



Mission 5

SLOW FLIGHT AND STALL INTRODUCTION

STUDENT: <i>Andrew Febrin Eliezer</i>	DATE 1: <i>12-8-2022</i>	DATE 2: <i>15-8-2022</i>
INSTRUCTOR: <i>Captain Rizka</i>	A/C REG: <i>PKR0K</i>	A/C REG: <i>PKR0M</i>
A/C TYPE: <i>C172</i>	DURATION: <i>1:00</i>	DURATION: <i>0:15</i>

EXERCISES	1	2	COMMENTS:
R- A/C Certificate & Documents	S	S	OVER ALL WAS OK. MORE LOOK OUT & USE REFERENCE POINT. STALL DROPPED UNTIL 300 feet STALL PROCEDURE WAS CORRECT. CONTINUE NEXT MISSION.
R- Operating Limitations/ Placards	S	S	
R- Instrument Markings	S	S	
R- A/C Manual	S	S	
R- Use of checklist	S	S	
R- Pre-flight Inspections	S	S	
R- Fuel Grades and Test	S	S	
R- Operations of the Systems	S	S	
R- Equipment Checks	S	S	
R- Engine Starting	S	S	
R- Radio Communications	S	S	
R- Taxiing and Taxi Checks	S	S	
R- Before Take-off Checks	S	S	
R- Normal Take-off and Climb	S	S	
R- Straight and Level Flight	S	S	
R- Collision Avoidance/Traffic Awareness	S	S	
R- Climbing	S	S	
R- Descending	S	S	
R- Shallow Bank Turn	S	S	
R- Medium Bank Turn	S	S	
R- Steep Turn	S	S	
R- Climbing Turn	S	S	
R- Descending Turn	S	S	
I- Slow Flight and Slow Flight Descending Turn	S	S	Prebriefing: 00:20 Post Briefing: 00:20
I- Power Off Clean Stall	S	S	
R- Normal Approach and Landing	S	S	
R- After Landing Procedures	S	S	
R- Parking and Securing	S	S	
R- Post Flight Procedures	S	S	

COMPLETION STANDARDS:

- Must be able to establish and maintain an airspeed in a specified airframe configuration at a speed slower than the normal cruising speed.
- Must demonstrate understanding of how combined use of power and attitude affects performance.
- Must be able to recognize a stall and recover using the correct technique.

SYLLABUS TIMES:

Total	Dual	Solo	IF	X/C	X/C Solo	Ldgs
5:15	1:15					1
5:15	1:15					1/1

Student Signature

Instructor Signature