

# **Chapter - 7**

## **The Watering Rhyme**

### **The Giving Tree**

### **The Donkey**

#### **2marks:**

**1. What is the best time to water the plants?**

**Answer:**

The best time to water the plants is in the early mornings or in the evenings.

**2. When should we not water the plants?**

**Answer:**

We should not water the plants in the afternoons.

**3. Which part of the plant should be watered?**

**Answer:**

The roots of the plant should be watered.

**4. How did the boy enjoy the company of the tree?**

**Answer:**

The boy enjoyed climbing up the trunk of the tree and swinging on its branches, ate its fruits and slept under it.

**5. How did the tree help the boy earn money?**

**Answer:**

The tree helped the boy by allowing him to pluck the apples from the tree and earn money by selling them in the market.

**6. What did the boy make with the branches of the tree?**

**Answer.** The boy made a house with the branches of the tree.

**7. What did the boy make with the trunk of the tree?**

**Answer:**

The boy made a boat with the trunk of the tree.

**8. How was the stump of the tree useful?**

**Answer:**

The tree provided the stump of the tree for the old man to sit peacefully and rest on it.

**9. Why is the play called ‘The Giving Tree’?**

**Answer.**

The play is called ‘The Giving Tree’ because the tree always provides something to the boy to make him happy without expecting anything in return.

**5marks:**

**1.Explain the significance of watering plants at specific times, as mentioned in the poem "A Watering Rhyme." How does this practice contribute to the well-being of plants?**

**Answer:**

Watering plants in the early morning or evening allows for optimal absorption and minimizes water loss through evaporation. This practice ensures that plants receive sufficient moisture, promoting their growth and preventing dehydration during the heat of the day.

**2.Discuss the central theme of selflessness in "The Giving Tree." Provide examples from the play that illustrate the tree's selfless nature.**

**Answer:**

The central theme of "The Giving Tree" is selflessness. The tree consistently sacrifices its parts, such as branches and trunk, to fulfill the boy's needs without expecting anything in return. For instance, giving apples, branches for a house, and the trunk for a boat symbolize the tree's unconditional love and generosity.

**3.Explain the message conveyed in the poem "The Donkey" by Margaret S. Russell. How does the poet portray the relationship between the speaker and the donkey?**

**Answer:**

The poem "The Donkey" suggests that kindness and understanding, rather than force, can bring about positive change. The speaker, instead of punishing the donkey for not moving, chooses a compassionate approach by providing hay and corn, resulting in a cooperative and happy donkey. This reflects the power of kindness in influencing behaviour.

**Word Building:**

**Place letters in their right order to form the names of flowers.**

**PAETWEES S \_ \_ \_ \_ \_ A**

**MRAIDOLG M \_ \_ \_ \_ \_ D**

**JMINEAS J \_ \_ \_ \_ \_ E**

**TLOUS L \_ \_ \_ S**

**ARGOM M \_ \_ \_ A**

**DHAAIL D \_ \_ \_ \_ A**

**XOLHP P \_ \_ \_ X**

**ANSPY P \_ \_ \_ Y**

**BISIHCUS H \_ \_ \_ \_ \_ S**

**Answer:**

|          |                 |
|----------|-----------------|
| PAETWEES | <u>SWEETPEA</u> |
| MRAIDOLG | <u>MARIGOLD</u> |
| JMINEAS  | <u>JASMINE</u>  |
| TLOUS    | <u>LOTUS</u>    |
| ARGOM    | <u>MOGRA</u>    |
| DHAAIL   | <u>DAHLIA</u>   |
| XOLHP    | <u>PHLOX</u>    |
| ANSPY    | <u>PANSY</u>    |
| BISIHCUS | <u>HIBISCUS</u> |

**Fun Time:**

**You have visited your school garden and seen different kinds of plants, shrubs and trees. This grid has the names of different parts of a tree. Look for these words – BUD, POD, LEAF, STEM, ROOTS, THORNS, BRANCHES and FLOWER as fast as you can – vertically, horizontally and diagonally.**



**Answer:**



**Let's Talk:**

**1. Do you have a garden at home?**

**Answer:**

No, I don't have a garden at home.

**2. Name some flowers which grow in your garden or near your house.**

**Answer:**

Lilly, Rose, Lotus, Marigold, Jasmine.

**3. Give another word for ‘thirsty feet’.**

**Answer:**

Roots.

**4. What happens when we water plants in the morning? Choose one answer.**

**(a) They will grow well.**

**(b) They will dry up.**

**Answer:**

(a) They will grow well.

**5. From where do flowers get water?**

**(a) From the bottom (roots).**

**(b) From the top (leaves).**

**Answer:**

(a) From the bottom (roots).



