

ACHIEVERS ACADEMY Std.10 (2020-21)
UNSEEN COMPREHENSION TEST

A1. Complete the following sentences.

1. Because of Internet, you can carry your _____ in your pocket.
2. Previously, to book railway ticket, one had to stand in a _____ queue.
3. Another name for Internet would be _____.
4. Internet has changed the way we _____.

Everything you are using today, whether it is your car or the smart phone in your pocket- all are Internet based. There is probably not a single product that is globally successful without an email being sent. It's simply the world we live in today, and the faster our Internet connections get, the more we will rely on the Internet for our daily news reports about the weather or the traffic scenes, clinching business deals, communicating – in fact, anything we could possibly think of. Booking of airline and railway tickets is such a breeze because of the Internet. No more standing in long serpentine queues. Planning vacations, hotel bookings, buying and selling, managing our accounts – yes, everything! You name it and it's there at your fingertips in the confines of your home. It would be wrong to say that another name for the Internet could be Convenience. Any information under the sun – you want it? It's there before your eyes and just a touch away. Internet has changed the way we socialise, do business or purchase goods. It still has many exciting advancements ahead that we cannot possibly imagine now.

A2. Complete the following with the information from the passage-

We can use the Internet to

1. plan.....
2. book.....
3.products
4. manage.....

A3. Phrases – Choose from the following the phrase that does not mean: very easy to achieve.

1. Such a breeze
2. At your fingertips
3. In the confines of the home
4. Just a touch away

A4. Tenses- State the tense forms of the underlined verbs/ verb phrases-

[Present continuous, Present perfect, Simple present, Simple future]

1. All are internet based.
2. We, will rely on the Internet for our daily news report.
3. Internet has changed the way we do business.
4. Everything you are using today...

A5. Personal response-

Could you do without the internet? Give your reasons.

B1. True or false

1. To be successful we should focus on latest trends.
2. We should look at our mistakes when things go wrong.
3. It is necessary to be clever to be successful.
4. Happiness is also a part of success.

Successful people tend to avoid a few mistakes. Very often we feel that following trends and fads and popular opinion will help us to accomplish great things. We jump at every new development, and try every new 'thing'. This however, is just a 'shiny object syndrome'. It leaves us no time to develop the deep understanding that pursuing lifelong learning might give us.

Instead of yielding to the latest trends, focus your energy on understanding the root of what you hope to succeed at. Ignore the rest. For example, if you hope to succeed in sales or marketing, you might choose to study human psychology rather than the latest social media marketing schemes.

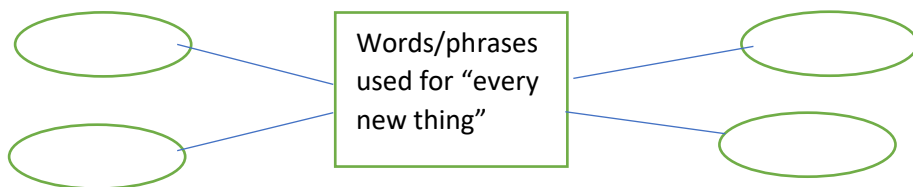
Another point to note is that successful people do not blame others. When things go awry, successful people will take the responsibility for their own mistakes. By doing so, they learn from the mistake and are much less likely to repeat it.

Never try to do it alone. A critical habit for sure success is to surround yourself with other clever or successful people. Doing so can make all the difference between success and failure. However, even though you inculcate these habits and succeed in your work – to be truly successful, you also need to be happy. Only when you make happiness and balance a goal can you truly succeed in any other area of your life.

B. Complete-

How to be successful: 1. Understand.....
2. Learn from.....
3. Surround yourself with.....
4. Make.....a goal

B3. Complete the web-



B4.

1. Voice. We try every new 'thing.' (Rewrite beginning with 'Every new...')
2. Modal auxiliary. Never try to do it alone. (Rewrite as a question beginning with the modal auxiliary 'should'.)

