Chapter 6

Linear Inequalities

“Linear in equalities” in the Class 11 NCERT Mathematics textbook. However, the topic of linear inequalities is often covered in mathematics curricula, and it's possible that the content or chapter numbering may vary based on different editions or boards.

Typically, when studying linear inequalities the focus is on expressions involving linear functions (polynomials of degree 1) and the relationships between them. Here's a general overview of what might be covered in a chapter on linear inequalities:

Linear Inequalities in One Variable:

- Solving and graphing linear inequalities involving a single variable.
- Understanding the solution set and representing it on the number line.

Linear Inequalities in Two Variables:

- Graphing linear inequalities in two variables on the Cartesian plane.
- Identifying the region of the plane that satisfies the given inequalities.

Systems of Linear Inequalities:

Solving and graphing systems of linear inequalities.

- Determining the feasible region, this represents the set of solutions satisfying all the given inequalities simultaneously.

Application Problems:

- Real-life problems and scenarios modeled using linear inequalities.
- Formulating and solving problems related to constraints and optimization.

Linear Programming (Possibly):

- Introduction to linear programming problems, where linear inequalities are used to model and solve optimization problems.

Exercise 6.1

1. Solve 24x < 100, when

(i) x is a natural number.

(ii) x is an integer.

Solution:

(i) Given that 24x < 100

Now we have to divide the inequality by 24 then we get x < 25/6

Now when x is a natural integer then

It is clear that the only natural number less than 25/6 are 1, 2, 3, 4.

Thus, 1, 2, 3, 4 will be the solution of the given inequality when x is a natural number.

Hence {1, 2, 3, 4} is the solution set.

(ii) Given that 24x < 100

Now we have to divide the inequality by 24 then we get x < 25/6

now when x is an integer then

It is clear that the integer number less than 25/6 are…-1, 0, 1, 2, 3, 4.

Thus, solution of 24 x < 100 are…,-1, 0, 1, 2, 3, 4, when x is an integer.

Hence {…, -1, 0, 1, 2, 3, 4} is the solution set.

2. Solve – 12x > 30, when

(i) x is a natural number.

(ii) x is an integer.

Solution:

(i) Given that, – 12x > 30

Now, by dividing the inequality by -12 on both sides we get, x < -5/2

When x is a natural integer then

It is clear that there is no natural number less than -2/5 because -5/2 is a negative number and natural numbers are positive numbers.

Therefore there would be no solution of the given inequality when x is a natural number.

(ii) Given that, – 12x > 30

Now by dividing the inequality by -12 on both sides we get, x < -5/2

When x is an integer then

It is clear that the integer number less than -5/2 are…, -5, -4, – 3

Thus, solution of – 12x > 30 is …,-5, -4, -3, when x is an integer.

Therefore the solution set is {…, -5, -4, -3}

3. Solve 5x – 3 < 7, when

(i) x is an integer

(ii) x is a real number

Solution:

(i) Given that, 5x – 3 < 7

Now by adding 3 on both sides, we get,

5x – 3 + 3 < 7 + 3

The above inequality becomes

5x < 10

Again, by dividing both sides by 5 we get,

5x/5 < 10/5

x < 2

When x is an integer, then

It is clear that that the integer number less than 2 are…, -2, -1, 0, 1.

Thus, solution of $5x – 3 < 7$ is …,-2, -1, 0, 1, when x is an integer.

Therefore the solution set is {…, -2, -1, 0, 1}

(ii) Given that, $5x – 3 < 7$

Now by adding 3 on both sides, we get,

$5x – 3 + 3 < 7 + 3$

Above inequality becomes

$5x < 10$

Again, by dividing both sides by 5, we get,

$5x/5 < 10/5$

$x < 2$

When x is a real number, then

It is clear that the solutions of $5x – 3 < 7$ will be given by $x < 2$ which states that all the real numbers that are less than 2.

Hence the solution set is $x \in (-\infty, 2)$

4. Solve 3x + 8 >2, when

(i) x is an integer.

(ii) x is a real number.

