

Unit 2 Poem

I Am Lucky

(EXERCISE-2.1)

READING IS FUN

1. Complete the sentence.

Animals	Actions
A butterfly	can fly.
A myna	_____.
_____	can wriggle.
An elephant	_____.
_____	can hop.
You	_____.

Answer.

Animals	Actions
A butterfly	can fly.
A myna	<u>can sing.</u>
<u>A caterpillar</u>	can wriggle.
An elephant	<u>can raise his trunk.</u>
<u>A kangaroo</u>	can hop.
You	<u>can play and read.</u>

LET'S TALK

1. Why do you think the butterfly likes its wings?

Answer. The butterfly likes its wings because it can fly with the wings and also because the wings are so colourful.

2. What can the Myna do?

Answer. The Myna can sing.

3. What can you do – sing/paint/write...?

Answer. I can read, write, sing and dance.

4. Do you think the fish was really happy to be in the water?

Answer. Yes, I think the fish was really happy to be in the water.

5. What are the lucky things that have happened to you? Tell your friends in the class.

Answer. The student has to do as directed.

LET'S LISTEN

1. Kang has a dream

Kang flew into the sky.

He flew to the moon.

He flew through a cloud.

He slipped down a tree.

Kang woke up with a bang.

Answer. The student has to do as directed.

Silence Game

1. Kang has a dream

a. Close your eyes and hear your teacher say the following words.

butterfly, myna, fish, elephant, kangaroo

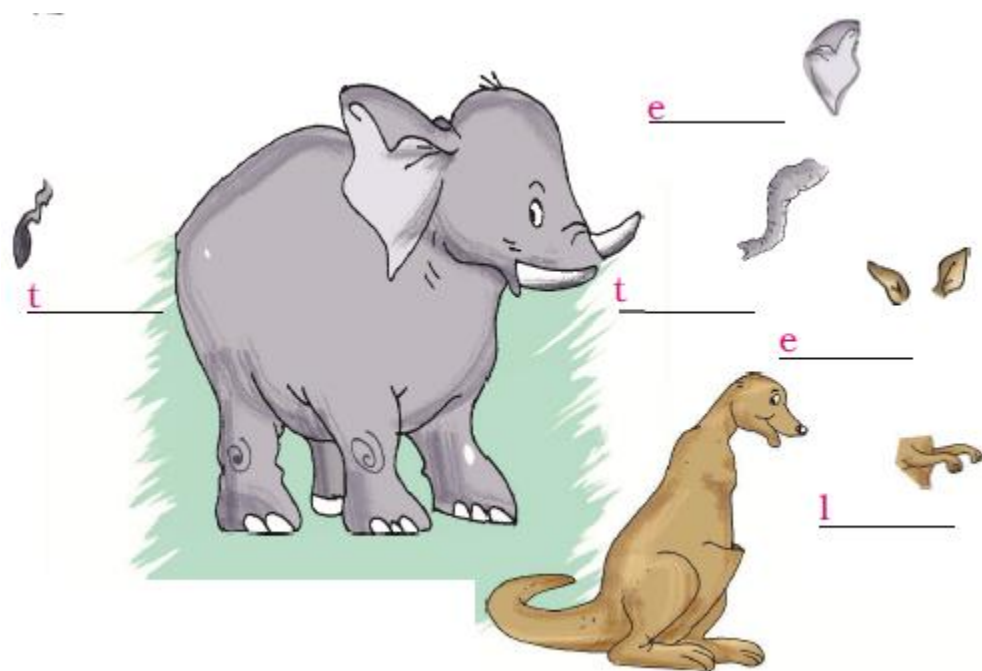
b. With your eyes still shut, imagine that you are seeing these creatures.

c. Open your eyes and move like they do.

