Chris Short

Yakima, WA • 509-424-1689 • devcshort@protonmail.com

Portfolio • LinkedIn • GitHub

Software Engineer • Problem Solver • Team Player • Open Source Contributor

TECHNICAL SKILLS

Languages: TypeScript, JavaScript, C#, CSS3, HTML5

Frontend: React, Vue, Styled-Components, Styled-System, Material-UI **Backend:** MongoDB, Express.js, Node.js, MySQL, Amazon Web Services

Developer Tools: Git, NPM, Postman, Jest, Jira, Figma

Methodology: AGILE Software Development

PROJECT WORK

react-hls-player • Link to NPM Package

2021 - Developed an open source node package for NPM that handles HLS live streams

- Reconstructed deprecated React HLS live stream player and optimized using TypeScript.
- 2,500 weekly downloads continually used by React developers now that it has been updated for modern standards.
- Featured and used by <u>Syntax.FM</u>.

PROFESSIONAL EXPERIENCE

Site Savvy, Yakima, WA - Lead Software Engineer

NOVEMBER 2020 - PRESENT (Contract)

- Developed and deployed the Washington 211 website that is currently in use by 1000s of residents across Washington state.
- Cut monthly spending costs by optimizing (and in some cases, rewriting) existing processes.
- Restructured existing code to be both easier to maintain and scale in the future.

Van Doren Sales, Yakima, WA - Full Stack Software Engineer

JANUARY 2019 - PRESENT

- Decreased company overhead by over 50% spearheading migration from legacy infrastructure to serverless.
- Designed, developed and deployed internal tools that allow employees to quickly and easily clock in and out from their phones.
- Took several software products from inception to production that are now in use by several client companies.

Nucamp Coding, Bellevue, WA - Web Development Instructor

JANUARY 2020

- Instructed and mentored future software engineering students in Frontend Software Development with a focus on JavaScript and React.
- Organized weekly Nucamp Tech Workshops for all students.

EDUCATION

Woz U, Scottsdale, AZ- Full Stack Engineering

CLASS OF 2018