

CHAPTER – 6

WHO I AM

2 MARK QUESTIONS

1. Who is the author of the prose piece "Who I Am"?

Answer:

The prose piece "Who I Am" is authored by Anita Desai.

2. What is the central theme of "Who I Am"?

Answer:

The central theme of "Who I Am" revolves around the exploration of one's identity and the different roles a person plays in various aspects of life.

3. How does the narrator describe herself in the prose piece?

Answer:

The narrator describes herself in various roles, such as a daughter, sister, student, and friend, reflecting the multifaceted nature of her identity.

4. What emotions does the narrator express in the prose piece regarding her identity?

Answer:

The narrator expresses a range of emotions, including confusion, self-discovery, and the realization of the complexity of her identity.

5. Explain the significance of the different roles mentioned by the narrator in shaping her identity.

Answer:

The different roles mentioned by the narrator contribute to the shaping of her identity, showcasing the diverse aspects of her personality and the roles she plays in different relationships and situations.

6. What does the prose piece convey about the universal theme of self-discovery?

Answer:

The prose piece conveys that self-discovery is a universal theme as individuals navigate through different roles and experiences, gradually understanding and defining who they are.

7. How does the narrator feel about her identity in the context of the different roles she plays?

Answer:

The narrator feels a sense of complexity and confusion about her identity as she grapples with the various roles she plays in her life.

8. What is the tone of the prose piece, and how does it contribute to the reader's understanding of the narrator's identity?

Answer:

The tone is reflective, and it contributes to a deeper understanding of the narrator's identity by allowing the reader to connect with her introspective thoughts and feelings.

9. How does the prose piece convey the idea that identity is a dynamic and evolving concept?

Answer:

The prose piece conveys the idea of a dynamic and evolving identity by showcasing the narrator's changing roles and emotions, emphasizing that identity is a continuous process of self-discovery.

10. What message does the prose piece "Who I Am" convey to the readers about the complexity of identity?

Answer:

The prose piece conveys the message that identity is complex and multifaceted, shaped by various roles and experiences, and that self-discovery is an ongoing journey of understanding one's own identity.

4 MARK QUESTIONS

1. Explain how the narrator in "Who I Am" describes her identity through the roles of a daughter, sister, student, and friend.

Answer:

The narrator describes her identity by reflecting on the roles she plays. As a daughter, she feels a sense of responsibility; as a sister, she experiences a mix of love and rivalry; as a student, she faces academic challenges, and as a friend, she values companionship. These roles collectively shape her identity.

2. Discuss the emotions expressed by the narrator regarding her identity. How do these emotions contribute to the overall theme of the prose piece?

Answer:

The narrator expresses emotions of confusion, self-discovery, and a sense of complexity about her identity. These emotions contribute to the theme by highlighting the ongoing journey of self-discovery and the evolving nature of identity.

3. How does the prose piece convey the idea of identity being a dynamic concept? Provide examples from the text to support your answer.

Answer:

The prose piece conveys the dynamic nature of identity through the narrator's evolving roles and emotions. For example, the narrator's feelings as a sister change from love to rivalry, emphasizing the dynamic and fluid nature of her identity.

4. Explain the significance of the universal theme of self-discovery in "Who I Am." How does the narrator's journey contribute to this theme?

Answer:

The universal theme of self-discovery is significant as it resonates with readers. The narrator's journey, marked by various roles and emotional experiences, contributes to this theme by portraying the ongoing process of understanding oneself.

5. Discuss the role of introspection in the prose piece and how it contributes to the narrator's exploration of her identity.

Answer:

Introspection plays a crucial role as the narrator reflects on her various roles and emotions. It contributes to her exploration of

identity by providing insights into her thoughts and feelings, allowing the reader to delve into her self-discovery journey.

6. How does the narrator's relationship with her family members influence her sense of identity? Provide examples from the text to support your answer.

Answer:

The narrator's relationships with family members influence her identity. For instance, her role as a daughter reflects a sense of responsibility, and the dynamics with her sister evoke a mix of love and rivalry, contributing to the complexity of her identity.

7. Analyze the tone of the prose piece and its impact on the reader's understanding of the narrator's identity.

Answer:

The tone is reflective, allowing the reader to connect with the narrator's introspective thoughts. This tone enhances the reader's understanding of the narrator's identity by providing a window into her inner thoughts and feelings.

8. How does the prose piece convey the idea that identity is shaped by external factors such as relationships and societal expectations?

Answer:

The prose piece conveys that identity is shaped by external factors through the narrator's roles as a daughter, sister, and student. The expectations and dynamics in these relationships contribute to the complexity of her identity.

