Chapter-4

Parts and Wholes

5Marks Questions

1. Draw a rectangle of length 9 cm and width 6 cm. Divide it into three equal parts and complete the flag?



The top one-third of our flag is saffron (or orange).

(i) What is the colour of the middle one-third of the flag?

Solution:

The colour of the middle one-third of the flag is white.

(ii) Where will you draw the Ashoka Chakra?

Solution:

I will draw the Ashoka Chakra in the middle of the white portion of the flag.

(iii) How much of the flag will you colour green?

Solution:

 $(1/3)^{rd}$ portion of the flag will be coloured green.

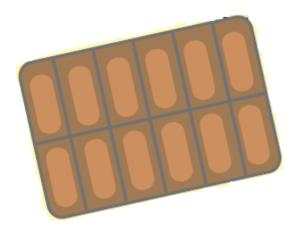
(iv) Is the white colour now less than 1/3 of the flag? Why?

Solution:

Yes, the white colour is less than 1/3 of the flag because the Ashoka Chakra is present in the white portion.

4. Practice time

(A) Chocolate bar



Manju had a chocolate. She gave one-fourth of it to Raji, one-third to Sugatha and one-sixth to Sheela. She ate the remaining part. How many pieces of chocolate did each get? Write here.

Solution:

Manju had a chocolate.

Number of bites in the chocolate is 12.

She gave one-fourth of it to Raji = $\frac{1}{4} \times 12$

= 3 bites

Sugatha got one-third of it = $(1/3) \times 12$

= 4 bites

Sheela got one-sixth of it = $(1/6) \times 12$

= 2 bites

(i) What part of the chocolate did Manju eat?

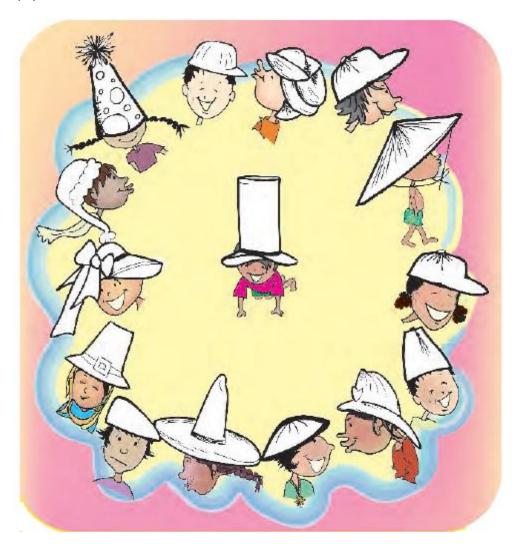
Solution:

Part of the chocolate remains with Manju = 12 - (3 + 4 + 2)

- = 12 9
- = 3 bites

Therefore, Manju ate 3 bites of chocolate.

(B) Colour the hats



- (i) Colour 1/3 of the hats in red.
- (ii) Colour three-fifth of the hats blue.
- (iii) How many hats did you colour red?
- (iv) How many hats did you colour blue?

(v) What part of the hats are not coloured?

Solution:

The total number of hats in the given figure = 15

- (i) Out of 15 colours, 1/3 of the hats are in red = $1/3 \times 15$
- = 5 hats
- (ii) Out of 15 colours, three-fifth of hats are in blue = $3/5 \times 15$
- $=3\times3$
- = 9 hats
- (iii) 5 hats are coloured red.
- (iv) 9 hats are coloured blue.
- (v) Number of hats coloured = 14

Total number of hats = 15

So, the number of hats not coloured = 15 - 14

= 1 hat

Therefore, (1/15) th part of the hats are not coloured

- 5) Draw grids of 16 squares and make patterns with
- (a) 2/8 red, ½ yellow, ¼ green
- (b) 3/16 blue, 5/16 red, ½ green

Solution:

(a) 2/8 red, $\frac{1}{2}$ yellow, $\frac{1}{4}$ green

Out of 16 squares $2/8 \text{ red} = 2/8 \times 16$

- $=2\times2$
- = 4 red squares

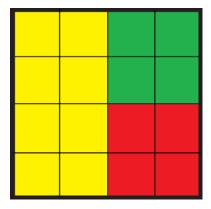
Mathematics Class-5

Out of 16 squares $\frac{1}{2}$ yellow = $\frac{1}{2} \times 16$

- $= 1 \times 8$
- = 8 yellow squares

Out of 16 squares $\frac{1}{4}$ green = $\frac{1}{4} \times 16$

- $= 1 \times 4$
- = 4 green squares



(b) 3/16 blue, 5/16 red, ½ green

Out of 16 squares 3/16 blue = $3/16 \times 16$

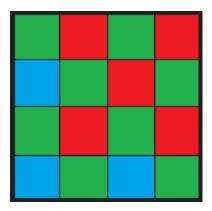
- $=3\times1$
- = 3 blue squares

Out of 16 squares $5/16 \text{ red} = 5/16 \times 16$

- $= 5 \times 1$
- = 5 red squares

Out of 16 squares $\frac{1}{2}$ green = $\frac{1}{2} \times 16$

- $= 1 \times 8$
- = 8 green squares

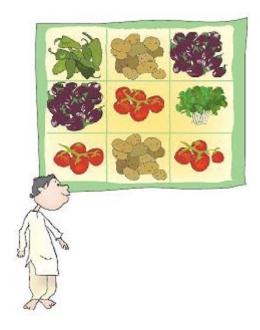


Ramu's vegetable field has 9 equal parts.

1. What vegetables does he grow?

Solution:

Ramu grows chillis, potatoes, brinjals, tomatoes and spinach in his vegetable field.



i) Which vegetable grows in the biggest part of his field? What part?

Solution:

He grows tomatoes in the biggest part of the field.

Out of 9 equal parts, 3 of them contain tomato, i.e., $(3/9)^{th}$ part of his field contains tomato.

ii) On what part of the field does he grow potatoes?

Solution:

Out of 9 equal parts, 2 of them contain potatoes.

So, $(2/9)^{th}$ part of his field contains potatoes.

iii) What part of the field is used to grow spinach? What part is used for brinjals?

Solution:-

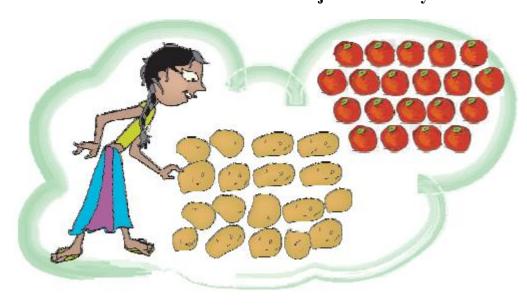
Out of 9 equal parts, only one part contains spinach.

So, $(1/9)^{th}$ part of his field contains spinach.

Out of 9 equal parts, 2 parts contain brinjals.

So, $(2/9)^{th}$ part of his field contains brinjals.

2. Ramu wanted to give these vegetables to his friends. He gave Aboobacker one-fifth of these tomatoes and 1/3 of the potatoes. Srija got 2/5 of the tomatoes and 3/6 of the potatoes. Nancy got the rest of these vegetables. Circle Aboobacker's share in blue. Circle Srija's share in yellow?



Solution:

From the given figure,

Mathematics Class-5

Total number of potatoes = 18

Total number of tomatoes = 20

From the question,

Ramu wanted to give these vegetables to his friends.

Aboobacker got one-fifth of these tomatoes = $(1/5) \times 20$

$$= 1 \times 4$$

=4

Aboobacker got 1/3 of the potatoes = $(1/3) \times 18$

$$= 1 \times 6$$

= 6

Srija got 2/5 of the tomatoes = $(2/5) \times 20$

$$=2\times4$$

= 8

Srija got 3/6 of the potatoes = $(3/6) \times 18$

$$=3\times3$$

= 9

Then,

Nancy got the rest of these vegetables.

