

UNIT-8

What's in the Mailbox?

Reading is fun

Question 1:

Who does the postman bring letters for?

Answer:

The postman brings two or three letters for the child's mother or father.

Question 2:

Does the child ever get a letter?

Answer:

No, the child never gets a letter.

Question 3:

What does the child decide to do?

Answer:

The child decides to write some letters to her friends with the hope of receiving a reply from their end.

Talk time

Question 1:

Have you written letters?

Answer:

Yes, I have written many letters.

Question 2:

Who have you written to?

Answer:

I have written letters to my friends, cousins and relatives.

Question 3:

Who would you like to write to today? Why?

Answer:

Today, I would like to write a letter to my cousin, Anuj. I want to write to him as it's his birthday today and I would invite him to come and stay at my place for a few days.

Let's write**Question 1:**

Now write a letter to your friend, telling her about your school. You can use some of these words:

classrooms children bell blackboard teacher building

Answer:

House No. 32, Girinagar,

Bangalore, Karnataka – 560085.

22nd March 2010.

Dear Papiya,

I'm writing this letter to tell you a few things about my school. The name of my school is St. Mary's Convent. My school has a big building. There are about two thousand children studying in my school. The classrooms are very spacious, and every classroom has a big blackboard. The class teacher writes lessons on it. Each class lasts for about 30 minutes, and the peon rings the bell on the completion of every class. My school is one of the best schools in town.

Yours lovingly,

Latika.

Paper fun

Activity: Let's make an envelope and post our letter too!

Solution: Activity to be done yourself. Do as instructed.

Word building






Question 1:

Here are some people who help us.

Let's try matching A with B.






	A	B	
	1. A postman	drives a motor vehicle	
	2. A cobbler	teaches in a school	
	3. A librarian	looks after patients	
	4. A driver	writes plays	
	5. A dramatist	travels in a space craft	
	6. A teacher	makes people laugh	
	7. A nurse	mends our shoes	
	8. A musician	plays musical instruments	
	9. An astronaut	works in a library	
	10. A clown	brings our letters	

Answer:

A
B

1. A postman
2. A cobbler
3. A librarian
4. A driver
5. A dramatist
6. A teacher
7. A nurse
8. A musician
9. An astronaut
10. A clown

- drives a motor vehicle
- teaches in a school
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My Silly Sister

Reading is fun

Question 1:

What does the baby do with the pebbles?

Answer:

The baby thinks that the pebbles are real food, and she even tries to put them into her mouth.

Question 2:

What does the baby do with the book?

Answer:

The baby tears the pages of the book with her hands and roars with joy at nothing.

Question 3:

When does the baby laugh?

Answer:

The baby laughs and thinks it is great fun when her brother scolds her.

Question 4:

Why does the washerman bring donkeys?

Answer:

The washerman brings donkeys to carry away the dirty clothes on their backs.

Talk time

Question 1:

What is the funniest thing the baby does?

Answer:

When her brother shakes his head at her in anger and scolds or calls her naughty, the baby simply laughs and finds it very funny. This is the funniest thing the baby does.

Question 2:

Do you think the baby sister is really silly? Why?

Answer:

The baby is not silly in reality. She is very small and too young to judge between right and wrong things.

Word building

Question 1:

Fill in the blanks to spell words from the story.

s i ____ ____ y

p e ____ ____ l ____ s

s t r ____ e t s

s ____ o l d

l e ____ ____ o n s

n ____ u ____ h t y

e x c ____ t ____ m ____ n t

d ____ n k ____ y

Answer:

s i l l y

p e b b l e s

s t r e e t s

s c o l d

l e s s o n s

n a u g h t y

e x c i t e m e n t

d o n k e y

Question 2:

Write similar words from the story:

Foolish _____

Stones _____

Mischievous _____

Fetch _____

Answer:

Foolish – **Silly**

Stones – **Pebbles**

Mischievous – **Naughty**

Fetch – **Bring**

Question 3:

Fill in the blanks with words from the box:

children	they	bell
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The _____ are playing in the field. _____ are happy.

_____ are playing ‘catch-me-if-you-can.’

The _____ has rung. It is time for lessons.

Answer:

The **children** are playing in the field. **They** are happy.

They are playing ‘catch-me-if-you-can.’

The **bell** has rung. It is time for lessons.

Question 4:

Fill in the blanks

- i. One child, many _____.
- ii. One fox, many _____.
- iii. One duck, many _____.
- iv. One goose, many _____.

Answer:

- i. One child, many **children**.
- ii. One fox, many **foxes**.
- iii. One duck, many **ducks**.
- iv. One goose, many **geese**.

Question 5:

Add ‘ful’ to make a word.

- a. The children are _____. (play)
- b. The flowers are _____. (beauty)
- c. The books are _____ . (use)
- d. The vegetables are _____ . (plenty)

Answer:

- a. The children are **playful**.
- b. The flowers are **beautiful**.
- c. The books are **useful**.
- d. The vegetables are **plentiful**.

Question 6:

Add 'ly' to make a word.

- a. The new shoes are _____. (love)
- b. He is _____ smart. (real)
- c. We should eat _____. (slow)
- d. Let us sing _____. (soft)

Answer:

- a. The new shoes are **lovely**.
- b. He is **really** smart.
- c. We should eat **slowly**.
- d. Let us sing **softly**.

Question 7:

Add 'ish' to make a new word.

- a. That girl is always crying. She is _____. (child)
- b. I slipped on a banana peel. I feel _____. (fool)
- c. My sister is _____. (baby)

Answer:

- a. That girl is always crying. She is **childish**.
- b. I slipped on a banana peel. I feel **foolish**.
- c. My sister is **babyish**.

Let's write

Question 1:

Write five sentences on how you help at home.

I help mother_____

I help father_____

I also help my brother in _____

I also help my sister with _____

I do _____ in the house.

Answer:

I help mother **in cutting vegetables.**

I help father **in watering the plants.**

I also help my brother in **arranging his books.**

I also help my sister with **cleaning her cupboard.**

I do **try to help everyone with small things** in the house.