

UPDAAN



2025

Pair of linear equation in two variable

Mathematics

Lecture - 05

By – Ritik Sir



Topics

to be covered

1

Word Problems (Part-1)

- Problems On Costs
- Problems On Numbers
- Problems On Fractions



A) CBSE.

B) other boards.

✓ C) Dhoxx...

✓ D) Maha Dhoxx.....



WORK HARD
DREAM BIG
NEVER GIVE UP !!



Topic : Condition of Solvability



#Q. Given the linear equation $3x + 4y = 9$. Write another linear equation in these two variables such that the geometrical representation of the pair so formed is:

[Board Term - 1, 2016]

- (i) intersecting lines
- (ii) coincident lines.

$$\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$$

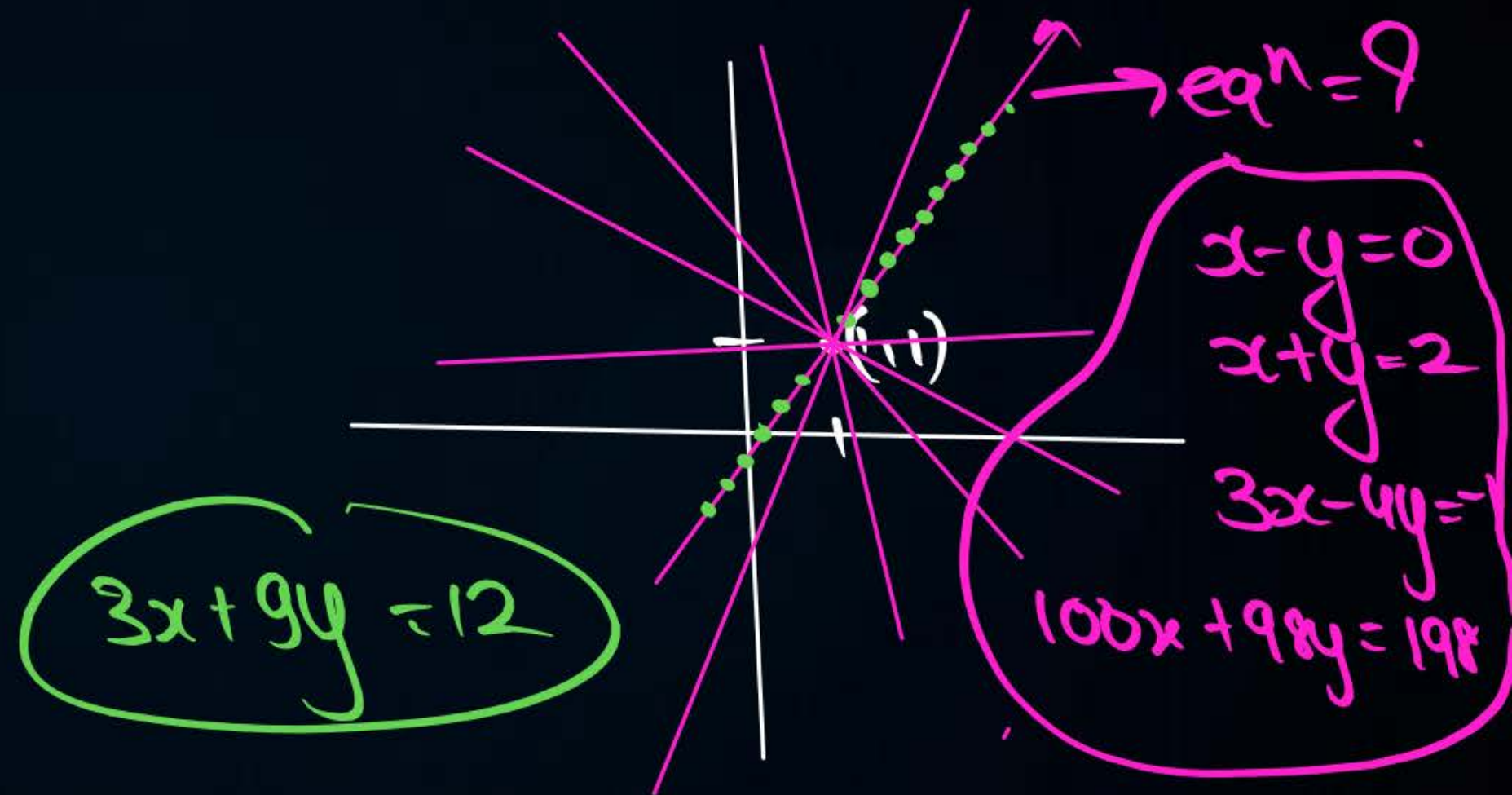
$$\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$$

