



## Mission 11

## IFR CROSS COUNTRY PROCEDURES

\*NOTE: Cross-country requires 3 different types of approaches be performed

STUDENT: <u>CHRISTOPHER MARCELO</u>	DATE 1: <u>12-09-2022</u>	DATE 2:
INSTRUCTOR: <u>CAPTAIN TUESAR</u>	A/C REG: <u>PLC 200</u>	A/C REG:
A/C TYPE: <u>C172</u>	DURATION: <u>09:00</u>	DURATION:

EXERCISES		1	2	COMMENTS:
R-	IFR Fuel Requirements			WANA - WADY  PRE BRIEF : 15 MIN
R-	Alternate Requirements			
R-	IFR Flight Planning			
R-	Obtaining weather information			
R-	Obtaining Operational Notices			
R-	Cockpit Organization			
R-	Engine Start Procedures			DO NOT SKIP HAT CHECK  - IT BETTER IF YOU SET THE HAT AID BEFORE ON THE GROUND RATHER THAN ON THE AIR  - GENERAL WAS OK  - GO TO NEXT MISLOT
R-	Cockpit Instruments Check			
R-	Radio and Nav Aids Check			
R-	Departure Briefing			
R-	Normal Take-Off			
R-	Transition to Instrument Flight			
	Departure (Skip as Applicable)			
I-	Standard Instrument Departure			
I-	Radar Departure			
I-	Visual Departure			
I-	Intercepting Track			
	Enroute Procedures			
I-	Maintaining Desired Track			
I-	CRUISE Checks (CLEAR)			
I-	Fuel Awareness			
I-	HAT Checks/Enroute Waypoints			
I-	Revised ETAs			
I-	Arrival Planning			
I-	Top of Descent			
	Arrival (Skip as Applicable)			
I-	STAR			
I-	Visual Arrival			
I-	Radar Vectors			
R-	Instrument Approach			
R-	Holding			
R-	Transitioning to Visual Flight			
R-	Landing			

## COMPLETION STANDARDS:

- Student must demonstrate competency in carrying out all pre flight preparations required for a flight to be conducted on prescribed IFR routes.
- Student must demonstrate awareness of the fuel available on board the aircraft and its effect on any delays that might happen en-route or at the destination.
- Student must demonstrate proficiency in procedures associated with the departure, enroute, arrival and approach segments of an IFR cross country flight.

## SYLLABUS TIMES:

Total	Dual	FTD	X/C	IF	Ldgs	Night
19:20	4:00			3:50		
19:20	09:00			05:50		

Student Signature THYHInstructor Signature [Signature]