

## UNIT-4

### SEA SONG

#### READING IS FUN

##### Question 1:

Where did the child find the sea shell?

##### Answer:

The child found the sea shell lying on the sand.

##### Question 2:

What did the child do with the shell?

##### Answer:

The child picked it up and took it to his home in his hand.

##### Question 3:

What did the child hear?

##### Answer:

The child heard a sweet, soft and clear song.

#### WORD BUILDING

##### Question 1:

Pick the rhyming words from this box and pair them in the spaces below. The first one has been done for you.

found	cold	took	sand	mummy
look	hand	sound	bold	Tummy

##### Answer:

Found – Sound

Cold – bold

Took – Look

Mummy – Tummy

Sand – Hand

**Question 2:**

Fill in the blanks with the opposite word choosing from the box below. The first one is done for you.

hot	false	short	straight	drop	soft
went	small	gave	outside	bitter	lost

**Answer:**

Found – Lost

Took – Gave

Hard – Soft

Big – Small

Inside – Outside

Came – Went

Pick – Drop

Cold – Hot

True – False

Sweet – Bitter

Curly – Straight

Tall – Short

**LET’S WRITE**

**Question 1:**

**The Sea is Big**

The sea is big.

It is very, very big.

You cannot see the other side of the sea.

You can cross the sea in a ship

But you must go for many, many days.

Choose the right words.

1. The sea is very, very \_\_\_\_\_ (big/far).
2. You cannot \_\_\_\_\_ (hear/see) the other side.
3. You \_\_\_\_\_ (can/cannot) cross the sea.
4. You can cross it in a \_\_\_\_\_ (bus/ship).

**Answer:**

1. The sea is very, very **big** (big/far).
2. You cannot **see** (hear/see) the other side.
3. You **can** (can/cannot) cross the sea.
4. You can cross it in a **ship** (bus/ship).

**SAY ALOUD**

**Question 1:**

Match the phrases with the picture.

