

## Chapter – 6

### Hiawatha The Scholar's Mother Tongue

**2marks:**

**Reading is Fun:**

**1. Who was Hiawatha?**

**Answer:**

Hiawatha was a young Red Indian boy.

**2. Who was Nokomis?**

**Answer:**

Nokomis was Hiawatha's old grandmother.

**3. What did he learn about birds?**

**Answer:**

He learnt the language of all the birds, their names and all their secrets, how they build their nests in summer, where they hide themselves during winter, etc.

**4. What secrets did he learn about beasts?**

**Answer:**

He learnt the language of all the beasts. He learnt how the beavers build their lodges, where the squirrels hide their acorns, how the reindeer run so swiftly and why the rabbit.

**1. Who came to Akbar's court?**

**Answer:**

A Pundit once visited the court of Akbar.

**2. What did he claim to know?**

**Answer:**

He claimed that he knew many languages and could speak fluently.

**3. How did he challenge everybody?**

**Answer:**

He challenged everybody to name his mother tongue.

**4. What is your mother tongue?**

**Answer:**

Do it yourself.

**5. Tell the class a joke in your mother tongue.**

**Answer:**

Do it yourself.

**6. Do you know any other language? Do you know a joke in English? Tell your friends.**

**Answer.**

Do it yourself.

**5marks:**

**1.a. Describe Hiawatha's relationship with his grandmother, Nokomis.**

**b. Explain how Hiawatha developed a connection with nature according to the poem.**

**Answer:**

a. Hiawatha shares a close and nurturing relationship with his grandmother, Nokomis. She is his caretaker and mentor, teaching him about the wonders of the natural world.

b. Hiawatha developed a deep connection with nature through Nokomis' teachings. He learned the language of birds and animals, understanding their secrets and behaviors. This connection allowed him to communicate with and appreciate the beauty of the natural world.

**2.a. Discuss the significance of the Pundit's challenge in the story.**

**b. How does the story emphasize the importance of one's mother tongue in times of difficulty?**

**Answer:**

a. The Pundit's challenge is significant as it tests the linguistic mastery claimed by the scholar. It becomes a point of intrigue in Akbar's court, sparking a competition to identify the scholar's mother tongue.

b. The story underscores the belief that individuals resort to their mother tongue in times of difficulty or distress. Birbal's strategy relies on this principle, revealing the emotional connection between individuals and their native language.