Solution:

(i) Given that, $3x + 8 > 2$

Now by subtracting 8 from both sides, we get,

$3x + 8 – 8 > 2 – 8$

The above inequality becomes,

$3x > – 6$

Again by dividing both sides by 3, we get,

$3x/3 > -6/3$

Hence $x > -2$

When x is an integer, then

It is clear that the integer numbers greater than -2 are -1, 0, 1, 2,…

Thus, solution of $3x + 8 > 2$ is -1, 0, 1, 2,… when x is an integer.

Hence the solution set is {-1, 0, 1, 2,…}

(ii) Given that, $3x + 8 > 2$

Now by subtracting 8 from both sides we get,

$3x + 8 – 8 > 2 – 8$

The above inequality becomes,

$3x > – 6$

Again, by dividing both sides by 3, we get,

$3x/3 > -6/3$

Hence $x > -2$

When x is a real number.

It is clear that the solutions of $3x + 8 >2$ will be given by $x > -2$ which means all the real numbers that are greater than -2.

Therefore the solution set is $x \in (-2, \infty)$

Solve the inequalities in Exercises 5 to 16 for real x.

5. $4x + 3 < 5x + 7$

Solution:

Given that, $4x + 3 < 5x + 7$

Now by subtracting 7 from both the sides, we get

$4x + 3 – 7 < 5x + 7 – 7$

The above inequality becomes,

$4x – 4 < 5x$

Again, by subtracting 4x from both the sides,

$4x – 4 – 4x < 5x – 4x$

$x > – 4$

∴The solutions of the given inequality are defined by all the real numbers greater than -4.

The required solution set is $(-4, \infty)$

6. 3x – 7 > 5x – 1

Solution:

Given that,

$3x – 7 > 5x – 1$

Now, by adding 7 to both the sides, we get

$3x – 7 +7 > 5x – 1 + 7$

$3x > 5x + 6$

Again, by subtracting 5x from both the sides,

$3x – 5x > 5x + 6 – 5x$

$-2x > 6$

Dividing both sides by -2 to simplify, we get

$-2x/-2 < 6/-2$

$x < -3$

∴ The solutions of the given inequality are defined by all the real numbers less than -3.

Hence the required solution set is $(-\infty, -3)$

7. $\mathbf{3(x - 1) \leq 2\ (x - 3)}$

Solution:

Given that, $3(x - 1) \leq 2\ (x - 3)$

By multiplying, the above inequality can be written as

$3x - 3 \leq 2x - 6$

Now, by adding 3 to both the sides, we get

$3x - 3 + 3 \leq 2x - 6 + 3$

$3x \leq 2x - 3$

Again, by subtracting 2x from both the sides,

$3x - 2x \leq 2x - 3 - 2x$

$x \leq -3$

Therefore, the solutions of the given inequality are defined by all the real numbers less than or equal to -3.

Hence, the required solution set is $(-\infty, -3]$

8. $\mathbf{3\ (2 - x) \geq 2\ (1 - x)}$

Solution:

Given that, $3\ (2 - x) \geq 2\ (1 - x)$

By multiplying, we get

$6 - 3x \geq 2 - 2x$

Now, by adding 2x to both the sides,

$6 - 3x + 2x \geq 2 - 2x + 2x$

$6 - x \geq 2$

Again, by subtracting 6 from both the sides, we get

$6 - x - 6 \geq 2 - 6$

$- x \geq - 4$

Multiplying throughout inequality by negative sign, we get

$x \leq 4$

∴ The solutions of the given inequality are defined by all the real numbers greater than or equal to 4.

Hence the required solution set is $(- \infty, 4]$

9. x + x/2 + x/3 < 11

Solution:

Given that,

$$x + \frac{x}{2} + \frac{x}{3} < 11$$

By taking x as common then we get

$$x\left(1 + \frac{1}{2} + \frac{1}{3}\right) < 11$$

By taking LCM

$$x\left(\frac{6 + 3 + 2}{2}\right) < 11$$

$$\frac{11x}{6} < 11$$

$$x\left(\frac{6 + 3 + 2}{2}\right) < 11$$

$$\frac{11x}{6} < 11$$

Dividing by 11 on both sides,

$$\frac{11x}{6 \times 11} < \frac{11}{11}$$

$$\frac{x}{6} < 1$$

$x < 6$

The solutions of the given inequality are defined by all the real numbers less than 6.