A bird singing



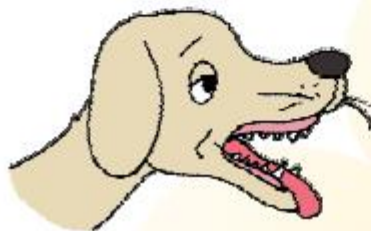
A cow mooing



A phone ringing



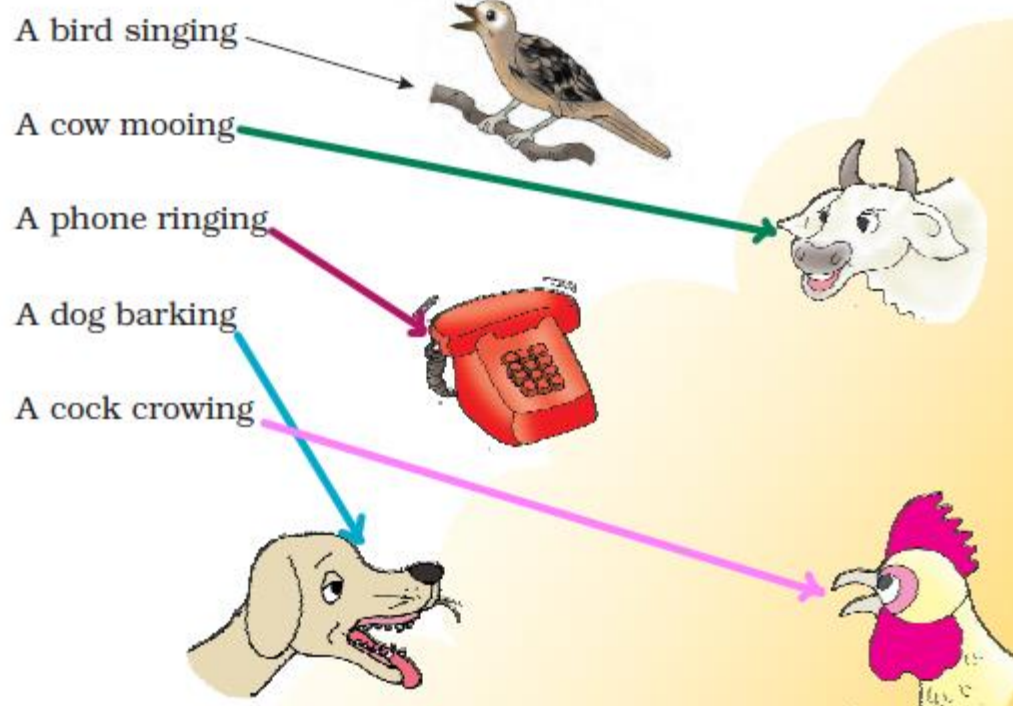
A dog barking



A cock crowing



**Answer:**



# **A LITTLE FISH STORY**

## **READING IS FUN**

### **Question 1:**

How many fish are there in the sea?

### **Answer:**

There are a great many million fish in the seas.

### **Question 2:**

Why was the little fish unhappy?

### **Answer:**

The little fish was unhappy because he was so very small.

### **Question 3:**

What happened to the fish one day?

### **Answer:**

One day, the fish got trapped in a big net while he was swimming in the sea with his friends.

### **Question 4:**

Why was the fish thankful to be a little fish?

### **Answer:**

The fish was thankful to be a little fish because he could escape from that net just because he was small.

## **TALK TIME**

### **Question 1:**

Imagine you are a little fish. Describe what you might see around you.

### **Answer:**

There's water everywhere. I can see colorful plants floating around me. I have lots of colorful fish friends. There are big fish too. I try to be away from the ones who might eat me!

Sometimes, I see a couple of people around me. They just come, swim in the water and leave. I am very little, so everything seems so big to me.

## **WORD BUILDING**

### **Question 1:**

Look at the pattern and fill in the blanks.

Look –

Talk –

Pick –

Wish –

Bark –

Pull –

Want –

Help –

### **Answer:**

Look – Looked

Talk – Talked

Pick – Picked

Wish – Wished

Bark – Barked

Pull – Pulled

Want – Wanted

Help – Helped

### **Question 2:**

Fill in the blanks with the right word from the box.

paper	flowers	water	matches	cows	wolves
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**Answer:**

a glass of **water** a bunch of **flowers**

a box of **matches** a herd of **cows**

a sheet of **paper** a pack of **wolves**

## LET'S WRITE

### Question 1:

Look at the following sentence.

*If I were only larger, how much happier I could be.*

Make more sentences like this using the words in the box.

taller	thinner	smaller	cleverer	younger	older
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**Answer:**

1. If I were only taller, how much happier I could be.
2. If I were only **thinner**, how much happier I could be.
3. If I were only **smaller**, how much happier I could be.
4. If I were only **cleverer**, how much happier I could be.
5. If I were only **younger**, how much happier I could be.
6. If I were only **older**, how much happier I could be.

## SAY ALOUD

### Question 1:

blunder	wonder	thunder	plunder	flounder
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**Answer:**



The student needs to say the given words aloud so as to understand its pronunciation.

## SONG TIME

### Question 1:

Choose the right words.

1. Mahesh sings a \_\_\_\_\_ (long/little) song.
2. Venkatesh \_\_\_\_\_ (looks/shouts) at him.
3. Venkatesh thinks Mahesh is \_\_\_\_\_ (crying/laughing).
4. Mahesh is \_\_\_\_\_ (singing/saying) a song.
5. The song is in \_\_\_\_\_ (Telugu/English).

### Answer:

1. Mahesh sings a **little** (long/little) song.
2. Venkatesh **looks** at him.
3. Venkatesh thinks Mahesh is **crying**.
4. Mahesh is **singing** a song.
5. The song is in **English**.