



उच्चतर शिक्षा विभाग,
हरियाणा

AAROH

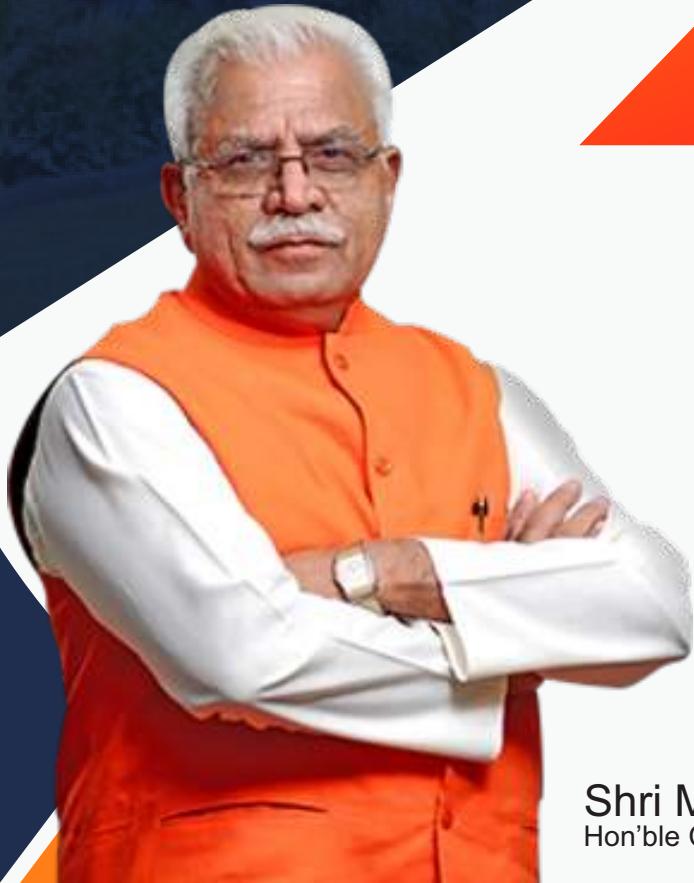
Go Higher

ONLINE

JOINT PROSPECTUS

2020-2021

ADMISSIONS



Shri Manohar Lal
Hon'ble Chief Minister, Haryana



www.highereduhry.com



7419444449



Shiksha Sadan, Haryana



admissions2021@gmail.com



Satyadev Narayan Arya
सत्यदेव नारायण आर्य

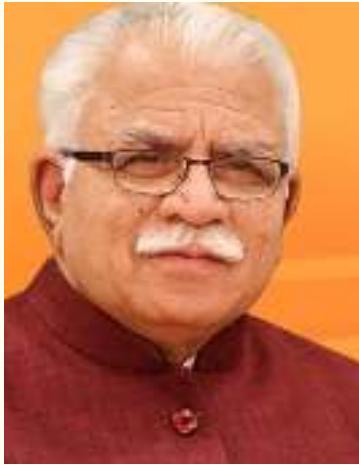


MESSAGE

I am very happy to know that the Department of Higher Education has launched a Joint Prospectus for online admissions to the Higher Education Institutions for the forthcoming academic session. I appreciate the Department for this thoughtful and innovative initiative particularly when we are faced with the gruesome challenges brought by the COVID-19 Pandemic.

I extend my heartiest greetings and felicitations to all those associated with this initiative and to all the students of the State.

Governor, Haryana
राज्यपाल, हरियाणा



Manohar Lal
मनोहर लाल

MESSAGE

मुझे यह जानकर प्रसन्नता हुई है कि COVID-19 महामारी के दौर में हरियाणा का उच्चतर शिक्षा विभाग राज्य के संस्थानों में शैक्षणिक सत्र 2020-21 के लिए विभिन्न पाठ्यक्रमों में प्रवेश के लिए संयुक्त प्रवेश प्रक्रिया प्रस्तुत कर रहा है। सुविचारित सूचना पुस्तिका एक संदर्भ मार्गदर्शिका के रूप में कार्य करते हुए ऑनलाइन प्रवेश के विभिन्न पहलुओं के बारे में जानकारी प्राप्त करने में छात्रों की मदद करेगी। टीम ने छात्रों के साथ-साथ कर्मचारियों को भी एक परेशानी मुक्त अनुभव सुनिश्चित करने के लिए अथक रूप से काम किया है और मुझे विश्वास है कि ऐसी पहल शिक्षा क्षेत्र को ऊंचाइयों तक ले जाएगी।

हमारा सपना है कि हमारे युवा कुशल, आत्मनिर्भर हों और उनके पास उद्यमिता के गुण हों ताकि उनके लिए रोजगार के नए द्वार खुलें। संयुक्त मार्गदर्शिका पिछले वर्षों से निरंतर सीखने का परिणाम है जिसने हमें अपनी रणनीतियों को समायोजित करने और वर्तमान स्थितियों में ढलने में मदद की है।

मुझे उम्मीद है कि इन संस्थानों में प्रवेश पाने के इच्छुक उम्मीदवारों को यह विवरणिका उपयोगी लगेगी, जिसमें शैक्षणिक सत्र 2020-21 के लिए प्रवेश, शुल्क और सरकार की विभिन्न प्रचार योजनाओं के बारे में प्रासंगिक जानकारी शामिल है।

मेरी शुभकामनाएं।

Chief Minister, Haryana
मुख्य मंत्री, हरियाणा



Kanwar Pal
कवर पाल



MESSAGE

Higher Education ensures our students are trained in their chosen field, helps them understand complex subjects, think analytically, and communicate effectively. They learn important skills, such as organization, self-discipline, and how to see a task from start to finish. It helps them become more productive and professionals in the field of their choosing. It also opens new avenues for them and helps them become successful.

Our youth today is one of the most competitive and successful generation and despite the challenges posed by the COVID-19 Pandemic, they have a strong urge to keep moving forward. Admission to higher education institutions shall help them fulfill their dreams and the Joint Prospectus is a positive step in this direction. It shall ensure that our students keep learning and are also safe from the Coronavirus.

I commend the Department of Higher Education for bringing this Joint Prospectus for the academic year 2020-2021 and ensuring the safety of our future students.

Education Minister, Haryana
शिक्षा मंत्री, हरियाणा



Ankur Gupta
अंकुर गुप्ता



MESSAGE

I warmly compliment the entire team of the Department of Higher Education, Haryana for this initiative of launching a Joint Prospectus for a centralised admissions process to the Higher Education Institutions of the State for the academic session 2020-2021.

In the present scenario of the COVID-19 Pandemic and the challenges brought by it, it is a welcome and essential step to move the entire admission process online. The safety of our students is our priority but at the same time their future can not be compromised. The online process of admissions shall ensure the safety of the students and faculty members..

I urge the students seeking admission to the Higher Education Institutions of the State to make the most of their time by learning and educating themselves and becoming responsible citizens of the State. I extend my best wishes to all.

Principal Secretary
(Higher Education Haryana)
प्रमुख सचिव
(उच्चतर शिक्षा विभाग, हरियाणा)



Ajit Balaji Joshi
अजीत बालाजी जोशी



MESSAGE

The vision of the Department of Higher Education is to create institutions of excellence in higher education that are able to respond to changing social realities through the development and application of knowledge. The challenges posed by the COVID-19 Pandemic in the education sector are unique and the Department is determined to find unique solutions for such challenges. The Joint Prospectus for admissions to the Higher Education Institutions of the State for the academic year 2020-2021 is one such solution devised by the Department for the ease, convenience and safety of our students. The Department is pursuing its mission to deliver quality education to the State's students, despite all odds.

Keeping the students' convenience in mind, the Department has launched dedicated assistance portals to facilitate the students in their admissions. For the first time, an interactive, audio enabled website chatbot has been incorporated with the Department's Official Website for student guidance and query resolution. A 24x7 helpline number has also been activated to handle all types of queries, doubts and complaints received from each student. The admissions portal has also been incorporated into the Department's Mobile Application - 'Higher Education Haryana'.

Going an extra mile for our students, we have also initiated our Admissions Module over Whatsapp, where the students can reach us over Whatsapp via call or message and get their problems resolved. A WhatsApp Application Programming Interface (API) has been enabled for realtime response to any query/doubt and easy accessibility. This is a first in the country, as far as student admissions by a Government Department are concerned.

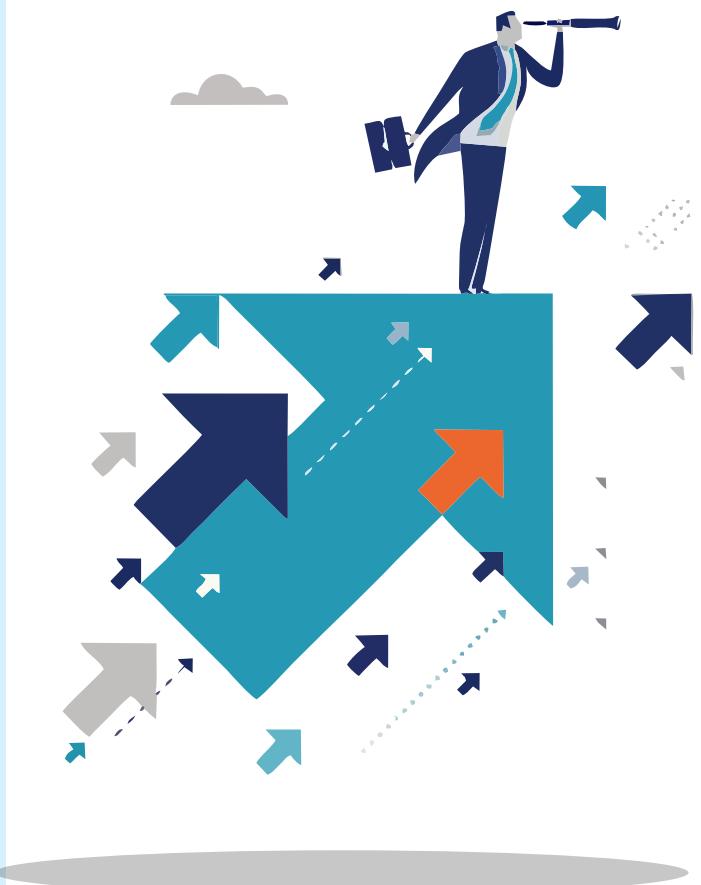
The Department of Higher Education, Haryana has deviced a multi-faceted approach for an all-round development and welfare of all the students. The campaign "Aaroh - Go Higher" covers holistic aspects concerning admissions and queries related to the process. With its help, problem-solving shall be immediate and instantaneous, catering to all the students in Haryana.

I would like to express my sincere gratitude to the entire staff of the Department of Higher Education and the staff and faculty members of all Higher Education Institutions of the State for proactively working for this initiative.

Director General
(Higher Education Haryana)
महानिदेशक
(उच्चतर शिक्षा विभाग, हरियाणा)

VISION

- To make Haryana a knowledge-based society by fueling its Higher Education landscape to respond to both local and global challenges.
- To create a culture of quality and excellence, at an individual and institutional level in all aspects of Higher Education.
- To encourage highest standards in research and publication.
- To incentivize teaching and make teachers accountable.
- To establish a shared governance structure with a facilitative and trustful external governance structure as well as an efficient and effective internal governance structure.
- To explore and implement innovative ways of financing Higher Education.
- To integrate university education with the larger sociological development of the State by building a tie between Colleges and Universities.



MISSION



- To align the teaching and research interests of scholars.
- To establish educational institutions focused on research, undergraduate teaching and learning and vocational training.
- To provide mentorship to young professionals and scholars in order to establish and sustain a culture of research.
- To align teaching feedback and research output with the individual and professional growth of the scholars.
- To maintain an ideal student-teacher ratio in order to facilitate a quality-learning environment.
- To design and update the curriculum, making it relevant for the learner by periodically keeping in mind the new developments in the field of study.
- To establish and promote collaborations with industries so as to bridge the gap between educational output and industry demand.
- To seek consultancy to become an academic leader and provide guidance and motivation to faculty and students in order to acquire 'A' level accreditation.

OVERVIEW OF THE DEPARTMENT

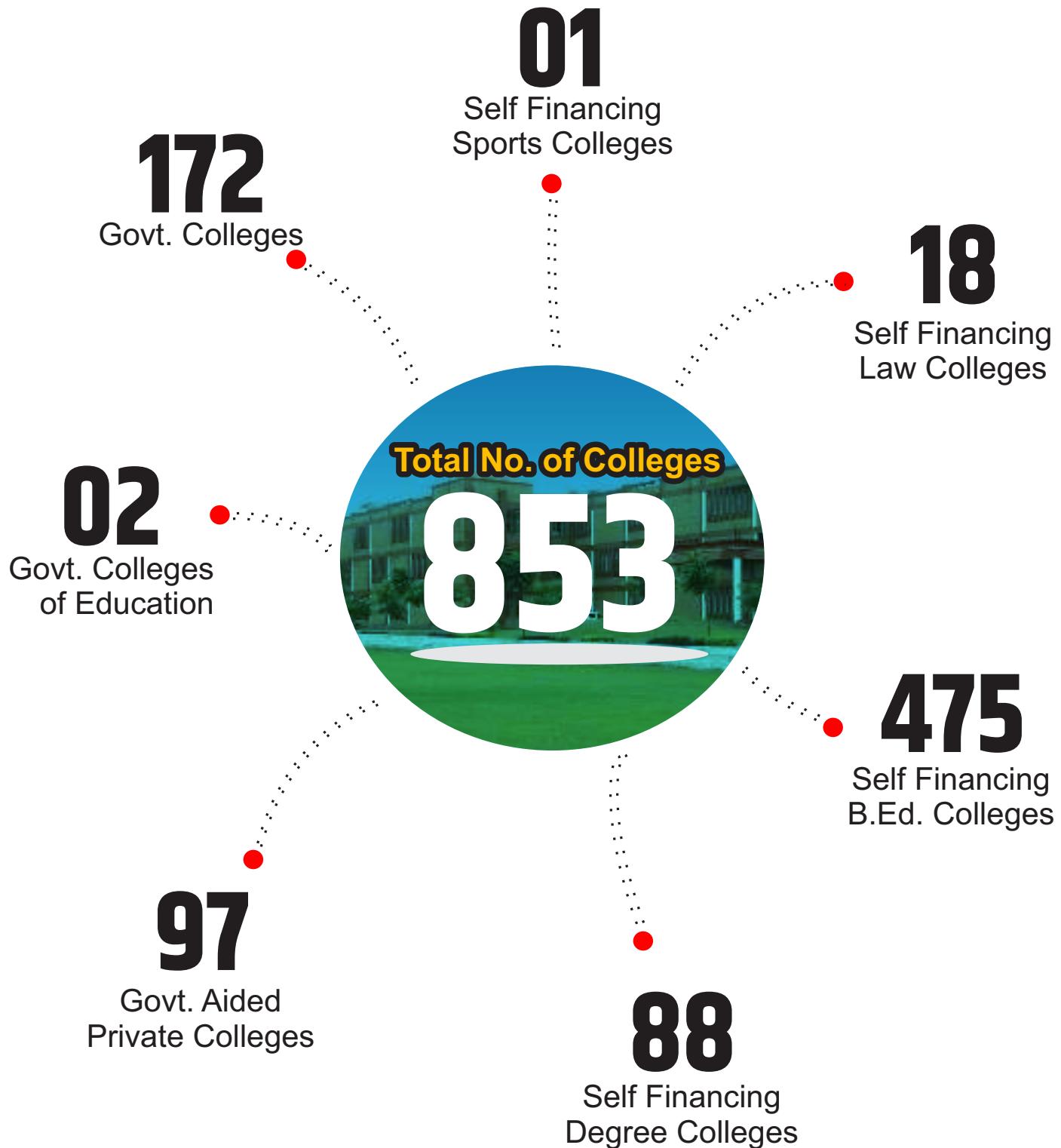


The Department of Higher Education, Haryana is a unit of the Government of Haryana that looks after the colleges/universities in the state of Haryana. The Department understands the importance of benchmarking and adopting a balanced and evolved approach towards inculcating suitable changes for a holistic development of the Higher Education landscape. It further emphasizes on promoting best and honest practices in research, publication and all aspects of educational processes. The Department has developed e-resources to reduce the burden on finance and provide an ease of access. The Department has devised many programs, such as DRISHTI (Digital Revolution in Information Studies in Haryana for Transformation and Innovation) to boost digital and e-learning in all colleges.

