

CHAPTER-1

WAKE UP

NEHA'S ALARM CLOCK

2 MARKS:

1.What do you think birds say each other in the morning?

Ans: Birds say 'Good Morning' to each other in the morning.

2.Who are already awake?

Ans: Birds, bees, cows, horses, ducks, sheep and chickens are already awake.

3.Which creatures wake up in the morning before the child does?

Ans: Birds, bees, cows, horses, ducks, sheep and chickens wake up in the morning before the child does.

4. Identify the speaker in the poem and explain their message to the reader.

Ans: The speaker in the poem is someone encouraging the reader to wake up and enjoy the day.

5. Describe the activating the poem for waking up and starting the day.

Ans: The activities suggested in the poem include waking up, washing, dressing, and coming out to play.

5 Marks:

1.Imagine that a cow, a horse, a duck and a chicken are meeting for a morning meal. What would they say to one other? Talk about it.

Answer:

Students are advised to write the answer based on their own experience and observation.

Cow: Hi Horse! How are you? What did you have for your morning meal?

Horse: Hello Cow! I am fine, how are you? I had barley and grains already.

Duck: I am feeling very hungry. I still have to cook my breakfast.

Chicken: Hi Duckie! Can you please help me cook a fresh grasshopper?

Duck: Sure.

2.Imagine you are one of the animals mentioned in the poem (the cow, horses, ducks, sheep, or the tiniest chicken). Write a short paragraph from the perspective of that animal, describing your morning routine and expressing why you enjoy starting the day. Use details from the poem to support your writing.

Answer:

As the tiniest chicken, my mornings are filled with cheerfulness. I wake up with the first light, and with each "Cheep-cheep-cheep," I join my friends, the cow, horses, ducks, and sheep, in getting up and about. The sun is shining, and everyone is full of energy. We wash and then we come out to play. The repeat call of "Wake up!" with my tiny voice, and it's a great feeling to be ready to enjoy the lovely day.

Let's Listen :

1.Listen to the songs of birds. Say the words boy and bee. Listen to the b sound in big, bubbles, bin, bag, blue, blow and black.

Answer:

For self attempt.

2. Listen to the baby chicks—cheep, cheep, cheep.

Answer:

For self attempt.

Let's Listen and Talk:

1.Go for a morning walk. Listen to the sounds you hear like rustling of leaves, wind blowing, chirping of birds, sounds of footsteps.

Ans. Do yourself.

2. Imagine that a cow, a horse, a duck and a chicken are meeting for a morning meal. What would they say to one other? Talk about it.

Ans. Do yourself.

1.Connect the pair of sentences below using and, or, but

(a) It is time to get up for school.

(b) I want to sleep for some more time.

Ans. It is time to get up for school but I want to sleep for some more time.

(a)Sheila got some chocolates for her birthday.

(b) She got some new clothes too.

Ans. Sheila got some chocolates and new clothes for her birthday.

(a) Everyone has gone to sleep.

(b) I want to read my book.

Ans. Everyone has gone to sleep but I want to read my book.

(a)Raju plays cricket.

(b) He also plays hockey.

Ans. Raju plays cricket and hockey.

2. Fill in the blanks according to the example given below :

tiny	tinier	tiniest
_____	later	_____
big	_____	biggest
round	_____	_____
sleepy	sleepier	_____
small	_____	_____
_____	lovelier	loveliest
good	_____	best

Answer:

tiny	tinier	tiniest
<u>late</u>	later	<u>latest</u>
big	<u>bigger</u>	biggest
round	<u>rounder</u>	<u>roundest</u>
sleepy	<u>sleepier</u>	<u>sleepiest</u>
small	<u>smaller</u>	<u>smallest</u>
<u>lovely</u>	lovelier	<u>loveliest</u>
good	<u>better</u>	best

Tick (Right) the correct answer:

1.What time did Neha’s clock ring every morning?

- (a) 4 o’clock ☐ (b) 9 o’clock ☐ (c) 6 o’clock ☒

2. What did the birds say?

- (a) Sleep on ☐ (b) Wake up ☒ (c) Go and play ☐

3. What is inside you that makes you get up at the same time every day?

- (a) Our body clock ☒ (b) Our eyes ☐ (c) Our feet ☐

Put the letters in the right order. One has been done for you.

- | | |
|-------------------------|-----------------------------|
| 1. ilesm : <u>Smile</u> | 2. Norming : <u>Morning</u> |
| 3. Mrala : <u>Alarm</u> | 4. Edorns : <u>Snored</u> |
| 5. Ocklc : <u>clock</u> | 5. Wodwin : <u>Window</u> |

Let’s Listen and Talk:

1.Listen to the sounds around you when you are on your way to school. Discuss with your friend the sounds that you heard. List them here

Ans. Do yourself.

2. If there is no clock in the house to wake you in the morning, how will you wake up?

Ans. Will you continue to sleep or ... I will wake up on my own.

3. What are the different ways of knowing the time during the day?

Answer:

- Wrist watch (or) Wall clock
- Certain programme on Television
- Sunlight.