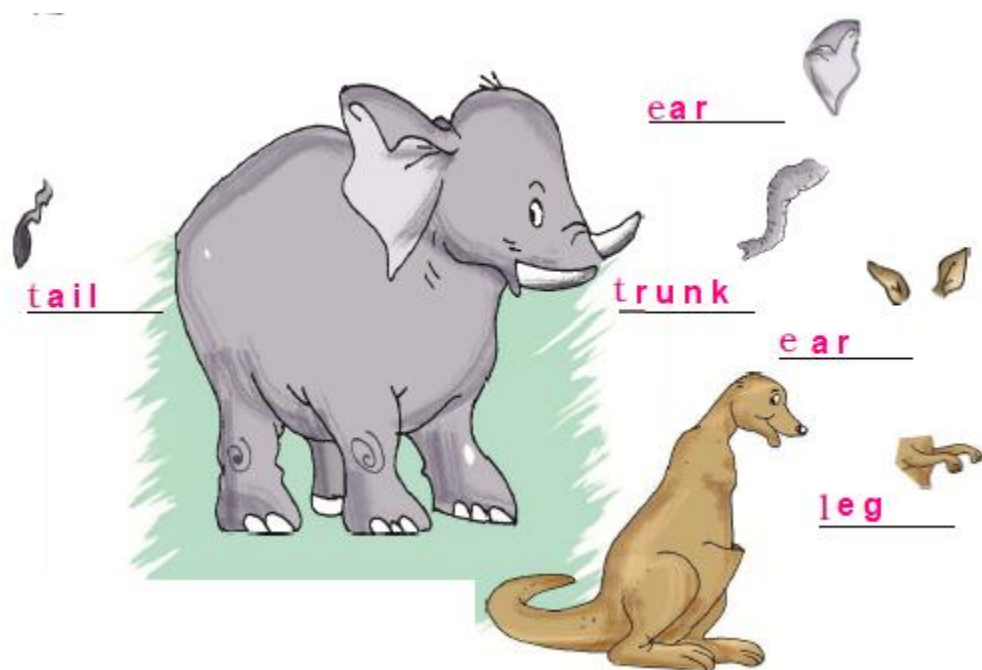
Answer. The student has to do as directed.

LET'S DRAW

1. Complete the pictures and label them.



Answer.



LET'S WRITE AND ACT

1. Fill in the blanks using the hint words given below.

1. If I were a kangaroo, I would _____.
2. If I were a tiger, I would _____.
3. If I were a fish, I would _____.
4. If I were a bird, I would _____.

Now hop, road, swim, fly like them.

Answer.

1. If I were a kangaroo, I would **hop**.
2. If I were a tiger, I would **roar**.
3. If I were a fish, I would **swim**.
4. If I were a bird, I would **fly**.

SAY ALOUD

1.

Oc-to-pus

Butt-er-fly

El-e-phant

Kang-a-roo

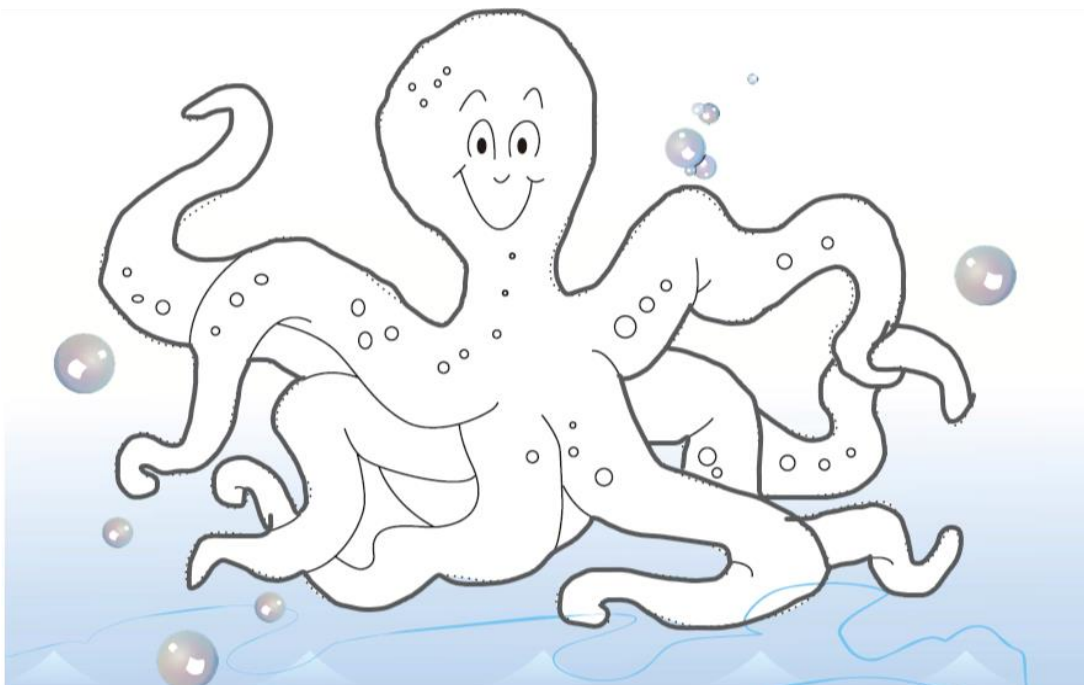
Answer. The student has to do as directed.

