

UKS31290

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Task 1

Introduction

The report aims at discussing the process which will be used in development of a new teachers training programme. The report also focuses on the programmes which can be adopted to enhance the professional development of teachers and trainers. The report aims at promoting the deliverance of high quality education to the learners coming from a variety of backgrounds. ¹ Professionalism and dual professionalism in education and training programmes will be discussed in this project. The report will also emphasise social, political and economic factors and its effects on the education system. The report will help in providing an overview of policies, codes of practice and guidelines in the education system along with recommendations for bringing improvement in the education system.

¹ ***Professionalism and dual professionalism in education and training***

Professionalism in education and training programs aims at integrating with students, teachers, colleagues administrators, parents and other members in the society in order to create a successful learning environment. Professionalism aims at imparting best quality education to the students in a creative and cordial environment. It emphasises on bringing the best and effective output from the students. Professional refers to an attribute, which is possessed by the individual who is properly trained and skilled in their respective professional role. Professionalism in education aims at attaining certain standards and benchmarks which are the essentials for imparting the best quality of education by adopting fair and ethical practices in the learning environment (Orishev and Burkhonov, 2021). In order to be a professional a person or an individual must be an expert in their operating area. It helps the professionals to deliver the best output in his operating environment. Meanwhile, professionalism in education and training programmes stimulates the deliverance of best output by the teachers in their classrooms. The professionalism of teachers and academicians can be measured by students' performance and their knowledge. In context to the educational system, to be a professor or professional an individual must possess various skills and qualities and expertise in their subject areas (Kohli, 2019.). The various advantages of specialism in education system help in imparting the best quality of education among students. It helps in solving and mitigating students' issues in the best possible ways and

manners. It helps in bringing clarity in the mind of students regarding their subject matter and others

Dual Professionalism in education and training refers to the ways and techniques of imparting the best quality of vocational teaching in a sophisticated and appropriate process. The concept of dual professionalism, requires the dual professionals to act as teachers and trainers in their teaching environment, who can offer the students a live industry experience along in their learning process. Dual professionalism in education and training programs is generally used in vocational training institutes (Kravchenko *et al*, 2020). The dual professionalism aims at integrating the trainer's occupational expertise along with his experience, which helps in imparting the best quality of knowledge, which has been attained by them with best teaching and learning practices. The various advantages of dual professionalism in the education and training system is that it can provide the students an insight of the working environment in which they are going to operate after completion of studies. This helps in getting a live industry experience to the students by being mentored by an industry expert. This can help the students to work freely in the industry by gaining industrial knowledge while pursuing their vocational studies (Sánchez-Prieto *et al*, 2021).

Social factors such as rising standards of education and the promotion of wide participation in education have a significant impact on the development of education policies. Education policies are developed with the basic intent of improving the quality of education as well as meeting academic standards and the same time. Rising the standard of education in terms of the policies is driven by the desire of authorities to ensure that all children residing in the United Kingdom have the knowledge and skills that are necessary for them to become successful in life (Jungblut *et al.*, 2020). Economic growth and prosperity agenda is a political factor that influences educational policies. The desire for economic growth of a nation enables it to develop policies that support equal opportunities for education as well as emphasise the development of skills that can be practically used to earn a living. In addition to that, reflecting local employment is another factor that has a huge impact on education policy. Trends in local employment as well as the demand that drives the force of employment opportunities have a youth impact on the development of education curriculum. Proper identification of skills and knowledge required for local employment contributes to the education policy (Kioupi *et al.*, 2019).

One of the most significant impacts of current educational policies on the curriculum in terms of teacher training includes promoting literacy and numeracy among students. This is due to the fact that knowledge of numeracy and proper literacy skills are the basic foundation of academic success. It is essential to promote literacy and numeric skills among students gaining education in terms of teacher training will enable them to take individually participate in society in the long run. Educational qualities are thus designed in order to ensure that individuals taking part in educational institutions develop a strong foundation in writing, reading and mathematical operations (Madani, 2019). All these are essential academic subjects that are important for the success of an individual. Another important impact of current education policies on curriculum is the promotion of vocational qualification. Vocational qualifications are designed by the government and authorities in order to educate and enhance the skills and knowledge required for a particular profession in a particular area. Assessment of learning is an impact of current educational policies on practice in terms of standardisation of qualifications. It also involves the use of standards set up by national and international bodies for assessment purposes.