Hence the solution set is $(-\infty, 6)$

10. x/3 > x/2 + 1

Solution:

Given that,

$$\frac{x}{3} > \frac{x}{2} + 1$$

On rearranging and by taking LCM we get

$$\left(\frac{2x - 3x}{6}\right) > 1$$

$-x/6 > 1$

$-x > 6$

$x < -6$

∴ The solutions of the given inequality are defined by all the real numbers less than – 6.

Hence, the required solution set is $(-\infty, -6)$

11. 3(x – 2)/5 ≤ 5 (2 – x)/3

Solution:

Given that,

$$\frac{3(x-2)}{5} \leq \frac{5(2-x)}{3}$$

Now by cross-multiplying the denominators, we get

$9(x- 2) \leq 25 (2 - x)$

$9x - 18 \leq 50 - 25x$

Now adding 25x both the sides,

$9x - 18 + 25x \leq 50 - 25x + 25x$

$34x - 18 \leq 50$

Adding 25x both the sides,

$34x - 18 + 18 \leq 50 + 18$

$34x \leq 68$

Dividing both sides by 34,

$34x/34 \leq 68/34$

$x \leq 2$

The solutions of the given inequality are defined by all the real numbers less than or equal to 2.

Required solution set is $(-\infty, 2]$

12. $\frac{1}{2}\left(\frac{3x}{5}+4\right) \geq \frac{1}{3}(x-6)$

Solution:

Given that,

$$\frac{1}{2}\left(\frac{3x}{5}+4\right) \geq \frac{1}{3}(x-6)$$

Now by cross - multiplying the denominators, we get

$$3\left(\frac{3x}{5}+4\right) \geq 2(x-6)$$

Multiplying by 3 we get

$$\left(\frac{9x}{5}+12\right) \geq 2x-12$$

On rearranging, we get

$$12+12 \geq 2x-\frac{9x}{5}$$

$$24 \geq \frac{10x-9x}{5}$$

$$24 \geq \frac{10x-9x}{5}$$

$$24 \geq \frac{x}{5}$$

$120 \geq x$

∴ The solutions of the given inequality are defined by all the real numbers less than or equal to 120.

Thus, (-∞, 120] is the required solution set.

13. $2(2x + 3) - 10 < 6(x - 2)$

Solution:

Given that,

$2(2x + 3) - 10 < 6(x - 2)$

By multiplying, we get

$4x + 6 - 10 < 6x - 12$

On simplifying, we get

$4x - 4 < 6x - 12$

$4x - 6x < -12 + 4$

$-2x < -8$

Dividing by 2, we get;

$-x < -4$

Multiply by "-1" and change the sign.

$x > 4$

∴ The solutions of the given inequality are defined by all the real numbers greater than 4.

Hence, the required solution set is $(4, \infty)$.

14. $37 - (3x + 5) \geq 9x - 8(x - 3)$

Solution:

Given that, $37 - (3x + 5) \geq 9x - 8(x - 3)$

On simplifying, we get

$= 37 - 3x - 5 \geq 9x - 8x + 24$

$= 32 - 3x \geq x + 24$

On rearranging,

$= 32 – 24 \geq x + 3x$

$= 8 \geq 4x$

$= 2 \geq x$

All the real numbers of x which are less than or equal to 2 are the solutions of the given inequality

Hence, $(-\infty, 2]$ will be the solution for the given inequality.

15. $\frac{x}{4} < \frac{(5x-2)}{3} - \frac{(7x-3)}{5}$

Solution:

Given,

$$\frac{x}{4} < \frac{(5x-2)}{3} - \frac{(7x-3)}{5} = \frac{x}{4} < \frac{5(5x-2) - 3(7x-3)}{15}$$

On simplifying we get

$$= \frac{x}{4} < \frac{25x - 10 - 21x + 9}{15}$$

$$= \frac{x}{4} < \frac{4x-1}{15}$$

$= 15x < 4 (4x – 1)$

$= 15x < 16x – 4$

$= 4 < x$

All the real numbers of x which are greater than 4 are the solutions of the given inequality

Hence, $(4, \infty)$ will be the solution for the given inequality.

