

# Chapter-3

## Run

### Nasruddin's Aim

#### **2marks:**

**1. What does the poem tell us to do?**

**Answer:**

The poem tells us to run towards the countryside throughout the day and away from the city.

**2. Write about the places where the poet wants us to run towards.**

**Answer:**

The poet wants us to run towards the countryside, underneath the trees, down the hillside, and up the lane through the meadow.

**3. Do you like to play and run about? Why?**

**Answer:**

Yes, I like to play and run about because these activities keep me healthy and fit.

**4. Running is a very good exercise. Name any three games that you play in which you have to run.**

**Answer:**

Games which include running are football, basketball and hockey.

**5.What did Nasruddin boast about?**

**Answer:**

Nasruddin boasted about his skill in archery.

**6. Why did Nasruddin take someone else's name each time he missed the target?**

**Answer:**

Nasruddin didn't want to show his failure in missing the target in archery. So, he took someone else's name each time he missed the target.

**7. Why did Nasruddin say, "It was my aim," the third time?**

**Answer:**

Luckily, Nasruddin successfully hit the target in his third attempt. So he said, "It was my aim".

**8. Do you think Nasruddin was good at archery?**

**Answer:**

No, I don't think Nasruddin was good at archery, as he often failed in his attempts to aim his target. He only boasted about his skills before his friends.

### **5marks:**

**1. Discuss the role of humor in Nasruddin's demonstration with the bow and arrows. How did Nasruddin use laughter as a tool to convey a deeper message, and what lessons about adaptability and understanding did he intend to impart to his friends?**

**Answer:**

Nasruddin employed humor to lighten the situation and engage his friends. By attributing the misses to others and eventually claiming the successful shot as his own, Nasruddin used laughter as a vehicle to teach a lesson about adaptability and understanding different perspectives. We need to adjust to different styles or approaches before achieving success. Nasruddin's encourages the idea that learning from others can lead to positive outcomes.

**2. What does Nasruddin's use of humor in the archery reveal about his character, and how does it contribute to the overall message of the story?**

**Answer:**

Nasruddin's use of humor in the archery showcases his wit and cleverness. By attributing the missed shots to others and claiming the successful shot as his own, Nasruddin creates a comedic situation that engages humor. This serves to convey a deeper message about understanding. Nasruddin teaches that life often requires adjusting to different styles and

laughter can be a powerful means to communicate such lessons. His antics highlight the importance of flexibility and the ability to find amusement in situations.

**3.Examine the symbolic significance of Nasruddin's unconventional approach to archery, such as closing his eyes. How does this contribute to the narrative's underlying themes?**

**Answer:**

Nasruddin's decision to close his eyes while shooting the arrow carries symbolic significance. This act suggests that success is not solely dependent on external factors but also on one's internal state of mind. The theme of the story, encouraging the audience to look beyond traditional approaches and trust their instincts. Nasruddin's ability to hit the target with closed eyes challenges notions and underscores the idea that different paths can lead to success.

**Say Aloud:**

**beneath      breeze      meet**  
**fear              each              meadow**

**Answer:**

Practice several times.

## Let's Spell:

Some letters are missing in each word.

1. T r _ _ s	2. S l _ _ p
3. P l _ _ s e	4. B _ _ p
5. T _ _ s e	6. f _ _ t
7. T _ _ c h	8. M _ _ t

## Answer:

- |                      |                    |
|----------------------|--------------------|
| 1. T r <u>ee</u> s   | 2. S l <u>ee</u> p |
| 3. P l <u>ee</u> s e | 4. B <u>ee</u> p   |
| 5. T <u>ee</u> s e   | 6. F <u>ee</u> t   |
| 7. T <u>ee</u> c h   | 8. M <u>ee</u> t   |

Now add more words with ee and ea and put them inside the bubbles.

## Answer.

**ee**

peek, feed

deep, seed

jeep, peep

**ea**

fear, near

pear, peak

plea, leap

**Say the words aloud one by one. Follow the instructions and move your body accordingly.**

Shoulders            Move them up and down.

Feet                    Walk forward and backward.

