

# PODAR FPLS SPOTLIGHTS



Podar Education Network



August 2025

Monthly Newsletter

UDISE Code 27104100421



## Importance of Training & Orientation by Mentor Schools and Support from Parents and Students....

Training from mentor schools plays a crucial role in maintaining uniformity in academic delivery across all branches. Through such programs, teachers learn to follow a common curriculum framework, standardized assessment methods, and effective teaching strategies, ensuring consistency in the quality of education. These training sessions enhance teachers' knowledge, skills, and pedagogy to meet modern educational needs. They also provide continuous learning opportunities, keeping teachers updated with new teaching methodologies and innovations in the education sector.

Well-trained teachers create better classroom engagement, resulting in improved student performance. Orientation programs further help teachers understand child psychology and diverse learning styles, enabling them to deliver more effective lessons. Additionally, these sessions familiarize teachers with institutional values, policies, and goals, ensuring consistency in discipline, assessment, and student care across the network. The success of teacher training programs also depends on the cooperation and understanding of parents and students. Occasional schedule adjustments may occur to accommodate training sessions, but these ultimately benefit learners by improving the quality of teaching.

Parents and students should value such training initiatives, as they lead to better academic outcomes and holistic development. Furthermore, constructive feedback and encouragement from parents and students motivate teachers to improve continuously. Active participation in school initiatives by parents demonstrates support for the professional growth of teachers, contributing to a positive learning environment.



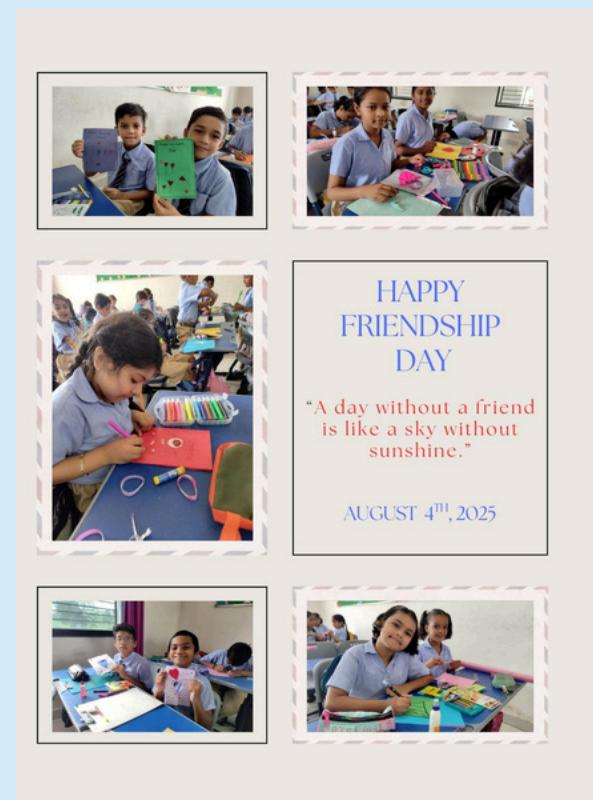
## Celebration of Friendship Day at FPLS, Sakoli on 4<sup>th</sup> August....

Making and exchanging cards helps children express their feelings of care, respect, and trust towards their friends. It nurtures a strong sense of belongingness and togetherness in the classroom.

Designing greeting cards enhances imagination, artistic skills, and creative expression, allowing students to convey emotions in a thoughtful and meaningful way. Through this activity, children learn the values of gratitude, kindness, and empathy by creating something personal for their peers, thereby developing social-emotional skills essential for healthy relationships.

Writing messages inside the cards improves written communication skills, as students learn how to express their feelings through words. The activity also fosters a classroom environment filled with joy, sharing, and collaboration, strengthening unity while reducing conflicts and promoting a culture of friendship and respect.

In addition, card making helps students develop fine motor skills, concentration, and patience. It also provides a refreshing break from routine academics, making learning more fun, interactive, and engaging.