16. $\frac{(2x-1)}{3} \geq \frac{(3x-2)}{4} - \frac{(2-x)}{5}$

Solution:

Given,

$$\frac{(2x-1)}{3} \geq \frac{(3x-2)}{4} - \frac{(2-x)}{5} = \frac{(2x-1)}{3} \geq \frac{5(3x-2) - 4(2-x)}{20}$$

On rearranging we get

$$= \frac{(2x-1)}{3} \geq \frac{15x - 10 - 8 + 4x}{20}$$

$$= \frac{(2x-1)}{3} \geq \frac{19x - 18}{20}$$

$$= \frac{(2x-1)}{3} \geq \frac{19x - 18}{20}$$

$= 20 (2x – 1) \geq 3 (19x – 18)$

$= 40x – 20 \geq 57x – 54$

$= – 20 + 54 \geq 57x – 40x$

$= 34 \geq 17x$

$= 2 \geq x$

∴ All the real numbers of x which are less than or equal to 2 are the solutions of the given inequality

Hence, $(-\infty, 2]$ will be the solution for the given inequality.

Solve the inequalities in Exercises 17 to 20 and show the graph of the solution in each case on number line.

17. 3x – 2 < 2x + 1

Solution:

Given,

3x – 2 < 2x + 1

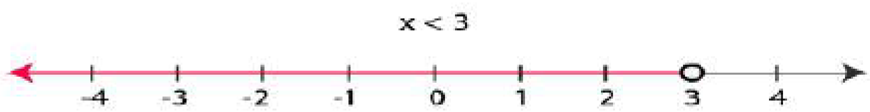
Solving the given inequality, we get

3x – 2 < 2x + 1

= 3x – 2x < 1 + 2

= x < 3

Now, the graphical representation of the solution is as follows:



18. 5x – 3 ≥ 3x – 5

Solution:

We have,

5x – 3 ≥ 3x – 5

Solving the given inequality, we get

5x – 3 ≥ 3x – 5

On rearranging, we get

= 5x – 3x ≥ -5 + 3

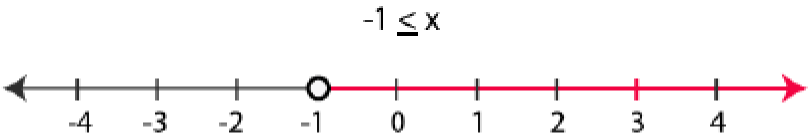
On simplifying,

= 2x ≥ -2

Now, dividing by 2 on both sides, we get

$= x \geq -1$

The graphical representation of the solution is as follows:



19. 3 (1 – x) < 2 (x + 4)

Solution:

Given,

$3 (1 - x) < 2 (x + 4)$

Solving the given inequality, we get

$3 (1 - x) < 2 (x + 4)$

Multiplying, we get

$= 3 - 3x < 2x + 8$

On rearranging, we get

$= 3 - 8 < 2x + 3x$

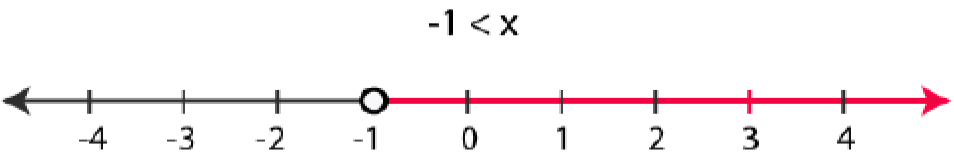
$= -5 < 5x$

Now by dividing 5 on both sides, we get

$-5/5 < 5x/5$

$= -1 < x$

Now, the graphical representation of the solution is as follows:



20. $\frac{x}{2} \geq \frac{(5x-2)}{3} - \frac{(7x-3)}{5}$

Solution:

