

## **UNIT-6**

### **TRAINS**

#### **READING IS FUN**

##### **Question 1:**

Where do the trains run?

##### **Answer:**

The trains run over mountains, plains and rivers.

##### **Question 2:**

What are the “precious loads” that they carry?

##### **Answer:**

They carry passengers, parcels, letters, etc.

##### **Question 3:**

When do the trains run?

##### **Answer:**

Trains run through the days and nights.

##### **Question 4:**

What is ‘dusk’ and ‘dawn’?

##### **Answer:**

Dawn is the time when the first rays of sun touch the earth in the morning.

Dusk is the time when the sun sets and the night begins.

#### **TALK TIME**

##### **Question 1:**

Do you enjoy train rides?

##### **Answer:**

Yes, I enjoy train rides.

**Question 2:**

If you had to travel over a long distance, how would you like to go and why?

**Answer:**

Over a long distance, I would like to go by train because while travelling, I can talk and play around on the train.

**Question 3:**

If you had to spend the night on a train, what would you need to take with you?

**Answer:**

If I had to spend the night on a train, I would need to take the following things with me:

Bedsheet, pillow, food, water, face wash, soap and comb.

**LET'S WRITE**

**Question 1:**

Describe an interesting train or bus journey you have taken, or would like to take. Write four sentences about your journey. You can use some of the following words and phrases.

many people crowded tea stalls

station/bus station river

window big and small trees

seat hills

ticket loud whistle

Example : I went to the railway station with my father...

**Answer:**

I went to the railway station with my father. There were many people at the railway station. The tea stalls were crowded. We purchased the tickets and reached the platform. We went inside the train and after some time it gave a long whistle. It

left the station. I was sitting near the window. We crossed a big river. On the way, we crossed hundreds of big and small trees, hills, etc. It was a great journey!

## WORD BUILDING

### Question 1:

Sort out these different means of transport into correct groups. One is done for you.

Bus Car Aeroplane Ship Boat

Train Bicycle Helicopter Truck Steamer

### Answer:

LAND	AIR	WATER
Bus	Aeroplane	Ship
Car	Helicopter	Boat
Train		Steamer
Bicycle		
Truck		

### Question 2:

Complete the sentences

1. Give me some \_\_\_\_\_ to eat. (food/clothes)
2. Play with \_\_\_\_\_. (me/grey)
3. Swim across \_\_\_\_\_ (the river/the boat)
4. Let's get on the \_\_\_\_\_ (train/dawn)

### Answer:

1. Give me some **food** to eat. (food/clothes)
2. Play with **me**. (me/grey)
3. Swim across **the river**. (the river/the boat)

4. Let's get on the **train**. (train/dawn)

**SAY ALOUD**

**Question 1:**

mail	dawn	plains
fail	on	trains

**Answer:**

The student has to do as directed.

# THE STORY OF THE ROAD

## READING IS FUN

### Question 1:

What sounds do you hear on the road in the morning?

### Answer:

In the morning, I hear the sound of birds, the newspaper boy, the vegetable man, and school children, among other sounds on the road.

### Question 2:

What is the vegetable man selling?

### Answer:

The vegetable man is selling peas, cauliflowers, cabbage, potatoes, cucumbers, radishes and carrots.

### Question 3:

Why is the road annoyed with the crow?

### Answer:

The road is annoyed with the crow because the crow is cawing continuously to wake up the road, but the road is already wide awake!

## TALK TIME

### Question 1:

#### Stop, Look and Listen

*Stop, Look and Listen*

*Before you cross the street.*

*Use your eyes, use your ears*

*And then use your feet.*

Talk about how you would cross the road.

**Answer:**

I look towards my left, then towards the right, and then again towards the left.  
Then I cross the road while still being cautious of the sound of vehicles around me.

**Question 2:**

Can you make the sounds which you hear when you walk on the road? Talk about them.

**Answer:**

When I walk on the road, I can hear the sound of vehicles running on the road, people who are talking loudly while walking on the road, birds chirping, traffic police whistling, etc.

**Question 3:**

Use *can* and *cannot* alternately in the following sentences:

I \_\_\_\_\_ hear the sound of cars.

I \_\_\_\_\_ hear the train whistle.

I \_\_\_\_\_ hear the wind blow.

I \_\_\_\_\_ hear the clock.

I \_\_\_\_\_ hear the sound of feet.

I \_\_\_\_\_ hear the sound of moving of chairs.

I \_\_\_\_\_ hear the dogs barking.

**Answer:**

I **can** hear the sound of cars.

I **cannot** hear the train whistle.

I **can** hear the wind blow.

I **cannot** hear the clock.

I **can** hear the sound of feet.

I **cannot** hear the sound of moving of chairs.

I **can** hear the dogs barking.

### TEAM TIME

#### Question 1:

Look at the picture and write four sentences about what you see.



1. I can see a tree.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

**Answer:**

I can see a tree.

I can see water and the river bank.

I can see many vehicles running on the road.

I can see a zebra crossing.