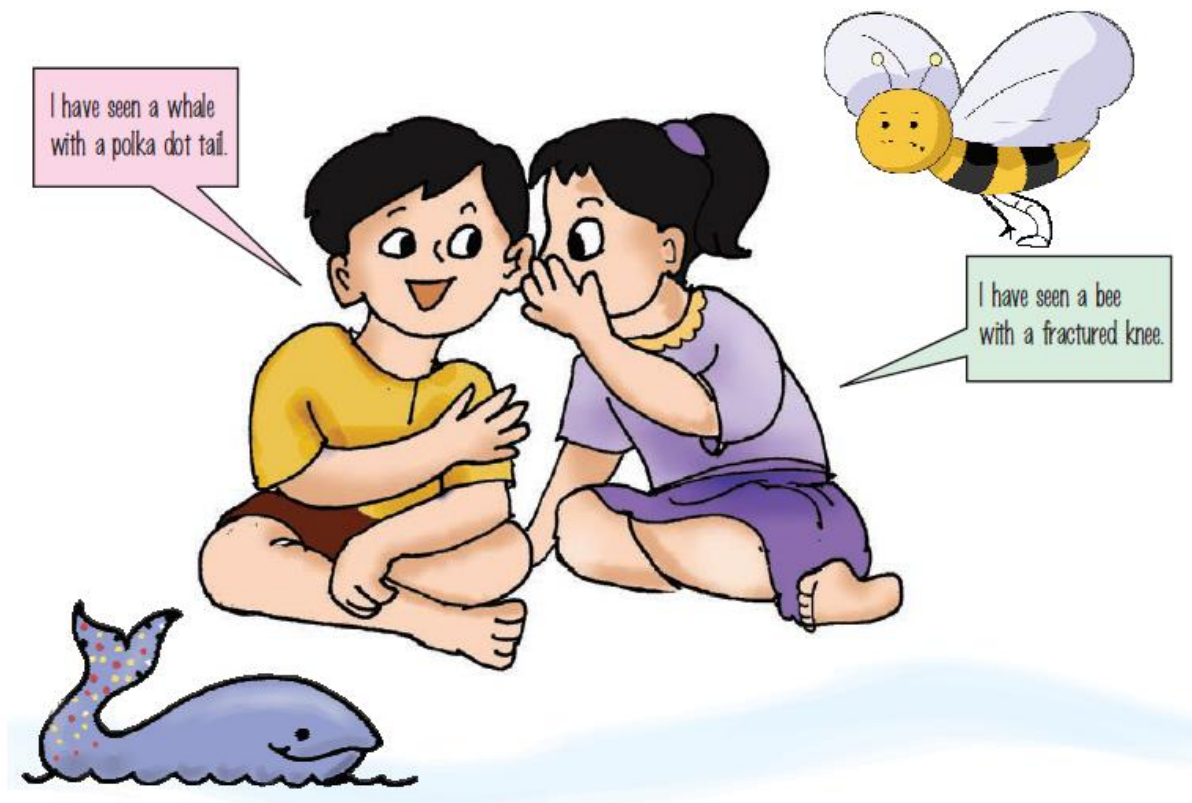
**3.Compare and contrast the themes of language and communication in "Hiawatha" and "The Scholar's Mother Tongue." Discuss how these literary works highlight the importance of understanding different languages and forms of communication.**

**Answer:**

"Hiawatha" and "The Scholar's Mother Tongue" both explore the significance of language and communication. While "Hiawatha" emphasizes the communication between humans and nature, "The Scholar's Mother Tongue" delves into the importance of linguistic identity. Both works underscore the idea that effective communication involves understanding various languages, whether it be the language of nature or one's mother tongue. The stories encourage appreciation for diverse forms of communication, promoting a broader understanding of the world.

### Let's Listen:

**1. Whisper a secret in your partner's ear. The partner will, in turn, whisper his secret in your ear.**



**Now talk about the secret aloud.**

### Answer:

Do it with your partner.

**2. Form a circle and whisper a secret into the ear of the person on your right. He, in turn, whispers into the ear of the person on the right. Pass the secret on till it goes around the circle. The last person will tell the secret aloud.**

**Is the secret the same as what the first child had whispered?**



**Answer:**

Do it with your friends.

**Let's Talk**

**1. Do you think that —**

**(a) Hiawatha liked learning new languages?**

**(b) Hiawatha called the birds 'chickens' and the beast 'brothers'**  
**What do you think this shows?**

**(c) Do birds have secrets?**

**(d) Do you know the secret language of any animal? Tell the class about it**

**Answer:**

(a) Yes, Hiawatha liked learning new languages.

(b) This shows that Hiawatha was friendly with birds and animals.

(c) Yes, birds have their secrets.

(d) No, I don't know the secret language of any animal.

**Say Aloud:**

**squirrel    quarrel    queen    quick**

**quill        quilt        quiet    quality**

**1. Use words beginning with 'h' sound like—**

**hat, house, hen, hide, horse, heart, hand, etc..**

**Make a pair of words, one a 'describing word' and one a 'naming word'.**

**Happy Hiawatha, hungry hippopotamus, high horse, heavy hand,**

**Answer.**

- Heavy hen
- Happy husband
- Hungry horse
- Hard hand
- Hopeful heart



## 2. Have you seen

(a) a hippopotamus in a hat?



**Answer:**

No

(b) a hen in a beehive?



**Answer.**

No

(c) a helicopter with hair?



