

UNIT-9

Don't Tell

Reading is fun

Question 1:

How old is the speaker?

Answer:

The speaker is a young boy.

Question 2:

Who are 'they' and 'them' in the poem?

Answer:

In the poem, 'they' and 'them' refers to the parents of the child and other grown-up people.

Question 3:

What is the secret the speaker is hiding?

Answer:

The speaker is hiding the fact that he is actually a giant.

Talk time

Question 1:

Think of three things that 'they' won't let you do.

Answer:

Given below are the three things that 'they' won't let you do:

They won't allow me to use electrical appliances.

They won't allow me to go shopping in the market alone.

They won't allow me to drive a car or ride a scooter.

Question 2:

What are the things you'd like to do when you are grown-up that you can't do now?

Answer:

I would like to drive a car, handle electronic devices, go on solo trips, go to shopping alone, etc., when I grow up.

Word building

Question 1:

Using the letters of the given word, make three words. One is done for you.

blackboard , mother , vegetable , thousand , helicopter

black , _____ , _____ , _____ , _____

board , _____ , _____ , _____ , _____

back , _____ , _____ , _____ , _____

Answer:

blackboard , mother , vegetable , thousand , helicopter

black , other , table , sand , help

board , moth , get , and , pet

back , her , able , hand , pilot

Question 2:

Look at these words in the poem.

Don't

I'm

I'll

Here are their full forms:

Don't – Do not

I'm – I am

I'll – I will

i) Now write the full forms of the following words.

Can't _____, It's _____, Isn't _____

What's _____, That's _____

Answer:

i) Can't __ Cannot __, It's _____ It is _____, Isn't __ Is not _____

What's __ What is __, That's _____ That is _____

Question 2:

Make sentences using the following:

He's , She's , You're , We're

Answer:

He's: He's my class teacher.

She's: She's going to school.

You're: You're going to play with me in the garden.

We're: We're planning to go for a picnic this weekend.

Question 3:

Now write about two things you'll do when you grow up. You can begin like this:

When I grow up I'll _____

Answer:

i. When I grow up, I'll love to travel and explore beautiful places alone.

ii. When I grow up, I'll drive a car on my own.

Team time

Question 1:

Class Word Chart — How many new words have you learnt? Write down three words you have learnt so far. Write them down on a chart or blackboard. Tell their meanings to the class.

Answer:

Here are the new words that I've learnt from this poem: enough, chance, giant, and patient.

- Enough means Adequate
- Chance means Opportunity
- Giant means Huge person
- Patient means Being tolerant

Say aloud

Question 1:

giant , goose

jam , grey

gym , gold

June , gum

Choose and tick the words with a 'j' sound

a.) January goose gem jam

b.) jacket giraffe grow July

c.) giant grapes grey June

Answer:

a.) January gem jam

b.) jacket giraffe July

c.) giant June

He Is My Brother

Reading is fun

Question 1:

Where were the people going?

Answer:

The people were climbing a small hill to visit a holy place nearby.

Question 2:

What did the man say to Meena?

Answer:

The man inquired to Meena why she was carrying the small boy on her back.

Question 3:

Why do you think Meena was carrying her brother?

Answer:

Meena was carrying her brother on her back because he was unable to walk, and she loved him very much.

Talk time

Question 1:

Choose the correct answer.

1. What went up the hill? (a) a path, (b) a street, (c) a road, (d) a rail line
2. What is the name of the girl in the story? (a) Seema, (b) Beena, (c) Meena, (d) Nina
3. How old was Meena? (a) Ten, (b) Twelve, (c) Nine, (d) Eight
4. How old was Meena's brother? (a) Five, (b) Four, (c) Six, (d) Seven

Answer:

1. (a) a path
2. (c) Meena
3. (b) Twelve

4. (b) Four

Let's write

Question 1:

Fill in the blanks using the correct words (given below):

rat, sip, box, rug, cot, den, pit

1. The boy fell into the _____.
2. I _____ hot milk.
3. The kid is in the _____.
4. My toy is in the _____.
5. The lion is in the _____.
6. The cat runs after the _____.
7. I sit on the _____.

Answer:

1. The boy fell into the **pit**.
2. I **sip** hot milk.
3. The kid is in the **cot**.
4. My toy is in the **box**.
5. The lion is in the **den**.
6. The cat runs after the **rat**.
7. I sit on the **rug**.

Question 2:

Fill in the blanks with the opposite of the underlined word given in the sentence.

- i. The rat ran in when the cat ran _____.
- ii. The lion is big, but the ant is _____.
- iii. The giraffe has a long neck but owls' are _____.
- iv. The sun appears during the day and the moon at _____.
- v. The tea is hot, but the water is _____.
- vi. Trees are tall, but the bushes are _____.

vii. Ram was sad, but Radha was _____.

Answer:

- i. The rat ran in when the cat ran **out**.
- ii. The lion is big, but the ant is **small**.
- iii. The giraffe has a long neck, but owls' are **short**.
- iv. The sun appears during the day and the moon at **night**.
- v. The tea is hot, but the water is **cold**.
- vi. Trees are tall, but the bushes are **short**.
- vii. Ram was sad, but Radha was **happy**.

Team time

Question 1:

What are the difficulties that a child who can't see will face?

Answer:

Some of the difficulties that a child who can't see is likely to face are the following:

- 1. He will not be able to cross the road on his own.
- 2. He will not be able to play games with other children of his age group.
- 3. He will not be able to watch television or movies.
- 4. He will not be able to play computer games or study with the help of a computer.

Question 2:

Would you help a child who can't walk to school?

Answer:

Yes, of course. I will always help a child who's facing difficulty in walking to school.

Question 3:

How can you help such a child and make the child feel like one of you?

Answer:

I will talk to him like a friend and support him as much as I can to make him feel like one of us. I will crack jokes with him so that we can enjoy laughing together. I will introduce him to all my friends as well.