Revision 8

Page: 5

BALI INTERNATIONAL FLIGHT ACADEMY Effective: Jun. 2021

Mission 5

SLOW FLIGHT AND STALL INTRODUCTION

STUDENT: MUNammad Rakha Ramzi	DATE 1: 20 September 2023	DATE 2: 21 September 2023
INSTRUCTOR: CAPTAIN TAUFIC	A/C REG: DK ROY	A/C REG: PK ROY
A/C TYPE: C172	DURATION: (10:55	DURATION: 00:20

	Exercises	1	2		COMMENTS:	
R-	A/C Certificate & Documents	5	3	T	Andry Disaltions . And	
R-	Operating Limitations/ Placards	5	2		WADY- PLENCKING - WADY	
R-	Instrument Markings	S	S	1		
R-	A/C Manual	2	2	-	55 MINS TODAY DUE TO STUDENT SICK	
R-	Use of checklist	S	2			
R-	Pre-flight Inspections	3	2	1_	GRAND OPERATIONS WERE FAIR	
R-	Fuel Grades and Test	2	2	1	The state of the s	
R-	Operations of the Systems	S	ک	L	(6) 51.0	
R-	Equipment Checks	ک	5	T	CLEAN STALL RECOVERY LATE PITCH UP	
R-	Engine Starting	٢	٤		FOR CLIMB	
R-	Radio Communications	ک	5		1 - V COTTINE	
R-	Taxiing and Taxi Checks	2	5			
R-	Before Take-off Checks	2	5		2	
R-	Normal Take-off and Climb	S	2		Ac an a man	
R-	Straight and Level Flight	2	2		WADY- PLENCKUNG - WADY	
R-	Collision Avoidance/Traffic					
IX-	Awareness	5	2	 -	· Completing THIS MISSION, THE COMMENTS	
R-	Climbing	2	2	1		
R-	Descending	s	S		WILL BE WRITTEN IN MISSION 6	
R-	Shallow Bank Turn	S	S		,	
R-	Medium Bank Turn	2	S	7		
R-	Steep Turn	-	5			
R-	Climbing Turn	-	2			
R-	Descending Turn	-	S			
1-	Slow Flight and Slow Flight Descending Turn	s	-			
1-	Power Off Clean Stall	Ś	3	-		
	Normal Approach and Landing	120	2	-		
	After Landing Procedures	٤	2	-		
-	Parking and Securing	2	25			
R-	The state of the s	3	5			

COMPLETION STANDARDS:

- Must be able to establish and maintain an airspeed in a specified airframe configuration at a speed slower that the normal cruising speed.
- b. Must demonstrate understanding of how combined use of power and attitude affects performance.
- c. Must be able to recognize a stall and recover using the correct technique.

SYLLABUS TIMES:

Total	Dual	Solo	IF	X/C	X/C Solo	Ldgs
5:15	1:15					1
4155	00:55	8				1

Student Signature .



Instructor Signature