**Answer.**

No

**(d) a horse drink honey?**



**Answer.**

No

**Let's Share:**

**Make a story of the poem and share it with your friends. You can change Hiawatha's name and give the name of your classmate.**

**Start the story which other children can continue.**

**You could begin like this**

**Answer:**

Once upon a time there was a boy called Anil. He loved playing with birds and animals. He was very caring and looked after them with so much love and affection. He was smart enough to learn all the birds' languages, their names and all their secrets. He used to talk to them whenever he met them. He was very fond of them and called them 'Anil's Brothers'.

**Let's Write:**

**1.This is a park where children talk to different animals and birds. Write four sentences about the picture. Use capital letters where required, complete sentences and punctuation.**

**Now colour the picture.**



**Answer:**

The girl has dressed up very beautifully.

The girl is sitting in the garden filled with lovely roses and flowers.

The girl is enjoying her company with the birds and animals.

The girl and the animals seem very happy with each other.

Now colour the picture by yourself.

**2. Where do the following live?**

**(a) Birds live in**

**Answer:**

Birds live in nests.

**(b) Rabbits live in**

**Answer:**

Rabbits live in burrows.

**(c) Beavers live in**

**Answer:**

Beavers live in lodges.

**3. Describe Hiawatha, his home and friends in ten lines.**

**Answer:**

Hiawatha was a young Red Indian boy who lived with his old grandmother, Nokomis, in a Wigwam. Nokomis taught Hiawatha about the wonders around them. He also learnt to love birds and beasts. He used to talk to them whenever he met them. Birds and beasts also loved him and talked back to him. He learnt their languages, their names and all their secrets. He called the birds 'Hiawatha's Chickens' and beasts 'Hiawatha's Brothers'.

**4. What did Hiawatha love?****Answer:**

Hiawatha loved to learn the language of all the birds and beasts and about the things around him such as the stars, the trees, the insects, the birds, the animals and many other things.

**5. Match 'A' with 'B' and write the complete sentences below:**

A	B
Whenever	I go, I have friends.
Whoever	I am hungry, I eat.
Wherever	comes first, wins.

**Answer:**

- 1) Whenever I am hungry, I eat.
- 2) Whoever comes first, wins.
- 3) Wherever I go, I have friends.

**6. Complete the following stories by using an appropriate word from the box given below—**

**my, his, he, your**

(A) Ram was a farmer. He wanted to sell his goats and sheep. So he went to the market. There he sold all his animals to a rich man and got a lot of money. When he was going back to his village, three thieves stopped him. “Stop! Give us all your money.” Ram was very clever. He said, “I’ll give my money to the strongest of you.” On hearing this, the thieves started fighting amongst themselves. Ram slipped away quietly.



(B) Sitting on a tree a crow was enjoying a piece of bread. A hungry fox wanted to have that bread. He said very sweetly, “Dear brother, I’ve heard that your voice is very sweet. Please sing a song for me.” The foolish crow opened his beak and the piece of bread fell down. The fox picked it up in his mouth and ran away.



**7. Some words have similar sounds, but different meanings.  
Choose the correct word from the box and fill in the blanks.**

- (a) The bird sits on a bough. (bow, bough)
- (b) The squirrel has a long tail. (tail, tale)
- (c) I have to leave at two. (too, two)
- (d) This sum is right. (right, write)
- (e) I can hear the bird's song. (hear, here)
- (f) Do you know a secret? (no, know)
- (g) The King sits on the throne. (thrown, throne)
- (h) He is our school principal. (principal, principle)

**Let's Listen:**

**1. Listen to your favourite advertisement on the radio or T.V.**

**Repeat it with stress on the words. Act, draw and write the advertisement.**

**Answer:**

Do it yourself.