Total number of vegetables, including potatoes and tomatoes = 20 + 18

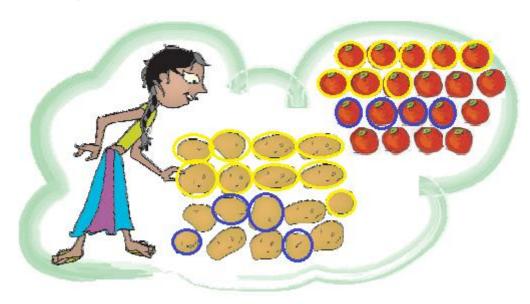
$$= 38$$

Number of vegetables Aboobacker and Srija got = 4 + 6 + 8 + 9

$$= 27$$

So, Nancy got = 38 - 27

= 11 vegetables



(i) How many potatoes and tomatoes did Nancy get?

Solution:

From the above solution,

Total number of tomatoes = 20

Total number of potatoes = 18

Then,

Number of tomatoes Aboobacker and Srija got = 4 + 8

= 12

Number of potatoes Aboobacker and Srija got = 6 + 9

= 15

Now,

Number of tomatoes Nancy got = 20 - 12

= 8 tomatoes

Number of potatoes Nancy got = 18 - 15 = 3

2Marks Questions

1. Now look at this flag. How much of it is black?



Solution:

There are 3 portions, so the $1/3^{rd}$ portion of the flag contains black colour.

(i) The green part of the flag can be written as?

Solution:

The green part of the flag can be written as one-third.

(ii) Is red less than one-third of the flag? Why?

Solution:

Yes, the red colour is less than 1/3 of the flag because the white emblem is present in the red portion.

2. This is the flag of Myanmar, our neighbour.



(i) Is blue more than one-fourth of the flag or less?

Solution:

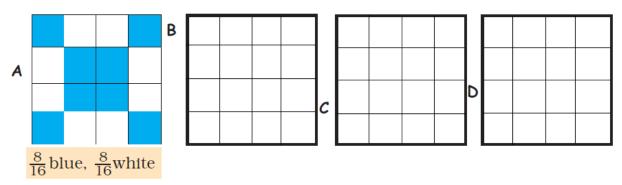
The blue colour is less than one-fourth of the flag.

(ii) Guess how much of the flag is red. Is it more than $\frac{1}{2}$? Is it more than three-fourths?

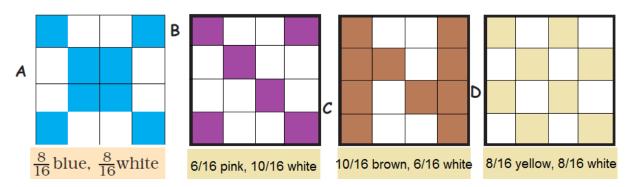
Solution:

It is more than half and also it is more than three-fourths.

3) Make different patterns by colouring some squares in grids B, C, D. What part of the grid did you colour? What part of the grid remained white? Write.



Solution:



- 4) Look at grid A again. Is the grid coloured
- (a) ½ blue, ½ white? (b) 2/4 blue, 2/4 white?
- (c) 3/8 blue, 5/8 white? (d) 4/8 blue, 4/8 white?

Mark (X) on the wrong answer.

Solution:

(a) ½ blue, ½ white (b) 2/4 blue, 2/4 white

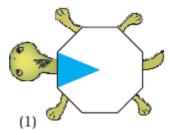
(c) 3/8 blue, 5/8 white (X) (d) 4/8 blue, 4/8 white

Because

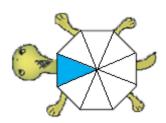
- (a) $\frac{1}{2}$ blue, $\frac{1}{2}$ white = $\frac{8}{16} = \frac{1}{2}$... [divide both denominator and numerator by 8]
- (b) 2/4 blue, 2/4 white = 8/16 = 2/8 ... [divide both denominator and numerator by 4]
- (d) 4/8 blue, 4/8 white = 8/16 = 4/8 ... [divide both denominator and numerator by 2]

A) What part of each shape is coloured?

First, guess the answer, then check.

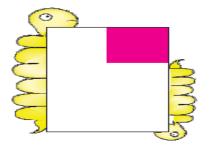


Solution:

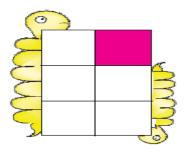


By looking at the figure, we can say that 1/8 of the shape is coloured?

