

## UNIT 3

### LITTLE BY LITTLE

#### READING IS FUN

##### Question 1:

Name the tree that the acorn grows into.

##### Answer:

Acorn grows into the Oak tree.

##### Question 2:

What things does a seed need to grow?

##### Answer:

A seed needs water, sunlight, soil and moisture to grow.

##### Question 3:

How many describing words can you find in this poem?

##### Answer:

Following are the describing words in this poem:

Little

Mossy

Deep

Thread-like

Tiny

Slender

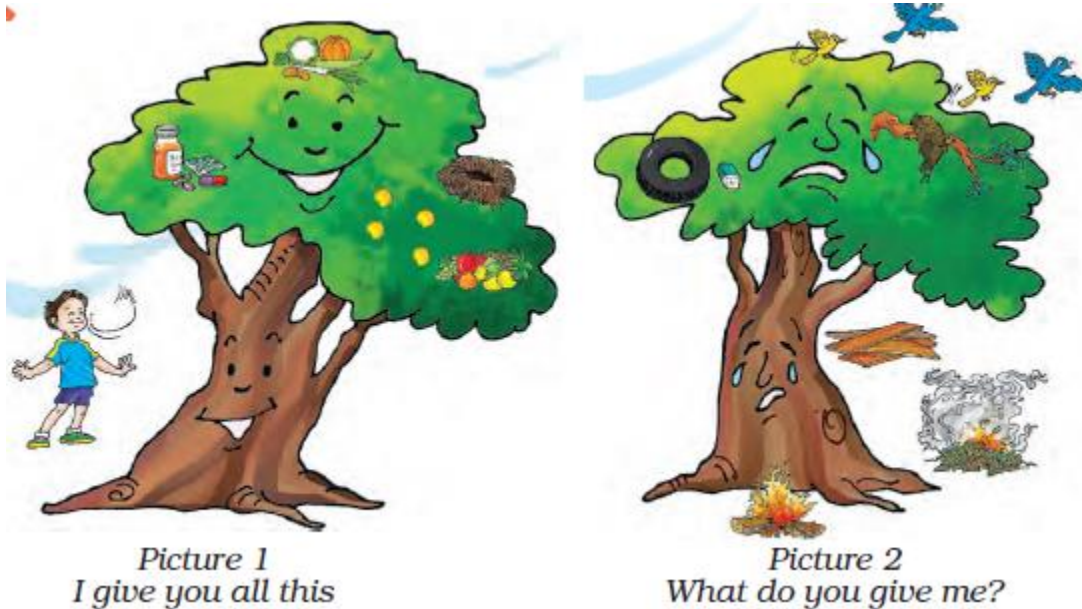
Wide

Mighty

#### TALK TIME

### Question 1:

Look at the two pictures. Find four things that are different about these trees and talk about them.



### Answer:

1. The tree in picture 1 is happy; the tree in picture 2 is sad and crying.
2. The tree in picture 1 is giving a lot to us humans; the tree in picture 2 is not getting anything from us.
3. The nest in picture 1 is proper in shape; the nest in picture 2 is damaged by us.
4. The tree in picture 1 is laden with fruits; the tree in picture 2 does not even have a single fruit.

### LET'S WRITE

#### Question 1:

Look at Picture 1. Write three sentences on what the trees give us.

### Answer:

The trees give us fresh air to breathe.

They provide us with fresh fruits and vegetables.

They also give us nutritious products used to make medicines.

**Question 2:**

Now look at Picture 2. Write three sentences on how we harm the trees.

**Answer:**

1. We use the wood of the trees for burning and other needs.
2. We damage the nests on the trees and force birds to fly away from their homes.
3. We use the wood of the trees to make furniture.

**Question 3:**

These words describe parts of a tree. Write them in the given space.

Stem \_\_\_\_\_

Bark \_\_\_\_\_

Leaves \_\_\_\_\_

Branch \_\_\_\_\_

Twigs \_\_\_\_\_

Root \_\_\_\_\_

Shoot \_\_\_\_\_

**Answer:**

Stem: It assists the tree in standing straight

Bark: It is the outer layer of the tree.

Leaves: Leaves prepare food for the tree.

Branch: The branches of the tree bear leaves, fruits and flowers.

Twigs: Twigs are the little shoots that grow from a stem or a branch of the tree.

Root: It is the part from where the tree begins to grow. This part grows inside the earth.

Shoot: It is the new growth from the branches.

**Question 4:**

Match the opposites. One has been done for you.

downward	weak
slowly	night
little	upward
slender	fast
mighty	fat
day	big

**Answer:**

downward	weak
slowly	night
little	upward
slender	fast
mighty	fat
day	big

# **THE ENORMOUS TURNIP**

## **READING IS FUN**

### **Question 1:**

What did the old man plant?

### **Answer:**

The old man planted turnip seeds.

### **Question 2:**

Why was it difficult for the old man to pull up the turnip?

### **Answer:**

It was difficult for the old man to pull up the turnip because the turnip was huge.

### **Question 3:**

Who helped him to pull up the enormous turnip?

### **Answer:**

An old woman, a boy and a girl helped him to pull up the enormous turnip.

### **Question 4:**

Who ate the enormous turnip?

