

## Unit 3 Poem

### A Smile

#### (EXERCISE-3.1)

##### 1. Why is a smile a funny thing?

**Answer.** A smile is a funny thing because it wrinkles up our faces, but when it is gone, no one can find its hiding place.

##### 2. What happens when you smile at someone?

**Answer.** When we smile at someone, we get a smile in return.

#### LET'S LISTEN TO A JOKE

##### 1. Can you tell a joke and make everyone laugh? Say it first in your language and then in English.

**Answer.** The student has to do as directed.

#### SAY ALOUD

##### 1.

Trunk	Sink	Wrinkle	Worry
Sunk	Think	Wriggle	Work
Junk	Pink	Write	Wonderful

**Answer.** The student has to do as directed.

**2. Look at the word ‘talk’. Here ‘t’ is silent. Now say the silent letter in the following words aloud –**

**Walk; more; wrap; joke**

**Answer.**

Walk- l

More- e

Wrap- w

Joke- e

**3. All the following words have an ‘i’ sound that rhymes with ‘my’. Can you fill in the letter and then say the words aloud?**

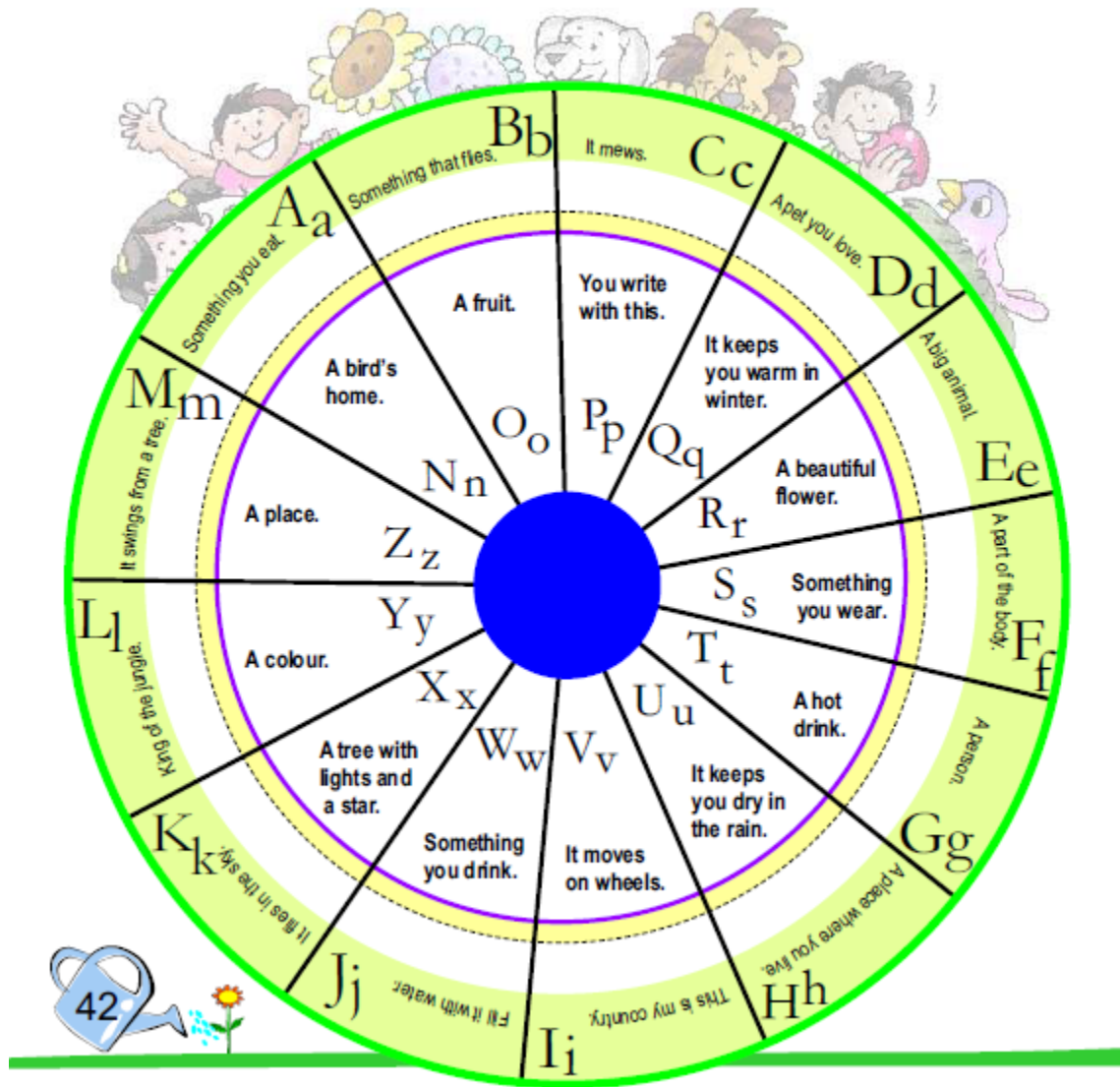
**sm\_le, k\_te, m\_ce, l\_ne**

**Answer.** smile, kite, mice, line

## LET'S WRITE

1. Play the game with your partner. Close your eyes.

Tic Tac Toe, Round I go, If I miss, I'll take this.



**Answer.**

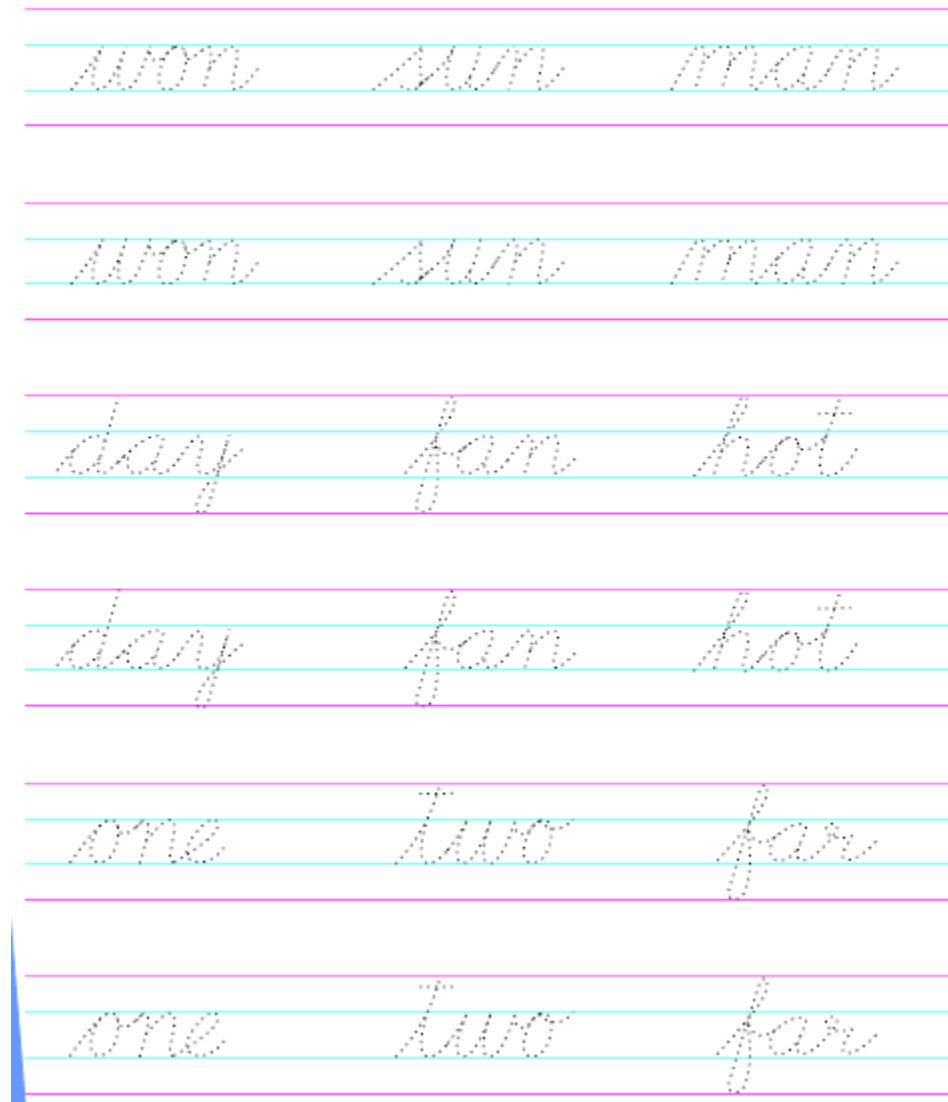
Play the game with your friends.

