

## *Morphology*

**The study of the way words are built up from smaller meaning-bearing units**

- A *morpheme* is the smallest meaning-bearing unit of a language
- A *stem* is the central morpheme of the word, supplying the main meaning
- **Affixes:** Bits and pieces that adhere the stems (often with grammatical functions)

- Words arise
- A new word „**un**happy“ can be derived by left-concatenation of the prefix „**un**“ to the word „happy“
- „**un**happy“ and „happy“ are two different words

- Expresses grammatical functions of words in the sentence
- We can create the word „cats“ via inflection of the word „cat“ using the plural „-s“
- „cat“ and „cats“ are two forms of the same word

noun  
verb  
{affix}

{prefix-}	: „con-“ in „confirm“
{-infix}	: „bloody“ in „absobloodylutely“ – not present in German
{-suffix}	: „-ing“ in „studying“
{circumfix}	: „ex-“ and „-ed“ in „extended“

Interfix, duplifix, transfix, simulfix, suprafix, disfix, ...

# Morphology Tree: Example 1



Morphology

unbelievable

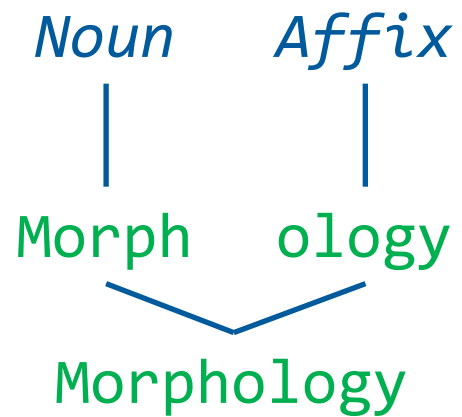
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Morph ology  
└───┬───  
Morphology

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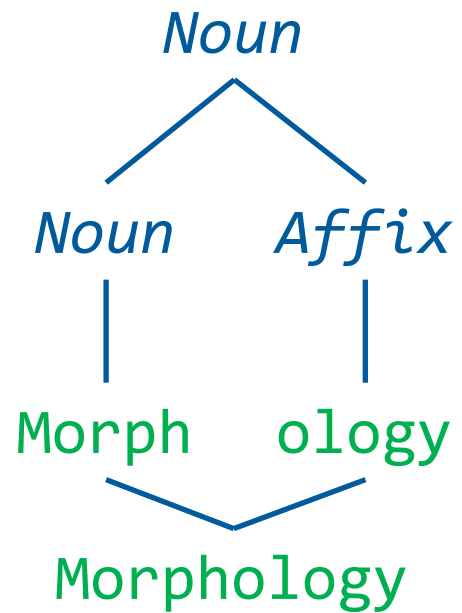
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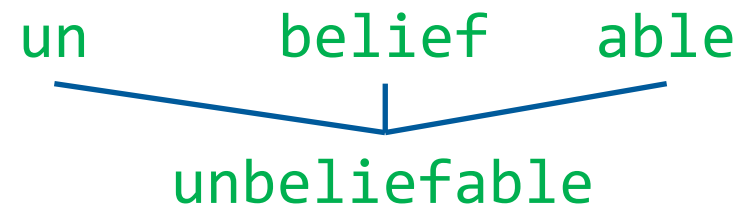
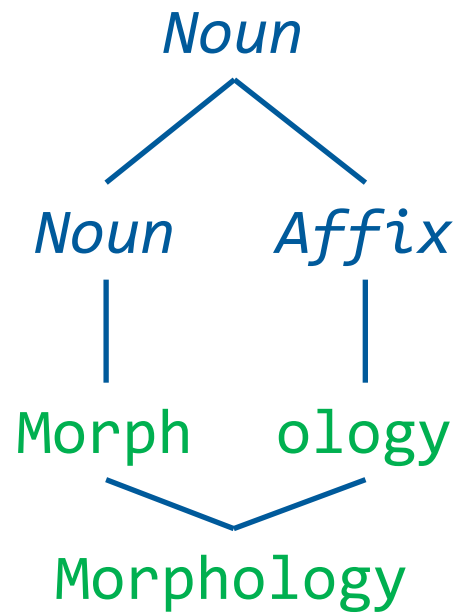