## Rakshabandhan Celebration at FPLS, Sakoli Aug.08<sup>th</sup>

Celebrating Rakshabandhan in school helps students understand the rich traditions and cultural values of India. Beyond the bond of siblings, tying a rakhi symbolizes love, trust, and mutual respect among classmates, thereby promoting harmony. The celebration also conveys the message that Rakshabandhan is not limited to brothers and sisters, but is about protecting, caring for, and supporting one another, irrespective of gender. Through this festival, students learn the values of care, responsibility, and togetherness, which are essential for healthy relationships. It nurtures feelings of empathy, bonding, and unity, contributing to their social and emotional growth. Creative activities such as rakhi-making competitions, card designing, and cultural programs provide students with opportunities to showcase their talents.

Overall, the celebration brings joy, collaboration, and cultural unity into the school environment, creating lifelong memories and reinforcing the spirit of friendship and respect.

## A Moral Step Towards Healthy Habits

One simple yet important step a school can take for students' healthy life is encouraging them to drink enough water. Drinking water prevents dehydration, keeps the body cool, and reduces tiredness. Proper hydration improves memory, focus, and energy levels, helping students perform better in class and activities.

Regular water intake also prevents headaches, dizziness, and digestive issues. Since children often forget to drink water while studying or playing, giving reminders every 20 minutes encourages them to sip water throughout the day.

Clean drinking water keeps the body fresh, boosts immunity, and supports overall wellness — leading students towards healthier and happier lives.



## 15th August – In-School Celebration of India's National Festival

15th August, our Independence Day, is celebrated every year with great pride and joy in schools across India. It marks the historic day in 1947 when our country gained freedom from British rule, and it continues to be one of the most important national festivals that unites every Indian.

At FPLS, Sakoli, the celebration began with the hoisting of the National Flag by the Chief Guests, Mr. Devraoji Tumsare and Mrs. Tumsare, followed by the singing of the National Anthem. The atmosphere was filled with patriotic fervour as students presented songs, dances, poems, and speeches expressing their love and respect for the motherland. Cultural performances such as skits and plays were staged to pay tribute to the sacrifices of freedom fighters and to showcase the rich heritage of India.

The school campus was beautifully decorated with tricolour flags, flowers, and balloons by teachers and students, adding to the spirit of the occasion.

Celebrating 15th August in school is not only a festive occasion but also a meaningful way of teaching students the values of freedom, unity, and responsibility. It inspires young minds to grow into patriotic citizens and to contribute positively to the progress and development of the nation.

## Achievement in Tahasil Level Sports Competition

It is a matter of great pride to share that the students of FPLS, Sakoli participated in the Tahasil Level Sports Competition organised by DSO on 21st and 29th August in Judo and Chess respectively.

- Ms. Lavanya Shende and Ms. Ananya Bhimate excelled in Judo by securing First and Second Ranks, and have proudly qualified for the District Level Competition.
- Mast. Virag Nandakumar Gedam of Std. VII demonstrated his remarkable talent in Chess, achieving First Rank with a 4–1 lead, and has also qualified for the District Matches to be held in Bhandara.

The school congratulates all the achievers and wishes them continued success in the upcoming district-level competitions.



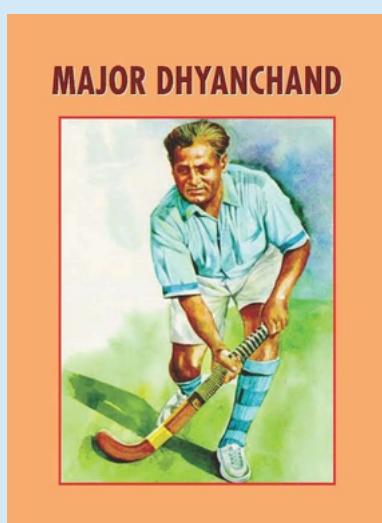
## National Sports Day Celebration in School

National Sports Day is celebrated every year on 29th August to honour the birth anniversary of Major Dhyan Chand, the legendary hockey player of India. The day is dedicated to recognizing the importance of sports and fitness in our lives and to inspire students to take part in physical activities.