For the overall development of all the sections of the society, the Department is keen on taking all the necessary by deploying Information, Communication and Technology and through effective human resource management and abundance of resources through public and private sources; the goal of this plan is to revamp, rejuvenate and recreate higher education landscape in Haryana and achieve the objectives of access, equity, employability, encourage highest standards in teaching and learning, promote best practices in research and innovation, and develop meaningful vocational training, skill education and entrepreneurship.

AT A GLANCE

DEPARTMENT OF HIGHER EDUCATION



AT A GLANCE

DEPARTMENT OF HIGHER EDUCATION

TOTAL STUDENT STRENGTH (2019-20)

370973

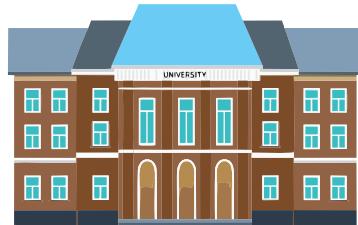
1



30479

Self Financing
Colleges

2



193830

Govt. Colleges

3



146664

Govt. Aided
Colleges



LIST OF UNIVERSITIES



1.	Central University, Jant Pali, Mahendergarh	Central University
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2.	Kurukshestra University, Kurukshestra.	State University
3.	Maharishi Dayanand University, Rohtak	State University
4.	Chaudhary Devi Lal University, Sirsa	State University
5.	Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Sonipat	State University
6.	Dr. B.R. Ambedkar National Law University, Sonipat	State University
7.	Ch. Ranbir Singh Hooda University, Jind,	State University
8.	Ch. Bansi Lal University, Bhiwani	State University
9.	Indira Gandhi University, Meerpur	State University
10.	Gurugram University, Gurugram	State University
11.	Maharishi Balmiki Sanskrit University, Kaithal	State University

LIST OF UNIVERSITIES



12. **	O.P. Jindal Global University, Sonipat	Private University
13.**	North Cap University, Gurugram	Private University
14.**	APEEJAY Styia University, Gurugram	Private University
15.**	AMITY University, Manesar, Gurugram	Private University
16.**	Maharishi Markandeshwar University, Sadopur, Ambala, Haryana	Private University
17.**	NIILM University, Kaithal	Private University
18.**	Baba Mast Nath University, Rohtak	Private University
19.**	MVN University, Palwal	Private University
20.**	Ansal University, Gurugram	Private University
21.**	Sh Guru Gobind Singh Tricentenary University, Gurugram	Private University
22.**	Jagan Nath University, Bahadurgarh	Private University
23.**	G.D. Goenka University, Sohna Road, Gurugram	Private University
24.**	K.R. Managlam University, Sohna Road, Gurugram	Private University
25.**	SRM University, Sonipat	Private University
26.**	Ashoka University, Sonipat	Private University
27.**	Alfalalh University, Faridabad	Private University
28.**	BML Munjal University, Gurugram	Private University
29.**	Manav Rachna University, Faridabad	Private University
30.#	PDM University, Bahadurgarh (Jhajjar)	Private University
31.#	Starex University, Gurugram	Private University
32.#	World University of Design, RGEC, Sonipat	Private University
33.#	IILM University, Gurugram	Private University
34#	OM Sterling Global University, Hisar	Private University

**** Private Universities established under Haryana Private Universities Act, 2006.**
Deemed to be University status granted by UGC/MHRD.

LIST OF UNIVERSITIES



35.	Lingaya's University Nachauli, Old Faridabad, Jasana Road, Faridabad, Haryana	Deemed to be University
36.	M.M. University, Mullana, Ambala	Deemed to be University
37.	Manav Rachna International University, Faridabad	Deemed to be University

LIST OF UNIVERSITIES

Other Universities

Ch. Charan Singh Haryana Agriculture University, Hisar, Haryana	State University
Deenbandhu Chhotu Ram University of Science and Technology, Murtial, Haryana.	State University
Guru Jambeshwar University of Science and Technology (GJUST), Hisar, Haryana.	State University
Pt. B.D. Sharma University of Health Sciences (BDSUHS), Rohtak, Haryana.	State University
J.C. Bose University of Science and Technology, Faridabad, Haryana.	State University
Lala Lajpat Rai Veterinary University, Hisar.	State University
Shri Vishwakarma Skill University, Gurugram.	State University
Shri Krishna Ayush University, Kurukshetra.	State University
Maharana Pratap Horticulture University, Anjanthali, Karnal.	State University
Pt. Deen Dayal Upadhyay University of Health Science, Karnal.	State University



Indian National Defence University, Gurugram, Haryana.	Deemed to be University
National Brain Research Centre, Nainwal, Gurugram, Haryana	Deemed to be University
National Dairy Research Institute, Karnal, Haryana.	Deemed to be University
National Institute of Technology (NIT) Kurukshetra Deemed University, Kurukshetra, Haryana.	Deemed to be University
National Institute of Food Technology, Entrepreneurship and Management (NIFTEM), Sonipat.	Deemed to be University
IIM, Rohtak.	Deemed to be University
ICAR Central Institute of Fisheries Education, Lahli, (Rohtak)	Deemed to be University



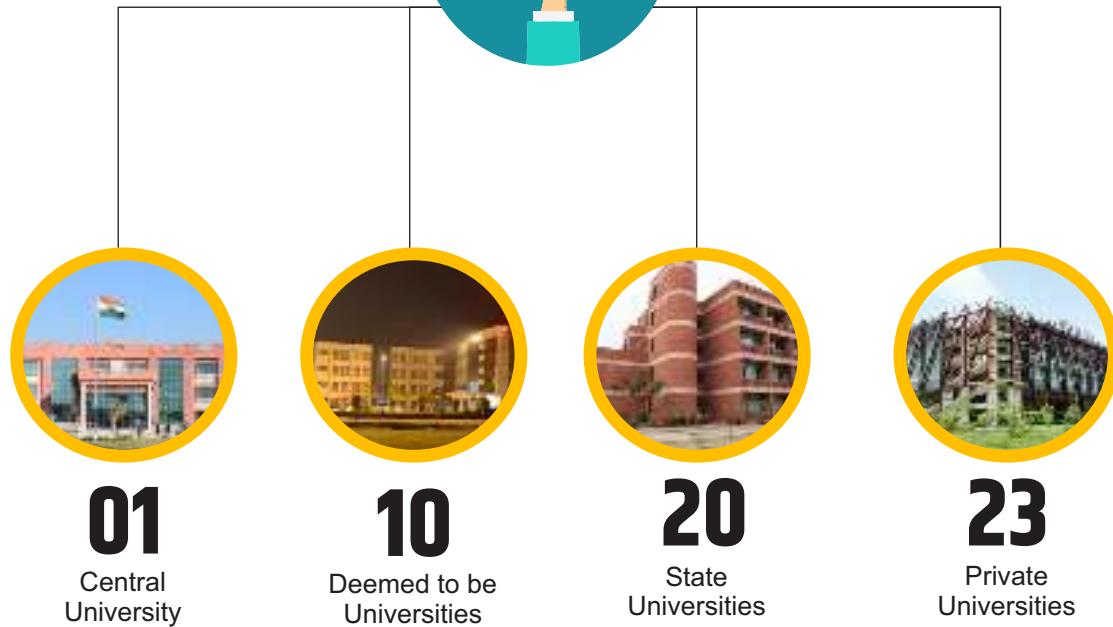
LIST OF UNIVERSITIES

REGIONAL CENTRES – 2

1.	PG Regional Centre, Kharal, Jind	Regional Centre of BPSMV, Khanpur Kalan
2.	PR Regional Centre, Lula Ahir, Rewari	Regional Centre of BPSMV, Khanpur Kalan

55

Total No. of Universities



LIST OF COLLEGES IN THE STATE



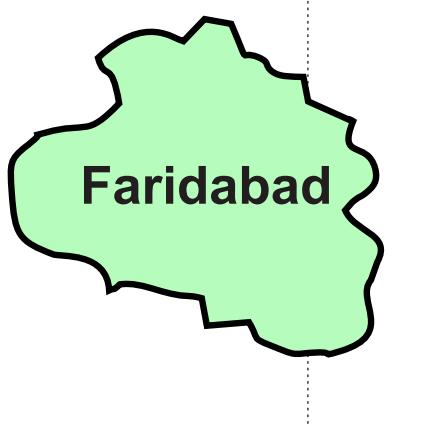
District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Ambala	GCW Ambala City	G.M.N. College, Ambala Cantt	Dev Samaj College for Girls, Ambala City
	GC Ambala Cantt.	S.D. College, Ambala Cantt	Shri Guru Harkishan Sahib Khalsa College, Panjokhra Sahib
	GC Saha	Arya Girls College, Ambala Cantt	
	GC Naraingarh	D.A.V. College, Ambala City	
	GGC Shahzadpur (Ambala)	S.A. Jain College, Ambala City	
		M.D.S.D. College for Girls, Ambala City	
		S.L. D.A.V. College of Education, Ambala City	
		S.M.S. Lubana Khalsa Girls College, Barara	
		D.A.V. College, Naneola	
		M.P.N. College Mullana	

District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Bhiwani	GCW Tosham	Vaish College, Bhiwani	Sharda Mahila Mahavidyalaya, Singhani, Bhiwani (Women)
	GC Siwani	Adarsh Mahila Mahavidyalaya, Bhiwani	Gindori Devi Memorial College, Behal (GDC) Bhiwani
	GCW Behal	K.M. College of Education, Bhiwani	Maharana Pratap Women Degree College, Bhiwani
	GC Bhiwani	B.L.J Suiwala College, Tosham	I.T.S. College Bhiwani
	GCW Bawani khera	Mahila Mahavidyalaya, Jhojh Kalan	
	GCW Bhiwani		
	GC Education Bhiwani		
	GC Loharu		
	GCG Kairu		
	GCW Loharu		
	GC Issarwal		



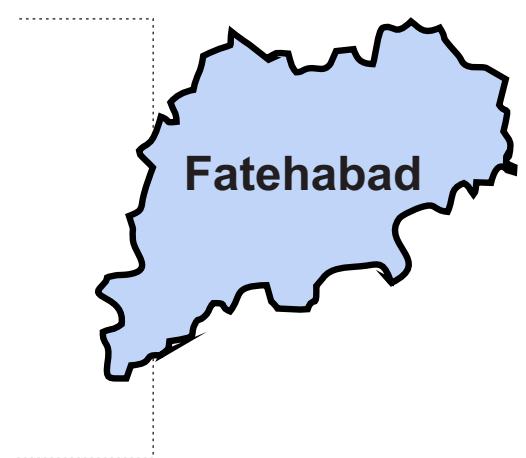
LIST OF COLLEGES IN THE STATE

District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Charkhi Dadri	GC Baund Kalan	J.V.M.G.R.R. College, Charkhi Dadri	
	GC Mandi Haryana	A.P.J. Saraswati Kanya M/V, Charkhi Dadri	
	GCW Badhra	Saraswati College of Education, Charkhi Dadri	



District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Faridabad	GC Faridabad	Aggarwal College, Ballabgarh	
	GC Tigaon	K.L. Mehta Daya Nand College for Women, Faridabad	
	GCW Faridabad	D.A.V. Centenary College, Faridabad	
	GC Kheri Gujran		
	GCG Ballabgarh		
	GCG Nacholi		
	GC Mohna		

District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Fatehabad	GCW Bhodia Khera	M.M College, Fatehabad	Sh. Durga Mahila Mahavidyalaya, Tohana
			Defence Degree College, Amani (Tohana)
			Mukhtiar Singh Memorial Degree College, Fatehabad
	GC Ratia		
	GCW Ratia		
	GC Bhuna		
	GC Tohana		
	GC Bhattu Kalan		



LIST OF COLLEGES IN THE STATE

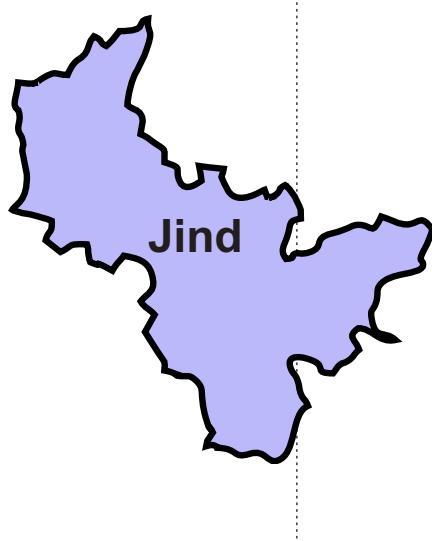
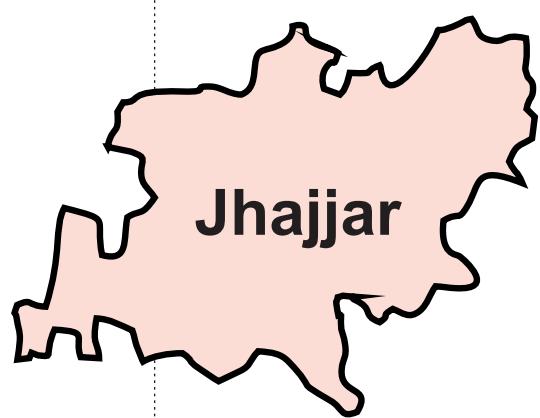
District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Gurugram	D GC Gurgaon	Nirankari Baba Gurbachan Singh Memorial College, Sohna	Shanti Sagar Jain Kanya Mahavidyalaya, Ferozpur Jhirka, Gurugram
	GC Jatauli Haily Mandi	R.L.S College of Education, Sidhrawali	J.K. Business School (Degree College), Bhondsi
	GCW Sector-14, Gurugram		D.P.G. Degree College, Sector-34, Gurugram (Co-Edu.)
	GC Sector-9, Gurugram		Suraj Degree College, Sector 75 GGN
	GC Sidhrawali		
	GC Rithoj		
	GCG Manesar		
	GC Farrukhnagar		
	GCG Sector-52, Gurugram		



District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Hisar	GC Adampur	C.R.M. Jat College, Hisar	Imperial College, Hisar
	GC Barwala (Hisar)	D.N. College, Hisar	Maharani Laxmi Bai Degree College, Bhiwani-Rihilla, Hisar
	GC Narnaund	F.C. College for Women, Hisar	Prannath Parnami Adarsh College, Chaudharywas, Hisar (Co-edu)
	GC Hansi	S.D. Mahila Mahavidyalaya, Hansi	Singh Ram Memorial College, Sultanpur Hansi
	GC Hisar	C.R College of Education, Hisar	Guru Dronacharya Degree college for Women, Adampur
	GC Nalwa		Asha Girls Degree College, VPO Panihar Chack, Hisar (Asha Education Society)
	GCW Hisar		Aakash College for Women, Kali Ram (Hisar)
	GCG Datta		
	GC Kheri Chopta		
	GCG Ugalan		

