So, store are different machine learning paradigmy, that we will take about.

- D "Supervised Learning"

  Lo Leaun an input so output map.

  Eg:s [ Classification: categorical output.]

  Regression: continuous autput.]
- 25 "Unsupervised Learning"
  Lo Ducover patterns in the data

  Eg: Clusterny: Coherene grouping

  Association: frequent cooccurrence
- 3) "Reinforcement Learning"

  ( Learning Control )

So the first one iet hupervised learning where we learn an injut do output map. So, we are given some pind at an input, of it could be a description of the patients who comes to the clinic of output the has to be produced is whether the patient has a certain disease or sal, who they they had to learn that pind of an input to output map. Or the input could be some paind of question of then the output would be the assurers to the question, or it could be a tour or false question. I give you a description of the question of you have so give me tour or false as the output.

In supervised learnly what we essentially do the Jeans a mappy from that must to the required output if the output you are sooply for happens to be categorical output like whether he has

arewer is tou or false then the supervised learning problem.

of If the output happens to be a continuous walnuly, how boy will the product last before It falls or what is the expected rain fall tomorrow, so their pind of problems would be called est.

There are supervised learney problem, where the output is a continu-

at we go on.

Second class of problems one prown as unsupervised learning problems, where the goal is really not to produce on output in response to an input, but given a set of data, we have to discover patterns in the data, right. That is note of an unsupervised learning there he no desired output we are see looping for, we are more interested in for dainy patterns in the data.

So clustering, it one of the unsupervised learning tasks, where we are interested in finding the cohesine groups. away the input patheon. for eg. 3 may be looping at customers, yello come to mysely thop of I went to figure out if there are categorises of customers like very be callege students could be one category. It professionals could be another category of to on, so forth so when we are looping at that find of grouping, in my dots we would call that a clustering task.

to another popular unsupervised learning parodigm is proven at the Association rule navy or frequest pattern minny, whose we are interested in friday a frequest concurrency of Henry in the data that is given to us. so whenever A" comes to my whop, B' also comes do my Alop. It there one the prince of 60.000 wence to 1 can always chay that opay if I see A when stronge we dipely mex Bu also is my shop isonaewhere. So I can leave there pland of appointions b/w data. we will look into it in nove details, later, There we many different variants on supervised & unsupervised leaving, but there are the man ones that we look at. The third form of learning which in called reinforcement learning. it is nother "chapervised" nor "onsupervised." of typically there are probleme where we are learning to control the behaviour of the Aystem. Lipe I said for every task, we need to have some of performance measure. Taka Measure " 1) (lastification error 25 Agression Essar 35 Chustering & catter / purity 's Affociations. support / Confidence 55 Heinforcement Cast I reward learning

So, if we are looping at the classification test, the perform-

So we will talk about many many different performance mean week in the direction of this cours, but the difficulty performance meaning if you would want to use it the classification error, It is like Incorrect. It how many of the patients did I get in correct. It how many of the patients did I get one predicted by the model to have the disease of horse way of them, that had the disease that I mitted. So, that would be one of the measure that we will see later that often measure that we went to use but we will see later that often that is not persible to actually leave directly with steepest to like measure.

likewise for Juggethion also, we have the prediction esser at a measure, suppose I say it is going to rain like 23 mm of the it ends up rainly , 49 cm, to that is a high prediction esser of the

In terms of clustering, they becomes little more trickier to define the performance measures. We donet provo what he a good dust extry algorithm belog we donet provo how to measure the quality of clusters.

so people come up with all different plant of measurement of to one of the more popular over it a scatter or appread of the cluster that essentially tells you how appread out the points are that belong to a single group, If you remember we are supposed to find cohestive groups: so if the group to not that cohestive its net all of them one not together their you would fay the clustering it of a poorer quality of if you have other ways of measuring things like I was telling you, it, if you prove that people are callegestually

Hen you can figure out that how may or what fraction of your cluster are along students

So you can do there pinds of external evaluations to one means that people we popularly there is proson as party. I in the Association rule making, we use voisity of measures called improved a confidence that stapes a little bit of work to explain support a confidence. So, I will depetor to.

you the leaving to control, so you on gong to have a cast for controlly the system of also too the measure here se cart you would like to minimize the cast that you are gong to accome while controlling the system.

"so there one the basic machine leaving tappe"

There are several challenger, when you are trying to brild.

## Challenges &

- 1) How good in a model?
- De How do 9 choose a model?
- 30 Do I have enough classes,
- us 34 the data of sufficient gralify.
  - mager, norme valuer. Age = 825; notre in low retolection
- 50 How confident an 9 be of the repulter.
- b) Am I describing the data correctly?

  L) Are Age of income enough? Should I look at gender also?

  L) How should I represent age? At a number, or as young, middle age, old?

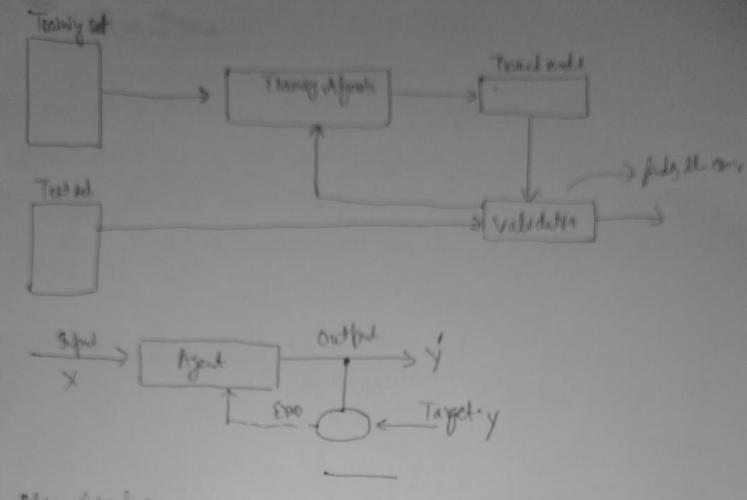
So, the first thing that we have so think about, how good & a model that you have learned, to I talked about a few means, but cefter those are not esufficient then are other practical consider stone that come into play of we will look at some of their stone of their

Bulk of the time would be spent on assurry, how do I chare a mode; so, given tone fund of data, which will be the caperal ence that we are talking about, to given this exponence, how would g choose a model, works that to her leaves what I want to do. do how that improved itself with experience of eo, on . to how do I actually find the parameters of the model that give us the right

So, the what we will spend much of own there in the course of thou are whele brunch of other Ilbigs that you really have to answer to be able to hold a weeful data analytic or data nutrity solution, questions like do 9 have enough date or do I have enough experience to tay that my model

ge the data of sufficient quality, there could be except data, suppose & have wellfal data of "a" In one corded as 225 alo what does that mean, it could be 825 clays in which can it worked anable number, 97 and be 82,5 years, again is a great anable no or 22.5 months it reasonable but if the in 225 years, it is not a reasonable no. which mean there It domethy wrong in the data. So how do you handle though like there, or notes in major or mostly valuely.

Since H is a ML cower, of it is promortly concouned about the algorithme of Merchine leaving of the north of the Intuition behind thou I not neathanly about the questions of building a practical system based on this,



ML Pyeline:

1> Grathering Dataset

2) Preprieming Data (Standardization & Normalization)

3) Dividing the distance into

Ly Training data

Ly Texting data

45 Using Training data to toain the medel

5> Using Teeting desta to validate the Iresults