A5. Personal response.

How do you try to achieve success in examinations? Write in about 3-4 lines.

C1. Complete the table:

Class in which the narrator was studying	Age	Name of the teacher	What the teacher was teaching

Even when he acquired the topmost position at Rashtrapati Bhavan, President A.P.J Kalam liked to recount this story from his childhood.

"I was studying in Standard 5th, and must have been all of 10. My teacher, Sri Sivasubramania Iyer was telling us how birds fly. He drew a diagram of a bird on the blackboard, depicting, the wings, tails and the body with the head and then explained to all of us how birds soar in the sky. After he had completed the explanation, I stood up and said that I had not understood. Taken aback, the teacher asked the other students if they had understood. "No one had," A.P.J Kalam would recall.

"Determined to get his pint across, Sivasubramania Iyer took the entire class that evening to the Rameshwaram shore," the President would continue. "He showed us seabirds. We saw how they rose up in marvellous formations sailing through the blue above us and flapping their wings. Then the teacher would clap his hands and they would turn around, as if they were one body, and fly in the opposite direction. The teacher would ask us, "Where is the engine that powers the birds in their flight?" I didn't have to say anything. I knew then that the birds were powered by their own life and motivation. I had understood everything I could about the dynamics if birds."

C2. Complete: What the children saw on the Rameshwaram shore:

1. _____birds
2. How the birds

3. When the teacher clapped her hands how the birds would.....

C3. Phrases- Fill in the blanks with suitable phrases from the brackets.

(to recount, to get one's point across, all of, taken aback)

1. I must have been _____ 15, when I had a terrible accident.
2. If you want _____ you will have to speak confidently.

C4. Articles-

A bird has ____ wings, ____ tail, ____ body and ____ head.

C5. Personal response-

Do birds have engines? What is the 'engine' that the teacher is referring to?

D1. Fill in the blanks-

1. Kumar Gandharva first made an impression when he was only _____ years old.
2. Professor Deodhar was a music _____.
3. The Triveni comprises of bhajans of _____ great saints of India.
4. Kumar Gandharva brushed aside long standing _____ in music.

On 8th April 1924 a shining star of Indian classical music was born. His name was Kumar Gandharva. I have known Kumar since he was a lad in shorts, sometimes going about barefoot. When he was only 12 years old he held a large select audience of Pandits and musicologist spellbound with his spectacular performance at an All India Music Conference. Present at that conference was Professor B.R. Deodhar. The Professor was a renowned vocalist of the khayal gharana and a music educator. Correctly judging the talents of the young boy, Professor Deodhar took Gandharva under his wing. He carefully groomed him and steered his talents towards the proper channels.

Professor Deodhar taught Kumar to be steadfast in his aim and inspired him to make an exhaustive study of music. As a result, Kumar has acquired a very wide and progressive outlook which enables him to appreciate all that is best in different styles of music and to absorb them into his own peculiar style. In doing so he has courageously brushed aside long standing conventions and thrown a challenge to those singers of reputed gharanas who have been blindly following old traditions and illogical conventions.

Kumar studied very closely the folk music of Madhya Pradesh, Uttar Pradesh, Rajasthan, Malwa etc. This led him into composing Geet Hemant, Geet Varsha, Geet Shishir, and Triveni – the bhajans of the three great saints: Kabir, Surdas and Meera – all of which proved to be sensational hits.

D2. Complete:

Role of Deodhar in shaping Kumar Gandharva's career:

1. He took Kumar Gandharva _____.
2. He _____ the young singer.
3. He _____ the boy's talents towards the _____.
4. He taught Kumar to be _____ and inspired him to _____.

D3. Word register- Make a word register of the non-English words used in the extract.

D4. Grammar.

1. Use 'from' in the place of the underlined word.
I have known Kumar since he was a lad in short.
2. Pick out the infinitive-
All proved to be sensational hits.

D5. Personal response.