LIST OF COLLEGES IN THE STATE

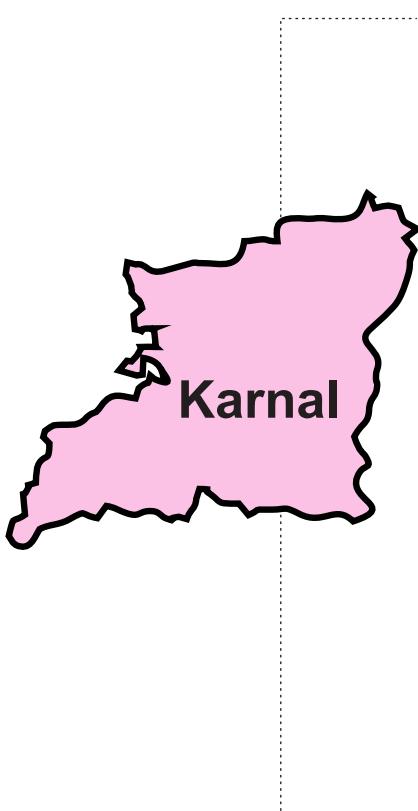
District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Jhajjar	GC Chhara	Vaish Arya Kanya Mahavidyalaya, Bahadurgarh	Indira Priyadarshini Degree College(W), Gurgaon Road, Jhajjar
	GC Birohar, Jhajjar	M.A College for Women, Jhajjar	DAV Degree College, Village Patauda, Distt. Jhajjar
	GC Dubaldhan		
	GCW Bahadurgarh		
	GC Bahu		
	GC Badli		
	GCW Jassaur Kheri		
	GC Dujana		
	GC Bahadurgarh		
	GC Jhajjar		
	GC Matanhail		
	GCG Kulana		



District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Jind	GCW Safidon	C.R. Kisan College, Jind	S.D. Girls College, Uchana Mandi, Jind
	GCW Jind	Hindu Kanya Mahavidyalaya, Jind	Rajiv Gandhi Degree College, Uchana Kalan, Jind.
	GC Narwana	S.D. Mahila Mahavidyalaya, Narwana	Metis College of Commerce, Anta, Safidion
	GC Julana		Rajiv Gandhi Sanatan Dharm Degree College, Narwana
	GC Alewa		Indus Degree College, Kinana (Jind) Co Education
	GC Safidon		
	GC Jind		
	GCG Pillu Khera		
	GC Chatter		

LIST OF COLLEGES IN THE STATE

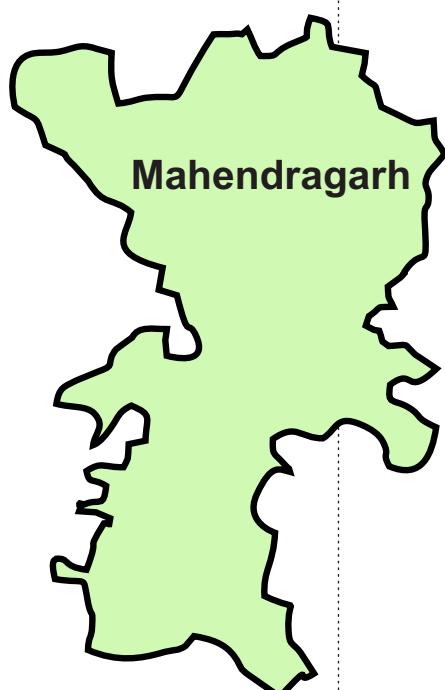
District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Kaithal	GC Kaithal	D.A.V. College, Pundri	Amarnath Bhagat Jai Ram Kanya Mahavidyalaya, Sherda, Kaithal
	GCG Gulha Cheeka	Ch. Ishwar Singh Kanya Mahavidyalaya, Fatehpur Pundri	Jat Degree College, Kaithal.
	GCW Kalayat	R.K.S.D. College, Kaithal	
	GC Ladana Chaku	I.G. Mahila Mahavidyalaya, Kaithal	
	GC Rajound	B.A.R. Janta College, Kaul	



District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Karnal	GC Matak Majri	Ch. Ishwar Singh Kanya Mahavidyalaya, Dhand Dadwana	Jivan Chhanan Mahila Mahavidyalaya, Assandh
	GC Assandh	Guru Nanak Khalsa College, Karnal	Arya Kanya Mahavidyalaya, Mor Majra.
	GCW Karnal	Dyal Singh College, Karnal	Mata Sundri Khalsa Girls College, Nissing
	GC Karnal	KVA D.A.V. College for Women, Karnal	Karnal Degree College, Kunjpura, Karnal
	GC Gharaunda	Dr. Ganesh Dass D.A.V. College of Education for Women, Karnal	Guru Brahmanand Kanya Mahavidyalaya, Anjanthali
	GCG Jundla		Green Wood Degree College, Village Ranwar
	GCG Padda		Budha College of Higher Education, Ramba
	GCG Taraori		
	GCG Bastli		
	GCW Gharaunda		
	GC Bherian		

LIST OF COLLEGES IN THE STATE

District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Kurukshetra	GC Chamu Kalan	I.G. National College, Ladwa D.N. Mahila Mahavidyalaya, Kurukshetra	Manish Papneja Memorial, S.D. Girls College, Ismailabad (Kurukshetra)
	GCG Palwal (Kurukshetra)	M.N. College, Shahabad Markanda	
		Arya Kanya Mahavidyalaya, Shahabad Markanda	
		Bhagwan Parshu Ram College, Kurukshetra	
		D.A.V. College, Pehowa	
		Seth Navrang Rai Lohia Jai Ram Girls College, Lohar Majra, Kurukshetra	



District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Mahendragarh	GCW Narnaul		Rao Pahlad Singh Degree College, Balana, Mohindergarh
	GCW Ateli		Rohitash Degree College, Ateli, Mohindergarh
	GC Kanina		Bhartiya Degree College, Chamdhera Road
	GCW Nangal Choudhary		M.R. College, Vill Mitterpura, P.O. Dublana
	GC Krishan Nagar		Rao Jai Ram Degree College, Mohindergarh
	GC Nangal Chaudhary		Suraj Degree College, Bucholi
	GCW Mahendergarh		Sanskari Bharti Degree College, Pali
	GC Satnali		K.D. Degree College, Village Pali, Dadri Narnaul Road, M/Garh
	GC Ateli		Gaurav Degree College, Azam Nagar M/Garh
	GC Mahendergarh		Shri Ram Degree College, Bass Kirarod Umrabad, Dhrsun, Narnaul, M/garh (Co-Edu)
	GC Narnaul		G.I. Women Degree College, Kakrala Road, Kanina, Mahendergarh
	GC Education, Narnaul		Bhumika Degree College, Sigra
	GC Chhilro		Savitri Devi Women College, Kanina
	GC Sihma		B.R. Degree College, Sehlang
	GCW Unhani		Shri. O.P. Memorial Degree College, Khudana
			Rao Mool Chand Degree College, Khotati Khurd
			R.B.S. Degree College Thanwas, Mahendergarh
			Yadvanshi Degree College Bucholi, Mahendergarh

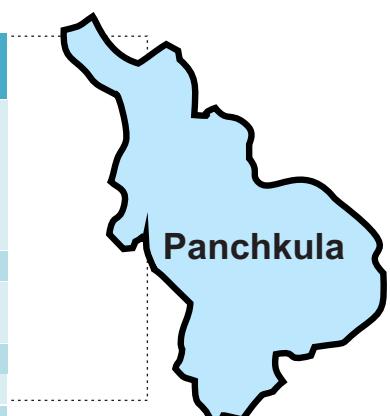
LIST OF COLLEGES IN THE STATE

District	Government Colleges	Self-Financing Colleges
Nuh	GC Nagina GCW Salaheri GC Tauru GCW Punhara GC Bissar Akbarpur GC Firojpur Jhirka	



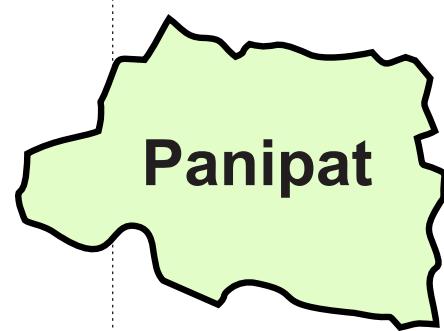
District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Palwal	GC Hodal	G.G.D.S.D. College, Palwal	Maa Omwati Degree College (Co.Edu) Hassanpur, Palwal
	GC Palwal	Saraswati Mahila Mahavidyalaya, Palwal	Lala C.B. Aggarwal Memorial College for Women, Hassanpur
	GC Hathin		G.D. Internation College, Nangal Jatt
	GCG Mandkola		Maharani Kishori Memorial Kanya Mahavidyalaya, Hodal
	GCG Badoli		
	GC Bhaindoli		

District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Panchkula	GC Sector -1, Panchkula		Swami Devi Dyal College of Commerce, Village Golpura, Barwala, Panchkula
	GC Barwala (Panchkula)		
	GCW Sector-14, Panchkula		
	GC Kalka		
	GC Raipur Rani		
	GC Morni		
	Mata Mansa Devi Sanskrit College, Panchkula		



LIST OF COLLEGES IN THE STATE

District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Panipat	GC Behrampur (Bapauli)	Arya College, Panipat	Adarsh Arya Kanya Mahavidyalaya, Madlauda (Panipat)
	GC Panipat	S.D. College, Panipat	Ch. Devi Lal Memorial Girls College, Sewah, Panipat
	GCW Madlauda	I.B. College, Panipat	Geeta Degree College, Village Shera, Distt. Panipat
	GC Israna	Gandhi Adarsh College, Samalkha	Guru Brahmanand Women College, Kurana (Panipat)
		Vaish Girls College, Samalkha	Isharjyot Degree College, Dhanirampur, block Pehowa
			Sardar Ajit Singh Memorial Degree College, Kirmach (Under Minority)
			Dronacharya Degree College, Jyotisar (Under Minority)

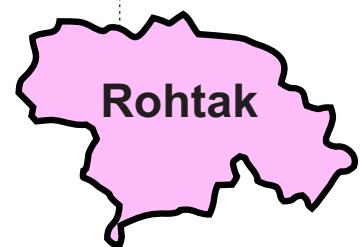


District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Rewari	GC Kharkhara	K.L.P. College, Rewari	Vivekanand Degree College, Dahina
	GC Kanwali	S.P. College of Education, Rewari	Mata Raj Kaur Degree College, Saharanwas, Distt. Rewari
	GC Bawal	Ahir College, Rewari	Shaheed Capt. D.K. Khola College for Women, Zainabad
	GCW Pali	R.B.S. College of Education, Rewari	Rao Khem Chand Degree College, Bohatwas Ahir
	GC Nahar	R.D.S. Public Girls College, Rewari	Rao Ram Singh Degree College Mukundpur Basai (Rewari)
	GCW Gurawara	D.A.V. College for Girls, Kosli	
	GC Rewari		
	GC Kosli		
	GCW Bawal		
	GC Jatusana		
	CGC Rewari		



LIST OF COLLEGES IN THE STATE

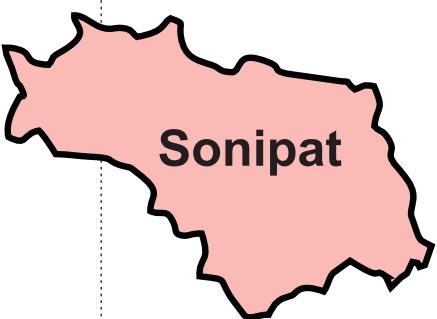
District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Rohtak	GCW Lakhian Majra	All India Jat Hero's Memorial College, Rohtak	M.R.D.A.V. Institute , Hassangarh (Rohtak)
	NRS GC Rohtak	G.B. Degree College, Rohtak	Saini Co-Education College, Rohtak
	GC Sampla	Shri L.N. Hindu College, Rohtak	
	GCW Sampla	Vaish College, Rohtak	
	GC Meham	G.B. College of Education, Rohtak	
	GCW Mokhra	Vaish College of Education, Rohtak	
	GC Jassia	Vaish Girls College, Rohtak	
	GCW Rohtak	S.J.K. College, Kalanaur	
		C.R. College of Education, Rohtak.	
		M.K. Jat Kanya Mahavidyalaya, Rohtak	



District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Sirsa	GC Dabwali	Guru Hari Singh Mahavidyalaya, Jiwan Nagar, Sirsa	Shah Satnam Ji Girls College, Shahpur Begu (Sirsa)
	GC Mithi Sureran, Ellenabad	C.M.K. National Girls College, Sirsa	Shah Satnam Ji Boys College, Shahpur Begu (Sirsa)
	GCW Sirsa	M.P. College for Girls, Mandi Dabwali	Janta Girls College, Ellenabad (Sirsa)
	GNC Sirsa	Bhagwan Shri Krishan College of Education for Women, Mandi Dabwali	Jan Nayak Chaudhary Devi Lal Memorial College, Barnala Road, Sirsa
	GCG Rania		Mata Harki Devi College for Women, Odhan, Sirsa
	GCG Kalanwali		Ch. K.R. Memorial Degree College, Jamal (Sirsa)
	GC Goriwal		C.R.DAV Girls College, Ellenabad, Sirsa
	GC KharKhoda		
	GC Ding Mandi		

LIST OF COLLEGES IN THE STATE

District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Sonipat	GC Barota	Hindu College, Sonipat	Ch. Dhajja Ram Janta Mahavidyalaya, Butana, Sonipat
	GCW Gohana	Hindu College of Education, Sonipat	South Point Degree College, Baghru, Ratangarh, Sonipat
	GCW Mурthal	Hindu Girls College, Sonipat	Darsh Model Degree College, Gohana
	GCG Sonipat	T.R. College of Education, Sonipat	Guru Nanak College of Higher Education, Bighan, Sonipat
	GCG Mohana	Gita Vidya Mandir Kanya M/V, Sonipat	C.C.A.S. Jain Girls College, Ganaur (Sonipat)
	GC Bhainswal Kalan	T.R. Girls College, Sonipat	
	GC Baroda	Kanya Mahavidyalaya, Kharkhoda	
		C.R.A. College, Sonipat	



District	Government Colleges	Government Aided Colleges	Self-Financing Colleges
Yamunanagar	GC Chhachhrauli	Guru Nanak Khalsa College, Yamuna Nagar	S.P.S. Janta Girls College, Mustafabad
	GC Bilaspur	D.A.V. College for Girls, Yamuna Nagar	Gurjar Kanya Gurukal Mahavidyalaya, Yamunanagar
	GC Radaur	M.L.N. College, Yamuna Nagar	
	GC Saraswati Nagar, Mustafabad	Guru Nanak Girls College, Yamuna Nagar	
	GC Pratap Nagar	Maharaja Aggarsen College, Jagadhri	
		Hindu Girls College, Jagadhri	
		D.A.V. College, Sadaura	
		M.L.N College, Radaur	

Online Centralised Admissions Schedule (2020-21)



Website



Start of Online Application
of Admission Form

Online Centralised Admission Process

The Department of Higher Education, Haryana shoulders all the functions catering to the universities and affiliated colleges in the State. The State wide admissions in any course and college / university is corroborated by the Department by providing a web portal for online admissions to all colleges of Haryana. HIGHER EDUCATION ONLINE ADMISSION creates an informative and transparent database that facilitates quick and easy online admission process, all at one place.