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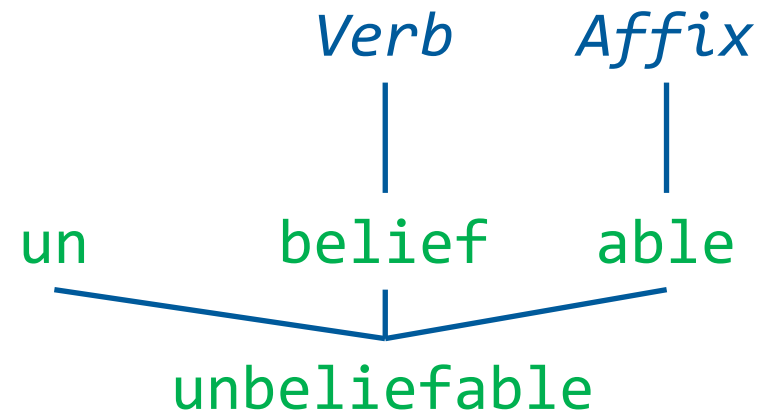
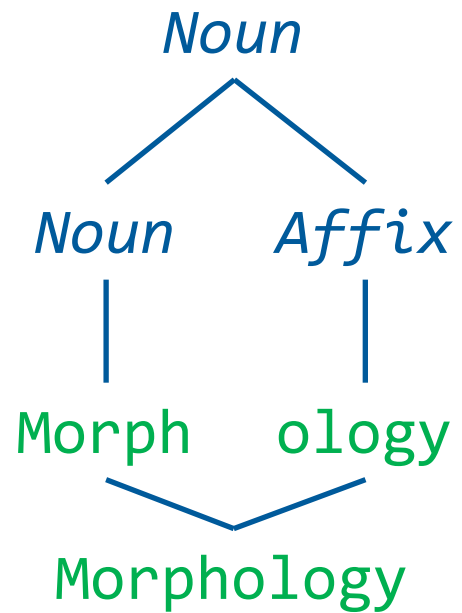


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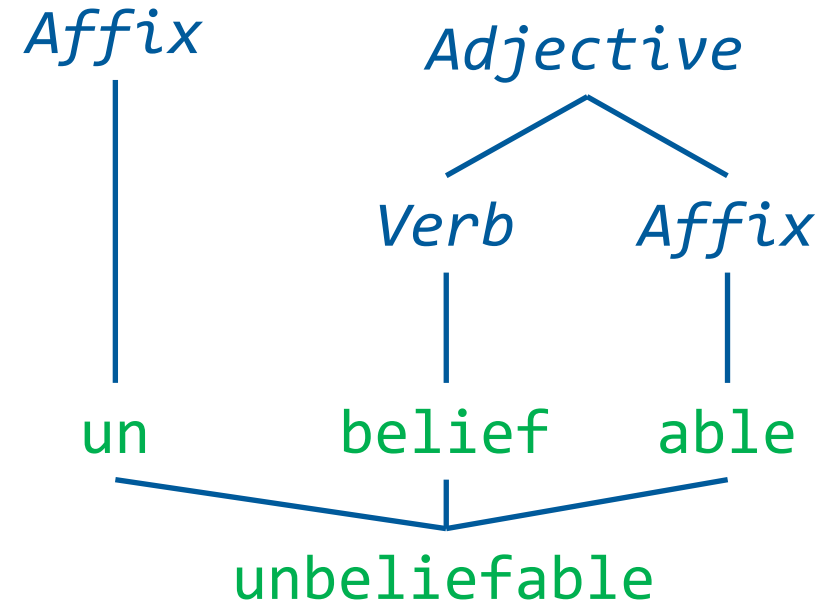
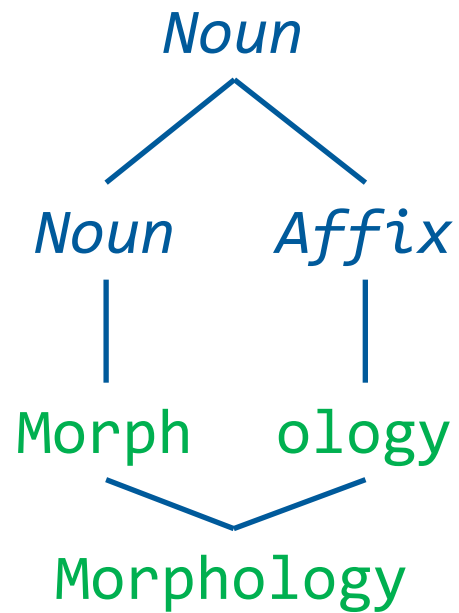
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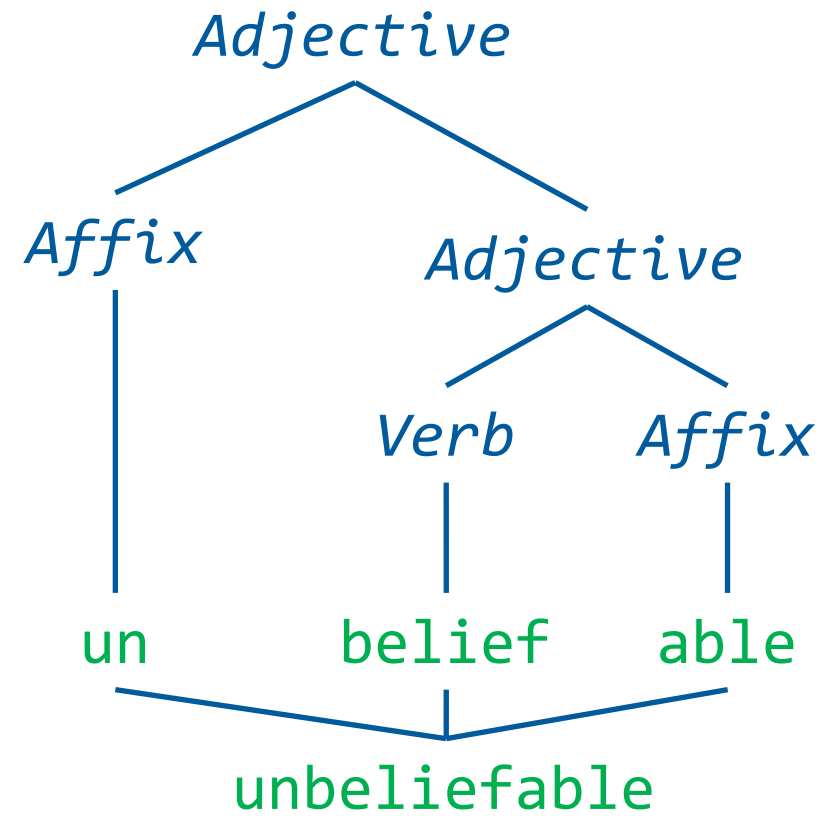
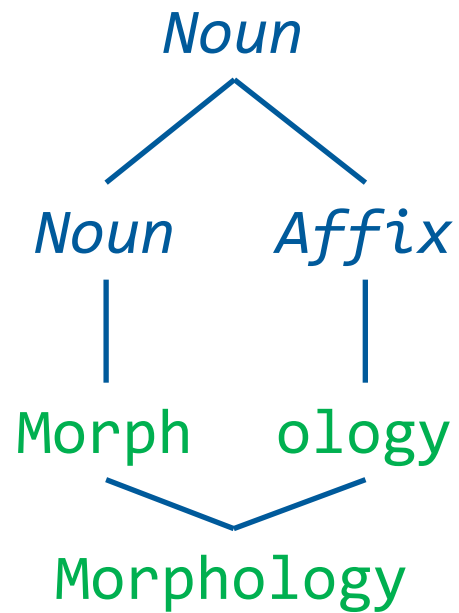
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Antidisestablishmentarianism



