

## **CHAPTER – 2**

### **HOW THE DOG FOUND HIMSELF A NEW MASTER**

#### **2 MARK QUESTIONS**

**1. Why did the dog feel the need for a master?**

**Answer:**

The dog felt the need for a master because he was tired of wandering about all by himself and being scared of those who were stronger than him. So, he decided to have a master who was stronger than anyone on the entire earth.

**2. Who did he first choose as his master? Why did he leave that master?**

**Answer:**

He chose the wolf as his first master. He left the wolf as his master because the wolf was scared of the bear. The dog wanted to serve a master who was stronger than anyone on the earth. So, he left the wolf.

**3. Who did he choose next?**

**Answer:**

He chose the bear as his master.

**4. Why did he serve the lion for a long time?**

**Answer:**

He served the lion for a long time because he had no complaints. He was safe as the lion was the strongest beast and no one dared to touch the dog.

**5. Whom did he finally choose as his master and why?**

**Answer:**

He finally chose man as his master. This is because even the lion, who was the fiercest beast, was scared of humans. This convinced the dog that man was the strongest of all.

**6. Why was the potter initially reluctant to accept the dog as his companion?**

**Answer:**

The potter was initially reluctant because the dog appeared to be homeless and unimpressive.

**7. What qualities in the dog impressed the potter and led to their companionship?**

**Answer:**

The dog's qualities of loyalty, intelligence, and keen observation impressed the potter and contributed to their companionship.

**8. How did the dog convince the potter to accept him as a companion?**

**Answer:**

The dog convinced the potter by persistently following him and showcasing unwavering loyalty.

**9. What role did the dog play in the potter's life and work?**

**Answer:**

The dog became a loyal companion, guarding the potter's house and assisting him in various ways.

**10. What is the universal theme portrayed in the story regarding the relationship between humans and dogs?**

**Answer:**

The universal theme portrayed in the story is the enduring bond of companionship between humans and dogs.

## **4 MARK QUESTIONS**

**1. Describe the initial reluctance of the potter to accept the dog as his companion. How does the dog convince the potter to be his master?**

**Answer:**

The potter is initially reluctant due to the dog's homeless and unimpressive appearance. However, the dog is determined and showcases unwavering loyalty by following the potter everywhere. His persistence and loyalty eventually win the potter over.

**2. Analyze the qualities that the dog possesses, which impress the potter and lead to their companionship. How do these qualities contribute to the evolving bond between them?**

**Answer:**

The dog exhibits loyalty, intelligence, and a keen observant nature. These qualities impress the potter, leading to their companionship. The dog's loyalty and ability to assist the potter in various ways contribute to the strengthening of their bond.

**3. Explore the dog's role in the potter's life and work. How does the dog contribute to the potter's daily activities, and what impact does it have on their relationship?**

**Answer:**

The dog becomes a loyal companion, guarding the potter's house and assisting in his work. The dog's presence enhances the potter's daily life, creating a strong bond based on mutual understanding and companionship.

**4. Illustrate the turning point in the story where the potter accepts the dog as his companion. What factors contribute to the potter's change of heart?**

**Answer:**

The turning point occurs when the dog persistently follows the potter, showcasing loyalty and determination. The potter is impressed by the dog's qualities and eventually accepts him as a companion due to the dog's unwavering devotion.

**5. Discuss the theme of companionship and loyalty portrayed in the story. How do these themes contribute to the overall message of the narrative?**

**Answer:**

The story highlights the themes of companionship and loyalty as essential elements in the bond between the potter and the dog. These themes contribute to the overarching message that meaningful relationships are built on trust, loyalty, and mutual understanding.

**6. Explain the dog's characteristics and behavior that make him stand out as a special companion. How do these traits differentiate him from other dogs, leading to the potter's acceptance?**

**Answer:**

The dog's loyalty, intelligence, and helpful nature distinguish him from other dogs. These traits make him a special companion, impressing the potter and ultimately leading to his acceptance into the potter's life.

**7. Describe the potter's initial impression of the dog. How does this impression change over time, and what factors contribute to the transformation in the potter's perception?**

**Answer:**

The potter initially sees the dog as homeless and unimpressive. However, over time, the dog's loyalty and helpfulness transform the potter's perception, and he begins to appreciate the dog's qualities, leading to a change in their relationship.

**8. Reflect on the symbolism of the dog's journey in finding a master. How does this journey represent the universal theme of companionship between humans and dogs?**

**Answer:**

The dog's journey symbolizes the universal theme of companionship between humans and dogs. It showcases the innate desire for connection and loyalty that forms the foundation of the timeless bond between humans and their canine companions.



