# Jupyter for Education

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#### Acknowledgement of Country

Hayward (in the San Francisco Bay Area)

Ancestral homeland of the Ohlone people

I live in Hayward, in the San Francisco Bay Area Peninsula. I wish to acknowledge it as the ancestral homeland of the Ohlone people.

#### 1 Introduction

#### 1.1 What is Jupyter?

#### What is Jupyter?

Notebook

Kernel

 ${\bf Cells}$ 

Markdown

#### 1.2 Jupyter: Existing usage

#### What is Jupyter for?

Exploration

Sharing

### 1.3 Jupyter: How it works

#### Jupyter Installation

Local

Remote

 ${\rm Or}...$ 

#### 1.4 JupyterLite

#### JupyterLite

In the browser...

Some limitations

# 2 Modern teaching

#### Teaching

A new world...

#### 2.1 A hybrid world

#### Hybrid world

In-person

Remotely

Self-paced

#### 2.2 Text

#### Share text

Contents Formatting

#### 2.3 Visuals

from PIL import ImageFont, ImageDraw, Image

#### Visuals

A thousand words...

image

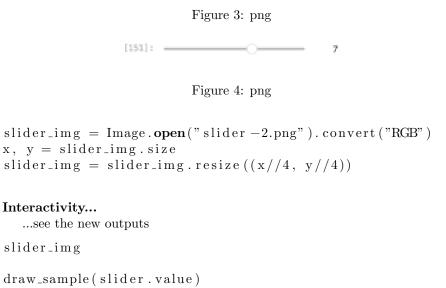
#### 2.4 Interactivity

```
from ipywidgets import IntSlider
slider = IntSlider(min=2, max=10)
slider
IntSlider(value=4, max=10, min=2)
slider_img = Image.open("slider-1.png").convert("RGB")
x, y = slider_img.size
slider_img = slider_img.resize((x//4, y//4))
```

# Worth a... and and and and and Figure 1: png [134]: \_\_\_\_ Figure 2: png def draw\_sample(value): image = Image.new("RGB", (200, 100), color = (255, 255, 255))draw = ImageDraw.Draw(image) font = ImageFont.truetype("static/DancingScript-Regular.ttf", 10 \* slider.value) draw.text((10, 10), "Sample", font=font, fill=(0,0,0))return image Interactivity... Change the inputs... slider\_img draw\_sample (slider.value) slider = IntSlider(min=2, max=10)slider

IntSlider(value=2, max=10, min=2)

# Sample



# 3 Frontal teaching

#### 3.1 Convert

Convert for presentations



Figure 5: png

HTML PDF Slides

#### 3.2 Conversion fine-tuning

#### nbconvert

Hide cells Hide cell output Hide cell input

#### 3.3 Pipeline

#### Conversion pipeline

To Markdown...
...then pandoc

#### 3.4 Collaboration

#### Source-control friendly

JSON Merges can be unpleasant

# 4 Independent work

#### 4.1 Sharing

#### Sharing

Supported in Source Collaboration Automatically rendered

#### 4.2 Reading materials

#### Reading

Inline cells Code rendering Widgets acknowledging

#### 4.3 Setting up exercises

#### Exercise

Cells to be filled Widgets HTML rendering

#### 4.4 Student verification

#### Verification

Machine-checkable Multiple choice

#### 4.5 Teacher feedback

#### Teacher feedback

Submit notebook Inline submission through API

## 5 Summary

#### 5.1 Limitations

#### Limitations

Server set-up non-trivial JupyterLite still limited

#### 5.2 Advantages

#### Advantages

Powerful tooling Evolving ecosystem

#### 5.3 Iterating

#### Early days

Make mistakes Learn

Share

Do better

#### 5.4 Call to action

#### Jupyter: Teaching for 2020s

More visual More interactive Powerful flows