At our school, National Sports Day was celebrated with great enthusiasm. The program began with a speech highlighting the life and achievements of Major Dhyan Chand, reminding everyone of his contribution to Indian hockey. Teachers and students also spoke about the value of sports in building discipline, teamwork, and leadership.

Various sports activities and fun games were organised for different classes, such as races, relay, football, kho-kho, kabaddi, and badminton. Students participated with full energy and competitive spirit, while the atmosphere echoed with cheers and encouragement. A friendly match between teachers and students added excitement and joy to the event.

The celebration concluded with the felicitation of students who qualified for district into several games organised by the DSO and also felicitate the mentor sports teacher, motivating all students to stay active and healthy. The day left a strong message that sports are not just games, but a way of life that shapes character and strengthens the nation.



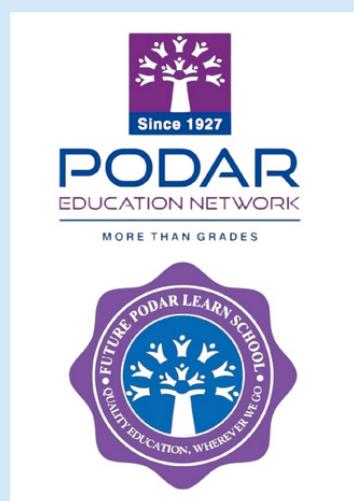
## Pola Celebration at FPLS, Sakoli

Pola celebration at the school level nurtures the legacy of Maharashtrian culture and conveys gratitude towards farmers and peasants, who are the true backbone of our society. At FPLS, Sakoli, the festival was celebrated on 22nd August with great enthusiasm and joy. Students came dressed in the traditional attire of farmers and beautifully reflected their respect through their costumes, attitude, and active participation.

This celebration not only created a festive atmosphere but also helped students understand the significance of farmers in our lives, while instilling in them the values of respect, culture, and tradition.



## Facilities are in my school.....



- Safe and spacious classrooms with proper ventilation and lighting
- Child-friendly furniture (age-appropriate chairs, tables, and storage)
- Clean drinking water facilities
- Hygienic restrooms (separate for boys, girls, and staff)
- Proper electricity, fans, and backup power
- Secure boundary wall and main gate with guard
- Computer lab with internet access
- Smart classrooms / audio-visual aids for interactive learning
- Science lab
- Activity/learning corners for pre-primary kids
- First-aid and medical room with regular health checkups
- Fire safety equipment and drills
- CCTV surveillance in key areas
- Safe transport facility with GPS and Cameras inside of the bus with a Lady attendance

## ऐका व कृती करा

वर्ग १ च्या विद्यार्थ्या मध्ये श्रावण कौशल्याचा विकास करण्या करिता ऐका व कृती करा या संकल्पनेवर आधारित उपक्रम घेण्यात आले त्यामधील एक दाखला इथे सदर केलेला आहे. ऐका व कृती करा, कारण फक्त ऐकणे पुरेसे नाही तर कृतीत उत्तरवणे गरजेचे आहे. जो फक्त ऐकतो तो शिकतो, पण जो ऐकून कृती करतो, तोच बदल घडवतो. ऐकणे म्हणजे ज्ञान मिळवणे आणि कृती करणे म्हणजे ज्ञान जगणे. सूचना फक्त ऐकून नका, त्यावर कृती केल्याशिवाय यश मिळत नाही. सर्वप्रथम विद्यार्थ्यांना चित्रांचे निरीक्षण करण्यास सांगितले. "चित्रात काय दिसत आहे?", "मुले काय करीत आहेत?" अशा प्रकारचे प्रश्न विचारले. विद्यार्थ्यांनी चित्रात दिसणाऱ्या गोष्टी सांगितल्या व प्रश्नांची उत्तरे दिली. यानंतर विद्यार्थ्यांना मैदानात गोलाकार उभे केले. "पळा" अशी सूचना दिली असता विद्यार्थी गोलाकार पळू लागले. "थांबा" अशी सूचना दिली आणि हाताने खूण केली असता सर्व विद्यार्थी थांबले. त्यानंतर "टाळी वाजवा" अशी सूचना केली. विद्यार्थ्यांनी एकत्र टाळ्या वाजवल्या. नंतर "हसा" अशी सूचना केली, आणि सर्व विद्यार्थी जागेवरच हसू लागले. अशा प्रकारे विद्यार्थ्यांना विविध कृती-शब्दांचा सराव करून घेण्यात आला. या उपक्रमामुळे विद्यार्थ्यांमध्ये श्रवण कौशल्याचा विकास होतो. शब्द ऐकून त्यानुसार कृती करण्याची सवय लागते. आत्मविश्वास वाढीस लागतो तसेच त्यांच्या संकल्पना अधिक दृढ होण्यास मदत होते. या उपक्रमामुळे विद्यार्थ्यांचे श्रवण कौशल्य विकसित झाले. सूचना समजून घेऊन त्वरित कृती करण्याची सवय लागली. आत्मविश्वास व सहभाग वृत्ती वाढीस लागली. त्यांचे ज्ञान अधिक दृढ होण्यास मदत झाली.



