IR - FLIGHT

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BALI INTERNATIONAL FLIGHT ACADEMY

Revision 4

Effective: May. 2019

Mission 2

INTRODUCTION TO NDB APPROACHES

| STUDENT: Stefany Valencia | DATE 1: 06-07 -2022 | DATE 2: | |
|---------------------------|---------------------|-----------|--|
| INSTRUCTOR: Cart. 1490 | A/C REG: PK-ROD | A/C REG: | |
| A/C TYPE: Cessing 172 | DURATION: 1-20 | DURATION: | |

| | EXERCISES | | 2 | COMMENTS: | | | |
|----|---|-----|---|---|--|--|--|
| R- | Engine Start Procedures | 5 | | 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | | |
| R- | Cockpit Instruments Check | 1 | | Preflight briet. J. 15 20 | | | |
| R- | Radio and Nav Aids Check | | | preflight briefing: 15' mis. Zimprone und correction doing uns fradesag | | | |
| | | | | The are had cover ction | | | |
| R- | Full Panel Instrument Flying | | | Ladinore mad Correction | | | |
| R- | Holding Pattern Entry | | | | | | |
| R- | NDB Holding | | | 1 ms inn todas | | | |
| | - Standard | | | Observe) His trades | | | |
| | - Non-Standard | 5 | | | | | |
| R- | Wind Correction in the Hold | Sis | | | | | |
| | | | | | | | |
| R- | Instrument Approach Briefing | 5 | | | | | |
| 1- | NDB Approaches | 1 | | | | | |
| | To Straight-in Landing Min. | 1 | | | | | |
| | To Circling Min. | 1 | | | | | |
| 1- | Missed Approach Procedures | | | | | | |
| 1- | Wind Correction during Approach | | | | | | |
| R- | Transitioning to Visual Flight | | | | | | |
| | | | | | | | |
| R- | | | | 1 | | | |
| R- | | | | 2 bbb Approach | | | |
| | Clearance | 1 | | "/ | | | |
| R- | Compliance with Clearance | 5 | - | | | | |
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COMPLETION STANDARDS:

- a. Student must demonstrate continued competency in all NDB holding procedures.
- Student must be able to demonstrate proficiency in NDB approach procedures with occasional instructor assistance.
- c. Student must demonstrate awareness of approach minimums and be able to maintain minimum altitudes within +100ft/-50ft, heading within ±10° and speed within +10/-5 kts.

SYLLABUS TIMES:

| Total | Dual | FTD | X/C | IF | Ldgs | Night |
|-------|------|-----|-----|------|------|-------|
| 2:50 | 1:20 | | | 1:10 | 1 | |
| | 1.20 | | | 1.10 | (| |

Student Signature

Instructor Signature