Anti dis establish ment arian ism

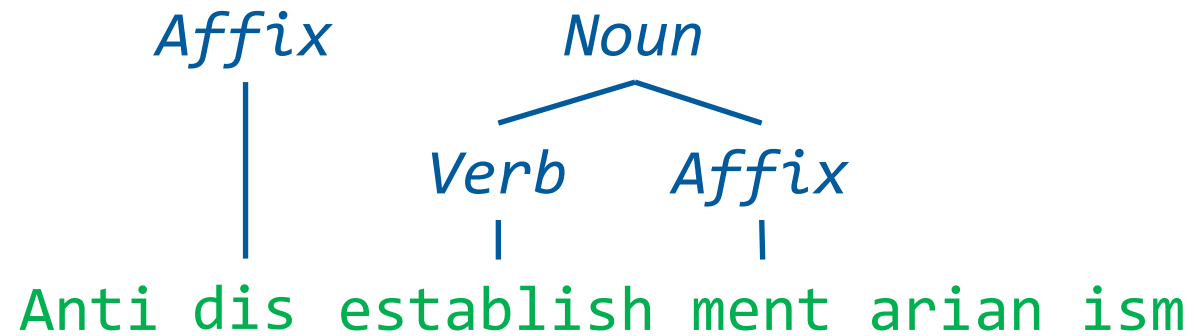
## Morphology Tree: Example 2



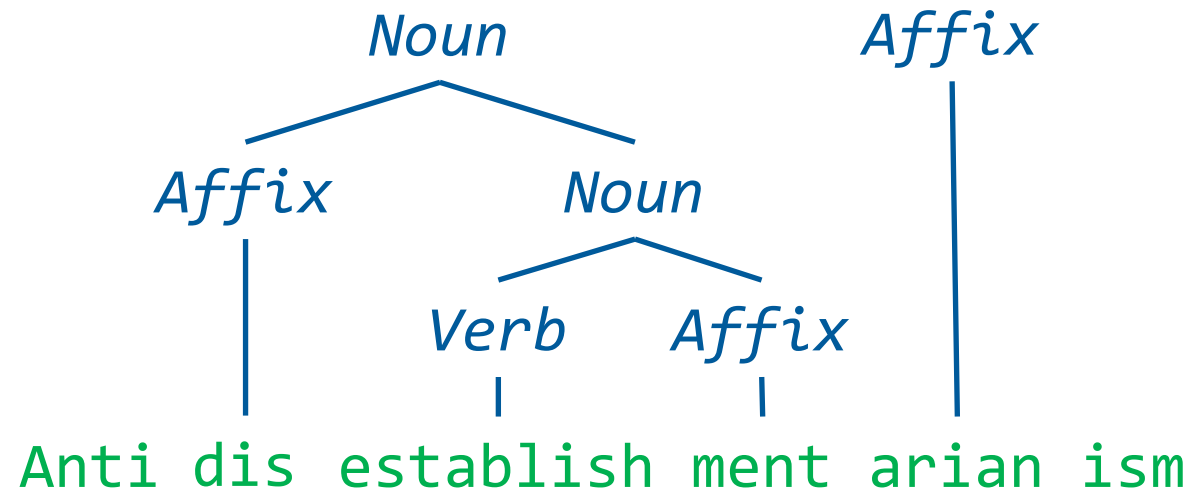
*Verb*     *Affix*  
|            |  
Anti dis establish ment arian ism