**पेड़ लगाओ, जीवन बचाओ** – अब समय आ गया है कि इस संदेश पर चलकर हम पृथ्वी को सुरक्षित बनाएं। यही जागरूकता बच्चों के माध्यम से पूरे समाज और संसार में फैलाना आवश्यक है। इसी उद्देश्य से कक्षा 7 के छात्रों के साथ एक विशेष उपक्रम आयोजित किया गया।

कार्यक्रम की शुरुआत में छात्रों को चित्रों का अवलोकन करने के लिए कहा गया तथा कक्षा के बाहर लगे पेड़-पौधों की जानकारी दी गई। उन पर आधारित प्रश्न पूछकर उनकी जिज्ञासा बढ़ाई गई। इसके बाद छात्रों को मैदान में ले जाकर पेड़ लगाने के स्थान की जानकारी दी गई।

कक्षा में छात्रों से विभिन्न प्रकार के पौधे लाने को कहा गया। कुछ छात्र फूलों के पौधे लाए तो कुछ फलों के। शिक्षक ने पौधों की जानकारी छात्रों से पूछी और उन्हें यह भी समझाया कि पौधों को किस प्रकार गड्ढा खोदकर लगाया जाता है। तत्पश्चात सभी छात्रों ने बहुत उत्साहपूर्वक पौधे लगाए और उनके महत्व को समझा।

इस प्रकार कक्षा 7 के विद्यार्थियों ने विद्यालय परिसर में विविध पौधे लगाकर न केवल वातावरण को हरियाली दी, बल्कि पर्यावरण संरक्षण का अमूल्य संदेश भी सीखा।

## **Understanding and Applying Subtraction of Four-Digit Numbers**

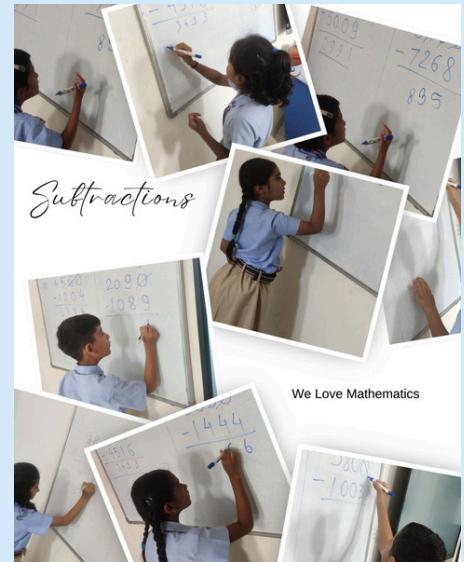
To help students of Std III understand and apply the concept of subtraction involving four-digit numbers through classroom interaction and textbook exercises.

The teacher introduced the activity by explaining the concept of subtraction in a simple and interactive manner. Real-life examples were used to make the idea more relatable and easier to understand. To reinforce the explanation, the teacher demonstrated a few subtraction problems step by step on the whiteboard.

After the demonstration, the teacher wrote several subtraction questions on the whiteboard for practice. Students were invited one by one to the front of the class. Each student selected a question of their choice and solved it on the board.