(2)



Solution:

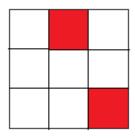


By looking at the figure, we can say that 1/6 of the shape is colour?

(3)

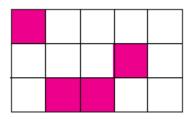


Solution:

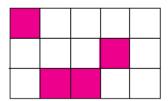


By looking at the figure, we can say that 2/9 of the shape is coloured

(4)



Solution:



By looking at the figure, we can say that 3/12 of the shape is coloured.

2. Coloured Parts

Complete these

(i)



This circle is divided into two equal parts. Out of equal parts, one part is coloured blue.

Solution:

This circle is divided into two equal parts. Out of equal 2 parts, one part is coloured blue.

(ii)



Here, the circle is divided into equal parts. Out of equal parts, parts are coloured blue?

Solution:

Here, the circle is divided into four equal parts. Out of four equal parts, two parts are coloured blue.

(iii)



Here, the circle is.....

Solution:

Here, the circle is divided into six equal parts. Out of six equal parts, three parts are coloured blue.

(iv)



Here, the circle is.....

Solution:

Here, the circle is divided into eight equal parts. Out of eight equal parts, four parts are coloured blue.

So, we can say that $\frac{1}{2} = (2/4) = (3/6) = (4/8)$

3. Cutting the Halwa

Ramesh bought a piece of halwa for his children Ammu and Anu.



He divided it equally for them.

(i) Each will get _____ part of halwa.

Solution:

Each will get ½ part of the halwa.



This piece is too big. We can't eat it, they said.

(ii) So, he divided the pieces into half again. Now, how many pieces will Ammu get?

Solution:

Ammu gets two pieces.



(iii) What part of the halwa is it?

Solution:

2/4 part of halwa, or ½ part of halwa.

"Make it even smaller, Dad," they asked.

So, he again cut the halwa into smaller pieces.



"Ok, thank you, Dad."

(i) Now, how many pieces will each get?

Solution:

Now, Ammu and Anu get four pieces each.

(ii) What part of the halwa is each piece now?

Solution:

Each piece is now 1/8 part of halwa.

(iii) If Ramesh had cut the halwa into 6 equal parts, how many pieces each have got? Look at your answers for questions 1 to 4 and write $-\frac{1}{2} = =$

Solution:

If Ramesh had cut the halwa into 6 equal parts, each got 3 pieces of halwa.

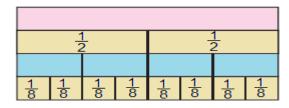
Then,

$$\frac{1}{2} = \frac{2}{4} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10} = \frac{6}{12}$$

- 4. Parts of the Strip
- (i) Look at the picture. Write what part of the strip is each green piece. Write the part for a piece of each colour.



Solution:



(ii) How many one-fourths will make a half?

Solution:

Two one-fourth will make a half.

- $= \frac{1}{4} + \frac{1}{4}$
- = 2/4 [divide both numerator and denominator by 2]
- $= \frac{1}{2} = \text{half}$

(iii) How many 1/8 will make 1/4?

Solution:

Two 1/8 will make 1/4.

- = 1/8 + 1/8
- = 2/8 [divide both numerator and denominator by 2]
- $= \frac{1}{4}$

(iv) How many 1/8 are in ½?

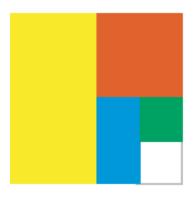
Solution:

Four 1/8 are in $\frac{1}{2}$.

- = 1/8 + 1/8 + 1/8 + 1/8
- = 4/8
- = $\frac{1}{2}$ [divide both numerator and denominator by 4]

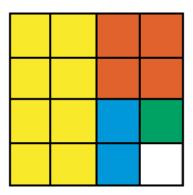
5. Patterns

Look at the square?



(i) What part is coloured blue?

Solution:



From the above figure, we can say that out of 16 squares, 2 squares are coloured blue.

i.e. 2/16 or 1/8 part is coloured blue.

(ii) What part is green?