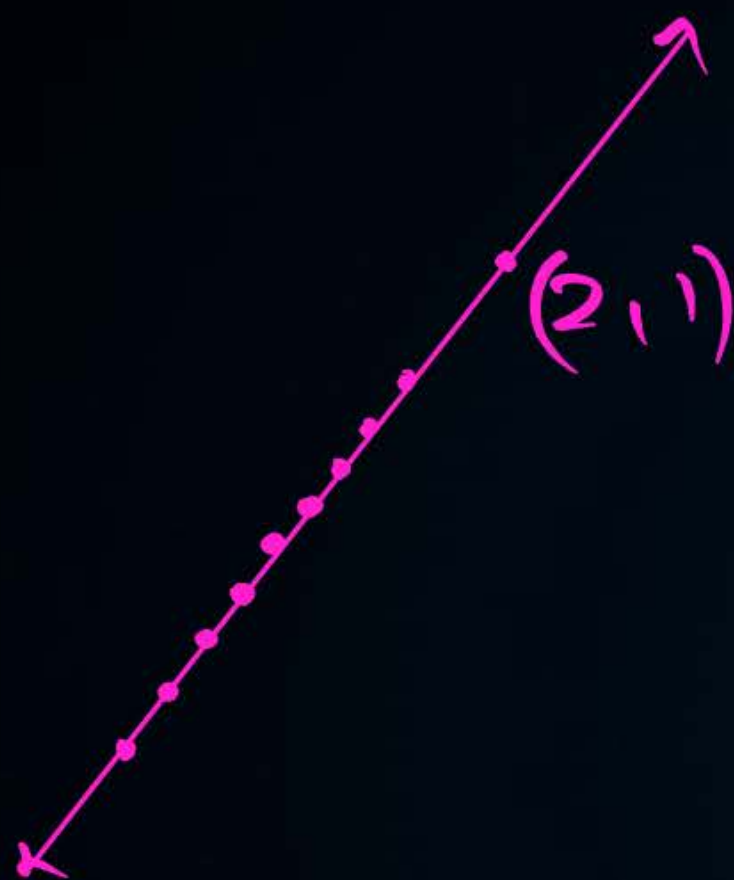
(i) $3x + 4y = 9$
 $6x + 12y = 8$
 $-6x + 8y = 7$

(ii) $3x + 4y = 9$
 $\rightarrow 300x + 400y = 900$
 $\rightarrow 15x + 20y = 45$

#Q. Write an equation of a line passing through the point representing solution of the pair of linear equations $x + y = 2$ and $2x - y = 1$, How many such lines can we find?

$$\begin{array}{r}
 x + y = 2 \\
 2x - y = 1 \\
 \hline
 3x = 3 \\
 x = 1 \\
 x + y = 2 \\
 y = 1
 \end{array}$$





$$\begin{aligned} 3x - 4y &= 3 \\ 3x - 4y &= 2 \end{aligned}$$

The equations are circled in blue. A large blue 'X' is drawn over the first equation, and a blue arrow points from the second equation to the right.

#Q. Solve :

$$2x - y = 4$$

$$y - z = 6$$

$$x - z = 10$$

$$-y = 4 - 2x$$

$$y = -4 + 2x$$

$$y = -4$$

$$-z = 10 - x$$

$$z = -10 + x$$

$$z = -10$$

$$y - z = 6$$

$$-4 + 2x - (-10 + x) = 6$$

$$-4 + 2x + 10 - x = 6$$

$$x + 6 = 6$$

$$x = 0$$

$$x + y = 3 \rightarrow y = 3 - x \rightarrow y = 0$$

$$2x - z = 4 \rightarrow -z = 4 - 2x \rightarrow z = -4 + 2x$$

$$z - y = 2$$

$$(-4 + 2x) - (3 - x) = 2$$

$$-4 + 2x - 3 + x = 2$$

$$3x - 7 = 2$$

$$3x = 9$$

$$x = 3$$

Topic : Problems Based On Articles & Their Costs



Chaddha

$$1 \rightarrow 200$$

$$S \rightarrow (S \times 200)$$

$$100 \rightarrow (100 \times 200)$$

$$1 \text{ chaddha} = x$$

$$2 'c' = 2 \times x = 2x$$

$$7 'c' = 7x$$

$$100 'c' = 100x$$

Macdhli-

$$1 M = y$$

$$SM = sy$$

$$100x + sy$$

Topic : Problems Based On Articles & Their Costs



#Q. 4 Chairs and 3 tables cost Rs. 2100 and 5 chairs and 2 tables cost Rs. 1750.
Find the cost of a chair and a table separately.

Let the cost of a chair = x Rs.
" " " " table = y Rs.