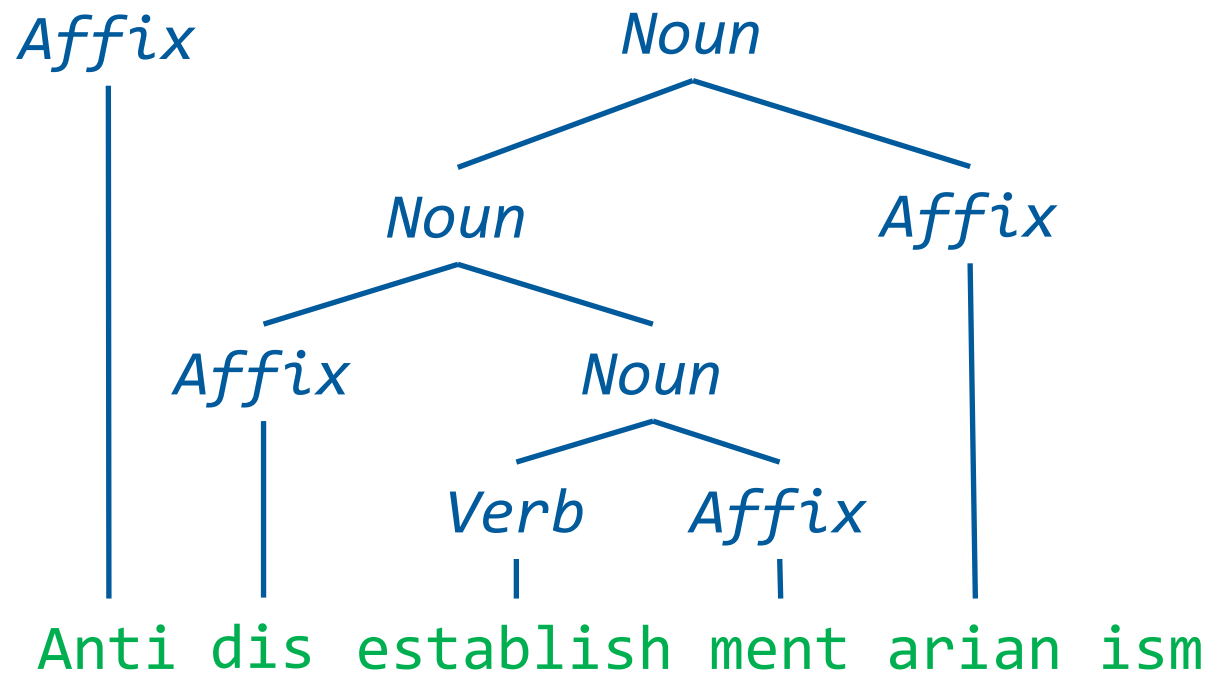
## Morphology Tree: Example 2



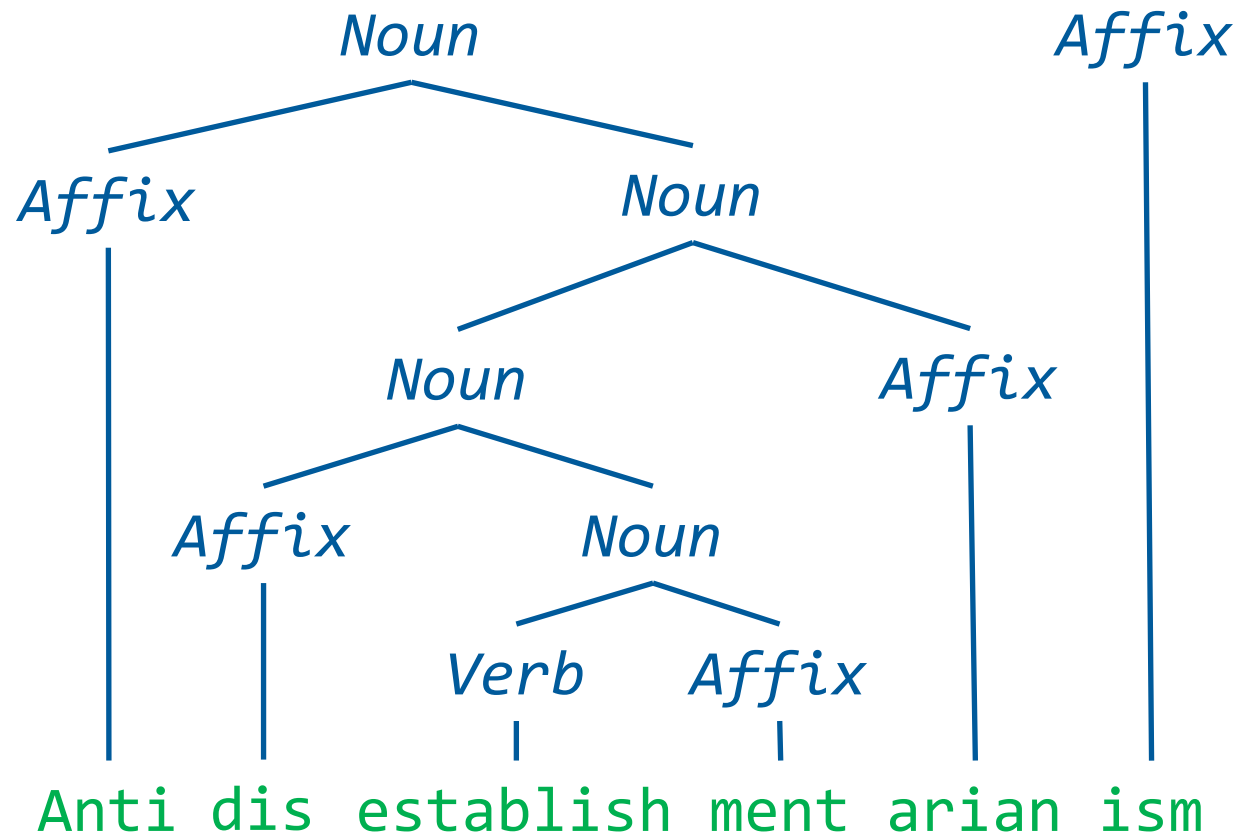
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