The students participated actively, solving the problems with confidence. The teacher guided and supported them wherever necessary, ensuring that all learners developed a clear understanding of the subtraction process.

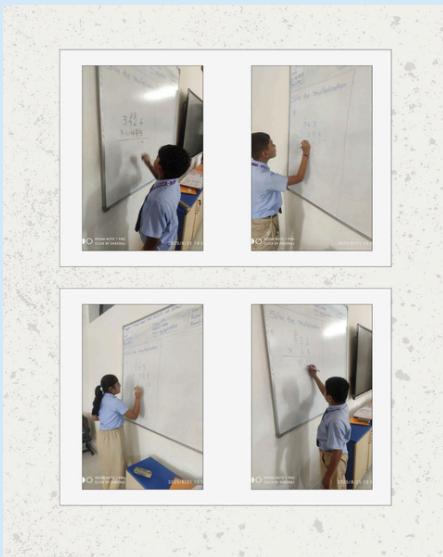
Students gained clarity on subtraction involving four-digit numbers. They learned to apply subtraction both through classroom interaction and textbook practice. The activity encouraged active participation, boosted confidence, and strengthened problem-solving skills.



## **Multiplication made easy....**

It is a pleasure to inform you about the activity conducted by the Mathematics teacher Std V to help students understand the concept of multiplication as repeated addition and to develop their ability to solve basic multiplication problems with confidence through interactive participation.

In this activity, the teacher first explained the concept of multiplication in a simple and engaging manner. Using everyday examples, the teacher demonstrated how multiplication is a quicker way of adding equal groups. After the explanation, a few multiplication problems were written on the whiteboard for practice. Students were then invited to come forward one by one and solve the problems in front of the class. This interactive session not only reinforced their understanding but also helped them gain confidence in applying multiplication to solve problems.



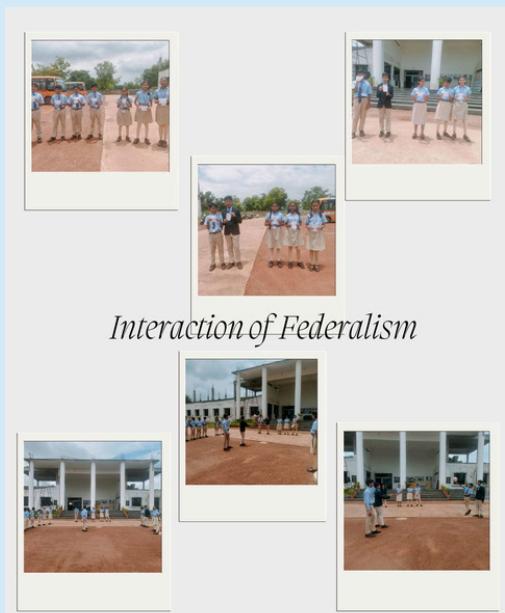
## **The vertical distribution of power is an important**

### **feature of Federalism.**

For the students of Std VII the teacher conducted an engaging classroom activity to understand the Federalism. Students were first instructed to prepare a list of essential items relevant to human needs for their development. Based on this, a content list was drafted and shared with the class.

The students were then divided into three groups, representing the Union List, State List, and Concurrent List. During the activity, a ball was thrown to each student. The student who received the ball carried a title of a specific power and had to explain the power mentioned on their page.

This interactive session enabled students to actively participate, understand the division of powers between different levels of government, and relate the concept of Federalism to real-life examples.

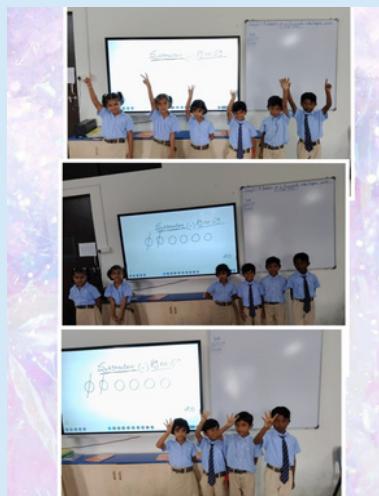


## **One step for the better English Communication.**

Communication is a vital part and parcel of human life to express thoughts and ideas. However, for effective expression in a non-mother tongue, consistent practice is essential. Hence, at FPLS, Sakoli, we have intentionally introduced sessions on Communicative English.