According to the question

$$\begin{aligned} 2(4x + 3y &= 2100) \quad \text{--- (1)} \\ 3(5x + 2y &= 1750) \quad \text{--- (2)} \end{aligned}$$

$$\begin{aligned} 8x + 6y &= 4200 \\ -15x + 6y &= -5250 \end{aligned}$$

$$-7x = -1050$$

$$x = \frac{-1050}{-7}$$

$$x = 150$$

Put 'x' in eqn (1)
 $4x + 3y = 2100$

$$4(150) + 3y = 2100$$

$$600 + 3y = 2100$$

$$3y = 1500$$

$$y = 500$$

Hence, cost of a chair = 150Rs.
and, " " " table = 500Rs.



Topic : Problems Based On Articles & Their Costs



#Q. 7 audio cassettes and 3 video cassettes cost Rs. 1110, while 5 audio cassettes and 4 video cassettes cost Rs. 1350. Find the cost of an audio cassette and a video cassette.

Let the cost of 1 audio cassette = x Rs.
" " " " " Video " = y Rs.

$$\begin{aligned} 7x + 3y &= 1110 \quad \text{--- ①} \\ 5x + 4y &= 1350 \quad \text{--- ②} \end{aligned}$$

30

Bado

Badi



#Q. A and B each have a certain number of mangoes. A says to B, "if you give 30 of your mangoes, I will have twice as many as left with you." B replies, "if you give me 10, I will have thrice as many as left with you." How many mangoes does each have?

$$x + 30 = 2 \times (y - 30)$$

$$x + 30 = 2y - 60$$

$$x - 2y = -90 \quad \text{--- (1)}$$

$$y + 10 = 3 \times (x - 10)$$

$$y + 10 = 3x - 30$$

$$y - 3x = -40 \quad \text{--- (2)}$$

A	B
x	y
$x + 30$	$y - 30$
$x - 10$	$y + 10$



$$\begin{aligned} 3(x-2y) &= -90 \\ -3x + y &= -40 \end{aligned}$$

$$\begin{array}{r} 3x - 6y = -270 \\ -3x + y = -40 \\ \hline \end{array}$$

$$-5y = -310$$

$$y = \frac{-310}{-5}$$

$$y = 62$$



$$x - 2y = -90$$

$$x - 2(62) = -90$$

$$x - 124 = -90$$

$$x = 34$$

A		B
34		62
64	$\xleftarrow{30}$	32
24	$\xrightarrow{10}$	72

#Q. A and B each have certain number of oranges. A says to B, "if you give me 10 of your oranges, I will have twice the number of oranges left with you." B replies, if you give me 10 of your oranges, I will have the same number of oranges as left with you." Find the number of oranges with A and B separately.

$$x+10=2(y-10)$$

$$x+10=2y-20$$

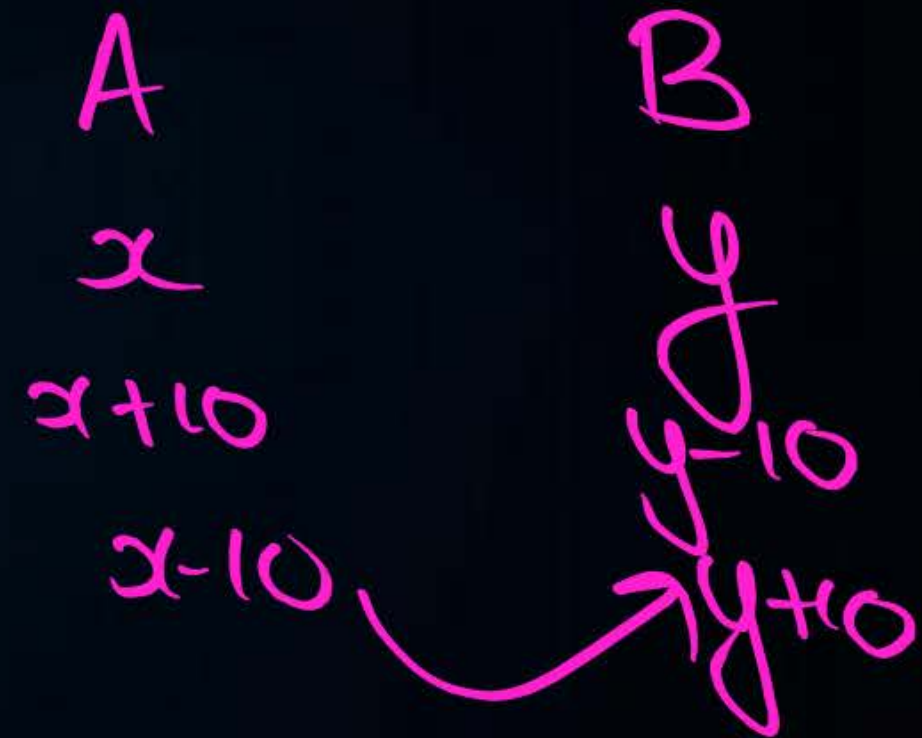
$$x-2y=-30$$

①

$$x-10=y+10$$

$$x-y=20$$

②



Topic : Problems Based On Articles & Their Costs



#Q. One says, "Give me a hundred, friend! I shall then become twice as rich as you." The other replies, "If you give me ten, I shall be six times as rich as you." Tell me what is the amount of their respective capital? [NCERT]

