

UPDAAN

2025

From the Diary of Anne Frank (First Flight) ✓

English – B

Lecture – 10

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Topics

to be covered



- 1 Warm-up Game ✓
- 2 Prose: From the Diary of Anne Frank ✓
- 3 NCERT Exercise and Quiz ✓



Recap

of previous Lecture



1

Game

2

Writing Skills: Formal Letter and its types



- Complaint letter
- Enquiry letter
- Letters of Placing Order/ cancelling order
- Letter to the Editor





Game time!

Often : Always :: Seldom : ?

अक्सर

हमेशा

Rare

(A) Rare

(B) Ever

(C) Sometimes

☒ (D) Never

T.B. : Lungs :: Cataract : ?

- (A) Ear
- ✓ (B) Eye
- (C) Skin
- (D) Nose

After a good night's sleep, I woke up full of beans and ready to tackle the day.

- ☒ (A) Full of energy and good spirit
- (B) Full of happiness
- (C) Full of lethargy
- (D) None of the above

From the Diary of Anne Frank

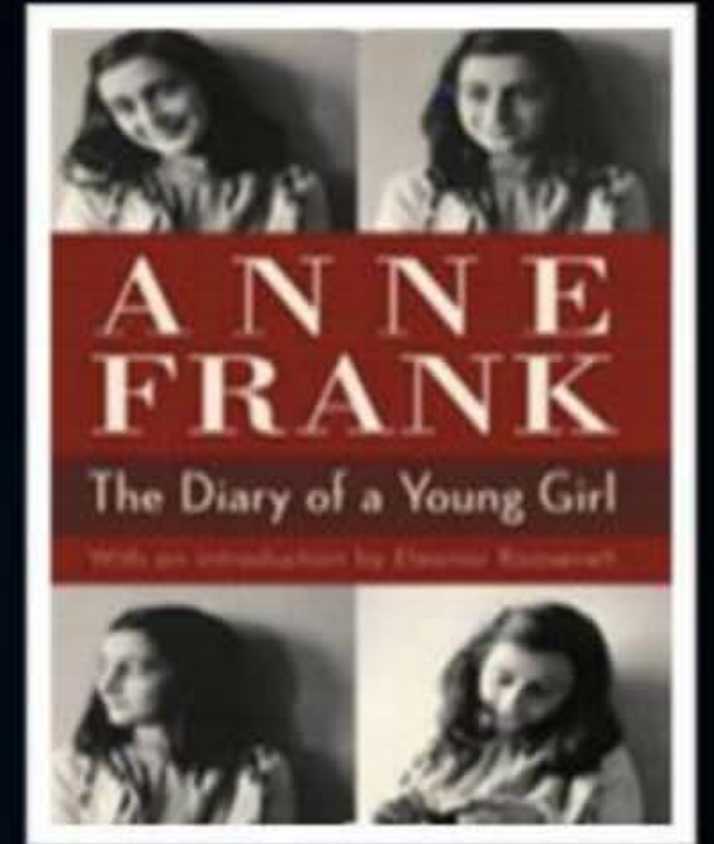




Topic : Theme – From the Diary of Anne Frank



- The extract is an excerpt from the personal diary of a 13-year-old Jewish girl who witnessed the horrors of the Nazi rule at the time of World War II.
- She wrote the diary while hiding in an attic with her family and four others in Amsterdam, Netherlands.
- It is an insight into the thoughts of Anne Frank, who spent her adolescent years hiding and her diary kept all her secrets.
- She is one of the most talked about Holocaust Victims.





Topic : Holocaust



- The Holocaust was a genocide that occurred during World War II, between 1941 and 1945.
- It was the systematic persecution and mass murder of approximately six million Jews, by Nazi Germany and its collaborators.
- The establishment of concentration camps, extermination camps, and ghettos, as well as forced labor, deportations, and mass shootings.
- The Holocaust stands as one of the darkest chapters in human history, representing the depths of human cruelty.



The Experience of Diary Writing – Strange

- never written before
- later on, no one would be interested in the musings of a 13-year-old girl

It doesn't matter—I feel like writing

- greater need to get all things off my chest

'Paper has more patience than people'

- unhappy and depressed—stayed at home—brooding
- decided she wouldn't let anyone, except a real friend, read her stiff-backed notebook-diary



thoughts

get a load off your heart

worrying about something repeatedly

hard

✱✱
✓ Reason to 'keep' a diary- 'I don't have a friend.'

No one would believe that a 13-year-old, is completely alone

- Loving parents, 16-year-old sister, about 30 friends
- Family, loving aunts and a good home
- I seem to have everything, except one true friend.