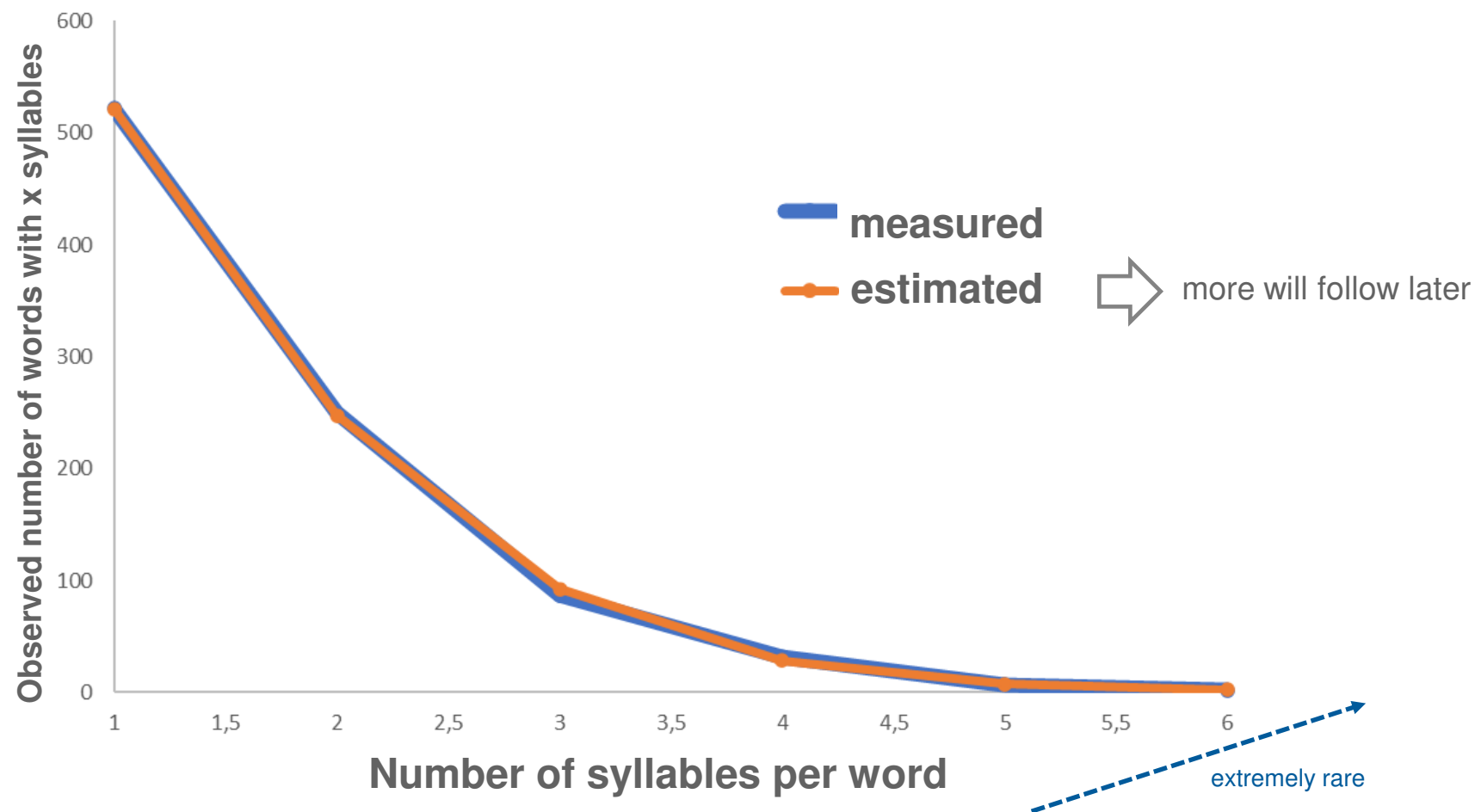
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Lebensversicherungsgesellschaftsangestellter

