



Mission 5

SLOW FLIGHT AND STALL INTRODUCTION

STUDENT: Andrea Noordraven	DATE 1: 6/07/2023	DATE 2:
INSTRUCTOR: Capt. Erik	A/C REG: PK-RON	A/C REG:
A/C TYPE: CESSNA 172	DURATION: 1:15	DURATION:

EXERCISES	1	2	COMMENTS:
R- A/C Certificate & Documents	S		<p>Overhead area</p> <p>* Taxi power too much → increase power prior to taxi after a/c move then reduce power to 1000rpm.</p> <p>* Learn more standard departure rwy 08 & 26</p> <p>* Steep turn right drop more then 200ft.</p> <p>* Drill more slow flight and stall procedure</p> <p>* Need to drill more circuit procedure</p> <p>* Final unstabilized → please call out to trigger scanning → then quick correction if not stabil → Keep in mind for anticipate mental</p> <p>Pre briefing 15 minutes Post 15</p>
R- Operating Limitations/ Placards	S		
R- Instrument Markings	S		
R- A/C Manual	S		
R- Use of checklist	SB		
R- Pre-flight Inspections	S		
R- Fuel Grades and Test	S		
R- Operations of the Systems	S		
R- Equipment Checks	S		
R- Engine Starting	S		
R- Radio Communications	S		
R- Taxiing and Taxi Checks	SB		
R- Before Take-off Checks	S		
R- Normal Take-off and Climb	S		
R- Straight and Level Flight	S		
R- Collision Avoidance/Traffic Awareness	SB		
R- Climbing	S		
R- Descending	SB		
R- Shallow Bank Turn	S		
R- Medium Bank Turn	S		
R- Steep Turn	SB		
R- Climbing Turn	S		
R- Descending Turn	S		
I- Slow Flight and Slow Flight Descending Turn	SB		
I- Power Off Clean Stall	SB		
R- Normal Approach and Landing	SB		
R- After Landing Procedures	S		
R- Parking and Securing	S		
R- Post Flight Procedures	S		

COMPLETION STANDARDS:

- Must be able to establish and maintain an airspeed in a specified airframe configuration at a speed slower than the normal cruising speed.
- Must demonstrate understanding of how combined use of power and attitude affects performance.
- Must be able to recognize a stall and recover using the correct technique.

SYLLABUS TIMES:

Total	Dual	Solo	IF	X/C	X/C Solo	Ldgs
5:15	1:15					1
5:15	1:15					

Student Signature Andrea C.Instructor Signature WXX