Why did Anne start write diary

- When with friends-all I think about-having a good time
- Talk about ordinary everyday things-not getting any closer
- My fault-we don't confide in each other (reserved nature)
- It's how things are-not liable to change-so, started diary
- Unlike most people-want the diary to be my friend-Kitty'

- #Q. What makes writing in a diary a strange experience for Anne Frank?
- #Q. Why does Anne want to keep a diary?
- #Q. Why did Anne think she could confide more in her diary than in people?



MCQs-Part I

#Q. Why did Anne Frank describe writing in a diary as a **strange** experience?

- A** Because she was unsure whether she could express her feelings clearly through writing.
- B** Because she found it difficult to write in a language that wasn't her native tongue.
- C** Because she believed that writing in a diary was a childish activity that adults would laugh at.
- D** Because she had never written anything before and felt that no one, including herself, would be interested in the thoughts of a thirteen-year-old schoolgirl.

#Q. What motivated Anne Frank to start writing a diary?

- ☐ A She wanted to improve her writing skills and become a famous author one day.
- ☐ B She was encouraged by her parents to record her thoughts and experiences.
- ☒ C She felt lonely and needed an outlet to express her thoughts, as she did not have a true friend to confide in.
- ☐ D She wanted to document the historical events happening around her for future generations.

#Q. Why did Anne believe that her diary could be a better confidant than people?

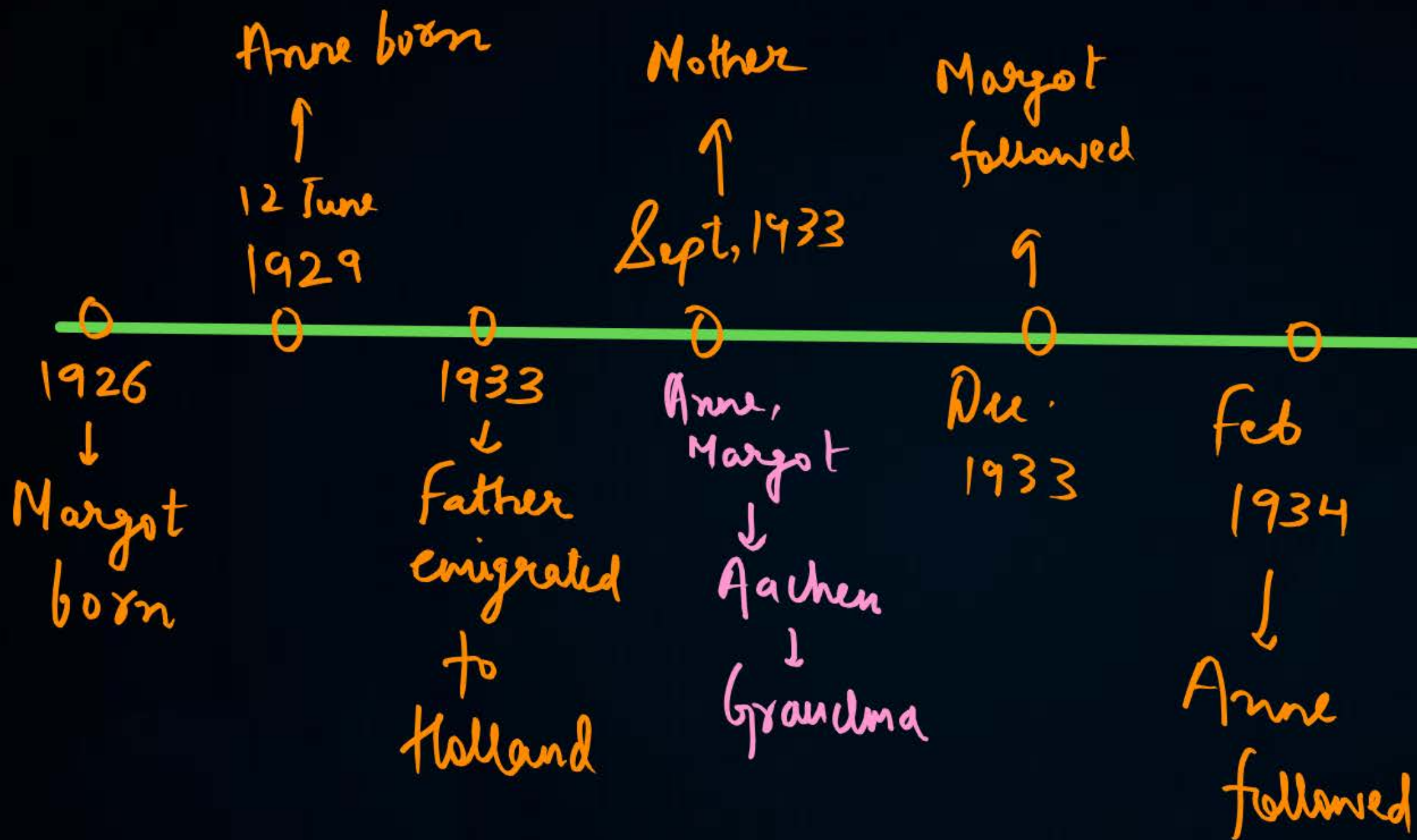
- A** Because she found it easier to write in her diary than to speak openly with others.
- B** Because she feared that people might betray her trust and reveal her secrets.
- C** Because her diary was more creative and imaginative than her friends.
- D** Because she believed that people lacked the patience to listen to her innermost thoughts.



