

# SEP\_AIN3027 rework

*by* Student Help

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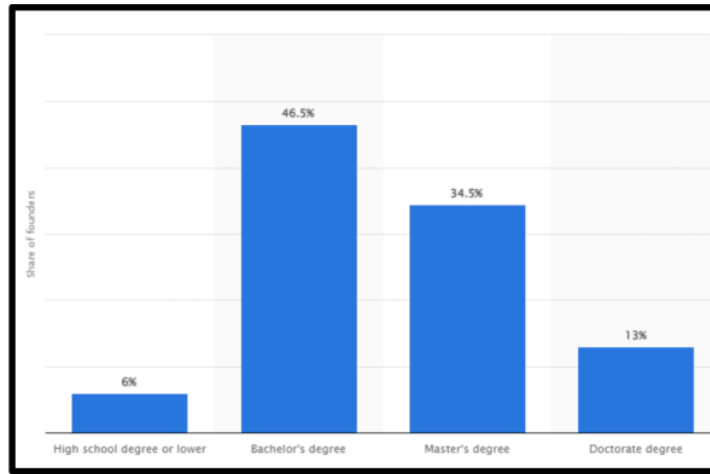
**7026MHR INNOVATION MANAGEMENT  
AND ENTREPRENEURSHIP**

## Week 5

Based on week 5 of the learning session I have learned about the entrepreneurial team that plays a crucial *role in creating an effective team*. Attending this class, I have got enormous knowledge about team development and team building. The importance of group performance to complete a task in an effective way and the importance of building a team have been learned from attending those lectures in week 5. In addition, the lectures provided different types of video and audio sessions that provide exciting preferences for team performances. Those videos made me amazed and curious about the topic. I feel too eager to know more about the topic after *observing those videos of team performance*. As a result, my personal interest has been growing in developing a team and implementing it in a practical way. In the learning session, the teacher asked some of the students about their ideas about the topic and some of them shared their individual opinion about it. In addition, we analyse a range of data about the topic related to team building. Therefore, the entire participants are divided into small groups to explain what we understand about it.

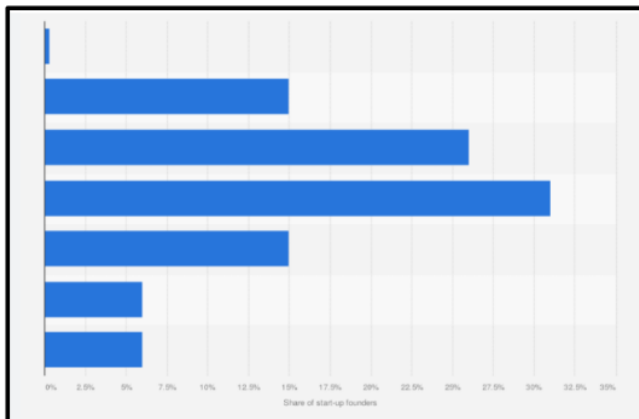


In this context from this learning session, I have observed different types of graphs that help me understand the “*impact of social inequalities on team performance*”, the *ethnicity of Europe and its effect on team performance*”, and “*the distributions of startup founders of India in 2015 of different age groups*”. Thanks to the graphs provided in the learning session in week 5, I analyse that performance plays an important role in completing a task within the scheduled time. In addition, it has been observed that the effectiveness of a balanced team always helps in meeting the success of the project and needs equality for all individuals of the team members.



This graph shows that 46.5% of the startup founders hold bachelor's degrees in South Korea and 34.5% are holding master's degrees and have their own startup business.

In this context, the graph related to the educational level of South Korea helps me in understanding the distribution of startup founders in South Korea by educational level. Therefore, the development of the learners in startup business has been also measuring the data. Therefore, from the session, I have learnt the critical role of effective work in enhancing group performance. In addition, I have gathered knowledge about teamwork that helps in performing any difficult job in a simple way. Balanced team performance enables individuals to conduct any difficult job while discussing with team members. The united performance of group members helps in achieving the target and fulfilling the goals.



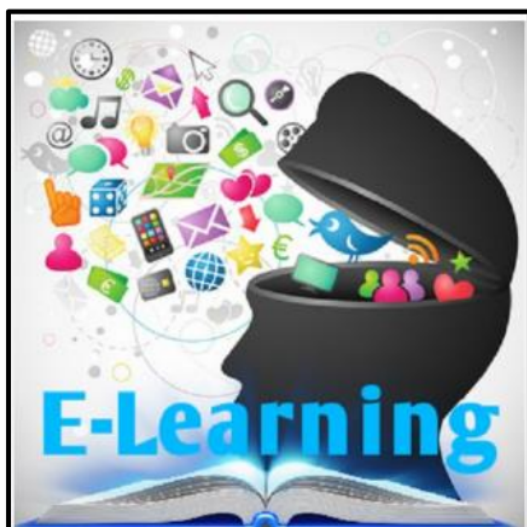
This graph shown in the lecture session in week 5 represents statistics on the distribution of

the founders in India in 2015. Hence it has been observed that the share of the founders is aged between 36 to 40 years old. The largest share of startup founders in India belongs to the edge group of 31 to 35 years. Those start-up entrepreneurs become successful through conducting effective performances and developing an effective team. Effective team performances help in meeting all the tasks of the company effectively and achieving success in a rapid way.