**9. Explore the emotional connection between the potter and the dog. How does the story evoke emotions and sentiments related to friendship and companionship?**

**Answer:**

The emotional connection between the potter and the dog is built on trust, loyalty, and shared experiences. The story evokes emotions by portraying the genuine friendship and companionship that form the basis of their relationship.

**10. Discuss the significance of the story's conclusion in emphasizing the enduring bond between humans and dogs. How does the tale encapsulate the timeless essence of this relationship?**

**Answer:**

The story's conclusion emphasizes the enduring bond between humans and dogs by showcasing the humble origins of this relationship. It encapsulates the timeless essence of companionship, portraying the simple yet profound connection between the potter and the dog as a representation of the universal bond shared between humans and their canine companions.

## **GRAMMAR**

**1. A summary of the story is given below. Fill in the blanks to complete it taking appropriate phrases from the box.**

a dog, stronger than anyone else, the strongest of all, a wolf, the bear, afraid of man, his own master, a lion

This is the story of \_\_\_\_\_, who used to be \_\_\_\_\_ . He decided to find a master \_\_\_\_\_ . First he found \_\_\_\_\_ , but the wolf was afraid of \_\_\_\_\_. The dog thought that the bear was \_\_\_\_\_. After some time the dog met \_\_\_\_\_, who seemed the strongest.

He stayed with the lion for a long time. One day he realized that the lion was \_\_\_\_\_. To this day, the dog remains man's best friend.

### **Answer:**

This is the story of **a dog**, who used to be **his own master**. He decided to find a master **stronger than anyone else**. First he found **a wolf**, but the wolf was afraid of **the bear**. The dog thought that the bear was the **strongest of all**. After some time the dog met **a lion**, who seemed the strongest.

He stayed with the lion for a long time. One day he realized that the lion was **afraid of man**. To this day, the dog remains man's best friend.

**2. Each word in the box given below indicates a large number of...**

For example, 'a herd of cows' refers to many cows.

Complete each of the following phrases with a suitable word from the box.

School, fleet, brood, bundle, bunch, pack, flock, herd

1. a \_\_\_\_\_ of ships
2. a \_\_\_\_\_ of flowers
3. a \_\_\_\_\_ of chicks
4. a \_\_\_\_\_ of cattle
5. a \_\_\_\_\_ of sticks
6. a \_\_\_\_\_ of sheep
7. a \_\_\_\_\_ of fish
8. a \_\_\_\_\_ of wolves

**Answer:**

1. a **fleet** of ships
2. a **bunch** of flowers
3. a **brood** of chicks
4. a **herd** of cattle
5. a **bundle** of sticks
6. a **flock** of sheep
7. a **school** of fish
8. a **pack** of wolves

**3. Make nouns from the words given below by adding –ness or –ity. (For some words we need to add just –ty, or –y.)**

1. honest \_\_\_\_\_
2. kind \_\_\_\_\_
3. cruel \_\_\_\_\_
4. calm \_\_\_\_\_
5. sad \_\_\_\_\_
6. active \_\_\_\_\_
7. creative \_\_\_\_\_
8. sincere \_\_\_\_\_
9. cheerful \_\_\_\_\_
10. bitter \_\_\_\_\_
11. sensitive \_\_\_\_\_
12. great \_\_\_\_\_

**Answer:**

1. honesty
2. kindness
3. cruelty
4. calmness
5. sadness

6. activity
7. creativity
8. sincerity
9. cheerfulness
10. bitterness
11. sensitivity
12. greatness

#### **4. Word search**

- There are twelve words hidden in this table.
- Six can be found horizontally and the remaining six vertically.
- All of them describe words like ‘good’, ‘happy’, etc.
- The first letters of the words are given below:

Horizontal: H R F F S G

Vertical: A W S F L Q

A	H	A	S	T	Y	D	U	L	M	N	P
N	F	L	U	V	Q	T	B	O	A	L	Z
G	Z	M	R	X	R	V	D	Y	F	Q	O
R	X	O	P	W	S	F	O	A	B	U	C
Y	C	P	R	E	A	D	Y	L	D	I	F
D	G	Q	I	Y	F	I	E	R	C	E	D
A	H	R	S	T	R	O	N	G	H	T	J
X	W	S	E	Z	E	A	B	H	K	S	K
G	O	O	D	A	E	C	A	I	J	T	L
F	R	I	G	H	T	E	N	E	D	W	M
B	S	J	C	B	L	D	F	J	K	X	V
E	E	K	D	E	M	B	E	L	M	U	Y

