

CHAPTER-2

NOSES

The Little Fir Tree

2MARKS:

1. Why does the poet feel that the nose is a funny thing?

Ans. The poet feels that the nose is a funny thing because it is stuck on the face like a handle and it has two little holes.

2. Why is a nose important for you?

Ans. Nose is important for us because the two little holes in it help us in breathing.

3. Does the child in the poem like her nose? Why do you think so?

Ans. The child in the poem definitely likes her nose. She takes it as the funniest thing which sticks out on her face like a handle.

4. What is the purpose of your nose, and why is it described as having "two little holes where the breathing goes" in the poem?

Ans: The purpose of the nose is to help us breathe. In the poem, the

nose is described as having two little holes where the breathing goes.

5. what does the mirror show about the space between the end of the chin and the start of the hair?

Ans: The mirror shows that there isn't much space to spare between the end of the chin and the start of the hair.

6. What is the function of the two little holes mentioned in the poem, and where are they located?

Ans: The two little holes mentioned in the poem are the nostrils, they are located in the nose, serving as entry points for air to go in and out.

7. According to the poem, what should you do if you want to giggle and shout without a reason?

Ans: If you want to giggle and shout without a reason, according to the poem, you should look in the mirror.

8. In the poem, why is the nose compared to a handle?

Ans: The nose is compared to a handle in the poem to emphasize its noticeable and protruding nature.

5marks:

1.The mirror serves as a tool for self-reflection in the poem, allowing individuals?

Ans: To observe and appreciate their facial features, particularly the nose. The poet encourages readers to look in the mirror to find joy and amusement in their own reflections. This reinforces the theme of self-acceptance and celebrating the unique and sometimes humorous aspects of one's appearance. The mirror becomes a symbol of self-discovery and embracing individuality.

2.What message does the poet convey about self-perception and laughter in the poem?

Ans: The poet conveys a positive message about laughter in the poem. By encouraging readers to find humor in their own self, mainly in the way their noses stick out, the poet promotes ability to laugh at oneself. The poem suggests that unique features with a sense of humor can help to a more positive and joyful outlook on oneself.

3.How does the poet describe the relationship between the nose, chin, and hair in terms of space? What effect does this description create?

Ans. The poet says the space between the end of the chin and the start of the hair as having "isn't much space to spare." This says the close of these facial features, highlight the other features, mainly the nose.

The effect is a humorous one, drawing attention to the nature of the nose and its noticeable presence in the face.

4.What is the overall tone of the poem, and how does it contribute to the reader's experience?

Ans: The overall tone of the poem is light hearted and playful. This tone says about the positive way of reader. The humor injected into facial features, mainly the nose, makes the poem relatable. The playful tone encourages readers to see their own appearance and find joy in the simple act of self-reflection.

Let's Talk:

1. Describe a few funny things you have seen. Do they make you laugh?

Ans. People with long and flat nose make me laugh. Some dresses worn by people also make me laugh.

2. What does features mean? Look up the dictionary. What are the different kinds of features of people we come across in the world? Discuss.

Ans: 'Features' means – distinctive parts of the face or appearance. The different kinds of features of people are

- People with big, bright eyes
- People with long, short or flat nose

- People with rosy cheeks
- People with round and broad faces
- People with curly, silky hair

1. Let's sit in the group.

2. Look at your friend's face and describe what you see.

Use words like long, round, oval, slanted, sharp, flat to help you.

You can use other words also.

Ans. My friend's face is round. He has a long nose. His eyes are very bright. His features are sharp.

3. What is your favourite fruit? Describe it in five sentences.

Ans. My favourite fruit is mango.

- Mango is a fruit of summer season.
- Ripe mangoes smell sweet.
- They are very juicy.
- They are of several varieties.
- People like this fruit very much. It is the king of all fruits.

Let's Exercise:

A breathing exercise:

- Close your right nostril with your right thumb.
- Inhale slowly through your left nostril till your lungs are filled with air.

- Now close your left nostril with your second and third fingers.
- Remove your finger from the right nostril and exhale through it.
- **Repeat this exercise slowly in the beginning and with practice increase your speed.**

Ans. Do it yourself.

Let's Write:

1. Do you know a fish breathes from its gills? Write two sentences about other animals which can breathe under water.

Ans. Crocodiles and turtles are water animals. They can breathe under water.

Punctuate the following passage:

mother father neelam said i have got a fire engine i got a fire engine what this what this called mother somewhat confused by the noise i got a fire engine mother come and see it.

Ans. “Mother, father”, Neelam said, “I have got a fire engine! I’ve got a fire engine!” “What’s this? What’s this?” called mother, somewhat confused by the noise. “I’ve • got a fire engine, mother. Come and see it.”

3. Using a red pencil, choose and circle the things whose smell you like.

Now with a blue pencil circle the things whose smell you do not like. Make five sentences like this –

like/do not like the smell of.... because it reminds me of.... Now try perform the task. According to the question.



Answer:

(a) I like the smell of rose because it reminds me of the beauty of nature.

(b) I do not like the smell of dirty shoes because they remind me of decayed rats.

(c) I like the smell of the shampoo because it reminds me of the scent my father uses

(d) I do not like the smell of garbage, because it reminds me of the smell of stagnant water during rainy season.

(e) I like the smell of marigold because it reminds me of the soap my mother

What is it?

