

# SEP\_AIN3059

*by* Student Help

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## **ELEMENT 2: REFLECTIVE JOURNAL**

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## **Second journal entry**

### **Development in knowledge and skill**

I developed communication skills in the teaching profession at the beginning. As per the view of Toro *et al.* (2019), communication skill helps in interaction with students in classrooms. In this context, my better communication skill has helped me to manage the students properly through proper interaction. Classroom communication is necessary to develop the relationship with the students properly (Sobaih *et al.* 2020). In my opinion, my communication skill is a beneficial factor to manage the students properly in the classrooms. As opined by Huang *et al.* (2020), patience is an important skill to manage the students in the classroom. Therefore, my high patience skill has helped me to interact with the students effectively.

### **Learning in the professional role**

I have learnt about the role of teachers in the classrooms to provide knowledge to the students properly. As per the study by Wang and Yoon (2021), the role of the teacher is to find ways to impart knowledge to the students. Growing as a teacher is important in order to increase the level of knowledge among the students (Martin *et al.* 2019). On the other hand, the role of a teacher is to create a situation for the students in terms of learning new activities (Ali, 2019). It has increased my knowledge of the activities of a teacher in the classroom to improve the knowledge of students.

### **Supporting persons**

I have obtained knowledge from my teaching colleagues who have taught me the way of providing knowledge to the students. As observed by Brunzell *et al.* (2019), supporting colleagues helps in managing challenges in classrooms. I think that my colleagues are important supporters for me for helping me to adjust to challenging situations. In contrast, the supporting staff in the institution helps teachers to adjust to challenging situations (Sá and Serpa 2020). I think that the supporting staff in the institution has helped me to manage my teaching work properly. Mentors play an important role in motivating beginners in the classrooms (Tuomikoski *et al.* 2020). Therefore, my mentors have helped me in managing students in the classrooms.

### **Challenges during the teaching process**

I have found challenges in managing the culture of students in the classrooms. As per the suggestion by Van den Beemt *et al.* (2020), the management of different cultures of students is a challenging factor for teachers. Moreover, I have access challenges in creating discipline among

the students at the beginning of my teaching career. As opined by Ma *et al.* (2021), the making of notes for students is a challenging factor for teachers in providing knowledge to the students. I assumed difficulties during the checking of endless exam papers of students at the beginning of my teaching career. The lack of effective communication is a challenging factor for teachers (Cardullo *et al.* 2021). It has created challenges for me in teaching the students properly.

### **Professional standard**

I have improved my knowledge of the specific subject that I want to teach to the students. As per the suggestion by Cain *et al.* (2019), teachers need to maintain professional standards in the classrooms. In my opinion, I have excelled my knowledge in maintaining communication with students by maintaining the guidelines of professional standards. For instance, a teacher needed to provide clarity of the expectations to the students (Conklin and Dikkers, 2021). Similarly, I have understood that my professional standards can help me to grow in my teaching career. Thus, the maintenance of professional standards is an effective process to evolve as a teacher.

### **Challenges of professional standards**

I have faced issues in staying up to date with learning technology to teach the students properly in the classrooms. As commented by Stein *et al.* (2020), a lack of up-to-date knowledge of learning technology is a challenging factor for teachers. Similarly, I have faced challenges to collect up-to-date knowledge on learning technologies in terms of teaching the students properly. As observed by Duraku and Hoxha (2020), communicating with parents is another challenging factor for teachers. Accordingly, I have faced difficulties in communicating with parents regarding the issues of students in the classrooms. Teachers face difficulties in handling non-teaching tasks such as making notes and managing student conflicts in the classrooms (Saleem *et al.* 2020). Thus, I have to mitigate the challenges through relevant strategies in my teaching profession.

### **Actions for overcoming challenges**

I can improve my communication skill with the guardians of students for interacting on classroom issues. As suggested by Costado Dios *et al.* (2021), a face-to-face meeting is important to improve communication with the parents of students. In my opinion, the in-person meeting can be beneficial for me to understand the requirements of parents for their students in the classrooms. Gathering knowledge on conflict management is effective to manage conflict among students (Löhr *et al.* 2020). I think I have to be more friendly with the students to manage

conflict among them. As evaluated by Garaba (2022), the management of non-teaching tasks is necessary to improve teaching standards. Hence, I can be able to improve my professional standard through improving my professional standards in teaching.