Given,

$$\frac{x}{2} \geq \frac{(5x-2)}{3} - \frac{(7x-3)}{5}$$

Solving the given inequality, we get

$$\frac{x}{2} \geq \frac{5(5x-2)-3(7x-3)}{15}$$

On computing we get

$$= \frac{x}{2} \geq \frac{25x - 10 - 21x + 9}{15}$$

$$= \frac{x}{2} \geq \frac{4x - 1}{15}$$

Solving the given inequality, we get

$$\frac{x}{2} \geq \frac{5(5x-2)-3(7x-3)}{15}$$

On computing we get

$$= \frac{x}{2} \geq \frac{25x - 10 - 21x + 9}{15}$$

$$= \frac{x}{2} \geq \frac{4x - 1}{15}$$

On computing we get

$$= \frac{x}{2} \geq \frac{25x - 10 - 21x + 9}{15}$$

$$= \frac{x}{2} \geq \frac{4x - 1}{15}$$

$= 15x \geq 2\ (4x - 1)$

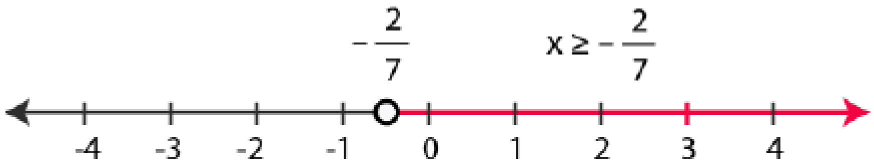
$= 15x \geq 8x - 2$

$= 15x - 8x \geq 8x - 2 - 8x$

$= 7x \geq -2$

$= x \geq -2/7$

Now, the graphical representation of the solution is as follows:



21. Ravi obtained 70 and 75 marks in the first two unit tests. Find the minimum marks he should get in the third test to have an average of at least 60 marks.

Solution:

Let us assume that x is the marks obtained by Ravi in his third unit test.

According to the question, all the students should have an average of at least 60 marks

$(70 + 75 + x)/3 \geq 60$

$= 145 + x \geq 180$

$= x \geq 180 - 145$

$= x \geq 35$

Hence, all the students must obtain 35 marks in order to have an average of at least 60 marks

22. To receive Grade 'A' in a course, one must obtain an average of 90 marks or more in five examinations (each of 100 marks). If Sunita's marks in the first four examinations are 87, 92, 94 and 95, find the minimum marks that Sunita must obtain in the fifth examination to get Grade 'A' in the course.

Solution:

Let us assume Sunita scored x marks in her fifth examination

Now, according to the question, in order to receive A grade in the course, she must obtain an average of 90 marks or more in her five examinations

$(87 + 92 + 94 + 95 + x)/5 \geq 90$

$= (368 + x)/5 \geq 90$

$= 368 + x \geq 450$

$= x \geq 450 - 368$

$= x \geq 82$

Hence, she must obtain 82 or more marks in her fifth examination

23. Find all pairs of consecutive odd positive integers both of which are smaller than 10 such that their sum is more than 11.

Solution:

Let us assume x to be the smaller of the two consecutive odd positive integers.

$\therefore$ The other integer is $= x + 2$

It is also given in the question that both the integers are smaller than 10.

$\therefore x + 2 < 10$

$x < 8$ … (i)

Also, it is given in the question that the sum of two integers is more than 11.

$\therefore x + (x + 2) > 11$

$2x + 2 > 11$

$x > 9/2$

$x > 4.5$ … (ii)

Thus, from (i) and (ii), we have,

x is an odd integer and it can take values 5 and 7.

Hence, possible pairs are (5, 7) and (7, 9)

24. Find all pairs of consecutive even positive integers, both of which are larger than 5 such that their sum is less than 23.

Solution:

Let us assume x is the smaller of the two consecutive even positive integers.

∴ The other integer = x + 2

It is also given in the question that both the integers are larger than 5.

∴ $x > 5$ ….(i)

Also, it is given in the question that the sum of two integers is less than 23.

∴ $x + (x + 2) < 23$

$2x + 2 < 23$

$x < 21/2$

$x < 10.5$ … (ii)

Thus, from (i) and (ii) we have x is an even number and it can take values 6, 8 and 10.

Hence, possible pairs are (6, 8), (8, 10) and (10, 12).

25. The longest side of a triangle is 3 times the shortest side and the third side is 2 cm shorter than the longest side. If the perimeter of the triangle is at least 61 cm, find the minimum length of the shortest side.

Solution:

Let us assume the length of the shortest side of the triangle to be x cm.