Brief Sketch of Anne's life

- Why?—as no one would understand a word of my stories to 'Kitty'
- Father, 36—married—Mother, 25
- 1926—Margot (sister)—born in Frankfurt, Germany
- 12 June 1929—Anne Frank was born—lived in Frankfurt until 4
- 1933—her father emigrated to Holland
- September 1933—Mother, Edith Hollander Frank followed
 - While Margot and Anne sent to Aachen to stay with our grandma
- December—Margot went to Holland
- February 1934—Anne followed—birthday present for Margot





✓ Education

- Montessori Nursery School until the age of 6---1st form(grade)
- 6th form-Mrs. Kuperus, the headmistress
 - ✓ Teary Heartwarming farewell
- ✓ ➤ Summer of 1941--Grandma fell ill--Operation
 - ✓ Birthday with little celebration



dead

➤ January 1942–Grandma passed away

○ Very often I think of her–Still love her

✓ This birthday celebration (12 June 1942)

○ intended to make up for other–Grandma's candle lit

All 4 well–Present day 20 June 1942'

#Q. Why does Anne provide a brief sketch of her life?

#Q. What tells you that Anne loved her grandmother?



MCQs-Part II

#Q. Why does Anne Frank provide a brief sketch of her life at the beginning of her diary?

- ☐ A Because she disliked recounting her past and wanted to get it over with quickly.
- ☒ B Because she believed that without context, her future stories to Kitty would be difficult to understand.
- ☐ C Because she wanted to highlight her achievements and background for any potential readers.
- ☐ D Because her father asked her to document her life in detail.

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Ans: (B) Because she believed that without context, her future stories to Kitty would be difficult to understand.

#Q. What indicates that Anne Frank loved her grandmother deeply?

- ☐ A She dedicated her diary to her grandmother and mentioned her in every entry.
- ☐ B She often spoke of her grandmother's wisdom and kindness to others.
- ☒ C She lit a candle for her grandmother during her birthday celebration in 1942 and frequently thought of her.
- ☐ D She insisted on visiting her grandmother every day, even when she was busy with school.

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Ans: (C) She lit a candle for her grandmother during her birthday celebration in 1942 and frequently thought of her.

Dearest Kitty,

Sat, 20 June 1942



Our entire class is ^{nervous} quaking in its boots. The reason, of course, is the ^{upcoming} forthcoming meeting in which the teachers decide who'll move up to the next form and who'll be kept back. Half the class is making bets. G.N. and I laugh ^{a lot} ourselves silly at the two boys behind us, C.N. and Jacques, who have ^{put at risk} staked their entire holiday savings on their ^{21st} bet. From morning to night, it's "You're going to pass", "No, I'm not", "Yes, you are", "No, I'm not". Even G.'s ^{requesting looks} pleading glances and my angry ^{scoldings} outbursts can't calm them down.



idiots

If you ask me, there are so many dummies that about a ^{1/4th} quarter of the class should be kept back, but teachers are the most unpredictable creatures on earth.

I'm not so worried about my girlfriends and myself. We'll make it. The only subject I'm not sure about is maths. Anyway, all we can do is wait. Until then, we keep telling each other not to lose heart.

lose hope



bond



I get along pretty well with all my teachers. There are nine of them, seven men and two women. Mr. Keesing, the fashioned old fogey who teaches maths, was irritated with me for ages because I talked so much. After several warnings, he assigned me extra homework. An essay on the subject, 'A Chatterbox'. A chatterbox — what can you write about that? I'd worry about that later, I decided. I noted jotted down the title in my notebook, put tucked it in my bag and tried to keep quiet.





