Chapter 3

Working with Text

A. Answer the following questions.

1. Why did Taro run in the direction of the stream?

Ans: Taro run in the direction of the stream because earlier he had never heard or seen a rushing stream in the forest also he was thirsty.

2. How did Taro's father show his happiness after drinking sake?

Ans: After drinking saké, Taro's father show his happiness by doing a little dance in the middle of the floor.

3. Why did the waterfall give Taro saké and others water?

Ans: The waterfall give Taro saké and others water because he was a thoughtful son who honoured and obeyed his parents always and worked very hard to give them everything they needed while others were greedy.

4. Why did the villagers want to drown Taro?

Ans: The villagers want to drown Taro because they thought that he had tricked them by telling that stream gives saké.

5. Why did the Emperor reward Taro?

Ans: The emperor rewarded Taro for as he honoured and obeyed his parents. This was done to encourage all the children to honor and obey their parents.

B. Mark the right item.

- 1. Taro earned very little money because
- (i) he didn't work hard enough.
- (ii) the villagers didn't need wood.
- (iii) the price of wood was very low.

Ans: (iii) the price of wood was very low.

- 2. Taro decided to earn extra money
- (i) to live a more comfortable life.
- (ii) to buy his old father some saké.
- (iii) to repair the cracks in the hut.

Ans: (ii) to buy his old father some saké.

3. The neighbour left Taro's hut in a hurry because

- (i) she was delighted with the drink.
- (ii) she was astonished to hear Taro's story.
- (iii) she wanted to tell the whole village about the waterfall.

Ans: (iii) she wanted to tell the whole village about the waterfall.

Working with Language

A. Strike off the words in the box below that are not suitable. Taro wanted to give his old parents everything they needed.

This shows that he was ...

thoughtful, hardworking, loving, honest, considerate, trustworthy, efficient, kind

Ans: This shows that he was ...thoughtful, loving, considerate, kind.

B. 1. "This made Taro sadder than ever."

'This' refers to

- (i) a strong wind that began to blow.
- (ii) Taro's father's old age.
- (iii) Taro's inability to buy expensive saké for his father.

Ans: (iii) Taro's inability to buy expensive saké for his father.

2. "This, said the emperor, was to encourage all children to honour and obey their parents."

'This' refers to

- (i) the most beautiful fountain in the city.
- (ii) rewarding Taro with gold and giving the fountain his name.
- (iii) sending for Taro to hear his story.

Ans: (ii) rewarding Taro with gold and giving the fountain his name.

C. Arrange the words below in pairs that rhyme. Example: young – lung money – sunny young, sad, money, chop, last, wax, could, sound, way bad, axe, wood, lung, stop, sunny, fast, round, day Ans: Young – Lung Sad – Bad Money – Sunny Chop – Stop Last – Fast Wax – Axe Could - Wood Sound - Round Way – Day

D. 1. Fill in the blanks with words from the box. lonely, little, hard, young thoughtful, delicious, beautiful
A — woodcutter lived on a — hillside. He was a — son who worked — but earned — money. One day he saw a — waterfall hidden behind a rock. He tasted the water and found it — .
Ans: A young wood cutter lived on a lonely hillside. He was a thoughtful son who

Ans: A <u>young</u> wood cutter lived on a <u>lonely</u> hillside. He was a <u>thoughtful</u> son who worked hard but earned little money. One day he saw a <u>beautiful</u> waterfall hidden behind a rock. He tasted the water and found it <u>delicious</u>.

2. Find these sentences in the story and fill in the blanks.

(i) This made Taro ———— than ever.

Ans: sadder

(ii) He decided to work — than before.

Ans: harder

(iii) Next morning, Taro jumped out of bed ———— than usual.

Ans: earlier

(iv) He began to chop even ———.

Ans. faster

Ans: earlier

Dictation

1. Your teacher will speak the words given below. Write against each two new words that rhyme with it.

1. bed

Ans: fed, red

2. wax

Ans: tax, axe

3. fast

Ans: last, vast **4.** chop

Ans: crop, drop

5. young

Ans: hung, lung

Working with Poem

- **1.** With your partner try to guess the meaning of the underlined phrases.
- (i) And somehow we fell out.

Ans. started quarreling

(ii) The afternoon turned black.

Ans. night came

2. Read these lines from the poem:

- (i) One thing led to another
- (ii) The start of it was slight
- (iii) The end of it was strong
- (iv) The afternoon turned black
- (v) Thumped me on the back

Discuss with your partner what these lines mean.

Ans: (i) One reason led to another reason

- (ii) The quarrel was started on small issue
- (iii) The end turned into a big fight
- (iv) Afternoon passed and night came but their fight continues. inue.
- (v) The quarrel came to an end.