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Revision 4

Effective: May. 2019

Mission 5

INTRODUCTION TO ILS APPROACHES

STUDENT: JOSE ABNAHAM G. TRINNET	DATE 1: 39/08 3000	DATE 2:
INSTRUCTOR: CAPT. YAYEK	A/C REG: PK-ROE	A/C REG:
A/C TYPE: CIPLP	DURATION: 01:30	DURATION:

	Exercises		2	COMMENTS:
R-	Engine Start Procedures	3		, offece isal conten
R-		3		There is the contract with the first
R-	Radio and Nav Aids Check	5		DON'T KNOKT REPIRE PUZOCH AMES AT-GR
R-	Full Panel Instrument Flying	2		- Holding: 110 Hold Turning work &
R-	Holding Pattern Entry	Slo		NOT ON TRACK (REDIAL INBOUND
R-				Not an inside from
	- Standard	3/		
	- Non-Standard	10		Sppronche Brist: KEED YOUR FULLE ATTH
R-	Wind Correction in the Hold	U		
R-	Instrument Approach Briefing	5		- blease and : oxell thouse bosyler &
-	Understanding of increased			US OUT BOUND Approson
	CDI sensitivity	S		Me got pour shires.
-	Understanding of the Glideslope	.5		I was a series
-	ILS Approach Procedure	5		- DON'T PROBET: STAY MENDING PRION
-	Missed Approach Procedures	54		wions correction
-	Wind Correction during Approach	SI	9	10 101.2
R-		5		MEED PRACTICE SCONNING LEADURANCE
D	Correct use of Checklist	5	-	MEED PRINCIPLE SCONIST
R- R-		7	\vdash	The state of the s
K-	С-Руппу	5	-	- MISS APP: MOINTSIN HEADING &
_	Clearance	-	+	Put F-7° VP MH
R-	Compliance with Clearance)		
		+		2x APPROACHES
		-	+-	1st Nop mostly Good
				and App. Student look timed
			-	
		-	+	

COMPLETION STANDARDS:

- a. Student must demonstrate continued competency in all IFR holding procedures.
- b. Student must be able to demonstrate proficiency in ILS approach procedures with occasional instructor assistance including satisfactory awareness of the increased CDI sensitivity.
- c. Student must demonstrate an understanding of the difference in the MAPt between an ILS approach and a non-precision approach.

SYLLABUS TIMES:

Total	Dual	FTD	X/C	7 WOIF TO Man	Ldgs	Night
7:20	1:30			1:20	1	
7.20	1.30			1-20	(

Student Signature