That evening, after I'd finished the rest of my homework, the
note about the essay ^{notice} caught my eye. I began thinking about the
subject while chewing the tip of my fountain pen. Anyone could
^{write needlessly} ramble on and leave big spaces between the words, but the
trick was to come up with convincing arguments to prove the
^{ضرورت} necessity of talking. I thought and thought, and suddenly I had
an idea. I wrote the three pages Mr. Keesing had assigned me
and was satisfied. (I argued that talking is a student's ^{quality} trait and
that I would do my best to keep it under control,



to heal

but that I would never be able to cure myself of the habit since my mother talked as much as I did if not more, and that traits that one gets from parents there's not much you can do about inherited traits.

Mr. Keesing had a good laugh at my arguments, but moved ahead when I proceeded to talk my way through the next lesson, he assigned me a second essay. This time it was supposed to be on An Incurable, Chatterbox. I handed it in, and Mr. Keesing had nothing to complain about for two whole lessons.

However, during the third lesson he'd finally had enough.



"Anne Frank, as punishment for talking in class, write an essay entitled — 'Quack, Quack, Quack, Said Mistress Chatterbox'."



laughed loudly

The class roared. I had to laugh too, though I'd nearly finished

exhausted my ingenuity on the topic of chatterboxes. It

Originality

was time to come up with something else, something

original. My friend, Sanne, who's good at poetry, offered to

help me write the essay from beginning to end in verse

Poem

and I jumped for joy. Mr. Keesing was trying to play a joke

trick

on me with this ridiculous subject, but I'd make sure the

joke was on him.

Senseless





I finished my poem, and it was beautiful! It was about a mother duck and a father swan with three baby ducklings who were bitten to death by the father because they quacked too much. Luckily, Mr. Keesing took the joke the right way. He read the poem to the class, adding his own comments, and to several other classes as well. Since then I've been allowed to talk and haven't been assigned any extra homework. On the contrary, Mr. Keesing's always making jokes these days.

Yours, Anne



Topic : Message



- ① Be cheerful, no matter what situation you're in.
- ② Be sincere and creative.

#Q ✓ Why was Mr. Keesing annoyed with Anne? What did he ask her to do?

✱ ✱ #Q. ✓ How did Anne justify her being a chatterbox in her essay? ↩

#Q. ✓ Do you think Mr. Keesing was a strict teacher? ↩

#Q. ✓ What made Mr. Keesing allow Anne to talk in class? ↩

Reconciled

- #Q. Was Anne right when she said that the world would not be interested in the musings of a thirteen-year-old girl? ↙
- #Q. There are some examples of diary or journal entries in the 'Before You Read' section. Compare these with what Anne writes in her diary. What language was the diary originally written in? In what way is Anne's diary different? H.W.
- #Q. Why does Anne need to give a brief sketch about her family? Does she treat 'Kitty' as an insider or an outsider? ↘
- #Q. How does Anne feel about her father, her grandmother, Mrs. Kuperus and Mr. Keesing? What do these tell you about her?

#Q. What does Anne write in her first essay? ↙

#Q. Anne says teachers are most unpredictable. Is Mr. Keesing unpredictable? How?

M.W.



Topic : Summary



- In this excerpt from Anne Frank's diary, Anne Frank opens up about her feelings towards writing in a diary. She finds it strange, not just because it's a new experience for her, but also because she doubts that her thoughts, as a thirteen-year-old schoolgirl, will be of interest to anyone in the future. Despite this, she feels a strong need to express herself and get her thoughts off her chest. Anne reflects on a saying, "Paper has more patience than people," which she finds fitting for her situation. She plans to keep the diary private, only sharing it if she ever finds a true friend, which she currently lacks.
- Anne then gives a brief sketch of her life. She explains that her father married her mother later in life and that she and her sister Margot were born in Frankfurt, Germany. The family moved to the Netherlands in 1933. Anne's account includes details about her early education, including her experiences at Montessori nursery school and her emotional farewell to her teacher, Mrs. Kuperus.



- Anne also shares a poignant memory about her grandmother, who passed away in January 1942. Anne's birthday in 1941 was subdued due to her grandmother's illness, and she laments the loss of her grandmother, who she continues to think about and love.
- In the latter part of the entry, Anne describes the current tension in her class as they await the decision on who will advance to the next grade. She humorously details the students' reactions, including betting and arguing about their chances. Anne expresses confidence about herself and her friends, except for her uncertainty about passing mathematics.



- The narrative shifts to Anne's interactions with her math teacher, Mr. Keesing. Mr. Keesing had been annoyed with Anne for talking too much in class. As punishment, he assigned her an essay titled "A Chatterbox." Anne struggled with the assignment but eventually argued in her essay that talking is a natural trait and inherited from her mother, making it difficult to change. Mr. Keesing was amused by her arguments but still assigned a second essay, "An Incurable Chatterbox," which temporarily resolved the issue.