**Answer:**

A	H	A	S	T	Y	D	U	L	M	N	P
N	F	L	U	V	Q	T	B	O	A	L	Z
G	Z	M	R	X	R	V	D	Y	F	Q	O
R	X	O	P	W	S	F	O	A	B	U	C
Y	C	P	R	E	A	D	Y	L	D	I	F
D	G	Q	I	Y	F	I	E	R	C	E	D
A	H	R	S	T	R	O	N	G	H	T	J
X	W	S	E	Z	E	A	B	H	K	S	K
G	O	O	D	A	E	C	A	I	J	T	L
F	R	I	G	H	T	E	N	E	D	W	M
B	S	J	C	B	L	D	F	J	K	X	V
E	E	K	D	E	M	B	E	L	M	U	Y

**5. Read the following passage and do the exercises that follow.  
Then complete the family tree of dogs given on the facing page.**

### **The Dog Family**

The dog family is one of the 11 families that make up the Carnivores, a large group of intelligent, flesh-eating, backboned animals. In this group are such varied animals as bears, pandas, raccoons, cats, hyenas, and even seals. The dog or canine family has many wild species like wolves, foxes, coyotes, jackals, and wild dogs.

The dog is the only domesticated member of the canine family, though now and then, someone tames a wolf, fox or coyote as a pet.

All members of the dog family are descendants of a wolf-like animal which lived about 15 million years ago. From this distant ancestor, the true dogs gradually developed. But nobody knows the exact ancestor of the modern domestic dog.

Several wild dogs look and behave like domestic dogs. The dingo or wild dog of Australia is one of these. It is possible that the dingo was a tamed dog brought to Australia long ago which then ran wild.

Dogs were the first animals tamed by humans — perhaps 20,000 years ago. Tamed dogs were brought from Asia to the New World 5,000 or more years ago. Dogs were first used for hunting.

1. Find the opposites of these words in the text above.

(i) ancestor — — — — —

(ii) wild t — m —

(iii) ancient — — — — —

(iv) near d — — — — — t

(v) suddenly gr — — — — —



**Answer:**

(i) ancestor **d e s c e n d e n t**

(ii) wild **t a m e**

(iii) ancient **m o d e r n**

(iv) near **d i s t a n t**

(v) suddenly **g r a d u a l l y**

**6. Complete the following sentences.**

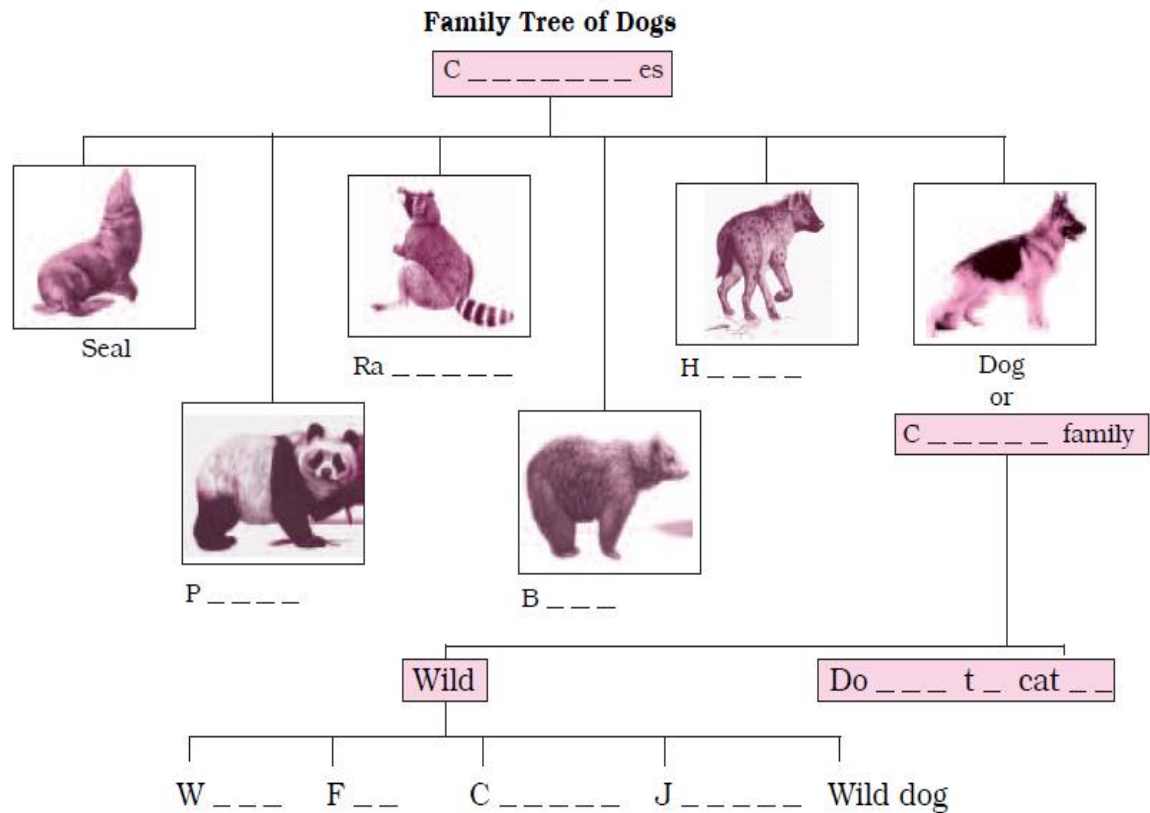
(i) The dingo is \_\_\_\_\_.

