

## Reviewer 2

Overall, this is a very well-written paper. But- I am not sure whether it adds to what we know. We already know that learning about fire just in a classroom is not effective. While it makes sense to frame the paper fairly narrowly given the audience, you miss the opportunity to tie to broader literature and knowledge about applied learning and competency based education. This would allow you to place experiences such as blended learning and hands-on burn experience on a scale and reflect about what students learning about fire really need as well as to relate the fire education experience to other applied experiences in ecology etc. What are your specific recommendations?

We appreciate the reviewer's comments on the writing. We agree that the paper doesn't necessarily add to an existing base of knowledge, and this was not the point of the manuscript (hopefully the reclassification as a Case Report, as described above, will alleviate the reviewer's concerns). The point was to provide an example of how using what we know about classroom vs. field experience can be pulled off to ensure successful experiential learning.

Towards the reviewer's final points, we've given the previous "Conclusions" section the more appropriate heading "Discussion" and added a much more succinct Conclusion with specific recommendations.