PPL - FLIGHT

BALI INTERNATIONAL FLIGHT ACADEMY

Revision 8

Page: 7

Effective: Jun. 2021

Mission 7

CIRCUITS 1

	h		
STUDENT:	lavana M N Lacey	DATE 1: 10.1.2023	DATE 2:
INSTRUCTOR:	Capt thesar	AC REG: PEROH	A/C REG:
A/C TYPE:	' 0172	DURATION: 4400 61.00	DURATION:

EXERCISES	1	2	Comments:			
R- A/C Certificate & Documents	73	Г	ME BOSE! ITIBIH			
R- A/C Manual	5		POF BOOFF: 15 MIM			
R- Use of checklist	3	Г				
R- Pre-flight Inspections	5	Π				
R- Operations of the Systems	5	Г	- CHEALIST SILIPPED			
R- Equipment Checks	5					
R- Engine Starting	S	Π	_ TO FALCY BRAKE WHEN TAXI			
R- Radio Communications	SX					
R- Taxiing and Taxi Checks	S C		-TO FALLOH DAY DIFFAM			
R- Before Take-off Checks	C		-do ladel my			
R- Normal Take-off and Climb	\$K	1	- HUT MAINTAIN ACTITUDE			
R- After Take-off Checks	C	- HOI LINGLIAM MALLON				
R- Collision Avoidance/Traffic	SM	Γ				
Awareness	1	1_	- BAHL AHOLTE MORE THAN HURLYAL			
I- Wake Turbulance Avoidence	5					
I- Traffic Pattern Procedures	Sin		Maxia			
I- Upwind Leg	5/	1	-CLIMB TO STEEP			
I- Crosswind Leg	Str					
I- Downwind Leg	h		- HUT CENTER LIHE AFTER LEVELIHE			
I- Base Leg	Sh	-1	<u> </u>			
I- Final Leg	St		OPF			
I- Extending Downwind Procedures >	M	ķ	BALOHING			
I- Landing Flare Technique	S/M		- TO WW OH FIHAL			
R- Normal Approach and Landing	3	<u>L</u>	1- TO 1000 OFF FIFT.			
R- Normal Landing	5		20.48.21.16			
R- After Landing Procedures	5	\perp	- ARLE TO CRABBING.			
R- Parking and Securing	_\S	\perp	7100			
	_	\perp	A 1111			
	+	\vdash	POR BRIEF: 20 tell			
,	+	+	1 , 2 ,			
	+	+				
	+	\dagger				
<u> </u>	L_					

COMPLETION STANDARDS:

- a. Must understand how to maintain the crosswind, downwind, base and final legs of the circuit.
- b. Must understand how to fly a traffic pattern, normal circuit and approach safely.
- c. Importance of maintaining speeds in the different phases of the circuit is emphasized.

SYLLABUS TIMES:

Total	Dual	Solo	IF	X/C	X/C Solo	Ldgs/
7:15	1:00					6
7:15	1.00	_				3

	(10)
· Anlowey	He
Student Signature	Instructor Signature