

Unit 6 Poem

Mr. Nobody

(EXERCISE-6.1)

Reading is fun

1. Who is Mr. Nobody?

Answer. Mr. Nobody is a funny little man who makes mischief in everybody's house.

2. Has anyone ever seen him?

Answer. No, no one has ever seen Mr. Nobody's face.

3. Is there a Mr. Nobody in your house?

Answer. No, there is no Mr. Nobody in my house.

Let's talk

1. Have you ever done something naughty?

Answer. Yes, there are many instances when I have done something naughty and mischievous.

2. What did you do?

Answer.

I broke my neighbour's window pane while playing football.

3. What did you say?

Answer. I apologized to my neighbour and assured them that I would not repeat it again.

Let's share

1.

Sometimes you want to look and find things for yourself. Tick (✓) those that you did. Tell your friends.

☐

I tried to see why the clock ticked.

☐

I went out of the house at night to see the stars.

☐

I climbed a tree to look into a nest.

☐

I climbed on a stool to find biscuits.

Answer.

Activity to be done by yourself.

Say aloud

1. Say aloud and circle the rhyming words –

- 1. A mouse ran into the house.**
- 2. I can see the little bee.**
- 3. That was a fat cat.**
- 4. Give me a handkerchief. Don't do any mischief.**

Answer.

1. A mouse ran into the house.
2. I can see the little bee.
3. That was a fat cat.
4. Give me a handkerchief. Don't do any mischief.

Let's draw

1. Make groups of five children each. Each group takes a big chart paper –

- **Each group draws a Mr. Nobody.**
- **The first child draws Mr. Nobody's head.**
- **The second child draws his clothes.**
- **The third child draws the arms.**
- **The fourth child draws his legs.**
- **The fifth child draws Mr. Nobody's hair.**
- **Look at Mr. Nobody. Isn't he a funny man? Colour him.**

Answer.

Activity to be done by yourself.

Let's write

1. Fill in the blanks with a, e, i, o, u.

he __ d, __ rms, l __ gs, dr __ ss, h __ __ r

Answer. head, arms, legs, dress, hair

2. Add 'no', 'some' and 'every' to the word to make new words.

_____ body, _____ body, _____ body.

Answer. nobody, somebody, everybody.

3. Seema wrote her father's name like this –

[Mr. Dinesh Dixit]

Ram wrote his mother's name like this –

[Mrs. Sneha Ramdas]

- Write your father's name as Seema did.

Answer.

Activity to be done by yourself.

- Write your mother's name as Ram did.

Answer.

Activity to be done by yourself.

- Use 'Mr.' and 'Mrs.' to write more names you know.

Answer.

Mr. Siddharth Kapoor

Mrs. Tina Sharma

The Zigzag Boy

I know a little zigzag boy,

Who goes this way and that.

He never knows just where he puts,

His coat or shoes or hat.

If you are not a zigzag child,

You'll have no cause to say

That you forgot, for you will know

Where things are put away.

1. Can you make zigzag lines? See how the zigzag boy runs.

Answer.

Activity to be done by yourself.

Let's practice

quiet quiet quiet

agree agree agree

mouse mouse mouse

break break break

plate plate plate

zigzag zigzag zigzag

Unit 6 Story

Curlylocks and the Three Bears

(EXERCISE-6.1)

Let's read

1. My sister's hair is soft and curly.

Answer. Read the line by yourself.

2. When I am hungry, I eat a lot.

Answer. Read the line by yourself.

Reading is fun

1. Who lived in the cottage in the forest?

Answer. A bear family lived in a cottage in the forest.

2. What did Curlylocks see on the table?

Answer. Curlylocks saw three bowls of porridge on the table. The big bowl was for Papa Bear, the middle size bowl for Mama Bear and a tiny little bowl for Baby Bear.

3. Why did she eat up all the porridge from Baby Bear's bowl?

Answer. Curlylocks was very hungry. She ate all the porridge from Baby Bear's bowl as it was neither too hot nor too cold, just right for her.

4. Whose bed did Curlylocks sleep in and why?

Answer. Curlylocks slept in the tiny little bed, which was perfect for her as it was neither very hard nor too soft.

Let's talk

1. Have you ever seen a forest? What did you see there?

Answer. Yes, I have seen a forest before with many trees and a river bank.

2. There is a plate of sweets lying on the table. You want to eat some sweets. What will you do?

Answer. I will pick up a few sweets from the plate and eat them.

3. Name a few things that you eat from a bowl. What do you call a bowl in your language?

Answer.

We can eat food like sweets or fruits from a bowl.

For the second part of the question, do it yourself.

Let's act

1. Pretend that you are Curlylocks. Tell your friends what happened to you when you went into the Bears' cottage. You can say the story first in your own language and then in English. Begin like this—

I am Curlylocks. I have curly hair. One day I...

Answer.

Do it yourself in your own language.

Let's write

1.

► The Bear Family



Papa Bear

Mama Bear

Baby Bear

► Bring pictures of your family members.

- Take some chart-paper.
- Write on it – **My family**
- Stick pictures of your family members and write their names. Use **Mr.** and **Mrs.** for elder people.
- Write – **This is me.**
- Stick your picture under it and write your name.

Answer. Activity to be done by yourself.

2. The word curly and hungry tells us about Curlylocks. Can you find some more words which describe The Bears and form them into sentences of your own.

Answer.

Strong. My father is a **strong** man.

Huge. The elephant is a **huge** animal.

Hairy. The bear is a **hairy** animal.

Heavy. The box kept in the corner is very **heavy**.

Furry. My cat, Dolly is very **furry**.

Black. I have a teddy bear which is **black** in colour.

Gruff voice. Mr. Smith spoke to his son in a **gruff voice**.

Mischievous. Tony is a **mischievous** boy.

Fat. My uncle Tom is very **fat**.

Big. The elephant is a **big** animal.

3. Write five lines on 'My Family'.

Answer. My family consists of my parents, younger sister, myself and our dog.

Both my parents take care of us.

My sister and I study at the same school.

We have a sweet little dog who is very obedient.

I love my family very much.

Let's listen and enjoy

1.

A sailor went to *sea, sea, sea*.

To see what he could *see, see, see*.

But all that he could *see, see, see*,

Was the bottom of the deep blue *sea, sea, sea*.

Make sentences with sea and see, tail and tale.

Answer.

1. **Sea.** A ship is sailing in the vast **sea**.
2. **See.** I can **see** my house from my school terrace.
3. **Tail.** A monkey has a long curly **tail**.
4. **Tale.** My mother reads out a fairy **tale** to me at bedtime every night.

2. The Bear family went for a walk before dinner. Somebody came in. Look at what they did!



Answer.

Observe the image and try to figure out what went wrong with it.

3. Write about all the things kept in the wrong places.

1. A ball _____ Papa Bear's plate.
2. A flower _____ Mama Bear's plate.
3. A plant _____ Baby Bear's chair.

Answer.

1. A ball **on** Papa Bear's plate.
2. A flower **on** Mama Bear's plate.
3. A plant **under** Baby Bear's chair.

4. What else do you see in the picture?

Answer.

1. There is a rat in the fruit basket.
2. There is a shoe inside the water jug.
3. There is a cat sitting on Little Bear's chair.
4. The curtain is tied with a ribbon.

Unit 6 Story

Curlylocks and the Three Bears

(EXERCISE-6.2)

Let's read

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Answer.

Do it yourself in your own language.

Let's write

Question 1.

► The Bear Family



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