(ii) Dogs were the \_\_\_\_\_  
animals tamed by humans. The other animals tamed by humans are —  
\_\_\_\_\_

(Think and name some other such animals.)

(iii) The New World refers to \_\_\_\_\_.

Dogs were brought there from \_\_\_\_\_.



**Answer:**

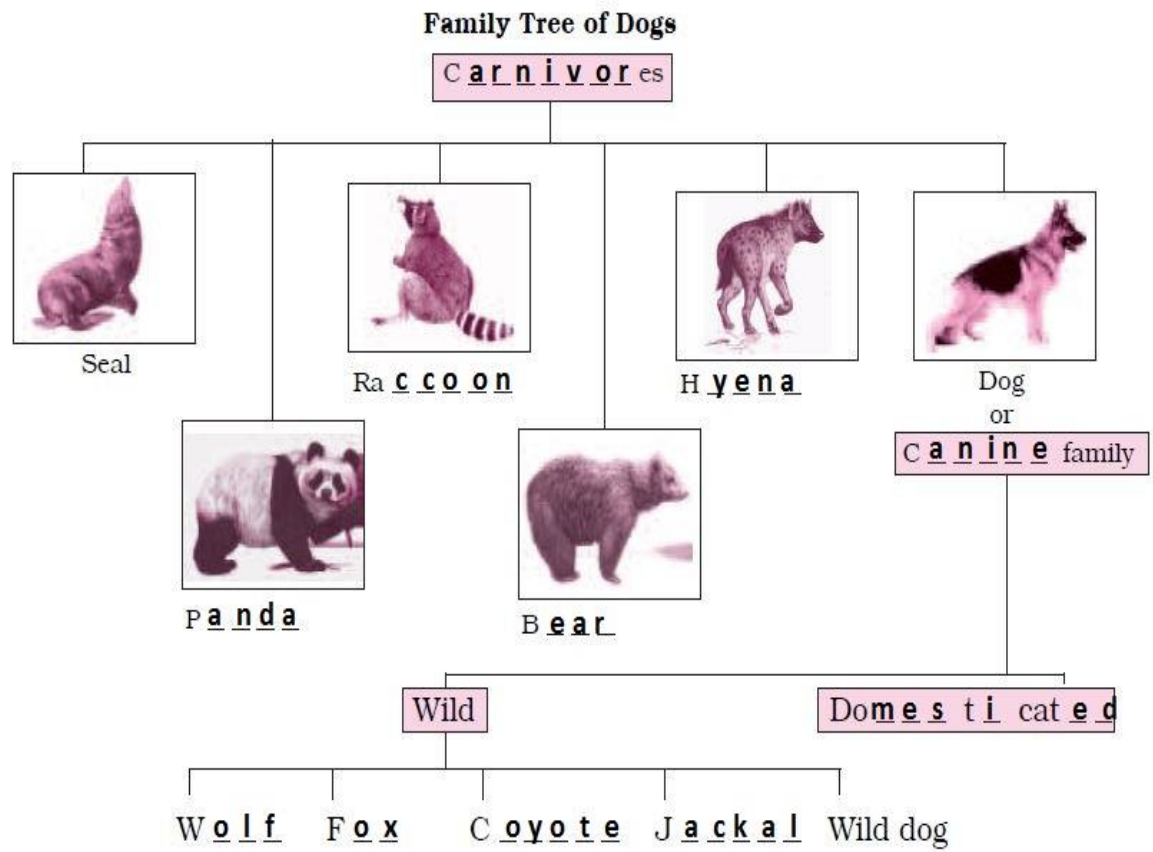
(i) The dingo is a **wild dog**.

