https://github.com/devesh1412/DS-SF-23-work/blob/master/Unit%20Project%201.ipynb

Your project will be assessed using the following standards, as defined by the course syllabus and the data science workflow:

Identify & Acquire

Requirements for these standards will be assessed using the scale below:

Score	Expectations
0	Incomplete
1	Does not meet expectations
2	Meets expectations, good job!
3	Exceeds expectations, you wonderful creature, you!

Acceptable performance for this standard is based on how well you've applied specific learning goals within your deliverable. To review the full list of data science standards, see the course syllabus.

While your total score may serve as a helpful gauge of whether you've met project goals, **specific standards scores are more important** since they can show you where to focus your efforts in the future!

IDENTIFY & ACQUIRE

Meets Expectations: Did you: Demonstrate comprehension of project objectives? Articulate the goals and criteria for success? Create guiding questions to identify data and potential methods of analysis? Application of these learning goals will be assessed using the requirements below:

Performance Evaluation

Mark boxes with an 'X'

Requirements	Incomplete (0)	Does Not Meet Expectations (1)	Meets Expectations (2)	Exceeds Expectations (3)
Create a data dictionary with classification of available variables			X	
Correctly identify features of the dataset, including the outcome		X		

and covariates/predictors			
Write a high-quality problem statement	X		
State the risks and assumptions of your data		X	
Outline exploratory analysis methods	X		

Notes:

- Although your data dictionary types are more specific than continous/categorical, those types offer more information about how you use them in your analysis.
- Admit is the outcome, so not a predictor
- Having the entire population, or all of the relevant variables, are not necessary for our analyses

Score:

Based on all requirements, you can earn a maximum of 15 points on this project.

Your total score is: 4

PROGRESS REPORT

Student Check-in:

HIGHLIGHTS	GROWTH OPPORTUNITIES	DEVELOPMENT PLAN