

# Xyz

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## **Slide 1: Introduction**

This presentation assesses my learning outcomes concerning the structured interview questions on the SDGs and their importance. It will further address two questions related to leadership and teamwork, and the discussion will incorporate personal strengths and weaknesses within the context to provide a balanced view of personal and professional development. The presentation discusses the personal development plan, and developing as an NBS postgraduate student for grounded relevance. Learning from experience and self-development are core values that will be developed throughout the presentation.

## **Slide 2: Personal Strengths and Weaknesses**

My strengths are found in my past work experiences which have given me a wider understanding of my job responsibilities. Having worked across different companies and in different teams, I developed my skills such as interpersonal communication and being a team player (Abed, Abed and Shackelford, 2023). It also allowed me to get a better understanding of theoretical concepts related to teamwork which I was able to observe in real cases, such as the team-formation model by Tuckman. From this practical observation, I gained a substantial understanding of how my teamwork situation developed in real-world cases.

## **Slide 3: Personal Strengths and Weaknesses (contd)**

A particular weakness was identified in my use of digital technologies in the workplace environment, which was a challenging aspect across the span of my professional experiences. The workplace environment has developed over time to become more digitally integrated with the use of various technologies that have become more advanced and challenging over time, such as artificial intelligence and analytics using big data tools (Li, 2022). The development of these technologies creates a higher level of digital competence that must be understood to secure a professional quality of workplace performance and personal competencies in the job environment.

## **Slide 4: Discussing the PDP**

My personal development is therefore linked to the development of my strengths and weaknesses while expanding my professional characteristics which makes me valuable in the job capacity (Abed, Abed and Shackelford, 2023). The foremost of these activities is the development of my communication skills which will allow me to overcome cross-cultural differences while

engaging in different teams. I also intend to increase my competency in using digital tools such

as Excel spreadsheets, and then focus on an area of professional growth where I can secure my job in the international market. Therefore, the scope of personal and professional growth is equally considered in my plan.

### **Slide 5: Personal Developing as an NBS Postgraduate Student**

I have acquired important life lessons during my time as a student. Here I was able to interact with my tutors and gain insight into the particular details of our lessons, which I was able to understand more thoroughly with the guided assistance of my tutors. I also met different fellow peers from diverse backgrounds and was able to understand the contributions their unique personal characteristics made to their professional development and career intentions. This helped me to gain a better understanding of the dynamics of teamwork and interpersonal approaches to personal and professional development.

### **Slide 6: CDP Activities and Personal Action Plan**

In alignment with my personal and professional development plan, I have ensured that my CPD activities will align with the actionable steps needed to maximise my development opportunities. This includes attending Global Week CPD activities which creates a higher quality of cultural awareness, from which a better understanding of interpersonal communications is secured (Bryson, 2021). I also attended the Learning from Feedback CPD activity which has been an instrumental factor in developing my understanding of professional development to a further extent. Lastly, the Excel workshop CPD activity helped me to understand the basics and intermediary experience in using Excel as well.

### **Slide 7: Learning from Experiences**

I learned from my experiences to a greater extent by practising self-reflective activities during my independent learning hours. From this advantageous position, I was capable of securing my personal and professional development through the practice of journal writing in a self-reflective manner. In this activity, I employed the self-reflective model of Gibbs' Learning Cycle which is a standardised and recommended approach to reflecting on past experiences (Miller, Ford and Yang, 2020). It also helps to provide the opportunity for a subjective and objective analysis of the past event, and this in-depth performance of self-reflection ultimately secures the development of an action plan.

### **Slide 8: Importance of Learning About Myself**



environmental, social and economic sustainability across different contexts in the global environment (Pedersen, 2018).

**Slide 12: Making a Difference in Global Goals through Chosen Profession**

The scope for developing the SDGs becomes particularly effective due to the various ways in which sustainability can be incorporated into the workplace environment. The key motives for this development are found in the use of green energy systems that makes internal workplace

and development are found in the use of green energy systems that makes internal workplace activities powered by the use of sustainably sourced energy (Singh et al., 2010). Furthermore, the use of digital technologies in itself creates a potential for long-term sustainability, as digital technologies reduce the carbon footprint of daily work activities. This will eventually lead the workplace to become carbon efficient through total digital transformation, which will be achieved in the long term under Net Zero 2050 (Marteau, Chater and Garnett, 2021).

### **Slide 13: Responsible Management and Importance in Business**

Responsible management commits to understanding the values of ethical and sustainable decision-making (Laasch, Moosmayer and Antonacopoulou, 2022). For managers, responsible management is particularly essential as it aligns with corporate perceptions and motivations regarding sustainability in the business and operations of the company. This is determined by the use of ESG parameters that define environmental, social and governance beliefs required to create a standardised level of responsible business performance (Marteau, Chater and Garnett, 2021). It ensures that internal activities are developed towards sustainable outcomes, such as equitable participation of diverse employees in the workplace. It also ensures that external outcomes such as meeting sustainable goals are achieved on time.

### **Slide 14: Problem-solving as a Team**

Problem-solving as a team relies on developing the team through the position of trust and autonomous decision-making. These characteristics of team behaviour are expressed in the model of team development by Tuckman, where team behaviours develop across different stages of team development as a whole (Kumar, Deshmukh and Adhish, 2014). Therefore, the quality of problem-solving through efficiency in teamwork must ensure that teams are operating in unison towards the achievement of mutually agreed-upon goals. The collective performance of the team must be aligned with the individual input of different team members, which ensures a collaborative approach to problem-solving is used that satisfies the team's responsibilities.

### **Slide 15: Top 3 Characteristics of Successful Managers**





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