**2. What else can you do to make the face colourful?**

**Answer.** The student has to do this himself/herself.

**LET'S PRACTICE**

**1.**



Answer.

won sun man

won sun man

day fan hot

day fan hot

one two far

one two far

**Unit 3 Story**

**The Wind and the Sun**

**(EXERCISE-3.2)**

**READING IS FUN**

**1.What did the wind do to get the man's coat off?**

**Answer.** The wind began to blow hard to get the man's coat off.

**2. What did the sun do to get the man's coat off?**

**Answer.** The sun shone hot to get the man's coat off.

**3. Who won in the end?**

**Answer.** The sun won in the end.

**4. Who said this to whom—**

**a. "I can get his coat off more quickly than you can."**

**b. "I will let you try first."**

**c. "How cold it is!"**

**d. "I give up. I cannot get his coat off!"**

**e. "I have won."**

**Answer.**

**a. "I can get his coat off more quickly than you can."**

The above statement was said by the wind to the sun.

**b. "I will let you try first."**

The above statement was said by the sun to the wind.

c. "How cold it is!"

The above statement was said by the man to himself.

d. "I give up. I cannot get his coat off!"

The above statement was said by the wind to the sun.

e. "I have won."

The above statement was said by the sun to the wind.

### LET'S THINK

**1. Rohan tries to snatch Gita's new book from her. What do you think is the best thing to do? Choose an answer**

**a. Gita runs away with her book.**

**b. Gita fights with Rohan.**

**c. Gita talks to Rohan.**

**d. Gita cries in a corner.**

**and share why you feel so.**

**Answer.** The best thing to do would be for Gita to talk to Rohan. I feel so because by talking, she can make Rohan understand that he should not snatch books from her. The rest of the options are not good manners.

**SAY ALOUD**

**1. Find a rhyming word from the story for each of these words**

**Bun**

**Hold**

**Boat**

**Fan**

**Sunny**

**Pot**

**Answer.**

Bun – Sun

Hold – Cold

Boat – Coat

Fan – Man

Sunny – Funny

Pot – Hot



## LET'S WRITE

### 1. Here are some 'doing' words in the story

**Walking; smiling; blowing; pulling**

**Find three more 'doing' words in the story that end in 'ing' and then write them here.**

\_\_\_\_\_

**Answer.** Puffing, Shining, Wiping

### 2. Choose the right word from the box below and fill in the blanks.

**Pulled; took; blew; felt; wanted; started**

**One day the wind and the sun had a competition. They \_\_\_\_\_ to make a man take off his coat. First, the wind \_\_\_\_\_ hard. The man \_\_\_\_\_ his coat tightly round himself. Then the sun \_\_\_\_\_ shining hard. The man \_\_\_\_\_ hot and he \_\_\_\_\_ off his coat.**

**Answer.** One day the wind and the sun had a competition. They **wanted** to make a man take off his coat. First, the wind **blew** hard. The man **pulled** his coat tightly round himself. Then the sun **started** shining hard. The man **felt** hot and he **took** off his coat.

### 3. Now write the opposites of –

**good \_\_\_\_\_ tall \_\_\_\_\_**

**hard \_\_\_\_\_ black \_\_\_\_\_**

**Answer.**

good **bad**

tall **short**

hard **soft**



### **Question 5.**

**Act out the play, “The Wind and the Sun” in class. Make paper masks for the Sun and the Wind using coloured chart paper. Everybody can take turns to be the Wind, the Sun or the Man.**

**Now write two sentences about one of the masks.**

### **Answer.**

Here are the two sentences about the Sun Mask.

1. The Sun mask is bright yellow in colour.
2. It is round in shape and has thin triangles around its borders, representing sunrays.

### **LET’S READ AND ANSWER**

#### **A BIG WIND**

A big wind is blowing.

Look, the leaves are flying!

The wind can blow trees down.

It can blow houses down.

My house is old.

Will it come down?

**1. Are these sentences Right or Wrong?**

1. The wind can blow down a house.

☐

2. The wind can blow down a field.

☐

3. The wind can blow down a child.

☐

4. The wind can blow down a tree.

☐

5. The wind can blow down a river.

☐

**Answer.**

1. The wind can blow down a house.

☒

2. The wind can blow down a field.

☒

3. The wind can blow down a child.

☒

4. The wind can blow down a tree.

☒

5. The wind can blow down a river.

☒