**Say Aloud:**

|        |       |        |        |        |
|--------|-------|--------|--------|--------|
| early  | our   | flower | their  | could  |
| curly  | hour  | flour  | there  | hood   |
| surely | are   | shower | care   | should |
| where  | seat  | shake  | bread  | high   |
| wear   | sheet | sake   | spread | sigh   |

**Pick out the silent letters from these words:**

|       |       |       |       |
|-------|-------|-------|-------|
| hour  | knit  | wrong | doubt |
| often | know  | night | could |
| write | knife | high  | walk  |

**Answer:**

|                 |                 |                  |                 |
|-----------------|-----------------|------------------|-----------------|
| <u>hour(H)</u>  | <u>knit(K)</u>  | <u>wrong(W)</u>  | <u>doubt(B)</u> |
| <u>often(T)</u> | <u>know(K)</u>  | <u>night(GH)</u> | <u>could(L)</u> |
| <u>write(W)</u> | <u>knife(K)</u> | <u>high(GH)</u>  | <u>walk(L)</u>  |

**Let's Write:**

**1. Write rhyming words for the words given below. One has been done for you.**

**Answer:**

(a) morning evening

(b) car far

(c) high sigh

(d) boots roots

(e) heat feet

(f) where there

**2. Words like morning, evening, watering end in ing. Write six more words to which ing can be added at the end to form a new word.**

**Answer:**

(a) planning

(b) raining

(c) dancing

(d) running

(e) singing

(f) watching

**3. Look for words in the poem which sound like the words given below.**

**Answer:**

(a) are hour

(b) there their

(c) flour flower

(d) where wear

(e) son sun

(f) threw through

**4. In the sentences below, the capital letters, commas, full stops and question marks are missing. Put these in the correct places.**

**(a) on monday i will go to school**

**Answer:**

On Monday, I will go to school.

**(b) rahim ravi and raju are going to see the circus**

**Answer:**

Rahim, Ravi and Raju are going to see the circus.

**(c) sita where are you looking**

**Answer:**

Sita, where are you looking?

**(d) the tailor went to the market mr singh**

**Answer:**

The tailor went to the market, Mr. Singh.

**(e) every Sunday i go for a walk have breakfast read story books  
listen to music and watch television**

**Answer:**

Every Sunday, I go for a walk, have breakfast, read story books, listen to music and watch television.

**(f) laxmi why are you crying.**

**Answer:**

Laxmi, why are you crying?

**(g) what is the colour of the sky**

**Answer:**

What is the colour of the sky?

**(h) oranges mangoes bananas and papayas are fruits.**

**Answer:**

Oranges, mangoes, bananas and papayas are fruits.

### **Team Time:**

#### **Write a Story:**

**1. Write a story about a plant that is in danger. Write about how you might help to save it. Be sure the story has a beginning, a middle, and an end.**

#### **Answer:**

One evening I saw a plant which was almost getting killed. I asked my neighbour what was happening, they said the plants were in the middle of the street where the workers wanted to chop them off and lay the roads. Hearing this made me feel very sad. Then I made a plan to save the plants from the cruel people. I asked my father to speak to the area corporator so that they don't let the cutting of plants does not take place. Since plants are very useful and provide oxygen for us to breathe, which is very necessary for survival, they should not be cut down. Hence, the corporator realized the mistake and did not allow it to be cut down. I felt very happy with the decision, and the plants survived.

#### **Prepare a Speech:**

**Prepare a speech giving some reasons why it is important to protect flowers and plants. Include ways that you could help protect endangered plants in your school.**

#### **Answer:**

Respected teachers and my dear friends!

Flowers and plants are a very important part of our life. Without plants and trees, we cannot survive. It provides us with fresh air for breathing. Medicinal plants are useful in making medicines. Plants give us fruits as well. We must protect them from being cut down. Hence we should plant more numbers of plants and trees so that, in turn, they will provide oxygen for us to survive.

**There are some ways to protect our flowers and plants:**

Keep the surrounding area of the plants clean.

Protect the plants from being eaten by animals and birds.

Take care of the plant in every aspect.

**Word Building:**

**1. Make new words and complete the sentences.**

- (a) The children love to sing **loudly**. (loud)
- (b) Read your lesson **silently**. (silent)
- (c) Throw the ball **slowly**. (slow)
- (d) The tree gave its fruit to the boy **happily**. (happy)
- (e) Do your work **neatly**. (neat)

**2. Fill in the blanks with the correct word.**

My mother went to the market and bought a kilogram of apples (apple/apples), a dozen bananas (banana/bananas) and a dozen oranges (orange/oranges), I love oranges. So I ate an orange (orange/oranges). My brother wanted a banana (banana/bananas), and my sister asked for an apple (apple/apples). A tree has one trunk (trunk/trunks) but many branches (branch/branches). A branch (branch/branches) has a number of leaves (leaf/leaves) and flowers (flower/ flowers).

