



Mission 9

CIRCUITS 3

STUDENT: <u>Ferdy Babelrizki</u>	DATE 1: <u>13/07/2023</u>	DATE 2: _____
INSTRUCTOR: <u>Capt. Erik Pramono</u>	A/C REG: <u>PK-RON</u>	A/C REG: _____
A/C TYPE: <u>C172</u>	DURATION: <u>01:00</u>	DURATION: _____

EXERCISES	1	2	COMMENTS:
R- A/C Certificate & Documents	S		<p>Touch & go run 08</p> <p>* 1st upwind - heading off - speed < 75 kts</p> <p>3rd crosswind - bank too much - speed > 75 kts</p> <p>Downwind - heading off 10° - altitude up to 1300 ft and slow correction - no traffic awareness</p> <p>Baseleg - Altitude low - Speed high - no analysis</p> <p>Final unstabilized and slow correction.</p> <p>+ 4th → 5th - upwind to baseleg have progress - final able to make correction proper</p> <p>- some landing by him self however still need connecting</p> <p>Pre brief 15 min Post 15 min</p>
R- A/C Manual	S		
R- Use of checklist	S		
R- Pre-flight Inspections	S		
R- Operations of the Systems	S		
R- Equipment Checks	S		
R- Engine Starting	S		
R- Radio Communications	SB		
R- Taxiing and Taxi Checks	S		
I- Engine Failure Before Take-Off	S		
R- Before Take-off Checks	S		
R- Normal Take-off and Climb	SB		
R- Collision Avoidance/Traffic Awareness	SB		
R- Traffic Pattern Procedures	S		
R- Extending Downwind Procedures	S		
R- Normal Approach	SB		
R- Normal Landing	SB		
R- Go-Around (GA) Procedures From Final	S		
- Clean Configuration / Flap 10°, 20°, 30°			
R- Crosswind Take-off	SB		
R- Crosswind Approach/Crabbing			
R- Crosswind Landing			
I- Balked Landing			
I- Flapless Approach			
I- Flapless Landing			
R- After Landing Procedures	S		
R- Parking and Securing	S		
R- Post Flight Procedures	S		

COMPLETION STANDARDS:

- Should be able to fly a normal circuit and approach safely.
- Must be able to maintain control of the aircraft in the circuit with less instructor assistance.
- Must understand concept of using a higher approach speed during flapless landings.

SYLLABUS TIMES:

Total	Dual	Solo	IF	X/C	X/C Solo	Ldgs/GA
9:25	1:00					5/1
9:25	1:00					5/1

Student Signature

Instructor Signature