- When Anne continued talking, Mr. Keesing imposed a third essay titled "Quack, Quack, Quack, Said Mistress Chatterbox." Anne, determined to turn the situation around, collaborated with her friend Sanne to write a poem on this subject. The poem humorously depicted a family of ducks, with the father duck biting the ducklings to death because they quacked too much. Mr. Keesing enjoyed the poem and shared it with other classes, leading him to become more lenient and even humorous towards Anne. As a result, Anne was allowed to talk in class without further punishment, and Mr. Keesing's attitude towards her improved.

CBSE

Question & Concept Bank Chapter-wise & Topic-wise

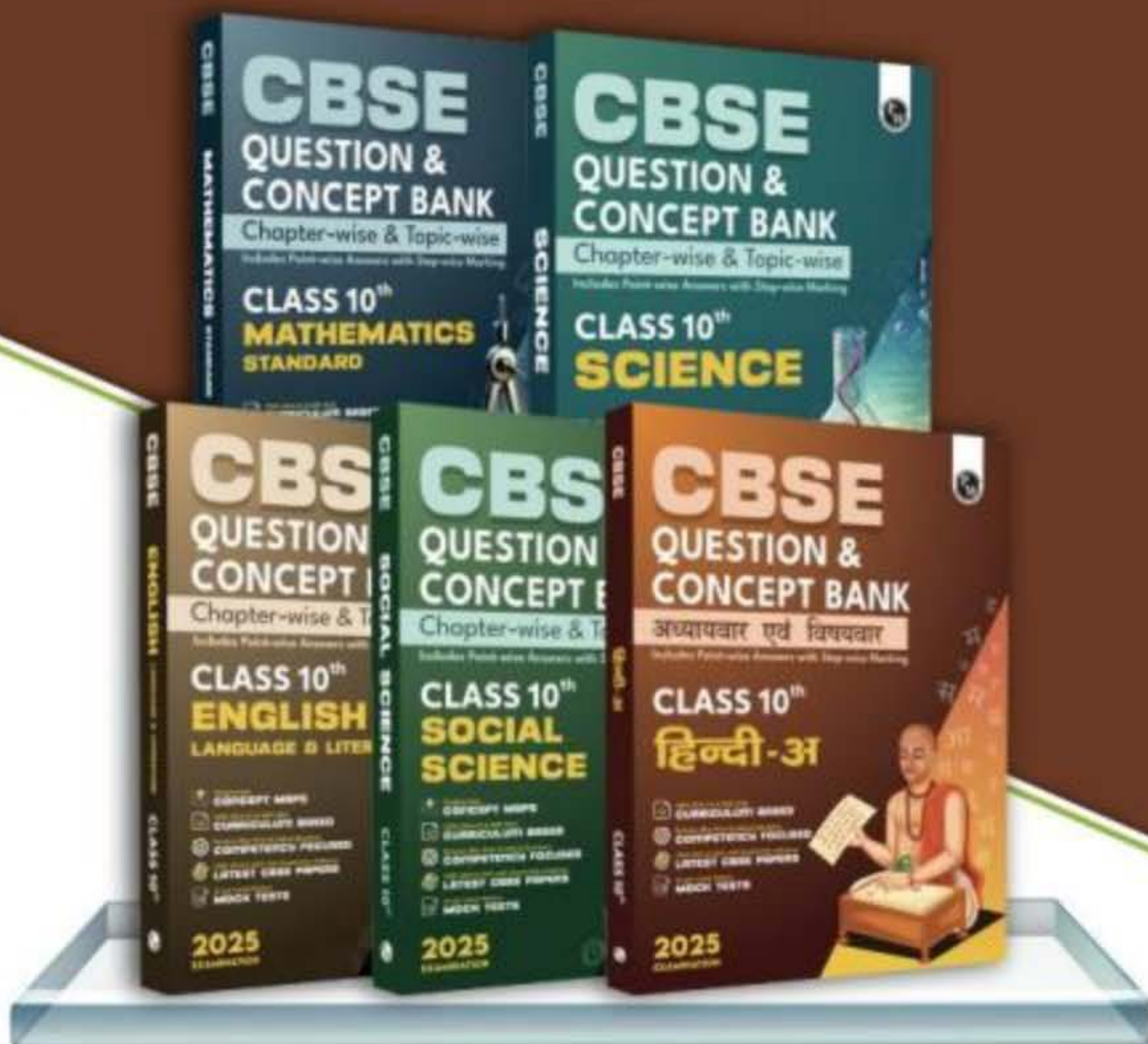
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