Policies are an essential aspect of an organisation. They outline the rules and regulations that are required to be followed within an organisation in order for an organisation to work in an appropriate manner. It provides a clear framework for everyone involved in an organisation. The Framework covers the decision-making processes as well as the behaviour with which individuals in the organisation can and cannot engage. Policy ensure that consistency is maintained throughout the organisation in terms of the rules that are to be followed (Forrester and Garratt, 2016). A code of practice in a professional organisation provides a guideline of conduct. It ensures that individuals in the organisation follow a certain framework and maintain proper conduct in terms of ethical behaviour within the organisation. For example, teachers in an organisation need to behave in a certain manner while training students and imparting knowledge. The guideline is developed in alignment with the ultimate objective of the organisation. It enables the individuals present in the organisation to understand the best practices and ensures that they engage in that behaviour which will help the organisation to become successful in the long run. In terms of education, teachers and learners are bound to follow the guidelines in order to reap the highest benefits in their academic and professional careers respectively.

Organisational requirements in terms of teacher training have a significant impact on the curriculum practices of an organisation. Teachers' training and curriculum associated are designed in such a manner that those taking part in the training process develop skills required to understand and empathise with the learners (Muñoz-Martínez *et al.*, 2020). There are certain aspects that teachers need to meet in terms of the curriculum in order to successfully perform their tasks. They need to meet the standards of accreditation set up by the organisation in order to move forward in their professional career in terms of providing training to others. They need to gain knowledge of a wide range of areas associated with teacher training. This will enable them to identify areas for further improvement in their professional career as well as enjoy that they are capable of helping those in need in the future. May also need to comply with the policies laid out by the government in terms of the education of teachers. The government in the United Kingdom has set up a specific target which the teachers need to meet during their training period. Meeting the standards and showing that teachers are then capable of delivering knowledge in a proper manner to the learners.

Conclusion and recommendations

This report has taken a clear note of the development of the teachers' training programme. This report has also recorded the various types of programmes and other policies, which can be helpful in adopting various advancements. These advancements are expected to be helpful in the process of professional development of various teachers and professors. This report has also aimed at the process of promoting the various procedures for delivering high-quality education to students. Various aspects related to professionalism have also been discussed in this report in a dexterous manner. It has also delivered an overview of the various prospects related to the policies, codes and other essentials in a professional manner.

In this context, there can be a mention of a few recommendations for the betterment of the whole education system. The authorities of the educational system can take effective initiatives in the process of invoking, as well as maintaining various aspects related to the professionalism among the teachers and professors. This can be proven to be helpful in the context of maintaining stability in the educational system. Apart from this, the authorities of the educational system can develop the various aspects related to the development of a proper

and effective teaching environment in educational facilities. These are expected to be helpful in the mentioned context.

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1. Stakeholders and external bodies involvement to maintain quality in education and training

- School authority to control the education process
- Faculty of teachers regarding the learning process (Castro and Tumibay, 2021)
- The association of guardian to make the educational decision making

In terms of making development of the education and training initiative, this needs to involve school authority. Herein, the specification of the syllabus development, school fees related decision making and examination scheduling can be specified under the authority which can help to develop the school based working procedure. Secondly, the faculty of teachers involve regarding the learning process development by making the communication and updated learning procedure with the students. In addition, the process of two way communication in class would deliver the learning regarding clarification as well. Therefore, the learning development can occur by engaging the students in active learning. The guardians are to take initiative regarding the process of psychological support providing process to the students. In addition, the guardians are to be conscious regarding the adaptability process of the students.

2. Advantages of collaborating with employers and others stakeholders in education

- Various stakeholders provide various types of resources
- An effective source of inspiration and hope (givingcompass.org, 2022)
- Helpful in the data-driven decision-making process (Ivankova and Wingo, 2018)

In the process of engaging the various stakeholders in education, there can be various advantages. Various types of stakeholders in the educational sector provide different types of resources in the whole educational system. Apart from this, the stakeholders are considered to be effective sources of inspiration, as well as hope for various students. More on this, the various stakeholders are supposed to be helpful in the data-driven process of making an effective decision.

3. Analysis of quality improvement and quality assurance in education and making inclusion of non-expert audience of QI and QA

- Providing stress on quality improvement and quality assurance process in education
- Focusing on the proper inclusion of the quality development process by identifying time management and discipline concerns (Musokhonovna, 2021)

- Focusing on the development of quality assessment of the education process by making arrangement of regular tests

In terms of making the development of the quality improvement of the research, this would require to make development of a quality improvement process considering the conception development process of the students. In addition, the quality development can occur by also maintaining the time management and discipline concerns. Herein, the regular test and assessment would be effective which through the certain identification of the limitation can be identified. The process of tests would be effective which through the learning standard of the students can be identified. This would ensure the learning development of the students by identifying the areas and making development of the learning standard.

4. Evaluation of specialist curriculum by evaluating the strength and weakness for learning program development in training organisation

- Specialist curriculum can upstander the learning process
- This would be realistic and professional
- There would be the risk regarding the professional training focus and reduction of the knowledge based development

With the help of the application of specialist curriculum identification, the learning process development can be standardised. The possibility of realistic and professional standard can be marked which enables the learning process. The risk of learning is connected to professional training which would be effective for knowledge based development and ensuring the learning parameter.

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