Run                    Fast and slow.

Hands                 Move them left and right.

**Now Jump, hop, march and tiptoe**

**Answer:**

Do it yourself.



**1. Answer the questions by looking at the pictures.**



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**Let's Write:**

**Answer the following:**

**Answer the questions by looking at the pictures.**

(i) What is happening in picture 5

Ans: The girl is diving into the water.



(ii) What is Mohan practising in picture 4?

Ans: Mohan is practising high jump.

(iii) What are Anil and his friends pulling in picture 3?

Ans: Anil and his friends are pulling a rope.

(iv) Where are the boats racing in picture 2?

Ans: The boats are racing in a river.

(v) What are the boys doing in picture 1?

Ans: The boys are running.

(vi) What are the girls doing in picture 6?

Ans: The girls are swimming.

**2. Now make one more question for each picture. Write the question in the space below each picture. Use how many, what are, where are/is, how, why, to make questions.**



Count how many boys are there in picture 1?



what are the boys doing in picture 2?



How many boys are playing the rope game ?



What is Mohan doing in picture 4?



What is the small boy doing in picture 5?



Where are the girls swimming in picture 6?

**Answer:**

1.How many boys are there in the picture 1

Ans: four.

2.what are boys are doing in the picture 2

Ans: Boating.

3.How many boys are in the rope game in picture 3

Ans: six

4.What is mohan doing in picture 4

Ans: High jump.

5.What is small boy doing in the picture 5

Ans: Watching someone jumping into the pool.

6.Where are girls are swimming in the picture 6

Ans: Swimming pool.

**Word Building:**

**1.Shoot the arrow and hit the target by matching the words with their correct meanings.**

**Answer:**

Chatting – talking informally

Amazement – great surprise

Archery – shooting with a bow and arrow

Defending – protecting from attack

Target – the goal intended to be hit

Triumphantly – happy and proud

**2. Replace the bold word/words with a word from the quiver and rewrite the sentence-**

**Answer:**

In no time, she hit the target.

Nasruddin was certainly not a good archer.

The teacher remarked on his good handwriting. He felt very happy.

**Let's Write:**

**1.This is a picture of Rahul Gupta. Using the clues given, write a paragraph about him in your notebook**

**Clues:** Indian, cricket, eight hours, practices, eat healthy food, run two kilo meters every day, batman.

**Answer:**

He is Rahul Gupta, an Indian. He loves to play cricket. He's trying hard to be a part of the Indian cricket team. To get selected to the Indian team, he practises cricket for over eight hours daily. He is known to be the best left-hand batsman in his team. To maintain good health, he runs two kilometres every day and does his exercises regularly. To stay fit and strong, he eats healthy food like vegetables,

sprouts, eggs, meat, etc. and takes in a lot of fluids to avoid dehydration.

**2. This is Rajiv's family. They are a healthy family. See what each one does to remain healthy.**



Father



Mother



Sita



Grandpa



Grandma



Rajiv

**Answer.**

- Father is doing exercise by lifting weights.
- Mother is doing yoga.
- Sita is skipping.
- Grandpa is walking in the park.
- Grandma is drinking milk.
- Rajiv is jogging in the park.

**3. Use the words 'and' or 'but' and make as many sentences as you can about Rajiv's family.**

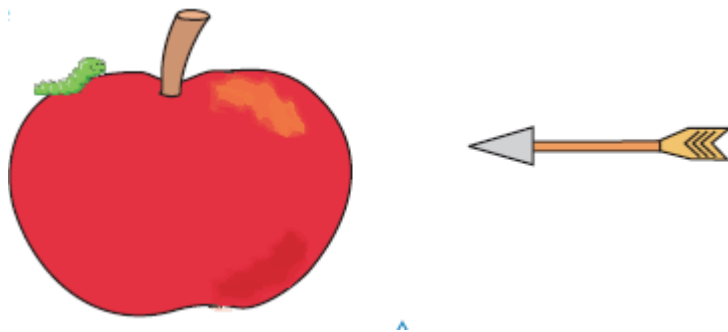
**Example: Grandpa and Grandma get up early in the morning.**