The portal provides a web page for registration, instructions to the candidates and a thorough online application form, with various tabs classified according to the required information.



IMPORTANT INSTRUCTIONS FOR THE ONLINE ADMISSIONS



Weightage*, wherever applicable, would be given after verification of the uploaded documents and the applicant shall be provided with a maximum weightage of 10 percent.

List of Documents to be uploaded online by the applicant:

-  Scanned copy of Passport size photograph
-  Scanned copy of signature
-  Matric (10th) Marksheets
-  10+2 Marksheets
-  Migration Certificate (required in case of other than Haryana School Education Board)
-  Character Certificate
-  National Talent Award from the NCERT/NCC/NSS/Sports/
-  Bharat Scouts & Guides Certificate for weightage, wherever applicable
-  Bonafide Resident of Haryana Certificate, if applicable
-  Income Certificate required for claiming benefits of EWS or SC / BC
-  Scholarships, if applicable
-  Reserved Category Certificate, if applicable
-  Gap Year Undertaking, if applicable
-  Affidavit for Gap Year, if applicable



Name of the applicant will appear in the Merit List after online verification of documents as per eligibility/merit.



General category students can now opt for EWS (Economically Weaker Section) quota within the Haryana General Quota. However, they need to upload the required certificate for the same.

IMPORTANT INSTRUCTIONS FOR THE ONLINE ADMISSIONS



After final selection, the admission charges shall be paid through online mode only. There is no provision of payment of admission charges physically at the College.



All admissions done are provisional. College / University will cancel any such admission if the information provided by the students is found to be fictitious /bogus at any stage and the student concerned will be held solely responsible for this.



If any document of a student is rejected due to some reasons during the process of online verification, a system generated SMS will be sent to the applicant and applicant will be required to re-upload the correct document on the online admission portal by logging in his/her account within 48 hours of receiving that SMS. No physical presence of the applicant shall be required to revise the document.

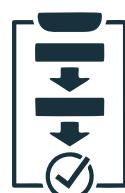


In case of CGPA, convert it into marks/percentage as per the norms of Board.



A candidate can apply for multiple courses at a time. He/ she can choose up to five colleges and up to five courses in each college. The candidate can further select a minimum of one and up to as many combinations as he/she wants.

PROCEDURE TO APPLY FOR ONLINE ADMISSIONS FOR NEW STUDENTS



Online Centralised Admission Process

The link for the website directly opens the Online Admission Portal for the Department of Higher Education, Haryana. Click on <https://dheadmissions.nic.in/> to open the portal for registration and/or log in page to the admission form. The online portal shall direct the student to an integrated admission form, available to all who want to apply in any College/University of Haryana.



Procedure



Click on the “**Register**” tab for a new registration, if you are a new user.



A web page containing the “**Online Registration Form**” will open, with a series of information required for the registration process of the admission, such as name, father’s name, board roll number, year of passing, etc.



Fill all fields with the correct details. The fields **marked (*)** are mandatory.

NOTE: The mobile number shall be unique for every registration, which means that the same mobile number cannot be used for registration for more than one admission form. The mobile number used for registration of one student shall remain exclusive to his/her admission form, only.



Fill a valid password and then after confirming the password, click on “**REGISTER**”.



A pop-up dialogue box containing the registration ID of the student will appear on the webpage, confirming that the student has registered successfully.. The registration ID shall be sent to the registered mobile number via an SMS also. (Note the registration ID for future references.)



By clicking on “**OK**” in the pop-up dialogue box, the web page will be automatically directed to the login page of the portal.



Login with the **Registration ID / Mobile number** as username and enter the password, and the given captcha.



A dashboard with 7 tabs will appear on the web page after logging in.



Click on “**PERSONAL DETAILS**” to fill the same.



The details filled in the registration form will be pre-filled in the personal details section, and can be changed, if required*.

***Any information or details can be changed before the final submission at any point of time, if necessary.**



After filling all the fields correctly the student shall upload scanned copies of his/her passport size photograph and signature in the given fields.

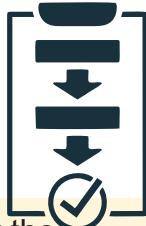
Procedure



- Both the photograph and the signature should be in .jpg format and the size should be **less than 200 kb**.
- Click on “**UPDATE**” after filling all the details.
- The tab for “**ADDRESS DETAILS**” will open directly.
- All the details should be filled correctly. If the permanent address is the same as the correspondence address, then click on the check box given in front of “**SAME AS ABOVE**”.
- Click on “**SAVE AND NEXT**” to fill “**General Details**”.
- Information such as Nationality, Reservation category, Caste, etc. to be filled in this tab.
- If the student wants to apply for any #Scholarship Scheme, he/she can provide the bank details in this tab.
- Click on “**UPDATE**”.
- The next tab that will be directed is “**QUALIFICATIONS**”.
- The student is required to fill his/her results of class 10 and class 12.
NOTE: If the student received grades in class 10, then he/she will fill his/her CGPA grade, instead of percentage. There is no provision of CGPA grades for class 12, therefore she/he shall add percentage in this field.
- The students who pursued Diploma, instead of class 12 can choose “12th or equivalent” in the drop down menu after class 10 details and **fill the details, accordingly**.
- In the same tab, enter the marks obtained for your top five subjects, i.e. those 5 subjects which the student has scored the **maximum marks*** in.
***This is reflected in the merit list of the colleges that the students apply for, and these marks shall be used to determine the merit of the students.**
- Click on “**SAVE AND NEXT**”, to get directed to the next tab, i.e. “**WEIGHTAGE DETAILS**”.

#View details in the Scholarship Scheme Section on page...

Procedure



This tab is important for the procedure of admission, as the fields will affect the applicants' weightage in the merit list.



The student can click on “**YES**” or “**NO**”, according to the options mentioned in the form, (#See “Weightage” in the prospectus for further details). He/She shall have to produce supporting documents if they apply for weightage under any given category.

NOTE: The maximum weightage given to the students shall be 10%.



Click on “**SAVE**”.



The next tab that opens will be “**CHOICE OF COURSES**” in which the applicants can select the college of their preference and the best suited subject combination for them.



Select the ‘**District**’, ‘**College**’, ‘**Course**’ AND ‘**Course Section**’ (main subject). Finally select the subject combination provided by the concerned college.



The student can click the tab “**ADD COLLEGE**”, if he/she wants to apply for more than one college.

NOTE: Students can apply for 5 subject combinations of their choice in one college (important for merit list), and can simultaneously apply in 5 more colleges. This gives them the liberty to choose from 25 different subject combinations.



The last tab is where all the documents such as Marksheets, Migration Certificate, Reservation Certificate, proof for weightage, etc. will be uploaded by the students. The tab includes a declaration and pledge, undertaking against anti-ragging and pledge for the parents/guardians. Click on the check box against “**I AGREE**” to proceed.



Click on “**UPLOAD**”, and then “**PREVIEW**”.



Check all the data in the preview and when confirmed that all the details are correct, click “**FINAL SUBMIT**”.

NOTE:

No changes can be made after Final Submission of the admission form.

The registration fee has been waived off for the session 2020-21, but the tuition fee shall be charged during admission.

All the uploaded documents shall be verified by the colleges at the time of admission.



IMPORTANT DATES OF ADMISSION (TENTATIVE SCHEDULE)

Tentative Schedule for admission in Under-Graduate (including Hons.) Certificate / Diploma / Professional and other U.G. Courses in the affiliated Colleges/Institutes for the session 2020-2021

Sr. No.	Title	Date/ Timelines
1.	Publication of Notice	2 nd September (Tuesday)
2.	Online submission of Admission form- Start Date	7 th September (Monday)
3.	Online submission of Admission form- End Date	21 st September (Monday)
4.	Document Verification & preparation of Merit List	22 nd to 25 th September (Tuesday to Friday)
5.	Display of 1st Merit List	26 th September (Saturday)
6.	Submission of fee	26 th to 29 th September, (Saturday to Tuesday)
7.	Display of 2 nd Merit List	30 th September, (Wednesday)
8.	Submission of Fee	1 st October to 5 th October (Thursday to Monday)
9.	Commencement of teaching	6 th October (Tuesday)
10.	Open Counseling	6 th October (Tuesday)

In case of seats remaining vacant after the last date of submission of online admission forms, late admission will be allowed on merit basis with late fee.

Refer the concerned University for the late fee charges.





COURSES OFFERED FOR UG

- 1 Bachelor of Arts - Journalism and Mass Communication (BAJMC)
- 2 Bachelor of Arts - Mass Communication (BAMC)
- 3 Bachelor of Arts (B.A. Vocational) - Marketing
- 4 Bachelor of Arts (B.A. Vocational) - Mass Communication & Video Production
- 5 Bachelor of Arts (B.A. Vocational) - Tourism & Travel Management
- 6 Bachelor of Arts (B.A.)
- 7 Bachelor of Arts (B.A.) - Applied Psychology
- 8 Bachelor of Arts (B.A.) - Fashion Designing
- 9 Bachelor of Arts (B.A.)-(Hons.) Applied Psychology
- 10 Bachelor of Arts (B.A.)-(Hons.) Economics
- 11 Bachelor of Arts (B.A.)-(Hons.) English
- 12 Bachelor of Arts (B.A.)-(Hons.) Geography
- 13 Bachelor of Arts (B.A.)-(Hons.) Hindi
- 14 Bachelor of Arts (B.A.)-(Hons.) History
- 15 Bachelor of Arts (B.A.)-(Hons.) Mathematics
- 16 Bachelor of Arts (B.A.)-(Hons.) Psychology
- 17 Bachelor of Arts (B.A.)-(Hons.) Political Science
- 18 Bachelor of Arts (B.A.)-(Hons.) Punjabi
- 19 Bachelor of Arts (B.A.)-(Hons.) Sanskrit
- 20 Bachelor of Arts (B.A.)-Evening
- 21 Bachelor of Business Administration (BBA)
- 22 Bachelor of Business Administration in Computer Aided Management (BBA CAM)
- 23 Bachelor of Commerce (B.Com)
- 24 Bachelor of Commerce (B.Com) - Evening
- 25 Bachelor of Commerce (B.Com)-(Hons.)
- 26 Bachelor of Commerce (B.Com-Vocational) - Advertising, Sales Promotion & Sales Management
- 27 Bachelor of Commerce (B.Com-Vocational) - Computer Application
- 28 Bachelor of Commerce (B.Com-Vocational) - Foreign Trade - Practices & Procedures
- 29 Bachelor of Commerce (B.Com-Vocational) - Office Management and Secretarial Practice
- 30 Bachelor of Commerce (B.Com-Vocational) - Principles And Practice of Insurance



COURSES OFFERED FOR UG

- 31 Bachelor of Commerce (B.Com-Vocational) - Tax Procedures & Practices
- 32 Bachelor of Commerce (B.Com-Vocational) - Tourism & Travel Management
- 33 Bachelor of Computer Application (BCA)
- 34 Bachelor of Fine Arts (BFA)
- 35 Bachelor of Journalism and Mass Communication (BJMC)
- 36 Bachelor of Library (B.LIB)
- 37 Bachelor of Mass Communication (BMC)
- 38 Bachelor of Physical Education (BPED)
- 39 Bachelor of Science (B.Sc.) - (Hons.) - Botany
- 40 Bachelor of Science (B.Sc.) - (Hons.) - Chemistry
- 41 Bachelor of Science (B.Sc.) - (Hons.) - Computer Science
- 42 Bachelor of Science (B.Sc.) - (Hons.) - Information Technology
- 43 Bachelor of Science (B.Sc.) - (Hons.) - Mathematics
- 44 Bachelor of Science (B.Sc.) - (Hons.) - Physics
- 45 Bachelor of Science (B.Sc.) - (Hons.) - Zoology
- 46 Bachelor of Science (B.Sc.) - Bio-Tech (Only for MDU)
- 47 Bachelor of Science (B.Sc.) - Computer Science (Only for CDLU Sirsa & IGU Rewari)
- 48 Bachelor of Science (B.Sc.) - Fashion & Textile Design
- 49 Bachelor of Science (B.Sc.) - Fashion Designing
- 50 Bachelor of Science (B.Sc.) - Genetics
- 51 Bachelor of Science (B.Sc.) - Home Science
- 52 Bachelor of Science (B.Sc.) - Medical
- 53 Bachelor of Science (B.Sc.) - Non Medical
- 54 Bachelor of Science (B.Sc.) - Physical Education, Health Education & Sports
- 55 Bachelor of Science (B.Sc.) - Sports Science
- 56 Bachelor of Social Work (BSW)
- 57 Bachelor of Tourism and Management (BTM)
- 58 Bachelor of Travel and Tourism Management (BTTM)
- 59 Bachelor of Vocation (B.Voc) - Business Process Outsourcing
- 60 Bachelor of Vocation (B.Voc) - Catering Technology and Hotel Management



COURSES OFFERED FOR UG

- 61 Bachelor of Vocation (B.Voc) - Fashion Technology
- 62 Bachelor of Vocation (B.Voc) - Food Science & Quality Control
- 63 Bachelor of Vocation (B.Voc) - Hospitality Management
- 64 Bachelor of Vocation (B.Voc) - Information Technology
- 65 Bachelor of Vocation (B.Voc) - Interior Designing
- 66 Bachelor of Vocation (B.Voc) - Medical Laboratory Technology
- 67 Bachelor of Vocation (B.Voc) - Networking & Mobile Applications
- 68 Bachelor of Vocation (B.Voc) - Retail Management
- 69 Bachelor of Vocation (B.Voc) - Software Development
- 70 Bachelor of Vocation (B.Voc) - Sports Nutrition and Physiotherapy
- 71 Bachelor of Vocation (B.Voc) - Textile and Fashion Designing
- 72 Bachelor of Vocation (B.Voc) - Theatre and Television
- 73 Bachelor of Vocation (B.Voc) - Tourism Management
- 74 Certificate in Physical Education (CPED)
- 75 Diploma in Fashion Designing
- 76 Diploma in Marketing Management
- 77 Diploma in Physical Education (DPED)
- 78 Diploma in Counselling & Guidance
- 79 Shastri (B.A)

ELIGIBILITY CRITERIA FOR ALL COURSES

Course Eligible	Subjects required	Minimum Percentage	12th Stream or Equivalent	Universities
BA	English Compulsory	33%	Arts, Commerce, Science (Non-Medical), Science (Medical)	All
BCom	English Compulsory	40%	Commerce Stream only	Kurukshetra University Affiliated Colleges
		50%	Arts, Science (Non-Medical), Science (Medical)	
	English Compulsory	40%	Arts, Commerce, Science (Non-Medical), Science (Medical)	Rohtak University Affiliated Colleges
BSC Medical	English, Physics, Chemistry & Biology Compulsory	40%	Science (Medical)	Kurukshetra University Affiliated Colleges
		45%		Rohtak University Affiliated Colleges
BSC Non-Medical	English, Physics, Chemistry & Mathematics Compulsory	40%	Science (Medical) (Non-Medical)	Kurukshetra University Affiliated Colleges
		45%		Rohtak University Affiliated Colleges

ELIGIBILITY CRITERIA FOR ALL COURSES

BCA	English Compulsory	50%	Arts, Commerce, Science (Non-Medical), Science (Medical)	Kurukshetra University Affiliated Colleges
		45%		Rohtak University Affiliated Colleges
	English Mathematics & Compulsory	50%	Any stream but with Maths	Guru Jambeshwar University Hisar
BBA	English Compulsory	40%	Arts, Commerce, Science (Non-	Kurukshetra University Affiliated Colleges

SC/ST Haryana Candidates will have 5% relaxation for all Courses except BA. For e.g. if minimum 50% is required for Bcom, then for SC/ST, the minimum percentage required would be 5% of 50% = 47.5%

Candidates reappearing for 12th can take admission for affiliated Colleges under Kurukshetra University.

