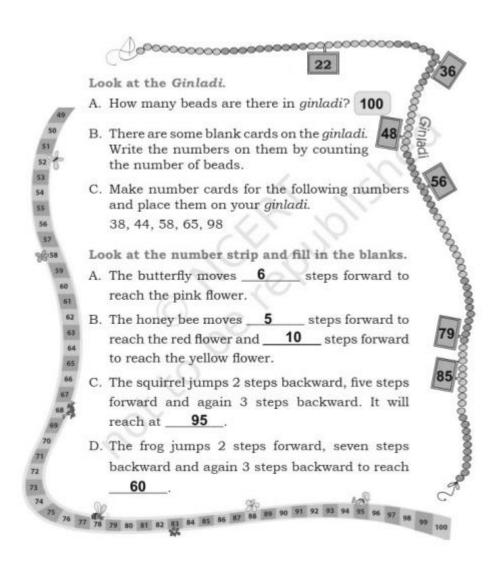
# **Chapter -3**

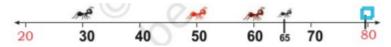
### **Fun with Numbers**



## Let us Play

### Guess my place

Three ants are sitting on a number line. Write the numbers for these ants.



Black ant is sitting on the number - 30

**Red** ant is sitting on the number - 50

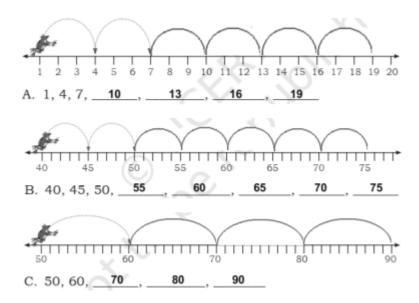
**Brown** ant is sitting on the number - **60** 

Draw an ant on number 65 on the number line shown above.

Draw a sugar cube on number 79 on the number line shown above.

Look! How Jumpy, the frog is jumping.

Complete the following patterns.



#### Let us Do

1	(2)	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	(20)
21	(22)	23	(24)	23	26	27	(28)	29	30
31	32)	33	34	33	36	37	(38)	39	40
41	42)	43	44	43	46	47	48	49	(50)
51	52	53	(54)	53	56	57	(58)	59	60
61	62)	63	64	63	66	67	68	69	(FO)
71	(72)	73	74	/3	76	77	(78)	79	(80)
81	82	83	84	83	86	87	(88)	89	60
91	92	93	94	93	96	97	98	99	100

A. On the number chart, use skip counting in two and draw on the numbers. Now use skip counting in five and draw on the numbers in the number chart.

B. Write down the numbers that are common to the skips in twos and fives.

Ans. 10, 20, 30, 40,50, 60, 70, 80, 90, 100

C. Write down the numbers that are common to the skips in twos, threes and fives. Ans. 30, 60, 90 D. Write down the numbers common to the skips of fives and sevens? Ans. 35, 70

Jump and find the answers. Write 'Yes' or 'No'.

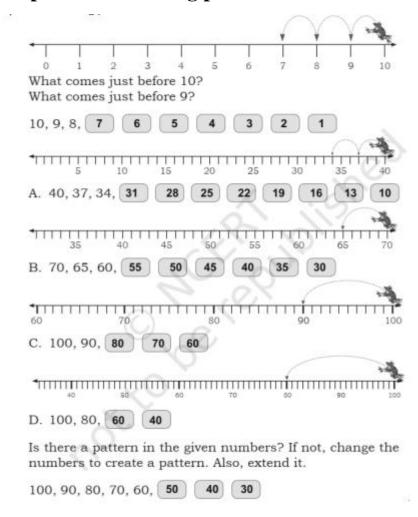
Make a number line on the ground and jump on it.

A. If you start from 10 and jump counting in tens, will you land on number 100 at any time?

- B. Jump and find out if you start at 5 and count in fives, will you jump on number 40 at any time?
- C. If you start from 0 and count in fives, will you jump on number 55 at any time?
- D. If you start from 4 and count in twos, will you jump on number 17 at any time?
- E. If you start from 13 and count in threes, will you jump on number 24 at any time?

### Let us jump backward.

### Complete the following patterns.



#### Let us Talk.

A. Rizwan is counting numbers from 20 onwards. Will he say the number 19 in his count? Explain why? No, because counting starts from 20 and 19 is before 20.

B. Chavi is counting numbers in twos from 10 onwards. Will she say 43? Explain why? **No, while counting in two 43 will not come. 42 and 44 will come.** 

C. Mala is counting backwards from 20. How many steps will it take to reach 0? Explain why? 20 Steps. Starting from 20 and redusing 1 number will take 20 steps.

D. Viraaj is counting backwards in twos from 20. How many steps will it take to reach 0? Discuss. 10 Steps. Starting from 20 and redusing 2 number will take 10 steps.

Patterns in Number Chart													
	1	2	3	4	5	6	7	8	9	10			
	11	12	13	14	15	16	17	18	19	20			
	21	22	23	24	25	26	27	28	29	30			
	31	32	33	34	35	36	37	38	39	40			
	41	42	43	44	45	46	47	48	49	50			
	51	52	53	54	55	56	57	58	59	60			
	61	62	63	64	65	66	67	68	69	70			
	71	72	73	74	75	76	77	78	79	80			
	81	82	83	84	85	86	87	88	89	90			
	91	92	93	94	95	96	97	98	99	100			
Look at the number chart and write down the answers.													
9	comes just before 10					19 comes just before 20							
29	29 comes just before 30							39 comes just before 40					

Do you see any pattern? Shade the numbers on the number chart. Does the pattern continue for other numbers? If yes, write the pattern. Ans. 49, 59, 69, 79, 89, 99

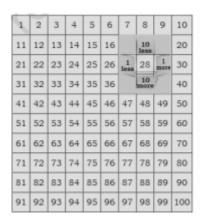
Now, look at the numbers coloured green in the number chart. Write them. 1, 12, 23, 34, 45, 56, 67, 78, 89, 100

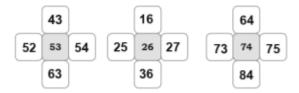
What pattern do you notice? Discuss. Jump of 11 numbers

Lakshanya made a number window and placed it on the number chart as shown below.

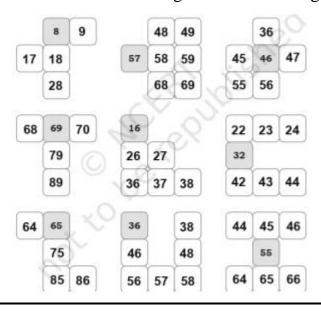
A.If the centre of the window is placed on 28, which number will be on the top of it? =  $\underline{18}$ 

- B. Which number will be below it? = 38
- C. Which number will be on its right? =  $\underline{29}$
- D. Which number will be on its left? =  $\underline{27}$
- E. Let us do it for other numbers.





F. Based on the same number grid fill the missing numbers.



Exploring Patterns Observe how the number of blocks are increasing in the following shapes and extend the pattern.

