

S S L C EXAMINATION, MARCH - 2017

SCORING KEY : ENGLISH

CLASS : X

Time 2 ½ Hours

TOTAL SCORE : 80

**PREPARED BY : ANILKUMAR.P , H.S.A (ENGLISH), A.V.H.S.S, PONANI,
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SL.NO.	SCORING INDICATORS	SCORE
1.	Professor thought that Adichie's characters were not authentically African because they were not starving and couldn't drive cars.	1
2.	The Professor was an educated middle - class man.	1
3.	Adichie's conviction was that writers were expected to have had unhappy childhood to be successful.	1
4.	Adichie had very happy childhood, full of laughter and love.	1
5.	Close-knit.	1
6.	The song of birds , the distant huntsman winds his horn and the song of the skylark, these are the sounds that welcome the boy in a summer morning..	1
7.	To go to school in a summer morn / morning drives all joy away from the boy's mind.	1
8.	The cruel eyes of the teacher keep the children under control.	1
9.	The Children spent the day in sighing and dismay.	1
10	Langston Hughes's Poem "Mother to Son" is a very attractive poem written as a first person narrative in simple language and crystal clear imageries. The words are coming from the heart of a mother who had faced so many ups and downs in her life. She tided over all the obstacles and challenges for the sake of her only son. That is why the mother tells her son very simply and directly what all difficulties she had crossed in her way. Using some metaphors like 'Splinters, Carpets and boards' she droves a very lucid imagery in the eyes of her son. She admits that all the time in her life she has been climbing on and sometimes groping in the darks where there was not even a single gleam of light. The poet concludes the poem with an advice given to son by his mother. The poem is written in a very simple language. The poet has used imageries after imagery to depict whatever things the mother wanted to convey to her son.	5
11	The water came from the mountain and hill.	1
12	When the old man looked around in morning after a heavy rain he saw the flood.	1
13	The water was nearly up to his bedroom window, and it continued coming up and up. Then the old man went up to his roof.	1
14	The Red Cross men went up to the old man to save his life.	1

15	My Happy Journey.	1
16	Miles of smiles	1
17	We must opt for Miles of Smiles, if we want to make an international trip.	1
18	My Happy Journey.	1
19	Tourient Travels.	1
20	Mile of Smiles is the company that conducts reviews of services delivered.	1
21	<p><u>Narrative</u></p> <ul style="list-style-type: none"> • proper beginning and end. • Time and place of action. • Organisation of ideas. • Creativity and imagination 	7
22.	<p>Write - up</p> <ul style="list-style-type: none"> • A suitable title • Begins with a striking idea. • Ideas are presented using specific & clear language. • Ideas are organised well. • Used variety of sentences. • Appropriate conclusion . 	5
23.	Write the likely conversation.	5
24	<p>Diary entry</p> <ul style="list-style-type: none"> • Conveys the feelings and emotions of the writer. It is a first person narrative. • Highlights the important event/s happened on a particular day. • Use expression and broken sentences • Never records the routine activities . 	5
25.	<p>LETTER</p> <p>Uses proper format i.e. place, Date, Salutation</p> <p>CONTENT:</p> <ul style="list-style-type: none"> • Good beginning • Idea conveyed • Proper conclusion • Proper Complementary Close. 	5
26	<p>NOTICE</p> <p>A) Uses appropriate format and layout of a notice.</p> <p>B) Uses proper salutation</p>	5

	C) Mentions the date, time and venue of the programme D) Uses clear and brief language E) Includes the details of the programme F) Specifies the agency/authority which issues the notice.	
27	a) aren't you? b) Which class do you belong ? / Which class you belong to? c) didn't you? d) Did you pay for it? e) how awful!/ how excellent !/ how splendid!/ how nice! /how wonderful!	5
28	a) would get b) had c) silly mistake d) run after	4
29	The Son asked his father where had he got it from. The father replied that he had picked it up.	2
30	a) is b) although c) in d) with	4
31	a) get up b) set out c) got into d) put up with	4
32	PROFILE <ul style="list-style-type: none">• Give a title• Effective introduction and ending.• Well Organised Details.• Use of Appropriate descriptive vocabulary.• Hints developed using supporting details.• Use of proper linkers for connecting the ideas• Use of appropriate language.	5

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