Final Year Project

Task 4 FYP Presentation for 2024/25

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Assessment Title	FYP Presentation
Module Leader	Dr Fang Wang
Distribution Date	30 September 2024
Submission Deadline	7 March 2025 at 11 a.m. (for upload to WISEflow) 10 – 14 March 2025 Presentations
Feedback by	Informally, during presentation
Contribution to overall module assessment	Formative, for feedback
Indicative student time working on assessment	10 Hours
Word or Page Limit (if applicable)	20 slides
Assessment Type (individual or group)	Individual

DESCRIPTION OF THE ASSESSMENT

You will be assigned to a one-hour slot, during which you and up to three other students will give your presentation. Within this hour, you will be allocated a 15minutes slot during which to give your presentation and to respond to clarification questions from the audience.

This is an opportunity to present your project shortly before your final deadline, to help you to ensure that you are able to describe your project in a coherent manner. Questions raised should help you to identify any uncertainty that your audience has regarding the cogency of your arguments.

The audience will comprise the chair (usually your second marker), your fellow presenters, other Level 2 and Level 3 students and staff who are interested in your project.

PRESENTATION FORMAT AND UPLOAD

The presentation will be in Pecha Kucha format (https://en.wikipedia.org/wiki/PechaKucha). That is, your presentation should comprise 20 slides, with each slide shown for 20 seconds exactly (your presentation, once started, should transition through the slide deck using timed transitions, not key presses). The total length of your presentation should therefore be 6 minutes and 40 seconds.

You should upload your presentation in PowerPoint format. Transitions between the slides should be made automatically every 20 seconds. If you wish, you may upload a video of your presentation which can be played during your presentation slot. If you use a video, you should still not exceed the 6 minutes and 40 second limit.

Your video, or PowerPoint file should be uploaded to the relevant area on WISEflow by **11:00 AM** on **7 March 2025**. These files will be used during your presentation slot. If you do not upload a file, or the file does not work, it is assumed that you are happy to give your presentation without any visual aids.

Whatever you choose to upload, you should upload a single file containing your student number. For example 12345678.ppt or 12345678.mp4.

SOFTWARE DEMONSTRATION / DEMONSTRATION OF OTHER VISUAL ELEMENTS OF PROJECT

If you have developed any software, you should ensure that you include a demonstration of your software. This should **not** be a live demonstration, but a video or screen capture of the application.



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You should substitute some of your 20 slides for your video, but the presentation should still not exceed 6 minutes 40 seconds.

There may be other appropriate aspects of the project that could be demonstrated in this way, for example an animated business model or simulation.

In all cases it is essential that you give a live demonstration to your supervisor independently of this presentation. You may also wish to give a live demonstration to your second marker by mutual agreement.

AVOIDING ACADEMIC MISCONDUCT

Before working on and then submitting your coursework, please ensure that you understand the meaning of <u>plagiarism</u>, <u>collusion</u>, and cheating (including <u>contract cheating</u>) and the seriousness of these offences. Academic misconduct is serious and being found guilty of it results in penalties that can reduce the class of your degree and may lead to you being expelled from the University. Information on what constitutes academic misconduct and the potential consequences for students can be found in <u>Senate Regulation 6</u>.

You may also find it useful to read this <u>PowerPoint presentation</u> which explains, in plain English, the different kinds of misconduct, how to avoid (even accidently) committing them, how we detect misconduct, and the common reasons that students give for engaging in such activities.

If you are experiencing difficulties with any part of your studies, remember there is always help available:

- Speak to your personal tutor. If you're not sure who your tutor is, please ask the Taught Programmes Office (TPOcomputerscience@brunel.ac.uk).
- Alternatively, if you prefer to speak to someone outside of the Department you can contact the <u>Student Support and Welfare</u> team.

EXPECTATIONS OF ARTIFICIAL INTELLIGENCE USE

The University has general guidance on using artificial intelligence in your studies.

Using Al-generated content and presenting it as your original work in any form of assessment, be it formative or summative, is strictly prohibited.

Despite Generative AI offers many useful services such as information search and retrieval, concept explanations, grammar and writing enhancements and coding assistance, it is crucial to recognise its inherent limitations. For instance, responses generated by AI can be overly general, inaccurate, biased, or even fabricated. They often lack proper references and detailed insights and they may pose challenges in terms of intellectual property rights and data privacy. Misuse of Generative AI can lead to academic misconduct.

Should you have used any information generated by AI in your work, you must provide clear references to the AI tools used. To maintain the authenticity of your work, it is essential to keep regular communication with your supervisor and consistently update them on your progress. In the event of any concerns regarding the integrity of your work, a viva voce examination may be scheduled for further evaluation.

LATE COURSEWORK

As it is a formative piece of work, there will be no penalty for submitting the presentation late but submitting after the stated deadline may mean that you second marker cannot rearrange your presentation. At best you will delay the feedback that you can receive from your second marker and other members of the FYP team, and at worst you will lose your feedback opportunity.



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