**Let's Talk:****1. Why should we not cut trees?****Answer:**

We should not cut trees because trees are an important part of our life. It provides oxygen to breathe, fruits to eat, medicines, etc. They also provide shelter during summer.

**2. At the end of the play, only the stump of the tree is left. Find out if it will grow into a tree again.****Answer:**

No, I don't think the stump will grow back into a tree again.

**3. Say the given sentences with different expressions.**

(a) Come and play with me.

(b) I want to buy things and have fun.

(c) Come and climb up my trunk and swing from my branches.

**(d) Cut down my trunk.**

**(e) I am too old to swing on branches.**

**(f) I am too tired to climb.**

**Answer:**

The student has to say the sentences using various expressions and matching intonation.

**Let's Write:**

**1. Write these sentences in the correct order. Also, choose the right word from the box and add it before each sentence. Remember to put a comma after it, for example, Finally ....**

**First Then After that Finally**

**(a) It gave him its branches to make a house.**

**(b) It asked him to sit on the stump.**

**(c) It gave him its trunk to make a boat.**

**(d) The tree gave its apples to the boy.**

**Answer:**

(a) First, the tree gave its apples to the boy.

(b) Then, it gave him its branches to make a house.

(c) After that, it gave him its trunk to make a boat.

(d) Finally, it asked him to sit on the stump

**2. Work in a group and decide the things that you can do to help your grandparents or any old person. Now, write five of these things that you will do.**

**Answer:**

- We should talk politely with them.
- We should respect them in all aspects.
- I shall help my grandmother in gardening.
- I enjoy my playtime with them.
- I shall do everything that makes them happy.

**Let's Act:**

**1. You are reading and talking about trees. You are thinking about trees too. Can you make the shape of a tree with your body?**

- (a) Let's see your branches.**
- (b) Let's see a full tree with fruits and leaves.**
- (c) Enact a cut tree with only a trunk.**
- (d) Enact a tree with only a stump left.**
- (e) Communicate the idea in this play.**

**Answer:**

Do it yourself.



## 2. Use your body to

**stretch   bend   jump   twist   hop   climb**

**Answer:**

Do it yourself.

**Let's Read:**

Chintha Chettu

Chintha Chettu is a tamarind tree.

This famous tamarind tree is in Gwalior.

It grows over Tansen's tomb.

Tansen was a famous singer.

**People in gwalior say:**

“Eat the leaves of the tamarind tree, and you'll also sing like Tansen!”

**Choose the right words:**

1. Chintha Chettu is a tamarind tree. (tree/leaf).
2. This famous tree is in Gwalior. (Guntur/Gwalior).
3. Tansen was a famous singer. (singer/dancer).
4. The tamarind tree grows over Tansen's tomb. (house/tomb).
5. “Eat the leaves of the tamarind tree, and you'll also sing like Tansen. (Tansen/Akbar)”

**Fun time:**

**1. Complete what is missing in these drawings. What work do these men or women do?**



**Answer:**

A milkman sells the milk.



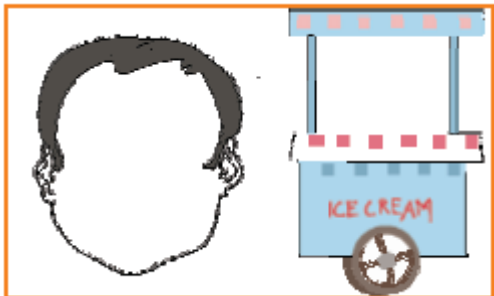
**Answer:**

A grocer sells vegetables.



**Answer:**

A policeman catches the thieves.



**Answer:**

An ice-cream man sells ice-cream.

