Revision 8

Effective: Jun. 2021

Mission 7

Page: 7

CIRCUITS 1

STUDENT: GHINA SYAKIRAH	DATE 1: 07 / 01 / 2022	DATE 2:
INSTRUCTOR: CAPTAIN FRIK	A/C REG: PKROQ	A/C REG:
A/C Type: C 132	DURATION: 01:00	DURATION:

Exercises	1	2	COMMENTS:
R- A/C Certificate & Documents	2		
R- A/C Manual	1		t in our headen
R- Use of checklist	1		- Upwind not in ruy heading or Crosswind - bank uncontrol
R- Pre-flight Inspections	1		Courned - bank uncontrol
R- Operations of the Systems	20		or speed more the
R- Equipment Checks	S		
R- Engine Starting	1	Γ	- Dominand - heading
R- Radio Communications	5		- alphode
R- Taxiing and Taxi Checks	1		i i
R- Before Take-off Checks	1		-D Tenning base - bank once - pitch leve
R- Normal Take-off and Climb	إك	2	-P Turning base -
R- After Take-off Checks	N	3	- pirch lede
Collision Avoidance/Traffic	J	7	
R- Awareness	الا	1	Cincl a still consused about
I- Wake Turbulance Avoidence	77	1	-D final -D still conjused abor -D som correction of centerline
I- Traffic Pattern Procedures	4		-D Now conrection of
I- Upwind Leg	1	8	center line
I- Crosswind Leg		\perp	
I- Downwind Leg		$\downarrow \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \! \!$	-p doesn't AP
I- Base Leg		\perp	-o doesn't pay attai
I- Final Leg	\bot	4	speed
I- Extending Downwind Procedures		Щ	,
I- Landing Flare Technique		1	-p place to land still need
R- Normal Approach and Landing		\perp	
R- Normal Landing	!	1	assis hance
R- After Landing Procedures		2	
R- Parking and Securing		ᅪ	
		+	post briefing 15 minutes
	\dashv	+	briefing - mintifes
·	\dashv	+	- pest " I
		+	
	-+	\dashv	-

COMPLETION STANDARDS:

- a. Must understand how to maintain the crosswind, downwind, base and final legs of the circuit.
- b. Must understand how to fly a traffic pattern, normal circuit and approach safely.
- c. Importance of maintaining speeds in the different phases of the circuit is emphasized.

SYLLABUS TIMES:

	- D - d	Colo	I IE	X/C	X/C Solo	Ldgs
Total	Dual	Solo	10	700		6
7:15	1:00					7
3:15	0:40					

Student Signature ...

Instructor Signature

White