∴ According to the question, the length of the longest side = 3x cm

And, length of third side = (3x – 2) cm

As, the least perimeter of the triangle = 61 cm

Thus, $x + 3x + (3x – 2)$ cm ≥ 61 cm

$= 7x – 2 \geq 61$

$= 7x \geq 63$

Now dividing by 7, we get

$= 7x/7 \geq 63/7$

$= x \geq 9$

Hence, the minimum length of the shortest side will be 9 cm.

26. A man wants to cut three lengths from a single piece of board of length 91cm. The second length is to be 3cm longer than the shortest and the third length is to be twice as long as the shortest. What are the possible lengths of the shortest board if the third piece is to be at least 5cm longer than the second?

Solution:

Let us assume the length of the shortest piece to be x cm

∴ According to the question, length of the second piece = (x + 3) cm

And, length of third piece = 2x cm

As all the three lengths are to be cut from a single piece of board having a length of 91 cm

$\therefore x + (x + 3) + 2x \leq 91$ cm

$= 4x + 3 \leq 91$

$= 4x \leq 88$

$= 4x/4 \leq 88/4$

$= x \leq 22 \dots$ (i)

Also, it is given in the question that, the third piece is at least 5 cm longer than the second piece.

$\therefore 2x \geq (x+3) + 5$

$2x \geq x + 8$

$x \geq 8 \dots$ (ii)

Thus, from equation (i) and (ii), we have:

$8 \leq x \leq 22$

Hence, it is clear that the length of the shortest board is greater than or equal to 8 cm and less than or equal to 22 cm.

2Marks Questions & Answers

1. Solve $\frac{3x-4}{2} \geq \frac{x+1}{4} - 1$.

Ans: Rewrite the given inequality.

$$\frac{3x-4}{2} \geq \frac{x+1}{4} - \frac{1}{1}$$

$$\frac{3x-4}{2} \geq \frac{x+1-4}{4}$$

$$\frac{3x-4}{2} \geq \frac{x-3}{4}$$

Multiply the left-hand side with 2 and the right-hand side by 4.

$2(3x-4) \geq (x-3)$

$6x-8 \geq x-3$

Subtract x from both sides. Further, add 8 to both sides.

$6x-8-x+8 \geq x-3-x+8$

$5x \geq 5$

Divide both sides by 5.

$X \geq 1$

Hence, the solution set is $[1,\infty)$.

2. Solve 3x+8>2 when x is a real number.

Ans: Given, $3x+8>2$

Subtract 2 from both sides.

$3x+8-8>2-8$

$3x>-6$

Divide both parts of the inequality by 3.

$\frac{3X}{3} > \frac{-6}{3}$

$x>-2$

Hence, the solution set is $(-2,\infty)$.

3. Solve the inequality $\frac{x}{4} < \frac{5x-2}{3} - \frac{7x-3}{5}$

Ans: Given, $\frac{x}{4} < \frac{5x-2}{3} - \frac{7x-3}{5}$

Take LCM of the terms at the right-hand side of the inequality.

$\frac{x}{4} < \frac{5(5x-2)-3(7x-3)}{15}$

$\frac{x}{4} < \frac{25x-10-21x+9}{15}$

$\frac{x}{4} < \frac{4x-1}{15}$

Cross-multiply the terms.

$15x<4(4x-1)$

$15x<16x-4$

Subtract $16x$ from both sides.

$15x-16x<16x-4-16x$

$-x<-4$

$x>4$

Hence, the solution set is $(4,\infty)$.

4. If $4x > -164$, then $x-4$.

Ans: Divide both sides of the inequality, $4x > -16$ by 4.

$\frac{4x}{4} > \frac{-16}{4}$

$x > -4$

Hence, $x-4$

5. Solve the inequality $\frac{1}{2}(\frac{3x}{5} + 4) \geq \frac{1}{3}(x-6)$

Ans: Given, $\frac{1}{2}(\frac{3x}{5} + 4) \geq \frac{1}{3}(x-6)$

.

Solve the parenthesis.

$\frac{3x}{10} + 2 \geq \frac{x}{3} - 2$

Subtract 2 from both sides and add $\frac{x}{3}$ to both sides and take LCM.