$$x + 100 = 2(y - 100)$$

$$x + 100 = 2y - 200$$

$$x - 2y = -300 \quad \text{--- (1)}$$

$$y + 10 = 6(x - 10)$$

$$y + 10 = 6x - 60$$

$$-6x + y = -70 \quad \text{--- (2)}$$

One

x

$x + 100$

$x - 10$

Other

y

$y - 100$

$y + 10$

Topic : Problems Based on Numbers

Two digit numbers.

$$32 = 3 \times 10 + 2 \times 1$$

$$23 = 2 \times 10 + 3 \times 1$$

$$xy = x \times 10 + y \times 1 \quad (10x + y)$$

$$yx = 10y + x$$

$$82 = 8 \times 10 + 2 \times 1$$

ten's digit unit's digit

$$98 = 9 \times 10 + 8 \times 1$$

Find the twodigitno?

let unit's digit = x

|| ten's digit = y

(Number)(original no) = $10y + x$
(Twodigit no)

Reversed
(Interchange) = $10x + y$





#Q. Sum of two numbers is 35 and their difference is 13. Find the numbers.

Topic : Problems Based on Numbers



#Q. In a two digit number, the unit's digit is twice the ten's digit. If 27 is added to the number, the digits interchange their places. Find the number.

$$x = 2y \quad \text{--- (1)}$$

$$27 + 10y + x = 10x + y$$

$$-9x + 9y = -27$$

$$9(-x + y) = -27$$

$$-x + y = -3 \quad \text{--- (2)}$$

$$-(2y) + y = -3$$

$$-y = -3$$

$$y = 3$$

$$x = 2(3)$$

$$x = 6$$

$$\begin{aligned} \text{Two digit no.} &= 10y + x \\ &= 10(3) + 6 \\ &= 36 \end{aligned}$$



Unit's digit = x

Ten's digit = y

number = $10y + x$

Reversed no. = $10x + y$

#Q. In a two digit number, the ten's digit is three times the unit's digit. When the number is decreased by 54, the digits are reversed. Find the number.

Ten's digit = 3 (unit's digit)

$$y = 3(x) \quad \text{--- (1)}$$

$$10y + x - 54 = 10x + y$$

$$9y - 9x = 54$$

$$y - x = 6 \quad \text{--- (2)}$$

$$\text{unit's digit} = x$$

$$\text{ten's digit} = y$$

$$\text{Number} = 10y + x$$

$$\text{Reversed no.} = 10x + y$$

#Q. The sum of the digits of a two digit number is 8 and the difference between the number and that formed by reversing the digits is 18. Find the number.

$$\boxed{x+y=8} \text{ ①}$$

$$(\text{Number}) - (\text{Reversed no.}) = 18$$

$$(10y+x) - (10x+y) = 18$$

$$10y+x-10x-y=18$$

$$9y-9x=18$$

$$\boxed{y-x=2} \text{ ②}$$

$$\begin{array}{r} x+y=8 \\ -x+y=2 \quad \text{Add} \\ \hline 2y=10 \\ \hline y=5 \\ x=3 \end{array}$$

Ans

$$\text{No.} = 10y+x$$

$$\boxed{53}$$

$$U = x$$

$$T = y$$

$$\text{Number} = 10y+x$$

$$\text{Reversed no.} = 10x+y$$

#Q. A two-digit number is 3 more than 4 times the sum of its digits. If 18 is added to the number, the digits are reversed. Find the number.

[CBSE 2001 C]

$$10y + x = 3 + 4(x + y)$$

$$10y + x = 3 + 4x + 4y$$

$$-3x + 6y = 3 \quad \text{--- (1)}$$

$$18 + 10y + x = 10x + y$$

$$-9x + 9y = -18 \quad \text{--- (2)}$$

$$U = x$$

$$T = y$$

$$\text{No.} = 10y + x$$

$$\text{R.No.} = 10x + y$$



Homework



Question Bank

Page 100 \rightarrow (3)

" 101 \rightarrow (6)

" 103 \rightarrow (3)

" 115 \rightarrow very short (1, 5, 6)

" 115 \rightarrow long answer (4, 5)

Module:

Page 99 \rightarrow very short
(2, 3, 6, 8, 9)

\rightarrow long answer
(3, 4, 5, 6)



THANK
YOU

