5.1
$$|C| = 52$$

$$|R| = 26$$

$$|F| = 16$$

$$|F| = 12$$

$$|J| = 2$$

$$DJCF, |FNR| = 6, |JNR| = 1, |FM| = 2$$

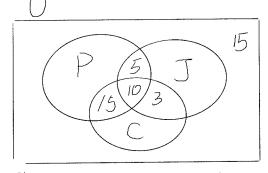
$$|P| = |\emptyset|, |P| = 8$$

The Venn Diagram:

5.2
$$|RUFUPUJ| = |R| + |F| + |F| + |J| - |RNF| - |RNF| - |RNJ|$$
 $- |FNP| - |FNJ| - |PNJ| + |RNFNP| + |RNFNJ|$
 $+ |RNPNJ| + |FNP| - |RNF| - |RNF| - |RNF|$
 $= 2b + |2 + |b + 2 - b - 8 - |-0 - 2 - 0$
 $+ |D + | + |D + |D - |D|$
 $= 4b$

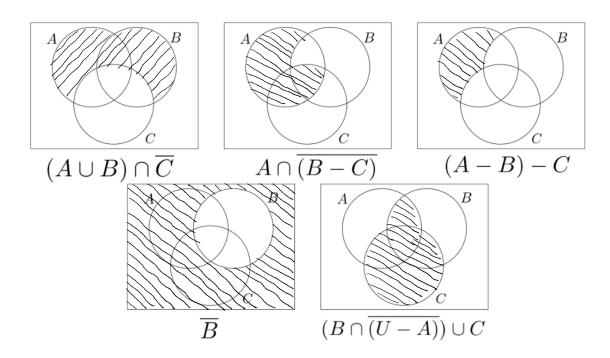
5.3 $|C - (FUP)| = |C| - |FUP|$
 $\therefore FNP = \emptyset$
 $\therefore |C| - |FUP| = |52 - 28 = 24$
 $|C - |RUPNJ| = |C| - |RUPNJ| = |52 - |RUPNJ|$
 $= 52 - (26 + |6 - 8 - 1) = |9|$
 $= |S| - |S| - |S| - |S| - |S| - |S|$
 $= |S| - |S| - |S| - |S| - |S| - |S|$
 $= |S| - |S| - |S| - |S| - |S| - |S| - |S|$
 $= |S| - |S|$

So. 26 Students like Java, 52 Students like C+t.
42 Based on the question, we can draw Venn Diagram.



The students only like Python: 50-5-10-15=20The students only like Java = 26-5-10-3=8The students only like $C^{++}=52-10-15-3=24$ So, Students like only one language = 20+8+24=52

Problem 3



Problem 2

```
21 AUA = A (Idempotent)

22 \overline{A} \overline{B} \cap U = \overline{A} \overline{B} (Identity)

= AUB (De Morgan)

23 (B-A)U(C-A) = (B \cap \overline{A})U(C \cap \overline{A})

= \overline{A} \cap (BUC) (Distributive)
```

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Homework 4
```

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Problem 1
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1.1

7. $\{x \mid x \in \mathbb{N} \land x < 5\} = \{0, 1, 2, 3, 4\}$ 7. $\{x \in \mathbb{N} \mid x \leq 55 \land x \text{ is even }\} = \{0, 2, 4, 6, 8, \dots, 54\}$ 7. $\{x \in \mathbb{N} \mid x \text{ is odd }\} = \{1, 3, 5, 7, 9, \dots\}$ 7. $\{x \in S \mid 3x \in S\}$ where $S = \{2, 3, 6, 9\} = \{2, 3\}$ V. $\{3x \mid x \in S\}$ where $S = \{2, 3, 6, 9\} = \{6, 9, 18, 2\}$

$$F(A) = \left\{ \emptyset, \{1\}, \{\{1\}\}, \{\{1, 1\}\}, \{1, \{1\}\}, \{1, \{1\}\}\}, \{1, \{1, \{1\}\}\}, \{1, \{1, \{1, \{1\}\}\}, \{1, \{1, \{1, \{1, \{1, \{1, 1\}\}\}, \{1, \{1, \{1, \{1, \{1, 1\}\}\}, \{1, \{1, \{1, \{1, \{1, 1\}\}, \{1, \{1, \{1, \{1, 1\}\}, \{1, \{1, \{1, \{1, 1\}\}, \{1, \{1, \{1, \{1, 1\}\}, \{1, \{1, \{1, \{1, 1\}\}, \{1, \{1, \{1, \{1, 1\}\}, \{1, \{1, \{1, \{1, 1\}\}, \{1, \{1, \{1, \{1, 1\}\}, \{1, \{1, \{1, \{1, 1\}\}, \{1, \{1, \{1, \{1, 1\}\}, \{1, \{1, \{1, \{1, 1\}\}, \{1, \{1, \{1, 1, 1\}\}, \{1, \{1, \{1, \{1, \{1, 1, 1\}\}, \{1, \{1, \{1, \{1, 1, 1\}\}, \{1, \{1, \{1, \{1, 1, 1\}\}, \{1$$

13

7.
$$-35 \in \{4x+5: x \in \mathbb{Z}\}$$
 True explanation:
 $-35 = 4x+5$
 $-40 = 4x$
 $x = -10$
 $x \in \mathbb{Z}$
71. $-35 \in \{4x+5=x \in \mathbb{N}\}$ False explanation:
 $-35 = 4x+5$
 $-40 = 4x$
 $x = -10$
 $x \notin \mathbb{N}$