9. Discuss the role of friendships in the narrator's identity. How do her interactions with friends contribute to her understanding of herself?

Answer:

Friendships play a role in the narrator's identity as they provide companionship and influence her emotions. Interactions with friends contribute to her understanding of herself by reflecting the social aspect of her identity.

10. Reflect on the overall message conveyed by "Who I Am" regarding the exploration of identity. How does the narrator's journey resonate with the experiences of readers?

Answer:

The overall message is that identity is a dynamic and evolving concept, shaped by various roles and experiences. The narrator's journey of self-discovery resonates with readers as it reflects the universal theme of navigating through the complexities of identity.

GRAMMAR

1. Answer the following questions.

1. Peter's favorite day of the week is Sunday because _____

2. Nasir wants to learn _____

3. Dolma believes that she can make a good Prime Minister because

Answer:

1. the whole family goes to the cinema hall to watch a film.
2. how to preserve seeds so that we can use them again instead of spending money every year.
3. everyone in her class asks her what to do if there is a problem, and her teacher also trusts her when something needs to be done in the school.

2. Write True or False against each of the following statements.

1. Peter is an only child. _____
2. When Serbjit gets angry he shouts at people. _____
3. Nasir lives in the city. _____

4. Radha's mother enjoys doing things with her. _____

Answer:

1. False
2. False
3. False
4. True

3. Fill in the blanks to name the different kinds of intelligence. One has been done for you.

When I enjoy listening to people and solving their problems I use my interpersonal intelligence.

(i) When I enjoy dancing or physical activity, I use my _____ intelligence.

(ii) When I enjoy looking at maps and examining pictures I use my _____ intelligence.

(iii) When I enjoy working with numbers and solving math problems I use my _____ intelligence.

(iv) When I enjoy telling a story or arguing, I use my _____ intelligence.

Answer:

- (i) bodily
- (ii) visual
- (iii) mathematical
- (iv) verbal

4. Match the following:

Navigator	(a) Advises people what to do about jobs, personal problems, etc.
Architect	(b) Works in politics, usually by standing for election.
Politician	(c) Finds and monitors the route to get to a place, or the direction of travel.
Engineer	(d) Reports on recent news for newspaper, radio, or TV.
Computer Programmer	(e) Plans the design of a building, town or city.
Athlete	(f) Controls and puts together a program of music.
Disk Jockey	(g) Works in sports or activities such as running, jumping, etc.
Composer	(h) Designs and builds things like roads, bridges or engines.
Counsellor	(i) Makes up notes to create music.

Journalist	(j) Designs the system by which a computer runs or gives information.
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Answer:

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5. Write a paragraph about yourself so that people who read it will get to know you better. You could write about yourself from any point of view, or choose one of the following topics.

- What I enjoy doing most
- What makes me angry
- What I hate to do
- What I want to become

(Remember to give a reason or details of what you write about, so that anyone reading it will understand you better.)

After you have finished your paragraph affix your photo on the sheet and display it on the wall. Read each other's paragraphs.

Did you understand someone else better after you had read what he/she wrote?

Answer:

I enjoy peace. Every day I take time to sit and get a me-time. I do this on the terrace in the evening or in the nearby park in the morning. Doing so, I do not use my earphones or mobile or anything.

In the morning, I just look at the birds flying around and the sun in the sky. I enjoy the sound of the birds chirping and the leaves rustling against each other because of the peaceful breeze.

In the evening, I look at the stars and try to find out shapes they make.

Yes, the notes on the wall helped me to understand my friends better when I read what they had written.

6. Word-finders group

Thinker becomes Tinker if we leave out an 'h'. Who is a tinker?

Answer:

Tinker is a person who makes a living by mending pans and other metallic things. Such a person travels from place to place.

7. Why does Radha's mother tell her that it is not suitable for girls to climb trees? Find points to agree with Radha or her mother.

Plan what you will say by making notes like this:

Girls should be able to climb trees if they wish

1. _____
2. _____
3. _____

Girls should not be allowed to climb trees

1. _____
2. _____
3. _____

Now divide the class into two groups. Present to the rest of the class the opinion of Radha who thinks there is no harm in girls climbing trees and of her mother who thinks girls should not do this.

Answer:

In my opinion,

Girls should be able to climb trees if they wish

1. Girls should be given a chance to do whatever they wish to.
2. Stopping girls from climbing a tree is an example of the patriarchal society where girls are considered inferior to boys.
3. Change comes from small steps. Avoiding discrimination between boys and girls at a younger stage is the way to make huge societal changes.

