



## Mission 13

## PREPARATION FOR INSTRUMENT RATING CHECKRIDE # 1

STUDENT: <i>Moriso Misael Jona</i>	DATE 1: <i>21-8-2022</i>	DATE 2:
INSTRUCTOR: <i>Capt Thebar</i>	A/C REG: <i>PL-ROT</i>	A/C REG:
A/C TYPE: <i>C172</i>	DURATION: <i>01-30</i>	DURATION:

EXERCISES		1	2	COMMENTS:
R-	Engine Start Procedures	S		<p><i>PRE BRIEF: 15 MIN</i></p> <hr/> <p><i>- NOT MAINTAIN DME WHEN ARCHING</i></p> <p><i>- HE SET 076 ON LOCALIZER</i></p> <p><i>- SLOW FLIGHT AT 1 DOT CALLED UP</i></p> <p><i>- NOT SET PARKER VSTACK</i></p> <p><i>- NOT AWARE WITH TRAFFIC</i></p> <p><i>- HE INTERFERED R PD CDI ON THE LEFT AND HE CHOSE 210 FOR ALTER HEADING</i></p> <p><i>- ON VOR APP HE DESCEND BEFORE ESTABLISH HEADING OUTBOUND</i></p> <p><i>- START SLOW FLIGHT ON 3.1</i></p>
R-	Cockpit Instruments Check	S		
R-	Radio and Nav Aids Check	S		
R-	Full Panel Instrument Flying	S		
R-	Holding Pattern Entry	S		
R-	Holding			
	- Standard	S		
	- Non-Standard			
R-	Wind Correction in the Hold	S		
R-	Instrument Approach Briefing	S		
R-	VOR Approach	S		
R-	Missed App. Procedures (VOR)	S		
R-	NDB Approach	1		
R-	Missed App. Procedures (NDB)	1		
R-	ILS Approach Procedure	S		
R-	Missed App. Procedures (ILS)	S		
R-	Wind Correction during Approach	S		
R-	Loss of Glideslope on Approach / Localizer Only Approach	1		
R-	Partial Panel Approach	1		
R-	Partial Panel Missed Approach	1		
R-	Transitioning to Visual Flight	S		
R-	Correct use of Checklist	S		
R-	Copying and Reading Back Clearance	S		
R-	Compliance with Clearance	S		

## COMPLETION STANDARDS:

- The student must be able to demonstrate competency in full and partial panel instrument approaches and associated procedures as selected by the instructor in preparation for the instrument rating initial issue practical test.
- Student must be able to maintain minimum altitudes within +100ft/-0ft, heading within  $\pm 10^\circ$  and speed within  $\pm 5$  kts.

## SYLLABUS TIMES:

Total	Dual	FTD	X/C	IF	Ldgs	Night
22:20	1:30			1:20	1	
	1:30			1:25	1	

Student Signature .....

Instructor Signature .....