To inculcate the habit of better communication, our faculty conducted engaging activities for Std. V and Std. VI. The students of Std. V participated in role-play activities such as “Communication between a Customer and a Pizza Maker” and “Conversation between Two Friends.” Meanwhile, Std. VI students practiced “Self Introduction” to build confidence in expressing themselves.

These activities not only made learning enjoyable but also enhanced the students’ ability to communicate fluently and confidently in English.



### **Ground level Teaching Subtraction**

Students of Std. I are just like newborns when it comes to learning new concepts such as Subtraction. To make the topic easy and meaningful, our Mathematics teacher conducted an activity using the empirical method.

In this activity, six students were asked to stand together. Then, two students were taken away from the group, leaving only four students behind. Through this demonstration, the concept of Subtraction (-) was explained in a practical and engaging way.

This hands-on activity helped students clearly understand how subtraction works and made learning enjoyable.

## **Shelter: Understanding Kuccha and Pucca Houses**

To help Std. II students understand the concept of Kuccha and Pucca houses under the theme of Shelter, the EVS faculty conducted an engaging hands-on activity during class hours.

Students were instructed to bring materials such as A4 size chart paper, sketch pens, broomsticks, broom grass, and glue. The teacher guided them step by step — first asking them to draw the outline of a hut on the chart paper. Next, the students used glue to stick broomsticks horizontally to form the walls of the hut. Finally, broom grass was pasted on the top to create the roof, thus completing a model of a Kuccha house.

The students participated with great enthusiasm and creativity. Through this activity, not only did they learn the difference between Kuccha and Pucca houses in a fun way, but their concentration, confidence, and fine motor skills also improved.

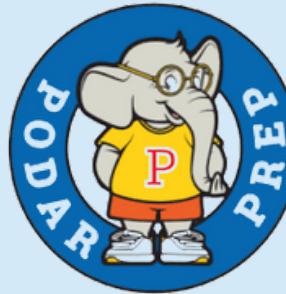


## खेळाच्या माध्यमातून वारांची नावे शिकणे

सर्वप्रथम विद्यार्थ्यांना ताल-सुरात आणि अभिनयासह वारांची नावे असलेले गाणे म्हणायला सांगितले. विद्यार्थ्यांनी मोठ्या उत्साहाने हे गाणे सादर केले. त्यानंतर सात विद्यार्थ्यांना गोलाकार उभे केले. प्रत्येक विद्यार्थ्याला वारांची नावे असलेली शब्दपट्टी उचलायला सांगितली. त्यांनी एक-एक शब्दपट्टी उचलून त्यावरील वाराचे नाव मोठ्याने वाचले. त्यानंतर सर्व विद्यार्थ्यांना योग्य क्रमाने उभे राहण्याची सूचना केली.

गाण्यातील ओळींप्रमाणे विद्यार्थी एकामागोमाग एक — सोमवार, मंगळवार, बुधवार, गुरुवार, शुक्रवार, शनिवार आणि शेवटी रविवार — अशा क्रमाने उभे राहिले. त्यानंतर प्रत्येक वाराने स्वतःची माहिती सांगितली.

या उपक्रमामुळे विद्यार्थ्यांचे वाचन व भाषण कौशल्य विकसित झाले. तसेच वारांची नावे वाचून ती क्रमानुसार लक्षात ठेवण्याची सवय लागली. सर्वांत महत्त्वाचे म्हणजे, खेळाच्या माध्यमातून विद्यार्थ्यांना आनंददायी शिक्षण मिळाले.