LET'S DRAW

1. Complete this picture and draw some plants, shells, stones, fish.



Answer.



The student can add some plants, shells, stones and fish.

LET'S WRITE

1. Add **ful** to the words given in brackets and complete the sentences.

1. You must be _____ to your friends. (help)
2. Make a _____ drawing. (color)
3. The puppy is so _____. (play)
4. Be _____ while crossing the road. (care)

Answer.

1. You must be **helpful** to your friends. (help)
2. Make a **colourful** drawing. (color)
3. The puppy is so **playful**. (play)
4. Be **careful** while crossing the road. (care)

2. Join the two words to make one word. Look at the example.

p e a c e + f u l l = p e a c e f u l

p l a y + f u l l =

c o l o u r + f u l l =

c a r e + f u l l =

h o p e + f u l l =

Answer.

p e a c e + f u l l = p e a c e f u l

p l a y + f u l l = p l a y f u l

c o l o u r + f u l l = c o l o u r f u l

c a r e + f u l l = c a r e f u l

h o p e + f u l l = h o p e f u l

3. Write five things you can do. Start with 'I can _____.'

1. I can _____.
2. _____.
3. _____.
4. _____.
5. _____.
6. I cannot _____ but I can _____.
7. I cannot _____ but I can _____.
8. I cannot _____ but I can _____.

Answer.

1. I can **read**.
 2. **I can write**.
 3. **I can play**.
 4. **I can eat**.
 5. **I can speak**.
 6. I cannot **fly**, but I can **walk**.
 7. I cannot **chirp**, but I can **talk**.
 8. I cannot **hop from tree to tree**, but I can **run**.
- 4. Give yourself a big star, for being what you are.**

Answer. The student has to do as directed.

LET'S PRACTICE

1.

m n o p q

m n o p q

r s t u v

r s t u v

w x y z

w x y z

Answer.

m n o p q

m n o p q

r s t u v

r s t u v

w x y z

w x y z








Unit 2 STORY

I Want








(EXERCISE-2.2)

READING IS FUN

1. Put a tick or a cross against the following sentences. One has been done for you.

 The Little Monkey wants to be big and strong.	<input checked="" type="checkbox"/>
 A wise woman does not hear him.	<input type="checkbox"/>
 She gives him a wand.	<input type="checkbox"/>
 The giraffe stretches his long neck.	<input type="checkbox"/>
 The elephant has no trunk.	<input type="checkbox"/>
 The zebra has stripes.	<input type="checkbox"/>
 The Little Monkey sees a monster in the river.	<input type="checkbox"/>

Answer.