**Example: “Uygarlastiramadiklarimizdanmissinizcasina”**

**(behaving) as if you are among those whom we could not civilize**

Uygar	las	tir	ama	dik	lar	imiz	dan	mis	siniz	casina
Civilized	become	cause	not able	past	plural	p1pl	abl	past	2pl	as if

Do you know a  
better  
example?

Example: “**legeslegmegszentségtelenítettetlenebbjeitekként**”  
like the most of most undesecratable ones of you or as your most unsanctifiable

<https://github.com/oroszgy/awesome-hungarian-nlp#2-datasets>

Do you know a  
better  
example?



- Example cases of inflections:

我(I) -> 我们(we)

他(he) -> 他们(them, plural)

哥(friend) -> 哥们(friends)

- **Adverbial adjective:**

小心地做事 (do things carefully)

- **Adjective form of nouns:**

可能 (can)

可能性 (the possibility)

- **Adverbialized noun :**

历史 (history)

历史上 (in the history)

## *Lemmatization*

**Task of determining that two words have the same root, despite their surface differences**

## What is the basic form of the word?



Before Lemmatization	After Lemmatization
goose	goose
geese	goose
connects	connect
trouble	trouble
troubling	trouble
troubled	trouble
troubles	trouble

am, are, is, be, were, was => be  
car, cars, car's, cars' => car

⇒ Complex rule-based systems

## *Stemming*

**Simpler version of lemmatization in which we mainly just strip suffixes from the end of the word**

- Martin Porter, 1980, An algorithm for suffix stripping, *Program*, 14(3) pp 130–137.

„trace related words to one and the same string“

- Rule-based: <https://tartarus.org/martin/PorterStemmer/def.txt>
- Tony Kent Strix award in 2000

Input	Output
connect	connect
connect <del>ed</del>	connect
connect <del>ions</del>	connect
connect <del>s</del>	connect
troub <del>e</del>	troubl
troub <del>ed</del>	troubl
troub <del>es</del>	troubl
troublesom <del>e</del>	troublesom

Stemming is crude chopping of affixes. It is language dependent  
Example: automate(s), automatic – it is reduced to automat.

## Porter's algorithm

forexample compressed and  
compression are both accepted  
as equivalent to compress



for *exampl compress* and  
*compress ar* both *accept* as  
*equival* to *compress*

12 words

10 words

Over-stemming or „false positive“

*universal*<sup>al</sup> -> *univers*

*university*<sup>ity</sup> -> *univers*

*universe*<sup>e</sup> -> *univers*

to „univers“

etymologically related but  
modern meanings are in  
widely different domains

These are not synonyms,  
search engine will likely  
reduce the relevance of the  
search results.

Under-stemming or „false negative“

*alumnus*<sup>s</sup> -> *alumni*

*alumni* -> *alumni*

*alumna/alumnae*<sup>e</sup> -> *alumna*

Stemming algorithms  
To minimize both errors

This English word  
keeps Latin  
morphology, and  
so these near-  
synonyms are not  
conflated.



