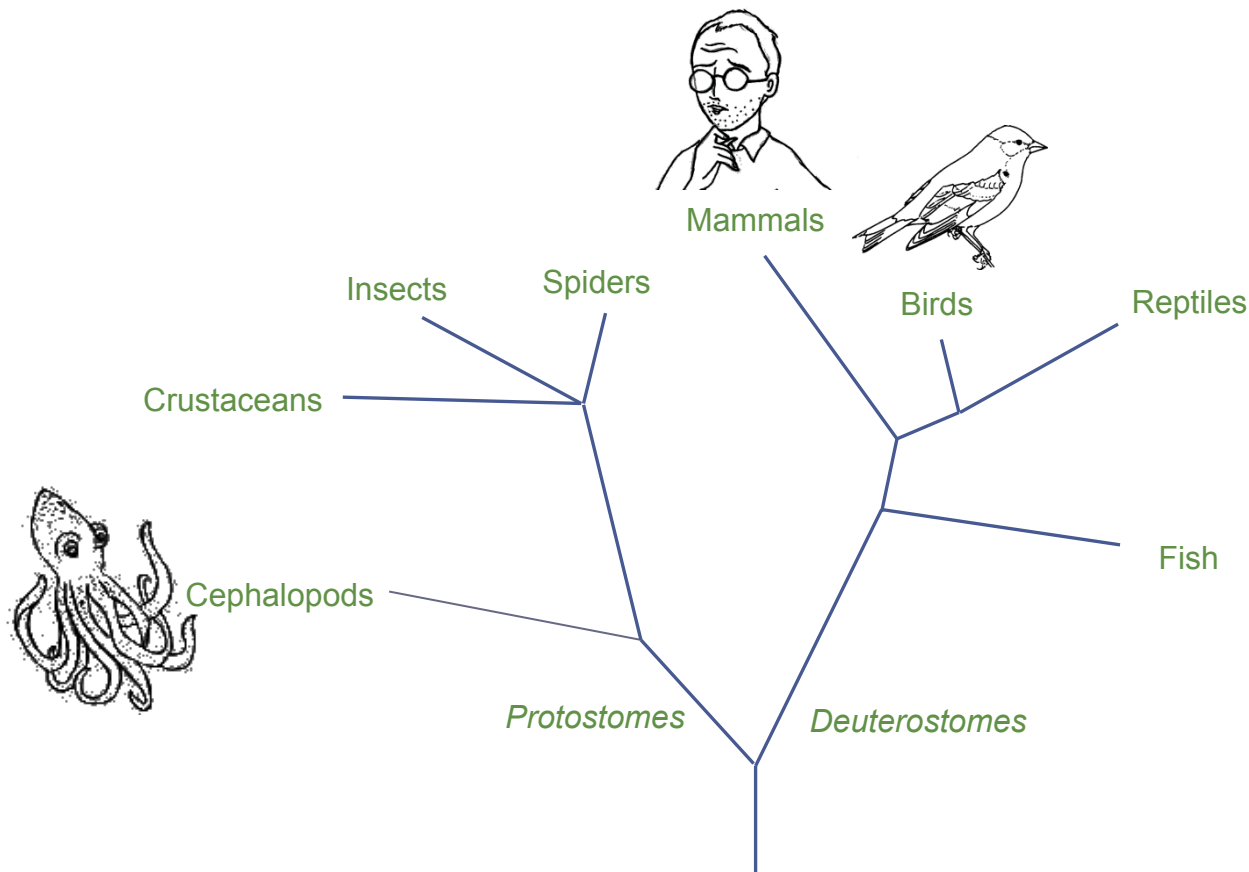
Retina-like optic lobe (OL)



Peduncle (Pe)

From Edelman & Seth, 2009

Brain Evolution



- The octopus lies on a branch of the evolutionary tree that diverged from the branch that includes mammals long before the basic blueprint of the vertebrate brain was settled
- Its brain is made of the same neurons, but its architecture is completely different

Towards a Deep Theory 1

- A deep theory of how cognition (and consciousness) is realised in the biological brain must rest on principles that apply not only to mammals, but also to birds, and to cephalopods
 - Here's a good question to ask a neuroscientist: "Does your work help to explain the cognitive capabilities of the octopus?"
- Even more generally, it should describe the *space of possible minds*
 - In principle, it should account for cognition as it might evolve elsewhere in the Universe
 - And it should allow for the construction of forms of artificial cognition

Towards a Deep Theory 2

- What form would such a theory take?
- It must sit at a level above the “lowest common denominator” in the evolution of animal cognition
- The basic electrical and chemical properties of the neuron have been conserved since before the split into protostomes and deuterostomes
- All animal cognition is the product of the dynamics that emerges when large networks of such neurons are connected together
- So this is our object of study: *the dynamics of large networks of spiking neurons and their role in producing behaviour*

Methodology

- How should we study the dynamics of large networks of neurons?
- The analytical method
 - One approach is to build mathematical models of such networks
 - The ideal mathematical model can predict, or at least characterise formally, the behaviour of such networks over time
- Complexity
 - The problem for the analytical method is that it has difficulty with *complex systems*
 - Complex systems comprise large numbers of interacting components, whose individual behaviour is easy to describe mathematically, but whose collective behaviour is not

The Synthetic Method

- Brains are complex systems *par excellence*
- To complement analytical methods for studying the brain, we can use a synthetic methodology
- In a nutshell, we *simulate* the relevant complex system using computers
- We still need mathematical models of the components (ie: the neurons)
- And we still need mathematical methods to understand the complex behaviour that our simulations produces
- But computer simulation is our main tool

Course Overview 1

- Neurons
 - Real neurons
 - The Hodgkin-Huxley model
- Numerical integration
 - The Euler method
 - The Runge-Kutta method
- Simple neuron models
 - Integrate-and-fire neurons
 - Izhikevich neurons
- Connecting neurons
 - Braitenberg vehicles

Course Overview 2

- Competition
- Small-world networks
 - Brain networks
 - The Watts-Strogatz procedure
 - Small-world index
 - Efficiency
- Modular networks
 - Modularity index
 - Spatial embedding
 - Hub nodes
 - Hierarchical modularity

Course Overview 3

- Dynamical complexity
 - Neural complexity
 - Causal density
 - Criticality
- Oscillations and synchrony
- Plasticity
 - STDP
 - Reward-modulated STDP
- Consciousness

Related Reading

Edelman, D.B. & Seth, A.K. (2009). Animal Consciousness: A Synthetic Approach. *Trends in Neurosciences* 32 (9), 476–484.

Seed, A.M. & Byrne, R. (2011). Animal Tool-Use. *Current Biology* 20, R1032–R1039.

Shanahan, M.P. (2010). *Embodiment and the Inner Life: Cognition and Consciousness in the Space of Possible Minds*. Oxford University Press.