UNIT I

Good Morning

READING IS FUN

Question 1:

Why is the child in the poem happy?

Answer:

The child is happy because she can now talk and play with the sky, sun, winds, birds, trees, grass and bees.

Question 2:

To whom does the child say 'Good Morning'?

Answer:

The child says 'Good Morning' to the sky, sun, winds, birds, trees, grass and bees.

Question 3:

What does the child want to do?

Answer:

The child wants to play with the sky, sun, winds, birds, trees, grass and bees.

TALK TIME

Question 1:

In the morning I say, "Good morning"

At night I say, "Good night"

A dog says, "Bow-wow"

A cow says, "Moo-moo"

Say 'Good morning' in your own language to

- i. Your friends
- ii. Your teacher

Answer:				
The student has to do as directed in the question.				
Question 2:				
How would you wish them when you leave school in the evening?				
Answer:				
We can wish them by saying, "Bye-bye, Have a good day".				
WORD BUILDING				
Question 1:				
Let's say aloud				
Find words in the poem which rhyme with				
Bees too				
Answer:				
Bees – Trees				
Day – Away				
Too – You				
Question 2:				
What do you see around you during the day and at night?				
Draw in the two boxes given below and colour the picture.				
Answer:				
The student has to do as directed.				
Question 3:				
Write two words each from the two pictures you have drawn.				
Answer:				
Day – Sun, birds, butterflies				
Night – Stars, moon, fireflies				

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TEAM TIME Question 1:

Dinner

This is mud.

A big fat worm lives in the mud.

A leaf falls in the mud.

It is the worm's dinner!

Form groups. Tell each other an interesting thing you have seen in the garden one day.

Answer:

The students have to do as directed.

THE MAGIC GARDEN

READING IS FUN

Question 1:

Why did the flowers love the little children?

Answer:

The flowers loved the children because the little children used to take care of them. They used to water their thirsty roots and dig the ground well.

Question 2:

Why did the birds love the children?

Answer:

The birds loved the children because the children used to bring bread for them.

Question 3:

Name five flowers growing in the magic garden.

Answer:

Sunflowers, Marigolds, Pansies, Poppies and Roses.

Question 4:

What sounds could the children hear in the garden?

Answer:

The children could hear the fairies sing songs in the garden.

TALK TIME

Question 1:

Roses

I like roses

Most roses are red.

Some are white.

Some are yellow.

Are there blue roses?

I have not seen any blue roses!

Which one is your favourite flower? Learn its name in English.

Answer:

My favourite flower is the rose.

SAY ALOUD

Question 1:

little	happily	slippery
people	sleepily	thirsty
purple	proudly	pretty

Answer:

The student needs to say the given words aloud so as to understand their pronunciation.

TEAM TIME

Question 1:

Activity: Make a flower scrapbook.

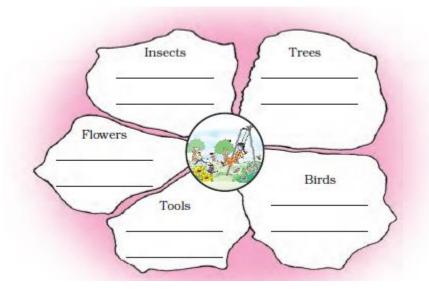
Answer:

The student has to do as directed.

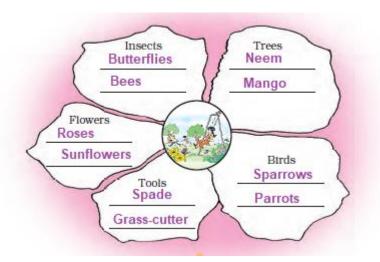
WORD BUILDING

Question 1:

Name two words in each petal which you see in a garden.



Answer:



LET'S WRITE

Question 1:

Imagine you have a big garden. What would it look like?

Answer:

My garden will look very beautiful.

It will have several flowers- roses, marigolds, sunflowers, hibiscus, dahlias, pansies, jasmines, etc.

It will have trees laden with fruits- apples, mangoes, guavas, pomegranates, etc.

It will be very clean and full of greenery.

Question 2:

What would you like to grow in your garden? Write three sentences giving the names of the flowers that you might like to grow in your garden.

1	. In my garden	I would like to	grow
	20		

- 2. In my garden I would like to grow ______.
- 3. In my garden I would like to grow ______.

Answer:

- 1. In my garden I would like to grow roses.
- 2. In my garden I would like to grow sunflowers.
- 3. In my garden I would like to grow daisies.