**Say Aloud:**

**ask bask mask task**

**scholar school scan skim**

We say – I learnt my lesson. (action word)

But A learn-ed pundit came to the court. (describing word)

We pronounce it as learn-id to rhyme with

created

Waited

**1. Tick (✓) the words which end with the sound id. Say each word aloud.**

accepted ☐ answered ☐ irritated ☐ failed ☐

completed ☐ challenged ☐ cried ☐ surprised ☐

find ☐ licked ☐ celebrated ☐ fried ☐



**Answer:**

accepted ☒ answered ☐ irritated ☒ failed ☐  
 completed ☒ challenged ☐ cried ☒ surprised ☐  
 find ☐ licked ☐ celebrated ☒ fried ☒

**Word Building:**

**1. Make a class dictionary with words from the story. Try to find suitable words for them in your mother tongue. Say these words aloud.**

**Then make sentences with those words in your class dictionary.**

Words in English	Sentences
Converse	
Tickle	

**Answer:**

Words in English	Sentences
Converse	She conversed fluently in her mother tongue.
Tickle	I tickled my brother to make him laugh.
Truth	Everyone should speak the truth.

Accepted	I accepted my friend's request.
Challenged	I challenged my friend to solve the problem.
Difficulty	I faced a lot of difficulty in solving a maths problem.
Fluently	I can speak fluently in English.

## 2. Write all the words that show you are happy.

**For example: Hurray, Ha! Ha!**

**Add more**

**Answer.**

Yahoo! hip, hip, hurray!, yayyyy..

## 3. Tick (✓) the right answer:

**(i) 'I visited the court of Akbar' means**

- (a) You always live there. ☐
- (b) You came there for a short time. ☒
- (c) You were born there. ☐

**(ii) To imitate someone means to**

- (a) copy someone. ☒
- (b) tease someone. ☐
- (c) make someone angry. ☐

**4. Look and fill in the columns. One has been done for you.****Answer:**

quiet    quietly    sad    sadly

fluent    fluently    fierce    fiercely

angry    angrily    gentle    gently

**5. Match the words in Column ‘A’ with words in Column ‘B’**

A	B
king	children
teacher	patients
doctor	courtiers
bus driver	clients
lawyer	passengers
mother	students

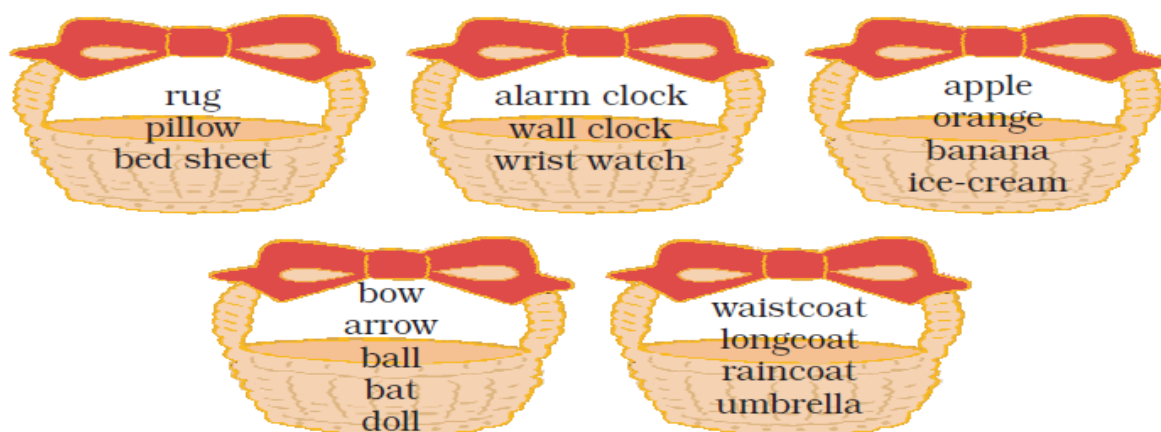
**Answer:**

A	B
king	courtiers
teacher	students
doctor	patients
bus driver	passengers
lawyer	clients
mother	children

**6. Play this game with a friend. Pick up what you want from any basket.**

**Add a or an before it.**

**Now say the sentences below, using these things**



**Answer:**

- a rug, a pillow, a bedsheet
- an alarm clock, a wall clock, a wrist watch
- an apple, an orange, a banana, an ice-cream
- a bow, an arrow, a ball, a bat, a doll
- a waistcoat, a long coat, a raincoat, an umbrella

**Neena:** Can I have an orange, please?

**Rahul:** Yes, here you are.

**Jeevika:** Can I have a banana, too.

**Nikhil:** No, sorry. You can't have that.

Make more sentences using words from the baskets.