Only those students who have passed in 12th class can apply for admission in Colleges affiliated to Rohtak University.

Students of 12th Commerce opting for B.Com. shall be given 5% weightage.

Kurukshetra University pattern is followed by CSRU JIND, CDLU SIRSA, Guru Jambeshwar Hisar

Rohtak University pattern is followed by- BPSMV Khanpur, IGU Meerpur, CBLU Bhiwani, Gurugram University

NOTE: The eligibility criteria may differ for various Universities, in the State. Kindly, refer to the guidelines and eligibility criteria of the concerned University before applying.

Fee Structure



Due to the COVID-19 pandemic, the form registration fee for the session 2020-21 has been waived off for all the candidates. The admission fees, course fees and the tuition fees will be charged as per the college norms and shall vary according to the desired subject combinations. Refer to the concerned College for further details.

For the purpose of admission cancellation, the student will have to contact the concerned college and submit the application well in time post which the college will cancel his/her admission in the College ERP.

WEIGHTAGES

Weightage marks are given to the students who have performed or participated in extra-curricular activities. It creates a level of preference for the students who have been active in various development areas and/or causes for the society.

Recipients of National Talent Award from the NCERT	5 marks
For B.Com. Ist Semester, Students who have passed 10+2 examinations with commerce OR N.C.C Cadets who possess the 'B' Certificate OR Holders of Bharat Scouts & Guides Certificate awarded by the President of India (for admission to under graduate course only) OR Sports Certificate for the admission to UG courses.	5 marks

***Weightage (maximum 10 marks)**

GUIDELINES FOR SPORTS WEIGHTAGE

Sports Certificate for weightage will only be considered, if the candidate produces the State/National position holder certificate from the respective State Government/Sports Department. In case, any state does not issue the Gradation Certificate, the following criteria will be adopted:

- a) In case of International/National participation or State Position Holder, a certificate of authenticity will be required from the concerned National Federation/State Association.
- b) The game/event must be in the scheduled list of the Association of Indian University Sports Calendar.
- c) The tournament must be organised by a recognised Federation/Association duly affiliated with State Olympic Association/ Indian Olympic Association and Ministry of Youth Affairs & Sports.

WEIGHTAGES

No weightage will be given for participating/winning positions in the sports and games organised by Nehru Yuva Kendra/CBSE National, Vidya Bharti Nationals/ Rural Tournaments / Panchayat Tournaments/ Navodaya Nationals and participation in non- recognised tournaments/ sports festivals.

- If 10+2 examination has been passed from a Rural Area of Haryana (5 marks)

1. The weightage section is important for the procedure of admission, as the fields will affect the weightage in the merit list.
2. The above are the weightage questions. For each weightage, 5 percent marks shall be given which shall be added to the applicants' total percentage and thus, a merit list will be prepared.
3. The weightage marks are given based on extra-curriculars performed or participated in by the students.
4. The students can avail a maximum of 10 percent for weightage.
5. Students from 10+2 commerce applying for B.Com will automatically get 5 % weightage added to their marks.
6. The applicant must have all the valid proofs and certificates to support their claims.

RESERVATION POLICY

Category	Percentage
a) All India Open Category Seats (Including Haryana State) (AIO)	15% of the sanctioned intake
b) State Quota	85% of the sanctioned intake (State Quota is equally divided into Haryana Open General Category and Reserved Categories of Haryana)
(b-1) Haryana Open General Category(HOGC)	50% of the State Quota i.e. 42.5% of total intake
(b-2) Reserved Categories of Haryana	50% of the State Quota i.e. 42.5% of total intake
Scheduled Caste of Haryana (SC)	20% of State Quota (17% of total intake)
i. Scheduled Castes	10% of State Quota (8.4% of total intake)
ii. Deprived Scheduled Castes	10% of State Quota (8.4% of total intake)
Backward Classes of Haryana	27% of State Quota (i.e. 22.95% of total intake)
i. BC (Block-A)	16% of State Quota (13.6% of total intake)
ii. BC (Block-B)	11% of State Quota (9.35% of total intake)
Differently Abled	3% of State quota (2.55% of total intake)
EWS of Haryana	10% of Haryana Open General Category (HOGC) i.e., 4.25% of total intake.

Note:

- 1.The reservation of seats as per reservation policy of Haryana Government and is subject to any change amendment by the State Government from time to time.
- 2.Where a seat set aside for candidate from Deprived Scheduled Castes for admission in Government Educational Institutions is not filled up in academic year due to non-availability of candidate of Deprived Scheduled Castes possessing the requisite qualifications, the same shall be made available to candidate of Scheduled Castes. Reserved seats will not be carried forward to next year.
- 3.Remaining instructions for reservation shall remain the same as already notified by the State Government from time to time

RESERVATION POLICY

QUANTUM OF RESERVATION

The persons belonging to EWSs who are not covered under the existing scheme of reservation for Scheduled Castes, Backward Classes (Block-A) and Backward Classes (Block-B) shall get 10% reservation in direct recruitment to Group ABC and D posts in the Departments/ Boards/Corporations/Local Bodies of Government of Haryana and also in admission to Government/ Government Aided Educational Institutions in the State of Haryana.



CRITERIA OF INCOME & ASSETS

Persons who are not covered under the existing scheme of reservation for Scheduled Castes Backward Caste (Block A) and Backward Classes (Block-B) and whose family has gross annual income below Rs 6.00 lakh (Rupees six lakh only) are to be identified as EWSs for benefit of reservation. Income shall include income from all sources i.e. salary, agriculture, business, profession, etc. For the financial year prior to the year of application. Also persons whose family owns or possesses any of the following assets shall be excluded from being identified as EWS, irrespective of the family income:-

- (i) 5 acres of agricultural land and above;
- (ii) Residential flat of 1000 sq ft. and above;
- (iii) Residential plot of 100 sq. yards and above in notified municipalities;
- (iv) Residential plot of 200 sq yards and above in areas other than the notified municipalities.
- (v) Total immovable assets owned are valued at Rs One Crore or more.

The property held by a "Family" in different locations or different places/cities would be clubbed while applying the land or property holding test to determine EWS status.



RESERVATION POLICY

The term "Family" for this purpose will include the person who applies for the benefit of reservation, his/her parents, spouse as well as children and siblings below the age of 18 years.

In the event of quota reserved for Physically Handicapped remains unutilized due to non - availability of suitable category of handicapped candidates, it may be offered to Ex- Servicemen and their wards (1% and the dependant of Freedom Fighter 1%).

Further, 3% reservation is also provided to Ex-serviceman/ Freedom Fighter and their dependants by providing reservation within reservation of 1% of General Category, 1% out of Scheduled Caste and 1% from Backward Classes category for admission to the various educational institutions of the Govt. and Govt. aided / Institutes located in Haryana. As far as Block allocation in Block-A and Block-B of Backward Classes category is concerned year wise rotational system will be adopted. For example if Block-A of Backward Classes are given seats in academic year 2013, the next Block i.e. (B) Block of Category of Backward Classes will be given seats in the next academic year 2014 and so on.

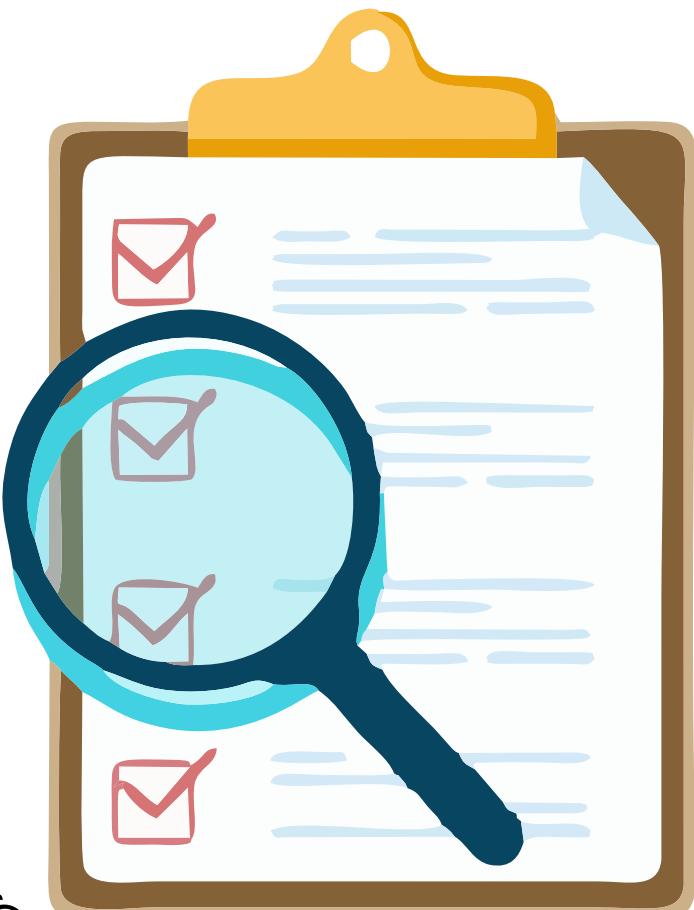
Note: A roster register for reservation of seats for ex-servicemen/freedom fighter shall be maintained and carry forward all fractions till one seat is accumulated through different fractions over the years. As and when the total comes to one, a seat will be provided in the Prospectus (Chief Secretary to Govt. Haryana letter No. 23/27/2004-2GS-III dated 05.12.2008).

GUIDELINES FOR RESERVATION

I) A candidate who applies for a Reserved Category or for both Reserved and General Categories will be considered first in the General Category. In case, he is not selected in the General Category, he/she will be considered for the Reserved Category.

The Scheduled Castes/Backward Classes candidates who get selected/admitted in Educational/Professional/Technical Institutions and Universities in open competition on the basis of their own merit, will not be counted against the quota reserved for scheduled caste/backward classes, rather they will be treated as open competition candidates. However, such candidates must fulfill the conditions of eligibility regarding age, etc. as are meant for general category candidates.

ii) Benefit of reservation will be given to all the Reserved Categories upto the 3rd counseling according to the reservation policy given in the Information Brochure. In case, at the time of 3rd counseling the reserved seats of various categories remain vacant and no eligible candidates of the reserved categories are available, these vacant seats may be thrown open to Haryana General Category. In case, the seats in Haryana General Category remain vacant at the end, the same will be thrown open to All India Open Category.



iii) If any seat remains vacant in sub-categories of BC(A) and BC(B), the same will be filled up through the candidates belonging to other categories. For example, if any seat in BC(B) category remains vacant, the same will be filled up from BC(A) category and vice-versa.

iv) A candidate having a minimum of 40% permanent disability will be considered physically handicap for admission to a course, provided that the candidate is otherwise medically fit for the particular course. Such candidates will be admitted to the relevant courses on the basis of academic merit and not on the basis of degree of handicapped.

ADMISSION AGAINST SUPERNUMERARY SEATS IN THE CATEGORY OF OUTSTANDING SPORTS PERSON

Conditions for admission against sports seats (PG Courses):-

One seat in each PG Course (except the courses in which the admissions are made on centralized basis at Central/State level) in the College/Institute where the strength is upto 30 and 2 seats where the strength is more than 30 have been earmarked for outstanding sports person(s) over and above the sanctioned intake. The eligibility criteria will be as under :-



The candidates should fulfil the minimum eligibility conditions prescribed in the Admission Brochure/Ordinances.

Category A-I:

(i) The Candidates should have won 1st / 2nd /3rd position in Olympic Games, World Championship, World Cup, World University Games, Davis Cup, Wimbledon Championship, U.S. French,Australian Open Tennis Championship, Thomas Cup, Uber Cup, All England Badminton Tournament, etc.

(ii) Participation in the above mentioned tournament.

Category A-II :

(I) 1st/2nd/3rd position in Champions Trophy, Commonwealth Games, Commonwealth Championships, Asian Games, Asian Championships, Asian Cup, World University Championship, Cricket Test Matches, One Day International Cricket Matches, International Athletic Permit Meet and SAF Games.

(ii) Participation in the above mentioned in A-II point.

Category B :

(i) 1st /2nd / 3rd position in AIIU tournaments/ National Games/ National Championships/ Federation Cup organized by Natioal Sports Federations recognized by the Govt. of India.

(ii) Participation in the above mentioned in B-category



ADMISSION AGAINST SUPERNUMERARY SEATS IN THE CATEGORY OF OUTSTANDING SPORTS PERSON



Category C:

1st/2nd/3rd position in zonal Inter-University tournaments/ Zonal National Tournaments/representation in Inter-University Tournament(s).

The eligibility rules for the admission against sports seat are applied only for those games which are recognized and adopted by the Inter University Sports Board of India/MODUSC and approved by AIU, and will be considered for determining admission against sports seats

III) The candidates should be eligible for Inter University Tournaments during the year of admission.

IV) There should be continuity of participation of the applicant at various levels including Inter-Varsity Tournaments and his/her performance should not be more than one year old.

V) The candidate better in sports will be admitted as per merit decided by the Committee at college level. It should be formed by the principal and merit for admission against sport quota seats should be decided at college level.



VI) The candidate better in sports will be admitted as per merit prepared by the Admission Committee of the concerned Department/ College. However, the Director Sports will approve the merit list prepared by the Admission Committee with regard to checking the genuineness of the certificates/merit.

VII) In case of tie in sports merit, the candidate better in academic merit be given preference.

VIII) The age of the student should not exceed 25 years.



IX) The sports certificate and photograph of the player must be attested by the Secretary of the concerned federation.

X) The candidate must possess the graduation certificate (other than University Tournaments) from the Sports Dept. of his/her State, on the basis of his/her representation/position at National/International/Zonal/State Level Tournament in the games recognized by AIU from time to time.

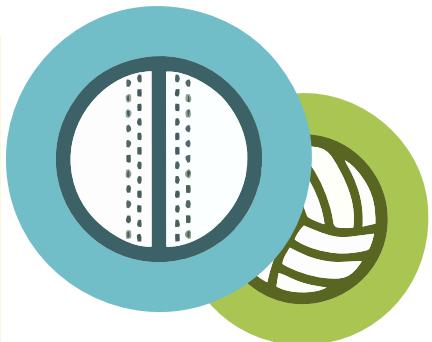
ADMISSION AGAINST SUPERNUMERARY SEATS IN THE CATEGORY OF OUTSTANDING SPORTS PERSON

XI) In case, there is no availability of Coach in the University, for the game in which the student is seeking admission, then University will hire the services of the Coach from the Sports Department of Haryana.

XII) Only those games which are recognized and adopted by the Inter-University Sports Board of India and approved by AIU will be considered for determining admission against sports seat.

XIII) It will be mandatory for the admitted students to consistently participate in the Sports activities of his/her Department/University.

NOTE: The application form received for outstanding sports quota seat up to last date of applying for admission shall be sent to the Director Sports within three days after the 3rd counseling of the concerned Department, if required any clarification/guidance. Thereafter, the Admission Committee will decide the case for admission within 10 days after the 3rd counseling. No late fee shall be charged from such candidates.