Solution:

From the above figure, we can say that, out of 16 squares, 1 square is coloured green.

i.e., 1/16 part is coloured green.

6. From a Part to the Whole

(i) This show 1/5 petals of a flower. Complete the flower by drawing the other petals.



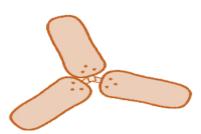
Solution:



(ii) The picture shows one-third of the blades of a fan. Complete the picture by drawing the other blades?

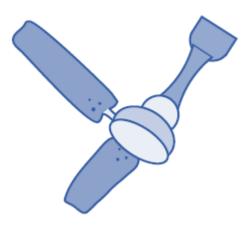


Solution:

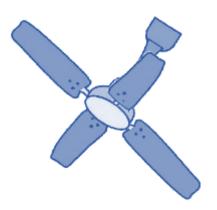


(iii) Half of the blades of another fan are shown here. Complete the picture by drawing the other half. How many blades have you drawn?

Mathematics Class-5



Solution:



7. Rupees and Paise



(i) How many will make one rupee?

Solution:

Two 50 paise coins make one rupee coin.

(ii) Is 50 paise half of one rupee?

Solution:

Yes, 50 paise is half of one rupee.



(iii) How many will make one rupee?		
Solution:		
Four 25 paise coins make one rupee.		
(iv) 25 paise is part of one rupee?		
Solution:		
25 paise is ¼ part of one rupee.		
(v) 20 paise is part of one rupee?		
Solution:		
20 paise is 1/5 part of one rupee.		
Five 20 paise coins make one rupee.		
(vi) How many 10 paise will make one rupee?		
Solution:		
Ten 10 paise coins make one rupee.		
(vii) So, 10 paise is part of one rupee?		
Solution:		
So, 10 paise is 1/10 part of one rupee.		
8. Arun's Timetable		
Sleeping: One third of a day		
Use different colours to show,		
Playing: One eighth of a day		
Studying: 1/4 of a day?		

Solution:

We know that, 24 hours in a day and above figure contains 25box.

So, Arun spent one eighth of a day for playing = $(1/8) \times 24$

- $=1\times3$
- = 3 hours = 3 box

He spent $\frac{1}{4}$ of a day for studying = $\frac{1}{4} \times 24$

- $=1\times6$
- = 6 hours = 6 box



Sleeping Playing Studying Other activities

(i). How many hours does Arun take for Sleeping, studying and Playing?

Solution:

8 hours for sleeping, 6 hours for studying and 3 hours for playing.

(ii) What part of the day does he use for other activities?

Solution:

He uses the 7/24 parts of the day for other activities.

9. School Magazine

A school has decided to bring out a magazine every quarter of the year. How many magazines will they have in a year? If they want to print it at the end of each quarter of a year, which are the months for printing? Mark the number for those months.



Solution:

From the question, it is given that the school has decided to bring out a magazine every quarter of the year.

We know that there are 12 months in a year.

Quarter of the year = $\frac{1}{4} \times 12$

- $= 1 \times 3$
- = 3 months

So, every three months, the school has to bring out a new magazine.



10. Sleeping Beauty

Have you heard of Kumbhakarna, the brother of Ravana? He is famous for sleeping for half a year?

(i) Most people sleep about 8 hours a day. Then what part of the day is it?

Solution:

We know that, 24 hours a day.

Given, most people sleep about 8 hours a day = 8/24

- = 1/3 part of a day
- (ii) So what part of the year do they sleep? A person 60 years old must have slept _____ years!!!

Solution:

A person 60 years old must have slept for = $1/3 \times 60$

 $=1\times20$

= 20 years

11. Keerti's shopping list



Look at the yellow price list.

a) How much does 2 kg of tomato cost?

Solution:

From the price list, 1 kg of tomato = ≥ 12

Then, the cost of 2 kg of tomato = 12×2

= ₹ 24

b) How much does kg of tomato cost?

Solution:

From the price list, 1 kg of tomato = \ge 12

c) Kiran wants 2½ kg of tomato. How much will it cost?