## Pre-Activities.....

### Rakshabandhan Celebration at Podar Prep

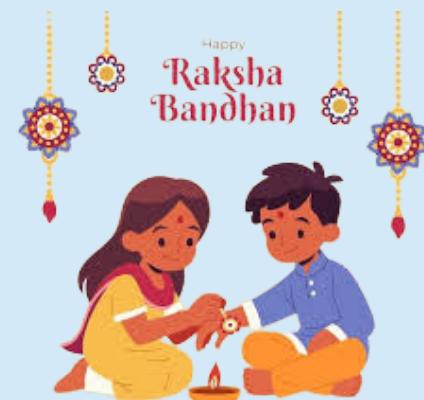
At Podar Prep, festivals are celebrated to nurture cultural values and instill life lessons in our young learners. On the occasion of Rakshabandhan, our Pre-Primary students joyfully celebrated the festival with the theme “Bond of Love and Protection.”

The celebration began with teachers narrating the story and importance of Rakshabandhan in simple words, helping children understand that the festival is not just about tying a rakhi but about love, care, respect, and the promise of protection.

Children enthusiastically tied handmade rakhis to their classmates, symbolizing friendship and togetherness. They also engaged in fun craft activities, making colorful rakhis and greeting cards. This hands-on experience gave them a sense of creativity along with the joy of sharing.

Through this activity, the little ones learned the values of protection, kindness, empathy, and mutual respect. The celebration also helped them appreciate Indian traditions and understand that Rakshabandhan goes beyond siblings—it is about caring for everyone around us.

The day was filled with smiles, bonding, and festive spirit, leaving the children with a sense of love, security, and belonging.



## Parsi New Year Celebration at Podar Prep

At Podar Prep, festivals are celebrated not just with joy, but also with the aim of teaching children about India's rich culture and traditions. On the occasion of Parsi New Year (Navroz), our Pre-Primary students participated in a special activity filled with fun and learning.

Children came dressed in traditional attire, adding to the festive charm of the day. Teachers narrated simple stories about the significance of Navroz, helping the little ones understand how this festival marks new beginnings, happiness, and prosperity in the Parsi community.

To make the learning more engaging, kids took part in creative activities such as drawing, coloring festive symbols, and making simple craft items. They also learned greetings like "Sal Mubarak", which means wishing happiness for the new year.

Through this celebration, children imbibed values of respect for all cultures, togetherness, and joy in sharing traditions. The day was a blend of fun, cultural learning, and festive cheer, leaving the young learners with happy smiles and lasting memories.



## Left-Handers Day Celebration at Podar Prep

At Podar Prep, every child is celebrated for their uniqueness. On the occasion of International Left-Handers Day, our Pre-Primary students participated in fun and engaging activities that highlighted the importance of respecting differences and appreciating individuality.

The celebration began with teachers explaining, in simple words, that some people use their left hand more easily for writing, drawing, and daily tasks. Children learned that being left-handed is just as special and natural as being right-handed.

To make the day memorable, kids took part in activities such as drawing, coloring, and simple games using their left hand. This playful experience helped them understand how their left-handed friends feel and also encouraged empathy and respect for each other.

Through this celebration, children imbibed the values of acceptance, inclusion, and respect for uniqueness. The activity not only created awareness but also gave our little learners a joyful way to celebrate differences.

The day ended with smiles, laughter, and a strong message — every hand is special when it creates, shares, and cares.



## **Janmashtami Celebration at Podar Prep**

Festivals at Podar Prep are celebrated with joy and creativity to help children connect with Indian traditions. On the occasion of Janmashtami, our Pre-Primary students enthusiastically celebrated the birth of Lord Krishna with fun-filled activities.

The day began with teachers narrating the story of Krishna's childhood in simple words, which filled the children with excitement and curiosity. Dressed as little Radhas and Krishnas, our tiny tots looked adorable and brought festive charm to the celebration.

Children participated in activities like singing bhajans, dancing to Krishna songs, and decorating pots (matkis) with colors and glitters. A playful Dahi Handi activity was also organized in a child-friendly way, where students enjoyed breaking a decorated pot filled with sweets and treats.

Through this celebration, children learned the values of love, friendship, sharing, and devotion, while also gaining an appreciation for cultural traditions. The festival ended with happy smiles, laughter, and the joy of celebrating together.