$\frac{3x}{10} - \frac{x}{3} \geq -4$

$\frac{9x-10X}{30}$

$\frac{-x}{10} \geq -4$

Multiply both sides by 30.

$-x \geq -4(30)$

$-x \geq -120$

$x \leq 120$

Hence, the solution set is $(-\infty,120]$.

6. Solve the inequalities, $2x-1 \leq 3$ and $3x+1 \geq -5$ is.

Ans: Given, $2x-1\le3$ and $3x+1\ge-5$.

Solve the equation, $2x-1\le3$.

$2x-1+1\le3+1$

$2x\le4$

$x\le2$

Solve the equation, $3x+1\ge-5$.

$3x+1\ge-5$

$3x\ge-6$

$x\ge-2$

From both the solutions it is concluded that, $-2\le x\le2$. Hence, the solution set is $[-2,2]$.

7. Solve 7x+3<5x+9. Show the graph of the solution on the number line.

Ans: Given, $7x+3<5x+9$.

Subtract 5x and 3 from both sides.

$7x+3-5x-3<5x-5x+9-3$

$2x<6$

Divide both sides by 2.

$x<3$

The graph of the solution of the given inequality is represented by the red color in the number line shown below.

8. Solve the inequality, $\frac{2x-1}{3} \geq \frac{3x-2}{4} - \frac{2-x}{5}$.

Ans: Given, $\frac{2x-1}{3} \geq \frac{3x-2}{4} - \frac{2-x}{5}$

Take the LCM of the terms at the right-hand side.

$$\frac{2x-1}{3} \geq \frac{5(3x-2)-4(2-x)}{20}$$

$$\frac{2x-1}{3} \geq \frac{15x-10-8+4x}{20}$$

$$\frac{2x-1}{3} \geq \frac{19x-18}{20}$$

Cross-multiply.

$20(2x-1) \geq 3\ (19x-18)$

$40x-20 \geq 57x-54$

$40x-57x \geq -54-20$

$-17x \geq -34$

Divide both sides by -17.

$X \leq 2$

Hence, the solution set is $(-\infty, 2]$.

9. Solve $5x-3 \leq 3x+1$ when x is an integer

Ans: Given, $5x-3 \leq 3x+1$.

Subtract 3x from both sides and add 33 to both sides.

$5x-3-3x+3 \leq 3x+1+3-3x$

$2x \leq 4$

$x \leq 2$

Hence, the solution set is $\{\ldots,-3,-2,-1,0,1,2\}$.

10. Solve 30x<200 when x is a natural number

Ans: Given, 30x<200.

Divide both sides by 30.

$x < \frac{200}{30}$

$x < \frac{20}{3}$

Hence, the solution set that satisfies the given inequality is {1, 2, 3, 4, 5, and 6}.

Multiple Choice Questions

1. The length of a rectangle is three times the breadth. If the minimum perimeter of the rectangle is 160 cm, then

(a) Breadth > 20 cm

(b) Length < 20 cm

(c) Breadth x ≥ 20 cm

(d) Length ≤ 20 cm

Correct option: (c) breadth x ≥ 20 cm

Solution:

Let x be the breadth of a rectangle.

So, length = 3x

Given that the minimum perimeter of a rectangle is 160 cm.

Thus, $2(3x + x) \geq 160$

$\Rightarrow 4x \geq 80$

$\Rightarrow X \geq 20$

2. If – 3x + 17 < – 13, then

(a) $x \in (10, \infty)$

(b) $x \in [10, \infty)$

(c) $x \in (-\infty, 10]$

(d) $x \in [-10, 10)$

Correct option: (a) $x \in (10, \infty)$

Solution:

Given,

$-3x + 17 < -13$

Subtracting 17 from both sides,

$-3x + 17 - 17 < -13 - 17$

$\Rightarrow -3x < -30$

$\Rightarrow x > 10$ {since the division by negative number inverts the inequality sign}

$\Rightarrow x \in (10, \infty)$.

3. Given that x, y and b are real numbers and $x < y$, $b < 0$, then

(a) $x/b < y/b$

(b) $x/b \leq y/b$

(c) $x/b > y/b$

(d) $x/b \geq y/b$

Correct option: (a) $x/b < y/b$

Solution:

Given that x, y and b are real numbers and $x < y$, $b < 0$.