Let's write the following:

Fill in the blanks correctly:

Answer the question correctly:

1. Who said these words and to whom?

	To whom	Who said
“wakeup, dear! Wake up fast!”	<u>Birds</u>	<u>Neha</u>
“Ma, who woke me up today?”	<u>Neha</u>	<u>Mother</u>
“Why do you sleep at nine every night?”	<u>Mother</u>	<u>Neha</u>

Word Building:

mother, birds, clock, alarm, happy, morning, holiday, hungry

h	c	d	a	q	r	b	i	r	d	s	e
u	b	f	l	m	a	h	o	s	b	m	n
n	i	e	o	b	t	f	c	a	c	f	o
g	t	m	p	a	b	c	l	i	e	d	p
r	s	u	v	z	a	m	o	t	h	e	r
y	a	w	y	x	k	s	c	b	n	o	k
p	l	o	h	m	t	u	k	c	e	v	r
r	k	p	o	e	i	a	b	o	f	u	s
s	u	a	l	a	r	m	d	o	m	k	f
t	u	o	i	m	k	i	m	n	w	i	g
s	u	n	d	a	y	t	x	z	a	s	c
k	p	i	a	o	l	h	a	p	p	y	o
m	o	n	y	t	m	o	r	n	i	n	g

Use the help box to fill in the blanks:

Was were

- Ram (a) _____ a good football player.
- The cows (b) _____ grazing in the field.
- My toys (c) _____ broken.

d. Her frock (d) too long.

e. The market (e) closed.

f. The children (f) happy.

g. The flowers (g) kept in the vest.

Answer:

a) was b) were c) were d) was e) was f) were g) were

3. Look at the pictures below and complete the following paragraph.

You will need these words:

pulled out, inside, called out, behind, under.

Answer:

Yesterday, I lost a book. I looked for it everywhere. I looked behind a door. I looked inside a cupboard. I looked under a bed I could not find it anywhere. Then, I called out sheroo, my dog came running me. I asked him to look for my book. He pulled out.

1. What is a noun?

Answer: A noun is a word that names a person, place, thing, or idea. For example, "dog," "teacher," "city," and "happiness" are nouns.

2. Identify the nouns in the following sentence: "The cat sat on the windowsill."

Answer: Nouns in the sentence are "cat" and "windowsill."

3. What is a verb?

Answer: A verb is a word that shows action or a state of being. For example, in the sentence "She sings beautifully," "sings" is a verb showing action.

4. Question: Find the verb in this sentence: "The sun is shining brightly."

Answer: The verb in the sentence is "is shining."

5. Question: What is an adjective?

Answer: An adjective is a word that describes or modifies a noun. For example, in the phrase "a red apple," "red" is an adjective describing the noun "apple."

6. Question: Give an example of an adjective in the sentence: "The tall boy played basketball."

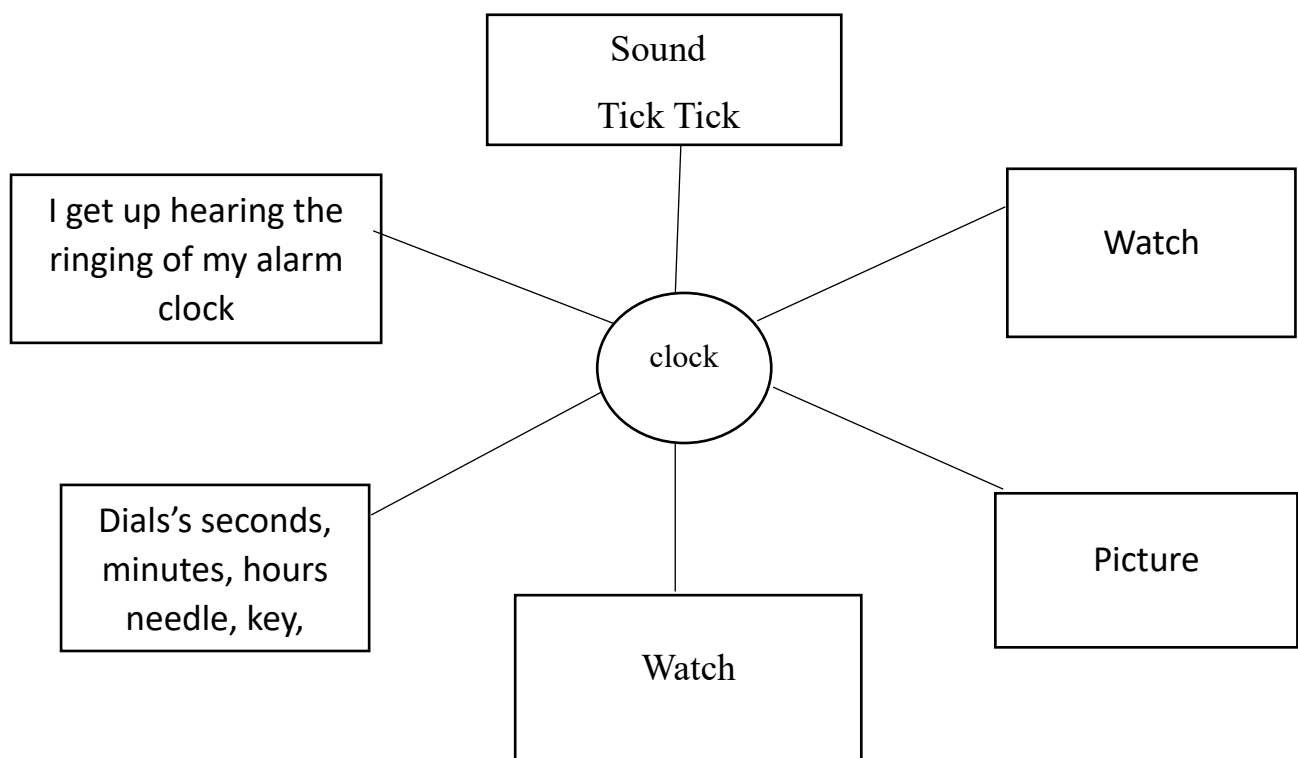
Answer: The adjective in the sentence is "tall," describing the noun "boy."

7. What is a pronoun?

Answer: A pronoun is a word used in place of a noun. Common pronouns include he, she, it, we, and they.

Have some fun:

1. Here is a word, clock. Write down words relating to clock.



Have some fun:

Here is a word, morning. Now write down words related to it:

