PPL - FLIGHT

W.

Revision 8

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BALI INTERNATIONAL FLIGHT ACADEMY

Effective: Jun. 2021

Mission 5

SLOW FLIGHT AND STALL INTRODUCTION

STUDENT: MUHAMMAD ALAWY	DATE 1: 26 October	2022 DATE 2:
INSTRUCTOR: CAPT . FRIL	A/C REG: YC-ROL	A/C REG:
A/C TYPE: C112	DURATION: 1:15	DURATION:

	EXERCISES	1	2	COMMENTS:
R-	A/C Certificate & Documents	7		
R-	Operating Limitations/ Placards	N		
R-	Instrument Markings	S		
R-	A/C Manual	·		- Iti alast impredime
R-	Use of checklist	5		- After start procedure * after using head set don't forget check volume
R-	Pre-flight Inspections	3		* after using weard set could
R-	Fuel Grades and Test	1		forget check volume
R-	Operations of the Systems	2		0 ' 0 - 1
R-	Equipment Checks	3		
R-	Engine Starting	S		- Slow flight procedure still not
R-	Radio Communications	2		- o Stanning 14M - o Slow flight procedure Shill not fluence - o Don't forget effect of plap! - o Stall procedure Shill not flue - o Keep Learn power plan sys
R-	Taxiing and Taxi Checks	50	3	atreet or plan !
R-	Before Take-off Checks	S		-o Don't forget off
R-	Normal Take-off and Climb	S		on we and chill not close
R-	Straight and Level Flight	ſ		-o Stall procedure
R-	Collision Avoidance/Traffic	S		- Kepn Learn power plan sys
	Awareness	٦		To proper !
R-	Climbing	J].
R-	Descending	S		· .
R-	Shallow Bank Turn	ſ		
R-	Medium Bank Turn	S		
R-	Steep Turn	S		
R-	Climbing Turn	S		
R-	Descending Turn	2		
1-	Slow Flight and Slow Flight	ſŧ	2	<u> </u>
	Descending Turn			Pre briefing 10 minutes
<u> -</u>	Power Off Clean Stall	58	_	The willing I
	Normal Approach and Landing	Si		1-01/- "
	After Landing Procedures	S		4
<u>R-</u>	Parking and Securing	2		
R-	Post Flight Procedures	5	+	
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COMPLETION STANDARDS:

- Must be able to establish and maintain an airspeed in a specified airframe configuration at a speed slower that the normal cruising speed.
- b. Must demonstrate understanding of how combined use of power and attitude affects performance.
- c. Must be able to recognize a stall and recover using the correct technique.

SYLLABUS TIMES:

Total	Dual	Solo	IF	X/C	X/C Solo	Ldgs
5:15	1:15				-	1
5:15	1:15		-			1

Student Signature . 4

Instructor Signature .