Consider, $x < y$

Divide both sides of the inequality by "b"

$X/b < y/b$ {since $b < 0$}

4. If $|x - 1| > 5$, then

(a) $x \in (-4, 6)$

(b) $x \in [-4, 6]$

(c) $x \in (-\infty, -4) \cup (6, \infty)$

(d) $x \in [-\infty, -4) \cup [6, \infty)$

Correct option: (c) $x \in (-\infty, -4) \cup (6, \infty)$

Solution:

$|x - 1| > 5$

$x - 1 < -5$ and $x - 1 > 5$

$x < -4$ and $x > 6$

Therefore, $x \in (-\infty, -4) \cup (6, \infty)$

5. If $|x - 7|/(x - 7) \geq 0$, then

(a) $x \in [7, \infty)$

(b) $x \in (7, \infty)$

(c) $x \in (-\infty, 7)$

(d) $x \in (-\infty, 7]$

Correct option: (b) $x \in (7, \infty)$

Solution:

Given,

$|x - 7|/(x - 7) \geq 0$

This is possible when $x - 7 \geq 0$, and $x - 7 \neq 0$.

Here, $x \geq 7$ but $x \neq 7$

Therefore, $x > 7$, i.e. $x \in (7, \infty)$.

6. If $|x + 3| \geq 10$, then

(a) $x \in (-13, 7]$

(b) $x \in (-13, 7]$

(c) $x \in (-\infty, -13] \cup [7, \infty)$

(d) $x \in [-\infty, -13] \cup [7, \infty)$

Correct option: (d) $x \in [-\infty, -13] \cup [7, \infty)$

Solution:

Given,

$|x + 3| \geq 10$

$\Rightarrow x + 3 \leq -10$ or $x + 3 \geq 10$

$\Rightarrow x \leq -13$ or $x \geq 7$

$\Rightarrow x \in (-\infty, -13] \cup [7, \infty)$

7. If $4x + 3 < 6x + 7$, then x belongs to the interval

(a) $(2, \infty)$

(b) $(-2, \infty)$

(c) $(-\infty, 2)$

(d) $(-4, \infty)$

Correct option: (b) $(-2, \infty)$

Solution:

Given,

$4x + 3 < 6x + 7$

Subtracting 3 from both sides,

$4x + 3 – 3 < 6x + 7 – 3$

$\Rightarrow 4x < 6x + 4$

Subtracting 6x from both sides,

$4x – 6x < 6x + 4 – 6x$

$\Rightarrow – 2x < 4$ or

$\Rightarrow x > – 2$ i.e., all the real numbers greater than –2, are the solutions of the given inequality.

Hence, the solution set is $(–2, \infty)$, i.e. $x \in (-2, \infty)$

8. Solving $– 8 \leq 5x – 3 < 7$, we get

(a) $–1/2 \leq x \leq 2$

(b) $1 \leq x < 2$

(c) $–1 \leq x < 2$

(d) $–1 < x \leq 2$

Correct option: (c) $–1 \leq x < 2$

Solution:

Given,

$– 8 \leq 5x – 3$ and $5x – 3 < 7$

Let us solve these two inequalities simultaneously.

$– 8 \leq 5x – 3$ and $5x – 3 < 7$ can be written as:

$– 8 \leq 5x –3 < 7$

Adding 3, we get

$– 8 + 3 \leq 5x – 3 + 3 < 7 + 3$

$–5 \leq 5x < 10$

Dividing by 5, we get

$-1 \leq x < 2$

Summary

- Two real numbers or two algebraic expressions related by the symbols , $\leq$ or $\geq$ form an inequality.
- Equal numbers may be added to (or subtracted from) both sides of an inequality.
- Both sides of an inequality can be multiplied (or divided) by the same positive number. But when both sides are multiplied (or divided) by a negative number, then the inequality is reversed.
- The values of x, which make an inequality a true statement, are called solutions of the inequality.
- To represent $x < a$ (or $x > a$) on a number line, put a circle on the number a and dark line to the left (or right) of the number a.
- To represent $x \leq a$ (or $x \geq a$) on a number line, put a dark circle on the number a and dark the line to the left (or right) of the number x.