

Unit 7 Poem

On My Blackboard I Can Draw

(EXERCISE-7.1)

Reading is fun

1. How many windows does the house have in this poem?

Answer. There are five little windows in the house.

2. Where do the marigolds grow?

Answer. There are six yellow marigolds which are growing up against the wall.

Say aloud

1.

Draw	Drain	Drip
Brown	Brain	Brick
Three	Throw	Thread
Grow	Grapes	Grey

Answer. Activity to be done by yourself.

Let's listen

1. Every room becomes dirty if not cleaned. Let's clean our classroom while singing this poem.

I'm going to sweep the dirt away,

I'm going to sweep the dirt away,

I'm going to sweep the dirt away.

Woosh, woosh, woosh.

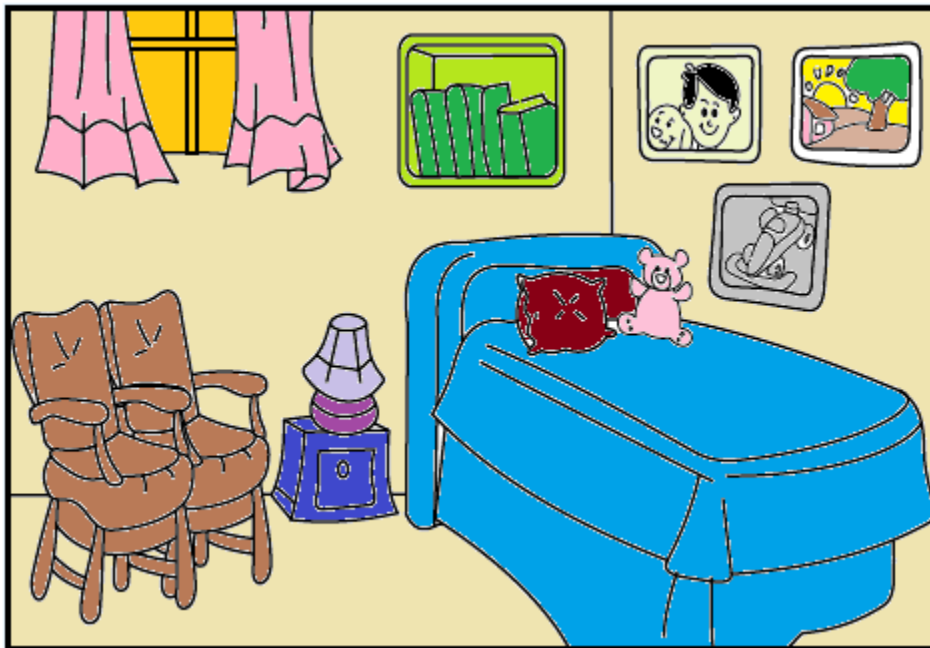
– Rose Fyleman

Answer. Activity to be done by yourself.

Let's write

1. The two rooms of the house are depicted below. Colour them. Based on this activity, complete the paragraphs given below.

Answer.

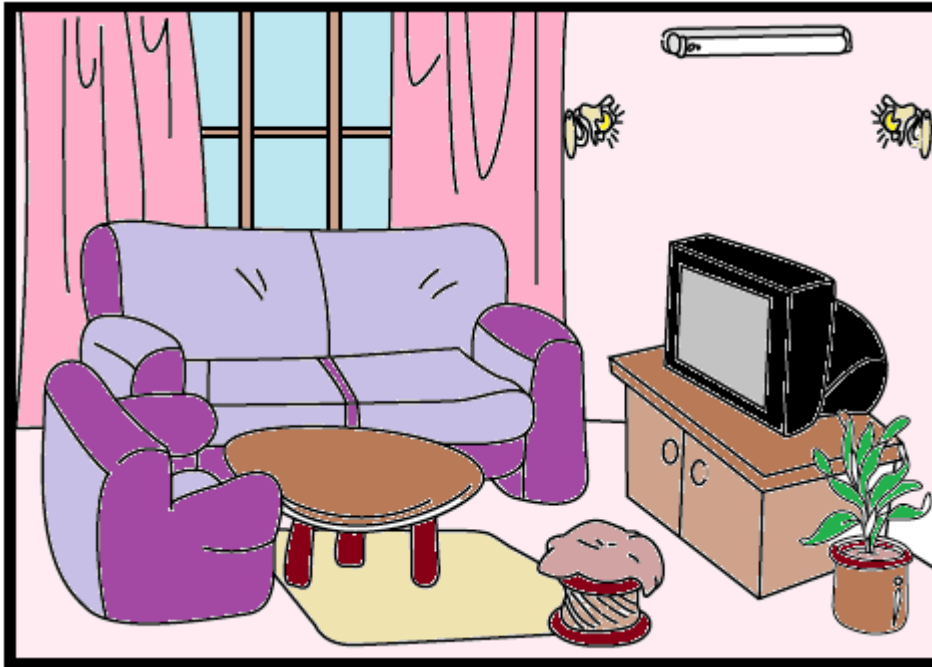


This is my **bedroom**.

