IR - FLIGHT

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BALI INTERNATIONAL FLIGHT ACADEMY

Revision 5

Effective: Oct. 2022

Mission 7

INTRODUCTION TO ILS APPROACH

CTUDENT A		
STUDENT: Andrew Febrion Elieur	DATE 1: 13 - 3 - 2023	DATE 2:
INSTRUCTOR: Contests Ent	A/C REG: PKROL	A/C REG:
A/C TYPE: C172	DURATION: 1:15	DURATION:

ar wa	EXERCISES	1	2	COMMENTS:	
R-	Engine Start Procedures	2	-	COMMENTS.	
R-	Cockpit Instruments Check	7			
R-	Radio and Nav Aids Check	5		ILS App Rwy 13	
R-	Departure Brief	2			
R-	Climb	7			
	- Turns	1		-o Entry holding } ox	
	 Constant Heading 	2		- Ling regard or	
	- Constant Speed	1		-D Holding	
R-	Straight and Level	,		Y	
R-	VOR Interceptions	1	110	-p Intercept or 8 13 -o Tracking ors	
R-	VOR Tracking - Inbound/outbound	1		CITE	
R-	Hoding Pattern Entry	1	100	-0 / racking ois	
R-	Holding				
	- Standard	2		- Arcing intercept Loc 8 mm	
	- Non standard	1			,
R-	Wind Correction in the Hold	1		- Initial intercepting LOC overst	host
R-	Instrument Approach Brief	1	1000	- Initial intercepting LOC overst however did correcting quice	11.
	Understanding of Increasing CDI			- The state of the	KIP
I-	Sensivity Sensivity	7		2 M	
1-	Understanding of the Glide Slope	5		-D Maintain LOC & 65	
1-	ILS Approach Procedure	1		-p Standard call out ok	
1-	Missed Approach Procedures	5			
R-	Wind Correction During Approach	1		-> Missed app ox	
R-	Transition to Visual Flight	2		- //	
R-	Correct use of Checklist	5			
R-	Copying and reading back	2		h	
П-	Clearance	1	100	boreling I muster	
R-	Compliace with Clearance	S	100	Post boieging 15 minutes	
			1		
			1		

COMPLETION STANDARDS:

- a. Student must demonstrate continued competency in the holding procedures.
- b. Student must be able to demonstrate proficiency in ILS approach procedures with occasional instructor assistance including satisfactory awareness of the increased CDI sensitivity
- Student must demonstrate an understanding of the difference in the MAPt between an ILS
- c. approach and a non-precision approach.

SYLLABUS TIMES:

Total	Dual	FTD	X/C	IF	Ldgs	Night
10:05	1:15	A PARTIES	3 9 9 9 9	1:05	1	The state of the s
	1:15			1205	1	

Student Signature ...

Instructor Signature