**Grandpa is walking but Rajiv is jogging. ‘**

**Answer:**

- Father and mother exercise daily to maintain good health and Strength.
- Father is lifting weights, but mother is doing yoga.
- Rahul is jogging, and Sita is skipping.
- Grandpa is walking, but Grandma is drinking milk

**Fun Time:**



**Watch the arrow pierce the apple!**

**Would you like to see the arrow piercing the red apple?**

**Bring the page**

**close to your face, touch the star with your nose, and then**

**look at the picture!**

**Answer:**

**Do it for yourself.**

**Let's Play:**

**1. Fill in the grid with words given below. You can use one word more than once.**

stick	bat/ball	eleven	table	racket
ball	football	stadium	two to four	ground

Name of the game	What you play with	Where you play it	Number of players
cricket	bat/ball	ground	eleven
hockey	stick, ball	stadium	eleven
table tennis	table, racket, ball	stadium	two to four
football	football	stadium	eleven

**2. Using the information in the grid, write a sentence about each game. One has been done for you.**

**Answer:**

(a) Cricket is an outdoor game. We play it with a bat and a ball. There are eleven players in this game.

(b) Hockey is an outdoor game. We play it with a stick and a ball. There are eleven players in this game.

(c) Table tennis is an indoor game. We play it on the table by using a racket and a ball. There are two to four players in this game.

(d) Football is an outdoor game. We play it with a football. There are eleven players in this game.

**3. The following words are used in various sports. List them under the sport that they are used in.**

- (a) googly      (b) goal      (c) LBW  
(d) penalty      (e) free kick      (f) penalty corner

Hockey	Cricket	Football
1. goal 2. penalty corner	1. googly 2. LBW	1. goal 2. penalty 3. free kick

**Team Time:**

**A Puppet head:**

You can use an old tennis ball which has lost its bounce, to make the head of a puppet. She looks like a little girl in a skirt and is very quick and easy to make. Look at the picture carefully and you will see how she works – your fingers are her arms!

**You need a tennis ball, needle, wool, coloured cloth Method**

- 1. Start with the head. Make a small hole in the ball and push a long, thick knitting-needle (about size 3), into it.**
- 2. The needle goes in on one side and right across inside the ball to touch the opposite side.**
- 3. The hole needs to be very small, so that it is difficult to push the needle in. In this way it will fit tightly and remain firm when you play with your puppet.**
- 4. Now cut the thick top off an old nylon sock and stretch it tightly round the ball, sewing it together down the back.**



**5. Take some coloured wool and stick on the ball. Make plaits. Paint the eyes and lips on the ball.**

**6. Cut two holes in the coloured cloth to put in your fingers.**

**7. Hold the needle in your hand to hold your puppet.**

**Write two sentences on your puppet.**

**Answer:**

The puppet which I have is very beautifully dressed up.

The puppet dances very gracefully in the show.

**Sentence Structure:**

**What is a complete sentence?**

**Answer:**

A complete sentence has a subject and a predicate (verb) and expresses a complete thought.

Example:

**1. Turn the following fragment into a complete sentence:**

**"Running through the park."**

**Answer:**

He enjoys running through the park.

**Contractions:**

**What is a contraction?**

**Answer:**

A contraction is a shortened form of two words, where an apostrophe replaces omitted letters.

Example:

**Create a contraction for "they are."**

Answer: They're.

**Possessive Nouns:**

**What is a possessive noun?**

**Answer:**

A possessive noun shows ownership or possession.

Example:

**Turn the following phrase into a possessive noun: "the house that belongs to the Smith family."**

**Answer:**

The Smith family's house.

**Capitalising Words Instructions: Rewrite the following sentences, using capital letters where needed.**

1.my friend is from hyderabad.

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2.we saw lions, tigers and camels at the zoo.

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3.my family and i live in a nice house.

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4. did you know mr.yasir is a policeman?

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5. my father's name is amjad.

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6. eid is my favourite holiday.

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7. the shortest month of all is february.

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**Answer:**

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