CONDITIONS FOR ADMISSION AGAINST SPORTS SEATS (UG COURSES)

One seat in each course (over and above the sanctioned intake) where the sanctioned intake is 30 seats and two seats where the sanctioned intake is more than 30 be earmarked in B.A/B.Sc./B.Voc./B.Com. and all other UG Courses (excluding Technical).

Professional Courses (subject to the following conditions):

- I) The Candidates should fulfill the minimum eligibility conditions prescribed in the Admission Brochure/Ordinances.
- ii) I/II/III position/participation at the School National Tournaments.
- iii) I/II/III position/participation at the School National Games and Sports.
- iv) I/II/III position holder at the State level Tournaments.
- v) The candidate better in sports will be admitted as per merit decided by the Committee on the College level. It shall be formed by the concerned Principal of the College and merit for admission against Sports Quota Seats shall be decided at the College level.
- vi) In case of tie in sports merit, the candidate better in academic merit must be given preference.
- vii) The age of the student should not exceed to 23 years.



viii) It will be mandatory for the admitted students to participate in the sports activities of his/her Department/College/ Institution and should have consistently participated in the sports activities.

ADMISSIONS FOR KASHMIRI MIGRANTS

Two additional seats in each course offered in the Colleges/Institutes (except the courses being run under the norms of BCI and NCTE and the admissions are made on centralized basis at State level) shall be earmarked for Kashmiri Migrants. Admission against these seats shall be made on the basis of merit of qualifying examination. Candidates are required to apply to the concerned College/Institute by the date notified in the schedule of admissions.



ADMISSIONS AGAINST SUPERNUMERARY CULTURAL ACTIVITIES SEATS

One supernumerary seat in each College/Institute will be earmarked to promote cultural activities subject to the fulfilment of the following conditions :

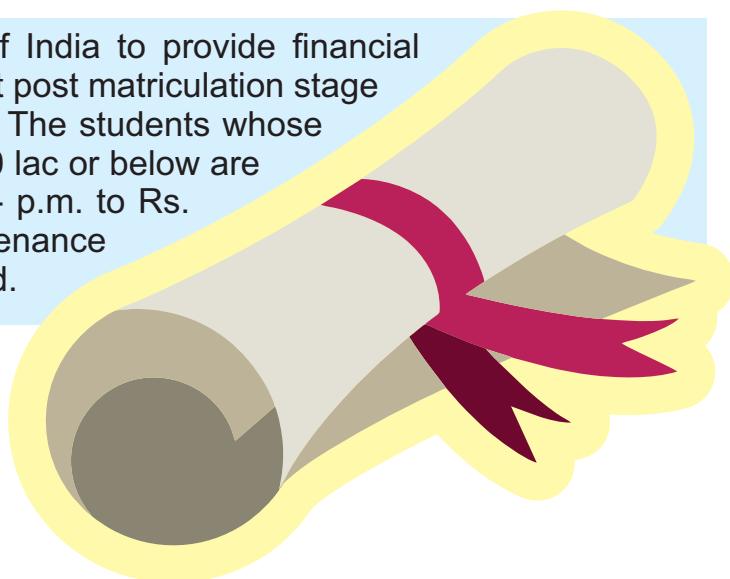
- (i) Any position in the National Youth Festival organized by the Association of Indian Universities, New Delhi.
- (ii) First position holder in the North Zone Inter University Youth Festival organized by the Association of Indian Universities.
- (iii) The age of the student should not exceed 23 years.
- (iv) It will be mandatory for the admitted students to participate in the cultural activities of his/her College/Institute and shall have to consistently participate in the youth festivals.
- (v) The maximum age limit to participate in the Youth Festival of MDU and Association of Indian Universities is 25 years. So when a student takes the admission in any College/Institute with an age of 23 years can participate for next two years as per rules.



SCHOLARSHIP SCHEMES

1 Post Matric Scholarship to the Students Belonging to Scheduled Castes

The scheme was instituted by the Govt. of India to provide financial assistance to the SC/ST students studying at post matriculation stage to enable them to complete their education. The students whose parents/guardians annual income is Rs. 2.50 lac or below are given scholarships in the range of Rs. 300/- p.m. to Rs. 820/- p.m. including reimbursement of maintenance allowance, tuition fee, exam fee and other fund.



Note:- Now the Following Institutions are covered under this scheme:-



Non-Govt. Aided Colleges.



Self-Financing Degree Colleges.



Govt. B.Ed Colleges.



Non-Govt.-Aided B.Ed Colleges.



M.A, M.Sc/M.Com of Universities. (Non-Professional Courses).

2 Post Matric Scholarship for Welfare of Backward Classes

The Scheme was instituted by the Govt of India to promote education among students of Haryana domicile belonging to Backward Classes. This scheme provides stipend and reimbursement of tuition fee and examination fee to those BC students whose parents'/guardians' annual income from all sources is Rs. 1,00,000/- at present as per the guidelines of the social welfare department the eligible students are given only maintenance allowance. Following institutions are being covered under this scheme:-

SCHOLARSHIP SCHEMES



Govt. Colleges.



Non- Govt. Aided Colleges.



Self-Financing Degree Colleges.



M.A. M.Sc./M.Com. of Universities.(Non-Professional Courses).

The following Categories in OBC's are eligible to get their full stipend as per SC Students.

**All girls/ female children of the OBC families living below the poverty line.
(BPL Scheme OBC Students)**

Children of widows of OBC category.

Destitute/ Orphan children of Other Backward Classes.

SCHOLARSHIP SCHEMES

Consolidated Stipend Scheme for the Welfare of Scheduled Caste Students Pursuing Higher Education in Govt. Colleges Of Haryana.

The scheme was introduced by the Govt. of Haryana in the year 2008-09. Under this scheme a stipend of Rs. 1000/- P.M for twelve months and an additional amount of Rs. 500/- P.M for twelve months to those S.C Students who are availing hostel facility has been given through electronic transaction. The Nodal Officer and staff will be paid honorarium at the time of transfer of amount to the Accounts of students four times in a year maximum of Rs.4000/- and Rs.2000/- respectively. The scheme covers only the students in Govt. College of Haryana.



Providing Books To SC Students of Govt. Colleges.



In the year 2008-09 the Govt. of Haryana introduced this scheme for the welfare of SC students. Under this scheme an amount of Rs. 2000/- P.A. for purchasing books, is given to the deserving SC students. The payment has been made through electronic transactions. The scheme covers only the students in Govt. College of Haryana.

SCHOLARSHIP SCHEMES

A Scheme Introduced by the Haryana Govt. for Merit Scholarship to Undergraduate Girl Students.

The State Government introduced this Scheme on plan side during the financial year 2005-06. The main objective of the scheme is to enable meritorious girl students of Haryana to pursue higher education. It has been instituted in order to attain the national goal in making all our efforts to provide good education and bringing women in the mainstream of the society. The 10 topper girl students who after passing 10+2 class with at least 60% marks are studying in any Govt. institution pursuing general degree courses are awarded under the scheme. The amount of the scholarship awarded has been Rs. 3000/- per college per student annually. This scheme is renewed upto TDC III.



Haryana State (Meritorious Incentive Scheme) Scholarship Scheme



The State Government has introduced a scheme on plan side during the financial year 2005-06. The main objective of the scheme is to encourage excellence in academics and overall development of the students. Under the scheme the male students (general category), female students (general category) and both male and female students (S.C. category) are given fixed annual scholarships based on their position/performance in Annual University Examination, in both graduate and post graduate classes at college level. The students who stand first in the Merit have been given Rs. 5000/- p.a., Second Rs. 3000/- p.a. Third 2000/- p.a. The scheme is only for Govt. Colleges.

SCHOLARSHIP SCHEMES

Haryana State Meritorious Incentive Scheme for the Students who Attain Merit Position in CBSE Annual Exams.

The objective of the Scheme is to encourage the Meritorious Students who attain Top position in CBSE annual exams, by giving them a substantial amount as a motivating incentive. It has been instituted by Govt. of Haryana in order to encourage excellence in academics and overall development of the students. Under this Scheme two students (one boy & one girl student) are given an annual Incentive based on their Merit position/performance in Haryana State in the annual examination of 10th and 12th of CBSE every year. Under this scheme the toppers (1 Girl and 1 Boy) of 10th and 12th are awarded the actual fees paid by him /her upto Rs.25,000/- and Rs.1,00,000/- p.a. respectively. It is also a renewal scheme.



Stipend Scheme for the Welfare of Grand Children of Freedom Fighters



In this scheme Rs.2000/- P.A. for books and a stipend of Rs.1,000/- per month for twelve months are given to all such students. This scheme covers the students of Govt./ Non-Govt. Aided Colleges of Haryana.

SCHOLARSHIP SCHEMES

Lower Income Group (Non-Plan)

This scheme was formulated by the state Govt with the aim of reaching out to the economically weaker sections of the society i.e. low income group students who without the financial support provided by the Government would not be in a position to pursue higher studies. The students whose parents/guardian's annual income limit is Rs.12,000/- or less than it are covered in this scheme. Under this scheme a stipend of Rs.27/- P.M, Tuition Fees, Exam Fees and other funds is given to the students.



State Merit Scholarship

The Govt of Haryana has introduced this scheme to motivate the meritorious students of Haryana. This scheme provides an award to the students of Govt./Non-Govt. Colleges on the basis of Board/University merit. Detail of Rate of scholarship is as under:-

At Graduate level

300/- per month for the whole year

At Postgraduate level

450/- per month for the whole year

This scheme has benefited 500 students on the basis of 10+2 examination and 205 students on the basis of TDC-III university examination. This is a renewal scheme.



PAN INDIA STUDENT CENTRIC SCHEMES

Manodrapan Scheme by MHRD

An effective, robust and stimulating psychosocial environment is fundamental to learning and progress to attain one's objectives in life. With the emerging needs and concerns of students coming from diverse backgrounds, different needs and aspirations, a holistic and comprehensive guidance system in the form of counseling services for mental health and well-being of university/college students is imperative. The aim of such services is to ensure students live their lives effectively and productively and become resilient over time with the help of life skills, even in the face of challenges, hard times and roadblocks.

With many universities suspending the classes and closing the campuses for safety reasons, students had to suddenly leave the campus, face unexpected changes in their academic and social life with greater feelings of uncertainty and dissatisfaction due to classes being held online for extended period of time and diminished opportunities for experiential learning whether within the campus or outside the campus in the form of internships. The unusual and abrupt changes in life following the global pandemic outbreak, challenges the conceptions of stability, structure, and normalcy as many students would feel that they are not getting full value from their education, with limited to no opportunities for work once they graduate.



There is a need to acknowledge the effect of prolonged stress on the emotional health of students, conduct activities that can help them deal with the same and identify the best way forward to enable learning, psychosocial wellness and physical health. Daily exposure to news about COVID-19 (Coronavirus) may result in a range of responses, particularly for students who have either been personally affected by the virus or are getting emotionally affected through their loved ones. Reactions can be emotional, somatic, and/or behavioral, and can impact mental and physical health of the youth country-wide.

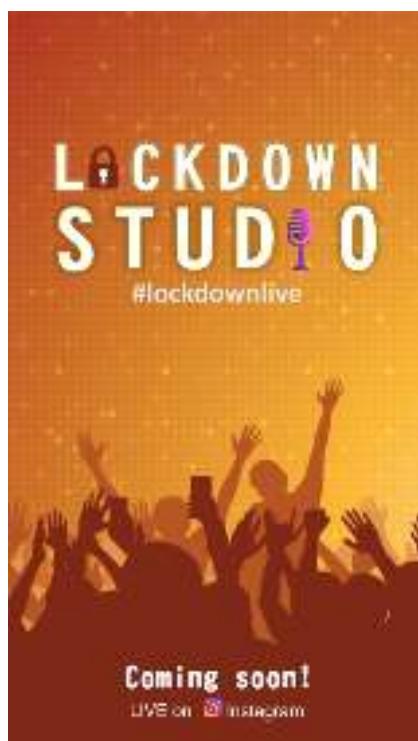
'Manodarpan' is an initiative of the Ministry of Human Resource Development to provide Psychosocial Support for university/college students, parents and the faculty to deal with the current circumstances and sudden changes in life as a result of this pandemic. It is an important initiative to monitor and promote the mental health issues and concerns of students and teachers and to facilitate providing of support to address the mental health and psychosocial aspects during conditions like COVID 19 and beyond. Students can log on to the Web page developed by the MHRD - 'Manodarpan - Psychosocial Support for Mental Health and Well-being during the COVID outbreak and beyond' (<http://manodarpan.mhrd.gov.in/index.html>) which offers psychosocial support mental health and well-being of the students during the COVID 19 Pandemic. The web-page contains advisory, practical-tips, posters, videos, do's and don'ts for Psychosocial support, FAQs and Online Query System for students. A National Toll-free Helpline 8445440632 for a country-wide outreach to students from schools, colleges and universities has also been set up which will provide tele-counselling to address their mental health and psychosocial issues. This helpline shall be managed by a pool of experienced counsellors/ Psychologists and other mental health Professionals.

Higher education student outreach programs for Holistic Development

To make the students of Haryana not only excel in academics but also for their holistic Development, the students are involved in various outreach activities where they voluntarily participate in social activities and help the society with their best efforts:

“Earn while you Learn”

This scheme was started in 2005-06, which was duly approved by the Hon'ble Chief Minister. The main objective of the scheme was to tap the energy and talent of students and provide an opportunity for earning while they pursue their graduation/post-graduation from Government Colleges. The spirit of work culture and confidence is inculcated in the students by the scheme and encourages them to take up part-time assignments to get exposure and develop skills required for jobs. For this scheme, the Government had approved Rs. 130.00 Lac per year so that maximum students can reap the benefits of this scheme. It will be pertinent to mention that this policy was devised in the year of 2005 with major provision that a student can earn a maximum Rs 2400 in a month (or Rs 600 per week). Also ambit of the policy was restricted to the premises of colleges only.



Lockdown Studio

The 'Lockdown Studio' is an initiative to keep the students engaged in studies, extracurricular and other development areas. The forty-five minutes long virtual engagement initiative has been conceptualized to help alleviate the compounding stress and anxiety among our students, and encourage them in these testing times. Live sessions are conducted on various Social Media platforms to keep their spirits high, and make the most of this lockdown while exploring various fields of interests. Many experienced and renowned artists, professors, sportspersons, etc. have been a part of the Studio, and many such shall be invited further to keep the students engaged.

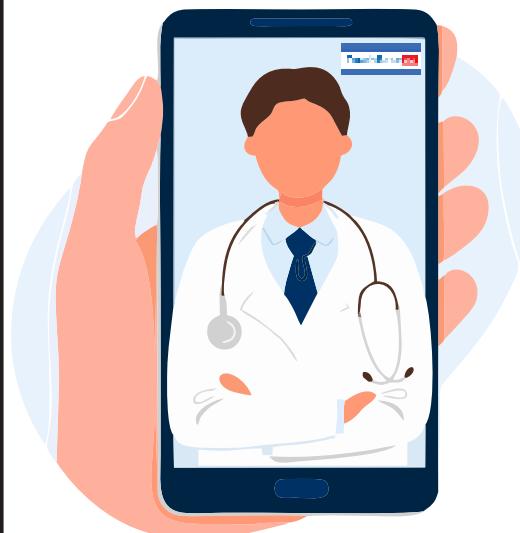
Project COVID VEER

To minimise the effects of Coronavirus lockdown on the public and extend essential assistance to everyone suffering from shortage of basic amenities and healthcare, ensuring proper safety in this process of communication, the COVID VEER Project was launched. This tele-outreach project has been initiated in Haryana to reach all those, who are unable to communicate their requisite during the period. First of its kind, all the teachers and students in Haryana have been volunteering for the task, which has led the Government to be able to acknowledge the needs of more than 48 lakh families in Haryana. With the help of an MIS software, the phone numbers of all the families, old age homes and orphanages, were provided to the volunteers and then, they called all of them, with a number of 20 calls each, daily. All the ones in need were provided with food, healthcare and essentials with the help of NSS and NCC cadets, who would personally deliver the requirements to their homes, while ensuring a safe distance.