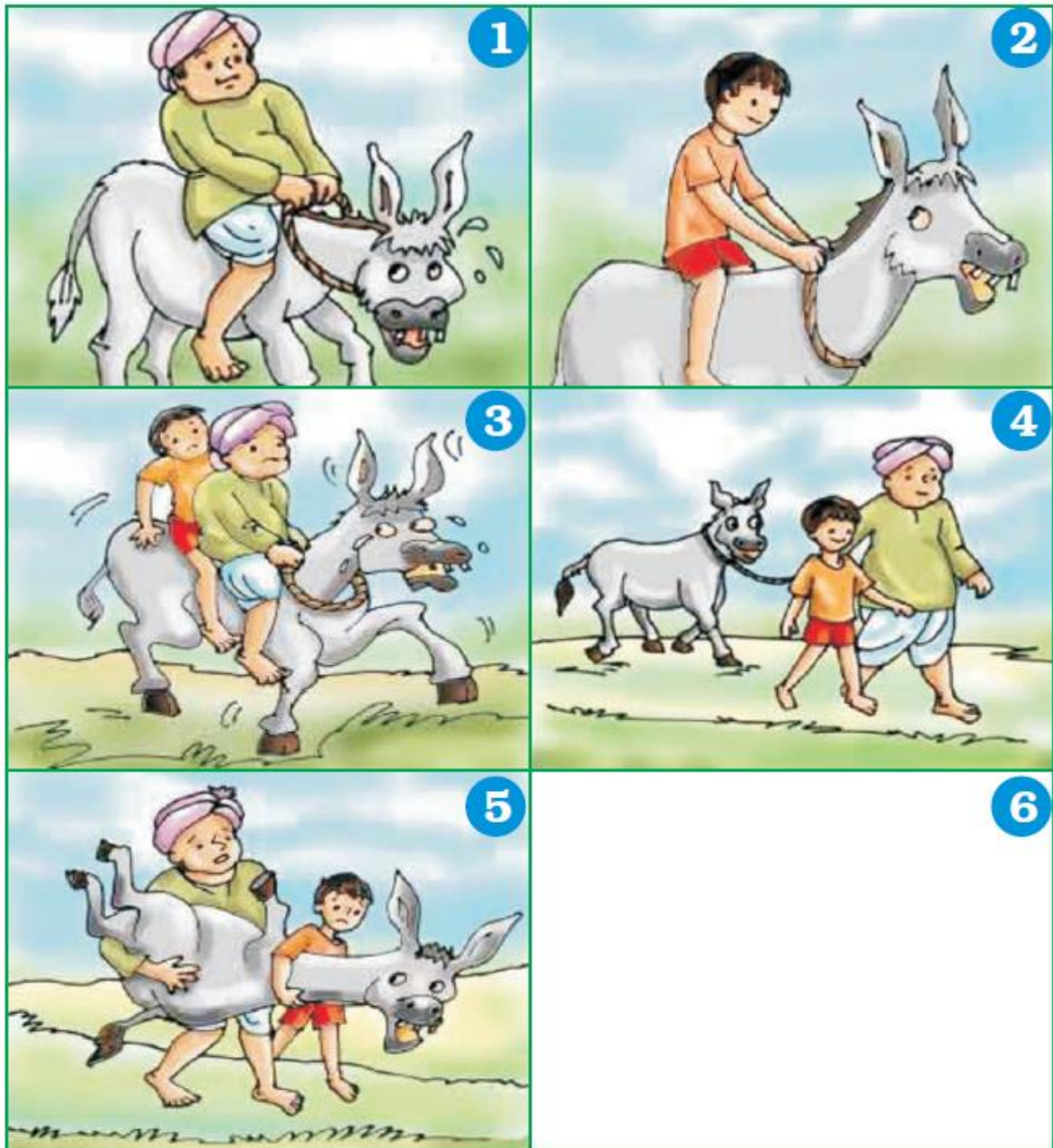


**Answer:**

A wrestler lifts weights.

(Complete the drawing yourself):

2. Match pictures to the text and give an ending to the story by drawing the sixth picture. Give it a title.



|                    |                    |             |
|--------------------|--------------------|-------------|
| 1. He is heavy     | 2. He is young     | 3. I am sad |
| 4. I am happy now! | 5. They are strong | 6.          |

**Answer:**

Draw the picture yourself.

|                    |                    |                    |
|--------------------|--------------------|--------------------|
| 1. He is heavy     | 2. He is young     | 3. I am sad        |
| 4. I am happy now! | 5. They are strong | 6. All are smiling |

**Fill in the blanks with a or an:**

1. I saw \_\_\_\_\_ eagle flying.
2. Iron is \_\_\_\_\_ useful metal.
3. He will return within \_\_\_\_\_ hour.
4. My mother is \_\_\_\_\_ MA in English.
5. It is raining. Carry \_\_\_\_\_ umbrella.
6. Give me \_\_\_\_\_ one rupee note.
7. He is \_\_\_\_\_ European but his wife is \_\_\_\_\_ Indian.

8. Ramu is \_\_\_\_\_ honest man.
9. \_\_\_\_\_ old man is wiser than \_\_\_\_\_ young man.
10. \_\_\_\_\_ owl and \_\_\_\_\_ bat were friends.
11. She gave me \_\_\_\_\_ inkpot and \_\_\_\_\_ pen.
12. \_\_\_\_\_ empty bottle was lying on the table.
13. He looks as stupid as \_\_\_\_\_ owl.

**Answer:**

1. I saw an eagle flying.
2. Iron is a useful metal.
3. He will return within an hour.
4. My mother is an MA in English.
5. It is raining. Carry an umbrella.
6. Give me a one rupee note.
7. He is a European but his wife is an Indian.
8. Ramu is an honest man.
9. An old man is wiser than a young man.
10. An owl and a bat were friends.

11. She gave me **an** inkpot and a pen.

12. **An** empty bottle was lying on the table.

13. He looks as stupid as **an** owl.