Can you please clean the bedsheet?

Where did you buy this wall clock?

Which flavour ice-cream do you like?

Can you give me a bat?

Would you like a banana?

Can I have a wrist watch, please?

Can I have a long coat, please?

Would you please give me a doll?

**Let's Share:**

**1. How did Birbal find out about the Pundit's mother tongue?**

**Answer:**

Birbal quietly entered into the Pundit's room when he was fast asleep. He tickled the Pundit's ear with a feather and whispered something into his ear. Suddenly the Pundit woke up from his sleep and started shouting in his mother tongue. This way, Birbal found out about the Pundit's mother tongue.

**2. Act this out with your friends and make it into a class play.**

**Answer:**

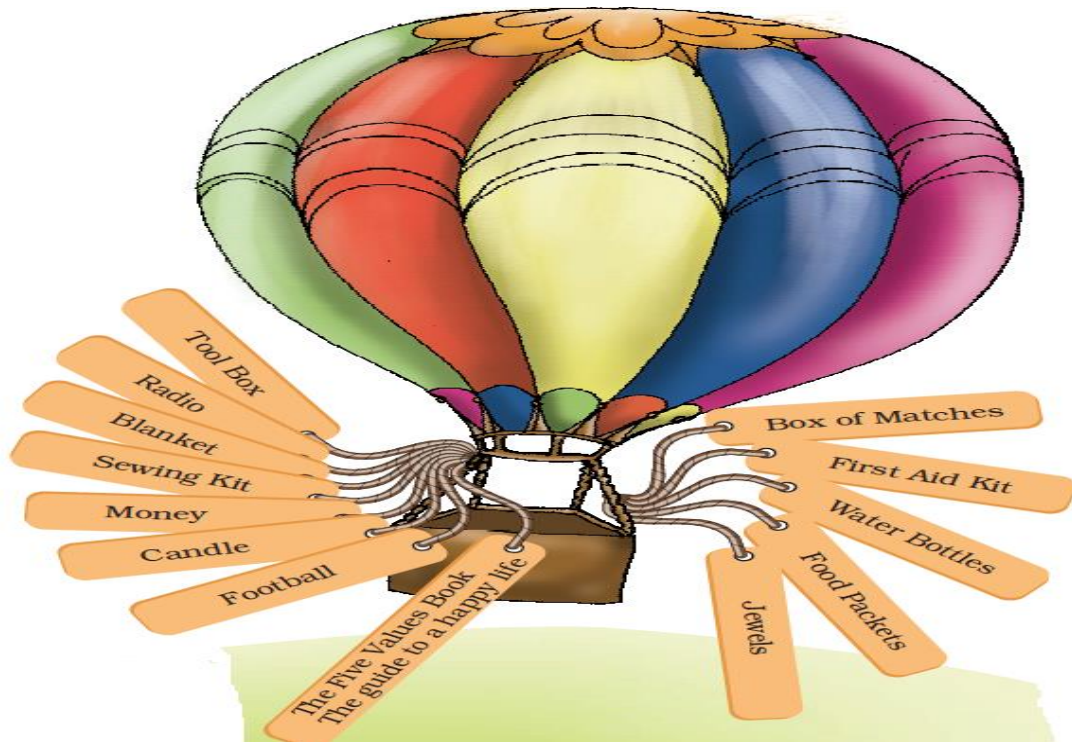
Do it yourself.

**The Truth Balloon:**

**Suppose you are going on a camping holiday.**

**What are the four most important things you will carry with you?**

**Choose from the tags attached to the hot air balloon.**



**Answer.**

- Money
- First aid kit
- Food packets
- Water bottles

**Fun Time:**

**Crossword Fun:**

**India is a country of many languages. Let's see if you know what the people of the states in this crossword puzzle speak. The clues**

are given below. The first letter of each answer has been filled in for you.