Touchbase Live

Touchbase Live Telecounseling has been initiated to realise the dual objective of providing free, accessible and credible medical and mental health consultancy to the citizens of the state, which can be availed from the safety and comfort of their homes, and, reducing the footfall in our hospitals and the burden on our health professionals, while also significantly minimizing the risk of community transmission. This service can be accessed via browser from any device which has internet connectivity and a video camera. Patients who need consultations register online and look for a doctor who is available online. The patient can then place a call and have one on one consultation on video. The doctor can make online notes, prescribe medicines and advise the patient on further care. The history of consultation is maintained for future reference of both doctors and patients. The people suffering from anxiety and stress can consult mental health professionals, without disclosing their identity and registering. They can browse as a guest user on the website and receive free counselling.



YourDost

To assure a helping hand to all those who are in need or are vulnerable, through the medium of telephone, email or chat, the Department collaborated with YourDost. The campaign aims at providing a mental health support and solution system to all. It portrays a system that is accessible to all those who are in psychological distress with easy to reach services. Many trained counsellors shall be a part of the campaign, who shall further undertake exercises, workshops and training based on specific needs of the people in distress. Maintaining the confidentiality of all the individuals, it shall help everyone, irrespective of age, gender, sexual orientation or race, etc.



Your DOST

Shri Manohar Lal
नान्दी भूमध्यी हरियाणा

उच्चतर शिक्षा विभाग,
हरियाणा

TouchBase Live

क्या आप लॉकडाउन में तनाव और अनिश्चितता महसूस कर रहे हैं ?

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CO-CURRICULAR CLUBS IN COLLEGES

The State of Haryana is famed for its rich and vibrant cultural heritage. Keeping in line with this tradition, the institutions of higher education in the state function as sanctuaries for the holistic development of the student that is achieved through an array of co-curricular activities organised by the several societies, clubs, and associations active in the colleges/universities. These include Music, Dance and Choreography; Dramatics; Debating; Fine Arts; Quiz Societies and more. Activities are largely student driven, although students are guided by Staff Advisors from amongst teachers of the college. Close student-faculty interaction is the hallmark of most activities. In some cases, nominal fees are paid annually by the students to fund these societies. Along with these clubs, many more different types of clubs are active in different institutions for holistic development of the child. The following is merely a suggestive list and not an exhaustive list of the clubs in the colleges of Haryana:



CO-CURRICULAR CLUBS IN COLLEGES

Departmental Societies: All Departments in various colleges in Haryana have their own societies. These societies lend vibrancy to academics in the college through the regularly organised seminars, talks, debates, paper-reading competitions and Department festivals. Many Departments bring out wall magazines and printed magazines. They have also created Blogs and facebook pages. Students learn important leadership and management skills as they participate in a variety of programs. This may include planning campus-wide political, academic, cultural, arts, or social events, as well as working on various aspects of student publications, participating in sporting events, attending leadership seminars and conferences, and organizing community service projects.



Debating: The Debating Clubs provides a platform for creative and interpretative expression of ideas and to nurture the talent of public speaking. Students also get hands-on experience of organizing, adjudicating and coordinating various events. Debating Clubs give students a chance to develop their public speaking and debating skills by engaging with topical subjects and more abstract philosophical questions. The Debating Clubs provide a forum through which students can sharpen their oratory and analytical skills while learning to work as a team, optimize available resources and organize exciting events, often on a mega scale.



Dramatics: The Dramatic associations is constituted to present theatrical performances, develop histrionic skills in the students, encourage their participation in performing arts and provide recreation to them at least once a year. Association also conducts competitions in song, dance, drama, mono-action etc. every year. The Dramatic Clubs encourage dramatic presentations by students in the form of skits, mime, plays etc. Theatre workshops are conducted in order to explore the possibilities for interdisciplinary linkages between different forms of performing arts.

CO-CURRICULAR CLUBS IN COLLEGES

Music, Dance & Choreography: This club aims to boost up the morale of students and to highlight the talent of dance, music and creativity, who participate in a number of intra and inter-college events round the year and bring laurels to the college. The past few years witnessed numerous achievements and accolades for the Music, Dance and Choreography Society, at inter-college events, both in Haryana and at other prestigious institutions across the country. In addition, members of the Club have the responsibility of presenting the musical/cultural component of several formal college events.



Fine Arts: The Fine Art Clubs is an integral and indispensable part of Higher Education. The Clubs not only educates and entertains the spectators, but also motivates students. Its prime aim is to explore the hidden talents of the students and offer umpteen opportunities to unearth the potential in them. It organizes competitions in Sketching, Rangoli, Cartoon and Poster making and much more. The colourful rangolis, the artistic stage decor and information displays add quality and much more importantly, a special welcoming touch to all events. The Club regularly organizes workshops and exhibitions for the benefit of students. Some popular workshops are on pottery, origami, Madhubani painting, Cartoon Making, Playing with Clay, Best Out of Waste, Graffiti, T-shirt designing etc.

Film Club: For those who are interested in learning the language of cinema and for those who are just plain movie buffs, Celluloid, the Film Club, offers a wide variety ranging from the popular to the parallel. Discussions with filmmakers and critical analysis form a part of the activities. The film club screened several documentaries. The films were followed by discussion with their makers.



CO-CURRICULAR CLUBS IN COLLEGES



Environment Society Club: In this Club students and teachers, come together to give voice to common environmental concerns and build within the larger college community, sensitivity to such issues. Our environmental activism begins at home. Students and teachers are involved with several environment related ventures within the college and outside. A large number of volunteers, including students, teachers and nonteaching staff participated in the campaign, organised by the colleges. This club has also been actively organizing and participating in various Seminars, Workshops, Film screening on themes related to conservation and protection of the environment.

Photography Club : Photography Club is a blend of people who want to capture and create beauty. The club aims to create the opportunities for every student to discover the artist within themselves. It also gives them the platform to paint their dreams into reality. The club organized an inaugural competition of photographs on the theme Education and Freedom. During vacations, Snapshot members work on different assignments. One of the themes of a student photography exhibition was Women, Development and Emancipation.



Adventure Club: The club aims at encouraging students to go beyond their perceived limits, develop self-reliance, self-discipline, and teamwork. Activities like River Rafting Expeditions, Trekking, Rope Rappelling that focus on nurturing the ability to plan, organize and take decisions, and foster qualities of cooperation, time management, leadership, and problem solving are organized each year by specialists in the field.

CO-CURRICULAR CLUBS IN COLLEGES

Consumer Club: The broad objective of this club is creating awareness among consumers, especially amongst students and academic communities about their rights; introducing students to the evolution of the consumer rights movement; imparting education on making judicious decisions regarding services and goods, and on legal provisions available. These include mock consumer courts, inter college painting and nukkad natak competitions in addition to lectures, workshops and advocacy campaigns on consumer awareness.



Women Cell: A Women's cell is a society run exclusively by girls for the girls with the aim of empowering and orienting women to recognize their true potential and to help them attain their own stand in a competing world. It also helps in creating awareness about important issues related to women and provides a forum for discussion and deliberation on a range of issues from empowerment to environment. Women's Cell seeks to mould the young women forced in the campus to achieve thriving milestones of success in their life. It also seeks to empower young women to attain emotional, physical and mental freedom to withstand the changing phases throughout their life. Women Cell functions with the added aim to enhance self-esteem of young women and empower them in taking pertinent decisions. Other important objectives include giving career guidance, functioning of a counselling centre, conducting health awareness classes, arranging classes about community living and giving them hands-on training on farming and social work.



CO-CURRICULAR CLUBS IN COLLEGES

Equal Opportunity Cell: The Equal Opportunity Cell is established to address the issues related to staff & students belonging to Schedule Caste/Schedule Tribe, Other Backward Caste, minorities, Persons with Disabilities (PWDs) & women on a continual basis. The main objective of the Equal Opportunity Cell is to help and empower the persons with disabilities, students to participate fully in the academic, intellectual, social and cultural life of college on an equal basis. It also ensures that all students are treated as equal and attempts to address deep-seated inequalities in our system; it also guides weaker section students to avail of all permissible scholarships and financial assistance and other facilities and privileges.



Sports Club: The colleges of Haryana offer a plethora of opportunities to the staff and students to stay fit and fine both mentally and physically. The various indoor and outdoor games facilitate rejuvenation to the mind, body and soul. Students have bagged several awards at district, state and national levels thereby escalating the status of the colleges.



ETHICS AND VALUES FOR STUDENTS

Adhere	Avoid
<ol style="list-style-type: none">1. Discipline and Punctuality are two most essential traits required in a profession to be successful.2. Be respectful and well-mannered towards all the staff & fellow classmates in your College.3. Make sure to stay active. Not only is exercise a healthy way to keep off that extra weight, but it may also reduce stress.4. Use all the resources available in the college judiciously and effectively.5. Be responsible for your actions and learn to share and shoulder the collective responsibility of your class.6. Be open-minded so that you have a willingness to listen to other ideas and opinions and consider the possibility that you are wrong or may change your own perspective.7. Team spirit among Students improves the ability of individuals to work together and boosts morale.8. Students with integrity will work hard to earn their degrees in a fair and honest way by putting in the hours to study and complete assignments.9. File any genuine complaint to the concerned authority without fear.	<ol style="list-style-type: none">1. Don't procrastinate in doing your schoolwork.2. Don't rag and don't be a mute witness to ragging.3. Don't litter the Campus. A clean and healthy environment will lead to a better tomorrow.4. Don't use unfair means during examinations.5. Don't Overschedule yourself. Overscheduling could be overwhelming and could make it hard to keep up.6. Don't indulge in any activity that may cause harm to the others or to yourself.7. Desist from violence of any kind inside the Campus or outside it.8. Smoking and/or consumption of any kind of alcoholic drinks/drugs inside the College is strictly prohibited.9. Don't be afraid to ask for help.

EVENTS AND CELEBRATIONS

Celebration of Days of National Importance

To commemorate the hard work and sacrifices of its citizens to build the nation. Various days of national importance such as Republic Day, Independence Day, Teachers Day, Constitution Day, etc. are celebrated in all colleges and universities of the State and receive much enthusiasm and excitement from all the students. The students take part in the celebrations with exceptional zeal and enrich their knowledge about the country.

The days of national importance of a country hold great importance in the heart of its citizens and our higher education institutions celebrate them with equal zeal. It is the occasion when students from all walks of life unite together under the blanket of nationalism and celebrate these days with joy and integrity. Their celebration brings unparalleled enthusiasm and excitement in students and teachers. They also help in nurturing the feeling of national integration and patriotism among the young generation.



Institutional Events

Various events such as Annual Prize Distribution Celebration, Convocation, Youth Festival, Career Melas, etc. are celebrated in all colleges and universities during each academic year. Such events provide the students with an opportunity to recognize, assess, and celebrate their achievements as well as those of the college. The students are actively associated in all the segments of these programmes as they plan, organize and manage all the activities by themselves. These events give the students an opportunity to realise and showcase their talents and participate in extracurricular activities that lead to their all-round development. They provide great opportunities to students in order to learn, innovate, explore and bring out their best. It improves their managerial prowess and makes them efficient individuals. The students learn the value of teamwork and being proud of what their institution stands for and believes in.



Anti-Ragging Cell

The Colleges of Haryana have a vigilant committee against instances of ragging. The Committee takes measures to repeatedly remind students of the consequences of ragging, and ensures that parents and new students are made aware of their rights. Anti-Ragging Committee is constituted in all the colleges to prevent ragging and to take anti-ragging measures as per the guidelines issued by the Supreme Court of India and UGC. The Regulations on **Curbing the Menace of Ragging in Higher Educational Institutions, 2009** as per the Judgment of Hon'ble Supreme Court of India are as follows: These regulations are mandatory for all higher educational institutions in the country. As multiple mechanisms are required to ensure a ragging-free campus, here are some recommendations and action steps which are required to be deployed in your esteemed university and all institutions under your ambit.



Anti-Ragging Cell

Basic Measures



1. Constitution of anti-ragging committee, anti-ragging squad, setting up of Anti-Ragging Cell and adequate publicity for these measures through various media are to be undertaken.



2. Mention of anti-ragging warning in the institution's prospectus and information booklets/brochures shall be ensured.



3. Updating websites of institutions with the complete address and contact details of nodal officers related to the anti-ragging committee



4. In compliance with the UGC Regulations and its 2 Amendment regarding submission of undertaking by each student and every parent, an online undertaking in every academic year to be submitted



5. UGC has notified 3 Amendment in UGC Regulations on 20 June 2016 to expand the definition of ragging by including the following

“3.(i) Any act of physical or mental abuse (including bullying and exclusion targeted at another student (fresher or otherwise) on the ground of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, Linguistic identity, place of birth, place of residence or consent background.”



6. Installing CCTV Cameras at vital points.

Counseling and monitoring measures



Regular interaction and counseling with the students can detect early signs of ragging and identification of trouble-triggers.



Surprise inspection at hostels, students accommodation canteens rest-cum-recreation rooms, toilets, bus-stands and any other measure which would augur well in preventing quelling ragging and any uncalled for behaviour incident shall be undertaken.

Anti-Ragging Cell

Creative Dissemination of the idea of ragging-free campus



Events Anti-Ragging workshops, seminars and other creative avenues to spread the idea.



Safety and security apps without affecting the privacy of individuals can be creatively deployed.

Using other UGC Initiated measures

- Students in distress due to ragging related incidents can call the National Anti-Ragging Helpline 1800 1805522 (24 x7 Toll Free) or e-mail the Anti-Ragging Helpline at helpline@antiragging.in
- For any other information regarding ragging, please visit the UGC website ie www.ugc.ac.in & www.antiragging.in and contact UGC monitoring agency Le. Aman Satya Kachroo Trust on mobile No. 09871170303 09818400116 (only in case of emergency).
- UGC also drives an Anti-Ragging Media Campaign through different modes and UGC has got developed the following entities to promote anti-ragging which are available on UGC website ie www.ugc.ac.in
 - a. UGC has developed 05 TVCs of 30 seconds each from different perspective i.e. Parents, Victim and Offenders.
 - b. UGC has designed and distributed posters amongst Universities Regulatory Authorities Councils/UITA/NIT Other educational institutions for the prominent display .
 - c. UGC has consecutively organized 02 Anti-Ragging Competitions for students/faculty general public for the wider awareness of the menace of ragging



ज्ञान-विज्ञान विमुक्तये

Anti-Ragging Cell

The Haryana Prohibition of Ragging in Educational Institution Ordinance, 2012

With the intention to ban ragging in all academic institutions, whether public or private, the State Govt. of Haryana has notified "The Haryana Prohibition of Ragging in Educational Institution Ordinance, 2012". The Ordinance prohibits ragging in any form within or outside the premises of an educational institution. The overall responsibility for enforcement of the Ordinance rests with the Head of the Institution and failure to enforce the Ordinance may attract imprisonment for a term which may extend up to six months and with fine which may extend up to twenty five thousand rupees. The students/ parents are required to furnish an affidavit at the time of admission undertaking not to indulge in ragging. Any student found guilty of ragging will be compulsorily suspended for one year or two semesters as the case may be in addition to other punishments that the Head of the Institution may impose. In case the act of ragging constitutes a criminal offence as defined under Indian Penal Code 1860 (45 of 1860), the Head is also obligated to get an FIR lodged with the Police.