### **Third journal entry**

#### **Enhancement in knowledge and skill**

I have learned problem-solving skills during my teaching process. As evaluated by Siagan *et al.* (2019), problem-solving skill is effective for managing the issues of students in the classroom. In my opinion, my problem-solving ability has helped me to understand the challenges that students are facing **in the classroom**. Creativity **is an important skill for professional teachers** (Mahammadovna, 2021). Similarly, my creativity skill has helped me to make creative activities for giving educational knowledge to the students. Besides, leadership is another essential skill that teachers acquire during teaching sessions (Aldosemani, 2019). Therefore, I have developed leadership skills for managing the students properly in the classrooms.

#### **Learning Criteria in a professional role**

I have learned teamwork building during the teaching sessions in the classroom. As suggested by Hee and Shvetsova (2019), team working ability helps in managing groups of students in classrooms. I understood the way of making teams in classrooms. Making teams in classrooms helps to improve communication among students (Ali, 2019). Moreover, I have obtained knowledge of classroom management. Classroom management is necessary through team building ability (Shaturaev, 2021). Thus, my learning on managing a classroom can help me to grow in the professional field.

#### **Persons who support**

My teaching colleagues have helped me during my teaching profession. As opined by Zhou *et al.* (2020), teaching colleagues are important to manage educational activities in classrooms. They have helped me to grow as a proper teacher in managing educational activities in classrooms. The institutional library is an important supporter of improving knowledge on my subject (Larrabee Sönderlund *et al.* 2019). Similarly, I have achieved support in developing my knowledge through library books. Institutional management can be an important supporter for a teacher (Assunção Flores and Gago, 2020). Therefore, I can evolve my character as a professional teacher by accessing support.

### **Challenges in the classrooms**

I have faced challenges in making plans for teaching students. Lack of planning time in the classroom creates difficulties for a teacher to manage classroom conversations (Moorhouse *et al.* 2021). I have faced difficulties to understand the professional status of a teacher during giving lessons to students. Giving appropriate knowledge to the students requires professional training (Alam, 2020). My inability to professional training is a challenging factor for me to manage students. Work-life balance is a serious challenge for teachers in managing the teaching profession (Edwards and Oteng, 2019). Thus, I have to mitigate the challenges in my teaching profession to grow in future.

### **Professional standards**

I maintain the ethics and core values of teaching in the classroom. As suggested by Jochmans *et al.* (2020), the maintenance of ethics is important to improve professional standards. I think that I have the ability to manage the core values of teaching in classrooms. Professional practice and competencies are necessary to maintain the professional standards of teaching (Heinen *et al.* 2019). In my teaching career, I have taken training from my colleagues regarding the maintenance of professional standards. Maintaining positivity during challenging situations is an important professional standard for a teacher (Hamadeh Kerbage *et al.* 2021). Hence, I have to maintain professional standards to grow as a teacher in the business subject.

### **Challenges to maintaining professional standards**

Cultural diversity is a major issue that has been faced by teachers while providing knowledge and skills to their teachers. According to Nishanthi (2020), diversity leads to a negative impact in the classroom which creates more confusion in minds of the learners. I have faced challenges to maintain the communication with students who have different cultural backgrounds. According to Sutarto *et al.* (2020), teachers use different learning methods <sup>1</sup> in terms of increasing the interest of the students in the classroom. The identification of different learning styles is a challenging factor for a teacher (Almazova *et al.* 2020). Moreover, I have also faced the issues to identify the different learning styles in terms of providing skills and knowledge to the students in the classroom.

### **Strategies to mitigate the challenges**

I have to improve my working relations with my colleagues in the institutions. As observed by Newman and Ford (2021), improving relations with colleagues helps in understanding crucial

phases properly. Accordingly, it can help me to understand the relevant activities in the classrooms. Exemplary behaviour helps in managing the conflict among students in classrooms (Chen and Techawitthayachinda, 2021). I think it can help me to provide better knowledge to students with exemplary behaviour. Supervision of learning progress can help in enhancing the teaching experience (Honig and Rainey, 2019). Hence, it can be highlighted that I need to acquire supervision skills to improve my teaching career positively. My supervision skill has helped me to understand that I have to improve my knowledge of my specific study to gain a positive reputation in teaching world.



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