What, according to you, makes Kumar Gandharva a shining star?

E1. Fill in the blanks by choosing the correct words from the passage and rewrite the statements: 2.

1. The butterfly had a _____ body and shrivelled _____.
2. Sometimes _____ are exactly what we need in our life.
3. He _____ the remaining bit of cocoon with a pair of scissors.

A man found a cocoon. One day a small opening appeared; he sat and watched the butterfly for several hours as it struggled to force its body through the little hole. Then it seemed not to be making any progress. It appeared as if it had gotten as far as it could and could not go on farther. So the man decided to help the butterfly.

He took a pair of scissors and snipped the remaining bit of the cocoon. The butterfly could now emerge from the cocoon easily. But something was odd. The butterfly had a swollen body and shrivelled wings. The man continued to watch the butterfly because he expected that at any moment, the wings would enlarge and expand to be able to support the body, which would contract in time. Neither happened. In fact, the butterfly spent the rest of its life crawling around with a swollen body and deformed wings. It was never able to fly.

What the man in his kindness and haste did not understand was that the restricting cocoon and the struggle required for the butterfly to get through the small opening of the cocoon are nature's way of forcing fluid from the body of the butterfly into its wings so that it is ready for flight as soon as it emerges from its cocoon. Sometimes struggles are exactly what we need in our lives. If nature allowed us to go through all our life without any obstacles, it would cripple us. We would not be as strong as we could have been. Not only that, we would never fly.

E2. Write the following in short: 2

1. The feelings of the man for the butterfly: _____
2. The action taken by the man _____
3. The effect of the action _____
4. The moral of the story _____

E3. Pick out synonyms for the following words from the passage and rewrite them: 2

1. to come out =
2. dried and wrinkled =
3. spoiled shape =
4. these come in the way of progress =

E4.

1. The butterfly spent the rest of its life crawling.
The rest of the butterfly's life..... (Complete the given statement.) 1
2. It is ready for flight, as soon as it emerges from its cocoon.
No sooner does..... (Complete the given statement.) 1

E5. Personal response 2

What lesson do you learn from this story?

4B. Write a summary of the above passage. Suggest a suitable title. [5marks]

E Teach him that for every enemy there is a friend. It will take time, I know; but teach him, if you can, that a dollar earned is of far more value than five found.... Teach him to learn to lose and also to enjoy winning. Steer him away from envy, if you can. Teach him the secret of quiet laughter. Let him learn early that the bullies are the easiest to lick.... Teach him, if you can, the wonders of booksbut also give him quiet time to ponder over the eternal mystery of birds in the sky, bees in the sun, and flowers on a green hill-side.

In school teach him it is far more honourable to fail than to cheat.... Teach him to have faith in his own ideas, even if everyone tells him they are wrong... Teach him to be gentle with gentle people and tough with the tough. Try to give my son the strength not to follow the crowd when everyone is getting on the band wagon. Teach him to listen to all men but teach him also to filter all he hears on a screen of truth and take only the good that comes through.

Teach him, if you can, how to laugh when he is sad ... Teach him there is no shame in tears. Teach him to scoff at cynics and to beware of too much sweetness.... Teach him to sell his brawn and brains to the highest bidders; but never to put a price tag on his heart and soul. Teach him to close his ear to a howling mob... and to stand and fight if he thinks he's right.

This is a big order; but see what you can do... He is such a fine little fellow, my son.

Questions:

1. This letter is written by a father. Who do you think it is addressed to? (1)
2. What is the writer's view about money? (1)
3. Apart from books where else should we turn to for seeking knowledge? (1)
4. "Sell his brawn and brain to the highest bidder." Does it mean the writer is materialistic and commercial? Justify. (2)
5. Which negative qualities should a person never have? Begin with: One should not.... (2)
6. It is far more honourable to fail than to cheat. (Change the degree of comparison.) (1)
7. Describe the character of a boy who will possess all the values in the above passage. (3)