(ii) Dogs were the **first** animals tamed by humans. The other animals tamed by humans are **cats, horses, elephants, cows, goats, buffaloes, donkeys, etc.**

(Think and name some other such animals.)

(iii) The New World refers to **America**.

Dogs were brought there from **Asia**.



## **SUMMARY**

The prose "How the Dog Found Himself a New Master" from Class 6 English NCERT is a delightful tale that explores the origins of the relationship between humans and dogs. Here is a summary of the story:

The story begins with a homeless dog who is searching for a master. The dog doesn't have a specific breed, and he roams the streets, looking for someone who can take him in and provide him with food and shelter.

One day, the dog sees a man sitting under a banyan tree, and he decides that this man should be his master. The man, who is actually a potter, is initially reluctant to take the dog in. However, the dog is determined and starts following the man wherever he goes.

As the potter continues with his work, the dog stays close, observing and learning. The potter, impressed by the dog's loyalty and intelligence, eventually accepts him as his companion. The dog is happy to have found a master and a home.

The potter and the dog develop a strong bond, and the dog becomes a loyal and helpful companion. He guards the potter's house and assists him in various ways. The two share a close friendship, and the potter appreciates the dog's presence.

The story concludes with the idea that the bond between humans and dogs began when a homeless dog found himself a new master. It highlights the loyalty and companionship that exist between dogs and humans, portraying the origins of a relationship that has stood the test of time.

In essence, "How the Dog Found Himself a New Master" is a heartwarming story that explores the simple yet profound connection between humans and dogs, emphasizing the qualities of loyalty, companionship, and the joy of finding a home.

## **POEM – THE KITE**

**- Harry Behn**

### **1. List out the action words in the poem.**

**dive, dip, snaps,** \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_

### **Find out the meanings of these words.**

#### **Answer:**

Dive – to enter into water intentionally, especially headfirst

Dip – to enter into water momentarily

Snaps – to make a sharp or crackling sound

Soars – to fly aloft

Rides – to sit and travel on the back of an animal

Flaps – to toss sharply

Pulls – to exert force upon to cause or tend to cause motion toward the force

### **2. Read these lines from the poem:**

**Then soars like a ship**

**With only a sail**

The movement of the tailless kite is compared to a ship with a sail. This is called a simile. Can you suggest what or who the following actions may be compared to?

He runs like \_\_\_\_\_

He eats like \_\_\_\_\_

She sings like \_\_\_\_\_

It shines like \_\_\_\_\_

It flies like \_\_\_\_\_

**Answer:**

He runs like **a deer.**

He eats like **a horse.**

She sings like **a nightingale.**

It shines like **a glowworm.**

It flies like **a kite.**

## **SUMMARY**

The poem "The Kite" from Class 6 English NCERT is a delightful exploration of the emotions and experiences associated with flying a kite. Here is a summary of the poem:

The poem begins by describing the excitement and joy of flying a kite. The speaker expresses the thrill of holding the string and watching the kite soar into the sky. The kite becomes a symbol of freedom and adventure.

The poet uses vivid imagery to convey the beauty of the kite as it dances and flutters against the backdrop of the blue sky. The wind plays a significant role, lifting the kite higher and higher. The poet captures the essence of the kite's flight, making it a magical and enchanting experience.

As the kite climbs higher, the poet reflects on the connection between the kite and the person flying it. The string becomes a metaphorical link, connecting the earthbound individual to the soaring kite in the vast expanse of the sky.

The poem also explores the inevitable fate of the kite. Despite the joy of flying, there is a bittersweet moment when the kite is cut loose or the string breaks. The poet describes the sense of loss and the melancholy feeling as the kite drifts away, becoming a mere speck in the sky.



In the end, the poem captures the essence of the kite-flying experience – the thrill of freedom, the beauty of flight, and the poignant realization of letting go. It celebrates the transient joy and the ephemeral nature of the kite's journey in the vast canvas of the sky.

"The Kite" is a poetic exploration of the emotions associated with a simple yet profound childhood activity. It beautifully captures the exhilaration, beauty, and eventual letting go that come with flying a kite.