Therefore, from the learning session I have learnt that team building helps in increasing the productivity of an organisation and also encourages creativity and innovation. The balanced performance of team members and organisational performances improves communication development. Developing effective communication between the team members has in improving morale and avoided and achieved the targets of the companies effectively. Effective performance and balanced help in creating trust among each other of the team members. It also helps in discovering personal strengths and weaknesses and also develops confidence among each other. Therefore, individual team members become, discussing each other's problems the individual team members become able to share their personal strengths and weaknesses and become supportive of each other. This learning session helps me in understanding the importance of team performance in conducting a task in an effective way. It also has been gaining insight into the process of increasing efficiency or captivity through communicating with the team members. I also understand that effective came performance can help in resolving any type of difficulties or issues through conducting group discussions with the team members. Problem-solving skills also improve through communicating with the team members individually. Group performance in meeting the vision and mission of an organisation in an effective way and also shares the roles and responsibilities among each other. It helps in thinking critically about an issue and provides a range of solutions that helps in dealing with uncertainties

or issues effectively. Team performance helps in creating bonds and connections between two members and the authorities. It has in creating a long-lasting relationship with the organisation and providers' potential success

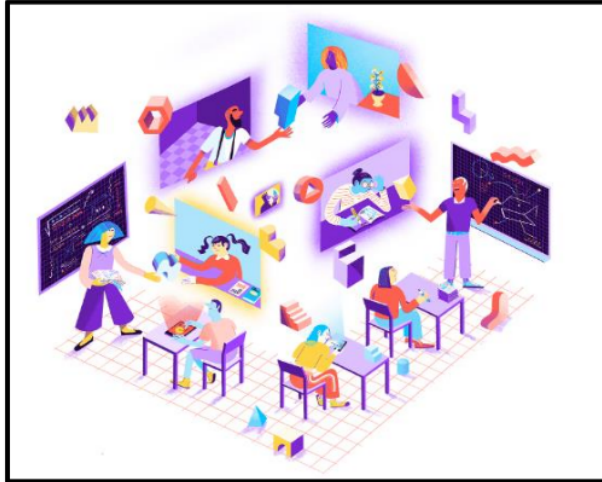


### Week 6

In this week, the teacher presented his lecture about Aula about the major problems that customers mainly learners face on the daily basis. The lecture was very presentable and this has started with defining the concept of technological advancements. This lecturer has presented ideas about the impact of these technological changes on our lives. In this context, by attending the class we have developed our ideas related to important

innovative technologies and how this has helped to solve the main problems of the people. The class has basically given ideas about the problems that we have encountered such as the *lack of technical knowledge, the sudden shifts of the offline class to the online platform* and *stable internet connection problems*. Our lecturer has asked the question that the ideas about using the online application because by attending the class through this we can save time and access the resources when this has needed. Moreover, after the pandemic, the sudden shift to online classes has created a huge problem for us because we do not have enough knowledge to utilise this and attend the class in better ways. Therefore, the lecturer has discussed the usage of the online platform "Aula" and its features of this. The problems that have also been created while using the Aula app are that it has often made the screen black or white and the system has hung for a longer period of time. Thus, in between an important class, if this type of problem has arisen for the learners the classes have hampered and the teacher has not presented their lecture in an effective way. In addition to this, the lecturer presented a video presentation and shown step by step information that how to open the app and access the materials from this site. Then we have been asked to tell our ideas about when we taught other students and then how we schedule the lecture through the Aula app. The teacher has mainly tried to improvise our understanding of the utilisation of this application and enhance our knowledge related to technological advancements.

On the other hand, after attending the class I have realized that the smooth running of the Aula app has mainly required a stable internet connection. In this context, as Aula users have



faced issues related to the opening time thus the slow connection has degraded its performance in a negative way. After the class, we also analysed that we need to pay more focus to technical skills because there are several options in this application. Therefore, we have decided to watch online learning videos on YouTube so that this can help to enhance our

potential and skills. However, the pandemic has suddenly shifted the learning medium from offline to online one, thus this lecture has been seen as beneficial to improving our knowledge about the online learning app. The lecturer has also stated that through Aula we can analyse the learner's participation in the class and through this, we communicated with the other peer. Thus, before the exam when there is a requirement for any information we easily collect it from the app within the minimum time frame.

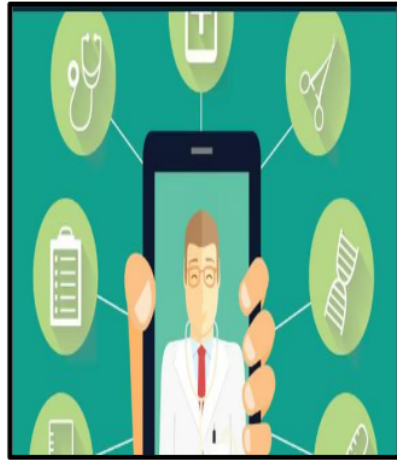
The best part of this app is that we have been sharing our work and getting help from educators. Therefore, it can be illustrated that from the lecture we have gathered ideas related to the easily accessible of our course materials and improving our educational qualities as well. Besides this, the lecture about the online learning

app Aula has made a positive impact on us because we have gathered ideas about innovation management. Technological ideas have empowered us to solve any problem that we have generally faced in our daily life such as accessing all materials and collecting information about the reading courses. The knowledge has enabled us to join the online class and responded to the queries of other peers in a more efficient way.





The other thing that the lecturer has discussed in class about the negative impact of the rising cost of transportation and this has mainly affected the learners to reach their destination. Therefore, the lecturer has illustrated the importance of innovation management from which we can easily contact the driver and travel within minimum cost. The doctor's unavailability has created problems for people and thus the classes have shown us the importance of booking apps from which we easily connect with a doctor. The lecturer has also given ideas on how to take an appointment without any problems with a doctor when an emergency situation has arisen. Thus, it can be stated that this lecture session has been seen as beneficial because from this we have developed our ideas about the innovative learning app Aula as well as helping people to book a doctor in a challenging situation.





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