Page: 5

BALI INTERNATIONAL FLIGHT ACADEMY

Revision 8

Effective: Jun. 2021

Mission 5

SLOW FLIGHT AND STALL INTRODUCTION

STUDENT: Mohammad	DTohan	DATE 1: 7	/ 1	DATE 2:
INSTRUCTOR:	(No	A/C REG:	pc-ROU	A/C REG:
A/C TYPE:	C-172	DURATION:	100	DURATION:

	EXERCISES	1	2		COMMENTS:	
R-	A/C Certificate & Documents	\Box			pretlight friet = 15 virs.	
R-	Operating Limitations/ Placards	1			pretty triet	
R-	Instrument Markings	Π	Γ	1		
R-	A/C Manual	Π		1	•	
R-	Use of checklist	Π		1		
R-	Pre-flight Inspections		Γ	1		
R-	Fuel Grades and Test			7	Doy'T forget your inital	
R-	Operations of the Systems		Γ	1		-
R-	Equipment Checks		Γ	1	fort steep	
R-	Engine Starting		Γ	7	heading as des (as)	
R-	Radio Communications		T		port forget your inital heading as you start steep turn. Por out where you start steep turn.	
R-	Taxiing and Taxi Checks	T	T	1	firm. Goyaul where	
R-	Before Take-off Checks		T	1		
R-	Normal Take-off and Climb		T	7	you start steel term.	
R-	Straight and Level Flight	\top	T	1	/	
R-	Collision Avoidance/Traffic	Π.	T			
K-	Awareness	-1				
R-	Climbing	\prod	Τ			
R-	Descending		Ι		,	
R-	Shallow Bank Turn	\prod				
R-	Medium Bank Turn	K	9		•	
R-	Steep Turn	S	,			
R-	Climbing Turn					
R-	Descending Turn	10				
I -	Slow Flight and Slow Flight	I			fis nins required. to comple	
1-	Descending Turn		1	_	a collinged to cominde	ما
1-	Power Off Clean Stall	_	4	4	tie wins required to confu	1
R-			$\!$	4		1
R-	After Landing Procedures	-H	4	4	fus rust	
R-	Parking and Securing	+	+	\dashv		
R-	Post Flight Procedures	_	4	\dashv		
-		+	+	\dashv		
\vdash		+	+	\dashv		

COMPLETION STANDARDS:

- Must be able to establish and maintain an airspeed in a specified airframe configuration at a speed slower that the normal cruising speed.
- b. Must demonstrate understanding of how combined use of power and attitude affects performance.
- c. Must be able to recognize a stall and recover using the correct technique.

SYLLABUS TIMES:

Total	Dual	Solo	IF	X/C	X/C Solo	Ldgs
5:15	1:15					1
	1:00					

Student Signature li	nstructor Signature	Ja Z	
----------------------	---------------------	------	--