**TASK D- ANALYTICAL REPORT**

**Overview**

The below topic has demonstrated with the quality improvement that is needed in the educational and training process in the UK. The readers can gain the quality improvement in the technologies and education for the better practices in the UK.

Table of Contents

[Introduction 3](#_Toc132907373)

[Main body 3](#_Toc132907374)

[Quality improvement in education and training 3](#_Toc132907375)

[The function of Self-evaluation and self-assessment in the quality cycle 3](#_Toc132907376)

[Learning programme for the quality arrangement of education and training 3](#_Toc132907377)

[Education and training practices and policies 4](#_Toc132907378)

[Findings 4](#_Toc132907379)

[Areas for improvement 4](#_Toc132907380)

[Quality improvement plan through SMART objective 4](#_Toc132907381)

[Conclusion 5](#_Toc132907382)

[References 6](#_Toc132907383)

# Introduction

The below topic aims to develop a quality improvement in the training and education concerns and also regulates the functions of self-assessment and self-evaluation of the learner's programmers. The report helps readers to gain knowledge about the different aspects of learning programmes involved in the quality arrangement of training and education.

# Main body

## Quality improvement in education and training

The educational and training quality should be improved in the UK as the students and teachers should need better facilities for educational and qualification purposes. More Technology needs to be developed which can illustrate the educational system in the UK and make it beneficial for both stakeholders (Peden *et al.,* 2019). All area should be treated in an equal manner in society and represents better knowledge as per the expert and better training from the seniors can be influenced in the educational workplace. Improving the facility of education can lead to better results and an increase in the economy as the developed education and sufficient students can make the economy available for better training facilities.

## The function of Self-evaluation and self-assessment in the quality cycle

Selfie evaluation increases during the training process as the trainer needs to be better concerned with the educational matter of the students and let them have a proper discussion about their problems and solve their concerns. Self-assessment is a quality that can be developed with a better facility for customer acquisition and educational purposes with better training and improvement in workplace efficiency. An increase in self-education and self-training can help to keep the students and teachers motivate as the process is done in the self manner and no help from others is needed to construct the valuation and proper alignment (Tomczyk *et al.,* 2020).

## Learning programme for the quality arrangement of education and training

Learning program success digital authority of the virtual classes can lead to student interest in learning and educational purpose. Improvement in technology leads to an increase in online classes and virtual education which can provide better knowledge to the students and teachers about the space Technology used in the learning process. Used technology is less time-consuming as online classes can be performed from any place and at any time. Improvement Technology leads to a better training process as the training involves different authorities and stakeholders to perform better tasks and indicate significant results for the learning process in their better practice developed by the UK Government.

## Education and training practices and policies

The educational policies help to demonstrate better concern about the qualification and determination of the process involved and better qualification leads to helps in the improvement of facilities. An increase in educational facilities leads to improve knowledge of the people and are concerned while developing different efficiency and encouragement.

# Findings

## Areas for improvement

Better Tuitors and educators needed to be assigned to the students as they need to learn more effectively about the related topic and can learn in a better way. An increase in the efficiency of Tuitors and educator can help the student to learn the subjective through a sort of steps and engage in different learning which can improve the quality means of education and training programs. Improving Technology can also help the educator to make their student effectively learn about the specific topic and can guide the process which can help them to easily know about the efficiency of the learning and capabilities of understanding the better topic (Luckin and Cukurova, 2019).

## Quality improvement plan through SMART objective

*Specific:* Improvement in the educational process leads to developing the learning and training process of the people and laying them to demonstrate better facilities.

*Measurable:* The ruler areas need to be developed by almost every portion with better technologies, this can help to improve the areas and leads them with developed features.

*Achievable:* It can be achieved through government laws and laws related to educational purpose and improve the training process of educators and tutors.

*Relevant:* The ruler areas of need to be developed to provide better facilities to the people and better learning reforms that can be gained with the involvement of different perspectives.

*Time-bound:* Implementing laws and technologies can take almost 1 year of durability

# Conclusion

From the above topic, it can be concluded that an effective learning and training process needs to be developed and concerned with better knowledge and efficiency of educational facilities for the student to know about the different elements in the process of doing smart learning.

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# References

Luckin, R. and Cukurova, M., 2019. Designing educational technologies in the age of AI: A learning sciences‐driven approach. British Journal of Educational Technology, 50(6), pp.2824-2838.

Peden, C.J., Stephens, T., Martin, G., Kahan, B.C., Thomson, A., Rivett, K., Wells, D., Richardson, G., Kerry, S., Bion, J. and Pearse, R.M., 2019. Effectiveness of a national quality improvement programme to improve survival after emergency abdominal surgery (EPOCH): a stepped-wedge cluster-randomised trial. The Lancet, 393(10187), pp.2213-2221.

Tomczyk, Ł., Potyrała, K., Włoch, A., Wnęk-Gozdek, J. and Demeshkant, N., 2020. Evaluation of the functionality of a new e-learning platform vs. Previous experiences in e-learning and the self-assessment of own digital literacy. Sustainability, 12(23), p.10219.