# Porter's algorithm



## Determining vocal-consonant-sequences

C := sequence of consonants

V := sequence of vocals

(.)<sup>m</sup> := m repetitions of "." with  $m \geq 0$

$[C](VC)^m[V]$

tr ee  
CC VV

t o  
C V

w eb  
C (VC)<sup>1</sup>

an t  
(VC)<sup>1</sup> C

tr oubl e  
CC VVCC V  
C (VC)<sup>1</sup> V

b etw een  
C VCC VVC  
C (VC)<sup>2</sup>

tr oubl es  
CC VVCC VC  
C (VC)<sup>2</sup>

pr iv at e  
CC VC VC V  
C (VC)<sup>2</sup> V

w ik ip ed ia  
C VC VC VC VV  
C (VC)<sup>3</sup> V

<https://iq.opengenus.org/porter-stemmer/>

# Porter's algorithm

## Shortening rules

(condition) S1 -> S2 if <stem>S1 and <stem> satisfies (condition) then  
<stem>S2

1 of > 50 rules:

(m > 1) EMENT -> ''

<stem>S1 = REPLACEMENT  
<stem> = REPLAC  
S1 = EMENT

m of <stem>:

REPLAC

C VCC VC

C (VC)<sup>2</sup>

⇒ m=2 > 1

Shorten with (m > 1) EMENT -> ''

⇒ REPLACEMENT wird REPLAC

## Porter's algorithm

### Shortening rules

(condition) S1 -> S2 if **<stem>S1** and **<stem>** satisfies **(condition)** then  
**<stem>S2**

#### Example conditions:

\*S - the stem ends with S (and similarly for the other letters).

\*v\* - the stem contains a vowel.

m=2 TROUBLES, PRIVATE, OATEN, ORRERY.

\*d - the stem ends with a double consonant (e.g. -TT, -SS).

\*o - the stem ends cvc, where the second c is not W, X or Y (e.g. -WIL, -HOP).

## *Stemming vs. Lemmatization*

- **Stemming always shortens the word!**
- **When we apply lemmatization, the word stem does not even need to be the same: (to be, is, was, were)**

**Stemming is used most often.**

## *What is a sentence?*

A sentence is a self-contained **linguistic** unit  
consisting of one or more **words**.

**"In Germany we use capital letters to mark the beginning of a sentence"**

**The sentence ends with a punctuation mark.**

- Full stop [.]
- Exclamation mark [!]
- Question mark [?]
- Ellipsis [...]

**How to mark sentence structure inside compound sentences?**

- Comma [,]
- Semicolon [;]
- Dash [:]

**"There are many different approaches to defining the term "sentence". There are nearly 200 definitions for the term *sentence*"**

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### **Further definitions:**

- The sentence as subject and predicate unit
- The sentence as a speech or text element
- The sentence as communicative unit
- ...



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"The sentence is a closed **linguistic unit** composed of smaller units (words and word groups)."

- Since there are also sentences with one word (example: "Go!"), such a definition **cannot distinguish the sentence from the word.**
- It is also **unclear what** is meant by the term "**linguistic unit**". A group of words (syntagma) is also a self-contained linguistic unit

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Image from [cheezburger.com](http://cheezburger.com)

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- There are also sentences that are **not properly formed** and are accepted (acceptability despite a lack of (scholastic) grammaticality). Thus, in the case of deliberate violations of selection restrictions:

Example: "Wir sind Papst!" (German: "We are Pope!")



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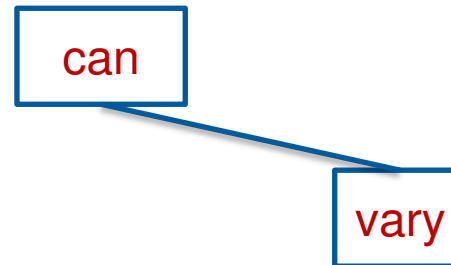


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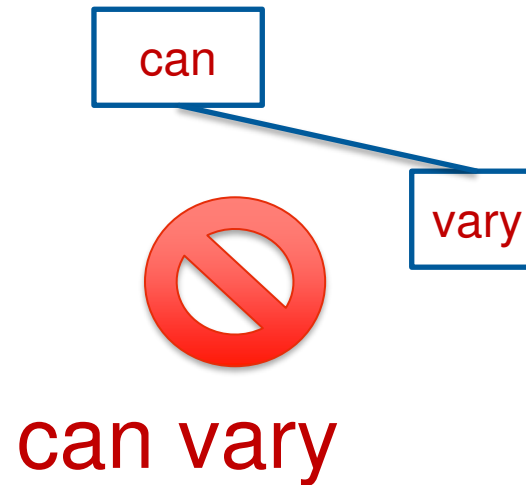