 The Little Monkey wants to be big and strong.	<input checked="" type="checkbox"/>
 A wise woman does not hear him.	<input checked="" type="checkbox"/>
 She gives him a wand.	<input checked="" type="checkbox"/>
 The giraffe stretches his long neck.	<input checked="" type="checkbox"/>
 The elephant has no trunk.	<input checked="" type="checkbox"/>
 The zebra has stripes.	<input checked="" type="checkbox"/>
 The Little Monkey sees a monster in the river.	<input checked="" type="checkbox"/>

LET'S TALK

1. Is there anyone in your class whom you like?

Answer. Yes, I like Sanjana in my class.

2. Do you want to be like her/him? Why?

Answer. Yes, I want to be like her because she is very intelligent.

3. Do you know about the food that each animal eats?

Answer. No, I don't know about the food that each animal eats.

LET'S LISTEN

1. What does Little Monkey want to be?

Answer. The little monkey wants to be like a giraffe, an elephant and a zebra.

2. Who hears him?

Answer. A wise woman hears him.

3. How does an elephant have a bath?

Answer. An elephant has a bath by filling his trunk with water and blowing water on his body.

4. Does the zebra have spots or stripes?

Answer. The zebra has stripes.

5. Why does Little Monkey want to be himself again?

Answer. He wants to be himself again because he sees himself as awful as a monster in his reflection.

LET'S SHARE

1. There are many kinds of people. They all look different. One face has been drawn for you. Complete the rest of the faces.



Answer. The student needs to do as directed.

LET'S ACT

1. Act out the story. Play the parts of the monkey, the wise woman and the mother, inturns in the classroom.

Answer. The student has to do as directed.

2. What would you do, if you had a magic wand?

I would turn it round and round and turn a book into a _____.

I would turn a dog into a _____.

I would turn a pencil into a _____.

I would turn you into a _____.

Answer.

I would turn it round and round and turn a book into a **computer**.

I would turn a dog into a **kitten**.

I would turn a pencil into a **rocket**.

I would turn you into a **puppet**.

SAY ALOUD

1.

strong	stretch	string	stripes
school	skin	scold	scruffy
spot	spit	spin	spell
zebra	zoom	zip	zoo
giraffe	jump	joy	jelly
gum	girl	grow	give

Answer. The student has to do as directed.

LET'S FIND

1. Monkeys are fun to watch! Can you find the word monkey five times in the box?



Answer.



2. Now, write about your favourite animal or bird by completing these sentences-

1. My favourite animal/bird is _____.

2. I like it because _____.

3. I don't like it because _____.

4. I think it looks like _____.

Answer.

1. My favourite animal/bird is the **leopard**.

2. I like it because **it runs fast**.

3. I don't like it because **it is dangerous**.

4. I think it looks like **tiger**.

WORD BUILDING

1. Match the animal to its group-



a bee

a pride of lions



a cow

a flock of birds



a lion

a swarm of bees



a bird

a herd of cows



Answer.



a bee

a pride of lions



a cow

a flock of birds



a lion

a swarm of bees



a bird

a herd of cows



LET'S WRITE

1. The monkey wrote to his mother – i look awful

He made two mistakes. What are they?

Write the sentence correctly.

Answer.

I should be in capital letter.

The sentence should end with a full stop.

Here is the correct sentence- **I look awful.**

2. Put the letters in order to make a word. Two have been done for you.

ot ____

si ____

eh ____

gib ____

mih ____

sih ____

reh ____

nac ____

Answer.

ot to

si is

eh he

gib **big**









mih **him**

sih **his**









reh **her**

nac **can**

3. Look at the pictures, count and write.

	Count and write		Add 's' to the names of the animals	Count and write
	one giraffe		giraffes	two giraffes
	_____		elephant _	_____ elephants
	_____		zebra _	_____
	_____		frog _	_____

Answer.

	Count and write		Add 's' to the names of the animals	Count and write
	one giraffe		giraffes	two giraffes
	one elephant		elephant <u>s</u>	<u>three</u> elephants
	one zebra		zebra <u>s</u>	<u>four</u> zebras
	one frog		frog <u>s</u>	<u>six</u> frogs