### **Answer:**

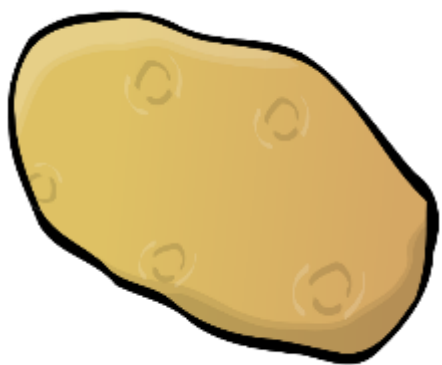
The old man, the old woman, the boy and the girl – all four of them ate the enormous turnip.

## **TALK TIME**

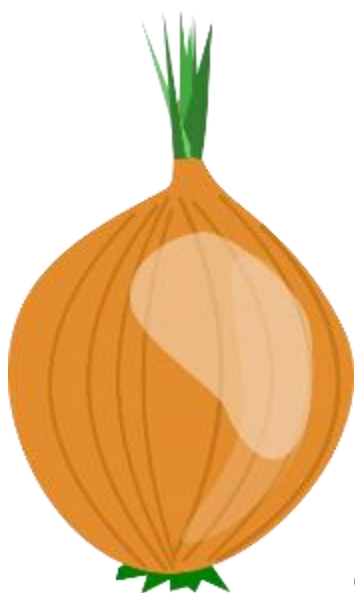
### **Question 1:**

Name and draw four vegetables that have to be pulled out from the earth. Now name them in your own language.

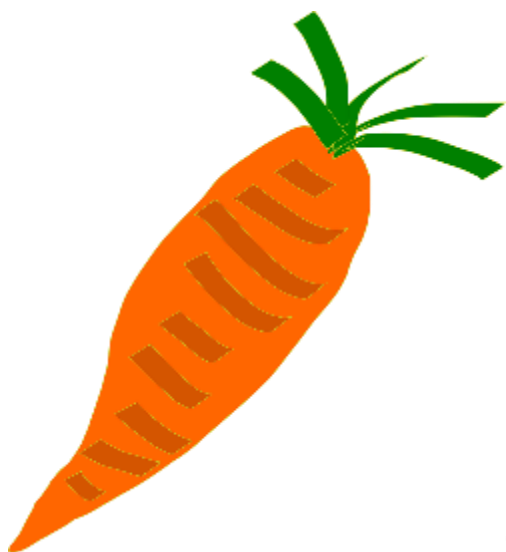
### **Answer:**



Potato (aloo)



Onion (pyaaz)



Carrot (gajar)




Garlic (Lehsun)

**Question 2:**


**Let's go shopping!**

How many vegetables can you find in this maze? Draw a circle around each word.  
One has been done for you.


**Answer:**




E	T	L	B	A	C	P	G
I	U	Q	E	P	K	E	H
X	R	F	A	R	W	A	S
B	N	G	N	I	A	S	Z
T	I	M	S	R	E	S	J
A	P	B	D	U	Y	V	Z
P	D	C	A	R	R	O	T
O	J	O	Y	M	F	V	D
T	C	K	L	Q	O	H	P
A	N	T	O	M	A	T	O
T	W	C	J	E	H	U	L
O	I	F	T	G	X	N	K




P	D	C	A	R	R	O	T
O	J	O	Y	M	F	V	D
T	C	K	L	Q	O	H	P
A	N	T	O	M	A	T	O
T	W	C	J	E	H	U	L
O	I	F	T	G	X	N	K




P	D	C	A	R	R	O	T
O	J	O	Y	M	F	V	D
T	C	K	L	Q	O	H	P
A	N	T	O	M	A	T	O
T	W	C	J	E	H	U	L
O	I	F	T	G	X	N	K



Turnip



Tomato



Potato

### Question 3:

#### A Game of Opposites

The entire class can be divided into two groups where one group says one word and the second group says the opposite word.

pull push

black \_\_\_\_\_

true \_\_\_\_\_

right \_\_\_\_\_

This is how the game goes on. Some words are suggested here. You may pick up some more words from the lesson.



Far; good; dark; up; old

**Answer:**

Pull – Push

Black – White

True – False

Right – Wrong

Far – Near

Good – Bad

Dark – Light

Up – Down

Old – Young

**TEAM TIME**

**Question 1:**

Activity: Grow a plant.

**Answer:**

The student has to do as directed.

**LET'S WRITE**

**Question 1:**

How do you like to eat these vegetables—raw or cooked? Say why.

**Answer:**

VEGETABLES	RAW	COOKED
Carrot	Raw	Cooked
Turnip		Cooked

Potato		Cooked
Onion	Raw	Cooked
Beans		Cooked

**Question 2:**

Name four vegetables you ate last week. Write their names here.

**Answer:**

Potato, Peas, Cauliflower, Spinach.

**Question 3:**

Complete these columns

ONE	MANY
Carrot	Carrots
Turnip	Turnips
Onion	Onions
Potato	Potatoes
Tomato	Tomatoes

**VOCABULARY**

**Question 1:**

One word in each of the following sets is different from the others.

Circle the odd one out.

**Answer:**

1. turnip, potato, tomato, sunflower, carrot, brinjal

2. cow, horse, goat, fox, kangaroo, melon

3. banyan, neem, peepal, mango, snake, apple

4. rose, lily, sunflower, lotus, cauliflower

5. peacock, parrot, lizard, crow, woodpecker

### **SAY ALOUD**

#### **Question 1:**

Pull	Cool	Cut
Full	Root	But
Put	Shoot	Shut

#### **Answer:**

The student needs to say the given words aloud so as to understand their pronunciations.