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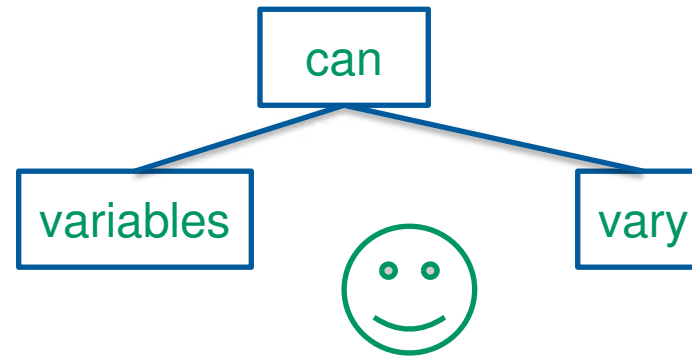


**can vary**

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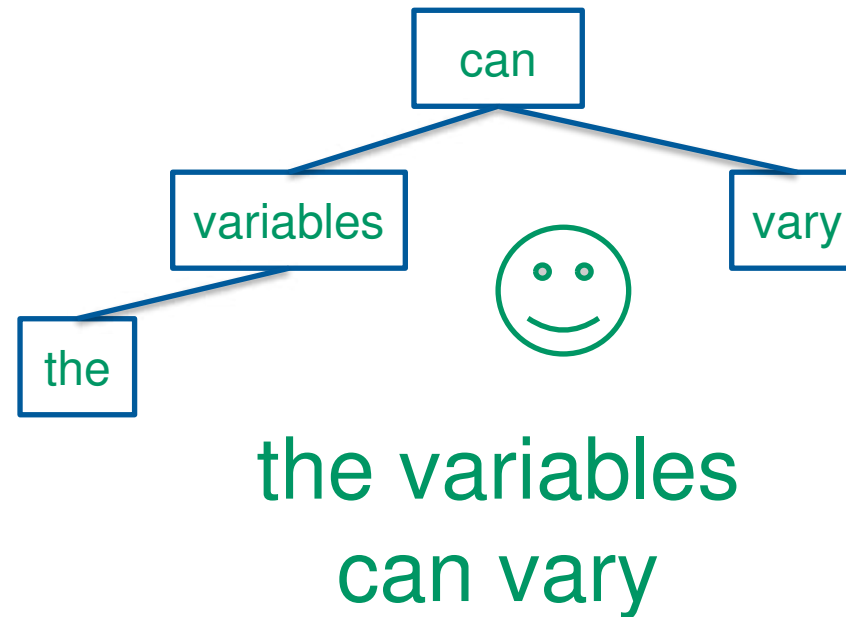


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variables  
can vary

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- She can help with the housework. **Nancy can** (help with the housework), **too**.
- John can speak seven languages. **But Ron can speak only two** (languages.)
- Lacy can do something about the problem. **But I don't know what**(she can do).

See also:

[https://en.wikipedia.org/wiki/Ellipsis\\_\(linguistics\)](https://en.wikipedia.org/wiki/Ellipsis_(linguistics))



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- This definition is also possibly circular
- Moreover, according to this definition, **subordinate clauses are not sentences**, but only clauses.

### Further reading

- About *clauses*: <https://liberalarts.oregonstate.edu/wlf/what-clause-oregon-state-guide-grammar>
- „Sentence and Word“, L. Bloomfield, 1914, <https://doi.org/10.2307/282688>

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  - declarative sentence: „You are my friend.“
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“Cleopatra's nose, had it been shorter, the whole face of the world would have been changed.” (Blaise Pascal)



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- Sentence melody sometimes depends on the type of sentence (statement, question, request)
- A sentence can (usually) be recognized as a unit
- The assignment of sentences and their meaning is not always clear

Text category	Lower bound	Upper bound
Press release	9,62	22,91
Prose for children and teenagers	6,21	12,66
Literary prose	7,08	19,62
linguistics	25,67	28,73

Karl-Heinz Best: *Satzlängen im Deutschen: Verteilungen, Mittelwerte, Sprachwandel*. In: *Göttinger Beiträge zur Sprachwissenschaft* 7, 2002, S. 7–31; only the observed values of the record lengths are always given here. All data compiled in the table are based on texts from the 20th century.  
<https://de.wikipedia.org/wiki/Satzl%C3%A4nge>

# Sentence length in German Literature



x	Text category	text  (median)
1	Radio play	6,64
2	Drama	6,49
3	Novel Dialogue	6,01
4	discussion	11,83
5	Novel non-Dialogue	12,98
6	letters	13,63
7	Scientific texts	19,22
8	General law texts	23,04
9	newspaper agency reports	23,23
10	newspaper own reports	16,37
11	Newspaper: feuilleton	16,89
12	Newspaper: sports	15,09

Year	Words per sentence (observed)	Words per sentence (estimated)
1770	24,50	23,80
1800	25,54	27,36
1850	32,00	29,57
1900	23,58	25,57
1920	22,72	23,02
1940	19,60	20,40
1960	19,90	17,91

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<https://de.wikipedia.org/wiki/Piotrowski-Gesetz>