Tall ears, Twinkly nose, Tiny tail, And –hop, he goes!

What is he – Can you guess? I feed him carrots And watercress.

His ears are long, His tail is small – And he doesn't make any noise at all!

Tall ears, Twinkly nose, Tiny tail, And – hop, he goes!

Marie Louise

Write three pairs of words that rhyme with each other.

Answer:

Noses Goes

Tall ball

Guess Watercres

Reading is Fun:

1. Tick (Right) the correct answer:

- | | |
|--|---|
| (a) The pretty little fir tree was happy with gold leaves but... | <input type="checkbox"/> a goat came along and ate them. |
| | <input type="checkbox"/> all the leaves got wet in rain. |
| | <input checked="" type="checkbox"/> a man stole them. |
| (b) The fir tree was sad... | <input type="checkbox"/> because it had yellow leaves. |
| | <input checked="" type="checkbox"/> because it had needle-like leaves |
| | <input type="checkbox"/> because it was very short. |
| (c) The fir tree was not happy with the gold leaves... | <input type="checkbox"/> because the goats came and ate them up. |
| | <input checked="" type="checkbox"/> a man stole them. |
| | <input type="checkbox"/> the gold leaves broke. |

Word Building:

1. By changing the underlined word to its opposite, rewrite these sentences. One has been done for you.

- (a) I carry a light bag to school every day.
- (b) Rina won the race.
- (c) I love eating vegetables.

(d) This glass of milk is full.

(e) The old man is wise.

Answer:

(b) Rina lost the race.

(c) I hate eating vegetables.

(d) This glass of milk is empty.

(e) The old man is foolish.

2. Now give the opposite of the words below by adding un or im.

happy _____

important _____

polite _____

perfect _____

seen _____

healthy _____

proper _____

safe _____

lucky _____

patient _____

possible _____

pure _____

Answer:

happy unhappy

important unimportant

polite impolite

perfect imperfect

seen unseen

healthy unhealthy

proper improper

safe unsafe

lucky	<u>unlucky</u>	patient	<u>impatient</u>
possible	<u>impossible</u>	pure	<u>impure</u>

3. Rita loved her dog Sheroo. Every day, Sheroo would go out of the house and come back himself. But one day he did not come home.

Rita looked everywhere for him. Tears rolled down her cheeks.

Sheroo was lost. He was nowhere to be found. Rita was crying when she reached home. She got into her bed. All of a sudden something jumped on her. Can you guess who it was? Rita was very happy.

Give the opposites of the words in italics.

Answer:

1) hated 2) come in 3) go 4) nowhere 5) up 6) found 7) everywhere 8) laughing 9) sad

Let's Write:

1. Rewrite the passage below using capital letters where necessary

(i) one Saturday afternoon amarjit and his little sister rani went for a picnic to Indian gate, there they saw ducks, water and their friend raj.

Answer:

One Saturday afternoon Amarjit and his little sister Rani went for a picnic to India Gate. There they saw ducks, water and their friend Raj.

(ii) oh dear said the fir tree I like my old needle-like leaves best for goats don't eat them and no man can steal them

Answer:

“Oh dear!”, said the fir tree. “I like my old needle-like leaves best, for goats don't eat them and no man can steal them”.

1.Look at the picture below. In the yellow box there are eight things. Six of them you can see in the picture. The other two you cannot see. Write down the four things that you can see.

Ans: Ducks, flower, tree and boy

2. Look at the picture again. Describe the picture,

Ans: A girl and a boy have come out for a picnic. They seem to enjoy their evening by the pond side seeing two ducks swimming in the water. The girl has put a mat on which she has kept a pillow, a lunch box, bananas, a ball, etc. The boy and the girl look happy watching the bird which is sitting near the mat.

8. Replace the noun in the sentence "Mary is a good student" with a pronoun.

Answer: "She is a good student."

9. What is a preposition?

Answer: A preposition is a word that shows the relationship between a noun (or pronoun) and other words in a sentence. Examples include "in," "on," "under," and "between."

10. Identify the preposition in the sentence "The cat is on the roof."

Answer: The preposition in the sentence is "on."

Feel free to adapt these questions based on the specific grammar topics your students are covering.

Fun Time:

1. Ajit loved flowers. He always wanted to have a garden for himself. Mohan, his friend, gave him an idea. He said, "Why, we can have a garden in a dish!"

"Ha! Ha!" Ajit laughed. "A garden in a dish?"

Answer:

"Yes, dish gardens are tiny gardens planted in a shallow dish. We must first put sand, manure and pebbles in a dish. Plant very tiny plants in it and place the dish on the window sill."

2. Glass breaks easily when it is dropped. Do you think a mud flower pot, a glass spoon, a wooden table, a plastic cup, books or your plastic water bottle can break easily? Mention the things.

Answer: Spoon and flower pot.

3. Which of the following actions would make others happy (or) unhappy?

respecting elders • not saying thank you • being polite
 playing with friends • visiting a sick friend • not sharing
 watching television all day • telling lies • being greedy
 caring for pets • getting angry easily • being honest

Answer:

Actions that make people happy	Actions that make people unhappy
Respecting elders	Not saying thank you
Being polite	Not sharing
Playing with friends	Watching television all day
Visiting a sick friend	Telling lies
Caring for pets	Being greedy
Being honest	Getting angry easily