Placements

The Govt. of Haryana has been making tremendous efforts towards providing upright facilities for higher education in the state. The state has achieved remarkable progress in higher education and is providing quality education to its students, yet the majority of students are unable to get better job opportunities in various National/ Multinational companies in the private sector. Almost all the colleges of the state have a TPO (Training and Placement Officer) which grooms and trains students for career progression.

Lack of exposure and motivation to attend campus drives were identified as major reasons for the limited job opportunities in the private sector jobs. The Department of Higher Education is taking various initiatives to overcome these shortcomings by working closely with the Industry Associations and other stakeholders to augment placement opportunities for students in Haryana across all degrees in accordance with the conditions to raise the employability of students.

Placements

While the students pursuing various non-technical graduate courses in the state aspire to either go for higher education or join government jobs. Therefore the state government plans to offer an opportunity for employment to its final year students who are pursuing non-technical degrees (i.e. B.A. / B. Sc. / B. Com/ M.A. / M. Sc. / M. Com etc.) across various government colleges in Haryana. Department has recently on-boarded placement partners for providing placement to students in Faridabad, Rohtak, Panipat, Karnal. For AY 2018-19, the department planned to onboard an agency to provide assessment, skill gap training and placement services to the final year students.

To provide students with better opportunities for jobs, various Placement Melas/ Job Fairs are organised in clusters across the state. These fairs provide a source of exposure in the field of various opportunities, such as gaining an understanding of the required skill set and/or work experience in the market of jobs. These fairs not only inspire the students for seeking better opportunities in the country and the world, but also provide them with a vision to enhance their employability by adapting various techniques that will help them in making an attractive candidate.

In these fairs, various companies from different sectors are invited to provide students with employment opportunities. The students get a hang of the criteria required for seeking a particular job and these fairs provide them with a platform to gain insight regarding various companies all at one place. This kind of exposure is beneficial for all the students ranging from the freshers to the final year students. Over the years, many students were able to successfully get into employment and are excelling in their respective professions.





START UP ENTREPRENEURSHIP

The Haryana government has been working to develop an Ecosystem for Social and Economic growth. Various landmark reforms have been initiated to support all the sectors with special focus on Startups, as these sectors have the potential to solve the social and economic issues through innovative ideas and generate a plethora of employment opportunities.

STARTUP-INCUBATOR

One of the prime focus areas of the Government of Haryana is the up-lift Entrepreneurial Education for the Students of Higher Education in the State of Haryana. To facilitate young minds and nurture budding entrepreneurs, the Department of Higher Education has come up with a policy of setting incubators in various colleges and universities across the state. This will not only help students in identifying their entrepreneur skills but will also help in resolving issues in the field of healthcare, education, social, infrastructure of the community. Empowering youth and making them self-reliant will help in the overall economic development of the state. Presently, DHE has successfully set up an incubator in Govt College, Sector-1 Panchkula with an overall 3000 square feet of shell space. It has seating capacity of 80, along with state of art infrastructure, such as a recreational area (for 50 people), Wi-Fi, mentoring room, mini-cafeteria etc. Various events including mentoring, pitching evenings, boot-camps, workshops for building the network of entrepreneurs are taking place which has witnessed huge response from the students of Panchkula, Raipur Rani and Barwala colleges. Objective of these incubators will be encouragement of young entrepreneurs to build startups as well as create an innovation centric atmosphere in various institutes of Higher Education, Haryana. Now the department has decided to set up similar incubators in other colleges of the state as well.

SUPRATI – STARTUP PRATIYOGITA

Similarly the Department has taken other initiatives to ignite the passion for Entrepreneurship amongst Higher Education students and to help these students identify and develop their entrepreneurial skills while working towards resolving social-economic problems in the field of healthcare, education and infrastructure amongst others. Empowering youth and making them self-reliant, job-creators instead of job-seekers, will contribute significantly towards reducing unemployment, increasing per capita income, raising standard of living and ushering positive societal change in Haryana. The DHE Haryana has now come up with an annual startup competition - Startup Pratiyogita (SUPRATI) from June, 2019 in all the colleges and universities in the State. Each college sends their best ideas to the Directorate, then the state level committee shortlists 5 startups and provides INR 5 Lac seed money.



GOVERNMENT COLLEGES AS CENTERS OF EXCELLENCE

To bridge the gap that exists at the time of completion of the college education of the student and the expectation of prospective employers to engage him as a young professional, it has been decided by the Haryana Govt. to promote 31 Govt. Colleges as Centre of Excellence. The following actions are proposed to be taken

ACADEMIC INPUTS

- Ø All 3 streams i.e. Science, Commerce and Humanities shall be taught and all possible combinations in Arts shall be offered.
- Ø Minimum 1 teacher in each subject shall be made available and requirement of teachers shall be met as per workload;
- Ø Job Oriented courses like Bachelor in Journalism and Mass Communication; BBA; Bachelor in Tourism Management; B.Lib; PGDCA; BCA; Bio-technology; Industrial Microbiology; shall be offered;
- Ø Soft skills courses in English language shall be offered for improving communication skills and Personality Development;
- Ø Education facility through Satellite;
- Ø Library Advisory Committee to be constituted with an aim of improving library excellence;
- Ø Constitution of IQAC; (Internal Quality Assurance Cell) to review and monitor the quality parameters;



INFRASTRUCTURE INPUTS

- Ø Well equipped Staff room;
- Ø Rooms and Labs as per need based demand by the Principals shall be constructed; the labs shall be fully equipped and rooms duly furnished;
- Ø Common Room for students with toilet facilities;
- Ø Edusat room; English Language lab; E-Libraries; Auditorium cum Multi-purpose Hall shall be constructed;
- Ø Canteen for Staff and students;
- Ø Hostel facilities shall be provided wherever necessary; Guest House facilities in colleges with hostels;



EXTRA CURRICULAR ACTIVITIES

Societies and Clubs:

Subject wise societies like Science Society; Social Science Societies; Cultural Club; Literary club; Alumni Association; Hobby & Debate Club shall be in position to develop the overall personality of the students;

- a) Women Cells;
 - b) Grievance Cell;
 - c) Parent-Teacher Cell;
 - d) Placement Cells;
 - e) N.S.S. & N.C.C. activities;
 - f) Sports club; Sports activities to be intensely promoted by encouraging students to participate at College level and represent at University, State and National level;
 - g) Gymnasium & Track facilities to promote physical fitness;
 - h) Each college to have its web-site and internet facilities for faculty and students;
 - i) Beautification committee for the upkeep of the college;
- At present each of these 31 colleges have Smart Classrooms; Language labs; two computer labs; digital notice boards; Photostat machines for the students in libraries and most of these have a multipurpose hall.
- j) Total Budget Provision in 2019-20 sanctioned under the scheme "Strengthening of Govt. Colleges and converting them into Centre of Excellence" is Rs.400.00 lacs.

COMPULSORY COMPUTER EDUCATION

With the changing scenario in Higher Education, when basic computer awareness has become a prerequisite world wide for obtaining employment in most of the sectors, it is felt that basic computer education programmes need to be initiated in all the Govt. Colleges where all the students can have the opportunities to learn the basics of IT education and be enabled with sufficient IT skills to obtain basic level employment in the booming IT sector on completion of their college education.

Almost all the Colleges have already established computer labs. Each college has equipped with well furnished computer systems, networking, broadband connections, equipment's, accessories and furniture. Even in the newly established Government Colleges computer labs have also been established with required equipment, accessories and infrastructure. To enable the students to get knowledge about computers, Computer instructors and Computer Lab Attendants have been appointed in Govt. Colleges on contract basis.



ENGLISH LANGUAGE LABS

English Language Labs have been set up in 66 Govt. Colleges which are to be developed as Centers of Excellence. It becomes imperative that proper emphasis be laid on learning English Language and its usage. The requirements of the students in Haryana are unique viz-a-viz spoken in communicative English. These English Labs are highly beneficial and enable the students in terms of self learning.



PROMOTION OF NCC ACTIVITIES

NCC is the largest uniformed youth organization of its kind in the world with the authorized strength of 15 Lakh cadets at National level. At present more than 34000 cadets are enrolled in universities, colleges and schools in Haryana. It is through this organization that efforts are made to channelize the tremendous power and potential of the youth in the right direction so that these builders of the nation are able to shoulder responsibilities in each walk of life. The National Cadet Corps (NCC) is playing a vital role in preparing our youth in becoming responsible Indian Citizens and it provides an opportunity for our youth to channelize their energies in creative manner inculcation the much needed qualities of discipline and commitment.

1. 38 NCC Cadets are participating in the RD Parade and PM's Rally on the 26th January Republic Day, 2020. All cadets have to be given one Commendation Certificate, Momento and Rs. 21,000/- in cash.
2. Various allowances of Associate NCC Officers have been increased and will be effective from 1st April, 2017.
3. A 'Special NCC Cadets Incentive Scheme, Govt. of Haryana – NCC Cadet Protsahn Yojana' has been started. Under the scheme, the cadets who receive interview calls from SSB are facilitated with 14 days free training, boarding and lodging by the State Government. NCC cadets have also started getting benefit under the scheme
4. A NCC academy in Govt. College, Gharunda (Karnal) is being under process.
5. A New Bn. The NCC Unit at Nuh (Mewat) has started functioning.



NATIONAL SERVICE SCHEME

From the very beginning, Haryana has been the founder State to implement the NSS programme since its inception in 1969. Kurukshetra University, Kurukshetra was one among the 37 universities of India to implement NSS. Since then, our State has achieved remarkable progress in the field of NSS programmes and activities.

At present, Haryana State NSS Cell has 1111 Grant-in-Aid Units and more than 150 Self Finance mode comprising approximately 1,32,000 volunteers. Our Volunteers organize regular as well as special camps funded by the Government of India, and are usually located in a rural area or a city based slum. The volunteers are involved in activities such as: Cleaning, afforestation, Stage shows or processions creating awareness regarding social problems, education and cleanliness. Health Camps, Blood Donation Camps, Traffic Awareness Programmes are also organized. Now since the last three years, our volunteers have been working on the vital social issue, 'Beti Bachao- Beti Padhao'. After the declaration of demonetisation, the role of NSS volunteers increased manifold to implement the policies and to aware the masses regarding the benefits of cashless transactions. Following are the main functions of the state NSS Cell

To ensure that budgetary provisions are made for NSS programmes in the State budget.

Timely allocation of NSS strength to respective Universities in the State.

Timely release of grants to Universities and colleges/+2 councils.

Submission of accounts, statements and programme reports to Government of India. Convening of meetings of the State NSS Advisory Committee from time to time.

Monitoring of the programme through Universities/+2 councils and in consultation with NSS Regional Centre.

Coordinating with development agencies and departments for NSS programme development in the state.

Special Camping forms an integral part of the National Service Scheme. It has special appeal to the youth as it provides unique opportunities to the students for group living, collective experience sharing and constant interaction with the community.

Special campings are organised generally on various developmental issues of national importance. In the past the themes of the Special Camping Programmes have been 'Youth Against Famine', 'Youth Against Dirt and Disease', 'Youth for Rural Reconstruction', 'Youth for Eco-Development' and 'Youth for Mass Literacy', 'Youth for National Integration & Social Harmony', 'Youth for Sustainable Development with special focus on Watershed Management and Wasteland Development.



ESTABLISHMENT OF PUBLIC LIBRARIES

Provision of Public Libraries upto Sub Division and Block Level is to be taken up in a phased manner under the purview of "Haryana Public Libraries Act, 1989." At present, besides 113 Libraries of Govt. Colleges, there is One State Central Library, 19 Distt. Libraries and 7 Sub Divisional Libraries, functioning smoothly in the State. The State of Haryana is the 4th State in the North Zone to implement the Library Act known as "Haryana Public Libraries Act, 1989", in order to provide the library facilities to the general public throughout the State.



Department Of Higher Education APP

The educational system around the global arena has gone through a sea change over the last decade. Undoubtedly, online access to all the educational information is the need of the hour. This educational mobile app shall assist the candidates in their admission and further process.

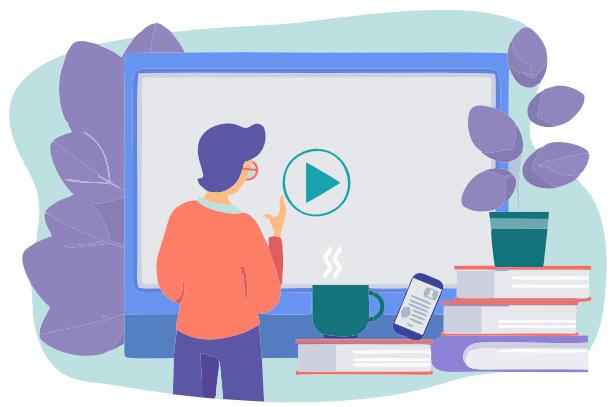
Our developed educational mobile app shall keep you all informed about the latest updates related to your admission dates, and many other aspects. To keep themselves updated, the candidate needs to register themselves.

Henceforth, we present you with a complete mobile app solution that shall help the students to stay connected to all the state college and university's official admission updates.



DIGITAL INITIATIVES/ eLEARNING

Knowledge coupled with creativity and innovation is the most powerful currency that Universities and higher education institutes create and contribute to society and nation. To be a Door Opener for the students in a rapidly globalizing world, it is important to follow the emerging Technological Trends that are shaping the future educational landscape. Evidently enough latest interactive teaching is changing the role of education with the introduction of multimedia, and an innovative effort of an institution helps in its academic excellence. The technology of online education and all the digital initiatives have the possibility to revolutionize higher education scenarios in the near future. Accordingly the department has devised a program DRISHTI (Digital Revolution in Information Studies in Haryana for Transformation and Innovation) to boost digital and e-learning in all colleges. Department has signed an agreement with CEC for developing e-content for various subjects. Workshop for 400+ teachers of various subjects has been conducted in SUPVA for the use of e-content in teaching pedagogy.



E-learning steps taken for students

 Touch screen pdf file-based access through Google Drive having e-contents duly mapped with the syllabus of 25 Diploma Engineering and Pharmacy courses on E-learning platform of Haryana State Board of Technical Education (hsbtetutor.org.in) are being offered to the students.



 By adding e-notes / digital links prepared by the faculty on the institute's websites for the remaining syllabus of the current academic session on a daily basis.

 Live lectures are delivered by the faculty through Zoom Platform / Google Meet etc. (More than 214 Online Lectures delivered).

 Free access of Videos / Digital contents mapped with 12 subjects on M-Tutor portal to the first Year Diploma students.

 Delivery of related e-contents for the remaining syllabus of their subject through social media WhatsApp etc.

 The students of Diploma Engineering / Pharmacy are also accessing the e-resources/contents on the National digital library of India.

 E-resources/platforms launched by Government of India under digital learning initiatives & AICTE under NEAT Scheme are also being used by Diploma students under close guidance of their respective faculty.

 All the above-mentioned online learning material / Digital solutions are provided to the students free of cost.



Department of Higher Education, Haryana