Solution:

Mathematics Class-5

From the price list, 1 kg of tomato = \ge 12

For $\frac{1}{2}$ kg of tomato = $\frac{1}{2} \times 12$

= ₹ 6

Then, the cost of 2 kg of tomato = 12×2

= ₹ 24

So, the cost of $2\frac{1}{2}$ kg of tomato = 24 + 6

= ₹ 30

d) How much does 3½ kg potato cost?

Solution:

From the price list, 1 kg of potato = ₹ 10

For $\frac{1}{2}$ kg of potato = $\frac{1}{2} \times 10$

= ₹ 5

Then, 3 kg of potato = 3×10

= ₹ 30

So, cost of $3\frac{1}{2}$ kg of potato = 30 + 5

= ₹ 35

e) What is the price of $1\frac{1}{4}$ kg of carrot?

Solution:

From the price list, 1 kg of Carrot = ₹ 18

For $\frac{1}{4}$ kg of carrot = $\frac{1}{4} \times 18$

= 9/2

= ₹ 4.5

Then, $1\frac{1}{4}$ kg of carrot = 18 + 4.5

f) She bought a gourd of weight 4¾ kg, and it costs?

Solution:

From the price list, 1 kg of gourd = ₹ 8

For 4 kg of gourd = 8×4

= ₹ 32

For $\frac{3}{4}$ kg of gourd = $\frac{3}{4} \times 8$

 $=3\times2$

= ₹ 6

Then, cost of $4\frac{3}{4}$ kg of gourd = 32 + 6

= ₹ 38

g) Look at the shopping list in Keerti's hand. How much will she have to pay to buy all of these?

Solution:

Item	Price per kg	Total price
Potato 2¼ kg	10	22.50
Carrot 3 ¹ / ₄ kg	18	67.50
Gourd 1 ½ kg	8	12
Total		₹ 102

12. Raheem's journey

Raheem has to travel 1¹/₄ km to reach school. What distance does he travel to go to school and come back home?

Solution:

From the question, it is given that

To reach the school Raheem has to travel = $1 \frac{1}{4} \text{ km} = \frac{5}{4} \text{ km}$

From school to home = $1 \frac{1}{4} \text{ km} = \frac{5}{4} \text{ km}$

Total distance travelled by Raheem = 5/4 + 5/4

- = 10/4
- = 5/2
- $= 2 \frac{1}{2} \text{ km}$

Therefore, he travels to go to school and comes back home = $2 \frac{1}{2}$ km

13. What coins?

Latha bought a pencil and a pen for seven and a half rupees. She gave Rs 10/—. The shopkeeper gave back the money in half and quarter rupees. What are the coins she got?

Solution:

From the question, it is given that

Latha bought a pencil and a pen for = ₹ 7½

Money given by Latha to the shopkeeper = ₹ 10

Shopkeeper gave back the money = 10 - 7.5

= ₹ 2.5

So, the shopkeeper can return ₹ 2.5 in the following ways:

- a) 1 half rupee coin and 8 quarter rupee coins
- b) 2 half rupee coins and 6 quarter rupee coins

- c) 3 half rupee coins and 4 quarter rupee coins
- d) 4 half rupee coins and 2 quarter rupee coins

14. At the railway station

Your attention, please. Mangalore Express coming from Mangalore and going to Thiruvananthapuram, is now running late by half an hour.

Oh, the train is late today. The right time is a quarter to 7.

a) What time is the train expected to come today?

Solution:

The right time is a quarter to 7, i.e., 6: 45

But, the train is delayed by half an hour, i.e., 30 minutes.

So, the exact time the train will arrive at 6: 45 + 0: 30 = 7: 15

b) Nazia gets off at a station after $2\frac{1}{2}$ hours from this station. What time will she get off?

Solution:

From the question,

Nazia gets off at a station after = 2: 30 hours

Then, total time taken by Nazia to reach = 2:30 + 7:15

= 9:45

c) Shaji will take 5 hours to reach Ernakulam by this train. At what time will he reach there?

Solution:

From the question, it is given that

Shaji will take 5 hours to reach Ernakulam.

Then, the total time taken by Shaji to reach Ernakulam = 7: 15 + 5 = 12: 15