**Across:**

1. This language is spoken in Orissa
2. It is spoken in Karnataka
4. The people of Assam speak this language
7. This language is used in Andhra Pradesh
8. You can hear this spoken in Maharashtra

**Down:**

3. The people of Kerala speak this language
5. This is our national language
6. The language of the Goan people
7. This is spoken in Tamil Nadu

**Modal:**

Modal verbs are special words like "can," "could," "may," and "must" that help express how likely, necessary, or possible something is in a sentence. They show the speaker's attitude or permission regarding an action.

**A. Fill in the blanks with the correct modals given in the brackets:**

1. I \_\_\_\_\_ dance very well when I was young. (can, could)
2. Human being \_\_\_\_\_ land on the moon. (can, could)

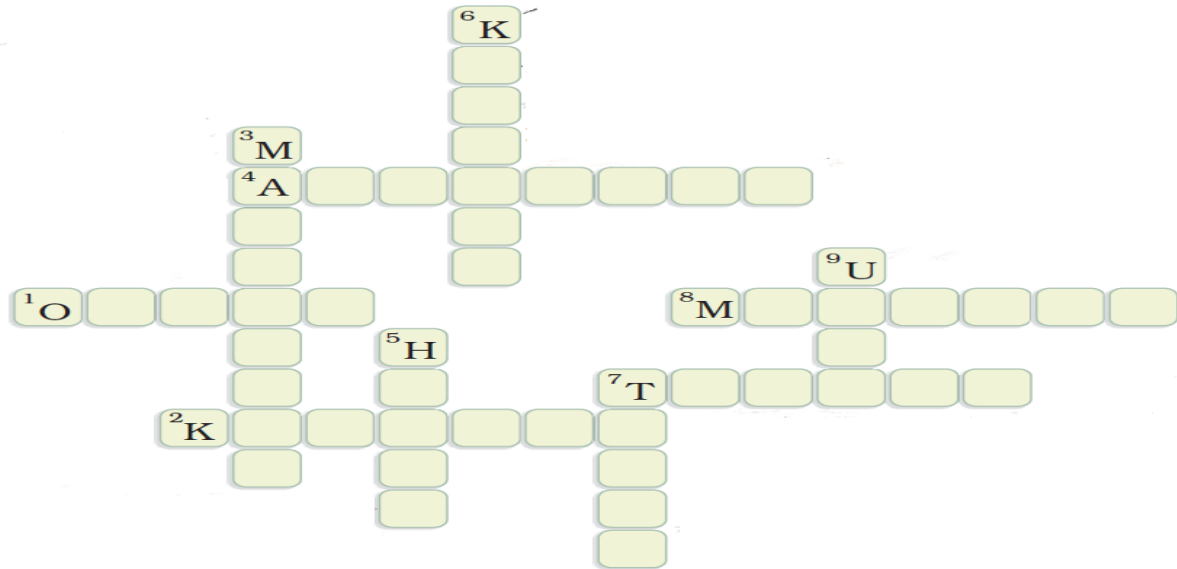


3. An aeroplane \_\_\_\_\_ fly in the air. (can, could)
4. I \_\_\_\_\_ walk longer if I tried harder. (can, could)
5. \_\_\_\_\_ I take your pen? (may, might)
6. \_\_\_\_\_ you live long! (may, might)
7. You \_\_\_\_\_ have told me earlier about it. (may, might)
8. She said that she \_\_\_\_\_ come the next day. (may, might)

**Answers:**

1. I **could** dance very well when I was young.
2. Human beings **can** land on the moon.
3. An aeroplane **can** fly in the air.
4. I **could** walk longer if I tried harder.
5. **May** I take your pen?
6. **May** you live long!
7. You **might** have told me earlier about it.
8. She said that she **might** come the next day.

## 9. It is widely spoken in Uttar Pradesh and elsewhere



**Answer:**