It has **one** window.

The colour of my bed is **blue**.

There are **three** pictures on the wall.



This is a **living room**.

It has **a sofa set** in it.

We watch **TV** here.

It has **two** curtains.

It has **a round** table.

2. Using the pictures as clues, fill in the blanks.



He is
as busy as a
_____.



Raj is
as slow as a
_____.



This pen is
as light as a
_____.



My hair is
as black as
_____.

Answer.



He is
as busy as a
bee.



Raj is
as slow as a
snail.



This pen is
as light as a
feather.



My hair is
as black as
sky.

3.

▶ Ask your friend to –



keep his mouth
wide open



keep his mouth
half shut



keep his mouth
fully shut

Ask someone to close the door using the words –
wide open, half shut and fully shut.

Answer. Activity to be done by yourself.

4. Find the right sentence.

Read the pairs of sentences below. Fill in the blanks in the second sentence with the opposite of the word in red.

Answer.



The boy is running very fast.
The boy is walking very slow.



The clown is very happy.
The clown is very sad.



The girl is walking on a loose rope.
The girl is walking on a tight rope.

5. Change from singular to plural by adding.

es, ies and ves.

For example.

buffalo	buffaloes
baby	babies
knife	knives

Answer.

hero	heroes	fly	flies	wolf	wolves
potato	potatoes	lady	ladies	loaf	loaves

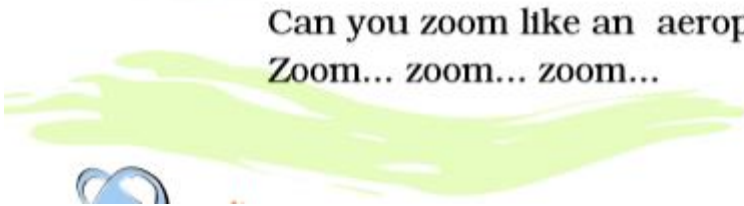
Fun time

1.

Can you crawl like a baby?
Crawl... crawl... crawl...



Can you hop like a grasshopper?
Hop... hop... hop...



Can you zoom like an aeroplane?
Zoom... zoom... zoom...



Answer.

Activity to be done by yourself.

Unit 7 Story

Make It Shorter

(EXERCISE-7.2)

Reading is fun

1. What did Akbar order one day?

Answer. One day, Akbar drew a line on the floor and ordered his ministers to shorten the line without rubbing out any part of it.

2. What did each minister do?

Answer. Each minister looked at the line in a puzzled way. No one could think of a way to make it shorter as per the king's order.

3. How did Birbal make the line shorter?

Answer. Birbal drew a longer line under the first one without touching the first line. This made the first line shorter than the one drawn by Birbal.

Say aloud

1. Which letters cannot be heard when we say the words?

short shorter

bright brighter

dark darker

light lighter

big bigger

fast faster

Answer.

Activity to be done by yourself.

Team time

1. Discuss with your partner and draw pictures to show the following –

Answer.

1. The ball on the left side is bigger than the one on the right.



2. Rita is shorter than Radha.



3. Raghu's basket is heavier than Ratan's.



4. Rajat is taller than Raj.



Picture story

1. Describe the cat in your own words.

Answer. The cat has a round face with two long upright ears and four whiskers near her mouth. She has four legs. She is white in colour with a long tail. She is very fat and is always looking out for mice.

Let's make

1.

A PENCIL CAP

Material required –

A 2" by 2" square piece of chart paper, red and black sketch pens and glue.



Method –

Colour the square chart paper with the colour of your choice.



Hold any one corner of the square between your thumb and pointer finger and roll the chart paper with your other hand in such a way that it takes the shape of a cone.

Apply glue to the outer edge and stick it.

Your pencil cap is ready. Put it on the end of your pencil and see how nice it looks.



Answer.

Activity to be done by yourself.

Let's practice

A cat on the mat.

A cat on the mat.

A cat on the mat.

A cat on the mat.

A cat on the mat.