SUMMARY

"Who I Am" by Anita Desai is a reflective prose piece that delves into the intricate layers of the narrator's identity. The narrative unfolds as the narrator contemplates the roles she plays in her life, leading to a profound exploration of her own sense of self.

The narrator begins by expressing the complexity of her identity, introducing herself as a daughter, sister, student, and friend. Each role brings forth a unique set of emotions and responsibilities, painting a vivid picture of the multifaceted nature of her existence. As a daughter, she grapples with the weight of familial expectations and a sense of duty. In her role as a sister, the narrator experiences the complex interplay of love and rivalry, emotions that shape her identity within the family dynamic.

The school environment is another sphere where the narrator negotiates her identity. As a student, she faces academic challenges, adding another layer to her evolving sense of self. The pressures of academics contribute to her introspective journey, further deepening the narrative.

Friendship emerges as a crucial element in the narrator's identity. The interactions with friends provide companionship, influencing her emotions and contributing to the social aspect of her identity. The prose piece captures the essence of how relationships, whether familial or friendly, play a significant role in shaping one's identity.

Throughout the narrative, a sense of confusion and self-discovery permeates the narrator's reflections. The prose piece beautifully captures the universal theme of the ongoing journey of self-discovery. It conveys the idea that identity is dynamic, influenced by external factors, relationships, and societal expectations.

Anita Desai employs a reflective tone, allowing readers to connect with the narrator's introspective thoughts and emotions. The narrative unfolds like a personal diary, inviting readers to navigate the complexities of identity alongside the narrator. The prose piece serves as a poignant reminder of the shared human experience of grappling with self-discovery and the evolving nature of identity.

In conclusion, "Who I Am" is a profound exploration of identity, presenting the narrator's journey through various roles and relationships. It encapsulates the universal theme of self-discovery and the dynamic nature of identity, resonating with readers who have embarked on their own introspective journeys. Anita Desai's evocative writing invites readers to reflect on their own roles and relationships, fostering a deeper understanding of the intricate tapestry of human identity.

POEM – THE WONDERFUL WORDS

- Mary O' Neill

1. With your partner, complete the following sentences in your own words using the ideas in the poem.

(i) Do not let a thought shrivel and die because _____

(ii) English is a _____
with words that everyone can play.

(iii) One has to match _____

(iv) Words are the _____ of
thought.

Answer:

(i) You do not know how to say it.

(ii) wonderful game

(iii) the words to the brightest thoughts in one's head.

(iv) food and dress

2. In groups of four discuss the following lines and their meanings.

(i) All that you do is match the words

To the brightest thoughts in your head

(ii) For many of the loveliest things

Has never yet been said

(iii) And everyone's longing today to hear

Some fresh and beautiful thing

(iv) But only words can free a thought

From its prison behind your eyes

Answer:

(i) The given lines mean that when someone has a thought in one's head and does not know how to say it, one should just use English words to pick the most accurate words that express one's thought in the best possible way.

(ii) Through these lines, the poet says that there are so many beautiful things that have never been written. It is wrong to perceive that everything that is good has already been said by someone or the other.

(iii) A fresh thought or idea is always welcomed by people as everyone is waiting for it.

(iv) The human mind is a huge treasure where all thoughts and ideas take birth. To express those thoughts or ideas, only words can help.

SUMMARY

The poem "The Wonderful Words" from Class 6 English NCERT is a delightful exploration of the magic and beauty found in words. Here is a summary of the poem:

The poem begins by celebrating the wonder and power of words. It describes words as magical entities that can bring joy and happiness to people's lives. Words are portrayed as being alive and capable of creating a vibrant and enchanting world.

The poet expresses admiration for words that can make people laugh and bring smiles to their faces. Words are compared to flowers that bloom in the garden of language, spreading fragrance and color. The poem emphasizes the positive impact that words can have on emotions and the atmosphere.

The poet then explores the idea that words are like friends, always there to accompany and comfort. Words have the ability to heal wounds and provide solace in times of need. The poet encourages readers to treat words as friends and appreciate the beauty they bring to life.

The poem also highlights the diversity of words, comparing them to different birds with various colors and melodies. It suggests that words, like birds, can create a symphony of language that enriches communication and expression.

In the conclusion, the poem emphasizes the importance of cherishing and using words wisely. It encourages readers to explore the vast and wonderful world of words, acknowledging their ability to create magic and beauty in everyday life.

"The Wonderful Words" is a celebration of the richness and versatility of language. The poem invites readers to recognize the enchanting qualities of words and to embrace them as powerful tools for expression, communication, and bringing joy to the world.