

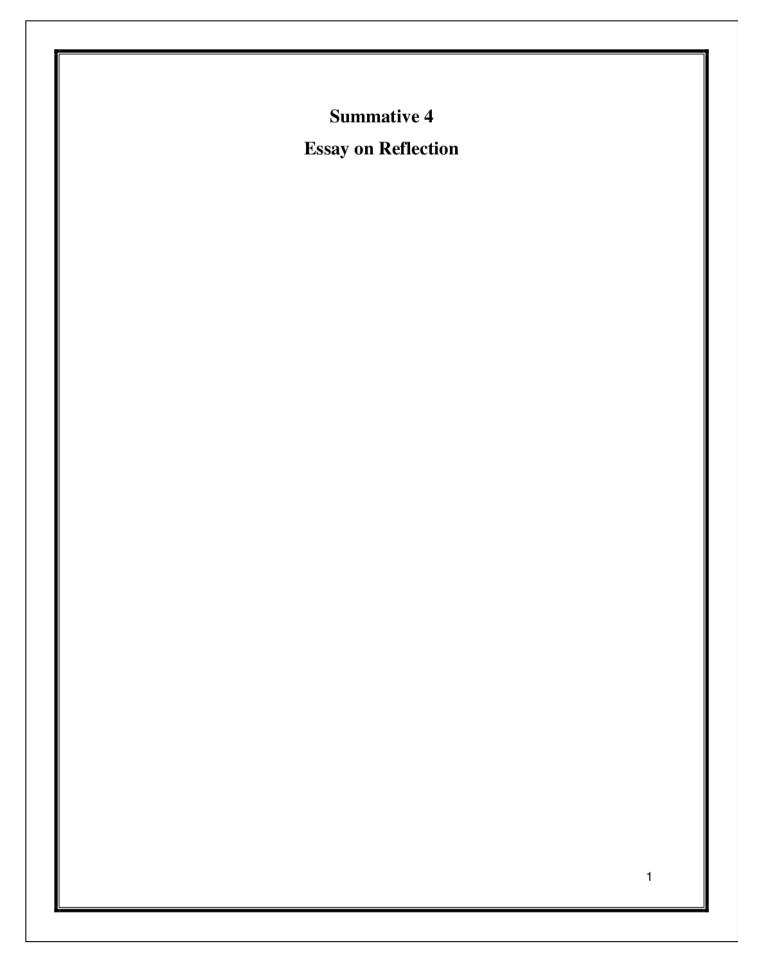
Submission date: 10-May-2023 08:41PM (UTC+0530)

Submission ID: 1988282295

File name: UKS32282.docx (18.17K)

Word count: 474

Character count: 2710



Introduction

This essay discusses the perspective of working as a problem-based consultancy team, which is related to the prior summative performance within the broader portfolio. It will discuss how the group members allotted their responsibilities satisfactorily and express how personal skills were developed.

Discussion

The task of the report and presentation involved the analysis of the case study of AcStrat and Delta, within which several key details were found related to the merger of the two companies. The task, therefore, required an in-depth approach to addressing the problem related to the merger, where various issues were identified. These ranged from the motivational issue of the consultants at AcStrat as well as the personal reticence of junior managers in migrating to foreign Delta offices across South America and Asia. Therefore the group decided to delegate the various tasks following the findings of the report, which ensured that all members of the group received an equal share of responsibilities towards fulfilling the task requirements. Furthermore, each group member was given specific roles related to their strengths and capabilities. This delegation of roles involved assigning team members different roles following the framework of Belbin's Team Inventory, which ensured the group could work as a collective effort of individual inputs for addressing the consultancy tasks (Aranzabal, Epelde and Artetxe, 2021).

The performance of the tasks developed key skills among the group members and myself as well. In my situation, I learned more about the positive impact that time management has on the performance of job tasks within a given time frame. Time management was performed through individual journaling habits which allowed the report and presentation work to be performed satisfactorily (Nadinloyi et al., 2013). It also ensured that there was ample time left for proofreading, editing and formatting that would ensure the proper structure is there for the report and the presentation. This versatile development of skills shows a future benefit where I can apply myself in different roles, such as performing research duties and writing. From this reflective observation, I learn more about how to perform such duties in the future.

Conclusion

In summary, the essay has allowed me to redefine my perspective on group working by reflecting on the experience I had in participating in the report and presentation. The skills I

	study needs as well as professional leads beyond the
learning environment.	

References

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