## **Independence Day with Masterchef Activity at Podar Prep**

At Podar Prep, every celebration is made meaningful by combining joy with learning. On the occasion of Independence Day, our Pre-Primary students participated in a special Masterchef Activity that blended patriotism with creativity.

Children came dressed in tricolour-themed attire, filling the atmosphere with festive spirit. To mark the day, they took part in preparing simple, healthy, and no-flame recipes inspired by the colors of the national flag. From tricolour sandwiches and fruit salads to innovative presentations, our little masterchefs displayed their creativity with great enthusiasm.

Teachers guided the children in understanding the significance of the three colors of the flag—saffron for courage, white for peace, and green for prosperity—while they joyfully worked on their dishes. This activity not only strengthened their fine motor skills and confidence but also instilled values of teamwork, sharing, and love for the nation.

The day concluded with the children proudly presenting and enjoying their tricolour delicacies, making the celebration of Independence Day both delicious and memorable.



## **Awareness Activity on Good Touch and Bad Touch at Podar Prep**

At Podar Prep, we believe in nurturing not only the academic growth of children but also their safety, confidence, and emotional well-being. To create awareness among our little ones, a special activity on “Good Touch and Bad Touch” was conducted for our Pre-Primary students.

Teachers used simple language, stories, and puppets to explain the difference between safe (good) touches that show love and care, and unsafe (bad) touches that make a child feel uncomfortable. Children were encouraged to share their feelings and were guided to say a firm “NO,” move away, and immediately inform a trusted adult if they ever experience an unsafe touch.

Interactive role-play and engaging visuals helped children grasp the concept in a comfortable and age-appropriate manner. The activity emphasized that their body belongs to them, and it is important to talk to parents or teachers whenever they feel unsure.

Through this session, the children learned valuable lessons on personal safety, self-confidence, and trust in elders, ensuring that they grow up aware, alert, and empowered.



## **Field Trip to the Supermarket**

At Podar Prep, learning goes beyond the classroom walls, and every experience is an opportunity to explore and discover. To make learning fun and practical, our Pre-Primary students went on an exciting field trip to the Supermarket.

The visit gave children a real-life experience of seeing how a supermarket works. Teachers guided them through different sections—fruits and vegetables, dairy products, bakery items, and household goods. The children observed how items are arranged, how people buy things, and how billing is done at the counters.

During the trip, the little ones identified colors, shapes, and names of fruits, vegetables, and other products, connecting classroom learning with the real world. They also learned important values like sharing, choosing healthy food, handling money, and good manners in public places.

The field trip was an enriching experience that combined fun, learning, and social skills, leaving the children with happy smiles and lots of new knowledge.



## Pola Celebration at Podar Prep

At Podar Prep, festivals are celebrated to connect children with culture and traditions in a fun and meaningful way. Our Pre-Primary students recently celebrated Pola, the festival that honors and expresses gratitude towards farmers and their cattle.

Teachers narrated the significance of Pola in simple words, helping children understand how farmers and animals play an important role in our lives by providing food and support. The little ones enjoyed decorating toy bullocks with colorful ornaments, paper flowers, and beads, bringing the festive spirit alive in school.

The celebration was made more engaging with songs, rhymes, and art activities related to farming and animals. Children also participated in a small parade with their decorated bullock toys, which filled the atmosphere with cheer and excitement.

Through this activity, children learned values of gratitude, respect for farmers, love for animals, and appreciation of traditions. The day ended with smiles, joy, and festive spirit, leaving behind a beautiful memory of cultural learning.



We extend our heartfelt gratitude to you for your constant encouragement and support, which has made the publication of our school E-magazine *Podar FPLS Spot Light* possible. This magazine is not just a compilation of creative expressions and achievements, but also a reflection of the trust and cooperation you place in us every day.

Your unwavering involvement, guidance, and motivation inspire our students to explore their talents, express their thoughts, and nurture their creativity. Each page of this magazine carries the essence of your support in shaping young minds and fostering their growth.

Thank you for being our true partners in education and for celebrating the efforts of our students and teachers alike. We deeply value your continued encouragement as we work together to provide the best opportunities for our children.

Parents, Guardians and Team of FPLS, Sakoli  
Thank You.....!!