Fwd_UKS31868

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Desertion Topic: Discussing the areas which have been less exploited using technology: Focusing on Education

Abstract

The first chapter is an introduction to the entire research which is going to be conducted. The first segment dealt with the background of the topic along with explaining the trigger and rationale of the study. The next segment reflected various gaps in the topic that is many areas lack technological exposure in the education system. The third segment discussed the aims and objectives of the research paper. The fourth portion highlighted the structure of all the remaining chapters to frame a successful layout of the study.

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1.0 INTRODUCTION

1.1 Background

Technology is growing rapidly and has its positive and negative impacts everywhere. This has resulted in some exploiting certain areas, especially the education sector. Teaching and sharing notes have turned out to be easy and flexible in classes but the problem arises when a huge involvement of technology takes place. Without proper guidance and lack of understanding leads to sharing wrong information and failure in executing the work systematically. This is therefore essential to know about the limits of the usage of technology

in the education sector and how to work successfully to deal with digital platforms. The main motivation arises when students are seen exposed to the wrong content and face issues related to technology. An encouragement of trying to enhance things and approaches to doing education-related work using technology in a synchronised manner is focused on.

The trigger of this study is to keep things in mind on how to include students and people of educational backgrounds to work successfully in dealing with the right information and focusing on sharing better ideas using technology. This will promote consciousness and develop a sense of responsibility to work and successfully manage the overuse of technology in the education sector (Darling-Hammond *et al.*, 2020). The study is also triggering to ensure the technology is used for good and classes need to be conducted to keep students aware of the misuse of digital mediums.

The rationale reflects that this research is very essential to promote awareness and avoid the exploitation of technology in the education field. This paper is helping in highlighting the important points which are essential to focus on giving more importance to parents and teachers to check the usage of technology by students. This topic is selected because the world is growing with technology and students are easily able to access various things using the internet. Technology is greeting some negative impacts on the minds of children and also making them rely a lot on digital platforms (Kasar *et al.*, 2021. This is reducing their Intelligence Quotient and they lack interest in studies through offline mediums. As a result of which this specific topic is selected to ensure finding out gaps and demerits of technology leading to exploitation in the education field.

1.2 Gap

The gap in using technology is several which are leading to the overall quality of education. Firstly, many devices and software are not reliable and cannot be used properly, which leads to a massive barrier in the education sector (Octaberlina and Muslimin, 2020). Secondly, this paper shows how technology is not making things work very fast which many are not comfortable with. Students lack proper understanding and failing to operate or access digital platforms effectively leads to poor results in education. For example, many lack knowledge of using Google Classroom properly and do not know how to create accounts. Teachers are posting notes which are missed by students due to technical unawareness. This is leading to a gap in the smooth learning process of students and they lack the willingness to study online. Thirdly, a lot of dependency on technology leads to reduced efficiency of work and the

education system finds it difficult to handle various issues during teaching and sharing information. Lastly, the network in remote areas is a major concern. Students lacking a network fail to connect and understand what is being taught mainly due to poor technical knowledge (Noor, *et al.,* 2020). All these issues are going to negatively impact technical growth in various areas of the education sector.

1.3 Aim

The aim is to find out the various regions in the education sector where technological exploitation is minimal.

1.4 Objectives

- To find out different regions where there are still limitations of technology related to the education system.
- To analyse the areas where technology is negatively impacting the education sector.
- To find out reasons for not getting proper exposure to technological advancements in various areas.
- To determine the gaps students and people related to education are facing due to lack of proper technological access.

1.5 Structure of the chapters

The methodology is a process which includes going through a series of steps to complete the entire study effectively. This leads to successfully carrying on the research study in a sequential manner. The research is secondary based on going through various articles, textbooks and journals to ensure collecting information about the resources (Goffin *et al.,* 2019). The entire research is having a better concept explanation and this leads to successfully carrying on the study. The paper includes finding the most suitable research approach, then framing it using research design and finally using research philosophy. These steps are followed by data finding and analysis as well as finally deriving a solid conclusion and some recommendations for this paper. The various methodological tools as already mentioned are distinct resources which include textbooks, scholars, journals and other articles. These sources are helping to successfully carry the entire study following the ethical norms of conducting research. Digital tools are also used where various software is accessed

to find out the accuracy of various factual and numerical figures (Mosteanu and Faccia, 2020). The journals, articles and textbooks are of recent years starting from 2019 and have authentic authors' names available helping to increase the effectiveness of the paper.

The digital world is rising and technology is growing advanced skills in some areas where problems persist related to the education sector. This includes reaching out to students in remote areas and also many students are not accustomed to technological advancements. Some of these factors are essential and need to be focused on using various methodologies and tools to lessen the gap and successfully manage developing technology and make it more realistic in the education sector. Another reason is to work with sincerity and ensure the methods are measured to see the progress of doing work successfully. This leads to an overall increase in successfully executing the entire research process effectively. The research has faced some limitations and time was a major concern. A lot of pressure was built to go through various resources and select from them within a limited time (Zawacki-Richter, 2021). Secondly, the cost was also a major concern as it lacked transparency and lack of proper planning resulting in spending a huge amount of money.

1.6 An ending statement

This chapter is helping to find out the main objectives and aims of the topic along with a small gist of the structure of the remaining chapters to deal with successfully.

1.7 References

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